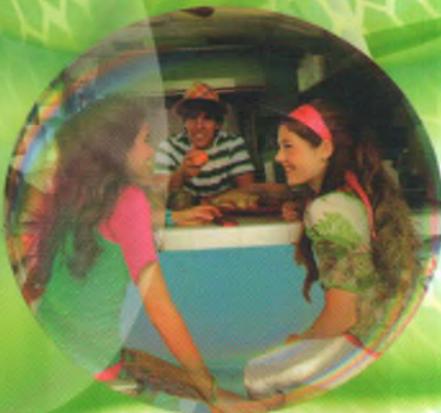
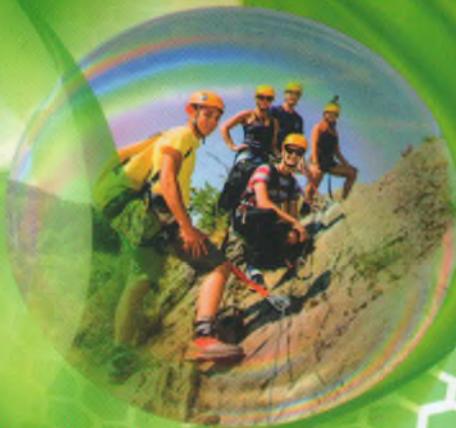


2nd edition

Got it!

1

Student Book
& Workbook



Includes:

Online Workbook
enhanced with
extra activities

Philippa Bowen & Denis Delaney
Christina de la Mare scanned by avas

OXFORD

Contents

Welcome

page 4

- Countries and nationalities
- The family
- Daily routines and sports
- House and furniture
- Possessions
- School subjects
- Clothes and prices

Unit	Vocabulary	Grammar
1 What's Zac doing? page 10	Musical genres and instruments	Simple present / Present progressive Possessive pronouns Adverbs of manner
2 Where were you? page 18	Physical descriptions	<i>be</i> : Simple past (affirmative, negative, questions, and short answers) Past time expressions Questions words + <i>was / were</i>
Review A: page 26 Extra communication A: page 27 Culture club A: page 28		
3 He sang all their songs page 30	The weather	Simple past: Regular verbs (affirmative, spelling variations) Simple past: Irregular verbs
4 Did you like the movie? page 38	Movies	Simple past (negative, questions, and short answers) Question words + Simple past
Review B: page 46 Extra communication B: page 47 Culture club B: page 48		
Remember: pages 50-51		
5 Is there any milk? page 52	Food and drink	Countable / Uncountable nouns <i>some / any / a lot of</i> <i>much / many</i> <i>How much ...? / How many ...?</i> <i>a little / a few</i>
6 I'm playing on Saturday page 60	Transportation	Present progressive for future (future time expressions) <i>How long ...? + take</i>
Review C: page 68 Extra communication C: page 69 Culture club C: page 70		
7 You're a better singer page 72	Geography	Comparative adjectives (regular and irregular adjectives) <i>as ... as</i> <i>less ... than</i>
8 They're the best band page 80	Feelings and emotions	Superlative adjectives (regular and irregular adjectives) Comparative / Superlative <i>the least</i>
Review D: page 88 Extra communication D: page 89 Culture club D: page 90		

Writing builder: pages 92-95

Puzzles: pages 104-107

be: Simple present
There is / isn't, There are / aren't
 Demonstratives: *this, that, these, those*

Simple present
 Adverbs of frequency
How often ...?

Imperatives
can (ability)
 Present progressive

Communication	Skills
Making requests	Reading: A website article about a music festival Listening: A phone conversation about a festival Speaking: A conversation about festival Writing: A blog post about a festival
Describing people	Reading: An article about America's favorite people Listening: A conversation about John Lennon and his band Speaking: Factfiles of Great Garbo, Geoffrey Chaucer, and Diego Rivera Writing: A profile of Geoffrey Chaucer and Diego Rivera
My progress A: page 29	Curriculum extra A, Music: pages 96-97
Talking about vacations	Reading: An article about the discovery of Antarctica Listening: A biography of Sir Edmund Hillary Speaking: A presentation of the important events in someone's life Writing: A description of the important events in your life
Going to the movies	Reading: A web page about movies Listening: A conversation about a movie Speaking: Discussing a movie Writing: A review of a movie
My progress B: page 49	Curriculum extra B, Geography: pages 98-99
www.avasshop.ir	
Ordering food and drink	Reading: An article about the history of school lunches in the U.S. Listening: A radio interview about the Okinawa diet Speaking: Discussing favorite types of food Writing: A food article about the American hot dog
Inviting and making arrangements	Reading: An article about a very long bus ride Listening: Two teenagers talking about a vacation Speaking: Making arrangements for a vacation Writing: An itinerary for a vacation
My progress C: page 71	Curriculum extra C, History: pages 100-101
Asking for tourist information	Reading: A magazine article about our changing planet Listening: A radio interview about a volcano Speaking: Talking about a scary incident Writing: A story about a scary experience
Making a phone call	Reading: An article about the '-est' moment of your life Listening: A radio interview about the results of a survey Speaking: Comparing your country with other countries Writing: A report about your country
My progress D: page 91	Curriculum extra D, Citizenship: pages 102-103
Wordlist: pages 108-110	Workbook: pages W1-W49

Vocabulary

Countries and nationalities

1 Match the countries with the flags. Then write the nationalities.

Brazil Canada Japan ~~South Korea~~ the United Kingdom the United States



1 South Korea
Korean



2 _____



3 _____



4 _____



5 _____



6 _____

The family

2 Look at Alicia's family tree. Complete the sentences.

Bruno is the children's grandpa.

- 1 Bruno is David's _____.
- 2 Gabriel is Alicia's _____.
- 3 Sophia is Hugo's _____.
- 4 Hugo is Alicia's _____.
- 5 Julia is Sophia's _____.
- 6 David is Hugo's _____.
- 7 Esther is Alicia's _____.
- 8 Bruno and Esther are Sophia's _____.
- 9 Julia is Gabriel's _____.
- 10 Laura and Samuel are Hugo's _____.



Daily routines and sports

3 Look at the pictures. Complete the daily routine for Jackson Williams, high school sports star!

I have breakfast



at six thirty, then I ¹ _____



before school. At school, I ² _____



– I'm on the team! After school,

I ³ _____



and ⁴ _____



. Then,

I ⁵ _____



. I always ⁶ _____



late. It's a long day!

House and furniture

4 Complete the rooms and the furniture with the missing letters.

Room	b <u>e</u> d <u>r</u> o <u>o</u> m	'b <u>_</u> t <u>_</u> r <u>_</u> m	² k <u>_</u> c <u>_</u> n	³ l <u>_</u> i <u>_</u> g r <u>_</u> m	⁴ d <u>i</u> <u>_</u> <u>g</u> r <u>_</u>
Furniture	⁵ b <u>_</u> ⁶ c <u>_</u>	⁷ t <u>_</u> ⁸ s <u>_</u>	⁹ s <u>_</u> ¹⁰ s <u>_</u>	¹¹ s <u>_</u> ¹² a <u>_</u>	¹³ t <u>_</u> ¹⁴ c <u>_</u>

Possessions

5 Look at the pictures. Complete the word puzzle. What is the mystery possession?



1	s	k	a	t	e	b	o	a	r	d
2										
3										
4										
5										
6										
7										

Mystery possession: _____

School subjects

6 Complete the sentences with the correct school subjects.

Isabel likes art

She hates science

1 Marcos' favorite subject is _____

But he doesn't like _____

2 David likes _____

But he doesn't like _____

3 Lucia really likes _____

But she hates _____

Clothes and prices

7 Complete the sentences with the correct clothes.

Jen's jacket is \$30.

1 Her _____ is \$18.

2 Her _____ is \$22.

3 Her _____ are \$50.

4 Juan's _____ is \$20.

5 His _____ is \$35.

6 His _____ are \$45.

7 His _____ are \$60.



Grammar

be: Simple present

1 Read the factfile. Then complete the sentences about Eduardo. Use the affirmative or negative form of the verb *be*.

Factfile



Name: Eduardo Ruiz
 Age: 14
 Country: Brazil
 School: The American College of Sao Paulo
 Favorite subject: history
 Friends: Taylor (American), Markus (German)
 Favorite bands: Paramore, Maroon 5

Eduardo's surname isn't Ramos.

- 1 Eduardo _____ 14.
- 2 Eduardo _____ from the U.S.
- 3 Taylor and Markus _____ Eduardo's teachers.
- 4 History _____ his favorite school subject.
- 5 His friends _____ from the U.S. and Germany.
- 6 His favorite bands _____ Linkin Park and Green Day.

2 Write questions. Then answer the questions with information about you.

What / your name?

What's your name?

- 1 How old / you?

- 2 Where / you from?

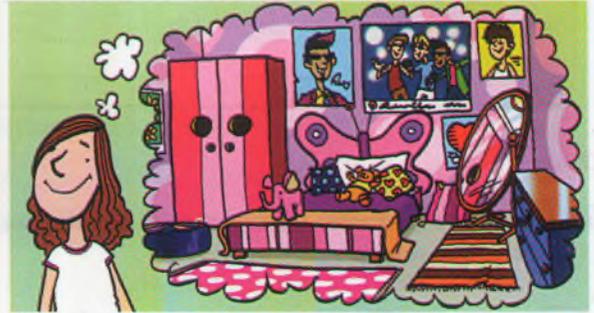
- 3 art / your favorite subject?

- 4 Who / your friends?

- 5 Paramore / your favorite band?

There is / isn't, There are / aren't

3 Look at Sara and Frank's perfect rooms. Complete the sentences with *there is*, *there are*, *there isn't*, or *there aren't*.



In Sara's perfect bedroom there is a big bed. ¹ _____ a lot of posters on the walls, too. ² _____ a closet and a mirror, but ³ _____ a chair. And ⁴ _____ any shelves.



In Frank's perfect living room ⁵ _____ a big TV. ⁶ _____ sofas, too, but ⁷ _____ any armchairs. ⁸ _____ shelves for games and DVDs, but ⁹ _____ a table.

Demonstratives: this, that, these, those

4 Complete the sentences with *this*, *that*, *these*, or *those*.



These are my parents, Sally and Michael.

- 1 _____ is my dog, Pugsy.
- 2 _____ is my house.
- 3 _____ boys are my brothers.

5 Look at the information in the chart. Write questions. Then answer the questions.

	Amy	Tom	Mia	Leo
have / lunch at 1:15		✓		
play / basketball		✓		✓
get up / at 7:30	✓			
like / track and field	✓		✓	
go / to bed late				✓

(Amy / get up / 6:30)

Does Amy get up at 6:30?

No, she doesn't. She gets up at 7:30.

- (you / have lunch / 1:30, Tom)
- (Amy and Mia / like / basketball)
- (you and Tom / play baseball, Leo)
- (Leo / go to bed / early)

6 Complete the blog post with the correct form of the verbs in parentheses.

Hi! My name's Alanna. I live (live) in Detroit, Michigan. I ¹ _____ (go) to Roosevelt Junior High School. I ² _____ (get up) at 7 a.m. I ³ _____ (have) breakfast with my family. My sister ⁴ _____ (go) to my school, too. She ⁵ _____ (play) the violin. I ⁶ _____ (not like) music lessons, but P.E. is great. School ⁷ _____ (start) at 8:45 a.m. and it ⁸ _____ (finish) at 3 p.m. I ⁹ _____ (get) home at around 3:30 p.m. I usually ¹⁰ _____ (watch) TV for an hour, and then I ¹¹ _____ (do) my homework. Dad ¹² _____ (get) home from work at 6:30 p.m., and then we ¹³ _____ (have) dinner. My sister and I ¹⁴ _____ (not go) out on school nights. After dinner, I ¹⁵ _____ (listen) to music, or I ¹⁶ _____ (chat) with my friends on the Internet. I ¹⁷ _____ (go) to bed at 10:30 p.m.



7 Write questions about Alanna. Then answer the questions.

Where / she / live?

Where does she live?

She lives in Detroit, Michigan.

- Where / she / go to school?
- Who / she / have breakfast with?
- What / her sister / play?
- What time / school / start?
- What / she / do / before dinner?
- What / Alanna and her friends / do after dinner?

8 Write the adverbs of frequency in the correct order.

always ~~never~~ often rarely
sometimes usually

<u>always</u>	● ● ● ● ●
1 _____	● ● ● ● ○
2 _____	● ● ● ○ ○
3 _____	● ● ○ ○ ○
4 _____	● ○ ○ ○ ○
<u>never</u>	○ ○ ○ ○ ○

9 Rewrite the sentences with the correct adverbs of frequency in the correct place.



I play tennis on the weekend. (●●●●○)

I usually play tennis on the weekend.

- Cecilia takes a bath in the evening. (●●●●●)
- Our teacher is late for class. (○○○○○)
- They go out on school nights. (●○○○○)
- Ken gets up at eight o'clock. (●●●○○)
- Luke goes to a café after school. (●●○○○)
- We go shopping on Fridays. (●●●○○)

How often ...?

10 Look at Kelly's school schedule. How often does she do things? Write questions and answers.

Washington Junior High School Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
P.E.	science	P.E.	history	art
math	computer science	Spanish	geography	Spanish
B	R	E	A	K
science	math	history	music	music
L	U	N	C	H
math	P.E.	art	Spanish	history
computer science	computer science	no lessons	music	geography

How often / have P.E.?

How often does she have P.E.?

She has P.E. three times a week.

1 How often / eat lunch at school?

2 How often / study geography in the morning?

3 How often / have computer science in the afternoon?

4 How often / go to art class?

Imperatives

11 Complete the school rules with the affirmative or negative imperative form of the verbs in the box.

be eat finish leave use walk wear

Don't wear jeans. (X)

Be on time for class. (✓)

1 _____ cell phones. (X)

2 _____! Don't run! (X)

3 _____ or drink during class. (X)

4 _____ the school at lunchtime. (X)

5 _____ your homework on time. (✓)

can (ability)

12 Look at the pictures. Write sentences about what the people can and can't do.



Bella

Can Bella sing?

Yes, she can, but she can't

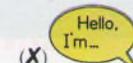
dance.



1 Grandpa



2 The children



3 Alicia

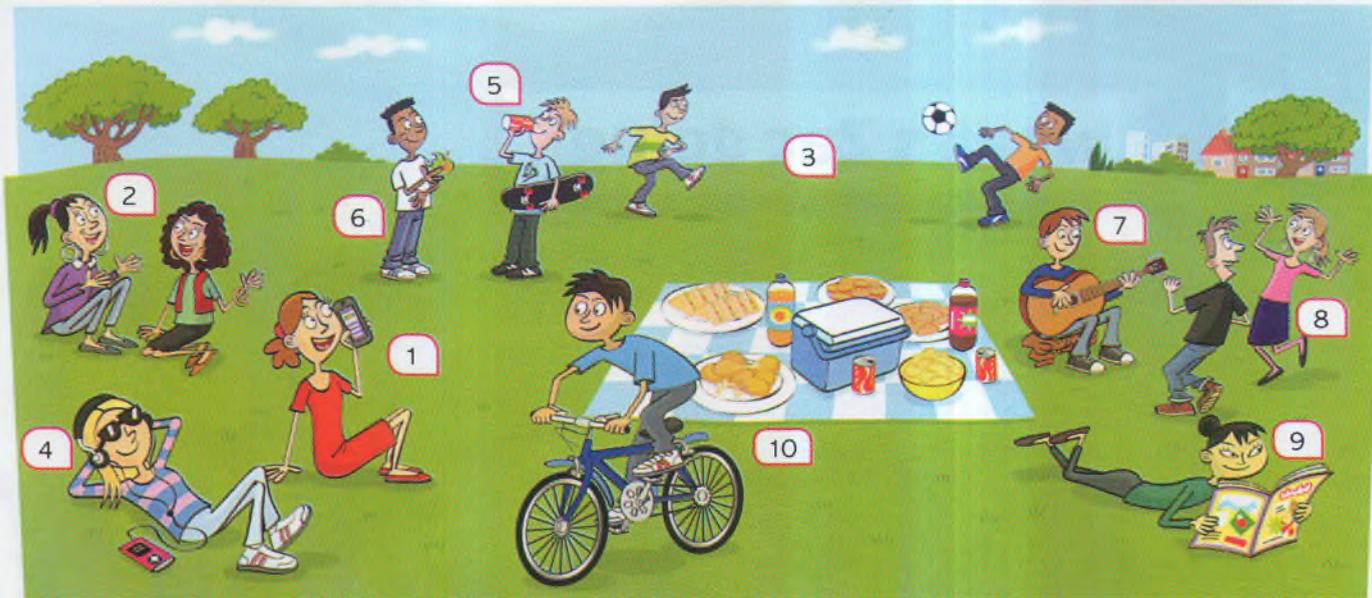


4 Miguel



5 Your little brother





Present progressive

13 Look at the picture of the picnic. What are teenagers 1–5 doing? Write present progressive sentences.

- 1 She 's talking on her cell phone.
- 2 They _____ about something.
- 3 They _____ soccer.
- 4 She _____ to her MP3 player.
- 5 He _____ a cola.

14 The sentences about teenagers 6–10 are incorrect. Correct the mistakes.

- 6 He's exercising.
He isn't exercising. He's eating.
- 7 He's sending a message.

- 8 They're talking.

- 9 She's playing tennis.

- 10 He's dancing.

15 Write questions in the present progressive. Then answer the questions.

What / the girl with the cell phone / wear?
What is the girl with the cell phone wearing?
She's wearing a red dress.

- 1 What / the boy / eat?

- 2 How many people / sit down?

3 How many people / stand up?

4 What / the girl / read?

16 Complete the dialogue with the present progressive form of the verbs in parentheses.

Sophie Hi, Gabriel! Where are you? Are you at home?

Gabriel Yes, I'm watching (I / watch) TV. What about you?

Sophie ¹ _____ (I / sit) in the park. A lot of people from school are here.

Gabriel That sounds good. I can hear music.

Sophie That's Sam. ² _____ (he / play) the guitar.

Gabriel ³ _____ (what / Lucy and Harry / do)?

Sophie Well, ⁴ _____ (Lucy / listen) to her MP3 player. Very boring! ⁵ _____ (she / not talk) to us. ⁶ _____ (Harry / eat). Like always!

Gabriel Is Diego there?

Sophie Yes, he is. ⁷ _____ (he / ride) his bike.

Gabriel And what about Maria and Paul?

Sophie They're here. ⁸ _____ (they dance). Jack and Luis are here, too.

Gabriel ⁹ _____ (they / play) baseball?

Sophie ¹⁰ _____ (no / they).
¹¹ _____ (they / play) soccer.

Gabriel Great! ¹² _____ (I / leave) the house now!

1

What's Zac doing?



Check it out!

Find these words and check their meaning.

Let's rock! I give up!

1 1.02 Read and listen Which competition is the band practicing for?

Dylan Stop! Stop! Where's Zac? What's he doing?

Lewis He's on the phone. He's talking to his girlfriend again.

Rosie He calls her twenty times a day ...

Dylan ... and he's always late for practice!

Ten minutes later ...

Zac OK, guys. I'm here. Let's rock!

Dylan Zac! Are you serious about this band?

Zac Yes, I am. This is *my* band.

Dylan *Yours?*

Zac Yes! You play the bass, Rosie plays the guitar, and Lewis plays the drums, but I'm the singer and the star.

Rosie Oh, stop it! Let's practice! We're in the Battle of the Bands next month.

Lewis And we're playing terribly!

Dylan Yes, we are.

Rosie I know. Let's practice now. It's getting late.

Zac Wait, my phone is ringing again.

Rosie What are you doing now?

Zac I'm listening to a message from my girlfriend.

Dylan I give up! You're impossible, Zac!

2 Comprehension Answer the questions.

Who is Zac talking to on the phone?

He's talking to his girlfriend.

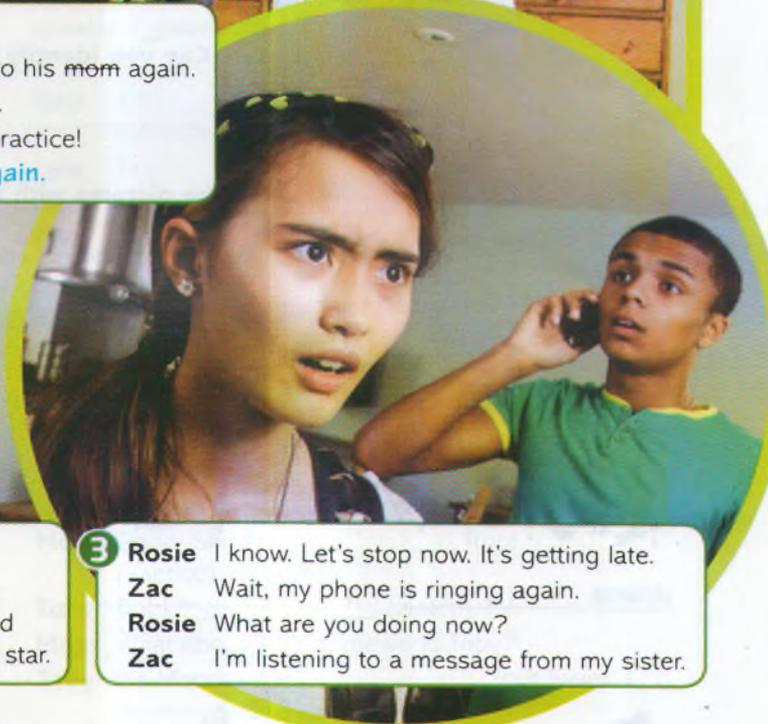
- 1 How often is he late for band practice?
- 2 What musical instruments do Dylan, Rosie, and Lewis play?
- 3 Who is the singer of the band?
- 4 When is the Battle of the Bands?

Language focus

3 Dialogue focus There are six more mistakes in the dialogues. Find and correct the mistakes.



- 1 Dylan** Where's Zac? What's he doing?
Lewis He's on the phone. He's talking to his mom again.
Rosie He calls her three times a day ...
Dylan ... and he's sometimes late for practice!
He's talking to his girlfriend again.



- 2 Zac** This is my band.
Dylan Yours?
Zac Yes! You play the bass, Rosie plays the piano, and Lewis plays the drums, but I'm the actor and the star.
- 3 Rosie** I know. Let's stop now. It's getting late.
Zac Wait, my phone is ringing again.
Rosie What are you doing now?
Zac I'm listening to a message from my sister.

4 1.03 Listen and check. Listen again and repeat.

5 Focus on you Read dialogue 3 in exercise 3 again. Then write three similar dialogues. Use the activities in the box.

do my homework go to the gym have breakfast / lunch / dinner
 listen to music play computer games play soccer
 practice the guitar read a magazine watch TV write an e-mail

- A What are you doing now?
 B I'm reading a magazine.

6 Pairwork Imagine it is Saturday morning. Ask and answer questions about what you and your family are doing. Use the present progressive.

- A What are you doing now?
 B I'm ...
 A What's your sister doing now?
 B She's ...

Musical genres and instruments

1 1.04 Match the pictures of the singers and bands with the music genres in the box. Then listen and check.

classical heavy metal hip-hop pop reggae rock



pop



1 _____



2 _____



3 _____



4 _____



5 _____

2 1.05 Listen. Can you identify the musical genres?

pop

1 _____

2 _____

3 _____

4 _____

5 _____

3 1.06 Label the pictures with the words in the box. Then listen and check.

drums flute guitar piano recorder saxophone trumpet violin



drums

1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



Look!

Instrument	Musician
piano	a pianist
guitar	a guitarist
drum	a drummer
trumpet	a trumpeter

4 **Pairwork** Ask and answer questions about ...

- your favorite type of music and your favorite singer / band.
- the musical instruments that you can play.

A What's your favorite type of music?

B I like heavy metal.

A What's your favorite heavy metal band?

B It's Metallica. It's fantastic!

B Can you play a musical instrument?

A Yes, I can. I can play the piano and the guitar. What about you?

B I can't play an instrument.

Simple present / Present progressive

What's Zac doing?

He's talking to his girlfriend.

He calls her twenty times a day.

He's always late for practice.

Think!

Answer the questions. Use *simple present* or *present progressive*.

Which tense do we use

- to talk about actions in progress now? ¹ _____

- to talk about habits? ² _____

Rules p.W2

1 Circle the verb in each sentence. Is it an action in progress now (N), or a habit (H)?

Sam often watches movies. **H**

Sam's watching a DVD at the moment. **N**

- I always listen to my MP3 player on the bus. _____
- Kate practices her flute three times a week. _____
- Are you using your computer at the moment? _____
- Mom and Dad go shopping on the weekend. _____
- Quick! *Glee* is starting right now! _____
- Do you study math every day? _____

2 Underline the adverbs of frequency and other time expressions in exercise 1. Use them to complete the chart.

Simple present	Present progressive
often	at the moment

3 Choose the correct answers.

Tom often meets / is meeting his friends after school.

- Our orchestra does / is doing a concert twice a year.
- I don't play / 'm not playing sports every day.
- Do you study / Are you studying at the moment?
- Shh! We listen / 're listening to this CD.
- Kevin doesn't watch / isn't watching TV very often.
- Listen! Luisa plays / is playing her violin.
- Dad always cooks / is cooking on Saturdays.
- I don't have / 'm not having lunch now. It's only eleven o'clock!

4 Write the sentences and questions in the simple present or present progressive.

He / not get up early / on Sundays.

He doesn't get up early on Sundays.

Ellen / do her math test / now?

Is Ellen doing her math test now?

- Luke / play the guitar / at the moment.
- My teacher / go to the U.S. / every summer.
- You / study English / every evening?
- Dan / not do his homework / now.
- I / not see my grandparents / very often.
- What / Harry do / at the moment?

5 Complete the dialogues with the correct form of the verbs in parentheses. Add a short answer if necessary.

1

Dad **Are** _____ you **going out** (go out). Jake?

Jake Yes, ¹ _____.

Dad Where ² _____ (you / go)?

Jake I ³ _____ (go) to band practice.

Dad Oh yes, of course! ⁴ _____ (Gemma / play) in the band, too?

Jake Yes, she ⁵ _____. We usually ⁶ _____ (practice) at her house. Oh, no! I'm late. See you later!

2

Toby Mom, ⁷ _____ (Amy / play) her recorder in the living room!

Mom Good! She ⁸ _____ (not practice) very often.

Toby But I ⁹ _____ (watch) TV!

Mom What about your homework, Toby?

Toby It's Monday. I ¹⁰ _____ (not have) homework on Mondays!

6 Answer the questions. Use information about you.

- What are you doing now?
- What do you usually do in your free time?
- How often do you play sports?

Finished?

Think about a friend or family member. What are they doing now? What do they do every day? Write sentences.

My dad is sitting in his office. He's ...

Puzzle p.104

1 Communication

Making requests

1 1.07 Read and listen to the dialogues. Match them with the pictures. Listen again and check. Then listen and repeat.

1 C

- A Can I open the window, please?
 B Yes, you can. It's hot in here.
 A Thank you.



a

2

- A Can I borrow your pen, Susana?
 B Not now. I'm doing my homework.
 You can borrow it later.



b

3

- A Can I use an English dictionary?
 B No, you can't! You can do the exercise without it.



c

Learn it, use it!

You ask	You answer
Can I open the window, please?	Yes, you can. / Yes, OK.
Can I borrow (your pen), please?	Not now. / You can borrow (it) later.
Can I use an English dictionary?	No, you can't.

2 1.08 **Pronunciation** Listen and repeat.

- Can I open the window, please?
 Can I use your eraser, please?
 Can I borrow your dictionary?

- Yes, you can.
 Not now. I'm using it.
 No, you can't.

3 1.09 Listen and complete the requests. Check (✓) the positive replies and cross (X) the negative replies. Listen and check.

- Can I sit next to you ?
 1 Can I _____ ? I don't have mine.
 2 Can I _____ ?

4 **Pairwork** Make requests with the expressions in the box. Use the dialogues in exercise 1 as a model. Accept or reject your partner's requests.

borrow your book close the window copy your homework
 have some water sit next to you use a dictionary use your pen

Possessive pronouns

"This is **my** band." "Yours?"

Possessive adjectives	Possessive pronouns
my	mine
your	yours
his	his
her	hers
its	—
our	ours
your	yours
their	theirs

Think!

Read the sentences. Are the rules true (T) or false (F)?

It's **your** guitar. It's **yours**.

- ¹We use possessive adjectives before a noun. ___
- ²We use possessive pronouns before a noun. ___
- ³We use possessive pronouns to replace a possessive adjective and a noun. ___

Rules p. W3

1 Complete the sentences with the correct possessive pronouns.

This isn't my guitar.
Where's **mine**?
(my guitar)



- These are my pens, and those are _____.
(your pens)
- Whose books are these? Are they Paula's? Yes, they're _____.
(her books)
- That isn't their pizza. _____ is on the kitchen table. (Their pizza)
- Your house is big. _____ is smaller.
(Our house)
- David's saxophone is new. This isn't _____.
(his saxophone)

2 Choose the correct answers.

Here's **your** / **yours** jacket.

- "Whose are these books?" "They're **my** / **mine**".
- Those bags are Jason's. They aren't **our** / **ours**.
- "Are these Elizabeth's keys?" "No, these are **her** / **hers**".
- Is this **their** / **theirs** address?
- My / Mine dad is taller than **your** / **yours**.

Adverbs of manner

... and he's always **late** for practice!
And we're playing **terribly**.

Regular adverbs

Adjective	Adverb
bad	badly
terrible	terribly
happy	happily
impossible	impossibly

Rules p. W3

Irregular adverbs

Adjective	Adverb
good	well
early	early
late	late
fast	fast

Rules p. W3

Think!

Read the sentence. Choose the correct word.

He's a bad singer. He sings **badly**.

- Adverbs of manner come **before** / **after** the verb.

Rules p. W3

3 Rewrite the sentences with adverbs.

You have neat handwriting.
You write **neatly**.

- Jay goes to bed at midnight.
He goes to bed _____.
- Lydia's a fast runner.
She runs _____.
- My mom's a good artist.
She paints _____.
- You're a terrible dancer!
You dance _____.
- My brother's a happy baby.
He always plays _____.

Finished?

Write true sentences about you or your family. Use the adverbs in the box.

badly beautifully early fast happily

My brother sings **badly**.

Puzzle p.104