

CAMBRIDGE

SECOND EDITION

Student's Book

1



SUPER MINDS

Herbert Puchta • Peter Lewis-Jones • Günter Gerngross

Better
Learning

Map of the book

Friends (pages 4–9)

Vocabulary Greetings Numbers 1–10 Colours	Language focus <ul style="list-style-type: none"> • What's your name? I'm Thunder. • How old are you? I'm seven. • <i>Flash's bag is ...</i> 	Story <i>Meet the Super Friends</i> Value Making friends
---	--	---

► Song: Sing the alphabet

1 At school (pages 10–21)

? How do we learn?

Vocabulary Classroom objects	Language focus <ul style="list-style-type: none"> • Questions and short answers • Imperatives 	Story <i>Watch out, Flash!</i> Value Helping each other Phonics The letter sound <i>a</i>	Skills <ul style="list-style-type: none"> • Listening • Speaking, reading and writing 	Think and learn Science: Senses
--	--	---	--	---

► Song: What's this? What's this?

► Creativity: Create that!

► Revision: Think back

2 Let's play (pages 22–33)

? What do toys look like?

Vocabulary Toys	Language focus <ul style="list-style-type: none"> • <i>What's his / her ... ?</i> • <i>How old is he / she?</i> • Adjectives 	Story <i>The go-kart race</i> Value Fair play: cheating is wrong Phonics The letter sound <i>e</i>	Skills <ul style="list-style-type: none"> • Reading • Listening, speaking and writing 	Think and learn Maths: 2D shapes
---------------------------	--	--	--	--

► Song: Come and see

► Creativity: Do that!

► Revision: Group check

3 Pet show (pages 34–45)

? What do animals need?

Vocabulary Animals	Language focus <ul style="list-style-type: none"> • Prepositions: <i>in, on, under</i> • <i>I like / I don't like ...</i> 	Story <i>The spider</i> Value Being brave Phonics The letter sound <i>i</i>	Skills <ul style="list-style-type: none"> • Listening and speaking • Reading, speaking and writing 	Think and learn Environmental studies: Nature
------------------------------	--	---	---	---

► Song: There's a pond

► Creativity: Create that!

► Revision: Think back

4 Lunchtime (pages 46–57)

? Where does food come from?

Vocabulary Food	Language focus <ul style="list-style-type: none"> • <i>I've got / I haven't got ...</i> • <i>Have ... got any ... ?</i> 	Story <i>The pizza</i> Value Waiting your turn Phonics The letter sound <i>o</i>	Skills <ul style="list-style-type: none"> • Listening and writing • Reading and speaking 	Think and learn Science: Food
---------------------------	--	--	---	---

► Song: The magic tree

► Creativity: Do that!

► Revision: Group check

5 Free time (pages 58–69)				Which activities do we do?
Vocabulary Days of the week	Language focus <ul style="list-style-type: none"> <i>I (watch TV) on (Sundays).</i> <i>Do you ... ? Yes, I do. / No, I don't.</i> 	Story <i>We're lost!</i> Value Asking for help when you need it Phonics The letter sound <i>u</i>	Skills <ul style="list-style-type: none"> Listening and speaking Reading and writing 	Think and learn Physical education: Activities
▶ Song: I'm bored. I'm bored.		▶ Creativity: Create that!		▶ Revision: Think back
6 The old house (pages 70–81)				How are houses different?
Vocabulary The home	Language focus <ul style="list-style-type: none"> <i>There's / There are ...</i> <i>Is / Are there ... ? How many ... ?</i> 	Story <i>At the house</i> Value Looking after your friends Phonics The letter sound <i>h</i>	Skills <ul style="list-style-type: none"> Listening and writing Reading and speaking 	Think and learn Geography: Homes
▶ Song: We live in different homes		▶ Creativity: Do that!		▶ Revision: Group check
7 Get dressed (pages 82–93)				How do clothes look different?
Vocabulary Clothes	Language focus <ul style="list-style-type: none"> <i>Do you like this / these ... ?</i> <i>Is he / she + ing</i> 	Story <i>The cap</i> Value Saying sorry Phonics The letter sounds <i>sp</i> and <i>st</i>	Skills <ul style="list-style-type: none"> Reading Speaking, listening and writing 	Think and learn Art and design: Patterns
▶ Song: You look good		▶ Creativity: Create that!		▶ Revision: Think back
8 The robot (pages 94–105)				How can we move?
Vocabulary The body	Language focus <ul style="list-style-type: none"> <i>Can / Can't for ability</i> Questions with <i>can</i> for ability 	Story <i>The problem</i> Value Teamwork Phonics The letter sound <i>g</i>	Skills <ul style="list-style-type: none"> Listening and speaking Reading and writing 	Think and learn Physical education: Movements
▶ Song: Help!		▶ Creativity: Do that!		▶ Revision: Group check
9 At the beach (pages 106–117)				Where can we go on holiday?
Vocabulary Holidays	Language focus <ul style="list-style-type: none"> Suggestions <i>Where's / Where are ... ?</i> 	Story <i>The top of the hill</i> Value Modesty Phonics The letter sounds <i>ee</i> and <i>ea</i>	Skills <ul style="list-style-type: none"> Listening and speaking Reading, listening and writing 	Think and learn Geography: Landscapes
▶ Song: You and me		▶ Creativity: Create that!		▶ Revision: Think back

• **Language Focus:** (pages 118–127)

• **Stickers:** (pages 129–130)

 Practice of creative thinking, critical thinking and cognitive skills

Friends

1



Listen and look. Then listen and say the words.

1 Thunder

2 Whisper

3 Flash

4 Misty

2



Listen and chant.

Hi, I'm Whisper.
What's your name?
Hi, I'm Thunder.
What a nice name!

Hi, I'm Flash.
What's your name?
Hi, I'm Misty.
What a nice name!



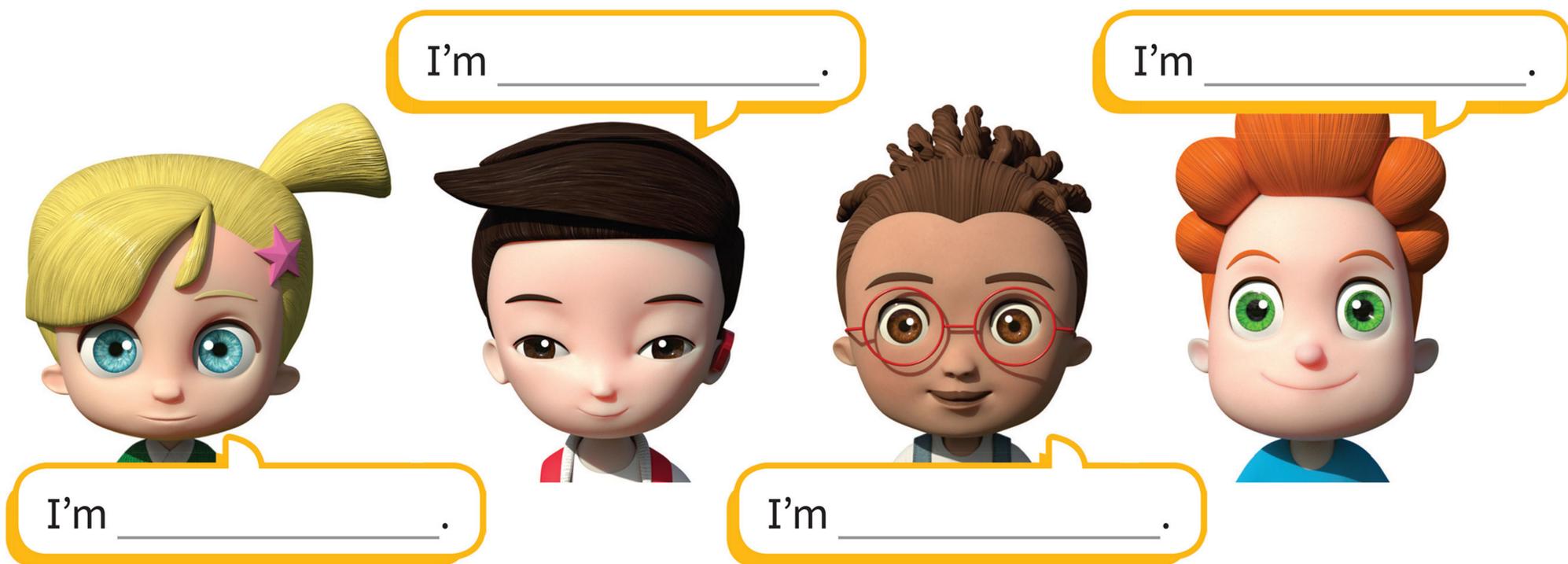
4

Greetings

1  03 Listen and point to the numbers.



2  04 How old are the Super Friends? Listen and write.



I'm _____.

I'm _____.

I'm _____.

I'm _____.

3 Ask and answer.



What's your name?

I'm Carlos.

How old are you?

I'm six.

1  05  Listen and sing.

A B C D E

F G H I J

Hey! Sing with me!

K L M N O

P Q R S T

Sing with me.

U V W X Y Z

We can sing the alphabet!

We can sing the alphabet!



2  Play the alphabet game.

What's after 'N'?

'O'.

What's before 'W'?

'V'.

1  07 Listen and point to the balloons.



2  08 Listen and match.

1 	2 	a 
3 	4 	b 
		c 
		d 

3 Look at Activity 2. Make sentences.

Flash's bag is ...

Meet the Super Friends



1



What is the cat's name?



Misty, Whisper and Flash: Wow!



Flash: Look at me!
Thunder, Misty and Whisper: Cool!



Misty: My turn. Look!



Thunder, Whisper and Flash: Misty?



Misty: What about you, Whisper?
Whisper: I speak to animals.



Whisper: What's your name, cat?
Cat: I'm Tabby.

8

Value: making friends



7

Thunder: Wow! How old are you?
Cat: Meow.



8

Whisper: No! Listen to me.



9

Whisper: How old are you?
Cat: I'm four.



10

Thunder, Misty and Flash: Cool.

2 Read and number the pictures

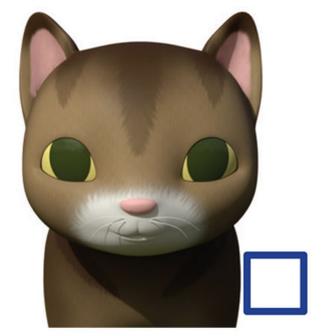
1 Look at me.

2 My turn. Look!

3 I'm Tabby.

4 How old are you?

5 No! Listen to me.



1 At school

1



Listen and look. Then listen and say the words.



BIG QUESTION

How do we learn?

2



Listen and chant.

Flash, Flash, please come back!
Flash, Flash, please come back!

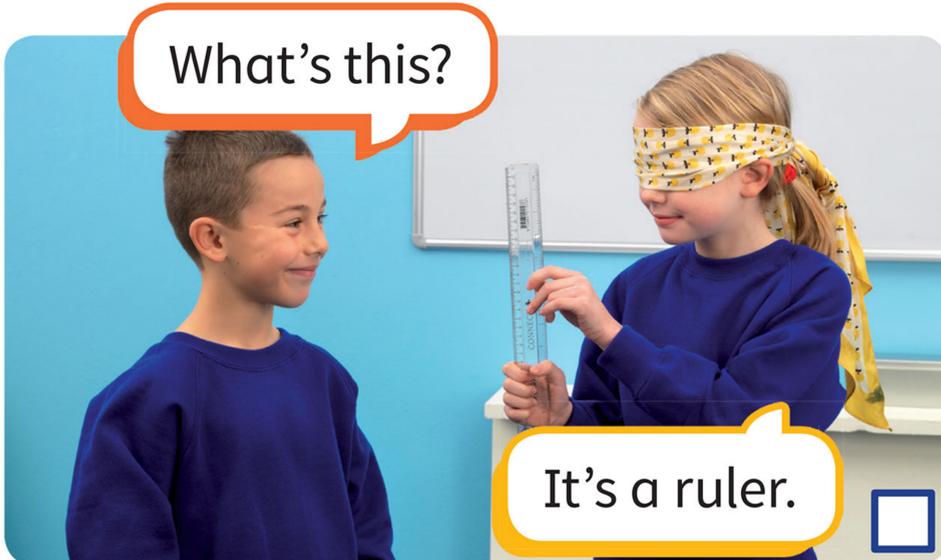
Your ruler, your pen,
Your paper, your book,
Your pencil,
And your pencil case.

Flash, Flash, close your bag!
Flash, Flash, close your bag!

Your ruler, your pen,
Your paper, your book,
Your pencil,
And your pencil case.



1  **12** Listen and number the pictures.



2   **13** Watch, listen and say.

Language focus

What's this?

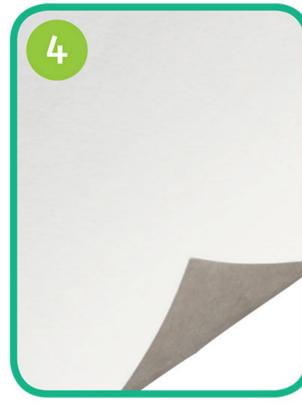
Is it a pencil? **Is it a ruler?**
 No, **it isn't.** Yes, **it is.**



3 Play the guessing game.

What's this?

Is it a ... ?



1



Listen and sing. Then tick the objects in the song.

What's this? What's this?
Please tell me, what's this?
Is it a pen? Is it a book?
Come on, take a look.

It's a pencil, it's a pencil,
A pencil for my school.
It's a pencil, it's a pencil,
And the pencil's very cool.

What's this? What's this? ...

It's a notebook, it's a notebook,
A notebook for my school.
It's a notebook, it's a notebook,
And the notebook's very cool.



2



Tick the objects that are for school.

1



2



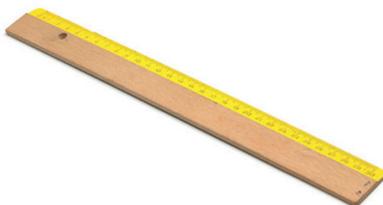
3



4



5

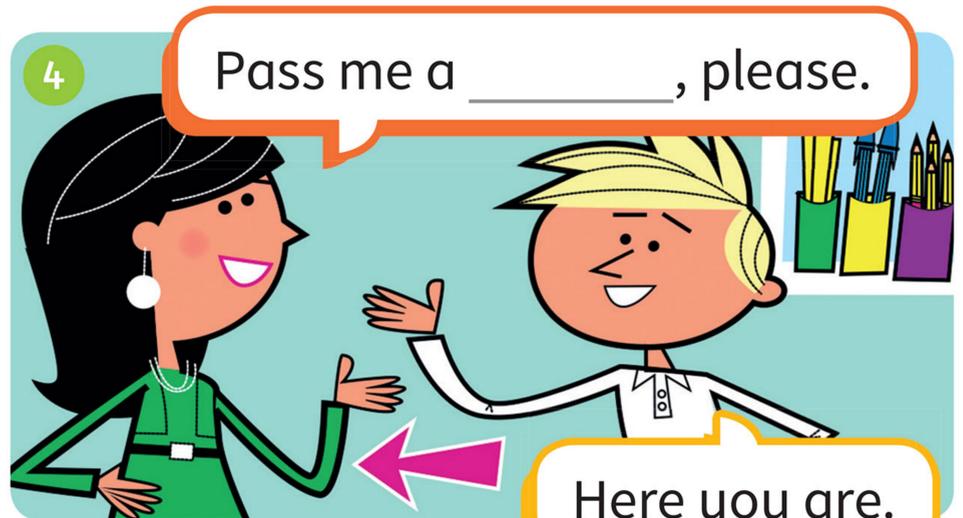
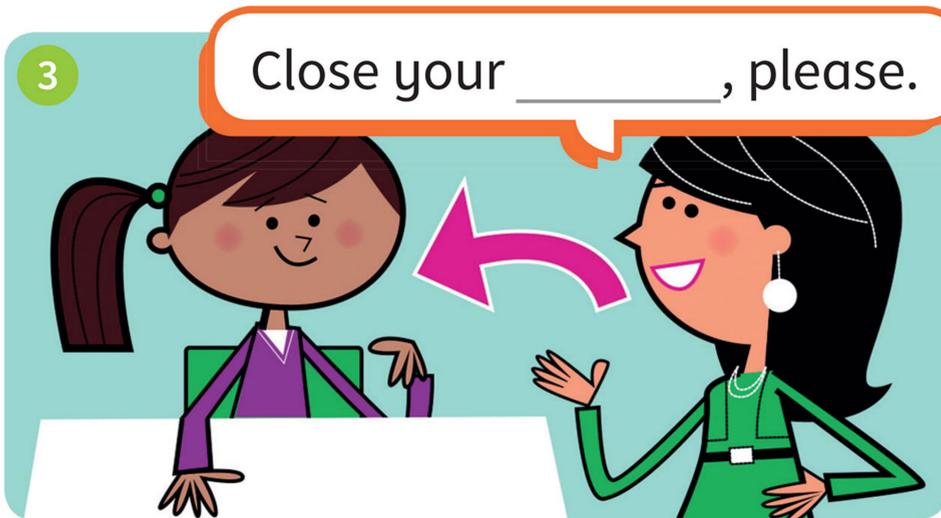
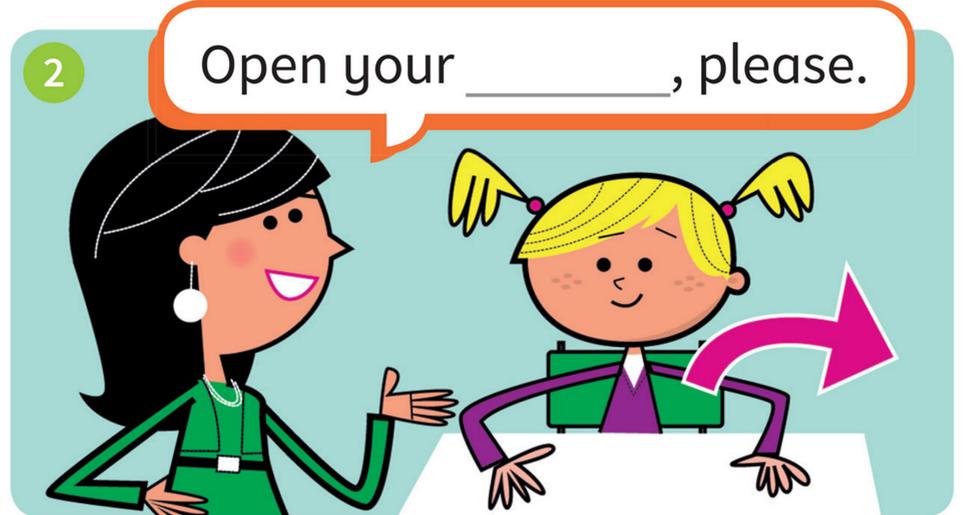


6



1  16  Listen and stick.
Then write the words.

pen book bag desk



2   17 Watch, listen and say.

Language focus

Sit at your desk, please.
Now **get** a pen.

Open your book, please.
Write one to ten.



3 Play the please game.



Open your book.

Open your book, please.

Watch out, Flash!



1



Which classroom objects can you see?

1



Shopkeeper: Pass me the box, please.

2



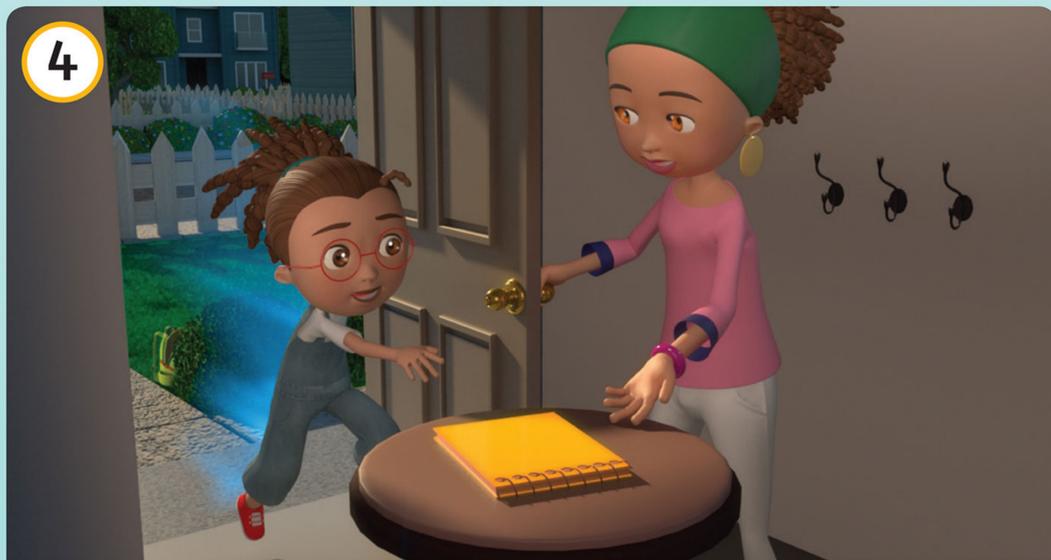
Delivery man: Watch out!

3



Flash: I'm sorry.
Delivery man: It's OK.

4



Flash: Mum. My notebook!
Mum: Here you are!

5



Flash: Thank you.
Mum: Flash, come back!

6



Thunder: Here's your pencil case.
Whisper: Here's your ruler.
Misty: Here's your book.



7

Flash: Oh, no!
Thunder: What is it?

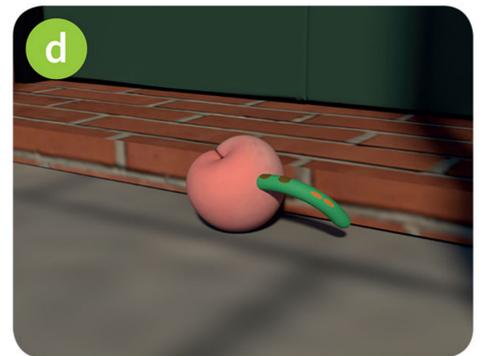


8

Flash: My bag!

2 Find these things in the story.

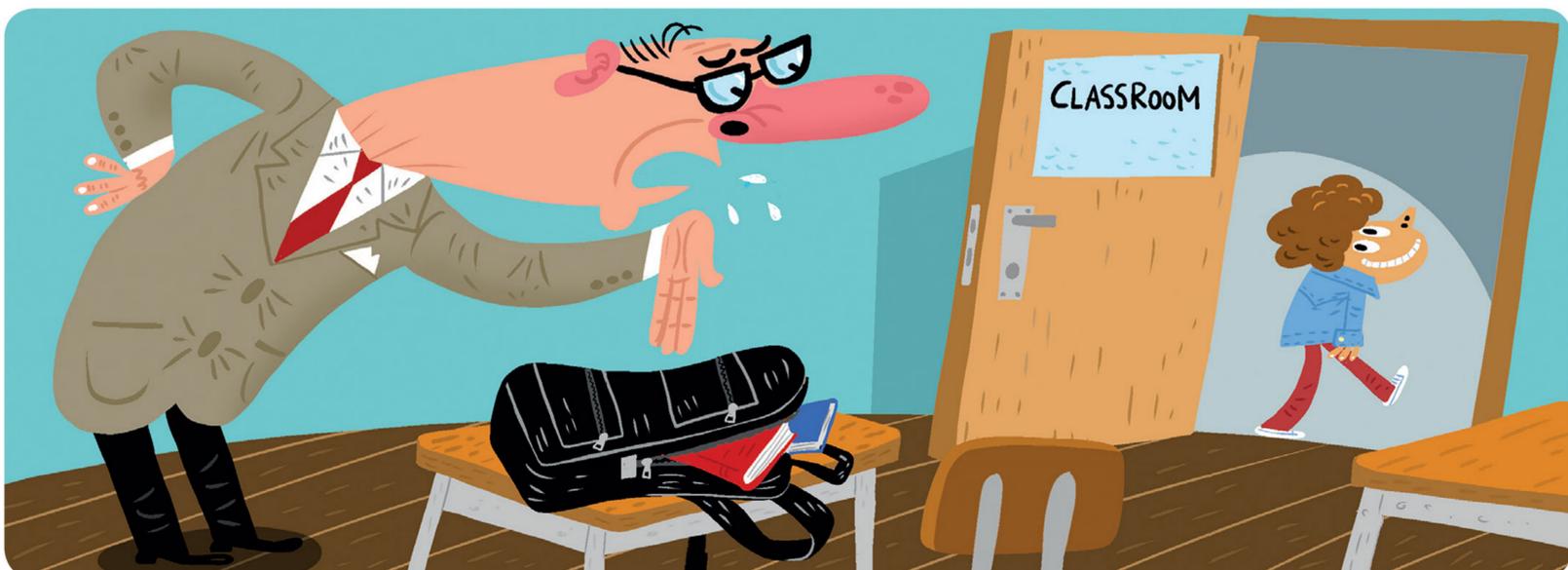
a is in picture ...



Phonics

3 Find who says ... My bag!

4  19 Listen and say.



Come **ba**ck, **Ma**tt! Here's your **bla**ck **ba**g!