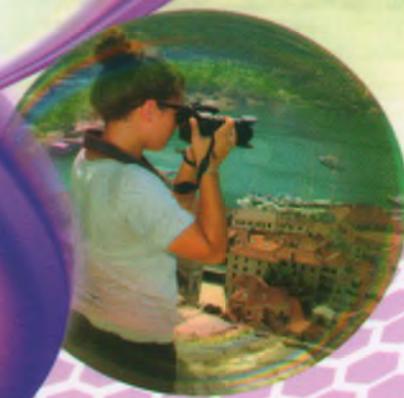
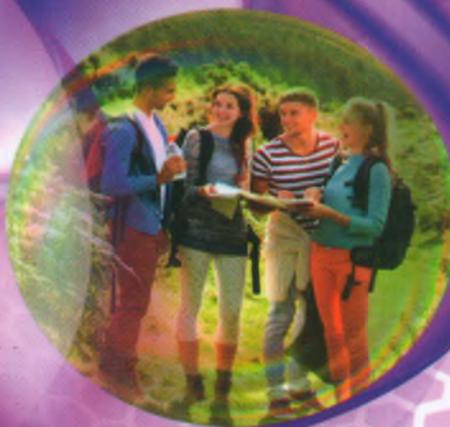
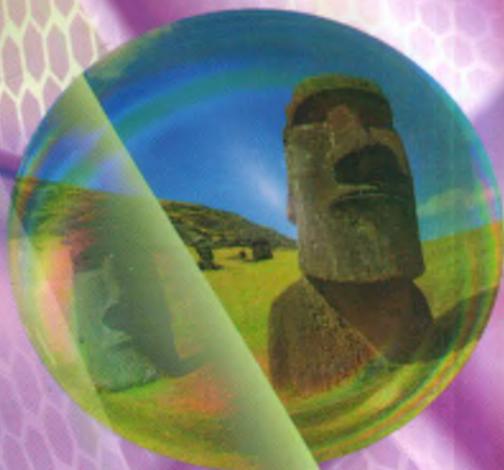


2<sup>nd</sup> edition

# Got it!

3

Student Book  
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## Vocabulary

### Places around town

1 Match the words in the box with the pictures.  
There is one word you do not need.

bank bus stop library parking lot  
pharmacy police station post office



bank



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

**And you?** Which of the places around town do you go past on your way to school?

### Housework

2 Choose the correct answers.

After dinner, I load the dishes / dishwasher.

- When I get up, I always **make** / **do** my bed.
- My mom never does the **cook** / **cooking**.
- Every evening, my brother **gives** / **takes** out the trash.
- After lunch, my little sister **clears** / **sets** the table.
- My grandpa always **cleans** / **feeds** the dog in the morning.
- "What's Grandma doing?" "She's **doing** / **making** the ironing."

**And you?** Who does what types of housework in your house?

### Personality adjectives

3 Complete the descriptions with the adjectives in the box.

creative ~~lazy~~ organized  
outgoing patient shy

- Ellie hates doing any work. She's so lazy.
- Ren is good at painting. He's very \_\_\_\_\_.
  - Lola always tries to help people when they don't understand. She's so \_\_\_\_\_.
  - Bella loves meeting new people. She's very \_\_\_\_\_.
  - Maria always does her homework on time. She's so \_\_\_\_\_!
  - Ne Siang doesn't like talking to people he doesn't know. He's quite \_\_\_\_\_.

**And you?** Describe your best friend's personality.

### Life events

4 Write sentences about Rosa's life. Use the simple past form of a verb from list A and a word from list B.

A ~~be~~ get get have start

B a job ~~born~~ children married school



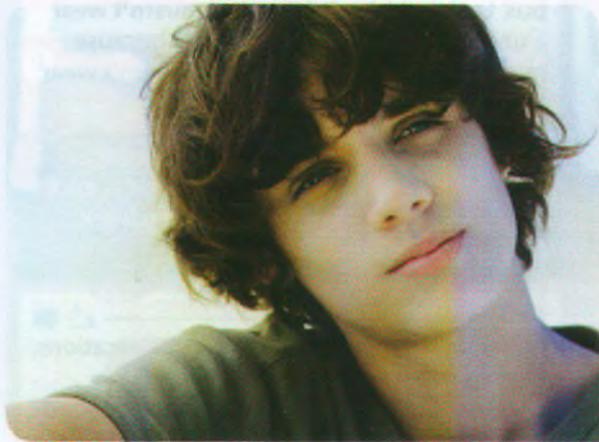
- Rosa was born \_\_\_\_\_ in 1970.
- She \_\_\_\_\_ in 1975.
  - She \_\_\_\_\_ in 1986.
  - She \_\_\_\_\_ in 1995.
  - She \_\_\_\_\_ in 1997.

**And you?** Think of a relative you know well. Describe the main events in his / her life.

## Experiences

5 Complete Tom's dreams with the verbs in the box.

be climb do fly go meet  
ride sleep **visit** win



One day I'd like to ...

- visit** \_\_\_\_\_ a foreign country by myself.
- 1 \_\_\_\_\_ whitewater rafting.
  - 2 \_\_\_\_\_ in a tent.
  - 3 \_\_\_\_\_ a horse.
  - 4 \_\_\_\_\_ a famous person.
  - 5 \_\_\_\_\_ a parachute jump.
  - 6 \_\_\_\_\_ in an airplane across the ocean.
  - 7 \_\_\_\_\_ a high mountain.
  - 8 \_\_\_\_\_ a competition.
  - 9 \_\_\_\_\_ in the newspaper.

**And you?** Which of the experiences would you like to do? Which ones have you already done? When did you do them?

## Internet activities

6 Match the verbs (1-9) with the phrases (a-i).

- |            |                        |
|------------|------------------------|
| 1 watch    | a on a post            |
| 2 I        | b pictures online      |
| 3 comment  | c videos               |
| 4 post     | d an e-mail to someone |
| 5 download | e a search engine      |
| 6 use      | f music                |
| 7 send     | g M someone            |
| 8 update   | h online games         |
| 9 play     | i antivirus software   |

**And you?** Which of these activities have you done today? What else do you use the Internet for?

## Crime

7 Complete the story. Use the correct noun or verb form of the words in parentheses.

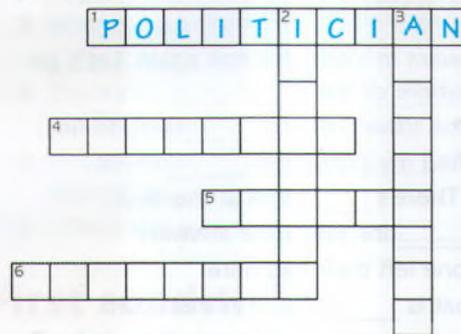
### A life of crime

When she was 10, Peggy Sue became a **pickpocket** (pick pockets) and stole money from people's pockets for candy. On her 14<sup>th</sup> birthday, she tried <sup>1</sup> \_\_\_\_\_ (shoplift) for the first time. She hid some paint under her coat and left without paying. She then <sup>2</sup> \_\_\_\_\_ (vandal) her school with the paint. At 16, she stole jewelry from her neighbor's house. After spending three years in jail for this <sup>3</sup> \_\_\_\_\_ (burglarize), she <sup>4</sup> \_\_\_\_\_ (rob) a bank with her partner, Bugsy. Later Bugsy "disappeared." Everyone thinks Peggy Sue was his <sup>5</sup> \_\_\_\_\_ (murder)!

**And you?** Have you seen, heard, or read about any crimes recently? What happened?

## Human achievement

8 Complete the crossword. Use the clues to help you.



### Across

- 1 A ... works in the government.
- 4 A ... writes music.
- 5 An ... paints or draws.
- 6 An ... discovers new places.

### Down

- 2 An ... makes or thinks of new things.
- 3 An ... designs buildings.

Can you think of a famous person for each job?

# Grammar

## must

1 Complete the class rules with *must* or *mustn't* and the verbs in the box.

ask bring listen put run use

### CLASS RULES

- You must ask for permission to leave. (✓)
- 1 You \_\_\_\_\_ your notebook to every class. (✓)
- 2 You \_\_\_\_\_ in the school building. (X)
- 3 You \_\_\_\_\_ to music in class. (X)
- 4 You \_\_\_\_\_ your trash in the trash can. (✓)
- 5 You \_\_\_\_\_ your cell phone in class. (X)

## Compounds: some- / any- / no- / every-

2 Complete the sentences with *some*, *any*, *no*, or *every*.

- I don't want to go to the mall again. Let's go some where different.
- 1 I hate this town! There's \_\_\_\_\_ thing to do.
  - 2 I can't find my cell phone \_\_\_\_\_ where.
  - 3 Listen. There's \_\_\_\_\_ one at the door.
  - 4 Does \_\_\_\_\_ one know the answer?
  - 5 \_\_\_\_\_ one left their bag here.
  - 6 Your coat is \_\_\_\_\_ where in that room.
  - 7 Does \_\_\_\_\_ one mind if I open the window? It's hot in here!
  - 8 Sara is very popular. \_\_\_\_\_ one likes her.

## have to

3 Write what housework Dan *has to do* (✓) and *doesn't have to do* (X).

- clean his bedroom (✓)  
*He has to clean his bedroom.*
- cook (X)  
*He doesn't have to cook.*
- 1 make his bed (✓)
- 2 feed the rabbit (✓)
- 3 do the ironing (X)
- 4 take out the trash (X)
- 5 set and clear the table (✓)

## mustn't / don't have to

4 Choose the correct answers.

**Bella** I'm so excited! I have a part-time job as a server at a Mexican restaurant. It's near my house, so I don't have to / mustn't take the bus. Luckily, I don't have to / mustn't wear a uniform, but I dress quite neatly because my boss says I don't have to / mustn't wear jeans or sneakers.

**Carlos** That's great news! What days do you work? Maybe I could come for a meal! :-)

**Bella** I work on most Saturdays and some vacations, but I don't have to / mustn't work on Sundays. Come over! The tacos are very good. I have to go now. It's time for work, and I don't have to / mustn't be late!

## Gerunds / Verb + -ing form

5 Write sentences. Use the gerund when necessary.

Learn / English / be / important.

*Learning English is important.*

- 1 Madison / love / dance.
- 2 Skateboard / be / fun.
- 3 I / not like / play / volleyball.
- 4 Steal / money / be / wrong.
- 5 Josh / hate / do / housework.
- 6 My favorite / hobby / be / read.

## be going to (1)

6 Write the activities Zoey is and isn't going to do at the Go Wild! Summer Camp.

### Go Wild! Summer Camp activities

Check the activities you would like to do.

- go climbing
- explore the countryside
- take art and craft classes
- play outdoor sports
- do a yoga class
- learn a foreign language

*She's going to go climbing.*

## be going to (2)

7 Look at the pictures. Complete the sentences with the correct short form of *be going to* and the verbs and expressions in the box.

eat a burger    make a cake    ~~play basketball~~  
rain    win the race



- 1 They 're going to play basketball.
- 2 He \_\_\_\_\_
- 3 It \_\_\_\_\_
- 4 She \_\_\_\_\_
- 5 I \_\_\_\_\_

## Verb + infinitive / -ing form

8 Complete the text with the verbs in the box in the infinitive or *-ing* form.

discover    find    get    ~~go~~    meet  
spend    travel    visit

After high school, I want to go to college. I want <sup>1</sup> \_\_\_\_\_ a degree in Spanish. I love <sup>2</sup> \_\_\_\_\_ and I hope <sup>3</sup> \_\_\_\_\_ South America this summer. I'd like <sup>4</sup> \_\_\_\_\_ some time in Peru and Colombia. I love <sup>5</sup> \_\_\_\_\_ new people and I enjoy <sup>6</sup> \_\_\_\_\_ new cultures. I don't have any money at the moment, but I hope <sup>7</sup> \_\_\_\_\_ a part-time job!

## will: future

9 Complete the dialogue with *will* or *won't* and the verbs in parentheses.

- Brody** Dad, I'm going to Gabe's house to play video games.  
**Dad** Where does Gabe live?  
**Brody** He lives on Fifth Street.  
**Dad** How will you get \_\_\_\_\_ (you / get) there?  
**Brody** I <sup>1</sup> \_\_\_\_\_ (take) the bus. It <sup>2</sup> \_\_\_\_\_ (not take) long.  
**Dad** What time <sup>3</sup> \_\_\_\_\_ (you / be) back?  
**Brody** I'm not sure, but I <sup>4</sup> \_\_\_\_\_ (not be) late.  
**Dad** <sup>5</sup> \_\_\_\_\_ (you / eat) dinner here?  
**Brody** No, I <sup>6</sup> \_\_\_\_\_ (have) something to eat with Gabe.

## will / be going to

10 Complete the sentences with the correct form of *will* or *be going to*.

- When I'm older, I 'll \_\_\_\_\_ probably travel abroad.
- 1 There are no clouds in the sky. It \_\_\_\_\_ be a beautiful day.
  - 2 Scientists think that future technology \_\_\_\_\_ change the world.
  - 3 What do you think this year's exams \_\_\_\_\_ be like?
  - 4 The traffic is terrible! We \_\_\_\_\_ be late for school!
  - 5 I think Brazil \_\_\_\_\_ win the next World Cup.
  - 6 I don't feel well. I \_\_\_\_\_ be sick.

## First conditional

11 Complete the sentences with the correct form of the verbs in parentheses.

- We 'll miss \_\_\_\_\_ (miss) the train if we don't run \_\_\_\_\_ (not run).
- 1 If it \_\_\_\_\_ (be) sunny tomorrow, we \_\_\_\_\_ (go) swimming.
  - 2 If you \_\_\_\_\_ (not give) her a birthday card, Beth \_\_\_\_\_ (be) disappointed.
  - 3 I \_\_\_\_\_ (buy) you a coffee if you \_\_\_\_\_ (help) me with my math homework!
  - 4 He \_\_\_\_\_ (not pass) his tests if he \_\_\_\_\_ (not study).

## Present perfect

12 Complete the sentences and questions with the present perfect form of verbs in the box.

do eat move not clean not win see

Have you done your homework?

- They \_\_\_\_\_ to Japan.
- \_\_\_\_\_ you \_\_\_\_\_ the movie?
- We \_\_\_\_\_ any games.
- She \_\_\_\_\_ her bedroom.
- The dog \_\_\_\_\_ our sandwiches!

## ever / never

13 Complete the sentences with the present perfect form of the verbs in parentheses.

Have you ever met anyone famous? (you / ever / meet)

- \_\_\_\_\_ during a test? (you / ever / copy)
- \_\_\_\_\_ the sea. (they / never / see)
- My grandma \_\_\_\_\_ a motorcycle. (never / ride)
- \_\_\_\_\_ a parachute jump? (he / ever / do)
- I \_\_\_\_\_ coffee. (never / like)
- \_\_\_\_\_ to you? (I / ever / lie)

## Present perfect / Simple past

14 Choose the correct answers.

Zak

Yesterday I <sup>1</sup>ve taken / **took** a helicopter ride over the Grand Canyon! I <sup>1</sup>ve never been / **was never** so scared. But the views <sup>2</sup>have been / **were** amazing. What's the scariest thing you <sup>3</sup>ve ever done / **ever did**?

### REPLIES

JoAnn

Last year, I <sup>1</sup>ate / **'ve eaten** fried insects in Thailand. They were delicious. 😊

Prash

I <sup>5</sup>ve done / **did** a lot of scary things in my life. Last month, I <sup>6</sup>ve been / **went** swimming with sharks in Australia! @JoAnn: Ew, yuck! What <sup>7</sup>did the insects taste / **have the insects tasted** like?

Ling

I <sup>8</sup>didn't do / **haven't done** much traveling, so I don't have many travel stories. But I <sup>9</sup>took / **'ve taken** a lot of math exams before. *Nothing* is scarier than a math test. 😞

## Present perfect + yet / already

15 Tom is planning a vacation in Brazil. Write sentences with yet and already.

buy his airplane ticket (✓)

He's already bought his airplane ticket.

pack his suitcase (✗)

He hasn't packed his suitcase yet.

- check the weather forecast (✓)
- reserve a bed at a hostel (✓)
- buy a new camera (✗)
- learn any Portuguese (✗)
- read a guidebook about Brazil (✓)
- decide what to see first (✗)

## Present perfect + just

16 Write sentences with the correct form of the present perfect and just.



It's 7 a.m. in Boston. Dan / wake up.

Dan has just woken up.



José and Ana / finish breakfast.



Isa / answer a question at school.



Mei / have dinner.



Kaito and Rin / do their homework.



Jessie / go to bed.

## Present perfect + for / since

17 Complete the sentences with for or since and the present perfect form of the verbs in the box.

know live not rain not say not win play

I've lived in New York for nine years.

- She \_\_\_\_\_ soccer \_\_\_\_\_ she was small.
- He \_\_\_\_\_ a word \_\_\_\_\_ two hours.
- I \_\_\_\_\_ Rory \_\_\_\_\_ I was 8 years old.
- The Chicago White Sox \_\_\_\_\_ a game \_\_\_\_\_ May.
- The weather has been great. It \_\_\_\_\_ two weeks.



## Past progressive

**18** Complete the dialogue with the correct past progressive form of the verbs in parentheses.

**Ela** What **were you doing** (you / do) last night? I <sup>1</sup> \_\_\_\_\_ (text) you all night while I <sup>2</sup> \_\_\_\_\_ (watch) TV, but you didn't reply! <sup>3</sup> \_\_\_\_\_ (you / practice) the guitar again?

**Ben** No, I <sup>4</sup> \_\_\_\_\_ (X). I <sup>5</sup> \_\_\_\_\_ (not play) a video game, either! Sam and I <sup>6</sup> \_\_\_\_\_ (listen) to music while we <sup>7</sup> \_\_\_\_\_ (do) our homework.

## Past progressive / Simple past

**19** Choose the correct answers.

Yesterday, I **had** / **was having** an accident while I **biked** / **was biking** to school. I **rode** / **was riding** down Main Street when a boy suddenly **walked** / **was walking** into the road. He **was listening** / **listened** to music when he **was stepping** / **stepped** off the sidewalk, so he **wasn't noticing** / **didn't notice** me. I fell off my bike. While I **lay** / **was lying** on the sidewalk, the boy **was leaving** / **left**! Luckily, I wasn't hurt. My neighbor **was seeing** / **saw** me while she **was driving** / **drove** past. She stopped and helped me.

## Relative pronouns: who / which / that

**20** Rewrite the sentences with *who*, *which*, or *that*.

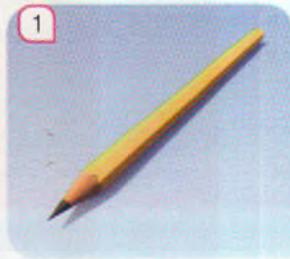
That's the girl. She lives next door to me.

That's the girl who / that lives next door to me.

- I can't find the key. It opens this door.  
\_\_\_\_\_
- I know a restaurant. It makes great pizza.  
\_\_\_\_\_
- There's the server. He took our food order.  
\_\_\_\_\_
- Miami is a city. It is popular with tourists.  
\_\_\_\_\_
- I know the people. They live above the store.  
\_\_\_\_\_
- Can you pass me the book? The book is on the desk.  
\_\_\_\_\_

## The infinitive of purpose

**21** Complete the definitions of these objects.



- You use a pencil to write.
- You visit a pool \_\_\_\_\_.
- You use a knife \_\_\_\_\_ food.
- You use headphones \_\_\_\_\_ to music.
- You visit a supermarket \_\_\_\_\_ groceries.
- You go to bed \_\_\_\_\_.

## Which one ...? / Which ones ...?

**22** Complete the dialogues with *one* or *ones*.

- Jamie** I'll get you a soda. Would you like a small one, or a large <sup>1</sup> \_\_\_\_\_?
- Lily** A small <sup>2</sup> \_\_\_\_\_, please.
- Fabio** Which <sup>3</sup> \_\_\_\_\_ were your favorites? The chocolate cookies, or the nut <sup>4</sup> \_\_\_\_\_?
- Emily** The chocolate <sup>5</sup> \_\_\_\_\_, definitely!
- Dee** Which hat do you prefer – the red <sup>6</sup> \_\_\_\_\_ or the blue <sup>7</sup> \_\_\_\_\_?
- Xavier** Neither. I prefer the green <sup>8</sup> \_\_\_\_\_!
- Saira** There are a lot of pictures here. Which <sup>9</sup> \_\_\_\_\_ are of you?
- Jack** These <sup>10</sup> \_\_\_\_\_. Look – here's me as a baby!

# 1

## Things used to be different!

THE  
CIRQUE DU  
MONDE

HOME FIND A PROJECT ABOUT US CONTACT US

HOME > FIND A PROJECT > EDUCATION > SOCIAL CIRCUS AND CITIZENSHIP

**Cirque de Soleil started Cirque du Monde in 1995. Cirque du Monde uses circus techniques to help young people with difficult lives to develop self-confidence and learn useful skills.**

There are programs in more than 80 communities, from South Africa to Brazil to Singapore.



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### Marco's story (Brazil)

#### What did your life use to be like?

Five years ago, things used to be very different. I didn't use to go to elementary school, and I didn't use to have a home. I lived in an empty factory for a while, until the owner said I couldn't stay any more. I wasn't even allowed to get my things! After that, I slept on the street.

#### How did you join the Cirque?

The Cirque performed a special local show which everyone could watch for free. I loved it, especially the clowns! I laughed so much. I knew I didn't want to be an invisible "street kid" any more. I joined the Cirque because I wanted to make people laugh and smile, too.

#### Who can join?

Anyone aged 8 to 25 can join. You don't have to pass tests or answer difficult questions. Cirque teachers believe *everyone* has special talents.

#### What's circus class like?

Fun, but there are rules. No one is allowed to be late for class, and you can't miss too many lessons, or you won't be allowed to come back. Rude or mean students aren't allowed to stay, either. Good teamwork is important for circus skills – especially acrobatics! At first, I used to make a lot of mistakes. I fell off the unicycle a lot. Riding a one-wheeled bike isn't easy! But the Cirque encourages you to "try, try, and try again." I was allowed to take extra lessons, and I'm much better now. Next year, I'll be allowed to go on an American tour. I'm so excited!

#### What's life like now?

I share a room with a friend, and I go to high school. I'm getting good grades, so maybe I'll go to college one day. I used to think I didn't have a future. Now, I believe anything is possible.

### Check it out!

Find these words and check their meaning.

community teamwork  
clown unicycle

### 1 1.02 Read and listen Are the sentences true or false?

- 1 The Cirque exists in several different countries. \_\_\_\_\_
- 2 You can join it at any age. \_\_\_\_\_
- 3 Students can learn some unusual skills. \_\_\_\_\_

## 2 Comprehension Answer the questions.

When did *Cirque du Monde* begin? *Cirque du Monde began in 1995.*

- 1 How many communities offer *Cirque du Monde* programs?
- 2 Where did Marco live before he joined the circus?
- 3 Why did Marco join the *Cirque*?
- 4 What does Marco say is important for acrobatics?
- 5 Is Marco a good student? Why? / Why not?

## Language focus

### 3 Rewrite the sentences with true information. Use words and phrases from the web page.

Marco slept on the street because he couldn't sleep in the hotel.

Marco slept on the street because he couldn't sleep in the empty factory.

- 1 At the special local show, the audience could watch if they bought tickets.

At the special local show, the audience \_\_\_\_\_.

- 2 People of all ages can join the *Cirque*.

People \_\_\_\_\_.

- 3 *Cirque* students are sometimes allowed to be late for class.

*Cirque* students \_\_\_\_\_.

- 4 To help him improve his unicycling skills, Marco was allowed to have a new bike.

To help him improve his unicycling skills, Marco \_\_\_\_\_.

- 5 Marco will be allowed to go on an Australian tour.

Marco \_\_\_\_\_.

### 4 Compare Marco's life in the past with his life today. Complete the chart with information from the web page.

In the past	Today
Marco <u>didn't use to go</u> to elementary school.	Today, he <sup>1</sup> _____ to high school.
Marco <sup>2</sup> _____ a home.	Now, he shares a <sup>3</sup> _____ with a <sup>4</sup> _____.
Marco <sup>5</sup> _____ a lot of mistakes in circus class.	He's <sup>6</sup> _____ now at unicycling.
Marco <sup>7</sup> _____ he had no future.	Today, he believes <sup>8</sup> _____.

### 5 Focus on you Write three true and two false sentences about your life five years ago. Use *used to* and *didn't use to*. Don't tell your partner!

do drink go have like live play wear

*I didn't use to drink coffee. I used to have very long hair.*

### 6 Pairwork Take turns to read out your sentences from exercise 5. Can you guess if your partner's sentences are true or false?

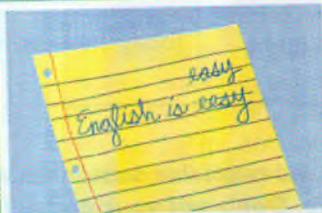
A I think that's true / false.

B Correct / Incorrect!

## Education

- 1  1.03 Choose the correct option to complete the expressions in the questionnaire. Then listen to the expressions and check.

## ARE YOU A GOOD STUDENT? BE HONEST!

Your name: <i>Isabel Cruz</i>	ALWAYS	USUALLY	SOMETIMES	RARELY
I <sup>1</sup> come on time for class. I don't like to be late.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I <sup>4</sup> study / learn for tests early. I don't wait to start the night before! 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If I <sup>2</sup> fail / lose a test, I do more practice so I will <sup>3</sup> win / pass next time.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I <sup>4</sup> ask / say questions when I don't understand something in class. 	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm one of the first to <sup>5</sup> reply / answer the teacher's questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
I practice before I <sup>6</sup> say / give a presentation because I want to <sup>7</sup> do / get a good grade. 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I use the Internet for research when I <sup>8</sup> do / make a project for school.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I write an essay or <sup>9</sup> do / make homework, I review it afterwards and correct it (we all <sup>10</sup> make / do mistakes sometimes!). 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

- 2 Pairwork** Complete the questionnaire with information about you. Then compare your answers with your partner. Give details. 

A I'm always on time for class. I'm never late.

B Really? I'm usually on time for class. But once I was late because I missed the bus. My teacher wasn't happy!

- 3 Pairwork** Discuss the questions with your partner. 

- Do you think you're a "good student"? Why? / Why not?
- How do you think you could improve?

## Permission: can, could

### can / can't + base form

Anyone **can join** the Cirque.

Students **can't miss** lessons.

### could / couldn't + base form

Everyone **could watch** for free.

I **couldn't stay** there any more.

### Think!

Complete the rules with *can / can't* or *could / couldn't*.

- We use <sup>1</sup> \_\_\_\_\_ + base form to talk about permission in the present.
- We use <sup>2</sup> \_\_\_\_\_ + base form to talk about permission in the past.

Rules p. W2

### 1 Complete the sentences with the affirmative (✓) or negative (X) form of *can* or *could* and the verbs in the box.

leave make meet stay up  
take walk watch

In most U.S. states, you **can't leave** school until you are 17 or 18. (X)

- Good news! Dad says I \_\_\_\_\_ driving lessons. (✓)
- I \_\_\_\_\_ friends until I finish my project. (X)
- She \_\_\_\_\_ to school with friends when she was 10. (✓)
- I \_\_\_\_\_ TV last night. Mom wanted me to study. (X)
- We \_\_\_\_\_ late this weekend. (✓)
- My last teacher was very strict. I \_\_\_\_\_ any mistakes! (X)

### 2 Rosa is 15 years old. Compare the things she *can* and *can't* do with the things her mom *could* and *couldn't* do at the same age.

	Rosa's mom (at 15)	Rosa
wear jeans to school	X	✓
ride a bike to school	✓	X
have guitar lessons	✓	✓
work part-time	✓	X
go to parties	✓	✓

Rosa's mom couldn't wear jeans to school, but Rosa can.

## Permission: be allowed to

### Present

No one **is allowed to** be late.

Rude students **aren't allowed to** stay.

### Past

I **was allowed to** take extra lessons.

I **wasn't allowed to** get my things.

### Future

Next year, I'll **be allowed to** join the Cirque on tour.

You **won't be allowed to** come back.

Rules pp. W2–W3

### 3 Choose the correct answers.

- I **(m) / wasn't** allowed to go on the school trip to the museum later today.
- We **aren't / weren't** allowed to use calculators in the math test yesterday.
  - In most countries today, young children **aren't / weren't** allowed to work.
  - I **won't be / wasn't** allowed to go to the movie theater next Monday.
  - Maria **is / was** allowed to leave school early yesterday afternoon.
  - Do you think we **'ll be / are** allowed to study art next semester?

### 4 Complete the text with the correct form of *be allowed to*.

Hi, I'm Todd. I'm a 15-year-old high school student from California. In my school, we **are allowed to** (✓) choose some of our classes. For example, this year I <sup>1</sup> \_\_\_\_\_ (✓) study computer science, art, or music on Tuesday afternoons. Next year, I <sup>2</sup> \_\_\_\_\_ (✓) take a driver's education course, too. However, I <sup>3</sup> \_\_\_\_\_ (X) have a full driver's license until I'm 17. We can't choose all our subjects. We <sup>4</sup> \_\_\_\_\_ (X) skip math, English, or science. Last year, I got bad grades on my science test. I <sup>5</sup> \_\_\_\_\_ (X) finish the year, so I had to take it again. Next time, I passed! My parents were very happy and proud. I <sup>6</sup> \_\_\_\_\_ (✓) have a party!

### Finished?

Write five sentences about your school rules for a classroom poster. Use the correct form of *can* and *be allowed to*.

We're allowed to stay in the classrooms at break time. We can't eat in class.

Puzzle p.104

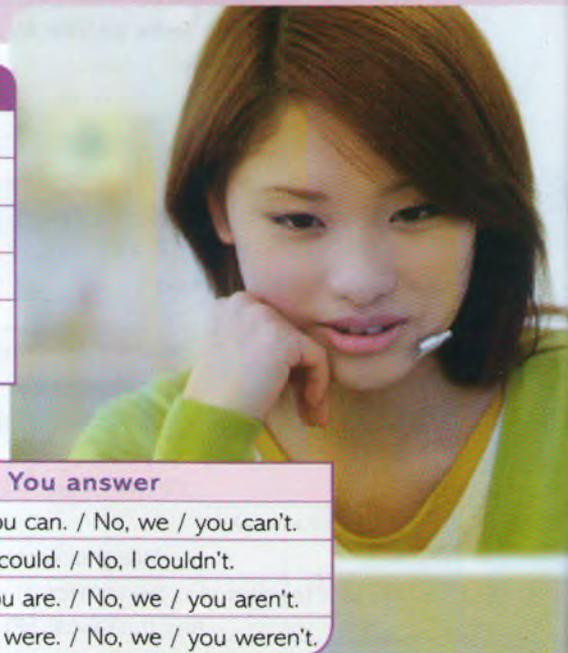
## Discussing rules

- 1  1.04 Listen to the dialogue. Listen again and complete the chart with a check (✓) or a cross (X). Then listen and repeat.

- Rita** Are you allowed to wear your own clothes to school in Japan?  
**Miku** No, we aren't. We wear uniforms. What about you?  
**Rita** We have a uniform, too. It's a T-shirt with the school logo.  
**Miku** Can you go home for lunch, or do you have to stay at school?  
**Rita** Well, we only go to school for four hours a day, and I don't start until 12:40 p.m., so I can have my lunch at home before school. What about you?  
**Miku** We go to school from 8:30 a.m. to 3:30 p.m., so we always have lunch at school.  
**Rita** What do you do after school?  
**Miku** I usually stay there for an after-school club.  
**Rita** Wow! We can't stay at school at the end of the day.  
**Miku** When can you leave school in Brazil?  
**Rita** Well, we start when we're 6 years old, and we can leave when we're 14.  
**Miku** We start school when we're 6 in Japan, too. We're allowed to leave when we're 15, but almost everybody continues studying until college.  
**Rita** Could you choose the subjects you wanted to study at your elementary school?  
**Miku** No, I couldn't. Could you?  
**Rita** No, I couldn't either.



School rules	Brazil	Japan
wear own clothes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
have lunch at school	1 <input type="checkbox"/>	2 <input type="checkbox"/>
stay after school	3 <input type="checkbox"/>	4 <input type="checkbox"/>
leave school at 14	5 <input type="checkbox"/>	6 <input type="checkbox"/>
choose subjects at elementary school	7 <input type="checkbox"/>	8 <input type="checkbox"/>



## Learn it, use it!

You ask	You answer
Can you / we ...?	Yes, we / you can. / No, we / you can't.
Could you ...?	Yes, I could. / No, I couldn't.
Are you / we allowed to ...?	Yes, we / you are. / No, we / you aren't.
Were you / we allowed to ...?	Yes, we / you were. / No, we / you weren't.

- 2  1.05 **Pronunciation** Listen and repeat.

1 your own 2 four hours 3 start until 4 for an 5 end of

- 3 **Pairwork** Discuss your family rules for now, and for when you were 10. Use the expressions in the box below to help you. Who has the strictest family? 

**Now** check your cell phone during meals eat in front of the TV  
go out on school nights

**Aged 10** go shopping on your own stay home on your own stay up after midnight

- A Are you allowed to check your cell phone during meals?  
 B No, I'm not. Mom hates it when we do that! What about you? Can you check your cell phone?

## used to

Affirmative		
I / you / he / she / it / we / you / they		<b>used to</b> live in Santiago.
Negative		
I / you / he / she / it / we / you / they		<b>didn't use to</b> live in Santiago.
yes / no questions and short answers		
<b>Did</b>	I / you / he / she / it / we / you / they	<b>use to</b> live in Santiago?
Yes,	I / you / he / she / it / we / you / they	<b>did.</b>
No,	I / you / he / she / it / we / you / they	<b>didn't.</b>

## Think!

Read the sentences. Then choose the correct word.

Marco **used to live** on the street, but he doesn't now.  
He **didn't use to go** to school, but now he does.

- We use *used to* for **past / present** habits.

Rules p. W3

## My study skills

## Verb tables

It is easier to learn and memorize new verb patterns if you record them in tables. Write a table for *used to* in your notebook. Use your own examples, if you can. They will make the rules more memorable.

1 Complete the sentences with the correct form of *used to* and the verbs in the box.

have not go not play  
not sell ~~not use~~ study write

What did American schools use to be like in 1900?

Students **didn't use to use** computers.

- Teachers \_\_\_\_\_ on blackboards.
- Students \_\_\_\_\_ basketball.
- School cafeterias \_\_\_\_\_ pizza!
- Some schools \_\_\_\_\_ just one small classroom.
- Girls and boys always \_\_\_\_\_ different subjects.
- Poorer children \_\_\_\_\_ to school.

2 Write questions with *you* and the correct form of *used to*. Then give true answers.

Before you started school ...  
like stories?

"Did you use to like stories?"

"Yes, I did. / No, I didn't."

- play video games?
- have a favorite toy?
- ride a bike?
- watch cartoons?
- eat a lot of candy?

3 Complete the text with the correct form of *used to* and the verbs in the box.

**be** feel help not buy not know  
not study not walk play want

Kajol, 14, lives near the River Ganges in India. Today, he's a very successful student who gets the best grades in his class. But things **used to be** different.

When he was 8, Kajol <sup>1</sup> \_\_\_\_\_ at school. He <sup>2</sup> \_\_\_\_\_

his father to catch fish, or sometimes he

<sup>3</sup> \_\_\_\_\_ games. He

<sup>4</sup> \_\_\_\_\_ to school because it

was too far away, and he <sup>5</sup> \_\_\_\_\_

books because they were too expensive. But now

he studies for free on a special "school boat." It

<sup>6</sup> \_\_\_\_\_ strange, but now Kajol

and his friends love studying on the water.

The school has changed Kajol's life. He

<sup>7</sup> \_\_\_\_\_ any foreign languages.

Now, his best subjects are English and French. He

<sup>8</sup> \_\_\_\_\_ to be a fisherman. Now,

he wants to be a boat tour guide – with his own boat!



## Finished?

Write five questions with *used to* to ask your partner about his / her life when he / she was at elementary school.

*Where did you use to go to school?*

Ask and answer questions with your partner giving extra details. What is the most interesting thing you learn?

*I used to go to school in Nigeria! My family moved here when I was 10.*

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