

OXFORD

American English File

Third Edition

Starter

WITH ONLINE PRACTICE



Christina Latham-Koenig
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Clive Oxenden
with Jerry Lambert

Paul Seligson and Clive Oxenden
are the original co-authors of
English File 1 and *English File 2*

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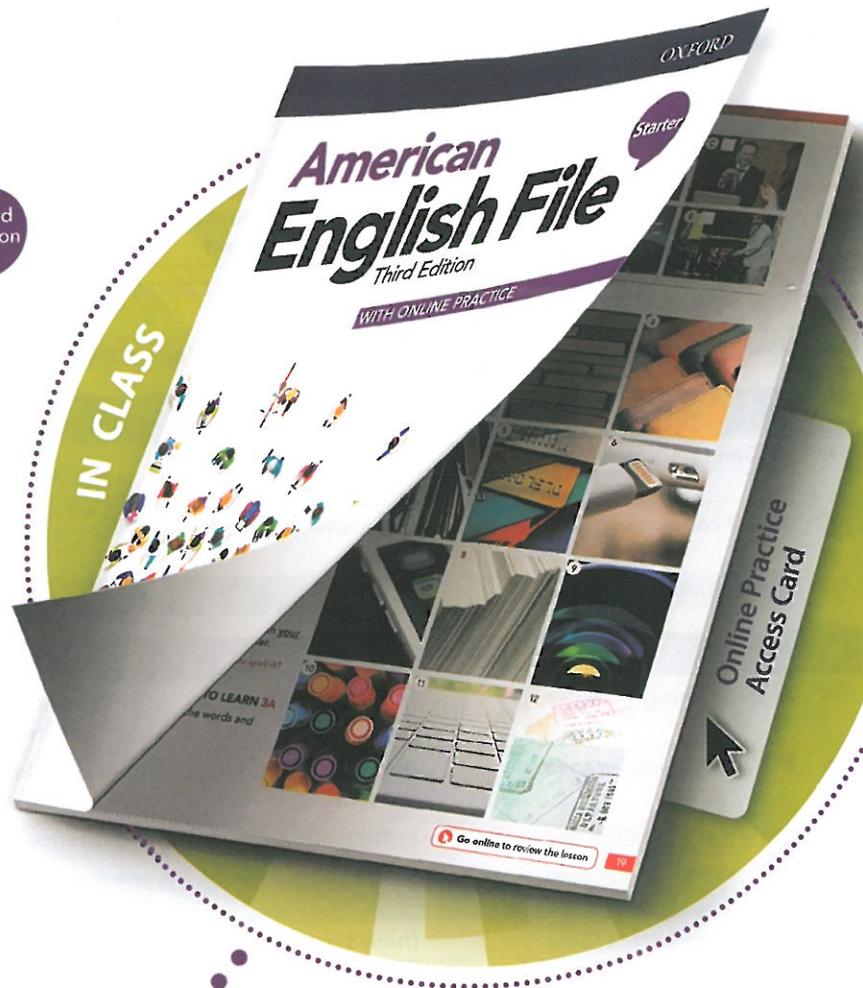
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Course overview

American English File ^{Third Edition}

Welcome to **American English File Third Edition**. This is how to use the Student Book, Online Practice, and the Workbook in and out of class.



Student Book

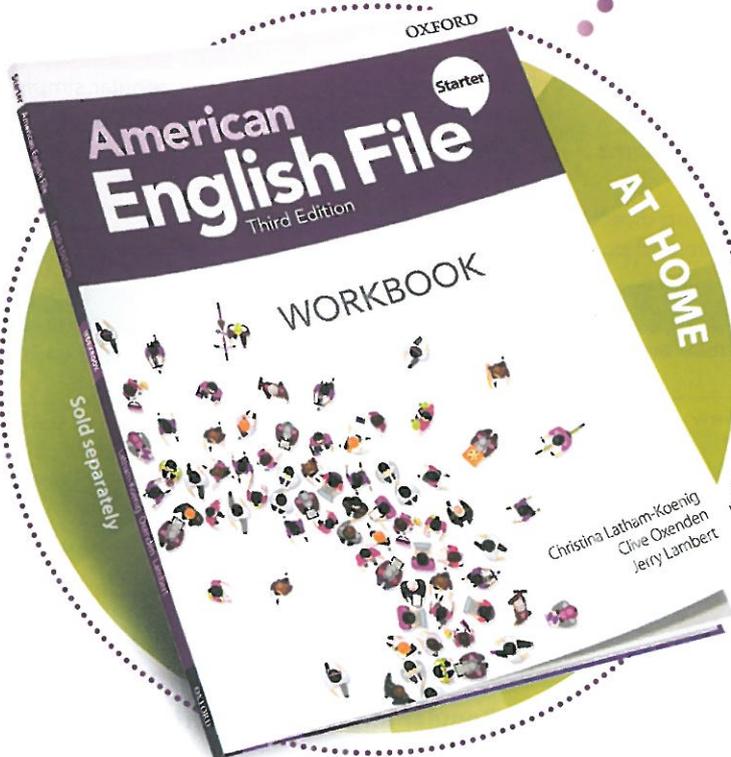
All the language and skills you need to improve your English, with Grammar, Vocabulary, Pronunciation, and skills work in every File.

Use your Student Book in class with your teacher.

Workbook

Grammar, Vocabulary, and Pronunciation practice for every lesson.

Use your Workbook for homework or for self-study to practice language and to check your progress.





ACTIVITIES AUDIO VIDEO RESOURCES



ONLINE



Online Practice

Look again at Student Book language you want to review or that you missed in class, do extra **Practice** activities, and **Check your progress** on what you learned so far.

Use the Online Practice to learn outside the classroom and get instant feedback on your progress.

Go to americanenglishfileonline.com and use the code on your Access Card to log into the Online Practice.



LOOK AGAIN

- Review the language from every lesson.
- Watch the video and listen to all the class audio as many times as you like.

PRACTICE

- Improve your skills with extra Reading, Writing, Listening, and Speaking practice.
- Use the interactive video to practice Practical English.

CHECK YOUR PROGRESS

- Test yourself on the language from the File and get instant feedback.
- Try a Challenge activity.

SOUND BANK

- Use the Sound Bank video to practice and improve your pronunciation of English sounds.

1A

A cappuccino, please

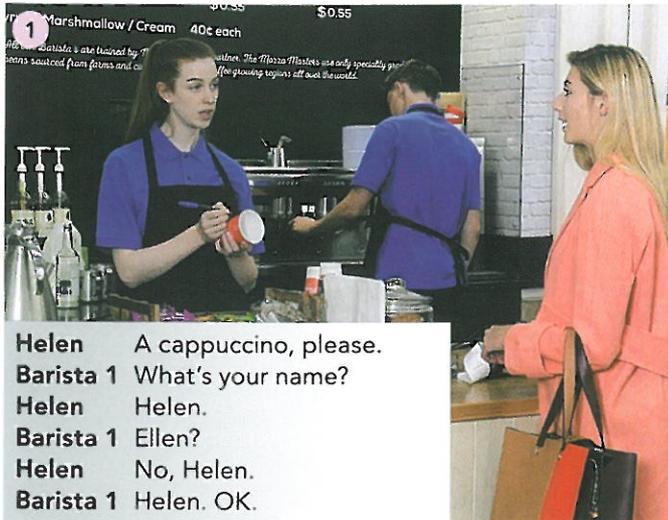
Hi, I'm Helen.

Hello, I'm Tom. Nice to meet you.

G verb be (singular): I and you **V** numbers 0-10, days of the week, saying goodbye **P** /h/, /a/, and /i/

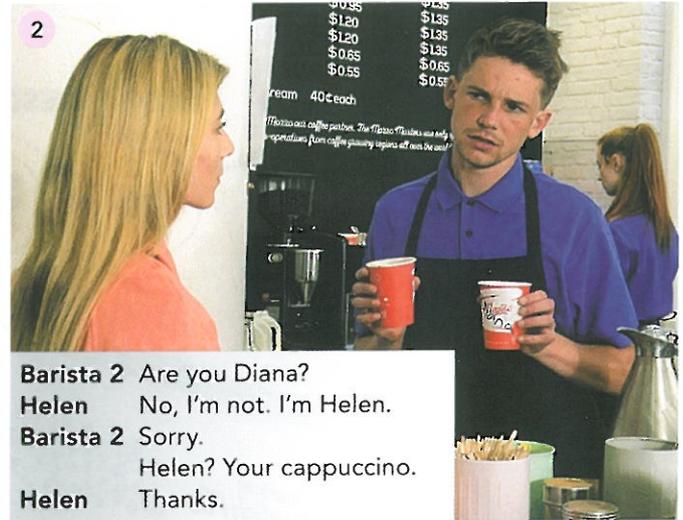
1 LISTENING & SPEAKING

a 1.2 Read and listen.



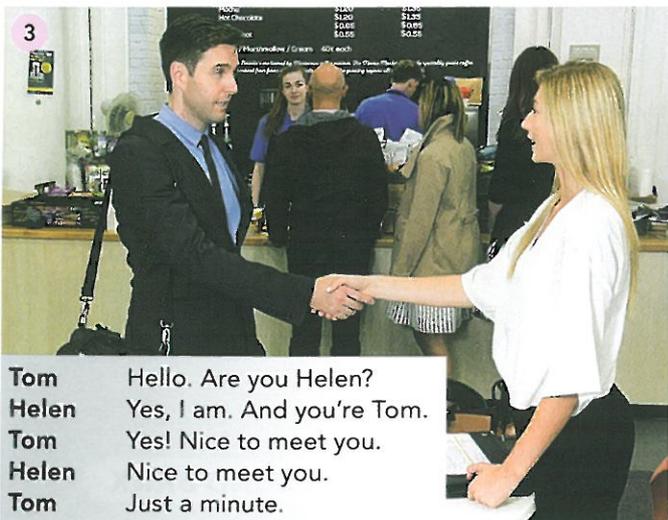
1

Helen A cappuccino, please.
Barista 1 What's your name?
Helen Helen.
Barista 1 Ellen?
Helen No, Helen.
Barista 1 Helen. OK.



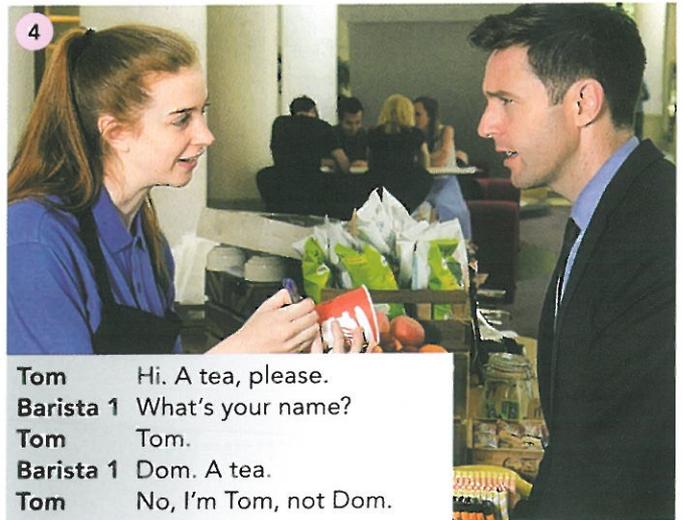
2

Barista 2 Are you Diana?
Helen No, I'm not. I'm Helen.
Barista 2 Sorry.
 Helen? Your cappuccino.
Helen Thanks.



3

Tom Hello. Are you Helen?
Helen Yes, I am. And you're Tom.
Tom Yes! Nice to meet you.
Helen Nice to meet you.
Tom Just a minute.



4

Tom Hi. A tea, please.
Barista 1 What's your name?
Tom Tom.
Barista 1 Dom. A tea.
Tom No, I'm Tom, not Dom.

b 1.3 Listen and repeat the conversations.

c In pairs, practice the conversations.

2 GRAMMAR verb be (singular): I and you

a Write I or You in photos 1 and 2.

b p.92 Grammar Bank 1A

c 1.6 Listen and say the contractions.

1) I am (I'm



1 ___'m Helen.

2 ___'re Tom.

3 VOCABULARY numbers 0–10

a 1.7 Listen and check (✓) the correct photo.



b p.116 Vocabulary Bank Numbers Do Part 1.

c 1.9 Listen and write the numbers.



d 1.10 Listen and say the next number.

) one, two (three

4 PRONUNCIATION

/h/, /aɪ/, and /i/

a 1.11 Listen and repeat the words and sounds.

	house	hi hello Helen
	bike	I'm nice five nine
	tree	meet three tea please

b 1.12 Listen and repeat the sentences.

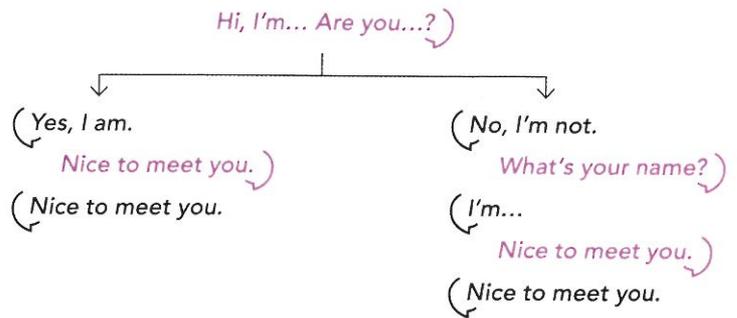
Hello, Helen!

Hi, I'm Mike.

Three teas, please.

5 SPEAKING

Practice with other students.



6 VOCABULARY

days of the week, saying goodbye

a 1.13 Listen and repeat the days of the week.

Monday /'mʌndeɪ/
Tuesday /'tuzdeɪ/
Wednesday /'wenzdeɪ/
Thursday /'θɜːzdeɪ/
Friday /'fraɪdeɪ/
Saturday /'sætədeɪ/
Sunday /'sʌndeɪ/

Capital letters
Monday **NOT** monday
Friday **NOT** friday

b Write the days of the week.

today = _____ tomorrow = _____
the weekend = _____ and _____

c Cover a and say the days from Monday to Sunday. What days are your English classes?

d 1.14 Listen and repeat.



e Say goodbye. (Bye. See you tomorrow.)

WORDS AND PHRASES TO LEARN 1A

p.131 Listen and repeat the words and phrases.

Go online to review the lesson

1B

World music

Where's he from?

He's from Brazil.

G verb be (singular): he, she, it **V** countries **P** /i/, /ou/, /s/, and /ʃ/

1 VOCABULARY countries

- a **1.16** Listen to the music. Where's it from? Write 1–5.
 Brazil China 1 Mexico the US Turkey
- b **1.17** Listen and check.
- c **p.117 Vocabulary Bank** Countries and nationalities Do Part 1.
- d **1.19** Listen and repeat the conversation. Copy the rhythm.
- A** Where are you from?
B I'm from Lima.
A Where's Lima?
B It's in Peru.
- e Practice the conversation with your city and country.
- f **Communication** Where is it? **A** p.78 **B** p.82 Ask and answer questions about cities and countries.

June 18–19

WORLD MUSIC FESTIVAL

FRIDAY 18 Caetano Veloso **SATURDAY 19** Lila Downs

ALSO APPEARING
 Elena Trona
 Mercedes Peón
 Gaye Su Akyol
 Sergio Mendoza
 Ken Yates
 Rebelution

2 GRAMMAR verb be (singular): he, she, it

- a **1.20** Listen to the conversation. Write the countries.

A Wow! Caetano Veloso!
B Where's he from?
A He's from _____.
B Is Lila Downs from _____, too?
A No, she isn't. She's from _____.
B Is she good?
A Yes, she is. Very good.

- b **1.21** Listen again and repeat.
- c In pairs, practice the conversation.
- d Match the words with the photos.

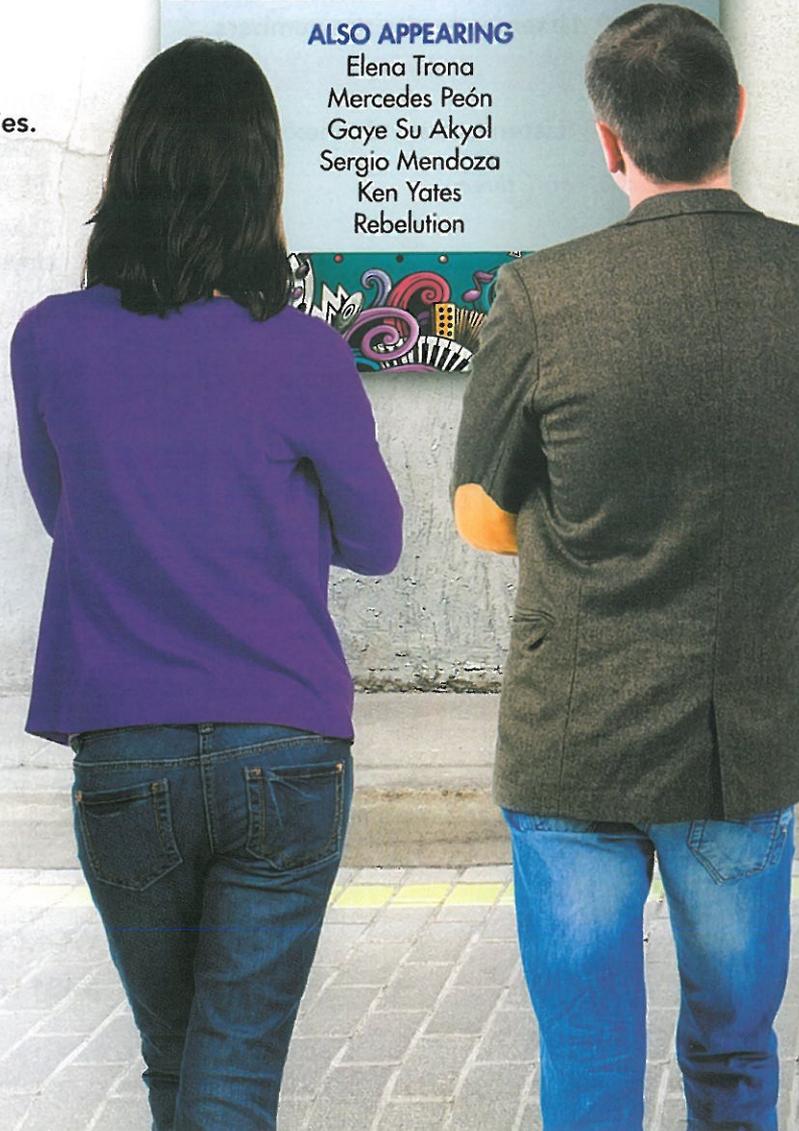
- she
 it
 he



- e Complete the chart for be (singular).

+	I am = I'm you are = you're he is = he _____ she is = she _____ it is = it _____	-	I am not = I'm not you are not = you aren't he is not = he _____ she is not = she _____ it is not = it _____
---	----------------------------------------------------------------------------------------------	---	--------------------------------------------------------------------------------------------------------------------------

- f **p.92 Grammar Bank 1B**



3 PRONUNCIATION /ɪ/, /oʊ/, /s/, and /ʃ/

a 1.25 Listen and repeat the words and sounds.

	fish	it six isn't Brazil England
	phone	no don't photo Mexico know
	snake	say seven city nice
	shower	she English

b 1.26 Listen and repeat the sentences.

It's six in Mexico.
I don't know.

It's a nice city.
She speaks English.

4 LISTENING & SPEAKING

a 1.27 Listen to the difference between *he* and *she*.

- | | |
|-------------------------|------------------------|
| 1 a Is he from Vietnam? | b Is she from Vietnam? |
| 2 a He's from Turkey. | b She's from Turkey. |
| 3 a Where's he from? | b Where's she from? |
| 4 a He's nice. | b She's nice. |
| 5 a Where is he? | b Where is she? |

b Practice saying sentences a and b.

c 1.28 Listen and check (✓) the sentence you hear in a.

d 1.29 Listen and write six sentences or questions.

1 He's from Vietnam.

e Look at the photos. Ask and answer questions with a partner about the artists or instruments.

Where's he from? (He's from the US.

Where's she from? (She's from Turkey.

Where's it from? (It's from China.

f 1.30 Listen and check.

g Test your partner. Point to a photo and ask a question with *Is he / she / it from...?*

Number two. Is she from Japan?

(No, she isn't. She's from China.

WORDS AND PHRASES TO LEARN 1B

p.131 Listen and repeat the words and phrases.



Go online to review the lesson

Practical English How do you spell it?

checking into a hotel, booking a table V the classroom P the alphabet

1 THE ALPHABET

a 1.32 Listen to the alphabet. Repeat the letters.



e 1.36 Look at the photos. How do you say the letters? Listen and check.



f Communication Hit the ships A p.78 B p.82 Play a game with numbers and letters.

2 VOCABULARY the classroom

a 1.37 Listen and complete the conversation with the words from the list.

Book English spell What

Student 1 _____'s libro in 2 _____?
 Teacher 3 _____.
 Student How do you 4 _____ it?
 Teacher B-O-O-K.

b V p.118 Vocabulary Bank The classroom

c Complete the conversations.

1 Teacher _____ your books, please. _____ to page 7.
 Student _____, can you _____ that, please?
 Teacher Go to page 7.
 2 Student _____ me. _____ do you spell "birthday"?
 Teacher B-I-R-T-H-D-A-Y.
 3 Student _____ I'm late.
 Teacher That's OK. Sit _____, please.

d 1.40 Listen and check.

e In pairs, practice the conversations in c.

f 1.41 Listen and do the actions.

1) Stand up.

b 1.33 Listen and repeat the words, sounds, and letters.

 tree	B C D E G P T V Z
 egg	F L M N S X
 train	A H J K

c 1.34 Listen to the difference between the letters.

- | | |
|-------|--------|
| 1 E A | 7 G J |
| 2 E I | 8 K Q |
| 3 U W | 9 M N |
| 4 Y I | 10 S C |
| 5 B P | 11 D T |
| 6 B V | 12 W V |

d 1.35 Listen. Circle the letter you hear in c.

3 CHECKING INTO A HOTEL

a 1.42 Watch or listen to Rob. **Circle** a or b.

- Rob is from _____.
a the UK
b the US
- He's _____.
a an artist
b a journalist
- He's in Poland _____.
a on vacation
b for work



b 1.43 Watch or listen and order the sentences.



- W-A-L-K-E-R.
- My name's Rob Walker. I have a reservation.
- Sorry?
- Hello.
- How do you spell it?
- Walker.
- Sorry, what's your surname?
- Thank you. OK, Mr. Walker. You're in room 321.
- Good afternoon.
- W-A-L-K-E-R.
- Thanks.

Names

name	Rob Walker
first name	Rob
surname (or last name)	Walker

c 1.44 Watch or listen and repeat the conversation.

d In pairs, role-play the conversation. Use your name and last name.

Greetings

Good <u>morning</u>	» 12:00
Good <u>afternoon</u>	12:00 » 6:00 p.m.
Good <u>evening</u>	6:00 p.m. »

4 BOOKING A TABLE



a 1.45 Watch or listen to Jenny. **Circle** a or b.

- Jenny's from _____.
a the US
b the UK
- _____ is her birthday.
a Today
b Tomorrow
- Locanda Verde is a _____.
a restaurant
b club

b 1.46 Watch or listen and complete the information.

LOCANDA VERDE

Bookings

Day

Table for people

Time (o'clock)

Name

American and British English

vacation = American English
holiday = British English

last name = American English
surname = British English

Z (*zee /zi/*) = American English
Z (*zed /zed/*) = British English

5 USEFUL PHRASES

1.47 Listen and repeat the useful phrases.

I have a reservation.	Good morning.
How do you spell it?	How can I help you?
Sorry?	A table for tomorrow, please.
Thank you.	That's right.

Go online to watch the video and review the lesson

2A

Are you on vacation?

Are you American?

No, we aren't. We're from Canada.

G verb be (plural): we, you, they **V** nationalities **P** /dʒ/, /tʃ/, and /ʃ/

1 VOCABULARY nationalities

a Look at the photos and circle the nationality words.



b Write the countries for each photo.

- 1 Turkey 2 _____
3 _____ 4 _____

c **V** p.117 **Vocabulary Bank** Countries and nationalities Do Part 2.

2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

a **2.2** Listen and repeat the words and sounds.

 jazz	Japan Argentina
 chess	Chinese Chilean
 shower	Spanish Turkish

Sounds

The letter j = /dʒ/, e.g., Japan /dʒə'pæn/.
The letter g = /dʒ/, e.g., Argentina /ɑrdʒən'ti:nə/ or /g/, e.g., go /gəʊ/.

b **2.3** Listen and repeat the sentences.

He isn't from Argentina, he's Japane.
It isn't Chilean. It's Chinese.
She isn't Spanish, she's Turkish.

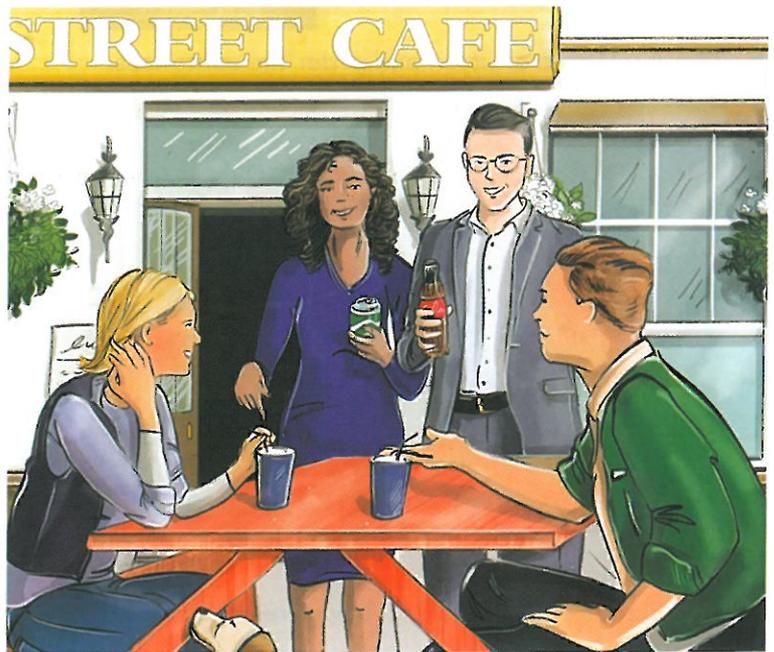
c **2.4** Listen. Say the nationality.

- 1 **1**) I'm from China. (He's Chinese.
2 **1**) I'm from Spain. (She's Spanish.

3 GRAMMAR verb be (plural): we, you, they

a Read the conversation. Complete it with words from the list.

American are aren't Canadian I'm meet sit Thanks



Jessica Excuse me. Are these seats free?
Max Yes, they ¹ are. Please ² _____ down.
Jessica ³ _____. I'm Jessica. Hi.
Jim And ⁴ _____ Jim.
Max Are you ⁵ _____?
Jessica No, we ⁶ _____. We're from the UK.
Max Oh, OK! We're ⁷ _____. I'm Max.
Rachel And I'm Rachel.
Jim Nice to ⁸ _____ you.

b **2.5** Listen and check. Then complete the chart.

be (plural)	
+	-
we are = we <u>re</u>	we are not = we <u>aren't</u>
you are = you _____	you are not = you _____
they are = they _____	they are not = they _____

c **G** p.94 **Grammar Bank 2A**

d **2.9** Listen. Ask the questions.

- 1 **1**) You're Chinese. (Are you Chinese?
2 **1**) We're late. (Are we late?

4 READING & LISTENING

- a **2.10** Read and listen to the conversation. Then number the pictures 1–5.

Jessica Where in the US are you from?
Max We're from here, from Chicago.
Jim Chicago's a beautiful city!
Rachel Yes, it is. Are you on vacation?
Jim No, we aren't. We're here on business. But today's a free day.
Jessica Yes, we're tourists today! Ooh. What's that?
Jim Oh... Are they your dogs?
Max Yes, they are. Sit. Sit!
Jessica They're very nice. But I'm not very good with dogs.
Jim Look – a free table. Over there.
Jessica Nice to meet you. Have a nice day.
Max Thanks. Nice to meet you, too.
Rachel Bye. Good dogs, good dogs.



- b Read the conversation again. Write short answers.

- Are Rachel and Max from Canada?
No, _____.
- Are Jessica and Jim on business?
_____.
- Is today a free day for Jessica and Jim?
_____.
- Is Jessica good with dogs?
_____.

- c **2.11** Listen and complete the phrases.

- Excuse me. Are these seats _____?
- Are you on _____?
- We're here on _____.
- What's _____?
- Have a nice _____!
- Nice to meet you, _____.

- d In groups of four, practice the conversations in 3a and 4a.

5 SPEAKING

- a Ask and answer the questions with a partner.



- Is Shawn Mendes Canadian?
(Yes, he is. / No, he isn't. / I don't know.)
- Are Chow Chow dogs Mexican?
- Is Samsung Korean?
- Is Emma Watson American?

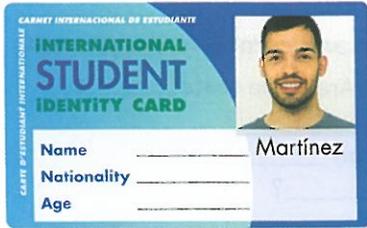
- b **Communication** Is sushi Chinese?
A p.78 B p.82 Ask and answer about different nationalities.

WORDS AND PHRASES TO LEARN 2A

- p.131** Listen and repeat the words and phrases.

1 READING & LISTENING

a **2.13** Read and listen to the conversation. Then complete the information on the card.



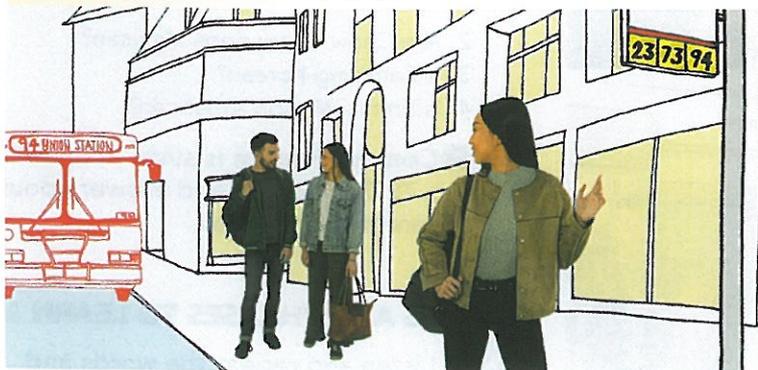
Pia Who's he?
 Lin He's Alex. He's in my class.
 Pia Where's he from?
 Lin He's from Mexico.
 Pia How old is he?
 Lin He's 22, I think.
 Pia He's very good-looking!



b **2.14** Listen and complete the conversation.



Lin Hi, Pia. How are you?
 Pia Hi, Lin. I'm fine, and you?
 Lin I'm fine, too. This is Alex. He's in my ¹ _____. Alex, this is Pia.
 Pia Hi, Alex!
 Alex Hi. ² _____ class are you in?
 Lin That's my bus! Bye. See you ³ _____!
 Alex Bye. ⁴ _____ are you from, Pia?
 Pia I'm from ⁵ _____. This is my bus stop. Bye, Alex. Nice to meet you.
 Alex Nice to meet you, too, Pia. What's your cell ⁶ _____ number?
 Pia Sorry, my bus... It's 617-55...!



c **2.15** Listen and repeat the conversation. Then practice it in groups of three.

2 GRAMMAR Wh- and How questions with be

a **2.16** Listen and repeat the question words.

How What Where Who

b Complete the chart with question words from a.

1 A <i>Where</i> are you from?	B I'm from China.
2 A _____ are you?	B Fine, thanks.
3 A _____'s he?	B He's a friend.
4 A _____'s your name?	B Molly.
5 A _____'s Alberta?	B It's in Canada.
6 A _____ old are you?	B 26.
7 A _____'s your cell phone number?	B 617-555-6879.

c **2.17** Listen and check.

d **p.94 Grammar Bank 2B**

e Cover the questions in the chart in b and look at the answers. Say the questions.

3A

Where are my keys?

Is it an ID card?

No, it's a credit card.

G singular and plural nouns, a / an **V** small things **P** /z/ and /s/, plural endings

1 VOCABULARY small things

a What are the four things? Can you remember?



b **3.2** Listen and number the things 1–8 in the list in a. Is this order true for you?

(For me, number one is my glasses.)

c Look at the photos. Complete the chart.

1	2	3
a <i>pencil</i>	a _____	an _____
four _____	two _____	three _____

d **G** p.96 Grammar Bank 3A

e **G** Communication Memory game p.81
Remember the things in the photo.

b **V** p.119 Vocabulary Bank Small things

2 GRAMMAR singular and plural nouns, a / an

a Read the list. What do you think are the top four things?

Oh no!

Where's my phone?

Every day people all over the world say, "Oh no! Where's my...?" The top eight things that people look for are (not in the correct order):

- pens and pencils
- glasses and sunglasses
- keys (house keys and car keys)
- wallets and change purses
- bank cards
- cell phones
- umbrellas
- phone chargers



3 PRONUNCIATION /z/ and /s/, plural endings

a **3.5** Listen and repeat the words and sound.



zebra

zero Brazil is he's

b **3.6** Listen and repeat the plural words and sounds.



bags phones keys pens



books coats passports tablets

/z/

watches glasses pieces change purses

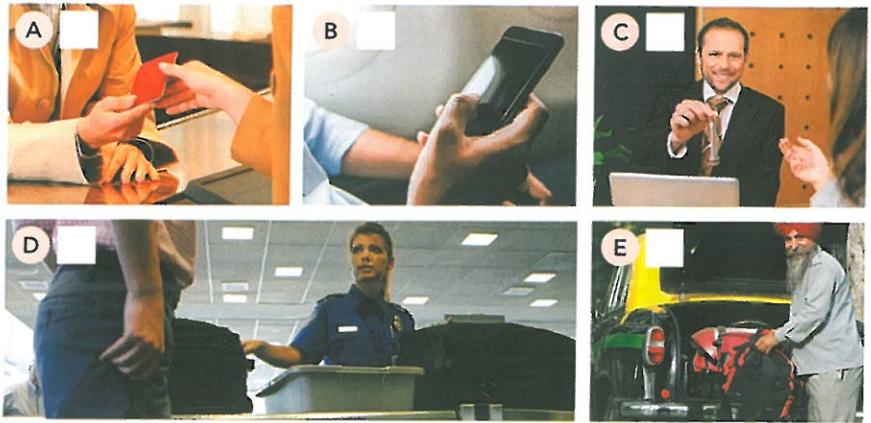
c **3.7** Listen. Say the plural.

1 **3.7** It's a photo. (They're photos.)

4 LISTENING

- a **3.8** Listen to five situations. Number the photos 1–5.
- b Listen again. Write the small things for each situation.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



5 SPEAKING

- a Look at the photos. What are the things? Work with a partner. **A** ask **B** about photo 1. **B** ask **A** about photo 2. Continue with the other photos.

What is it? (I think) it's a / an...

What are they? (I think) they're...
(I don't know.)

- b What's in your bag or pocket? Check (✓) the things.

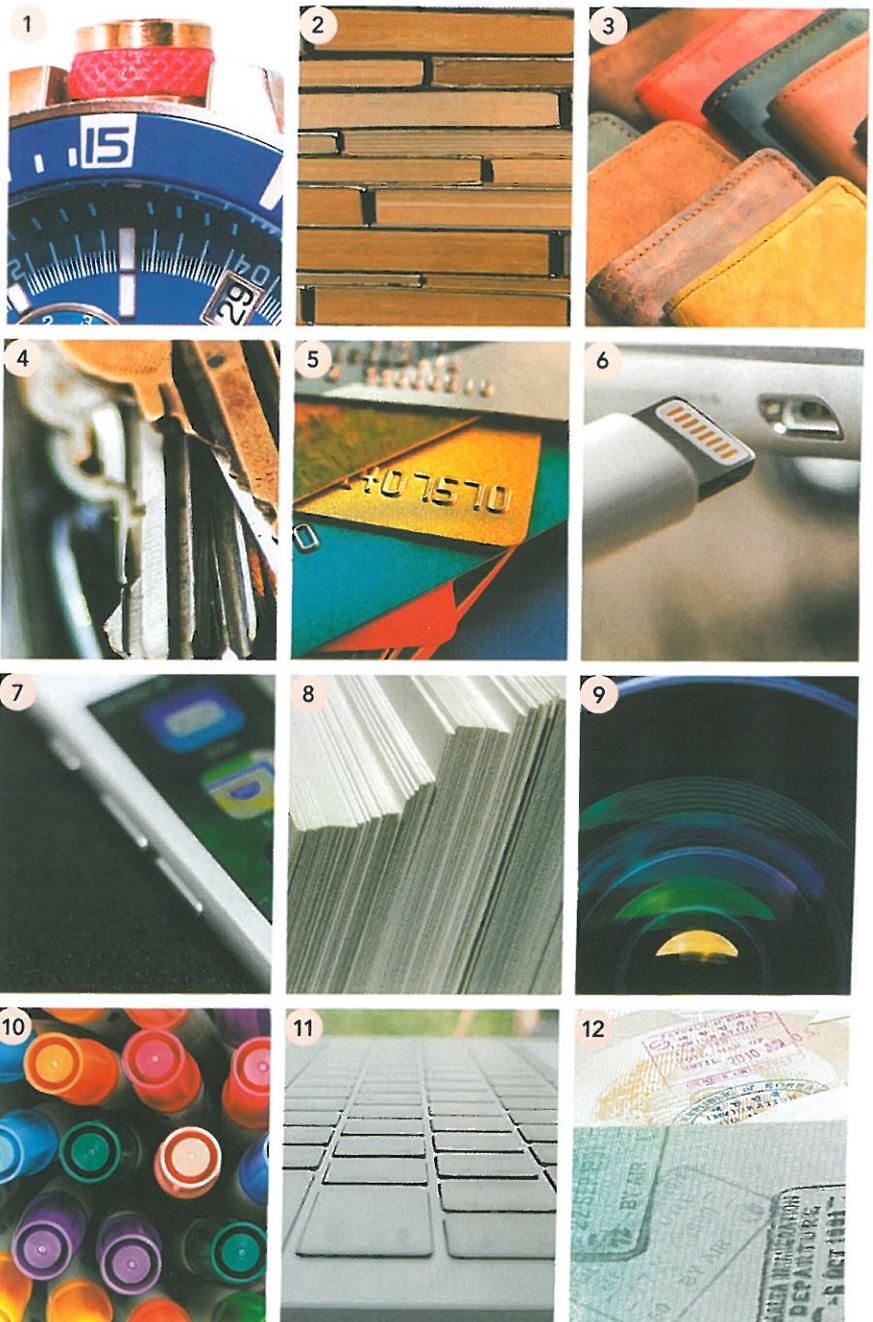
- a book
- a credit card
- glasses
- an ID card
- keys
- a pen
- a pencil
- a phone
- a photo
- a change purse
- an umbrella
- a wallet

- c Now tell a partner.

In my bag, I have a book, keys, a pen...

- d What other things do you have in your bag or pocket? Ask your teacher.

What's...in English? How do you spell it?



WORDS AND PHRASES TO LEARN 3A

- p.131 Listen and repeat the words and phrases.

3B

Souvenirs

What are those?

They're key chains.

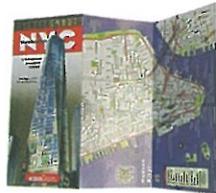
G this / that / these / those V souvenirs P /ð/, sentence rhythm

1 VOCABULARY souvenirs

a  3.10 Look at the eight things. Listen and repeat the words.



1 a cap /kæp/



2 a map /mæp/



3 a postcard /'poustkɑ:d/



4 a key chain /'ki:tʃeɪn/



5 a mug /mʌg/



6 sunglasses /'sʌŋglæsəz/



7 a toy /tɔɪ/



8 a T-shirt /'ti:ʃɜ:t/

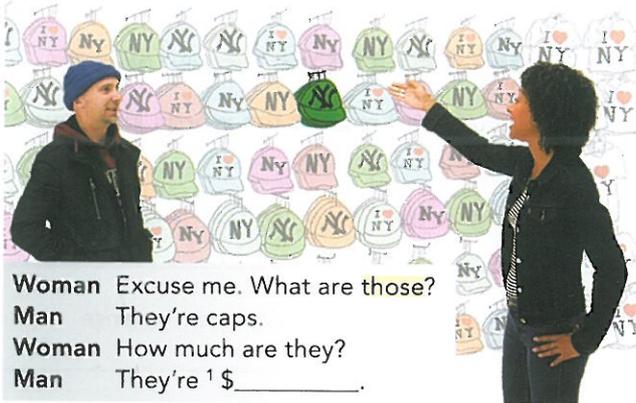
b Cover the words and photos and look at the souvenir stand. Say the souvenirs 1–8.

c What are typical souvenirs in your country?

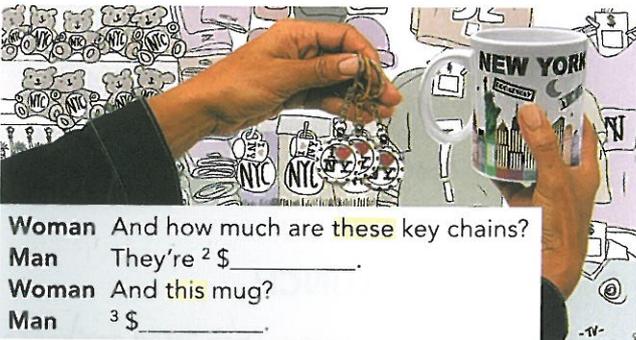


2 LISTENING

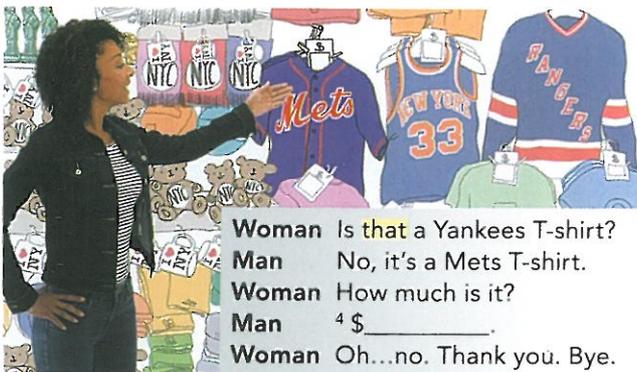
- a **3.11** Listen and complete the conversation with numbers.



Woman Excuse me. What are those?
 Man They're caps.
 Woman How much are they?
 Man They're ¹ \$_____.



Woman And how much are these key chains?
 Man They're ² \$_____.
 Woman And this mug?
 Man ³ \$_____.



Woman Is that a Yankees T-shirt?
 Man No, it's a Mets T-shirt.
 Woman How much is it?
 Man ⁴ \$_____.
 Woman Oh...no. Thank you. Bye.

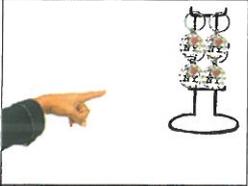
- b **3.12** Listen and repeat the conversation in a. Then practice with a partner.



- c **3.13** Listen. What does the woman buy?

3 GRAMMAR *this / that / these / those*

- a Read the conversation in 2 again. Complete the chart with the highlighted words.

		
	here	there
singular	this	
plural		

- b **p.96 Grammar Bank 3B**

4 PRONUNCIATION & SPEAKING

/ð/, sentence rhythm

- a **3.15** Listen and repeat the words and sound.

	mother	this	that	these	those	the	they
------------------------------------------------------------------------------------	--------	------	------	-------	-------	-----	------

- b **3.16** Listen and complete the conversations with words and numbers.

- How much is this _____?
It's \$_____.
- How much is that _____?
It's \$_____.
- How much are these _____?
They're \$_____.
- How much are those _____?
They're \$_____.
- Two _____, please.
That's \$_____.

- c Listen again. Then repeat the conversations. Copy the rhythm.

- d **Communication** How much are these watches?
A p.79 B p.83 Role-play conversations.

WORDS AND PHRASES TO LEARN 3B

- p.131 Listen and repeat the words and phrases.

1 UNDERSTANDING PRICES

a **3.18** Listen and repeat.



2 PRONUNCIATION /ʊr/, /s/, and /k/

3.21 Listen and repeat the words and sounds.

	tourist	euro Europe sure tour
	snake	cent city pence price
	key	coffee Canada credit card

The letter c
 c = /s/ before e, i, and y, e.g., cent, city.
 c = /k/ before other letters, e.g., coffee.

3 BUYING LUNCH

a **3.22** Read the menu. Then listen and repeat the food, drinks, and prices.



b Practice with a partner. Ask the prices on the menu.

How much is a tuna sandwich? (£4.15)

b Match the prices and words.

- | | |
|------------|------------------------------------------|
| 1 H £12.75 | A thirteen dollars and twenty-five cents |
| 2 €15.99 | B eighty cents |
| 3 \$50.19 | C five pounds thirty-five |
| 4 £5.35 | D fifteen euros ninety-nine |
| 5 \$13.25 | E sixty pence |
| 6 €3.20 | F fifty dollars and nineteen cents |
| 7 €0.25 | G three euros twenty |
| 8 £1.50 | H twelve pounds seventy-five |
| 9 60p | I one pound fifty |
| 10 \$0.80 | J twenty-five cents |

c **3.19** Listen and check. Then listen and repeat.

d Cover the words and look at the prices. Practice saying them.

e **3.20** Listen to four conversations. How much is it? Circle the correct price.

- | | | |
|-----------------|--------|--------|
| 1 newspaper: | \$2.50 | \$2.15 |
| 2 umbrella: | €15 | €50 |
| 3 memory card: | \$4.99 | \$9.49 |
| 4 train ticket: | £13.20 | £30.20 |

juice, please?



g **3.25** Watch or listen to Jenny and her friend Amy in a New York deli. How much is Jenny's lunch?

c **3.23** Watch or listen to Rob in a London pub. Check (✓) the things he orders on the menu in a.

d Watch or listen again and complete the conversation.

Server Who's next?
 Rob Can I have a ¹_____ sandwich, please?
 Server Anything else?
 Rob And a ²_____, please.
 Server Ice and lemon?
 Rob ³_____, thanks.
 Server There you go.
 Rob Thanks. How much is it?
 Server ⁴_____.
 Rob Here you ⁵_____.
 Server Thanks. Here's your change.



h Watch or listen again. What do they have? Complete the chart.

Jenny	
Amy	



e **3.24** Watch or listen and repeat. Then practice the conversation with a partner.

f Now role-play the conversation in pairs. **A** You are the server. **B** Order food and a drink. Then change roles.

4 USEFUL PHRASES

3.26 Listen and repeat the useful phrases.

Can I have a cheese sandwich, please?	Here you are.
Anything else?	Here's your change.
And a Coke, please.	I'm fine, too.
Ice and lemon?	Wait for me.
No, thanks.	Sure!
How much is it?	Great idea.

4A

Meet the family

Who's Victoria?

She's my boyfriend's sister.

G possessive adjectives, possessive 's **V** people and family **P** /ɪ/, /æ/, and /ə/

1 VOCABULARY people and family

a Look at the photos. Match the words to people 1-4.

■ a boy ■ a girl ■ a man ■ a woman



b 4.1 Listen and check.

c V p.120 Vocabulary Bank People and family

2 PRONUNCIATION /ɪ/, /æ/, and /ə/

a 4.5 Listen and repeat the words and sounds.

 up	husband Sunday son mother brother
 cat	man family bag thanks that
 computer	woman children welcome parent

4.5 /ə/

/ə/ is a very common vowel sound in syllables that aren't stressed, e.g., woman, welcome.

b 4.6 Listen and repeat. Practice the sentences.

"Is Justin your husband?" "No, he's my brother."

I have a big family. That's my grandfather.

The man and woman over there are my grandparents.

3 GRAMMAR possessive adjectives, possessive 's

a 4.7 Read and listen to the conversation on p.25. Do you think Sarah is a) a friend of the family b) a new babysitter?

b Look at photo A. Point to the people and say their names.

He's Mark.

c Read and listen again. Then complete the chart with a highlighted phrase.

I	my husband
you	
he	
she	
it	
we	our children
you (plural)	
they	

d Read Part B again. Complete the sentences.

1 The name of the restaurant is _____ Café.

2 My _____ phone number is there, too.

e 4.8 Listen. Do you think Sarah is a good babysitter?

f G p.98 Grammar Bank 4A

g Point to people in the classroom. What are their names?

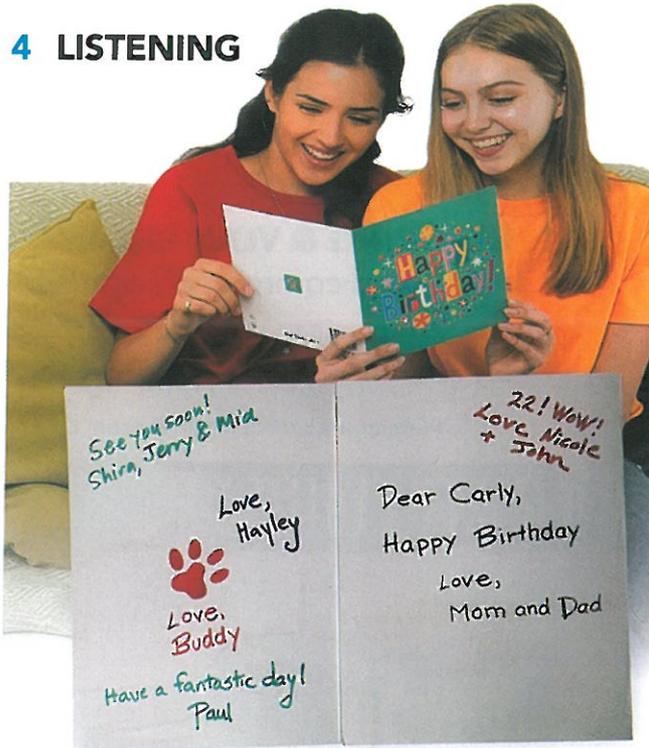
What's his name?

What's her name?

h Look at photo A on p.25. With a partner, say as much as you can about each person.

His name's Oliver. He's Maria's son / Emma's brother.

4 LISTENING



- a **4.11** Carly is in Mexico with her friend Marina. It's her birthday. Look at her birthday card and listen. Who are the people?

- 1 Paul is Carly's brother.
- 2 Hayley is _____'s _____.
- 3 Shira is _____'s _____.
- 4 Nicole is _____'s _____.
- 5 John is _____'s _____.

- b Listen again. Answer the questions.

- 1 How old are Paul and Nicole?
- 2 Who are Mia and Buddy?

5 SPEAKING & WRITING

- a Work with a partner:

A and **B** write the names of six people (your family or friends) on a piece of paper.

A give your piece of paper to **B**. **B** give your piece of paper to **A**.

A ask **B** about his / her people. **B** ask **A** about his / her people.

Who's Marco? (He's my sister's husband.)

- b **W** p.86 Writing A post about a photo
Write about a photo of your family.

WORDS AND PHRASES TO LEARN 4A

p.131 Listen and repeat the words and phrases.

A



- Maria** Hi, Sarah! Come in.
Sarah Thanks.
Maria This is my husband, Mark.
Mark Hello.
Sarah Hi.
Maria And these are our children.
Children Hello!
Sarah What are their names?
Maria Her name's Emma, and his name's Oliver.
Emma And this is our cat.
Sarah Oh, cute! What's its name?
Emma Her name is Princess. She's a girl.
Sarah Oh, sorry.

B



- Maria** The name of the restaurant is Marc's Café. The phone number's on the table over there.
Sarah Great, thanks.
Maria And my husband's phone number is there, too.
Sarah OK. And your number is in my phone.
Maria Now, children. Sarah is your babysitter. Be good.
Children OK, Mom.

4B

The perfect car

Is it a good car?

No, it isn't. It's small and very slow.

G adjectives **V** colors and common adjectives **P** /ər/ and /ɔːr/, linking

1 LISTENING & VOCABULARY

colors and common adjectives

a Take the quiz with a partner. Match the logos to the cars. What nationality are they?

1 is a Chevrolet. I think it's American. Or English.

CAR QUIZ

1 Chevrolet
2 Jaguar
3 Honda
4 SEAT
5 Hyundai
6 Geely

b **4.13** Listen and check.

c **4.14** Now look at the picture and listen to the conversation. Which car is perfect for the woman...?

a in her opinion b in her son's opinion

d Read the conversation. Write the highlighted words under the two cars.

Salesperson Is the car for you?
Man No, it's for my mother.
Woman Yes, it's for me.
Salesperson For you, ma'am? Well, what about this blue car here? It's small and it's easy to park.
Man Yes, Mom, it's perfect for you.
Woman But it's very slow. And it's ugly.
Salesperson It's an electric car, ma'am. Very eco-friendly. They're good cars.
Woman I prefer...this red car.
Man But Mom, it's a sports car! It's very fast. And it's very expensive.
Woman Yes, but it's my money. It's a beautiful car and I love it! How much is it?
Salesperson Come with me, ma'am.
Man Mom! ...

e **4.15** Listen and repeat the conversation. Then practice it in groups of three.

f **p.121 Vocabulary Bank Adjectives**

g With a partner, talk about your car or your family's car.

My car is a Chevrolet Cruze. It's American. It's small and it's green. It isn't very fast.



2 GRAMMAR adjectives

a Circle a or b.

- 1 a It's a beautiful car.
b It's a car beautiful.
- 2 a They're goods cars.
b They're good cars.

b **G** p.98 Grammar Bank 4B

c **4.20** Listen and say the plural.

- 1 **)** an American car (American cars)

3 PRONUNCIATION /ɑr/ and /ɔr/, linking

a **4.21** Listen and repeat the words and sounds.

 ar car	large park are tomorrow
 or horse	short sport orange door

b **4.22** Listen. Practice the phrases.

- | | |
|----------------|--------------------|
| a big umbrella | an old man |
| a short email | an orange coat |
| brown eggs | an expensive watch |

c **4.23** Listen and write five phrases.

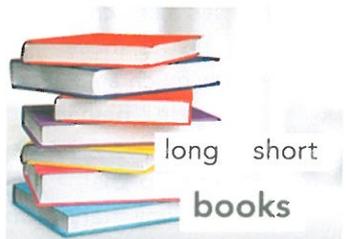
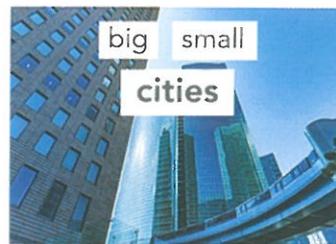
d With a partner, look at the photos from **Vocabulary Bank Adjectives** and make sentences.

- (It's a black bag. (They're blue keys.

4 SPEAKING

Talk in small groups.

I prefer small cities. (Me too. (I prefer big cities.



5 VIDEO LISTENING Beaulieu Motor Museum

a Watch the video *Beaulieu Motor Museum*. Which is your favorite car?

b Watch again. Mark the sentences **T** (true) or **F** (false).

- 1 Beaulieu is a small village.
- 2 It isn't famous.
- 3 The National Motor Museum is 52 years old.
- 4 The host's favorite car is the Bluebird.
- 5 The Ferrari Dino is 14 years old.
- 6 The Ford Anglia is an American car.
- 7 It's famous because it's in the Star Wars movies.
- 8 The National Motor Museum has motorcycles, too.

c Do you think it's an interesting museum?

WORDS AND PHRASES TO LEARN 4B

p.131 Listen and repeat the words and phrases.



 Go online to watch the video and review the lesson

GRAMMAR

Circle a or b.

- _____ 's your name?
 a Who b **What**
- 1 Look! It's _____ email from Melanie.
 a an b a
- 2 A Where are my sunglasses? B _____ in your bag.
 a It's b They're
- 3 These are nice _____.
 a watchs b watches
- 4 Kyoto and Osaka are two important _____ in Japan.
 a citys b cities
- 5 A What's _____?
 B It's a key chain.
 a this b these
- 6 How much are _____ T-shirts?
 a those b that
- 7 Look at _____ house over there. It's beautiful.
 a this b that
- 8 _____ my friend, Tom.
 a It is b This is
- 9 He's Mexican. _____ name is Miguel.
 a His b Her
- 10 We're Mr. and Mrs. Brown. _____ son's name is Joe.
 a Our b Their
- 11 Justin is _____ brother.
 a Sophies b Sophie's
- 12 My _____ is Amanda.
 a name's wife b wife's name
- 13 These chairs are _____.
 a very expensive b very expensive
- 14 A Hyundai is a _____.
 a car Korean b Korean car
- 15 They're _____.
 a good photos b goods photos

b Complete the chart.

	man	father	2 _____	son	4 _____	boyfriend
	woman	1 _____	wife	3 _____	sister	5 _____

c Write the plural.

mother + father = parents

- 1 a woman two _____
 2 a child three _____
 3 a man four _____
 4 a person 50 _____

d Write the colors.

white

- | | | | |
|-------------------------------------------------------------------------------------|-------|---------------------------------------------------------------------------------------|-------|
| 1  | _____ | 4  | _____ |
| 2  | _____ | 5  | _____ |
| 3  | _____ | 6  | _____ |

e Write the opposite adjectives.

fast slow

- | | |
|-------------------|--------------|
| 1 big _____ | 3 long _____ |
| 2 expensive _____ | 4 new _____ |
| | 5 ugly _____ |

PRONUNCIATION

a Write the words for the sound pictures.

_____	_____
 bike	3 
1 	4 
2 	5 

b **P p.134-5 Sound Bank** Look at more words with the sounds in a, and these sounds:



Practice saying the example words.

c Underline the stressed syllable.

- | | | |
|------------|----------------|---------------|
| um bre lla | 2 sun glass es | 4 ex pen sive |
| 1 wo man | 3 or ange | 5 si ster |

VOCABULARY

a Write a / an + the things.



a wallet



1 _____



2 _____



3 _____



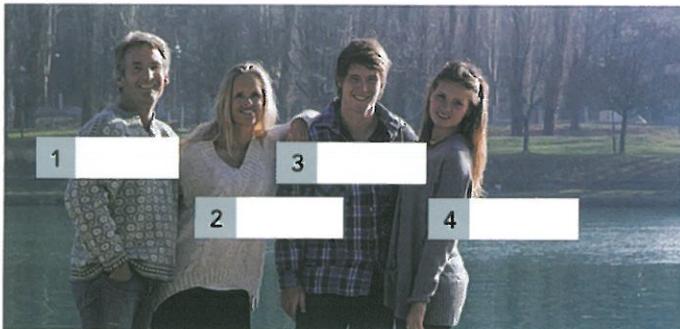
4 _____



5 _____

CAN YOU understand this text?

a Read the two texts and write the people's names in the pictures.



My name's Jeremy Fisher and I'm from Vancouver in Canada. I'm married to Anna and I have two children, a son and a daughter. My son's name is Matthew. He's 17. He's tall with dark hair. My daughter's name is Susanna. She's 19. I think my children are good-looking, probably because their mother is beautiful!



My name's Maddie and I'm from Seattle in the US. I'm 22. I have two sisters. Their names are Finn and Stella. Finn is 24. She's good-looking, with long blonde hair. She isn't married. Stella is 31 and very different from Finn, but she's good-looking, too. She's married. Her husband's name is Ezra.

b Read again and answer the questions with a sentence.

- 1 What's Jeremy's last name?

- 2 Where is he from?

- 3 What's his son's name?

- 4 How old is Susanna?

- 5 What nationality is Maddie?

- 6 Who is Finn?

- 7 Is she married?

- 8 How old is Stella?

▶ CAN YOU understand these people?

▶ 4.25 Watch or listen and answer the questions.



- 1 What's in Richard's bag?
 - a his keys
 - b his coat
 - c his camera
- 2 What's in Josh's bag?
 - a his phone, charger, and umbrella
 - b his notebooks, charger, and laptop
 - c his charger, laptop, and books
- 3 There are ____ people in Kieran's family.
 - a 4
 - b 5
 - c 6
- 4 A cup of coffee in Debra's local coffee shop is _____.
 - a cheap
 - b £4
 - c \$4
- 5 Daniel's car is _____.
 - a small
 - b black
 - c a Honda

CAN YOU say this in English?

Check (✓) the boxes.

Can you...?

Yes, I can.

- | | |
|--------------------------------------------------------------------------------------|--------------------------|
| 1 say what's in your bag | <input type="checkbox"/> |
| 2 talk about things with <i>this</i> , <i>that</i> , <i>these</i> , and <i>those</i> | <input type="checkbox"/> |
| 3 say who is in your family | <input type="checkbox"/> |
| 4 introduce somebody | <input type="checkbox"/> |
| 5 describe cars | <input type="checkbox"/> |
| 6 ask for things in a café or store | <input type="checkbox"/> |
| 7 ask about prices | <input type="checkbox"/> |

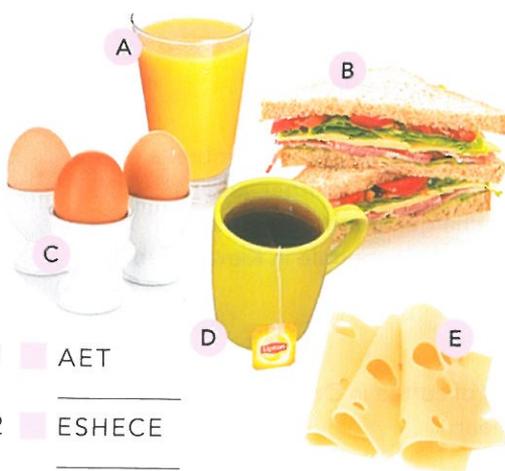
We have fruit and cereal for breakfast.

I don't have breakfast. I have a coffee at work.

G simple present **+** and **-**: I, you, we, they **V** food and drink **P** /dʒ/ and /g/

1 VOCABULARY food and drink

- a Re-order the letters to make food and drink words. Match them to photos A–E.



- 1 AET _____
- 2 ESHECE _____
- 3 GRANEO CUJIE _____
- 4 WANDCHIS _____
- 5 GESG _____

- b **5.1** Listen and check.

- c **p.122 Vocabulary Bank Food and drink**

2 READING & SPEAKING

- a Look at the photos and read the article and comments. Who thinks breakfast is a) important, b) not important?

- b **5.4** Complete the comments with food and drink words. Then listen and check.

- c Read the comments again. Circle the places where they have breakfast. Underline the other words for food and drink.

- d Is breakfast important for you? What do you have? Where do you have it?

A good breakfast – is it important?

Is breakfast a very important meal, or not important at all? Scientists and doctors have different opinions: some think that a big breakfast is good for you because you eat less during the day. Others say that if you aren't hungry, don't have breakfast. It's only extra calories!

Is breakfast important for you? Send us a photo of your breakfast.

Comments



Ashley, the US

I have breakfast in a great café near my office. I have a ¹croissant and coffee – an espresso with hot ²m_____. Mmmm. I love breakfast! It's my favorite meal.



Paulo, Brazil

I have breakfast at home, but I don't have a big breakfast. I have ³fr_____ and ⁴y_____, and sometimes toast. It's a healthy breakfast. That's a good thing at the beginning of the day.



Rob, Canada

I don't eat in the morning. I'm not hungry. I just have a ⁵c_____ at work. But I have lunch early, at about 11:30.



Sakura, Japan

I really like breakfast. It's an important meal for Japanese people. I have breakfast at home with my family. We have a traditional breakfast. It isn't very different from lunch and dinner. We have ⁶r_____, ⁷f_____, and miso soup and we drink green tea. We don't drink coffee with a traditional Japanese breakfast.



3 GRAMMAR simple present ⊕ and ⊖: I, you, we, they

a Complete the sentences from the comments in 2.

simple present ⊕ and ⊖	
⊕	<p>Ashley</p> <p>1 I _____ breakfast in a great café.</p> <p>Sakura</p> <p>2 I really _____ breakfast.</p> <p>3 We _____ a traditional breakfast.</p>
⊖	<p>Paulo</p> <p>4 I _____ a big breakfast.</p> <p>Rob</p> <p>5 I _____ in the morning.</p> <p>Sakura</p> <p>6 We _____ coffee with a traditional Japanese breakfast.</p>

b p.100 Grammar Bank 5A

c Look at **Vocabulary Bank Food and drink p.122** Say what you like 😊 and don't like 😞.

(I like fish. I don't like meat.

4 LISTENING

a Listen to Anna talk about her favorite meal. Complete her column in the chart.

	Anna	Will	Sarah
Favorite meal	dinner	lunch	breakfast
Where?	¹ At _____ or at a _____.	⁴ At _____.	⁷ Usually at _____. On Wednesdays at a _____.
Food	² _____ or _____ and _____.	⁵ Different things but with _____.	⁸ _____ and an _____. On Wednesdays a _____.
Drink	³ A cup of _____.	⁶ _____ and then a _____.	⁹ _____ or _____. On Wednesdays _____.

b Now repeat for Will and Sarah.

c What's your favorite meal of the day?

5 PRONUNCIATION /dʒ/ and /g/

a Listen and repeat the words and sounds.

jazz	juice vegetables orange
girl	sugar yogurt eggs

g and j
Remember j always = /dʒ/. g is sometimes /g/ (e.g., *sugar*) and sometimes /dʒ/ (e.g., *orange*), especially before e.

b Listen. Practice the sentences.

I'm Jane. I like orange juice and vegetables.

I'm Grace. I have eggs, and coffee with sugar.

6 SPEAKING

a Complete the sentences so they are true about you and people in your country.

Food: you and your country

You

I have breakfast _____ (Where?)

I have _____ for breakfast. (What?)

I have lunch _____ (Where?)

I have dinner with _____ (Who?)

I eat a lot of _____ (What?)

I love _____ (What?)

I don't like _____ (What?)

Your country

People have _____ for breakfast. (What?)

They have a big _____ (lunch / dinner)

They _____ a lot of food from other countries. (eat / don't eat)

They eat a lot of _____ (What?)

They drink a lot of _____ (What?)

b Talk to a partner. Say your first sentence. Then say *What about you?*

I have breakfast at home. What about you?

(I have breakfast at home, too.

7 WRITING

p.86 Writing A comment post Write about your breakfast.

WORDS AND PHRASES TO LEARN 5A

p.131 Listen and repeat the words and phrases.

Go online to review the lesson