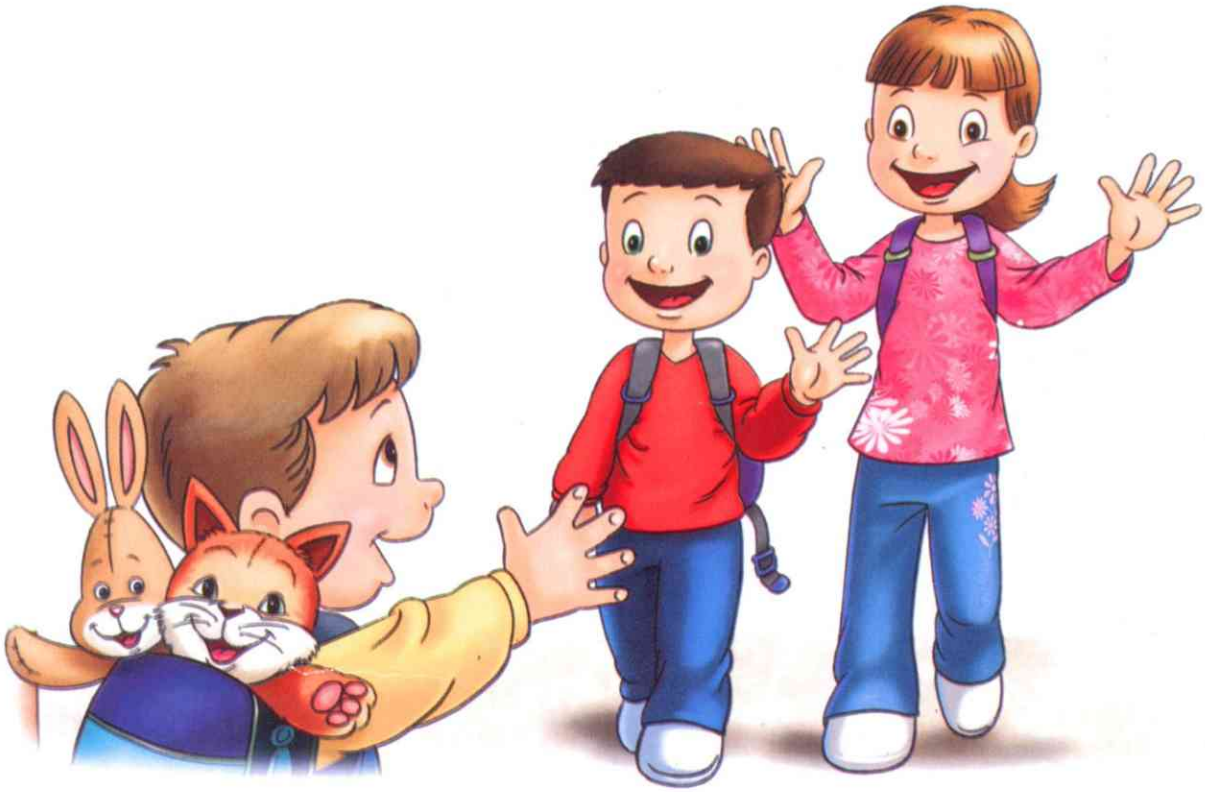
First Friends 3

Student Book



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Level 3 Scope and Sequence

Topics & objectives	Vocabulary	Structure	Values & Everyday English	Songs, Projects, & Explore	Phonics
1 Hello (Introduction review) • Talk about the days of the week • Review the alphabet • Review initial sounds	*Monday* *Tuesday* *Wednesday* *Thursday* *Friday* *Saturday* *Sunday*	*I'm ...* *What day is it?* *It's (Monday).*	Being helpful *Can you help me, please?* *Sure.*	It's a nice day a–z song **Explore:** My Week	Revision: • alphabet • initial sounds
2 Our School (School people and places) • Ask about and identify people in school • Ask about and identify places in school	*classroom* *friend* *music room* *playground* *sandbox* *school bus* *seesaw* *teacher*	*What's this?* *It's (a sandbox).* *Who's this?* *She's / He's (a teacher).*	Taking pride in your school *I love our school.* *Yes, it's great.* *The classroom looks great.*	Listen... Listen... *sh* song **Explore:** Music	*Digraph* ***sh*** *sheep* *shoes* *fish*
3 My Feelings • Talk about feelings • Ask about other people's feelings	*cold* *happy* *hot* *hungry* *sad* *thirsty* *scared* *sleepy*	*Are you (cold)?* *Yes, I am.* *No, I'm not.*	Thinking of others *Look out!* *Are you OK?* *I think so.*	If you're happy and you know it *th* song **Explore:** Pets	*Digraph* ***th*** *throw* *thumb* *bath*
4 I Can Jump! (Abilities) • Talk about ability	*catch* *climb* *draw* *jump* *run* *write* *read* *sing*	*I can (jump).* *I can't (sing).*	Being modest *Yours is, too.* *Good job!*	I can jump My insect can climb *ch* song **Project:** Making a number insect	*Digraph* ***ch*** *chocolate* *beach* *kitchen*
5 My Home (Rooms and objects) • Describe a scene	*bathroom* *bedroom* *dining room* *kitchen* *living room* *plant* *sofa* *TV*	*There is (a kitchen).* *There are (plants).*	Appreciating nature *Don't break the plants.* *I'll be careful.*	Look at my house! *a* song **Explore:** Plants and flowers	*CVC words with* ***a*** *cat* *hat* *mat*

Topics & objectives	Vocabulary	Structure	Values & Everyday English	Songs, Projects, & Explore	Phonics
6 My Room (Bedroom objects) • Describe the location of objects in a room using prepositions	*bed* *blanket* *closet* *pillow* *shelf* *in* *on* *under* *1–20 (review)*	*Where is it?* *It's in (the closet).* *It's on (the bed).* *It's under (the bed).*	Keeping your room neat *Let's make the bed.* *Please help me.* *That's better.*	Put your hand on your head *e* song **Explore:** Beds	*CVC words with* ***e*** *jet* *net* *wet*
7 On Vacation • Ask about quantity • Count the number of objects in a scene	*beach* *bucket* *crab* *sandcastle* *sea* *shell* *spade* *umbrella*	*How many (shells) are there?* *There are (ten).*	Telling the truth *We did it.* *We're sorry.*	Ten umbrellas in the sun Sitting on the beach *i* song **Project:** Making an under-the-sea collage	*CVC words with* ***i*** *big* *dig* *wig*
8 Let's Eat! (Foods) • Describe what food people have	*cheese* *chicken* *fish* *milk* *potato* *rice* *salad* *soup*	*She / He has (rice).*	Respecting your elders *Watch me.* *Go ahead.* *Now you try.*	I love food! *o* song **Explore:** Breakfast Time	*CVC words with* ***o*** *hop* *mop* *top*
9 Festival Fun! • Talk about other people's ability	*acrobat* *bicycle* *clown* *drum* *juggler* *parrot* *tent*	*She / He can (climb).* *It can (sing).*	Keeping places clean *Please pick that up.* *Throw it away.*	Let's all go to the festival *u* song **Explore:** The Circus	*CVC words with* ***u*** *bun* *run* *sun*
10 Jobs • Ask about people and identify their jobs	*doctor* *farmer* *firefighter* *nurse* *pilot* *police officer* *singer* *taxi driver*	*Is she / he (a doctor)?* *Yes, she / he is.* *No, she / he isn't.*	Being safe *Wait. It's not safe.* *It's safe now.* *Let's cross.*	How are you today? Bean plant, bean plant **Project:** Growing a bean plant	*Review*

Unit 1 Hello!

Vocabulary

Lesson 1

Listen and say. 1
Say and do.
Listen and say. 2

Review: *Hello. I'm ...* **Vocabulary:** *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday*

Structure
Lesson 2
Listen and say. 3
Say and do
Listen, sing, and do. 4
A1

Story

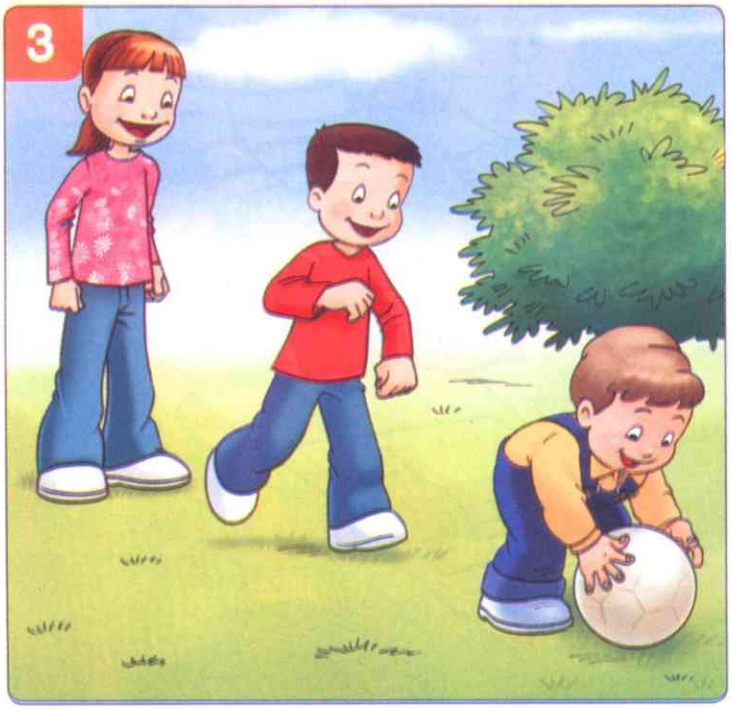
It's Saturday!

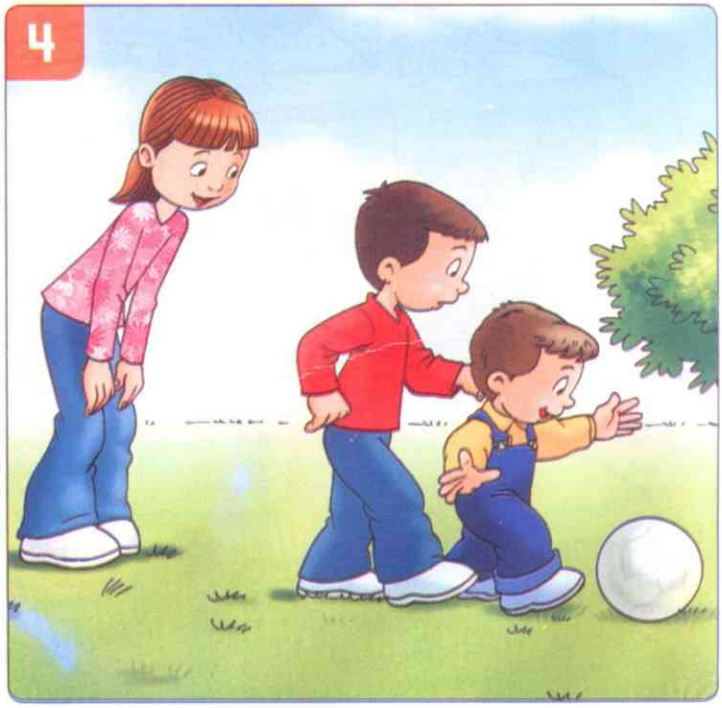
Lesson 3

Look and say.
Listen. 5
Listen and act. 5

It's Saturday

Let's play.





Give me the ball.

Kick, Adam. Kick!

Review: *It's Saturday.* **New:** *Kick. Give me (the ball)*

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Values

Lesson 4

Listen and say. 6
Say and do.
Act.

Value: *being helpful*

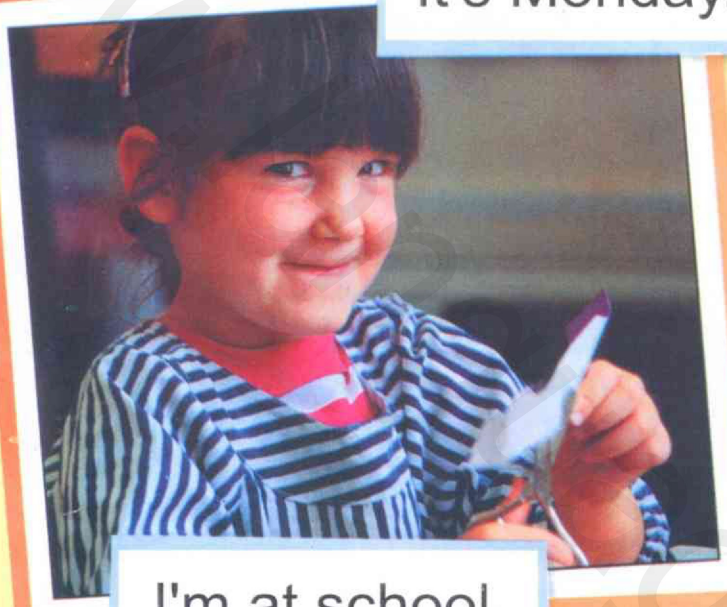
Everyday English: *Can you help me. Please? Sure. You're welcome*

Explore

Lesson 5

Llook and listen. 7
Listen and read. 7
Read and say.

My Week



It's Monday.

I'm at school.

My dad is at home.

It's Sunday.

My grandma and grandpa are here.

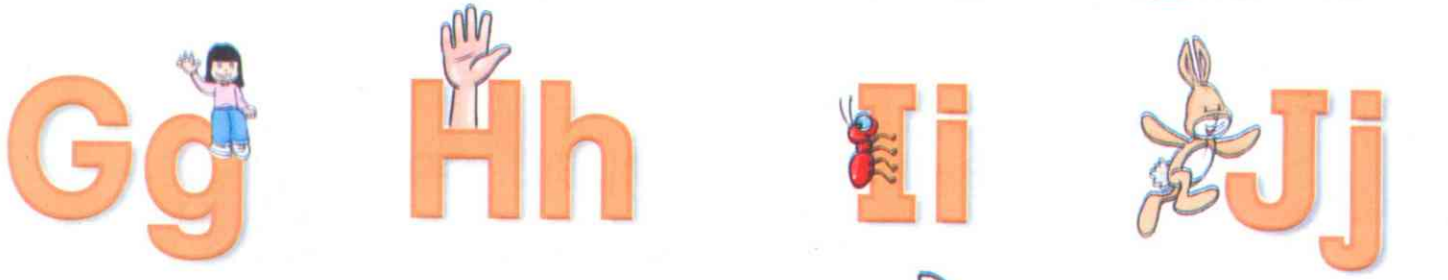
Phonics

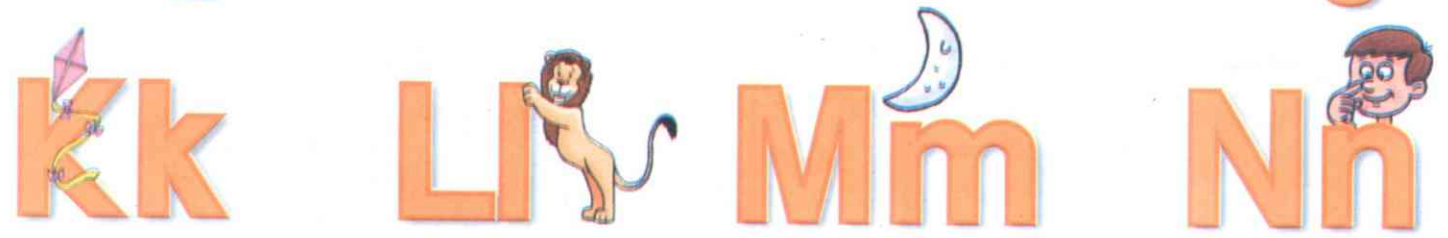
Lesson 6

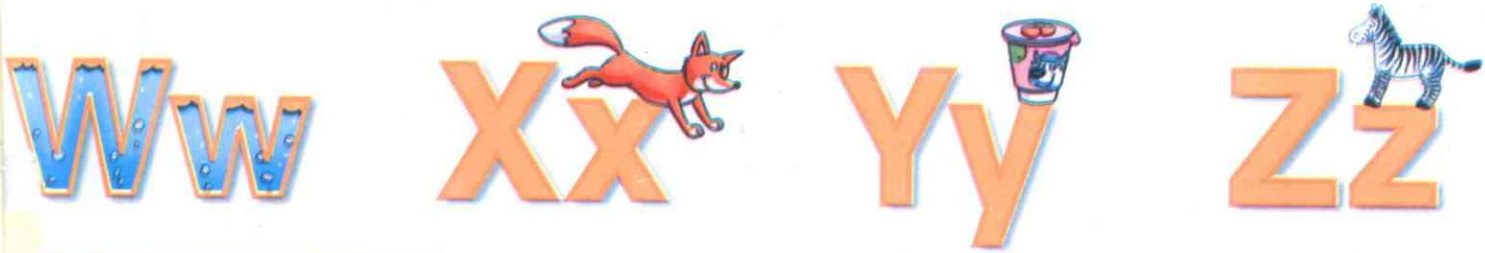
Look and say.

Listen and sing. 8

Find.







Unit 2

Our School

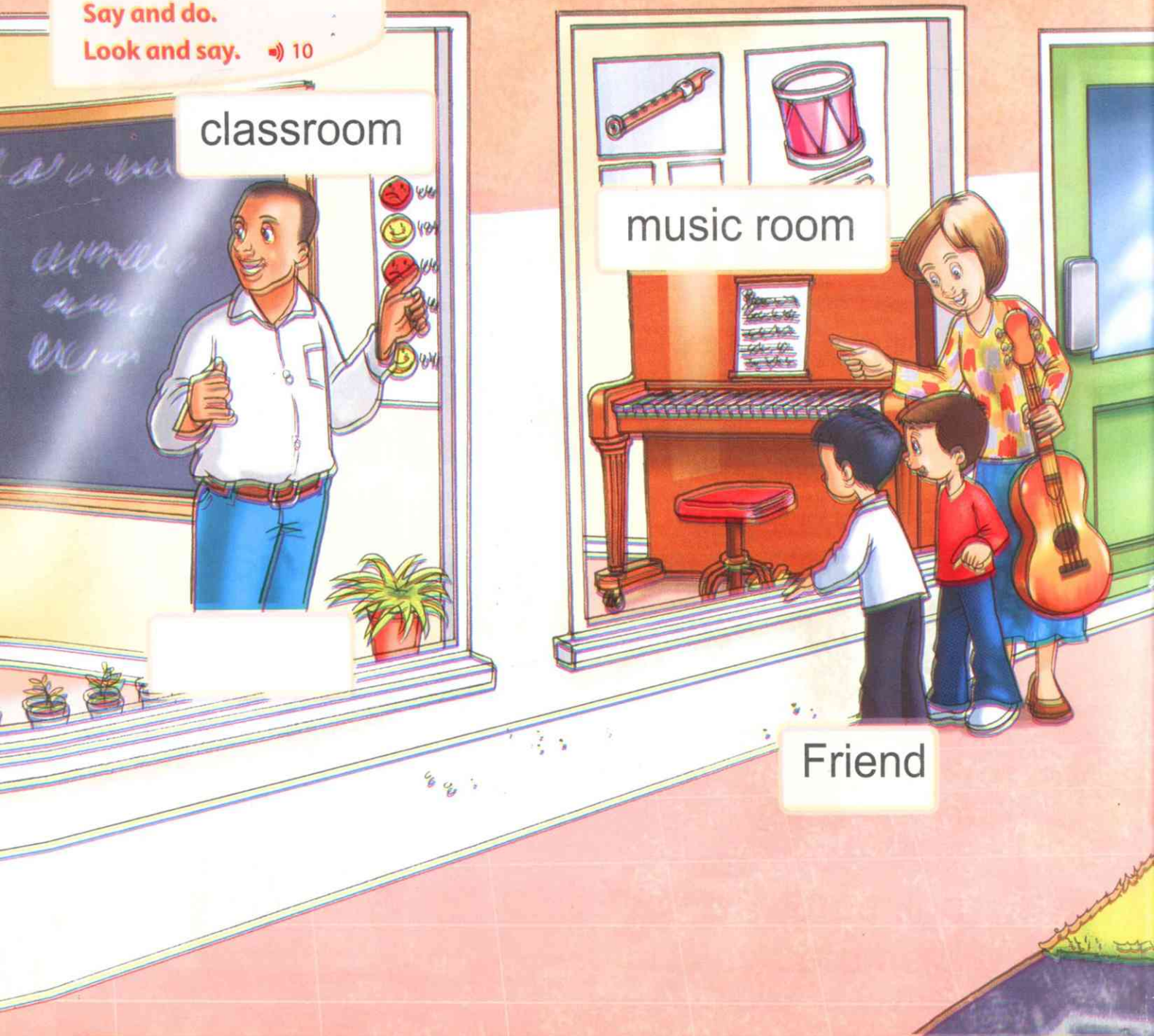
Vocabulary

Lesson 1

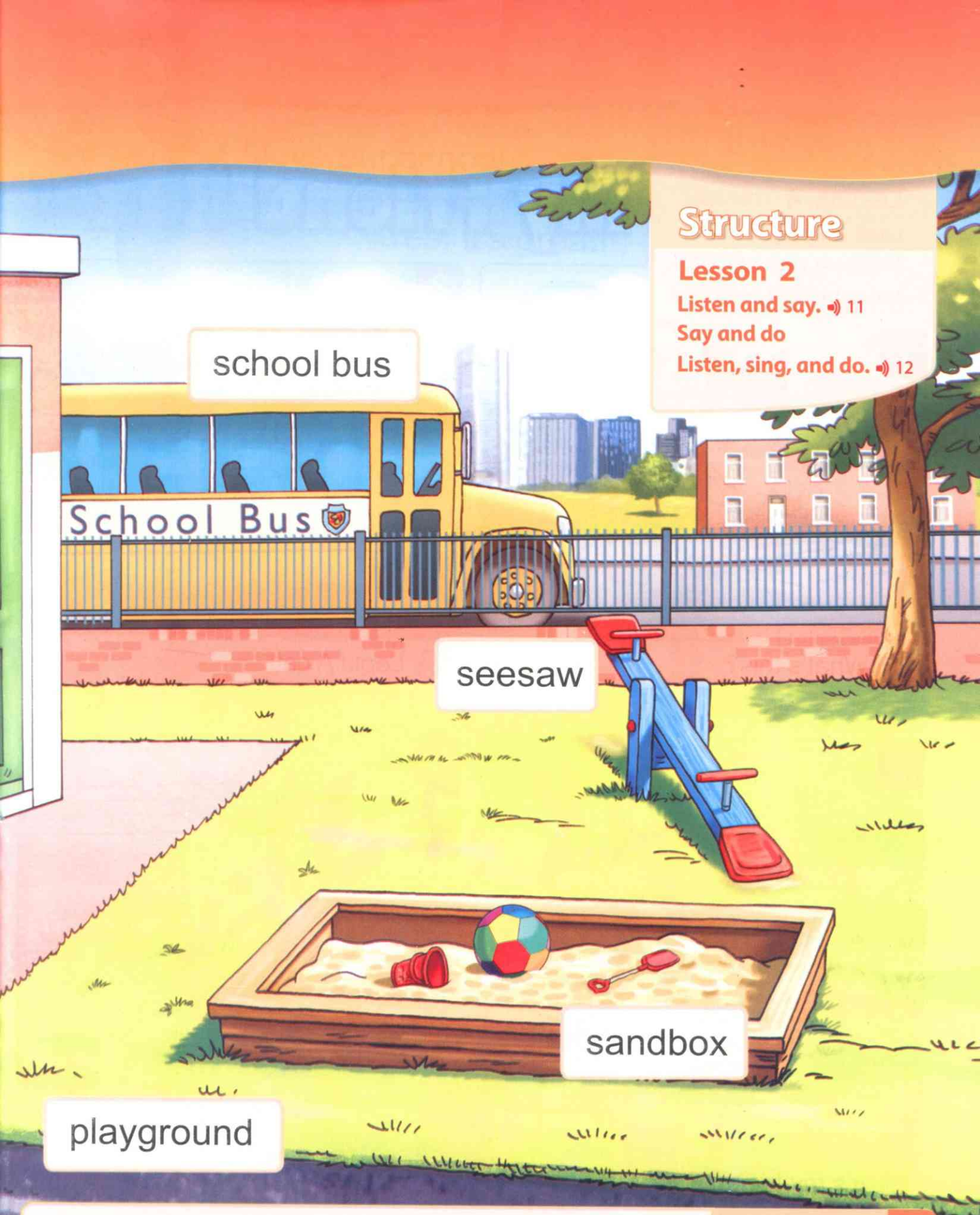
Listen and say. 9

Say and do.

Look and say. 10



Vocabulary: *classroom, friend, music room, playground, sandbox, school bus, seesaw, teacher*



Structure

Lesson 2

Listen and say. 11

Say and do

Listen, sing, and do. 12

Story

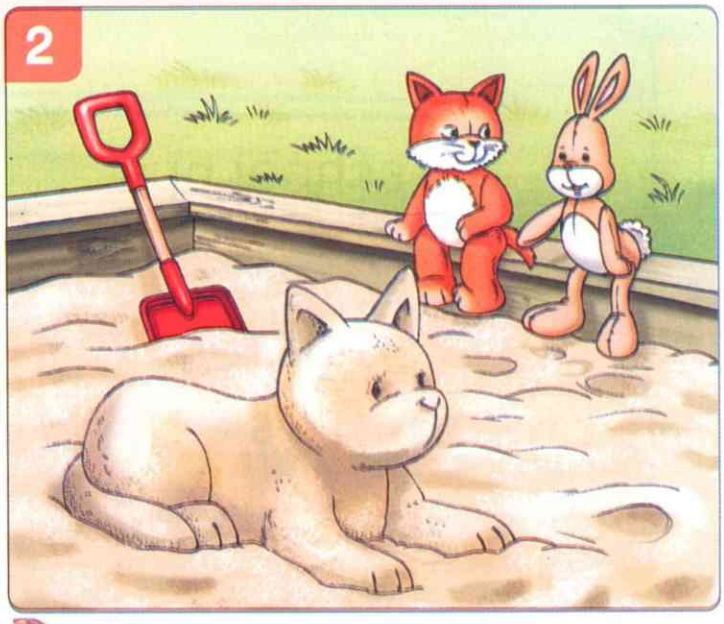
Lesson 4

Look and say.
Listen. 13
Listen and act. 13

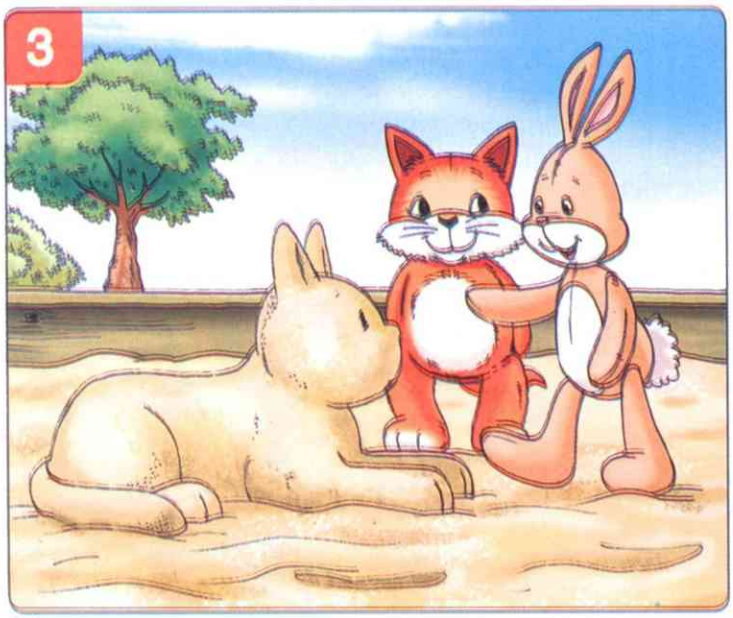
My Friend Rex

What's this?

It's a sandbox.

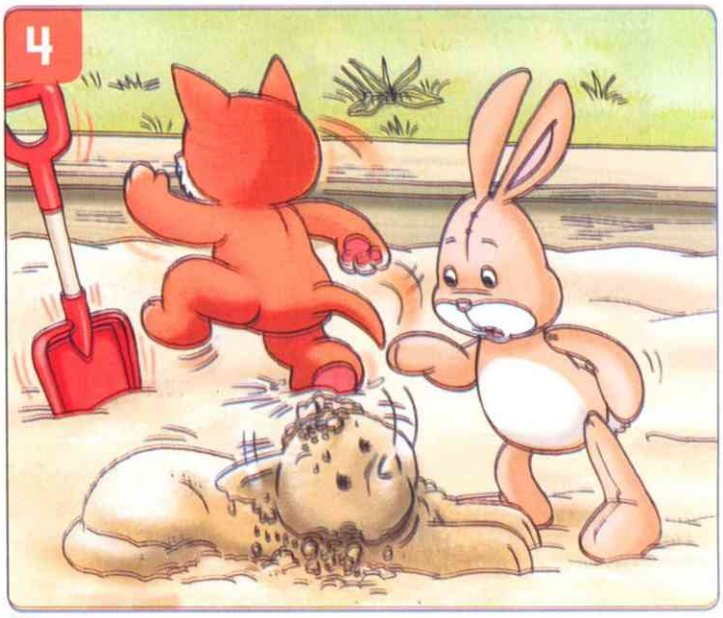


Look! A cat!



Who's this?

It's my friend, Red.



Oh no! Pat!

Values

Lesson 4

Listen and say. 14
Say and do.
Act.

Value: *talking pride in your school* **Everyday English:** *I love (our school). Yes. It's great. The classroom looks great.*

Explore

Lesson 5

Look and listen. 15
Listen and read. 15
Read and say.

Music

This is our music room.

Look at the violin.

Look at the drum. It's big!

We make music. Listen!

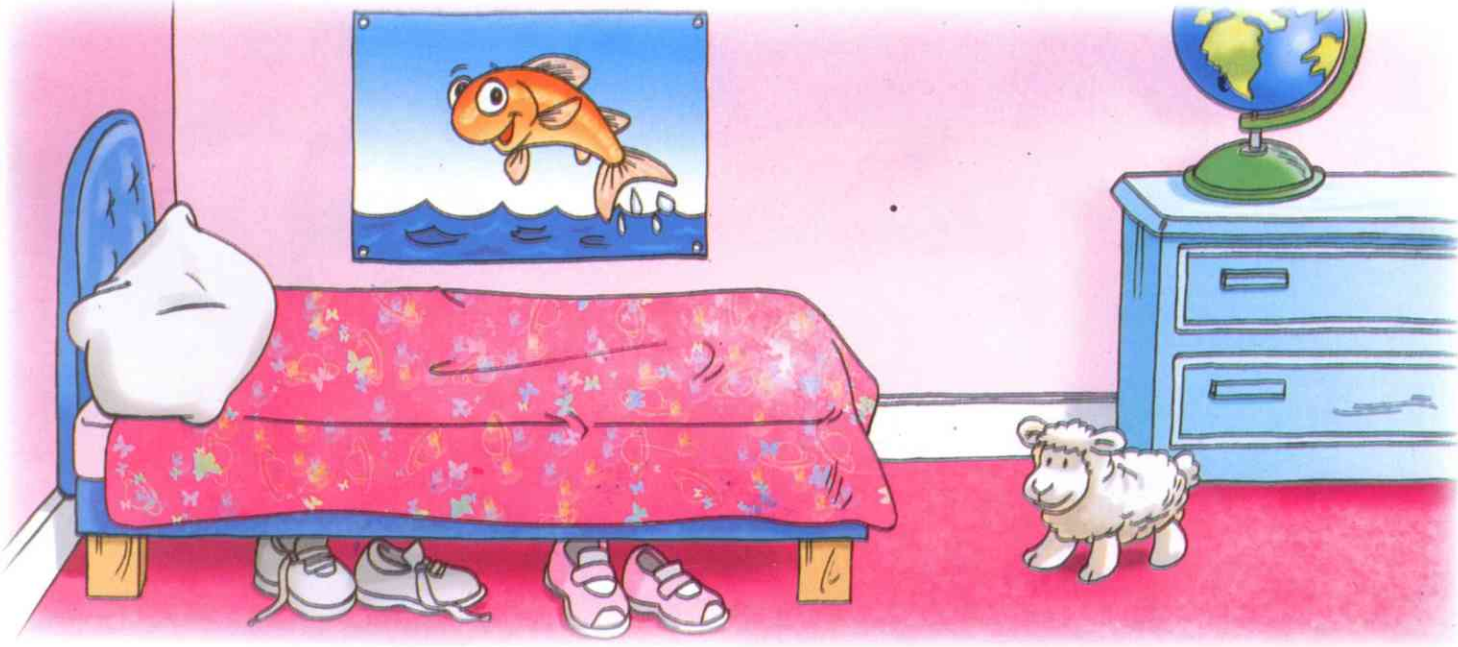
Phonics

Lesson 6

Learn the sounds.
Sing. 16
Find and say.

sh

sheep

shoes

fish