

Second Edition

Hip Hip

# Hooray!

2



Student Book



PEARSON  
Longman

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# Evaluation

Unit	Learn	Rating   	Comments
1	Learn 1		
	Learn 2		
	Learn 3		
2	Learn 1		
	Learn 2		
	Learn 3		
3	Learn 1		
	Learn 2		
	Learn 3		
4	Learn 1		
	Learn 2		
	Learn 3		
5	Learn 1		
	Learn 2		
	Learn 3		
6	Learn 1		
	Learn 2		
	Learn 3		
7	Learn 1		
	Learn 2		
	Learn 3		
8	Learn 1		
	Learn 2		
	Learn 3		

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# Syllabus

## Grammar

## Vocabulary

### 1 At the toy store

**Learn 1** What does he/she do? He's/She's a police officer.  
What do they do? They're police officers.

**Occupations:** police officer, mail carrier, doctor, farmer, baker, toy maker

**Learn 2** Is he/she a teacher?  
Yes, he/she is. / No, he/she isn't.  
Are they teachers?  
Yes, they are. / No, they aren't.

**Occupations:** teacher, carpenter, firefighter, pilot, dentist, nurse

**Learn 3** What's he/she like? He's/She's kind.

**Adjectives:** kind, mean, generous, greedy, brave, cowardly, hard-working, lazy

### 2 Late at night

**Learn 1** What do you need? I need a mop.  
What does he/she need? He/She needs a mop.

**Household items:** a mop, a bucket, a broom, a dustpan, a trash can, a sponge

**Learn 2** Is the (mop) above the (bucket)? Yes, it is. / No, it isn't.  
Are the (mops) above the (bucket)?  
Yes, they are. / No, they aren't.

**Prepositions:** above, next to, in front of, between \_\_ and \_\_

**Learn 3** Can you sweep the floor, please?  
Sure, no problem. / Sorry, I'm busy.

**Household chores:** sweep the floor, mop the floor, pick up the trash, empty the trash, wash the dishes, water the plants

### 3 Surprise!

**Learn 1** There's a monitor (on the table).  
There are speakers (on the table).

**Computer equipment:** monitor, keyboard, mouse, flash drive, webcam, speakers

**Learn 2** Is there a pencil case (on the desk)?  
Yes, there is. / No, there isn't.  
Are there pencil cases (on the desk)?  
Yes, there are. / No, there aren't.

**Classroom items:** pencil case, notebook, pencil sharpener, ruler, colored pencil, marker

**Learn 3** How's the weather? It's sunny.

**Weather adjectives:** sunny, cloudy, windy, rainy, foggy, snowy

### 4 That ball is cool!

**Learn 1** This/That (doll) is cute. These/Those (dolls) are ugly.  
Is this/that (robot) expensive?  
Yes, it is. / No, it isn't. It's cheap.  
Are these/those (shoes) new?  
Yes, they are. / No, they aren't. They're used.

**Adjectives:** cute, ugly, expensive, cheap, new, used

**Learn 2** What's 20 plus 10? 20 plus 10 equals 30.  
What's 20 minus 10? 20 minus 10 equals 10.

**Numbers:** 20-30, 40, 50, 60, 70, 80, 90, 100

**Learn 3** How much is it? It's \$1.  
How much are they? They're \$1.

**Money:** \$1, \$10, \$100

## Grammar

## Vocabulary

### 5 Who makes the toys?

Learn 1	What are you/they doing? I'm/They're reading. What's he/she doing? He's/She's reading.	<b>Activities:</b> reading, writing, painting, thinking, eating, sleeping
Learn 2	Are you watching TV? Yes, I am. / No, I'm not. Is he/she watching TV? Yes, he/she is. / No, he/she isn't.	<b>Activities:</b> watching TV, surfing the Web, listening to music, playing a video game, playing a board game, studying for an exam
Learn 3	This is the bedroom.	<b>Rooms:</b> bedroom, living room, dining room, kitchen, bathroom, balcony

### 6 A nice idea

Learn 1	What do you/they have? I/They have a baseball. What does he/she have? He/She has in-line skates.	<b>Sports equipment:</b> a baseball, a basketball, a jump rope, a skateboard, a racket, in-line skates
Learn 2	Do you have a puzzle? Yes, I do. / No, I don't. Does he/she have marbles? Yes, he/she does. / No, he/she doesn't.	<b>Toys:</b> a puzzle, a board game, a dollhouse, marbles, trading cards, building blocks
Learn 3	What are you/they wearing? I'm wearing a dress. / We're/They're wearing dresses. What's he/she wearing? He's/She's wearing a dress.	<b>Clothes:</b> dress, skirt, jacket, shirt, pants, shorts, shoes, slippers

### 7 Say "Cheese!"

Learn 1	Whose (pencil case) is this/that? It's my (pencil case). Whose (markers) are these/those? They're my (markers).	<b>Possessive pronouns:</b> my, your, his, her, their, our
Learn 2	My/His/Her head hurts.	<b>Parts of the body:</b> head, eye, nose, ear, mouth, arm, hand, leg, foot
Learn 3	What's wrong? I have a cold. / He/She has a cold.	<b>Illnesses:</b> a cold, a headache, a toothache, a stomachache, a sore throat, a nosebleed

### 8 Watch out!

Learn 1	<b>Imperatives:</b> Help! Stop! Watch out! Don't push! Don't touch that! Don't cut in line!	
Learn 2	Where are you/they going? I'm/We're/They're going to English class.	<b>School classes:</b> English class, math class, music class, art class, geography class, computer class, science class, PE class
Learn 3	Are you/they going to dance class? Yes, I am. / Yes, we/they are. No, I'm/we're/they're going to band practice.	<b>School activities:</b> dance class, band practice, choir practice, scout meeting, science fair, volleyball game

# 1

## At the toy store

Story

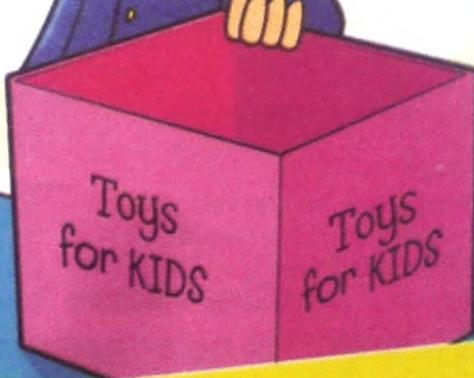


A A2 Listen.

Good morning.

Good morning.  
Can you give  
away toys?

Yes, we can.



2

1

Watch out!

Oh, dear!

Boom!

6

3

4

Ouch! Are you  
OK, Lola?





# Learn 1

**B**



A 3

Listen and say.

1



police officer

2



mail carrier

3



doctor

4



farmer

5



baker

6



toy maker

**C**



A 4

Listen and say.

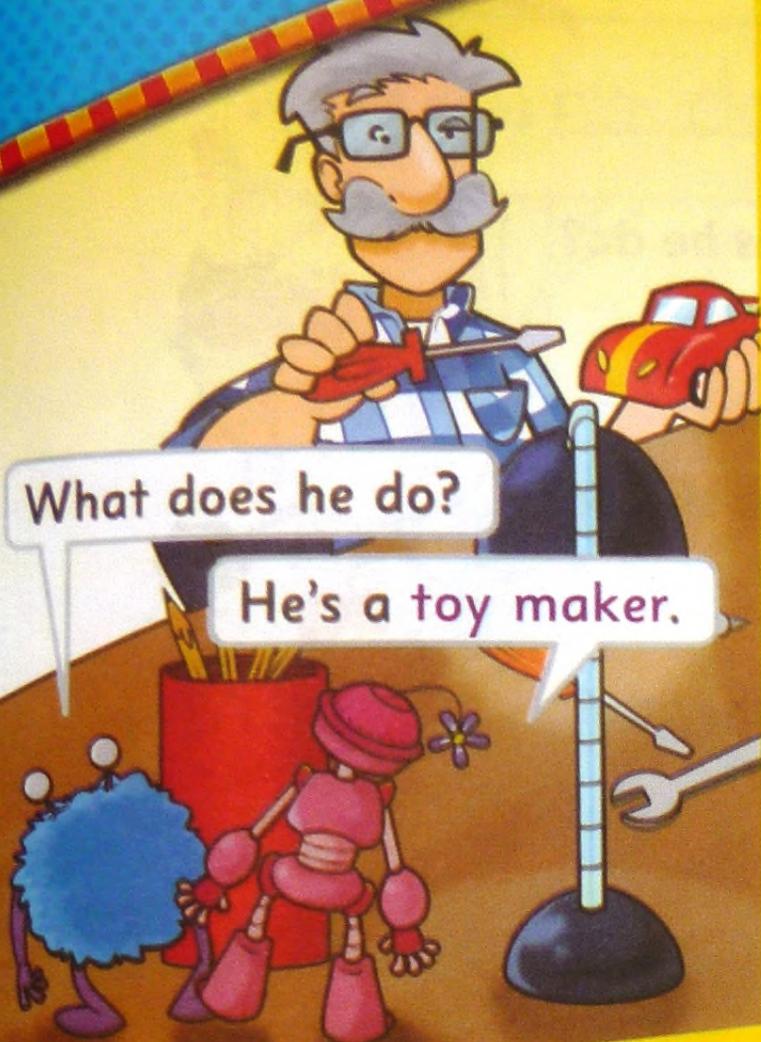
## Grammar



A 5

What	does	he/she do?
	do	they do?
He/She	is	a police officer,
They	are	police officers.

He is = He's  
 She is = She's  
 They are = They're



What does he do?

He's a toy maker.



Yes, I'm fine.

 **Song**  Story and Songs CD 18-19

**D**  **A 6-7** Listen and circle. Then sing.



What does he do? What does he do?

He's a



What does she do? What does she do?

She's a mail carrier.



What do they do? What do they do?

They're



What does he do? What does he do?

He's a toy maker.

What does she do? What does she do?

She's a



What do they do? What do they do?

They're farmers.



**E**  **A B** Listen and write (T = True, F = False).

1



T

2



3



4



**F** **A 9** Listen and write.

What does he do \_\_\_\_\_ ?



**G** **A 10** Listen and number. Then write.



She's \_\_\_\_\_



They're \_\_\_\_\_



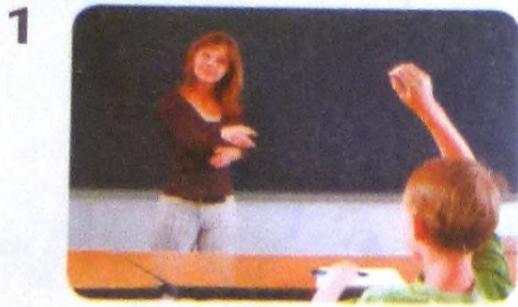
He's \_\_\_\_\_



He's \_\_\_\_\_

# Learn 2

**H** **A 11** Listen and say.



teacher



carpenter



firefighter



pilot



dentist

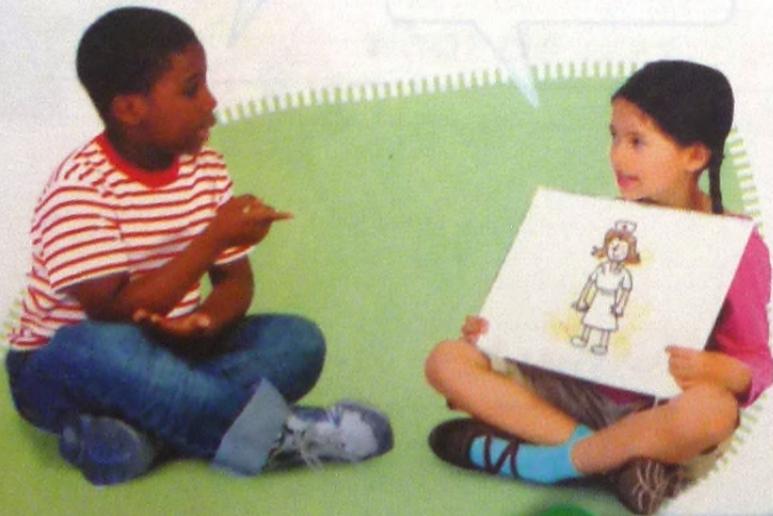


nurse

**I** **A 12** Listen and say.

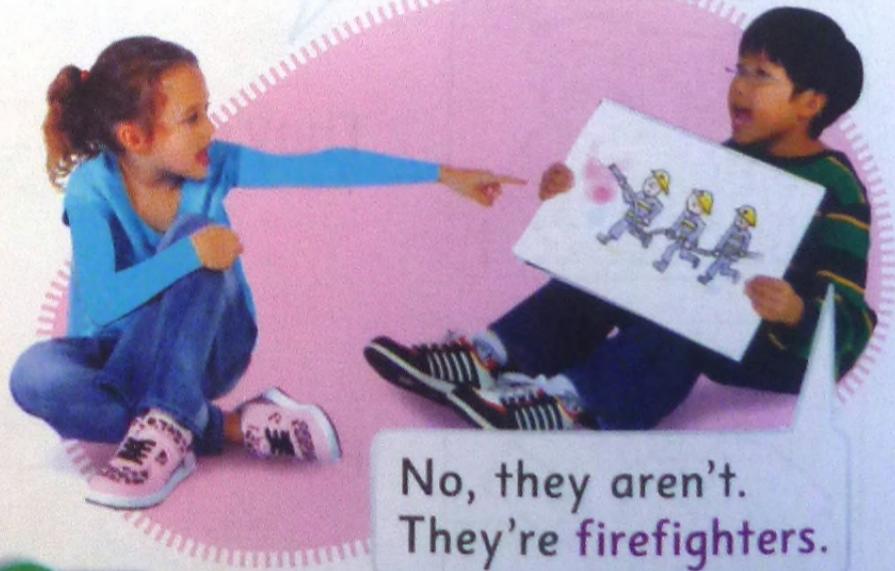
Is she a dentist?

No, she isn't. She's a nurse.



Are they pilots?

No, they aren't. They're firefighters.



## Grammar **A 13**

Is	he she	a teacher?	Yes, No,	he she	is. is not.
Are	they	teachers?	Yes, No,	they	are. are not.

is not = isn't      are not = aren't

**J** **A 14** Listen and write.

1



Yes, she is \_\_\_\_\_.

2



\_\_\_\_\_, they \_\_\_\_\_.

3



\_\_\_\_\_, he \_\_\_\_\_.

4



\_\_\_\_\_, they \_\_\_\_\_.

5



\_\_\_\_\_, she \_\_\_\_\_.

6



\_\_\_\_\_, he \_\_\_\_\_.

# Learn 3

**K** A 15 Listen and say.



kind



mean



generous



greedy



brave



cowardly



hard-working



lazy

**L** A 16 Listen and say.

What's she like?

She's hard-working.

What's he like?

He's lazy.

**Grammar** A 17

What is	he	like?	He	is kind.
	she		She	

What is = What's

**M** **A 18** Listen and match. Then write.

1 What's he like?

He's \_\_\_\_\_

2 What's she like?

She's \_\_\_\_\_

3 What's he like?

4 What's she like?

5 What's she like?

a



b



c



d



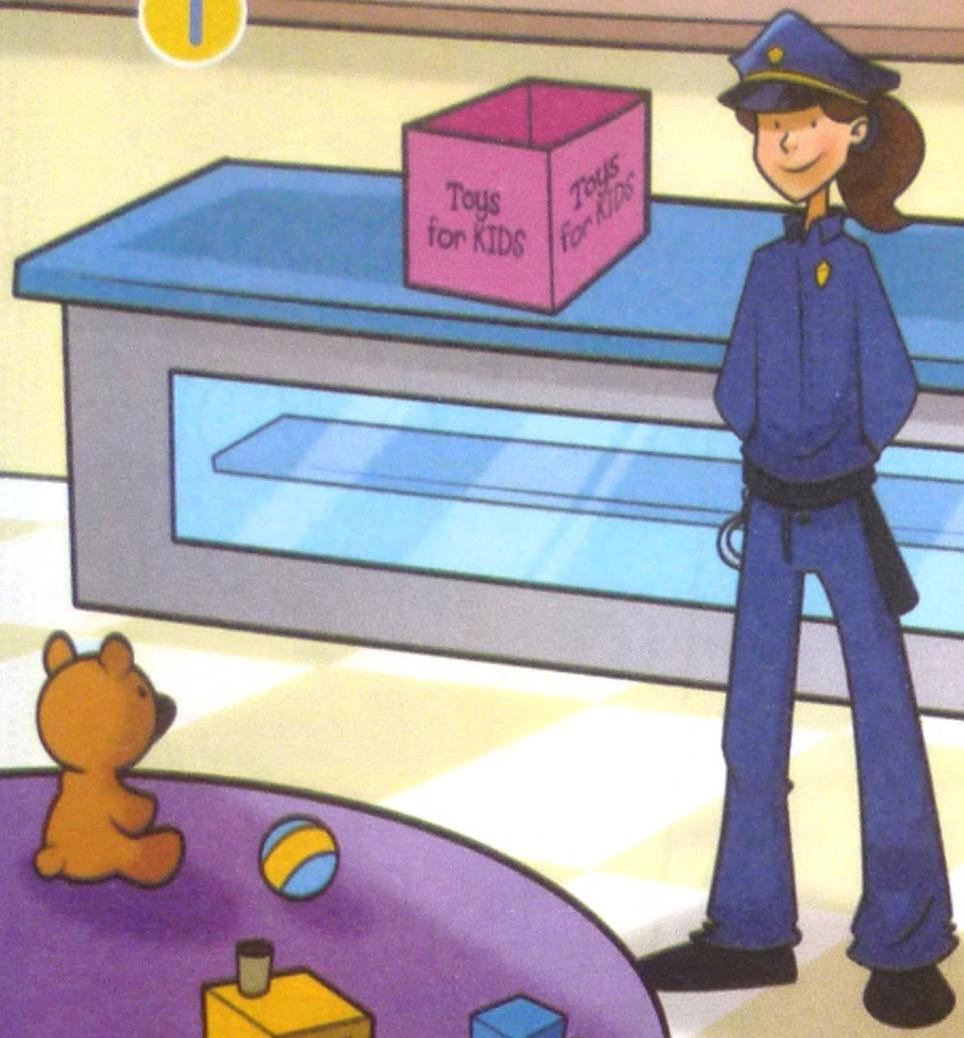
e





**N** **A 19** Listen. Then act out.

**1**



Is she a mail carrier?

No, she isn't.

What does she do then?

She's a police officer.

**2**

Who's she?

She's Mrs. Jones.



**4**

Here you are.



Thank you!  
You're generous!

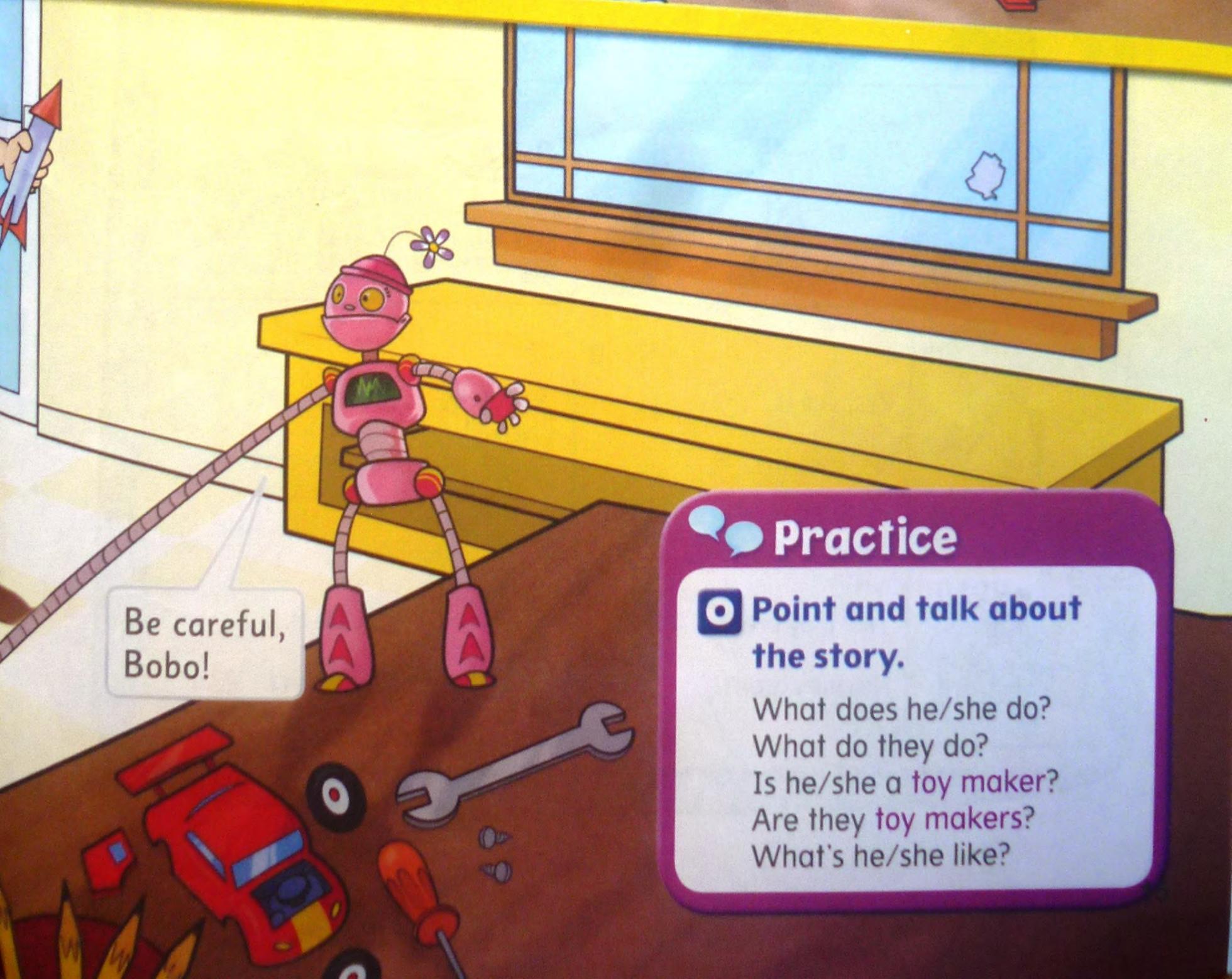




He's Mr. Jones.

What's he like?

He's hard-working.



Be careful, Bobo!

### Practice

**Point and talk about the story.**

- What does he/she do?
- What do they do?
- Is he/she a toy maker?
- Are they toy makers?
- What's he/she like?