

American

Family and Friends

2nd Edition

3

Student Book



with
DIGITAL
PACKAGE

OXFORD

Tamzin Thompson
Naomi Simmons

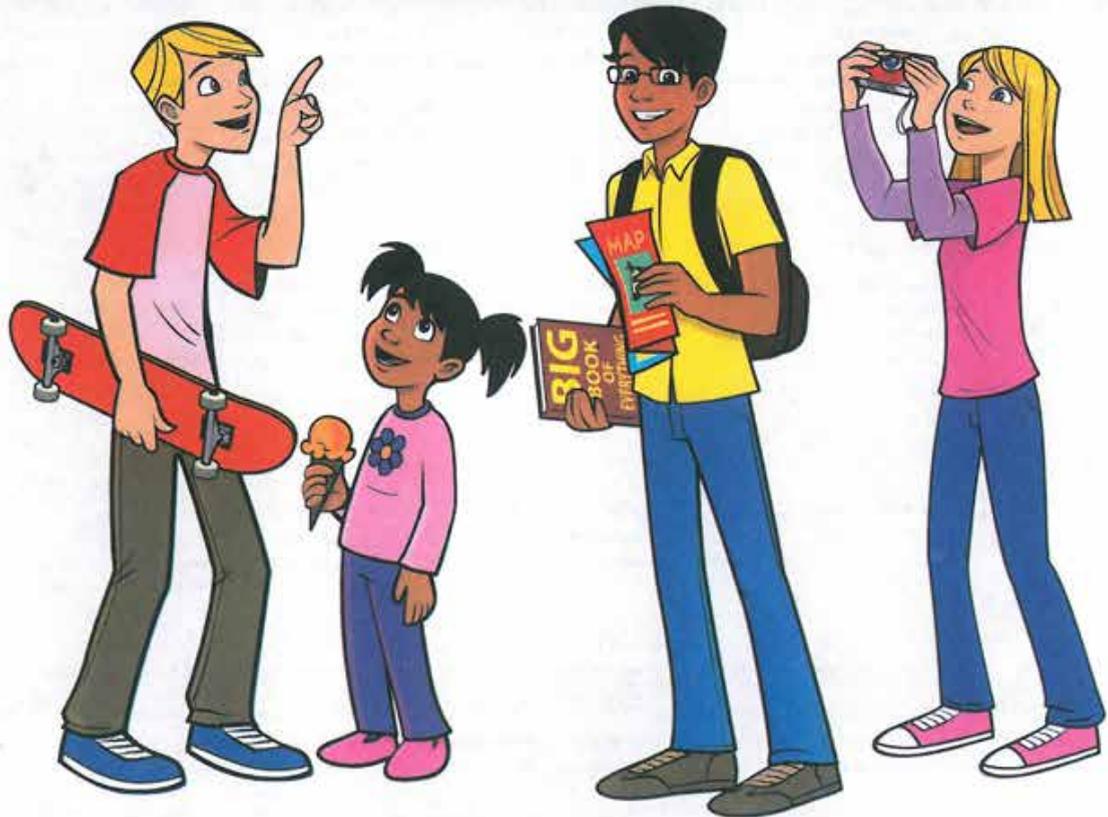
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OXFORD
UNIVERSITY PRESS

Scope and sequence

Starter: My family

Family words

Months of the year

Numbers 1–100

Comparatives

page 4

Words	Grammar	Phonics	Skills
1 They're from Australia! page 8			
Countries Seasons / Home	Simple present: be <i>Where are you from?</i> <i>I'm from Mexico.</i>	Consonant blends: cr: crayon dr: draw, drink sp: spoon sn: snake pl: play	Reading: a story: <i>The Lazy Bear</i> Listening: identifying details about age, birthday, country, seasons Speaking: asking and answering about age, country, and favorite season Writing: capitalizing proper nouns and sentence beginnings; writing about myself (WB)
Fluency Time! 1 page 14			
Playing games		Craft: a card game	
2 My weekend page 16			
Hobbies	like + verb + ing <i>I like reading. I don't like fishing.</i> <i>Does he like playing chess?</i> <i>Yes, he does. / No, he doesn't.</i>	Magic e: a_e: face, space i_e: kite, bike o_e: rope, stone u_e: June, cube	R: a hobbies forum L: identifying details about different pen pals S: choosing a pen pal based on hobbies W: full forms and short forms of <i>be</i> and <i>have</i> ; writing an email about my hobbies (WB)
Geography Time! page 22			
Continents		Project: a globe	
3 My things page 24			
My things / phrasal verbs Collections	your / our / their <i>That's their CD player.</i> Can for permission / requests <i>Can I use your computer?</i> <i>Yes, you can. / No, you can't.</i>	Words with ar: <i>car, park, shark, star, scarf</i>	R: a school project L: identifying details about collections S: talking about collections W: punctuation marks: question marks, commas, and periods; writing about a child's collection (WB)
Review 1 page 30			
4 We're having fun at the beach! page 32			
Water sports Adjectives to describe places	Present progressive: affirmative and negative <i>I'm swimming.</i> <i>She isn't snorkeling.</i>	all endings: <i>ball, mall, wall, tall, small</i>	R: a vacation brochure L: identifying details about beach activities S: describing what you like doing on the beach W: spelling rules for the present progressive; writing about my trip (WB)
Fluency Time! 2 page 38			
Things in common		Craft: a survey chart	
5 A funny monkey! page 40			
Zoo animals Adjectives to describe emotions and things	Present progressive: questions and short answers <i>Is the crocodile eating the sandwich?</i> <i>Yes, it is. / No, it isn't.</i>	or and aw spellings: or: fork, horse, corn aw: straw, paw, yawn	R: a story: <i>The Lion and the Mouse</i> L: identifying different frames of a cartoon strip S: describing different frames of a cartoon strip W: using quotation marks; writing a fact file about animals (WB)
Science Time! page 46			
Animals		Project: a fact card	
6 Jim's day page 48			
Daily routine Time words	Simple present: affirmative, negative and questions <i>I have breakfast at eight o'clock.</i> <i>Do they live in a big house?</i> <i>Yes, they do. / No, they don't.</i>	oy and oi spellings: oy: boy, toy, oyster oi: coin, oil, soil	R: a website: Cyber School L: identifying details about a student's day S: describing daily routine W: proper nouns; writing information about me (WB)
Review 2 page 54			
7 Places to go! page 56			
Places in town Performances	Simple present and adverbs of frequency: <i>always, sometimes, never</i> <i>I sometimes go to the library.</i> Prepositions of time: on, at, in	ow and ou spellings: ow: cow, clown, flower ou: house, round, mouse	R: a movie review L: identifying details about free time activities S: describing free time activities W: verbs, adjectives and prepositions; writing an invitation email (WB)
Fluency Time! 3 page 62			
Things we are good at		Craft: a poster	

Words	Grammar	Phonics	Skills
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8 I'd like a melon! page 64

Food	Countable and uncountable nouns <i>a, an, some</i> <i>I'd like a melon.</i> <i>Would you like a banana? Yes, please. / No, thanks.</i>	Id and It endings: <i>Id: child, shield, field</i> <i>It: belt, quilt, adult</i>	R: a recipe L: identifying what people want at the market S: a role play: at the market W: adjective order; writing a recipe (WB)
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Science Time! Health Project: a food pyramid page 70

9 The fastest animal in the world page 72

Describing places	Comparative adjectives <i>Mexico is bigger than the U.K.</i> Superlative adjectives <i>The highest mountain in the world is Mount Everest.</i>	nd, nt, and mp endings: <i>nd: hand, pond</i> <i>nt: plant, tent</i> <i>mp: lamp, camp</i>	R: an article: <i>World Records</i> L: identifying geographical features S: describing geographical features W: placement of adverbs of frequency; writing about things I do (WB)
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Review 3 page 78

10 In the park! page 80

In the park Verbs	must / mustn't for rules and obligations <i>You must turn off your cell phone.</i> <i>You mustn't walk on the grass.</i>	Long vowel sound a: <i>rain, train</i> <i>Monday, tray</i> <i>case, race</i>	R: a story: <i>The Gingerbread Man</i> L: identifying library rules S: describing library rules W: using <i>and / or</i> in sentences; writing school rules (WB)
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Fluency Time! 4 Giving directions Craft: a map of an island page 86

11 In the museum page 88

Transportation Prepositions	Simple past with be: affirmative and negative <i>There was / wasn't a park in our town fifty years ago.</i> <i>lots of, some, any</i> <i>There were / weren't some trains a hundred years ago.</i> Time words and phrases: <i>yesterday, last week / year / Monday, (fifty years) ago, then</i>	Long vowel sound e: <i>ice cream, dream</i> <i>queen, green</i> <i>jelly, happy</i>	R: a history poster: <i>The First Thanksgiving</i> L: identifying aspects of settler life S: describing aspects of settler life W: using paragraphs in writing; writing about my town in the past and now (WB)
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Social Studies Time! Transportation Project: a transportation chart page 94

12 A clever baby! page 96

Adjectives to describe people	Simple past with be and have: affirmative and negative <i>I wasn't tall when I was five. You were happy on vacation.</i> <i>I had math class last week.</i>	Long vowel sound i: <i>night, light</i> <i>sky, dry</i> <i>smile, shine</i>	R: a poem: <i>My Grandma</i> L: distinguishing details about a boy S: making true / false statements about a boy W: using <i>and</i> and <i>but</i> in sentences; writing about my family (WB)
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Review 4 page 102

13 The Ancient Mayans page 104

Verbs Adjectives to describe things	Simple past with regular verbs: affirmative and negative <i>They lived 2,000 years ago.</i> <i>They didn't live in apartments.</i>	Long vowel sound o: <i>snow, elbow</i> <i>coat, soap</i> <i>nose, stone</i>	R: an information poster: <i>Hammocks</i> L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing about the Ancient Mayans (WB)
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Fluency Time! 5 Describing people Craft: a party scene page 110

14 Did you have a good day? page 112

School things Camping things	Simple past questions <i>Did you have a good day?</i> <i>Yes, I did. / No, I didn't.</i> Wh- questions: what / when / where <i>What did you watch last night? A movie.</i>	Long vowel sound u: <i>moon, boot</i> <i>blue, glue</i> <i>tune, tube</i>	R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip W: using time words to show the sequence of events; writing about my school day (WB)
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Art Time! What is art? Project: a collage page 118

15 Our vacation! page 120

Vacation things Time words	be going to + verb <i>He's going to play basketball tomorrow.</i> <i>Are you going to swim in the ocean?</i> <i>Yes, I am. / No, I'm not.</i>	Words with oo: <i>book, wool, wood,</i> <i>hood, cook</i>	R: an email L: identifying details about a boy's school vacation S: discussing plans for the following week W: opening and closing remarks in an email, postcard, or letter; writing an email to a friend (WB)
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Review 5 page 126

Lesson One

1 Listen, point, and repeat. 🎧 01

grandma

grandpa

mom

dad

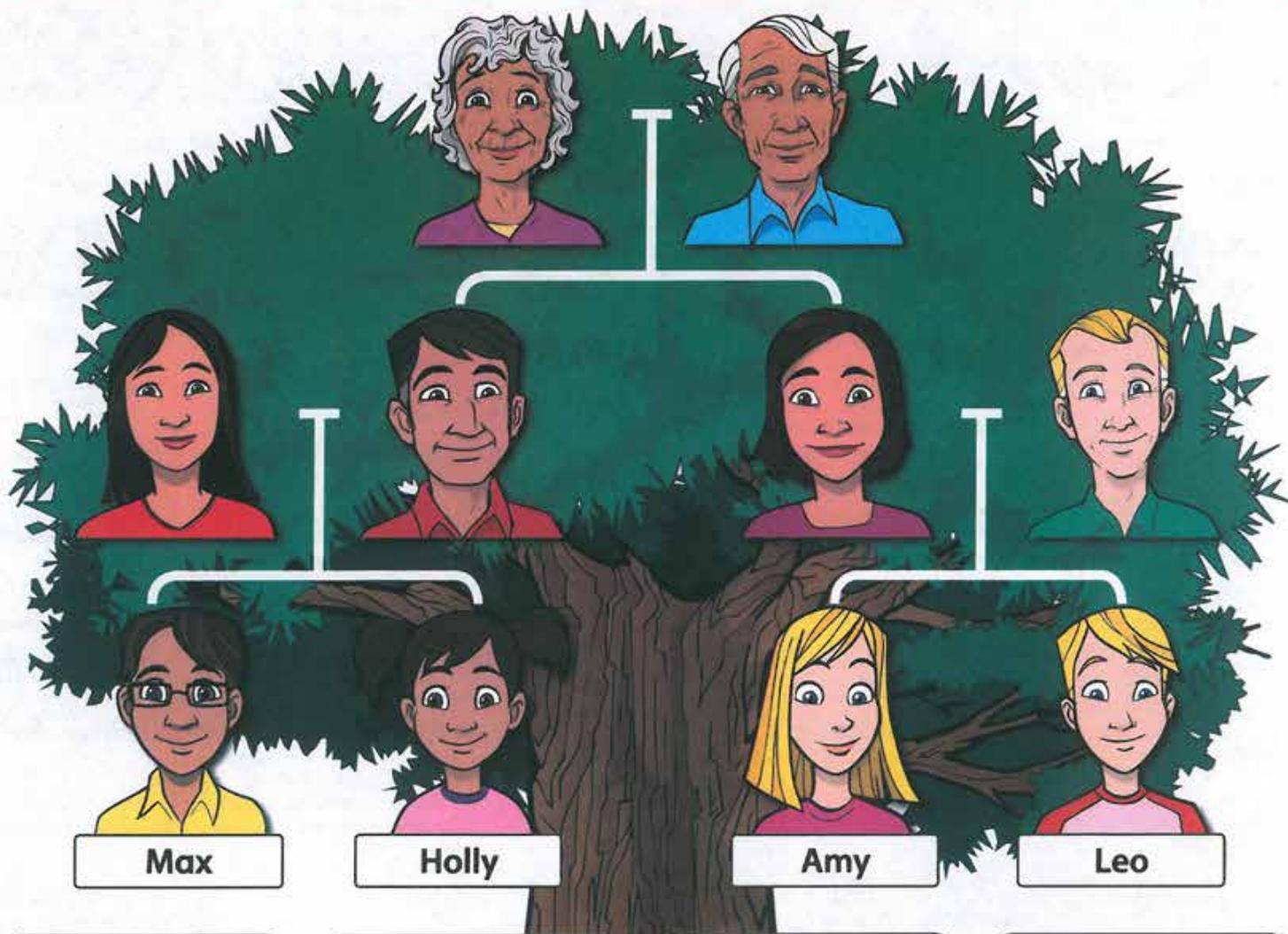
aunt

uncle

brother

sister

cousin



Max

Holly

Amy

Leo

Hello. I'm ¹ Leo and I'm 11. Amy is my sister. We have a big family.

Hi. I'm ² _____. I'm Leo's sister. I have an aunt and an uncle and I have two cousins.

Hi. I'm ³ _____. I'm seven. Max is my brother. He's nine.

Hello. I'm ⁴ _____. I have a sister. Her name is Holly. She's seven. We have two cousins. Their names are Amy and Leo.

2 Read and write the names.

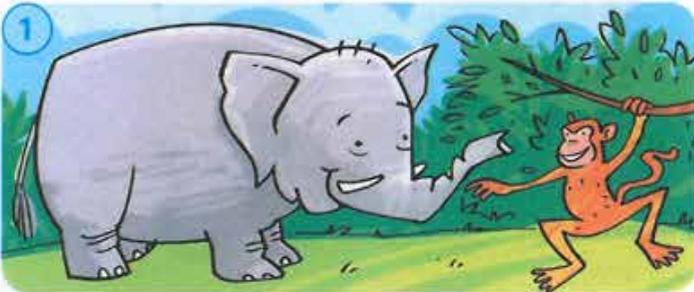
3 Listen and check. 🎧 02

1 Read and write *T* (true) or *F* (false).



- | | | | |
|----------------------------------------------|---------------|----------------------------------------------|---------------|
| 1 The red car is bigger than the blue car. | <u> T </u> | 2 The green car is bigger than the blue car. | <u> </u> |
| 3 The green car is faster than the red car. | <u> </u> | 4 The red car is faster than the green car. | <u> </u> |
| 5 The blue car is slower than the green car. | <u> </u> | 6 The blue car is slower than the red car. | <u> </u> |

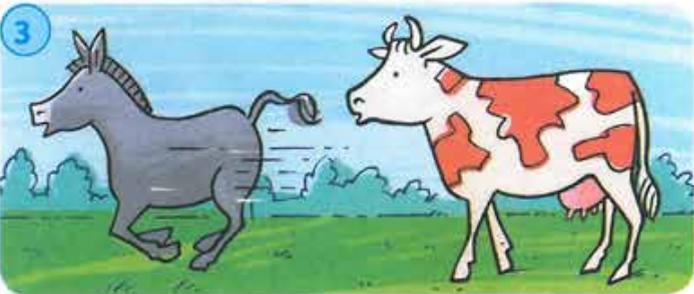
2 Write.



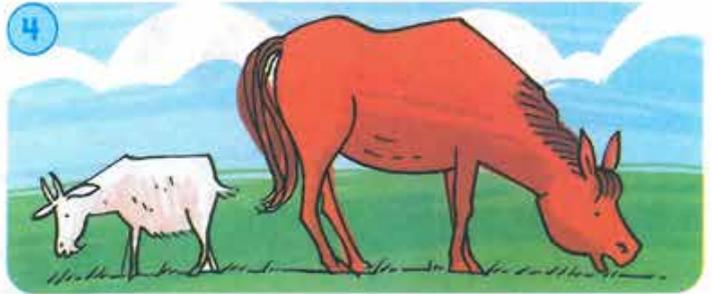
The elephant is bigger (big) than the monkey.



The giraffe is (tall) than the zebra.



The donkey is (fast) than the cow.



The goat is (small) than the horse.

3 Read and write *T* (true) or *F* (false).

- | | |
|--------------------------|---------------|
| 1 It was sunny. | <u> T </u> |
| 2 The children were sad. | <u> </u> |
| 3 The girl was hungry. | <u> </u> |
| 4 The boy was thirsty. | <u> </u> |
| 5 Mom and Dad were cold. | <u> </u> |



1 Listen and sing.  03



Twelve months in a year

January, February, March, and April,
January, February, March, and April,
January, February, March, and April,
Twelve months in a year!



May, June, July, then August and September,
May, June, July, then August and September,
May, June, July, then August and September,
Twelve months in a year!



October, November, and December,
October, November, and December,
October, November, and December,
Twelve months in a year!



2 **Speaking** Ask and answer about you.

When's your birthday?

My birthday is in June.

How old are you?

I'm nine.

1 Listen, point, and repeat.  042 Listen, point, and repeat.  05

3 Write the answers.

1 ten + fifty = sixty

3 twenty + twenty = _____

5 thirty-two + twenty-seven = _____

7 forty-five + thirty-five = _____

2 seventy + ten = _____

4 sixty-three + thirty-one = _____

6 ninety-two + eight = _____

8 ten + twenty-eight = _____

1

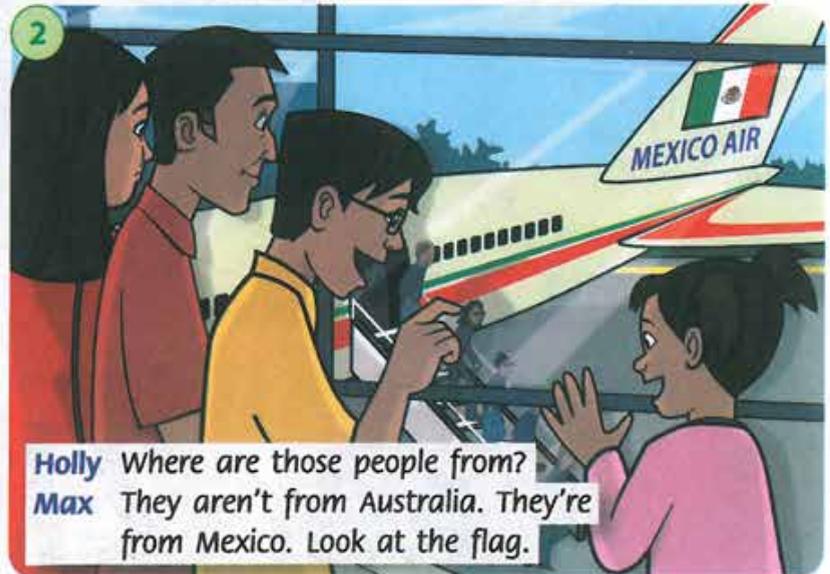
They're from Australia!

Lesson One Words

1 Listen, point, and repeat.  06



2 Listen and read.  07



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I

I'm from South Korea. Where **are you** from?

He / She / It

He's from Brazil. Where **is he** from?

You / We / They

They're from Mexico. Where **are they** from?



- 3 Read and check (✓).



- 1 He's from South Korea.
- She's from South Korea.



- 2 They're from Brazil.
- She's from Brazil.



- 3 We're from Spain.
- He's from Spain.



- 4 They're from the U.S.A.
- I'm from the U.S.A.

4 Write. **We're** **She's** ~~He's~~ **They're**

- 1 Bao is nine. He's from Vietnam.
- 2 Jenny is eight. _____ from Australia.
- 3 Maria and I are friends. _____ from Mexico.
- 4 Jack and Carl are brothers. _____ from the U.S.A.

Lesson Three Grammar and Song

1 Speaking Think of a boy or a girl. Ask and answer.



Ji-Young, 8

Tom, 10

Ellie, 9

Billy, 8

Eun-Hee, 9

Jack, 10

Zoe, 8

Carl, 8

Is it a girl?

Yes, it is.

Where is she from?

She's from South Korea.

How old is she?

She's eight.

It's Ji-Young!

2 Write about three people.

Ji-Young is eight. She's from South Korea. Tom is ...

3 Listen and sing. 08

4 Sing and do.



Where are you from?

I'm from Brazil.

It's nice to meet you!

Hello, hello,

Nice to meet you, too.

This is my friend.

He's from the U.S.A.

Hello, hello,

How are you today?

Where are you from?

I'm from _____.

Hello, hello,

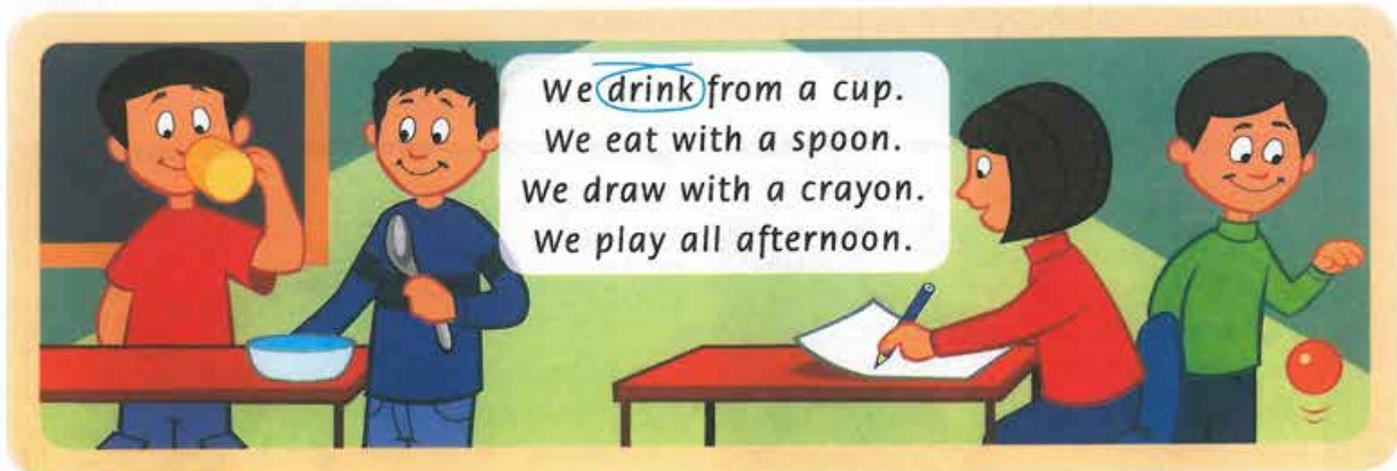
How are you today?



1 Listen, point, and repeat. 09



2 Listen and chant. 10



3 Read the chant again. Circle the words from Exercise 1.

4 Circle the beginning letters. Listen and check. 11



br dr cl tr



tr cl cr sl



sm br st sp



dr sn cr pl



pr sn pl fr



sn br dr sp



cr tr cl dr



sp cr fl pl

Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 12



2 Describe what's happening in the pictures below.

3 Listen and read. 13

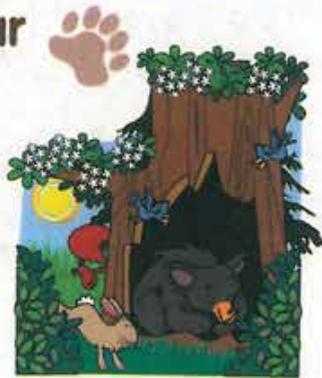
The Lazy Bear

It's spring in the forest. It's warm and sunny, and all the animals are awake, but Bruno the bear is still asleep. Bruno is very lazy!

Now it's summer. It's hot and there are lots of flowers. The animals are happy because they love summer. But where's Bruno? Bruno is still asleep. What a lazy bear!

In the fall, the leaves are red, yellow, and orange. The animals are sleepy. They're ready for winter. But where's Bruno? Bruno is still asleep, he doesn't know that it's fall.

Now it's winter and the animals are all asleep in their warm homes. But where's Bruno? Bruno is awake! He's in his garden. "What a nice long sleep," he says.



"Oh no! It's winter! I'm all alone." Bruno isn't happy. He goes back to bed.

Now it's spring again. The animals play in the forest. They're very happy. The world is warm and sunny again. But where's Bruno? "Bruno!" the animals shout. Bruno is awake again. He's happy now. He's hungry, too. He wants his breakfast!



4 Read again and put the sentences in the correct order.

1 The animals play in the forest.

3 It's warm and sunny.

5 Bruno wants his breakfast. He's hungry.

2 Bruno is alone in the garden.

4 The animals are all sleeping.

6 It's fall. The animals are sleepy.

Listening

1 Listen and check (✓).  14

1 How old is Katie?



2 When is her birthday?



3 Where is she from?



4 What is her favorite season?



Speaking

2 Ask and answer about you.

How old are you?

I'm nine.

Where are you from?

I'm from Australia.

What's your favorite season?

My favorite season is summer.

Writing preparation

We use **capital letters** with:

countries – Spain
months – April
names – Billy

We start new sentences with **capital letters**.

My name is Helen.

3 Write the sentences with capital letters.

- 1 jenny is ten. she's from brazil.
- 2 i'm from spain.
- 3 alex is from brazil.
- 4 is kim from thailand?
- 5 it's hot in australia in december.
- 6 he's from mexico.
- 7 her birthday is in june.

Complete the writing task on page 13 of the Workbook.

page 13

Everyday English

1 Watch and listen. Read and say. 15



Tom: Let's play Snap!

Anna: OK. That's a great idea.

Anna: Whose turn is it?

Tom: It's my turn. Snap!



Anna: How many cards do you have?

Tom: Ten. I'm the winner! I have more cards than you.

Anna: Congratulations.

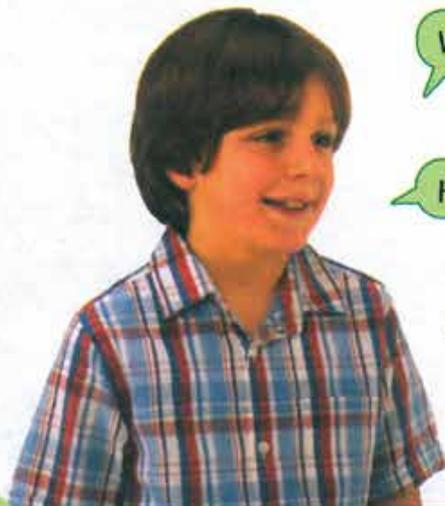
2 Watch and listen. Answer Yes or No. 16

- 1 Are they playing a card game? _____
- 2 Are they playing with their mom? _____
- 3 Does Anna have ten cards? _____
- 4 Is Anna the winner? _____

3 Speaking Ask and answer.

my your his her

8 10 6



Whose turn is it?

It's your turn.

How many cards do you have?

I have eight cards. I'm the winner.

Congratulations.



1 Watch the story again. Act. 

2 Make *Snap* cards.



1 Color the pictures. Cut out the cards.



2 Take turns to turn over the cards. If they are the same, say *Snap*.

3 **Speaking** Use the *Snap* cards and say.

Let's play *Snap*!

OK. That's a great idea.

Monkey - monkey. *Snap*!

Congratulations.

I'm the winner! I have more cards than you.



2

My weekend

Lesson One Words

1 Listen, point, and repeat. 17



read comics



skateboard



do gymnastics



play chess



fish



play basketball



take photos



play volleyball

1 Listen and read.

Amy I have lots of fish! Come on, Max!
 Max I don't like fishing. I like reading.
 Amy Fishing is easy. You can read your book, too.
 Max OK.

2

Max I have a fish!
 Leo Wow! It's a big fish!
 Max Help!

3

Leo Take a photo, Amy!
 Dad That's a great fish, Max!
 We can have it for lunch!

4

Leo It's time to go home, Max.
 Max Let's stay! I like fishing now!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I / You / We / They

I like reading.
I don't like fishing.

Do you like playing chess?
Yes, I do. No, I don't.

He / She / It

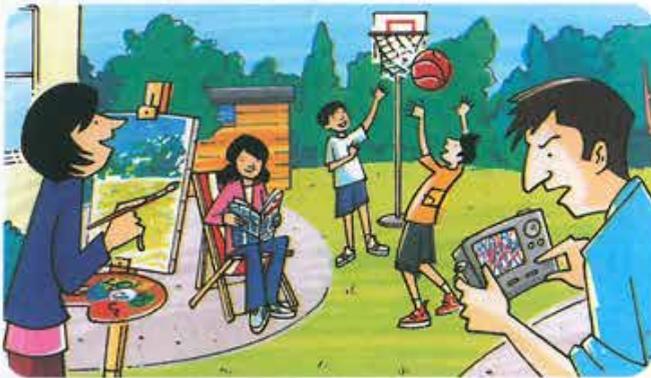
He doesn't like
skateboarding.

Does he like playing chess?
Yes, he does. No, he doesn't.

I like fishing! Do you like fishing?



- 3 Read and circle.



- 1 The girl likes / doesn't like reading comics.
- 2 Dad likes / doesn't like taking photos.
- 3 The boys like / don't like playing basketball.
- 4 Mom likes / doesn't like painting.

- 4 Write.



He likes playing chess.



They _____ skateboarding.



She _____ fishing.



He _____ playing volleyball.

Lesson Three Grammar and Song

1 Speaking Think of a boy. Ask and answer.

	Alex	Lee	Fred	Max	Jack	Billy
						
						
						

Does he like fishing?
 Does he like skateboarding?
 Does he like playing basketball?
 It's Alex!

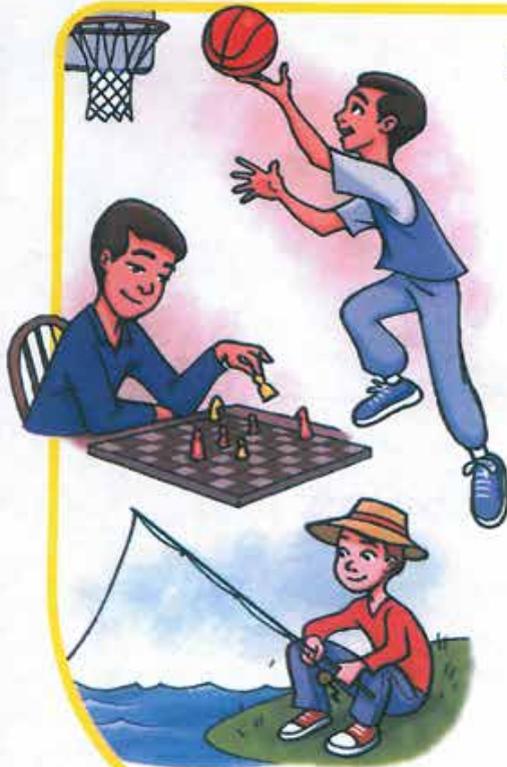
Yes, he does.
 No, he doesn't.
 No, he doesn't.

2 Write about a boy.

Lee doesn't like fishing. He likes skateboarding. He ...

3 Listen and sing. 19

4 Sing and do.

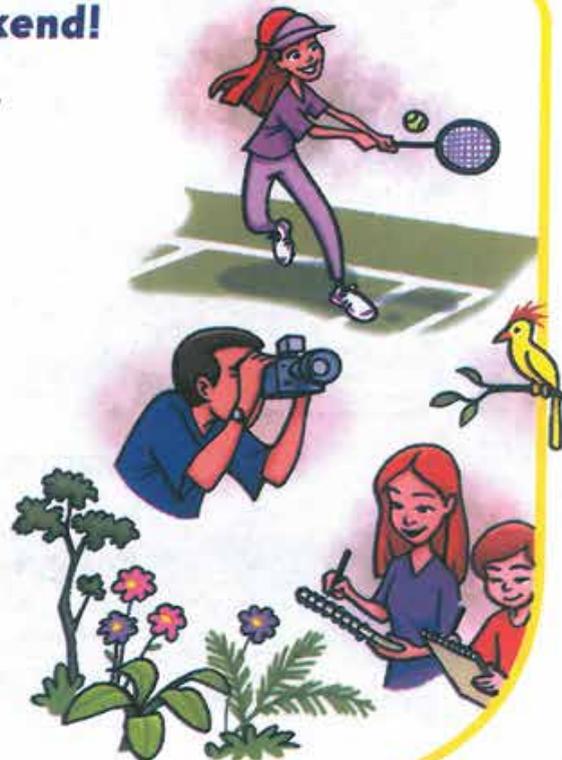


I'm happy it's the weekend!

Dad likes playing basketball,
 He also likes playing chess.
 Mom likes playing tennis,
 But I like fishing best!

I'm happy it's the weekend,
 Hip, hip, hip, hooray!
 My family loves the weekend,
 We have fun all day!

Mom likes drawing pictures,
 And I like drawing, too.
 Dad likes taking photos,
 So we have lots to do!



1 Listen, point, and repeat. 20

a_e **face** **space**

i_e **kite** **bike**

o_e **rope** **stone**

u_e **June** **cube**

Magic e makes the vowel long!

2 Listen and chant. 21

Let's play together, me and you.
I have a kite,
And a jump rope, too.

I have a cube,
And a toy from space.
Look. It has a purple face.

3 Read the chant again. Circle the words from Exercise 1.

4 Complete the words. Listen and check. 22

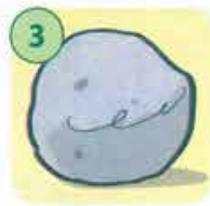
a_e i_e o_e u_e



k _ i _ t _ e _



f _ c _



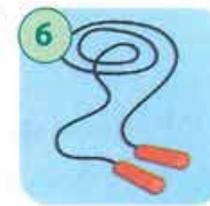
st _ n _



sp _ c _



b _ k _



r _ p _

Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 🎧 23



play the guitar



shop



cook



paint



play the piano



visit family

2 Look at the text. Where are the children from?

3 Listen and read. 🎧 24

What hobbies are popular in your country?

🎯 Hi! My name's Kelly and I'm from the U.S.A. My friends have lots of hobbies. They like playing computer games and watching DVDs. My best friend Janet and I like playing sports, too. Janet loves playing volleyball, but she doesn't like playing basketball. I love reading comics, too.



🎸 Hi. I'm Nuria and I'm from Spain. My friends like playing computer games and sports. I don't like sports, but I love music. I like playing the guitar and the piano. My friend Sandra and I like traditional Spanish dancing, too! We have dance lessons every Monday!



🎧 I'm Diego and I'm from Mexico. My friends like watching TV and listening to music. I like watching soccer on TV, and listening to pop music. My sisters love painting pictures and they like shopping with my mom.



4 Read again and answer the questions.

1 Does Janet like playing basketball? No

3 Does Diego like watching soccer? _____

5 Do Nuria and Sandra like dancing? _____

2 Does Kelly like reading comics? _____

4 Does Nuria like sports? _____

6 Do Diego's sisters like painting? _____

Listening

1 Listen and match. What do they like? 25



- 1 b
2 _____
3 _____
4 _____

Speaking

2 Ask and answer.



Billy likes ...
playing volleyball
reading comics
playing basketball



Shani likes ...
cooking
playing tennis
painting



Ting likes ...
watching TV
playing chess
playing the piano



Lisa likes ...
playing the guitar
taking photos
shopping

I want a pen pal.
I like taking photos.

What do you like doing?
Lisa likes taking photos. Write an email to Lisa!

Writing preparation

We use an **apostrophe (')** to make contractions.

Full form	Short form	Full form	Short form
I am	→ I'm	is not	→ isn't
she is	→ she's	are not	→ aren't
it is	→ it's	do not	→ don't
we are	→ we're	does not	→ doesn't
they are	→ they're		

3 Write the short form.

- 1 Yusuf **doesn't** (does not) like playing volleyball.
- 2 Katie _____ (does not) have a brother.
- 3 The children are at school. _____ (They are) in the classroom.
- 4 We _____ (are not) hungry.

Complete the writing task on page 21 of the Workbook.



Geography Time!

Topic: Continents

1 Listen, point, and repeat.  26



2 Listen and read.  27

CONTINENTS



Australia is a continent and a country. It's a small continent, but it's a very big country, with interesting animals like koalas and kangaroos.

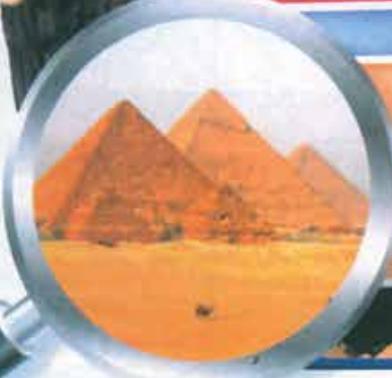
Europe is bigger than Australia. It has over 50 countries, including the U.K., Italy, and Spain. ¹



South America has about fourteen countries, including Argentina, Peru, and Brazil. ²

Antarctica is a very cold, windy continent. It is 98% covered in ice. No people live there.

North America is larger than South America. It has about 40 countries, including the U.S.A, Canada, and Mexico. ³



Africa is a very big continent. There are over 50 countries in Africa, including Egypt, Kenya, and Ghana. ⁴



Asia is bigger than Africa. It has about 50 countries, including China, Japan, India, and South Korea. ⁵

3 **Think!** Write another country in the boxes for five of the continents.

1 Listen and match the countries to the continents.  28

- 1 Peru
- 2 Mexico
- 3 Morocco
- 4 Thailand
- 5 Poland

- a Europe
- b Asia
- c North America
- d Africa
- e South America



2 Project. Make a globe.



Color and label the continents on the map.



Cut out the continents. Glue them onto a balloon. Then write about your globe.

This is a globe. It has seven continents. I live in North America.



3 Present your project.

- 1 What continent do you live in?
- 2 How many countries are in your continent?
- 3 What do you know about your continent?



This is my globe. There are seven continents. I live in North America. It's a big continent.

3

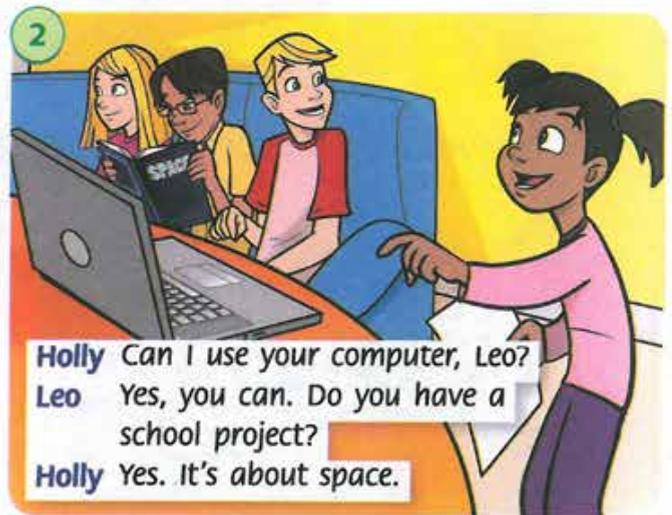
My things

Lesson One Words

1 Listen, point, and repeat.  29



2 Listen and read.  30



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

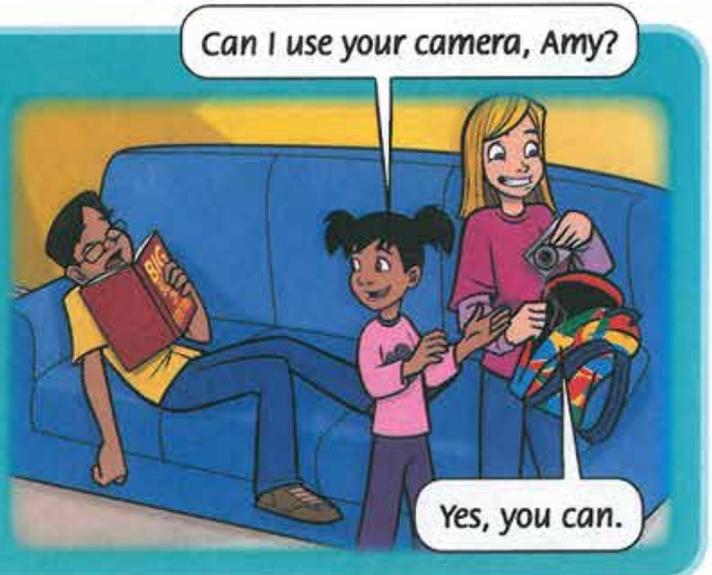
Let's learn!

You	This is your CD.
We	That's our computer.
They	That's their CD player.

I / You / He / She / It / We / You / They

Can I use your computer?
Yes, you can. No, you can't.

Can you turn off the DVD player, please?



3 Write. your our their

Is this ¹ your computer?



³ dog is small.
⁴ dog is big.



Is this ⁵ MP3 player?



4 Write.



Lesson Three Grammar and Song

1 Speaking Ask and answer.

open the window help me with my homework turn on the TV
turn off the CD player close the door put on your coat



What's Picture 2?

Can you open the window, please?

What's Picture 6?

Can you help me with my homework, please?

2 Close your book and write three questions.

Can you open the window, please?

3 Listen and sing. 31

4 Sing and do.



It's rainy today

It's rainy today.
Can we watch a DVD?
It's rainy today.
Can we play our new CD?
It's a rainy day.
Can we watch TV?
Can you watch a show with me?
It's a rainy day.

It's sunny today.
Can we play out in the sun?
It's sunny today.
We can have a lot of fun.
Can we run and can we play?
Can you play with me all day?
It's a sunny day.



1 Listen, point, and repeat. 32

ar	car	park	shark	star	scarf

2 Listen and chant. 33

I'm in the car,
After playing in the park.
I have an orange scarf,
I have a toy shark.

3 Read the chant again. Circle the words with *ar*.

4 Match the words that rhyme. Write.

farm star art shark



start





car



art _____



park





arm



Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat.  34



stickers



posters



comics



postcards



pins



shells

2 Describe what you can see in the pictures below.

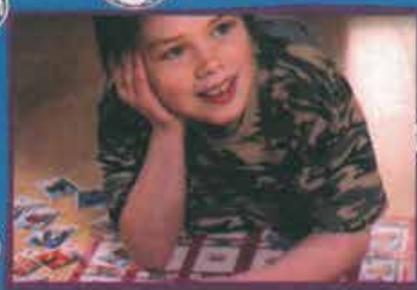
3 Listen and read.  35

Our Collections

The children in Class 3B like collecting things.
Look at their collections!

I love soccer and I have a collection of soccer stickers. I have 60 stickers and they're in a special sticker book. My friends have sticker collections, too. I give my friends some of my stickers and they give me some of their stickers.

Tony, 9



I have a great collection of pins. I have 50 pins. They are in my bedroom. My pins have lots of different pictures on them. My favorite pin has a picture of a cute rabbit on it. I wear my pins on my jackets, bags, and hats. They're really cool!

Emily, 10

4 Read again and write.

Emily Tony

1 Tony loves soccer.

2 _____ has a pin collection.

3 _____ has 50 pins.

4 _____ has 60 stickers.

5 _____ has a special book.

6 _____ wears pins on her jackets.

Listening

1 Listen and match. What do they collect? 36

<p>1</p>  <p>Jon</p>	<p>2</p>  <p>Lisa</p>	<p>3</p>  <p>Tom and Emma</p>	<p>4</p>  <p>Jenny</p>	<p>1 <u> c </u></p> <p>2 <u> </u></p> <p>3 <u> </u></p> <p>4 <u> </u></p>
-------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------

<p>a</p>  <p>20</p>	<p>b</p>  <p>50</p>	<p>c</p>  <p>100</p>	<p>d</p>  <p>80</p>
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Speaking

2 Look at the pictures. Ask and answer.

Does Jon have a collection?

Yes, he does. He has a shell collection.

How many shells does he have?

He has one hundred shells.

Writing preparation

Look at the

punctuation marks.

Do you have lots of comics?
We have a DVD player, a camera, and a computer.

.	,	?
---	---	---

3 Write the punctuation marks.

- 1 I collect pins and stickers .
- 2 Do you have a sister _____
- 3 We have a CD player _____ a computer _____ and a television _____
- 4 Can I use your camera _____

Complete the writing task on page 29 of the Workbook.

