

Expanding

TACTICS for LISTENING

THIRD EDITION

Now with
Tactics for
Testing

Plus:

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Jack C. Richards
with Grant Trew

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TACTICS FOR LISTENING

THIRD EDITION

More listening. More testing. More effective.

Conversation Corner Talking about birthdays

Pronunciation

Reduction of t in numbers

▶ Task 1

Listen and repeat.

1. Mark is *twenty-one* in September.
2. This will be their *fiftieth* wedding anniversary!
3. Her birthday is on the *thirty-first*.

▶ Task 2

Read the sentences to a partner. Be sure to reduce the t sounds in the numbers.

Pronunciation Help

How we spell it	How we say it
twenty	twenny
thirty	thirdy
fourty	fourdy
fifty	fidy
sixty	sixdy

Dictation

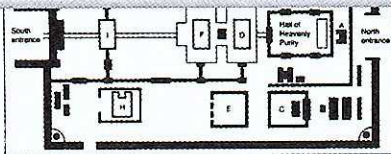
▶ Task 1

Listen to the conversation. Write the missing words and numbers.

More listening

40% more listening activities than before!

ALL-NEW Conversation Corner pages provide Pronunciation and Dictation activities for oral production and listening comprehension practice.



- | | |
|---------------------------------|------------------------------------|
| 15. ___ Gate of Supreme Harmony | 18. ___ Hall of Mental Cultivation |
| 16. ___ Hall of Supreme Harmony | 19. ___ Nine Dragons Screen |
| 17. ___ Imperial Garden | 20. ___ Hall of Military Skill |



PREVIEW QUESTIONS
On some tests, such as IELTS™, you will answer several questions based on the same listening passage. Read all of the questions before you listen. This will help you focus your attention on the information that is truly important.

103

More testing

ALL-NEW Tactics for Testing section teaches test-taking skills and presents six practice tests in the style of the TOEIC® test and other exams.

ALL-NEW Testing Program & Resource CD-ROM provides midterm and final tests in the style of the TOEIC® test and other exams to help students prepare for success.



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TACTICS For
LISTENING

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Audio Download Center

The *Tactics for Listening* Audio Download Center allows you to access and download audio files for Listening 3, Pronunciation, and Dictation activities in the Student Book. It also features all audio files for each Tactics for Testing section.

More listening. More testing. More effective.



Basic

Developing

Expanding

Choose your level >

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More effective

ALL-NEW Audio Download Center
At www.oup.com/elt/tacticsforlistening3e, students can download selected Student Book audio for any time, anywhere self-study.

Scope and Sequence

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
1 Small Talk page 2	Greetings	<ul style="list-style-type: none"> • Listening for greetings and introductions • Listening for topics • Listening for attitudes • Listening and making inferences • Listening and making predictions 	Reduction of <i>h</i> in <i>he, him, his, her</i>	Seeing someone you know
2 Plans page 6	The weekend	<ul style="list-style-type: none"> • Listening for details • Listening for plans • Listening for attitudes 	Intonation of tag questions	Making weekend plans
3 Successful Businesses page 10	Qualities of a good business	<ul style="list-style-type: none"> • Listening for gist • Listening for jobs • Listening for details 	Word stress in complaints	Making complaints
4 Apologies and Excuses page 14	Explanations	<ul style="list-style-type: none"> • Listening for reasons • Listening for details 	Intonation of <i>yes/no</i> and <i>Wh-</i> questions	Asking for reasons
5 Character Traits page 18	People	<ul style="list-style-type: none"> • Listening for gist • Listening for praise or criticism • Listening for details 	Linking vowel sounds	Talking about people
6 Travel page 22	Schedules	<ul style="list-style-type: none"> • Listening for gist • Listening for details 	Reduction of <i>to</i>	Travel stories

	Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
7	Housing page 26	Types of housing	<ul style="list-style-type: none"> • Listening for gist • Listening for negative information • Listening for details 	Reduction of <i>is</i> and <i>are</i>	Talking about your home
8	Can You Believe It? page 30	Unusual news stories	<ul style="list-style-type: none"> • Listening for gist • Listening for details • Listening for topics 	Intonation of complex sentences	Telling stories
9	Friendship page 34	Invitations	<ul style="list-style-type: none"> • Listening for gist • Listening for details 	Word stress for emphasis	Describing people
10	Television page 38	TV programs	<ul style="list-style-type: none"> • Listening for topics • Listening for gist • Listening for details • Listening for agreement and disagreement 	Rising and falling intonation for positive and negative stress	Giving opinions
11	Cities page 42	Travel	<ul style="list-style-type: none"> • Listening for details • Listening for gist 	Reduction of <i>have to</i> , <i>got to</i> , and <i>had to</i>	Talking about a vacation
12	Urban Life page 46	City Improvements	<ul style="list-style-type: none"> • Listening for topics • Listening for gist • Listening for details • Listening for suggestions 	Reduction of <i>used to</i> and <i>use to</i>	Talking about cities

Scope and Sequence

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
13 Special Days page 50	Celebrations	<ul style="list-style-type: none"> • Listening for gist • Listening for details • Listening for likes and dislikes 	Reduction of <i>t</i> in numbers	Talking about birthdays
14 Fashion page 54	Clothes	<ul style="list-style-type: none"> • Listening for gist • Listening for time references • Listening for details 	Reduction of <i>of</i>	Talking about clothes
15 Favorites page 58	Preferences	<ul style="list-style-type: none"> • Listening for preferences • Listening for topics • Listening for agreement and disagreement • Listening for details 	Intonation of questions of choice	Asking about preferences
16 Phone Messages page 62	Voicemails	<ul style="list-style-type: none"> • Listening for gist • Listening for attitudes • Listening for details 	Reduction of <i>going to</i> and <i>want to</i>	Leaving a message
17 Past Events page 66	Telling about what happened	<ul style="list-style-type: none"> • Listening for gist • Listening for sequence • Listening for attitudes • Listening for making predictions • Listening for details 	Emphasis on time phrases	Talking about time
18 Vacations page 70	Vacation plans	<ul style="list-style-type: none"> • Listening for preferences • Listening for details • Listening for gist 	Linking vowel sounds	Talking about vacations

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
19 The News page 74	News reports	<ul style="list-style-type: none"> • Listening for topics • Listening for details • Listening for gist 	Saying large numbers	Talking about current events
20 Opinions page 78	Expressing your views	<ul style="list-style-type: none"> • Listening for topics • Listening for gist • Listening for opinions • Listening for details • Listening for reasons 	Intonation of words or phrases in a series	A place in your town
21 Famous People page 82	Famous lives	<ul style="list-style-type: none"> • Listening for gist • Listening for details • Listening for sequence 	Reduction of <i>could you, would you, and did you</i>	Celebrity sightings
22 Food and Nutrition page 86	Eating habits	<ul style="list-style-type: none"> • Listening for gist • Listening for suggestions • Listening for details • Listening for sequence 	Plural -s endings	Ordering at a restaurant
23 Predicaments page 90	Difficult decisions	<ul style="list-style-type: none"> • Listening for gist • Listening for details • Listening for attitudes 	Word stress in compound nouns	Talking about difficult situations
24 Global Issues page 94	Problems	<ul style="list-style-type: none"> • Listening for gist • Listening for topics • Listening for details 	Syllable stress in two-syllable nouns and verbs	Talking about problems

Units	Testing Focus	Test-taking Skill	Tasks
1 – 4 page 98	Picture-based questions	Predicting	<ul style="list-style-type: none"> • Matching statements with a photograph • Matching questions with the appropriate response • Comprehension questions based on a conversation
5 – 8 page 100	Making inferences	Making inferences	<ul style="list-style-type: none"> • Comprehension questions based on a lecture • Comprehension questions based on a conversation
9 – 12 page 102	Question-focused listening	Previewing questions	<ul style="list-style-type: none"> • Comprehension questions based on a conversation • Completing notes based on a conversation • Completing a map based on a talk
13 – 16 page 104	Conversation-based questions	Taking notes	<ul style="list-style-type: none"> • Matching statements with a photograph • Matching questions with the appropriate response • Comprehension questions based on a conversation
17 – 20 page 106	Negatives in questions and answer choices	Reading questions carefully	<ul style="list-style-type: none"> • Comprehension questions based on a lecture • Comprehension questions based on a conversation
21 – 24 page 108	Listening for organization	Listening for transitions	<ul style="list-style-type: none"> • Comprehension questions based on a conversation • Completing notes based on a conversation • Completing a diagram based on a talk

Series Overview

Tactics for Listening Third Edition is a three-level series of listening textbooks for English learners, comprehensively revised and expanded to provide more listening input and a new focus on developing test-taking skills. The three *Tactics for Listening* levels—Basic, Developing, and Expanding—comprise a comprehensive course in listening skills.

Expanding Tactics for Listening

Expanding Tactics for Listening is the third level of the *Tactics for Listening* series. It is intended for intermediate students who have studied English previously but need further practice in understanding everyday conversational language. There are 24 units, four of which contain completely new content for the Third Edition. *Expanding Tactics for Listening* can be used as the main text for a listening course, as a complementary text in a conversation course, or as the basis for structured student self-study.

Each unit features a topic that relates to everyday life such as friendship, making plans, or phone messages. The topics have been chosen for their frequency in conversation and their interest to learners. A wide variety of stimulating and useful activities is included to give students graded practice in listening.

Student Book

In the *Expanding Tactics for Listening* Student Book, students practice listening for a variety of purposes and hear examples of different types of spoken English including casual conversations, instructions, directions, requests, descriptions, apologies, and suggestions. Essential listening skills are practiced throughout the text. These skills include listening for key words, details, and gist; listening and making inferences; listening for attitudes; listening to questions and responding; and recognizing and identifying information.

Each unit has five sections. The first section, *Getting Ready*, introduces the topic of the unit and presents key vocabulary for the unit listening tasks. The next three sections, *Listening 1*, *Listening 2*, and *Listening 3* are linked to conversations or monologues on the audio program. The *Listening* sections provide task-based, graded listening practice. The final section, *Conversation Corner*, allows students to move from receptive to productive use of language through structured *Pronunciation*, *Dictation*, and *Conversation* practice. All of the *Conversation Corner* content is completely new for the Third Edition.

Tactics for Testing, an all-new review and extension section at the end of each Student Book, provides additional listening comprehension practice through two-page lessons. These *Tactics for Testing* materials help students develop better test-taking skills while exposing them to formats from the listening sections of the TOEIC® test, the TOEFL® test, IELTS™, and other exams. A Testing Focus and Test-taking Skill for each lesson help students and teachers get the greatest benefit from *Tactics for Testing*.

A complete Vocabulary Index is also provided in the back of each Student Book.

Audio Program

The complete audio program for the *Expanding Tactics for Listening* Student Book is available as a set of four Class Audio CDs.

New for the Third Edition, the audio tracks for the *Listening 3*, *Pronunciation*, and *Dictation* activities in each unit as well as audio for the *Tactics for Testing* section at the back of the book are also available to students and teachers for download at www.oup.com/elt/tacticsforlistening3e.com, providing any time, anywhere listening practice and opportunities for self-study.

AUDIO 
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Teacher's Book

The *Expanding Tactics for Listening* Teacher's Book provides teaching notes, answer keys, optional activities, audio scripts, and photocopiable Vocabulary Worksheets for each unit. An icon at the bottom of the first page of each Student Book unit reminds teachers that there is a Vocabulary Worksheet available for that unit.

Testing Program and Resource CD-ROM

Packaged with the Teacher's Book, the *Expanding Tactics for Listening* Testing Program and Resource CD-ROM contains reproducible unit quizzes and midterm and final tests. New for the Third Edition, midterm and final tests are also available in the TOEIC® test, the TOEFL® test, and IELTS™ formats as well as in the formats of other major English exams. The Testing Program and Resource CD-ROM also contains reproducible Conversation Worksheets to facilitate additional unit-closing activities.

Small Talk

Getting Ready



Introducing yourself



Greeting someone

Do you use these expressions to greet someone you know or to introduce yourself to someone you don't know? Check (✓) the correct answer.

	Greet	Introduce
1. I don't think we've met.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Hi! I haven't seen you for a long time!	<input type="checkbox"/>	<input type="checkbox"/>
3. Hello. My name's Kate.	<input type="checkbox"/>	<input type="checkbox"/>
4. Hi, nice to see you again.	<input type="checkbox"/>	<input type="checkbox"/>
5. Hi. I'm Don. I just started working here.	<input type="checkbox"/>	<input type="checkbox"/>
6. Betsy! How are you doing?	<input type="checkbox"/>	<input type="checkbox"/>
7. Hey, aren't you in my class? I'm Tom Crane.	<input type="checkbox"/>	<input type="checkbox"/>

CD 1-2 Listening 1

People are talking at a party. Have they met before? Listen and check (✓) the correct answer.

	Have met	Haven't met
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



Listening 2

CD 1-3 ▶ Task 1

People are making small talk. What are they talking about?
Listen and circle the correct answer.

1. a. clothes
b. school
c. work
2. a. work
b. school
c. friends
3. a. the weather
b. a vacation
c. health problems
4. a. school
b. work
c. a new boyfriend
5. a. school
b. work
c. apartments
6. a. work
b. family
c. school



CD 1-3 ▶ Task 2

Listen again. Does the last speaker want to continue or end the conversation?
Check (✓) the correct answer.

	Continue	End
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

))) Listening 3

CD 1-4 ► Task 1

People are making small talk.
What question are they answering?
Circle the correct answer.

- a. Are you here on vacation?
 b. Do you like living here?
- a. Do you think English is difficult?
b. Why are you studying English?
- a. How old are your children?
b. How many children do you have?
- a. What kind of work do you do?
b. What kind of work would you like?
- a. When did you arrive?
b. Have you been having fun here?
- a. Where did you go on vacation?
b. Where are you from?



CD 1-4 ► Task 2

Listen again. Circle the best response.

- a. I'm glad you like it here.
b. That's too bad.
c. Me, neither.
- a. I like those DVDs, too.
b. Why don't you like them?
c. I agree. They're terrible.
- a. Thanks anyway.
b. I agree. Two is enough.
c. I'm glad you and your husband agree.
- a. Thanks. I'd love to.
b. Sorry. I'm busy that day.
c. I'd love to see your house.
- a. You'll love the beach.
b. What kind of car will you buy?
c. Good idea. The scenery is great there.
- a. Yeah, I think I will.
b. Really? Why not?
c. You're right. I shouldn't go there.

Pronunciation

Reduction of *h* in *he, him, his, her*

CD 1-5 ▶ Task 1

Listen and repeat.

1. Where does *he* go to school?
2. I have to call *his* teacher.
3. What's *her* job?
4. Have you known *him* for a long time?

▶ Task 2

Read the sentences to a partner. Be sure to reduce the *h* sound.

Dictation

CD 1-6 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Hi, haven't we met before?

B: Yeah, I think we met at Kate's wedding.

A: That's right! Have _____ lately?

B: No, I haven't seen her in months. But I _____ husband last week.

A: Oh, really? _____ ?

B: He's doing really well. He told me that _____ a great new job.

A: I'm _____ hear that. Well, I've got to go, but it was great to see you.

B: Yeah, you, too! If you see John again, _____ said hello.

▶ Task 2

Practice the conversation with a partner. Be sure to reduce the *h* sound.

Conversation

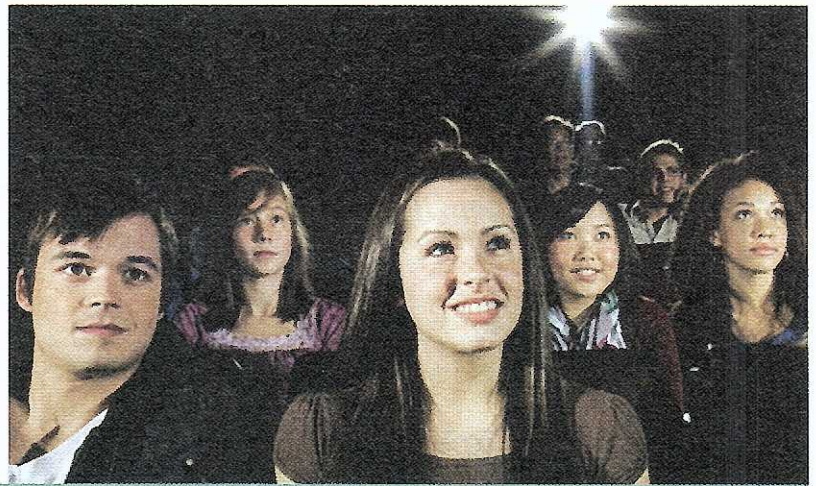
Work in pairs. Imagine you see someone you've met only once before. Ask each other questions about what you've been doing.

▶ Pronunciation Help

How we spell it	How we say it
What's he like?	<i>What'se</i> like?
It's his birthday.	<i>It'sis</i> birthday.
Give him a call.	<i>Givim</i> a call.
Tell her I called.	<i>Teller</i> I called.

Getting Ready

What kinds of things do you like to do with your friends? Check (✓) your answers and compare them with a partner.



	Like it a lot	Like it a little	Don't like it
go to a movie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go out to dinner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
take a trip out of town	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to the beach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to the mall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hang out at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to a party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to a cafe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to a concert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 1-7 Listening 1

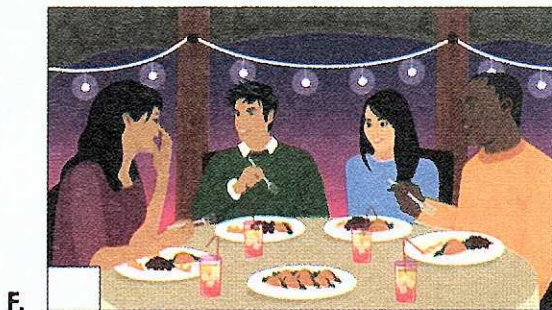
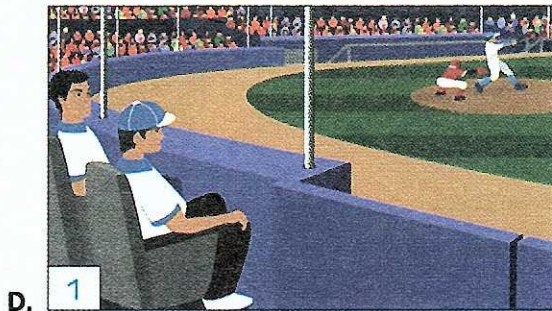
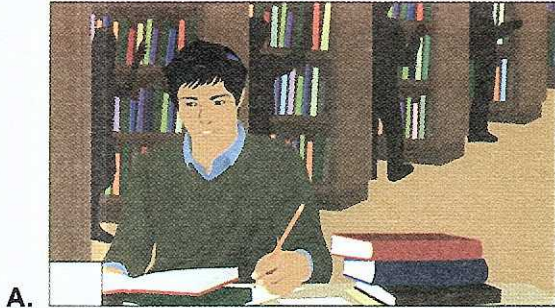
Friends are making plans for the future. What are they going to do? Listen and circle the correct answer.

- a. go to the beach
 - b. go to England
 - c. go on a cruise**
- a. go to Maine
 - b. learn to sail
 - c. play golf
- a. drive to California
 - b. drive to Mexico
 - c. drive across Canada
- a. play golf
 - b. go to the beach
 - c. go on a cruise
- a. learn to fly
 - b. work in a camp
 - c. stay home and relax
- a. learn to ski
 - b. learn to swim
 - c. learn to water ski

Listening 2

CD 1-8 ▶ Task 1

People are making plans. Listen and number the pictures.



CD 1-8 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. He is going alone.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. She's going to visit her parents.	<input type="checkbox"/>	<input type="checkbox"/>
3. They're not planning to go to the same beach.	<input type="checkbox"/>	<input type="checkbox"/>
4. He usually plays soccer on Saturdays.	<input type="checkbox"/>	<input type="checkbox"/>
5. She has to work on Friday night.	<input type="checkbox"/>	<input type="checkbox"/>
6. She's going downtown.	<input type="checkbox"/>	<input type="checkbox"/>

))) Listening 3

CD 1-9 ► Task 1

People are talking about their plans. What are they going to do on Saturday?
Listen and circle the correct answer.

- a. write a paper
b. go to a party
c. go to a movie
- a. go to dinner
b. play soccer
c. go shopping
- a. play soccer
b. go bike riding
c. stay home
- a. go to the beach
b. drive to Los Angeles
c. drive home
- a. go to a party
b. study
c. buy a birthday present
- a. play guitar in a cafe
b. play guitar in a club
c. go to a concert



CD 1-9 ► Task 2

Listen again. What plan is each person excited about? Write the correct letter.

1. d a. seeing a friend
2. ____ b. staying home
3. ____ c. playing soccer
4. ____ d. going to a party
5. ____ e. playing in a big club
6. ____ f. singing songs

Pronunciation

Intonation of tag questions

CD 1-10 ▶ Task 1

Listen and repeat.

1. You made a reservation, didn't you?
2. She's in your class, isn't she?
3. He's driving, isn't he?
4. We're busy Friday, aren't we?

▶ Task 2

Read the questions to a partner. Be sure to use the correct intonation.

Pronunciation Help

Use rising intonation with a tag question.

Dictation

CD 1-11 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Do you want to play soccer this Saturday?

B: It's supposed to rain this weekend, _____ ?

A: Oh, I didn't know that. Well, then what do you want to do?

B: We could go to a movie? We _____ the new action movie.

A: You saw that movie last weekend, didn't you?

B: Yeah, but I'd like to see it again. But you don't like action movies, _____ ?

A: Not really.

B: _____ see that new comedy at Star Cinema!

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Have a conversation about making plans for the weekend.

Successful Businesses

Getting Ready

This restaurant has great service!



What do you think makes a business successful? Number the items in each list from 1 (the most important) to 5 (the least important). Compare your answers with a partner.

A restaurant	A language school	A hotel
___ location	___ location	___ price
___ prices	___ staff	___ rooms
___ service	___ courses	___ location
___ atmosphere	___ popularity	___ facilities
___ other: _____	___ other: _____	___ other: _____

CD 1-12 Listening 1

People are talking about different businesses. What do they dislike about each place? Listen and circle the correct letter.

- | | | |
|---|---------------------------------------|-------------------------------------|
| 1. a. the food
b. the service | 3. a. the popularity
b. the prices | 5. a. the prices
b. the service |
| 2. a. the location
b. the prices | 4. a. the service
b. the location | 6. a. the clothes
b. the service |

))) Listening 2

CD 1-13 ► Task 1

People are talking about different businesses. Listen and number the pictures.



CD 1-13 ► Task 2

Listen again. What do the people like about each business? Circle the correct letter.

1. a. the location
b. the service
c. the atmosphere

3. a. the staff
b. the speed
c. the prices

5. a. the location
b. the prices
c. the size

2. a. the prices
b. the facilities
c. the teachers

4. a. the atmosphere
b. the staff
c. the prices

6. a. the prices
b. the quality
c. the displays

))) Listening 3

CD 1-14 ► Task 1

People are talking about businesses they own. What does each person think is most important? Listen and circle the correct letter.



- a. the fish
- b. the chefs
- c. the service



- a. the website
- b. a good value
- c. the speed



- a. the speed
- b. the prices
- c. the quality



- a. the displays
- b. the quality
- c. the prices

CD 1-14 ► Task 2

Listen again. What other important things do the people mention? Write the correct letter.

- 1. b a. the convenience
- 2. b. the food
- 3. c. the prices
- 4. d. the quality

Pronunciation

Word stress in complaints

Pronunciation Help

Stress the words in a complaint that highlight the problem.

CD 1-15 ▶ Task 1

Listen and repeat. Pay attention to the stressed words in the complaints.

1. The food took **tóo lóng** to arrive.
2. They were **nót** professional.
3. The prices are **réally hígh**.
4. The waiters were **réally slów**.
5. That hotel is **tóo fár** from the restaurants and clubs.
6. The rooms are **nót níce**.

▶ Task 2

Read the sentences to a partner. Be sure to stress the correct words.

Dictation

CD 1-16 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Do you want to go to the Century Fashions sale on Saturday?

B: I'd like to, but the salespeople there _____ professional.

A: I know what you mean. They're not very friendly, either.

B: Yeah, and some of the clothes are nice, but some of them are _____ quality.

A: That's true. I bought a sweater there last winter, and it _____ after I wore it twice.

B: Also, it _____ pay for things. The lines are always really long.

A: Then again, I did get my _____ there!

▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct words.

Conversation

Work in pairs. Think of a store that you go to a lot. Discuss two things you like and two things you don't like about that store.

Apologies and Excuses

Getting Ready

Are these expressions used for apologies or responses? Check (✓) the correct answer.



	Apology	Response
1. I'm sorry.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. That's okay.	<input type="checkbox"/>	<input type="checkbox"/>
3. I didn't mean to.	<input type="checkbox"/>	<input type="checkbox"/>
4. It won't happen again.	<input type="checkbox"/>	<input type="checkbox"/>
5. Don't worry about it.	<input type="checkbox"/>	<input type="checkbox"/>
6. How can I make it up to you?	<input type="checkbox"/>	<input type="checkbox"/>
7. It's no problem.	<input type="checkbox"/>	<input type="checkbox"/>
8. That's all right.	<input type="checkbox"/>	<input type="checkbox"/>

CD 1-17))) Listening 1

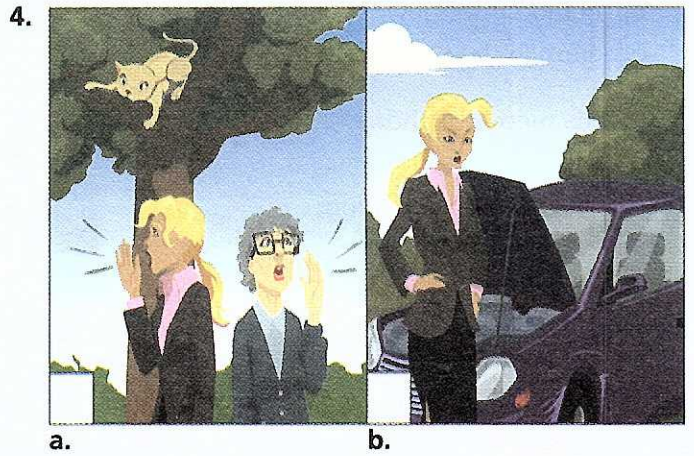
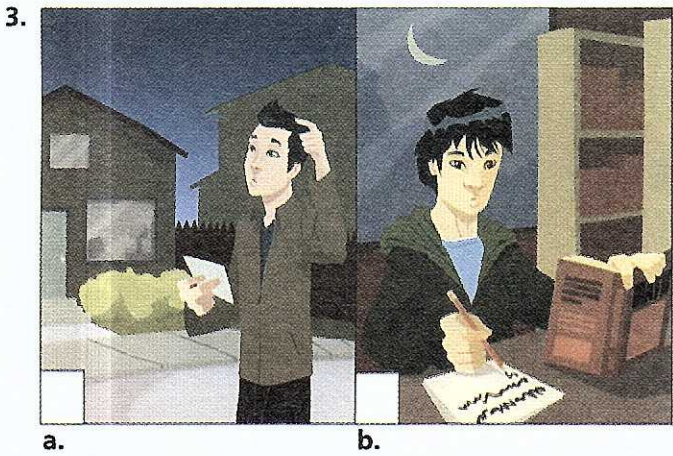
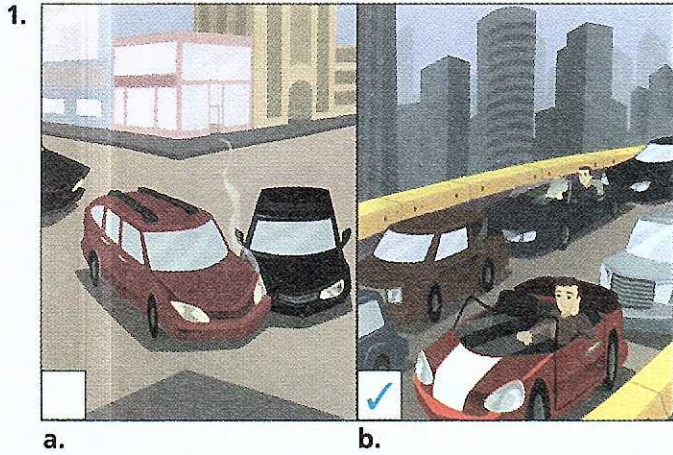
People are apologizing. What are they apologizing for? Listen and circle the correct answer.

- a. He hit her car.
b. He scratched her bicycle.
- a. He forgot their date.
b. He forgot her birthday.
- a. She left his CD at school.
b. She lost his CD.
- a. He was late for their date.
b. He forgot their date.
- a. She hit his car.
b. She tripped him.
- a. She was late for their date.
b. She forgot their date.

Listening 2

CD 1-18 ▶ Task 1

People are apologizing and making excuses. What are their excuses? Listen and check (✓) the correct picture.



CD 1-18 ▶ Task 2

Listen again. Does each listener believe the excuse? Check (✓) the correct answer.

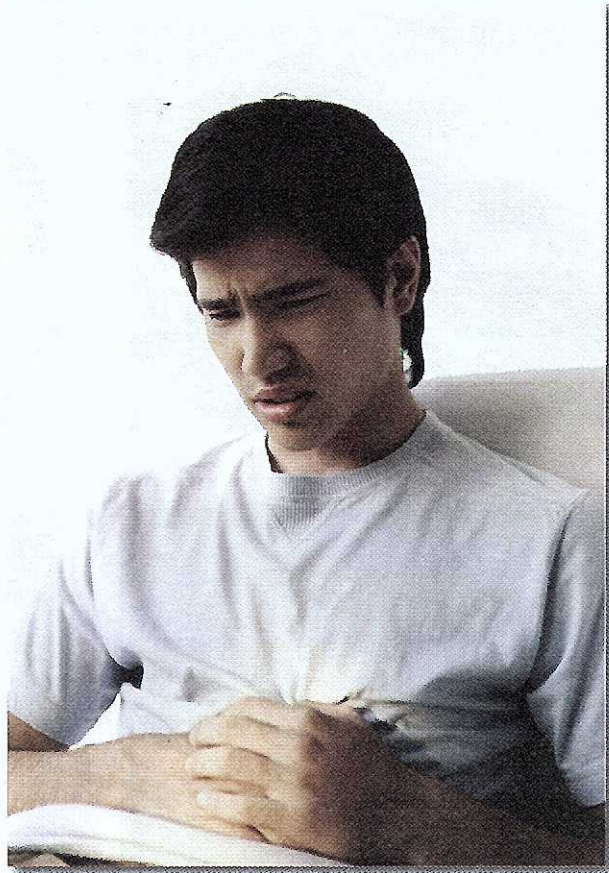
	Yes	No
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>

))) Listening 3

CD 1-19 ► Task 1

People are explaining why they missed certain events. What event did each person miss? Circle the correct answer.

- a. his cousin's party
b. his cousin's wedding
c. his sister's wedding
- a. her class
b. work
c. a phone call
- a. his sister's soccer game
b. his soccer game
c. work
- a. her first day of work
b. her job interview
c. a lunch date
- a. his niece's birthday
b. his sister's party
c. his niece's graduation
- a. her history test
b. a movie
c. a birthday party



CD 1-19 ► Task 2

Listen again. Why did the people miss their events? Match the first half of each sentence on the left with the second half of the sentence on the right.

- | | |
|-------------------------------------|----------------------|
| 1. He missed it because he <u>b</u> | a. had to work. |
| 2. She missed it because she ____ | b. got sick. |
| 3. He missed it because he ____ | c. broke her ankle. |
| 4. She missed it because she ____ | d. had to study. |
| 5. He missed it because he ____ | e. ran out of gas. |
| 6. She missed it because she ____ | f. couldn't find it. |

Pronunciation

Intonation of yes/no and *Wh*- questions

CD 1-20 ▶ **Task 1**

Listen and repeat.

1. Is everything okay?
2. Where were you last night?
3. Did you forget our appointment?
4. Why are you so late?

Pronunciation Help

Use rising intonation for yes/no questions. Use falling intonation for *Wh*- questions.

▶ **Task 2**

Read the questions to a partner. Be sure to use the correct intonation.

Dictation

CD 1-21 ▶ **Task 1**

Listen to the conversation. Write the missing words.

A: _____ this afternoon? You were supposed to meet me for lunch.
 B: I'm so sorry. I was at a doctor's appointment. I thought I would be out of there by noon, but the appointment took a long time.
 A: Oh, _____ ?
 B: I'm fine. It was just a check-up. Did you get the movie tickets for tonight?
 A: No, I didn't. I'm sorry. I couldn't get online at home.
 B: _____ with your Internet connection?
 A: I think so. Sometimes I can't get a connection.

▶ **Task 2**

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Imagine that you missed an appointment with your partner. Apologize and give an excuse.

TACTICS FOR TESTING
PAGE 98

Character Traits

Getting Ready



I think a teacher should be intelligent.



I think a parent should be patient.

How would you describe a good teacher, parent, boss, or friend? Check (✓) your answers and compare them with a partner.

	A good teacher	A good parent	A good boss	A good friend
intelligent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
strict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
persuasive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
informed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
enthusiastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sensitive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 1-22 Listening 1

Some friends are talking about people they know. What is each person like? Listen and circle the correct answer.

- a. patient
b. informed
- a. persuasive
b. caring
- a. honest
b. enthusiastic
- a. strict
b. patient
- a. informed
b. sensitive
- a. strict
b. caring

Listening 2

CD 1-23 ▶ Task 1

Students are talking about their friends and classmates. Do they praise or criticize the people they are talking about? Listen and check (✓) the correct answer.

	Praise	Criticize
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



CD 1-23 ▶ Task 2

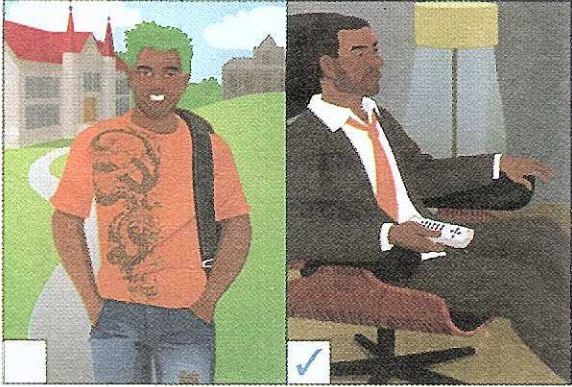
Listen again. Are these statements true or false? Check (✓) the correct answer.

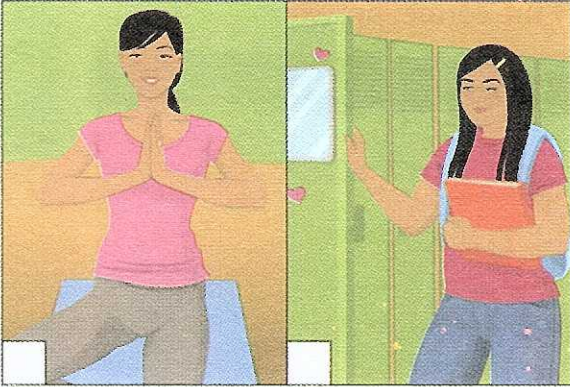
	True	False
1. Chris is informed. Chris is in medical school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Brandon is caring. Brandon helped the speaker move.	<input type="checkbox"/>	<input type="checkbox"/>
3. Terry is caring. Terry liked the poor person's clothes.	<input type="checkbox"/>	<input type="checkbox"/>
4. Tony is enthusiastic. When Tony is enjoying himself, no one else has fun.	<input type="checkbox"/>	<input type="checkbox"/>
5. Patrick is honest. Patrick wasn't actually sick on the night of the concert.	<input type="checkbox"/>	<input type="checkbox"/>
6. Chuck is enthusiastic. Chuck isn't going to school this year.	<input type="checkbox"/>	<input type="checkbox"/>


Listening 3

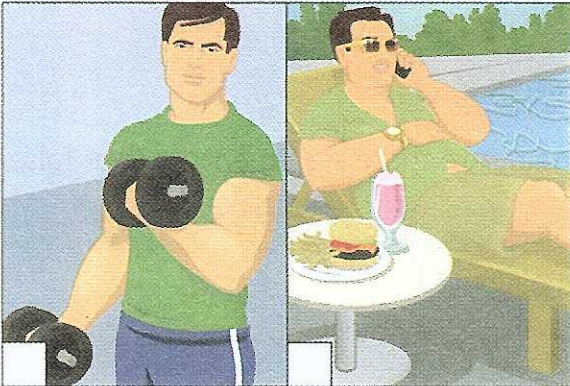
CD 1-24 ▶ Task 1

People are talking about how their friends have changed. What is each person like now? Listen and check (✓) the correct answer.

1.  a. b.

2.  a. b.

3.  a. b.

4.  a. b.

CD 1-24 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. John is looking for a job.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Akiko got married last year.	<input type="checkbox"/>	<input type="checkbox"/>
3. Maria broke up with her boyfriend.	<input type="checkbox"/>	<input type="checkbox"/>
4. Ted lost all his money in the stock market.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Linking vowel sounds

CD 1-25 ▶ Task 1

Listen and repeat.

1. Lee is really caring.
2. He asks a lot of questions.
3. Is she enthusiastic?
4. It's important to be informed.
5. She always does nice things for people.
6. Did he ever call you?

▶ Task 2

Read the sentences to a partner. Be sure to link the vowel sounds.

Pronunciation Help

How we spell it	How we say it
She enjoys it.	Sheyenjoys it.
I asked him.	Iyasked him.
Say it again.	Sayyit again.

Dictation

CD 1-26 ▶ Task 1

Listen to the conversation. Write the missing words.

A: So, tell me about your new neighbor.

B: He's really _____ . And we found out we have a lot in common.

A: Oh, really? Like what?

B: Well, he's about the same age _____ . And he used to live in the same neighborhood as I did in New York.

A: Wow! What kinds of things does he like to do?

B: He told me that _____ soccer on Saturdays. And he likes to go hiking and bike riding. And he loves movies.

▶ Task 2

Practice the conversation with a partner. Be sure to link the vowel sounds.

Conversation

Work in pairs. Describe a friend or neighbor to your partner.

Getting Ready

What kinds of travel announcements are these? Check (✓) the correct answer.

Please fasten your seatbelt
before takeoff.



	Delay	Luggage	Arriving	Departing
1. Your baggage will be on Carousel 12.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The 3:15 train to New York will be leaving from Platform 8a in five minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. We'll be arriving in Seattle in twenty minutes on Platform 4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Please fasten your seatbelts for landing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Passenger Matt Jones on Flight 37, please go directly to Gate 44 for departure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Please keep your luggage in your possession at all times.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The 7:30 train from Belmont has been delayed. It will now arrive at 8:05.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The train to Oakland will be arriving at 9:25.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 1-27))) Listening 1

People are making announcements. What is each announcement about?
Listen and circle the correct answer.

- | | | |
|----------------------|----------------------|-----------------------|
| 1. a. flight time | 3. a. seatbelts | 5. a. delayed train |
| b. luggage | b. drinks and snacks | b. arriving train |
| c. passengers | c. luggage | c. platform number |
| 2. a. delayed flight | 4. a. departure gate | 6. a. platform number |
| b. departure gate | b. delayed flight | b. delayed train |
| c. continuing flight | c. passengers | c. train tickets |

))) Listening 2

CD 1-28 ► Task 1

People are asking questions about travel plans. Where are they?
Listen and circle the correct answer.



- a. at an airport
b. at a train station
c. on a train
- a. on a train
b. on a plane
c. at an airport
- a. at a train station
b. at an airport
c. on a train
- a. at an airport
b. on a plane
c. at a train station
- a. at an airport
b. at a train station
c. on a train
- a. at an airport
b. at a train station
c. on a plane

CD 1-28 ► Task 2

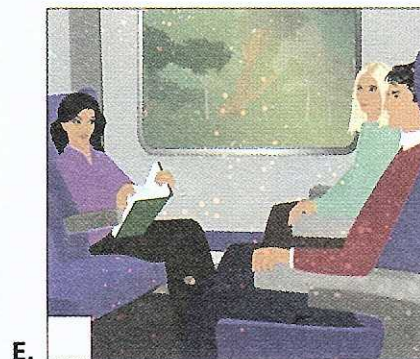
Listen again. What is the correct response? Circle the correct answer.

- a.** It leaves from Platform 5.
b. It left 20 minutes ago.
- a. Go to the baggage carousel.
b. I'll be glad to.
- a. Yes, go left past three more counters.
b. May I see your ticket, please?
- a. I'd like some hot coffee, please.
b. That's okay. I can do it.
- a. Let's stand up for 10 minutes.
b. There are two over by that window.
- a. I'll do my best to help you.
b. You should go to Los Angeles.

Listening 3

CD 1-29 ▶ Task 1

People are talking about travel experiences. Listen and number the pictures.



CD 1-29 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Her new flight was one hour later than her original flight.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Every seat on his flight was taken.	<input type="checkbox"/>	<input type="checkbox"/>
3. She used a map to find the house.	<input type="checkbox"/>	<input type="checkbox"/>
4. Their air conditioner broke.	<input type="checkbox"/>	<input type="checkbox"/>
5. She took the train to Boston.	<input type="checkbox"/>	<input type="checkbox"/>
6. He finished his book on the train.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Reduction of *to*

CD 1-30 ▶ **Task 1**

Listen and repeat.

1. Did you go *to* Los Angeles?
2. You need *to* go on vacation.
3. We like *to* travel.
4. Let's go *to* Tokyo.
5. It's hard *to* drive ten hours.
6. I'm going *to* London.

▶ **Task 2**

Read the sentences to a partner. Be sure to reduce *to*.

Dictation

CD 1-31 ▶ **Task 1**

Listen to the conversation. Write the missing words.

A: Welcome back! Tell me about your trip!

B: Oh, it was so much fun! First, _____ New York.

A: Did you go to the Museum of Modern Art?

B: Yes, we loved it. I had always _____ that museum.
We also went to Central Park, of course, and lots of other sites.

A: Where did you go after that?

B: After New York, we went to Philadelphia for three days. And then we went to Boston for two days.
It was _____ !

▶ **Task 2**

Practice the conversation with a partner. Be sure to reduce *to*.

Conversation

Work in pairs. Tell your partner about a trip you took.
Tell where you went and what you did.

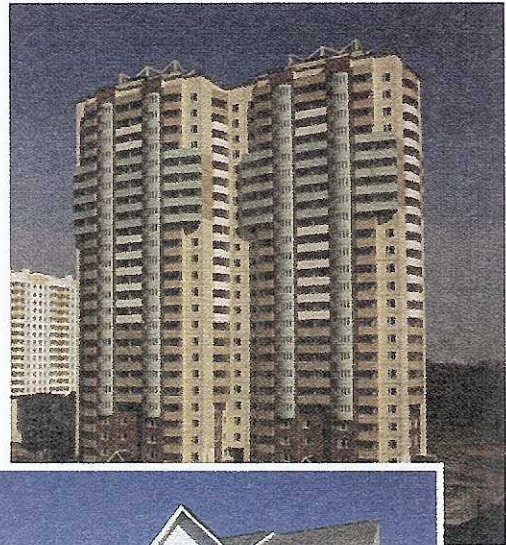
Pronunciation Help	
How we spell it	How we say it
Did you go to New York?	Did you go tuh New York?
He wants to drive.	He wants tuh drive.

Getting Ready

Which kind of housing would you prefer? Number each item from 1 (your favorite) to 6 (your least favorite). Compare your answers with a partner.

Favorite housing

- ___ a large apartment in the suburbs
- ___ a house in the suburbs with a large yard
- ___ a house in the city with a garage
- ___ a house in the country
- ___ a studio apartment in the city
- ___ other: _____



CD 1-32 Listening 1

People are talking about housing. What kind of house or apartment does each person need? Listen and circle the correct answer.

1. a. a studio apartment
b. a three-bedroom apartment
2. a. an apartment in the city
b. a house with a yard
3. a. an apartment in the city
b. a house in the suburbs
4. a. a house in the country
b. a house in the city
5. a. a large apartment
b. a one-bedroom apartment
6. a. a small apartment in the city
b. a small apartment near the airport

))) Listening 2

CD 1-33 ► Task 1

People are talking about where they live. What do the people dislike about each place? Listen and circle the correct answer.



- | | | |
|---|---|--|
| 1. a. the neighbors
b. the noise
<input checked="" type="radio"/> c. the size | 3. a. the location
b. the noise
c. the size | 5. a. the size
b. the condition
c. the noise |
| 2. a. the location
b. the condition
c. the rent | 4. a. the size
b. the location
c. the rent | 6. a. the neighbors
b. the condition
c. the rent |

CD 1-33 ► Task 2

Listen again. What do the people like about each place? Write the correct letter.

- | | |
|-------------|---|
| 1. <u>e</u> | a. It's huge. |
| 2. ___ | b. The rent is cheaper. |
| 3. ___ | c. It's convenient for shopping. |
| 4. ___ | d. It's nice and quiet on the weekends. |
| 5. ___ | e. The neighbors are fantastic. |
| 6. ___ | f. The location is perfect. |

Listening 3

CD 1-34 ▶ Task 1

People are talking about why they moved to different places. Does the information in the chart describe their old places or their new places? Check (✓) the correct answer.

	Old place	New place
1. loud neighbors	<input checked="" type="checkbox"/>	<input type="checkbox"/>
quiet neighbors	<input type="checkbox"/>	<input type="checkbox"/>
2. no noise at all	<input type="checkbox"/>	<input type="checkbox"/>
traffic noise	<input type="checkbox"/>	<input type="checkbox"/>
3. wonderful landlady	<input type="checkbox"/>	<input type="checkbox"/>
close to a good school	<input type="checkbox"/>	<input type="checkbox"/>
4. no pets allowed	<input type="checkbox"/>	<input type="checkbox"/>
near a park	<input type="checkbox"/>	<input type="checkbox"/>
5. great stove	<input type="checkbox"/>	<input type="checkbox"/>
small dining room	<input type="checkbox"/>	<input type="checkbox"/>
6. expensive to take care of	<input type="checkbox"/>	<input type="checkbox"/>
a lot cheaper	<input type="checkbox"/>	<input type="checkbox"/>



CD 1-34 ▶ Task 2

Listen again. What kind of places do they live in now? Circle the correct answer.

- an apartment downtown
 - (b)** a house in the suburbs
 - a studio apartment
- a house in the country
 - an apartment on a high floor
 - an apartment on the first floor
- an apartment in the city
 - an apartment in the suburbs
 - a house in the country
- a building near the park
 - an apartment downtown
 - a house in the suburbs
- a house in the city
 - an apartment with no kitchen
 - an apartment with a huge kitchen
- an apartment with no yard
 - a house with a yard
 - a house with no yard

Pronunciation

Reduction of *is* and *are*

CD 1-35 ▶ **Task 1**

Listen and repeat.

1. My apartment building *is* five stories high.
2. My sons *are* in college.
3. The yard *is* pretty big.
4. Our neighbors *are* very quiet.
5. My house *is* too small for my family.
6. The bathrooms *are* small.

▶ **Task 2**

Read the sentence to a partner. Be sure to reduce *is* and *are*.

Dictation

CD 1-36 ▶ **Task 1**

Listen to the conversation. Write the missing words.

A: How's it going? Do you like your new apartment?

B: Oh, I love it. My _____ friendly, and the landlord is nice.

A: That's great! What's the building like?

B: _____ ten stories high, and there are ten apartments on each floor.
So, I guess there are 100 apartments.

A: Wow, it sounds huge. Have you seen some of the other apartments?

B: Yeah, my next-door neighbor invited me over for coffee the other day. She and her _____
_____. They've been in the building for five years.

▶ **Task 2**

Practice the conversation with a partner. Be sure to reduce *is* and *are*.

Conversation

Work in pairs. Think about the place you live in now or the home you grew up in. Describe it to your partner.

Pronunciation Help	
How we spell it	How we say it
This is great.	<i>Thisuhz</i> great.
These are nice.	<i>Theser</i> nice.

Can You Believe It?

Getting Ready

Have any of these strange experiences happened to you? Check your answers and compare them with a partner.

	Yes	No
1. You thought of someone, and then they called you.	<input type="checkbox"/>	<input type="checkbox"/>
2. You saw a star fall in the sky.	<input type="checkbox"/>	<input type="checkbox"/>
3. Your house key wouldn't open your door.	<input type="checkbox"/>	<input type="checkbox"/>
4. You couldn't find your car in a small parking lot.	<input type="checkbox"/>	<input type="checkbox"/>
5. You looked in your refrigerator for a steak you bought, but it wasn't there.	<input type="checkbox"/>	<input type="checkbox"/>
6. You saw someone who looked exactly like yourself.	<input type="checkbox"/>	<input type="checkbox"/>



CD 1-37))) Listening 1

Friends are telling unusual stories about people breaking the law. What did each person do? Listen and circle the correct answer.

- | | |
|--|---|
| 1. a. stole money from her office
(b.) pulled out the power cable
c. destroyed the phones | 4. a. robbed a grocery store
b. stole a truck
c. couldn't drive a stolen car |
| 2. a. overfed her pet
b. stole a pig from a farm
c. didn't feed her pet | 5. a. sold rare animals
b. snuck into Sweden without a passport
c. tried to smuggle animals |
| 3. a. overcharged his customers
b. took other people's customers
c. didn't pay the telephone company | 6. a. stole a car
b. tried to rob a drugstore
c. stole medicine from a drugstore |

Listening 2

CD 1-38 ▶ Task 1

Newscasters are reporting unusual stories. Which headlines match their stories? Listen and check (✓) the correct headline.

1.	Penny for Your College Tuition	Summer Job Pays for College Tuition	2.	New Football Arena Has No Bathrooms	Flushers Wanted— No Experience Necessary
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
	a.	b.		a.	b.
3.	Egyptian Mummies Found in Colombia	Colombian Soil Is a Mummy Maker	4.	Man Sues Employer Because His Job is Boring	Man Sues Employer after Being Wrongfully Fired
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
	a.	b.		a.	b.

CD 1-38 ▶ Task 2

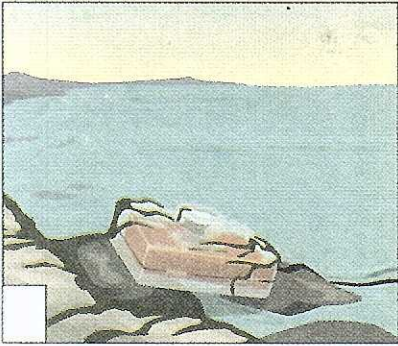
Listen again. Are these statements true or false? Check (✓) the correct answer.


	True	False
1. The young man ended up with \$28,000.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. A football team wants to hire 200 students.	<input type="checkbox"/>	<input type="checkbox"/>
3. San Bernardo is a city in Egypt.	<input type="checkbox"/>	<input type="checkbox"/>
4. A government worker left a high-paying business job.	<input type="checkbox"/>	<input type="checkbox"/>


Listening 3


CD 1-39 ▶ Task 1


People are talking about unusual stories in the news. What are the stories about? Listen and number the correct picture.


A. 

B.  1

C. 

D. 

E.  BAGGAGE CLAIM

F. 

CD 1-39 ▶ Task 2

Listen again and answer the questions. Circle the correct answer.

- How far was the man from the beach?
 - one mile
 - two miles
 - three miles
- Where did the twins find each other?
 - at a party
 - in college
 - a family reunion
- How much money did the man get?
 - \$130,000
 - \$135,000
 - \$145,000
- How far had the camera floated?
 - 1,000 miles
 - 1,011 miles
 - 1,100 miles
- Who placed the babies next to each other?
 - a nurse
 - a doctor
 - their mother
- Why didn't the people hear the smoke alarm?
 - It was broken.
 - It wasn't very loud.
 - They didn't have one.

Pronunciation

Intonation of complex sentences

CD 1-40 ▶ Task 1

Listen and repeat.

1. The drugstore employees called the police after he left.
2. When he came back, the police were waiting for him.
3. While they were sleeping, their house caught on fire.
4. The smoke alarm went off, but it didn't wake them up.

▶ Task 2

Read the sentences to a partner. Be sure to use the correct intonation.

▶ Pronunciation Help

Use rising intonation in the first clause of a complex sentence and falling intonation in the second clause.

Dictation

CD 1-41 ▶ Task 1

Listen to the conversation. Write the missing words.

A: _____ about that guy who sent himself somewhere in a box?

B: What? No! What happened?

A: Well, this guy wanted to go to Dallas to visit his father, but _____ to pay for a plane ticket.

B: Yeah? _____ do?

A: He figured he would save money by mailing himself to Dallas, so he packed himself inside a box!

B: _____! That must have been some trip!

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Think of a strange story you have heard. Tell your partner what happened.

TACTICS FOR TESTING
PAGE 100

Getting Ready

My friends make me laugh.

They have a great sense of humor.



What are the most important qualities in a friend? Check (✓) your answers and compare them with a partner.

	Very important	Somewhat important	Not important
appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
family background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
career goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sensitivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
social skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 2-2 Listening 1

People are describing their friends. What qualities are they talking about? Listen and circle the correct answer.

- a. sense of humor
b. sensitivity
- a. family background
b. career goals
- a. social skills
b. sense of humor
- a. education
b. family background
- a. appearance
b. intelligence
- a. sense of humor
b. appearance

Listening 2

CD 2-3 ▶ Task 1

People are giving invitations. Listen and number the pictures.



A.



B.



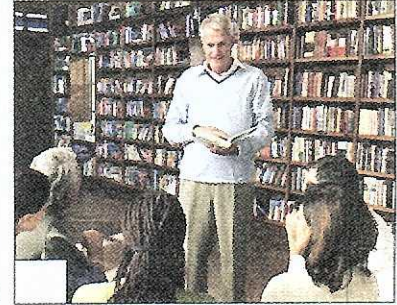
C.



D.



E.



F.

CD 2-3 ▶ Task 2

Listen again. Circle the correct information about each invitation.

- Lance refuses Dave's invitation.
 - The invitation is for Saturday.
 - Lance will meet Dave's parents on Saturday.
- Paula already has plans.
 - They will meet at the bookstore.
 - The invitation is for Friday.
- There will be free drinks and food.
 - Rose refuses the invitation.
 - Rose doesn't think it will be fun.
- Melissa accepts the invitation.
 - Melissa has to study for a big exam.
 - Melissa has to work late.
- They will go downtown after class.
 - They both need new shoes.
 - The invitation is for next month.
- The invitation is for Sunday.
 - George likes these kinds of shows.
 - They will go to the show in the morning.

Listening 3

CD 2-4 ▶ Task 1

People are giving invitations. What events are they talking about?
Listen and circle the correct answer.



- | | | |
|--|--|---|
| 1. a. art show
b. sports festival
<input checked="" type="radio"/> c. children's concert | 3. a. a movie premiere
b. restaurant opening
c. ice-skating exhibition | 5. a. car race
b. football game
c. marathon |
| 2. a. craft fair
b. food fair
c. farm show | 4. a. restaurant opening
b. book signing
c. fashion show | 6. a. flower show
b. art show
c. concert |

CD 2-4 ▶ Task 2

Listen again. What reason does each person give for refusing the invitation?
Write the correct letter.

- | | |
|----------------|--|
| 1. He <u>d</u> | a. doesn't like big crowds. |
| 2. She ____ | b. thinks the writer's books are boring. |
| 3. She ____ | c. heard it's going to be cold. |
| 4. He ____ | d. was planning to watch a soccer game. |
| 5. She ____ | e. just started a new diet. |
| 6. She ____ | f. is only interested in famous artists. |

Pronunciation

Word stress for emphasis

CD 2-5 ▶ Task 1

Listen and repeat.

1. She's **súch** fun to be with.
2. She's **réally** an interesting person.
3. She's the **ónly** teacher I really like.
4. He is **réally** embarrassing to be with.
5. He's kind of thin and **véry** tall.
6. I **júst** **lóve** his sense of humor.

▶ Task 2

Read the sentences to a partner. Be sure to stress the correct words for emphasis.

Dictation

CD 2-6 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Do you know Sandra Thomas?

B: Yeah, I do. Why do you ask?

A: She's in my history class. I _____ . She's so funny.

B: I know. She makes me laugh all the time.

A: She seems _____ .

B: She really is smart. She gets As in all her classes. Have you met her brother and sister?

A: No, what are they like? Are they like Sandra?

B: Her brother's completely different. He's intelligent, but _____ at all.

▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct words for emphasis.

Conversation

Work in pairs. Describe someone you know very well to your partner.

Pronunciation Help

Stress words such as *really*, *only*, and *very* that add emphasis in a statement.

Getting Ready

How often do you watch these kinds of TV programs? Check (✓) your answers and compare them with a partner.



A sports program



A documentary

	Often	Sometimes	Rarely	Never
sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
documentaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sitcoms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
game shows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
news programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
reality shows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
soap operas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
talk shows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 2-7 Listening 1

People are talking about TV. What kind of program did each person watch? Listen and circle the correct answer.

- a. a soap opera
b. a movie
- a. a game show
b. a sitcom
- a. sports
b. a reality show
- a. a sitcom
b. news
- a. sports
b. a soap opera
- a. a sitcom
b. a documentary

Listening 2

CD 2-8 ▶ Task 1

Announcers are talking about some of tonight's television programs. Listen and write the correct letter next to each item.

1. G.

2. _____

3. _____

4. _____

5. _____

6. _____

	9:30 P.M.	10:00 P.M.	10:30 P.M.	11:00 P.M.
114 HEA	Fit with Fay (reality) <i>Two teens lose weight, and gain confidence.</i>	Eye on Medicine (documentary) <i>New treatments for cancer</i>		Dr. Jones (talk show) <i>Topics include home remedies, diabetes, and exercises for heart health</i>
	A.	B.		C.
116 AFC	Sea Crazy (sitcom) <i>Everything goes wrong on a cruise</i>	Question Time (game show) <i>Twenty contestants play for the million dollar prize</i>		The Night Show (talk show) <i>Tonight's guest: Stephanie Sanchez, B Cash B</i>
	D.	E.		F.
117 DOC	Tomorrow's TV (documentary) <i>Information technology and the future of TV</i>		The World That Was (documentary) <i>20th century architects and architecture</i>	
	G.		H.	

CD 2-8 ▶ Task 2

Listen again. Who will probably want to watch these programs? Write the correct letter.

1. c.

a. people interested in buildings

2. _____

b. people who might take a cruise

3. _____

c. people who love technology

4. _____

d. people who love movies and music

5. _____

e. people who love facts and trivia

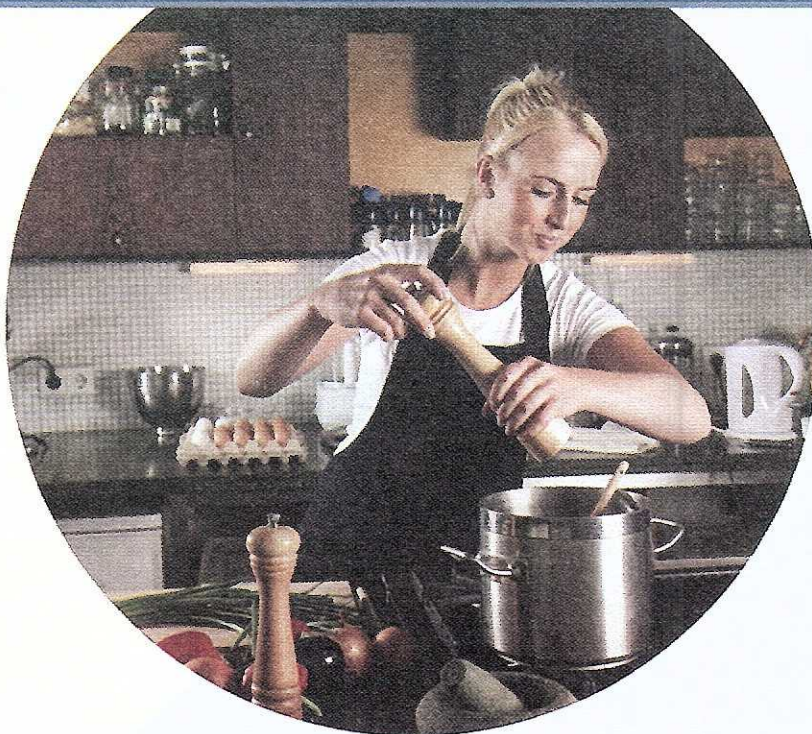
6. _____

f. people with cancer

Listening 3

CD 2-9 ▶ Task 1

People are giving their opinions about TV programs. Do they agree? Listen and check (✓) your answer.



	Agree	Disagree
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

CD 2-9 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. She thinks the recipes are difficult.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. She doesn't like watching the people get in fights.	<input type="checkbox"/>	<input type="checkbox"/>
3. He would rather play tennis than watch it.	<input type="checkbox"/>	<input type="checkbox"/>
4. She thinks you can learn a lot from documentaries.	<input type="checkbox"/>	<input type="checkbox"/>
5. He'd rather watch a show about expensive hotels.	<input type="checkbox"/>	<input type="checkbox"/>
6. She'd rather watch sports.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Rising and falling intonation for positive and negative stress

CD 2-10 ▶ Task 1

Listen and repeat.

1. It was great. 3. It was one of the best episodes ever!
2. It was terrible! 4. I thought it was boring.

CD 2-11 ▶ Task 2

Listen. Read the sentences to a partner. Draw an arrow to show rising or falling intonation.

1. I thought it was pretty interesting. 3. That novel was truly amazing!
2. It was really frustrating to watch. 4. That new movie was frightening.

Dictation

CD 2-12 ▶ Task 1

Listen to the conversation. Write the missing words.

A: How did you like that new show that was on Wednesday night?

B: Oh, I thought it _____! I can't wait to find out why those people are on the island. What did you think?

A: I didn't think _____ at all. I was bored.

B: Really? You thought it was boring? But there was so much _____ and _____!

A: I think shows like that _____ to watch. You never know what's going on.

B: Oh, that's exactly why I think they're so fun to watch. I can't wait for next week's show!

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

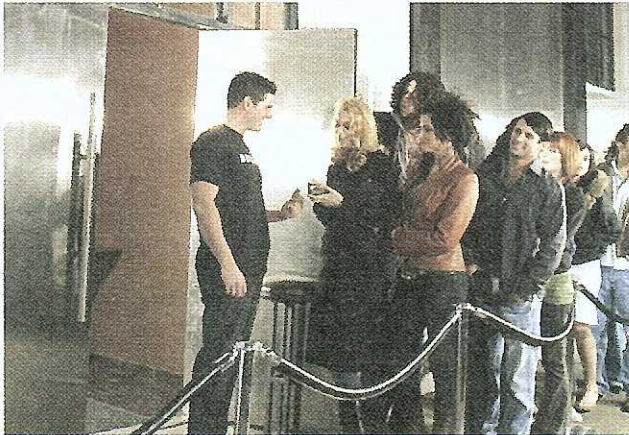
Work in pairs. Think of a TV show you really like or dislike. Tell your partner about it.

▶ Pronunciation Help

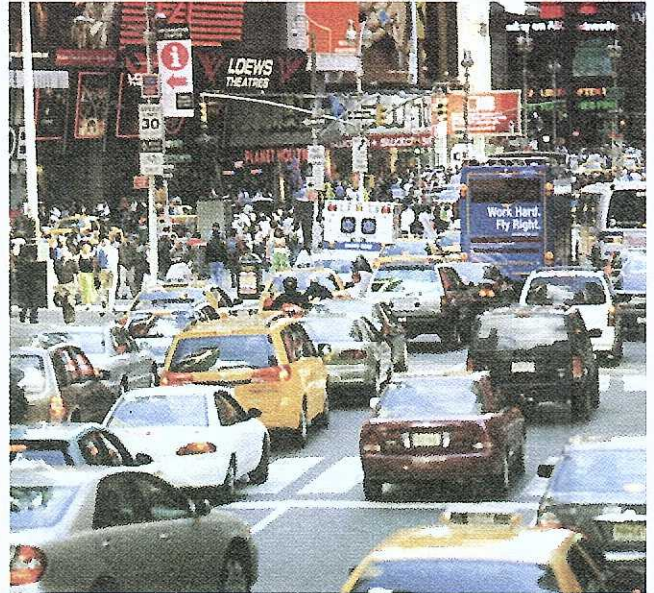
Use rising intonation with positive statements and falling intonation with negative statements.

Getting Ready

What cities are famous for these things?
Write your answers in the chart and compare them with a partner.



Exciting nightlife



A lot of traffic

Feature	City
nightlife	_____
traffic	_____
shopping	_____
culture	_____

Feature	City
safety	_____
architecture	_____
beaches	_____
other: _____	_____

CD 2-13))) Listening 1

People are talking about different cities. What do they like about each city?
Listen and circle the correct answer.

- a. prices

b. beaches
- a. architecture

b. weather
- a. weather

b. nightlife
- a. culture

b. architecture
- a. nightlife

b. safety
- a. traffic

b. sightseeing



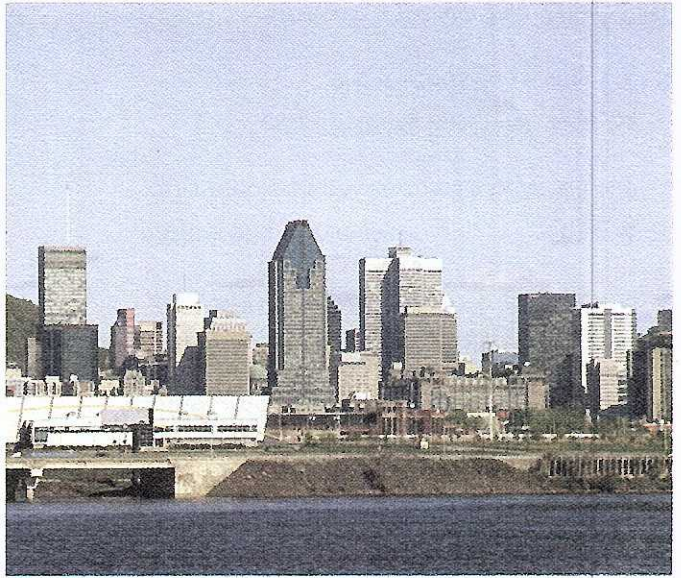
Listening 2

CD 2-14 ▶ Task 1

Dave is asking his friend about Quebec province in Canada. Are these statements about Quebec City or Montreal? Listen and check (✓) the correct answer.



Quebec City



Montreal

	Quebec City	Montreal
1. It's the biggest city in Quebec province.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. It's the capital of the province.	<input type="checkbox"/>	<input type="checkbox"/>
3. The St. Lawrence River runs through it.	<input type="checkbox"/>	<input type="checkbox"/>
4. It's the third-largest French-speaking city in the world.	<input type="checkbox"/>	<input type="checkbox"/>
5. Many of the buildings are very old.	<input type="checkbox"/>	<input type="checkbox"/>

CD 2-14 ▶ Task 2

Listen again. Circle the correct answer.

- | | |
|---|--|
| <p>1. Why is Dave going to Montreal?</p> <p>a. to get married</p> <p>b. for a friend's wedding</p> <p>c. for a job</p> | <p>3. How is Dave's French?</p> <p>a. perfect</p> <p>b. okay, but not great</p> <p>c. very bad</p> |
| <p>2. How long will he be in Montreal?</p> <p>a. a week</p> <p>b. two days</p> <p>c. four days</p> | <p>4. Who is Dave going to visit in Quebec City?</p> <p>a. a friend from college</p> <p>b. his uncle</p> <p>c. his teacher</p> |

Listening 3

CD 2-15 ▶ Task 1

People are talking about good experiences they had in different cities. What happened to each person? Listen and circle the correct answer.

- a. She went snorkeling.
 b. She ate some fantastic fish.
- a. The taxi driver gave her a free ride.
 b. The taxi driver returned her wallet.
- a. He met a Greek family on the boat.
 b. He stayed in a great hotel.
- a. She didn't have to speak any Spanish.
 b. She spoke Spanish every day.
- a. He saw a famous actor in a restaurant.
 b. He went to the theater often.
- a. She went to Tokyo Disneyland.
 b. The weather was great.



CD 2-15 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. She got a great suntan.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. She got food poisoning from seafood.	<input type="checkbox"/>	<input type="checkbox"/>
3. He had to sleep at the bus station.	<input type="checkbox"/>	<input type="checkbox"/>
4. Someone stole her lunch.	<input type="checkbox"/>	<input type="checkbox"/>
5. He spent more money than he had planned to.	<input type="checkbox"/>	<input type="checkbox"/>
6. She brought too much warm clothing.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Reduction of *have to*, *got to*, and *had to*

CD 2-16 ▶ Task 1

Listen and repeat.

1. I *have to* go to a friend's wedding.
2. I *had to* sleep at the bus station.
3. You've *got to* go to Rio!
4. Did you *have to* fly there?

▶ Pronunciation Help

How we spell it	How we say it
You have to be careful.	You hafta be careful.
I've got to leave soon.	I've gotta leave soon.
She had to go to the doctor.	She hadta go to the doctor.

▶ Task 2

Read the sentences to a partner. Be sure to reduce *have to*, *got to*, and *had to*.

Dictation

CD 2-17 ▶ Task 1

Listen to the conversation. Write the missing words.

A: How was your trip to Paris?

B: It was so much fun! But the airline lost my luggage on the way there.

A: Oh no! Did you _____ new clothes?

B: I had to buy a toothbrush for that night, but they found my suitcase the next day. And they delivered it to my hotel so I _____ go pick it up.

A: That's great! Did you rent a car?

B: No, you really _____ drive there. You can take the Metro everywhere. That's what the subway is called in Paris.

▶ Task 2

Practice the conversation with a partner. Be sure to reduce *have to*, *got to*, and *had to*.

Conversation

Work in pairs. Think of a vacation you took. Tell your partner about where you went and what you did.

Getting Ready



What do you like about your town or city? Check (✓) your answers and compare them with a partner.

	Like a lot	Like a little	Don't like
the parks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the public transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the nightlife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the air quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the cleanliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 2-18))) Listening 1

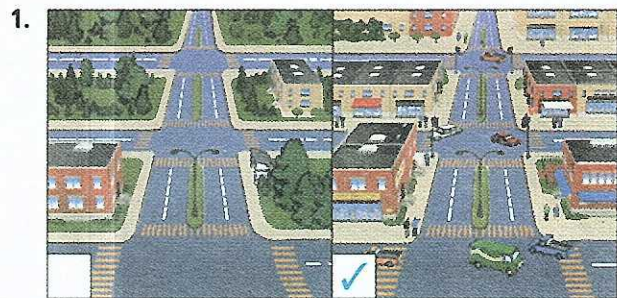
People are describing their cities. What topic are they talking about? Listen and circle the correct answer.

- a. the economy
b. the traffic
- a. the safety
 b. the shopping
- a. places for children
 b. the public transportation
- a. the economy
 b. the cleanliness
- a. the safety
 b. the restaurants
- a. the noise
 b. the air quality

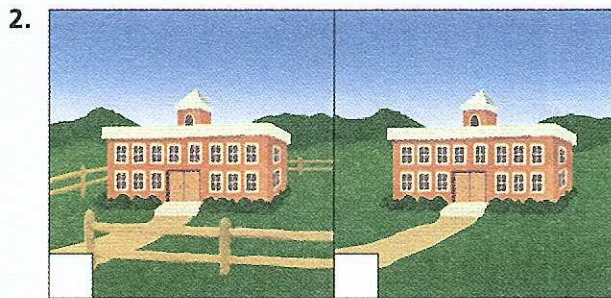
Listening 2

CD 2-19 ▶ Task 1

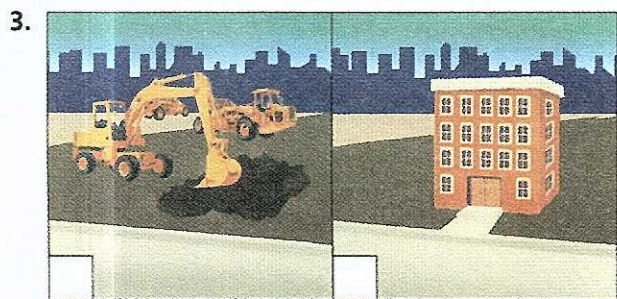
People are talking about how their cities have changed. What is each city like now? Listen and check (✓) the correct picture.



a. b. ✓



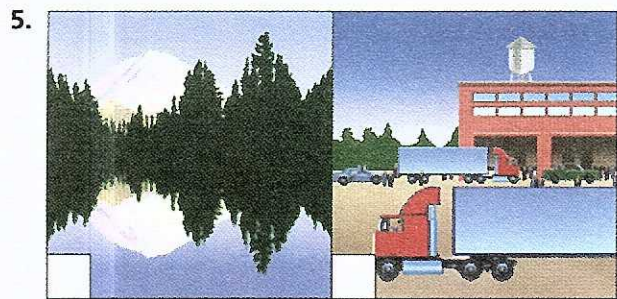
a. b.



a. b.



a. b.



a. b.



a. b.

CD 2-19 ▶ Task 2

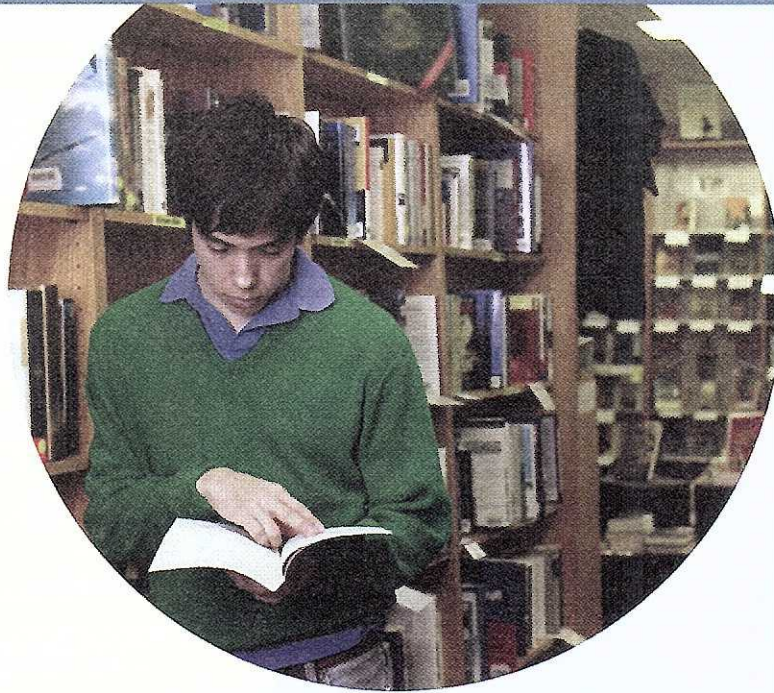
Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. They built a new road.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The school looks worse now.	<input type="checkbox"/>	<input type="checkbox"/>
3. They're going to redevelop the site.	<input type="checkbox"/>	<input type="checkbox"/>
4. The old supermarket was excellent.	<input type="checkbox"/>	<input type="checkbox"/>
5. No one comes to town now.	<input type="checkbox"/>	<input type="checkbox"/>
6. The kids spend more time outside now.	<input type="checkbox"/>	<input type="checkbox"/>

))) Listening 3

CD 2-20 ► Task 1

People are talking about their cities. What are their opinions? Listen and check (✓) the correct answer.



	Like	Dislike
1. the shopping the restaurants	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. the mall the restaurants	<input type="checkbox"/>	<input type="checkbox"/>
3. the cleanliness the parks	<input type="checkbox"/>	<input type="checkbox"/>
4. the nightlife the safety	<input type="checkbox"/>	<input type="checkbox"/>
5. the traffic the subway	<input type="checkbox"/>	<input type="checkbox"/>
6. the air quality the economy	<input type="checkbox"/>	<input type="checkbox"/>

CD 2-20 ► Task 2

Listen again. What changes or improvements do the people suggest for each city? Write the correct letter.

- | | |
|-------------|--|
| 1. <u>e</u> | a. bring more businesses to the city |
| 2. ___ | b. build bigger highways |
| 3. ___ | c. open some nightclubs |
| 4. ___ | d. build more parks downtown |
| 5. ___ | e. open a restaurant that serves good salads |
| 6. ___ | f. have a few inexpensive stores at the mall |

Pronunciation

Reduction of *used to* and *use to*

CD 2-21 ▶ **Task 1**

Listen and repeat.

- | | |
|---|---|
| 1. There didn't <i>use to</i> be a lot of jobs. | 4. I <i>used to</i> eat out a lot. |
| 2. We <i>used to</i> hear the cars all day and night. | 5. There <i>used to</i> be a supermarket here. |
| 3. The kids <i>used to</i> skateboard in the street. | 6. There didn't <i>use to</i> be any industry here. |

▶ **Task 2**

Read the sentences to a partner. Be sure to reduce *used to* and *use to*.

Pronunciation Help	
How we spell it	How we say it
used to	uːsə tə
use to	uːsə tə

Dictation

CD 2-22 ▶ **Task 1**

Listen to the conversation. Write the missing words.

- A: This city has changed so much in the _____.
- B: What do you mean?
- A: Well, there _____ be anything for kids to do after school, but now there's a great after-school program at the community center.
- B: That's true. There are a lot of fun things for kids to do now.
- A: Also, _____ be a lot of crime downtown, and there didn't use to be a lot of good restaurants there.
- B: Yeah. It's safe downtown now, and there are _____ places to eat.

▶ **Task 2**

Practice the conversation with a partner. Be sure to reduce *used to* and *use to*.

Conversation

Work in pairs. Think of your city five years ago. What was it like? How has it changed? Tell your partner.

TACTICS FOR TESTING
PAGE 102

Special Days

Getting Ready

Match the special days on the left with the descriptions on the right.

- | | |
|-----------------------------|---|
| 1. Valentine's Day <u>d</u> | a. People like to play tricks on their friends on this day. |
| 2. April Fool's Day ____ | b. Adults honor kids on this day and do special things with them. |
| 3. Thanksgiving ____ | c. Families spend time together and cook a big meal on this day. |
| 4. Children's Day ____ | d. People give cards, candy or flowers to their friends and loved ones on this day. |



CD 2-23 Listening 1

People are describing holidays and special events. Listen and number the pictures.



A. Earth Day



B. Mother's Day



C. New Year's Eve



D. 1 Father's Day



E. Children's Day



F. Teacher's Day

Listening 2

CD 2-24 ▶ Task 1

People are talking about how they celebrate their birthdays. Do they stay home or go out? Check (✓) the correct answer.

	Stays home	Goes out
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



CD 2-24 ▶ Task 2

Listen again. What do the people do on their birthdays now? Circle the correct answer.

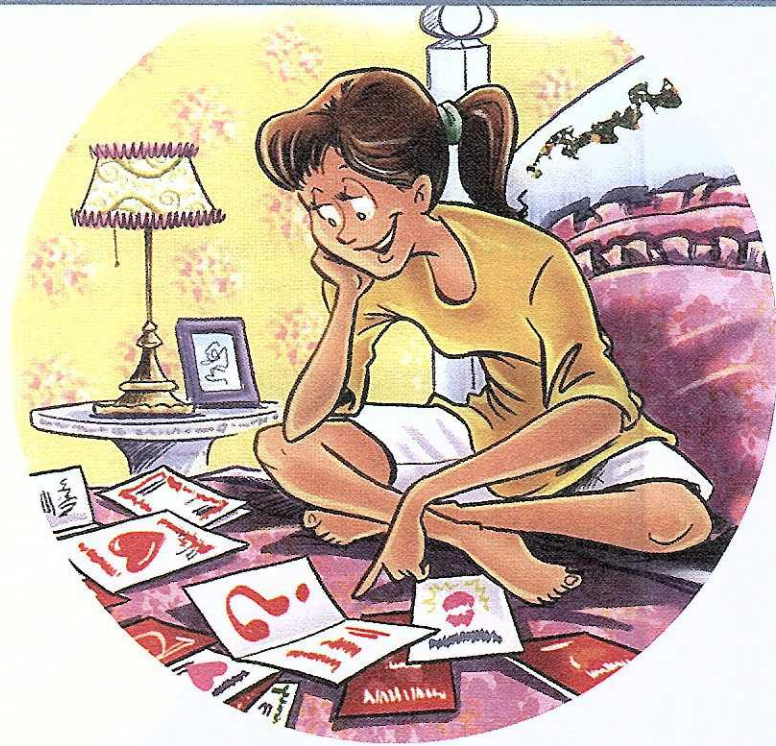
1. **a.** go to a restaurant
b. eat cake
c. have a party
2. a. go to school
b. go to clubs
c. come home early
3. a. go to a restaurant
b. open presents
c. eat cake
4. a. have a party
b. go to clubs
c. have dinner with family
5. a. go to a friend's house
b. have a party
c. spend time with parents
6. a. go to a movie
b. go out to a restaurant
c. eat cake at home

Listening 3

CD 2-25 ▶ Task 1

People are talking about special days.
Do they like or dislike each day?
Check (✓) the correct answer.

	Likes	Doesn't like
1. Valentine's Day	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. April Fool's Day	<input type="checkbox"/>	<input type="checkbox"/>
3. Earth Day	<input type="checkbox"/>	<input type="checkbox"/>
4. Mother's Day	<input type="checkbox"/>	<input type="checkbox"/>
5. Father's Day	<input type="checkbox"/>	<input type="checkbox"/>
6. New Year's Eve	<input type="checkbox"/>	<input type="checkbox"/>



CD 2-25 ▶ Task 2

Listen again. Circle the correct answer.

1. a. She didn't get any valentines.
 b. She got a real valentine.
 c. She broke up with her boyfriend.
2. a. His co-worker played tricks on everyone.
 b. He had a wonderful time.
 c. He played tricks on all his friends.
3. a. He didn't go anywhere on Earth Day.
 b. He helped plant flowers.
 c. He gave money to a kid's playground.
4. a. Her kids had a party for her.
 b. Her kids cleaned the kitchen.
 c. Her kids made her breakfast in bed.
5. a. He spent Father's Day alone.
 b. He had a party with his friends.
 c. He went to a big family dinner.
6. a. She went to a great party.
 b. She went to a club.
 c. The neighbors had a noisy party.

Pronunciation

Reduction of *t* in numbers

CD 2-26 ▶ **Task 1**

Listen and repeat.

1. Mark is turning *twenty-one* in September.
2. This will be their *fiftieth* wedding anniversary!
3. Her birthday is on the *thirty-first*.

Pronunciation Help

How we spell it	How we say it
twenty	twenny
thirty	thirdy
fourty	fourdy
fifty	fidy
sixty	sixdy

▶ **Task 2**

Read the sentences to a partner. Be sure to reduce the *t* sounds in the numbers.

Dictation

CD 2-27 ▶ **Task 1**

Listen to the conversation. Write the missing words and numbers.

A: Hey Alex. What's up?

B: Oh, nothing. I'm just planning for my dad's _____.

A: Wow. Your dad's sixty already? He looks so young. I would have thought he was _____.

B: Ha! He'd love to hear that. Anyway, it's a special occasion, so I want to plan a _____ for him.

A: That's nice. I'm sure he'll appreciate that. So when's the big day?

B: On the _____.

A: That's only _____! You'd better start planning!

▶ **Task 2**

Practice the conversation with a partner. Be sure to reduce the *t* sounds in the numbers.

Conversation

Work in pairs. Talk about your family members' birthdays.

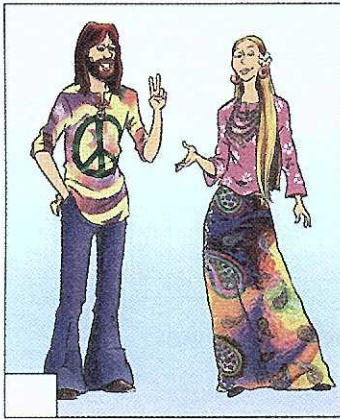
Getting Ready

What kinds of clothes do you usually wear to these places or events? Complete the chart and compare your answers with a partner.

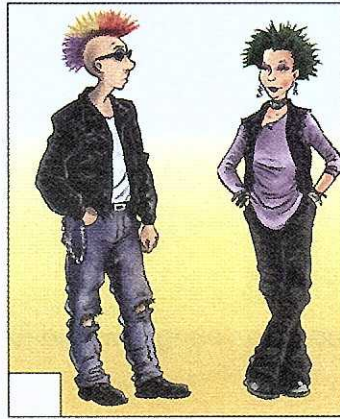
	Formal	Informal	Clothing
a wedding	<input type="checkbox"/>	<input type="checkbox"/>	_____
a party	<input type="checkbox"/>	<input type="checkbox"/>	_____
school	<input type="checkbox"/>	<input type="checkbox"/>	_____
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	_____

CD 2-28))) Listening 1

People are talking about fashions from the past. Listen and number the pictures.



A.



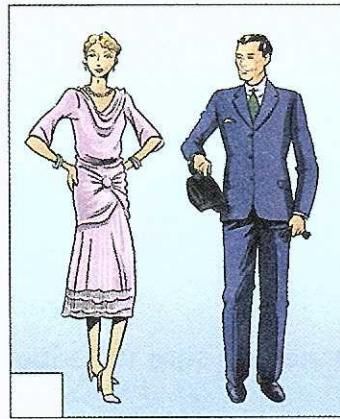
B.



C. 1



D.



E.

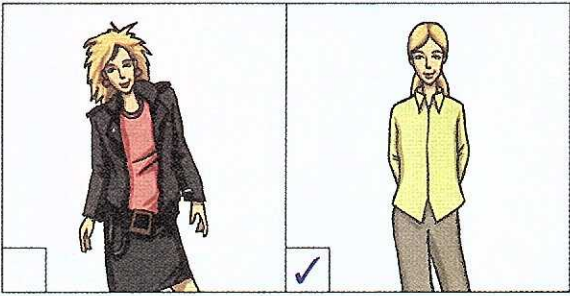


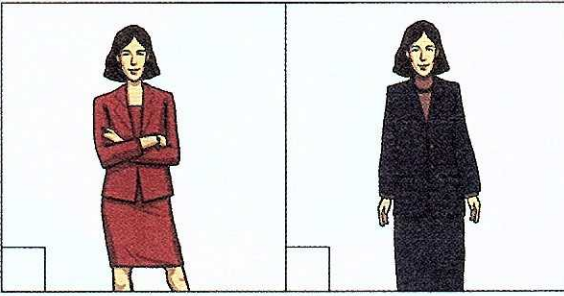
F.

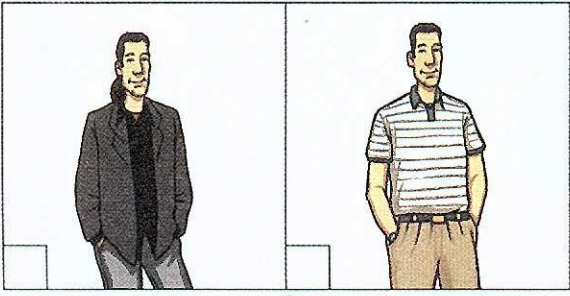
Listening 2

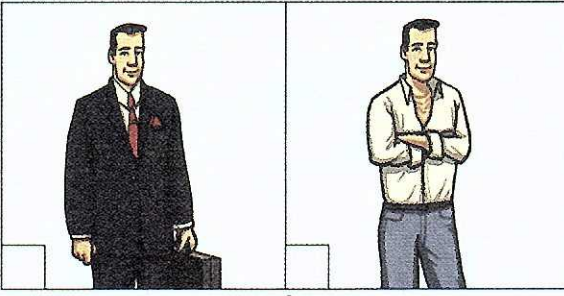
CD 2-29 ▶ Task 1

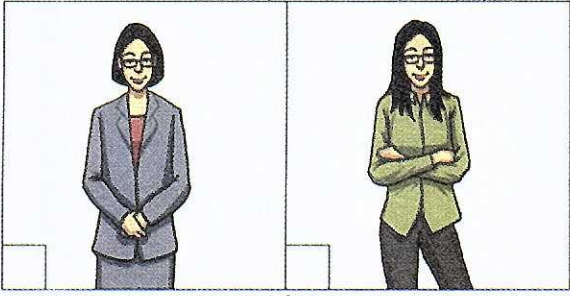
People are talking about how their friends have changed. What do their friends look like now? Listen and check (✓) the correct answer.

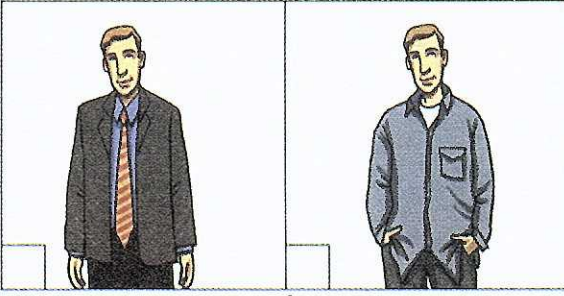
1.  a. b.

2.  a. b.

3.  a. b.

4.  a. b.

5.  a. b.

6.  a. b.

CD 2-29 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Mary is starting college.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Beth recently got a raise.	<input type="checkbox"/>	<input type="checkbox"/>
3. Jake got a new job.	<input type="checkbox"/>	<input type="checkbox"/>
4. David just got married.	<input type="checkbox"/>	<input type="checkbox"/>
5. Karen got a big promotion at work.	<input type="checkbox"/>	<input type="checkbox"/>
6. Steve got a job at a bank.	<input type="checkbox"/>	<input type="checkbox"/>

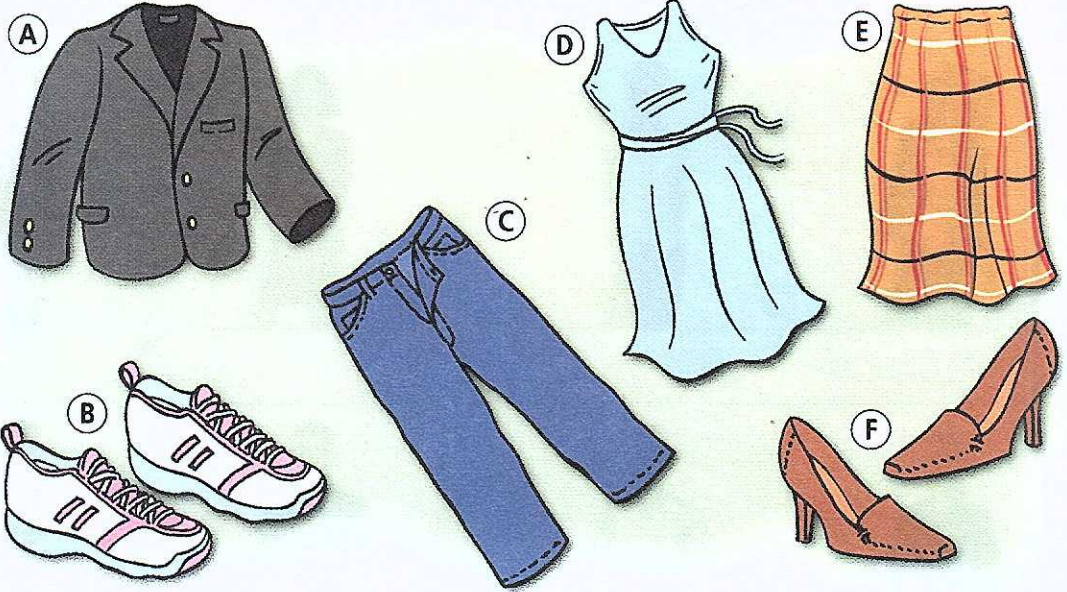
Listening 3

CD 2-30 ▶ Task 1

People are describing things they have just bought. Listen and write the correct letter.

Items

1. F
2. ___
3. ___
4. ___
5. ___
6. ___



CD 2-30 ▶ Task 2

Listen again. Circle the correct answer.

1. Where were they made?
 a. in Italy
b. in China
c. in the U.S.
2. What is it made of?
a. cotton
b. leather
c. wool
3. How much did it cost?
a. \$50
b. \$100
c. \$200
4. What are they made of?
a. leather
b. denim
c. silk
5. How much did it cost?
a. \$90
b. \$95
c. \$99
6. Where were they made?
a. in China
b. in Korea
c. in Italy

Pronunciation

Reduction of *of*

CD 2-31 ▶ Task 1

Listen and repeat.

1. It's made *of* leather.
2. I need a couple *of* skirts.
3. She has a lot *of* suits.
4. He owns lots *of* T-shirts.
5. It's not made *of* wool.
6. Can I look at one *of* those jackets?

▶ Task 2

Read the sentences to a partner. Be sure to reduce *of*.

Dictation

CD 2-32 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Oh, I like this black sweater. It's really nice, isn't it?

B: Yeah, it's great. Is it _____ ?

A: No, I think it's made of cotton.

B: Don't you already have a _____ sweaters?

A: Yeah, I do, but I really like this one.

B: You wear a lot of black. Why don't you try on _____ blue sweaters?

A: Yeah, that's a nice color. I'll try it on!

▶ Task 2

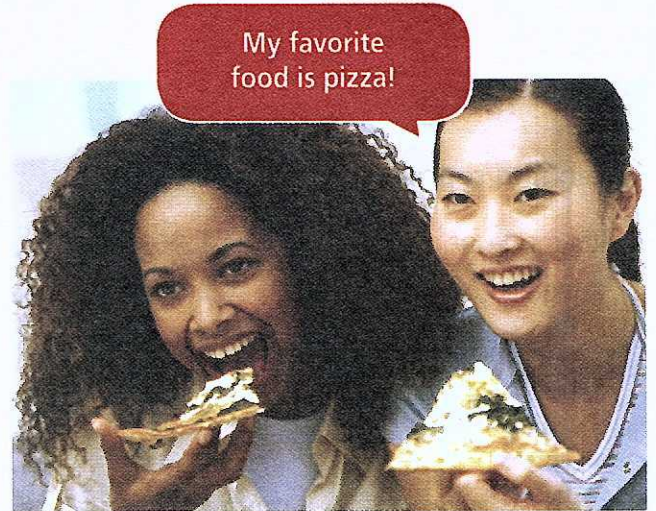
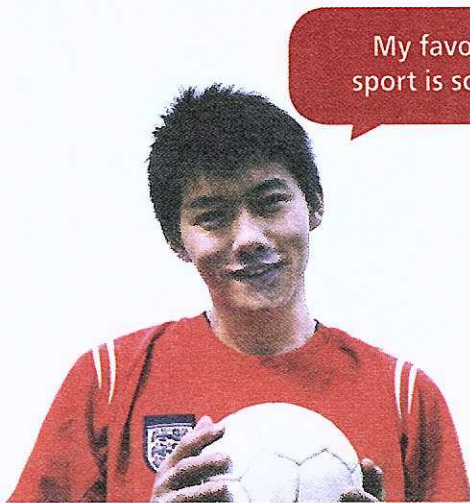
Practice the conversation with a partner. Be sure to reduce *of*.

Conversation

Work in pairs. Think about a time when you went shopping for clothes. Tell a partner about what you looked for and what you bought.

Pronunciation Help	
How we spell it	How we say it
It's made of silk.	It's madea silk.
He wears lots of black.	He wears lotsa black.

Getting Ready



What are your favorite things? Write your answers in the chart and compare them with a partner.

	You	Your partner
favorite kind of sport	_____	_____
favorite kind of food	_____	_____
favorite kind of music	_____	_____
favorite kind of movie	_____	_____
favorite free time activity	_____	_____
other: _____	_____	_____

CD 2-33 Listening 1

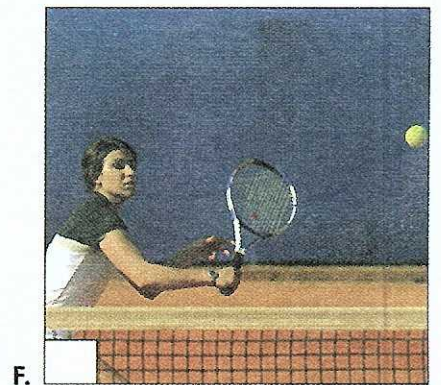
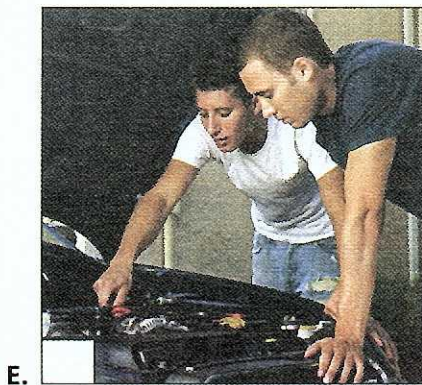
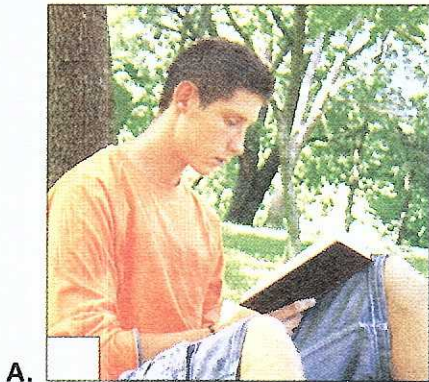
People are talking about their preferences. What do they prefer? Listen and circle the correct answer.

- | | | |
|--|---|--|
| 1. a. traveling by plane
b. traveling by train | 3. a. British English
b. American English | 5. a. learning Spanish
b. learning German |
| 2. a. living in an apartment
b. living in a house | 4. a. working in an office
b. working in a store | 6. a. rock music
b. jazz music |

))) Listening 2

CD 2-34 ► Task 1

People are talking about things they like. Listen and number the photos.



CD 2-34 ► Task 2

Listen again. Do the people agree? Check (✓) the correct answer.

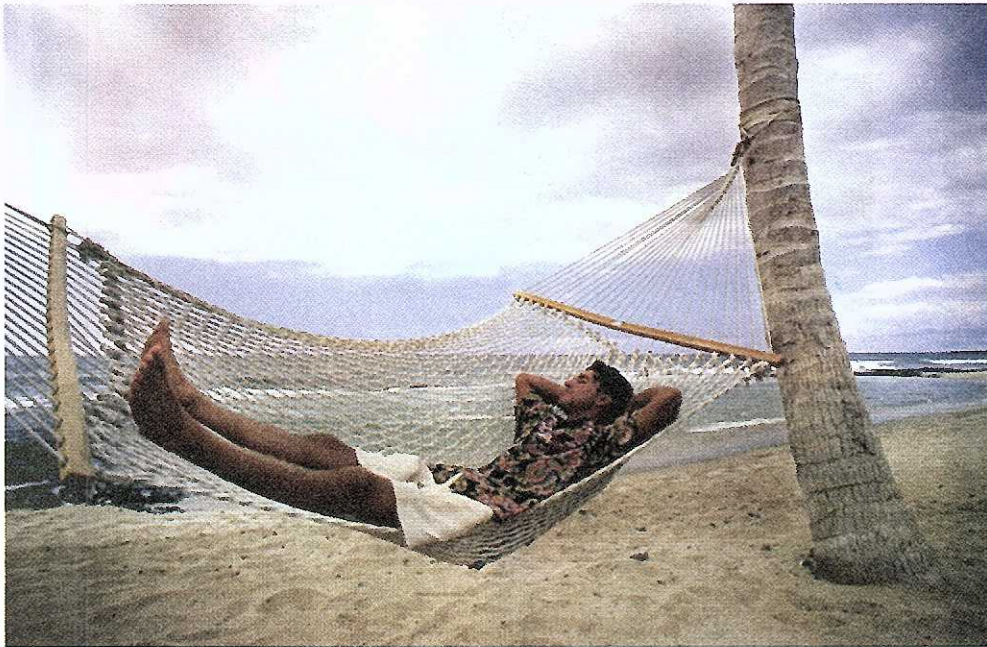
- They agree.
 They don't agree.
- They agree.
 They don't agree.
- They agree.
 They don't agree.

- They agree.
 They don't agree.
- They agree.
 They don't agree.
- They agree.
 They don't agree.

))) Listening 3

CD 2-35 ► Task 1

People are giving their preferences. What topic is each person talking about? Listen and circle the correct answer.



- | | | |
|---|---|---|
| 1. <input checked="" type="radio"/> a. vacations
b. friends
c. exercise | 3. a. hotels
b. places to live
c. schools | 5. a. cars
b. computers
c. cats |
| 2. a. stores
b. restaurants
c. places to live | 4. a. cars
b. hotels
c. places to live | 6. a. vacations
b. jobs
c. sports |

CD 2-35 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. He prefers traveling by himself.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. She likes loud, trendy places.	<input type="checkbox"/>	<input type="checkbox"/>
3. She prefers places with swimming pools.	<input type="checkbox"/>	<input type="checkbox"/>
4. He can't stand living in the suburbs.	<input type="checkbox"/>	<input type="checkbox"/>
5. She prefers just one to keep her company.	<input type="checkbox"/>	<input type="checkbox"/>
6. Making a lot of money isn't important to her.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Intonation of questions of choice

CD 2-36 ▶ Task 1

Listen and repeat.

1. Do you prefer traveling by train or by plane?
2. Which would you rather learn—German or Spanish?
3. Would you rather work in an office or a department store?
4. Do you prefer living in a house or an apartment?

Pronunciation Help

When asking about preferences, use rising intonation for the first choice and falling intonation for the second choice.

▶ Task 2

Read the questions to a partner. Be sure to use the correct intonation.

Dictation

CD 2-37 ▶ Task 1

Listen to the conversation. Write the missing words.

A: _____ studying at night or in the morning?

B: I prefer studying at night. How about you?

A: I like studying at night, too. _____ prefer—going out to a movie or watching a DVD at home?

B: I prefer going out to a movie. I like watching movies on a big screen. Which _____ better?

A: I like to watch DVDs at home. It's more comfortable, and I can rewind or pause the movie whenever I want to.

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Think about your favorite TV show, song, and food. Tell your partner about each one.

Phone Messages

Getting Ready

Hi, this is
Pete calling...



Match the callers on the left with the messages on the right.

- | | |
|-------------------------------------|--|
| 1. Pete's Garage called <u>b</u> | a. to ask about yesterday's homework. |
| 2. Tony and Sue called ____ | b. to say the estimate for repairs is \$475. |
| 3. A classmate called ____ | c. to invite you to a party on Saturday. |
| 4. The dentist's office called ____ | d. to remind you of your appointment. |

CD 2-38))) Listening 1

People are leaving voicemail messages. Why are they calling?
Listen and circle the correct answer.

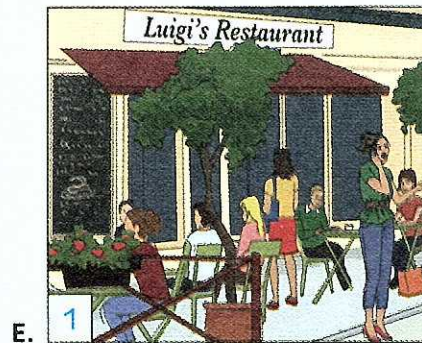
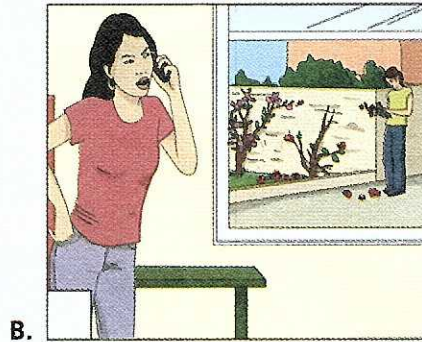
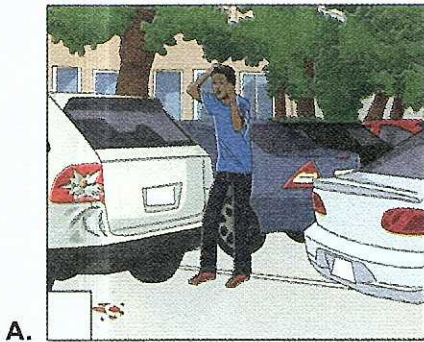
- | | |
|---|-----------------------------|
| 1. <input checked="" type="radio"/> a. to say congratulations | 4. a. to make a request |
| b. to make a suggestion | b. to make an apology |
| 2. a. to give an invitation | 5. a. to give a reminder |
| b. to make an apology | b. to make a suggestion |
| 3. a. to make an offer | 6. a. to give an invitation |
| b. to give a reminder | b. to say congratulations |



Listening 2

CD 2-39 ▶ Task 1

People are leaving voicemail messages. Listen and number the pictures.



CD 2-39 ▶ Task 2

Listen again. How does each caller sound? Circle the correct answer.

1. Olivia sounds _____.

- a. pleased
- b. angry
- c. apologetic

2. Nathan sounds _____.

- a. scared
- b. apologetic
- c. excited

3. Anne sounds _____.

- a. apologetic
- b. excited
- c. pleased

4. Brandon King sounds _____.

- a. angry
- b. bored
- c. apologetic

5. Emily sounds _____.

- a. excited
- b. angry
- c. worried

6. Mrs. Parker sounds _____.

- a. apologetic
- b. scared
- c. angry

Listening 3

CD 2-40 ► Task 1

People are leaving voicemail messages. Are these details correct or incorrect? Listen and check the correct answer.

	Correct	Incorrect
1. caller: Julie	<input checked="" type="checkbox"/>	<input type="checkbox"/>
phone number: 834-6627	<input type="checkbox"/>	<input type="checkbox"/>
message: Please change your appointment to 10:30.	<input type="checkbox"/>	<input type="checkbox"/>
2. caller: Brian from the bank	<input type="checkbox"/>	<input type="checkbox"/>
phone number: 447-7316	<input type="checkbox"/>	<input type="checkbox"/>
message: The shoes you ordered will be in next week.	<input type="checkbox"/>	<input type="checkbox"/>
3. caller: Jeff Lee	<input type="checkbox"/>	<input type="checkbox"/>
phone number: 627-6002	<input type="checkbox"/>	<input type="checkbox"/>
message: He will be late to Spanish class tonight.	<input type="checkbox"/>	<input type="checkbox"/>
4. caller: Jessica Brown from Kim's Salon	<input type="checkbox"/>	<input type="checkbox"/>
phone number: 867-5539	<input type="checkbox"/>	<input type="checkbox"/>
message: You can come in on Sunday morning at 11 a.m. for a haircut.	<input type="checkbox"/>	<input type="checkbox"/>



CD 2-40 ► Task 2

Listen again. Where is the person each caller asks for? Circle the correct answer.

- | | | | |
|------------------------|--------------------|----------------|-------------------|
| 1. a. at lunch | 2. a. in a meeting | 3. a. in class | 4. a. on vacation |
| b. in a meeting | b. at home | b. at lunch | b. at the mall |
| c. on vacation | c. at lunch | c. at home | c. at the bank |

Pronunciation

Reduction of *going to* and *want to*

CD 2-41 ▶ **Task 1**

Listen and repeat.

1. I'm not *going to* wait any longer.
2. We're *going to* go to the mall.
3. I'm not *going to* be able to make it to class tonight.
4. Do you *want to* come over?
5. Let me know when you *want to* come in.
6. I don't *want to* bother him.

▶ **Task 2**

Read the sentences to a partner. Be sure to reduce *going to* and *want to*.

Pronunciation Help	
How we spell it	How we say it
going to	gonna
want to	wanna

Dictation

CD 2-42 ▶ **Task 1**

Listen to the conversation. Write the missing words.

- A: Hi, Michelle. This is Sam. _____ with Ben?
- B: Hi, Sam. No, I'm sorry. He's not home right now.
- A: Do you know when he'll be back?
- B: He's _____ out for several hours. Do you want to leave a message?
- A: Yeah, thanks. I'm supposed to meet Ben at Cafe Joan for lunch at noon tomorrow. But I have a doctor's appointment, so _____ be a few minutes late.
- B: Do you know what time you're going to be there?
- A: I'll try to get there as soon as I can. I _____ by 12:30.

▶ **Task 2**

Practice the conversation with a partner. Be sure to reduce *going to* and *want to*.

Conversation

Work in pairs. Imagine you're calling a friend's house and they aren't home. Leave a message for them.

TACTICS FOR TESTING
PAGE 104

Past Events

Getting Ready

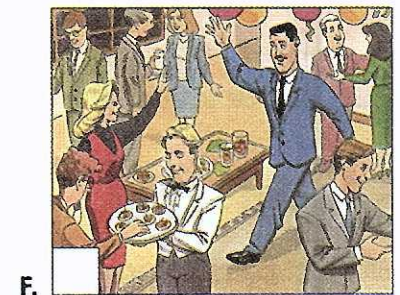
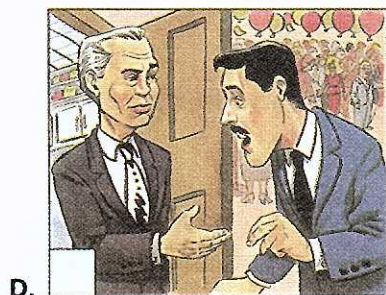
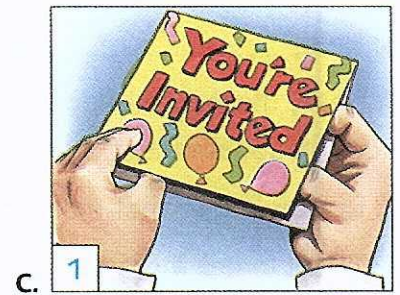
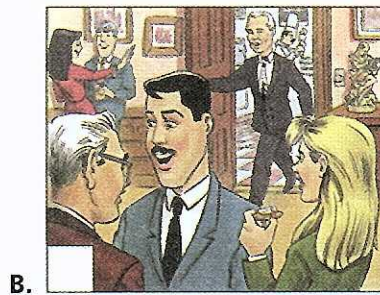
Have any of these things ever happened to you?
Check (✓) your answers and compare them with a partner.



	Yes	No
1. You locked yourself out of your home.	<input type="checkbox"/>	<input type="checkbox"/>
2. You had a bad experience while flying.	<input type="checkbox"/>	<input type="checkbox"/>
3. You were in a traffic accident.	<input type="checkbox"/>	<input type="checkbox"/>
4. You got stuck in an elevator.	<input type="checkbox"/>	<input type="checkbox"/>
5. You found something valuable on the street.	<input type="checkbox"/>	<input type="checkbox"/>

CD 3-2 Listening 1

Frank is describing what happened to him on Sunday. Listen and number the pictures.



Listening 2

CD 3-3 ► Task 1

People are talking about things that happened to them. How do you think each person felt? Listen and check (✓) the correct answer.

	Embarrassed	Disappointed	Frightened
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



CD 3-3 ► Task 2

Listen again. What do you think each person did next? Circle the correct answer.

- opened the door
 - pushed the alarm button
 - used the stairs
- bought a plane ticket
 - looked for his car
 - called the police
- bought a cup of coffee
 - walked to work
 - took the bus
- went home
 - went sailing
 - went swimming
- turned on the radio
 - stopped quickly
 - went faster
- paid the bill
 - left a big tip
 - called the taxi company

Listening 3

CD 3-4 ▶ Task 1

People are talking about past events. What happened to them? Circle the correct answer.



1. a. Her car was damaged.
b. She ran into another car.
c. Her car got stuck.
2. a. His plane had mechanical difficulties.
b. His plane flew into bad weather.
c. His plane had to make an emergency landing.
3. a. She got lost in the hotel.
b. She was stuck in the elevator.
c. She was locked out of the room.
4. a. He was injured in the fire.
b. He escaped from the fire.
c. He didn't hear the alarm.
5. a. She won first prize.
b. Her friend won first prize.
c. She sold some raffle tickets.
6. a. He spoke to a famous person.
b. He saw a famous person.
c. His wife spoke to a famous person.

CD 3-4 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. A tow truck pulled her car out of the snow.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The pilot got the airplane out of the storm.	<input type="checkbox"/>	<input type="checkbox"/>
3. The person from housekeeping didn't have a key	<input type="checkbox"/>	<input type="checkbox"/>
4. Only a few people were injured in the fire.	<input type="checkbox"/>	<input type="checkbox"/>
5. She won a trip to Hawaii.	<input type="checkbox"/>	<input type="checkbox"/>
6. The movie star signed his menu.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Emphasis on time phrases

Pronunciation Help

In sentences that show sequence, stress the time phrases.

CD 3-5 ▶ Task 1

Listen and repeat.

1. We went to the beach on Friday, and **ju'st** as we arrived, it started to rain.
2. I was walking to work when **all** of a **sudden**, I heard someone call my name.
3. I was having a great time, and **before** I knew it, it was midnight.
4. We waited and waited, and **finally**, the tow truck arrived.

▶ Task 2

Read the questions to a partner. Be sure to stress the time phrases.

Dictation

CD 3-6 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Did I tell you _____ to me last Saturday morning?

B: No. What happened?

A: I was walking down the street to get some coffee _____ heard someone call my name. I looked around, but I didn't see anyone I knew.

B: Then what _____?

A: Well, I thought maybe I imagined it, so I kept walking, and _____ was about to go into the cafe, I heard it again. It was my best friend from elementary school!

▶ Task 2

Practice the conversation with a partner. Be sure to stress the time phrases.

Conversation

Work in pairs. Think of a time when something interesting happened that you did not expect. Tell your partner about it.

Getting Ready



Would you like to take any of these vacations? Check (✓) your answers and compare them with a partner.

	Yes	No
a tour of Europe	<input type="checkbox"/>	<input type="checkbox"/>
a trip to the beach	<input type="checkbox"/>	<input type="checkbox"/>
a whitewater rafting trip	<input type="checkbox"/>	<input type="checkbox"/>
a trip to Disney World	<input type="checkbox"/>	<input type="checkbox"/>
an African safari	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>

CD 3-7 Listening 1

People are discussing vacation plans with their friends. Which trip do they prefer? Listen and circle the correct answer.

- a. a trip to the Caribbean
(b.) a trip to the Philippines
- a. a ski vacation
 b. a Malaysian jungle trip
- a. a Nile River trip
 b. an Australian outback trip
- a. a Grand Canyon rafting trip
 b. an African safari
- a. a Southeast Asian trip
 b. a China tour
- a. a European bus trip
 b. a Russian train trip

Listening 2

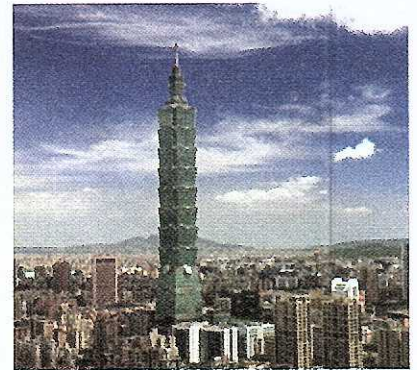
CD 3-8 ▶ Task 1

People are talking about their vacation plans. Where will they go? Listen and check (✓) yes or no.

	Yes	No	How long?
1. Taipei	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>3 days</u>
Seoul	<input type="checkbox"/>	<input type="checkbox"/>	_____
Hong Kong	<input type="checkbox"/>	<input type="checkbox"/>	_____
Beijing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Thailand	<input type="checkbox"/>	<input type="checkbox"/>	_____
Tokyo	<input type="checkbox"/>	<input type="checkbox"/>	_____
Malaysia	<input type="checkbox"/>	<input type="checkbox"/>	_____

	Yes	No	How long?
2. London	<input type="checkbox"/>	<input type="checkbox"/>	_____
Oxford	<input type="checkbox"/>	<input type="checkbox"/>	_____
Cambridge	<input type="checkbox"/>	<input type="checkbox"/>	_____
France	<input type="checkbox"/>	<input type="checkbox"/>	_____
Germany	<input type="checkbox"/>	<input type="checkbox"/>	_____
Switzerland	<input type="checkbox"/>	<input type="checkbox"/>	_____
Italy	<input type="checkbox"/>	<input type="checkbox"/>	_____

	Yes	No	How long?
3. Los Angeles	<input type="checkbox"/>	<input type="checkbox"/>	_____
San Francisco	<input type="checkbox"/>	<input type="checkbox"/>	_____
Denver	<input type="checkbox"/>	<input type="checkbox"/>	_____
Chicago	<input type="checkbox"/>	<input type="checkbox"/>	_____
Washington, D.C.	<input type="checkbox"/>	<input type="checkbox"/>	_____
New York	<input type="checkbox"/>	<input type="checkbox"/>	_____
Boston	<input type="checkbox"/>	<input type="checkbox"/>	_____



Asia



Europe



The United States

CD 3-8 ▶ Task 2

Listen again. How long will they stay in each place? Write the correct answers in the charts.

Listening 3

CD 3-9 ► Task 1

People are talking about vacations they'd like to take. What does each person want to do? Listen and circle the correct answer.



- a. travel alone
 b. travel with a friend
 c. take a group tour
- a. visit small towns
 b. visit big cities
 c. stay in expensive hotels
- a. have a boring vacation
 b. stay in cheap hotels
 c. see and do everything
- a. spend time on a quiet beach
 b. spend time in Bangkok
 c. see and do everything
- a. spend a month in Mexico City
 b. visit a small town
 c. travel with other tourists
- a. stay in cheap hotels
 b. stay in expensive hotels
 c. travel alone

CD 3-9 ► Task 2

Listen again. Why do the people want to take the vacations they describe? Write the correct letter.

- She d a. has been busy at work.
- He ____ b. wants to practice speaking Spanish.
- She ____ c. heard the beaches are great there.
- He ____ d. wants to be free.
- She ____ e. needs some excitement.
- She ____ f. needs to go somewhere quiet.

Pronunciation

Linking vowel sounds

CD 3-10 ▶ Task 1

Listen and repeat.

1. I'm so excited about my trip.
2. Did you do a lot of fun stuff?
3. You and I should take a trip somewhere.
4. Let's do it!
5. I want to go on vacation soon.
6. Who are you going with?

▶ Task 2

Read the sentences to a partner. Be sure to link the vowel sounds.

Pronunciation Help

When a word ends in a vowel and the next word begins with a vowel, a *w* sound often links them.

Dictation

CD 3-11 ▶ Task 1

Listen to the conversation. Write the missing words.

- A: Didn't you _____ last month?
- B: Yeah, I did. Joe and I went to a great beach resort in the Caribbean.
- A: Wow! _____ a lot of sightseeing?
- B: No. We mostly just relaxed on the beach.
- A: That sounds like fun. Did you do anything else?
- B: Not really, but we _____ to dinner every night.
- A: Were the restaurants good?
- B: _____! And we went to a different one each night.

▶ Task 2

Practice the conversation with a partner. Be sure to link the vowel sounds.

Conversation

Work in pairs. Think about a vacation you took. Tell your partner where you went and what you did.

Getting Ready

Where do you get the news? What kinds of stories interest you?
Check (✓) your answers and compare them with a partner.

Where do you get the news?

	Often	Sometimes	Rarely
online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
magazines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
radio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



What kinds of stories interest you?

	A lot	Somewhat	Not at all
politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
entertainment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
travel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



CD 3-12 Listening 1

These are the beginnings of news reports. What kinds of reports are they?
Listen and circle the correct answer.

- a. politics
b. business
- a. weather
b. traffic
- a. sports
b. crime
- a. sports
b. business
- a. politics
b. entertainment
- a. crime
b. weather

Listening 2

CD 3-13 ▶ Task 1

Read these newspaper headlines and listen to the news reports. Are the headlines correct? Check (✓) the correct answer.

<p>1. </p> <p><input checked="" type="checkbox"/> correct <input type="checkbox"/> incorrect</p>	<p>2. </p> <p><input type="checkbox"/> correct <input type="checkbox"/> incorrect</p>	<p>3. </p> <p><input type="checkbox"/> correct <input type="checkbox"/> incorrect</p>
<p>4. </p> <p><input type="checkbox"/> correct <input type="checkbox"/> incorrect</p>	<p>5. </p> <p><input type="checkbox"/> correct <input type="checkbox"/> incorrect</p>	<p>6. </p> <p><input type="checkbox"/> correct <input type="checkbox"/> incorrect</p>

CD 3-13 ▶ Task 2

Listen again. Are these statements about things that actually happened or things that probably happened? Check (✓) the correct answer.

	Actually happened	Probably happened
1. The fire started in a guest room.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. More than ten people got food poisoning.	<input type="checkbox"/>	<input type="checkbox"/>
3. The students' vehicle broke down.	<input type="checkbox"/>	<input type="checkbox"/>
4. Jimmy Wild had a sore throat.	<input type="checkbox"/>	<input type="checkbox"/>
5. The fishing crew sent out a call for help.	<input type="checkbox"/>	<input type="checkbox"/>
6. The baby pandas are very small right now.	<input type="checkbox"/>	<input type="checkbox"/>

Listening 3

CD 3-14 ▶ Task 1

What are these news reports about? Listen and circle the correct answer.



1. a. a protest
b. an exhibition
c. a sale
2. a. a protest
b. an exhibition
c. a sale
3. a. a crime
b. a fire
c. a vacation
4. a. an exhibition
b. a vacation
c. a crime
5. a. a flood
b. a fire
c. a crime
6. a. an exhibition
b. a business plan
c. a protest

CD 3-14 ▶ Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

	True	False
1. The nurses want lower income taxes.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Botero's work has been shown in this area before.	<input type="checkbox"/>	<input type="checkbox"/>
3. The weather is helping the fire spread.	<input type="checkbox"/>	<input type="checkbox"/>
4. Some of the snakes are still missing.	<input type="checkbox"/>	<input type="checkbox"/>
5. Many people have had to leave their homes.	<input type="checkbox"/>	<input type="checkbox"/>
6. The merger could be good news for travelers.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Saying large numbers

CD 3-15 ▶ Task 1

Listen and repeat.

1. The woman had two thousand–three hundred–fifty pairs of shoes.
2. He won the election by four hundred–eighty thousand votes.
3. Three thousand–six hundred–eleven people attended the concert.

▶ Task 2

Read the sentences to a partner. Be sure to say the numbers correctly.

Dictation

CD 3-16 ▶ Task 1

Listen to the conversation. Write the missing words or numbers.

A: Did you _____ last night and see the story about the bank robbery?

B: No, I didn't. What happened?

A: Three men robbed the bank on Fifth Street. They got _____.

B: Wow! That's a lot of money! I hope the police caught them.

A: Not yet. There's a _____ for anyone who helps the police capture them!

▶ Task 2

Practice the conversation with a partner. Be sure to say the numbers correctly.

Conversation

Work in pairs. Think about a news story you recently heard. Tell your partner about it.

▶ Pronunciation Help

When saying large numbers, use pauses between thousands, hundreds, and tens.

Getting Ready

I think the best solution is . . .



Match the topics on the left with the opinions on the right.

- | | |
|---------------------------|---|
| 1. smoking <u>c</u> | a. They are a great way for people to develop pride in their countries. |
| 2. television ____ | b. They are wonderful companions. I think everyone should have one. |
| 3. household pets ____ | c. It's not good for your health or the health of people around you. |
| 4. the Olympic Games ____ | d. It can be entertaining and informative, but it can also waste a lot of time. |

CD 3-17 Listening 1

People are expressing opinions. What topic are they talking about? Listen and circle the correct answer.

- | | |
|---|--|
| 1. <input checked="" type="radio"/> a. the Olympic Games
<input type="radio"/> b. air travel | 4. <input type="radio"/> a. space exploration
<input type="radio"/> b. medical research |
| 2. <input type="radio"/> a. video games
<input type="radio"/> b. cell phones | 5. <input type="radio"/> a. winter sports
<input type="radio"/> b. bungee jumping |
| 3. <input type="radio"/> a. TV commercials
<input type="radio"/> b. rock music | 6. <input type="radio"/> a. tourism
<input type="radio"/> b. pets |

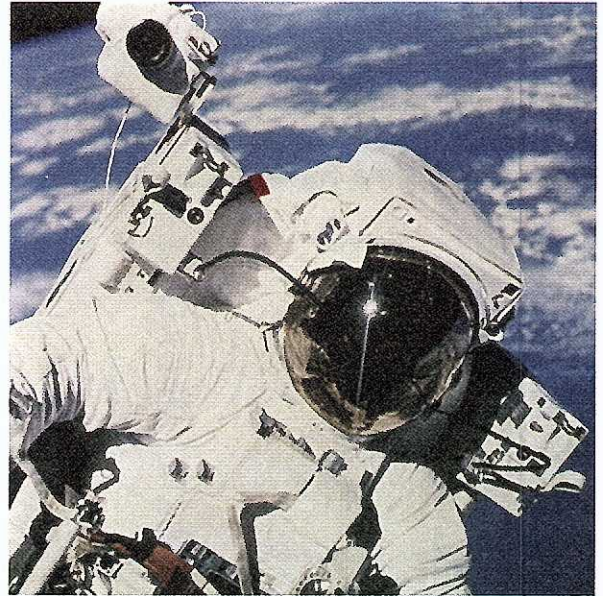


))) Listening 2

CD 3-18 ► Task 1

People are giving opinions about these topics. Are they for or against them? Listen and check (✓) the correct answer.

	For	Against
1. space exploration	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. TV commercials	<input type="checkbox"/>	<input type="checkbox"/>
3. Olympic Games	<input type="checkbox"/>	<input type="checkbox"/>
4. tourism	<input type="checkbox"/>	<input type="checkbox"/>
5. action movies	<input type="checkbox"/>	<input type="checkbox"/>
6. big cars	<input type="checkbox"/>	<input type="checkbox"/>



CD 3-18 ► Task 2

Listen again. What reason does each person give? Circle the correct answer.

- It's too expensive.
 - It's how we learn about the universe.
 - It isn't important.
- They're too short.
 - They interrupt her favorite programs.
 - They're boring.
- They encourage an interest in sports.
 - They cost too much.
 - Her country always wins.
- It creates pollution.
 - It's fun to meet visitors.
 - It brings jobs and money to the city.
- They're too violent.
 - They're too boring.
 - They're too loud.
- They take too much gas.
 - There isn't enough parking.
 - They cost too much.

Listening 3

CD 3-19 ▶ Task 1

People are giving their opinions. Do they agree or disagree? Listen and check (✓) the correct answer.

	Agree	Disagree
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



CD 3-19 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. He thinks second language skills can help people get good jobs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. She thinks lawyers work hard.	<input type="checkbox"/>	<input type="checkbox"/>
3. He thinks most TV shows are for older people.	<input type="checkbox"/>	<input type="checkbox"/>
4. He had to wait an hour for the bus.	<input type="checkbox"/>	<input type="checkbox"/>
5. She likes to try things on before she buys them.	<input type="checkbox"/>	<input type="checkbox"/>
6. The rain is good for her garden.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Intonation of words or phrases in a series

CD 3-20 ▶ Task 1

Listen and repeat.

1. Tourism raises money for cities and creates jobs.
2. Hybrid cars save gas and help the environment.
3. Pets can keep you company, help you relax, and even lower your blood pressure.
4. I think cigarettes are smelly, dirty, and bad for your health.

▶ Task 2

Read the sentences to a partner. Be sure to use the correct intonation.

Pronunciation Help

When listing a series, use falling intonation for the last item in a series and rising intonation for earlier items.

Dictation

CD 3-21 ▶ Task 1

Listen to the conversation. Write the missing words.

A: What _____ about the new mall?

B: I don't know. I haven't shopped there yet. Have you?

A: Yeah, I have. I went last weekend. I liked it a lot. It has a ton of stores, lots of great restaurants, and a _____.

B: Oh, I'll have to check it out soon. It sounds so much better than the old mall.

A: It is. The old mall is _____, _____, and too _____.

B: I agree.

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Think of a place in your city or town that you really like. What do you like about it? Tell your partner about it.

TACTICS FOR TESTING
PAGE 106

Famous People

Getting Ready



Match the famous people on the left with the descriptions on the right.

- | | |
|-------------------------------|--|
| 1. Leonardo da Vinci <u>e</u> | a. She changed her name to Marilyn Monroe. |
| 2. Mozart _____ | b. He was an actor who became a U.S. president. |
| 3. Norma Jean Baker _____ | c. He founded Microsoft and started a charity for education. |
| 4. Ronald Reagan _____ | d. He wrote his first piece of music at the age of five. |
| 5. Bill Gates _____ | e. He painted the <i>Mona Lisa</i> . |
| 6. Amelia Earhart _____ | f. She was the first woman to fly across the Atlantic. |

CD 3-22))) Listening 1

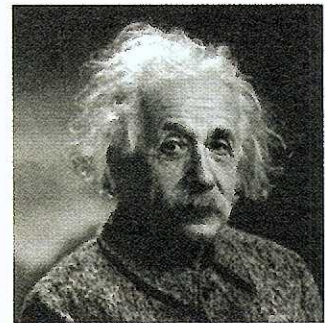
These conversations are about famous people. Listen and circle each famous person's job.



1. a. political leader
 b. actress
2. a. political leader
 b. writer



3. a. actor
 b. writer
4. a. painter
 b. athlete



5. a. actor
 b. singer
6. a. singer
 b. scientist

Listening 2

CD 3-23 ► Task 1

A writer is talking about the life of the actor James Dean. Did these events in Dean's life happen in Indiana, California, or New York? Listen and check (✓) the correct answer.

	Indiana	California	New York
1. He was born.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. His mother passed away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. He lived with his aunt and uncle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. He went to college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. He did more stage acting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. He died in a car crash.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



CD 3-23 ► Task 2

Listen again. How did James Dean become famous? Number the events from 1 to 6.

He won an award as "Most Promising Newcomer." ____

He had a starring role in *East of Eden*. ____

He acted in school plays. 1

He went to college. ____

Rebel Without a Cause made him famous. ____

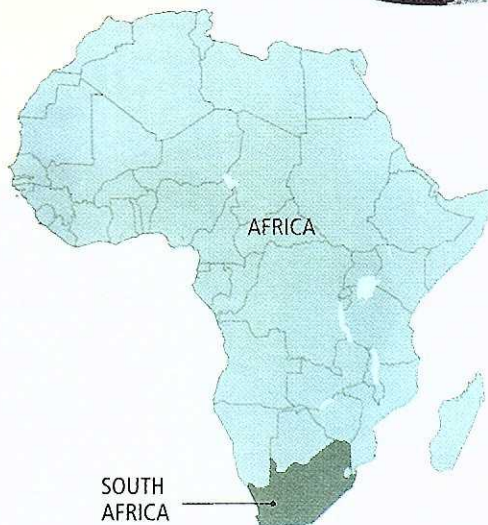
He did modeling for advertisements. ____

Listening 3

CD 3-24 ► Task 1

This person is talking about the life of South African leader Nelson Mandela. When did these events happen? Listen and write the years.

1. He was born in: 1918.
2. He joined the ANC in: _____.
3. He became deputy president of the ANC in: _____.
4. He was sentenced to life in prison in: _____.
5. He was released from prison in: _____.
6. He became State President in: _____.
7. He retired in: _____.



CD 3-24 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Mandela's father was an assistant to a chief.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Mandela studied law.	<input type="checkbox"/>	<input type="checkbox"/>
3. The ANC encouraged people to be violent.	<input type="checkbox"/>	<input type="checkbox"/>
4. Mandela helped poor people stay on the land where they lived.	<input type="checkbox"/>	<input type="checkbox"/>
5. South Africans forgot about him while he was in prison.	<input type="checkbox"/>	<input type="checkbox"/>
6. As soon as he was released from prison, he retired.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Reduction of *could you, would you, and did you*

CD 3-25 ▶ Task 1

Listen and repeat.

1. *Would you* hand me that book on the table?
2. *Could you* pass the salt and pepper?
3. What *did you* do?
4. What *would you* do if you saw a famous actor?
5. *Could you* sign your book for me?
6. *Did you* get his autograph?

▶ Task 2

Read the questions to a partner. Be sure to reduce *could you, would you, and did you*.

Pronunciation Help	
How we spell it	How we say it
could you	couldja
would you	wouldja
did you	didja

Dictation

CD 3-26 ▶ Task 1

Listen to the conversation. Write the missing words.

- A: So what _____ this weekend?
- B: My friends and I went to Los Angeles for the weekend.
- A: Oh, really? Did _____ famous?
- B: Yeah! We saw Leonardo DiCaprio in a cafe and Jackie Chan walking down the street!
- A: No way! Did you get their autographs?
- B: No. We were too shy to ask. What _____ if you saw someone famous? Would you ask for an autograph?
- A: Maybe. I was at a restaurant once, and I took a picture of _____!

▶ Task 2

Practice the conversation with a partner. Be sure to reduce *could you, would you, and did you*.

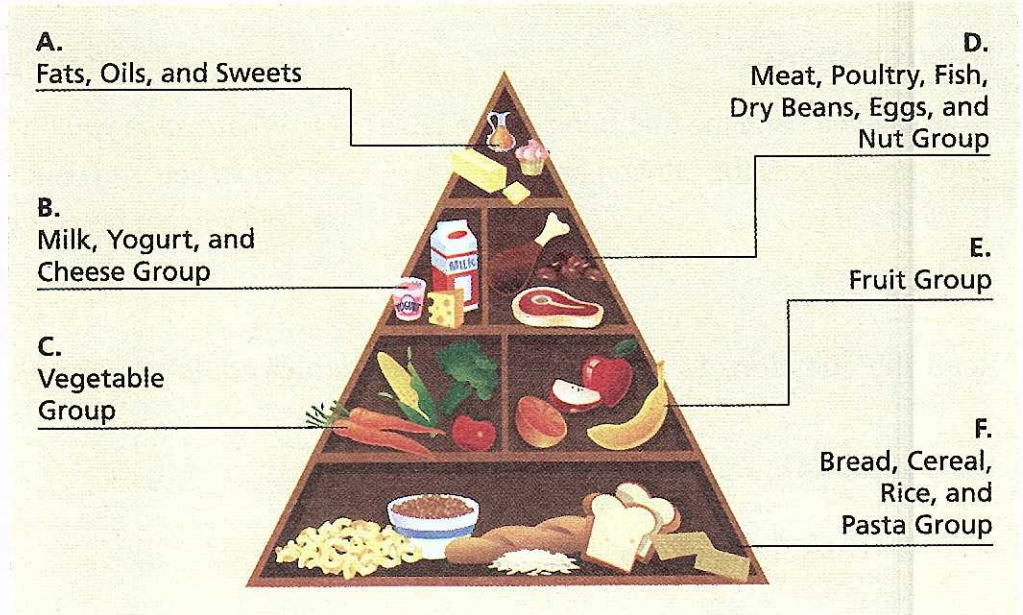
Conversation

Work in pairs. Imagine a famous movie star comes to your city or town. Talk to your partner about where they would go and what they would do.

Getting Ready

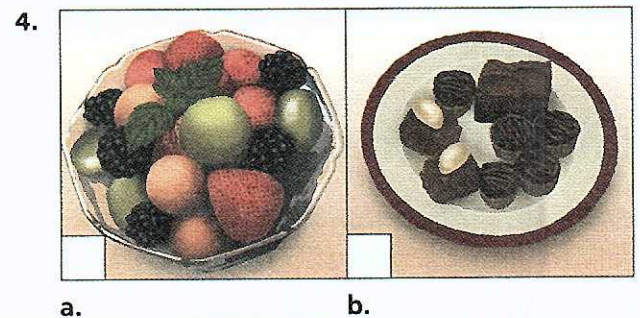
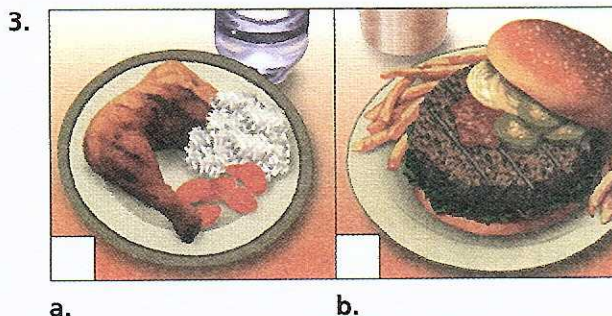
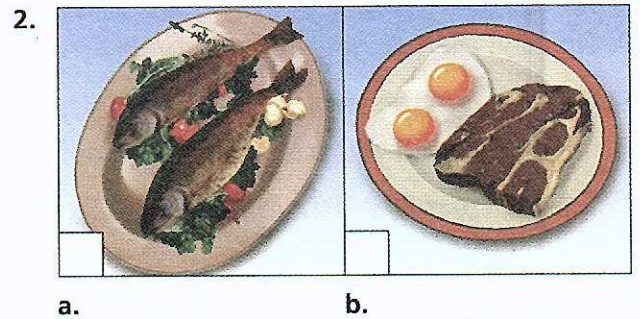
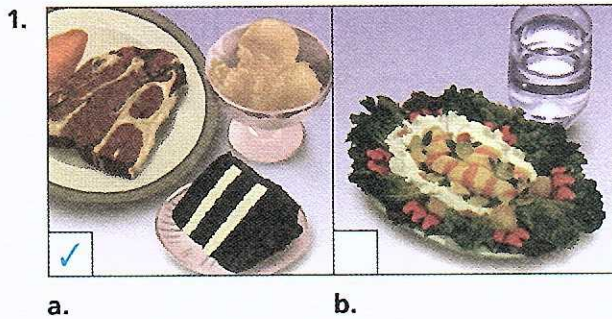
Where do these foods belong in the nutrition pyramid?
Write the correct letter next to each item.

1. ice cream B
2. apples _____
3. noodles _____
4. chicken _____
5. hamburgers _____
6. walnuts _____
7. carrots _____
8. pancakes _____
9. pineapple _____
10. tuna _____



CD 3-27))) Listening 1

People are talking about their eating habits. What does each person eat now? Listen and check (✓) the correct picture.



Listening 2

CD 3-28 ▶ Task 1

A doctor is talking to her patients about nutrition. What advice does she give each person? Listen and circle the correct answer.



- eat fewer vegetables
 - eat less cheese
 - eat a lot of fat
- don't eat fish
 - eat more vegetables
 - eat more fruit
- eat less meat
 - eat less fruit
 - eat more meat
- eat less bread
 - eat more meat
 - eat less fruit
- eat more cheese
 - don't drink milk
 - eat more protein
- don't drink milk
 - don't eat candy
 - eat more vegetables

CD 3-28 ▶ Task 2

Listen again. What is each person's health problem? Write the correct letter.

- Mr. Grant d
 - Linda _____
 - Chris _____
 - Ms. Barton _____
 - Mr. O'Brien _____
 - Mrs. Johnson _____
- is losing too much weight.
 - has stomachaches.
 - needs to lose weight.
 - has high cholesterol.
 - has been feeling tired and weak.
 - has high blood pressure.

Listening 3

CD 3-29 ▶ Task 1

A cheesemaker is giving a talk about cheese. Are these statements true or false? Listen and check (✓) the correct answer.



	True	False
1. Cheese was first made over 3,000 years ago.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Cheese contains vitamins.	<input type="checkbox"/>	<input type="checkbox"/>
3. Most cheese in the United States is made from goat's milk.	<input type="checkbox"/>	<input type="checkbox"/>
4. Cheese doesn't contain water.	<input type="checkbox"/>	<input type="checkbox"/>
5. The process of making cheese was probably discovered by chance.	<input type="checkbox"/>	<input type="checkbox"/>
6. Pasteurized milk contains bacteria.	<input type="checkbox"/>	<input type="checkbox"/>
7. Carbon dioxide is added to pasteurized milk to make cheese.	<input type="checkbox"/>	<input type="checkbox"/>
8. Curd is a liquid.	<input type="checkbox"/>	<input type="checkbox"/>

CD 3-29 ▶ Task 2

Listen again. How is cheese made? Number the steps from 1 to 5.

The milk forms a solid substance. ____

Specially cultivated bacteria are added to the milk. ____

The milk is heated to remove all bacteria. 1

The curd is removed and drained. ____

The milk is kept warm so the cultures can grow. ____

Pronunciation

Plural -s endings

CD 3-30 ▶ Task 1

Listen and repeat.

1. You need to take vitamins.
2. You should eat more vegetables.
3. What types of fruit are you eating?
4. Do you eat a lot of carrots?
5. I've taken two cooking classes.
6. I ate four pieces of pizza!

Pronunciation Help

Sounds like /s/	Sounds like /z/	Sounds like /iz/
cakes	eggs	glasses
walnuts	apples	pieces
fruits	pies	substances

▶ Task 2

Read the sentences to a partner. Be sure to pronounce the plural -s correctly.

Dictation

CD 3-31 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Hi. I'm Jane, and I'll be your server this evening. What would you like to drink?

B: I'll just have some water, thanks.

A: Okay. And what _____ to eat?

B: Could you tell me what types of vegetables come with the roast chicken?

A: Sure. It comes with _____.

B: Okay. Then I'd like the roast chicken and vegetables, please. And I'd like a piece of apple pie for dessert.

A: Okay, that's roast _____, and a piece of apple pie.

▶ Task 2

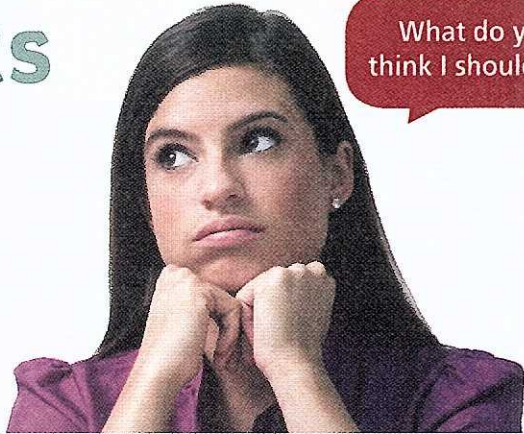
Practice the conversation with a partner. Be sure to pronounce the plural -s correctly.

Conversation

Work in pairs. Imagine you are at a restaurant with a friend. Talk about what you will order from the server for dinner.

Predicaments

What do you think I should do?



Getting Ready

What would you do if you were in these predicaments? Write your answers in the chart and compare them with a partner.

Predicament	Solution
1. Your neighbors make a lot of noise at night.	_____
2. You forgot a friend's birthday.	_____
3. You damage a friend's car.	_____
4. A classmate asks you for a loan.	_____
5. A classmate cheats on tests.	_____

CD 3-32 Listening 1

Listen to the conversations. What is each person's predicament? Circle the correct answer.

- a. He doesn't want his guest to leave.

b. He doesn't know when his guest will leave.
- a. Her friend forgot to pay some money back.

b. She forgot to pay back some money to a friend.
- a. She wants to invite a co-worker out.

b. A co-worker is always inviting her out.
- a. His friend never lends things.

b. His friend never returns things.
- a. He forgot about his friend's party.

b. He forgot to bring a gift to the party.
- a. The neighbors play really loud music at night.

b. The neighbors play really bad music at night.



Listening 2

CD 3-33 ▶ Task 1

People are telling stories about things that happened to them. Listen and number the pictures.



CD 3-33 ▶ Task 2

Listen again. How does each story end? Circle the correct answer.

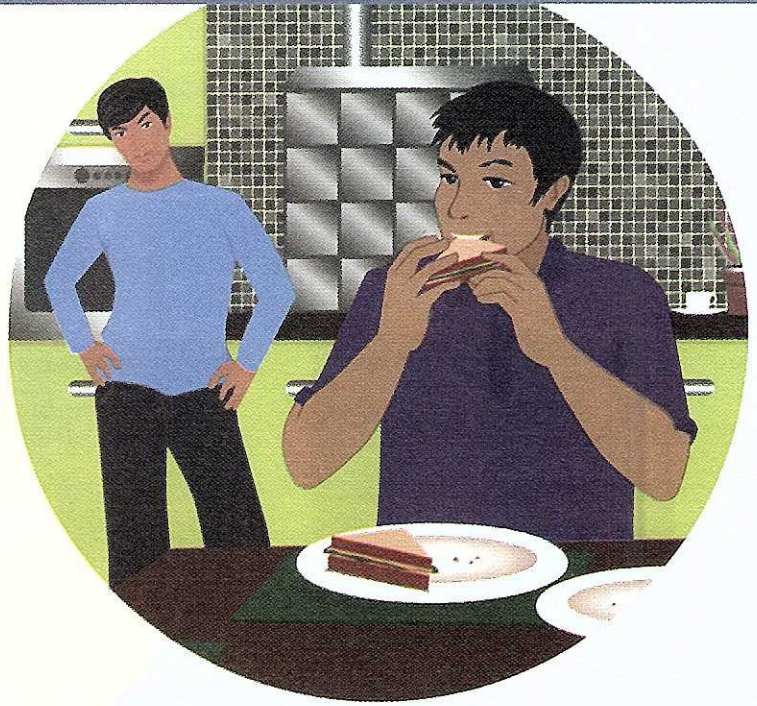
1. a. She ran away.
b. She had to pay for the plate.
 c. She didn't have to pay for the plate.
2. a. He had to pay for everything.
b. He had to pay for the things he ordered.
c. He didn't have to pay for anything.
3. a. His girlfriend was very upset.
b. His girlfriend wasn't upset.
c. His girlfriend left before he arrived.
4. a. He said that he wasn't Tom Cruise.
b. He signed Tom Cruise's name.
c. He signed his own name.
5. a. They had the party in a restaurant.
b. They cleaned the apartment.
c. They didn't have the party.
6. a. He asked to sit somewhere else.
b. He told the teacher the guy was cheating.
c. He wrote the wrong answers on his test.

))) Listening 3

CD 3-34 ► Task 1

People are talking about predicaments. How does each person feel? Listen and circle the correct answer.

1. a. embarrassed
b. annoyed
c. amused
2. a. concerned
b. angry
c. embarrassed
3. a. embarrassed
b. angry
c. confused
4. a. annoyed
b. unconcerned
c. depressed
5. a. worried
b. annoyed
c. amused
6. a. angry
b. worried
c. embarrassed



CD 3-34 ► Task 2

Listen again. What is each person planning to do about the situation? Write the correct letter.

1. d a. nothing
2. ___ b. call the manager
3. ___ c. talk to her cousin's parents
4. ___ d. speak to his wife
5. ___ e. sleep in a different room
6. ___ f. send an anonymous note

Pronunciation

Word stress in compound nouns

Pronunciation Help

Stress the first syllable of the word in a compound noun.

CD 3-35 ▶ Task 1

Listen and repeat.

1. We have *hou*se guests this weekend.
2. I got stuck in a *tra*ffic jam.
3. Her *cl*assmate is preparing a presentation for tomorrow.
4. My grandparents are sleeping in my *be*droom.

▶ Task 2

Read the sentences to a partner. Be sure to stress the compound nouns correctly.

Dictation

CD 3-36 ▶ Task 1

Listen to the conversation. Write the missing words.

A: What's wrong? You look exhausted.

B: I am. I have a _____ with me right now. He's a friend from my English class. He was going to stay for a week, but he's been here for four weeks now.

A: Oh, no! Why has he been staying with you for so long?

B: Well, there was a fire in _____, so he has to find a new place to stay. The problem is, he can't afford to pay the deposit for a new place until he gets money from the _____.

A: That's terrible. The poor guy.

▶ Task 2

Practice the conversation with a partner. Be sure to stress the compound nouns correctly.

Conversation

Work in pairs. Think about a time you were in a difficult situation. Tell your partner what happened.

Getting Ready

I think one of the biggest issues we face is...



How important are these issues to you? Check (✓) your answers and compare them with a partner.

	Very important	Somewhat important	Not important
air pollution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
water pollution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
global warming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
overpopulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
poverty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
unemployment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 3-37))) Listening 1

People are talking about issues. Which issue do they think is most important right now? Listen and circle the correct answer.

- a. water pollution
b. air pollution
- a. unemployment
 b. crime
- a. public transportation
 b. housing
- a. government
 b. unemployment
- a. public transportation
 b. unemployment
- a. education
 b. health

Listening 2

CD 3-38 ▶ Task 1

What issues are these people talking about? Listen and circle the correct answer.



- | | | |
|--|---|--|
| 1. a. air pollution
b. water pollution
c. overpopulation | 3. a. poverty
b. overpopulation
c. war | 5. a. air pollution
b. garbage
c. unemployment |
| 2. a. global warming
b. water pollution
c. unemployment | 4. a. crime
b. traffic
c. air pollution | 6. a. housing
b. poverty
c. crime |

CD 3-38 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. He wants to be the mayor of his city.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. She's going to move to Chicago.	<input type="checkbox"/>	<input type="checkbox"/>
3. He reads a lot of sports magazines.	<input type="checkbox"/>	<input type="checkbox"/>
4. She bought a new car.	<input type="checkbox"/>	<input type="checkbox"/>
5. She buys less packaged food, like frozen dinners.	<input type="checkbox"/>	<input type="checkbox"/>
6. He moved to a small apartment downtown.	<input type="checkbox"/>	<input type="checkbox"/>

Listening 3

CD 3-39 ▶ Task 1

Listen to a talk on very large cities, or "megacities." Why do people move from the country to megacities? Listen and check (✓) the reasons you hear.



	Reason	Not a reason
1. They want to find work.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. They want to be farmers.	<input type="checkbox"/>	<input type="checkbox"/>
3. They think salaries will be higher.	<input type="checkbox"/>	<input type="checkbox"/>
4. They think the work will be easier.	<input type="checkbox"/>	<input type="checkbox"/>
5. They think the people will be friendly.	<input type="checkbox"/>	<input type="checkbox"/>
6. They think city life will be glamorous.	<input type="checkbox"/>	<input type="checkbox"/>
7. They want to be on television.	<input type="checkbox"/>	<input type="checkbox"/>
8. They want better health care.	<input type="checkbox"/>	<input type="checkbox"/>

CD 3-39 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Jobs are often difficult to find in megacities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Salaries in megacities are very low.	<input type="checkbox"/>	<input type="checkbox"/>
3. Many people end up in huge, expensive houses.	<input type="checkbox"/>	<input type="checkbox"/>
4. Health care is much cheaper in megacities.	<input type="checkbox"/>	<input type="checkbox"/>
5. Air pollution is a problem in megacities.	<input type="checkbox"/>	<input type="checkbox"/>
6. The problems in megacities are becoming easier.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Syllable stress in two-syllable nouns and verbs

CD 3-40 ▶ Task 1

Listen and repeat.

1. The man was *issued* a fine for littering.
2. Pollution is an important *issue*.
3. How can we *decrease* air pollution.
4. There's been a *decrease* in air pollution over the last year.
5. We *produce* too much trash in this country.
6. The *produce* at the farmer's market looked so fresh!

▶ Task 2

Read the sentences to a partner. Be sure to stress the correct syllable in the noun or verb.

Pronunciation Help

Some words can be used as both nouns and verbs. Syllable stress often changes between the noun and the verb form.

Dictation

CD 3-41 ▶ Task 1

Listen to the conversation. Write the missing words.

- A: There are _____ in the world today.
- B: I know. There's water pollution, air pollution, global warming, unemployment.
- A: Yeah, and there's the destruction of the rain _____, _____, housing shortages. It can get depressing if you think about it too much.
- B: No kidding. What do you think the biggest issues are?
- A: I really think air pollution is the most important issue. If we don't _____ and improve air quality, we'll all have health problems.
- B: I agree that air pollution is a _____. The air in the city has become so dirty.

▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct syllable in the noun or verb.

Conversation

Work in pairs. Think about a global issue that is very important to you. Describe it to your partner. Talk about solutions that will help.

TACTICS FOR TESTING
PAGE 108

CD 4-2))) Part 1

Look at the pictures. For each picture you will hear four statements. Choose the statement that matches the picture. Use your answer sheet.

ANSWER SHEET

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

0 (A) (B) (C) (D)

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

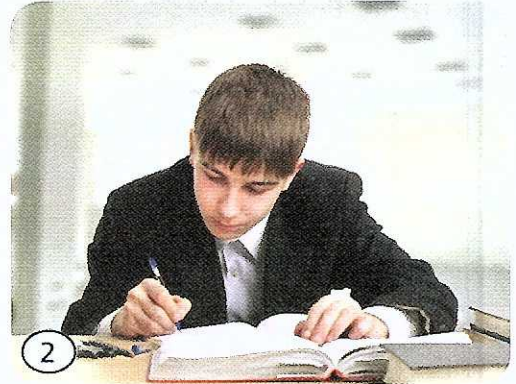
3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)



1



2



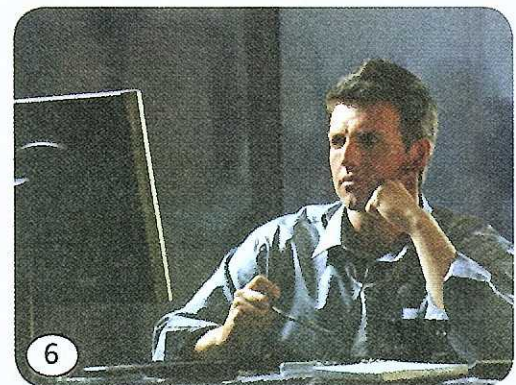
3



4



5



6

CD 4-3))) Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. You're right, we haven't met.
B. I'm afraid I don't recall.
C. I met someone at the party.
8. A. I graduated three years ago.
B. Yes, I remember that student.
C. Sorry, were you in my math class?
9. A. I'm going there with my friends.
B. I have to work on Monday.
C. Nothing special, really.
10. A. Yes, I made quite a big profit last year.
B. The key thing is customer service.
C. I paid the excess and fixed the damage.
11. A. I had to take my son to the doctor.
B. The meeting finished at 9 PM last night.
C. It was my first time meeting him.
12. A. I'm from Los Angeles.
B. Oh, that's no problem.
C. Yes. We met last year.

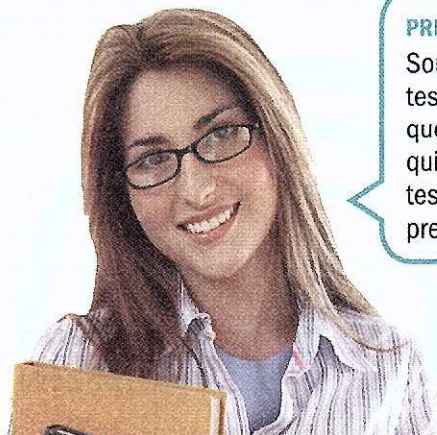
CD 4-4))) Part 3

Listen to the following conversation. Choose the correct answer for each question. Use your answer sheet.

13. What do the speakers do for a living?
A. They are chefs.
B. They are students.
C. They are office workers.
D. They are artists.
14. How does the man feel about his boss?
A. He is strict but inspiring.
B. He doesn't take care in his work.
C. He doesn't have a good word to say about him.
D. He is not very good at his job.
15. What does the woman say about her job?
A. She has worked there for three months.
B. She is not completely happy with it.
C. She is looking for a new job.
D. She doesn't like the people she works with.

PREDICT

Some tests (like the TOEIC® test) have picture-based questions. Scan the photos quickly at the beginning of the test and try to use them to predict what you will hear.



CD 4-5 Listen to part of a talk in a history class.

ANSWER SHEET

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 0 (A) (B) (C) (D)



1. What is the talk mainly about?
 - A. Housing shortages in Rome
 - B. The history of high-rise buildings
 - C. The development of construction technology
 - D. Difficulties of life in the ancient world

2. What reasons does the professor give for the height limitation on buildings?
 - A. Lack of construction technology
 - B. Rules set by the government
 - C. Taller buildings were impractical for inhabitants
 - D. Safety concerns over multi-story buildings

3. What would generally be found on the upper stories of ancient Roman buildings?
 - A. Poor tenants
 - B. Wealthy families
 - C. Water tanks
 - D. Shops

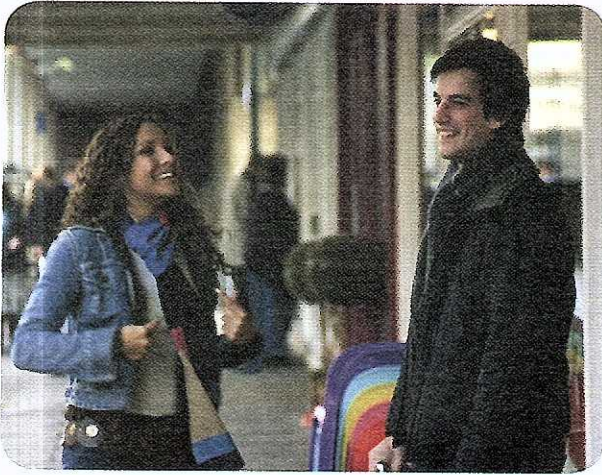
4. What will the professor most likely talk about next?
 - A. High-rise apartments in modern times
 - B. Building practices in 12th century Europe
 - C. The palaces of the Roman Emperors
 - D. Unsafe buildings in other ancient societies

MAKE INFERENCES

Inference questions ask about information that is unstated but is implied. Many tests will ask you to make inferences based on the listening. Make sure that your inferences are based on information directly stated in the listening.



CD 4-6))) Listen to a conversation between two students.



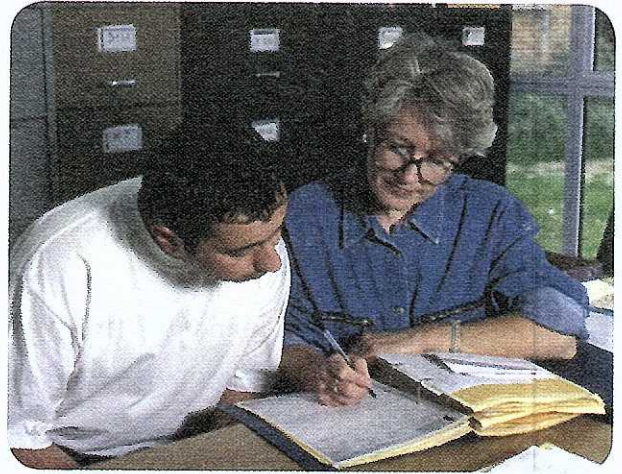
5. What are the speakers mainly discussing?
 - A. Differences in their musical tastes
 - B. Problems with a counselor
 - C. Issues with fellow students
 - D. Difficulties in finding accommodations

6. What will the man do about the situation?
 - A. Insure the room is kept clean
 - B. Move in with his old roommate
 - C. Talk to a counselor about his problem
 - D. Wait before taking any further action

Listen again to part of the conversation.

7. What can be inferred about the man and his former roommate, Bill?
 - A. They got along very well.
 - B. They were both studying for medical school.
 - C. They couldn't afford to be roommates this year.
 - D. They no longer go to the same university.

CD 4-7))) Listen to a conversation between a student and a woman.



8. What is the woman's occupation?
 - A. Campus Housing officer
 - B. Private real estate agent
 - C. Furniture shop employee
 - D. Electronics salesperson

9. What does the man say about the application form?
 - A. He needs a replacement form.
 - B. He never received it.
 - C. He's already submitted it.
 - D. He didn't read it.

Listen again to part of the conversation.

10. What does the woman imply?
 - A. The man is already too late to apply for housing.
 - B. The man should apply soon, but doesn't need to pay the registration fee.
 - C. If the man waits to apply, there might not be any housing available.
 - D. The man is not taking the situation seriously.

CD 4-8))) Part 1

Choose the correct answer, A, B, or C.

1. What is Katy's opinion about the noise in London?
 - A. You eventually get used to it.
 - B. It's not as bad as it used to be.
 - C. It can affect your health.
2. What does Sam say about entertainment?
 - A. He doesn't have much opportunity to go out in the evenings.
 - B. He thinks prices are very high in London.
 - C. He prefers staying at home when he has free time.
3. According to Katy, what is the biggest difficulty about getting around in London?
 - A. Public transport is poor.
 - B. Distances are often quite big.
 - C. Congestion causes delay.
4. What does Katy tell Sam about crime in London?
 - A. The dangers are exaggerated.
 - B. Burglary is quite common.
 - C. Crime has generally decreased.

Complete the notes below. Write **NO MORE THAN TWO WORDS** for each answer.

NOTES ON LIVING IN LONDON

Houses

- Least expensive in the (5) _____ (But prices are rising because the (6) _____ is built there)
- Always expensive near the (7) _____

Getting to work

- Download a map showing the (8) _____

Schools

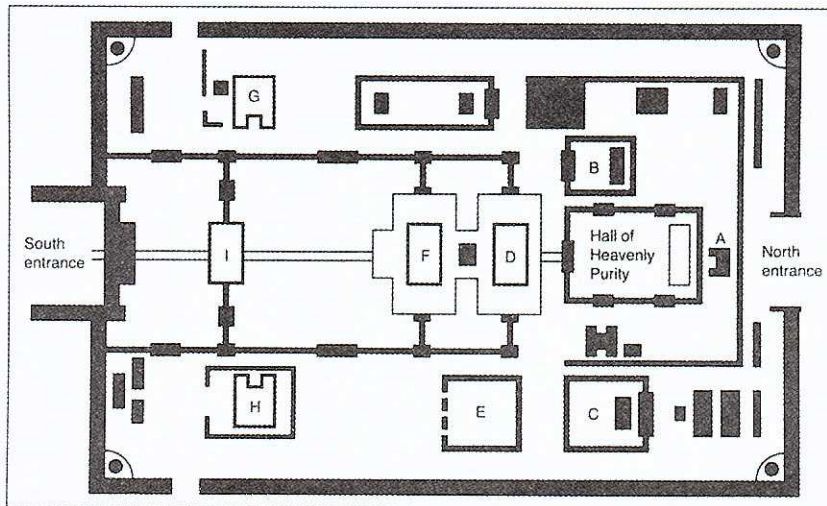
- Get information from the (9) _____
- Make an appointment with the principal
- Try to talk to some (10) _____

CD 4-9 **Part 2**

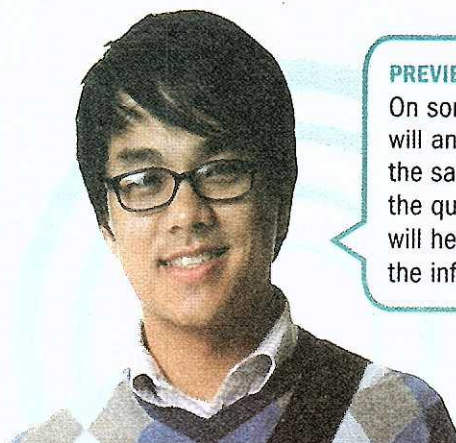
Complete the sentences below. Write **NO MORE THAN TWO WORDS** for each answer.

11. According to UNESCO, the Forbidden City has the greatest number of _____ in the world.
12. One of the most significant colors in the architecture of the Forbidden City is _____.
13. Black is used for the _____ of one building because it represents water.
14. The number and layout of buildings in the Forbidden City are intended to represent the _____ and _____.

Look at the plan of the Forbidden City. Write the appropriate letter on the blank next to each question.



- | | |
|---------------------------------|------------------------------------|
| 15. ___ Gate of Supreme Harmony | 18. ___ Hall of Mental Cultivation |
| 16. ___ Hall of Supreme Harmony | 19. ___ Nine Dragons Screen |
| 17. ___ Imperial Garden | 20. ___ Hall of Military Skill |



PREVIEW QUESTIONS

On some tests, such as IELTS™, you will answer several questions based on the same listening passage. Read all of the questions before you listen. This will help you focus your attention on the information that is truly important.

CD 4-10))) Part 1

Look at the pictures. For each picture you will hear four statements. Choose the statement that matches the picture. Use your answer sheet.

ANSWER SHEET

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

10 (A) (B) (C) (D)

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

14 (A) (B) (C) (D)

15 (A) (B) (C) (D)



CD 4-11))) Part 2

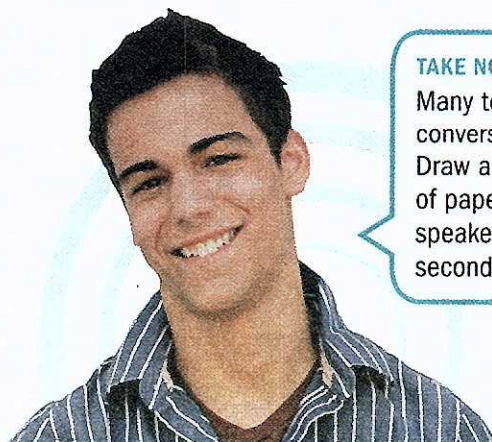
Listen to each question. Choose the correct response. Use your answer sheet.

7. A. We usually have the family over for dinner.
B. Thanks, they love coming over for Thanksgiving.
C. We went to my grandparents' house.
8. A. No, they aren't comfortable for me.
B. Do you think it suits me?
C. It's certainly a different style for you.
9. A. I'd prefer to live in my own country.
B. Actually, living in the suburbs is the best of both worlds.
C. It takes about an hour to get to the city.
10. A. No, actually I love it.
B. Well, it's a bit slow for me.
C. I've always loved music.
11. A. It's okay, I'll call back in a couple of hours.
B. Just leave it at the door.
C. I'd like to leave about 9 PM.
12. A. I think I'll go to the beach this year.
B. Many people find the holiday season to be stressful.
C. Not so much. I had to work through most of it.

CD 4-12))) Part 3

Listen to the following conversation. Choose the correct answer for each question. Use your answer sheet.

13. Who does the man say he celebrates the New Year with?
A. His friends
B. His wife
C. His family
D. His neighbors
14. Where does the man usually celebrate the New Year?
A. A restaurant
B. His hometown
C. A temple
D. His house
15. Which of the following does the man NOT do at New Year?
A. Give money to children
B. Have a large dinner
C. See his relatives
D. Party with his friends



TAKE NOTES

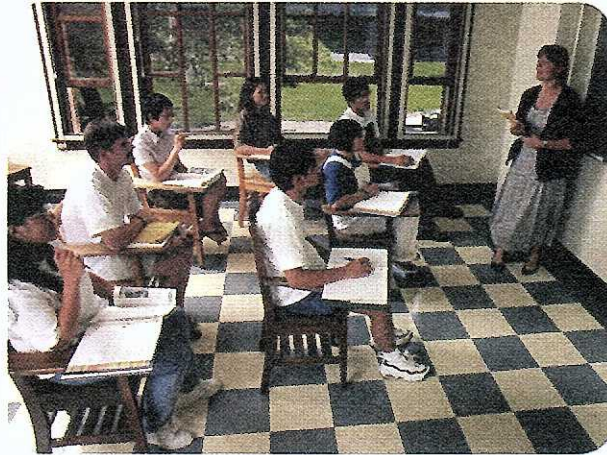
Many tests ask questions about conversations between two people. Draw a line down the middle of a piece of paper. Take notes about the first speaker on the left and about the second speaker on the right.

Testing focus: Negatives in questions and answer choices

CD 4-13 Listen to part of a talk in a life sciences class.

ANSWER SHEET

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 0 (A) (B) (C) (D)



1. What is the main topic of the lecture?
 - A. Evolution of the giant panda
 - B. Reasons some animals are endangered
 - C. Efforts to save the giant panda
 - D. Some facts about an endangered animal

2. How does the professor describe the giant panda's eating habits?
 - A. Typical for members of its animal family
 - B. Expensive to maintain in captivity
 - C. Unusual and inefficient
 - D. Unique in the animal kingdom


3. What behavioral feature of the animal has proved popular with zoo patrons?
 - A. The way they eat
 - B. The way they walk
 - C. The sound they make
 - D. Their interaction with each other

4. What does the professor say about the giant panda?
 - A. Their coloring relates to mating habits.
 - B. They're unrelated to raccoons.
 - C. They are very gentle creatures.
 - D. They're not true bears.

READ QUESTIONS CAREFULLY

Many people make mistakes on tests like the TOEFL® test, the TOEIC® test, and IELTS™ because they do not read the questions and answer choices carefully. Look for words, such as "not," that can change the meaning of a question or answer choice.



CD 4-14  Listen to a conversation between a professor and a student.



5. Why does the student go to see the professor?
 - A. To ask for help with a computer problem
 - B. To ask for advice on a project
 - C. To request more time to complete a paper
 - D. To explain her research proposal
6. Which of the following is not true?
 - A. The professor only accepts late papers under special circumstances.
 - B. The student still has time to complete the assignment.
 - C. The student lost all of her work when she lost her computer.
 - D. The student believes she won't have time to complete the assignment.
7. What does the professor offer to do?
 - A. Call local taxi companies.
 - B. Lend her the use of a computer.
 - C. Extend the project deadline.
 - D. Make time to meet with the student.

CD 4-15  Listen to a conversation between a student and an academic advisor.



8. Why has the student visited her academic advisor?
 - A. For information on language courses
 - B. For advice on optional courses
 - C. To discuss the possibility of changing her major
 - D. To investigate Asian job opportunities
9. Which of the following is not true of the student?
 - A. She hasn't chosen her courses for this year.
 - B. She is interested in working in Asia.
 - C. She has some experience studying a foreign language.
 - D. She has already thought of taking a sociology course.
10. What recommendation does the advisor make?
 - A. To consider her future goals and interests
 - B. To avoid taking an extra language credit
 - C. To choose the most general option
 - D. To take both of the suggested courses

CD 4-16))) Part 1

Choose the correct answer, A, B, or C.

- What problem does the woman identify concerning dietary information?
 - The topic of diet is unfashionable at present.
 - There is a shortage of qualified dieticians.
 - Giving advice about diet can be very profitable.
- Why did the man decide to see the dietician?
 - He thought he should try to get fitter.
 - His doctor advised him to.
 - He has had a serious illness.
- What does the man say about physical exercise?
 - He does some exercise every day.
 - He only does light exercise.
 - He doesn't have a regular pattern.
- One of the main things that the dietician will take into account is
 - how motivated the man is to be healthy.
 - how much energy the man normally uses.
 - which foods the man likes and dislikes.

Complete the notes below. Write ONE WORD ONLY AND / OR A NUMBER for each answer.

NOTES ON A HEALTHY DIET

Starchy foods

- Very important
- Should be about (5) _____ of total food eaten.
- Contain fewer calories than (6) _____

Fruit and vegetables

- Eat plenty
- Can be fresh or preserved
- (7) _____ don't count as vegetables

Fish

- Eat at least twice a week
- Eat (8) _____ fish once a week

Fats

- Don't eat a lot
- Vegetable oils and (9) _____ are better than butter, etc.
- If food is pre-cooked, look at the (10) _____ (20% fat is too much)

Salt and sugar

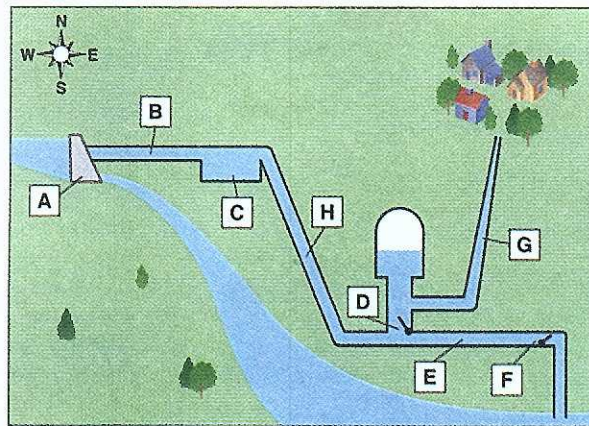
- Eat less!

CD 4-17 **Part 2**

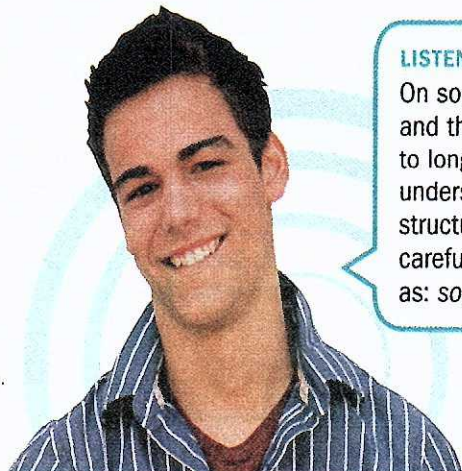
Complete the sentences below. Write **NO MORE THAN TWO WORDS** for each answer.

11. Many rural communities have problems obtaining water for domestic use and _____.
12. Avoiding the use of fossil fuels reduces _____ and expense, and conserves non-renewable resources.
13. Compared to older designs, modern ram pumps are both more efficient and more _____.
14. Ram pumps are more _____ than other methods of supplying water in rural areas.
15. _____ can be taught how to do routine maintenance of ram pumps.
16. The smallest ram pumps deliver approximately _____ of water daily.

Look at the diagram of the ram pump. Write the appropriate letter on the line next to each item.



- | | |
|-------------------------|----------------------|
| 17. ____ Canal | 19. ____ Waste valve |
| 18. ____ Catchment tank | 20. ____ Check valve |



LISTEN FOR TRANSITIONS

On some tests, such as IELTS™ and the TOEFL® test, you will listen to long talks. It is very important to understand the organization and structure of these talks, so listen carefully for transition words such as: *so, therefore, and however.*

VOCABULARY INDEX

Unit 1

Small Talk

ahead
challenging
chips
course
design
enough
greet
humid
introduce
remember
stuck

air conditioning
at home
design company
Don't we work in the same building?
Do you like living here?
Enjoy the party.
Good luck to you.
Haven't we met somewhere?
Have you been having fun here?
Hey, you're (name), right?
hot and humid
How are you doing?
I don't think we've met.
introduce yourself
I've got to run.
makes (someone) laugh
Me, neither.
moving ahead
Nice to see you again.
Remember me?
That looks really nice on you.
That's too bad.
What kind of work would you like?

Unit 2

Plans

alone
beach
busy
careful
comedy
dangerous
favorite
final exams
finals
fire
instructor
library
movie
ocean
paper (report)
play (sports)
present
sail

ski
visit

I can hardly wait!
go downtown
(go) out of town
go shopping/to a party
go out (to dinner)
going on
hang out
I can't wait.
I plan to (do something)
just in time
out of town
play guitar
road trip
stay home
take a trip
video games
What are you up to?

Unit 3

Successful Businesses

atmosphere
chefs
comfortable
convenient
displays
facilities
fits (v.)
garage (repair shop)
location
machines (exercise equipment)
mall
popular
popularity
quality
rude
service
speed
staff
stylists
waiter
website

10 percent cheaper
a good value
bright lights
make a complaint
well-lit

Unit 4

Apologies and Excuses

accident
ankle
ceremony
copy (of a CD)
cousin
coworkers
dents

directions
dozen
freeway
graduation
neighbors
niece
occasion
roommate
scratch
tripped
unusual
worry

all right
book bag
break down
Don't worry about it.
emergency room
food poisoning
insurance information
It's no problem.
It won't happen again.
job interview
make it up to (someone)
mean to (do something)
on time
tow truck
turned out to be (something)

Unit 5

Character Traits

athletic
bother (someone)
caring (someone)
cheerleader
chubby
conservative
criticize
depressed
enjoying (oneself)
enthusiastic
exhausted
homeless (person)
honest
informed
intelligent
issues
landlady
muscles
patient
persuasive
praise
rules
sensitive
strict

break up
can't stand
coffee shops
drove (someone) to (a place)
elementary school
get angry

gets upset
good with children
Lucky you!
made jokes (about something)
No way!
out of shape

Unit 6

Travel

airline
arrival
baggage
carousel
complimentary
Concord
counter
crammed
delayed
departure
exhausted
fasten
flight
land
left
locate
luggage
overbooked
passenger
past
platform
proceed
purchase (v.)
reach
refreshments
right
seatbelt
snoring (train) stop

about to (do something)
bumped off a flight
departure gate
fully booked
I'll do my best.
pretty much
worn out

Unit 7

Housing

ancient
annoying
appliances
building
commuting
condition
convenient
forever
good-sized
landlady
maintenance
neighbors
single

space
stained
suburbs
yard

coat of paint
falling apart
first floor
high floor
high-rise building
makes sense
studio apartment
take care of (something)
the country
there's no point in (doing something)
work from home

Unit 8

Can You Believe It?

arena
arrested
call-forwarding
claims (n.)
column
destination
drifting
elaborate
flushing
identify
ingredients
mummified
neglect
newborn
overweight
pharaoh
plumbing
scam
smuggling
stadium
tuition

convenience store
customs checkpoint
Did you hear about...?
ended up
get out of (doing something)
post online
power cable
stick shift
What happened?
You're kidding!

Unit 9

Friendship

appearance
autograph
barbecue
craft
crowds
diet
director
education

embarrassing
 exhibition
 famous
 festival
 intelligence
 producer
 sensitivity
 stockbroker
 surfing
 violin

art show
 a talk (lecture)
 book signing
 career goals
 car show
 craft fair
 family background
 farm show
 got into a fight
 home team
 Just my type!
 makes (someone) laugh
 movie premiere
 (have) no future
 opening night
 sense of humor
 social skills
 take a look
 That's fine with me.

Unit 10**Television**

amazing
 architecture
 breakthrough
 contestant
 cruise
 defense
 documentary
 episode
 floods
 frustrating
 hilarious
 honestly
 hurricane
 impression
 miserable
 prize
 rather
 recipes
 sitcom
 treatments
 trivia

action movie
 final round
 game shows
 grand prize
 information technology
 panel of experts
 reality shows
 soap operas
 stay tuned
 talk shows
 travel show
 This is the show
 for you.

Unit 11**Cities**

beaches
 centuries
 clubs
 Corfu
 Crete
 crime
 culture
 Greek
 Montreal
 museum
 musicians
 nightlife
 prices
 province
 purse
 relieved
 safety
 sightseeing
 snorkeling
 subway
 sunburn
 sunscreen
 theater
 traffic
 wallet

a friend from college
 food poisoning
 get by
 movie studios
 proud of (oneself)
 Quebec City
 right through the
 middle
 St. Lawrence River
 street signs
 Tokyo

Unit 12
Urban Life
 business
 cleanliness
 club
 crime
 deserted
 economy
 factory
 fence
 industry
 inexperienced
 open (start a business)
 planted (v.)
 redevelop
 site
 train

air quality
 community center
 bring more business (to
 a place)
 eat out
 green space
 hardly any
 outdoor market
 out of business

public transportation
 sound barrier
 tore (something) down

Unit 13**Special Days**

admission
 anniversary
 bother
 celebrate
 Earth
 environment
 honor
 midnight
 romantic
 valentine

a big fan
 April Fool's Day
 at home
 buy (oneself) a present
 community gardens
 got together
 invite (someone) over
 look forward to
 (something)
 loved ones
 moved around
 (something)
 play tricks
 stay out late
 stay upstairs
 take (someone) out
 takes over
 Those were the days!
 waste of time

Unit 14**Fashion**

blouse
 capes
 casual
 collars
 cotton
 denim
 elegant
 formal
 handsome
 informal
 imported
 leather
 look (n.)
 miniskirts
 neater
 plain
 ponytail
 preppy
 promotion
 punk
 silk
 tie-dyed
 tight
 trousers
 typical
 unbuttoned
 wedding

well-made
 wool

60s/70s/80s
 broke up
 came down to (knees,
 ankles)
 peace signs
 Roaring Twenties
 slicked back
 walked around

Unit 15**Favorites**

background
 delicious
 disturbed
 facilities
 favorite
 garage
 guide
 housekeeping
 kind of
 office
 outdoors
 parking
 position (job)
 rather
 relaxation
 stressful
 suburbs
 tourist
 trendy
 useful
 wreck (damaged car)

American English
 British English
 Central America
 country music
 Do you...?
 Do you prefer...?
 free time activity
 front desk
 group tours
 have a look
 hot and spicy
 make sense
 Me, too.
 office work
 Oh, yeah?
 pick up
 South America
 work on (repair)
 Would you rather...?

Unit 16**Phone Messages**

absent
 angry
 apologetic
 apology
 appointment
 congratulations
 damage
 excited
 from (a company)

haircut
 invitation
 join (someone)
 late
 pleased
 promotion
 remind
 reminder
 repairs
 request
 scared
 shampoo
 suggestion
 unfortunately
 worried

any longer
 at home
 at the bank
 at the mall
 don't bother (doing
 something)
 hard drive
 in a meeting
 in class
 make it (attend)
 on vacation
 pass along (a message)
 stepped out
 tied up

Unit 17**Past Events**

alarm
 elevator
 exactly
 finally
 injured
 luckily
 nervous
 pajamas
 realize
 sign (v.)
 skid
 suddenly
 tie
 valuable
 voice

alarm button
 all of a sudden
 bad experience
 believe it or not
 broke out
 bumped around
 go sailing
 got stuck
 in the end
 locked out of
 (somewhere)
 locked yourself out
 looked around
 pay attention
 pulled her out
 raffle tickets
 traffic accident

turned around
went off the side of the road

Unit 18

Vacations

alone
backpacker
fascinating
free
jungle
outback
plays (n.)
practice
resort
safari
tourists
travelers

art galleries
colonial towns
do my own thing
dying to (do something)
end up in (a place)
get up to (a place)
motor coaches
off to (a place)
on my own
ski resort
spend time
start off in (a place)
straight on to (a place)
whitewater rafting

Unit 19

The News

checked
collision
combine
crime
destroyed
entertainment
escape
exports
flames
fans
finals
fleeing
gallery
investigating
magazine
merger
politics
protest
rescued
sandbags
sculptures
searching
snakes
stolen
stranded
suffer
theft
twin

vehicle
works (of art)

broke down
closed down
Coast Guard
giant panda
given birth
guest room
heavy losses
stock market
the size of (something)

Unit 20

Opinions

absolutely
allowed
commercials
companion
company
develop
distracting
encourage
garden
hybrid
informative
interrupt
pride
rope
smoking
universe
violent

Academy Award
African American
African National Congress (ANC)
beauty pageants
become independent
deputy president
famous people
horror stories
made (someone)
famous
political leader
political life
school plays
sentenced to life
stage acting
starring role
State President
the *Mona Lisa*

action movies
bungee jumping
can't wait
I know.
I'm not sure I agree.
jump off (a bridge)
out there (in space)
raise money
space exploration
Sure.
the Olympic Games
try (something) on
TV commercials
TV shows
waste of money
waste time
worth it
written for teenagers
You're right about that.

Unit 21

Famous People

advertisements
assistant
athlete
award
biography
chief
elected
famous
Indiana
inspired
inventor

legend
modeling
newcomer
non-violent
organization
peaceful
physics
prison
reggae
released
retired
scientist
symbol

Academy Award
African American
African National Congress (ANC)
beauty pageants
become independent
deputy president
famous people
horror stories
made (someone)
famous
political leader
political life
school plays
sentenced to life
stage acting
starring role
State President
the *Mona Lisa*

Unit 22

Food and Nutrition

bacteria
beans
carrots
cereal
cholesterol
contains
cultivated
cultures
curd
dessert
drained
fat
fats
fermentation
fewer
less
matured
more
noodles
oils
pancakes
pasteurized
pineapples
poultry
process
pyramid
reacted
release

ripen
sodium
steak
stop (doing something)
sweets
tuna
vitamin

ancient Egyptians
blood pressure
carbon dioxide
cholesterol level
cow's milk
cut down on
feeling tired and weak
given (something) up
goat's milk
hard cheese/soft cheese
high blood pressure
high cholesterol
kept warm
pay attention
put on weight
skin bags
sweet tooth
There's nothing I like more than...

Unit 23

Predicaments

anonymous
apologize
autograph
aware
awkward
borrow
breath
broke
cheated
cheats
depressed
dropped
forget
guy
invite
lend
manager
mention
predicament
psychologist
salesclerk
snores
stereo
unfortunately

acting weird
ask (someone) out
brother-in-law
came up to (someone)
cleaning up
got stuck in traffic
graduation party
house guest
looking over
(someone's) shoulder
pay (money) back

send (someone) a note
signed (someone's)
name

Unit 24

Global Issues

attracted
available
believe
bombs
chemicals
dumping
expect
farmers
fighting
freeways
garbage
glamorous
housing
huge
image
industries
issue
landfills
low (salary)
mayor
megacities
move (to a new city)
overpopulation
pollution
poverty
salaries
unemployment
upward
waste

air pollution
a growing problem
destruction of the rain forests
difficult to find
global warming
find work
focus on (doing something)
health care
high-rise buildings
in reality
make a living
no longer
places to live
public transportation
spend more on (something)
sports magazines
That's why...
the country
the only solution
water pollution
What we really have to do is...

Expanding

TACTICS for LISTENING

THIRD EDITION

Worksheets & Audio Scripts Book

Jack C. Richards
with Grant Trew

More listening. More testing. More effective.

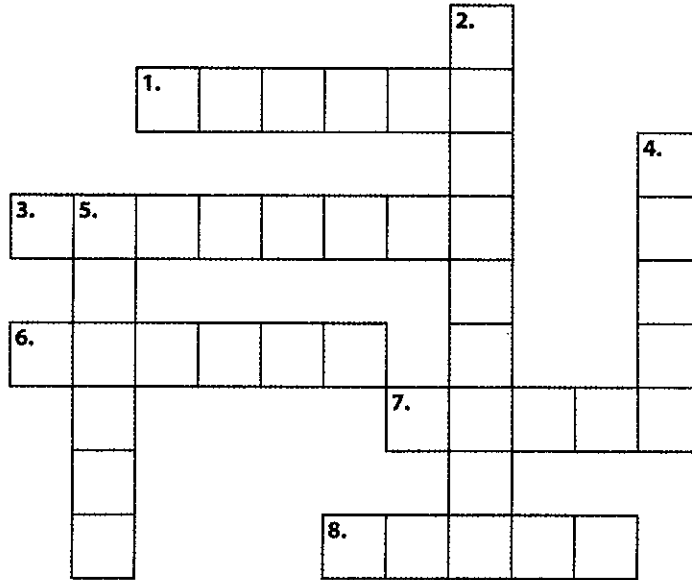
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Vocabulary Worksheet 1

Part 1

Use the words in the box to complete the crossword puzzle.

design
enough
introduce
course
greet
ahead
humid
remember



Across

1. to plan or create something
3. to have a memory of something
6. a class
7. warm and wet
8. to meet and welcome someone

Down

2. to help someone meet someone else
4. in the front
5. all that is necessary

Vocabulary Worksheet 2

Part 1

Match the words and phrases on the left with their definitions on the right.

- | | |
|---------------|--|
| 1. dangerous | A. with a lot of things that you must do |
| 2. hang out | B. a gift |
| 3. instructor | C. risky and possibly harmful |
| 4. careful | D. a brief stay with others away from home |
| 5. favorite | E. cautious; avoiding harm or injury |
| 6. present | F. a teacher or professor |
| 7. paper | G. a report you write for class |
| 8. busy | H. being without the company of others |
| 9. alone | I. to spend free time with friends |
| 10. visit | J. preferred more than all others |

Part 2

Complete the sentences. Use the words or phrases from Part 1.

1. It is important to be _____ when driving on icy roads.
2. I met my friends at the mall so we could just _____.
3. His parents were out of town, leaving him _____ for the weekend.
4. She was very _____ with her many afterschool activities.
5. The _____ was strict in class, but very friendly outside of school.
6. At Christmas, I bought a _____ for my friend.
7. The assignment was to write a _____ about the American Civil War.
8. During the summer, I like to _____ my grandparents for a week.
9. His _____ sport used to be hockey, but now he thinks soccer is the best.
10. Fearing injury, the hikers said the mountain trail was too _____.

Vocabulary Worksheet 3

Expanding Tactics for Listening Third Edition

Part 1

Find the words in the box in the word search puzzle.

atmosphere	comfortable
popular	stylist
staff	quality
service	speed
rude	website

V D E E P S B J U C
A B Q G F H P K T O
N T S U F W E R Y M
Q D M P A O U M F F
Y S E O T L J G X O
L T T P S V I B R R
N Y I U C P R T D T
R L S L K M H V Y A
I I B A R U D E G B
N S E R V I C E R L
F T W O H E B Y J E

Part 2

Complete the sentences. Use the words from Part 1.

1. This new mattress is much more _____ than the old one.
2. The runner will win the marathon if he can maintain his _____.
3. With such thoughtful servers, it's no wonder the _____ is great.
4. The dim lighting and soft music give the restaurant a great _____.
5. Jim was hired as a member of the company's sales _____.
6. We should really tip the valet, so we don't seem _____.
7. The fresh seafood arrives daily, so it is of the very best _____.
8. My _____ always gives me great haircuts.
9. The _____ offered the option of tracking my diet online.
10. The _____ kids are known by everyone at school.

Vocabulary Worksheet 4

Look at the words and the definitions below. Make a sentence using each word.

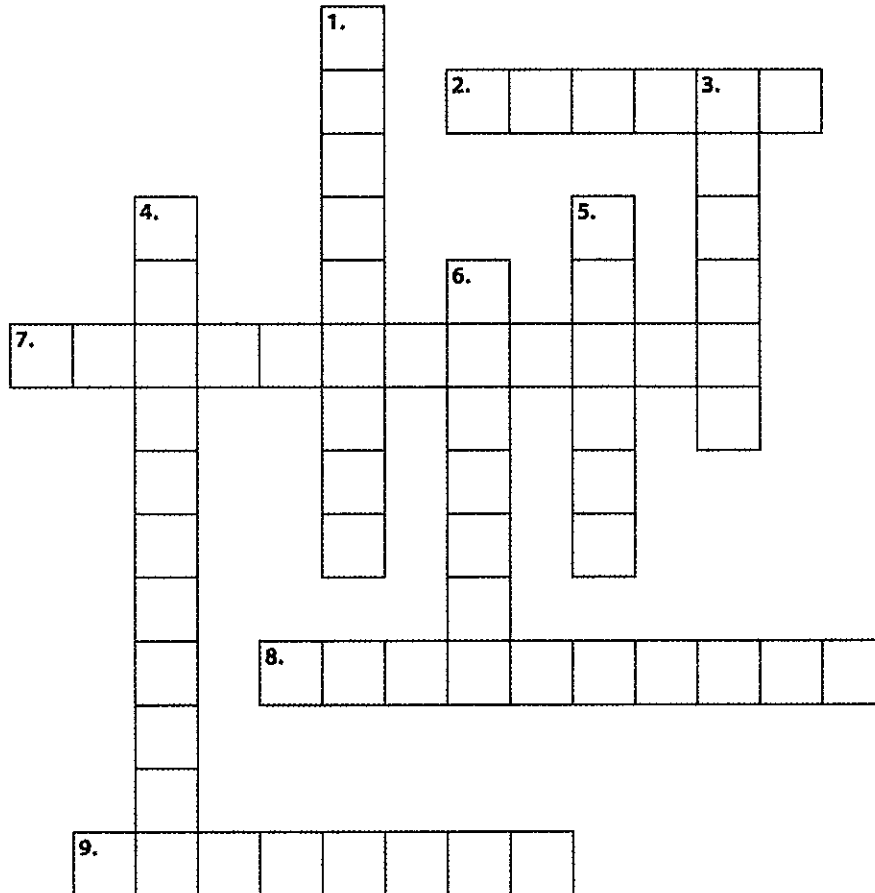
Word	Definition	My sentence
worry	to be concerned about something	
scratch	a depression cut into a surface	
dozen	12 of something	
occasion	an important event	
tripped	fell over something	
on time	at the expected time	
break down	to stop working; usually refers to a car	
directions	an explanation of how to get to someplace	
accident	something that happens suddenly or by chance, often with bad results	
unusual	not normal or ordinary	
graduation	a ceremony for people who have completed a high school, college or university degree	
neighbors	people who live very near each other	

Vocabulary Worksheet 5

Part 1

Use the words in the box to complete the crossword puzzle.

- | |
|--------------|
| enthusiastic |
| intelligent |
| patient |
| strict |
| criticized |
| praise |
| athletic |
| depressed |
| bother |



Across

2. to compliment someone
7. cheerful; eager
8. judged; looked for faults
9. fit, healthy, and active

Down

1. feeling sad and hopeless
3. closely following and enforcing the rules
4. smart; informed
5. to trouble oneself
6. able to stay calm when you are waiting

Vocabulary Worksheet 6

Expanding Tactics for Listening Third Edition

Part 1

Read the definitions and unscramble the words below.

baggage platform departure passengers delayed arrival exhausted flight refreshments seat belt

1. Very tired
dehusxateu _____
2. The place where you board a train
fropmalt _____
3. Beginning later than planned
ledayde _____
4. Snacks such as sodas and chips
thremrefsens _____
5. A person riding on a bus, train, or airplane
gaspenser _____
6. Leaving a place
perdarute _____
7. What travelers keep their belongings in
gabegag _____
8. A single, specific trip on an airplane
ghilft _____
9. A device to hold passengers to their chairs
blasteet _____
10. Coming to a place
raviral _____

Part 2

Complete the sentences. Use the words from Part 1.

1. After the plane landed, I picked up my _____ at the carousel.
2. The flight attendant asked me to fasten my _____.
3. After waiting to leave for an hour, the plane was finally ready for _____.
4. I was so _____ when I arrived that I fell right to sleep.
5. She asked an attendant which _____ the train would arrive at.
6. Because of the bad weather, the flight had to be _____.
7. On the flight, people were offered _____ instead of a full meal.
8. Having shown up early, I patiently waited for the train's _____.
9. The plane was so full of _____ that there were no empty seats.
10. The _____ to Sydney was very long and boring.

Vocabulary Worksheet 7

Part 1

Match the words and phrases on the left with their definitions on the right.

- | | |
|----------------|--|
| 1. suburbs | A. traveling to work |
| 2. annoying | B. the grassy area around a house |
| 3. yard | C. household machines, like a dishwasher or an oven |
| 4. commuting | D. cleaning, repairing, and taking care of something |
| 5. ancient | E. smaller towns that surround a big city |
| 6. single | F. the state that a house or car is in |
| 7. convenient | G. very old |
| 8. condition | H. making you a little angry |
| 9. maintenance | I. simple, easy, and useful |
| 10. appliances | J. not in a romantic relationship |

Complete the sentences. Use the words from Part 1.

- | | |
|--|--|
| 1. After the accident, the car was in very bad _____. | 6. The store was very _____, since it was only a block from his apartment. |
| 2. The old apartment was falling apart, and required constant _____. | 7. She found her neighbor's frequent visits to be _____. |
| 3. I decided to leave the city for a quiet life in the _____. | 8. She decided to buy all new _____ for the kitchen. |
| 4. For a while, I was _____ to the office by train. | 9. After years of dating different people, somehow she was still _____. |
| 5. He visited Greece to see all the _____ buildings from long ago. | 10. After lunch, we should go outside and play football in the _____. |

Vocabulary Worksheet 8

Part 1

Find the words in the box in the word search puzzle.

ghost	plumbing
ingredients	stadium
neglect	elaborate
tuition	identify
column	scam

G Y S T A D I U M I
P U J N E S V A K N
E L A B O R A T E G
I C U X G H W C X R
T B O M F U L T V E
U R D L B V X S Y D
I N R G U I P O K I
T P S C A M N H B E
I S K B Q L N G I N
O T Y N E G L E C T
N I D E N T I F Y S
Q G K O J E S T M R

Part 2

Complete the sentences. Use the words from Part 1.

1. I need to go shopping to get the _____ for this recipe.
2. Despite all the clues, the police could not _____ the criminal.
3. Because the building was old, the _____ often leaked.
4. The old woman claimed to see the _____ of her dead husband.
5. Without regular servicing, the car fell into a state of _____.
6. The _____ for this university is very expensive.
7. The concert was so big, it had to be held in a _____.
8. The decorations for the princess's wedding were incredibly _____.
9. Don't reply to that email; it is clearly just a _____.
10. I read a very interesting _____ in this morning's newspaper.

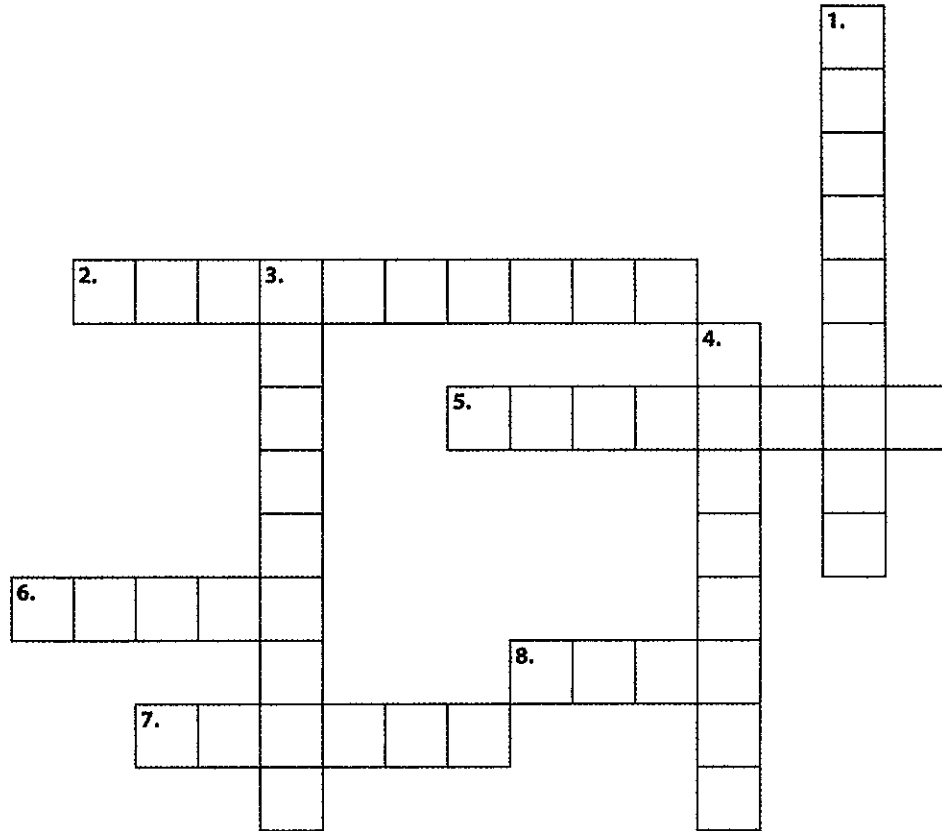
Vocabulary Worksheet 9

Expanding Tactics for Listening Third Edition

Part 1

Use the words in the box to complete the crossword puzzle.

autograph
education
appearance
director
diet
festival
crowds
craft



Across

2. the way something looks
5. a big party or celebration
6. a job or activity for which you need skill with your hands
7. large groups of people
8. the foods that a person eats regularly

Down

1. a person's handwritten signature
3. the process of learning
4. a manager or supervisor (sometimes for actors)

Vocabulary Worksheet 10

Look at the words and the definitions below. Make a sentence using each word.

Word	Definition	My sentence
documentary	a film or television program about real-life events	
sitcom	a television program about people in a funny situation	
soap opera	a television program about romance and relationship drama	
hurricane	a storm with very strong winds	
episode	one part in a television series	
miserable	experiencing extreme unhappiness	
defense	protection from harm	
impression	a quick judgment based mostly on outward appearances	
breakthrough	an important discovery, as in research or an investigation	
contestant	a person who competes on a game show	
hilarious	very funny	
trivia	very specific facts about a particular subject	

Vocabulary Worksheet 11

Expanding Tactics for Listening Third Edition

Part 1

Read the definitions and unscramble the words below.

culture nightlife safety traffic clubs crime sightseeing musicians wallet relieved

1. free from worrying about something
leriveed _____
2. all kinds of fun activities after dark
genthilif _____
3. taking a tour and visiting landmarks
sestigeing _____
4. people who play instruments or write music
acismunis _____
5. places to dance and hear music
bulcs _____
6. an action that is against the law
mecir _____
7. freedom from harm or injury
festay _____
8. a place to keep money and credit cards
lawtel _____
9. the ways and customs of a people
ructule _____
10. all the cars on the road
fractif _____

Part 2

Complete the sentences. Use words from Part 1.

1. We listened to the _____ play beautiful songs in the street.
2. There was a lot of _____ on the road, so I was late for dinner.
3. We decided to go dancing at the _____ on my birthday.
4. Studying abroad is a great way to learn a lot about a different _____.
5. A thief stole my _____.
6. With so many tourist attractions, we spent the whole day just _____.
7. I was _____ when I found the papers I thought I'd lost.
8. The man committed a _____ by breaking into his neighbor's house.
9. The _____ in Tokyo is amazing, with so many dance clubs and concerts.
10. _____ is a major concern in the city, where crime can be high.

Vocabulary Worksheet 12

Expanding Tactics for Listening Third Edition

Part 1

Match the words and phrases on the left with their definitions on the right.

- | | |
|--------------------------|---|
| 1. economy | A. a group for people with the same interests |
| 2. fence | B. a facility for manufacturing goods |
| 3. industry | C. lacking knowledge, training, or involvement |
| 4. factory | D. people or companies that produce and sell goods |
| 5. club | E. totally empty of people |
| 6. business | F. a barrier |
| 7. out of business | G. having to do with money, business, and sales |
| 8. public transportation | H. a single money-making enterprise |
| 9. deserted | I. means of mass travel, such as trains, subways, and buses |
| 10. inexperienced | J. no longer in operation |

Part 2

Complete the sentences. Use the words or phrases from Part 1.

1. I use _____ to get around the city because I don't have a car.
2. No one was in the building when he arrived; it was completely _____.
3. My first _____ was an Internet company that I started while I was in school.
4. No one would hire the young man because he was still _____.
5. In college, I belonged to a _____ devoted to movies and filmmaking.
6. After several banks and companies closed, the _____ began to worsen.
7. The company built a new _____ to produce its new line of cars.
8. Having lost too much money, the company finally went _____.
9. I built a tall _____ around my yard so I could have privacy from my neighbors.
10. With more _____ in the area, there would be more jobs.

Vocabulary Worksheet 13

Expanding Tactics for Listening Third Edition

Part 1

Find the words in the box in the word search puzzle.

bother fan
honor anniversary
admission romantic
celebrate midnight
invite valentine

G N T V A L E N T I N E
P I C H D I W U B L O M
R X O G M N B M I C P I
O C B A I V R P E H F D
M U O J S I K F O F T N
A P T H S T F N I A L I
N F H W I E O S X N B G
T R E Q O R L T E T J H
I V R R N K L D V Y O T
C K H E T A R B E L E C
Y R A S NR EI V I N N A O

Part 2

Complete the sentences. Use the words from Part 1.

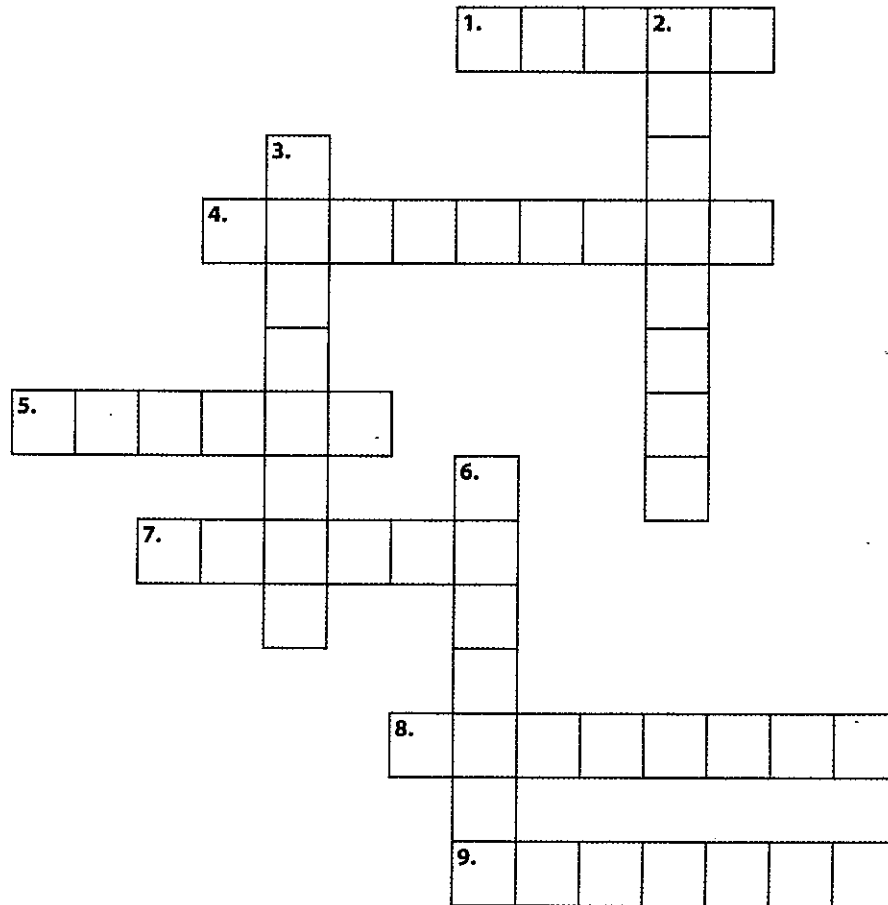
1. On Sundays, _____ to the Natural History Museum is free.
2. They threw a big party for their parents' fiftieth wedding _____.
3. My girlfriend and I enjoyed a _____ dinner at an Italian restaurant.
4. On Memorial Day, Americans _____ soldiers who died in wars.
5. Are you going to _____ a lot of guests to the party?
6. After we won the soccer match, we decided to go out and _____.
7. Look how late it is; it's past _____!
8. Please be quiet, so we don't _____ our neighbors.
9. I sent a card, some chocolates, and a red rose to my special _____.
10. Mia is a big _____ of Halloween, because she loves to wear costumes.

Vocabulary Worksheet 14

Part 1

Use the words in the box to complete the crossword puzzle.

- formal
- elegant
- handsome
- trousers
- typical
- blouse
- promotion
- plain
- imported



Across

1. simple; lacking style
4. getting a higher position at work
5. a shirt worn by women
7. wearing very nice clothes (as to a wedding)
8. being good-looking (usually refers to men)
9. normal; ordinary

Down

2. made in and sold from another country
3. long pants
6. refined; neat; graceful

Vocabulary Worksheet 15

Expanding Tactics for Listening Third Edition

Look at the words and the definitions below. Make a sentence using each word.

Word	Definition	My sentence
useful	being of use; practical and helpful	
rather	used to express a preference for one thing over another	
kind of	slightly; somewhat	
delicious	tasting very good	
work on	to fix or repair something	
background	a person's previous experience or training	
make sense	to be logical and easy to understand	
position	a job in a company with specific responsibilities	
trendy	in fashion	
disturbed	bothered; interrupted	
housekeeping	a service offered by a hotel for the purpose of cleaning hotel rooms	
guide	one who leads, as on a tour	

Vocabulary Worksheet 16

Expanding Tactics for Listening Third Edition

Part 1

Read the definitions and unscramble the words below.

appointment congratulations remind suggestion request absent damage tied up pleased scared

1. to help someone remember something
nimerd _____
2. to break or cause harm to something
magade _____
3. an agreed-on date to meet with someone
noptampient _____
4. an idea that is recommended
gistugenso _____
5. to be busy doing something
udit pe _____
6. an expression of happiness for someone else's good fortune
rastioncuglotan _____
7. not there
nsaetb _____
8. satisfied with something
saplede _____
9. to ask for something
sterque _____
10. afraid
dercas _____

Part 2

Complete the sentences. Use the words from Part 1.

1. Did the accident _____ your car?
2. I am _____ of flying, so I usually take the train.
3. Mike was very _____ with the good grade he got on the test.
4. She offered her _____ to John when she heard about his raise.
5. At the meeting, I made a _____ about how to improve sales.
6. I was running late for my _____ with the doctor.
7. Jason was so _____ with schoolwork that he didn't have time to eat.
8. Ann was _____ from school because she had a cold.
9. She promised to _____ me to take out the garbage if I forgot.
10. I had to _____ another application, since I spilled coffee on the first.

Vocabulary Worksheet 17

Expanding Tactics for Listening Third Edition

Part 1

Match the words and phrases on the left with their definitions on the right.

- | | |
|-------------|---|
| 1. valuable | A. to have one's expectations unmet |
| 2. exactly | B. without warning |
| 3. alarm | C. to become aware of something |
| 4. injured | D. worth a lot of money |
| 5. pajamas | E. precisely; very accurately |
| 6. nervous | F. easily excitable; anxious |
| 7. suddenly | G. a device that signals a bad event |
| 8. realize | H. fortunately |
| 9. elevator | I. a machine that takes people up and down between floors in a building |
| 10. luckily | |

Part 2

Complete the sentences. Use the words or phrases from Part 1

- | | |
|--|--|
| 1. Please put on your _____ and get into bed. | 6. I took the _____ to the 14th floor, since the stairs took too long. |
| 2. My grandmother left me a pearl necklace that is very _____. | 7. _____, the car burst into flames while driving down the road. |
| 3. _____, your leg isn't broken. | 8. I have an _____ that goes off when someone enters the house. |
| 4. I will not pay for food if it is not _____ what I ask for. | 9. After waking up with a fever, I _____ that I should see the doctor. |
| 5. He was very _____ at the thought of giving a presentation for the boss. | 10. He _____ his knee when he was playing soccer. |

Vocabulary Worksheet 18

Expanding Tactics for Listening Third Edition

Part 1

Find the words in the box in the word search puzzle.

safari	plays
jungle	backpacker
galleries	fascinating
resort	free
practice	on my own

F P G A L L E R I E S
 A R I V P L A Y S K B
 S A F A R I N G D V A
 C C H R E S O R T J C
 I T B O L A Z V P V K
 N I T N E L G N U J P
 A C V M D B I E Q M A
 T E B Y Q H D A S Y C
 I N R O F R E E U R K
 N F Y W C M G D Y C E
 G M T N E Q A K L F R

Part 2

Complete the sentences. Use the words from Part 1.

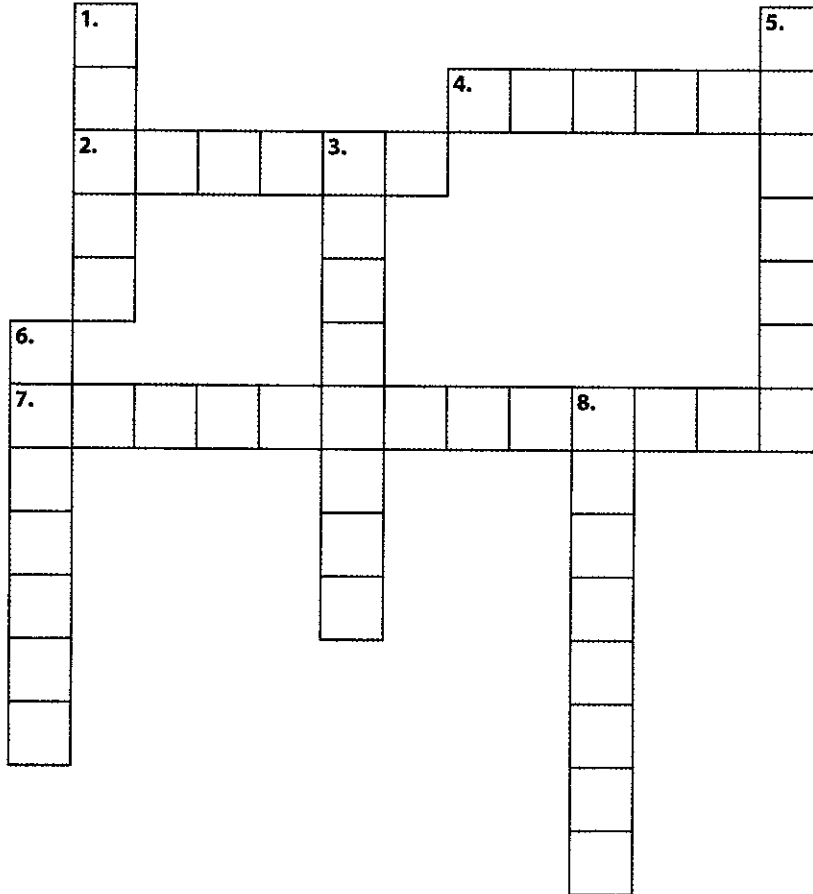
- While usually quite boring, today's astronomy lecture was actually _____.
- We went to lots of museums and art _____ during our vacation.
- We don't have much money, so we like to go to _____ concerts.
- The hostel in Berlin was a great place to stay for a penniless _____ like me.
- I'll never become a famous musician if I don't _____ every day.
- On our trip to the Caribbean, everything we needed was right there at the _____.
- The best part of our trip was the day we went on a _____ in the savanna.
- I love theater, so I go to _____ often.
- At the hotel in Borneo, we could hear noises coming from the nearby _____ all night long.
- I decided that I would be happier _____ than with a group of people.

Vocabulary Worksheet 19

Part 1

Use the words in the box to complete the crossword puzzle.

- suffer
- entertainment
- magazine
- politics
- theft
- escape
- rescued
- protest



Across

- 2. to get out of a bad situation
- 4. yo experience something bad
- 7. amusing activity for fun

Down

- 1. stealing
- 3. the study of government
- 5. to show disagreement
- 6. saved from danger
- 8. a weekly or monthly publication that contains pictures, articles, and stories

Vocabulary Worksheet 20

Expanding Tactics for Listening Third Edition

Look at the words and the definitions below. Make a sentence using each word.

Word	Definition	My sentence
companion	a friend who spends a lot time with you	
informative	providing useful facts	
pride	a feeling of respect for oneself	
commercials	advertisements on TV or radio	
distracting	taking one's attention away from more important matters	
develop	to build up unused land or neighborhoods	
allowed	given permission to do something	
encourage	to inspire someone to have confidence	
interrupt	to distract someone from a conversation or activity	
universe	everything that exists anywhere	
violent	forceful, aggressive, and often harmful	
absolutely	without any doubt	

Vocabulary Worksheet 21

Expanding Tactics for Listening Third Edition

Part 1

Read the definitions and unscramble the words below.

famous invent athlete scientist advertisement newcomer inspired prison elected retired

1. someone who is good at sports
teelaht _____
2. where most criminals are sent
nposir _____
3. to create something entirely new
nevtin _____
4. encouraged to act by someone or something
repsindi _____
5. voted into a government office
teclede _____
6. a new participant in some activity
menworec _____
7. extremely popular among many people
somaflu _____
8. no longer working, by choice
tredire _____
9. a way of promoting a product in media
esitnamdevret _____
10. someone who studies biology, physics, or similar subjects
cineitsits _____

Part 2

Complete the sentences. Use the words from Part 1.

1. Martin wanted to _____ something totally new.
2. The thief was sent to _____ for his crimes.
3. On his first day at school, the _____ was welcomed by his classmates.
4. Jessica often dreams of becoming a _____ actor.
5. The director's latest film was _____ by his trip to Africa.
6. The _____ was busy doing research in his laboratory.
7. After 30 years of hard work, Frank finally _____ from his business.
8. A professional _____ must train many hours every day to stay strong.
9. The _____ made Lisa want to buy the new product.
10. On Tuesday, the people voted and _____ a new prime minister.

Vocabulary Worksheet 22

Expanding Tactics for Listening Third Edition

Look at the words and the definitions below. Make a sentence using each word.

Word	Definition	My sentence
poultry	a type of meat including many birds like chicken, turkey, duck	
dessert	an often sweet dish served at the end of a meal	
sodium	a mineral and nutrient from which salt comes	
cholesterol	a natural substance produced by the body that can become dangerous if levels rise too high	
pyramid	a shape or structure with triangular sides and a flat base	
vitamin	a substance that provides required nutrition to the body	
cultivated	having promoted the growth of something, like plants or crops	
fermentation	a process that is used to make alcohol and pickled foods	
pay attention	to focus on (something)	
ripe	fully developed; ready to be eaten (in the case of plants)	
mature	to reach full growth or development	
blood pressure	the force of blood pushing on blood vessel walls; can be dangerous if too high or too low	

Vocabulary Worksheet 23

Expanding Tactics for Listening Third Edition

Part 1

Match the words and phrases on the left with their definitions on the right.

- | | |
|------------------|--|
| 1. predicament | A. having knowledge or understanding of something |
| 2. cheated | B. unluckily |
| 3. aware | C. very strange |
| 4. borrow | D. a difficult situation with no easy solution |
| 5. forget | E. to take something from someone for a limited time |
| 6. apologize | F. to be unable to remember |
| 7. unfortunately | G. uncomfortable or embarrassing |
| 8. awkward | H. did something that is not honest or fair |
| 9. anonymous | I. to say you are sorry |
| 10. weird | J. having no known identity |

Part 2

Complete the sentences. Use words from Part 1.

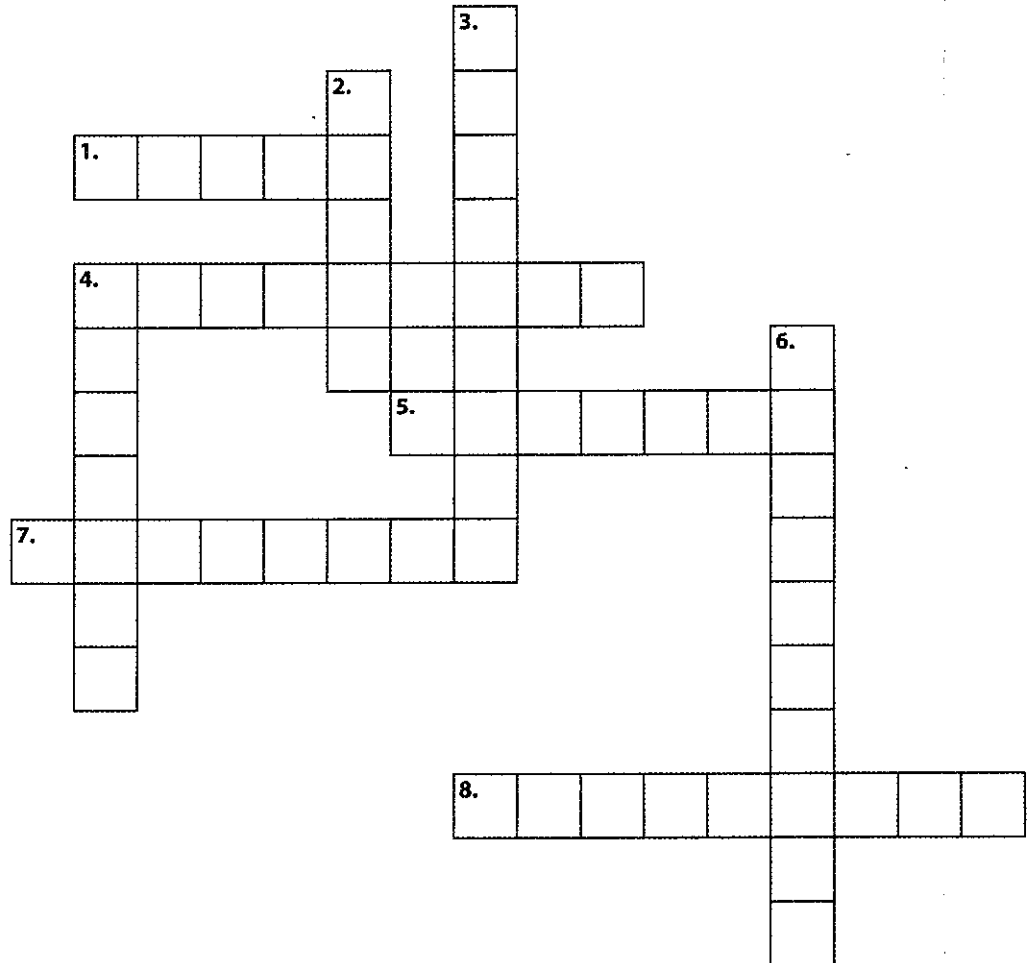
- | | |
|---|--|
| 1. I had to _____ to my friend for ruining her favorite shirt. | 6. Unable to identify the donor, the foundation accepted the _____ donation. |
| 2. David's mother was very disappointed when she found out that he had _____ on the test. | 7. Being in the middle of a fight between friends is a terrible _____. |
| 3. _____, the sudden rainstorm caused the game to be cancelled. | 8. We had nothing to talk about, so our first date was kind of _____. |
| 4. When walking alone at night, it is important to be _____ of your surroundings. | 9. He wrote himself a note so he wouldn't _____ his wife's birthday. |
| 5. My friend has been acting _____ lately, and I'm worried about him. | 10. My neighbor asked to _____ my power tools for two or three days. |

Vocabulary Worksheet 24

Part 1

Use the words in the box to complete the crossword puzzle.

- pollution
- poverty
- issue
- bombs
- chemicals
- freeways
- garbage
- landfills
- megacities



Across

1. exploding devices
4. harmful substances in the air and water
5. waste material
7. large roads for fast traffic
8. places to bury waste

Down

2. an important topic
3. solid or liquid materials that can be unsafe (often found in industrial waste)
4. the state of being very poor
6. extremely large cities

Audio Scripts

Unit 1: Small Talk

page 2, CD 1-2

Listening 1

1.
A: Hi. I don't think we've met, have we?
B: No, I don't think so. My name's Mia.
A: Nice to meet you, Mia. I'm Tim Clark.
2.
A: Hey, you're Mike Thompson, right?
B: That's right. And you're Jenny.
A: Yeah! Jenny Lindsay.
B: Yeah, right. We met at Jake's wedding.
A: It's great to see you again!
B: Great to see you, too!
3.
A: Haven't we met somewhere?
B: No, I don't think so.
A: Aren't you Kevin Grant?
B: No, my name is Greg. Greg Brown.
A: Oh, I'm sorry. I was positive we'd met before.
4.
A: Jeff! Hi. Remember me?
B: Sue? Sue Thomas?
A: That's right. We were in that computer class together.
B: Yeah. Boy, was that class boring!
A: Sure was. So how've you been?
B: Pretty good, thanks.
5.
A: Oh, hi. You're Jonathan, aren't you?
B: Yes, and you're Wendy.
A: Yeah. We met at the conference in Hawaii last summer.
B: Right. Nice to see you again.
A: Nice to see you, too.
6.
A: Hi! Don't we work in the same building?
B: Yes, I think we do.
A: I'm Gary James. I'm in accounting.
B: Hi. I'm Lynn Williams. I'm in marketing.

page 3, CD 1-3

Listening 2

1.
A: Hey, Annie, that looks really nice on you. Is it new?
B: Yeah, I got it on sale at George Brothers Department Store. I never miss their sales. They've got really good prices.
A: Well, you made a good choice. That color looks great.
B: Thanks.

A: Oh! Look at the time. I didn't realize it was so late. I've got to run. Good seeing you!

2.
A: What are you taking this year?
B: Mostly literature courses.
A: Oh, really. Are they any good?
B: Some of them are. Except for Professor Scott's class. I mean, the books are interesting, and the lectures are great, but his tests are so hard.
A: Really? Are they essay or short answer tests?
3.
A: What an awful month we are having.
B: It's pretty bad, isn't it? So hot and humid. It's hard to sleep at night, too. I wish I had air conditioning.
A: Me, too.
B: Funny, it's not usually this hot in the fall.
A: That's true. Well, I think I'm going to get some more chips. Enjoy the party!
4.
A: So tell me, Kim. What's he like?
B: Well, he's really fun to be with. He always says funny things and makes me laugh.
A: He sounds really nice.
B: He is. And he's always giving me little presents. But I guess the gifts will stop when he knows me better.
A: Yeah, probably. So how long have you known him, anyway?
5.
A: So, are you still doing the same thing, David?
B: Yeah, I am, unfortunately. I wish I was doing something more challenging.
A: So why don't you look for something else?
B: I really should. I feel stuck in that office because I'm not moving ahead. That's the worst thing about it.
A: Well, good luck to you. If I hear about any jobs, I'll let you know.
6.
A: So, everybody's fine at home, Sarah?
B: Yes, they are, thanks. Oh, some exciting news! My sister Jenny's getting married!
A: Really? When?
B: Next month. She's marrying a guy she met when she was studying in Canada, and we're all going to Toronto for the wedding. It'll be fun.
A: Sounds great. And how about your brother? What's he been doing lately?

page 4, CD 1-4

Listening 3

1.
Yes, I do. I really enjoy living here. So far everything has been fine. The downtown area is really pretty, and I love all the cafes and restaurants there. The other thing I like is that the town's small, so it's easy to get to know people.
2.
Yes, I do. It's a very difficult language to learn, but I guess all languages are difficult. I tried to learn Japanese once, and it was really hard. These days, though, it's easier to learn a foreign language because you can buy some fantastic courses online and on DVD.
3.
I have two children, a girl and a boy. They're both going to school, so they keep us very busy. My husband comes from a big family and would love to have more children, but I think two is enough.
4.
I have a small design company. We design menus, calendars, and things like that. There are just three of us in the company. Last year was a very quiet year for us, but it looks as if business is really improving this year. Would you like to visit our office sometime?
5.
Oh yeah, I've been having a great time since I arrived. Everyone's been very helpful, and I've made some wonderful new friends. I still have a few more days here, so I'm thinking of renting a car and driving up to the mountains.
6.
I'm from a town called Cairns, on the northeast coast of Australia. It's a small town, but I enjoying living there. It's not far from the Great Barrier Reef, which is one of the most famous places in Australia. You should go there sometime.

page 5, CD 1-5

Pronunciation

1. Where does he go to school?
2. I have to call his teacher.
3. What's her job?
4. Have you known him for a long time?

page 5, CD 1-6

Dictation

- A: Hi, haven't we met before?
B: Yeah, I think we met at Kate's wedding.
A: That's right! Have you seen her lately?

- B: No, I haven't seen her in months. But I talked with her husband last week.
 A: Oh, really? How's he doing?
 B: He's doing really well. He told me that he got a great new job.
 A: I'm happy to hear that. Well, I've got to go, but it was great to see you.
 B: Yeah, you, too! If you see John again, tell him I said hello.

Unit 2: Plans

page 6, CD 1-7

Listening 1

- A: You're excited about next December, aren't you?
 B: Yes, I really am. I can hardly wait!
 A: What exactly are you planning to do?
 B: My friend and I are going on a cruise in the Caribbean.
- A: Your family's going to Florida next summer, aren't they?
 B: I'm not really sure where they're planning to go.
 A: You're going with them, aren't you?
 B: Of course. I wouldn't miss learning to sail for anything!
- A: I heard you and two friends are going on a long drive next May.
 B: Yeah, I'm getting a newer car to drive across Canada.
 A: You'll be visiting Vancouver, won't you?
 B: Oh, yeah, we're excited about visiting there. It's supposed to be beautiful!
- A: Do you have any idea what you're doing next August?
 B: Well, we've been talking about going to the beach.
 A: You really love the ocean, don't you?
 B: Yeah, but I think this year I'm going to play golf instead.
- A: What can we do next summer?
 B: Well, we could take a course at the university.
 A: You wouldn't want to do that, would you? You work so hard all year long.
 B: You're right. How about if we both work in a camp?
- A: You're not going to learn to ski next winter, are you?
 B: Why not? It sounds very exciting to me!
 A: It sounds rather dangerous to me.
 B: I'll be careful. Besides, the instructor will be right there to help me if I fall down.

page 7, CD 1-8

Listening 2

- A: Hey, Mark. How's it going?
 B: Pretty good, how about you?
 A: I'm good, thanks. So, what are you up to this weekend?
 B: Sam and I are going to a baseball game at the new stadium.
 A: Wow! Really? Have a great time!
- A: Hey, Jennifer. You're planning to go to Steven's party this weekend, aren't you?
 B: No. I really want to go, but I can't.
 A: Oh no! Why not?
 B: I have to go out of town with my parents. We're going to visit my aunt in Chicago. And we're driving the whole way!
- A: So, what are your plans this weekend, Angela?
 B: Well, on Saturday, I'm going to the beach with some friends. How about you?
 A: I'm going to the beach, too! Maybe I'll see you there. Are you going to Baker Beach?
 B: No, we're going to Stinson Beach.
 A: Oh. Well, maybe my friends won't mind changing plans.
- A: So, I'll see you later, John.
 B: Yeah, I'll probably see you at the library tomorrow.
 A: Really? But you usually play basketball on Saturdays, don't you?
 B: Yeah, but we're not playing this Saturday.
 A: Why not?
 B: We always take a week off for final exams. I'm planning on studying all weekend.
- A: Got any fun plans for the weekend?
 B: I have to work most of the weekend, but I'm going out on Friday night.
 A: Where are you going?
 B: My friends and I are going to go out to dinner. We're going to try that new Mexican restaurant on Branch Street. I hear it's great.
- A: What are you doing this weekend, Ji-hyun?
 B: I don't have any plans for Saturday, but I'm going shopping on Sunday.
 A: You're going to the mall, aren't you?
 B: No, I'm going to go downtown. I like the stores better there.

page 8, CD 1-9

Listening 3

- I have a really busy weekend ahead of me. I have to work about ten hours on Saturday. I'm really excited about Saturday night, though. I'm going to my friend Alex's party. He always has great parties. I don't have to go to work on Sunday, but I do have to spend all morning and afternoon writing a paper for my history class. Then on Sunday night, I'm going to the movies with some friends.
- This is going to be a great weekend. I can't wait for Sunday afternoon! My soccer team is playing in the finals! I hope we win! On Saturday, I'm going to the beach with my friends. And on Saturday night, we're going to have dinner at my favorite restaurant.
- I don't really have a lot going on this weekend. I was so busy last weekend that I didn't want to make any big plans for this weekend. I played soccer and went hiking last Saturday, then went for a long bike ride on Sunday. This weekend, I'm just going to stay home and read a book. I'm excited about being home by myself and relaxing all weekend.
- My friends and I are taking a road trip to Los Angeles this weekend. We're planning on leaving on Friday after class. We'll get to LA at around 7:00 in the evening—just in time for dinner. On Saturday, we'll probably hang out at the beach during the day. We're going to have a fire and sing songs all night. It's going to be fantastic.
- I plan to study most of this weekend, but on Saturday evening, I'm going over to my friend's house. It's her birthday, so she's having a few friends over for dinner. I'm really looking forward to seeing her! We haven't seen each other in two months! I knew I wouldn't have time to go shopping on Saturday, so I bought her a birthday gift on Friday. I got her a sweater. I hope she likes it!
- I play the guitar in a band, and my band has two shows this weekend. We're playing in a little cafe on Sunday night. We play there a lot and have a lot of fans there, so it'll be fun. I'm really excited about Saturday night, though. We're playing at a club downtown. We've never played in a big club before, so I'm kind of nervous.

Pronunciation

1. You made a reservation, didn't you?
2. She's in your class, isn't she?
3. He's driving, isn't he?
4. We're busy Friday, aren't we?

Dictation

- A: Do you want to play soccer this Saturday?
- B: It's supposed to rain this weekend, isn't it?
- A: Oh, I didn't know that. Well, then what do you want to do?
- B: We could go to a movie? We could go see the new action movie.
- A: You saw that movie last weekend, didn't you?
- B: Yeah, but I'd like to see it again. But you don't like action movies, do you?
- A: Not really.
- B: We could go see that new comedy at Star Cinema!

Unit 3: Successful Businesses

Listening 1

1.

A: What's the new Indian restaurant on Sixth Street like?

B: Well, everyone said it was very good, but I wasn't too satisfied when I went there the other night.

A: Why not?

B: The food was good, but it took too long to arrive. We had to wait for nearly an hour before we got anything to eat.

A: Oh! That's terrible service.
2.

A: I'm going to get the textbook for our biology class at the campus bookstore. Do you want to come?

B: No, I don't think so.

A: Why not? Don't you think it's convenient having a bookstore right on campus?

B: Yes, it is. But have you compared their prices with other bookstores? That store in the mall is usually about 10% cheaper. And you save about 20% buying your books online.

A: Oh, I didn't know that.
3.

A: Do you belong to a health club?

B: Not right now. I used to go to the Metropolitan Health Club on Third Street. I thought it was great because it was so cheap, but then I stopped going.

A: Really? I heard it was pretty popular.

- B: That was the problem. It was too popular. It was always full of people. Sometimes I had to wait a long time to use the machines.

4.

A: So how was the hotel in Honolulu?

B: It was pretty good. The staff was really nice—very friendly and helpful. There was one problem with it, though.

A: What was that?

B: The location. It was too far from the restaurants and clubs. Next time, I think I'll stay much closer to the downtown.
5.

A: Do you want to try Italian food tonight?

B: Sure. Where would you like to go?

A: How about Little Roma—you know, that Italian restaurant across from the movie theater? I heard the prices are cheap.

B: That's true. But the service is pretty bad. The waiters are really slow, and they're not very friendly either.

A: Oh, I didn't know that. Let's try another place.
6.

A: I heard there's a sale at Brenda's Boutique. Do you want to check it out? They have some really good clothes.

B: I know, but the service is terrible. The people who work there are so rude.

A: I know what you mean.

Listening 2

1.

I really enjoy going there with friends after work. There's always something interesting on the menu. I also love the atmosphere. It's very cool and they have really comfortable sofas.
2.

I'm glad I decided to study there. My Spanish is much better now. It's pretty expensive, but the facilities are very good. They have a great computer lab, and there's free wifi all over campus. It's much better than the school I was going to last year.
3.

I've been going there for over a year. I just love the way they make my hair look. The stylists are really good at their work. The atmosphere makes you feel at home, too, with coffee and snacks, plus really good music. Sure, it's expensive, but I only go there every two months or so.
4.

It's a great place to stay. The atmosphere is so glamorous and exciting. There are bright lights at the front door, and people always arrive in really expensive cars. The rooms are really beautiful, too. Of course, it's not the cheapest hotel in Miami, but it's definitely the best.

5.

I always take mine to a garage on Market Street. It takes a long time to get there from my house, but it's worth the trip. It's the best repair shop in the city. The mechanics do great work, and they never try to charge you too much. In fact, the prices are great—about half the cost of some other places in town.

6.

I get most of my shirts there. You'll love the store. All of their stuff looks great and fits perfectly. It's really good quality, too. They also have lots of different styles and colors to choose from. The window displays are a problem, though. They aren't well-lit, so it's hard to see what they have from outside the store.

Listening 3

1.

I think the most important thing is service. If customers feel like they are treated poorly, then they probably won't come back. That's why I train all of my workers to give excellent service. They greet customers politely, show them to a table right away, and explain the items on the menu. Of course, the food is important, too. The fish has to be as fresh as possible, and you have to find talented chefs to prepare it.

2.

The Internet has totally changed this business. In the old days, people *had* to come to a travel agency to get tickets. Now they go online and get their tickets by themselves. When they come to me, I know they're looking for a good value. That's really the most important thing. Of course, our travel agency provides convenience for some clients who don't have the time to plan their own trips.

3.

These days, nothing is more important than speed. Time is money. People want a job done well, but they want it done quickly. And they're usually prepared to pay a little more if you can promise it will get done fast. And, of course, quality is important, too. We're building people's homes, so we want them to enjoy living there for a long time.

4.

It's so important to have the right kind of displays. Creating effective clothing displays is an art. You want people to see the items right away, pick them up, touch them, and then go try the clothes on. And you want them to buy something, too! Good prices are also important, but the display is really the number one thing.

Pronunciation

- The food took too long to arrive.
- They were not professional.
- The prices are really high.
- The waiters were really slow.
- That hotel is too far from the restaurants and clubs.
- The rooms are not nice.

Dictation

- A: Do you want to go to the Century Fashions sale on Saturday?
 B: I'd like to, but the salespeople there are not very professional.
 A: I know what you mean. They're not very friendly, either.
 B: Yeah, and some of the clothes are nice, but some of them are really bad quality.
 A: That's true. I bought a sweater there last winter, and it fell apart after I wore it twice.
 B: Also, it takes hours to pay for things. The lines are always really long.
 A: Then again, I did get my favorite jeans there!

Unit 4: Apologies and Excuses

Listening 1

- A: Oh, I'm so sorry. I didn't mean to hit you.
 B: Don't worry about it. It's just a little scratch.
 A: Here, let me give you my insurance information.
 B: That's okay. It's a really old car. It has dozens of dents and scratches already.
- A: So, what did you do this weekend, Carrie?
 B: Well, I went out to dinner at Sabrina's with my family on Saturday night.
 A: Wow, Sabrina's! It's such a nice restaurant. What was the occasion?
 B: Um, it was my birthday.
 A: Oh, no! Did I forget again this year? I feel terrible. It won't happen again.
 B: That's all right. I always forget people's birthdays.
- A: Hi, Gina. I don't want to bother you. I just came by to see if you're finished with that CD I loaned you.
 B: Oh, sure. Come on in, and I'll get it... Uh-oh.

- A: Is something wrong?
 B: I can't find it. I must have lost it this morning. I'm sorry.
 A: Oh, well, that's all right.
 B: I'll go buy you a new copy right now.
- A: Hi, Sarah. What's wrong? Are you upset?
 B: It's 6:30. You were supposed to be here half an hour ago.
 A: I'm sorry. There was so much traffic on the freeway. It won't happen again.
 B: Well, I'll let it go this time. But you should really leave your house earlier when you have to drive somewhere during rush hour.
 - A: Oh! Are you okay, Sam?
 B: I'm not sure. My ankle hurts a little.
 A: I really apologize. I was walking too fast, and I wasn't watching where I was going. I didn't mean to trip you.
 B: I know you didn't, but I think my ankle might be sprained.
 A: Oh, no. Here, let me help you up. We should go to the hospital.
 - A: Where were you last night?
 B: I was home studying. Why?
 A: You were supposed to meet me at the movies last night.
 B: Oh, no! I forgot! I'm sorry.
 A: I tried to call you, but I kept getting your voicemail.
 B: I'm so sorry. Unfortunately, I lost my phone yesterday.

Listening 2

- A: Hi, Linda. I'm so sorry I'm late.
 B: You're really late. You were supposed to be here over an hour ago. What happened?
 A: There was heavy traffic on the freeway, and I couldn't call because my cell phone died.
 B: That's weird. There isn't usually any traffic at this time of day.
 A: I know, but there was a really bad accident on the freeway about ten miles north of here. Traffic was completely stopped for over an hour.
 B: Hmm... That's very unusual.
- A: Hi, Mike.
 B: Hi, Kylie. What's wrong?
 A: I have to apologize. I wasn't able to finish my half of our class project last night.
 B: But it's due today.
 A: I know. I feel terrible about it.
 B: What happened?
 A: My roommate burned her hand while she was cooking last night, and I had to take her to the emergency room. We were there all night.

- B: No wonder you look so tired. Is she okay?
 A: Her hand is burned pretty badly, but she'll be all right.

3.

- A: Hey, Ken. Why didn't you come to Alex's party last night? We were all expecting to see you there.
 B: Oh, I'm sorry about that. I got lost trying to find Alex's house.
 A: Really? But I gave you directions.
 B: Well, I wrote the directions down wrong.
 A: Well, why didn't you call or use the GPS on your phone?
 B: Uh, I didn't have my cell phone with me.
 A: That's strange. You always carry your cell phone with you.
- A: Where have you been? We've been waiting for you. The meeting was supposed to start half an hour ago.
 B: I know. I apologize. My car broke down, and I had to wait for a tow truck.
 A: Again? Didn't your car break down last week, too?
 B: Um, yeah, it did. It's a really old car.
 A: And the week before that, you were late because you were helping someone look for their lost cat.
 B: I'm sorry. I promise I'll be on time for next week's meeting.

Listening 3

- A: Tell me all about how it went!
 B: I wish I could, but I missed it. I got really sick on Friday night. I thought I had the flu, but it turned out to be food poisoning. I was sick all day Saturday, so I couldn't go to the wedding. I thought my cousin would be mad, but she just felt bad that I was sick all day.
- A: Hi, it's Paul. I missed class yesterday. Can you tell me what the homework was?
 B: Oh, sorry, I wasn't there yesterday, either. I was on my way to catch the bus when I fell and broke my ankle. One of my neighbors who was on his way to work drove me to the hospital. I'll call Katie and ask her about the homework, and then I'll call you back.
- A: How did your sister do yesterday?
 B: Well, her team won, but I didn't get to see it! I had just gotten to the soccer field when my boss called. One of my coworkers called in sick with the flu, so he asked me to come in and work.

4.
A: Well, how did it go on Monday?
B: You're not going to believe this, but I missed it! I left really early so I wouldn't be late, but I wrote the address down wrong, and I couldn't find the office. I was so nervous about the interview that I forgot my phone, too, so I couldn't call them and ask for directions. I was so mad at myself. I really wanted that job!

5.
A: So how was it?
B: I don't know because I missed it! I was so disappointed, and so was my niece. I had flowers and a card to give her, and I really wanted to be there for her special day. But I ran out of gas on my way to the school. Can you believe that? I made it to her graduation party later that evening, but I really wanted to make it to the ceremony.

6.
A: So was it fun?
B: Well, I think the people who went had fun, but I had to study for my history test. My friend Kelly went, and she said it was a great party. I hope Sarah has another one for her birthday next year.

page 17, CD 1-20

Pronunciation

1. Is everything okay?
2. Where were you last night?
3. Did you forget our appointment?
4. Why are you so late?

page 17, CD 1-21

Dictation

- A: Where were you this afternoon? You were supposed to meet me for lunch.
B: I'm so sorry. I was at a doctor's appointment. I thought I would be out of there by noon, but the appointment took a long time.
A: Oh, are you okay?
B: I'm fine. It was just a check-up. Did you get the movie tickets for tonight?
A: No, I didn't. I'm sorry. I couldn't get online at home.
B: Is something wrong with your Internet connection?
A: I think so. Sometimes I can't get a connection.

Unit 5: Character Traits

page 18, CD 1-22

Listening 1

1.
A: Jeff is the perfect elementary school teacher. He's so good with children.
B: I know what you mean. He never gets angry with those kids, even when they're not listening to him.

2.
A: Sheila speaks very well. When she talks, people stop and listen.
B: I know. A lot of people even change their opinions after talking to her.

3.
A: How does Mary like her new job?
B: Oh, she loves it. She's really excited about working there. In fact, she even works on weekends because she enjoys being there so much.

4.
A: I've been having problems with my boss lately.
B: Why is that?
A: Well, he has a lot of rules. He gets really angry if I come to work two minutes late, or if I let the office phone ring more than twice before I answer it. And if I make a tiny mistake, he yells at me.

5.
A: I don't know about you, but I'm voting for Dave Thomas for school president. He knows everything about this school and all the important issues.
B: Yeah. He really knows what he's talking about.

6.
A: My landlady is really nice. She doesn't get angry if I pay the rent a few days late. And when I'm sick, she always brings me homemade chicken soup.
B: Wow. She sounds really thoughtful.

page 19, CD 1-23

Listening 2

1.
A: What do you think of Chris?
B: I like talking to him. He knows something interesting about practically everything.
A: Yeah, I know. And he's really serious about studying, too. He wants to go to medical school, so his grades have to be perfect.
B: He must be a good student.
A: He's a great student—top of the class last year.

2.
A: You know Brandon Kent, don't you?
B: Oh, sure. He's a really nice guy. He took a whole day off last month to help me move into my new apartment. Then he drove me to the mall so I could pick up some furniture for my new place.
A: Yeah, that's what I like about him. In fact, he's coming over this afternoon to help me with my math assignment.
B: Lucky you!

3.
A: I can't stand that Terry Dey.
B: Really?

- A: Yeah. The other day, we were walking down the street past this homeless man who asked us for money. His clothes were torn and dirty.

- B: Yeah?
A: Well, as soon as we walked past him, Terry made jokes about his clothes.
B: No way! That's terrible.

4.
A: Are you going to Tony's party on Friday night?
B: Yeah. Are you?
A: Of course. He has great parties, don't you think?

- B: Definitely. It's because he gets so excited about everything. Everyone sees him laughing and having fun, and then they start enjoying themselves, too.
A: You're right. He's an amazing guy.

5.
A: Have you seen Patrick recently?
B: No, I haven't. We were supposed to go to a concert last weekend, but he said he was too sick to go.

- A: Oh, that's too bad.
B: The thing is, he didn't tell me the truth. My brother saw him at a party the same night, having a good time.
A: Oh! I really hate it when people lie like that.

- B: Me, too.

6.
A: I just talked to Chuck.
B: How is he today?
A: The same as usual. He's always in a bad mood. Talking to him is really difficult. It's easy to say something that really upsets him.

- B: I know. I wonder why he's like that.
A: I think it's because he isn't doing well at school this year.

page 20, CD 1-24

Listening 3

1.
Now that John has that new job, you wouldn't recognize him. I guess you have to be more conservative when you have a job like that. He works really long hours now and wears a suit and tie. And when he comes home from work, he never wants to go out. All he does is sit in his chair and watch TV. He looks totally exhausted. That's not how he was in college. Back then he used to go around in old T-shirts and jeans. And he had that crazy green hair!

2.
I ran into Akiko the other day. I hardly recognized her. Do you remember her from high school? She was a little chubby and out of shape back then. I don't think she ever exercised or played any sports. Well, she looks really different now. She's lost a lot of weight. In fact, she looks terrific. She told me that she

decided to get in better shape after she got married last year. Now she goes to the gym three times a week.

3. Have you had a chance to talk to Maria lately? She's gotten so depressed—you know, sad and worried all the time. It's a real change. She used to be so enthusiastic and happy in high school. She was a cheerleader, and she was always laughing and making jokes. Now she just sits in coffee shops all by herself and just looks really sad. You can tell that something is really bothering her. It must be because she and her boyfriend recently broke up.

4. Do you remember what Ted Rodgers used to look like? He used to be so athletic, with really big muscles. He went to the gym all the time and was always careful about what he ate and drank. Well, you wouldn't believe how much he's changed. I'm sure he weighs over 200 pounds now. It doesn't look like he does any exercise at all, and he eats just about anything. Someone told me he changed after he got really wealthy from Internet stocks. They said that after he got rich, he decided just to enjoy himself.

page 21, CD 1–25

Pronunciation

1. Lee is really caring.
2. He asks a lot of questions.
3. Is she enthusiastic?
4. It's important to be informed.
5. She always does nice things for people.
6. Did he ever call you?

page 21, CD 1–26

Dictation

- A: So, tell me about your new neighbor.
B: He's really funny and nice. And we found out we have a lot in common.
- A: Oh, really? Like what?
B: Well, he's about the same age as I am. And he used to live in the same neighborhood as I did in New York.
- A: Wow! What kinds of things does he like to do?
B: He told me that he always plays soccer on Saturdays. And he likes to go hiking and bike riding. And he loves movies.

Unit 6: Travel

page 22, CD 1–27

Listening 1

1. Ladies and gentlemen, we hope you enjoyed your flight to Toronto. When we land, you can locate your bags on Carousel 5 in Baggage Claim. Just stay to your left, go down the steps, and Carousel

5 will be on the right past Johnnie's Hamburger Stand.

2. Passengers on Flight 87 to Miami, your departure gate has been changed to Gate 64. Again, that's Gate 64. You need to take a right past the restaurants and the gift shop to find Gate 64. Passengers on Flight 102 to Tampa, your departure gate is still Gate 62.

3. Ladies and gentlemen, our crew will be serving refreshments. We'll have complementary soft drinks, juices, and coffee. If you are interested, you may purchase snacks like chips, cookies, or pretzels for three dollars a bag.

4. Passengers waiting for Flight 774 to Chicago, may I have your attention, please. Your flight will be departing at 11:30. Will passengers Tom and Carrie Simpson please report to an agent as soon as possible at Gate 16?

5. The 9:20 train to Los Angeles will be departing from Platform 10 in two minutes. All passengers who are waiting for the 9:20 train, will you please proceed to Platform 10 immediately?

6. Your attention, please. The 12:10 train to Concord has been delayed. The train will now arrive on the same platform at 12:30. That's half past 12:00.

page 23, CD 1–28

Listening 2

1. Could you please tell me which platform the train to Toronto leaves from? And is it on the right or the left?

2. Would you please help me get my bags down so I can get off the plane? They're too high for me to reach.

3. Excuse me, sir. Do you know where the Transamerica Airlines counter is? Is it past the Northern Airlines counter?

4. Molly, we're about to land, so you need to fasten your seatbelt now. Do you need me to help you?

5. Let's find window seats so we can see things as they go by. I don't like having to look around other people.

6. But I have to be in Toronto tonight! Isn't there another flight I could take? I really have to get there tonight!

page 24, CD 1–29

Listening 3

1. A: How was your flight?
B: Oh, it was great! My flight was overbooked, and the airline asked for volunteers to go on a later flight. I volunteered because the next flight was only an hour later, and the airline gave me \$300! It pays to be bumped!

2. A: Did you have a good flight?
B: Ugh, no, it was terrible.
A: Oh, no! Why?
B: The flight was fully booked, so every seat was taken. I was crammed between this guy who was snoring the whole time and a really messy kid who got his chips all over me. I couldn't wait for it to be over!

3. A: Did you have any trouble finding the house?
B: No, not at all. We used the GPS. But it sure was a long drive.
A: Did you stop anywhere?
B: Yeah, we stopped at a rest stop about halfway here to get a cold drink and stretch our legs. It was really hot out, and there were a ton of people there. I guess it was a good weekend for road trips.

4. A: How was the drive?
B: It was okay.
A: Really? You look worn out.
B: Well, I guess we are pretty exhausted. It was so hot out, and the air conditioning broke an hour into the trip. We stopped at the halfway mark to switch drivers and eat lunch. Then we had trouble starting the car.

5. A: Did you enjoy the ride?
B: Oh, it was great! It was nice to just relax and not have to worry about driving. I read my book and did sudoku puzzles the whole way. And I met some really nice people, too. They were on their way to Boston, too. I don't know why I've never taken the train before!

6. A: How was the trip?
B: Pretty good, I guess. I don't really know because I was asleep the whole time.
A: Really?
B: Yeah, pretty much. I started reading a book, but then I fell asleep and didn't wake up until ten minutes after my stop. I had to get off the train and get on another one going the other direction. I'll have to set the alarm on my phone next time.

Pronunciation

1. Did you go to Los Angeles?
2. You need to go on vacation.
3. We like to travel.
4. Let's go to Tokyo.
5. It's hard to drive ten hours.
6. I'm going to London.

Dictation

- A: Welcome back! Tell me about your trip!
 B: Oh, it was so much fun! First, we went to New York.
 A: Did you go to the Museum of Modern Art?
 B: Yes, we loved it. I had always wanted to see that museum. We also went to Central Park, of course, and lots of other sites.
 A: Where did you go after that?
 B: After New York, we went to Philadelphia for three days. And then we went to Boston for two days. It was a great vacation!

Unit 7: Housing

Listening 1

1. Well, I'm single and I spend a lot of time traveling, so I'm not home very much. So there's really no point in my spending money on a large place with lots of rooms.
2. We've got three small children, and they like to play outside, so I don't think it makes sense for us to live in a high-rise building.
3. I work right in the city and I don't have a car. I'd like a place close to my work so that I don't have to spend a lot of time commuting.
4. I run my own business and I work out of my home. I'm lucky because I don't have to go into town very often, so I'd like a place that's quiet and away from the city.
5. I need a new place. I need a good-sized apartment because I have two teenage sons, and they each need to have their own bedroom. We want to live downtown, too.
6. Both my wife and I work for an airline and we'd like something fairly close to work. We don't mind if it's small, because there's only the two of us. We don't even mind the noise of the planes. In fact, we kind of like it.

Listening 2

1. My neighbors are fantastic. They're really friendly, and some of them have great parties, too. I'd like more space, though. There's hardly enough space for all my stuff. I guess I should throw some of it out, but I just can't.
2. The apartment I rent is okay. It's near a lot of stores, so it's convenient for shopping. The problem, though, is that the owner hasn't spent any money on the place in years. The furniture is falling apart, and the carpet in the living room is stained in places.
3. There are advantages and disadvantages to living out here in the suburbs. It's not really the most convenient place to live. It takes forever to get into town, especially during rush hour. And there aren't any good stores out here. On the other hand, it's nice and quiet on the weekends.
4. I love my apartment. I wish I could afford to stay here. The location is perfect. It has huge windows with a beautiful view, and I love being able to step outside and walk to cafes and shops. The only problem is the rent. It's just too high now, so I can't stay.

5. My place is huge. It has room for all my stuff, and there's a big kitchen, too. Of course, it's really old, so it needs a coat of paint and some new appliances. The refrigerator and dishwasher are really ancient. And I think the stove is about a hundred years old!

6. I recently moved into an apartment building for the first time. I've always lived in houses. It takes a while to get used to having neighbors right next door. I feel like they're always listening to me, like they want to know everything I do. It's annoying. But the rent is much cheaper than my old place, and I like that.

Listening 3

1. We used to have a nice apartment downtown. It had great views of the city! But then these new people moved in upstairs. They played loud music all the time, and the sound came straight through the ceiling and into our apartment. It was terrible, so we moved. Now we're living in a nice small house in the suburbs. And our neighbors are very quiet.

2. My new apartment is on a high floor, and it's great. There's no noise at all. I only hear the birds in the park. Before that, I lived in a first-floor apartment. It had a little yard, which was nice, but I heard people coming and going all the time. And it was close to the street, so I heard all the traffic too.

3. We didn't really want to move because we loved our apartment. We had a wonderful landlady, too. She didn't raise the rent for years, and if anything was broken, she would get it fixed really fast. But with the children getting older, we needed to be closer to a good school. So that's why we moved. Now we live in an apartment in the suburbs.

4. I used to live in a nice apartment downtown, in a pretty interesting neighborhood. But the thing was, they wouldn't let you keep a pet. I really wanted to get a cat, so I moved to a place where you could keep pets. Now I live in a building near the park. And there's two of us—me and my cat, Felix. We play all the time.

5. My new apartment has a huge kitchen and a great stove. I'm really happy about it. I love to cook and have parties, but the kitchen in my old place was so tiny. And the dining room was small, too. The location was good, but I could never have people over for dinner, so I needed to find something different.

6. I used to live in a house. I had a nice yard in the front, and another yard in the back. The trouble was the maintenance. It was really expensive to take care of. So I moved. Now I live in an apartment with no yard. Even though I have much less space now, it's wonderful, because it's a lot cheaper.

Pronunciation

1. My apartment building is five stories high.
2. My sons are in college.
3. The yard is pretty big.
4. Our neighbors are very quiet.
5. My house is too small for my family.
6. The bathrooms are small.

Dictation

- A: How's it going? Do you like your new apartment?
 B: Oh, I love it. My neighbors are really friendly, and the landlord is nice.
 A: That's great! What's the building like?
 B: The building is ten stories high, and

there are ten apartments on each floor. So, I guess there are 100 apartments.

- A: Wow, it sounds huge. Have you seen some of the other apartments?
B: Yeah, my next-door neighbor invited me over for coffee the other day. She and her husband are doctors. They've been in the building for five years.

Unit 8: Can You Believe It?

page 30, CD 1-37

Listening 1

1.
A: Did you hear about that woman in Florida?
B: No, what happened?
A: She pulled out the power cable to her office building so she could be sent home early with pay.
B: No way!
A: Yeah, and she had done the same thing to the telephone lines in the past in order to get out of work.
B: That's awful! What finally happened to her?
A: She lost her job and was arrested for damaging property.
2.
A: Did you hear about the woman who has to spend a month in jail because her pet is too overweight?
B: What? No!
A: Yeah, her pot-bellied pig weighs 200 pounds. Most weigh between 65 and 100 pounds. It's unhealthy for the poor animal to be that big, and it has trouble walking.
B: So what happened?
A: Well, the police charged her with animal neglect. She also has to pay a \$500 fine.
3.
A: What are you laughing about?
B: This story I'm reading. You know how call-forwarding works, right?
A: Yeah, you can have calls to one phone number forwarded to another number.
B: Right. Well, this plumber in Pennsylvania had the calls to five other plumbers forwarded to his own business.
A: So he stole the other plumbers' customers?
B: Yeah, but just the customers with big expensive jobs. He's in jail now, and lost his plumber's license.
4.
A: I just read something amazing in the news.
B: What was it?
A: These two robbers robbed a convenience store.
B: What happened next?

- A: Well, after the robbery, they decided to steal a car.
B: Yeah? Did they get away?
A: No. They jumped in the stolen getaway car, but couldn't drive it!
B: Why was that?
A: Because the guy didn't know how to drive a car with a stick shift! And so the police caught them!

5.
A: Did you read this story about the man in Sweden?
B: No, what happened?
A: It says, "Customs officials in Sweden had an unusual experience today. As a man was going through the customs checkpoint, officers noticed that his shirt was moving."
B: That's weird.
A: Yeah, I know. Listen. "When they searched him, they found 65 baby snakes and six lizards inside his shirt. The man said he wanted to open a reptile farm. They arrested him for smuggling."

6.
A: Did you hear about that guy who tried to rob a pharmacy in Canada?
B: No, what happened?
A: He was in the drugstore, and he told the employees there that he was going to come back in half an hour and rob them.
B: So what did they do?
A: They called the police, of course. So when the guy came back 30 minutes later with his friend, the police were waiting for them.
B: Oh, that's hilarious!

page 31, CD 1-38

Listening 2

1.
A young man in Illinois was having trouble paying his college tuition, so he came up with quite a creative solution. He wrote to a newspaper columnist and asked him to print a request in his column. He wanted the columnist to ask readers to send in one penny to help him pay for his college education. Readers of the newspaper thought it was a funny idea, so they sent in their pennies, and in the end, the young man collected \$28,000.
2.
An American football team wants to hire 250 students to help them get their new football arena ready for visitors. The job? Flushing toilets. Apparently, when a new stadium or arena is built, you have to make sure all the plumbing is working properly before you can open for business. And the only way to do that is to flush all the toilets at the same time.

3.
We all know that Egyptians mummified their pharaohs when they died in order to preserve their bodies for eternity. The Egyptians had an elaborate process for mummification involving various chemicals and techniques. But they may have been better off just going to Colombia, South America. It's been discovered that the soil in the town of San Bernardo, Colombia contains ingredients that naturally mummify anyone buried there.

4.
What would you do if you were bored with your job because you didn't have enough work to do? Would you quit? That's not what a man working in a New Mexico government office did. Instead, he decided to sue his employer for "wrongful hiring." He argues that he left a higher-paying business job to take the government job and ended up with nothing to do!

page 32, CD 1-39

Listening 3

1.
A: Hey, listen to this. "In Florida today, a man was found drifting about a mile offshore. He was on a swimming pool float sound asleep." Can you believe that?
B: No way! What was he doing out there?
A: Let's see... It says, "Apparently, the man had fallen asleep and wasn't aware that he was drifting out to sea. After rescuing him, the Coast Guard said that he was very lucky that they found him."
2.
A: Wow, did you hear about the twin sisters that were separated at birth?
B: No, what happened?
A: They were adopted by different families when they were babies and grew up in different cities.
B: Yeah?
A: But after high school, they both attended the same college!
B: Wow! And they met there?
A: Yes! They figured out they were twins. They were even in the same class!
3.
A: Hey, has an airline ever lost your luggage?
B: Yeah, once.
A: Well, this British guy claimed that different airlines lost his luggage dozens of times. And since the airlines pay you when they lose your luggage, he's gotten about \$135,000 in lost luggage claims.
B: Wow, that's amazing.
A: It sounds amazing, but it isn't really. The guy had an illegal scam going. He would check two or three bags. Then when he reached his destination, he would put one bag inside another one and claim that it was lost!

4.

A: I just read the most amazing story online.

B: What was it about?

A: Well, this guy in Florida found a camera floating in the ocean in a plastic case. He decided he would try to find the owner of the camera, so he posted the photos online. Believe it or not, people who saw the photos helped him identify the owner of the camera. And it turns out the owner had dropped it in the ocean in Aruba several months earlier! It had floated 1,000 miles!

5.

A: Did you hear that amazing story about the newborn twins?

B: Yeah, one twin was really sick, right?

A: That's right. She wouldn't stop crying, and she was turning blue. No one could calm her. Then a nurse at the hospital put her twin sister next to her, and when the healthy twin put her arm over her sister, the sick twin stopped crying and started getting better!

6.

A: Wow, I think I need to get a parrot!

B: Why? What are you reading about?

A: I'm reading a story about a parrot that saved two people's lives. A man and his son fell asleep on the couch watching a movie. While they were sleeping, their house caught on fire. They woke up suddenly when they heard their parrot imitating a smoke alarm. Apparently, their smoke alarm did go off, but it wasn't loud enough to wake them up.

page 33, CD 1-40

Pronunciation

1. The drugstore employees called the police after he left.
2. When he came back, the police were waiting for him.
3. While they were sleeping, their house caught on fire.
4. The smoke alarm went off, but it didn't wake them up.

page 33, CD 1-41

Dictation

A: Did you hear about that guy who sent himself somewhere in a box?

B: What? No! What happened?

A: Well, this guy wanted to go to Dallas to visit his father, but he didn't want to pay for a plane ticket.

B: Yeah? What did he do?

A: He figured he would save money by mailing himself to Dallas, so he packed himself inside a box!

B: You're kidding me! That must have been some trip!

Unit 9: Friendship

page 34, CD 2-2

Listening 1

1.

I really like Allison. She's such fun to be with. She always makes me laugh. Did she tell you the story about her first day of school? I don't think I've laughed so hard in my whole life!

2.

I went out with this guy a couple of times, Ted Roberts. Maybe you know him. He's okay, I guess, but the guy's got no future. I think he just wants to spend the rest of his life surfing at the beach.

3.

Tony Lee asked me out the other night, and I said no. You know, he is really embarrassing to be with. Last time I went out to a party with him, he nearly got into a fight with someone. And then he wouldn't leave the party, even after everyone else left.

4.

I've been out with Sandra Bronstein twice. She's really an interesting person. I didn't realize her father is a pretty well-known artist and her mother is a successful stockbroker. I'd really like to meet her parents sometime.

5.

Do you know Rod, the guy in our Spanish class? Anyway, he's invited me out on a date. You know the guy I mean—he's kind of thin, very tall, with long curly hair. And he's got those dark brown eyes. Just my type!

6.

I was stuck sitting next to Martha at a dinner party the other evening. No matter what I said or did, I couldn't get her to laugh. I wonder why she is so terribly serious.

page 35, CD 2-3

Listening 2

1.

A: Hello.

B: Oh, hello, Lance. This is Dave.

A: Oh, hi! How are you?

B: Fine, thanks. Hey, are you doing anything on Saturday?

A: Not really.

B: Well, some friends of mine are having a barbecue. Do you want to come with me?

A: Oh, that sounds like fun. What can I bring?

2.

A: Hello.

B: Hey, Paula. It's Tina. I'm calling about next week. I wondered if you had anything planned for Wednesday.

A: No, not really. Why?

B: Well, there's going to be a talk at the bookstore, by that guy whose book we read in class last semester. Remember?

A: Oh, yeah. Sure. That sounds kind of interesting, and I don't really have plans.

B: Great! I'll meet you at the bookstore Wednesday at 7.

3.

A: Hi, Rose. How are you?

B: Not bad. And you?

A: Okay. Listen, are you interested in going to an art show on Sunday?

A friend of mine is having an exhibition of her paintings. It's the opening night—free drinks and food.

B: Well, actually, I don't have anything planned. It sounds kind of fun. Why not?

A: Well then, why don't I pick you up at 6:30?

B: Okay. I'll be ready and waiting.

4.

A: Hi, Melissa.

B: Oh, hello, Suzie.

A: Do you have any plans for tonight? A few friends and I were thinking of going out for a pizza.

B: Gee, I'd really love to. But I have to work late.

A: Oh, that's too bad.

B: Yeah. I really wish I could go.

5.

A: Doing anything after class?

B: Nothing much.

A: Why don't we go downtown and take a look at the new shoe store?

B: Great idea. I need some new gym shoes.

A: I don't really need new shoes. I just love shoe shopping!

B: See you after class then.

6.

A: Hey, George, are you interested in going to the car show? It's going on at the exhibition center.

B: Yeah, I like those kinds of shows. When is it?

A: It opens on Saturday morning.

B: How about we go in the afternoon? I want to sleep late.

A: That's fine with me.

page 36, CD 2-4

Listening 3

1.

A: I'd really like to see this. Kids from all over the country are participating. And the things they're playing sound really

difficult. There's one kid who's been playing the violin since he was two years old!

B: When is it?

A: Let's see...It's Saturday afternoon.

B: I'd really like to see it, but I was planning to watch soccer on TV that day.

2.

A: Hey, this sounds interesting. You get to see how all sorts of unusual foods are prepared, and you get to try different dishes, too. They have chefs from Japan and India, from China, from Mexico, and from Italy, too. What do you think?

B: Well, it does sound interesting, but I can't. I've just started a new diet, so I can't eat too much.

3.

A: Let's go and see this. I love these kinds of events. A lot of famous people are going to be there. All of the actors who are in it are coming to see it, and the director and producer are going to be there, too.

B: Really?

A: Yeah. We'd need to get to the theater early, though, to get a good view. Thousands of people always show up for these premieres.

B: Actually, I'd rather not go. I don't like big crowds.

4.

A: This event down at the bookstore could be interesting. It'll be a chance to get a famous person's autograph.

B: Oh, yeah? Are you into autographs?

A: Sure. It's fun to meet famous people.

B: Yeah, but she's not really one of my favorite writers. In fact, I think her books are kind of boring.

5.

A: Let's go and watch this tomorrow afternoon. It should be a good game. The home team just got two new really good players.

B: But haven't they lost a lot of games recently?

A: Well, yeah. But they're playing better now.

B: Thanks for asking me, but I think I'll stay home. I heard it's going to be pretty cold tomorrow.

6.

A: Let's check out this exhibition at the gallery downtown. The artists seem pretty talented.

B: Hmm. What artists? Any big names?

A: No, not really. They're all local artists.

B: Well, thanks anyway, but I'm only interested in seeing works by famous artists.

page 37, CD 2-5

Pronunciation

1. She's such fun to be with.
2. She's really an interesting person.
3. She's the only teacher I really like.
4. He is really embarrassing to be with.
5. He's kind of thin and very tall.
6. I just love his sense of humor.

page 37, CD 2-6

Dictation

A: Do you know Sandra Thomas?

B: Yeah, I do. Why do you ask?

A: She's in my history class. I really like her. She's so funny.

B: I know. She makes me laugh all the time.

A: She seems very intelligent, too.

B: She really is smart. She gets As in all her classes. Have you met her brother and sister?

A: No, what are they like? Are they like Sandra?

B: Her brother's completely different. He's intelligent, but he's not friendly at all.

Unit 10: Television

page 38, CD 2-7

Listening 1

1.

A: Did you watch it today? I missed it.

B: It was great. One of the best episodes ever! Ted married Isabella, and Isabella's daughter is upset. So now Ted's worried, and Isabella's miserable. I can't wait to see what happens tomorrow.

2.

A: Did you watch the show last night?

B: I started to, but I had to go out. Did you see it?

A: Yeah.

B: Who won the grand prize?

A: A 20-year-old university student. She won a new car.

3.

A: How was that show you watched the other night?

B: It was crazy! All the people on the show were constantly arguing and saying mean things about each other. I don't know why anyone would want to be on a show like that.

A: I know, me neither. Are you going to watch it again?

B: Definitely. I want to see if Erica and Lisa get in another fight!

4.

A: Did you hear about what happened in Florida?

B: No, what happened?

A: Well, there was a huge hurricane there yesterday.

B: Really. That's terrible!

A: I know! And there were some major floods. Lots of people have had to move out of their homes.

5.

A: Did you watch the game?

B: Yeah, it was pretty exciting. Too bad our team lost, though.

A: Yeah, I thought they were going to win this time.

B: I know. But they really need to work on their defense.

6.

A: Did you like that show you were watching when I called last night?

B: Yeah, I thought it was pretty interesting. I always wonder how they can take video of birds flying like that. You get the impression you're up there flying with them.

page 39, CD 2-8

Listening 2

1.

At 9:30 p.m. tonight, a panel of experts will discuss developments in information technology and how new innovations are going to change the way we watch TV. If you like to know about the latest trends in technology, this is the show for you.

2.

At 10 o'clock, we'll present a documentary about new treatments for cancer. It will report on major breakthroughs in cancer research, including an exciting new treatment for skin cancer and information about cancer-fighting foods that you probably have in your kitchen right now. If you have cancer or know someone who does, please don't miss this program.

3.

At 10:30, learn about modern architecture and the influence that some of the major 20th century architects had on cities around the world.

4.

Coming up on AFC tonight is *Sea Crazy*, a new sitcom about a cruise ship where everything goes wrong. Tonight, the kitchen staff goes on strike, and the passengers have to cook their own meals—with hilarious results. If you're thinking about taking a cruise, stay tuned for this one.

5.

Tonight at 10 p.m., only on AFC, watch the final round of the game show *Question Time*. Twenty contestants will play for the big prize—one million dollars! They'll answer questions about history, movies, sports, and even math. If you love facts and trivia, this is the show for you.

6.

Later tonight, it's America's number one late night talk show, *The Night Show*. Tonight's guests are movie star Stephanie Sanchez and rapper B Cash B.

page 40, CD 2-9

Listening 3

1.

A: Oh, that cooking show I like is on tonight. I love the chef on that program.

B: Yeah. She's that British chef, right? I really like her, too. I've tried some of her recipes. They were really good, and none of them were that difficult to make.

2.

A: Hey, Liz, do you watch that reality show, *Who Wants to Marry Me?* The finale is on tonight!

B: Well, honestly, I think those shows are really frustrating to watch. The people on those shows fight all the time.

A: Oh, I love watching them argue with each other! But I guess you don't want to watch it with me.

B: No. Sorry.

3.

A: Are you going to watch the tennis match on Saturday afternoon? It looks like it's going to be a good one.

B: I know, but I don't really enjoy watching tennis on TV. I'd rather play tennis than watch it.

4.

A: Hey, there's an interesting documentary about space travel on TV tomorrow. Let's watch it.

B: Okay. I love science documentaries. You learn so much more from them than you ever learn in school.

5.

A: Hey, that travel show is on tonight. You know the one—they follow this guy on his vacation, and he always tries to find the cheapest places to stay. Sometimes the places are dirty and full of bugs. It's fun to watch.

B: Actually, that doesn't sound very interesting to me. I'd rather watch a show about staying at expensive hotels!

6.

A: Oh, that antiques show is on tonight.

B: I love that show. People bring their antique furniture and stuff. Sometimes their old junk turns out to be worth thousands of dollars. It's really amazing.

A: I think it's kind of boring. I'd rather watch something exciting, like an action movie—or sports.

page 41, CD 2-10

Pronunciation

1. It was great.
2. It was terrible!
3. It was one of the best episodes ever!
4. I thought it was boring.

CD 2-11

1. I thought it was pretty interesting.
2. It was really frustrating to watch.
3. That novel was truly amazing!
4. That new movie was frightening.

page 41, CD 2-12

Dictation

A: How did you like that new show that was on Wednesday night?

B: Oh, I thought it was really exciting! I can't wait to find out why those people are on the island. What did you think?

A: I didn't think it was interesting at all. I was bored.

B: Really? You thought it was boring? But there was so much drama and excitement!

A: I think shows like that are frustrating to watch. You never know what's going on.

B: Oh, that's exactly why I think they're so fun to watch. I can't wait for next week's show!

Unit 11: Cities

page 42, CD 2-13

Listening 1

1.

When I went to Hawaii, I spent the first few days in Honolulu. Everything was really expensive there, especially in the restaurants. Four dollars for a soda! But the beaches were wonderful. The sand was so soft and the water was so clean.

2.

Sydney is one of my favorite cities in Australia. There are some great buildings there, like the famous opera house. The only problem is the weather. Spring and fall are okay, but the summer is too hot for me.

3.

Vancouver is a nice city to visit, but don't go in the winter. It's much too cold! The rest of the year is great, though. And there are plenty of clubs, restaurants, and other places to go at night.

4.

One of my favorite cities is New York. There's so much culture there. I spent two weeks there last summer, and every day I went to a different museum, play, musical performance, or poetry reading. The only thing I don't like about New

York is the traffic noise. You can hear cars driving and honking all night long.

5.

I think Rio de Janeiro is one of the most interesting cities in South America. The nightlife is great. They have great musicians, so there's always good music in the cafes. Crime is a problem, though, so you have to be careful.

6.

In Los Angeles, you have to drive everywhere, and sometimes the traffic is terrible. But that's the only bad part. There are a lot of fun things to see, like Hollywood, Disneyland, museums, and movie studios.

page 43, CD 2-14

Listening 2

1.

A: Hey, Paul, guess what? I'm going to visit Quebec next summer. I have to go to a friend's wedding, but I also plan to stay a while and do some sightseeing.

B: That's great, Dave, you're going to love it. But do you mean the province of Quebec or Quebec City?

A: I guess I mean the province. The wedding is in Montreal, so I'm going there first. I'll be there for about four days. Montreal is the capital of the province, right?

B: People often think it is because it's the biggest city in the province, but it's not actually the capital. Quebec City is the capital. But Montreal is great. The St. Lawrence River runs right through the middle of the city. It's beautiful in the winter.

A: Wow. And how about the language? My French is okay, but not great. I know most people there speak French, but can I get by with English?

B: Well, people speak both French and English there, but you'll hear French most of the time, and all of the street signs are in French. In fact, Montreal's the third largest French-speaking city in the world. So you'd better practice your French before you go.

A: Okay, I'll do that. Now, what about Quebec City? I'm going to visit a friend from college who lives there now. What's it like?

B: It's a beautiful city. Very old. A lot of the buildings have been nicely restored. Some of them were built in the 17th and 18th centuries. You'll love it there.

A: Great! I can't wait to go!

page 44, CD 2-15

Listening 3

1.

My trip to Cancun this summer was great. The thing I liked most was going

snorkeling at the beach. The water was crystal clear and full of the most beautiful tropical fish I've ever seen. I'll never forget it. Unfortunately, though, I spent too much time in the sun and I got the worst sunburn of my life. I had to go to the doctor to get a cream for it. Next time I go, I'll use sunscreen every day.

2. You wouldn't believe what happened on my vacation to Bangkok. I lost my wallet in the taxi! I thought I would never see it again. But that evening, the taxi driver came to my hotel and gave my wallet back to me. I was so relieved! The last day I was there, though, I got food poisoning from some fish I had at a restaurant near my hotel. Next time, I'll eat at a different seafood restaurant.

3. While I was in Athens last summer, I met a really nice Greek family on the boat to the island of Corfu. They invited me to spend a few days with them at their beach house there. What a great house! Anyway, I also went down to Crete. I arrived without a hotel reservation and every place I tried was full, so I had to sleep at the bus station for the first two nights. It was awful. Next time, I'll make reservations before I go.

4. I went to Mexico City for the first time last summer, and I managed to use my Spanish every day. I mean, I still had to look up words a lot, but I was really proud of myself. The only bad experience I had there was when someone stole my purse while I was having lunch in a restaurant. Next time, I'll watch my purse more carefully.

5. I really enjoyed my visit to London. I wish I could have stayed there for a month instead of just for a week. The thing I really enjoyed most was the British theater. I went almost every night and saw some really famous actors. Unfortunately, I didn't realize how expensive London can be. I spent twice as much money as I had planned to.

6. I just came back from a vacation in Tokyo. I did just about everything a person could do there—I even went to Tokyo Disneyland. In fact, I had such a good time there that I went back again the next day. One thing I didn't realize, however, was how cold Tokyo can be in the winter. I didn't take enough warm clothing with me, so I had to buy a coat, a hat, and gloves so I wouldn't freeze.

page 45, CD 2-16

Pronunciation

1. I have to go to a friend's wedding.

2. I had to sleep at the bus station.
3. You've got to go to Rio!
4. Did you have to fly there?

page 45, CD 2-17

Dictation

- A: How was your trip to Paris?
B: It was so much fun! But the airline lost my luggage on the way there.
A: Oh no! Did you have to buy new clothes?
B: I had to buy a toothbrush for that night, but they found my suitcase the next day. And they delivered it to my hotel so I didn't have to go pick it up.
A: That's great! Did you rent a car?
B: No, you really don't have to drive there. You can take the Metro everywhere. That's what the subway is called in Paris.

Unit 12: Urban Life

page 46, CD 2-18

Listening 1

1. It used to take me about an hour to get to the airport, but now it takes me more than two hours. There's so much traffic here these days.
2. There used to be some really good stores on King Street, but most of them moved to the new mall downtown. Now King Street looks pretty deserted.
3. The city council has done a great job of providing places for kids to go in their free time. The community center has some great after-school programs now, and there's a new skate park on Market Street.

4. There didn't use to be a lot of jobs for young people in the city, but there are a lot now. You see lots of companies advertising to train young, inexperienced workers.

5. I used to eat out a lot, but I don't eat out much anymore. All the good inexpensive places near my apartment have moved or gone out of business. Now there are only really expensive restaurants in my neighborhood. It's really too bad.

6. They built the new highway over there a couple of years ago. We used to hear the cars and trucks all day and night. But then they planted trees along the side of the road to form a sound barrier. Now it's nice and quiet. And pretty, too.

page 47, CD 2-19

Listening 2

1. There are hardly any trees downtown now. They cut down a lot of trees when they built the new stores. It's not as green anymore.
2. My school still looks the same as ever. It hasn't changed at all, except now there's no fence around it. I think it looks nicer without it.
3. Remember that building with all the windows on King Street? They tore it down and they're going to redevelop the site. It's probably for the best since the building has been empty for so long.
4. We do all our shopping at the new outdoor farmer's market near our house. There used to be a supermarket there, but it wasn't very good, so some local farmers got together and started the farmer's market. Everyone loves it. In fact, it's very crowded there on the weekends.
5. There didn't use to be any industry in my hometown. People used to come here to enjoy the beautiful scenery. Now no one comes here because of all the factories and traffic.
6. The young people in town used to go to a club downtown next to all the office buildings. Now they go to the new skate park. It's better because they're outside, they get some exercise, and have fun!

page 48, CD 2-20

Listening 3

1. A: I love living here. The best thing is the choice of stores. There are some great bookstores around here, and I love just browsing for an hour or so to see what's on sale.
B: Yeah. That's nice.
A: We do need some better restaurants, though. There are too many fast food places. They should open a place that serves really good salads. I'd love that.
B: So would I.
2. A: The only thing I don't like about my city is the mall. Everything is too expensive there. They should have a few cheap stores, too.
B: What about downtown? Is there anything to do there?

- A: Oh, sure. There are at least a dozen great places to eat downtown. There's Chinese food, sushi, Mexican food, and even a Greek place.
- B: Oh, I love Greek food. Let's go there sometime.

3.

- A: I think the city council does a great job of keeping the streets clean. There isn't a lot of trash all over the place.
- B: That is nice.
- A: But we could use more green space. They should build a few more parks downtown with lots of trees.
- B: That's a good idea.

4.

- A: This city is so boring at night. Nothing ever happens. I wish we had some fun clubs to go to.
- B: Yeah, me, too.
- A: On the other hand, I love that there's almost no crime. You can walk anywhere, even at night, and feel completely safe.
- B: You're right about that.

5.

- A: The traffic in this city is pretty bad. During rush hour, it can take an hour to drive twenty miles. We need bigger highways.
- B: What about the public transportation?
- A: It's great, actually. The subway trains are clean and fast, and they run all the time. I just wish I lived near a station!

6.

- A: You know what I love about this town? It's such a healthy place to live. There are so many trees, and the air quality is so good. I guess that's because there's not a lot of industry around here.
- B: Yeah. You're probably right.
- A: But, of course, no industry means no jobs. It can be very difficult to find work around here. The city should try to bring more businesses here.
- B: I agree.

page 49, CD 2-21

Pronunciation

1. There didn't use to be a lot of jobs.
2. We used to hear the cars all day and night.
3. The kids used to skateboard in the street.
4. I used to eat out a lot.
5. There used to be a supermarket here.
6. There didn't use to be any industry here.

page 49, CD 2-22

Dictation

- A: This city has changed so much in the past five years.
- B: What do you mean?

A: Well, there didn't use to be anything for kids to do after school, but now there's a great after-school program at the community center.

B: That's true. There are a lot of fun things for kids to do now.

A: Also, there used to be a lot of crime downtown, and there didn't use to be a lot of good restaurants there.

B: Yeah. It's safe downtown now, and there are lots of great places to eat.

Unit 13: Special Days

page 50, CD 2-23

Listening 1

1.

This special day is always on the third Sunday in June. Families celebrate their dads with gifts like neckties, cologne, or a nice homemade meal.

2.

This special day is usually celebrated on October 5 worldwide. It's to honor and thank teachers for all their hard work, dedication, and contributions to their students and schools.

3.

It's on the second Sunday in May. Most children give their mom flowers or a gift to thank her for all she's done for them. In some families, children bring their mothers breakfast in bed or take her out to dinner.

4.

It's on the evening of December 31st. Lots of people have parties that start late and go on until long after midnight.

5.

This is a day in the spring when adults celebrate kids and spend the day with them. Sometimes the children get special gifts. In some countries kids are given free admission to museums and amusement parks.

6.

This special day is on April 22nd. It celebrates the Earth's natural environment. People get together to plant trees, clean up parks, or create community gardens.

page 51, CD 2-24

Listening 2

1.

My best friend usually takes me out to dinner. We've been doing this since we were in high school, and it's lots of fun. She pays for the meal, but I don't let her buy me a present. Instead, I buy myself a present! That way I always get something I really want.

2.

I usually invite my classmates to go out and party with me. About 10 of us get together.

We start out at a restaurant, and then we go downtown. Last year we went to six different clubs in one night. It was wild! It's the one time a year when my parents don't care if I stay out late.

3.

My two children always take me out to a restaurant for dinner. I'm glad they do that instead of spending a lot of money on presents. They're still in school, so they can't afford to buy expensive gifts.

4.

I always celebrated my birthday when I was younger. I'd have a big party and invite everyone I knew. Sometimes I'd have more than 50 people at my place. Those were the days! I don't do anything like that anymore. Since I turned 35, I'd rather not remind myself that I'm a year older. Now I just have a nice dinner at home with my family.

5.

My parents let me invite all my friends over to my house for a party. Usually I have about 25 people over. We always have a lot of fun opening presents, watching videos, and singing along to the radio—stuff like that. My parents are great. They stay upstairs, and they don't bother us.

6.

Well, I always have a quiet birthday at home with my husband, George. He takes over the kitchen for the day and bakes a nice cake for me. I prefer that to going out to a restaurant.

page 52, CD 2-25

Listening 3

1.

I'm a big fan of Valentine's Day. It's one of my favorite days of the year. I love opening and reading those cards and trying to guess who they're from. And last year I got a real valentine, too—you know, from someone who really liked me. That was so romantic.

2.

I don't know why people still play tricks on April Fool's Day. Last year on April first, one of my co-workers played a really horrible trick on our office. He moved all the stuff on everyone's desks around, so no one could find what they were looking for. It was a total waste of time.

3.

Earth Day is really amazing. People spend their time helping each other and nature. Last year, my book club planted flowers around the kids' playground in the park. Then we had a picnic with lots of fresh fruits and vegetables. I hope we do something just as special this year!

4. When I was a kid, we used to surprise my mom every Mother's Day with breakfast in bed. We got up early and made a mess in the kitchen, but she always enjoyed it. At least I think she did! It was a great tradition and we had fun cleaning up the kitchen together.

5. Father's Day is a special time for me. It's great because I get to spend the whole day with my family. Last year, our whole family got together for a big dinner. They made my favorite meal, spaghetti and meatballs, and we had ice cream for dessert. We're all big talkers, so everyone had funny stories to tell.

6. I don't look forward to New Year's Eve. Those parties are the worst. There's way too much food, and you end up eating too much and staying up too late, and you feel terrible the next day. And the noise! Last year, the people next door had a huge, noisy party that went on till five in the morning!

page 53, CD 2-26

Pronunciation

1. Mark is turning twenty-one in September.
2. This will be their fiftieth wedding anniversary!
3. Her birthday is on the thirty-first.

page 53, CD 2-27

Dictation

- A: Hey, Alex. What's up?
B: Oh, nothing. I'm just planning for my dad's sixtieth birthday.
A: Wow. Your dad's sixty already? He looks so young. I would have thought he was fifty years old.
B: Ha! He'd love to hear that. Anyway, it's a special occasion, so I want to plan a surprise party for him.
A: That's nice. I'm sure he'll appreciate that. So when's the big day?
B: On the thirtieth.
A: That's only two weeks away! You'd better start planning!

Unit 14: Fashion

page 54, CD 2-28

Listening 1

1. Oh, this is typical early 60s. That's when guys started to wear their hair a little longer. And girls wore skirts or dresses. I love the wide belts and the boots that girls used to wear.

2. This must be the 1920s. I love the dresses women wore then—very straight and they came down to just above the knees. And

they wore their hair short sometimes with a little wave. Men looked handsome, too, with those wide trousers. They hung out in jazz clubs all the time. What a wild time that was! No wonder they called it the "Roaring Twenties."

3. This is the late 60s-early 70s, of course. Look at this woman's long tie-dyed skirt. It's so colorful. The guys wore jeans and T-shirts with peace signs on them! And all the young people had long hair back then.

4. This must be the 1950s, when boys had their hair slicked back and wore high school letterman jackets and tight jeans. I wonder how they ever got into them—or out of them for that matter. The girls wore sweaters, neck scarves, and wide skirts.

5. Oh, this is the late 70s or early 80s, I think. Both the guy and the girl have punk hairstyles and they're wearing lots of black leather. But it's hard to tell when this is exactly because some people still look this way!

6. This has to be around 1910. People dressed very formally back then. Men had suits with long jackets and they usually wore black hats. The women wore long dresses and capes. They looked very elegant.

page 55, CD 2-28

Listening 2

1.
A: I just ran into Mary. Wow! She's really changed!
B: Really?
A: Oh, yeah. She used to look really wild. Remember, with all that big hair and makeup? And that leather jacket?
B: Sure. I remember.
A: Well, that's all gone. Now she wears plain, conservative blouses, and her hair is much neater.
B: Weird. Do you know why she changed?
A: Yeah. She just finished college and is looking for a job, so wanted a different look.

2.
A: Beth's dressing differently these days.
B: Oh, really?
A: Yeah. I think it's a change for the better. She used to wear unflattering suits all the time. They were always too big for her.
B: Yeah, I thought the same thing.
A: Now she's wearing fantastic fitted suits in bright colors. My favorite is her red suit.
B: So, why the change?
A: She was on one of those makeover reality shows! They gave her advice on how to dress, and gave her \$10,000 to buy new clothes!

3.
A: Have you seen Jake lately?
B: No. Why?
A: Well, he's really changed his look. He used to have that preppy look—you know, the khaki pants and shirts with collars. And short hair.

B: And now?
A: Now he's got long hair, and wears it in a ponytail. And he always wears dark clothes.
B: Interesting. What made him change?
A: He got a new job at an Internet company, and the atmosphere there is really casual. Apparently, everyone wears jeans to work every day.

4.
A: David's really changed the way he looks.
B: Really?
A: Yeah. I never thought I'd see him dressing the way he does now—the blue jeans, the gold necklaces... He's even wearing his shirts unbuttoned.
B: No way!
A: It's true. He used to wear suits and ties all the time, but not anymore.
B: What happened?
A: I heard he broke up with his girlfriend.

5.
A: I think Karen looked a lot better before she changed her look.
B: Hmm. What do you mean?
A: Well, first of all, she cut her gorgeous long hair. And now she dresses completely differently. She used to always look casual but professional. But now she always wears really conservative suits.
B: Why did she change?
A: She had to. She got a big promotion at work, and she meets with clients all the time now.

6.
A: Have you seen Steve Jones since he graduated from college? He looks so different.
B: Really? How?
A: He wears a suit and tie every day.
B: You're kidding!
A: I know. It's strange. In college, he was always wearing his old jeans and a denim shirt. He looked so relaxed all the time.
B: What made him change?
A: He got a job at a bank, so he has to look professional.

page 56, CD 2-30

Listening 3

1. I just bought these. Do you like them? They're imported from Italy, and they're made of leather. They'll look great with my new pants. They're so comfortable to wear. I walked around in them in the store, so I

know they won't hurt my feet. They were a pretty good bargain, too—only \$125.

2.

What do you think of this? Are the arms long enough? I really need it for work. These days we have to dress up at the office, so I can't just wear a shirt and tie. It's made of wool, so it'll be nice and warm in the winter. It was on sale for \$75.

3.

This is made of silk, and it was made in China. It's very light, and I love the way it feels. I have to go to a wedding in San Diego this summer. It can get really hot there, so I wanted something sleeveless. I thought it was a bargain at \$200.

4.

These will be great for work. They're made of extra-thick denim, and the quality seems good. That's really important to me. I tore a hole in my last pair the first time I wore them. Working in construction is hard on my clothes. I can't believe these were only \$29.95!

5.

Does this look okay on me? It's not too tight, is it? It's imported from France and really well-made. I thought the colors were great, and I have a couple of blouses that will go perfectly with it. It's made of wool, too, so it will be very warm. It wasn't cheap—\$95—but I know I'll wear it all the time.

6.

These will be great for running. They were pretty expensive—\$115. They're imported from Korea and look very well-made. They're really comfortable. And I like these little stripes down the side. I'm going to want to run every day now just so I can wear them!

page 57, CD 2-31

Pronunciation

1. It's made of leather.
2. I need a couple of skirts.
3. She has a lot of suits.
4. He owns lots of T-shirts.
5. It's not made of wool.
6. Can I look at one of those jackets?

page 57, CD 2-32

Dictation

- A: Oh, I like this black sweater. It's really nice, isn't it?
B: Yeah, it's great. Is it made of wool?
A: No, I think it's made of cotton.
B: Don't you already have a couple of black sweaters?
A: Yeah, I do, but I really like this one.
B: You wear a lot of black. Why don't you try on one of these blue sweaters?
A: Yeah, that's a nice color. I'll try it on!

Unit 15: Favorites

page 58, CD 2-33

Listening 1

1.

- A: Do you travel a lot?
B: Yeah, I do.
A: Which do you prefer—traveling by train or by plane?
B: Well, the thing I like about a train is it's so comfortable. You can get up and walk around. A plane is faster, but you have to stay seated in those uncomfortable seats.

2.

- A: Do you prefer living in a house or an apartment?
B: Well, I used to live in a house. I had a nice yard and we had lots of space. But it was too much work, taking care of the yard and all that. An apartment is so much more convenient.

3.

- A: Would you rather study American English or British English?
B: Well, they're very similar, but overall I think American English is more useful for me because I watch a lot of American movies and television shows. British English does sound very nice, though.

4.

- A: Would you rather work in an office or a department store?
B: Well, I think working in a store would be more interesting. You would get to talk to more people. I think office work would get really boring after a while. I don't like to sit at a desk all day.

5.

- A: Which would you rather learn—German or Spanish?
B: Well, German is an interesting language and it's useful in Germany and a few other countries in Europe. But Spanish is used in Spain, Central America, South America, and a lot of places in the U.S. So studying Spanish makes a lot more sense for me!

6.

- A: What kinds of music do you like?
B: Well, I like all kinds of music, but I don't care for rock-n-roll very much. It's a little too loud for me. I guess jazz music is my favorite. I really like the piano and strong melodies.

page 59, CD 2-34

Listening 2

1.

- A: I love Mexican food. I like it hot and spicy.

B: Yeah, I love it, too!

A: Here. Try some of this. I think you're really going to like it.

B: Mmm. This is delicious. I could eat this every night!

2.

- A: I think I'm going to try to get a job in an office when I graduate. I believe I'd really enjoy office work.
B: Really? I don't think I'd like working in an office at all.

3.

- A: You know what I like to do when I want to relax—sit down under a tree in a quiet place with a good book.
B: Oh, yeah? I just can't read outdoors. Usually the insects drive me crazy.

4.

- A: I guess my favorite kind of music is country. I like music I can sing along with.
B: Me, too. I like country music. Do you like Keith Cannon?
A: Oh, yeah. He's fantastic.

5.

- A: In the summer, I play a lot of tennis. I really love it.
B: Do you? I'm not good at tennis, so I hardly ever play it. I prefer to go surfing at the beach in the summer.

6.

- A: Well, when I have free time on the weekend, I like to work on my car.
B: Hey, me, too. I just bought an old wreck. Want to come and have a look at it on Saturday?
A: Sure!

page 60, CD 2-35

Listening 3

1.

I really don't like those group tours. You know, the guide picks you up at the hotel every day, and you have to go and see all the sights. I prefer traveling by myself. That way, I can relax. Relaxation is very important to me. I have a very stressful job, so every year I like to spend my two-week vacation lying on the beach and doing nothing.

2.

When I go out to eat, I like to have a nice conversation, and I don't want to be disturbed. That's why I prefer quiet places. I don't like those loud, trendy places. They play loud music in the background, and they're full of such loud people. You have to shout so you can hear each other. It's really annoying!

3.

I prefer staying at one of those small places because I think the service is better. The

people at the front desk remember your name, and the housekeeping people are nice, too. It's like staying in someone's home. I don't like those big tourist places. They might have more facilities, like a gym or a swimming pool. But what I care about most is service.

4. I don't know how people can stand living downtown. It's too noisy, you can never find parking, and it's dangerous, too. No, I prefer living in the suburbs, for a lot of reasons. For one thing, I like to have a lot of space. That's important to me. I love having a big backyard and a garage for my car. And I also like to have friendly neighbors around me.

5. Having one is great, especially if you live in a small apartment like I do. That's what I prefer—one just to keep me company. Two would be too hard to take care of. And feeding them would be expensive, too. They could keep each other company while I'm at work, though. But imagine all that cat hair!

6. I'd prefer a position where I can help people. I know that many people are mainly interested in making a lot of money, but making a lot of money just isn't that important to me. I'd rather do something that is good for everyone and not just myself, even if it doesn't pay very well.

page 61, CD 2-36

Pronunciation

1. Do you prefer traveling by train or by plane?
2. Which would you rather learn—German or Spanish?
3. Would you rather work in an office or a department store?
4. Do you prefer living in a house or an apartment?

page 61, CD 2-37

Dictation

- A: Do you prefer studying at night or in the morning?
B: I prefer studying at night. How about you?
A: I like studying at night, too. Which do you prefer—going out to a movie or watching a DVD at home?
B: I prefer going out to a movie. I like watching movies on a big screen. Which do you like better?
A: I like to watch DVDs at home. It's more comfortable, and I can rewind or pause the movie whenever I want to.

Unit 16: Phone Messages

page 62, CD 2-38

Listening 1

1. Hey, George. This is Sam calling. I just wanted to say how happy I was to hear about your promotion. That's great news. You really deserve it.
2. Hi, Terry. It's Paula. I am so sorry I wasn't able to come to your party. I heard it was really fun. Unfortunately, I got food poisoning and I just couldn't make it.
3. Hello, this is Dr. Simpson's office calling for Mrs. Graham. This is just to remind you that you have an appointment on Friday at 2:30.
4. This is Mr. Kent from Washington High School. I'm calling about Tracy. Unfortunately, she has been absent from school again. Could you please call me back to confirm that she has an excuse to miss school?

5. Hey, it's Wendy. It's Andrea's birthday on Friday. I was thinking maybe we could organize a surprise party for her. What do you think?
6. David, this is Kayla. How are you? Are you doing anything on Saturday? There's a great jazz group in town. I know you're into jazz, so I thought you might like to go.

page 63, CD 2-39

Listening 2

1. Rob, this is Olivia calling. It's 2:30. You said you'd meet me at 1:30 in front of the restaurant. Well, I'm not going to wait any longer. And please don't bother calling me again.
2. Hi, this is Nathan from the computer store. I've been trying to repair your hard drive, but unfortunately, I'm unable to fix it. It looks like you're going to have to get a new hard drive or a new computer. Let me know when you want to come in to pick up your laptop, and I can help you decide what to do next.
3. Paul, this is Anne. It's 8 p.m., and I'm still tied up at the office, so I don't think I'll be able to join you for dinner tonight. I feel really bad about it, but we'll definitely have dinner tomorrow night. Promise! Bye.

4. This is Brandon King, from apartment 1201, calling for Kelly. I'm afraid I had a slight accident in the parking lot and did some damage to your car. I'm really sorry about it, but I'm sure that my insurance company will pay for the repairs. Please give me a call when you get in. You can reach me at 555-4026.

5. Hi, Donna. It's me, Emily! You'll never guess where I am! I'm at the airport with George and the kids. All four of us are here this time. Isn't that great? Hope you've got enough room for us! We'll be at your place by six o'clock. Don't worry about dinner. We can just send out for some pizza—our treat!

6. Hello, I'm calling for the Burtons. This is Mrs. Parker, from across the street. Your daughter got into my yard today and picked half my flowers. I'd say it's going to cost about \$250 to replace them. Not to mention my time and effort. Call me as soon as you get this message. The number is 916-5741.

page 64, CD 2-40

Listening 3

1. A: Hello, Computer Technologies.
B: Hello, could I speak to Pamela Gordon, please?
A: I'm sorry. She's in a meeting right now and won't be available until this afternoon. Can I take a message?
B: Yes, this is Julie calling, from Dr. Beekman's office.
A: Is that J-U-L-I-E or J-U-D-Y?
B: It's Julie, J-U-L-I-E.
A: Got it.
B: Great. Please let her know that we'd like to change her appointment on Thursday from 9:45 to 10:30.
A: All right...needs to change appointment time... And your phone number, please?
B: It's 834-5627.
A: 5-6-2-7.
B: That's right.
A: Okay. I'll pass along the message.
2. A: Good afternoon. First National Bank.
B: Yes, is Jane Taylor there, please?
A: I'm sorry, she's at lunch right now.
B: Could I leave a message for her?
A: Yes, of course.
B: This is Brian from Jimmy's Shoes.
A: All right. Can I have your phone number?
B: It's 477-3316.
A: 477-3316?
B: That's right. Please tell her that the shoes she ordered are in, and she can pick them up anytime.

to see and do: museums, restaurants, clubs, cafes, all that stuff. I know my parents worry about me traveling alone, but I just prefer it that way. I guess it's because I want to be free. On those group tours, everything is planned for you.

2.
I'm taking a trip to New Zealand. I hear it's really quiet down there, and the people are really friendly. I want to go to small towns that don't get a lot of tourists. Then I can just check into a cheap hotel and do my own thing. I'm really looking forward to this trip. I guess it's because I need to go somewhere quiet. The city where I live is so noisy, and the people are rude.

3.
When I'm in London, I want to see as many plays and concerts as I can. I also want to go to all the big museums and art galleries there. I'm going to go dancing as often as I can, too. Basically, I want to see and do everything! I really want to make the most of the week I'll be there. I guess it's because I need some excitement. My life has been so boring this year.

4.
I'm going to go to Thailand this winter. I don't want to spend any time in Bangkok because I've been there before. This time, I just want to relax on a nice, quiet beach. I can swim and snorkel every day if I want to, but I don't have to do anything. I just want to relax. I guess it's because I've been so busy at work recently.

5.
I'm spending a month in Mexico. It's going to be great. I don't want to spend any time in Mexico City, though. There are too many tourists there. Instead, I want to go to one of those small, old colonial towns. I guess it's because I want to practice my Spanish. I studied the language for three years in college, and I think I'll get to use it a lot more in a small town.

6.
My friend and I are going to Australia. It's perfect for us because Australia has a lot of cheap hotels for backpackers. They're great places to meet other young people and travelers from all over the world. I'm really excited about this trip. I guess it's because the beaches are great there. I heard the east coast of Australia has some of the best surfing in the world.

page 73, CD 3-10

Pronunciation

1. I'm so excited about my trip.
2. Did you do a lot of fun stuff?
3. You and I should take a trip somewhere.
4. Let's do it!
5. I want to go on vacation soon.
6. Who are you going with?

page 73, CD 3-11

Dictation

- A: Didn't you go on vacation last month?
B: Yeah, I did. Joe and I went to a great beach resort in the Caribbean.
A: Wow! Did you do a lot of sightseeing?
B: No. We mostly just relaxed on the beach.
A: That sounds like fun. Did you do anything else?
B: Not really, but we did go out to dinner every night.
A: Were the restaurants good?
B: They were great! And we went to a different one each night.

Unit 19: The News

page 74, CD 3-12

Listening 1

1. The stock market in New York suffered heavy losses today. And U.S. exports declined for the third month in a row.
2. Fifteen people were injured in a collision between a tourist bus and a truck on Highway 27 this morning.
3. Police are investigating the theft of a diamond necklace worth \$30,000. The necklace was stolen from the Serina Department Store on Saturday.
4. Over 25,000 people turned out last night at Flushing Meadows to watch the finals of the U.S. Open tennis tournament.
5. Seventy-five thousand fans of the group Black Eyed Peas were disappointed last night. The free outdoor concert at Central Park had to be postponed because of heavy rain.
6. A severe snowstorm caused traffic to come to a stop on all major highways. And the airport was forced to close down most of the morning.

page 75, CD 3-13

Listening 2

1. A fire destroyed the famous Presidential Hotel last night. Firefighters helped all the hotel guests escape safely from the building, although some people lost their clothes and other belongings. Firefighters say the fire probably started in a guest room, possibly because a guest fell asleep while smoking.

2. Government health officials have closed down Ocean Gardens, a well-known local seafood restaurant. More than 10 people came down with food poisoning after eating at the restaurant last week. The officials say that the problem was probably caused by contaminated water in the restaurant's fish tanks.

3. A group of Japanese students was rescued yesterday after being stranded for 10 days in the Australian outback. The trouble started after a vehicle the students were traveling in broke down. They couldn't get cell phone reception where they were, so the students had to survive by eating snakes, insects, and berries, and wait for rescuers to find them. Luckily, the students are all recovering well from their harrowing experience.

4. Pop singer Jimmy Wild didn't arrive for his concert last night, disappointing over 80,000 fans. A representative of the singer said that he was sick and the concert would be rescheduled for next month. No one knows exactly what Wild's illness was, but sources say he's probably just exhausted because he's been touring for three months straight.

5. Coast Guard boats are searching for a fishing boat with a crew of four, which has been missing for two days. Shortly after the boat left land, it ran into a very bad storm and sent out a message for help. Several private citizens have volunteered to assist the Coast Guard with their search tomorrow.

6. And this just in. Bai Yun, the giant panda at the city zoo, has finally given birth to twin cubs. Zoo officials are delighted at this event, since pandas are very rarely born in zoos. Right now, the baby pandas are very small—about the size of mice.

page 76, CD 3-14

Listening 3

1. A protest by over 5,000 nurses caused major traffic jams downtown yesterday morning. The nurses protested in front of County General Hospital to demand higher pay and an increase in staffing. They say that major budget cuts have resulted in unfair salaries. And because 20% of nursing staff was laid off last month, remaining nurses have to work longer hours and take care of more patients. Later in the day, hospital management promised to consider their demands.
2. Over 20,000 people so far have visited the national museum to see the collection of

works by the popular Colombian artist, Botero. That is the largest number of visitors the gallery has had for several years. This is the first time that Botero's work has been shown in this area, and the collection includes some of his best-known paintings and sculptures.

3. Several hundred people are fleeing their homes in Los Angeles, California, because of a forest fire burning out of control in the nearby hills. The fire began five days ago. Hot weather, wind, and a very dry summer are helping the fire spread very quickly. Firefighters have come from as far away as Alaska to help put out the flames.

4. A customs official at Kennedy Airport was very surprised yesterday when he checked the baggage of a passenger and found over 50 live snakes, some of them very poisonous. The government believes that the passenger was planning to sell the snakes illegally in the U.S. They would have been worth up to \$1,000 each. A few snakes escaped from the suitcases, but airport officials say that all of them were caught within an hour.

5. As a result of the heavy rain over the weekend, city officials fear there may be a flood. Many people living near the river have had to leave their homes. Over 30 families are now homeless. Most of them are staying with friends and relatives. Volunteers worked throughout the weekend to place sandbags along the river.

6. A spokesperson for two of the country's largest airlines—Northern Airlines and Air International—has announced that the two airlines are discussing a possible merger for next year. If the merger goes ahead and the two companies combine, it could be bad news for travelers. Many business experts think that the new company would certainly raise ticket prices.

page 77, CD 3-15

Pronunciation

1. The woman had two thousand-three hundred-fifty pairs of shoes.
2. He won the election by four hundred-eighty thousand votes.
3. Three thousand-six hundred-eleven people attended the concert.

page 77, CD 3-16

Dictation

- A: Did you watch the news last night and see the story about the bank robbery?
B: No, I didn't. What happened?

- A: Three men robbed the bank on Fifth Street. They got away with \$850,000.
B: Wow! That's a lot of money! I hope the police caught them.
A: Not yet. There's a \$15,000 reward for anyone who helps the police capture them!

Unit 20: Opinions

page 78, CD 3-17

Listening 1

1. I think it's a great way for people to develop pride in their country. It can make people feel good about themselves and their team, and I think that's a very positive thing.

2. Well, the problem with allowing them in the classroom is they can be distracting for students. If students are texting or going online, they're not paying attention to their classwork. And sometimes they ring during class!

3. I don't mind them, because a lot of them are really very entertaining. Also, you get to know what new products are available.

4. I can't see anything useful in it. It's just a huge waste of time, energy, and money. I mean, can you see any point in trying to find out if there's life out there?

5. Well, if anyone is crazy enough to try it, let them. Who in their right mind would want to jump off a high bridge with just a rope tied around their legs?

6. Well, they are great company, especially for people who live alone. Having one can help you relax, and possibly even lower your blood pressure.

page 79, CD 3-18

Listening 2

1. A: Well, space exploration is pretty expensive, but I think it's worth it.
B: Why is that?
A: Well, that's how we learn more about the universe we live in. That's pretty important, isn't it?

2. A: I can't stand commercials on TV these days. They really annoy me.
B: Oh yeah? Why's that?
A: Because they always interrupt my favorite TV programs, and some of those commercials are really long!

3. A: I think the Olympic Games are great. I can't wait for the next ones.
B: Really? Why?
A: Well, they encourage an interest in sports and help bring about better international understanding. We need more of that.

4. A: Every city needs tourism, I think.
B: Why do you think that?
A: Well, because tourism can bring jobs and money to the city. It's a much better way of raising money than taxes.

5. A: Well, action movies might be fun, but I don't think they are really good for young people.
B: Really? Why do you say that?
A: Because they are way too violent. I never let my kids watch them.

6. A: If you ask me, people in this city shouldn't be allowed to have those big cars.
B: How come?
A: Because most streets are too small for big cars, and they don't have space for parking.

page 80, CD 3-19

Listening 3

1. A: I think more attention should be given to studying foreign languages at school. Don't you think so?
B: Sure. Absolutely. I think students should be required to learn a second language. It'll help them get better jobs. I studied Spanish in school, and my Spanish language skills helped me get a great job.

2. A: I think lawyers have the best jobs in the world. What do you think?
B: I'm not sure I agree. It's true that lawyers make a lot of money, but they also have to work really hard.

3. A: The shows on TV these days are the worst. Even with 100 channels to choose from, there's nothing to watch.
B: I think it's because most TV shows are written for teenagers. There's nothing for people older than 19 to enjoy.

4. A: Have you taken the bus lately? It's awful!
B: I know. The last time I took the bus, I had to wait for an hour for it to come. And it was so packed that I couldn't get a seat!

5.
A: Where did you get that skirt? It's so cute.
B: Thanks! I bought it online.
A: Really? I buy books and music online, but I've never bought clothes online. I like to try things on before I buy them.

6.
A: I'm telling you, this rainy weather is driving me crazy. I hate it!
B: I'm actually glad it's finally been raining recently. It's really good for my garden. You should see all the beautiful flowers in bloom.

page 81, CD 3-20

Pronunciation

1. Tourism raises money for cities and creates jobs.
2. Hybrid cars save gas and help the environment.
3. Pets can keep you company, help you relax, and even lower your blood pressure.
4. I think cigarettes are smelly, dirty, and bad for your health.

page 81, CD 3-21

Dictation

- A: What do you think about the new mall?
B: I don't know. I haven't shopped there yet. Have you?
A: Yeah, I have. I went last weekend. I liked it a lot. It has a ton of stores, lots of great restaurants, and a big movie theater.
B: Oh, I'll have to check it out soon. It sounds so much better than the old mall.
A: It is. The old mall is boring, dirty, and too small.
B: I agree.

Unit 21: Famous People

page 82, CD 3-22

Listening 1

1.
A: Hey, Lisa, are you free Thursday night? Some friends and I are going to see the new Halle Berry movie. Would you like to come along?
B: Oh, I'd love to go! She's so beautiful. Didn't she win a bunch of beauty pageants when she was younger?
A: Yeah, she did. And she's so talented, too. She's the first African American woman to win the Academy Award for Best Actress.
B: Yeah! That was really exciting.
2.
A: Would you hand me that book on the table?

- B: Sure. Here you go. What's it about?
A: It's about Gandhi.
B: Oh, yeah? He helped India become independent, right?
A: Right. It's interesting stuff. He inspired so many people. But did you know he started out as a lawyer?
B: No, I had no idea. So when did he become such an important leader in India?
A: Not until he was in his 40s.

3.
A: You look tired today, Nick. Here. Have a cup of coffee.
B: Thanks. Could you pass me the cream? I was up all night reading the new Stephen King novel.
A: He's the one who writes those horror stories, right?
B: That's right.
A: And haven't they made a lot of his books into movies?
B: Yeah, like *Carrie* and *The Shining*. They're really good, and the books are even better. And really scary, too. This new book is giving me nightmares.

4.
A: How's it going, Amy?
B: Oh, all right. I'm writing a research paper on Leonardo da Vinci, so I've been spending a lot of time in the library.
A: Isn't he the one who painted the Mona Lisa?
B: Yeah. He also did a lot of other great paintings. And he was a scientist and an inventor, too!

5.
A: Hey, Josh! Is that a Bob Marley poster?
B: Yeah. Do you like his music?
A: I sure do. He made reggae music famous all over the world. I love that song of his called "No Woman No Cry." Have you heard that one?
B: Yeah. I downloaded a great version of it just last week. Do you want to hear it?

6.
A: Hey, Jen, do you know where Albert Einstein was from? I need it for this crossword puzzle I'm doing.
B: Well, he's from Germany, originally. That's where he discovered the Theory of Relativity. It completely changed the study of physics.
A: Yeah, I know. I somehow thought he was American.
B: No, but he lived in the United States for a long time. He taught science at Princeton University.

page 83, CD 3-23

Listening 2

- A: Good evening and welcome to tonight's edition of *Legendary Lives*. Our subject this evening is James Dean, actor and hero to the young people of his time.

Edward Murray is the author of a new biography of Dean. Good evening, Edward.

- B: Hello, Tina.
A: Edward, could you please tell us what you know about Dean's early life.
B: He was born in Indiana in 1931, but his parents moved to California when he was five. He wasn't there long, though, because when his mother passed away just four years later, Jimmy's father sent him back to Indiana to live with his aunt and uncle. While growing up there, he played baseball and basketball, rode horses, and played ice hockey. He used to ride his motorcycle all over the farmers' fields, speeding and chasing cows.
A: So, how did he get into acting?
B: Well, first, he acted in school plays at his high school, where he won a drama award. He also won arts and sports awards in high school, and a speech contest, too. He went to college in California, and that's where he seriously started to get into acting. He did modeling for advertisements and appeared in some TV shows. In 1951, he moved to New York to do more stage acting. In fact, he won an award as "Most Promising Newcomer" for 1954.
A: Well, when did his movie career really start?
B: 1955. His first starring role was in *East of Eden*. He was fabulous! James Dean became a huge success. But the movie that really made him famous was his second one, *Rebel Without a Cause*. That was about teenagers who felt like they didn't fit into society.
A: So, how many more movies did he make?
B: Just one more. Then he died in a car crash in California, in 1955. He loved driving fast. In fact, he was driving his Porsche on his way to take part in a car race when he died.
A: What a tragedy. He only made three movies, so what made him the legend he still is today?
B: Well, I guess his looks, his acting ability, his short life, and maybe the type of character he played in his movies. Many young people saw him as a symbol of American youth.

page 84, CD 3-24

Listening 3

Nelson Mandela, the first African president of South Africa, was born in 1918. His father was an assistant to an important African chief, and as a young boy, Nelson often helped his father. While he listened to people telling the chief about their problems, Mandela decided he wanted to become a lawyer so that he could help his people with their struggle for freedom.

After high school, Mandela studied for a bachelor of law degree. In 1942, he started his political life by joining an organization called the ANC. "ANC" stands for African National Congress. The ANC fought against the laws of the South African government, because these laws made life difficult for black people. Even though most of the country's population was black, the people who ran the government and had all of the power were white. Over the next few years, he and other members of the organization worked hard, and the ANC became a powerful national movement. The group encouraged people to resist the government in a peaceful and non-violent way.

Mandela became deputy president of the ANC in 1952. He was now an important leader of black South Africans. As a lawyer, he helped poor people stay on the land where they lived, instead of being forced to move to areas where the government wanted them to live. He also fought against laws that said that black and white people could not live in the same areas or go to the same schools.

During the early 1960s, the government began watching Mandela carefully, and he was soon arrested. He was sentenced to life in prison in 1962. He was not released from prison until 1990. Even while he was in prison, he inspired people in his own country and others all over the world.

After he was released, Mandela continued to try to achieve the goals he had set almost forty years earlier. In 1994, he became the first democratically elected State President of South Africa. He remained president until he retired in 1999. Today, the world remembers him as South Africa's best known and best loved hero.

page 85, CD 3-25

Pronunciation

1. Would you hand me that book on the table?
2. Could you pass the salt and pepper?
3. What did you do?
4. What would you do if you saw a famous actor?
5. Could you sign your book for me?
6. Did you get his autograph?

page 85, CD 3-26

Dictation

- A: So what did you do this weekend?
 B: My friends and I went to Los Angeles for the weekend.
 A: Oh, really? Did you see anyone famous?
 B: Yeah! We saw Leonardo DiCaprio in a cafe and Jackie Chan walking down the street!
 A: No way! Did you get their autographs?
 B: No. We were too shy to ask. What would you do if you saw someone

famous? Would you ask for an autograph?

- A: Maybe. I was at a restaurant once, and I took a picture of a big celebrity!

Unit 22: Food and Nutrition

page 86, CD 3-27

Listening 1

1. I never pay attention to my diet. I eat whatever I want. There's nothing I like more than a big juicy steak for dinner and chocolate cake and ice cream for dessert. Yum!

2. I'm trying to cut down on cholesterol, so I've stopped eating eggs, cheese, and red meat. I'm eating a lot more fish and chicken.

3. I'm trying to put on weight. Everyone tells me I'm too thin, so I've started eating a lot more meat and dairy products. It's great. Now I can go out as often as I want for hamburgers and fries.

4. I've got a real sweet tooth. I love chocolate, candy, and things like that. But I know it isn't healthy, so I've given all that up. Now the only sweets I have are fruit.

page 87, CD 3-28

Listening 2

1. Well, from what you've been telling me, Mr. Grant, it sounds like you're already eating more vegetables. That's good. But you should definitely eat less cheese. It has a lot of sodium and fat in it. That might explain why your cholesterol level is so high.

2. I'm glad to hear that you've been eating fish more often, Linda. It's much better for you than meat because it has a lot less fat in it. It will probably help your high blood pressure, too. Now, you should also try to eat more fresh fruit, too, especially berries, like strawberries and blueberries—they're full of antioxidants.

3. Well, Chris, I think it's great that you've been eating a lot of vegetables. I see you've been having fruit for dessert instead of ice cream, too. That's excellent. But you say you've been feeling tired and weak lately, so you should eat more meat.

4.

Ms. Barton, I'm wondering about all the bread you've been eating. I know you need to lose weight, and sometimes eating a lot of bread makes that very difficult. So, I'd like you to eat less bread for a few weeks. Otherwise, your diet seems pretty well-balanced. You're eating meat, but not too much meat, as well as a lot of fruit and vegetables.

5.

You're right, Mr. O'Brien. You're definitely losing too much weight. It's probably because you haven't been eating meat. Now, even if you don't eat meat, you still need protein. Why don't you try eating more eggs, beans, and cheese? They've got a lot of protein. I'm sure that will help.

6.

Well, Mrs. Johnson, I see here that you've been having stomachaches in the mornings lately. And you say you have cereal with milk for breakfast every day. I think the problem is that the milk is difficult for you to digest. That means you shouldn't eat dairy products, like milk and cheese. I suggest you stop drinking milk for a few months. Try having eggs for breakfast instead of cereal.

page 88, CD 3-29

Listening 3

Cheese is one of the world's oldest foods. It was made by the ancient Egyptians over 3,000 years ago. It is a valuable food, since it contains vitamins and protein. It is used both as a food itself and in many different types of cooking.

There are hundreds of different types of cheese around the world, but they are almost always made from the same thing: milk. Cheese is made from several different kinds of milk, including cow's, sheep's, and goat's milk. Most cheese in the United States is made from cow's milk. Cheese also contains water. A soft cheese, like Brie, contains more water than a hard cheese, like Parmesan.

Cheese is produced through a process called "fermentation." The process of making cheese was probably discovered by chance. Ancient people used to make bags using the skin from an animal's stomach. When they used these skin bags to carry milk, bacteria from the animal's skin reacted with the milk to begin the fermentation. The result was cheese.

Today, cheese making is a very scientific process. First, the milk that will be used is pasteurized, which means that it is heated to remove all bacteria. Then, specially cultivated bacteria, called "cultures," are added to the milk. The milk is kept fairly warm during this period to help the cultures grow. As they grow, the bacteria cultures

sometimes release bubbles of carbon dioxide. These bubbles help make the holes in Swiss cheese.

Next, as the milk ripens, it forms a solid substance. This substance is called "curd." The curd is removed, and the water is drained from it. The curd forms the basis of the cheese and may be treated in different ways.

Finally, once it is matured and dried, the cheese is ready to eat.

page 89, CD 3-30

Pronunciation

1. You need to take vitamins.
2. You should eat more vegetables.
3. What types of fruit are you eating?
4. Do you eat a lot of carrots?
5. I've taken two cooking classes.
6. I ate four pieces of pizza!

page 89, CD 3-31

Dictation

- A: Hi. I'm Jane, and I'll be your server this evening. What would you like to drink?
- B: I'll just have some water, thanks.
- A: Okay. And what would you like to eat?
- B: Could you tell me what types of vegetables come with the roast chicken?
- A: Sure. It comes with peas and carrots.
- B: Okay. Then I'd like the roast chicken and vegetables, please. And I'd like a piece of apple pie for dessert.
- A: Okay, that's roast chicken and vegetables, and a piece of apple pie.

Unit 23: Predicaments

page 90, CD 3-32

Listening 1

1.

A: You know, I'm in an embarrassing situation. I've got a house guest staying with me. He's been here a while and I don't know when he's going to leave. Do you think I should ask him?

B: Yes, I would if I were you.
2.

A: One of my best friends borrowed \$5.00 from me and seems to have forgotten about it. I'm too embarrassed to remind her. I don't think it's worth mentioning, do you?

B: No, it's only a small amount. But next time, make sure you don't lend her any money!
3.

A: This guy at work is always asking me out, and I really don't want to go out with him. Do you think I should tell him I don't like him?

B: Oh, I wouldn't. He'll get the message eventually.

4.

A: You know this friend of mine is always borrowing things from me. One week it's my camera, and the next week it's my stereo. And she always forgets to return them. What do you think I should do?

B: Well, first of all, ask for all your stuff back. And second, don't lend her anything else.
5.

A: My friend invited me to his graduation party, and I completely forgot about it. Maybe I should tell him I wasn't feeling well.

B: Yeah, that's probably the best thing to do. He'd probably be pretty annoyed if he knew you just forgot about it!

6.

- A: You know, I have really nice neighbors. The only problem is, they play music really loud at night. It drives me crazy. Do you think I should say something to them about it?
- B: Why not? They may not realize it's bothering you.

page 91, CD 3-33

Listening 2

1.

I was looking at some dishes in a department store yesterday when I dropped and broke one. I thought for sure they'd ask me to pay for it, but the salesclerk was nice and said I didn't have to.
2.

I went out for dinner with my girlfriend last night at this Italian restaurant. When I checked the bill, they had charged us for things we hadn't even ordered. I talked to the waiter about it. He apologized and said I didn't have to pay for the things we didn't order. In fact, we got the whole meal for free!
3.

I had a date with my girlfriend last night, but on the way there I got stuck in a traffic jam. I got to the movie theater nearly half an hour late. When I finally arrived, my girlfriend was very upset with me, and we both went home without seeing the movie.
4.

A funny thing happened to me yesterday. This girl came up to me on the street and thought I was the actor Tom Cruise. She even asked me for my autograph. I wasn't really sure what to do! I didn't want to disappoint her, so I went ahead and

signed Tom Cruise's name. I hope I did the right thing.

5.

When I got home on Friday, all my friends were waiting inside my apartment. My brother let them in because they wanted to have a surprise party for me to celebrate my birthday. Unfortunately, my apartment was a mess. Can you imagine how I felt? My brother told me they had to spend a half an hour cleaning up when they got there.

6.

There was this guy who sat behind me in class. I'm sure he cheated whenever we had a test. He was always looking over my shoulder. I didn't know what to do about it. Finally, I asked the teacher if I could sit in a different seat. I felt a lot better after that.

page 92, CD 3-34

Listening 3

1.

- A: My brother-in-law is okay, but there's one thing he always does that I can't stand.
- B: Oh, what's that?
- A: Every time he comes to our house, he goes straight to the refrigerator and helps himself to something to eat. The other day he finished two sandwiches that my wife and I were planning to have for lunch.
- B: No way!
- A: Yeah. At first I didn't want to say anything, but now I've decided that I'm going to speak to my wife about it.

2.

- A: Do you know Charles, that guy in our computer class?
- B: Sure, I know who you mean.
- A: Have you noticed his breath? It can be pretty awful sometimes. I'm surprised someone hasn't spoken to him about it. But I guess it's an awkward thing to mention to someone.
- B: Right. I know what you mean.
- A: Hey! Maybe I should send him an anonymous note about it. That's a nice way of handling it, don't you think?
- B: It sounds good to me.

3.

- A: My aunt is staying with us this week. My parents gave her the bedroom right next to mine, and she snores really loudly. It's impossible to sleep at night.
- B: You mean it's that loud?
- A: Oh, it's horrible! And when I told my parents about it, they didn't help me at all.
- B: That sounds frustrating.
- A: You bet it is. I guess I'll have to sleep in a different room while she's here.

4.

A: Did I tell you that Lisa borrowed some money from me? She got in a traffic accident and the repairs to her car were really expensive.

B: How much money did you lend her?

A: A thousand dollars.

B: Wow! Has she paid you back yet?

A: Not yet. She's waiting for some money from the insurance company. I guess I'll just have to wait until she gets it.

5.

A: My cousin is acting weird these days. He's depressed, and he talks to himself all the time. He probably needs to see someone about it. Maybe a psychologist or something.

B: You sound pretty worried.

A: I am. I'm going to talk to his parents about it. I don't think they're aware of the problem because they don't see him very often.

6.

A: Do you know that when I got home from work today, that guy next door had parked his car in my parking space again?

B: Really? I thought everyone was supposed to park in their own parking spaces.

A: They are. You know, I hate having problems with my neighbors, but this is the third or fourth time this has happened. I'm going to call the building manager and ask him to do something about it.

page 93, CD 3-35

Pronunciation

1. We have house guests this weekend.
2. I got stuck in a traffic jam.
3. Her classmate is preparing a presentation for tomorrow.
4. My grandparents are sleeping in my bedroom.

page 93, CD 3-36

Dictation

- A: What's wrong? You look exhausted.
- B: I am. I have a house guest staying with me right now. He's a friend from my English class. He was going to stay for a week, but he's been here for four weeks now.
- A: Oh, no! Why has he been staying with you for so long?
- B: Well, there was a fire in his apartment building, so he has to find a new place to stay. The problem is, he can't afford to pay the deposit for a new place until he gets money from the insurance company.
- A: That's terrible. The poor guy.

Unit 24: Global Issues

page 94, CD 3-37

Listening 1

1.

Well, the government has done quite a bit to reduce water pollution. It's certainly better than it used to be. Now we have to do something about air pollution, which is still pretty bad.

2.

Crime is a growing problem in the country right now. Sometimes it's because people are unemployed. I think what we really have to do is reduce unemployment. That should help the crime problem.

3.

The subway and bus services have definitely got to improve. But the government should really focus on improving conditions for people in the cities. So many people need better places to live and the problem is getting worse.

4.

One of the biggest issues we're facing right now is unemployment. If people can't work, they can't spend any money, and then the whole economy continues to suffer. The government really needs to help create more jobs.

5.

Parking downtown is so expensive, and there's so much traffic on the streets in the morning with so many people trying to get to work. We need a new subway system to make it easier for people to get to work so we don't have to drive our cars all the time.

6.

There has been an increase in life span throughout the world. People live longer now because of the availability of medicine and clean water. We need to make sure this continues.

page 95, CD 3-38

Listening 2

1.

I grew up around here, and the river has always been really polluted. Industries were dumping all sorts of chemicals and waste into the water, so the river really smelled bad. You wouldn't even think of swimming in it. Well, I decided to do something about it. My neighbors and I wrote a letter to the mayor asking him to force these industries to clean up the river. I really hope the government listens to us and takes action.

2.

Over the last few years we've been having much hotter summers and warmer winters. When I was a kid here, we used to have

a lot of fluffy, white snow in the winter. Now we don't get that. And there hasn't been much rain for a couple of years. I guess this is the effect of that global warming I keep hearing about in the news. That's why we've decided to move to Chicago. There's plenty of snow and rain up there!

3.

When did the world get so crazy? That's what I'd like to know. For years, I thought everything was fine. Now all I read about in the newspaper is countries fighting each other, dropping bombs, and terrible things like that. You know what I did about it? I stopped reading the newspaper. Now, whenever I want to read something, I just pick up one of those sports magazines. No bad news in there!

4.

It's almost impossible to get across the city in less than an hour and a half during rush hour. There are too many cars on the roads. There are only two freeways, and they just can't handle all the traffic. The only thing that moves quickly in this city is the subway. That's why I took an apartment right next to the subway station.

5.

One of the biggest problems we face is garbage. Where can we put it all? In the past, everything used to get buried in giant landfills, but in many countries today, the landfills are full and there is no room to start new ones. That's why I've decided to try to create less garbage. I buy fewer packaged foods now. For example, instead of buying frozen prepared dinners in plastic trays and cardboard boxes, I buy fresh meats and produce. I also take my own cup to the coffee shop so I don't have to use paper cups. Creating less garbage is really the only solution.

6.

In the future, everyone will have to live in giant high-rise buildings if they want to live in cities. These new buildings might be a hundred stories tall, or more. If cities keep getting bigger, the only way they can expand is upward. I can't stand crowded cities myself. That's why I moved to a small town in the country.

page 96, CD 3-39

Listening 3

In developing countries, more and more people are moving from the country to the cities in order to find work. This is because, in many countries, it is often no longer possible to make a living as a farmer. The result of this movement is the development of what are sometimes called "megacities." These are huge cities with populations of up to 15 million people.

People who move to megacities usually believe that cities have many benefits to offer. They believe that there are more jobs available, and that salaries are much higher than they are in the countryside. They think there will be a lot of new, affordable housing to choose from. And of course, these people are attracted to the exciting, glamorous image of the big city that they have seen on television and in movies. They even expect to live longer and healthier lives in cities, because the health care is better there.

But, in reality, life in these megacities is not always as good as people hope. Jobs are often difficult to find because many of the people who move to the cities have little education and few job skills. As a result, there is a huge supply of unskilled workers to choose from, so salaries are very low. Housing can also be a problem. Many people end up in huge, crowded slums on the outskirts of these cities. And their families may become sick, because even though the health care is better in the cities, it is also much more expensive.

The growing population of megacities causes many other problems for city governments. Air pollution increases, for example, as does crime. Getting rid of garbage is extremely difficult. There is not much space available for public parks and gardens. And as these cities continue to grow, these problems will become even more difficult.

B. I agree that air pollution is a big problem. The air in the city has become so dirty.

page 97, CD 3-40

Pronunciation

1. The man was issued a fine for littering.
2. Pollution is an important issue.
3. How can we decrease air pollution?
4. There's been a decrease in air pollution over the last year.
5. We produce too much trash in this country.
6. The produce at the farmer's market looked so fresh!

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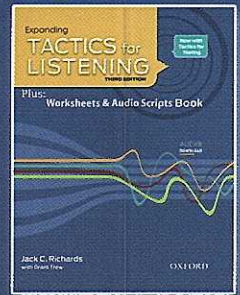
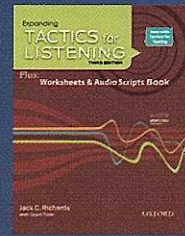
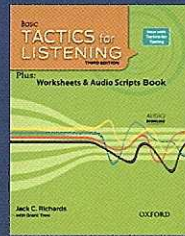
Dictation

- A: There are so many problems in the world today.
- B: I know. There's water pollution, air pollution, global warming, unemployment.
- A: Yeah, and there's the destruction of the rain forests, traffic problems, housing shortages... It can get depressing if you think about it too much.
- B: No kidding. What do you think the biggest issues are?
- A: I really think air pollution is the most important issue. If we don't reduce pollution and improve air quality, we'll all have health problems.

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