

Fourth edition

Project

Student's Book



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OXFORD

Tom Hutchinson

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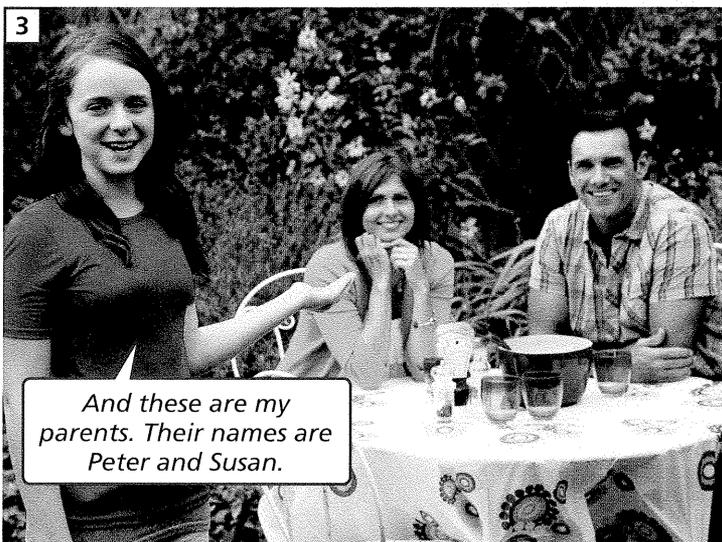
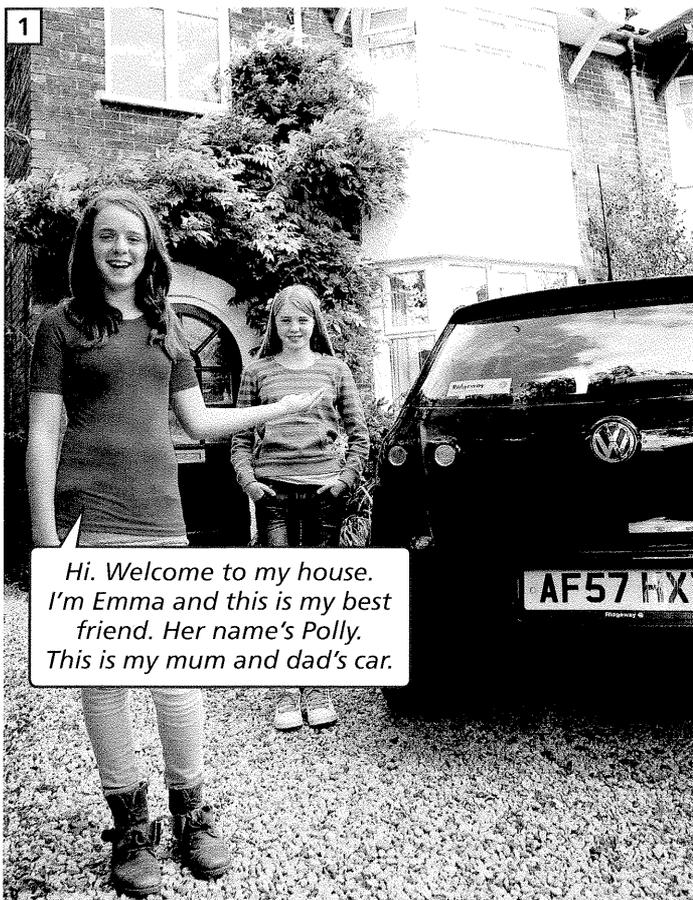
Introduction

Introductions

1 a **1.2** Read and listen. Who are they?

Susan Jake Polly Benjy
Peter Conor Emma

Susan is Emma and Jake's mum.



b Work with a partner. Ask and answer about the people.

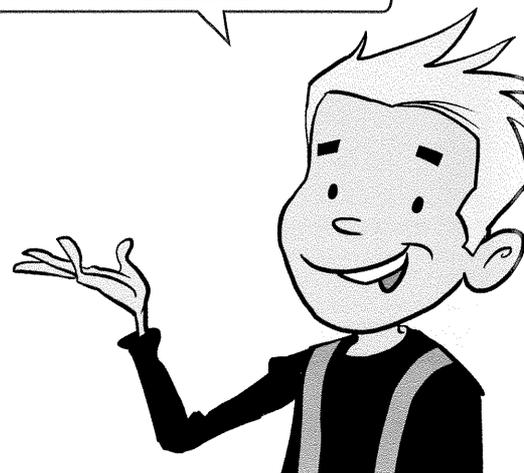
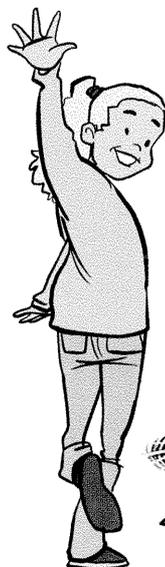
- Who's Susan?
- She's Emma and Jake's mum.

2 Describe the people.

Polly is the girl with ... hair.

3 a Complete what Mickey says.

b **1.3** Listen and check.



At the sports centre

1  **1.4** Emma wants to join the sports centre. Listen and find this information.

- 1 What is Emma's full name?
- 2 How old is she?
- 3 Where does she live?
- 4 What sports and activities is she interested in?

Valley Sports Centre

Open seven days a week

Sports and activities include:

- Swimming
- Table tennis
- Weight training
- Badminton
- Basketball
- Fitness classes
- Volleyball
- Karate
- Tennis
- Yoga
- Children's club
- Football



2 a Use your answers to exercise 1. Write the information in Emma's membership card.

b  **1.4** Listen again and complete the card.

Valley Sports Centre

Membership Card

Name *Emma Griffin*

Age _____

Address _____

Postcode _____ Telephone number _____

Email address _____

Sports / Activities _____



c  **1.4** Listen again and check.

3 a What questions does the receptionist ask?

b Work with a partner. Student A is Emma. Student B is the receptionist. Practise their dialogue.

4 a Copy the membership card.

b Work with a partner. Make a new dialogue between yourself and the receptionist.

Student A Ask the questions.

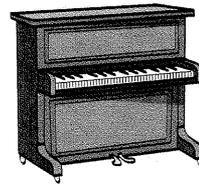
Student B Give your answers.

Student A Complete your partner's card with his / her information.

What can you do?

5  **1.5** Listen. Polly is talking to Jake. Complete the sentences.

- 1 Jake can play _____.
- 2 He can't _____.
- 3 Emma can _____.
- 4 Polly can't _____, but she can _____.



6 a Look at the questionnaire. Give your answers.



b Work with a partner. Ask and answer.

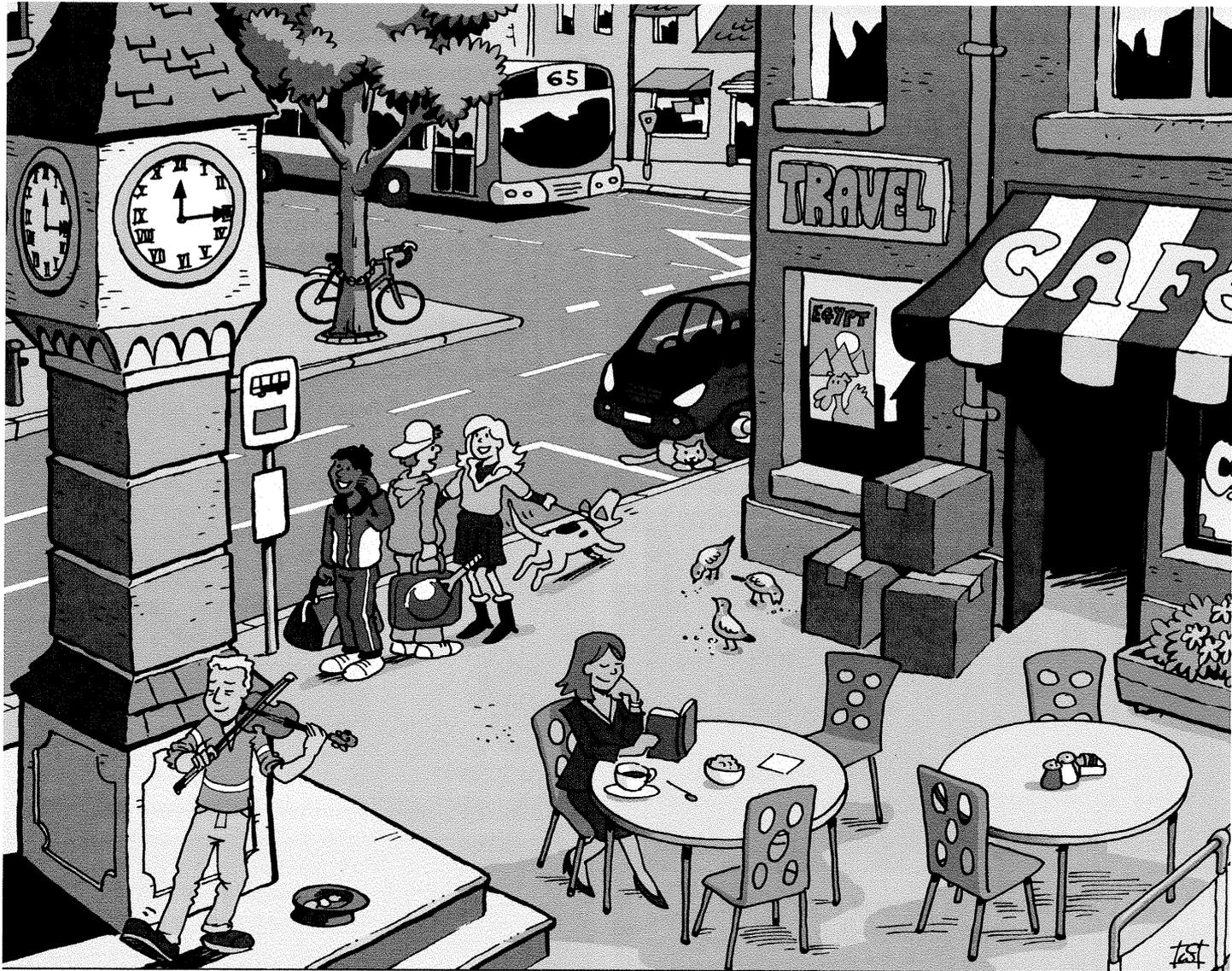
- Can you play the guitar?
- Yes, I can. / No, I can't.

c Write your answers to the questionnaire.

I can't play the guitar, but I can play the piano.

In the street

1 a Look at the picture. How many things can you name?



b Where is / are:

- | | |
|--------------|-----------------------|
| 1 the boxes? | 4 the holiday poster? |
| 2 the bike? | 5 the tennis racquet? |
| 3 the cat? | 6 the man's hat? |

2 a **1.6** How good is your memory? Close your book. Listen and write the answers to the questions.

b Check your answers.

3 Work with a partner. Ask more questions about the picture. Use the phrases.

Questions

- 1 What's this?
- 2 What colour is / are ...?
- 3 What is / are ... doing?
- 4 How many ... are there?
- 5 Where is / are the ...?
- 6 What is ... wearing?

Answers

- It's a / an ...
 It's / They're ...
 He's / She's / They're ...ing.
 There are ...
 It's / They're (in / on / under) the ...
 He / She's wearing a ...

4 Write eight sentences about the picture.

A boy is carrying a blue bag.

What has he got?

1 Look at the picture. Has Jake got these things on his desk?



- | | |
|---------------------------------------------|---------------------|
| 1 three pens
<i>He's got three pens.</i> | 6 an umbrella |
| 2 a ruler
<i>He hasn't got a ruler.</i> | 7 a watch |
| 3 an apple | 8 two drinks |
| 4 two oranges | 9 a mobile phone |
| 5 a sandwich | 10 a photograph |
| | 11 three keys |
| | 12 an exercise book |

2 Test a partner. Student B closes his / her book. Student A asks questions.

- *Has Jake got an apple on his desk?*
 - *Yes, he has. / No, he hasn't.*
- or
- *How many pens has Jake got on his desk?*
 - *He's got ...*

3 What have you got in your bag? Work in a group. Play a game.

In my bag I've got three photographs, but I haven't got a ball.

In my bag I've got three photographs and a ball, but I haven't got a drink.

In my bag I've got three photographs, a ball and a drink, but I haven't got two ...



Song

1 1.7 Listen. Complete the song with these words.

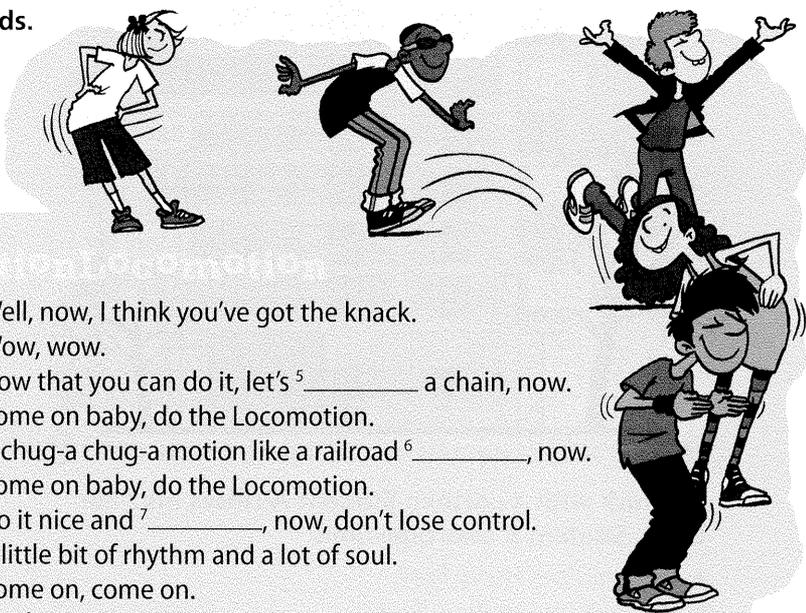
jump train sister easy dance swing make

2 1.7 Listen again, sing and do the actions.

The Locomotion

Everybody's doing a brand new ¹*dance*, now.
Come on baby, do the Locomotion.
I know you'll get to like it if you give it a chance, now.
Come on baby, do the Locomotion.
My little baby ²_____ can do it with me.
It's easier than learning your A-B-C.
So come on, come on, do the Locomotion with me.
You got to ³_____ your hips, now.
Come on, baby.
⁴_____ up.
Jump back.

Well, now, I think you've got the knack.
Wow, wow.
Now that you can do it, let's ⁵_____ a chain, now.
Come on baby, do the Locomotion.
A chug-a chug-a motion like a railroad ⁶_____, now.
Come on baby, do the Locomotion.
Do it nice and ⁷_____, now, don't lose control.
A little bit of rhythm and a lot of soul.
Come on, come on.
Do the Locomotion with me.
Ye-ye-ye-yeah.



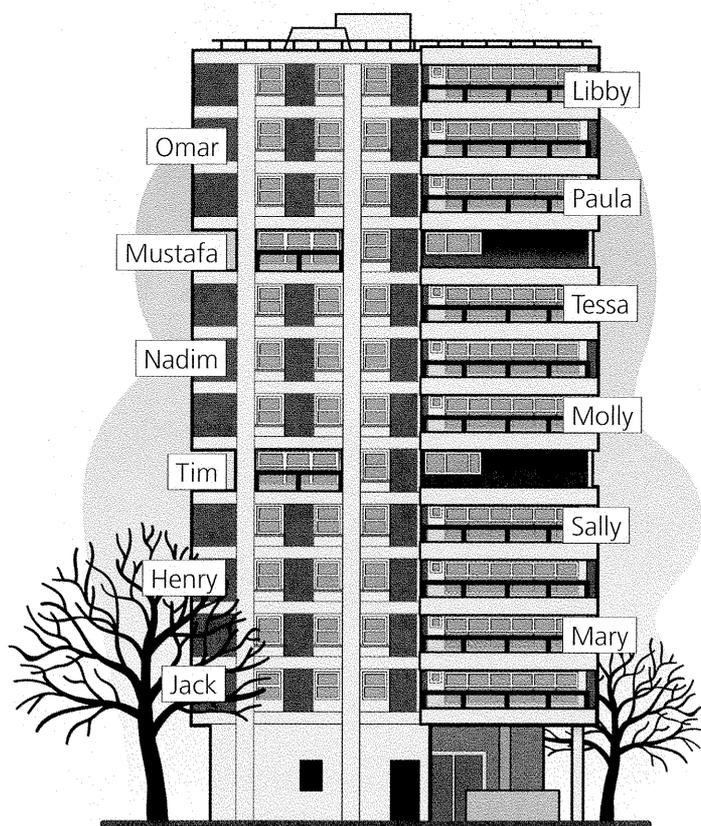
1A My daily life

Vocabulary

1 1.8 Listen and repeat.

1st	first	10th	tenth
2nd	second	11th	eleventh
3rd	third	12th	twelfth
4th	fourth	13th	thirteenth
5th	fifth	14th	fourteenth
6th	sixth	20th	twentieth
7th	seventh	21st	twenty-first
8th	eighth	22nd	twenty-second
9th	ninth	30th	thirtieth

2 a 1.9 Listen. Where do they live?



b Work with a partner. Student A closes his / her book. Student B asks questions.

- Where does Henry live?
- He lives on the third floor.

3 Count in ordinal numbers from 20th to 35th.

Comprehension

4 1.10 Read and listen. Complete the chart with information about Henry.

City	London
School	
Likes	
Doesn't like	
Best friend	
Sister	

My name's Henry Mills. I'm twelve years old and I live in London. We live in a flat. It's on the third floor.

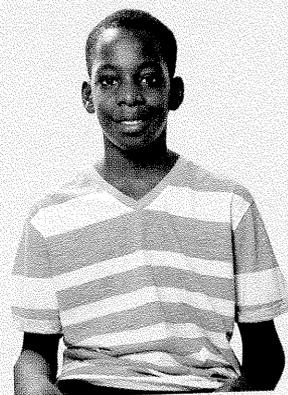
I go to Central High School. I'm in class 8A. My favourite subjects are Maths, History and PE. I don't like English or Physics.

I walk to school with my friend, Nadim. He lives on the seventh floor of our block of flats. We leave home at half past eight. School starts at twenty to nine with registration and assembly, and our first lesson starts at nine o'clock. School finishes at half past three. After school we go home and I do my homework before dinner. In the evening I watch TV or I play a computer game. I practise the guitar, too.

On Thursdays I don't go home at half past three. I have a guitar lesson at school. I'm not very good yet, but I really like it. I want to be in a band when I grow up.

On Saturday mornings Nadim and I play football at the sports centre.

I've got a sister. Her name's Alison. She doesn't go to high school. She's seventeen years old, so she goes to sixth form college. The college isn't near our flat, so she takes the bus. She leaves home at ten past eight and her lessons start at quarter to nine.



5 Match the cues to the correct name(s).

football 17 third floor 42 college 8.10
 on foot high school guitar bus 8.30
 seventh floor

Henry	12
Alison	
Nadim	

Grammar

6 a Copy and complete the table with these verbs.

goes finish has go
 lives have finishes live

We use the present simple to talk about regular activities.



Present simple	
I	_____ in a flat.
You	_____ home.
We	_____ a guitar lesson.
They	_____ at 3.30.
He	_____ in a flat.
She	_____ home.
It	_____ a guitar lesson.
	_____ at 3.30.

b Read the text again. What happens at these times?

- 8.10 *Alison leaves home at ten past eight.*
- 8.30
- 8.40
- 8.45
- 9.00
- 3.30
- in the evening
- after school on Thursday
- on Saturday mornings
- before dinner

7 a Find the negative of these sentences in the text and complete them.

- On Thursdays I go home at 3.30.
On Thursdays ...
- She goes to high school.
She ...



How do we make the present simple negative?

b Correct the sentences.

- Henry and Nadim take the bus to school.
Henry and Nadim don't take the bus to school. They walk.
- Their first lesson starts at ten to nine.
- They go home at four o'clock.
- Henry has a violin lesson on Thursdays.
- He does his homework after dinner.
- Henry and Alison live on the second floor.
- Alison leaves home at half past seven.
- Henry and Nadim go swimming on Saturday mornings.

8 a Write six true sentences about your partner. Use the cues.

- like Maths
He / She likes Maths.
- or
He / She doesn't like Maths.
- get up at half past six
- take the bus to school
- play table tennis
- live on the third floor
- go swimming at the weekend

b Read your sentences to the class. Your partner says if it's right or wrong.

- She likes Maths.*
- Yes, that's right.*
- or
- No, that's wrong. I don't like Maths.*

Writing

9 Write about your life. Use Henry's text as a model.

I live in ... I go to ... School.

1B Birthdays

Vocabulary

1 a 1.11 Listen and repeat.



b Say the months round the class.

2 Which months are these?

- | | |
|-------------------------------------|----------------------|
| 1 the tenth month
<i>October</i> | 5 the eighth month |
| 2 the seventh month | 6 the sixth month |
| 3 the twelfth month | 7 the eleventh month |
| 4 the ninth month | 8 the third month |

3 a 1.12 Listen. Which months do you hear?
October

b Write about yourself. Complete the sentences with the names of the months.

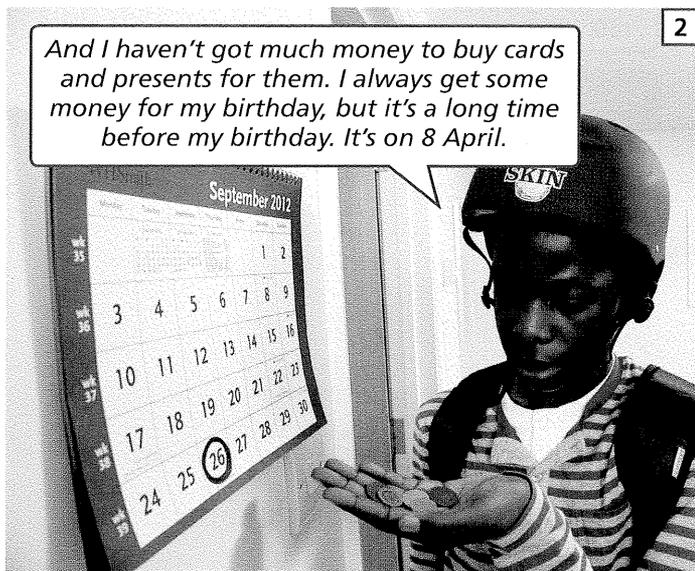
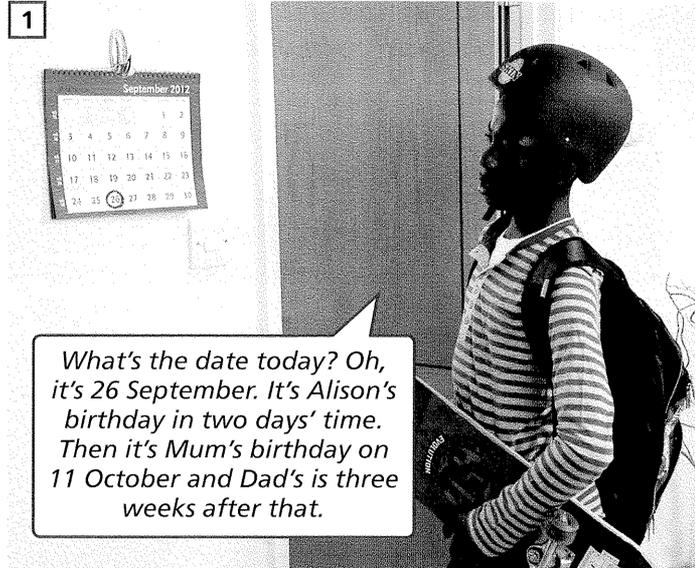
- My favourite month is _____.
- My birthday is in _____.
- We go on holiday in _____.
- I don't like _____.

Comprehension

4 a 1.13 Read and listen. Match the dates to the days.

- | | |
|------------------------|----------------|
| 1 Today | a 8 April |
| 2 Alison's birthday | b 28 September |
| 3 Their mum's birthday | c 1 November |
| 4 Their dad's birthday | d 26 September |
| 5 Henry's birthday | e 11 October |

b What is Henry's problem? What does he decide to do?



Grammar

Dates

5 a Look at the date. How do we say it?

We write
26 September

We say

the twenty-sixth
of September



b Say these dates.

- | | |
|---------------------------|--------------|
| 1 22 June | 5 15 January |
| the twenty-second of June | 6 30 October |
| 2 1 December | 7 9 July |
| 3 12 May | 8 3 February |
| 4 6 March | |

c Which of the dates is closest to your birthday?

Listening and speaking

6 Ask people in your class: When is your birthday? How many people have got a birthday in the same month as you?

7 a 1.14 Listen. Write the dates you hear.

3 December

b Talk about six important dates in your life.

- The first date on my list is the fifth of January.
- What is it?
- It's my birthday. What's your first date?



Reading and writing

8 a 1.15 Read and listen. Find these things in the picture.

- 1 birthday cards
- 2 a birthday cake
- 3 birthday presents
- 4 candles

b Read the text again. Answer the questions.

- 1 What do people give to someone on their birthday?
- 2 Does everyone have a party?
- 3 Where do some older children go on their birthday?
- 4 Do people in Britain have 'name days'?
- 5 Do people give flowers?

c Write about how people celebrate birthdays in your country.

Birthdays in Britain

On your birthday you get cards and presents from your family and friends. Parents often buy a big present like a bike or MP3 player. Other people give toys, sweets, books, clothes, CDs, DVDs and things like that.

People normally have a birthday party for their friends. There's usually a birthday cake with one candle for each year of your age. The person with the birthday blows out the candles and makes a wish. Then everybody sings *Happy Birthday!* People often have a party in their own home. Some older children don't have a party. They take their friends to the cinema, a bowling alley or somewhere like that.

My friend, Karl, in the Czech Republic, says that they have 'name days' in his country, but we don't have 'name days'. Karl also says that people in the Czech Republic give flowers on name days and birthdays. In Britain, we usually only give flowers to women. Alison and I give flowers to our mum on her birthday.

1C Mickey, Millie and Mut



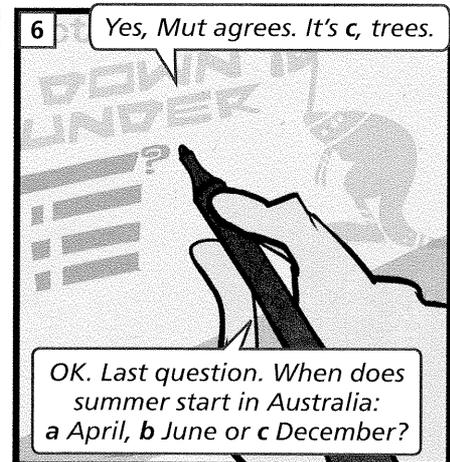
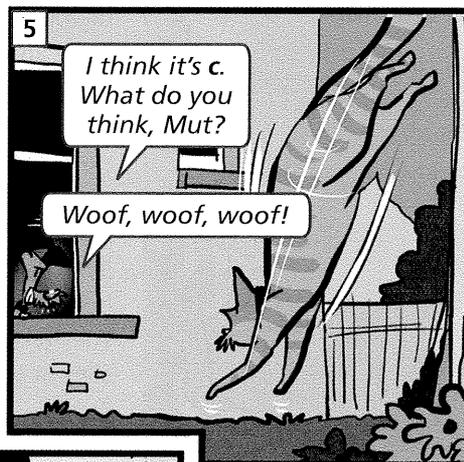
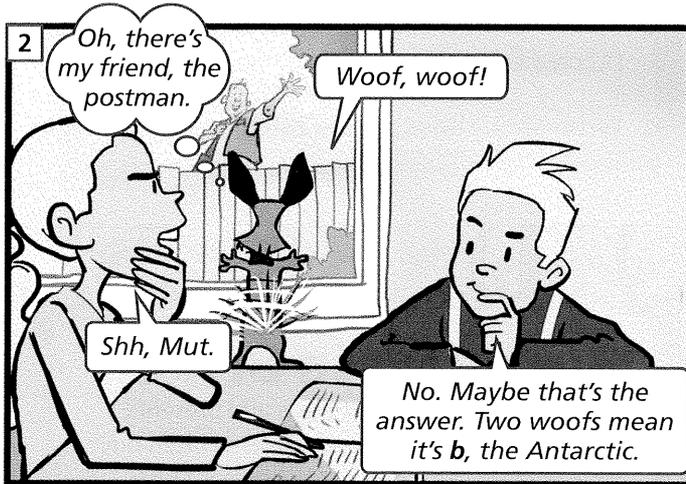
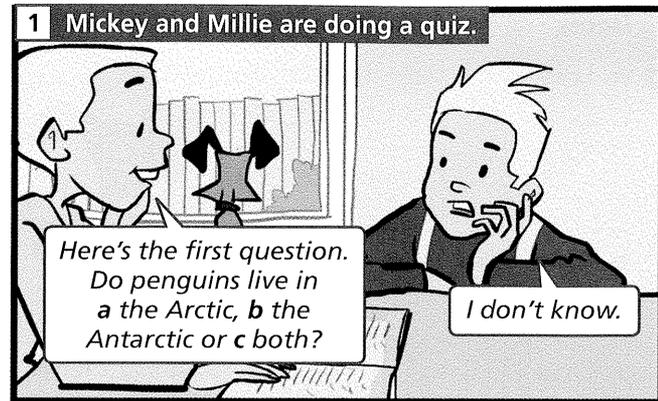
Comprehension

1 a 1.16 Read and listen to the story. Tick (✓) the things Millie asks about.

- | | | | | | |
|---------|--------------------------|-------------|--------------------------|----------|-------------------------------------|
| France | <input type="checkbox"/> | polar bears | <input type="checkbox"/> | sport | <input type="checkbox"/> |
| rubber | <input type="checkbox"/> | winter | <input type="checkbox"/> | penguins | <input checked="" type="checkbox"/> |
| the USA | <input type="checkbox"/> | Australia | <input type="checkbox"/> | coffee | <input type="checkbox"/> |

b How do they get the answers?

2 Work in small groups. Act the story.



Grammar

3 a Copy and complete the table with questions from the story. Choose the correct short answer.



How do we make questions in the present simple?

Present simple: Yes / No questions	
_____ rubber _____ from trees?	Yes, it does . No, it doesn't .
_____ penguins _____ in the Arctic?	Yes, they do . No, they don't .

b Complete the questions with the verbs in brackets in the correct form.

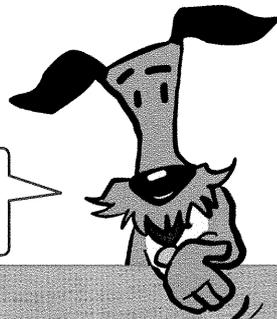
- Does Millie *read* the questions? (read)
- _____ they _____ all the answers right? (get)
- _____ the cat _____ into the garden? (jump)
- _____ they _____ all the answers? (know)
- _____ the postman _____ Mut? (see)
- _____ Mut _____ the cat? (like)

c Answer the questions. Use short answers.

- Does Millie read the questions?
- Yes, she does.

4 a Complete the questions from the story.

What is the difference between Yes / No questions and Wh- questions?



Wh- questions	
What _____, Mut?	
When _____ in Australia?	

b Put the words in the correct order to make questions.

- do / Americans / When / Thanksgiving / celebrate ?
When do Americans celebrate Thanksgiving?
- polar bears / do / Where / live ?
- your name / How / spell / do / you ?
- Henry / does / leave home / When ?
- What time / does / school / start ?

c Answer the questions.

Listening and speaking

5 a 1.17 Look at the chart. Listen to an interview with Monica. Tick (✓) the answers Monica gives.

1 live?	Welcome to Stockport	Welcome to Newport	Welcome to Southport
2 get up?			
3 musical instrument?			
4 sports?			
5 brothers or sisters?			
6 pet?			
7 birthday?	January	August	October
8 go to bed?			

b Work with a partner. Ask and answer about Monica.

- Where does she live?
- She lives in ...
- When ...?

c Interview your partner. Use the questions from the chart.

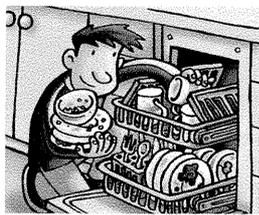
6 a Work in a group. Write four more questions for Mickey and Millie's quiz.

b Read your questions to another group. How many do they get right?

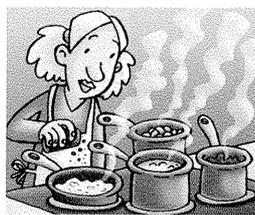
1D At home

Vocabulary

1 a 1.18 Listen and repeat.



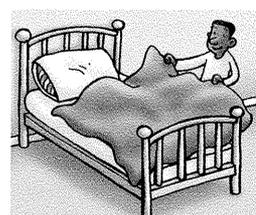
1 load the dishwasher



2 cook the dinner



3 do the shopping



4 make the bed



5 vacuum the floor



6 set the table



7 feed the cat



8 tidy your room



9 take the dog for a walk



10 take out the recycling

b 1.19 Listen. What is Henry doing? Choose the correct picture.

c Which jobs don't you hear?

Comprehension

2 a 1.20 Read and listen. Answer the questions.

- 1 What's the robot's name?
- 2 What jobs does he do?
- 3 Which job is he good at?

b What things does Quasar do wrong?

This is our robot. His name's Quasar. He does lots of jobs in the house. He normally sets the table, but he never puts the knives and forks in the right place.

Quasar always tidies my room, but he doesn't often put things in the right places. My chair is usually in the wardrobe.

