

CAMBRIDGE



SUPER Minds

Student's Book 3

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Map of the book

Meet The Explorers (pages 4–9)

Vocabulary	Grammar	Story and value
Revision of numbers	<i>I'm (not) good at (playing football). Mike is Tom's uncle.</i>	Phonics <i>The old book</i> Courage Short vowel sounds

▶ **Song:** The Explorers

1 Our school (pages 10–21)

Vocabulary	Grammar	Story	Skills and value	Thinking skills	English for school
School subjects	<i>I like listening to (music). He loves / doesn't like learning about (Science). You have to wear (school uniform).</i>	Phonics <i>Getting help</i> Letter names	<ul style="list-style-type: none"> • Reading <i>Johnny's story</i> • Appreciating different ways of thinking 	<ul style="list-style-type: none"> • Decoding a puzzle • Sequencing • Problem solving 	Music: Musical instruments

▶ **Song:** Let me tell you a secret

▶ **Creativity**

▶ **Revision**

2 The picnic (pages 22–33)

Vocabulary	Grammar	Story and value	Skills	Thinking skills	English for school
Food	<i>Is there any (cheese)? There isn't any (cheese). There is some (cheese). Shall we make some (soup)? How about some (tea)?</i>	Phonics <i>The golden apple</i> Perseverance The sounds /i/ and /ai/	<ul style="list-style-type: none"> • Listening and speaking • Reading and writing 	<ul style="list-style-type: none"> • Finding relevant information • Logical thinking 	Science: Food chains and habitats

▶ **Song:** A picnic

▶ **Creativity**

▶ **Revision**

3 Daily tasks (pages 34–45)

Vocabulary	Grammar	Story	Skills and value	Thinking skills	English for school
Daily tasks	<i>It's half past (eight). It's quarter past / to (eight). Amy always / usually / sometimes / never (washes up after dinner).</i>	Phonics <i>Tidying up</i> The letter sounds v and f	<ul style="list-style-type: none"> • Reading <i>Arnold and the robot</i> • Learning responsibility 	<ul style="list-style-type: none"> • Reflecting on one's habits • Analysing and making deductions 	Environmental studies: Saving water

▶ **Song:** What a busy day

▶ **Creativity**

▶ **Revision**

4 Around town (pages 46–57)

Vocabulary	Grammar	Story and value	Skills	Thinking skills	English for school
Towns	<i>It's opposite / above / near / below the (park). I'm going to (the shop) to buy (some bread).</i>	Phonics <i>Up high</i> Lateral thinking The sounds /ɑ:/ and /r/	<ul style="list-style-type: none"> • Reading • Listening, speaking and writing 	<ul style="list-style-type: none"> • Drawing conclusions • Matching • Developing sense of direction 	Geography: Directions

▶ **Song:** Lost in town

▶ **Creativity**

▶ **Revision**

5 Under the sea (pages 58–69)

Vocabulary	Grammar	Story Phonics	Skills and value	Thinking skills	English for school
Sea creatures	Great auks were /weren't (sea birds). Their food was / wasn't (fish). Were you (in the sea), Sue? No, I wasn't. Was Tim (on the beach)? Yes, he was.	The trap The letter sounds s and sh	<ul style="list-style-type: none"> Reading <i>What Christine found</i> Caring for nature 	<ul style="list-style-type: none"> Matching Recognising patterns Applying knowledge 	Art and Maths: Pattern and symmetry
▶ Song: Fish, fish everywhere		▶ Creativity		▶ Revision	

6 Gadgets (pages 70–81)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Technology	The (DX24) is bigger / more expensive than than the (DX32). The (Airbus A380) is the biggest (plane) in the (world).	The cave Being resourceful Long vowel sounds	<ul style="list-style-type: none"> Reading and speaking Listening and writing 	<ul style="list-style-type: none"> Making deductions Numerical and logical thinking 	Maths and History: Numbers
▶ Song: My bike is bigger		▶ Creativity		▶ Revision	

7 In the hospital (pages 82–93)

Vocabulary	Grammar	Story Phonics	Skills and value	Thinking skills	English for school
Health	The plate landed on the floor. She felt awful.	At the hospital -ed endings	<ul style="list-style-type: none"> Reading <i>Sophia saves the day</i> Helping others 	<ul style="list-style-type: none"> Decoding and sequencing Developing story analogies 	Science: Fever
▶ Song: What a week		▶ Creativity		▶ Revision	

8 Around the world (pages 94–105)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Countries	We went to the (beach), but we didn't go (swimming). Did you go shopping? Yes, I did.	The final letters Showing interest in other cultures The sounds /i:/ and /ɪ/	<ul style="list-style-type: none"> Listening and reading Speaking and writing 	<ul style="list-style-type: none"> Making lexical links Imagining Visual thinking 	Art: Origami
▶ Song: All my friends are far away		▶ Creativity		▶ Revision	

9 Holiday plans (pages 106–117)

Vocabulary	Grammar	Story Phonics	Skills and value	Thinking skills	English for school
Weather	It's (not) going to be (rainy) on (Tuesday). Are you going to (cook pizza)? Yes, I am.	The treasure The sound /ɜ:/	<ul style="list-style-type: none"> Reading <i>Holidays with Grandma</i> Changing perceptions 	<ul style="list-style-type: none"> Prediction Logical thinking 	Geography: Seasons and hemispheres
▶ Song: A super holiday		▶ Creativity		▶ Revision	

Meet The Explorers



Meet Ben and Lucy – *The Explorers*. These two friends and their dog, Buster, find lost treasure and give it to museums. Their lives are very exciting. Today they are starting a new adventure. They are in a castle. They are looking for an old book. The book tells the secret of some lost treasure. But they are not the only people looking for the book ...



1 CD1
02

Listen and say the words. Then check with a friend.

1 upstairs

2 twenty-one –
fifty

3 downstairs

4 fifty-one –
one hundred

5 cellar

-
- 1 Upstairs
 - 2 Rooms 21-50
 - 3 Downstairs
 - 4 Rooms 51-100
 - 5 Cellar

2 CD1
03

Listen, read and answer.

1 What do Ben and Lucy want to find?

2 Where are they?

3 Where does Lucy want to go?

4 Where is the cellar?

3 Close your book. Play the memory game.

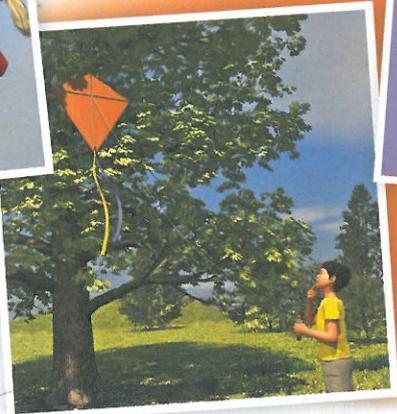
Where's ...

Upstairs.

4

Revision of numbers; *upstairs / downstairs*

1 Look, read and write **B** (Ben) or **L** (Lucy).



- 1 Who am I? I'm not good at flying a kite.
- 2 I'm good at riding bikes. Am I Ben or Lucy?
- 3 I'm not good at playing the guitar. Who am I?
- 4 I'm very good at snorkelling. Can you guess my name?
- 5 I'm good at climbing trees. What's my name?
- 6 Who am I? I'm really good at doing puzzles.

2 CD 1 05

Grammar focus

Listen and say.

I'm good at playing football. I'm not good at climbing trees.
 I'm good at riding bikes. I'm not good at flying kites.



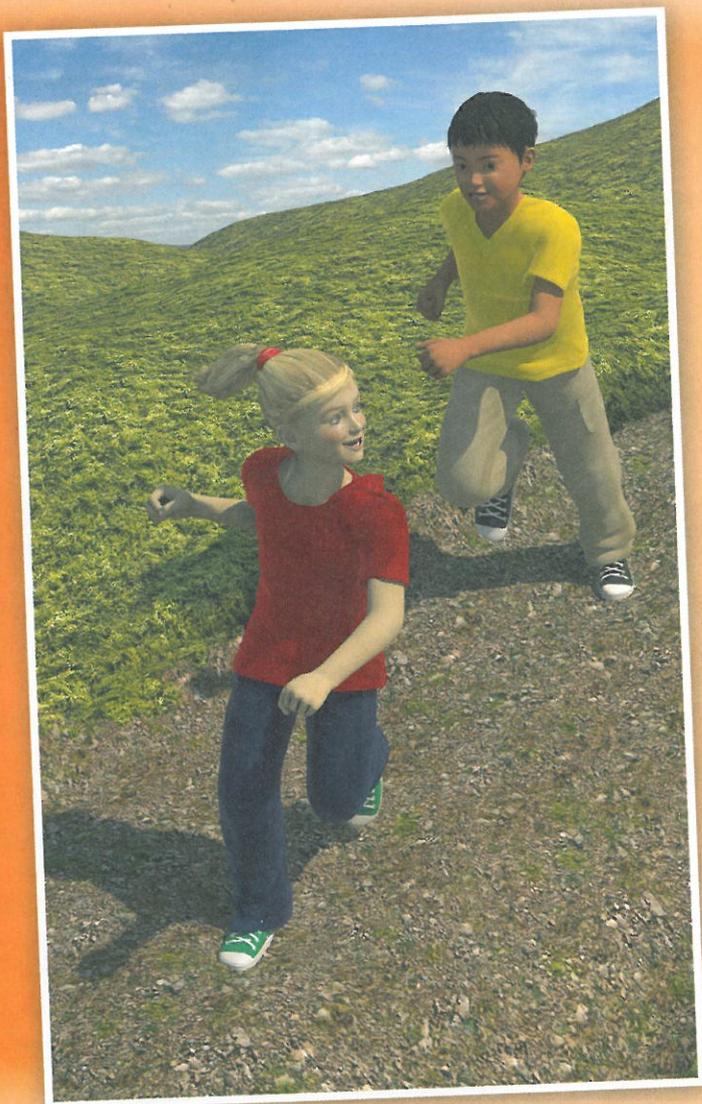
3 Look and make sentences.

Lucy isn't good at painting.

			
	X	✓	✓
	✓	✓	X

1 CD1
06

Look and write the words in the song. Listen and check.



The Explorers.
Here they come.

Lucy and (1) _____.

Adventure and fun.



The Explorers.

Here they are.

Ben and (2) _____.

Action stars.



She's good at doing (3) _____,

She always finds the clues,

And reads them very carefully,

They tell her what to do.



The Explorers ...

He's good at riding (4) _____,

And swimming in the (5) _____.

He's an action hero,

Just like you and me.

The Explorers ...



2 CD1
07

Listen and sing.

3 What are you good at? Write a verse.

I'm good at ...

And ...

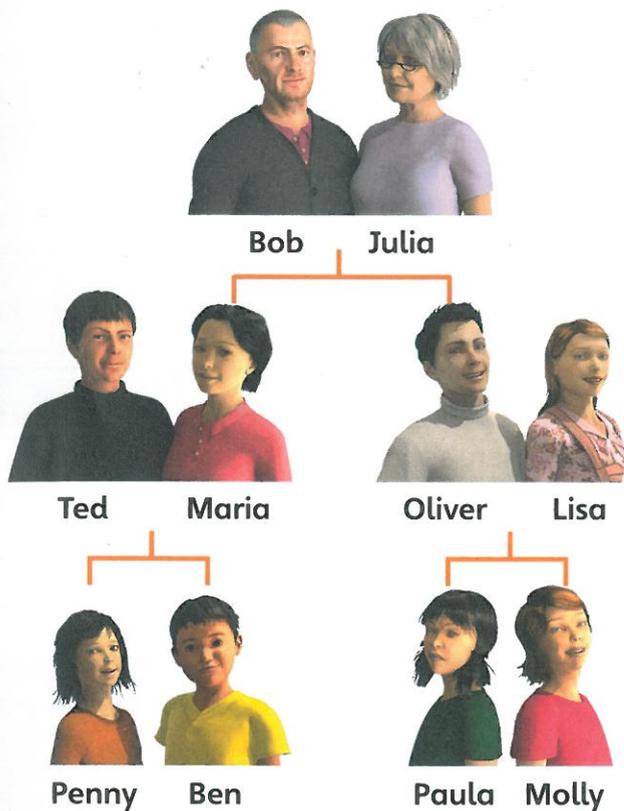
I'm an action hero,

Just like Ben and Lucy.

6

Singing for pleasure

1 Look at the family tree and write the words.



Bob is Ben's *grandfather*.
 Julia is Ben's *grandmother*.
 Maria and Ted are Ben's *parents*.
 Oliver is Bob's *son*.
 Maria is Julia's *daughter*.
 Ben is Bob's *grandson*.
 Penny is Julia's *granddaughter*.
 Oliver is Ben's *uncle*.
 Lisa is Ben's *aunt*.
 Paula and Molly are Ben's *cousins*.

- 1 Ben is Penny's _____.
- 2 Paula is Molly's _____.
- 3 Ted is Penny's _____.
- 4 Lisa is Paula's _____.

father sister mother brother

2 CD 1 08

Grammar focus

Listen and say.

Mike is Tom's uncle.

Tina and Clare are John's cousins.

Nick is Tony's grandson.

Nora is Sandra's aunt.

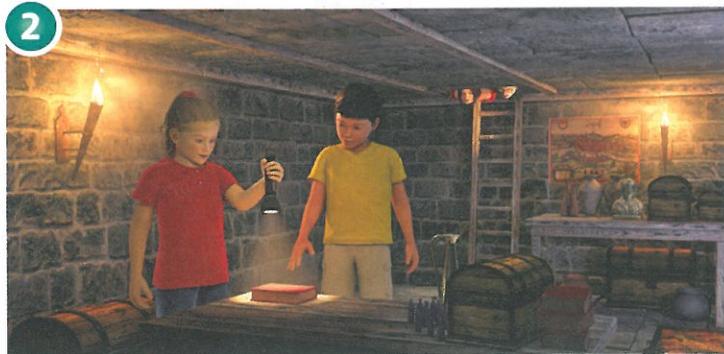


3 Talk about the family.

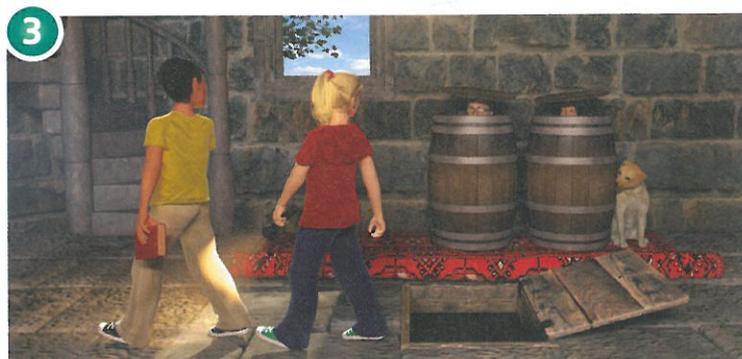




Lucy: What's that?
Ben: I think it's a door, a secret door.
Lucy: Let's open it. Buster, wait here!



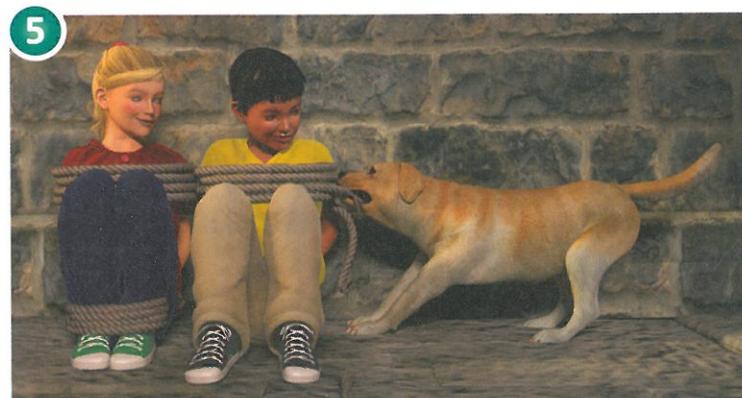
Ben: Here's the book. It looks really old.
Zelda: They've got the book, Horax! Let's get them.
Horax: Wait a minute, Zelda!



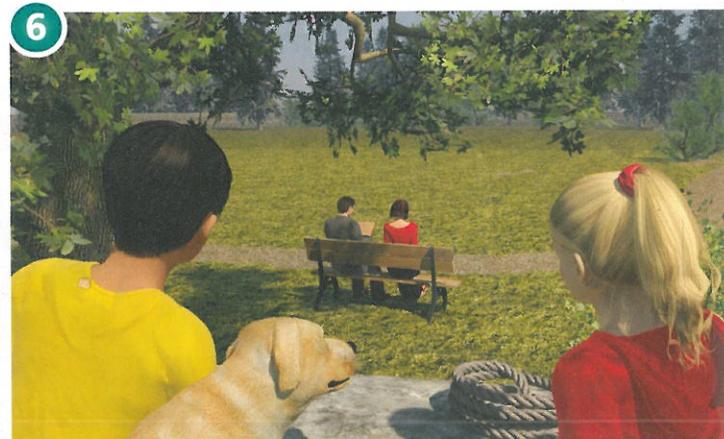
Ben: I'm so happy we've got it.
Horax: Me too! You're good at finding things that I want!
Ben: Oh no! Who are they?



Horax: Give us the book! Tie Lucy up, Zelda.
Lucy: You can't keep the book. It's ours.
Horax: It's ours now! And all the treasure it brings.



Ben: Good dog, Buster!
Lucy: Hurry up, Buster, please.
Ben: Show us the way to Horax and Zelda, Buster.



Ben: How can we get the book back?
Lucy: I've got an idea!

7



Horax: Stop you two!
 Zelda: Go away, silly dog!
 Lucy: Stop them, Buster!

8



Lucy: Run! We've got the book.
 Ben: Well done, Buster!

2 Write *t* (true) or *f* (false).

- 1 Ben and Lucy go to the cellar.
- 2 Buster finds the old book.
- 3 Horax and Zelda are good people.
- 4 Horax and Zelda want the book.
- 5 Buster is a dog.
- 6 Buster helps The Explorers to get the book back.

3 Find who says ...

Let's get them.

4 CD1
11 Listen and say.



Gus pats his pets a lot.

1

Our school

1 CD1
13

Listen and say the words. Then check with a friend.

LIBRARY

- 1 English
- 2 Geography
- 3 Music
- 4 I.T.
- 5 History
- 6 Maths
- 7 Science
- 8 Art
- 9 P.E.

TIMETABLE

MONDAY	TUESDAY	WEDNESDAY
9.00  hello 1	9.00 $2 \times 4 = 8$ $3 \times 4 = 12$ 6	9.00 
10.30  2	10.30  7	10.30 
12.00  3	12.00  8	12.00 
13.30  4	13.30  9	13.30 
2.30  5	2.30 	2.30 
3.30  6	3.30 	3.30 

1. English / 2. Geography / 3. Music /
 4. I.T. / 5. History / 6. Maths /
 7. Science / 8. Art / 9. P.E. /
 10. P.E. / 11. Art / 12. Science /
 13. Maths / 14. History / 15. I.T. /
 16. Music / 17. Geography / 18. English /
 19. P.E. / 20. Art / 21. Science /
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 697. Maths / 698. History / 699. I.T. /
 700. Music / 701. Geography / 702. English /
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 715. Maths / 716. History / 717. I.T. /
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 742. Maths / 743. History / 744. I.T. /
 745. Music / 746. Geography / 747. English /
 748. P.E. / 749. Art / 750. Science /
 751. Maths / 752. History / 753. I.T. /
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 994. Maths / 995. History / 996. I.T. /
 997. Music / 998. Geography / 999. English /
 1000. P.E. / 1001. Art / 1002. Science /
 1003. Maths / 1004. History / 1005. I.T. /
 1006. Music / 1007. Geography / 1008. English /
 1009. P.E. / 1010. Art / 1011. Science /
 1012. Maths / 1013. History / 1014. I.T. /
 1015. Music / 1016. Geography / 1017. English /
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 1096. Music / 1097. Geography / 1098. English /
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 1102. Maths / 1103. History / 1104. I.T. /
 1105. Music / 1106. Geography / 1107. English /
 1108. P.E. / 1109. Art / 1110. Science /
 1111. Maths / 1112. History / 1113. I.T. /
 1114. Music / 1115. Geography / 1116. English /
 1117. P.E. / 1118. Art / 1119. Science /
 1120. Maths / 1121. History / 1122. I.T. /
 1123. Music / 1124. Geography / 1125. English /
 1126. P.E. / 1127. Art / 1128. Science /
 1129. Maths / 1130. History / 1131. I.T. /
 1132. Music / 1133. Geography / 1134. English /
 1135. P.E. / 1136. Art / 1137. Science /
 1138. Maths / 1139. History / 1140. I.T. /
 1141. Music / 1142. Geography / 1143. English /
 1144. P.E. / 1145. Art / 1146. Science /
 1147. Maths / 1148. History / 1149. I.T. /
 1150. Music / 1151. Geography / 1152. English /
 1153. P.E. / 1154. Art / 1155. Science /
 1156. Maths / 1157. History / 1158. I.T. /
 1159. Music / 1160. Geography / 1161. English /
 1162. P.E. / 1163. Art / 1164. Science /
 1165. Maths / 1166. History / 1167. I.T. /
 1168. Music / 1169. Geography / 1170. English /
 1171. P.E. / 1172. Art / 1173. Science /
 1174. Maths / 1175. History / 1176. I.T. /
 1177. Music / 1178. Geography / 1179. English /
 1180. P.E. / 1181. Art / 1182. Science /
 1183. Maths / 1184. History / 1185. I.T. /
 1186. Music / 1187. Geography / 1188. English /
 1189. P.E. / 1190. Art / 1191. Science /
 1192. Maths / 1193. History / 1194. I.T. /
 1195. Music / 1196. Geography / 1197. English /
 1198. P.E. / 1199. Art / 1200. Science /
 1201. Maths / 1202. History / 1203. I.T. /
 1204. Music / 1205. Geography / 1206. English /
 1207. P.E. / 1208. Art / 1209. Science /

1 **Think!** Read and write the names.

Alf



- I like Science. I'm good at it.
- I love English. It's my favourite subject.
- I really don't like Music. I can't sing.

Julia



- I really don't like Science. I'm not good at it.
- I like English. My English teacher is nice.
- I love Music. I'm good at it.

- 1 I really don't like singing.
- 2 I like writing and listening to stories.
- 3 I love singing.
- 4 I like learning about plants and animals.
- 5 I really don't like learning about plants.

2 CD 1 15

Grammar focus

Listen and say.

I like listening to music.

He loves learning about Science.

He really doesn't like singing.

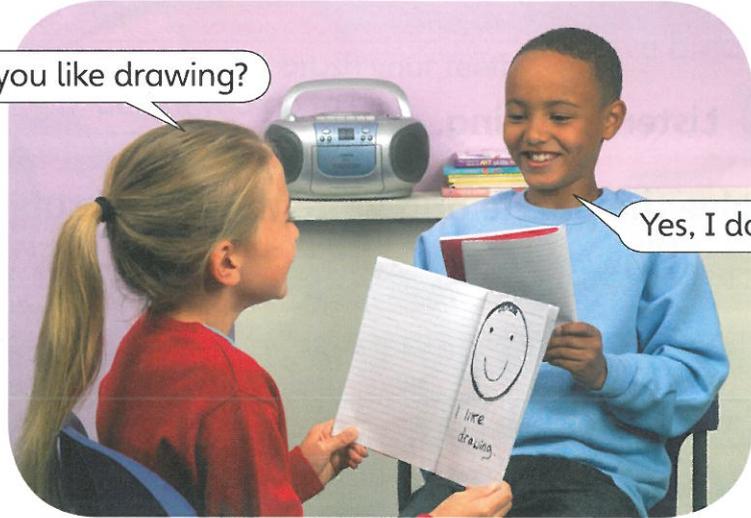


3 Play the *like / don't like* game.

- drawing
- doing sport
- listening to music
- singing

Do you like drawing?

Yes, I do.



1 CD1
16

Match the pictures with the school subjects. Listen and check.



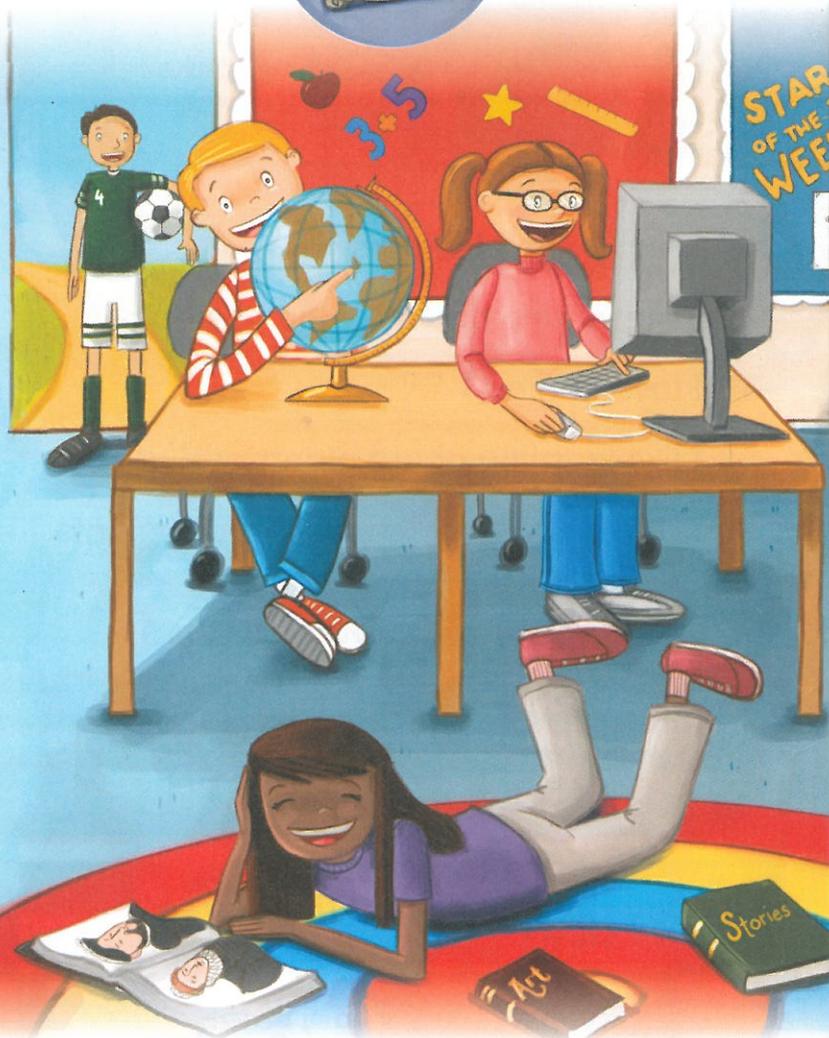
P.E.
I.T.
Geography
History

I love playing football in P.E.,
And having fun with my friends.
I like using computers in I.T.,
I'm sad when the lesson ends.

Let me tell you a secret,
School is great.
School's for everyone.
Don't tell anybody that
School is great.
And it's lots of fun.

I love learning all my Geography,
I'm good at names and places.
I love learning all my History
And all those famous faces.

Let me tell you a secret ...



2 CD1
17

Listen and sing.

3 Solve the puzzle and write the school subjects.

1 s H o i t y r

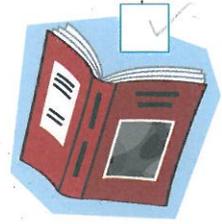
2 e h y o r a G g p

3 t a M s h

4 e n S c e c i

1 CD 1 18

Listen and tick (✓) the things Daniel and Linda have to do at school.



2 CD 1 19

Grammar focus

Listen and say.



You have to wear school uniform.
You have to read a book every week.
You have to arrive at school before nine o'clock.

3 Read and play the rules game.

before you go to bed every day
before you go to school before you eat



have breakfast



wash your hands



You have to brush your teeth before you go to bed.



brush your teeth



get up



do your homework