

American English

# First Friends 1

Student Book

Susan Iannuzzi



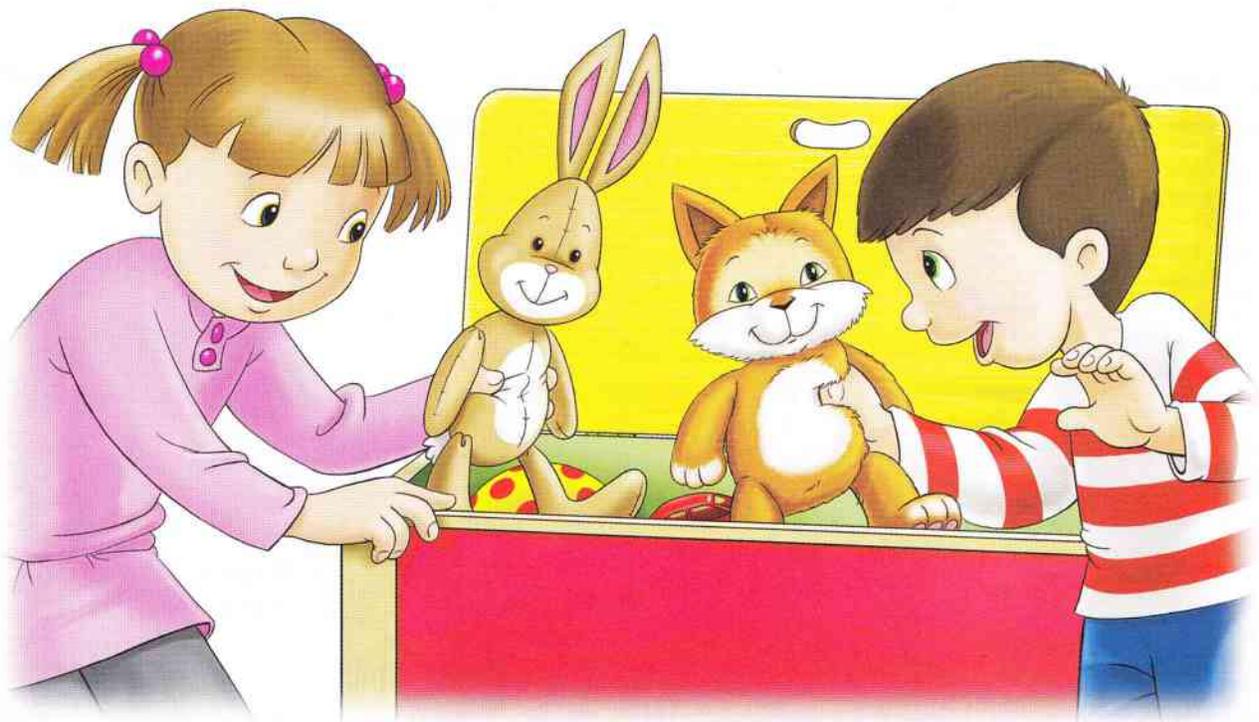
OXFORD

Student Audio CD with songs,  
stories, and everyday English

# First Friends

1

Student Book



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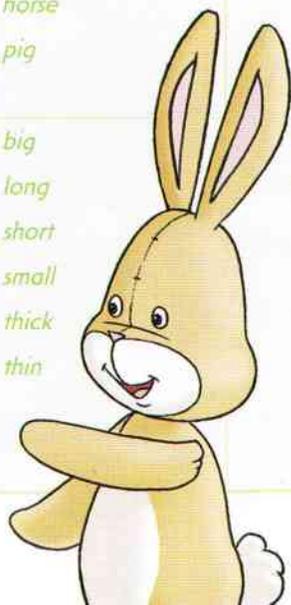
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# Level 1 Scope and Sequence

Topics & Objectives	Vocabulary	Structure	Values & Everyday English	Songs & Projects	Alphabet
<b>1 Hello</b> (Introductions) <ul style="list-style-type: none"> <li>• Say hello</li> <li>• Introduce yourself to other people</li> </ul>	<i>Baz</i> <i>Jig</i> <i>Pat</i> <i>Tess</i>  Numbers 1–5	<i>Hello.</i> <i>What's your name?</i> <i>I'm ...</i>	Being polite  <i>How are you?</i> <i>I'm fine, thanks.</i>	Hello, Friends! Pat and Jig, Count To Five A & B song	<b>Aa</b> <i>ant</i> <b>Bb</b> <i>bear</i>
<b>2 My Family</b> (Immediate family members) <ul style="list-style-type: none"> <li>• Ask about people</li> <li>• Identify family members</li> </ul>	<i>brother</i> <i>dad</i> <i>grandma</i> <i>grandpa</i> <i>mom</i> <i>sister</i>	<i>Who's this?</i> <i>It's my (grandma).</i>	Respecting your elders <i>After you,</i> <i>Thank you.</i>	Who's This? C & D song	<b>Cc</b> <i>cloud</i> <b>Dd</b> <i>donut</i>
<b>3 My School</b> (School possessions) <ul style="list-style-type: none"> <li>• Ask about and identify things</li> <li>• Listen to and perform simple actions.</li> </ul>	<i>bag</i> <i>book</i> <i>chair</i> <i>crayon</i> <i>pencil</i> <i>table</i>	<i>What's this?</i> <i>It's a (bag).</i> <i>Stand up.</i> <i>Sit down.</i> <i>Quiet, please.</i>	Behaving at school <i>Please open your book.</i> <i>Sorry, (Miss Jackson).</i>	Hello, Children, E & F song	<b>Ee</b> <i>elephant</i> <b>Ff</b> <i>frog</i>
<b>4 Colors</b> <ul style="list-style-type: none"> <li>• Ask about and describe objects by color</li> </ul>	<i>blue</i> <i>green</i> <i>orange</i> <i>purple</i> <i>red</i> <i>yellow</i>	<i>What color is it?</i> <i>It's (red).</i>	Taking turns <i>It's your turn.</i>	What Color Is It? Rainbow Colors G & H song  <b>Project:</b> making a rainbow	<b>Gg</b> <i>gift</i> <b>Hh</b> <i>hug</i>
<b>5 My Toys</b> <ul style="list-style-type: none"> <li>• Describe toys by color</li> </ul>	<i>ball</i> <i>car</i> <i>doll</i> <i>jump rope</i> <i>teddy</i> <i>toy box</i>	<i>It's a (red) car.</i>	Sharing with others <i>Here. Have my (teddy bear).</i>	It's a Purple Doll. I, J, & K song	<b>Ii</b> <i>igloo</i> <b>Jj</b> <i>jam</i> <b>Kk</b> <i>kangaroo</i>



Topics & Objectives	Vocabulary	Structure	Values & Everyday English	Songs & Projects	Alphabet
<b>6 My Face</b> <ul style="list-style-type: none"> <li>Identify parts of the face using pronouns</li> </ul>	<i>ears</i> <i>eyes</i> <i>face</i> <i>mouth</i> <i>nose</i>  Numbers 6–10	<i>Wash your (face).</i> <i>Dry your (ears).</i>  <i>Touch your (ears).</i> <i>Clap.</i>	Keeping clean <i>(Wash) your (face), please.</i>  <i>Yes, Mom.</i>	1, 2, 3 L, M, & N song	<b>Ll</b> <i>lemon</i> <b>Mm</b> <i>monkey</i> <b>Nn</b> <i>nest</i>
<b>7 My Clothes</b> <ul style="list-style-type: none"> <li>Identify clothes using pronouns</li> </ul>	<i>cap</i> <i>jacket</i> <i>pants</i> <i>shoes</i> <i>skirt</i> <i>T-shirt</i>	<i>This is my (skirt).</i>  <i>These are your (shoes).</i>	Respecting your clothes  <i>Put on your smock.</i>  <i>Yes, Miss Jackson.</i>	These Are Pants. O, P, & Q song  <b>Project:</b> decorating a T-shirt	<b>Oo</b> <i>octopus</i> <b>Pp</b> <i>penguin</i> <b>Qq</b> <i>quiet</i>
<b>8 Food</b> <ul style="list-style-type: none"> <li>Ask about and request quantities of food</li> </ul>	<i>banana</i> <i>cookie</i> <i>orange</i> <i>sandwich</i> <i>tomato</i> <i>water</i>	<i>How many (cookies)?</i> <i>(Three) (cookies), please.</i>  Plurals	Eating healthily  <i>Have a healthy snack.</i>	A Sandwich For You. R, S, & T song	<b>Rr</b> <i>rainbow</i> <b>Ss</b> <i>sun</i> <b>Tt</b> <i>tiger</i>
<b>9 On the Farm</b> (Farm animals) <ul style="list-style-type: none"> <li>Ask about and identify animals</li> </ul>	<i>chicken</i> <i>cow</i> <i>duck</i> <i>goat</i> <i>horse</i> <i>pig</i>	<i>Is it a (goat)?</i>  <i>Yes, it is.</i>  <i>No, it isn't.</i>	Respecting nature  <i>Don't touch, please.</i>	Is it a Duck? Hello, Pig! U, V, & W song  <b>Project:</b> making an animal puppet	<b>Uu</b> <i>up</i> <b>Vv</b> <i>violin</i> <b>Ww</b> <i>wave</i>
<b>10 Big and Small</b> (Sizes) <ul style="list-style-type: none"> <li>Ask about and describe things by size</li> </ul>	<i>big</i> <i>long</i> <i>short</i> <i>small</i> <i>thick</i> <i>thin</i>	<i>It's (big).</i>  <i>Is it (short)?</i>	Working together  <i>Let's do it together.</i>  OK.	It's Small. X, Y, & Z song Alphabet song	<b>Xx</b> <i>box</i> <b>Yy</b> <i>yo-yo</i> <b>Zz</b> <i>zipper</i>



## Vocabulary

### Lesson 1

Listen and say. 1

Listen and find. 2

Sing. 3



Jig

Tess

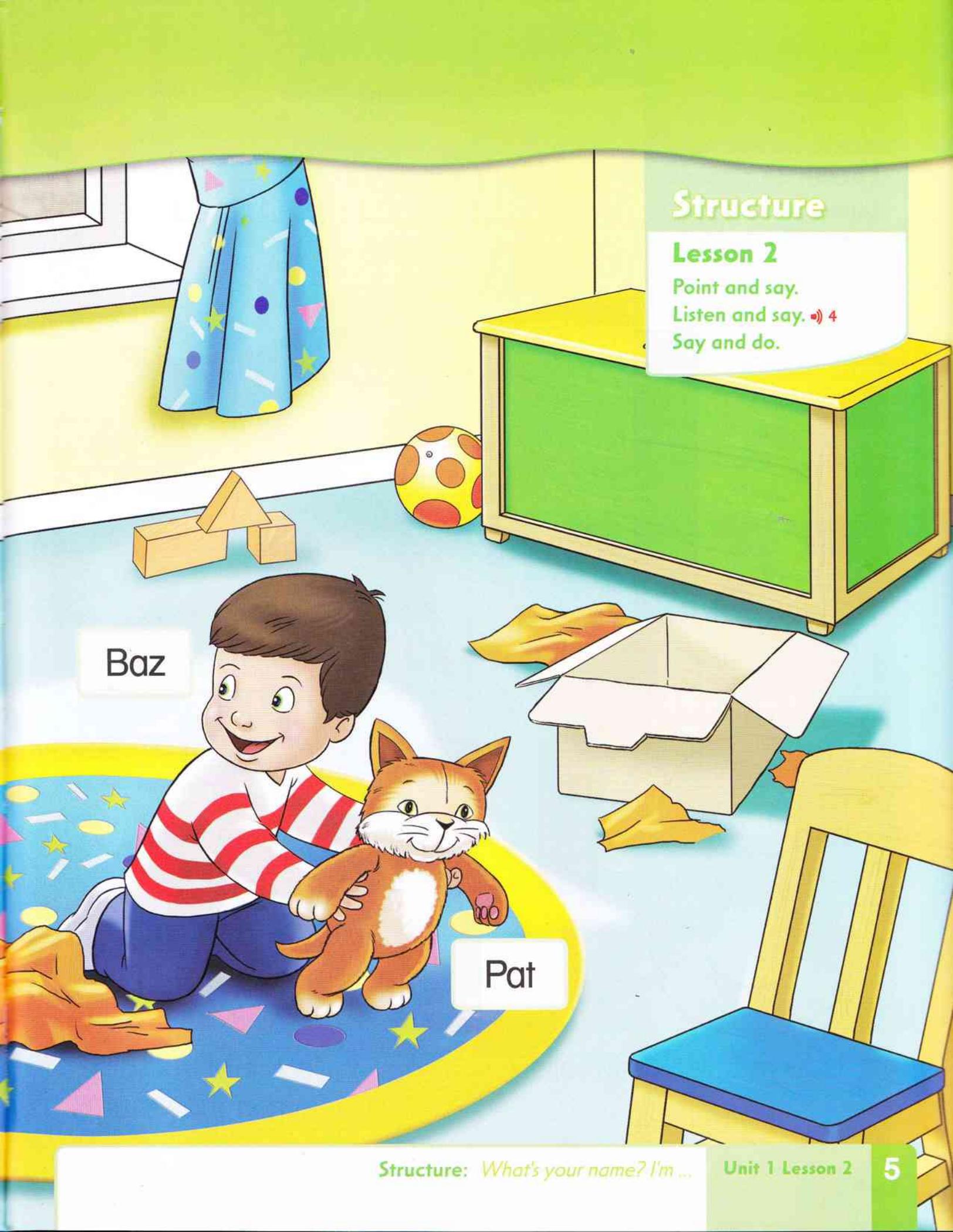
## Structure

### Lesson 2

Point and say.

Listen and say. 🗣️ 4

Say and do.



Baz

Pat

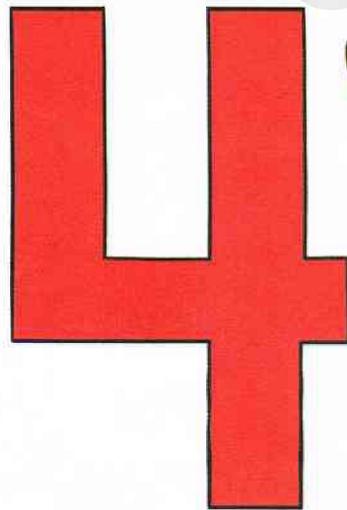
# Song

## Lesson 3

Listen and sing. 🎧 5

Sing and do. 🎧 5

Trace and say.





# What's Your Name?

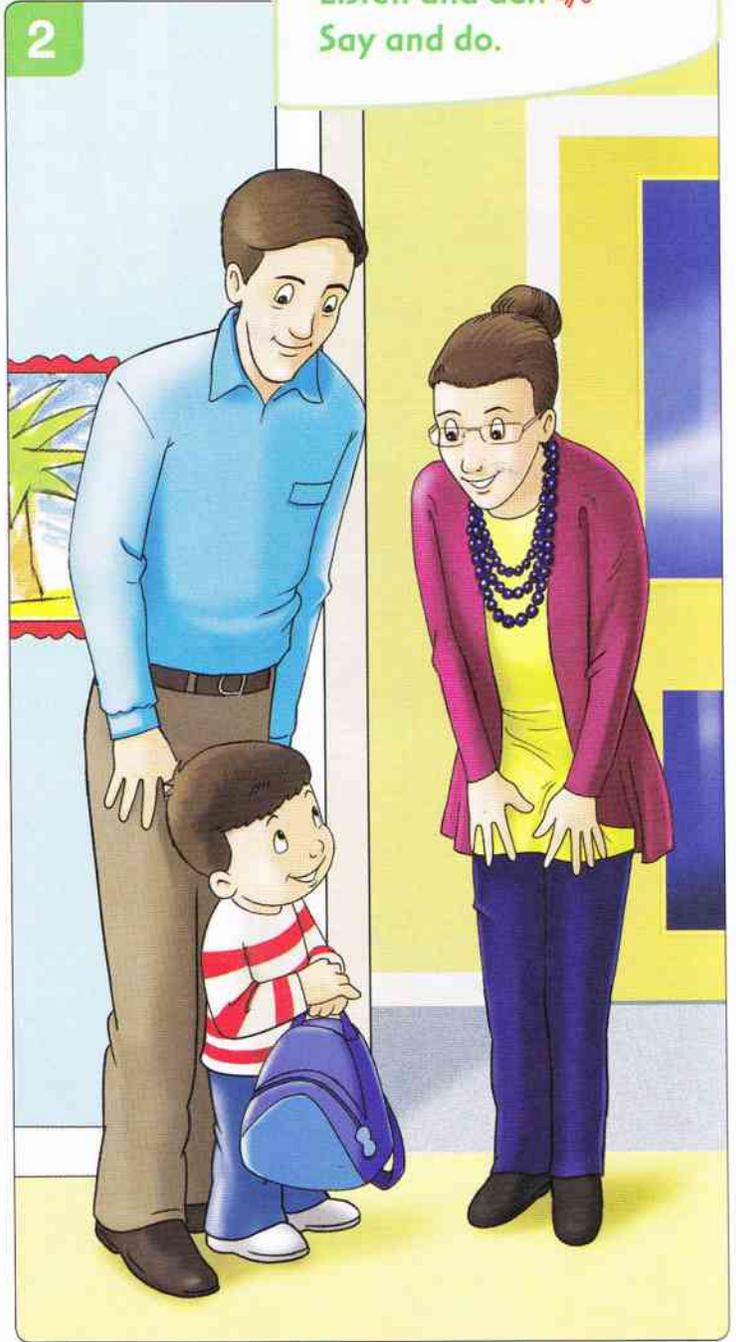
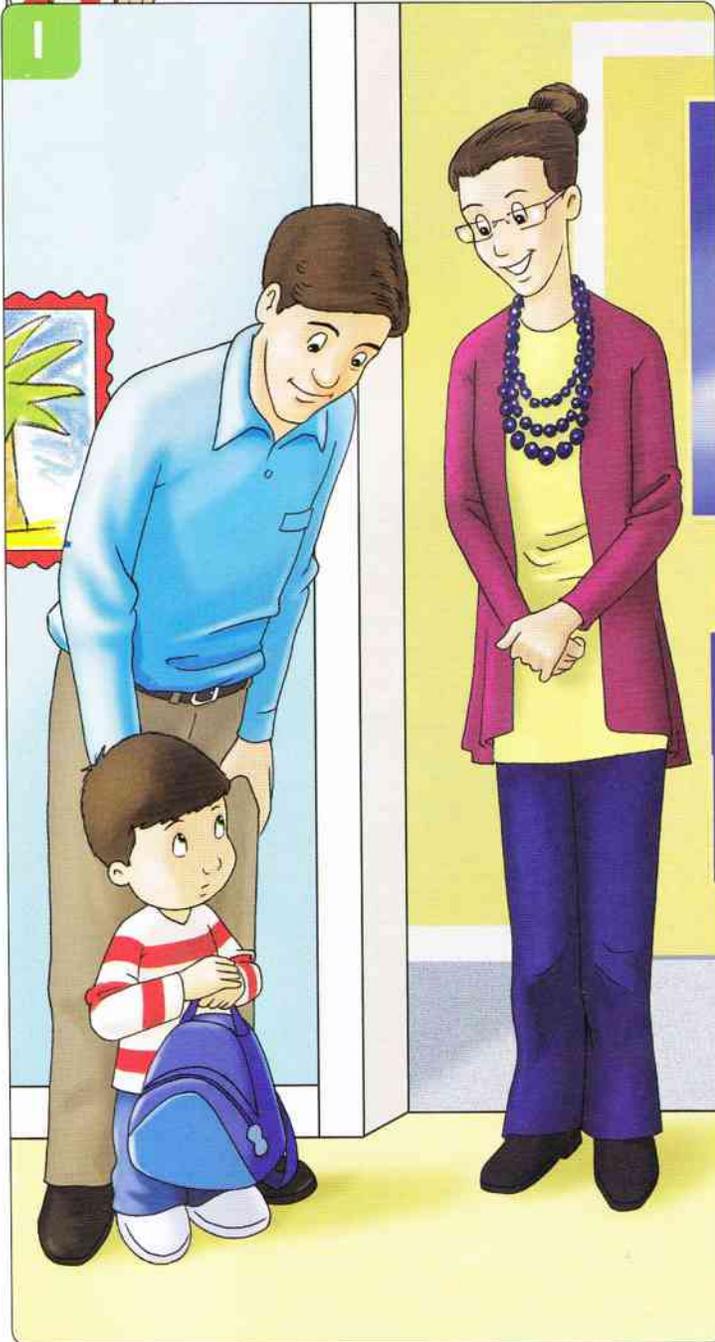
## Story

### Lesson 4

Look and listen. •) 6

Listen and act. •) 6

Say and do.



Hello. I'm Mrs. Ball.  
What's your name?

Hello, Mrs. Ball. I'm Baz!

# Values

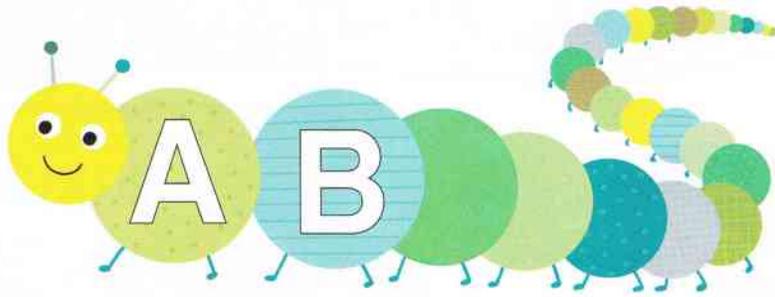
## Lesson 5

Listen and point. 🗣️ 7

Listen and say. 🗣️ 7

Say and do.





# Alphabet

## Lesson 6

Learn the letters.

Sing. 🎵 8

Trace and match.

Aa

Bb



A

a

B

b

## Vocabulary

### Lesson 1

Listen and say. ▶▶ 9

Listen and find. ▶▶ 10

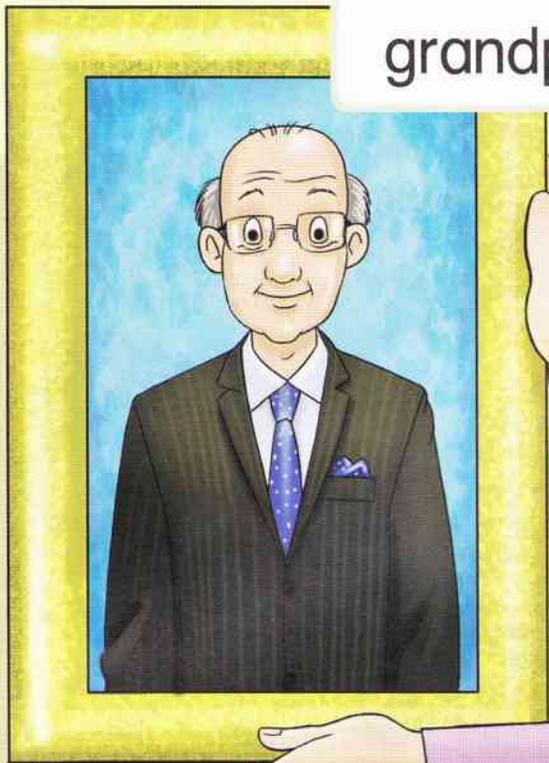
Look and say.

dad

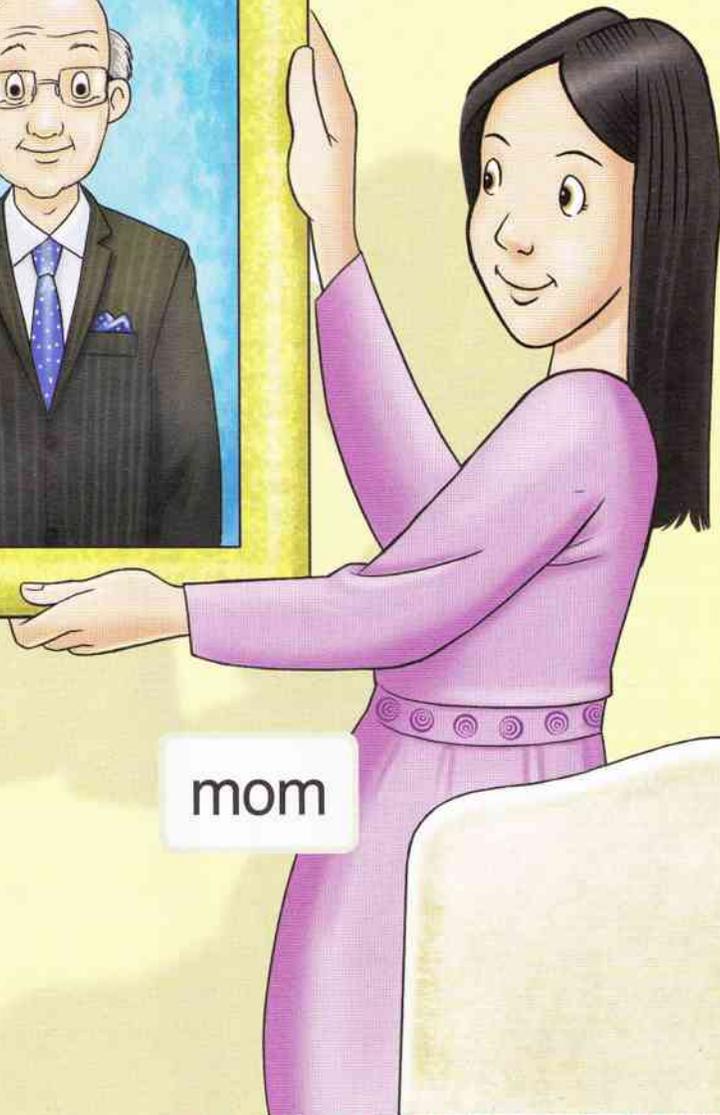
grandma

brother

sister



grandpa



mom

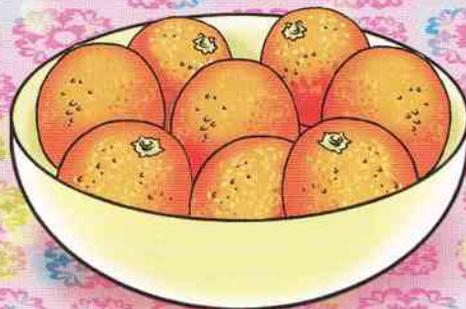
## Structure

### Lesson 2

Point and say.

Listen and say.  11

Say and do.



Structure: *Who's this? It's my grandma.*

Unit 2 Lesson 2



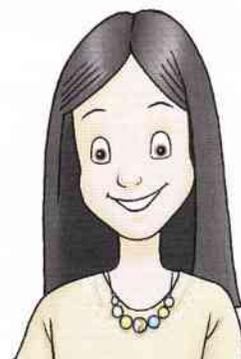
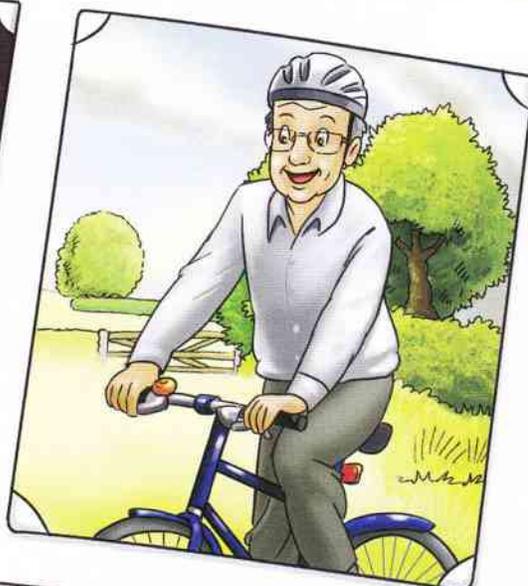
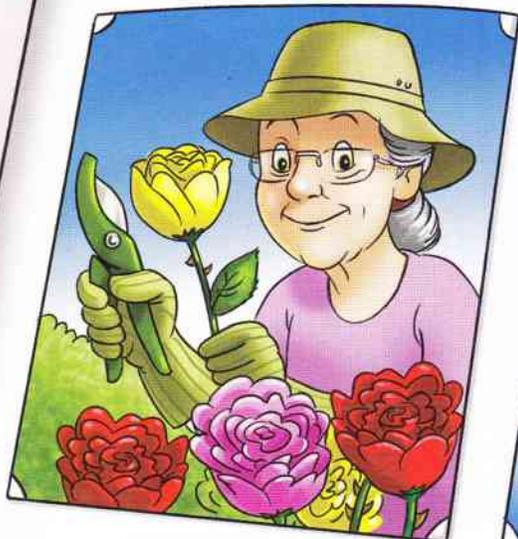
# Song

## Lesson 3

Listen and sing. 🎧 12

Sing and do. 🎧 12

Think and match.





# Who's This?

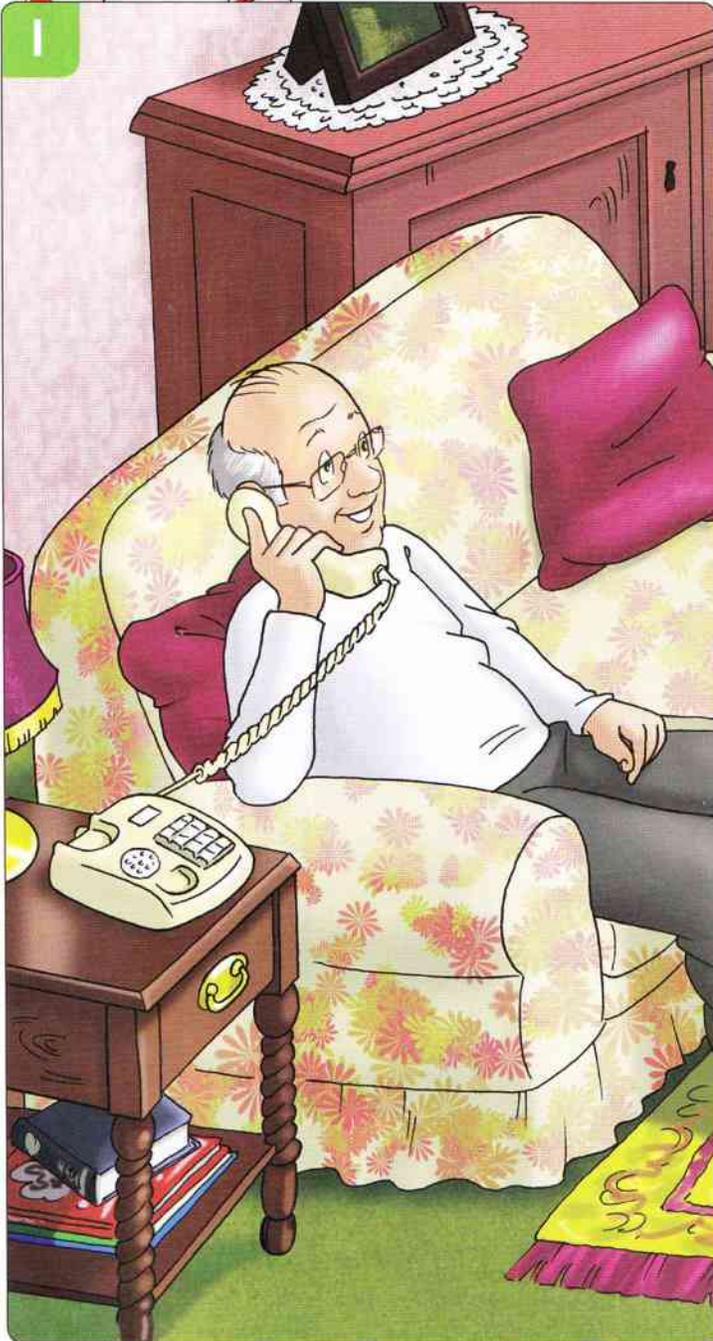
## Story

### Lesson 4

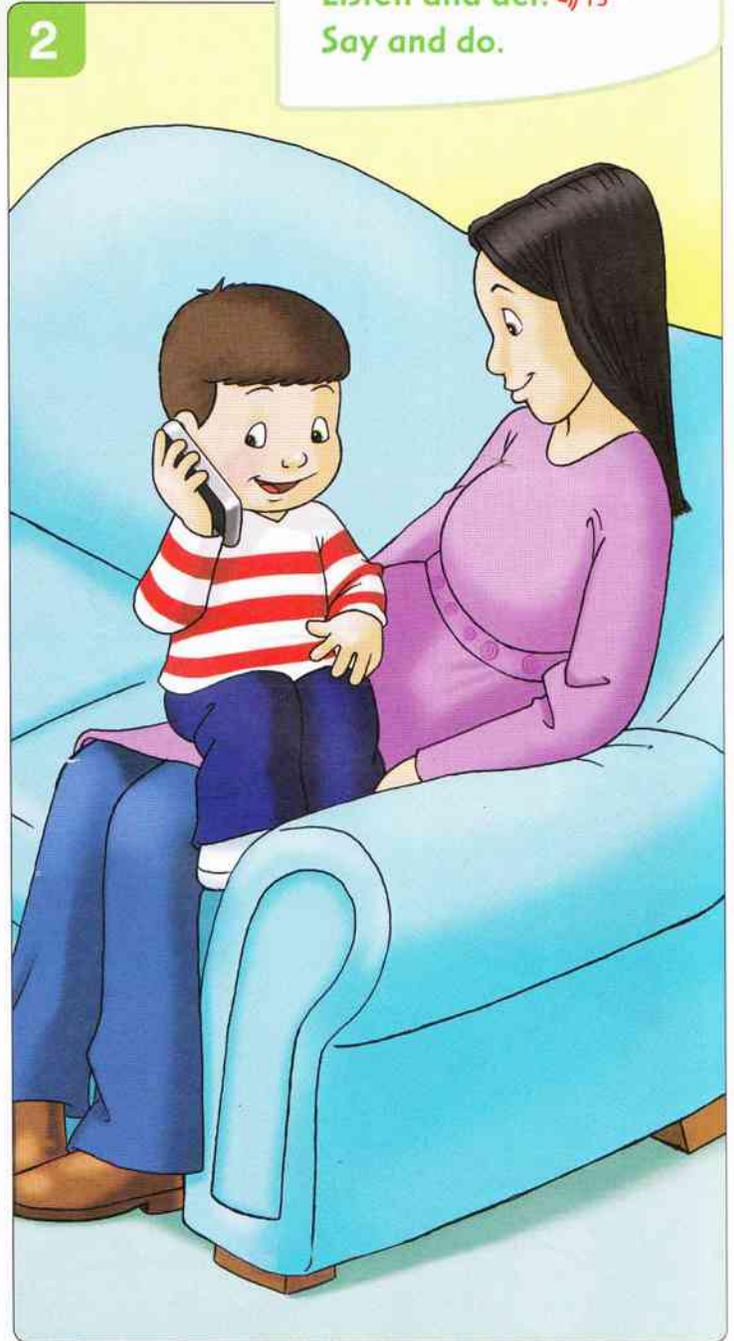
Look and listen. 🎧 13

Listen and act. 🎧 13

Say and do.



Hello. Hello? Who's this?



Hello, Grandpa. It's Baz!

# Values

## Lesson 5

Listen and point. 🎧 14

Listen and say. 🎧 14

Say and do.

