

STARTER

American **ENGLISH FILE**

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English File 1 and *English File 2*

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Grammar

Vocabulary

Pronunciation

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76 Communication

84 Writing

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92 Grammar Bank

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Hello, I'm Henry.
What's your name?

I'm Lisa.

1A Hello!

1 LISTENING & SPEAKING

a 12) Listen and repeat.

Lisa Hello, I'm Lisa Silva.
Henry Hi, I'm Henry Green.
Nice to meet you.
Lisa Nice to meet you!

b In pairs, practice the dialogue.

c Now say who you are.

Hello, I'm _____.
Hi, I'm _____. Nice to meet you.
Nice to meet you!

d 13) Read and listen.



1 Lisa Are you in number 2?
Henry Yes, I am. Are you in number 1?
Lisa No, I'm not. I'm in number 3.
See you soon!
Henry Goodbye!



2 Lisa Hi, Henry! You're in my class!
Henry Hello. Sorry, what's your name?
Lisa I'm Lisa. Lisa Silva.
Henry Excuse me?
Lisa Lisa Silva.
Henry Oh, right.

e 14) Listen and repeat dialogue 1. In pairs, practice the dialogue.

f 15) Listen and repeat dialogue 2. In pairs, practice the dialogue.

2 GRAMMAR verb *be*: *I* and *you*

a Look at dialogues 1 and 2 in **1d** on page 4. Write the contractions.

I'm = I am
I'm not = I am not
You are = You are

b ➤ **p.92 Grammar Bank 1A.** Learn more about the verb *be*: *I* and *you*, and practice it.

c **17)** Listen and say the contractions.

)) You are 

3 VOCABULARY numbers 0-10

a Look. What are the numbers?



b ➤ **p.116 Vocabulary Bank Numbers; days of the week.** Do part 1.

c Count around the class from 0 to 10 and then from 10 to 0.

d **19)** Listen and say the next number.

)) one, two 

4 PRONUNCIATION

word stress; /h/, /aɪ/, and /i/

Word stress

In English, stressed syllables are longer and louder.

li|sten re|peat

a **10)** Listen and repeat the words. Underline the stressed syllable.

- 1 he|llo
- 2 num|ber
- 3 ex|cuse
- 4 good|bye
- 5 pho|to
- 6 co|ffee

b **11)** Listen and repeat the words and sounds.

	house	hi hello Henry here
	bike	I hi nice five
	tree	three meet Lisa Henry

c **12)** Listen. Practice the sentences.

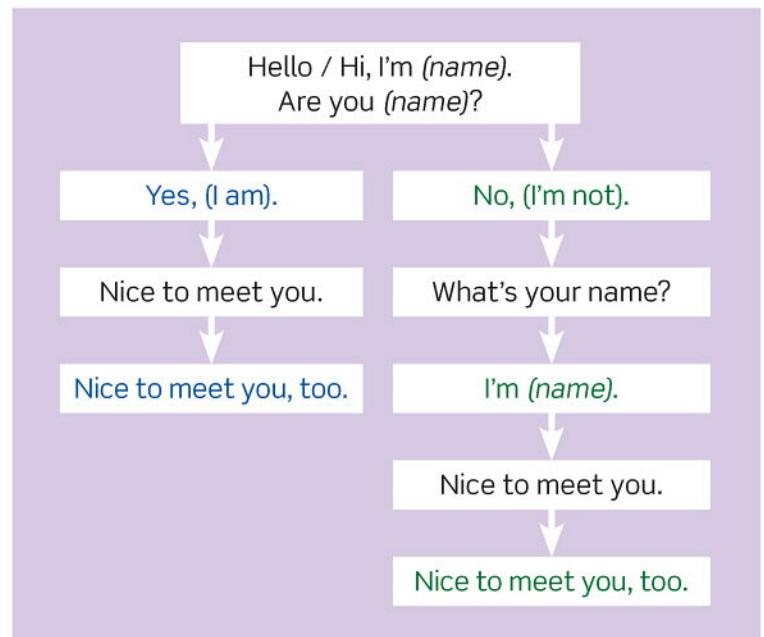
Hello, Henry here.

Hi! I'm nice.

Meet Henry Green at three.

5 SPEAKING

Practice with other students.



6 VOCABULARY days of the week

a ➤ **p.116 Vocabulary Bank Numbers; days of the week.** Do part 3.

b **14)** Listen and say the next day.

)) Thursday, Friday 

c Practice with other students.

Bye!
See you Wednesday!
See you tomorrow!
Goodbye!

Where's
he from?He's from
Mexico.

1B Where are you from?

1 VOCABULARY countries

a (115) Listen. Match the music and the countries.

- Brazil
- China
- Mexico
- Spain
- the United States

b (116) Listen and check.

c ► p.117 Vocabulary Bank *Countries and nationalities*. Do part 1.

d (118) Listen and repeat the dialogue.

A Where are you from?

B I'm from Peru.

A Where in Peru?

B I'm from Lima.

e Practice the dialogue with your country and city.

2 GRAMMAR

verb *be: he, she, it*

a Look at the picture.

Where is Adele from?

Where is Justin Bieber from?

b (119) Listen and complete 1–3 with countries.

A Where's she from?

B She's from ¹ _____.

A Is he from ² _____, too?

B No, he isn't. He's from ³ _____.

A Is the concert tomorrow?

B Yes, it is. It's at seven.

A Let's go!

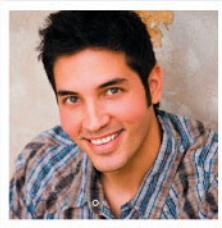
c (120) Listen and repeat.

d In pairs, practice the dialogue.



e Match the words and pictures.

she it he



1 _____ 2 _____ 3 _____

f ➤ p.92 Grammar Bank 1B. Learn more about the verb *be*: *he, she, it* and practice it.

g Write sentences and questions.

1 /she/ Brazil? No, /Is she from Brazil? No, she isn't.
 2 It /Peru. It's from Peru.
 3 She /Korea.
 4 /he/ Spain? Yes, /
 5 /she/ Mexico? No, /
 6 Where /he from?
 He /from Vietnam.

3 PRONUNCIATION

sentence stress; /ɪ/, /ou/, and /ɛ/

○ Sentence stress

In sentences we stress the important words.

Where is he **from**? He's from **Canada**.

a 1(22) Listen and repeat the questions and answers. Copy the rhythm.

1 A **Where** are you **from**?
 B I'm from **England**.
 2 A Is **she** from **China**?
 B **No**, she **isn't**.

b 1(23) Listen and repeat the sentences in 2g.

c 1(24) Listen and repeat the words and sounds.

	fish	it	six	isn't	Brazil	England
	phone	hello	no	photo	go	
	egg	Mexico	seven	let's	ten	

d 1(25) Listen. Practice the sentences.

It's six in Mexico.

Hello! Let's go!

Adèle's concert is at seven.

4 LISTENING & SPEAKING

a 1(26) Listen. Can you hear the difference?

- 1 a Is **he** from Japan?
 b Is **she** from Japan?
- 2 a **She's** from Canada.
 b **He's** from Canada.
- 3 a Where's **he** from?
 b Where's **she** from?
- 4 a **It's** from Portugal.
 b **He's** from Portugal.
- 5 a **She's** in my class.
 b **He's** in my class.
- 6 a Where is **he**?
 b Where is **she**?

b 1(27) Listen and check (✓) the sentence you hear in a.

c Practice saying sentences a and b.

d Look at the photos. Guess the countries. Then go to page 79 and check your answers.

Is he from China?

**Famous singers in
their countries –
but where are they from?**



1



2

e ➤ Communication Guess the countries
 A p.76 B p.78.

Practical English How do you spell it?



1 THE ALPHABET

a **1 28**) Listen to the alphabet and repeat.
b **1 29**) Listen and repeat the words and sounds.

 ei	 i	 ɛ	 aɪ	 oʊ	 u	 aɪr
A	B	F	I	O	Q	R
H	C	L	Y		U	
J	D	M			W	
K	E	N				
G	S					
P	X					
T						
V						
Z						

c **1 30**) Listen and repeat the letters.
d **1 31**) Listen. Can you hear the difference?
1 M N 4 G J 7 U W
2 B P 5 E I 8 B V
3 K Q 6 Y I 9 E A
e **1 32**) Listen. Circle the letter you hear in d.

f **1 33**) Listen and number the pictures.

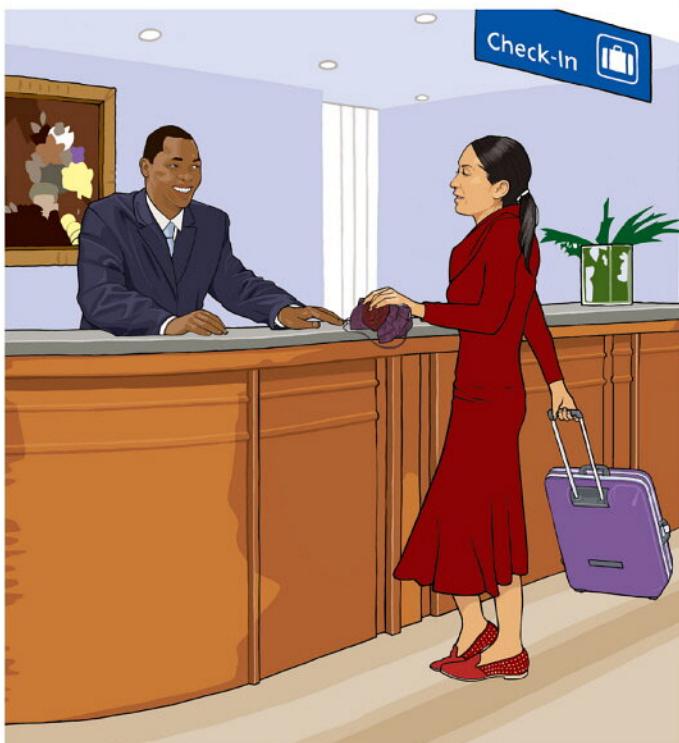


g Listen again and write the letters. Practice saying them.
h How do you spell these names?

Jenny Steve Liz Max Becky White Pedro Gomez

2 LISTENING & SPEAKING

a **1 34**) Listen and order the sentences.



F-L-O-R-E-S.
 Hello. I'm Eva Flores. I have a reservation.
 Excuse me?
 How do you spell your last name?
 Thank you.
 Good morning.
6 F-L-O-R-E-S.

Names

first name = e.g., Brad, Angelina
last name / family name = e.g., Pitt, Jolie

b **1 35**) Listen and repeat the dialogue.

c In pairs, role-play the dialogue. Use your first and last name. Use *Good morning*, *Good afternoon*, and *Good evening*.

Greetings

Good morning	→ 12:00
Good afternoon	12:00 → 6:00 p.m.
Good evening	6:00 p.m. →

d ► **Communication Game: Hit the ships**
A p.76 B p.78.

3 VIDEO PEOPLE ON THE STREET

What's your name?
 How do you spell it?
 Where are you from?



a **1 36**) Watch or listen to the man.
 What's his name?

His name's _____.

b **1 37**) Watch or listen. Where's he from?
 He's from _____.

c **1 38**) Watch or listen to three more people.
 Complete the sentences with their information.



1 Her name's _____.
 2 She's from _____.



3 His name's _____.
 4 He's from _____.



5 Her name's _____.
 6 She's from _____.

d In pairs, ask and answer the questions in the box.

4 VOCABULARY classroom language

a ► **p.118 Vocabulary Bank The classroom**. Do part 1.

b In pairs, point to things in the classroom. Your partner says the word.

What is it? It's the board.

c ► **p.118 Vocabulary Bank The classroom**. Do part 2.

d **1 41**) Listen and complete the conversations.

1 **Teacher** _____ your books, please. _____ page 7.
Student Excuse me? Can you _____ that, please?
Teacher Go to page 7.

2 **Student** What's *livro* in _____?
Teacher Book.

3 **Student** Excuse me. _____ "hotel"?
Teacher H-O-T-E-L.

e In pairs, practice the dialogues in d.

f **1 42**) Listen and do the actions.

Online Practice

2A We're Canadian

1 VOCABULARY nationalities

a Where are they from? Complete the sentences with a country.



1 *I'm Japanese.*
She's from _____.



2 *I'm Canadian.*
He's from _____.



3 *I'm Mexican.*
She's from _____.

b ► p.117 Vocabulary Bank Countries and nationalities. Do part 2.

c 144) Listen. Say the nationality.

I'm from Spain. *She's Spanish.*

2 PRONUNCIATION

word stress; /ʃ/ and /tʃ/

a 145) The **same** stress or **different** stress? Listen and underline the stressed syllable. Write S or D.

1 Bra zil	Bra zil ian	S
2 Chi na	Chi nese	D
3 En gland	En glish	
4 Ca na da	Ca na di an	
5 Pe ru	Pe ru vi an	
6 Mex i co	Mex i can	
7 Ja pan	Ja pa nese	
8 Vi et nam	Vi et na mese	

b Listen again and repeat.

c 146) Listen and repeat the words and sounds.

	shower	she	Spanish	English	vacation
	chess	teacher	chair	China	Portugal

d 147) Listen. Practice the sentences.

She's Spanish. She's on vacation. He's a Chinese teacher in Portugal.

3 LISTENING & READING

a 148) Listen and number the pictures 1–3.

1 Liz Excuse me. Are these seats free?
Jenny Yes, they are. Please sit down.
Liz Thanks!

2 Max I'm Max, and she's Liz. We're Canadian.
Steve Are you on vacation?
Max Yes, we are. How about you?
Steve We aren't on vacation.
We're students.

3 Liz Are you American?
Jenny No, we aren't. We aren't from the US.
Liz Oh. Are you from Japan?
Jenny No, we aren't.
Liz You aren't American and you aren't Japanese. Where are you from?
Jenny We're from Canada, too!



b Listen again and read the dialogues. Then mark the sentences ✓ (right) or ✗ (wrong).

- 1 Max and Liz are American. ✗
- 2 Max and Liz are on vacation.
- 3 Steve and Jenny aren't on vacation.
- 4 Steve and Jenny are teachers.
- 5 Steve and Jenny aren't American.
- 6 Steve and Jenny are Japanese.

c Correct the wrong sentences.
Max and Liz are Canadian.

d 149) Listen and repeat the dialogues.

4 GRAMMAR verb be: we, you, they

a Read the dialogues in 3 on page 10 again. Complete the chart.

	+	-
We're	We are	
You're	You are	
They're		They aren't

b ➤ p.94 Grammar Bank 2A. Learn more about the verb be: *we, you, they*, and practice it.

c 1 51) Listen. Say the question.

» You're Peruvian. ↗ Are you Peruvian?



5 SPEAKING

Are the nationalities right or wrong? Ask and answer questions in pairs. Correct the wrong nationalities. Then go to page 79 and check your answers.

Is Adele American? ↗ ↘ No, she isn't. She's English.



Adele / American



Gisele Bündchen / Spanish



tacos / Peruvian



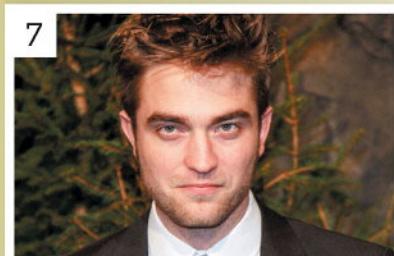
bánh mì /bən mi/
sandwiches / Vietnamese



Cristiano Ronaldo /
Brazilian



Lenovo / American



Robert Pattinson / Canadian



Samsung / Japanese



Land Rover / British



Lucy Liu / Chinese

2B What's his number?

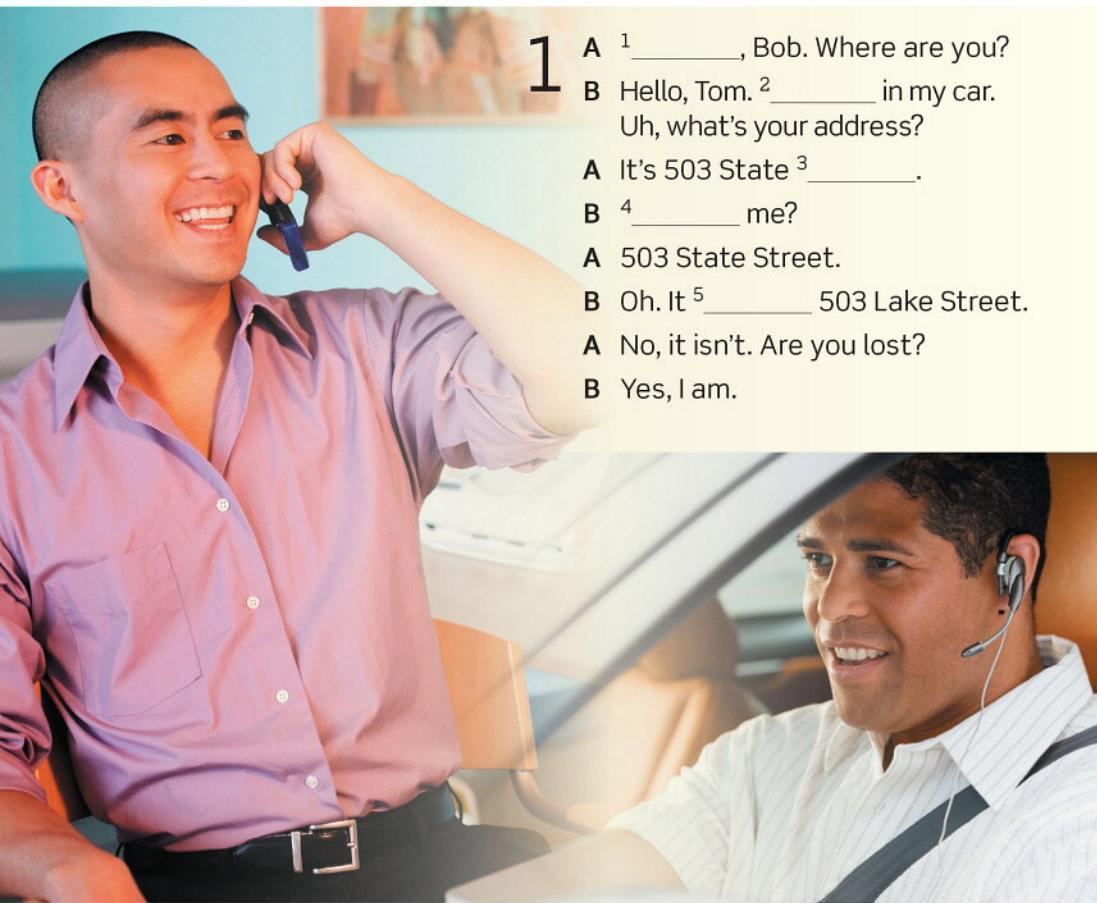
1 LISTENING

a **152**) Listen to two dialogues. Mark the sentences T (true) or F (false).

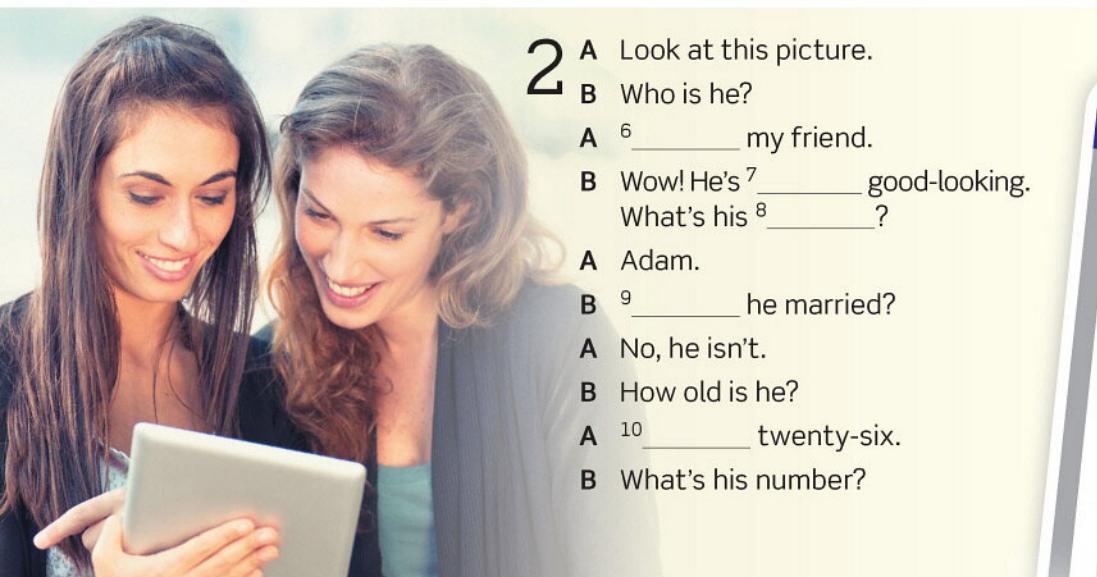
Dialogue 1 Tom is on State Street.

Dialogue 2 Adam is 25.

b Listen again and read. Complete the dialogues.



1 A ¹ _____, Bob. Where are you?
B Hello, Tom. ² _____ in my car.
Uh, what's your address?
A It's 503 State ³ _____.
B ⁴ _____ me?
A 503 State Street.
B Oh. It ⁵ _____ 503 Lake Street.
A No, it isn't. Are you lost?
B Yes, I am.



2 A Look at this picture.
B Who is he?
A ⁶ _____ my friend.
B Wow! He's ⁷ _____ good-looking.
What's his ⁸ _____?
A Adam.
B ⁹ _____ he married?
A No, he isn't.
B How old is he?
A ¹⁰ _____ twenty-six.
B What's his number?

c **153**) Listen and repeat the dialogues.

d Practice them with a partner.

2 GRAMMAR

Wh- and How questions with *be*

a Look at the dialogues in 1 again. Complete the questions.

Where _____ are you?

_____ 's your address?

_____ is he?

_____ 's his name?

_____ old is he?

_____ 's his number?

b **p.94 Grammar Bank 2B.** Learn more about Wh- and How questions with *be*, and practice them.

c Match the questions and answers.

1 <input checked="" type="checkbox"/> b	How are you?	a Torres.
2 <input type="checkbox"/>	How old is he?	b Fine, thanks.
3 <input type="checkbox"/>	Who's John?	c Peru.
4 <input type="checkbox"/>	What's your last name?	d Tomorrow.
5 <input type="checkbox"/>	Where are you from?	e He's my friend.
6 <input type="checkbox"/>	When's the concert?	f He's nine.

d **155**) Listen and repeat the questions and answers.

e Practice the questions and answers with a partner.

Adam Davis
My profile Edit
Age 26
Wall Profile Photos (51) Interests Edit
Soccer, hiking, movies