

Joan Saslow
Allen Ascher

Teen2Teen



One

Student Book
& Workbook 1



Extra Practice
CD-ROM

OXFORD

Joan Saslow

Allen Ascher



One

*Student Book
& Workbook 1*

OXFORD
UNIVERSITY PRESS

Real ...

Read and listen to everyday language.

Topic Snapshot

1. Read and listen to the conversation.



Lucas: Wow! Marcos, who's the new girl?
 Marcos: The tall girl?
 Lucas: Mm-hmm. She's pretty. What's her name?

12

You should visit Brazil!

Grammar: should for advice, statements and yes/no questions + should: information questions
 Vocabulary: Reasons to visit a place
 Social language: Describe your country

Topic Snapshot

1. Read and listen to the video webchat.



Ana: Hello, Daniel!
 Daniel: Are you there?
 Ana: I'm here, Ana. How are you?
 Daniel: Actually, I'm great! Daniel, guess what?
 Daniel: Julie Duclos is here with her family. From Canada! She's here in my apartment now.
 Julie: Hi, Daniel! It's true. We're here in Brazil for a week.
 Daniel: Hi, Julie! Lucky you!
 Julie: Yeah, Brazil is fantastic!
 Ana: Daniel, you should visit Brazil, too!
 Daniel: Should that be an awesome idea? What's Brazil like?
 Ana: Well, it's a very big country. The people are very nice. The weather is great. The restaurants are fantastic. And the beaches are awesome!
 Daniel: Hey, Julie! You should upload some photos of Brazil to Teen2Teen Friends, OK?
 Julie: Great idea!
 Ana: See you later, Daniel!
 Daniel: Bye, guys!

2. Circle the correct name.

Meet friends from around the world on the Teen2Teen Friends social networking "website."

10



Give and accept compliments

1. Read and listen to the conversation.

2.46 Positive adjectives
 awesome.....
 cool
 great!
 nice!

A That sweater is so cool!
 B This sweater?
 A Yeah. It's great. And those red shoes are awesome!
 B Thanks!
 A You're welcome.



Learn authentic, social language that reflects your reality.

Realistic ...

6

Vocabulary Entertainment events

1. Look at the pictures. Read and listen.



1. a concert
 2. a game
 3. a movie
 4. a party

1.80 2. Pronunciation Listen and repeat.

3. Complete each statement about the events with the Vocabulary.

1. Cool! David's birthday party is at 8:00!
 2. Awesome! King Kong is my favorite _____.
 3. Hey! What time is the volleyball _____.?
 4. The Lady Gaga _____ is at the Metro Theater on Saturday.

Study and learn new words from clear illustrations and photos. Pronounce them and use them right away.

3

Grammar Verb *be*: information questions with *Where*; *be in* for location

1. Study the grammar.

Where are you? I'm in Salvador!

Questions with Where	<i>be in</i> for location
Where are you?	I'm in Portugal.
Where am I?	You're in Paris.
Where is Flora?	She's in Spain.
Where is the book?	It's in my English class.

1.39 Language tips • Where is = Where's
 • Where are NOT Where're

2. Pronunciation Listen to the grammar examples. Repeat.

Reminder Write a question with a question mark (?). Write a statement with a period (.).

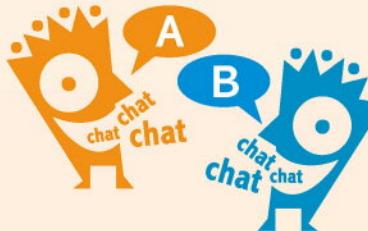
Simple and clear examples aid understanding and use.

For your reality ...

Read interesting articles written at a level you can understand and explore a variety of authentic text types.



Use English to express your ideas and talk about your own life.



Talk to your classmates about subjects that interest you.

Extend your learning
Use the activities in the Workbook and on the CD-ROM for extra practice.

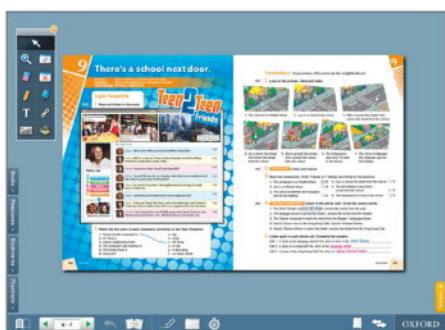
4. **Listening comprehension** Listen to the conversations. Then listen again and complete each statement, according to the conversations.

1. The green pants are / aren't great. The brown ones are /aren't so nice.
2. The gray sweater is / isn't cool, but it is / isn't very expensive.
3. The jacket is new / old. It's nice / not nice.
4. His favorite color is / isn't orange. Her favorite color is / isn't orange.
5. The shoes are / aren't good-looking. They're black / blue.

5. Listen again and check your answers.

Listening comprehension activities will give you practice understanding real spoken English.

Extra support from your teacher



Digital resources to help bring language to life in the classroom.

Interactive Grammar Presentations to help with learning.

Additional worksheets to consolidate and extend your learning.

Tests to record your progress.



Learning Objectives

Grammar

Vocabulary

Social language

Reading and Writing

Welcome to **Teen2Teen** page 6

1.
Welcome to English class.
page 10

- Verb *be*: affirmative and negative
- Subject pronouns

- Greetings: hellos and goodbyes

- Greet your classmates
- Apologize for a mistake

Reading

- Conversations and captions

Writing page 90

- Writing a sentence: subjects and verbs

2.
Is she your mom?
page 16

- Possessive adjectives
- Possessive 's and s'
- Verb *be*: yes / no questions and short answers
- Verb *be*: questions with *Who* and *What*

- The family

- Talk about your family

Reading

- A picture story

Writing page 90

- Using periods and question marks

3.
Teen2Teen friends
Where are you from?
page 22

- Verb *be*: questions with *Where*
- be in* for location
- be from* for origin

- Countries, nationalities, and hometowns

- Discuss nationalities

Reading

- An online message board
- Skill / strategy:** Find supporting details

Writing page 91

- Capitalization

Review: Units 1–3 pages 28–29
All About You Progress Check

Cross-curricular Reading:
Geography page 96



Magazine 1 page 100

4.
Are we late?
page 30

- Prepositions *on* and *at*
- Verb *be*: information questions with *What time*, *When*, and *What day*

- Clock times
- School subjects
- Days of the week
- Expressions of punctuality

- Confirm the time of a class

Reading

- Profiles from a teen magazine
- Skill / strategy:** Classify information

Writing page 91

- More rules about capitalization

5.
The new girl is very cute!
page 36

- Use of adjectives
- Intensifier *very*
- Verb *be*: information questions with *What color*
- Questions with *or*

- Adjectives to describe people
- Adjectives to describe eyes and hair

- Describe a person

Reading

- On-the-street interviews
- Skill / strategy:** Find supporting details

Writing page 92

- Capitalization of sentences

6.
Teen2Teen friends
Today's my birthday!
page 42

- Verb *be*: questions with *How old*
- Preposition *in* for months
- Preposition *on* for dates

- Entertainment events
- Months of the year
- Ordinal numbers 1st–31st

- Confirm the date of an event

Reading

- An events calendar
- Skill / strategy:** Scan for information

Writing page 92

- Capitalization

Review: Units 4–6 pages 48–49
All About You Progress Check

Cross-curricular Reading:
Art page 97



Magazine 2 page 101

	Grammar	Vocabulary	Social language	Reading and Writing		
7. Here. Use my phone. page 50	<ul style="list-style-type: none"> Prepositions and expressions of position and location The imperative 	<ul style="list-style-type: none"> Rooms and furniture at home 	<ul style="list-style-type: none"> Help someone find something 	Reading <ul style="list-style-type: none"> A dos and don'ts list for English class Skill / strategy: Apply information Writing page 93 <ul style="list-style-type: none"> Using exclamation points 		
8. It's really sunny now! page 56	<ul style="list-style-type: none"> <i>Let's / Let's not</i> 	<ul style="list-style-type: none"> Good weather and bad weather Free-time activities 	<ul style="list-style-type: none"> Talk about the weather Suggest activities 	Reading <ul style="list-style-type: none"> Weather forecasts Skill / strategy: Interpret visual symbols Writing page 93 <ul style="list-style-type: none"> Using apostrophes 		
9.  There's a school next door. page 62	<ul style="list-style-type: none"> <i>there is / there are</i> Questions with <i>How many</i> 	<ul style="list-style-type: none"> Expressions of location in the neighborhood Places in the neighborhood 	<ul style="list-style-type: none"> Ask about a neighborhood 	Reading <ul style="list-style-type: none"> A blog about your neighborhood Skill / strategy: Find supporting details Writing page 94 <ul style="list-style-type: none"> Connecting words with commas and <i>and</i> 		
Review: Units 7–9 pages 68–69 All About You Progress Check		Cross-curricular Reading: Earth Science page 98		 Magazine 3 page 102		
10. Look at those black jeans! page 70	<ul style="list-style-type: none"> Questions with <i>Which</i> Answers with <i>one / ones</i> <i>this / that / these / those</i> Intensifier <i>too</i> 	<ul style="list-style-type: none"> Clothes Colors 	<ul style="list-style-type: none"> Give and accept compliments 	Reading <ul style="list-style-type: none"> An online clothes store Skill / strategy: Apply prior knowledge Writing page 94 <ul style="list-style-type: none"> Combining two sentences with <i>and</i> 		
11. I can do that! page 76	<ul style="list-style-type: none"> <i>can / can't</i> for ability: statements and <i>yes / no</i> questions Degrees of ability 	<ul style="list-style-type: none"> Abilities 	<ul style="list-style-type: none"> Discuss your abilities 	Reading <ul style="list-style-type: none"> Profiles of international athletes Skill / strategy: Classify information Writing page 95 <ul style="list-style-type: none"> Combining sentences with <i>but</i> 		
12.  You should visit Brazil! page 82	<ul style="list-style-type: none"> <i>should</i> for advice: statements and <i>yes / no</i> questions <i>should</i>: information questions 	<ul style="list-style-type: none"> Reasons to visit a place 	<ul style="list-style-type: none"> Describe your country 	Reading <ul style="list-style-type: none"> An online travel article Skill / strategy: Find supporting details Writing page 95 <ul style="list-style-type: none"> Combining ideas with <i>or</i> 		
Review: Units 10–12 pages 88–89 All About You Progress Check		Cross-curricular Reading: Life Science page 99		 Magazine 4 page 103		
Reference pages 104–106						
Workbook pages W1–W37						

Welcome to

Teen2Teen

Classroom directions

1.02

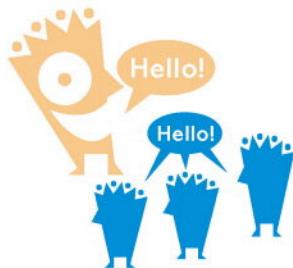
1. Read and listen.



1. read



2. listen



3. repeat



4. write



5. look

1.03

2. Pronunciation Listen and repeat.

The alphabet

1.04

1. Read and listen.



1.05

2. Pronunciation Listen and repeat.



Spell your name.

K-A-T-E

The classroom

1.06

1. Look, listen, and read.

1. a board
2. a marker
3. a teacher
4. a student
5. a picture
6. a table
7. a book
8. a desk
9. a pencil
10. an eraser
11. a chair
12. a notebook
13. a pen



1.07

2. Pronunciation Listen and repeat.

Numbers 0–10

1.08

1. Read and listen.

0

1

2

3

4

5

6

7

8

9

10

zero

one

two

three

four

five

six

seven

eight

nine

ten

1.09

2. Pronunciation Listen and repeat.

3. Look at the pictures. Write the numbers.



a. three notebooks

b. four erasers

c. two teachers

d. six chairs

e. eight pens



f. five markers

g. one student

h. nine books

i. three desks

j. seven pictures

Numbers 11–20

1.10 1. Read and listen.

11 12 13 14 15 16 17 18 19 20
eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty

1.11 2. Pronunciation Listen and repeat.

3. Write the numbers.

a. 15 fifteen c. 18 _____ e. 16 _____ g. 12 _____ i. 17 _____
b. 19 _____ d. 14 _____ f. 20 _____ h. 13 _____ j. 11 _____

Numbers 21–100

1.12 1. Read and listen.



1.13 2. Pronunciation Listen and repeat.

3. Write the numbers.

a. 31 thirty-one e. 86 _____ i. 58 _____ m. 82 _____
b. 63 _____ f. 94 _____ j. 37 _____ n. 75 _____
c. 42 _____ g. 77 _____ k. 41 _____ o. 68 _____
d. 55 _____ h. 49 _____ l. 99 _____ p. 60 _____

Teen2Teen Friends

16:00

1.14 (1) Connecting Teens Around the World!

Hi! I'm Julie Duclos.



Hey! Bruno Klein here.



Hello! I'm Gan Yu.



Adam Lucas, here. Hi!

I'm Daniel Campos. Hello!



Hi! I'm Su Berkan.



Hello! I'm Sandra Pacheco.

And I'm Ana Costa. Hi!



I'm Hana Lee. Hi!
Nice to meet you!



Meet the Teen2Teen Friends in Units 3, 6, 9, and 12,
and in the Teen2Teen Friends Magazine.

Welcome to English class.

Grammar: Verb *be* • Subject pronouns

Vocabulary: Greetings: hellos and goodbyes

Social language: Greet your classmates • Apologize for a mistake

Vocabulary Greetings: hellos and goodbyes

1.15

1. Look at the pictures. Read and listen.



1. Phil: Hi!
Jen: Hello!
Marie: Hi!



2. Teacher: Good morning.
Classmates: Good morning.



3. Wendy: Good afternoon.
Ms. Miller: Good afternoon.



4. Hostess: Good evening.
Mr. Bates: Good evening.



5. Dad: Goodbye.
Kids: Goodbye.



6. Mom: Good night.
Paula: Good night.

1.16

2. Pronunciation Listen and repeat.

3. Circle the correct greeting.

1. **18:30** Good morning. / **Good evening.**
2. **10:00** Good morning. / Good evening.

3. **14:00** Good morning. / Good afternoon.
4. **22:00** Good night. / Good afternoon.

4. Write the correct greeting.



1. You **Hi! / Hello!**



2. You _____



3. You _____



4. You _____

Topic Snapshot

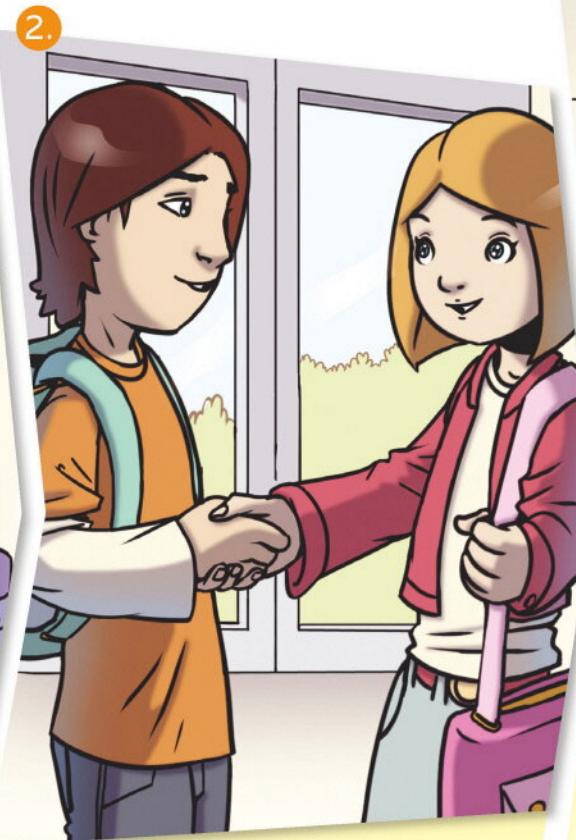
1.17

1. Read and listen to the conversation.



Sam: Good morning! I'm Sam.

Lucy: Hello! I'm Lucy.



Sam: Nice to meet you, Lucy.

Lucy: Nice to meet you, too, Sam.



Teacher: Good morning. I'm Ms. Lane.
Welcome to English class.

Sam and

Lucy: Good morning, Ms. Lane.

2. Choose the correct greeting.

1. I'm Claire.
 - a. Nice to meet you, Claire.
 - b. Goodbye.
2. I'm Dave.
 - a. Hello, Dave. I'm Ellen.
 - b. Good night.
3. Nice to meet you.
 - a. Good night.
 - b. Nice to meet you, too.
4. I'm Ms. Jones.
 - a. Nice to meet you, too.
 - b. Hello, Ms. Jones.

1.18

3. Now listen and check your answers.

1.19

4. Listening comprehension Listen to the conversations. Write the words to complete the conversations.

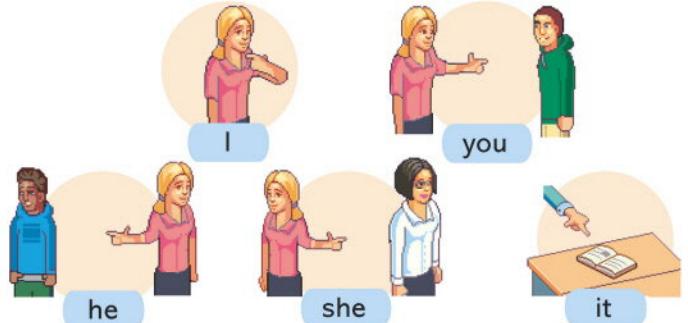
1. A: Hello ! I'm Max.
B: Hello, Max. I'm Sara.
2. A: Hi, Patrick. I'm Alex.
B: _____, Alex.
3. A: Hello. I'm Gabriel.
B: _____, Gabriel. I'm Mr. Smith. I'm the teacher.
4. A: Good morning, Mr. Smith. Nice to meet you.
B: _____ to English class.

Grammar Verb *be*: affirmative; Subject pronouns

1. Study the grammar.

subject pronoun verb *be*
 I am Dan.

I'm Dan.

Singular subject pronouns	
 <p>I you he she it</p>	

Singular affirmative statements	Contractions
I am Paula.	I'm Paula.
You are Dennis.	You're Dennis.
He is a student.	He's a student.
She is a teacher.	She's a teacher.
It is a pencil.	It's a pencil.

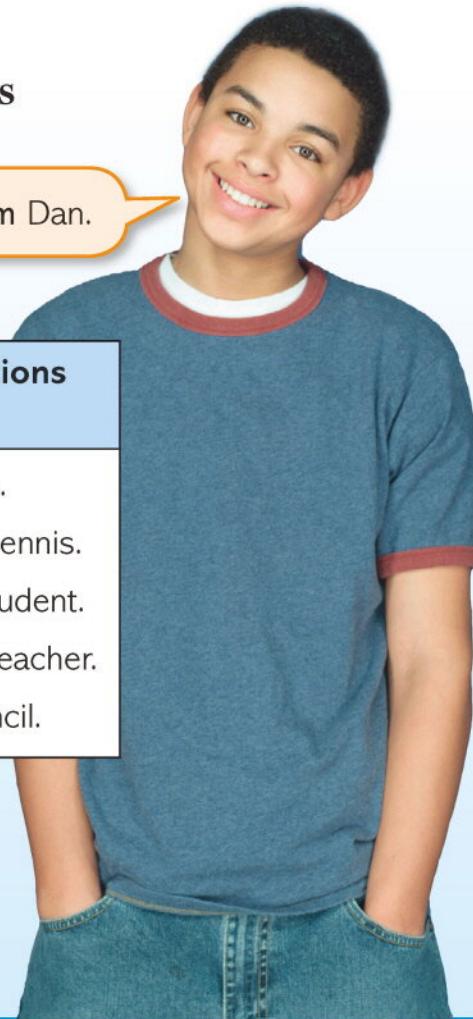


Language tip

- *a* and *an*
a pencil / a marker / a student **BUT** *an eraser*

1.20

2. Pronunciation Listen to the grammar examples. Repeat.



3. Complete the sentences. Write the correct subject pronouns and a form of *be*. Use contractions.



1. He's Leo.



2. _____ Susan.



3. _____ a book.



4. _____ Mr. Soares.



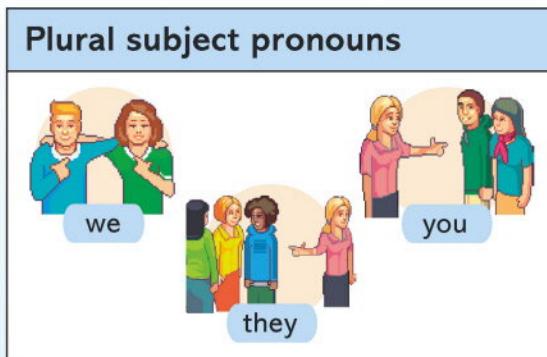
5. _____ Ms. Davis.
 _____ the teacher.

1.21

4. Now listen and check your answers.

We're classmates.

5. Study the grammar.



Singular affirmative statements	Contractions
We are students.	We're students.
You are classmates.	You're classmates.
They are Tom and Ben.	They're Tom and Ben.
They are notebooks.	They're notebooks.



Language tip

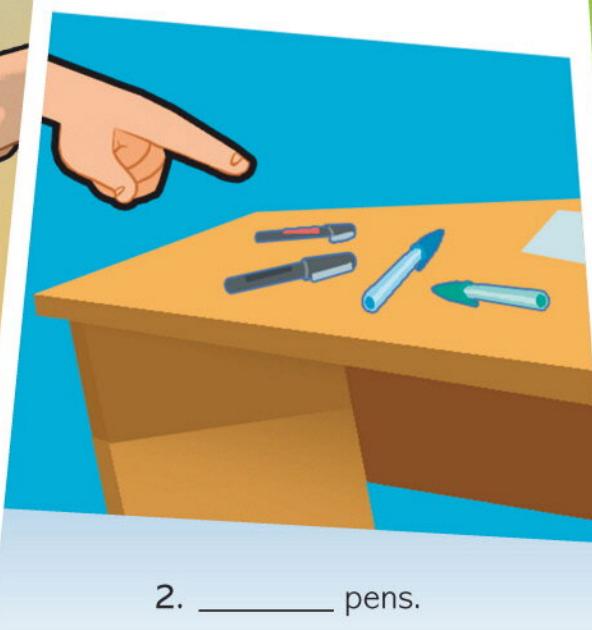
- Always use a subject pronoun.
She is a teacher. NOT Is a teacher.
- They are students. NOT Are students.*

1.22

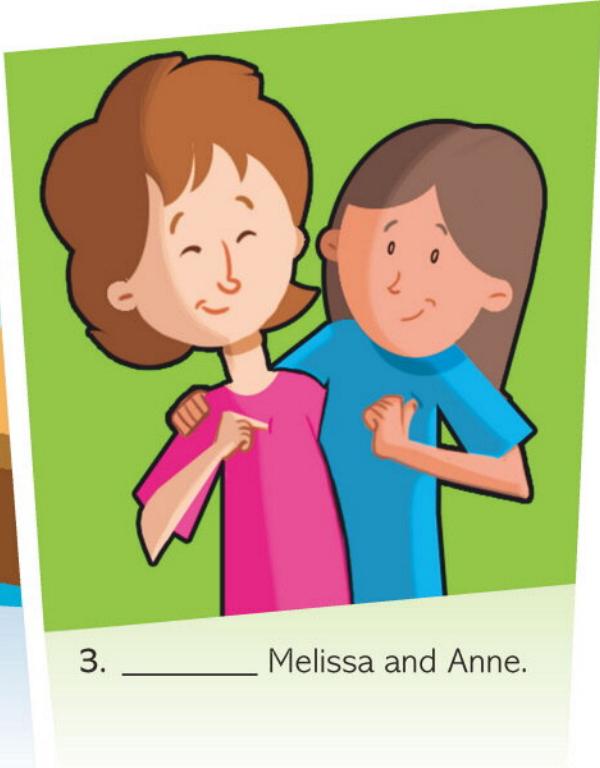
6. Pronunciation Listen to the grammar examples. Repeat.



7. Complete the statements. Write the correct subject pronouns and a form of be. Use contractions.

1. They're students.

2. _____ pens.



3. _____ Melissa and Anne.

1.23

8. Now listen and check your answers.

9. Write statements. Change the contractions to full forms.

- I'm Zara.
- We're classmates.
- He's a teacher.
- They're markers.
- You're students.
- It's a book.

I am Zara _____.
 _____.
 _____.
 _____.
 _____.
 _____.

Grammar Verb *be*: negative

1. Study the grammar.

Negative statements	Contractions
I am not Ellen.	I'm not Ellen.
You are not a teacher.	You're not a teacher. OR You aren't a teacher.
He is not Jake.	He's not Jake. OR He isn't Jake.
She is not Ann.	She's not Ann. OR She isn't Ann.
It is not an eraser.	It's not an eraser. OR It isn't an eraser.
We are not teachers.	We're not teachers. OR We aren't teachers.
You are not Amy and Ed.	You're not Amy and Ed. OR You aren't Amy and Ed.
They are not markers.	They're not markers. OR They aren't markers.

I'm not Dan. I'm Tim.



1.24

2. Pronunciation Listen to the grammar examples. Repeat.

3. Look at the pictures and the names. Then complete the conversations. Use contractions.



1.25

4. Listening comprehension Listen to the conversations. Circle T (true) or F (false).

1. She's Sarah.	T/F	4. She's Katie.	T/F
2. She's Kristen.	T/F	5. He's Edward.	T/F
3. He's not Jonathan.	T/F	6. They're teachers.	T/F