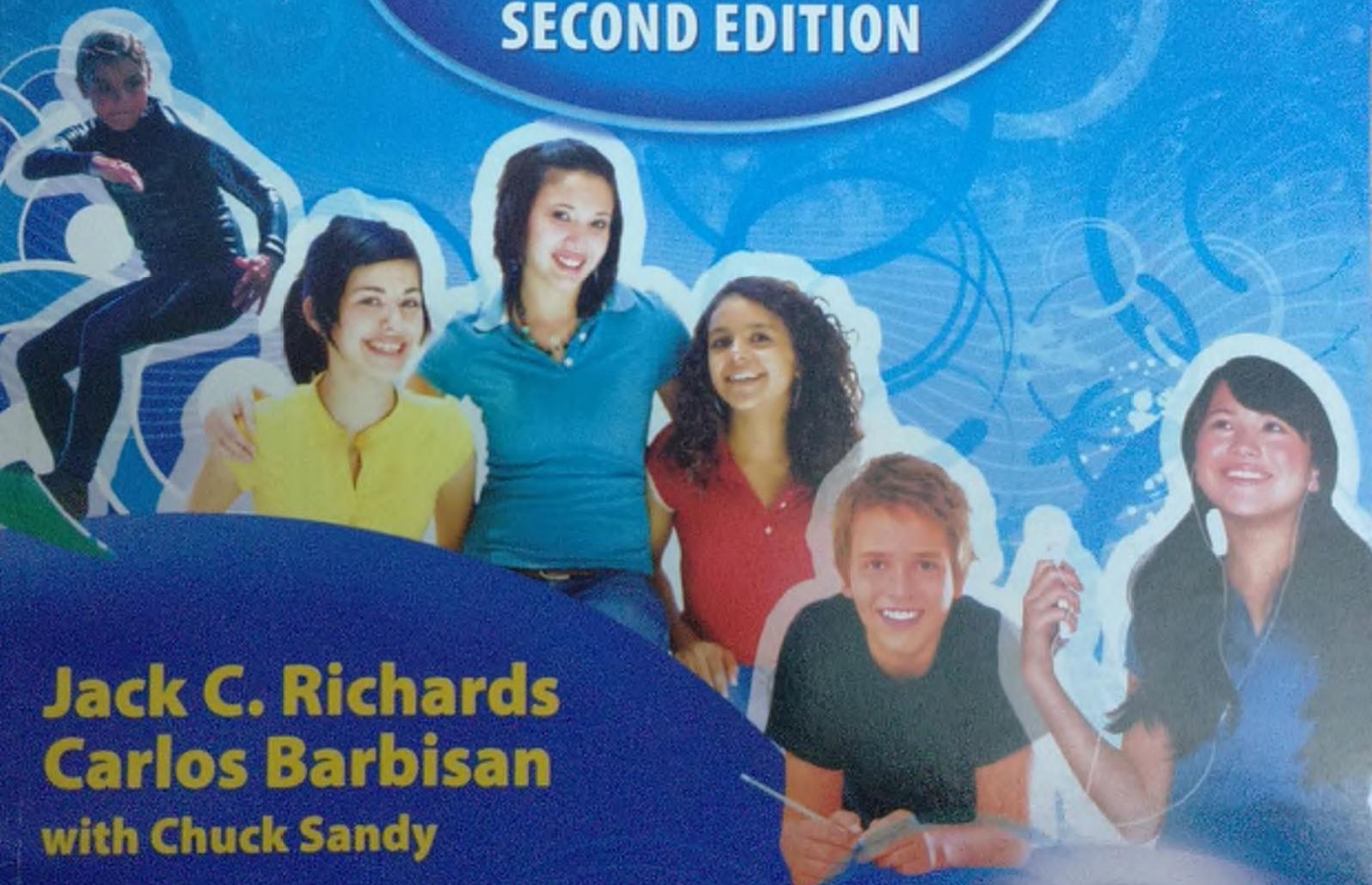


CAMBRIDGE



Connect

SECOND EDITION



Jack C. Richards
Carlos Barbisan
with Chuck Sandy

Student's Book **2**

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Connect Student's Book 2

Syllabus

Unit 1 All About You and Me

Lesson	Function	Grammar	Vocabulary
Lesson 1 New friends	Asking about others	Negative statements / Questions with the verb <i>be</i>	Name, age, country of origin, likes
Lesson 2 Neighborhoods	Describing your neighborhood	<i>There is / There are...</i> <i>Is there a / Are there any...?</i>	Recreational, commercial, and public places
Lesson 3 Talents	Describing someone's talents	' <i>be good at</i>	Talents
Lesson 4 Our pets	Talking about likes and dislikes	<i>like + a lot / very much / a little</i> <i>don't like + very much / at all</i>	Animals and adjectives to describe them
Get Connected	Reading • Listening • Writing		
Theme Project	Make a poster about things you like and things you're good at.		

Unit 2 Our Lives and Routines

Lesson	Function	Grammar	Vocabulary
Lesson 5 School days	Describing daily routines	Simple present statements with <i>I</i>	Daily routines
Lesson 6 Free time	Asking about free-time activities	<i>Do you + (verb)...?</i>	Free-time activities
Lesson 7 People I admire	Talking about people's lives	Simple present statements with <i>I / he / she</i>	Activities
Lesson 8 The weekend	Talking about weekend activities	<i>doesn't</i>	Weekend activities
Get Connected	Reading • Listening • Writing		
Theme Project	Make a booklet about teachers in your school.		

Unit 3 Sports and Activities

Lesson	Function	Grammar	Vocabulary
Lesson 9 Sports fun	Asking what sports someone does	<i>Does he / she...?</i>	Sports verbs
Lesson 10 Sports equipment	Talking about sports equipment	<i>They + verb: statements</i> <i>Do they + verb: questions</i>	Sports equipment
Lesson 11 Off to camp	Talking about rules	Imperatives	Camp supplies
Lesson 12 At camp	Talking about when activities happen	<i>What time / When...?</i>	Camp activities
Get Connected	Reading • Listening • Writing		
Theme Project	Make a sports card.		

Unit 4 My Interests

Lesson	Function	Grammar	Vocabulary
Lesson 13 I like music.	Talking about music preferences	<i>her / him / it / them</i>	Types of music
Lesson 14 Let's look online.	Asking about prices	<i>How much is / are...?</i>	Items in a natural science catalog
Lesson 15 Our interests	Talking about free-time activities	<i>like / don't like + to (verb)</i>	Free-time activities and interests
Lesson 16 In and out of school	Talking about habits and routines	Adverbs of frequency	Habits and daily activities
Get Connected	Reading • Listening • Writing		
Theme Project	Make a booklet of advertisements.		

Unit 5
Favorite
Activities

Lesson	Function	Grammar	Vocabulary
Lesson 17 In San Francisco	Describing vacation activities	Present continuous affirmative statements	Vacation activities
Lesson 18 At the park	Describing how someone is not following rules	Present continuous negative statements	Rules at a park
Lesson 19 At the beach	Asking what someone is doing	Present continuous Yes / No questions	Beach activities
Lesson 20 At the store	Asking what someone is doing	Present continuous What questions	Store items
Get Connected	Reading • Listening • Writing		
Theme Project	Make a city guide for tourists.		

Unit 6
Entertainment

Lesson	Function	Grammar	Vocabulary
Lesson 21 Where are you going?	Asking where someone is going	Where + (be) ... going?	Entertainment events and adjectives to describe them
Lesson 22 Birthday parties	Talking about special events	Simple present vs. present continuous	Favorite birthday activities
Lesson 23 Let's see a movie.	Talking about types of movies to see	want / don't want + to (verb)	Types of movies
Lesson 24 In line at the movies	Asking what someone looks like	What questions about people	Adjectives to describe appearance
Get Connected	Reading • Listening • Writing		
Theme Project	Make a weekend activity poster.		

Unit 7
What We Eat

Lesson	Function	Grammar	Vocabulary
Lesson 25 I'm hungry!	Talking about food	Countable and uncountable nouns	Food
Lesson 26 Picnic plans	Asking about quantities	How much / How many...?	Picnic foods and utensils
Lesson 27 A snack	Planning menus	some / any	Condiments
Lesson 28 On the menu	Ordering from a menu	would like	Menu items
Get Connected	Reading • Listening • Writing		
Theme Project	Make a group menu.		

Unit 8
The Natural
World

Lesson	Function	Grammar	Vocabulary
Lesson 29 World weather	Talking about the weather	What's the weather like?	Adjectives to describe the weather
Lesson 30 Natural wonders	Talking about outdoor activities	can (for possibility)	Water and land forms
Lesson 31 World of friends	Asking who does different activities	Who + (verb)...?	Languages and countries
Lesson 32 International Day	Asking about personal information	What + (noun)...?	Numbers 101 +
Get Connected	Reading • Listening • Writing		
Theme Project	Make an informational poster about a country.		

New friends

1 Vocabulary review

A Read about the new students at Kent International School. Then listen and practice.

New Students at Kent International School



I'm Zach. I'm from the U.S., and I'm 12. I like baseball and volleyball.



Hello. I'm from Puerto Rico. My name is Ana, and I'm 13. I like movies and concerts.



My name is Tommy. I'm from Australia. I like music and comic books. I'm 13.



Hi. I'm Kate. I'm 13. I'm from Canada. I like computers and math.



Hello there! My name is Claudia. I'm 13. I'm from Colombia. My favorite sports are Ping-Pong and tennis.



My name is Rafael. I'm from Brazil. I like soccer and video games. I'm 13.

B Complete the chart with information from Part A.

Name	Age	Place	Likes
1. <u>Claudia</u>	<u>13</u>	<u>Colombia</u>	<u>Ping-Pong and tennis</u>
2. _____	_____	<u>Brazil</u>	_____
3. _____	_____	<u>the U.S.</u>	_____
4. _____	_____	_____	<u>computers and math</u>
5. _____	_____	<u>Puerto Rico</u>	_____
6. _____	<u>13</u>	_____	_____

2 Language focus review

A Review the language in the chart.

Negative statements / Questions with the verb <i>be</i>		
She's not my art teacher.	They're not my classmates.	My name's not Anita.
Who's she? She's my math teacher.	Who are they? They're my friends.	What's your name? My name's Ana.
It's not in July.	It's not in Brazil.	I'm not from São Paulo.
When's your birthday? It's in November.	Where's San Juan? It's in Puerto Rico.	Where are you from? I'm from San Juan.
He's not fourteen.	Is he nice? Yes, he is. No, he's not .	Are you in her class? Yes, I am. No, I'm not .
How old is he? He's thirteen.		

B Complete the conversation. Listen and check. Then practice.

Zach Hi. What's (What's / Where's) your name?

Ana My name's Ana. _____ (I'm / He's)
from San Juan.

Zach Hi, Ana. My name's Zach.

So, _____ (who's / where's) San Juan?
_____ (Is / Are) it in Brazil?

Ana No, _____ (it's / it's not). It's in Puerto Rico.

Zach Oh, right. How old _____ (is / are) you, Ana?

Ana I'm 13. My birthday is in May.

_____ (Where's / When's) your birthday?

Zach It's in June. Hey, _____ (who's / what's) she?

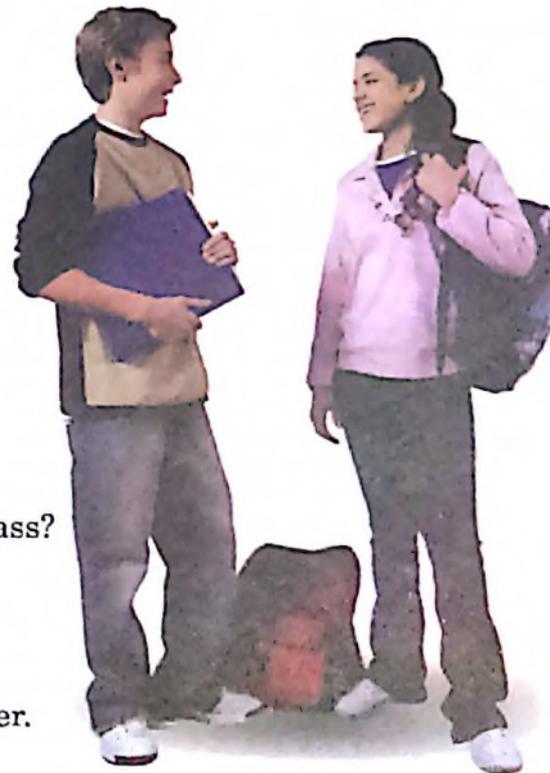
Ana _____ (They're / She's) my math teacher,
Mrs. Archer.

Zach _____ (Are / Is) you in Ms. Kelley's science class?

Ana No, _____ (she's not / I'm not). I'm in
Mr. Perez's class.

Zach _____ (Is / Are) he nice?

Ana Yes, he is. Actually, _____ (I'm / he's) my father.



3 Speaking

Think of a country, a hobby, or a school subject. Give clues. Your classmates guess.

You It's a country. It's not the U.S.

Classmate 2 Is it Canada?

Classmate 1 Is it Peru?

You Yes, it is!

You No, it's not.

Neighborhoods

1 Language focus review

What are Carson's and Johnny's neighborhoods like? Look at the pictures, and complete the sentences. Then listen and check.

There is / There are ...

There's a park. / There's no park.

There are basketball courts. / There are no basketball courts.

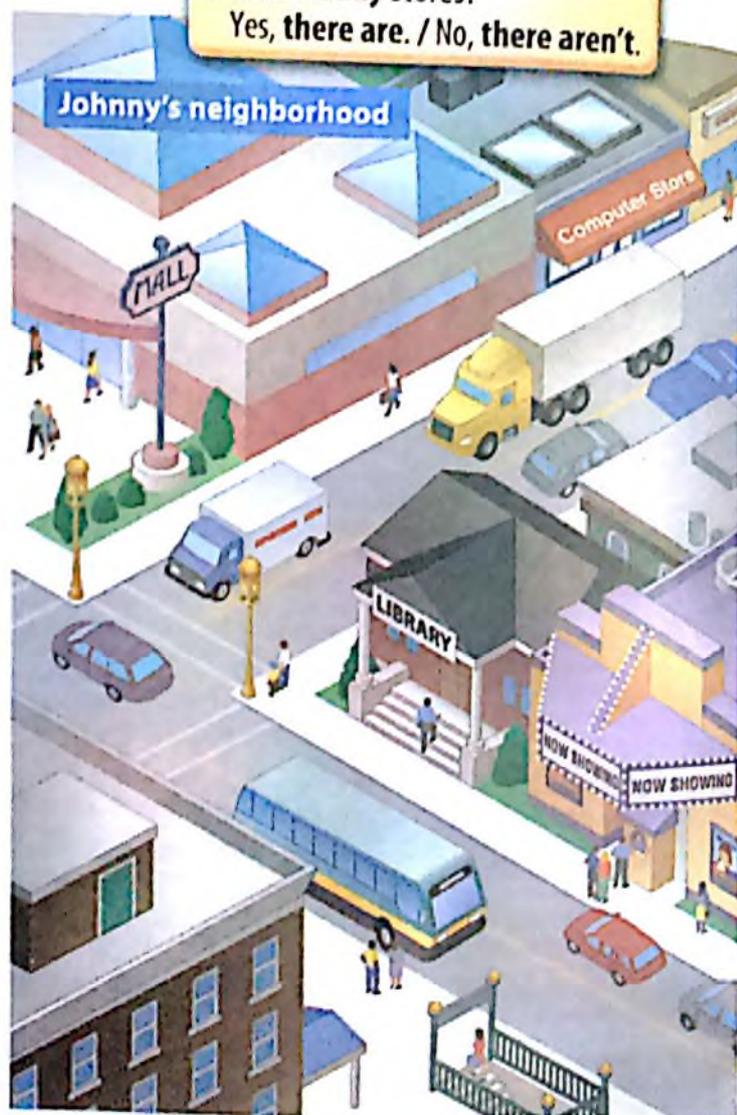
Is there a / Are there any ... ?

Is there a mall?

Yes, there is. / No, there isn't.

Are there any stores?

Yes, there are. / No, there aren't.



Carson's neighborhood

1. There's a beautiful park.
2. _____ tennis courts.
3. _____ basketball courts.

Johnny's neighborhood

4. _____ gym.
5. _____ many stores.
6. _____ big mall.

2 Listening

What other places are in Johnny's neighborhood? Listen and check (✓) the correct places.



music store



video arcade



park



basketball court



swimming pool



library



school



bookstore

3 Speaking

A Complete survey questions 1-6 with *Is there a* or *Are there any*. Write questions 7 and 8 with your classmates.

B Complete the survey for yourself. Then ask a classmate the questions.

Neighborhood Survey	You		Your classmate	
	Yes	No	Yes	No
1. <i>Is there a</i> school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. _____ movie theaters?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. _____ swimming pool?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. _____ mall?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. _____ restaurants?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. _____ library?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is there a school in your neighborhood?

Yes, there is.

C Tell your classmates about your neighborhood. Use the words below or your own ideas.

big exciting great nice
boring fun interesting small

There's a big music store in my neighborhood. There are ...

1 Language check

A Read Kate's and Rafael's bulletin boards. Then write questions and answers.



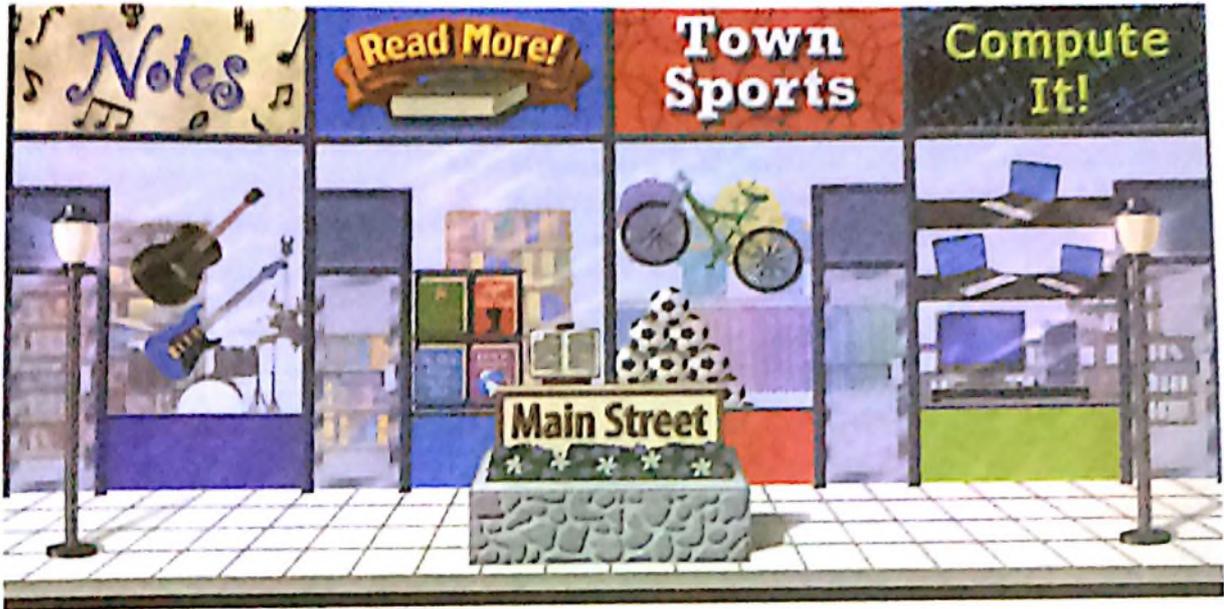
1. Q: Where's Kate from?
A: She's from Canada.
2. Q: Is Rafael from Brazil?
A: _____
3. Q: _____
A: It's in Canada.
4. Q: How old is Kate?
A: _____
5. Q: _____
A: He's 13.
6. Q: Where's São Paulo?
A: _____
7. Q: Is Kate from Canada?
A: _____
8. Q: Are Rafael and Kate in the same French class?
A: _____

B Now ask and answer questions about Kate and Rafael.

Is Kate 13?

Yes, she is.

C What's in the stores on Main Street? Complete the questions and answers with *there is*, *there isn't*, *there are*, *there aren't*, *are there*, or *is there*.



1. *Is there* _____ a bookstore on Main Street?
Yes, *there is* _____. Read More! is a bookstore.
2. _____ any comic books in the bookstore?
No, _____. _____ no comic books at the bookstore.
3. _____ a bicycle at Town Sports?
Yes, _____. _____ soccer balls at the store, too.
4. _____ a music store on Main Street?
Yes, _____. Notes is next to the bookstore.
5. _____ any video games in the computer store?
No, _____. But, look, _____ some new laptops.

2 Listening

 Monica describes her new school. Listen and check (✓) Yes or No.

	Yes	No
1. Is there a big library?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Is there a swimming pool?	<input type="checkbox"/>	<input type="checkbox"/>
3. Are there any basketball courts?	<input type="checkbox"/>	<input type="checkbox"/>
4. Are there any tennis courts?	<input type="checkbox"/>	<input type="checkbox"/>
5. Is there a music room?	<input type="checkbox"/>	<input type="checkbox"/>



Go to page 114 for the Game.

1 Vocabulary

What are these students' talents? Write the sentences below the correct people. Then listen and practice.

- She's artistic. She's friendly. He's musical.
 She's athletic. He's funny. He's smart.



1. He can tell jokes.

He's funny.



2. She can make friends easily.



3. He can speak three languages.



4. She can play a lot of sports.



5. He can play a lot of instruments.



6. She can draw great pictures.

2 Listening

What do you think these students can do? Listen and check (✓) the correct activities.

- | | | |
|------------|---|---|
| 1. Silvio: | <input type="checkbox"/> He can play basketball. | <input type="checkbox"/> He can play video games. |
| 2. Beth: | <input type="checkbox"/> She can play the guitar. | <input type="checkbox"/> She can play volleyball. |
| 3. Tony: | <input type="checkbox"/> He can speak a lot of languages. | <input type="checkbox"/> He can dance. |
| 4. Lina: | <input type="checkbox"/> She can play soccer. | <input type="checkbox"/> She can draw. |

Look at your answers to Part A. Write the word that describes each student.

1. athletic 2. _____ 3. _____ 4. _____

3 Language focus

A Who's good at soccer? Listen and practice.

Kate Hey, Claudia! You're good at soccer!
You're really athletic!

Claudia Thanks.

Kate Who's that?

Claudia That's Zach.

Kate He's pretty good at soccer.

Claudia Yeah.

Kate Oh, no! Who's that?

Claudia Uh, that's Tommy. He's not good at soccer.

Kate No. But he can play a lot of instruments. He's very musical.

B What are you good at? Write sentences.
Use the words below or your own ideas.

Subjects: English history
math science art

Sports: volleyball soccer
tennis basketball

(good at) *I'm good at English.* _____

1. (good at) _____
2. (pretty good at) _____
3. (not good at) _____

C What are different students in your class good at? Tell your classmates.

Heather's good at volleyball.

be good at

You're good at soccer.
He's pretty good at soccer.
Tommy's not good at soccer.

👍 👍 good at
👍 👎 pretty good at
👎 👎 not good at

Tommy's = Tommy is



4 Pronunciation Stress

Listen. Notice the stress in the sentences. Then listen again and practice.

I'm good at drawing. I'm artistic. I'm not good at drawing. I'm not artistic.
I'm good at sports. I'm athletic. I'm not good at sports. I'm not athletic.
He's good at the guitar. He's musical. He's not good at the guitar. He's not musical.

1 Vocabulary

A Students describe their pets at the school pet show. Match the students to the correct texts. Then listen and practice.



Binky and Cleo are boring. They're my brother's rabbits

Hans and Terry are my two spiders. They're very interesting.

Daisy is my cat. She's my favorite pet. She's really cute.

Polly is my parrot. She can speak English. She's messy.

Max is my dog. He's very active. I love dogs.

I like my snake. His name is Ollie. He's not dangerous.

B Which pets in Part A do you think are great? Which pets are not so great? Complete the chart. Then tell your classmates.

Great	Why	Not so great	Why
dogs	cute		

Dogs are great pets. They're cute.

Snakes are not so great. They're boring.