

Basic

TACTICS for LISTENING

THIRD EDITION

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Tactics for
Testing

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Worksheets & Audio Scripts Book



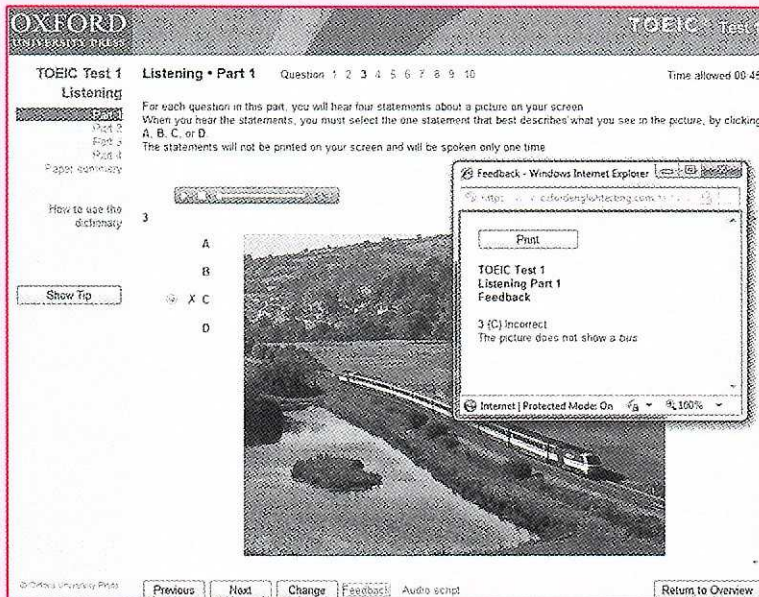
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TACTICS FOR LISTENING

THIRD EDITION

More listening. More testing. More effective.

Conversation Corner Meeting new people

Pronunciation

Linking vowel sounds

CD 15 ▶ Task 1

Listen and repeat.

1. My *name* is Tim.
2. My e-mail *address* is timr@gmail.com.
3. I *live in* New York.
4. I have a reservation for tonight.

▶ Task 2

Read the sentences to a partner. Be sure to link the correct words together.

Dictation

CD 16 ▶ Task 1

Listen to the conversation. Write the missing words.

Pronunciation Help

How we spell it

name is

address is

number is

live in

have a

It's nice

How we say it

nameiz

address

numberiz

livin

hava

Itsnice

More listening

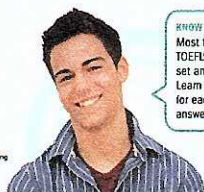
40% more listening activities than before!

ALL-NEW Conversation Corner pages provide **Pronunciation** and **Dictation** activities for oral production and listening comprehension practice.

CD 4-13 Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. What is the woman having for her appetizer?
A. buffalo steak
B. salmon
C. chicken wings
14. What does the woman do?
A. She works in a shoe store.
B. She works in a CD store.
C. She works in a clothing store.
15. What was the worst thing about the man's vacation?
A. the scenery
B. the people
C. the food



KNOW YOUR TIME LIMITS
Most tests, like the TOEIC® test, the TOEFL® test, and IELTS™, give you a set amount of time for each section. Learn how much time you will have for each section and practice answering questions in this time limit.

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More testing

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ALL-NEW Testing Program and Resource CD-ROM provides midterm and final tests in the style of the TOEIC® test and other exams to help students prepare for success.



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TACTICS For
LISTENING

THIRD EDITION

Students > Tactics For Listening

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Basic

Developing

Expanding

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More effective

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Scope and Sequence

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
1 Introductions and Names page 2	Greetings	<ul style="list-style-type: none"> • Listening for names • Listening for details • Listening for names • Listening and making predictions 	Linking vowel sounds	Meeting new people
2 Describing People page 6	Physical appearance	<ul style="list-style-type: none"> • Listening for topic • Listening for gist • Listening for details 	Intonation of yes/no questions and answers	Describing someone
3 Clothes page 10	Describing clothes	<ul style="list-style-type: none"> • Listening for gist • Listening for details 	Plural -s endings	Deciding what to wear
4 Routines page 14	Time and numbers	<ul style="list-style-type: none"> • Listening for time • Listening for numbers • Listening for details 	Syllable stress in numbers	Talking about routines
5 Dates page 18	Calendar	<ul style="list-style-type: none"> • Listening for dates • Listening for dates and times • Listening for details • Listening for gist 	Ordinal numbers	Talking about dates
6 Jobs page 22	Job types	<ul style="list-style-type: none"> • Listening for gist • Listening for details • Listening for attitudes 	Syllable stress in words	A new job

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
7 Favorites page 26	Favorite things	<ul style="list-style-type: none"> • Listening for gist • Listening for details • Listening for topics 	Intonation of <i>Wh</i> -questions	Favorite TV shows
8 Sports and Exercise page 30	Types of sports	<ul style="list-style-type: none"> • Listening for gist • Listening and making predictions • Listening for frequency • Listening for details 	Sentence stress	Talking about sports
9 Locations page 34	Objects around the house	<ul style="list-style-type: none"> • Listening for location • Listening and making predictions • Listening for details 	Contracted <i>not</i>	Describing locations
10 The Family page 38	Family members	<ul style="list-style-type: none"> • Listening for gist • Listening for details • Listening for similarities 	Reduction of <i>do</i> , <i>does</i> , and <i>are</i>	Talking about families
11 Entertainment page 42	Invitations	<ul style="list-style-type: none"> • Listening for gist • Listening for details • Listening for acceptances and refusals 	Reduction of the vowel sound in <i>can</i>	Making invitations
12 Prices page 46	Money	<ul style="list-style-type: none"> • Listening for numbers • Listening for details • Listening for comparisons 	Saying large numbers	Talking about prices



Scope and Sequence

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
13 Restaurants page 50	Food	<ul style="list-style-type: none"> • Listening for details • Listening for gist • Listening for attitudes 	<i>wasn't and weren't</i>	Talking about a meal
14 Small Talk page 54	Greetings and socializing	<ul style="list-style-type: none"> • Listening for greetings and conversation endings • Listening for topics • Listening for details • Listening for reactions 	Reduction of <i>Wh</i> -questions	Meeting with a friend
15 Vacations page 58	Travel	<ul style="list-style-type: none"> • Listening for gist • Listening for attitudes • Listening for details 	Past tense <i>-ed</i> endings	Talking about vacations
16 Apartment Living page 62	Rooms and furniture	<ul style="list-style-type: none"> • Listening for gist • Listening for details 	Contractions of <i>there is</i> and <i>there are</i>	Describing apartments
17 Hopes and Plans page 66	The future	<ul style="list-style-type: none"> • Listening for plans • Listening for gist • Listening for certainty 	Reduction of <i>want to, going to, hope to</i>	Talking about plans and hopes
18 The Weather page 70	Climate	<ul style="list-style-type: none"> • Listening for gist • Listening for details • Listening and making predictions 	Intonation of words in a series	Talking about the weather

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
19 Shopping page 74	Stores and salespeople	<ul style="list-style-type: none"> • Listening for gist • Listening and making predictions • Listening for details 	Contrastive stress	Talking to a salesperson
20 Describing Things page 78	Objects and possessions	<ul style="list-style-type: none"> • Listening for gist • Listening for details 	Syllable stress in adjectives	Describing lost items
21 Directions page 82	Streets and places	<ul style="list-style-type: none"> • Listening for gist • Listening for details • Listening for sequence 	Intonation for confirming information	Asking for directions
22 People We Know page 86	People and friends	<ul style="list-style-type: none"> • Listening for gist • Listening for similarities and differences • Listening for details • Listening for opinions • Listening for attitudes 	Third person -s	Describing people
23 Places page 90	Cities and countries	<ul style="list-style-type: none"> • Listening for attitudes • Listening for gist • Listening for details • Listening for preferences 	Sentence stress	City living
24 Health page 94	Illnesses	<ul style="list-style-type: none"> • Listening for gist • Listening for details • Listening for advice 	Reduction of <i>did you</i>	Health issues

Units	Testing Focus	Test-taking Skill	Tasks
1 – 4 page 98	Picture-based questions	Focusing on the action	<ul style="list-style-type: none"> • Answering picture-based questions • Matching questions with the appropriate response • Comprehension questions based on short conversations
5 – 8 page 100	Question/response items	Reading directions carefully	<ul style="list-style-type: none"> • Matching statements with a photograph • Matching questions with the appropriate response • Comprehension questions based on a conversation
9 – 12 page 102	Eliminating answer choices	Crossing out incorrect answers	<ul style="list-style-type: none"> • Answering picture-based questions • Matching statements with the appropriate response • Comprehension questions based on short conversations
13 – 16 page 104	Time management	Knowing your time limits	<ul style="list-style-type: none"> • Answering picture-based questions • Matching questions with the appropriate response • Comprehension questions based on short conversations
17 – 20 page 106	Listening for details	Taking note of key words	<ul style="list-style-type: none"> • Matching statements with a photograph • Matching questions with the appropriate response • Comprehension questions based on an advertisement
21 – 24 page 108	Marking your answer sheet	Marking the test carefully	<ul style="list-style-type: none"> • Answering picture-based questions • Matching statements with the appropriate response • Comprehension questions based on short conversations

Series Overview

Tactics for Listening Third Edition is a three-level series of listening textbooks for English learners, comprehensively revised and expanded to provide more listening input and a new focus on developing test-taking skills. The three *Tactics for Listening* levels—Basic, Developing, and Expanding—comprise a comprehensive course in listening skills.

Basic Tactics for Listening

Basic Tactics for Listening is the first level of the *Tactics for Listening* series. It is intended for students who have studied English previously but need further practice in understanding simple conversational language. There are 24 units, four of which contain completely new content for the Third Edition. *Basic Tactics for Listening* can be used as the main text for a listening course, as a complementary text in a conversation course, or as the basis for structured student self-study.

Each unit features a topic that relates to everyday life such as family, shopping, or directions. The topics have been chosen for their frequency in conversation and their interest to learners. A wide variety of stimulating and useful activities is included to give students graded practice in listening.

Student Book

In the *Basic Tactics for Listening* Student Book, students practice listening for a variety of purposes and hear examples of different types of spoken English including casual conversations, instructions, directions, requests, descriptions, apologies, and suggestions. Essential listening skills are practiced throughout the text. These skills include listening for key words, details, and gist; listening and making inferences; listening for attitudes; listening to questions and responding; and recognizing and identifying information.

Each unit has five sections. The first section, *Getting Ready*, introduces the topic of the unit and presents key vocabulary for the unit listening tasks. The next three sections, *Listening 1*, *Listening 2*, and *Listening 3* are linked to conversations or monologues on the audio program. The *Listening* sections provide task-based, graded listening practice. The final section, *Conversation Corner*, allows students to move from receptive to productive use of language through structured *Pronunciation*, *Dictation*, and *Conversation* practice. All of the *Conversation Corner* content is completely new for the Third Edition.

Tactics for Testing, an all-new review and extension section at the end of each Student Book, provides additional listening comprehension practice through two-page lessons. These *Tactics for Testing* materials help students develop better test-taking skills while exposing them to formats from the listening sections of the TOEIC® test, the TOEFL® test, IELTS™, and other exams. A Testing Focus and Test-taking Skill for each lesson help students and teachers get the greatest benefit from *Tactics for Testing*.

A complete Vocabulary Index is also provided in the back of each Student Book.

Audio Program

The complete audio program for the *Basic Tactics for Listening* Student Book is available as a set of four Class Audio CDs.

New for the Third Edition, the audio tracks for the *Listening 3*, *Pronunciation*, and *Dictation* activities in each unit as well as audio for the *Tactics for Testing* section at the back of the book are also available to students and teachers for download at www.oup.com/elt/tacticsforlistening3e.com, providing any time, anywhere listening practice and opportunities for self-study.



Teacher's Book

The *Basic Tactics for Listening* Teacher's Book provides teaching notes, answer keys, optional activities, audio scripts, and photocopiable Vocabulary Worksheets for each unit. An icon at the bottom of the first page of each Student Book unit reminds teachers that there is a Vocabulary Worksheet available for that unit.

Testing Program and Resource CD-ROM

Packaged with the Teacher's Book, the *Basic Tactics for Listening* Testing Program and Resource CD-ROM contains reproducible unit quizzes and midterm and final tests. New for the Third Edition, midterm and final tests are also available in the TOEIC® test, the TOEFL® test, and IELTS™ formats as well as in the formats of other major English exams. The Testing Program and Resource CD-ROM also contains reproducible Conversation Worksheets to facilitate additional unit-closing activities.

Introductions and Names

Getting Ready

Match each statement or question with the correct response. Compare answers with a partner.



- | | |
|-------------------------------------|------------------------------|
| 1. What's your name? <u>c</u> | a. It's kylejones@tmail.com. |
| 2. How are you? ____ | b. Good morning. |
| 3. What's your e-mail address? ____ | c. It's Kyle Jones. |
| 4. Hello, Kyle. ____ | d. It's 555-2398. |
| 5. Nice to meet you. ____ | e. I'm fine, thanks. |
| 6. How do you spell your name? ____ | f. Hi, Sara. |
| 7. What's your phone number? ____ | g. K-Y-L-E. |
| 8. Good morning, Kate. ____ | h. Nice to meet you, too. |

CD 1-2 Listening 1

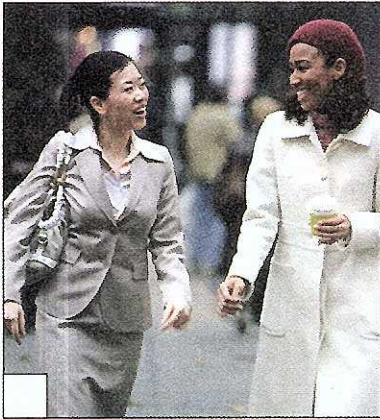
Listen. Circle the correct answer.

- | | |
|---|--|
| 1. Her name is _____. | 4. Her e-mail address is _____. |
| <ul style="list-style-type: none"> a. Alina Smith b. Elena Smith | <ul style="list-style-type: none"> a. coolgal@rol.com b. coolpal@rol.com |
| 2. His name is _____. | 5. His phone number is _____. |
| <ul style="list-style-type: none"> a. Matt Rosenblum b. Matt Rosenbloom | <ul style="list-style-type: none"> a. 555-2358 b. 555-2398 |
| 3. His e-mail address is _____. | 6. Her phone number is _____. |
| <ul style="list-style-type: none"> a. mattnelson@tmail.com b. natwilson@tmail.com | <ul style="list-style-type: none"> a. 555-7126 b. 555-7216 |

Listening 2

CD 1-3 ▶ Task 1

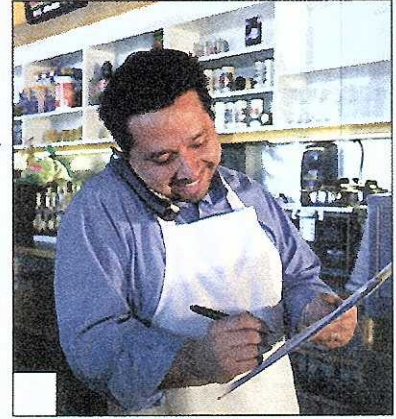
People are greeting each other and asking for information. Listen and number the pictures.



A.



B.



C.



D.



E.



F.

CD 1-3 ▶ Task 2

Listen again. What do you think each person says next? Circle the correct answer.

1. a. I'm fine, thanks.
b. Good morning.
 c. Nice to meet you, too.
2. a. It's 555-7591.
b. It's sgomez@tmail.com
c. G-O-M-E-Z.
3. a. What's your name?
b. Nice to meet you.
c. What's your address?
4. a. How do you spell your name?
b. What's your phone number?
c. How are you?
5. a. How do you spell your last name, please?
b. It's nice to meet you.
c. I'm fine, thanks.
6. a. What's your name?
b. How do you spell your name?
c. What's your e-mail address?

Listening 3

CD 1-4 ▶ Task 1

People are greeting each other. Listen and write each person's name.



1. Elise



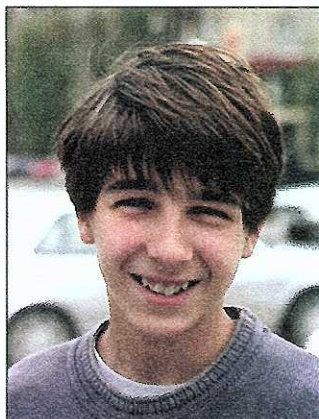
2. _____



3. _____



4. _____



5. _____



6. _____

CD 1-4 ▶ Task 2

Listen again. How do the people know each other? Write the correct letter.

- | | |
|-------------|--------------------------|
| 1. <u>c</u> | a. from work |
| 2. ____ | b. from the gym |
| 3. ____ | c. from school |
| 4. ____ | d. from a friend's party |
| 5. ____ | e. from the boy's mother |
| 6. ____ | f. from the bus stop |

Pronunciation

Linking vowel sounds

CD 1-5 ▶ Task 1

Listen and repeat.

1. My *name is* Tim.
2. My e-mail *address is* timr@tmail.com
3. I *live in* New York.
4. I *have a* reservation for tonight.

▶ Task 2

Read the sentences to a partner. Be sure to link the correct words together.

Pronunciation Help

How we spell it	How we say it
name is	nameiz
address is	addressiz
number is	numberiz
live in	livin
have a	hava
It's nice	Itsnice

Dictation

CD 1-6 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Fun party, isn't it?

B: Sure is. My _____ is Emma, by the way.

A: It's nice to meet you, Emma. I'm Justin.

B: _____ to meet you, Justin. Do you _____ in L.A.?

A: No, I'm from San Francisco. I'm visiting my sister here.

B: Oh, I love San Francisco. I go there sometimes for work.

A: Really? Call me next time you're there. Let me give you my _____ number.

B: Okay, hope to see you again! _____ a _____ time here in L.A.!

▶ Task 2

Practice the conversation with a partner. Be sure to link the correct words together.

Conversation

Walk around the classroom. Introduce yourself to three or four of your classmates.

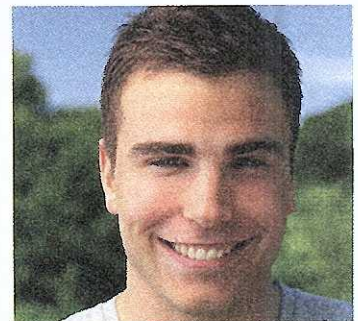
Describing people

Getting Ready

Are these words about age, height, or hair? Write them under the correct headings. Compare answers with a partner.

short about 22 about 170 cm in her teens dark almost 25
 long 19 years old blond tall curly straight
 in his twenties light brown in her thirties not very tall shoulder-length

Age	Height	Hair
_____	_____	curly
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



He is 19 years old.



He's tall.



She has curly hair.

CD 1-7 Listening 1


People are describing other people. Are they describing age, height, or hair? Listen and check (✓) the correct column.


	Age	Height	Hair
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


Listening 2

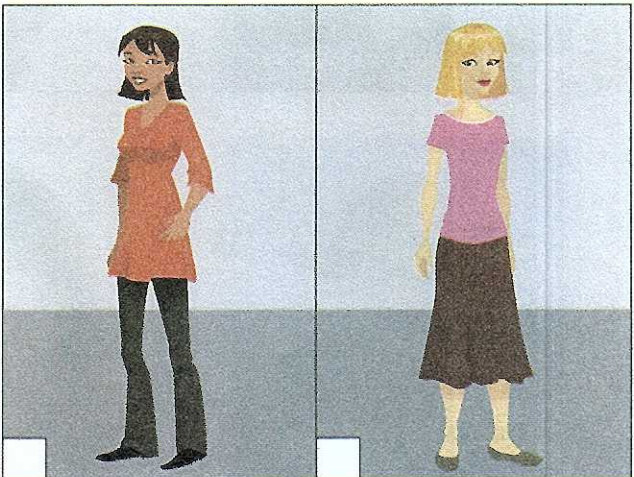
CD 1-8 ▶ Task 1

People are describing other people. What do the people look like? Listen and check (✓) the correct picture.

1.  a. b.

2.  a. b.

3.  a. b.

4.  a. b.

CD 1-8 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Ella isn't very tall.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Daniel is in his teens.	<input type="checkbox"/>	<input type="checkbox"/>
3. Anne is 29.	<input type="checkbox"/>	<input type="checkbox"/>
4. Paul's cousin has blond hair.	<input type="checkbox"/>	<input type="checkbox"/>

Listening 3

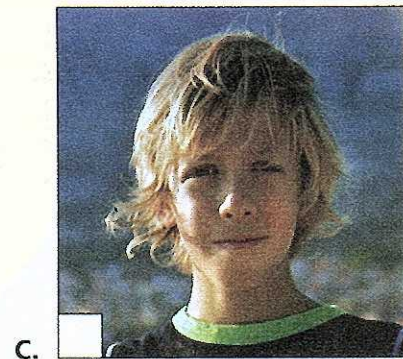
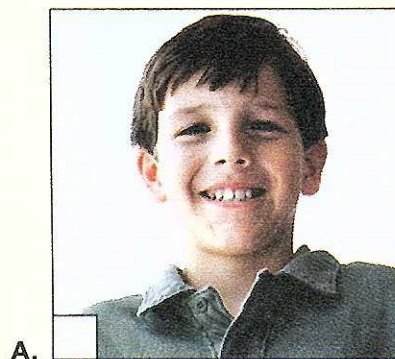
CD 1-9 ▶ Task 1

Parents are looking for their children in a department store.
Listen and write each child's age.

1. 9 3. ____ 5. ____
2. ____ 4. ____ 6. ____

CD 1-9 ▶ Task 2

Listen again. Which child is being described? Number the pictures.



Pronunciation

Intonation of yes/no questions and answers

CD 1-10 ▶ Task 1

Listen and repeat.

- | | |
|----------------------------|----------------|
| 1. Are you Abby's sister? | Yes, I am. |
| 2. Does he wear glasses? | Yes, he does. |
| 3. Is she in her twenties? | No, she isn't. |

Pronunciation Help

Use rising intonation for yes/no questions. Use falling intonation for yes/no answers.

▶ Task 2

Read the questions and answers to a partner. Be sure to use the correct intonation.

Dictation

CD 1-11 ▶ Task 1

Listen to the conversation. Write the missing words.

A: What does your new boyfriend look like, Jenna?

B: Well, he's really good looking.

A: Oh? _____ he tall?

B: _____, he _____. He's pretty short.

A: Really? _____ you taller than him?

B: No, we're about the same height. Let's see. . . and he has curly brown hair.

A: He sounds cute. _____ about your age?

B: _____, he _____. And we have the same birthday!

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Take turns describing two people in your class. Then have your partner guess who you are describing.

Getting Ready

Match each picture with the correct word.

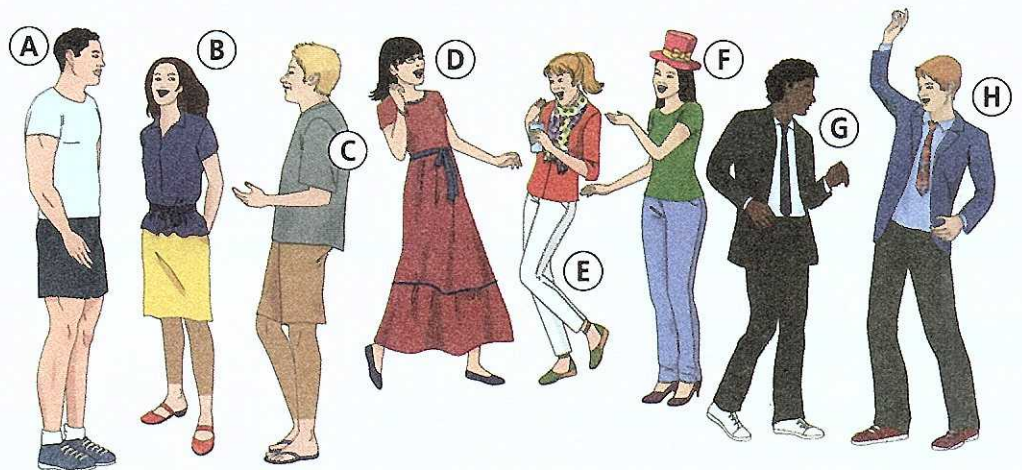


- | | | | | |
|-------------------|---------------------|------------------|-------------------|-----------------------|
| 1. jeans <u>A</u> | 5. dress ____ | 9. hat ____ | 13. glasses ____ | 17. blouse ____ |
| 2. tie ____ | 6. scarf ____ | 10. suit ____ | 14. pants ____ | 18. shoulder bag ____ |
| 3. sandals ____ | 7. windbreaker ____ | 11. shorts ____ | 15. shirt ____ | |
| 4. jacket ____ | 8. skirt ____ | 12. T-shirt ____ | 16. sneakers ____ | |

CD 1-12 Listening 1

Sandra is describing what people are wearing. Who is she describing?
Listen and write the correct letter next to each person's name.

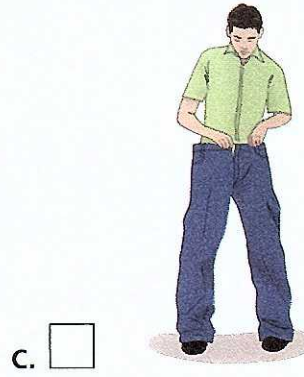
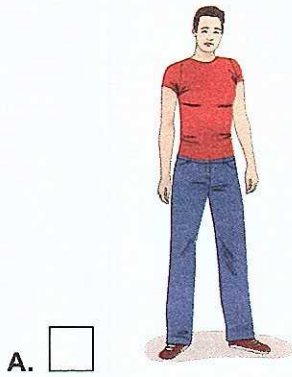
- David H
- Monica ____
- Nick ____
- Emma ____
- Andrew ____
- Kate ____
- Mary ____
- Ben ____



Listening 2

CD 1-13 ▶ Task 1

People are trying on clothes in a store. Listen and number the pictures.



CD 1-13 ▶ Task 2

Listen again. What does each person need? Circle the correct answer.

1. He needs a _____ pair.

- a. longer
- b. shorter
- c. cheaper

2. She needs a _____ one.

- a. prettier
- b. bigger
- c. smaller

3. She needs a _____ pair.

- a. tighter
- b. bigger
- c. smaller

4. He needs a _____ pair.

- a. bigger
- b. cheaper
- c. smaller

5. He needs a _____ one.

- a. tighter
- b. looser
- c. smaller

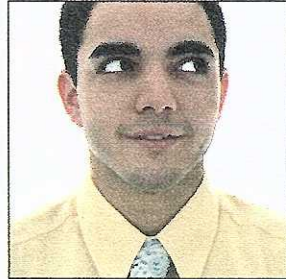
6. She needs a _____ size.

- a. smaller
- b. bigger
- c. more comfortable

Listening 3

CD 1-14 ▶ Task 1

Does the information you hear match the description? Listen and check (✓) the correct answer.



Correct Incorrect

Correct Incorrect

1. Sonia

- a. no jacket
- b. bag
- c. no earrings
- d. black shoes

3. Kevin

- a. shirt
- b. no tie
- c. jeans
- d. shoulder bag

2. Matt

- a. new jeans
- b. T-shirt
- c. brown boots
- d. no rings

4. Amy

- a. skirt
- b. black jacket
- c. bag
- d. sneakers

CD 1-14 ▶ Task 2

Listen again. What was each person wearing? Circle the correct answer.

1. Sonia was wearing a _____ skirt.

- a. yellow
- b. black
- c. dark blue

3. Kevin was wearing _____ pants.

- a. brown
- b. white
- c. green

2. Matt was wearing a _____ belt.

- a. red
- b. wide
- c. silver

4. Amy was wearing _____ glasses.

- a. expensive
- b. black
- c. beautiful

Pronunciation

Plural -s endings

CD 1-15 ▶ Task 1

Listen and repeat.

1. pants
2. jackets
3. sneakers
4. earrings
5. blouses
6. purses

CD 1-16 ▶ Task 2

Listen. What plural -s sound do you hear? Circle /s/, /z/, or /iz/.

- | | | | | | | | |
|------------|-----|-----|--------------|-----------------|-----|-----|------|
| 1. dresses | /s/ | /z/ | <u>(iz/)</u> | 4. windbreakers | /s/ | /z/ | /iz/ |
| 2. hats | /s/ | /z/ | /iz/ | 5. skirts | /s/ | /z/ | /iz/ |
| 3. shoes | /s/ | /z/ | /iz/ | 6. glasses | /s/ | /z/ | /iz/ |

Pronunciation Help

Sounds like /s/	Sounds like /z/	Sounds like /iz/
pants	sneakers	blouses
jackets	earrings	purses
shirts	ties	dresses

Dictation

CD 1-17 ▶ Task 1

Listen to the conversation. Write the missing words.

A: What are you going to wear to the party?

B: I'm not sure. I might wear _____.

A: Really? Ann and Liz are wearing dresses.

B: Oh. Well, maybe I'll wear a black skirt. So, what are you _____ to _____?

A: Oh, probably nice _____ and a _____.

B: But you don't have _____, do you?

A: Oh, that's right. Maybe I can borrow one.

▶ Task 2

Practice the conversation with a partner. Be sure to pronounce the plural -s endings correctly.

Conversation

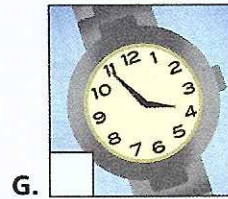
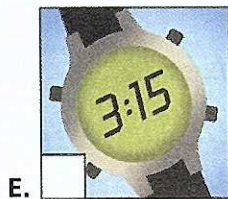
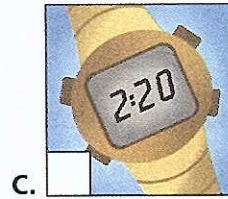
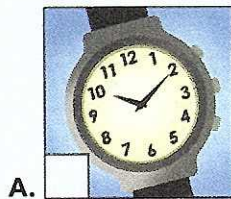
Work in pairs. What is your partner wearing? Describe your partner's clothes.

Getting Ready

▶ Task 1

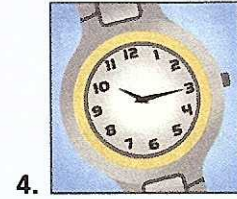
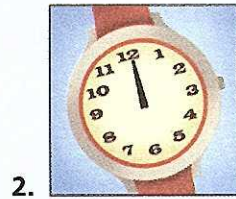
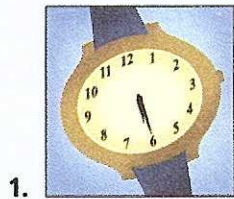
Match each time with a picture.

1. twenty to two
2. three fifteen
3. ten after ten
4. two twenty
5. three fifty-five
6. six forty-five
7. two o'clock
8. five past ten



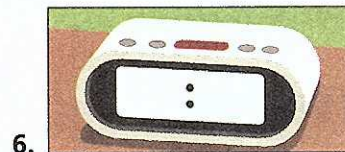
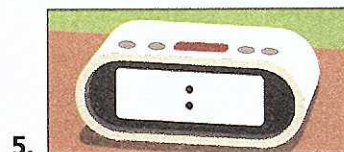
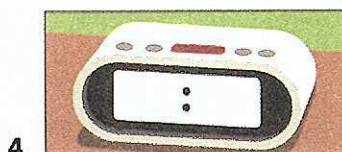
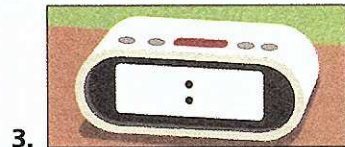
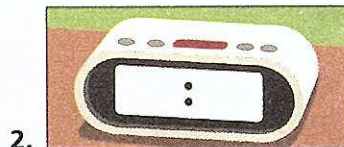
▶ Task 2

Say the times.



CD 1-18 Listening 1

What time is each person saying? Listen and write the correct time on each clock.

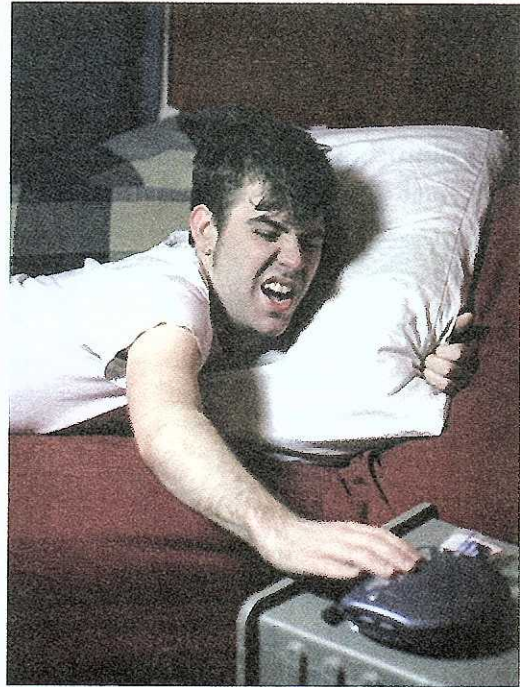


Listening 2

CD 1-19 ▶ Task 1

What time does each person get up and go to bed? Listen and write the times.

	gets up	goes to bed
1. Sandra	<u>5:00</u>	_____
2. John	_____	_____
3. Sam	_____	_____
4. Grace	_____	_____
5. Mia	_____	_____
6. James	_____	_____



CD 1-19 ▶ Task 2

Listen again. Circle the correct statement.

- a. Sandra studies before school.
b. Sandra studies at night.
- a. John looks happy.
b. John looks tired.
- a. Sam usually goes running in the morning.
b. Sam usually sleeps late in the morning.
- a. Grace is a night person.
b. Grace is a morning person.
- a. Mia gets up early to go to work.
b. Mia gets up early to take a walk.
- a. James likes his new job.
b. James likes working at night.

Listening 3

CD 1-20 ▶ Task 1

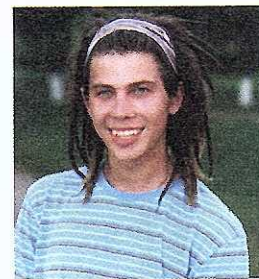
People are talking about their daily routines. Listen and check (✓) the things each person does.



Peter



Amelia



Charlie

	Peter	Amelia	Charlie
1. gets up early	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. goes running	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. has breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. takes the bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. takes the subway	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. texts friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. goes to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. plays video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. watches TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. hangs out with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. reads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 1-20 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. a. Peter has a big breakfast.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. Peter gets to work at 7:00 in the morning.	<input type="checkbox"/>	<input type="checkbox"/>
c. Peter reads the newspaper on the subway.	<input type="checkbox"/>	<input type="checkbox"/>
2. a. Amelia drinks tea with her breakfast.	<input type="checkbox"/>	<input type="checkbox"/>
b. While Amelia is on the bus, she texts her family.	<input type="checkbox"/>	<input type="checkbox"/>
c. Amelia plays video games for half an hour every day.	<input type="checkbox"/>	<input type="checkbox"/>
3. a. Charlie has a job.	<input type="checkbox"/>	<input type="checkbox"/>
b. Charlie eats a big lunch.	<input type="checkbox"/>	<input type="checkbox"/>
c. Charlie looks for jobs online.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Syllable stress in numbers

CD 1-21 ▶ Task 1

Listen and repeat.

1. thirteen 2. fifteen 3. sixteen 4. thirty 5. fifty 6. sixty

CD 1-22 ▶ Task 2

Listen. Mark the stressed syllables in the numbers. Then read the numbers to a partner.

1. forty 2. sixteen 3. eighty 4. seventeen 5. nineteen 6. fourteen

Dictation

CD 1-23 ▶ Task 1

Listen to the conversation. Write the missing times.

A: You look tired, Jake.

B: Yeah, I'm always tired. I have to get up at _____ every day.

A: _____? Why so early?

B: Not _____, _____. Anyway, I go running before work, then I have to catch a _____ train to the city.

A: Oh, I see. So, do you go to bed early?

B: No, I'm a night owl. Last night I was up until _____.

A: That's not enough sleep, Jake! Maybe you should get a new job.

▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables in numbers.

Conversation

Work in pairs. What do you usually do every day? What time do you do each activity? Tell your partner about your daily routine.

Pronunciation Help

Reduce the *t* in numbers including the word *twenty*. *Twenty* is pronounced *twenny*.

Dates

Getting Ready

► Task 1

JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3	1 2 3 4 5 6 7	1 2 3 4 5 6 7	1 2 3 4	1 2	1 2 3 4 5 6
4 5 6 7 8 9 10	8 9 10 11 12 13 14	8 9 10 11 12 13 14	5 6 7 8 9 10 11	3 4 5 6 7 8 9	7 8 9 10 11 12 13
11 12 13 14 15 16 17	15 16 17 18 19 20 21	15 16 17 18 19 20 21	12 13 14 15 16 17 18	10 11 12 13 14 15 16	14 15 16 17 18 19 20
18 19 20 21 22 23 24	22 23 24 25 26 27 28	22 23 24 25 26 27 28	19 20 21 22 23 24 25	17 18 19 20 21 22 23	21 22 23 24 25 26 27
25 26 27 28 29 30 31		29 30 31	26 27 28 29 30	24 25 26 27 28 29 30	28 29 30
				31	
JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1 2 3 4 5 6 7 8	1 2 3 4 5	1 2 3	1 2 3 4 5 6 7	1 2 3 4 5
5 6 7 8 9 10 11	9 10 11 12 13 14 15	6 7 8 9 10 11 12	4 5 6 7 8 9 10	8 9 10 11 12 13 14	6 7 8 9 10 11 12
12 13 14 15 16 17 18	16 17 18 19 20 21 22	13 14 15 16 17 18 19	11 12 13 14 15 16 17	15 16 17 18 19 20 21	13 14 15 16 17 18 19
19 20 21 22 23 24 25	23 24 25 26 27 28 29	20 21 22 23 24 25 26	18 19 20 21 22 23 24	22 23 24 25 26 27 28	20 21 22 23 24 25 26
26 27 28 29 30 31	30 31	27 28 29 30	25 26 27 28 29 30 31	29 30	27 28 29 30 31

Match the dates on the left with the dates on the right.

- | | |
|--------------------|---|
| 1. 3/2/10 <u>c</u> | a. November first, two thousand three |
| 2. 6/11/99 _____ | b. May twentieth, nineteen ninety-five |
| 3. 11/1/03 _____ | c. March second, two thousand ten |
| 4. 5/20/95 _____ | d. February twenty-eighth, two thousand seven |
| 5. 2/28/07 _____ | e. June eleventh, nineteen ninety-nine |

► Task 2

Write your birthday and a classmate's birthday.

My birthday: _____ My classmate's birthday: _____

CD 1-24 Listening 1

People are talking to visitors. When did the visitors arrive and when will they leave? Listen and write the correct dates.

Arrived	Will Leave
1. <u>1st</u>	<u>14th</u>
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____



Listening 2

CD 1-25 ► Task 1

People are leaving messages on Jack's voicemail. What date and time do they say? Listen and write the correct date and time of each event.



	Date	Time
1. dental appointment	<u>8/3</u>	<u>9:30</u>
2. Nicole's party	_____	_____
3. aunt's arrival	_____	_____
4. tennis game	_____	_____
5. meeting with Sam	_____	_____
6. trip	_____	_____

CD 1-25 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. The caller is confirming Jack's appointment	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Julia will call Jack later.	<input type="checkbox"/>	<input type="checkbox"/>
3. Jack's aunt will call him from the hotel.	<input type="checkbox"/>	<input type="checkbox"/>
4. Peter and Jack are going to play tennis on Saturday.	<input type="checkbox"/>	<input type="checkbox"/>
5. Sam wants to meet Jack in the office.	<input type="checkbox"/>	<input type="checkbox"/>
6. The flight leaves from the airport in New Orleans.	<input type="checkbox"/>	<input type="checkbox"/>

Listening 3

CD 1-26 ▶ Task 1



Have the people had their birthdays yet this year? Listen and check (✓) the correct answer.

	Yes	No
1. Henry	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Eva	<input type="checkbox"/>	<input type="checkbox"/>
3. Julia	<input type="checkbox"/>	<input type="checkbox"/>
4. Luke	<input type="checkbox"/>	<input type="checkbox"/>

CD 1-26 ▶ Task 2

Listen again. What did (or will) each person do on his or her birthday? Circle the correct answer.

1. Henry

- a. had a party
- b. studied for exams**
- c. met friends

2. Eva

- a. go to her parents' house
- b. go on a trip by herself
- c. go to New York with her parents

3. Julia

- a. have a barbecue
- b. go out to dinner with friends
- c. stay home alone

4. Luke

- a. met friends
- b. had a busy day
- c. had a quiet family party

Pronunciation

Ordinal numbers

CD 1-27 ► Task 1

Listen and repeat.

- | | | | | | |
|-----------|-----------|----------|------------|-----------|------------------|
| 1. first | 3. third | 5. fifth | 7. seventh | 9. ninth | 11. twentieth |
| 2. second | 4. fourth | 6. sixth | 8. eighth | 10. tenth | 12. thirty-first |

CD 1-28 ► Task 2

Listen. Circle the ordinal number you hear.

1. 5th / 6th / 9th 2. 2nd / 7th / 11th 3. 3rd / 11th / 30th 4. 7th / 10th / 11th

Dictation

CD 1-29 ► Task 1

Listen to the conversation. Write the missing words or numbers.

A: When are you going on vacation, Nick?

B: We're leaving on _____.

A: And when are you coming back?

B: On _____.

A: Oh, no. That means you'll miss my party on the _____.

B: What do you mean? I'll be back before the _____.

A: I said the _____, not the 27th, but maybe I can change the date. Are you free on the _____?

► Task 2

Practice the conversation with a partner. Be sure to pronounce the ordinal number.

Conversation

Work with a partner. Take turns telling each other your birthday and your family members' birthdays.

Pronunciation Help

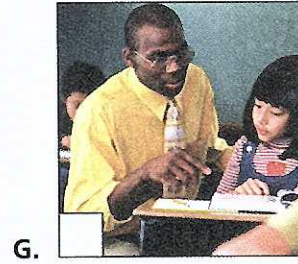
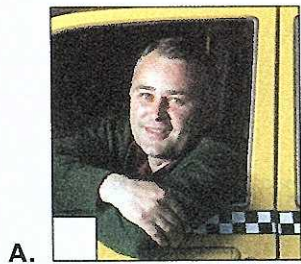
Pronounce the *t* as *d* in numbers thirty, forty, fifty, sixty, etc. Say *thirty*, *forty*, *fifty*, *sixty*, etc. Say *thirty*, *forty*, *fifty*, *sixty*, etc.

Getting Ready

► Task 1

Match each job with a picture. Compare answers with a partner.

- | | | | |
|-------------------|----------------|---------------------|------------------------|
| 1. businessperson | 3. taxi driver | 5. server | 7. construction worker |
| 2. nurse | 4. chef | 6. flight attendant | 8. teacher |



► Task 2

Write three more jobs.

CD 1-30 Listening 1

What jobs are the people talking about? Listen and circle the correct answer.

- | | |
|--|------------------------|
| 1. <input checked="" type="radio"/> a. salesperson | 4. a. chef |
| b. office worker | b. nurse |
| 2. a. waiter | 5. a. nurse |
| b. actor | b. businessperson |
| 3. a. teacher | 6. a. receptionist |
| b. flight attendant | b. construction worker |

Listening 2

CD 1-31 ► Task 1

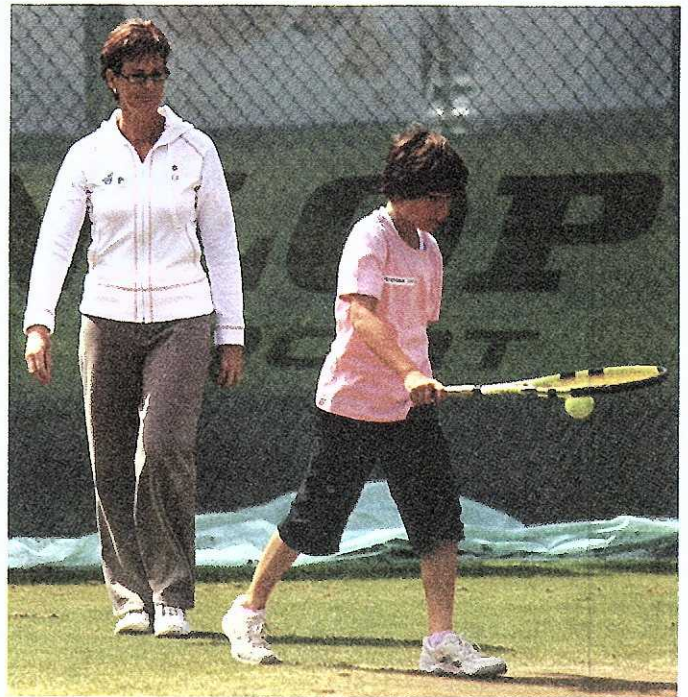
People are talking about their work. Listen and check (✓) the correct information about each person.

	Has the same job	Has a new job	Isn't working now
1. Ryan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Bridget	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Jake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Marie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Suzanne	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Rose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Patrick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Alison	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 1-31 ► Task 2

Listen again. Match the people on the left with the information on the right.

- | | |
|------------------|---------------------------------|
| 1. Ryan <u>e</u> | a. is a teacher. |
| 2. Bridget ___ | b. just graduated from college. |
| 3. Jake ___ | c. is trying to find a new job. |
| 4. Marie ___ | d. works in a bookstore. |
| 5. Suzanne ___ | e. works in a bank. |
| 6. Rose ___ | f. works in a restaurant. |
| 7. Patrick ___ | g. is a receptionist. |
| 8. Alison ___ | h. is a lawyer. |



Listening 3

CD 1-32 ► Task 1

Do the people like their jobs? Listen and check (✓) the correct answer.



- | | Yes | No |
|----|--------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |

CD 1-32 ► Task 2

Listen again. What do the people like or dislike about their jobs? Check (✓) the correct answer.

	Likes	Dislikes
1. a. doing the same thing	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. the money	<input type="checkbox"/>	<input type="checkbox"/>
2. a. working with kids	<input type="checkbox"/>	<input type="checkbox"/>
b. the distance to school	<input type="checkbox"/>	<input type="checkbox"/>
3. a. the people	<input type="checkbox"/>	<input type="checkbox"/>
b. the travel	<input type="checkbox"/>	<input type="checkbox"/>
4. a. the hours	<input type="checkbox"/>	<input type="checkbox"/>
b. her boss	<input type="checkbox"/>	<input type="checkbox"/>
5. a. being on his feet	<input type="checkbox"/>	<input type="checkbox"/>
b. the tips	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Syllable stress in words

CD 1-33 ▶ Task 1

Listen and repeat.

- | | | |
|---------------------|------------------------|--------------------|
| 1. sérver | 3. téacher | 5. búusinessperson |
| 2. flíght atténdant | 4. constrúction wórker | 6. recéptionist |

CD 1-34 ▶ Task 2

Listen. Mark the stressed syllables.

- | | | | | | |
|----------|----------------|-------------|-----------|-------------------|--------------|
| 1. áctor | 2. electrician | 3. musician | 4. doctor | 5. police officer | 6. architect |
|----------|----------------|-------------|-----------|-------------------|--------------|

Dictation

CD 1-35 ▶ Task 1

Listen to the conversation. Write the missing words.

A: My job is so boring. I really don't like being a _____.

B: Really? Maybe you should try something new.

A: I don't know. I've always wanted to be an _____, but I'd have to go back to school.

B: So do it!

A: I can't. I need to _____, so I can't quit my job.

B: Could you work part time in an _____ and also take _____?

A: Well, maybe. I'll think about it.

▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables.

Conversation

Work in pairs. What is your dream job? Tell your partner what it is and why.

Pronunciation Help

Tap your desk as you say the words. It will help you hear which syllables are stressed.

Getting Ready

Write your favorite for each topic.

- website _____
- TV show _____
- movie _____
- video game _____
- radio station _____
- sports team _____
- store _____
- restaurant _____
- athlete _____
- singer _____
- actor _____

My favorite sport is soccer.



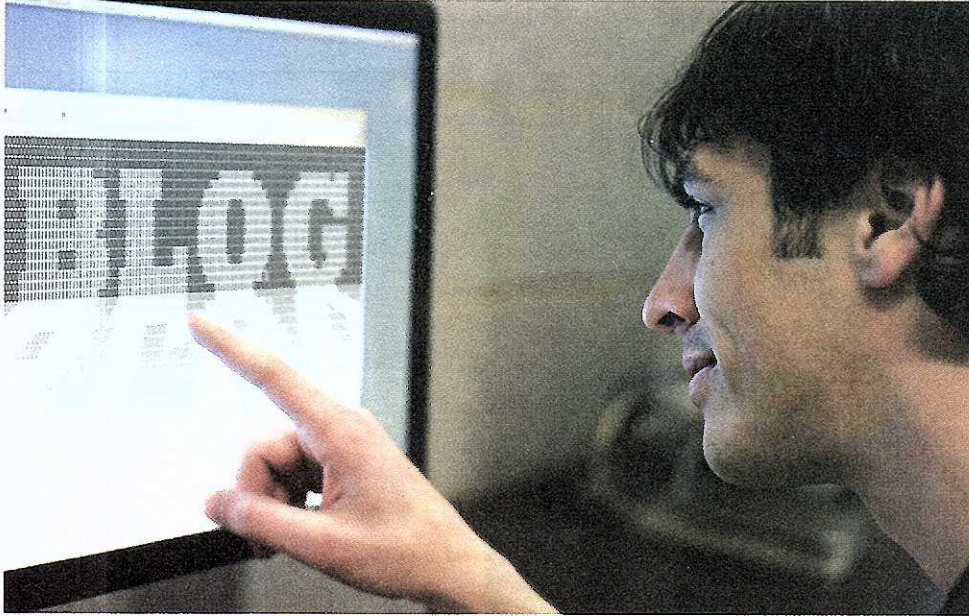
1-36 Listening 1

What is each person talking about? Listen and circle the correct answer.

1. a. his favorite TV show
 b. his favorite website
 c. his favorite movie
2. a. her favorite singer
 b. her favorite actor
 c. her favorite athlete
3. a. her favorite actor
 b. her favorite singer
 c. her favorite athlete
4. a. his favorite radio station
 b. his favorite video game
 c. his favorite TV show
5. a. his favorite singer
 b. his favorite store
 c. his favorite restaurant
6. a. her favorite singer
 b. her favorite radio station
 c. her favorite song

Listening 2

CD 1-37 ▶ Task 1



What kind of website is each person describing? Listen and match.

1. c a. shopping
2. b. travel
3. c. music
4. d. news
5. e. social networking
6. f. video sharing

CD 1-37 ▶ Task 2

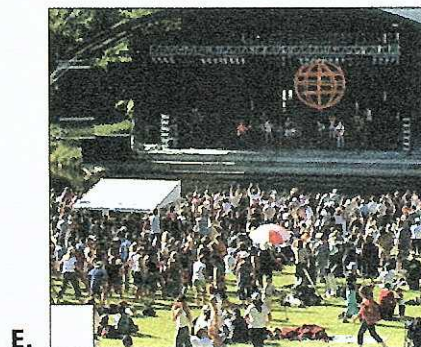
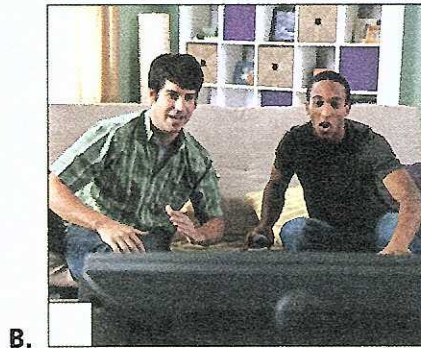
Listen again. Are the statements true or false? Check (✓) the correct answer.

	True	False
1. She thinks the website is expensive.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. He spends too much time on his favorite website.	<input type="checkbox"/>	<input type="checkbox"/>
3. She has posted lots of videos on her favorite website.	<input type="checkbox"/>	<input type="checkbox"/>
4. He can save money on travel with this website.	<input type="checkbox"/>	<input type="checkbox"/>
5. She often shops at the mall.	<input type="checkbox"/>	<input type="checkbox"/>
6. He visits this website in the morning.	<input type="checkbox"/>	<input type="checkbox"/>

Listening 3

CD 1-38 ▶ Task 1

Listen to the entertainment news stories. Number the pictures.



CD 1-38 ▶ Task 2

Listen again. Circle the correct statement.

1. a. The story is about a funny movie.
b. The story is about a scary TV show.
 c. The movie made a lot of money.
2. a. The story is about a soccer team.
b. Baseballs are free every day.
c. The season is spring.
3. a. Items are on sale for 40% off.
b. Only shoes are on sale.
c. The sale happens once a year.
4. a. The concert will be in New York.
b. There will be four shows.
c. The people in the band are sisters.
5. a. Super Burger has a new menu.
b. Super Burger opens at ten in the morning
c. Super Burger is never crowded.
6. a. The story is about a movie.
b. *The Island* is a love story.
c. *The Island* is on Sundays.

Pronunciation

Intonation of *Wh*- questions

CD 1-39 ▶ Task 1

Listen and repeat.

1. What's your favorite TV show?
2. Who's your favorite actor?
3. Why do you like it?
4. When do you usually watch TV?

▶ Task 2

Read the questions to a partner. Be sure to use the correct intonation.

Pronunciation Help

Ask a *Wh*- question if you want to find out more information about a topic. Use falling intonation for *Wh*- questions.

Dictation

CD 1-40 ▶ Task 1

Listen to the conversation. Write the missing words.

A: _____ favorite TV show, Ryan?

B: Oh, probably *My Crazy Life*.

A: Really? _____ it _____?

B: Well, it's a drama about a group of friends. It has a lot of romance.

A: Huh. I've _____ it. Who's in it?

B: Max Fox and Lindsay Jones.

A: Oh, Max is one of my _____ actors! When is it on?

B: It's on Thursdays at 9:00. Or you can watch it online.

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

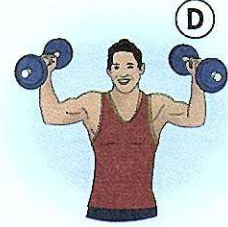
Conversation

Work in pairs. Think about your favorite TV shows, websites, movies, radio stations, singers, actors, and athletes. Choose a topic and then talk about your favorite things.

Sports and Exercise

Getting Ready

Match each picture with the correct word.



- | | | | |
|-----------------------|---------------------|-------------------------|----------------------|
| 1. windsurf <u>J</u> | 4. play golf ____ | 7. play basketball ____ | 10. play soccer ____ |
| 2. play baseball ____ | 5. go to a gym ____ | 8. play volleyball ____ | 11. ride a bike ____ |
| 3. ski ____ | 6. play tennis ____ | 9. swim ____ | 12. run ____ |

CD 1-41 Listening 1

People are talking about sports and exercise. Listen and number the pictures.

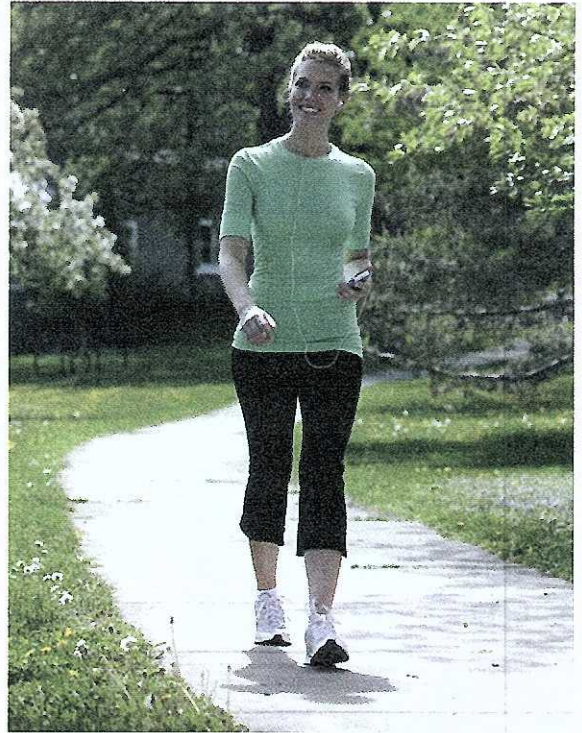


Listening 2

CD 1-42 ► Task 1

What sport or activity is the person talking about?
Listen and circle the correct answer.

- a. swimming
b. going to the gym
c. jogging
- a. playing volleyball
b. playing golf
c. playing soccer
- a. playing baseball
b. playing soccer
c. playing tennis
- a. playing tennis
b. watching TV
c. reading
- a. swimming
b. jogging
c. windsurfing
- a. diving
b. riding a bicycle
c. walking



CD 1-42 ► Task 2

Listen again. What do you think each person says next?
Circle the correct answer.

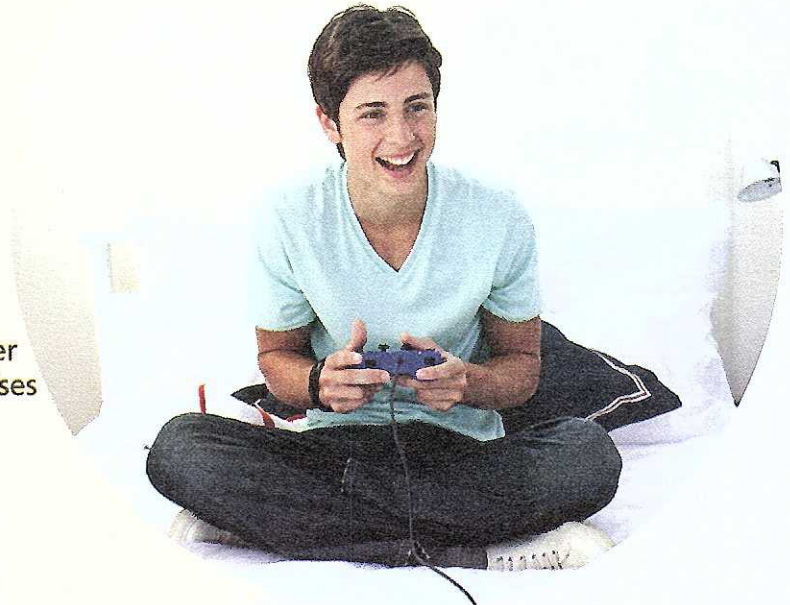
- a.** Yes, about three times a week.
b. Yeah, I'm getting lazy.
c. Yeah, I'm tired.
- a. Yeah, I'd love to.
b. I enjoy skiing.
c. Yeah, you're right.
- a. Volleyball is tiring.
b. Volleyball. It's my favorite.
c. Tennis is expensive.
- a. I know, but I'm lazy.
b. No, thanks. I'm tired.
c. Yeah, reading is fun.
- a. It's too hot.
b. Yeah, I'd love to.
c. I don't like the cold.
- a. In the car.
b. In the morning.
c. In the park.

Listening 3

CD 1-43 ► Task 1

People are talking about how they spend their free time. Listen and check (✓) the correct information.

	Exercises a lot	Exercises a little	Never exercises
1. Bill	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Liz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Victor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Maria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. David	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



CD 1-43 ► Task 2

Listen again. Match the names on the left with the activities on the right.

- | | |
|------------------|----------------------|
| 1. Bill <u>c</u> | a. golfs |
| 2. Liz ___ | b. bicycles |
| 3. Victor ___ | c. plays baseball |
| 4. Maria ___ | d. takes walks |
| 5. David ___ | e. plays video games |



Pronunciation

Sentence stress

CD 1-44 ▶ Task 1

Listen and repeat.

1. I pláy ténnis a lóť.
2. I líke to také wáľks.
3. What spórts do you pláy?
4. Do you líke wáťching spórts?

CD 1-45 ▶ Task 2

Listen. Mark the stressed words.

1. I gó to the gým every dáy.
2. I watch a lot of baseball on TV.
3. What do you do on weekends?
4. Do you play tennis?

Pronunciation Help

Tap your desk as you say the sentences. It will help you hear which words and syllables are stressed.

Dictation

CD 1-46 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Do you _____ any _____, Nick?

B: Yes, I love playing sports. But my _____ sport is _____.

A: Really? Are you on a team?

B: Yeah, I am. It's a lot of _____.

A: How _____ do you _____?

B: Oh, about _____ a _____. So, how about you? Do you play sports?

A: Well, it depends. Do you think playing video games is a sport?

B: Umm. . . . I'm not sure about _____.

▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct words.

Conversation

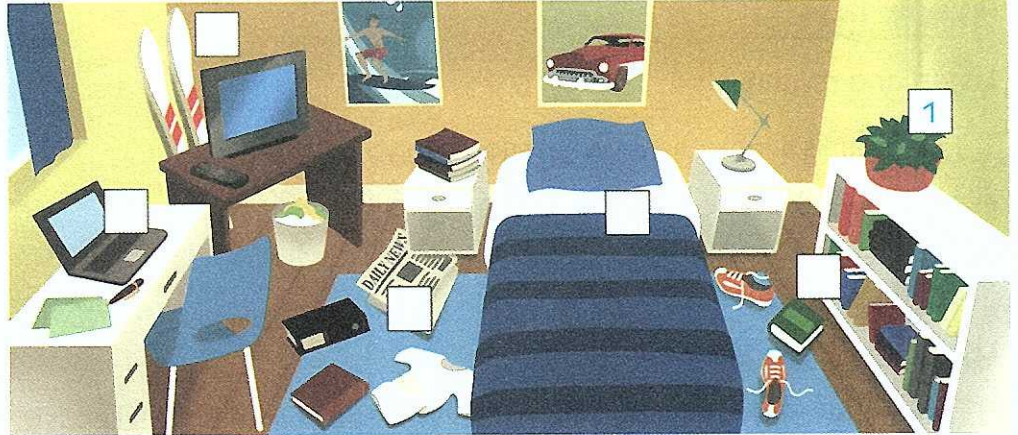
Work in pairs. Think about sports you like to play and watch. Then talk to your partner about why you like them.

Getting Ready

► Task 1

Find each item in the picture. Write the number in the correct box.

1. a plant
2. the skis
3. the bed
4. the computer
5. a book
6. the newspaper



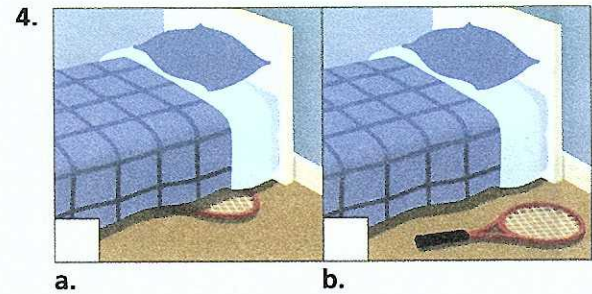
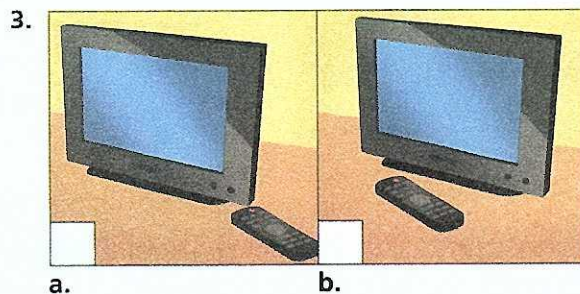
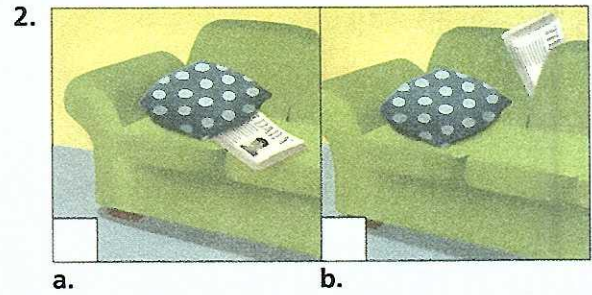
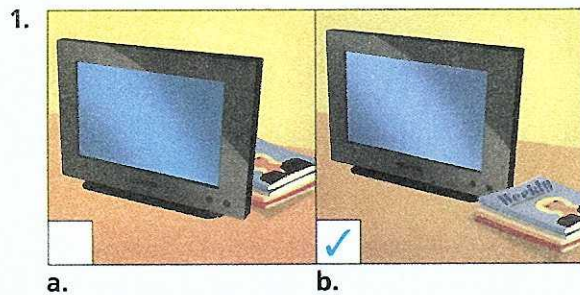
► Task 2

Write the number of each item next to the location.

- | | | |
|--------------------------|---------------------------------|-----------------------------|
| ___ behind the TV | ___ between the bedside tables | ___ next to the window |
| ___ next to the bookcase | <u>1</u> on top of the bookcase | ___ under the bedside table |

CD 2-2 Listening 1

People are asking where items are. Listen and check (✓) the correct picture.

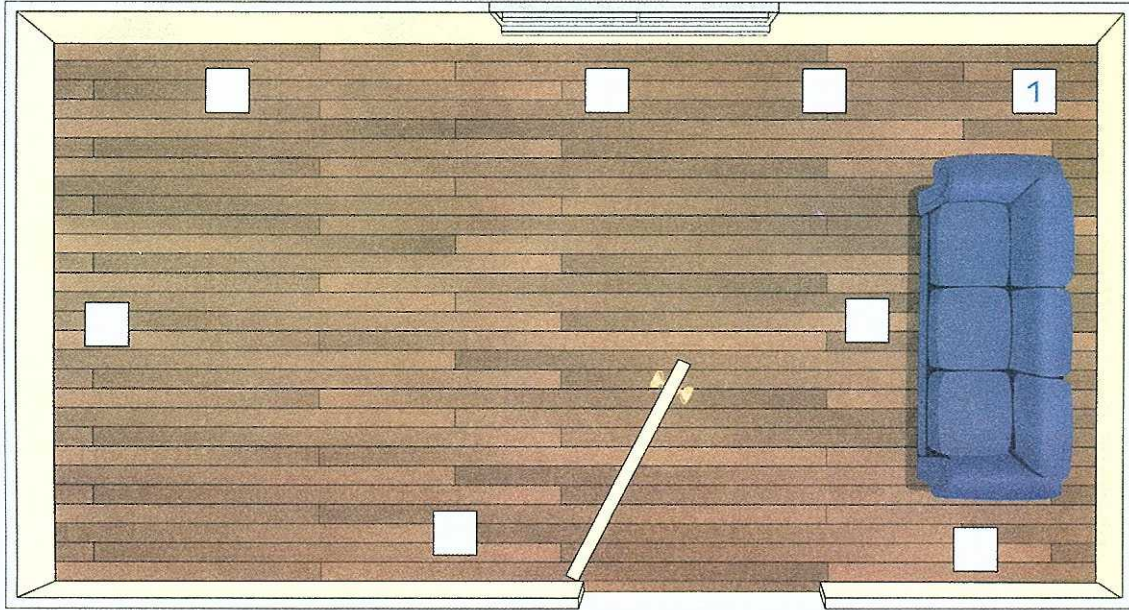


Listening 2

CD 2-3 ▶ Task 1

Tess is helping Tom decorate his new apartment. Listen and write the number in the location she suggests.

- | | | | |
|----------------------|--------------------|------------------|---------------------|
| 1. the magazine rack | 3. the plant stand | 5. the chair | 7. the TV |
| 2. the coffee table | 4. the bookshelf | 6. the end table | 8. the dinner table |



CD 2-3 ▶ Task 2

Listen again. What do you think each person says next? Circle the correct answer.

- | | |
|----------------------------------|--------------------------|
| 1. a. Yes, it is. | 5. a. Yes, I will. |
| b. Yes, I agree, it will. | b. Yeah. That's right. |
| c. Yes, it does. | c. Yes, it does. |
| 2. a. Yes, they are. | 6. a. Yes, it can. |
| b. Yes, it can. | b. Yes, that's perfect. |
| c. Yes, I think so, too. | c. Yes, it does. |
| 3. a. Okay. Try that. | 7. a. Yes, it will. |
| b. Of course not. | b. Yes, it does. |
| c. No, I don't. | c. It looks fine. |
| 4. a. Yes, it will. | 8. a. Yes. That's right. |
| b. No, the other one. | b. Of course it can. |
| c. Yes, it will look good there. | c. No, it doesn't. |

Listening 3

CD 2-4 ▶ Task 1

Tony is helping Meg clean the house. Where should he put the items? Listen and circle the correct answer.

1. the magazines
 - a. on the bookshelf on top of the dictionary
 - b.** on the bookshelf next to the dictionary
 - c. in the dictionary
2. the remote control
 - a. beside the TV on the TV program guide
 - b. on top of the TV next to the TV program guide
 - c. beside the TV program guide in front of the TV
3. the keys
 - a. in a box on top of the desk
 - b. inside a drawer next to a box
 - c. in a box inside one of the desk drawers
4. the baseball cap
 - a. on the hook behind the door
 - b. on the doorknob
 - c. on the floor behind the door



5. the glasses
 - a. inside the case on the coffee table
 - b. on the coffee table next to the papers
 - c. on top of the papers on the coffee table
6. the belt
 - a. on the sofa in front of the window
 - b. on the floor next to the window
 - c. on the chair next to the window

CD 2-4 ▶ Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

	True	False
1. Tony hasn't read the magazines.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The remote control has a new battery.	<input type="checkbox"/>	<input type="checkbox"/>
3. The keys are for the office.	<input type="checkbox"/>	<input type="checkbox"/>
4. The baseball cap belongs to Meg's brother.	<input type="checkbox"/>	<input type="checkbox"/>
5. Meg needs glasses for reading.	<input type="checkbox"/>	<input type="checkbox"/>
6. Meg's brother is always very neat.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Contracted *not*

CD 2-5 ▶ Task 1

Listen and repeat.

1. is 2. isn't 3. do 4. don't 5. are 6. aren't 7. does 8. doesn't

CD 2-6 ▶ Task 2

Listen. Circle the word you hear.

1. is / isn't 2. are / aren't 3. do / don't 4. does / doesn't

Pronunciation Help

Reduce the *t* at the end of contractions such as *don't*, *doesn't*, and *isn't*.

Dictation

CD 2-7 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Why _____ anyone ever clean up this mess? Have you seen my purse?

B: _____ usually keep it in the desk drawer?

A: Yes, but it isn't there now.

B: Oh, there _____, on the table.

A: Oh, great. Thanks. Okay, now. . . do you know where my keys are?

B: Well, I know _____ on the hook where they belong.

A: Wait a minute. . . uh, I think I left them in the car. But I _____ where the car is!

▶ Task 2

Practice the conversation with a partner. Be sure to contract *not*.

Conversation

Work in pairs. Choose four objects in your classroom. Tell about the location, but not the names, of the objects. Your partner will guess the objects.

The Family

Getting Ready

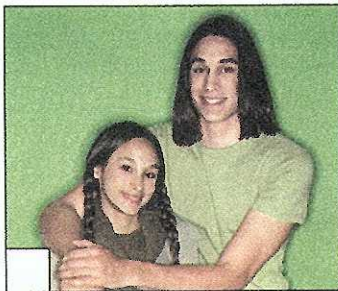
Write the correct word.

uncle great-grandfather cousin aunt grandparents niece nephew mother-in-law

1. My mother's sister is my aunt.
2. My father's brother is my _____.
3. My parents' parents are my _____.
4. My uncle's son or daughter is my _____.
5. My brother or sister's son is my _____.
6. My brother or sister's daughter is my _____.
7. My husband or wife's mother is my _____.
8. My grandmother or grandfather's father is my _____.

02-8 Listening 1

People are talking about their families. Listen and number the pictures.



A.

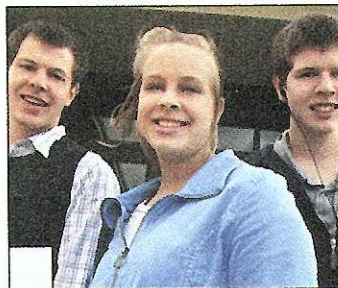


B.

1



C.



D.



E.



F.

Listening 2

CD 2-9 ▶ Task 1

People are talking about their families. How many brothers and sisters does each person have? Listen and write the numbers.



	Older brothers	Younger brothers	Older sisters	Younger sisters
1. Natalie	<u>0</u>	<u>0</u>	<u>3</u>	<u>0</u>
2. Abby	—	—	—	—
3. Ben	—	—	—	—
4. Rosie	—	—	—	—
5. Tim	—	—	—	—

CD 2-9 ▶ Task 2

Listen again. What does each person say about family? Circle the correct answer.

- Natalie would like to have _____.
 a. brothers
 b. sisters
 c. cousins
- Abby's brother is a _____.
 a. teacher
 b. student
 c. professor
- Ben's sister _____ bosses him around.
 a. never
 b. sometimes
 c. always
- Rosie's friend would like to come from a _____ family.
 a. small
 b. big
 c. medium-sized
- Tim is _____ child.
 a. an only
 b. a lonely
 c. one

Listening 3

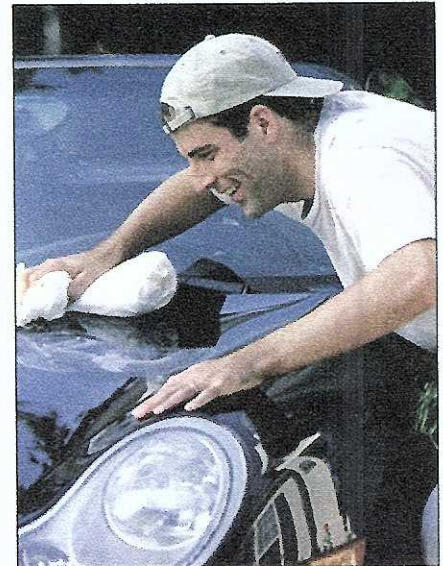
CD 2-10 ▶ Task 1

People are talking about themselves and their families. Which family member is the speaker most similar to? Listen and check (✓) the correct answer.

	Father	Mother	Sister	Brother
1. Wen-ping	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Michael	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Justin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Hannah	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Robert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Elizabeth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 2-10 ▶ Task 2

Listen again. How is each family member different from the speaker? Write the correct letter.



- | | |
|----------------------------------|------------------------------|
| 1. Wen-ping's brother <u>c</u> . | a. likes sports |
| 2. Michael's brother ____. | b. likes reading and music |
| 3. Justin's sister ____. | c. is taller than the father |
| 4. Hannah's father ____. | d. prefers to play cards |
| 5. Robert's sister ____. | e. hates flying |
| 6. Elizabeth's father ____. | f. isn't interested in music |

Pronunciation

Reduction of *do*, *does*, and *are*

CD 2-11 ► Task 1

Listen and repeat.

1. *Do you have any brothers?*
2. *What does he do?*
3. *Who do you look like?*
4. *What are their names?*

► Task 2

Read the questions to a partner. Be sure to reduce *do*, *does*, and *are*.

Dictation

CD 2-12 ► Task 1

Listen to the conversation. Write the missing words.

- A: _____ have a big family, Eva?
 B: Kind of. I have a younger brother and an older sister.
 A: Really? _____ old are they?
 B: Let's see. . . my brother is eighteen and my sister is twenty-five.
 A: Oh. _____ your sister do?
 B: She's a chef.
 A: A chef? What a cool job! How do _____ her food?
 B: I haven't tried it, actually. She lives in California.

► Task 2

Practice the conversation with a partner. Be sure to reduce *do*, *does*, and *are*.

Conversation

Work in pairs. Ask and answer questions about your families.

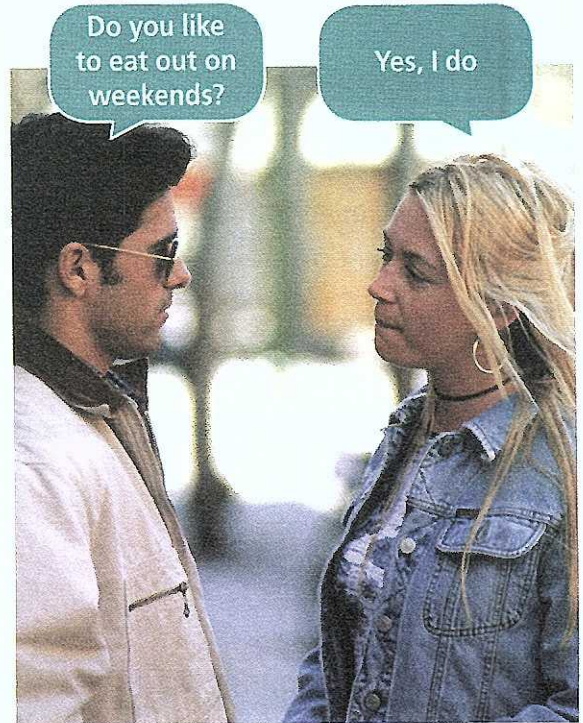
Pronunciation Help

How we spell it	How we say it
Do you	Doya
Who do you	Whodaya
What does he	Whaduzzee
What are	Whadder

Getting Ready

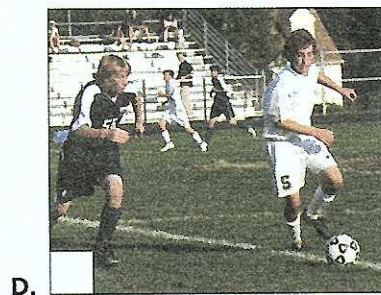
Do you like to do these activities on weekends?
Check (✓) your answers and compare them with a partner.

	Yes	No
exercise at the gym	<input type="checkbox"/>	<input type="checkbox"/>
go to the movies	<input type="checkbox"/>	<input type="checkbox"/>
rent movies	<input type="checkbox"/>	<input type="checkbox"/>
play computer games	<input type="checkbox"/>	<input type="checkbox"/>
play sports	<input type="checkbox"/>	<input type="checkbox"/>
eat out	<input type="checkbox"/>	<input type="checkbox"/>
go shopping	<input type="checkbox"/>	<input type="checkbox"/>
watch sports on TV	<input type="checkbox"/>	<input type="checkbox"/>
go dancing	<input type="checkbox"/>	<input type="checkbox"/>
go to a park	<input type="checkbox"/>	<input type="checkbox"/>
go rollerblading	<input type="checkbox"/>	<input type="checkbox"/>



CD 2-13 Listening 1

What are the people going to do? Listen and number the pictures.



Listening 2

CD 2-14 ► Task 1

People are calling friends about the weekend. Are the statements true or false? Check (✓) the correct answer.



True False

- | | | |
|---|-------------------------------------|--------------------------|
| 1. Emma agrees to go to a movie with Nate. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Anne can't come to the party. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Jake invites Rachel to a movie. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Anne and Michael are going to see a soccer game. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Jack can't go to Kate's house. | <input type="checkbox"/> | <input type="checkbox"/> |

CD 2-14 ► Task 2

Listen again. Circle the correct answer to each question.

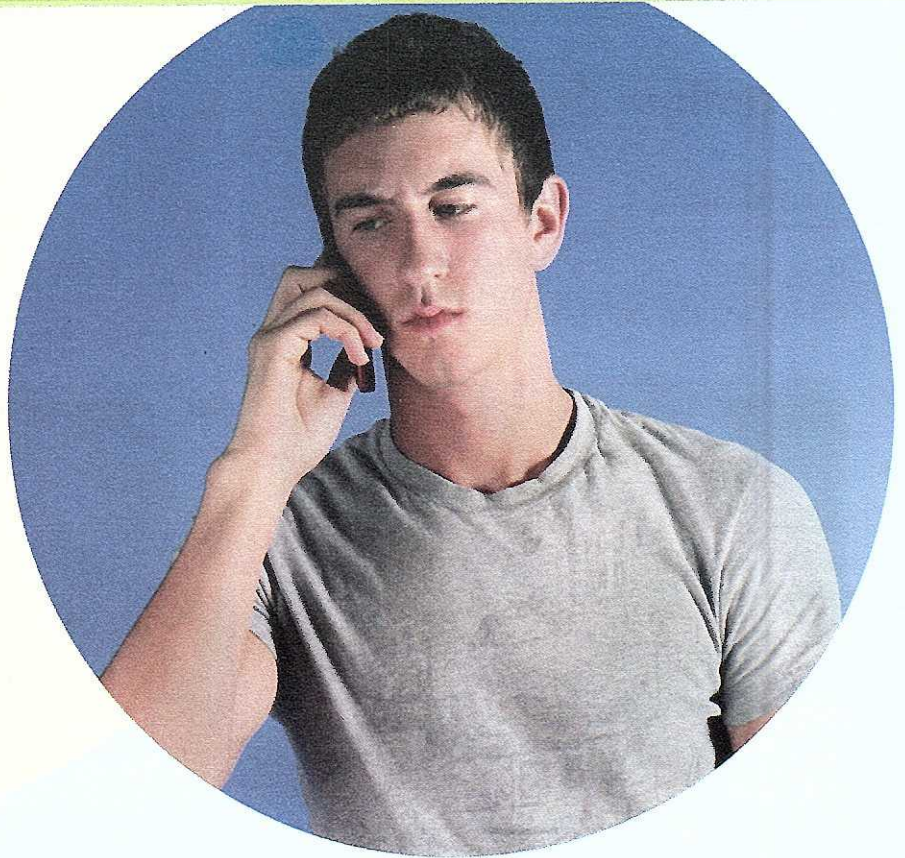
- | | |
|--|--|
| 1. When does Nate want to go to the movies?
a. on the weekend
b. on Friday morning
c. on Friday night | 4. When is the game?
a. on Sunday night
b. on Sunday afternoon
c. on Saturday afternoon |
| 2. When is the party?
a. on Saturday night
b. the weekend after next
c. on Sunday night | 5. When is the movie on TV?
a. Tuesday night
b. Thursday night
c. tonight |
| 3. When does Jake want to go out with Rachel?
a. on Friday morning
b. on Friday night
c. on the weekend | |

Listening 3

CD 2-15 ► Task 1

Does the person accept or refuse the invitation? Listen and check (✓) the correct answer.

	Accept	Refuse
1. Josh	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Melissa	<input type="checkbox"/>	<input type="checkbox"/>
3. Jack	<input type="checkbox"/>	<input type="checkbox"/>
4. Olivia	<input type="checkbox"/>	<input type="checkbox"/>
5. Adam	<input type="checkbox"/>	<input type="checkbox"/>
6. Jen	<input type="checkbox"/>	<input type="checkbox"/>



CD 2-15 ► Task 2

Listen again. What is each invitation for?
Circle the correct answer.

- | | |
|------------------|---------------|
| 1. a. breakfast | 4. a. a play |
| b. dinner | b. dinner |
| c. coffee | c. a barbecue |
| 2. a. a concert | 5. a. tennis |
| b. a play | b. a drive |
| c. a movie | c. a trip |
| 3. a. coffee | 6. a. a walk |
| b. lunch | b. a play |
| c. dinner | c. shopping |

Pronunciation

Reduction of the vowel sound in *can*

CD 2-16 ▶ Task 1

Listen and repeat.

1. I *can* come to your play.
2. I *can't* come to your party.
3. They *can* go to the beach with us.

CD 2-17 ▶ Task 2

Listen. Circle the word you hear.

1. can / can't
2. can / can't
3. can / can't
4. can / can't

Pronunciation Help

How we spell it	How we say it
can	kən
can't	kænt

Dictation

CD 2-18 ▶ Task 1

Listen to the conversation. Write the missing words.

A: How about going to a movie on Saturday night?

B: Saturday night? _____, I _____. I have to work.

A: Oh, that's too bad.

B: Yeah. I _____ to the movies Friday night, though. Are you free then?

A: Yes, I _____. Can you check what's playing? I can't find my phone.

B: Okay, let's see. . . How about *The Monster's Return*? There's a 7:30 show.

A: That sounds good. Think _____ can _____ me a ride?

B: Sure. I'll pick you up around 7:00. See you Friday.

▶ Task 2

Practice the conversation with a partner. Be sure to pronounce *can* and *can't* correctly.

Conversation

Work in pairs. Think about an activity you would like to do this weekend. Talk about the activity, including where and when to do it.



Getting Ready

Can you guess the price of these items in a typical American city? Write the prices in the chart. Then write the prices of the items in your city.

75¢

\$1500

\$9

\$.20

\$140

\$500

	American city's price	Your city's price
1. a movie ticket	_____ \$9 _____	_____
2. a newspaper	_____	_____
3. a digital camera	_____	_____
4. a DVD	_____	_____
5. a pair of sneakers	_____	_____
6. a laptop computer	_____	_____

CD 2-19 Listening 1

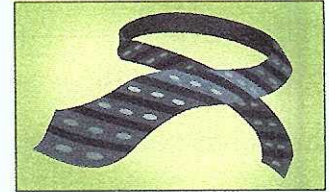
People are asking about prices. Listen and write the price of each item.



1. _____ \$55 _____



2. _____



3. _____



4. _____



5. _____



6. _____

Listening 3

CD 2-21 ► Task 1

People are talking about prices in the U.S. and prices in their own country. Listen and check (✓) the correct answer.



	Cheaper in their country	Cheaper in the U.S.
1. cars	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. rents	<input type="checkbox"/>	<input type="checkbox"/>
3. clothes	<input type="checkbox"/>	<input type="checkbox"/>
4. air travel	<input type="checkbox"/>	<input type="checkbox"/>
5. tuition	<input type="checkbox"/>	<input type="checkbox"/>
6. hospitals	<input type="checkbox"/>	<input type="checkbox"/>

CD 2-21 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.



True False

1. He doesn't own a car in the U.S.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. She lived in a nicer neighborhood at home than the one she lives in now.	<input type="checkbox"/>	<input type="checkbox"/>
3. He bought a lot of clothes before he moved to the U.S.	<input type="checkbox"/>	<input type="checkbox"/>
4. She travels by plane a lot in the U.S.	<input type="checkbox"/>	<input type="checkbox"/>
5. Public schools in his country are better than those in the U.S.	<input type="checkbox"/>	<input type="checkbox"/>
6. Hospitals and clinics are expensive in her country.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Saying large numbers

CD 2-22 ▶ Task 1

Listen and repeat.

- | | |
|---|---------------------------------------|
| 1. a thousand | 2. one thousand |
| 3. two hundred and twenty-seven | 4. two hundred twenty-seven |
| 5. four thousand–six hundred and eighteen | 6. four thousand–six hundred eighteen |

▶ Task 2

Read the numbers to a partner. Be sure to stress the correct syllables in each number.

Dictation

CD 2-23 ▶ Task 1

Listen to the conversation. Write the missing words or numbers.

A: Excuse me. I need a new computer. What's the price range for your laptops?

B: Well, our lowest-priced laptop is only _____. Our highest-priced model costs _____.

A: That's _____! Can you tell me about the low-priced one?

B: Well, it's fine for basic use, if you don't play games much.

A: Well, I am a big gamer, but I don't want to spend over a _____ dollars, though.

B: This model has a lot of power, and it only costs _____ dollars. It's very popular.

A: Hmm, let me take a look.

▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables in the numbers.

Conversation

Work in pairs. Think about how much money you spend each month and what you spend it on. Talk about how much money you spend.

Pronunciation Help

The use of *and* is optional in large numbers. Use it between the hundreds and tens, or simply pause. 110 can be one hundred and ten or one hundred ten.

Restaurants

Getting Ready

Write the words below in the chart. Then add one more word to each list.

salad apple pie coffee carrots steak peas fish juice
 cake tea chicken ice cream broccoli soup shrimp cocktail

Appetizers	Main dishes	Vegetables	Desserts	Drinks
salad				

CD 2-24 Listening 1

People are ordering food in a restaurant. Listen and check (✓) each person's order.

1.

MENU

Appetizers

Vegetable soup 4.50
 House salad 3.75

Main Dishes

Steak with fries 18.00
 Roast chicken 9.95
 Spaghetti with meat sauce 11.00

Desserts

Apple pie 3.75
 Ice cream 2.75

Drinks

Tea 1.50
 Soda 1.75
 Coffee 1.50
 Juice 2.00

2.

MENU

Appetizers

Soup of the day 4.50
 Greek salad 5.00

Main Dishes

Vegetable plate 9.50
 Grilled fish with broccoli or peas 13.00

Desserts

Chocolate cake 3.75
 Ice cream 2.75

Drinks

Iced tea 1.50
 Soda 1.75
 Coffee 1.50
 Juice 2.00

3.

MENU

Appetizers

Chicken soup 2.75
 Spinach salad 3.50

Main Dishes

Beef stir-fry 5.95
 Hamburger with fries 4.95

Desserts

Cheesecake 3.50
 Fresh fruit 2.75

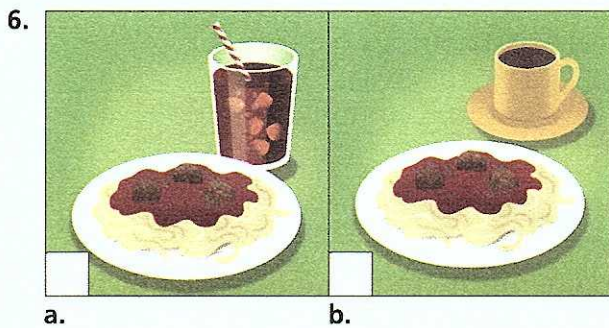
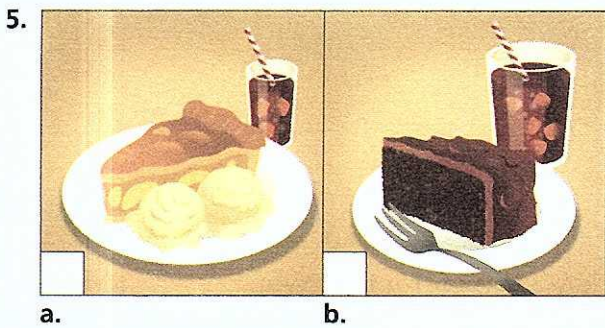
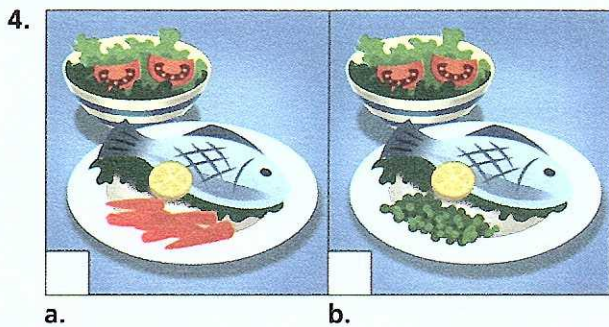
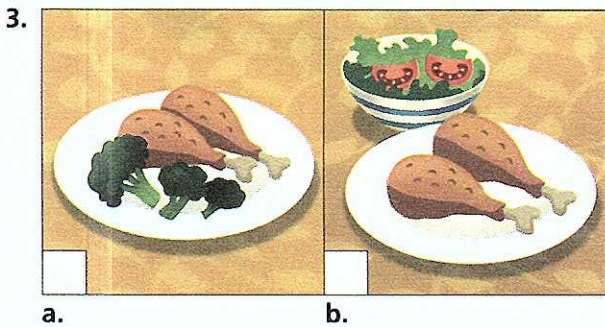
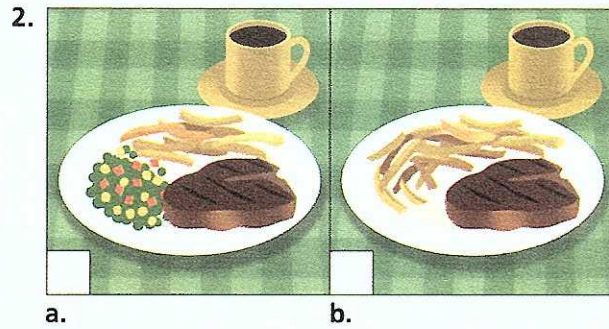
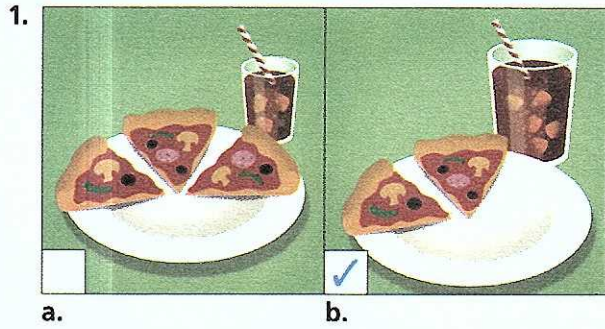
Drinks

Coffee/Tea 1.50
 Milk 2.00
 Soda 1.75
 Juice 2.50

Listening 2

CD 2-25 ▶ Task 1

People are having dinner. What does the server bring them? Listen and check (✓) the correct picture.



CD 2-25 ▶ Task 2

Listen again. Was each customer pleased or not pleased with the order? Check (✓) the correct answer.

	Pleased	Not pleased		Pleased	Not pleased
1. pizza	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4. vegetable	<input type="checkbox"/>	<input type="checkbox"/>
2. steak	<input type="checkbox"/>	<input type="checkbox"/>	5. chocolate cake	<input type="checkbox"/>	<input type="checkbox"/>
3. chicken	<input type="checkbox"/>	<input type="checkbox"/>	6. spaghetti	<input type="checkbox"/>	<input type="checkbox"/>

Listening 3

CD 2-26 ▶ Task 1

People are talking about meals they had at a restaurant. Did they like their meals? Listen and check (✓) the correct answer.



	Liked	Didn't like
1. the appetizer	<input checked="" type="checkbox"/>	<input type="checkbox"/>
the main dish	<input type="checkbox"/>	<input type="checkbox"/>
the vegetables	<input type="checkbox"/>	<input type="checkbox"/>
the dessert	<input type="checkbox"/>	<input type="checkbox"/>
2. the appetizer	<input type="checkbox"/>	<input type="checkbox"/>
the main dish	<input type="checkbox"/>	<input type="checkbox"/>
the vegetables	<input type="checkbox"/>	<input type="checkbox"/>
the dessert	<input type="checkbox"/>	<input type="checkbox"/>
3. the appetizer	<input type="checkbox"/>	<input type="checkbox"/>
the main dish	<input type="checkbox"/>	<input type="checkbox"/>
the vegetables	<input type="checkbox"/>	<input type="checkbox"/>
the dessert	<input type="checkbox"/>	<input type="checkbox"/>
4. the appetizer	<input type="checkbox"/>	<input type="checkbox"/>
the main dish	<input type="checkbox"/>	<input type="checkbox"/>
the vegetables	<input type="checkbox"/>	<input type="checkbox"/>
the dessert	<input type="checkbox"/>	<input type="checkbox"/>

CD 2-26 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. The steak was a little tough.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The cake was delicious.	<input type="checkbox"/>	<input type="checkbox"/>
3. The steamed vegetables were perfect.	<input type="checkbox"/>	<input type="checkbox"/>
4. The onion soup was too salty.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

wasn't and *weren't*

CD 2-27 ▶ **Task 1**

Listen and repeat.

1. The pie *was* delicious.
2. The French fries *were* really salty.
3. The steak *wasn't* cooked enough.
4. The vegetables *weren't* very fresh.

▶ **Task 2**

Read the sentences to a partner. Be sure to pronounce *wasn't* and *weren't* correctly.

Dictation

CD 2-28 ▶ **Task 1**

Listen. Write the missing words.

A: How was your dinner, Evan?

B: It _____ delicious! How about yours?

A: Actually, it _____ . My vegetables were overcooked.

B: Really?

A: Yeah, and the potatoes weren't _____ enough.

B: Oh, that's too bad. And you know, the service _____ fast as it usually is here.

A: Yeah, I guess you're right. Let's eat somewhere else next time.

▶ **Task 2**

Practice the conversation with a partner. Be sure to pronounce *wasn't* and *weren't* correctly.

Conversation

Work in pairs. Think about a memorable meal you had recently. Talk about it with your partner.

Pronunciation Help	
How we spell it	How we say it
wasn't	wuznt
weren't	wernt

Getting Ready



Greet someone



End a conversation

Do people use these expressions to greet someone or to end a conversation?
Check (✓) the correct answer.

	Greet someone	End a conversation
1. Keep in touch.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. How have you been?	<input type="checkbox"/>	<input type="checkbox"/>
3. Well, it's been nice talking to you.	<input type="checkbox"/>	<input type="checkbox"/>
4. How's everything?	<input type="checkbox"/>	<input type="checkbox"/>
5. Hope to see you again soon.	<input type="checkbox"/>	<input type="checkbox"/>
6. Well, talk to you later.	<input type="checkbox"/>	<input type="checkbox"/>
7. Hello. Nice to see you again.	<input type="checkbox"/>	<input type="checkbox"/>
8. Hey, how's it going?	<input type="checkbox"/>	<input type="checkbox"/>
9. I haven't seen you for a long time.	<input type="checkbox"/>	<input type="checkbox"/>
10. It's been great seeing you again.	<input type="checkbox"/>	<input type="checkbox"/>

CD 2-29 Listening 1

Is each person greeting someone or ending a conversation?
Listen and check (✓) the correct answer.

Greeting someone		Ending a conversation		Greeting someone		Ending a conversation	
1.	<input checked="" type="checkbox"/>		<input type="checkbox"/>	5.	<input type="checkbox"/>		<input type="checkbox"/>
2.	<input type="checkbox"/>		<input type="checkbox"/>	6.	<input type="checkbox"/>		<input type="checkbox"/>
3.	<input type="checkbox"/>		<input type="checkbox"/>	7.	<input type="checkbox"/>		<input type="checkbox"/>
4.	<input type="checkbox"/>		<input type="checkbox"/>	8.	<input type="checkbox"/>		<input type="checkbox"/>

Listening 2

CD 2-30 ► Task 1

What are the party guests talking about?
Listen and circle the correct answer.

- a. the guests
 b. the music
 c. friends
- a. a guest
 b. the music
 c. Tim
- a. the music
 b. a guest
 c. an old friend
- a. school
 b. the woman's health
 c. work
- a. a guest
 b. the party
 c. the food
- a. a job
 b. a vacation
 c. friends
- a. the guests
 b. her new job
 c. family
- a. family
 b. the food
 c. the guests



CD 2-30 ► Task 2

Listen again. Which statement is true? Circle the correct answer.

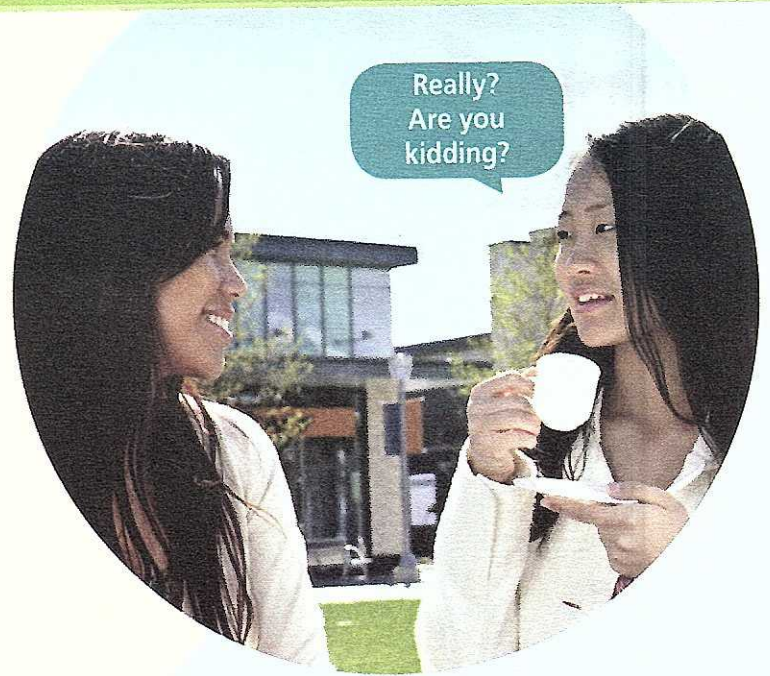
- a. The woman is having a good time.
 b. The woman is not enjoying herself.
 c. The guests are unfriendly.
- a. Tim does not recognize the singer.
 b. Tim does not like the singer.
 c. Tim likes the singer.
- a. The man knows the guest.
 b. The man has not met the guest yet.
 c. The man does not want to meet the guest.
- a. The woman does not work now.
 b. The woman is not busy now.
 c. The woman is very busy now.
- a. The man is hungry.
 b. The man does not want anything to eat.
 c. The man wants to drink.
- a. The man took a train across the U.S.
 b. The man never travels.
 c. The man recently took a trip.
- a. The woman's mother is not working now.
 b. The woman has a job now.
 c. The woman's mother has a new job.
- a. The man knows a lot of people at the party
 b. The man does not know a lot of people at the party.
 c. The man knows everyone at the party.

Listening 3

CD 2-31 ► Task 1

Two people are talking. Does the second speaker already know the information, or is the information new? Listen and check (✓) the correct answer.

	Already knows the Information	New Information
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



CD 2-31 ► Task 2

Listen again. Which statement is true? Circle the correct answer.

- a. Molly has a new job.

(b.) Molly is going to change jobs.

c. Molly has just received a big raise.
- a. The rock concert is next month.

b. All the tickets have been sold.

c. They don't like rock music.
- a. The bird was a birthday present.

b. She had a bird before.

c. She hasn't decided what to call the bird yet.
- a. Claire will arrive later.

b. Claire hasn't been sick this year.

c. Claire has the flu.
- a. He has acted in some movies.

b. The guy lives in Canada.

c. Both of them have already seen his movies.
- a. The exhibition starts next month.

b. The exhibition is about Walt Disney.

c. They are not interested in cartoons.

Pronunciation

Reduction of *Wh*- questions

CD 2-32 ▶ Task 1

Listen and repeat.

1. *How's your family?*
2. *How are you?*
3. *How have you been?*
4. *What have you been doing?*

▶ Task 2

Read the questions to a partner. Be sure to reduce and link the question words.

Pronunciation Help

How we spell it	How we say it
How's your	Howsyer
How are	Hower
How have you	Howvya
What have you	Whatuveya

Dictation

CD 2-33 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Hi, Angela! I haven't seen you for a long time. What's _____?

B: Oh, not much really. I've been studying a lot. What about you? _____
you been up to?

A: Uh, not much. I did visit Gina last week.

B: Oh, nice. So, _____ sister these days?

A: She's fine, thanks.

B: And _____ your parents?

A: Oh, they're pretty busy, but doing well.

▶ Task 2

Practice the conversation with a partner. Be sure to reduce and link the question words.

Conversation

Work in pairs. Imagine you haven't seen your partner for a long time. You see each other on the street. Have a conversation.

Vacations

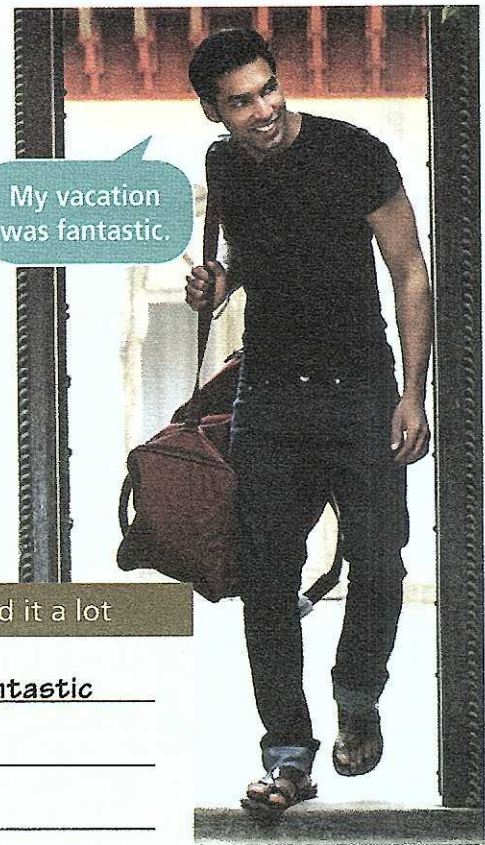
Getting Ready

When do you use these words? Write them in the correct lists. Then add your own words to each list.

- | | | | |
|-----------|--------------|--------------------|----------|
| not bad | wonderful | very disappointing | so-so |
| awful | all right | nothing special | terrific |
| fantastic | really great | pretty boring | terrible |

Didn't like it	Liked it a little	Liked it a lot
_____	_____	fantastic
_____	_____	_____
_____	_____	_____
_____	_____	_____

My vacation was fantastic.



CD 2-34 Listening 1

These people didn't have a good vacation. What did they do? Listen and circle the correct answer.

- | | |
|--|---|
| 1. a. went away
b. <input checked="" type="radio"/> stayed home | 5. a. went to the beach
b. went to the country |
| 2. a. went to Hawaii
b. went to Okinawa | 6. a. went skiing
b. stayed home |
| 3. a. went away
b. stayed home | 7. a. went skiing
b. stayed home |
| 4. a. invited relatives to stay
b. visited relatives | 8. a. went to Las Vegas
b. went to Los Angeles |

Listening 2

CD 2-35 ▶ Task 1

Did the people enjoy their vacations? Listen and check (✓) the correct answer.

- | | |
|---|--|
| 1. <input type="checkbox"/> yes
<input checked="" type="checkbox"/> no | 5. <input type="checkbox"/> yes
<input type="checkbox"/> no |
| 2. <input type="checkbox"/> yes
<input type="checkbox"/> no | 6. <input type="checkbox"/> yes
<input type="checkbox"/> no |
| 3. <input type="checkbox"/> yes
<input type="checkbox"/> no | 7. <input type="checkbox"/> yes
<input type="checkbox"/> no |
| 4. <input type="checkbox"/> yes
<input type="checkbox"/> no | 8. <input type="checkbox"/> yes
<input type="checkbox"/> no |



CD 2-35 ▶ Task 2

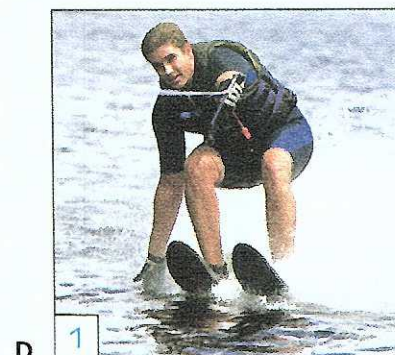
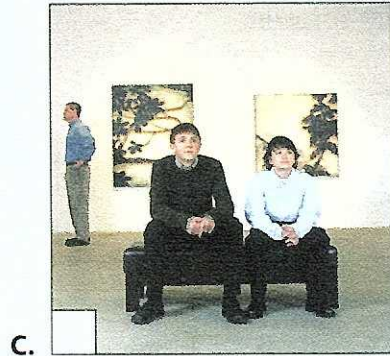
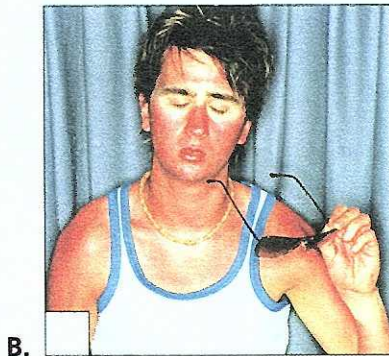
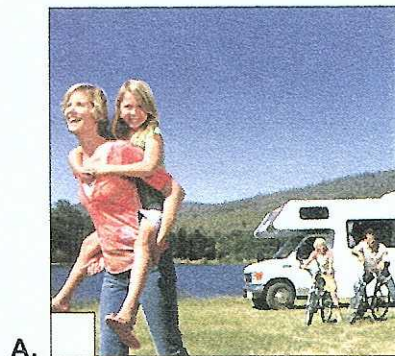
Listen again. What word completes each statement? Write the correct letter.

- | | |
|--|------------------|
| 1. The weather was <u>b</u> . | a. fantastic |
| 2. The people were ____. | b. terrible |
| 3. The ski trip was ____. | c. disappointing |
| 4. Their trip to France was very ____. | d. nice |
| 5. Her trip to the beach was ____. | e. clean |
| 6. The hotel wasn't ____. | f. awful |
| 7. The shopping in Thailand was ____. | g. short |
| 8. His vacation was too ____. | h. terrific |

Listening 3

CD 2-36 ▶ Task 1

People are talking about their vacations. Listen and number the pictures.



CD 2-36 ▶ Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

	True	False
1. He learned to water ski very slowly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. It was cold at night.	<input type="checkbox"/>	<input type="checkbox"/>
3. The museums were interesting.	<input type="checkbox"/>	<input type="checkbox"/>
4. The weather wasn't good.	<input type="checkbox"/>	<input type="checkbox"/>
5. She went to France.	<input type="checkbox"/>	<input type="checkbox"/>
6. They had a comfortable trip.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Past tense *-ed* endings

CD 2-37 ▶ Task 1

Listen and repeat.

1. It rained every day.
2. I rented a house.
3. I walked on the beach every morning.

CD 2-38 ▶ Task 2

Listen to the sentences. Circle the *-ed* ending sound you hear.

- | | | |
|--|--------------------------|-------------------------|
| 1. listened /t/ <input checked="" type="radio"/> /d/ | 3. jumped /t/ /d/ /id/ | 5. shopped /t/ /d/ /id/ |
| 2. heated /t/ /d/ /id/ | 4. traveled /t/ /d/ /id/ | 6. waited /t/ /d/ /id/ |

Pronunciation Help

Sounds like /t/	Sounds like /d/	Sounds like /id/
watched	stayed	visited
talked	learned	decided
asked	skied	skated

Dictation

CD 2-39 ▶ Task 1

Listen to the conversation. Write the missing words.

A: How was your vacation, Julia?

B: It was great! I _____ a _____ with some friends at the beach.

A: That sounds like fun!

B: It was. I _____ the beach every morning, and I learned to windsurf.

A: Nice. Did you stay at the beach the whole time?

B: No, we visited a cute town nearby. We _____ souvenirs and ate ice cream.

A: Sounds wonderful.

B: It was. In fact, I've _____ I _____ to live near the beach!

▶ Task 2

Practice the conversation with a partner. Be sure to pronounce the past *-ed* verb endings correctly.

Conversation

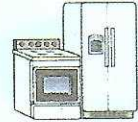
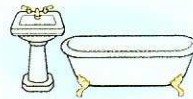
Work in pairs. Think about a memorable vacation. Talk to your partner about it.

Apartment Living

Getting Ready

Write each item under the room where you usually find it.
Then add one more item to each list.

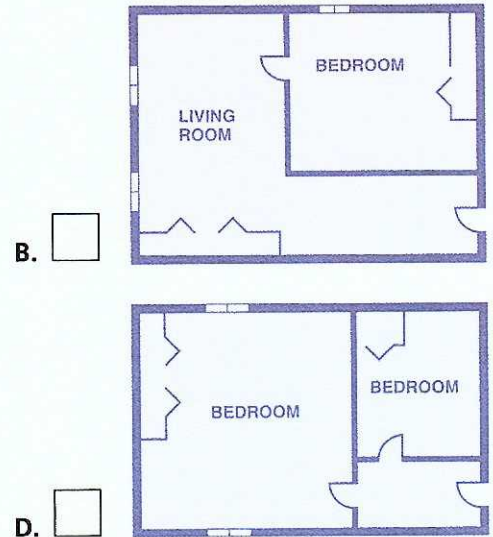
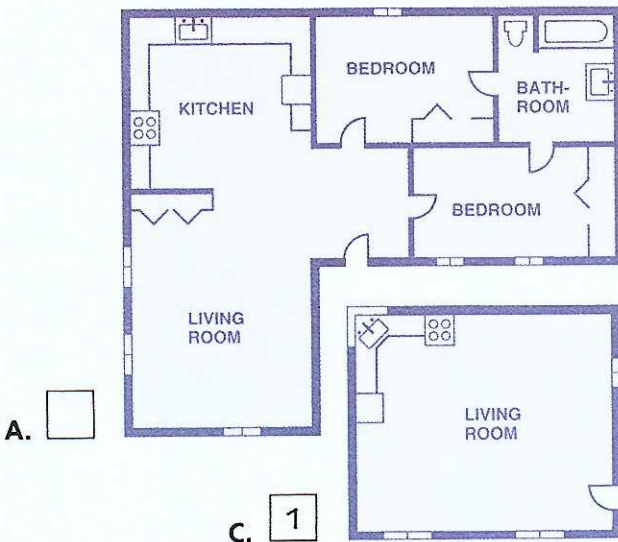
- | | | | | | |
|--------|------|--------------|----------|--------------|-----------|
| toilet | bed | dresser | shower | refrigerator | piano |
| stove | sofa | coffee table | mattress | bathtub | microwave |



Living room	Bedroom	Bathroom	Kitchen
_____	_____	toilet	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

CD 2-40 **Listening 1**

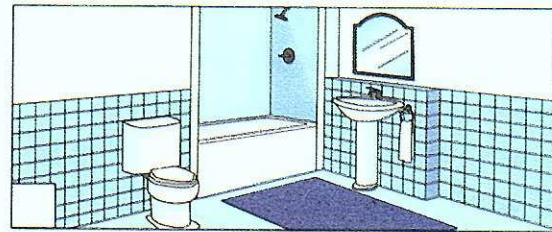
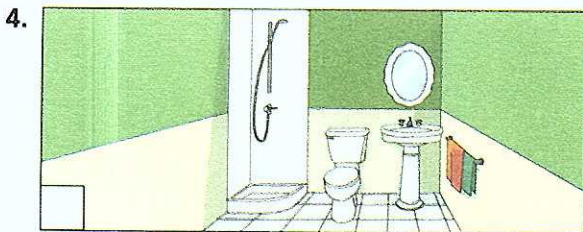
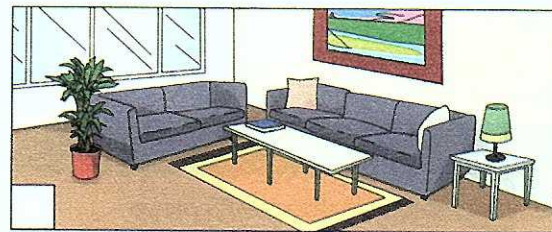
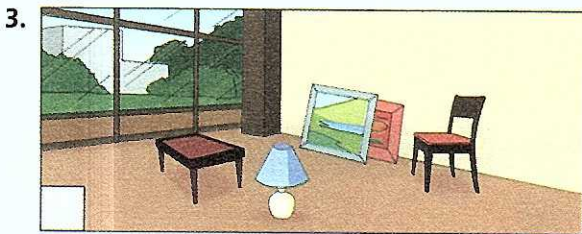
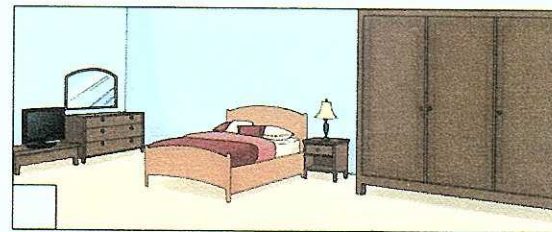
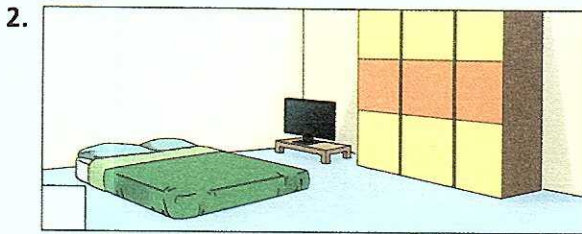
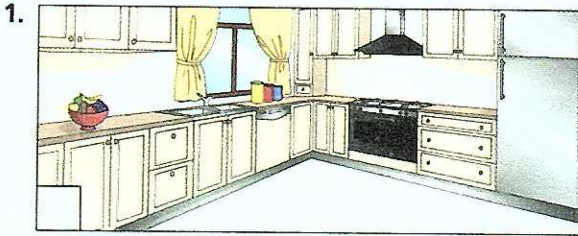
People are describing their apartments.
Listen and number the pictures.



Listening 2

CD 2-41 ▶ Task 1

People are describing rooms in their apartments. Listen and check (✓) the correct picture.



CD 2-41 ▶ Task 2

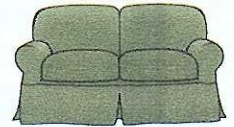
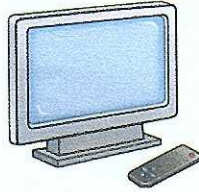
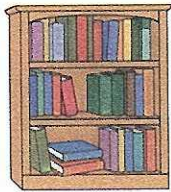
Listen again. Are the statements true or false? Check (✓) the correct answer.

	True	False
1. She doesn't plan to buy anything else for the apartment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. He has a new bed.	<input type="checkbox"/>	<input type="checkbox"/>
3. She wants to buy some more furniture.	<input type="checkbox"/>	<input type="checkbox"/>
4. She'll probably take a bath at her friend's place.	<input type="checkbox"/>	<input type="checkbox"/>

Listening 3

CD 2-42 ▶ Task 1

People are talking about their new apartments.
What do they already have? Check (✓) the correct answers.



	Bookshelf	TV	MP3 player	Dinner table	Sofa
1. Anna	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Paul	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Sarah	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Sam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 2-42 ▶ Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

	True	False
1. a. She wants to buy a cheap MP3 player.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. She wants a large sofa.	<input type="checkbox"/>	<input type="checkbox"/>
2. a. He wants to find a bigger bookshelf.	<input type="checkbox"/>	<input type="checkbox"/>
b. He wants to find a cheaper dinner table.	<input type="checkbox"/>	<input type="checkbox"/>
3. a. She doesn't have very many books yet.	<input type="checkbox"/>	<input type="checkbox"/>
b. She has enough money to buy an MP3 player.	<input type="checkbox"/>	<input type="checkbox"/>
4. a. He's waiting for the new TV models.	<input type="checkbox"/>	<input type="checkbox"/>
b. He bought a dinner table last week.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Contractions of *there is* and *there are*

CD 2-43 ▶ Task 1

Listen and repeat.

1. *There's* a small yard.
2. *There's* only one bathroom.
3. *There are* four bedrooms in my apartment.
4. *There are* three windows in my living room.

▶ Task 2

Read the sentences to a partner. Be sure to pronounce *there's* and *there are* correctly.

Dictation

CD 2-44 ▶ Task 1

Listen to the conversation. Write the missing words.

A: What's your new apartment like, Matt?

B: It's perfect. It's just the right size. _____ bedrooms, a living room, and a kitchen.

A: Nice!

B: Yeah. Oh, and _____ an office.

A: Wow, it sounds big! Do you have furniture yet?

B: Not yet, but _____ a _____ going on at Furniture World this weekend.

A: Great. Let me know if you need help with anything.

▶ Task 2

Practice the conversation with a partner. Be sure to pronounce *there's* and *there are* correctly.

Conversation

Work in pairs. Think about a room in your house. Talk about it with your partner and have your partner draw what you describe.

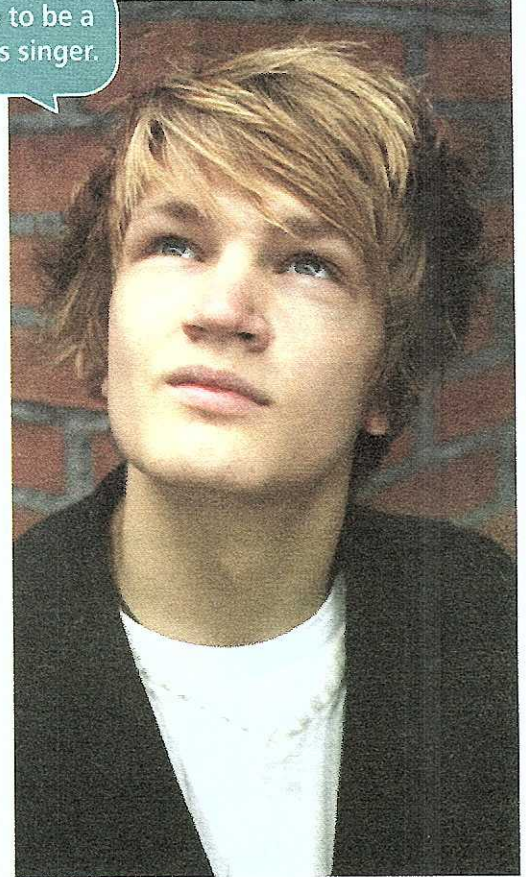
TACTICS FOR TESTING
PAGE 104

Hopes and Plans

Getting Ready

Do you hope to do these things in the future? Check (✓) your answers and compare them with a partner.

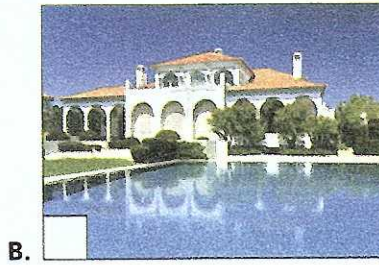
I hope to be a famous singer.



	Yes	No
be rich	<input type="checkbox"/>	<input type="checkbox"/>
be famous	<input type="checkbox"/>	<input type="checkbox"/>
travel to another country	<input type="checkbox"/>	<input type="checkbox"/>
graduate from college	<input type="checkbox"/>	<input type="checkbox"/>
move to another city	<input type="checkbox"/>	<input type="checkbox"/>
have a job I love	<input type="checkbox"/>	<input type="checkbox"/>
get married	<input type="checkbox"/>	<input type="checkbox"/>
have children	<input type="checkbox"/>	<input type="checkbox"/>
buy a house	<input type="checkbox"/>	<input type="checkbox"/>
learn a new sport or hobby	<input type="checkbox"/>	<input type="checkbox"/>
learn a new language	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>

CD 3-2 Listening 1

People are talking about their hopes for the future. Listen and number the pictures.

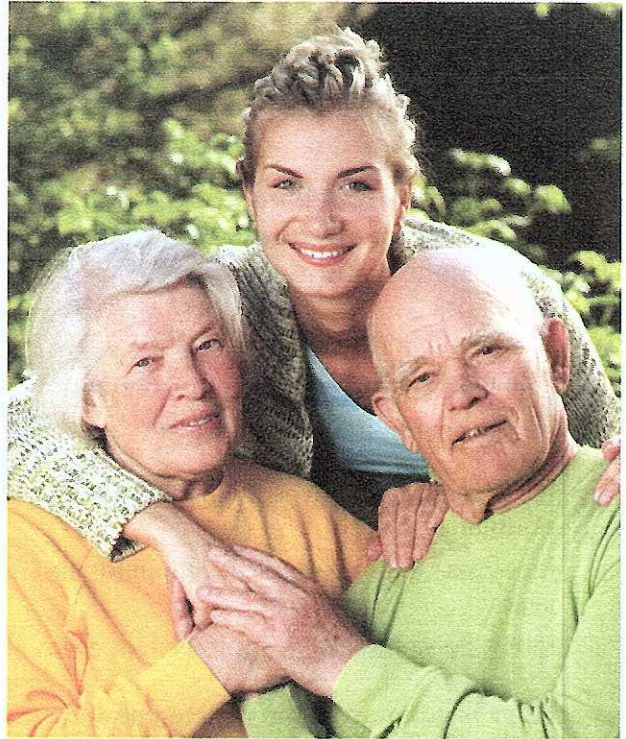


Listening 2

CD 3-3 ► Task 1

People are talking about their summer plans. What is each person going to do? Listen and circle the correct answer.

- Molly is going to _____.
a. study for exams
b. take exams
c. have fun
- Peter is going to _____.
a. go to the movies
b. get a part-time job
c. relax
- Cara is going to _____.
a. go on a trip with her grandparents
b. visit her grandparents
c. visit her friends
- John is going to _____.
a. visit friends in Spain
b. study Spanish in Mexico
c. study Spanish in Spain
- Nick is going to _____.
a. study
b. relax
c. get a job
- Julia is going to _____.
a. travel for work
b. hang out with her friends
c. take care of her sister



CD 3-3 ► Task 2

Listen again. Is each person looking forward to their summer plans? Check (✓) the correct answer.

	Looking forward to summer	Not looking forward to summer
1. Molly	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Peter	<input type="checkbox"/>	<input type="checkbox"/>
3. Cara	<input type="checkbox"/>	<input type="checkbox"/>
4. John	<input type="checkbox"/>	<input type="checkbox"/>
5. Nick	<input type="checkbox"/>	<input type="checkbox"/>
6. Julia	<input type="checkbox"/>	<input type="checkbox"/>

Listening 3

CD 3-4 ▶ Task 1

College students are talking about their plans for after they graduate. Listen and circle the correct statement.

- a. Jake wants to travel to Africa.

b. Jake wants to travel to North America.

c. Jake has enough money to travel.
- a. Libby is going to law school after she graduates.

b. Libby has to go to medical school for six years.

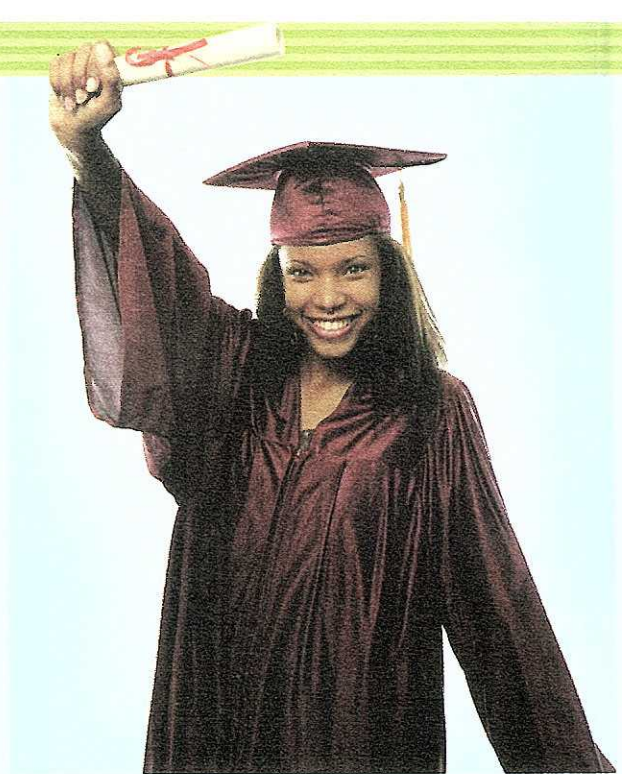
c. Libby doesn't really want to be a doctor.
- a. Mary is going to get an apartment with her sister.

b. Mary wants to live close to her family.

c. It will be easy to find an apartment near the beach.
- a. Matt wants to be an actor.

b. Matt moved to Hollywood last week.

c. Matt is going to be in a movie called *The Surprise*.



- a. Zach is getting married after he graduates.

b. Zach is marrying his girlfriend, Eva.

c. Zach has been going out with Elizabeth for a long time.
- a. Kristin has a new job.

b. Kristin is looking for a job.

c. Kristin wants to be a teacher.

CD 3-4 ▶ Task 2

Listen again. Are they sure or not sure about their plans? Listen and check (✓) the correct answer.

	Sure	Not sure
1. Jake	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Libby	<input type="checkbox"/>	<input type="checkbox"/>
3. Mary	<input type="checkbox"/>	<input type="checkbox"/>
4. Matt	<input type="checkbox"/>	<input type="checkbox"/>
5. Zach	<input type="checkbox"/>	<input type="checkbox"/>
6. Kristin	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Reduction of *want to*, *going to*, *hope to*

CD 3-5 ▶ Task 1

Listen and repeat.

1. I'm *going to* graduate next month.
2. I *want to* travel this summer.
3. I *hope to* be rich someday.

▶ Task 2

Read the sentences to a partner. Be sure to reduce *want to*, *going to*, and *hope to*.

Dictation

CD 3-6 ▶ Task 1

Listen to the conversation. Write the missing words

A: What are you _____ do after you graduate, Evan?

B: Well, I hope _____ around the world.

A: Really? Cool! Where do you want to go?

B: Let's see. . . first I'm _____ go to Singapore, then Australia.

A: That's so exciting. Are you going to travel alone?

B: Well, I'd _____ travel with a friend. Hey, do you want to come with me?

A: That would be great! But I'm going to start a new job in August.

B: Oh. Well, let me know if you _____ your mind.

▶ Task 2

Practice the conversation with a partner. Be sure to reduce *want to*, *going to*, and *hope to*.

Conversation

Work in a small group. Think about what you want your life to be like in 10 years. Talk about your hopes and dreams with your partner.

▶ Pronunciation Help

How we spell it	How we say it
going to	gonna
want to	wanna
hope to	hopeta

The Weather

Getting Ready

What's the weather like in your town or city? Write the words under the correct month.

rainy dry warm cloudy cold humid hot sunny cool windy wet snowy



It is cold and snowy in January.



It is cool, sunny, and windy in October.

January	May	August	October
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

CD 3-7 Listening 1



Listen to the weather reports. Check (✓) the weather for each city.

City	Weather				
1. Beijing	<input checked="" type="checkbox"/> cold	<input type="checkbox"/> windy	<input type="checkbox"/> snowy	<input type="checkbox"/> cool	
2. Mexico City	<input type="checkbox"/> dry	<input type="checkbox"/> warm	<input type="checkbox"/> cool	<input type="checkbox"/> wet	
3. Tokyo	<input type="checkbox"/> humid	<input type="checkbox"/> cloudy	<input type="checkbox"/> windy	<input type="checkbox"/> rainy	
4. New York	<input type="checkbox"/> sunny	<input type="checkbox"/> windy	<input type="checkbox"/> wet	<input type="checkbox"/> cold	
5. Taipei	<input type="checkbox"/> cloudy	<input type="checkbox"/> cool	<input type="checkbox"/> wet	<input type="checkbox"/> hot	
6. Los Angeles	<input type="checkbox"/> rainy	<input type="checkbox"/> hot	<input type="checkbox"/> humid	<input type="checkbox"/> dry	



Listening 2

CD 3-8 ▶ Task 1



People are asking about the weather. What will they wear or take with them?
Listen and check (✓) the correct picture.

1.  



a. b.

2.  



a. b.

3.  



a. b.

4.  

a. b.

5.  

a. b.

6.  

a. b.

CD 3-8 ▶ Task 2

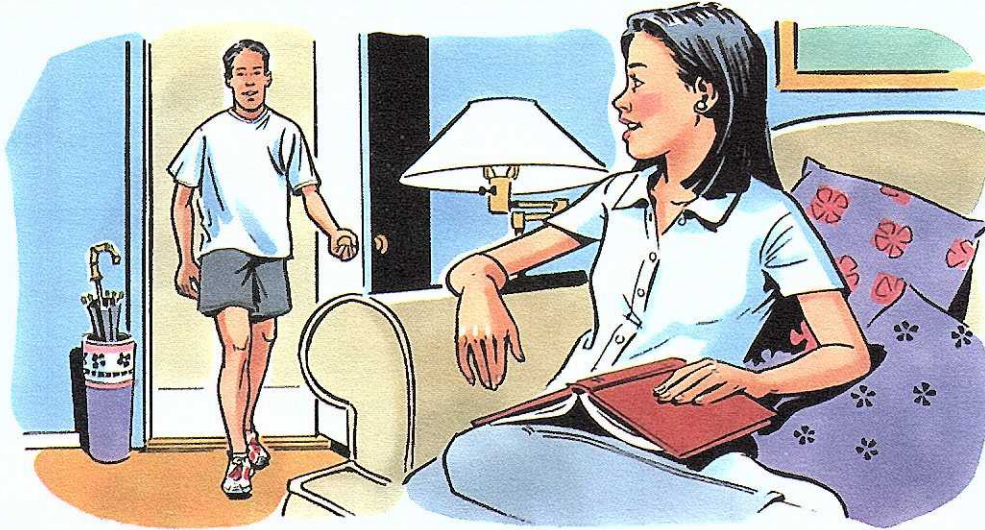
Listen again. Circle the answer that does not describe the weather now.

- | | | |
|--|------------------|---------------------|
| 1. <input checked="" type="radio"/> a. It's raining. | 3. a. It's cold. | 5. a. It's humid. |
| b. It's windy. | b. It's warm. | b. It's raining. |
| c. It's cloudy. | c. It's snowing. | c. It's hot. |
| 2. a. It's cloudy. | 4. a. It's icy. | 6. a. It's snowing. |
| b. It's nice. | b. It's nice. | b. It's windy. |
| c. It's sunny. | c. It's raining. | c. It's cold. |

Listening 3

03-9 ▶ Task 1

What is the weather like now? Listen and circle the correct answer.



1. a. It's warm.
b. It's windy.
2. a. It's windy.
b. It's getting warmer.
3. a. The sky is dark.
b. It's sunny.
4. a. It's windy.
b. It's sunny.
5. a. It's cold.
b. It's really nice.
6. a. It's raining.
b. It's not raining.
7. a. It's getting cooler.
b. It's hot.
8. a. It's raining.
b. It's snowing.

03-9 ▶ Task 2

Listen again. Is the weather getting better or worse?
Check (✓) the correct answer.

	Better	Worse		Better	Worse
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	6.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	7.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	8.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Intonation of words in a series

CD 3-10 ▶ Task 1

Listen and repeat.

1. In Taipei it will be cloudy, wet, and hot today.
2. Tomorrow it's going to be sunny, hot, and humid.
3. Remember to wear your boots, jacket, and hat.

▶ Task 2

Read the sentences to a partner. Be sure to use the correct intonation.

Pronunciation Help

Use falling intonation for the last item in a series of words and rising intonation for earlier items.

Dictation

CD 3-11 ▶ Task 1

Listen to the conversation. Write the missing words.

A: What's the weather like outside?

B: It's sunny, humid, and _____. I think it's about 98 degrees.

A: That sounds awful!

B: Do you want to go to the beach? Ann, Jo, and Jo's sister are going.

A: No, thanks. It's too hot for the beach. I'm going to stay inside and read, drink ice water, and sit in _____ the air conditioner.

B: We might stop by Super Burger on the way home. Can I get you anything?

A: That would be great. I'd like a cheeseburger, fries, and a _____.

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Think about the weather today. What kinds of activities can you do? Talk about them with a partner.

Shopping

Getting Ready

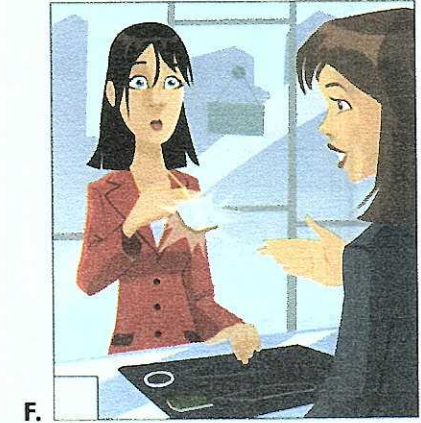
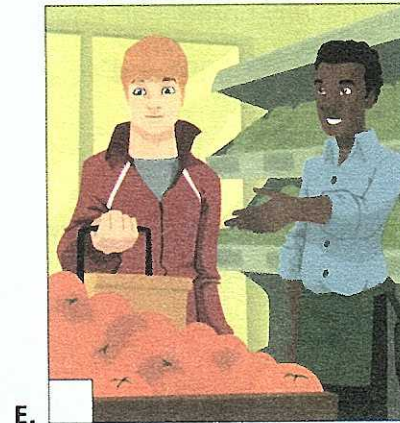
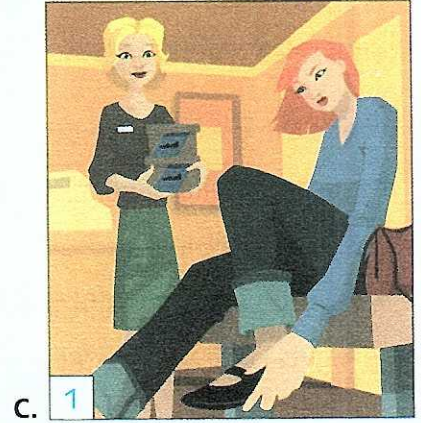
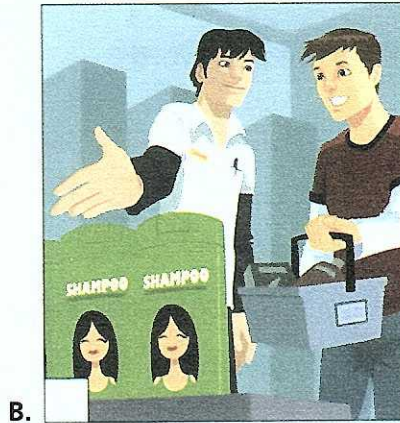
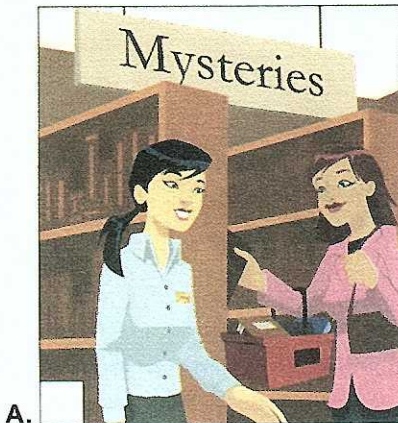
Match the items on the left with the store where you can buy them on the right. Then write one more item you can buy in each store.



- | | |
|---------------------------|-------------------------------|
| 1. running shoes <u>f</u> | a. jewelry store _____ |
| 2. magazines _____ | b. bookstore _____ |
| 3. tie _____ | c. drugstore _____ |
| 4. necklace _____ | d. clothing store _____ |
| 5. vegetables _____ | e. grocery store _____ |
| 6. envelopes _____ | f. sporting goods store _____ |
| 7. shampoo _____ | g. stationery store _____ |

CD 3-12 Listening 1

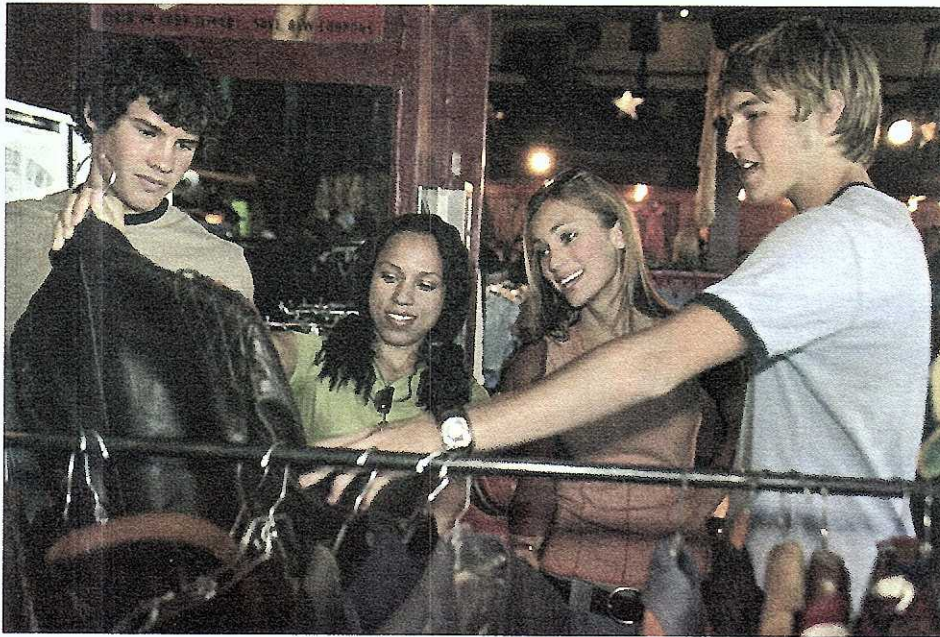
People are shopping. Listen and number the pictures.



Listening 2

CD 3-13 ▶ Task 1

Customers are talking to salespeople. Do the customers buy something? Listen and check (✓) the correct answer.



- | | | | |
|---|--|--|--|
| 1. <input checked="" type="checkbox"/> yes
<input type="checkbox"/> no | 3. <input type="checkbox"/> yes
<input type="checkbox"/> no | 5. <input type="checkbox"/> yes
<input type="checkbox"/> no | 7. <input type="checkbox"/> yes
<input type="checkbox"/> no |
| 2. <input type="checkbox"/> yes
<input type="checkbox"/> no | 4. <input type="checkbox"/> yes
<input type="checkbox"/> no | 6. <input type="checkbox"/> yes
<input type="checkbox"/> no | 8. <input type="checkbox"/> yes
<input type="checkbox"/> no |

CD 3-13 ▶ Task 2

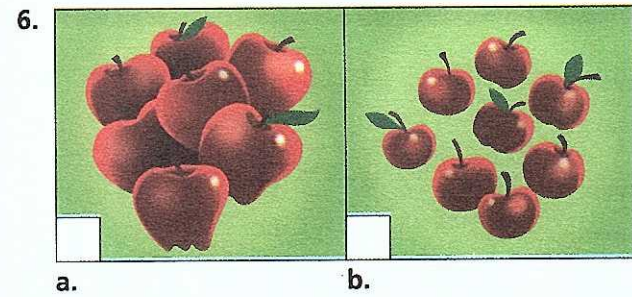
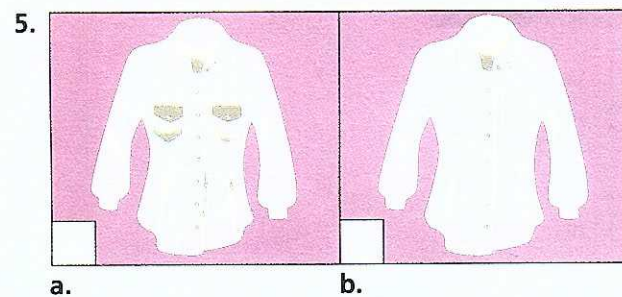
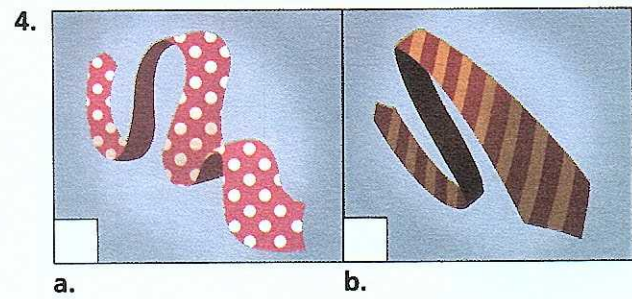
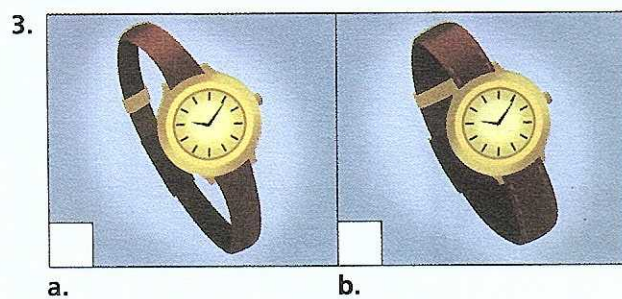
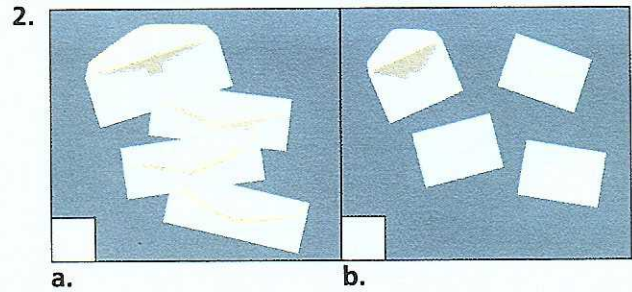
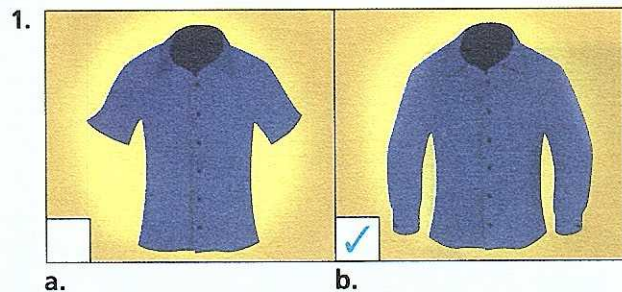
Listen again. What do you think the clerk says next? Circle the correct answer.

- | | |
|---|---|
| 1. a. Okay. It's \$37.50 with tax.
b. Let me know if you need help. | 5. a. Let me put it in a box for you.
b. Let me check. |
| 2. a. You're welcome.
b. Cash or credit? | 6. a. Great! Let me know if I can help you.
b. Great! I'll ring it up for you. |
| 3. a. You're welcome.
b. Can I show you something else? | 7. a. Let me know if you need help.
b. How many do you need? |
| 4. a. Why not?
b. Okay. Let me know if I can help you. | 8. a. Would you like to pay with cash?
b. We may get more next week. |

Listening 3

CD 3-14 ▶ Task 1

People are asking about items in a store. Listen and check (✓) the item they talk about.



CD 3-14 ▶ Task 2

Listen again. Circle the correct answer.

1. a. You can machine-wash the shirt.
 b. It's best to dry-clean it.
2. a. They are regular mail envelopes.
b. They are air mail envelopes.
3. a. The man wants the watch for himself.
b. A man or woman can wear it.
4. a. The woman prefers the striped tie.
b. The tie is a gift for someone.
5. a. The blouse is made of cotton.
b. The blouse is made of cotton and linen.
6. a. The large apples aren't very sweet.
b. They don't like sweet apples.

Pronunciation

Contrastive stress

CD 3-15 ▶ Task 1

Listen and repeat.

1. Would you like a *l*arge or a *s*mall coffee?
2. Are you paying with *c*ash or *c*redit?
3. Can this be *m*achine-washed or should I *d*ry-clean it?
4. Do you like this *b*lue coat or the *r*ed one?

▶ Task 2

Read the sentences to a partner. Be sure to use contrastive stress.

Dictation

CD 3-16 ▶ Task 1

Listen to the conversation. Write the missing words.

A: May I help you with something, or are you _____ ?

B: Can I see that watch, please?

A: The one with the _____ ?

B: No, the one with _____ band.

A: Certainly. Here you are.

B: Thanks. Yes, this is perfect. I'll take it.

A: It's a very nice choice. Will you be _____ with credit today?

B: No, I'd like to _____ with _____.

▶ Task 2

Practice the conversation with a partner. Be sure to use contrastive stress.

Conversation

Work in pairs. Think about items that you shop for often. Talk about what you buy, where you buy it, and why.

▶ Pronunciation Help

Stress the words that highlight the differences between two choices. For example, stress *coffee* and *tea* in the sentence, "Would you like *coffee* or *tea*?"

Describing Things

Getting Ready

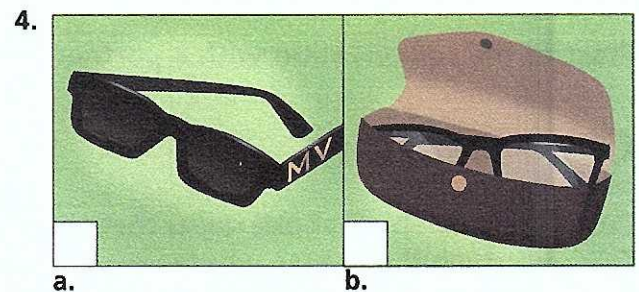
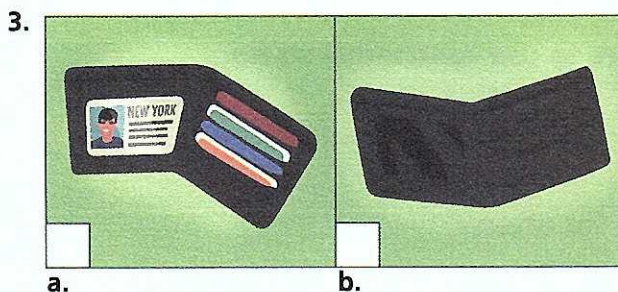
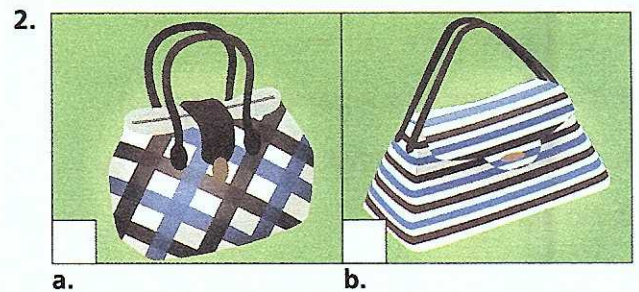
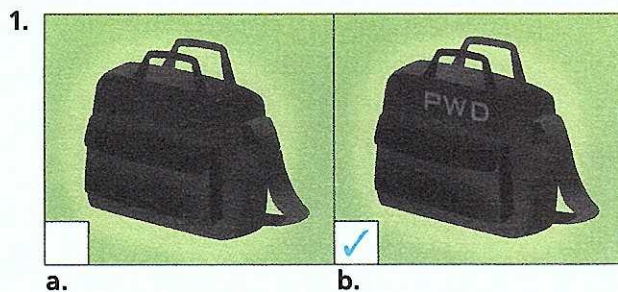
Find these items in the picture. Write the letter next to each item.



1. a computer case with initials A
2. a handbag with a leather strap ____
3. a small suitcase with a checked design ____
4. a large suitcase with wheels ____
5. a backpack with a striped design ____
6. a wallet without initials ____

CD 3-17 Listening 1

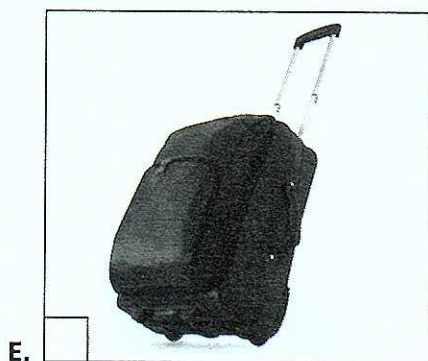
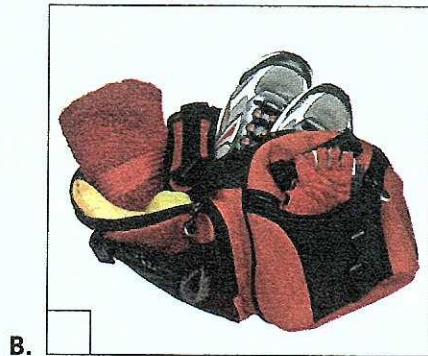
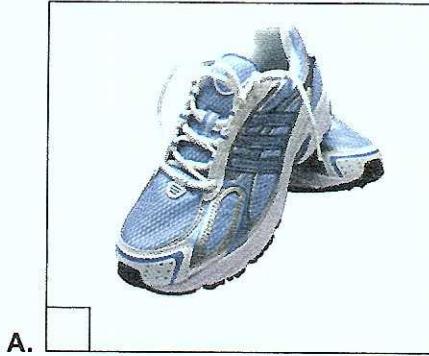
People are describing items they left in a taxi. Listen and check (✓) the correct picture.



Listening 2

CD 3-18 ► Task 1

People are describing these items. Listen and number the pictures.



CD 3-18 ► Task 2

Listen again. Why does each person like the item? Circle the correct answer.

1. a. She wears it every day.
 b. The sun hurts her eyes.
c. It's good for windy days.
2. a. It's made of plastic.
b. It's small.
c. It's great for work.
3. a. It's small.
b. It's big.
c. He uses it while he runs.
4. a. It's cheap.
b. It's not easily seen.
c. She likes the colors.
5. a. It doesn't have wheels.
b. It's good for traveling.
c. It's very big.
6. a. They're comfortable.
b. They're new.
c. She likes the color.

Listening 3

CD 3-19 ▶ Task 1

People are talking about items they lost. Listen and check (✓) the item each person describes.

Lost items

1. wallet
 suitcase
 beach bag
2. shoes
 keys
 glasses
3. keys
 rings
 pocket knife
4. suitcase
 credit card
 passport
5. passport
 suitcase
 jacket
6. novel
 newspaper
 letter



CD 3-19 ▶ Task 2

Listen again. Where was each item lost? Circle the correct answer.

- | | | |
|--|---|-----------------------------------|
| 1. <input checked="" type="radio"/> a. on the bus
<input type="radio"/> b. in the car | 3. a. at school
b. in the house | 5. a. at home
b. at the office |
| 2. a. on the bus
b. at the coffee shop | 4. a. at the department store
b. at the restaurant | 6. a. on the subway
b. at home |

Pronunciation

Syllable stress in adjectives

CD 3-20 ▶ Task 1

Listen and repeat.

1. léather wallet
2. expénsive sunglasses
3. régular glasses
4. cólorful backpack

CD 3-21 ▶ Task 2

Listen. Mark the stressed syllables.

1. cómfortable chair
2. attractive person
3. plastic toys
4. running water
5. beautiful sunset
6. interesting book

Dictation

CD 3-22 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Hello. City Taxi.

B: Hello, has anyone turned in a _____? I think I left mine in a taxi this morning.

A: Well, our taxi drivers find lots of cell phones _____. Can you describe it?

B: Yes, it's _____. And it's in an orange case.

A: Hmm. . . Those are _____. Let's see. . . no, I'm sorry, we don't have it.

B: Are you sure? I have to find it. . . it has all my important _____ in it. Wait – what's that?

Oh, it's in my jacket _____!

▶ Task 2

Practice the conversation with a partner. Be sure to put stress on the correct syllables in the adjectives.

Conversation

Work in pairs. Choose an item in your classroom. Describe the item and have your partner guess what it is.

Pronunciation Help

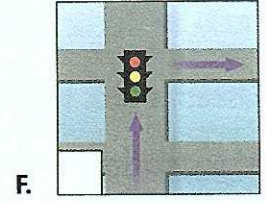
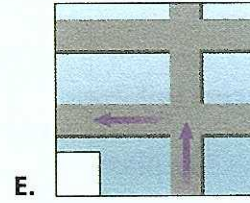
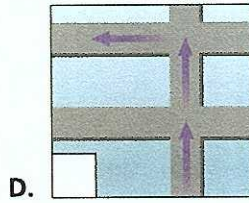
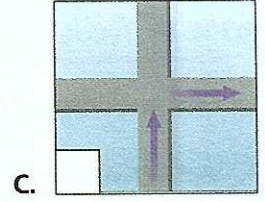
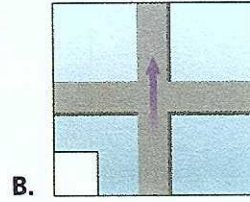
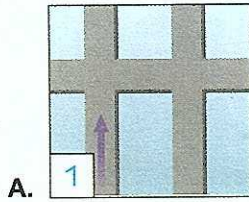
An adjective is always stressed in a sentence because it highlights something important about the noun.

Directions

Getting Ready

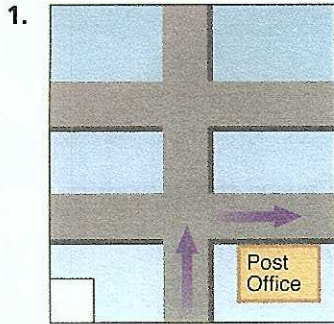
Match each direction with a map.

1. Go straight up the block.
2. Turn right at the light.
3. Take the first street on the left.
4. Go straight for two blocks. Then turn left.
5. Go through the intersection.
6. Take a right at the corner.

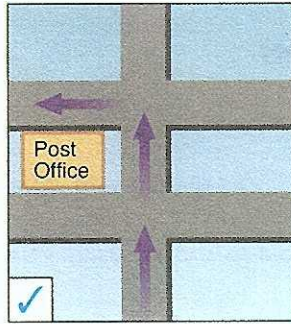


CD 3-23 Listening 1

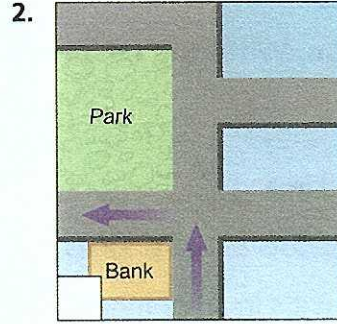
People are giving directions. Listen and check (✓) the correct map.



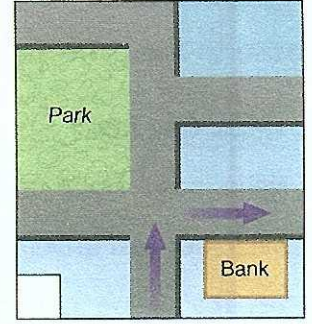
a.



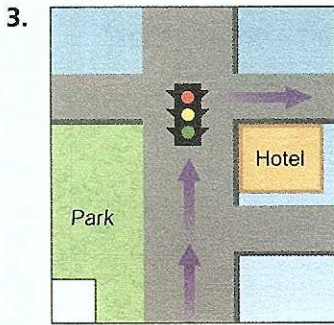
b.



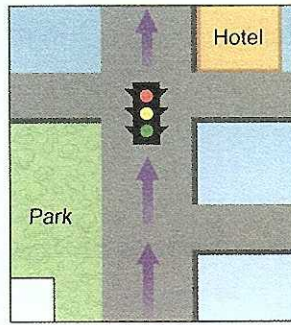
a.



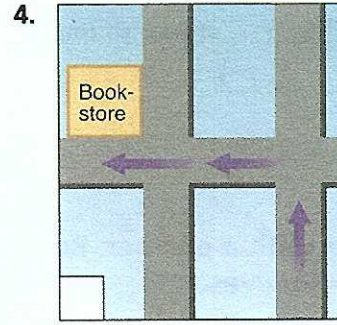
b.



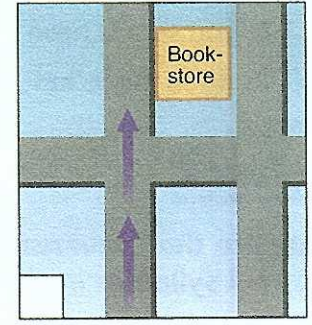
a.



b.



a.



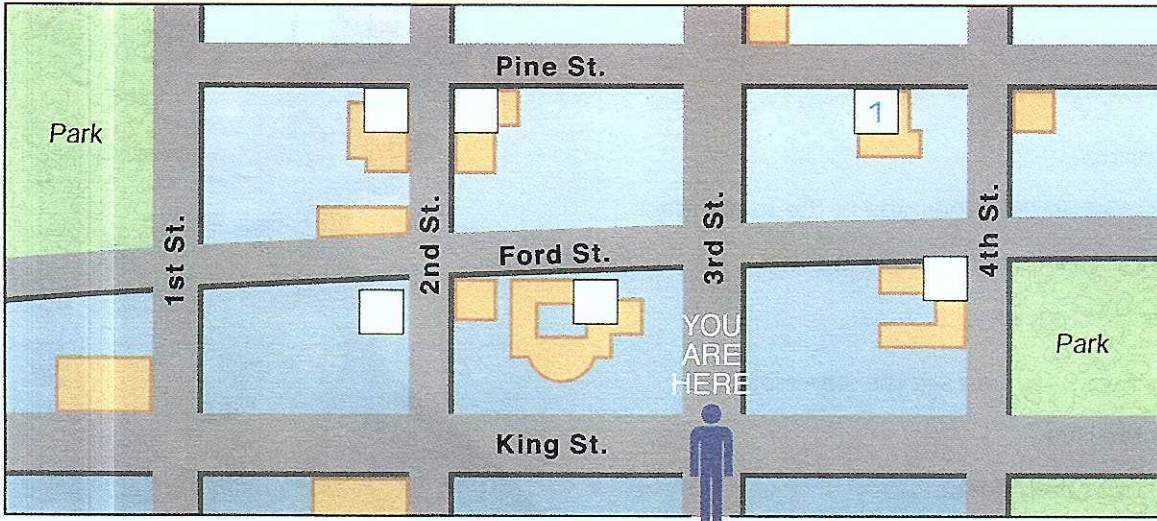
b.

Listening 2

CD 3-24 ► Task 1

Look at the map and listen to the directions. Write the number of each place on the map.

1. a bank
2. the Peking Restaurant
3. a supermarket
4. the post office
5. the tourist office
6. the art museum



CD 3-24 ► Task 2

Listen again. Complete the statements for each set of directions.

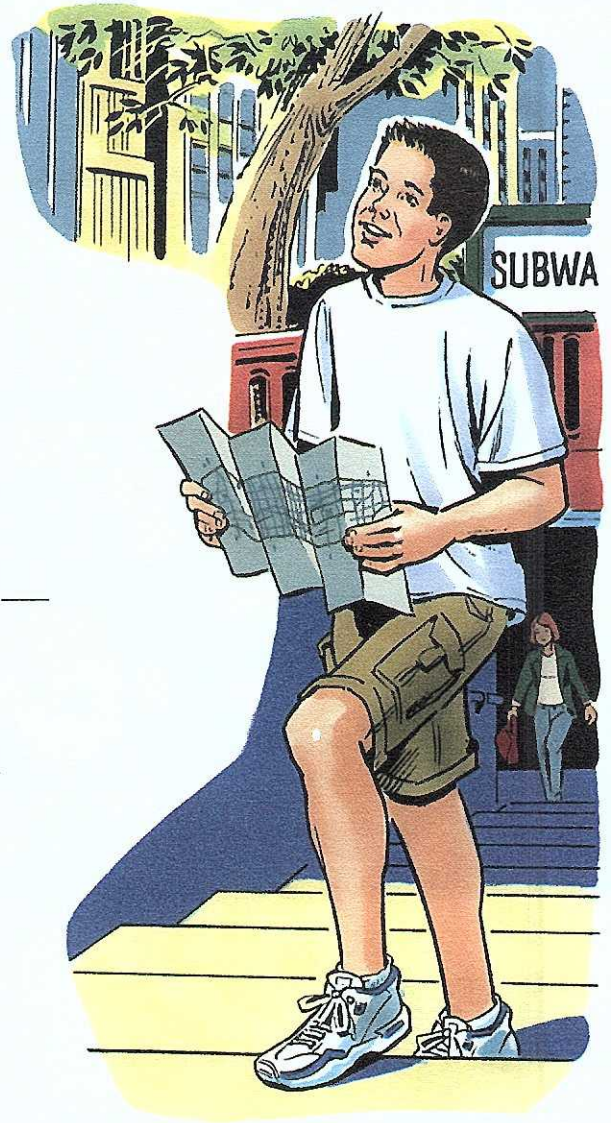
1. Go straight up Third Street for two _____ and _____ right on Pine Street.
2. It's _____ your left, on the _____ of Ford and Second.
3. Go left down King and _____ go _____ Second Street for two blocks.
4. It's not far _____ here.
5. Go up Third Street and turn _____ on Ford. It's in the first big building you see on your _____.
6. Go to the _____ of the block.

Listening 3

CD 3-25 ► Task 1

People are giving directions to their homes. Listen and number the directions in the correct order.

1. Go down the street and my house is on the left. ____
Walk past the hotel for two blocks. ____
Come out of the subway. 1
You'll see a small street on the right. ____
2. Cross the footbridge. ____
Go down the street on the other side of the footbridge. ____
Get off the bus across from the supermarket. ____
Walk north for two blocks. ____
3. Go down the street until you see the supermarket. ____
Walk towards the river. ____
Take the first street on the left. ____
Go through the intersection. ____
4. Get off the bus across from the school. ____
Go down the street until you see a church. ____
Turn right just past the gas station. ____
Walk north for about four blocks. ____



CD 3-25 ► Task 2

Listen again. What should each person bring? Circle the correct answer.

- | | |
|-----------------|------------------|
| 1. a. food | 3. a. vegetables |
| b. music | b. chips |
| c. a DVD | c. fruit |
| 2. a. snacks | 4. a. sneakers |
| b. soda | b. balls |
| c. music | c. tennis racket |

Pronunciation

Intonation for confirming information

CD 3-26 ▶ Task 1

Listen and repeat.

- | | |
|--|-------------------|
| 1. A: Is there a post office near here? | B: A post office? |
| 2. A: Could I please have a map? | B: A map? |
| 3. A: Do you know where the restrooms are? | B: The restrooms? |
| 4. A: I'm trying to find a supermarket. | B: A supermarket? |

Pronunciation Help

Use rising intonation to ask a question that confirms information.

▶ Task 2

Read the sentences to a partner. One student is A, the other student is B.

Dictation

CD 3-27 ▶ Task 1

Listen. Write the missing words. Then practice with a partner.

- A: Excuse me. I'm looking for the tourist office.
 B: _____ office? It's not far from here. Go right on Brentwood Road, then left at the light.
 A: Left _____ the _____?
 B: Yes, that's right. Then it's about halfway down the block on the right.
 A: _____ right?
 B: Yes. You can't miss it.

Conversation

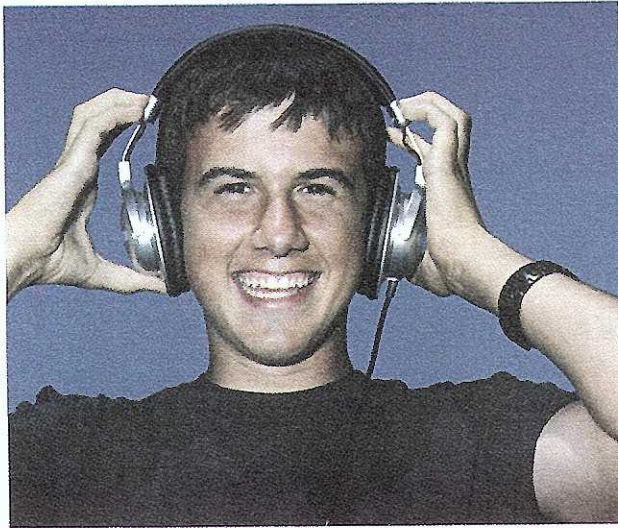
Work in pairs. Give your partner directions from your school to your home.

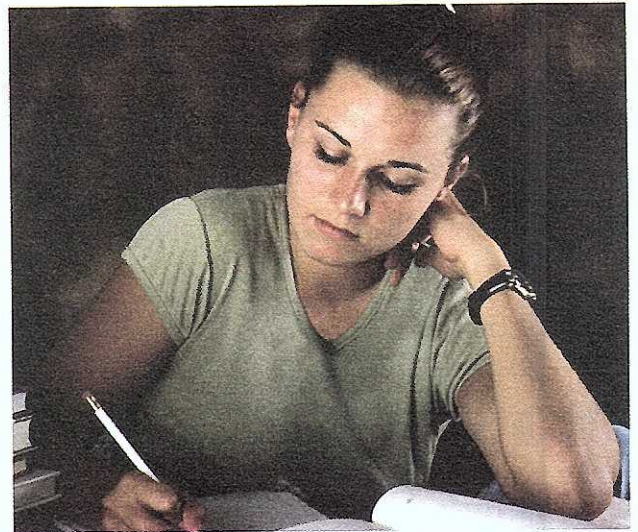
People We Know

Getting Ready

Look at the pictures below. What words do you think describe each person?

shy funny easygoing generous talkative a little crazy at times
 smart lazy serious sociable kind hardworking





CD 3-28 Listening 1

People are talking about new friends. Listen and circle the word that describes each person.

1. a. serious
 b. funny
2. a. shy
 b. talkative
3. a. serious
 b. crazy

4. a. smart
 b. not talkative
5. a. serious
 b. sociable
6. a. generous
 b. hardworking

Listening 2

CD 3-29 ▶ Task 1

Are the people in each conversation similar or different? Listen and check (✓) the correct answer.

- | | |
|--|---|
| 1. <input type="checkbox"/> similar
<input checked="" type="checkbox"/> different | 4. <input type="checkbox"/> similar
<input type="checkbox"/> different |
| 2. <input type="checkbox"/> similar
<input type="checkbox"/> different | 5. <input type="checkbox"/> similar
<input type="checkbox"/> different |
| 3. <input type="checkbox"/> similar
<input type="checkbox"/> different | 6. <input type="checkbox"/> similar
<input type="checkbox"/> different |



CD 3-29 ▶ Task 2

Listen again. What do you think is true about each person? Circle the correct answer.

- a. Mr. Grant is funny.

b. Mrs. Grant loves to have fun.
- a. Neither brother likes studying.

b. Both brothers go to school every day.
- a. Mr. Roberts doesn't talk a lot.

b. It's difficult to talk to Mrs. Roberts.
- a. Wendy's boyfriend is very serious all the time.

b. Wendy loves to have fun.
- a. Both teachers are very easygoing.

b. Both teachers just started teaching at the school.
- a. The wife finishes work earlier than her husband.

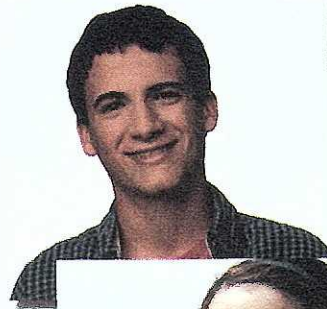
b. The husband works as hard as the wife.

Listening 3

CD 3-30 ▶ Task 1

Mary is telling Anna about people at her school. What does she like or not like about each person? Listen and check (✓) the correct answer.

	Likes	Doesn't like
1. personality	<input checked="" type="checkbox"/>	<input type="checkbox"/>
sense of humor	<input type="checkbox"/>	<input type="checkbox"/>
habits	<input type="checkbox"/>	<input type="checkbox"/>



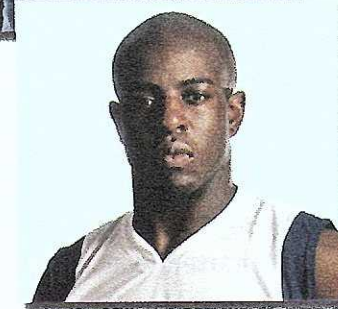
	Likes	Doesn't like
2. personality	<input type="checkbox"/>	<input type="checkbox"/>
sense of humor	<input type="checkbox"/>	<input type="checkbox"/>
habits	<input type="checkbox"/>	<input type="checkbox"/>



	Likes	Doesn't like
3. personality	<input type="checkbox"/>	<input type="checkbox"/>
sense of humor	<input type="checkbox"/>	<input type="checkbox"/>
habits	<input type="checkbox"/>	<input type="checkbox"/>



	Likes	Doesn't like
4. personality	<input type="checkbox"/>	<input type="checkbox"/>
sense of humor	<input type="checkbox"/>	<input type="checkbox"/>
habits	<input type="checkbox"/>	<input type="checkbox"/>



CD 3-30 ▶ Task 2

Listen again. Does Anna want to know each person? Check (✓) yes or no.

1. yes 2. yes 3. yes 4. yes
 no no no no

Pronunciation

Third person -s

CD 3-31 ▶ Task 1

Listen and repeat.

- | | | |
|-----------|----------|--------------|
| 1. makes | 3. loves | 5. practices |
| 2. speaks | 4. plays | 6. watches |

CD 3-32 ▶ Task 2

Listen. Circle the -s ending sound you hear.

- | | |
|------------------------|-----------------|
| 1. /s/ /z/ <u>/iz/</u> | 3. /s/ /z/ /iz/ |
| 2. /s/ /z/ /iz/ | 4. /s/ /z/ /iz/ |

Pronunciation Help

Sounds like /s/

makes

speaks

Sounds like /z/

loves

plays

Sounds like /iz/

practices

watches

Dictation

CD 3-33 ▶ Task 1

Listen. Write the missing words. Then practice with a partner.

A: Hey Molly, have you met the new guy in our class? _____ right next to me.

B: No, I haven't. What's he like?

A: He's really outgoing. He _____ and _____ a lot.

B: Really? He _____.

A: Yeah, he is. And he's funny. He _____ every day after class.

He's pretty cute, too.

B: It _____ you're interested in him.

A: Well, I am. But he already has _____.

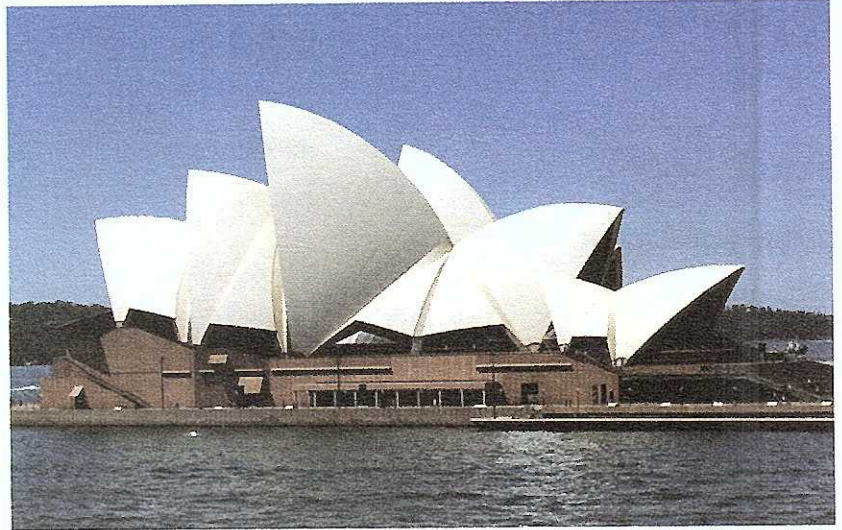
Conversation

Work in a small group. Think about a person you recently met. Describe the person to your partner.

Getting Ready

Match the statements with the correct cities.

- a. Paris
- b. Rio de Janeiro
- c. Hong Kong
- d. San Francisco
- e. Sydney
- f. Montreal



1. It's a beautiful city with a very famous beach.
Thousands of people attend Carnival here every year. b
2. It's a popular city for tourists from all over the world.
It is famous for its cable cars.
3. It's a beautiful city on a harbor. It has a famous opera house.
4. It's a noisy city and it's very crowded. People there speak
English and Chinese.
5. It's a modern city where people speak both French and
English. It has very cold winters.
6. It is a romantic city with some beautiful old buildings.
It has a very famous tower.

CD 3-34 Listening 1

Do the people like the cities they live in? Listen and check (✓) the correct answer.

	Likes it a lot	Likes it a little	Doesn't like it
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Listening 2

CD 3-35 ▶ Task 1

People are talking about cities. Listen and check (✓) the word that describes each city.



- | | | | |
|---|---|---|---|
| 1. <input checked="" type="checkbox"/> great
<input type="checkbox"/> safe
<input type="checkbox"/> cheap | 3. <input type="checkbox"/> noisy
<input type="checkbox"/> clean
<input type="checkbox"/> crowded | 5. <input type="checkbox"/> small
<input type="checkbox"/> crowded
<input type="checkbox"/> noisy | 7. <input type="checkbox"/> ugly
<input type="checkbox"/> dangerous
<input type="checkbox"/> safe |
| 2. <input type="checkbox"/> crowded
<input type="checkbox"/> quiet
<input type="checkbox"/> polluted | 4. <input type="checkbox"/> boring
<input type="checkbox"/> great
<input type="checkbox"/> cheap | 6. <input type="checkbox"/> boring
<input type="checkbox"/> small
<input type="checkbox"/> lovely | 8. <input type="checkbox"/> expensive
<input type="checkbox"/> large
<input type="checkbox"/> small |

CD 3-35 ▶ Task 2

Listen again. Choose the correct answer for each question.

- | | |
|--|--|
| 1. a. There aren't many interesting places to visit.
b. There is a lot to do. | 5. a. It's pretty small and quiet.
b. It's crowded and noisy. |
| 2. a. People are noisy in the street.
b. It's nice and quiet. | 6. a. It's not a pretty city.
b. The scenery is beautiful. |
| 3. a. The air isn't clean.
b. The streets are not crowded. | 7. a. It's good for families.
b. It's dangerous. |
| 4. a. Everything is cheap
b. Everything is expensive. | 8. a. It's a small city.
b. It has great nightlife. |

Listening 3

CD 3-36 ▶ Task 1

People are comparing two cities. Listen and circle the city each person prefers.

1. a. Washington, D.C.
b. New York
2. a. Los Angeles
 b. San Francisco
3. a. Singapore
 b. Hong Kong
4. a. Sydney
 b. Melbourne



CD 3-36 ▶ Task 2

Listen again. Which city do the words describe? Check (✓) the correct answer.

1.	Washington D.C.	New York
more exciting	<input type="checkbox"/>	<input checked="" type="checkbox"/>
more beautiful	<input type="checkbox"/>	<input type="checkbox"/>
cheaper restaurants	<input type="checkbox"/>	<input type="checkbox"/>
better theater	<input type="checkbox"/>	<input type="checkbox"/>

2.	Los Angeles	San Francisco
huge	<input type="checkbox"/>	<input type="checkbox"/>
more beautiful	<input type="checkbox"/>	<input type="checkbox"/>
boring	<input type="checkbox"/>	<input type="checkbox"/>
fast-moving	<input type="checkbox"/>	<input type="checkbox"/>

3.	Singapore	Hong Kong
more beautiful	<input type="checkbox"/>	<input type="checkbox"/>
more comfortable	<input type="checkbox"/>	<input type="checkbox"/>
clean	<input type="checkbox"/>	<input type="checkbox"/>
polluted	<input type="checkbox"/>	<input type="checkbox"/>

4.	Sydney	Melbourne
more exciting	<input type="checkbox"/>	<input type="checkbox"/>
more beautiful	<input type="checkbox"/>	<input type="checkbox"/>
better prices	<input type="checkbox"/>	<input type="checkbox"/>
more relaxing	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Sentence stress

CD 3-37 ▶ Task 1

Listen and repeat.

1. It's a *noísy* *city*.
2. It's *véry* *crówded*.
3. *É*verything is *chéap*.
4. The *párks* are *beáutiful*.

CD 3-38 ▶ Task 2

Listen. Mark the stressed words.

1. *Mé*lbourne is a *reláxing* *city*.
2. The pollution is getting really bad.
3. *Osaka* has lots of clubs.
4. This is a nice place to live.

▶ Pronunciation Help

Tap your desk as you read a sentence. It will help you to hear which words are stressed.

Dictation

CD 3-39 ▶ Task 1

Listen. Write the missing words.

A: So, how do you like living here?

B: Well, it's okay. The _____ are _____ friendly.

A: That's true.

B: And there are lots of great _____ and _____.

A: Yeah, the nightlife is terrific. I go out all the time.

B: But it's too _____ for me, and I can't _____ the _____.

A: I know what you mean. The _____ gets _____ every year!

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct stress in each sentence.

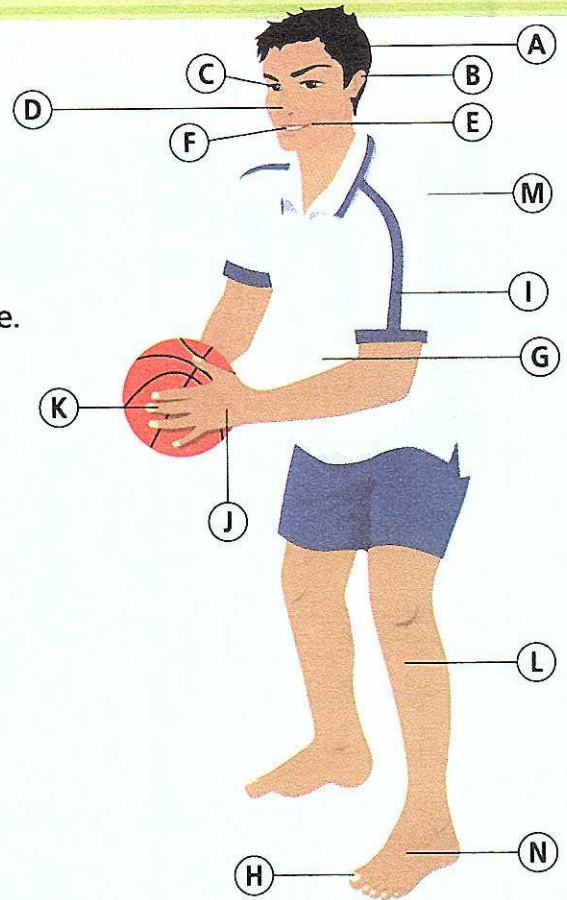
Conversation

Work in pairs. Think about a city near you. What do you like about it? What do you dislike? Tell your partner.

Getting Ready

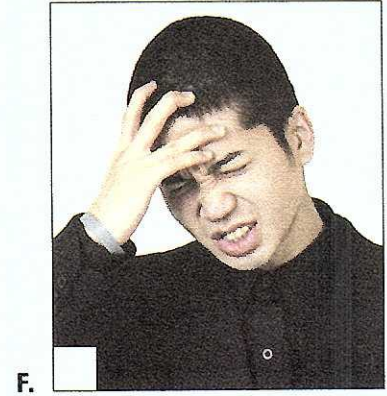
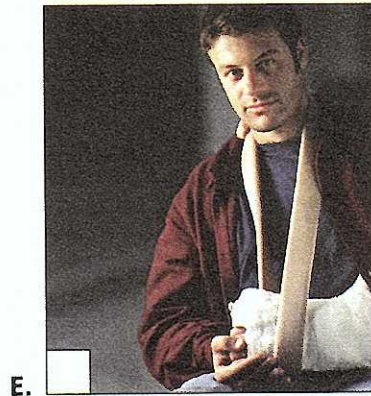
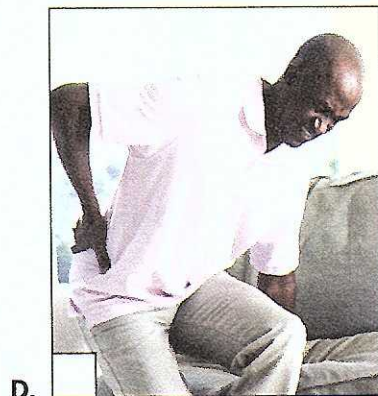
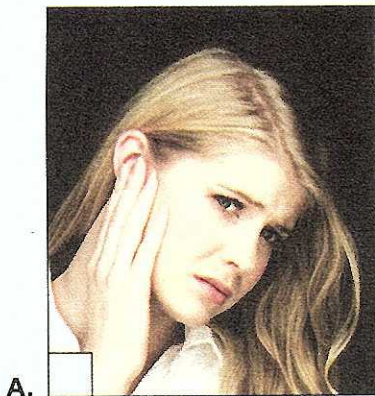
Match each word with the body part in the picture.

- | | |
|------------------|------------------|
| 1. hand <u>j</u> | 8. teeth ____ |
| 2. ear ____ | 9. arm ____ |
| 3. mouth ____ | 10. head ____ |
| 4. nose ____ | 11. leg ____ |
| 5. eye ____ | 12. stomach ____ |
| 6. foot ____ | 13. finger ____ |
| 7. back ____ | 14. toe ____ |



CD 3-40 **Listening 1**

People are talking about health problems. Listen and number the pictures.

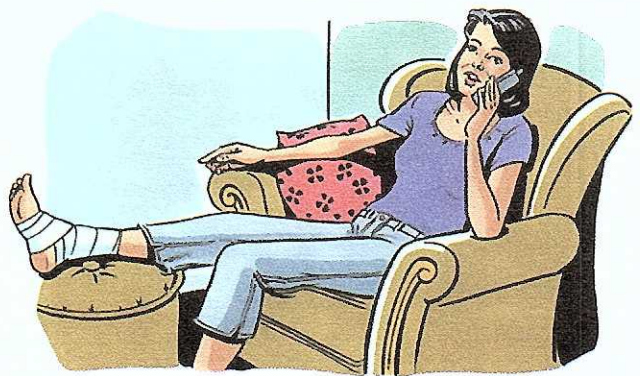


Listening 2

CD 3-41 ▶ Task 1

What is each person's health problem? Listen and match.

- | | |
|------------------|--------------------|
| 1. Nick <u>d</u> | a. a twisted ankle |
| 2. Julia ___ | b. a cut |
| 3. Pete ___ | c. a stomachache |
| 4. Lisa ___ | d. a backache |
| 5. Ron ___ | e. the flu |



CD 3-41 ▶ Task 2

Listen again. When did the problem start? Circle the correct answer.

- | | | |
|--|--|--|
| 1. a. last weekend
<input checked="" type="radio"/> b. yesterday
c. two days ago | 3. a. yesterday
b. last week
c. a few days ago | 5. a. last week
b. last night
c. today |
| 2. a. yesterday
b. two days ago
c. today | 4. a. today
b. last night
c. a few days ago | |

Listening 3

CD 3-42 ► Task 1

People are describing health problems to a friend. What phrase completes each statement? Listen and circle the correct answer.

- Lately, she _____.
 - easily falls asleep
 - can't fall asleep
 - sleeps all night
- Lately, she doesn't _____.
 - take any vitamins
 - feel tired
 - have any energy
- He gets very bad _____.
 - backaches
 - headaches
 - pains in her eyes
- She's getting a lot of _____ this year.
 - toothaches
 - stomachaches
 - colds

CD 3-42 ► Task 2

Listen again. Circle what the friend suggests for each problem.

- get something from the drug store
 - get up and do something
 - take sleeping pills
- get more sleep
 - see the doctor
 - take vitamins
- buy a new computer
 - sit in a different way
 - stop using the computer
- take vitamin C
 - go to the doctor
 - get more exercise



Pronunciation

Reduction of *did you*

CD 3-43 ▶ Task 1

Listen and repeat.

1. *Did you* cut yourself?
2. How *did you* break your arm?
3. *Did you* go to the doctor?
4. Why *did you* go to the doctor?

▶ Task 2

Read the questions to a partner. Be sure to reduce *did you*.

Pronunciation Help

How we spell it	How we say it
Did you	Didja

Dictation

CD 3-44 ▶ Task 1

Listen. Write the missing words.

A: How _____ your leg, Craig?

B: Oh, I tripped and fell when I was playing soccer.

A: Ouch. _____ to the hospital?

B: Yes, I did. My leg really hurt, so I got x-rays.

A: Really? _____ your leg?

B: No, it's just a sprain. But I won't be able to play soccer for the rest of the season.

A: Oh, no. That's too bad.

▶ Task 2

Practice the conversation with a partner. Be sure to reduce *did you*.

Conversation

Work in pairs. Think of a time when you injured yourself. Tell your partner about it.

CD 4-2 Part 1

Look at the pictures. For each picture you will hear a question and three statements. Choose the statement that best matches the picture.

ANSWER SHEET

1 (A) (B) (C)

2 (A) (B) (C)

3 (A) (B) (C)

4 (A) (B) (C)

5 (A) (B) (C)

6 (A) (B) (C)

7 (A) (B) (C)

8 (A) (B) (C)

9 (A) (B) (C)

10 (A) (B) (C)

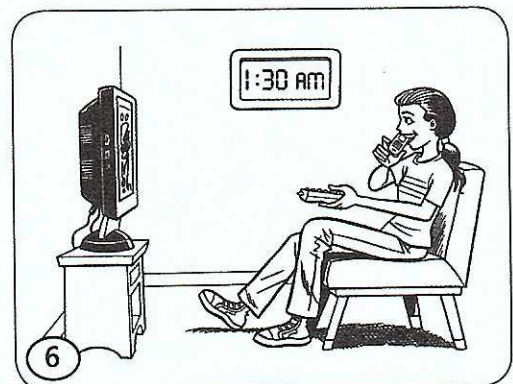
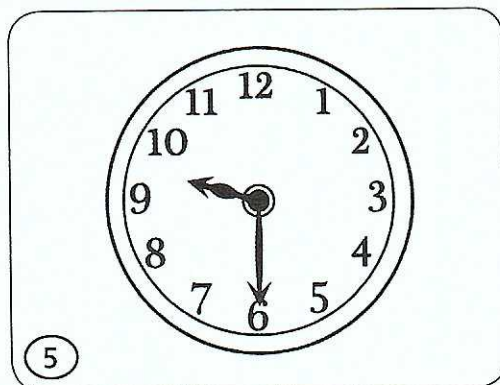
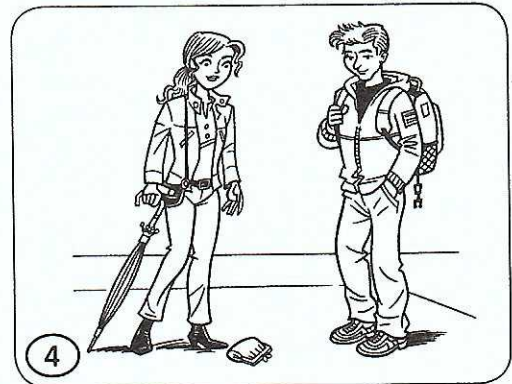
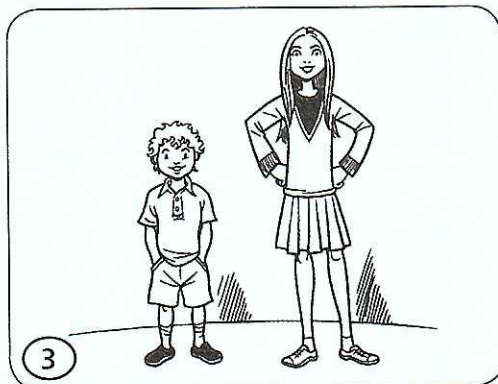
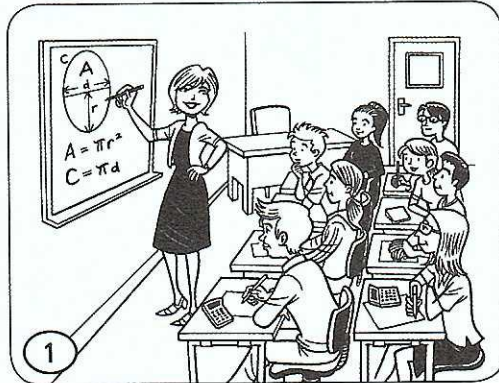
11 (A) (B) (C)

12 (A) (B) (C)

13 (A) (B) (C)

14 (A) (B) (C)

15 (A) (B) (C)



CD 4-3))) Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. Sure, I live at 10 Rose Gardens.
B. OK, it's jonb@fastmail.net.
C. Just a minute, it's 243-2993.
8. A. No, I don't know.
B. We went to the same college.
C. It's nice to meet you, Graeme.
9. A. He's tall with short curly hair.
B. He works at a travel agency.
C. He likes to go surfing.
10. A. A yellow dress and sandals.
B. I think it's tonight.
C. Yes, I'm going to the dance.
11. A. School starts at 8:30.
B. It's nearly 10 o'clock.
C. Not until 1 p.m.
12. A. Sorry, I'm busy tomorrow.
B. Sure, it's just after 2.
C. I usually have time on Saturdays.

CD 4-4))) Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. Where does this conversation take place?
A. in a hotel
B. in a restaurant
C. in a luggage store
14. Which sentence best describes the woman's son?
A. He's wearing a brown T-shirt.
B. He's not very tall.
C. He has short hair.
15. What is the problem with the man's jacket?
A. It is too long.
B. It's too expensive.
C. It is too tight.



FOCUS ON THE ACTION

Many tests, like the TOEIC® test, feature picture-based questions. Many of these questions will focus on what is happening in the picture. When you look at the picture, start by describing the action in the picture to yourself.

CD 4-5))) Part 1

Look at the pictures. For each picture you will hear three statements. Choose the statement that matches the picture. Use your answer sheet.

ANSWER SHEET

1 (A) (B) (C)

2 (A) (B) (C)

3 (A) (B) (C)

4 (A) (B) (C)

5 (A) (B) (C)

6 (A) (B) (C)

7 (A) (B) (C)

8 (A) (B) (C)

9 (A) (B) (C)

10 (A) (B) (C)

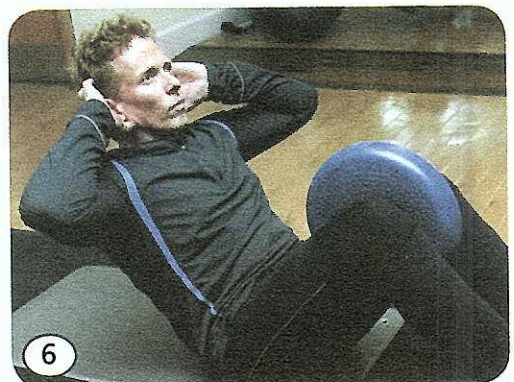
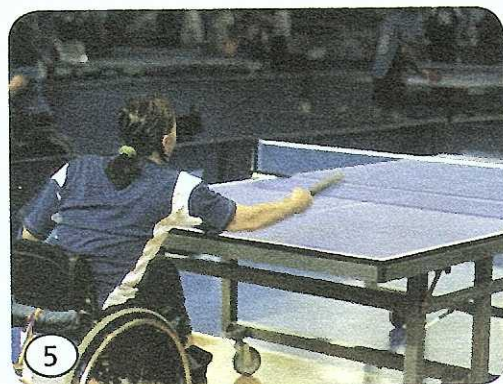
11 (A) (B) (C)

12 (A) (B) (C)

13 (A) (B) (C)

14 (A) (B) (C)

15 (A) (B) (C)



CD 4-6))) Part 2

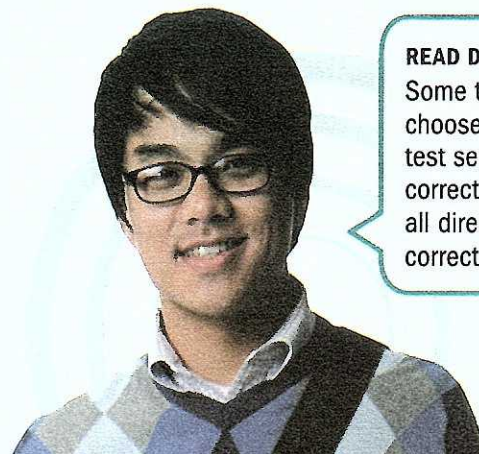
Listen to each question. Choose the correct response. Use your answer sheet.

7. A. Yes, it's still alive.
B. We got here on the 12th.
C. They just left.
8. A. Happy birthday!
B. It was a great party.
C. Actually, it was yesterday.
9. A. No, it's not working.
B. No, I quit last month.
C. It's in the middle of the city.
10. A. I just started in the fifth.
B. I don't like the gray one.
C. I get good grades.
11. A. Yes, it was a nice change.
B. There are lots of good jobs available.
C. I'm pretty happy where I am.
12. A. It's not one of my favorites.
B. Because the story is boring.
C. I love to watch movies.

CD 4-7))) Part 3

Listen to following conversation. Choose the correct answer for each question. Use your answer sheet.

13. How long has the woman been working at the aquarium?
A. since she came back from Australia
B. since she finished university
C. for six months
14. What did the woman do right after she graduated?
A. She worked with dolphins.
B. She studied oceanography.
C. She worked overseas.
15. What does the man think about the aquarium job?
A. He wouldn't like to work with animals.
B. He would love to do it.
C. He doesn't think she'll get it.



READ DIRECTIONS CAREFULLY

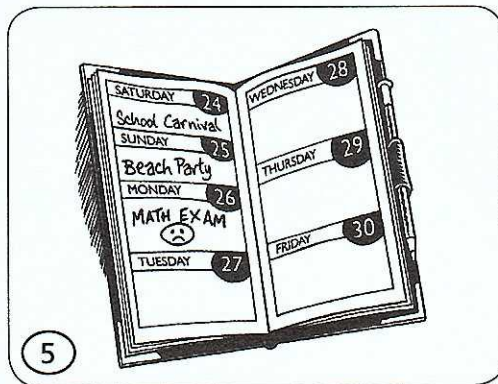
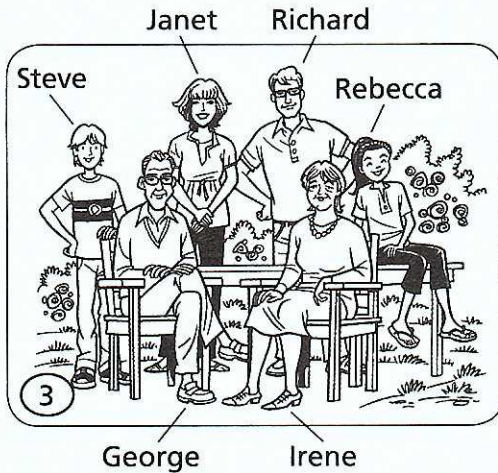
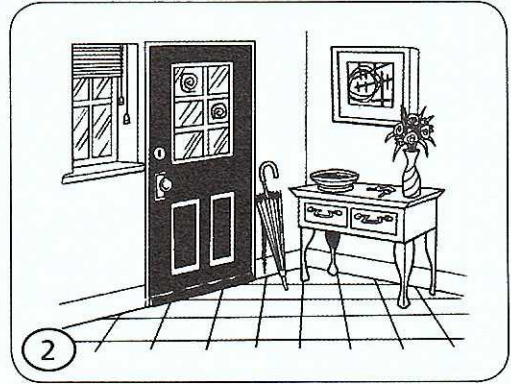
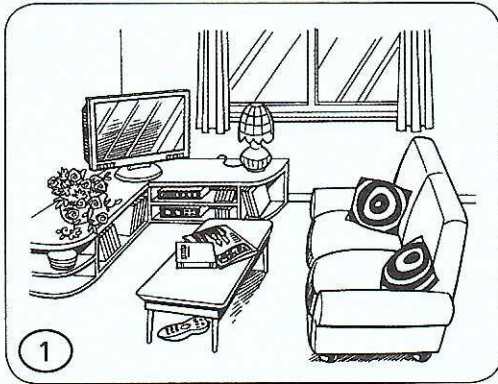
Some test sections ask you to choose the correct question. Other test sections ask you to choose the correct response. Be sure to read all directions carefully to make the correct choice.

CD 4-8) Part 1

Look at the pictures. For each picture you will hear a question and three statements. Choose the statement that best matches the picture.

ANSWER SHEET

- 1 (A) (B) (C)
- 2 (A) (B) (C)
- 3 (A) (B) (C)
- 4 (A) (B) (C)
- 5 (A) (B) (C)
- 6 (A) (B) (C)
- 7 (A) (B) (C)
- 8 (A) (B) (C)
- 9 (A) (B) (C)
- 10 (A) (B) (C)
- 11 (A) (B) (C)
- 12 (A) (B) (C)
- 13 (A) (B) (C)
- 14 (A) (B) (C)
- 15 (A) (B) (C)



CD 4-9))) **Part 2**

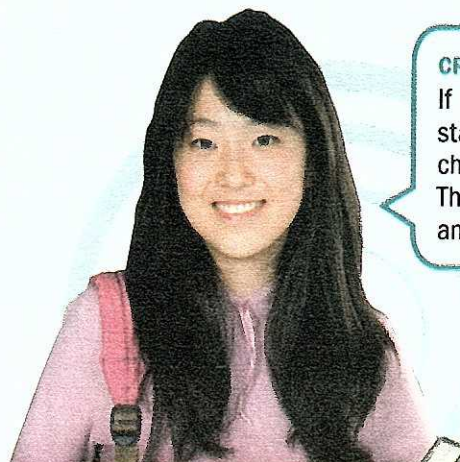
Listen to the conversations. Choose the correct response. Use your answer sheet.

7. A. Found them. They were under the sofa.
B. Yes, I saw them last week.
C. Thanks, I'll have milk and sugar.
8. A. Yes, you should put it there.
B. Where do you usually plant it?
C. How about next to the window?
9. A. Yes, she takes great pictures.
B. I often take photos of my family.
C. That's my older sister Kana.
10. A. That sounds like a good idea.
B. I want to go this weekend.
C. Yes, the concert was great!
11. A. I think he's working too.
B. Oh well, maybe next week.
C. Yes, I went to that new restaurant.
12. A. I have two of them.
B. Yes, it's special.
C. Okay, I'll take it.

CD 4-10))) **Part 3**

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. Where should the man put the juice glasses?
A. in the kitchen cabinet
B. in the living room cabinet
C. next to the water glasses
14. What is true about the man's family?
A. He has three younger brothers.
B. He has four older sisters.
C. He has seven brothers and sisters.
15. What is the lowest price the salesman will accept?
A. \$1500
B. \$1650
C. \$1699

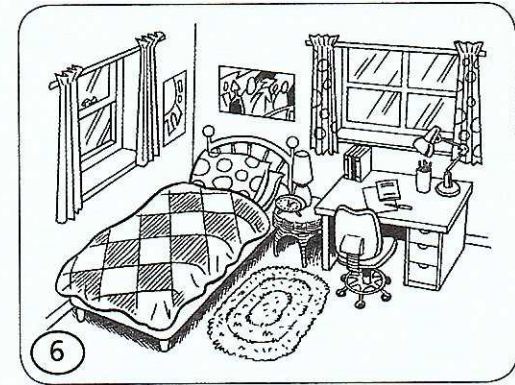
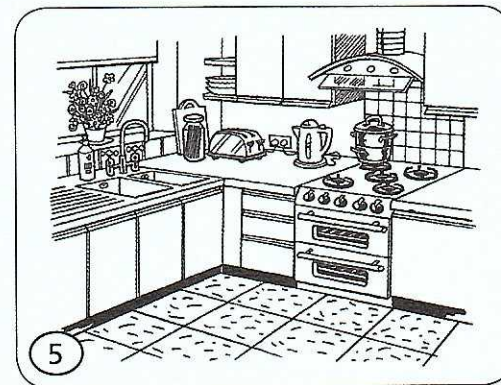


CROSS OUT INCORRECT ANSWERS

If you are unsure of your answer, start by eliminating any answer choices that are obviously incorrect. Then guess from the remaining answer choices.

CD 4-11))) Part 1

Look at the pictures. For each picture you will hear a question and three statements. Choose the statement that best matches the picture.



ANSWER SHEET

1 (A) (B) (C)

2 (A) (B) (C)

3 (A) (B) (C)

4 (A) (B) (C)

5 (A) (B) (C)

6 (A) (B) (C)

7 (A) (B) (C)

8 (A) (B) (C)

9 (A) (B) (C)

10 (A) (B) (C)

11 (A) (B) (C)

12 (A) (B) (C)

13 (A) (B) (C)

14 (A) (B) (C)

15 (A) (B) (C)

CD 4-12)) Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. Yes, can I get the check, please?
B. I'll have the seafood salad, please.
C. No, the order's not ready yet.
8. A. I've decided to eat it.
B. Hmm . . . Is the curry very spicy?
C. Yes, it was delicious.
9. A. Everything's fine, thanks.
B. He's going there later.
C. I suggest taking the bus.
10. A. Yes, but there wasn't much snow.
B. We just got back from winter vacation.
C. No, we're going there next winter.
11. A. He's wearing a green T-shirt.
B. I only have one cousin.
C. I met him by the pool, earlier.
12. A. They live in a big house.
B. I have two brothers and a dog.
C. Actually, I just got my own apartment.

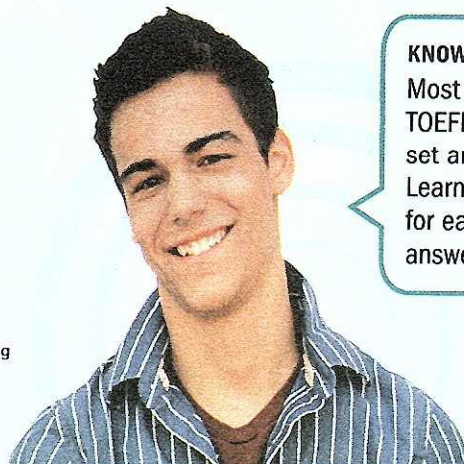
CD 4-13)) Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. What is the woman having for her appetizer?
A. buffalo steak
B. salmon
C. chicken wings
14. What does the woman do?
A. She works in a shoe store.
B. She works in a CD store.
C. She works in a clothing store.
15. What was the worst thing about the man's vacation?
A. the scenery
B. the people
C. the food

KNOW YOUR TIME LIMITS

Most tests, like the TOEIC® test, the TOEFL® test, and IELTS™, give you a set amount of time for each section. Learn how much time you will have for each section and practice answering questions in this time limit.



CD 4-14)) Part 1

Look at the pictures. For each picture you will hear three statements. Choose the statement that matches the picture. Use your answer sheet.

ANSWER SHEET

1 (A) (B) (C)

2 (A) (B) (C)

3 (A) (B) (C)

4 (A) (B) (C)

5 (A) (B) (C)

6 (A) (B) (C)

7 (A) (B) (C)

8 (A) (B) (C)

9 (A) (B) (C)

10 (A) (B) (C)

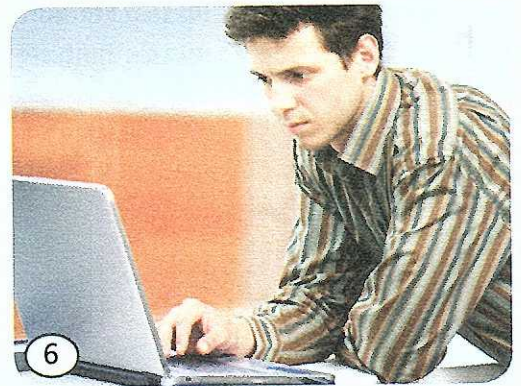
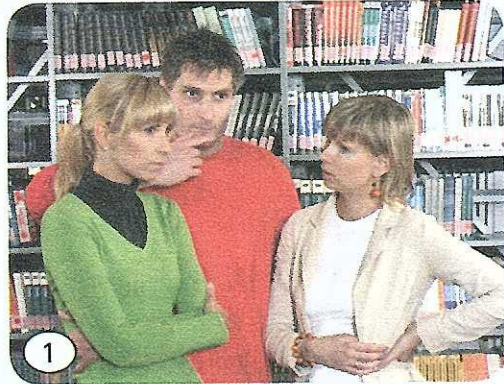
11 (A) (B) (C)

12 (A) (B) (C)

13 (A) (B) (C)

14 (A) (B) (C)

15 (A) (B) (C)



CD 4-15)) **Part 2**

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. I'm growing tomatoes.
B. I hope to be a veterinarian.
C. I have to do my homework.
8. A. Not a cloud in the sky.
B. No, I don't like it at all.
C. I don't know whether it's outside.
9. A. I'm most like my father, I guess.
B. My dream is to be a champion skier.
C. I wouldn't like to miss it.
10. A. I'm fine today, thanks.
B. He's much better than yesterday.
C. It'll be hot and humid again.
11. A. No, I think they're too small.
B. What's wrong with the color?
C. One moment ma'am, I'll check.
12. A. I'm afraid not, sir.
B. The style is back in fashion.
C. Of course, please come in.

CD 4-16)) **Part 3**

Listen to the following advertisement. Choose the correct answer for each question. Use your answer sheet.

13. Who might be interested in buying this product?
A. surfers
B. office workers
C. hikers
14. Where would people most likely wear these shoes?
A. in the Sahara Desert
B. in the Arctic
C. at a fashionable night club
15. Where does the speaker say to buy these shoes?
A. an online website
B. any shoe store
C. an outdoor goods store



TAKE NOTE OF KEY WORDS

Most tests have some questions about specific details in a listening passage. Listening for descriptive adjectives such as *perfect*, *bright*, and *happy*, will help you pick out important details.

CD 4-17)) Part 1

Look at the pictures. For each picture you will hear a question and three statements. Choose the statement that best matches the picture.

ANSWER SHEET

1 (A) (B) (C)

2 (A) (B) (C)

3 (A) (B) (C)

4 (A) (B) (C)

5 (A) (B) (C)

6 (A) (B) (C)

7 (A) (B) (C)

8 (A) (B) (C)

9 (A) (B) (C)

10 (A) (B) (C)

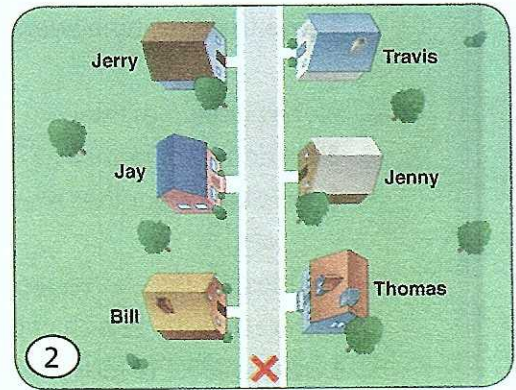
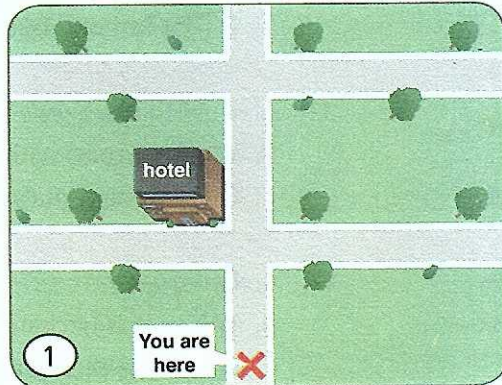
11 (A) (B) (C)

12 (A) (B) (C)

13 (A) (B) (C)

14 (A) (B) (C)

15 (A) (B) (C)



CD 4-18))) **Part 2**

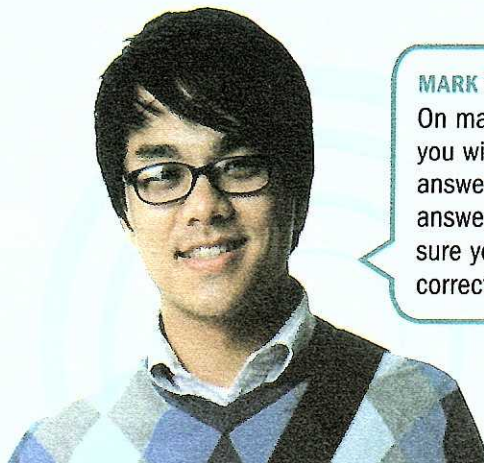
Listen to the conversations. Choose the correct response. Use your answer sheet.

- 7. A. No, then turn right.
B. That's correct.
C. Yes, next to the post office.
- 8. A. Oh, it's no problem.
B. It's my favorite restaurant.
C. It's just around the corner.
- 9. A. He's really outgoing.
B. I don't think he likes it.
C. Yes, I like him a lot.
- 10. A. No, I don't like anything about it.
B. Well, it can be crowded and noisy.
C. Yes, that's not so good.
- 11. A. It's a bit too humid in the summer.
B. You can climb it if you like.
C. There are lots of great shops.
- 12. A. No, it doesn't seem to work.
B. I run to the office every day.
C. Yes, I've had a lot of stress at work.

CD 4-19))) **Part 3**

Listen to the following short conversations and answer the questions below. Use your answer sheet.

- 13. What is the woman looking for?
A. the post office
B. the church
C. the museum
- 14. What is Arnold Smithson like?
A. He's funny and talkative.
B. He's quiet and studious.
C. He's kind and considerate.
- 15. What does the man say about Los Angeles?
A. It is a good city for driving.
B. It's not boring.
C. It's very unsafe.



MARK THE TEST CAREFULLY

On many tests, such as the TOEIC® test, you will mark your answers on a paper answer sheet. When you mark your answer sheet, take your time and make sure you mark your answers in the correct spaces.

VOCABULARY INDEX

Unit 1

Introductions and Names

accounting
assignment
department
forgotten
gym
register
reservation
semester
university
unusual
weekend
yep

checking in
e-mail address
get together
give (someone) a call
How do you spell that?
It's nice to meet you.
Let me see.
phone number
pretty good
wait a minute

Unit 2

Describing People

actress
age
almost
blond
boyfriend
cousins
curly
cute
dark (hair)
glasses
height
kid (child)
long
lost
pretty (adv.)
short
shoulder-length
straight
tall
teens
thirties
twenties

about average
dark brown
drive (someone) crazy
light brown (hair)
looks about
rock band
wear (one's) hair
You can't miss
(someone)

Unit 3

Clothes

blouse

body-builder
boots
comfortable
dress
earrings
fit (v.)
glasses
hat
jacket
jeans
loose
muscles
necklace
pants
reddish-blond
ring
sandals
scarf
shirt
short
shorts
skirt
sneakers
suit
tie
tight
too
T-shirt
windbreaker

casually dressed
long (dress)
shoulder bag
try on (clothes)

Unit 4

Routines

cereal
chat (v.)
newspaper
subway
text (v.)

a morning person
a night person
a quarter to (four)
Do you have the time?
fall asleep
five past ten
get up
hang out
it depends
New Year
night person
night shift
stay up late
ten after ten
twenty to two
video games
What's the time?

Unit 5

Dates

airport
appointment

arrive
barbecue
book
confirm
exams
fit (v.)
fifth
fifteenth
first
fourth
fourteenth
leave
second
sixth
sixteenth
study
tenth
third
thirteenth
thirty-first
vacation

a month ago
Are you free?
book (a flight)
dental appointment
family party
How long are you
staying?
in two months
It's not 'til next month.
leave from
Let me know.
next month
this month
When did you get here?
Will you be here long?

Unit 6

Jobs

acting
architect
bookstore
boss
businessperson
chef
distance
doctor
graduated
kids
lawyer
nurse
nursing
outside
perfect
police officer
quit
receptionist
salesperson
sell
server
still
tips
tiring
travel
uniform

waiter
well-paid

be on (one's) feet
be sick of (something)
construction worker
find a job
flight attendant
just started
long hours
make all the difference
my first week
not anymore
on the job
taxi driver
What are you doing
now?
the money (salary)
the pay's good

Unit 7

Favorites

actor
athlete
band
celebrities
drama
event
final
gossip
incredible
jazz
mall
movie
popular
rap
restaurant
rock
romance
season
selection
singer
sneak
store
website

Awesome!
beautiful voice
Good luck!
post a video
professional career
radio station
score a goal
stay in touch
take a break
talk show
TV show
video game
What's your favorite TV
show?
You're kidding!

Unit 8

Sports and Exercise

bike (v.)

chess
energetic
favorite
fries
jog (v.)
pool
run
ski
skiing
swim
windsurfing
work out

(be) in great shape
can't stand
during the week
go to a gym
keep in shape
Let's see.
not really
play baseball
play basketball
play golf
play soccer
play tennis
play volleyball
ride a bike
soccer fan
sports club

Unit 9

Locations

battery
bed
bedside
behind
belong
belt
beside
between
bookcase
bookshelf
bottom
case
computer
corner
cushions
dictionary
doorknob
drawer
empty
hang
hook
plant
remind
sofa
table
window

across from
against the wall
coffee table
dinner table
end table
in the middle of
magazine rack

next to
on the right/left
on top of
plant stand
remote control
sheets of paper
tennis racket
to the right/left

Unit 10**The Family**

aunt
cage
countryside
cousin
grandmother
grandparents
great-grandfather
just
library
nephew
niece
older
oldest
only child
parrots
software
twins
uncle
wild
wish
youngest

be really into
(something)
bird watching
boss (someone) around
free time
in the middle
look like (somebody)
looks young for (60)
on the right/left

Unit 11**Entertainment**

action (movie)
appointment
computer games
downtown
eat out
exercise
free
gym
park
picnic
rent (movies)
ride
sand

Are you free?
bike ride
fine with me
go dancing
go for coffee
go rollerblading
I'd love to, but...
I'm free.

see a movie
Some other time,
maybe.
Sounds great.
Sure.

Unit 12**Prices**

afford
altogether
camera
change (n.)
clinic
earrings
expense
hospital
laptop
newspaper
own
population
reasonable (price)
rent (v.)
rich
shampoo
shoes
tax
tuition

a big expense
a very high tax
digital camera
DVD
health insurance
here's your change
I'll take (something)
just looking
keep the price down
movie ticket
neighborhood
on sale
price range
private schools
public schools
(a pair of) sneakers
That comes to (total)
That's (total)
try (something) on
twice that (amount)
two for (a dollar)

Unit 13**Restaurants**

appetizer
awful
broccoli
cake
carrots
cheesecake
chicken
coffee
cola
creamy
delicious
desserts
drinks
dry

fish
fresh
fried
fries
frozen
grilled
juice
oily
order (v.)
overcooked
peas
salad
salty
seafood
slices (of pizza)
soda
soup
spaghetti
special
spicy
starving
steak
stir-fry
tasty
tea
tough
vegetables

apple pie
chocolate mousse
egg rolls
fried chicken
house dressing
ice cream
iced tea
main dish
on a diet
send (food) back
shrimp cocktail
steamed vegetables

Unit 14**Small Talk**

appear (in movies)
concert
exhibition
greet
guests
surprise
trip (n.)

be a big star
end a conversation
get together
got to run
Hope to see you again
soon.
How have you been?
How's everything?
I haven't seen you for a
long time.
in ages
It's been great seeing
you again.
It's been nice talking
to you.
Keep in touch.

leave the company
look at the time
look forward to
(something)
Nice to see you.
not too bad
Talk to you later.
these days
work late
You're kidding!

Unit 15**Vacations**

awful
camping
crowded
fantastic
hard (difficult)
museums
peaceful
quiet
relatives
sightseeing
slept
so-so
souvenirs
sunburn
sunshine
terrible
terrific
wonderful

all right
cooking course
fall off (skis)
get a tan
go away (on vacation)
go out of town
kept warm
nothing special
not bad
pretty boring
really great
stay home
stay on (skis)
very disappointing

Unit 16**Apartment Living**

apartment
bathroom
bathtub
bed
bedroom
bookshelf
cheap
comfortable
dresser
find
floor
furniture
huge
kitchen
mattress
refrigerator
shower

small
sofa
stove
toilet

all over (the floor)
check out
coffee table
dinner table
living room
managed to
MP3 player
pick up (buy)
take a bath

Unit 17**Hopes and Plans**

actor
at the moment
babysit
break up (with
someone)
dangerous
doctor
dream about/of
excited
garage
get married
graduate (from college)
hang around
make money
movie theater
nervous
pool
professional
relax
singer
surf
take it easy
travel
unfortunately
yard

Better you than me!
be famous
be rich
clothing store
hang out (with
someone)
have children
medical degree
medical school
part-time job
right away
spend time (with
someone)

Unit 18**The Weather**

cloudy
cold
cool
cooler
dry
expecting
heavy (rain, snow)
hot

humid
pool
rain
rainy
snowing
snowstorm
storm
sunny
swim
warm
wet
windy

air conditioner
coming out
get warmer/cooler
go down (temperature)
No way!
put (something) on
Remember to wear
your...
snowball fight
the high (temperature)
the low (temperature)
weather forecast

Unit 19

Shopping

(watch) band
blend
bookstore
cotton
customer
design
drugstore
dryclean
envelopes
fabric
fresh
linen
magazines
mystery
narrow
necklace
pair (of shoes)
pockets
salespeople
shampoo
silk
stripes
take (purchase)
tie
vegetables
wide

air mail
be crazy about
(something)
Cash or credit?
clothing store
grocery store
gym shorts
hand wash
jewelry store
just looking around
look nice on
(someone)
machine wash

on sale
play a (CD)
regular mail
ring (something) up
running shoes
short sleeves
sporting goods store
stationery store
That's a good deal!

Unit 20

Describing Things

aircraft
backpack
briefcase
case
cheap-looking
checked
design
driven
frames (glasses)
handbag
handle
hurts
initials
keys
leather
left (v.)
letter
newsstand
novel
passport
plastic
rings
strap
striped
subway
suitcase
sunglasses
wallet
wheels

beach bag
business papers
coffee shop
credit cards
get off (the bus)
lost and found
on board
pocket knife
pull out
running shoes
travel abroad
turn in

Unit 21

Directions

block
church
corner
cross
footbridge
hotel
intersection
(traffic) light
river

snacks
supermarket
come out of (the
subway)
end of the block
gas station
glass building
go straight for...
go through
go up/down
my place
on the corner of ...
and...
on the right/left
pick up
take a right/left
tennis racket
turn right/left

Unit 22

People We Know

easygoing
forget
friendly
funny
generous
guy
hardworking
kind
laugh
lazy
neat
outgoing
party (v.)
present
serious
share
shy
similar
smart
smile
sociable
talkative
weird

a little crazy at times
be in a bad mood
chew gum
easy to talk to
expect (something) in
return
get along
just like
kind of (a little)
life story
make funny faces
make people laugh
perfect for (someone)
skipped class
talk to (oneself)
tell jokes
top student

Unit 23

Places

beach

Carnival
climate
comfortable
crowded
dangerous
fantastic
fresh (air)
government
harbor
lovely
modern
nightclubs
nightlife
noisy
polluted
popular
reasonable (price)
romantic
scenic
sea
theater
tourist
tower
ugly
cable car
for sure
get around
opera house
pay a fortune for
(something)
subway system
transportation system

Unit 24

Health

arms
back
backache
bandaged
broken
cut (oneself)
drugstore
ear
energy
eye
feet
fingers
flu
foot
hands
head
hiking
hurt
knife
lately
left-handed
legs
massage
mouth
nose
painful
pills
right-handed
sprain
stitches
stomach

teeth
toe
vitamins
can hardly walk
catch the flu
deep cut
fall asleep
fell down
have trouble (doing
something)
made a difference
pull a muscle
see a doctor
sleeping pills
splitting headache
stressed out
twist (one's) ankle
walked into (something)

Basic

TACTICS for LISTENING

THIRD EDITION

Worksheets & Audio Scripts Book

Jack C. Richards
with Grant Trew

More listening. More testing. More effective.

OXFORD
UNIVERSITY PRESS

Vocabulary Worksheet 1

Use the words and phrases in the box to complete the sentences below.

- a. assignment
- b. checking in
- c. e-mail address
- d. forgotten
- e. get together
- f. phone number
- g. register
- h. reservation
- i. semester
- j. weekend

1. Let me give you my _____. It's cnewton@geemail.com.
2. Susan had _____ her key, so she couldn't get in her house.
3. If you are free this weekend, let's _____ and play soccer.
4. None of the students completed the _____, so the teacher was very angry.
5. Before you can _____ for classes, you must decide what you want to study.
6. When _____ to the hotel, you will need your driver's license and credit card.
7. My grades were excellent last _____, and I plan to do even better this term.
8. Bobby and Sue didn't have a _____, so they couldn't get a table at the restaurant.
9. My office _____ is 555-1598.
10. Jason had a great _____. On Saturday he went to a party and on Sunday he played basketball.

Vocabulary Worksheet 2

Part 1

Use the words and phrases in the box to complete the paragraph below.

a. age b. drives him crazy c. looks about d. shoulder-length e. wears his hair

Marco is a good friend of mine. He _____ 22 or 23 but we're both actually the same _____ (1). He's a nice guy but he's a little unusual. He _____ really long. In fact, it's almost _____! His father says this _____ (3). His father always says that Marco needs to get a haircut, but he never does it. (4) (5)

Part 2

Use the words and phrases in the box to complete the paragraph below.

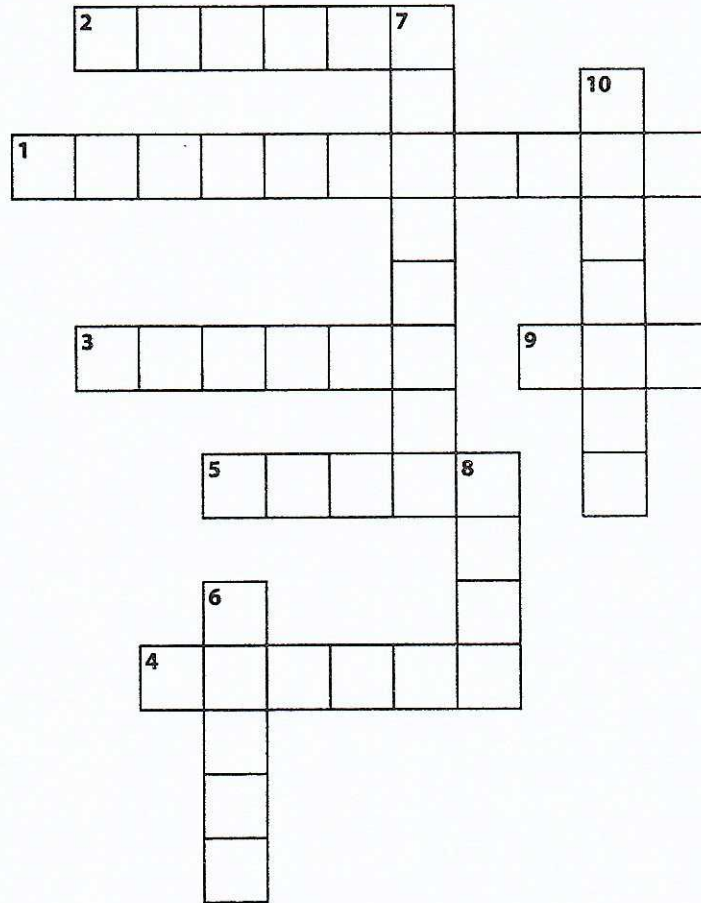
a. cousins b. height c. pretty d. straight e. tall

Stacy is one of my _____ (1). She my uncle's oldest daughter. I'm not sure of her exact _____ (2), but she's kind of _____ (3). I'd say she's about 165 cm. or so. She's also extremely _____ (4). She's very thin and has long, _____ (5) hair. Everyone says that she looks like a model.

Vocabulary Worksheet 3

Use the words in the box to complete the crossword.

- blouse sandals
- dress shorts
- hat shoulder bag
- jacket sneakers
- pants suit



ACROSS

1. It's like a large purse.
2. You might wear these in the summer.
3. a woman's shirt
4. You wear one when it's cold outside.
5. A woman might wear one to a party.
9. It goes on your head.

DOWN

6. jeans, slacks, trousers, etc.
7. You might wear these to go running.
8. A man might wear one to work.
10. You might wear these to the beach.

Vocabulary Worksheet 4

Basic Tactics for Listening Third Edition

Part 1

Find the words and phrases in the box in the word search puzzle.

chat (v)	morning person
fall asleep	night person
get up	night shift
hang out	new year
depends	stay up late

T U O G N A H N Z S G N S R F
 P T Z U Q R N O R Z O T T A U
 K J E F L S A S G S A V H E R
 Q B Q J K N F R R Y A O S Y T
 J W C H A T A E U J E T S W P
 X P C T P O P P J A N T R E E
 S N T U Q T L G N T I L M N K
 I D T M H A K N V P G Z B T O
 M E N G T U V I N E H I Y O C
 G J I E M Y Z N Y J T S Z P U
 Q N X Y P R O R P O S C U N Z
 D T T G U E Y O A D H H F D G
 Q D R C I U D M S E I K P G X
 F A L L A S L E E P F S S H C
 J F R I O C Z D P Y T L N E L

Part 2

Use the words in Part 1 to complete the sentences below.

- Sarah is a _____. She never goes to bed before midnight.
- Susan wanted to _____ and watch a movie, but she got too tired.
- Sometimes I sleep late and sometimes I don't. It _____ on how tired I am.
- If Tom drinks coffee at night, he can't _____.
- I'm not a _____. I hate to wake up before 10:00 a.m.
- Richard was late to class because he didn't _____ on time.
- Molly stayed up all night to _____ with her friends online.
- Hillary and her friends like to _____ at the shopping mall.
- At midnight on December 31st, many people celebrate the _____.
- Hank used to work the _____, but now he works during the day.

Vocabulary Worksheet 5

Basic Tactics for Listening Third Edition

Part 1

Use the words in the box to complete the conversation below.

a. arrive b. confirm c. book (v.) d. leave e. vacation

A: Hello, I want to go to Hawaii for _____ next week and I need
(1)
to _____ a flight.
(2)

B: Okay, sir, I can help you with that. When would you like to _____ in Hawaii?
(3)

A: On the 17th. I'm planning to stay for a week, so I'd like to _____ on the 24th.
(4)

B: I have a ticket for \$1,200. Is that okay?

A: Yes, that's fine.

B: Great. I will send you an e-mail to _____ the ticket.
(5)

Part 2

Use the words and phrases in the box to complete the conversation below.

a. appointment b. barbecue c. exams d. let me know e. study

A: Hi Chris. What are you doing this weekend?

B: I have final _____ next week, so I'm probably going to _____
(1) (2)
all weekend.

A: Oh, that's too bad. I'm having a _____ on Saturday. Are you sure can't come?
(3)

B: I'd like to, but I really have to get ready for my tests, and I also have an _____
(4)
Saturday afternoon.

A: Well, if you change your mind _____.
(5)

Vocabulary Worksheet 6

Use the words in the box to complete the sentences below.

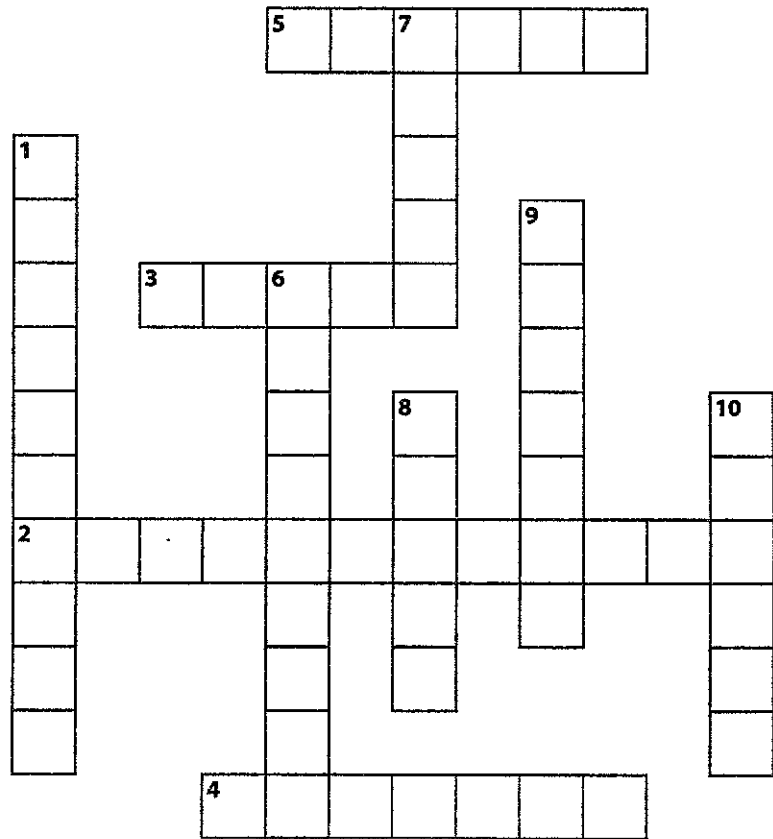
- a. businessperson
- b. chef
- c. construction worker
- d. flight attendant
- e. nurse
- f. office worker
- g. receptionist
- h. salesperson
- i. taxi driver
- j. server

1. The _____ brought our meals, but she forgot our drinks.
2. You have to be able to drive safely to be a _____.
3. The _____ checks on the hospital patient every hour.
4. Mark got very strong working as a _____.
5. The _____ asked everyone to fasten their seatbelts before takeoff.
6. When you first enter the building, the _____ will ask if you have an appointment.
7. A good _____ always listens to the customer.
8. Marsha always loved to cook, so she became a _____.
9. Bill Gates is a very famous _____.
10. I would never want to be an _____ because I would rather work outdoors.

Vocabulary Worksheet 7

Use the words in the box to complete the crossword.

actor	singer
athlete	store
movie	TV show
radio station	video game
restaurant	website



ACROSS

2. You might listen to one in the car.
3. You can watch one at a theater.
4. You can look at one on your computer.
5. You can watch one at home.

DOWN

1. a place to eat
6. You can play one at home.
7. a place to shop
8. This person appears in movies.
9. This person plays sports.
10. This person might be in a band.

Vocabulary Worksheet 8

Basic Tactics for Listening Third Edition

Use the words and phrases in the box to complete the sentences below.

- a. can't stand
- b. energetic
- c. go to a gym
- d. in great shape
- e. pool
- f. ride a bike
- g. ski
- h. swims
- i. windsurf
- j. work out

1. When there is enough snow, Hannah loves to _____.
2. Tod runs every day, so he's _____.
3. You should always wear a helmet when you _____.
4. Mark _____ in the lake by his house every morning.
5. I love going to the _____ on a hot summer day.
6. I don't like to _____. I'd rather exercise at home.
7. Doctors say that you should _____ for 45 minutes each day.
8. Jennifer _____ running. She really hates it.
9. I used to be more _____, but now I get tired very quickly.
10. Nate learned to _____ at the beach last summer.

Vocabulary Worksheet 9

Basic Tactics for Listening Third Edition

Part 1

Find the words in the box in the word search puzzle.

bed	cushions
between	drawer
bookcase	plant
computer	table
corner	window

E T N A L P K S I B P E Q P R
T S M M X P N E Z A W W U B E
G F A P P O H K G D K A S E T
H W X C I F B E T W E E N D U
I N Z H K W H P O Q L X L R P
Y C S V I O Z P H Q I O N A M
P U O N T D O Q L P Q N N W O
C P D R F E I B U T B A D E C
U O D S N B R Q P P M I J R U
W O G O W E Z I H A N U X F C
C F V W Z A R E F N X B B M R
Y E X H R O K E L A P J O M P
I A J P U L Y J B B F I Q M M
Z P A W A T S L N W A V S X H
B C B I U N D F A K B T Z F R

Part 2

Use the words in Part 1 to complete the sentences below.

1. Mike has so many books that he needs another _____.
2. Jake did his homework on his _____ and e-mailed it to his teacher.
3. Julie forgot to water her _____ and it died.
4. If it's too hot, you can open a _____.
5. This sofa isn't comfortable because the _____ are too hard.
6. Stacy found her math book in the _____ of the room.
7. Erik makes his _____ each morning after he gets up.
8. Tony's glasses were in the top _____ of his dresser.
9. My house is _____ the yellow one and the red one.
10. Lucy's mom asked her to clean the _____ before dinner.

Vocabulary Worksheet 10

Basic Tactics for Listening Third Edition

Choose the correct word for the blank in each sentence.

1. My _____ Julie is my mom's sister.
 - a. aunt
 - b. niece
 - c. cousin
 - d. nephew
2. Norman's _____ is still alive.
He's 103!
 - a. nephew
 - b. great-grandfather
 - c. son
 - d. aunt
3. Anna and Rita are _____. They look exactly alike.
 - a. cousins
 - b. only children
 - c. twins
 - d. grandparents
4. I only have one _____ – my aunt Mary's daughter.
 - a. cousin
 - b. uncle
 - c. niece
 - d. nephew
5. Chris' _____ Jim is his dad's brother.
 - a. great-grandfather
 - b. nephew
 - c. grandparent
 - d. uncle
6. Nancy is the _____. She's 17 and her brother is 21.
 - a. only child
 - b. twin
 - c. youngest
 - d. nephew
7. Timothy is an _____, but he's always wanted a brother or a sister.
 - a. twin
 - b. cousin
 - c. only child
 - d. oldest
8. As the _____ child in the family, Tina helps watch her little brothers and sisters.
 - a. youngest
 - b. twin
 - c. niece
 - d. oldest
9. Your parents' parents are your _____.
 - a. great-grandfathers
 - b. uncles
 - c. nephews
 - d. grandparents
10. My sister just had a baby girl, so now I have a _____.
 - a. cousin
 - b. aunt
 - c. niece
 - d. nephew

Vocabulary Worksheet 11

Basic Tactics for Listening Third Edition

Part 1

Use the words in the box to complete the conversation below.

a. action movies b. downtown c. go dancing d. goes for coffee e. rents movies

Phillip isn't a very active person. On weekends, his friends like to go _____ and _____ (1)
_____. But Phillip would rather stay at home in the suburbs. He loves films so he _____ (2)
_____ a lot. His favorites are _____, but he likes comedies too. _____ (3) _____ (4)
Sometimes he _____ at a café with his friends, but he mostly likes to hang out _____ (5)
at home.

Part 2

Use the words and phrases in the box to complete the conversation below.

a. computer games b. eat out c. exercise d. park e. rollerblading

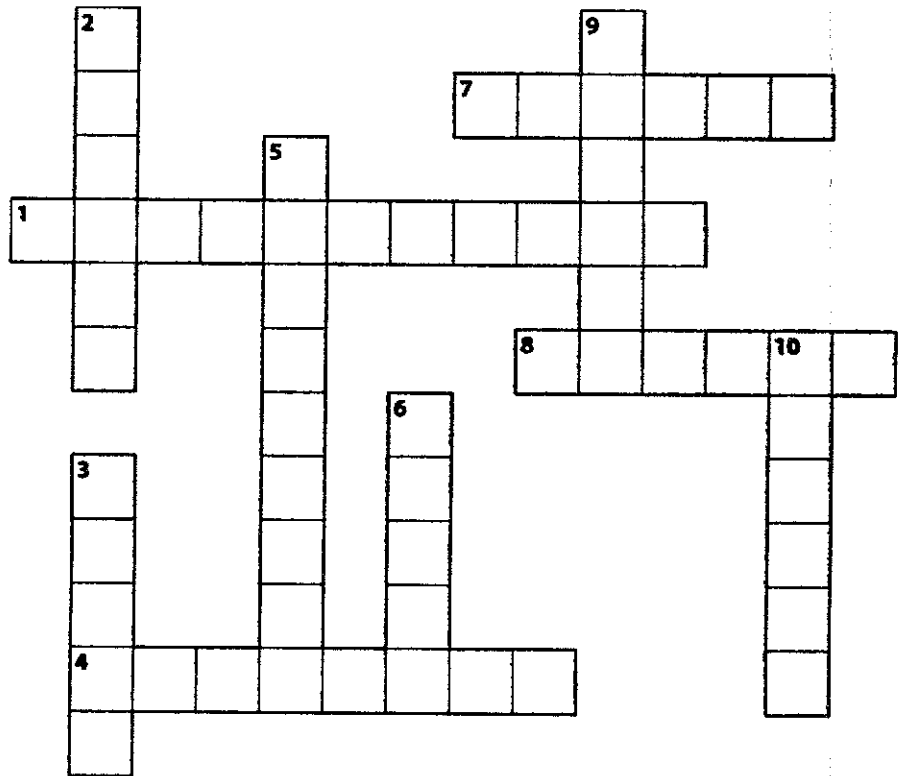
Bridget is a very healthy person. She loves to _____, and she works out every day. _____ (1)
On the weekend she goes to the _____ and goes _____. She doesn't _____ (2) _____ (3)
_____ at restaurants because she can cook healthier food at home. She also doesn't _____ (4)
play _____ because she'd rather be outside. _____ (5)

Vocabulary Worksheet 12

Basic Tactics for Listening Third Edition

Use the words in the box to complete the crossword.

afford	movie ticket
camera	newspaper
change	on sale
earrings	shoes
laptop	try on



ACROSS

1. You can buy one at the theater.
4. a type of jewelry
7. the money you get back when you buy something
8. a small, portable computer

DOWN

2. to have enough money to buy something
3. If they are too small, your feet will hurt.
5. You read one to learn about the world.
6. to wear something to check its size
9. You take pictures with this.
10. When things are cheaper, they are ...

Vocabulary Worksheet 13

Basic Tactics for Listening Third Edition

Part 1

Find the words in the box in the word search puzzle.

appetizer	grilled
delicious	main dish
desserts	spicy
drinks	stir-fry
fried	vegetables

S U O I C I L E D S V X M A F
 S T I R F R Y G P I E D P H R
 Z T K E B E I I E A G P R S I
 T L R R M D C C W X E F Y I E
 A K F E W Y T X V T T Z S D D
 D I U K S P L D I P A E N N R
 G R E N O S E Z V W B P G I O
 R M I C U L E X F W L V Z A P
 Y D U N L R C D T V E I W M T
 K N B I K D N L M J S M T J P
 K F R L K S E P H V F Z Y P T
 Z G R V G I B L F A J P A H B
 P D X R P P Z X K V X Y H H F
 A M B G D N Z S J C M N B C R
 Y J T F A E H B H C P C N W I

Part 2

Use the words from Part 1 to complete the sentences below.

- Larry hates _____ food. He won't eat anything with hot peppers in it.
- You should eat some meat each day, but you should eat more _____.
- Walter ordered a steak for his _____.
- We're really hungry, so we'll order an _____ while we wait for the rest of our food to come.
- Cakes and pies are Jessica's favorite _____.
- The cookies Cindy baked were very good, but her apple pie was _____.
- If you are thirsty, you can ask the server to bring your _____ before your meal arrives.
- I like Chinese _____, but not when it's cooked in too much oil.
- You shouldn't eat too many _____ foods because they are bad for your heart.
- Chris wanted to make _____ salmon, but he didn't have any charcoal for the fire.

Vocabulary Worksheet 14

Use the words and phrases in the box to complete the sentences below.

- a. got to run
- b. guests
- c. How have you been
- d. in ages
- e. keep in touch
- f. looks forward to
- g. Look at the time
- h. surprise
- i. talk to you later
- j. worked late

1. I'm late for an appointment so I've _____, but let's have lunch next week.
2. Melody lives overseas, so she hasn't seen her parents _____.
3. The great thing about the Internet is that it helps you _____ with old friends.
4. A: _____? B: Great, thanks. And you?
5. The hotel worked hard to provide its _____ with good service.
6. Oh! _____. I have appointment, but it was great to see you again.
7. Barbara really _____ yoga class. It's the best part of her week.
8. Cory has a big project to finish. He's _____ every day this week.
9. The news was a total _____. Everyone was shocked by it.
10. I don't have time right now to chat, but I'll _____.

Vocabulary Worksheet 15

Basic Tactics for Listening Third Edition

Part 1

Use the words in the box to complete the paragraph below.

a. awful b. crowded c. museums d. pretty boring e. sightseeing

Kevin just got back from an _____ vacation. In fact, he thinks it was his worst
(1)
vacation ever. He went with his older sister, and they have completely different interests. His sister
loves to go _____ and visit _____. Kevin, on the other hand, thinks
(2) (3)
this is _____. In addition, some of places they visited were so _____
(4) (5)
that Kevin couldn't see any of the art. Next time, he plans to go by himself and spend time on the
beach instead.

Part 2

Use the words in the box to complete the paragraph below.

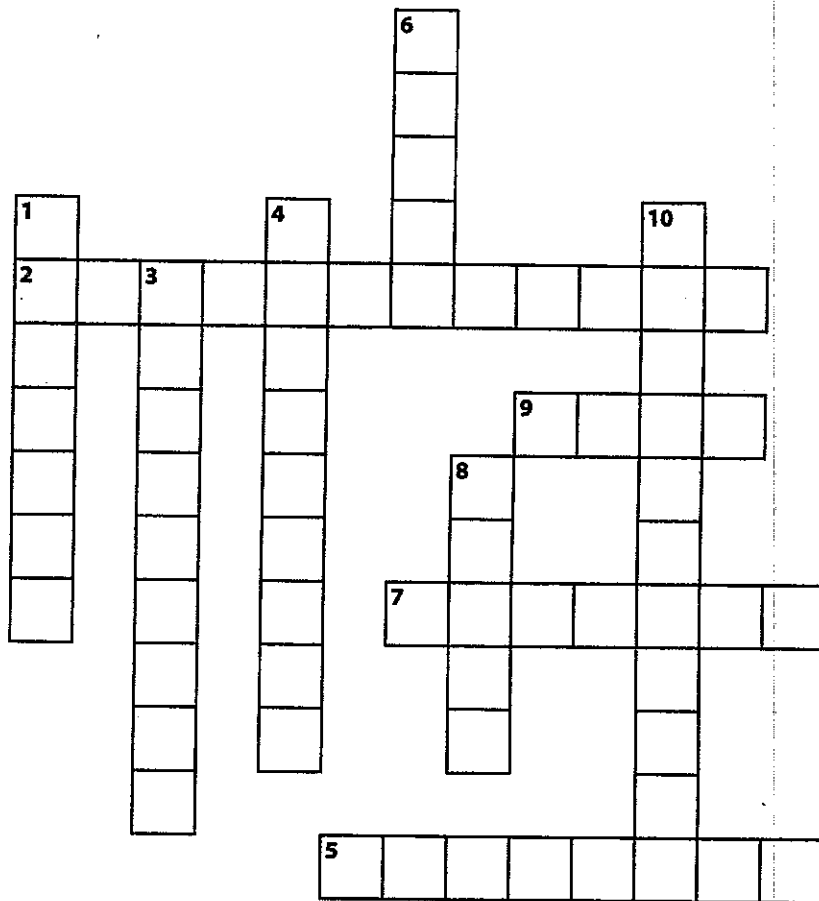
a. get a tan b. fantastic c. peaceful d. sunburn e. sunshine

Last year Denise went to Bali for vacation. She really enjoyed it and had a _____
(1)
time. The beaches were very quiet and _____, so she could sit in the
(2)
_____ all day. The only problem was that she planned to _____, but
(3) (4)
she was so relaxed she fell asleep in the sun. When she woke up, she had a pretty bad
_____. But other than that, the trip was great!
(5)

Vocabulary Worksheet 16

Use the words in the box to complete the crossword.

bathtub	microwave
comfortable	piano
dresser	refrigerator
furniture	sofa
mattress	stove



ACROSS

2. You put food in here to keep it cold.
5. This goes on top of your bed.
7. This is in your bathroom.
9. This goes in your living room and you sit on it.

DOWN

1. You keep your clothes in this.
3. bed, table, chair, etc.
4. You use this to cook food quickly.
6. This kitchen appliance can use gas or electricity.
8. a musical instrument
10. You want your furniture to be like this.

Vocabulary Worksheet 17

Basic Tactics for Listening Third Edition

Choose the correct word to complete each sentence.

1. I'd like to _____ to every continent.
 - a. graduate
 - b. travel
 - c. hang around
 - d. dream about
2. One day, Travis hopes to be a _____ basketball player.
 - a. excited
 - b. dangerous
 - c. professional
 - d. nervous
3. Elizabeth really wants to _____, but her boyfriend hasn't asked her yet.
 - a. get married
 - b. graduate
 - c. take it easy
 - d. make money
4. Brenda doesn't want to have children _____, but she would like to when she's a little older.
 - a. nervous
 - b. right away
 - c. unfortunately
 - d. relax
5. Alex would like a house with a big _____ for his children to play in.
 - a. yard
 - b. garage
 - c. pool
 - d. movie theater
6. If Steve takes classes during the summer, he can _____ early.
 - a. take it easy
 - b. relax
 - c. hang around
 - d. graduate
7. Greg's _____ is collecting comics.
 - a. hobby
 - b. garage
 - c. degree
 - d. at the moment
8. Wendy hasn't found a job yet, so she's a little _____ about her future.
 - a. excited
 - b. dangerous
 - c. nervous
 - d. professional
9. I don't want to work. I just want to _____ and enjoy life!
 - a. take it easy
 - b. break up
 - c. graduate
 - d. dream about
10. Everyone was _____ when they learned the movie star would visit their school.
 - a. nervous
 - b. excited
 - c. famous
 - d. rich

Vocabulary Worksheet 18

Basic Tactics for Listening Third Edition

Part 1

Find the words and phrases in the box in the word search puzzle.

cloudy	humid
cool	rainy
cold	snowy
dry	sunny
hot	windy

W Q W C C Y R D G K N Y K I J
 K I O X O P E F V Y C N X T P
 F L N S O D G F A E I I O H X
 D U T D L M D T N T X A X X I
 J L V O Y H P J H J H R A K C
 C R H W H Y K O M A G V N P O
 B U O L O V L Q M R A Q Q G T
 M N J P N I T V W G E D L G H
 S U M J I O R M J M D W F M Y
 D F E V N Z L G O Y M U D T R
 P I X E I A V H W C V X H C B
 N X M O D S U N N Y D U O L C
 B E H U S L A U G Y H X H Y K
 T O Y G H V R X O J Y U F A L
 C Z T I F M A M J L Z F K A L

Part 2

Use the words from Part 1 to complete the sentences below.

- We wanted to go to the beach, but it was _____ and looked like it might rain.
- It's going to be _____ today, so make sure you bring an umbrella.
- The _____ weather was perfect for flying kites.
- I love the _____ fall weather. It's not too hot and not too cold.
- The Sahara Desert is very _____. It gets almost no rain.
- It's _____ and clear today, so be careful not to get sunburned.
- It's only 76°F today, but it's so _____ that it feels much warmer.
- It's _____ outside right now, which makes it hard to drive.
- It's so _____ today that I'm going to stay inside in the air conditioning.
- Some parts of Canada can be a bit _____ even in the summer.

Vocabulary Worksheet 19

Basic Tactics for Listening Third Edition

Use the words and phrases in the box to complete the sentences below.

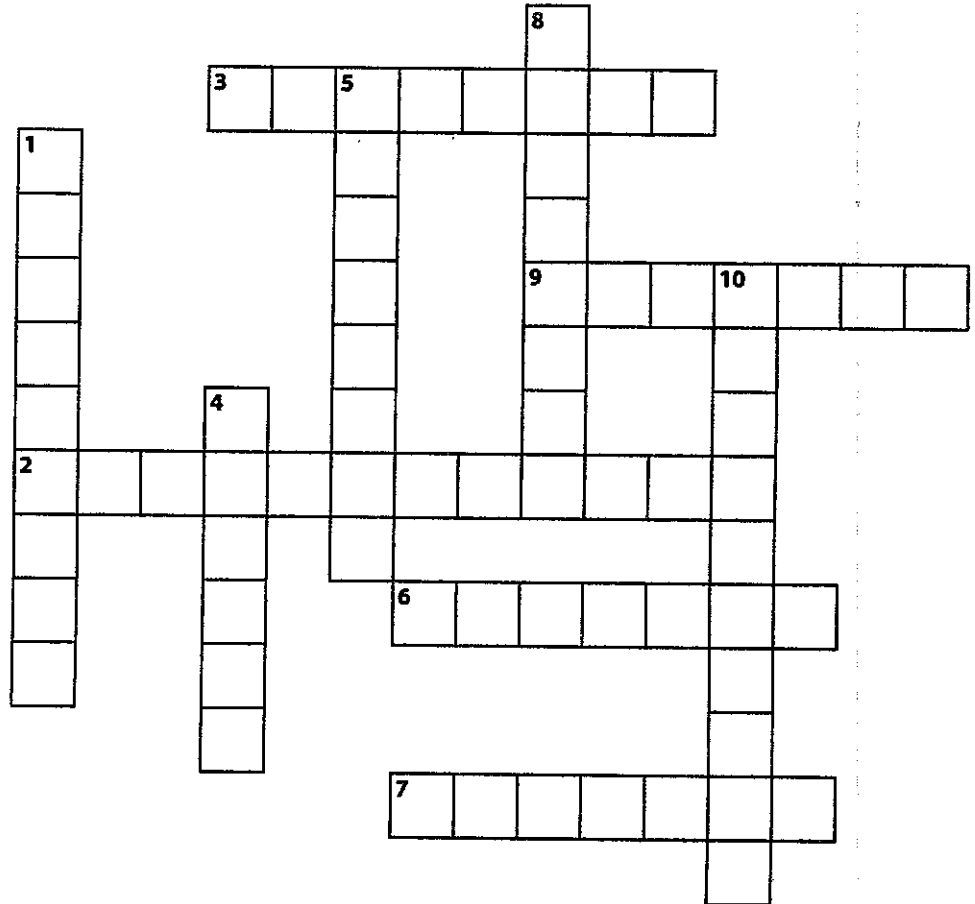
- a. bookstore
- b. clothing store
- c. drugstore
- d. grocery store
- e. jewelry store
- f. looked nice on (someone)
- g. ring up (something)
- h. sporting goods store
- i. stationery store
- j. swimwear

1. Kelly went to the _____ to buy envelopes.
2. The department store is having a sale on _____ before the summer.
3. Laura thought the dress _____ her, but her mother didn't like it.
4. The store was very busy, so we had to wait in line for the clerk to _____ our purchases.
5. I have to stop by the _____ to pick up some medicine.
6. The _____ near Brian's house is okay, but it doesn't have good fruit.
7. Alex loves to read, so working in a _____ is the perfect job for him.
8. The _____ near my office had a sale, so I bought four new pairs of jeans.
9. Before their camping trip, Amy and Susan went to the _____ to get a new tent.
10. When the _____ was robbed, the thief took \$20,000 in diamonds.

Vocabulary Worksheet 20

Use the words in the box to complete the crossword.

- | | |
|---------------|------------|
| backpack | leather |
| briefcase | plastic |
| cheap-looking | suitcase |
| handbag | sunglasses |
| initials | wallet |



ACROSS

- appearing to be of poor quality
- You need one when you take a trip.
- another name for a purse
- a material shoes are often made of
- an inexpensive material

DOWN

- A businessman might carry his papers in this.
- where you keep your money and credit cards
- CFN, for example
- A student uses this to carry books.
- You need these when it is sunny outside.

Vocabulary Worksheet 21

Part 1

Use the words and phrases in the box to complete the conversation below.

a. blocks b. cross c. go d. intersection e. traffic light

A: Hi, Zach. This is Emma. I need to get directions to your house before the party tonight.

B: Oh, sure. Do you know where the _____ of 1st Ave. and Maple St. is?
(1)

A: Uh-huh.

B: Okay. Head south on 1st Ave. You're going to _____ three _____.
(2) (3)

A: Okay. What next?

B: At the next _____, take a left. Keep going until you _____
(4) (5)
a small bridge. My house is the second one on the left.

Part 2

Use the words and phrases in the box to complete the conversation below.

a. come out of b. corner c. end of the block d. footbridge e. go straight

A: Hello? Is this Ace Electronics?

B: Yes, it is. How can I help you?

A: I need directions to your store.

B: Okay. Take the subway to the 5th Street station. Make sure you _____ the south
(1)
exit. You will be on the _____ of 5th and Broadway.
(2)

A: Okay. I know where that is.

B: Good. On Broadway _____ for four blocks. Take a left on 1st Street and walk to
(3)
the _____. You'll see a small _____. Walk across it and you will
(4) (5)
see our store on the other side.

Vocabulary Worksheet 22

Basic Tactics for Listening Third Edition

Use the words and phrases in the box to complete the sentences below.

- a. easygoing
- b. funny
- c. generous
- d. hardworking
- d. lazy
- e. serious
- f. shy
- g. smart
- h. sociable
- i. talkative

1. Oliver is kind of _____ when you first meet him, but he can be very outgoing around his friends.
2. My younger brother is so _____! He never helps with any of the chores.
3. Patty is very _____ at work, but on the weekends she likes to relax and joke around.
4. Mike is a nice guy, but he's too _____. Sometimes I want to tell him to be quiet.
5. Lisa is very _____. She's always giving her friends little gifts.
6. Bill is the most _____ person I know. He never gets angry about anything.
7. Katrina is very _____. She always has a new joke to tell.
8. Ryan does well at his job because he is so _____.
9. Robert has three PhDs, so he must be very _____.
10. Linda is very _____. She loves being around other people.

Vocabulary Worksheet 23

Basic Tactics for Listening Third Edition

Part 1

Find the words and phrases in the box in the word search puzzle.

beach	opera house
cable cars	popular
harbor	romantic
modern	tourists
noisy	tower

E O O X M H W R B C L R H P R
D O C P H B O R J X F P O X V
D E L B E M X Q H H H P D Z C
Z A J W A R Y I C C H N D D W
S A T N S U A H N T P F B M Q
R T T X G N N H A I L V C J U
N I S R A L U P O P V S A W Y
C O M I I M Z W R U Y R B Q T
M M I Z R N J V O E S W L R O
E R B S R U Q C B X R E E U W
S Y C E Y F O S R B E A C H E
K R D V D O A T A X X K A G R
B O C H U E T L H C W Z R D Z
M W H O V B W R H L N P S M P
S Y T K V E O O Q F J V K N R

Part 2

Use the words from Part 1 to complete the sentences below.

1. The new, _____ hotel looked strange in the old part of town.
2. _____ are unusual these days, but they used to be a common form of public transportation.
3. Richard took his wife to a _____ restaurant for her birthday.
4. From the top of the _____, you can get a great view of the city.
5. I still have sand in my shoes from when we went to the _____.
6. My apartment is too _____. In the morning I can hear all of the traffic outside.
7. The ships stop in the _____ to unload their cargo.
8. This is one of the most _____ restaurants in the city. Lots of people come here.
9. The _____ didn't know the city very well, and they quickly got lost.
10. I'm going to see a musical at the _____.

Vocabulary Worksheet 24

Basic Tactics for Listening Third Edition

Choose the correct word to complete each sentence.

1. Joe needs a new chair at work. The one he has now hurts his _____.
 - a. back
 - b. finger
 - c. teeth
 - d. stomach
2. When the soccer ball hit Lucy in the face, it broke her _____.
 - a. arm
 - b. nose
 - c. ear
 - d. eye
3. Nick hates the small seats in airplanes because he has long _____.
 - a. arms
 - b. fingers
 - c. legs
 - d. ears
4. Baseball pitchers have to have strong _____ to throw the ball so fast.
 - a. fingers
 - b. feet
 - c. hands
 - d. arms
5. Listening to loud music can damage your _____.
 - a. eyes
 - b. head
 - c. ears
 - d. nose
6. The ring was too big, and it fell off the woman's _____.
 - a. foot
 - b. finger
 - c. stomach
 - d. back
7. The actress had perfectly white _____ and a beautiful smile.
 - a. eyes
 - b. hands
 - c. feet
 - d. teeth
8. After eating so much candy, the child's _____ hurt.
 - a. stomach
 - b. back
 - c. head
 - d. hand
9. I have something in my _____ and I can't see.
 - a. ear
 - b. mouth
 - c. eye
 - d. nose
10. Frank stepped on a piece of glass and cut his _____.
 - a. leg
 - b. arm
 - c. foot
 - d. hand

Audio Scripts

Unit 1: Introductions and Names

page 2, CD 1-2

Listening 1

1.
A: What's your name?
B: It's Alina Smith.
A: Elena?
B: No, Alina. A-L-I-N-A.
A: Oh, Alina. It's nice to meet you, Alina.
2.
A: Your name, please?
B: Matt Rosenblum.
A: Rosenblum... How do you spell that, Mr. Rosenblum?
B: R-O-S-E-N-B-L-U-M.
A: Okay, thank you.
3.
A: Could I please have your e-mail address?
B: Sure, it's natwilson@tmail.com.
A: Okay... Matt Nilson...
B: Actually, it's Nat Wilson... n-a-t-w-i-l-s-o-n at tmail dot com.
A: Nat Wilson. Got it. Thanks.
4.
A: And your e-mail address is....
B: It's coolgal@rol.com
A: Cool pal?
B: No, cool gal. G-A-L. At R-O-L dot com.
5.
A: May I have your phone number, please?
B: Sure. It's 555-2398.
A: Okay... 555-2358.
B: Actually, it's nine eight. 2-3-9-8.
A: Oh, 2-3-9-8. Thank you.
6.
A: So, could I give you a call sometime?
B: Sure, that would be great. My cell is 555-7216.
A: 555-7216?
B: Yep, that's right.
A: Okay, I'll give you a call this weekend, then.

page 3, CD 1-3

Listening 2

1.
A: Great party, isn't it?
B: Sure is. So, how do you know Lena?
A: I'm her brother.

- B: Oh, really? I didn't know she had a brother. My name's Anna, by the way.
A: Nice to meet you, Anna.

2.

- A: Good morning, I'd like to register for English class.
B: All right... which level?
A: Let's see, I took Level 5 last semester... so Level 6, I guess.
B: Okay... level 6. And your name?
A: Sylvia Gomez.
B: Sylvia Gomez... Could I please have your e-mail address, Sylvia?

3.

- A: Hello, could I have a dinner reservation for this evening, please?
B: Certainly. For what time?
A: Uh, 7:00?
B: Let me see... 7:00... for how many people?
A: Four.
B: Yes, we do have a table for four at 7:00.
A: Great.

4.

- A: Hey, Liza!
B: Dana! It's great to see you! How are you?
A: Pretty good. And you?
A: Not bad, not bad. Hey, we should get together sometime, maybe have coffee.
B: Yeah, let's do that!

5.

- A: Good evening. Welcome to the Ocean Breeze Hotel. Are you checking in?
B: Yes, I have a reservation for tonight.
A: Okay. May I have your name, please?
B: Yes, it's Chuck Bellington.

6.

- A: Hi, Alina?
B: Yes?
A: This is Marta, from English class.
B: Oh, hi Marta.
A: Listen, I wasn't in class on Friday. Could you tell me the homework assignment?
B: Yeah sure, but I'm not at home right now... could I e-mail it to you?
A: Sure, that would be great.

page 4, CD 1-4

Listening 3

1.
A: Hi, Jack!
B: Hi... uh....

- A: Elise... from math class.
B: Oh, of course. How are you, Denise?
A: Actually, it's Elise. E-L-I-S-E.
B: Oh, Elise. Sorry about that.

2.

- A: Hey, Sarah! How are you?
B: Oh, hi,.... I'm sorry, I've forgotten your name.
A: It's Mick.
B: Oh, that's right. Nick.
A: Actually it's Mick, with an M. M-I-C-K.
B: Mick. Got it. So, Mick, are you going to the gym this weekend?

3.

- A: Mike! Hello!
B: Oh, hello, uhhh...
A: Hannah. We met at Ellie's party.
B: Oh, right! How are you doing, Anna?
A: Pretty good! Actually my name's Hannah, not Anna - H-A-N-N-A-H.

4.

- A: Excuse me... don't I know you from somewhere?
B: I think so... you look familiar... do you go to Eastern University?
A: No, I don't.... wait a minute, don't we wait at the same bus stop every morning?
B: Oh, that's right! But I'm always too tired to talk... My name's Stacy, by the way.
A: Hi, Stacy. I'm Devon.
B: Nice to meet you, Evan.
A: Oh, actually it's Devon. D-E-V-O-N.

5.

- A: Excuse me, aren't you Beth Fileo's son - Mike, right?
B: Yes, I am. Actually it's Ike... no M, just I-K-E.
A: Oh, Ike. Sorry about that. I'm Liz Jones. I work with your mother.
B: Oh, of course. Good to see you again, Ms. Jones.

6.

- A: Hi, Tony. How are you?
B: Oh, I'm fine thank you. I'm sorry, I should know your name...
A: Tandy. I work in the accounting department.
B: Oh, that's right. How've you been, Mandy?
A: Actually, it's Tandy - T-A-N-D-Y. It's an unusual name, I know!

Pronunciation

1. My name is Tim.
2. My e-mail address is timr@tmail.com
3. I live in New York.
4. I have reservation for tonight.

CD 1-6

Dictation

- A: Fun party, isn't it?
 B: Sure is. My name is Emma, by the way.
 A: It's nice to meet you, Emma. I'm Justin.
 B: Nice to meet you, Justin. Do you live in L.A.?
 A: No, I'm from San Francisco. I'm visiting my sister here.
 B: Oh, I love San Francisco. I go there sometimes for work.
 A: Really? Call me next time you're there. Let me give you my phone number.
 B: Okay, hope to see you again! Have a great time here in L.A.!

Unit 2: Describing People

Page 6, CD 1-7

Listening 1

1. A: So is your boss young?
B: He's in his thirties, I guess. About 35.
2. A: It's pretty long.
B: What color is it?
A: It's light brown. And it's a little curly.
3. A: He's really not very tall, about 5 feet 8 inches.
B: Oh yeah. That's not so tall.
4. A: He looks about 17.
B: No, he's older than that. He's almost 25.
A: No, I don't believe it. He doesn't look that old.
5. A: She likes to wear it really short.
B: Yeah? And is it straight or curly?
A: Curly. Really curly. You can't miss her when you see her.
6. A: Is she short?
B: No, she's really tall. About 6 feet.

7.

- A: Is she in her teens or her twenties?
 B: I think she's in her twenties. She's really nice. Do you want to meet her?
 A: Yeah, sure.

8.

- A: It's not very long but it is very straight. And sometimes it's green!
 B: Green!
 A: Yeah. He sings in a rock band, I think.

page 7, CD 1-8

Listening 2

1.

- A: What does your girlfriend look like, Tony?
 B: Ella? Oh, she's tall. And she has long, dark brown hair.

2.

- A: Tell me about your boyfriend, Anne.
 B: Well, his name's Daniel. He's 17. Let me see... Well, he has curly blonde hair. He's not very tall – about average. But he's really good-looking.

3.

- A: So, Matt, what's the new girl in class look like?
 B: She's pretty tall, about 170 centimeters. She wears glasses, and has short curly hair. I think she's about 20.
 A: What's her name?
 B: I can't remember. Anne, I think.

4.

- A: So tell me about your cousin, Paul.
 B: Well, she's very pretty.
 A: Really! Is she blonde?
 B: No, she has dark brown hair. Everybody likes her. She's an actress.
 A: Really? I'd like to meet her.

page 8, CD 1-9

Listening 3

1.

- A: Excuse me. I've lost my little boy. We were looking at microwaves and he was bored and...
 B: Calm down, sir. Can you describe him?
 A: Yes. He's nine. Really cute.
 B: And what color is his hair?
 A: Dark brown.
 B: Okay. Let's see where he is. Just sit down and relax.

2.

- A: It's my son. We were looking for some pants for my husband. Now I can't find him.
 B: Don't worry, ma'am. We'll find him. How old is he?

A: He's eleven.

- B: I see. And what color is his hair?
 A: It's light brown. And he's wearing a green shirt.
 B: Don't worry. We'll find him for you.

3.

- A: Excuse me. I can't find my daughter. I was buying these clothes at the register, and she was right behind me, and now she's gone!
 B: Don't worry, I'm sure we'll find her. So, how old is she?
 A: She's ten.
 B: Okay, and what color is her hair?
 A: It's blonde... and kind of long. And straight.

4.

- A: My daughter was here a minute ago, and now I can't find her.
 B: She's probably in the toy section. Can you describe her?
 A: Yes, she's twelve years old.
 B: And what color hair does she have?
 A: Brown. And it's very curly.
 B: All right. Let's go to the toy section and see if she's there.

5.

- A: Has anyone seen a young kid?
 B: How old, sir?
 A: He's ten. He's always getting lost. Drives me crazy.
 B: Where did you last see him?
 A: Over by the video equipment.
 B: What color is his hair?
 A: Blonde, and pretty long. Too long!

6.

- A: Excuse me. I've lost my daughter!
 B: Is she around 13, about average height, with red hair?
 A: Why, yes.
 B: She's looking for you – over there, in the shoe department.
 A: Thanks a lot!

page 9, CD 1-10

Pronunciation

1.

- A: Are you Abby's sister?
 B: Yes, I am.

2.

- A: Does he wear glasses?
 B: Yes, he does.

3.

- A: Is she in her twenties?
 B: No, she isn't.

page 9, CD 1-11

Dictation

- A: What does your new boyfriend look like, Jenna?

- B: Well, he's really good-looking.
 A: Oh? Is he tall?
 B: No, he isn't. He's pretty short.
 A: Really? Are you taller than him?
 B: No, we're about the same height. Let's see... and he has curly brown hair.
 A: He sounds cute. Is he about your age?
 B: Yes, he is. And we have the same birthday.

Unit 3: Clothes

page 10, CD 1-12

Listening 1

1.
 A: Which is David?
 B: David? There he is. He's wearing a jacket and tie. And he has reddish-blond hair.
 A: Okay. Thanks.
2.
 A: I'm looking for Monica.
 B: Oh, she's wearing a long dress. And she wears glasses.
 A: Does she have long hair?
 B: No, it's not really long.
3.
 A: Which one is Nick?
 B: He's wearing a dark suit and a tie... and sneakers.
 A: Sneakers? Okay. Thanks.
4.
 A: I'm looking for Emma.
 B: There she is, over there. She's wearing white pants and a red blouse.
 A: The one with a scarf?
 B: Yeah.
5.
 A: Who's Andrew?
 B: He's wearing shorts and a T-shirt. He has short blonde hair.
 A: Oh, I see him. Thanks.
6.
 A: I'm looking for Kate.
 B: Mm... There she is. She's wearing a yellow skirt, a blue blouse and red sandals.
 A: Thanks.
7.
 A: Is Mary here tonight?
 B: Yes, she is. See her over there? She's wearing jeans and a green shirt.
 A: Jeans and a green shirt.
 B: Yes, and she's wearing a funny hat.
8.
 A: Where's Ben?
 B: Oh, the bodybuilder. He's wearing sneakers, shorts and a tight shirt, as usual.

- A: A tight shirt?
 B: Yeah, he likes to show off his muscles!

page 11, CD 1-13

Listening 2

1.
 A: How are the pants, sir?
 B: I think they're too short. What do you think?
 A: Yes. I think you're right. They certainly are too short.
 B: Can you get me a longer pair?
2.
 A: Do you like this blouse?
 B: Well, I think it's a little too big.
 A: I guess so. Yes, it's pretty big.
 B: You definitely need a smaller one.
3.
 A: Are the sneakers comfortable?
 B: Well, I think they're a little small for me.
 A: Too small? Let me find a bigger pair.
4.
 A: Are those jeans alright?
 B: I'm afraid they're too big for me.
 A: Okay, then let's find a smaller pair.
5.
 A: How does the T-shirt fit? Is it too tight?
 B: Do you have a looser one?
6.
 A: How do you like the sandals?
 B: Too big, I'm afraid.
 A: Too big? Let me find a smaller size.

page 12, CD 1-14

Listening 3

1.
 Sonia was very well dressed. She had on a jacket and long, dark blue skirt. She was also wearing a yellow blouse. She wasn't carrying a bag, but she did have a small wallet with her. Oh, and I remember she had nice gold earrings. I also remember her shoes. She was wearing black shoes with very high heels.
2.
 Matt was very casually dressed. He was wearing some really old jeans – you know, the ones with holes in them – with a wide leather belt and a blue shirt with buttons. He had on some boots too, high brown ones. They looked really nice. He was also wearing glasses. He usually wears a couple of big rings, but he was only wearing one today.

3.
 Kevin was wearing a yellow shirt and green tie. I didn't like the tie, but I liked the shirt. He also had on brown pants. He was wearing sneakers with long white socks – kind of cute, actually. And he had a leather bag over one shoulder.

4.
 Amy looked really good. She had on a long skirt and a beautiful black jacket. And she had some expensive glasses on. She also had on a collared shirt. She didn't have a bag. She was wearing sandals.

page 13, CD 1-15

Pronunciation, Task 1

1. pants
2. jackets
3. sneakers
4. earrings
5. blouses
6. purses

CD 1-16

Pronunciation, Task 2

1. dresses
2. hats
3. shoes
4. windbreakers
5. skirts
6. glasses

page 13, CD 1-17

Dictation

- A: What are you going to wear to the party?
 B: I'm not sure. I might wear jeans.
 A: Really? Ann and Liz are wearing dresses.
 B: Oh. Well, maybe I'll wear a black skirt. So, what are you going to wear?
 A: Oh, probably nice pants and a tie.
 B: But you don't have any ties, do you?
 A: Oh, that's right. Maybe I can borrow one.

Unit 4: Routines

page 14, CD 1-18

Listening 1

1.
 A: Excuse me, what's the time?
 B: Uh, it's ten fifteen.
 A: Thanks.
2.
 A: Do you have the time?
 B: Let me see. Yeah. It's ten after two.
 A: Two ten? Thanks.

3.

A: What time is it now?
B: Hey, it's exactly twelve o'clock.
Midnight. Happy New Year!

4.

A: Can you tell me the time, please?
B: Yeah, it's eleven thirty.
A: Wow, I'm late. Thanks.

5.

A: Do you know what time it is?
B: Yeah. It's a quarter to four.
A: Thanks a lot.

6.

A: I'm late again. What time is it now?
B: It's seven fifty.
A: Class starts at eight. I've only got ten minutes.

page 15, CD 1-19

Listening 2

1.

A: Hey, Sandra, do you want to go to the movies tonight?

B: Maybe... what time?

A: How about the nine fifteen show?

B: Oh, that's too late for me... I usually go to bed at eight thirty.

A: So early?

B: Yeah... I have to get up at five a.m. to study before school.

A: Five a.m.? Why don't you study at night?

B: I don't like to stay up late. I'm a morning person.

2.

A: You look tired, John.

B: Yeah, well, I'm always tired.

A: Really? What time do you go to bed?

B: Usually around midnight. I like to stay up late. But I have to get up at six fifteen to go to work.

3.

A: Do you want to go running tomorrow morning, Sam?

B: It depends... what time?

A: How about six o'clock?

B: Six o'clock? I don't get up until around nine thirty!

A: Wow, you get a lot of sleep!

B: Not really... I usually stay up until about three in the morning.

4.

A: Are you a morning person or a night person, Grace?

B: Oh, definitely a night person.

A: Really?

B: Yeah, I can't fall asleep before midnight. I usually go to bed around one a.m.

A: Huh. Do you sleep late in the morning?

B: Not really. I usually get up at a quarter to eight.

5.

A: Did you watch the eleven o'clock news last night, Mia?

B: No... I was asleep. I usually go to bed around ten.

A: Ten o'clock? That's pretty early, isn't it?

B: Yeah, well, I'd like to stay up later... but I have to get up at six a.m. to go to work.

6.

A: Hi, James, what's new?

B: Well, I got a new job a few weeks ago.

A: Really? Congratulations! How do you like it?

B: Well, it's great, except for the hours. I work the night shift.

A: Oh, no! When do you sleep?

B: Well, I go to bed at eight in the morning. I sleep all day, and get up at four in the afternoon.

page 16, CD 1-20

Listening 3

1.

Peter: Let's see. I get up at five fifteen every morning and go running. Then, after I have a shower and a quick breakfast, I take the subway to work. I usually do some work on the subway. I get to work at seven in the morning, and I usually work until eight at night. After I get home, I have dinner. Then I read the newspaper before bed. I usually go to bed about eleven o'clock.

2.

Amelia: I'm pretty busy these days. I get up early, around six thirty, then have breakfast - usually cereal and a big cup of tea. Then I take the bus to school. While I'm on the bus, I usually text my friends. Let's see, I have classes from 9:00 until 3:00. After classes, I go home and study for a few hours. Then I have dinner with my family. After dinner, I play video games for an hour or so, then chat with my friends online. Finally, I take a shower, then go to bed - usually around ten o'clock.

3.

Charlie: My routine? Well, I'm looking for a job at the moment, so I don't have much of a routine. Every day is a little different. But I usually get up around eleven. Then I go running. After that I have a big lunch - I'm always hungry because I don't have breakfast. After lunch I play video games for a couple of hours. Then I go online to look for jobs - but no luck yet! After that I usually watch some TV, then have dinner.

In the evening I usually hang out with friends and play some more video games. I usually go to bed at one or two in the morning.

page 17, CD 1-21

Pronunciation, Task 1

1. thirteen
2. fifteen
3. sixteen
4. thirty
5. fifty
6. sixty

page 17, CD 1-22

Pronunciation, Task 2

1. forty
2. sixteen
3. eighty
4. seventeen
5. nineteen
6. fourteen

page 17, CD 1-23

Dictation

A: You look tired, Jake.

B: Yeah, I'm always tired. I have to get up at five fifteen every day.

A: Five fifty? Why so early?

B: Not five fifty, five fifteen. Anyway, I go running before work, then I have to catch a six fifty train to the city.

A: Oh, I see. So, do you go to bed early?

B: No, I'm a night owl. Last night I was up until one fifteen.

A: That's not enough sleep, Jake! Maybe you should get a new job.

Unit 5: Dates

page 18, CD 1-24

Listening 1

1.

A: Have you been here long?

B: No, we arrived a few days ago, on the first of the month.

A: And how long are you staying?

B: We're staying exactly two weeks. We leave on the 14th.

2.

A: When did you get here?

B: I arrived on the 4th.

A: Will you be here long?

B: Until the 13th. Not long enough, really.

3.

A: Did you just arrive?

B: I arrived on July 2nd.

A: Are you enjoying your vacation?

B: Oh, yes. But it's too short. I leave on the 10th.

4.
A: When did you arrive?
B: We got in on the 5th.
A: How long are you staying?
B: We're leaving on the 15th. We're just staying ten days.

5.
A: Did you just arrive?
B: We got here on the 3rd.
A: And do you plan to stay long?
B: Yes, we're not leaving until the end of the month.
A: The 31st?
B: That's right.

6.
A: When did you arrive?
B: On the 6th.
A: And when are you leaving?
B: On the 16th.

page 19, CD 1-25

Listening 2

1.
This is Dr. Costello's office. We're calling to change your dental appointment to August 3rd at 9:30 in the morning. Thank you.

2.
Hi, Jack. It's Julia. I'm calling about Nicole's birthday party. It's on July 28th at 8 p.m. Are you free? I'll call you later.

3.
Hello, Jack. This is Aunt Betty. How are you, darling? Listen, I'm coming to town next month and I'd love to see you. I'm arriving on August the 10th at 11:15 in the morning. I'll call you from the airport. Bye!

4.
Hi, Jack. This is Peter. Listen, I can't play tennis on Saturday. Are you free Sunday afternoon, July 26th, around three?

5.
Hello, Jack. This is Sam. I'll be back from my trip on Tuesday, September 22nd. Let's meet in my office that Tuesday around 6 p.m., okay? Let me know.

6.
This is Star travel. We've booked your flight to New Orleans for next month. You leave on August 2nd on flight 101 from Kennedy Airport at 2 p.m.

page 20, CD 1-26

Listening 3

1.
A: Isn't it your birthday this month, Henry?
B: Hey! It was a month ago.

- A: Oh! Sorry! I forgot all about it. So, did you have a big party or something?
B: No. I had to study because of the exams at school.

2.
A: Have you had your birthday yet, Eva?
B: No. It's in two months.
A: Oh, that's right. So what are you planning to do this time?
B: I'm going to New York with my mom and dad.
A: Hey! Fabulous!

3.
A: Have you had your birthday yet, Julia?
B: No. It's not 'til next month. Don't forget this time!
A: Don't worry. I won't.
B: I'm planning to have a barbecue.

4.
A: Is your birthday this month or next month, Luke? I can't remember.
B: Oh, it was a month ago.
A: Really. So, how was it?
B: It was okay, but very quiet. I had a family party at home.
A: Oh, that sounds nice.

page 21, CD 1-27

Pronunciation, Task 1

1. first
2. second
3. third
4. fourth
5. fifth
6. sixth
7. seventh
8. eighth
9. ninth
10. tenth
11. twentieth
12. thirty-first

page 21, CD 1-28

Pronunciation, Task 2

1.
A: When is your birthday, George?
B: It's on March sixth.
2.
A: When's your birthday, Kelly?
B: It's January second.
3.
A: Hey Abby, isn't tomorrow your birthday?
B: Not, it's not until the thirtieth.
4.
A: Dan, do you remember when Helen's birthday is?
B: Hmm... I think it's October seventh.

page 21, CD 1-29

Dictation

- A: When are you going on vacation, Nick?
B: We're leaving on August sixteenth.
A: And when are you coming back?
B: On August twenty-third.
A: Oh, no. That means you'll miss my party on the twenty-second.
B: What do you mean? I'll be back before the twenty-seventh.
A: I said the twenty-second, not the twenty-seventh, but maybe I can change the date. Are you free on the thirty-first?

Unit 6: Jobs

page 22, CD 1-30

Listening 1

1.
I'm a salesperson. I sell computers. I like my job. It's really interesting. And I meet lots of interesting people.
2.
Yes, I like it a lot. I like acting in front of lots of people. One day I hope to write a book about my work.
3.
It's an interesting job, and it's good for me because I love travel and flying. I visit lots of countries every year. And well – I know it's silly, but I like my uniform.
4.
It's a good job for me because I like food and I love cooking. Lots of famous people come to our restaurant, too.
5.
Nursing is a good job for me. I like helping people – you know, sick people.

6.
I like my work because I work outside. It's hard work, but the pay's good and it keeps me in shape.

page 23, CD 1-31

Listening 2

1.
A: Hi, Ryan.
B: Oh, hi.
A: Are you still working in the bank?
B: Yeah.
2.
A: Where are you working now, Bridget?
B: I just started as a chef in an Italian restaurant. Come and try my food.
A: Sounds great – I'd love to!

3.
A: Are you still at school, Jake?
B: No, I graduated from college last month.
A: Congratulations! And what are you doing now?
B: Nothing much. I'm tired. I'm taking a long vacation.

4.
A: What do you do, Marie?
B: Me? I'm a lawyer.
A: How long have you been doing that?
B: For about five years. Do you need a good lawyer?
A: Well, not yet!

5.
A: Are you a receptionist, Suzanne?
B: Yes, I am.
A: Do you like the people you work with?
B: Well, it's my first week on the job, so I'm not sure yet.

6.
A: Are you still a tennis instructor, Rose?
B: No, I'm not. I didn't like it.
A: So what are you doing now?
B: Well, I'm trying to find a new job.

7.
A: Do you work in an office, Patrick?
B: Not anymore. Now I'm an English teacher. I just had my first class.
A: Really? How was it?
B: It was terrific!

8.
A: Are you still working at the bookstore, Alison?
B: Yeah, but I don't like it. I have to stand all day and I get so tired.
A: I'm sorry to hear that!

page 24, CD 1-32

Listening 3

1.
A: So how do you like your job, Chris?
B: Well, it was okay at first, but now, after two years, I don't like it.
A: Oh, why is that?
B: It's boring. I do the same thing every day. I'm really sick of it.
A: So why don't you change jobs?
B: I'm well-paid. I like the money!
A: Oh, I see. But you should leave if you're not happy.
B: Yeah, maybe I should.

2.
A: Do you like teaching children, Alexa?
B: Oh, yes! I love working with kids. They're so much fun.
A: Well, I guess you have the perfect job!

- B: Yeah, I like it a lot. There's just one thing I don't like.
A: What's that?
B: The distance to school. It's too far away. It takes me an hour to drive there every day.
A: Wow. That must be awful!
B: It is, but the schools that are near me aren't as good.

3.
A: How's your new job going, Anna?
B: Good, thanks. I really like it.
A: What do you like best about it?
B: I think it's the people I work with. They are so nice.
A: People make all the difference in the job, don't they?
B: They sure do. The only trouble is, I have to travel a lot. I'm away from home about two weeks every month.
A: Yeah, that can be difficult.
B: It is. I hope I won't have to travel so much next year.

4.
A: Do you enjoy being a salesperson, Rachel?
B: Yes, I do like it. I get to meet so many people.
A: Is it hard work?
B: Yes, it can be. I don't like the long hours. I'm always really tired when I get home at night.
A: That's too bad. Why don't you quit?
B: Because I think my boss is great to work for.

5.
A: How long have you been working in a restaurant, Martin?
B: For more than five years.
A: Wow. You must really enjoy it.
B: Oh no, I don't enjoy it at all. It's hard work and pretty tiring, too. I'm on my feet all night.
A: Oh, I see.
B: But the tips are great. I really should find a better job soon, though.

page 25, CD 1-33

Pronunciation, Task 1

1. server
2. flight attendant
3. teacher
4. construction worker
5. businessperson
6. receptionist

page 25, CD 1-34

Pronunciation, Task 2

1. actor
2. electrician
3. musician

4. doctor
5. police officer
6. architect

page 25, CD 1-35

Dictation

- A: My job is so boring. I really don't like being a receptionist.
B: Really? Maybe you should try something new.
A: I don't know. I've always wanted to be an architect, but I'd have to go back to school.
B: So do it!
A: I can't. I need to make money, so I can't quit my job.
B: Could you work part time in an office and also take classes?
A: Well, maybe. I'll think about it.

Unit 7: Favorites

page 26, CD 1-36

Listening 1

1.
A: Sorry, I can't go out tonight. I'm staying home to watch "The World's Greatest Talent".
B: Really? Huh. I've never seen that.
A: You're kidding! You have to watch it! Tonight's the finals! Everyone's going to be watching it!
B: Okay, okay. Maybe I will.
2.
A: Isn't she amazing?
B: Yeah, she has a beautiful voice.
A: And she writes such great songs.
B: Yeah. She's so creative.
3.
A: She's incredible.
B: Yeah, she's the best. Did you know she started playing when she was only two years old?
A: Two? I was still learning to walk at that age!
B: Yeah. And she started playing professionally when she was only 16, and I think she's scored something like a hundred goals in her professional career.
4.
A: What are you doing? Studying?
B: Well, sort of. I'm taking a little break. Hey, take a look at this. It's really cool. You have to sneak past the guards and shoot King Everest to get to the next level. I only started playing it a few days ago and I've already gotten to the fourth level.

A: Awesome! Can I have a turn?! I'll bet I can get to the fourth level on my first try!

5.

A: Hey, Sam, want to go to Giovanni's tonight?

B: Giovanni's? I don't think I've ever been there.

A: You haven't? They have the best pizza in the world!

B: They do? Well then let's go right now! I'm really hungry.

6.

A: Can you change the station? Let's listen to ninety seven point nine.

B: Oh, come on, I want to listen to this sports talk show. What's so great about ninety seven point nine, anyway?

A: Well, they play the top hits – only new stuff.

B: Right. ONLY the top hits. Don't you get tired of listening to the same ten songs all day?

A: No, not if they're my favorite songs!

page 27, CD 1-37

Listening 2

1.

This website is great. They have a great selection – rock, rap, jazz... old, new, international --and it's not as expensive as other sites. I've downloaded hundreds of songs!

2.

This is my favorite website because it helps me stay in touch with my friends and family. Also I've made lots of new friends. The only problem is that I spend too much time on it when I should be studying!

3.

This site is so much fun! I'm always finding really funny videos. I haven't posted any of my own videos yet, though. I'll probably start doing that soon.

4.

This is a great website for planning vacations. It has lots of terrific information about interesting places to visit, hotels, and how to get good deals.

5.

I hardly ever go to the mall. Why should I? I can buy almost everything I need at this website. They have a big selection, they deliver quickly, and their prices are the best on the Internet. Sometimes they offer free shipping, too.

6.

I like to know what's happening in the world, so I check out this site every day while I'm eating breakfast. I also really like the celebrity gossip news! I just found out today that Jeb Hawkes and Alison Romano broke up last week while they were starring in a movie together.

page 28, CD 1-38

Listening 3

1.

...and this weekend the country's most popular movie was The Terror in August. It made \$20 million dollars. It seems Americans want to be really scared!

2.

Spring is here! The Freeville Blue Jays first game of the season is always a fun event for our town. And this year, Freeville's favorite team is giving away free baseballs for one night only.

3.

...and what is the favorite store of your favorite celebrities? Star Rocker Clothes, of course! And next week they're having their once-a-year sale -- everything is 50% off!

4.

Every girl's new favorite band is the Brady Brothers. Their 2 concerts in Boston sold out in five minutes, so they've added 2 more shows. Good luck getting tickets!

5.

...and the new favorite restaurant in town is Super Burger. Everyone is going there to try the new menu. Even celebrities are going! Get there before it opens at 11:00 or you won't get a table!

6.

And for the third week in a row, the most popular TV show in America is The Island. Everyone seems to love the exciting adventures of Captain Smith. Will you be watching on Sunday?

page 29, CD 1-39

Pronunciation

1. What's your favorite TV show?
2. Who's your favorite actor?
3. Why do you like it?
4. When do you usually watch TV?

page 29, CD 1-40

Dictation

A: What's your favorite TV show, Ryan?

B: Oh, probably My Crazy Life.

A: Really? What's it about?

B: Well, it's a drama about a group of friends. It has a lot of romance.

A: Huh. I've never seen it. Who's in it?

B: Max Fox and Lindsay Jones.

A: Oh, Max is one of my favorite actors! When is it on?

B: It's on Thursdays at 9:00. Or you can watch it online.

Unit 8: Sports and Exercise

page 30, CD 1-41

Listening 1

1.

A: Do you play sports on weekends, Rita?

B: No, I hate sports.

A: Really? So what do you do on weekends?

B: Uh, I watch my favorite programs on TV.

A: Well, that's not too tiring!

2.

A: Do you like sports, Curtis?

B: Sure, I play a lot of sports.

A: So, what sports do you play?

B: Well, everything. Baseball, volleyball, swimming—but my favorite sport is tennis.

A: Oh yeah?

B: Yeah, I play every day after work.

3.

A: You're in great shape, Robert.

B: Thanks.

A: So, how do you do it?

B: Well, I go to the pool about three times a week, and I swim for about two hours.

A: Two hours? Are you practicing for the Olympic Games or something?

4.

A: How do you keep in shape, Jon?

B: Me? I travel.

A: What do you mean, you travel?

B: Well, I ride my bike about 20 miles every weekend.

5.

A: Wow! What happened?

B: I went skiing.

A: Gee. That looks pretty bad.

B: Yeah.

A: Do you ski often?

B: No. It was my first time.

6.

A: Do you get much exercise, Joe?

B: Yes, I do. I walk a lot.

A: Where?

B: To McDonald's. Yeah, I walk there about four times a week to get a hamburger and fries.

page 31, CD 1-42

Listening 2

1.

A: You look like you're in great shape, David.

B: Well, I go to the gym every day after work, and on Saturdays, too. I love it. Do you work out?

2.

A: Do you play a lot of sports?

B: Yes, I do.

A: Do you like volleyball?

B: Yeah, I play volleyball during the week.

A: Want to play with me and my friends tonight?

3.

A: You're in good shape, Zach. Do you play a lot of sports?

B: Yes, I do. I love sports. I play volleyball on Thursdays, and on Saturdays and Sundays I play tennis.

A: Which one do you like best?

4.

A: Do you like playing sports?

B: Nah, not really. I don't like exercising at all. But I do watch a lot of baseball on TV!

A: You really should get some exercise.

5.

A: What kinds of sports do you play?

B: Let's see. Well, in the summer I enjoy windsurfing. But I don't do anything in the winter.

A: Why not?

6.

A: So, do you get any exercise?

B: Well, not much. I don't have a lot of free time, but about once a week I walk for an hour.

A: Oh. Where do you walk?

out at the gym near my house for a few hours. I also play baseball with some friends from school. It's so much fun!

2.

I don't like jogging or doing anything too energetic. I prefer taking walks. I like to take a short walk every day through the park across from my house. Sometimes my boyfriend goes with me. It's nice to talk and look at the flowers and trees. On Sunday, I like to swim, but for only about a half hour. I sleep the rest of the weekend.

3.

I am a big soccer fan, but I only watch it on TV. I can't stand playing it! There are great games to watch on weekends. I also enjoy watching tennis. I'd like to learn someday, but I don't like to sweat. I love chess and often play with my younger sister. She's really good at it and usually wins. On weekends, I love to play video games with some of my friends.

4.

I just love to exercise! I like many different sports. Let's see... I like swimming a lot. I get up very early, around 5 a.m., and swim for two hours from Monday to Friday. I also enjoy basketball and play with a group of friends from work every Tuesday night. And I've also started playing golf this year. Before playing, I jog to warm up.

5.

I enjoy exercise, but I don't do it as much as I should. I meet a friend every Wednesday and we play tennis. I'm not a very good player, but it's fun and we usually play for an hour. On weekends, I like to bike around our neighborhood. I guess I spend an hour or two doing that. Oh, and I love baseball, but only watching it while sitting on the couch eating popcorn!

page 33, CD 1-44

Pronunciation, Task 1

1. I play tennis a lot.
2. I like to take walks.
3. What sports do you play?
4. Do you like watching sports?

page 33, CD 1-45

Pronunciation, Task 2

1. I go to the gym every day.
2. I watch a lot of baseball on TV.
3. What do you do on weekends?
4. Do you play tennis?

page 33, CD 1-46

Dictation

A: Do you play any sports, Nick?

B: Yes, I love playing sports. But my favorite sport is volleyball.

A: Really? Are you on a team?

B: Yeah, I am. It's a lot of fun.

A: How often do you play?

B: Oh, about twice a week. So, how about you? Do you play sports?

A: Well, it depends. Do you think playing video games is a sport?

B: Umm... I'm not sure about that.

Unit 9: Locations

page 34, CD 2-2

Listening 1

1.

A: Mom, have you seen my magazine?

B: I think it's in the living room next to the TV.

2.

A: Now where's today's newspaper? I can't find it anywhere.

B: Oh, I was reading it. It's on the sofa, between the cushions.

3.

A: Do you know where the remote control is?

B: Look in the living room. I think I saw it in front of the TV.

A: Oh, yeah.

4.

A: Where's my tennis racket? Did Dad borrow it again? I wish he'd ask me.

B: I saw it in your bedroom, under your bed.

A: Oh, yeah. That's right.

page 35, CD 2-3

Listening 2

1.

A: Do you think I should put the magazine rack next to the window?

B: No. Not next to the window. I'd put it in the corner next to the sofa. It will look nice there.

2.

A: Where do you think I should put the coffee table? Should I put it next to the sofa?

B: I think it will be better in front of the sofa. It'll be more useful there, I think.

page 32, CD 1-43

Listening 3

1.

I think exercise is so important to good health. There's a really good sports club near my school. During the week, I play tennis there for an hour before school starts. On weekends, I usually work

3.
A: What about the plant stand? It might be nice next to the window.
B: Yes, next to the window, either on the left or on the right.
A: I think I'll put it on the right.
4.
A: Now what about the bookshelf? It's so big!
B: Hmm. What do you think?
A: How about next to the door, against the wall?
B: To the left of the door?
5.
A: Now I need to find a place for this old chair that my mom gave me.
B: How about over there?
A: You mean in front of the window?
6.
A: We still have to find a place for this end table.
B: Yes, where can we put it?
A: How about next to the sofa, in the corner near the door?
B: Yes, good. Is that okay now?
7.
A: Where is a good place for the TV?
B: How about in the far left corner, to the left of the window?
A: Yeah, that sounds good. I'll put it there. There. How does it look?
8.
A: What about the dinner table?
B: Maybe we can put the dinner table against the wall, across from the sofa. In the middle of the wall.
A: Across from the sofa, against the wall. Is that what you mean?

page 36, CD 2-4

Listening 3

1.
A: Do these magazines go on the bookshelf?
B: Yes. Put them on the bookshelf, please. On the top is fine.
A: Should I put them beside the dictionary?
B: Yes, next to the dictionary will be fine.
A: I'd like to read these magazines later. They look interesting.
2.
A: What about the remote control for the TV?
B: Put it beside the TV.
A: There's a magazine there, the TV program guide. Should I put it on top of the magazine?
B: That's fine. And remind me to get a new battery for the remote when we go downtown.
A: Okay.

3.
A: These look like your car keys. Where do you usually keep them?
B: They're my extra apartment keys, actually. Just put them in one of the drawers in the desk.
A: The top two drawers are already full of stuff, so I'll put them in the bottom drawer for you. They'll be inside an empty box.
B: Okay.
4.
A: Do you want me to put this baseball cap away?
B: Yeah. Just put it behind the door.
A: Where? Should I hang it on the doorknob?
B: No, on the hook behind the door. It will be fine there, thanks.
A: I didn't know you wore a baseball cap.
B: It's not mine. It's my brother's.
5.
A: Do you need these glasses?
B: Not right now. I only use them for reading. Do you see the case they go in?
A: I don't see it.
B: Oh, never mind. Leave them on the coffee table, next to those sheets of paper.
A: Okay.
6.
A: There's a belt lying on the floor here.
B: Oh yes, that's my brother's. He leaves his clothes everywhere. It drives me crazy!
A: Should I put it somewhere?
B: Leave it on the chair. He always sits there.
A: Okay. The chair next to the window?
B: That's right.

page 37, CD 2-5

Pronunciation, Task 1

1. is
2. isn't
3. do
4. don't
5. are
6. aren't
7. does
8. doesn't

page 37, CD 2-6

Pronunciation, Task 2

1. It isn't on top of the TV.
2. Your glasses are on the desk.
3. I don't know where the newspaper is.
4. Does it look good in front of the window?

page 37, CD 2-7

Dictation

- A: Why doesn't anyone ever clean up this mess? Have you seen my purse?
B: Don't you usually keep it in the desk drawer?
A: Yes, but it isn't there now.
B: Oh, there it is, on the table.
A: Oh, great. Thanks. Okay, now... do you know where my keys are?
B: Well, I know they aren't on the hook where they belong.
A: Wait a minute... uh, I think I left them in the car. But I don't know where the car is!

Unit 10: The Family

page 38, CD 2-8

Listening 1

1.
A: That's me in the middle. That's my oldest niece, Megan, on the right. She's in her second year of college. And that's my nephew, on the left. He just finished high school.
B: Oh, he's handsome.
2.
A: That's me in the middle.
B: Who are the other two?
A: Those are my brothers, Nigel and Trevor. They're twins.
B: How old are they?
A: They're fifteen.
3.
A: That's me and my parents.
B: Boy! You look just like your dad.
A: No, I don't.
4.
A: This is a picture of my son and daughter.
B: Is your daughter younger than your son?
A: Yes, much younger. He's 24.
B: How old is your daughter?
A: She's 12.
B: That's a big difference.
5.
A: These are my parents and that's my grandmother on the left.
B: How old is she?
A: She's 80.
B: She looks young for 80.
6.
A: This is my father with my mom, my grandmother, my sister, and my cousin.
B: Which one is your mother?
A: The one all the way on the right.
B: Oh, yes.

Listening 2

- A: Do you have any brothers and sisters, Natalie?
 B: No brothers. I wish I did. But I have three sisters.
 A: Really!
 B: Yeah. And I'm the youngest.
 A: Poor you!
- A: Tell me about your family, Abby.
 B: Well, I have one brother—he's older than me.
 A: What does he do?
 B: He's a student. And I have two younger sisters.
 A: Wow. You have a big family.
- A: Do you have any brothers or sisters, Ben?
 B: Just one—my sister, Anna.
 A: Is she older than you?
 B: Yes, she is. She always bosses me around!
- A: Tell me about your family, Rosie.
 B: Well, I come from quite a big family. I have two brothers, both of them younger than me.
 A: Really? Do you have any sisters?
 B: Yeah. I have one older and one younger sister.
 A: You're lucky. I wish I came from a big family.
- A: Do you come from a big family, Tim?
 B: No, I'm an only child. It's just me and my parents.

Listening 3

- Both of my parents are taller than me. My dad is pretty tall, but my brother is even taller than my dad. Together they look like a basketball team! My sister and I are the short ones in the family.
- My brother isn't interested in music at all. He's into cars, like my dad. But I'm not interested in cars. I play the guitar and the piano. I guess I love music because of my mum. She sings beautifully. She plays the piano really well, too.
- I love animals. I keep a couple of parrots in a big cage in my room. I love

taking photographs of wild birds when I'm in the countryside. My dad and I often go away for the weekend and we have a great time birdwatching. My sister thinks I'm crazy. When my sister has free time, she loves to play cards. I can't stand card games.

- I enjoy reading. I read a lot of books and I love going to the library. My dad likes outdoor things. He's really into sports and swimming, and he always tells me I should get more interested in sports. But mom tells me that reading is the best way to learn. She always gives me books that she's been reading.
- I'm very interested in computers. I'm always teaching myself new computer programs and I have a lot of great software. My brother and I spend all our free time in computer stores and online. My sister is more interested in the arts. She likes music and she loves to read. She hates computers!
- I love traveling. My mother and I go to a different place every year. Both of us love to learn new things about cultures. My father never goes with us because he hates flying. My older sister is in college, so she stays home and studies while we're away. Sometimes I wish my sister and my father would travel with us because I miss them.

Pronunciation

- Do you have any brothers?
- What does he do?
- Who do you look like?
- What are their names?

Dictation

- A: Do you have a big family, Eva?
 B: Kind of. I have a younger brother and an older sister.
 A: Really? How old are they?
 B: Let's see... my brother is eighteen and my sister is twenty-five.
 A: Oh. What does your sister do?
 B: She's a chef.
 A: A chef? What a cool job! How do you like her food?
 B: I haven't tried it, actually. She lives in California.

Unit 11: Entertainment

Listening 1

- A: So do you think we should go and see it?
 B: Yes, I think so. I hear it's very good. My friend said the story is great.
 A: Yeah... I've heard it's full of action.
- A: What's the weather going to be like on Saturday?
 B: Hot and sunny.
 A: Oh, good, so let's go then. It'll be perfect for swimming.
 B: Yeah. But I just want to lie on the sand and sleep.
- A: What time is the game?
 B: It's at two o'clock.
 A: Great. Are you playing?
 B: Sure.
- A: What do you want to do this weekend?
 B: I don't know. What do you want to do?
 A: I don't know.
 B: Hey, I know. Let's get the guys and go rollerblading.
 A: Okay.
- A: What do you need to buy?
 B: Well, I need some new jeans.
 A: And I need some shirts.
 B: Okay. Let's go on Saturday afternoon.
- A: Want to come with me on Saturday? I don't think it'll be too hot. It's great exercise.
 B: Okay. I'll pack a lunch. Maybe we can ride to the park and have a picnic.
 A: Great idea.

Listening 2

- A: Hello.
 B: Hi, Emma. This is Nate.
 A: Hi, Nate. How's it going?
 B: Pretty good, thanks. Hey, would you like to go to a movie on Friday night?
 A: A movie? Sure. I think I'm free Friday night. What movie do you want to see?

2.
A: Hello.
B: Hi, Anne. This is Mary.
A: Oh, hi, Mary. How are you?
B: Great. Look, I'm calling about the weekend. I'm having a party.
A: A party. That sounds fun. When?
B: On Saturday night.
A: Saturday night is fine with me.
B: Great.

3.
A: Hello.
B: Hello, Rachel. This is Jake.
A: Oh, hi Jake.
B: I'm calling about Friday night. Are you doing anything?
A: I don't think so.
B: Great. How about going dancing with me?
A: Dancing? Sure. Thanks. You know I love to dance. What time?

4.
A: Hello.
B: Hi, Anne. This is Michael.
A: Hi, Michael. What's up?
B: There's a soccer game on Sunday afternoon.
A: A soccer game?
B: Yeah. Would you like to go?
A: Oh, sorry. I'm not free on Sunday.
B: Oh, well, some other time, maybe.

5.
A: Hello.
B: Hi, Jack. This is Kate.
A: Oh, hi Kate.
B: Hey, there's a good movie on TV tonight. Do you want to come over and watch it with me?
A: Oh, I'd love to, but I can't tonight. I have too much work to do.

page 44, CD 2-15
Listening 3

1.
A: Josh, would you like to go out for dinner Thursday?
B: Thursday? Oh, I'd love to, but I have to meet my sister for dinner.
A: Oh, well, some other time, then.
B: Sure.
2.
A: Melissa, would you like to see a movie on Saturday?
B: That sounds great. What time?
A: At 9:30?
B: All right.
3.
A: Hey, Jack, let's go for coffee after class on Monday.

- B: Oh, sorry. I have to go downtown. I have an appointment.
A: Oh, okay.
4.
A: Olivia, do you want to come over to my house for dinner Wednesday?
B: Thanks, I'd love to. What time?
A: Around 6:30.
B: Okay. See you then.

5.
A: Hey, Adam, let's play tennis on Sunday afternoon.
B: Sunday afternoon? I can't. I'm going away for the weekend. Maybe some other time?
A: Sure.
6.
A: Hey, Jen. I'm going shopping Friday night. I need a new dress. Want to come?
B: Friday night? Okay, I'm not doing anything special.
A: Good. Let's go after work.
B: Fine.

page 45, CD 2-16
Pronunciation, Task 1

- I can come to your play.
- I can't come to your party.
- They can go to the beach with us.

page 45, CD 2-17
Pronunciation, Task 2

- We can't go to the movies tonight.
- You can do whatever you want today.
- I can go to the soccer game with you.
- She can't meet me for dinner.

page 45, CD 2-18
Dictation

- A: How about going to a movie on Saturday night?
B: Saturday night? Sorry, I can't. I have to work.
A: Oh, that's too bad.
B: Yeah. I can go to the movies Friday night, though. Are you free then?
A: Yes, I think so. Can you check what's playing? I can't find my phone.
B: Okay, let's see... How about *The Monster's Return*? There's a 7:30 show.
A: That sounds good. Think you can give me a ride?
B: Sure. I'll pick you up around seven. See you Friday.

Unit 12: Prices

Page 46, CD 2-19
Listening 1

1.
A: Can I help you?
B: Yes, how much are these shoes?
A: They're on sale. Let's see... They're \$55.
B: Uh-huh.
A: Do you want to try them on?
B: No, thanks.
2.
A: How much is this computer?
B: It's on sale for \$1,899.
A: \$1,899!
B: Do you want to buy it?
A: That's okay. I'm just looking.
3.
A: This tie isn't bad. How much is it?
B: It's \$36.95.
A: \$36.95. Well, maybe I don't really need a tie. Thanks, anyway.

4.
A: These shorts are nice, aren't they?
B: Yes, and they're only \$26.95. Do you want to take them?
A: Yeah, I think I will.

5.
A: How much are these earrings?
B: They're only \$14.25.
A: They're nice. I'll take them.
B: Okay.

6.
A: That camera looks interesting. How much is it?
B: It's on sale. It was \$145, but now it's only \$125.
A: Hmm. Well, I'll think about it.

page 47, CD 2-20
Listening 2

1.
Let's see. Soup. That's two for a dollar. And a bottle of shampoo—\$6.50. So that comes to \$7.50 and your change is \$12.50.
2.
Okay, now—let me see what you've got. The DVD— a good one, one of my favorite movies - is \$22.95, and the batteries are on sale for \$4.95. So, let me see.... That comes to \$27.90. So here's your change, two dollars and ten cents.
3.
Yes, can I help you? Okay. Let's see. The newspapers are \$1.50, and the magazines will cost another...\$8.15. Yes, so that's, let me see, \$9.65, right? Here's your change, \$10.35.

4.
So you're taking the T-shirt—nice choice. The color looks good on you. Okay, that's \$8.95, then the socks. They're another \$3.20, so that's \$12.15, and here's your change, \$7.85.

5.
Mmm, I like chocolates, too. Okay, that's \$9.50 for the chocolates. And chocolate chip cookies, too. Mmm. You really do like chocolate. The cookies are \$2.99. So that's \$12.49. And here's your change, \$7.51.

6.
Is this all? Okay. Let's see. Now the magazines are \$6.25. And you're taking the book? That's \$12.00. So that comes to \$18.25 altogether. And here's your change. That's a dollar seventy-five.

page 48, CD 2-21

Listening 3

1.
I could never buy a car at home because we pay a very high tax on cars. Only rich people can really afford to buy a car at home. Here in the U.S., I drive a nice new car and I can easily afford it. You don't have to be rich to own a car, which is great.

2.
At home it only costs about \$300 a month to rent a nice apartment. That's what I used to pay for a four-room apartment in a good neighborhood. Here in the U.S., I pay more than twice that for a much smaller apartment, and it's not in a very nice neighborhood.

3.
I bought a lot of clothes in my country before I moved to the U.S. because everyone told me how expensive American clothing is. I was kind of surprised that I could get nice clothes here for very reasonable prices. In fact, it costs me less for clothes here than it used to cost me at home.

4.
In my country, not a lot of people travel by plane because it costs more than most people can afford. But the U.S. is such a big country and the population is large, so you have a lot of people traveling by plane. That's what keeps the prices down. That means I can afford to fly here and I do it all the time. I couldn't do that at home.

5.
Most people send their children to private schools at home because the public schools are not very good. You have to pay a lot to do that, so it's a big expense for many

people. Public schools are better in the U.S., and they're free, so most people here send their children to public schools.

6.
Here in the U.S. you need to have health insurance because it costs a lot to see a doctor or to enter a hospital. At home, you don't have to pay much to see a doctor or go to a hospital because most of the clinics and hospitals are run by the government.

page 49, CD 2-22

Pronunciation

1. a thousand
 2. one thousand
 3. two hundred and twenty-seven
 4. two hundred twenty-seven
 5. four thousand—six hundred and eighteen
 6. four thousand—six hundred eighteen
- page 49, CD 2-23

page 49, CD 2-23

Dictation

- A: Excuse me. I need a new computer. What's the price range for your laptops?
B: Well, our lowest-priced laptop is only three hundred twenty-nine ninety-nine. Our highest-priced model costs two thousand one hundred ninety nine ninety nine.
A: That's expensive! Can you tell me about the low-priced one?
B: Well, it's fine for basic use, if you don't play games much.
A: Well, I am a big gamer, but I don't want to spend over a thousand dollars, though.
B: This model has a lot of power, and it only costs seven hundred ninety nine dollars. It's very popular.
A: Hmm, let me take a look.

Unit 13: Restaurants

Page 50, CD 2-24

Listening 1

1.
A: Are you ready to order?
B: Yes, I'd like to start with the salad, please.
A: Okay. And what would you like for your main dish?
B: Hmm. I'll have the spaghetti. Is it good?
A: I've never tried it. Anything to drink?
B: Tea, please.
A: And how about dessert?
B: Not today, thanks.
2.
A: Hi there. What can I get you today?

B: Well, let me see. I'll just have some soup and a salad.

A: Sure. Soup and salad. Our special today is grilled fish, and that comes with broccoli or peas.

B: No, thanks. Not today. I'm not very hungry. But I would like some chocolate ice cream for dessert.

A: Sure. Anything to drink?

B: Coffee, and some water, please.

3.

A: Hi! Have you decided yet?

B: Is the beef stir-fry very spicy?

A: Yes, it's pretty hot.

B: Hmm. I think I'll have a hamburger then. And a glass of milk.

A: Anything for dessert? The cheesecake is excellent.

B: No, thanks.

page 51, CD 2-25

Listening 2

1.

A: There you are, sir. Two slices of pizza and a large cola.

B: Thank you. Hmm.

C: How does it look?

B: Okay, I guess, but I think I should have ordered three or four slices. These slices are much smaller than I expected.

2.

A: And here's your order. Steak with french fries and coffee.

B: Thanks. I can't wait to eat. I'm starving.

C: It looks okay. How is it?

B: Let me try. Oh, just perfect.

3.

A: Sorry to keep you waiting. One order of fried chicken with broccoli.

B: Thanks. Oh my! This chicken looks pretty dry.

C: Really. How does it taste?

B: I'm afraid it's not very fresh. I think it must have been frozen.

C: Let's send it back.

4.

A: There's your order, ma'am. Fish, salad, and peas.

B: Oh. But you told me today's vegetable was broccoli.

C: You don't like peas, do you?

B: No, I don't. I hate peas!

5.

A: And here's your dessert. Chocolate cake and a large cola.

B: Great.

C: Wow. That cake looks good. I wish I had ordered it.

B: Do you want to try it? It's delicious.

C: Just a taste. Mmm. Fabulous.

6.
 A: Did you order the spaghetti?
 B: That's right.
 A: Good. Here you are. And here's your cola.
 B: Thanks. I don't think I made a very good choice.
 C: Really?
 B: Yeah. I think I can make better spaghetti than this.

page 52, CD 2-26

Listening 3

1.
 I went to a new steak restaurant last night that opened near my house. I love trying new places. To start the meal, I had an interesting appetizer. It was some kind of seafood with a spicy sauce on it... Mmm! The main dish, of course, was steak. It was very small and a little tough, though. However, the vegetables were great—nice and fresh, but not too oily. The final thing was the best—the dessert! It was apple pie with a lot of ice cream on it. I know that I shouldn't eat so many sweets, but it was delicious!

2.
 Have you ever tried that seafood restaurant on Main Street? You should—it's great! I go there often. In fact, I went there last weekend. To begin, I had a salad. It was nice and fresh with a great house dressing. My main dish was a fish that I had never tried. I really enjoyed the spices it was cooked in. The vegetables were good—very fresh and tasty. For dessert, I had chocolate cake. It's usually very delicious, but this time, it was much too sweet. I couldn't eat more than two bites! That's okay, though, because I'm on a diet.

3.
 My new girlfriend took me to a Chinese restaurant in her neighborhood the other night. It was pretty good. First we had some egg rolls. They were the best I had ever tasted. Then we ordered the beef and pepper stir-fry. It came in a very interesting sauce—spicy, but not too spicy. We also ordered the steamed vegetables, but they were awful. They were really too soft. The dessert was a big bowl of fresh fruit. Some of the fruit I had never seen. It was fantastic—and so was my date!

4.
 For lunch, my co-worker and I went to a nice little French restaurant near our office. He didn't feel like eating much, so he just had a small salad. I had a large meal, though. First, I had the onion

soup, but it was much too salty. For my main dish, I had a piece of pork. It was too dry and had no taste. The vegetables were perfect, though—broccoli and peas. Those are my favorites. Finally, I had a large bowl of chocolate mousse. It was just like the chocolate mousse I had in France during my last vacation—very creamy and delicious. I think I'll have it next time, too.

page 53, CD 2-27

Pronunciation

- The pie was delicious.
- The French fries were really salty.
- The steak wasn't cooked enough.
- The vegetables weren't very fresh.

page 53, CD 2-28

Dictation

- A: How was your dinner, Evan?
 B: It was delicious! How about yours?
 A: Actually, it wasn't great. My vegetables were overcooked.
 B: Really?
 A: Yeah, and the potatoes weren't spicy enough.
 B: Oh, that's too bad. And you know, the service wasn't as fast as it usually is here.
 A: Yeah, I guess you're right. Let's eat somewhere else next time.

Unit 14: Small Talk

page 54, CD 2-29

Listening 1

- Oh, hello, Michael. I haven't seen you in ages. How is everything with you these days?
- It's been great seeing you again. Gee, look at the time. I've got to run. Talk to you later.
- How are you, anyway? It's so nice to see you. What have you been doing lately?
- It's been really nice talking to you. Let's get together again soon, okay?
- Oh, hi. I've been thinking about you. I haven't seen you in such a long time. How's everything?
- Where have you been? It's been ages. How's it going with you?

7.
 Listen. I hope to see you again soon. Let's have lunch sometime, okay?

8.
 How have you been? And how's your family? It's so nice to see you again.

page 55, CD 2-30

Listening 2

- A: Hey, how's it going? Are you enjoying the party?
 B: Yes, I am. The people here are really nice.
 A: Really. Everyone is so friendly.
- A: Hi, Tim. How's everything?
 B: Everything's fine, thanks.
 A: Hey, hear that? That's Taylor Swift. Isn't she great?
 B: Yes, she's really good.
- A: Who's that over there? Have you met her?
 B: No, I haven't met her before. But I think I will now. Nice talking to you.
- A: So, how are you, anyway?
 B: Okay. Not too bad.
 A: How's everything at work?
 B: Fine, but I'm very busy. I have to work late nearly every night.
- A: I think I'll get something to eat. The food looks good. Can I get you something?
 B: No, I'm not hungry right now, thanks.
 A: Okay, talk to you later.
- A: Hey, hi. I've been thinking about you. I haven't seen you in ages. Did you have a good trip?
 B: Yeah, it was great. I took a train across Canada. Then I drove to Disneyland.
 A: Wow! That's great.
- A: Hey, great to see you. How have you been?
 B: Fine, thanks.
 A: How are your parents?
 B: Oh, Mom and Dad are fine, thanks. Mom just started a new job.
 A: Oh, really?
- A: Hi. How have you been?
 B: Oh, fine, thanks.
 A: Do you know everyone here?
 B: Yeah, almost everyone.

Listening 3

1.

A: Hey, I was just talking to Molly. Did you know she's leaving the company?
 B: Really? You're kidding!
 A: Yeah, she's decided to change jobs. She wants to become an airline pilot.
 B: An airline pilot? Wow. That's a surprise.
2.

A: I'm really excited about the rock concert next week. I'm glad I got my tickets early, because I heard that all the tickets had been sold.
 B: I heard that, too. I'm looking forward to the concert. It should be great!
3.

A: I got a really cool present for my birthday.
 B: Oh yeah? What is it?
 A: My parents gave me a bird—a yellow canary. She's so cute. I've always wanted a bird. I love when they sing.
 B: That's awesome. So what are you going to call her?
 A: Polly.
4.

A: Oh, hey, Claire just texted me. She says she's sick. That's why she's not here tonight.
 B: Yeah. I spoke to her dad this morning, and he said she has a really bad case of the flu. She's had it for about a week.
 A: Sometimes it takes a long time to get over the flu. Claire has been sick a couple of times this year.
 B: I know. It's too bad.
5.

A: That guy over there just moved here from Canada. I was talking to him a while ago. He's really interesting. He's an actor and he's already appeared in a couple of movies.
 B: Yeah, so he was telling me. He mentioned the names of his movies, but I haven't seen any of them.
 A: Maybe one day he'll be a big star.
6.

A: There's a really interesting exhibition at the museum this month. It's all about Walt Disney and the story of how he started making cartoons.
 B: Is that right? I haven't been to the museum for a long time.
 A: You should go and take a look at it. I'm sure you'll find it really interesting.
 B: I think I will. Thanks for letting me know.

Pronunciation

1. How's your family?
2. How are you?
3. How have you been?
4. What have you been doing?

Dictation

- A: Hi, Angela! I haven't seen you for a long time. What's new?
 B: Oh, not much really. I've been studying a lot. What about you? What have you been up to?
 A: Uh, not much. I did visit Gina last week.
 B: Oh, nice. So, how's your sister these days?
 A: She's fine, thanks.
 B: And how are your parents?
 A: Oh, they're pretty busy, but doing well.

Unit 15: Vacations

Listening 1

1.

A: Did you have a good vacation?
 B: Not bad. I decided not to go away. I just stayed home and watched TV.
 A: You call that a vacation?
2.

A: How was your vacation?
 B: So-so.
 A: Where did you go?
 B: I went to Hawaii.
 A: And?
 B: Well, I went for the sunshine, but it rained every day! So I couldn't get a tan.
 A: Hey. That's tough!
3.

A: How was your vacation?
 B: Very disappointing.
 A: Oh, what did you do?
 B: Nothing. I stayed home and helped my father fix his car.
 A: Oh, no!
4.

A: Did you do anything interesting on your vacation?
 B: Mmm. Well, I went out of town for a few days. I visited my brother and his family.
 A: Did you have a nice time?
 B: It was terrible. The kids were fighting all the time.
5.

A: When did you get back from your trip?
 B: Last week.

- A: So did you go to the beach?
 B: Not this time. I rented a house in the country. It was really quiet and peaceful. And really boring! And the birds woke me up at six o'clock every morning.

6.

A: What did you do on your vacation? Did you stay home?
 B: No, I went skiing.
 A: Really. Did you have a good time?
 B: It was great—until I broke my leg!

7.

A: How was your vacation?
 B: Vacation? Oh, that!
 A: Did you go to the beach?
 B: No, I had to stay home and study for my exam.
 A: Sounds awful.
 B: It was. And I failed the exam!

8.

A: Did you go to California for your vacation?
 B: No, I went to Nevada.
 A: To Las Vegas?
 B: Yeah, Las Vegas.
 A: That's great. How was it?
 B: It was all right until I spent all my money!

Listening 2

1.

A: Did you have a nice vacation?
 B: It was nothing special. The weather was terrible.
 A: That's too bad.
2.

A: Did you enjoy your trip to Vancouver?
 B: Yeah, it was fantastic. The people are so nice.
3.

A: How was your ski trip?
 B: Awful.
 A: Why?
 B: There was no snow!
4.

A: So how was your trip to France?
 B: Very disappointing. It was so crowded everywhere. We couldn't even get a hotel room.
 A: That's too bad. You should never go in July.
 B: Now you tell me!
5.

A: When did you get back from the beach?
 B: Last weekend. I had a terrific time. I swam every day and I learned how to windsurf.
 A: Great!

6.
A: Did you have a nice vacation?
B: It was terrible. The food was awful.
And the hotel wasn't clean at all.
A: Oh, that's too bad.

7.
A: So how was your trip to Thailand?
B: I had a wonderful time. The shopping was fantastic. And the people were great.

- A: Sounds like you had fun.
B: I did.

8.
A: Did you have a great vacation?
B: Really great! But it was too short.
A: Really. How long was it?
B: Only a month.
A: A month! You're lucky!

page 60, CD 2-36

Listening 3

1.
A: Is this you?
B: Yes, it is.
A: Wow! It looks really fun, but hard. How do you stay on them?
B: In the beginning, you don't. You fall off all the time. But you learn pretty quickly. I had a wonderful time.
2.
A: What are you doing here?
B: My friends and I went camping. It was really great. But it got very cold at night. This is how we kept warm.
3.
A: What did you do?
B: Oh, I went sightseeing and visited all the museums.
A: Oh, that sounds interesting.
B: Actually, it was pretty boring. I hate museums.
4.
A: Oh, this must have been a wonderful vacation.
B: Yes, it was fantastic. The weather was perfect. And the water was so clear.
A: Wow. Look at you. You're all red.
B: Yes, I got a terrible sunburn.
5.
A: What are you doing here?
B: Oh, I took a cooking course in Italy.
A: Terrific. So what can you make now?
B: Spaghetti and meatballs!
6.
A: Did you travel the whole way in this?
B: Yes, we did. It was really very comfortable to travel in. We slept in it, too.

page 61, CD 2-37

Pronunciation, Task 1

1. It rained every day.
2. I rented a house.
3. I walked on the beach every morning.

page 61, CD 2-38

Pronunciation, Task 2

1. I listened to music all day.
2. I heated the cold spaghetti.
3. I jumped in the lake.
4. We traveled to Hawaii on our vacation.
5. I shopped at an outdoor market.
6. We waited three hours for our flight to leave.

page 61, CD 2-39

Dictation

- A: How was your vacation, Julia?
B: It was great! I rented a house with some friends at the beach.
A: That sounds like fun!
B: It was. I walked on the beach every morning, and I learned to windsurf.
A: Nice. Did you stay at the beach the whole time?
B: No, we visited a cute town nearby. We shopped for souvenirs and ate ice cream.
A: Sounds wonderful.
B: It was. In fact, I've decided I want to live near the beach!

Unit 16: Apartment Living

page 62, CD 2-40

Listening 1

1.
A: What's your apartment like, Ken?
B: It's comfortable, but it's pretty small. There's only one room.
A: Really? Don't you have a bedroom?
B: No, I sleep in the living room.
A: What about your cat?
B: She sleeps in the living room, too! Right next to me.
2.
A: What's your new apartment like, Celia?
B: It's really big. I love it.
A: How many rooms does it have?
B: Lots. It's got two bedrooms, a living room, and a huge kitchen and bathroom.
A: Sounds great. So, when can I come and stay with you?

3.
A: Do you like your apartment, Joe?
B: Not really. It's very small.
A: Really?
B: Yeah, there's just one bedroom and a living room.
A: That isn't so small. How many people live with you?
B: Seven!
A: Seven! Wow!

4.
A: Do you live with your sister, Ellen?
B: Yes, I do.
A: What's your place like?
B: It's nice. There are two bedrooms, a big one and a small one.
A: That's great.
B: Yes, but I have the small one.
A: Oh.

page 63, CD 2-41

Listening 2

1.
A: Does the kitchen have everything you need, like a stove and a refrigerator?
B: There's a stove, but not a refrigerator. I need to buy one.
2.
A: You don't have a bed in your bedroom?
B: Well, I have a TV. But for now, I only have a mattress on the floor.
A: Really?
3.
A: We don't have much furniture yet. We don't even have a sofa in the living room.
B: Hey. I've one I can sell you.
A: Really? Great.

4.
A: The bathroom is very small. There's just a shower and a toilet.
B: You can come and take a bath at my place any time.
A: Thanks, I probably will.

page 64, CD 2-42

Listening 3

1.
The bookshelf looks really good in the living room. And the TV is just fine. When I find an MP3 player, I'm going to put it in the bookshelf. I don't have an MP3 player now because I want to find a cheap one. I'm going to check out the sales next week. I have a dinner table, but I still need a sofa. Now I have to sit at the dinner table to watch TV. My living room is small, so I want a small sofa.

2.

If you have an old bookshelf you aren't using, I'd be really happy to buy it! I haven't been able to find one that is the right size. All the ones I looked at were too big. Right now there are books all over the floor and the sofa. But I managed to pick up a TV and MP3 player at a moving sale last weekend. I still need to find a dinner table. All the ones I looked at in the stores were too expensive.

3.

I was thinking about getting a bookshelf, but I don't have many books yet, so I guess I can wait. I was lucky. I got a really cheap used TV the other day. It only cost \$50 and it works really well. It's nice to have something to watch. Right now I don't have enough money to buy an MP3 player. The dinner table is very nice and big enough for six people. I bought a cheap sofa, too. It's really comfortable.

4.

The bookshelf is good, though it's probably a little too big for the living room. I need a TV, but I'm waiting for the new models. I have a good MP3 player. So that's good. However, I still haven't bought a dinner table. I saw a great one last week. The sales clerk said that they're having a big sale next week, so I'm waiting for that. For now, I'm eating my meals while sitting on the sofa.

page 65, CD 2-43

Pronunciation

1. There's a small yard.
2. There's only one bathroom.
3. There're four bedrooms in my apartment.
4. There're three windows in my living room.

page 65, CD 2-44

Dictation

- A: What's your new apartment like, Matt?
 B: It's perfect. It's just the right size. There're two bedrooms, a living room, and a kitchen.
 A: Nice!
 B: Yeah. Oh, and there's also an office.
 A: Wow, it sounds big! Do you have furniture yet?
 B: Not yet, but there's a sale going on at Furniture World this weekend.
 A: Great. Let me know if you need help with anything.

Unit 17: Hopes and Plans

page 66, CD 3-2

Listening 1

1.

- A: I hope to be famous someday.
 B: Really? Famous for what?
 A: Oh, it doesn't really matter. Maybe I'll be a singer, or an actor... or maybe a professional baseball player.
 B: Well, good luck!

2.

- A: I don't care about making a lot of money. I just want to have a job that I love.
 B: Really? What kind of work do you want to do?
 A: I'm not sure yet. Maybe be a doctor. But I want to be look forward to going to work every day.

3.

- A: I love children. I hope to have a big family.
 B: Oh? How many children do you want to have?
 A: Oh, maybe four or five.
 B: Four or five? Better you than me!

4.

- A: I've always dreamed of learning to surf.
 B: Surf? Isn't surfing difficult? And dangerous?
 A: Well, yeah, but I've heard it's lots of fun. I really want to try it.
 B: Okay, okay. But maybe you should learn to swim first.
 A: Yeah, I guess so.

5.

- A: I really hope to graduate from college.
 B: That's great. What college do you want to go to?
 A: Oh, I'm still in high school. I'm studying for my exams at the moment.
 B: Oh. Well, study hard. And good luck!

6.

- A: My dream is to have a big house someday.
 B: Really?
 A: Yeah. I want four bedrooms, a big yard, a 3-car garage, a pool...
 B: Hey, sounds nice. Can I come visit?

page 67, CD 3-3

Listening 2

1.

Well, unfortunately this summer I'm going to study for my exams. I'd like to take a vacation, but this is my last summer

for studying... my exams are next spring. Next summer I can have fun!

2.

I'm going to try to get a part-time job. I think I might work at a clothing store or a movie theater. I wish I could just relax this summer, but I really need to make money.

3.

I'm going to visit my grandparents this summer. I haven't seen them for a few years, and it'll be great to spend time with them. I'll miss my friends, but I know we'll text all the time as usual!

4.

I'm going to study Spanish in Spain this summer. I'm going to live with a Spanish family, so I'll have to speak Spanish all the time. I'm kind of nervous, but really excited. I hope to make lots of new friends and improve my Spanish!

5.

Actually, I don't have big plans for the summer. I'll probably just hang around at home and play video games and sleep a lot. I'm always studying during the school year, and I had a job last summer, so it'll be nice to just relax and take it easy for a change.

6.

I'm going to spend most of the summer babysitting for my little sister. My parents both have to travel a lot for work, and my sister is too young to stay home by herself. It's not really fair; I'd rather hang out with my friends.

page 68, CD 3-4

Listening 3

1.

- A: So, Jake, any plans for after you graduate?
 B: Well, I don't think I want to get a job right away. I might want to travel.
 A: Really? Where do you want to go?
 B: Well, it would be great to go to Africa... and maybe South America. Oh, and China.
 A: Wow!
 B: But I'll have to make some money first, I guess... maybe get a job...

2.

- A: What are you doing after you graduate, Libby?
 B: I'm going to medical school.
 A: You're kidding... more school?
 B: Yeah, it'll take six years to get my medical degree.
 A: Well, good for you. I know you'll be a great doctor.

3.
A: What are you going to do after you graduate, Mary?
B: I might try to find my own apartment.
A: Where do you want to live?
B: I'm not sure. I want to live near my family, but I dream about living close to the beach.
A: That's a hard decision.
B: It will probably be difficult to find an apartment by the beach.

4.
A: What are you going to do after you graduate, Matt?
B: I'm going to be an actor. I'm moving to Hollywood next week!
A: Do you have an acting job already?
B: Oh, that's going to be a surprise!

5.
A: What are you planning to do after graduation, Zach?
B: I'm getting married!
A: Really! That's exciting! You and Eva are such a perfect couple!
B: Eva? We broke up last year! I'm marrying my new girlfriend, Elizabeth.
A: Wow! Things change fast!

6.
A: I can't believe we're graduating next week.
B: Neither can I. So, what are you going to do next, Kristin?
A: I have no idea. I've been looking for a job, but haven't had any luck.
B: What kind of job do you want?
A: Oh, just about anything. I don't know....

page 69, CD 3-5

Pronunciation

- I'm going to graduate next month.
- I want to travel this summer.
- I hope to be rich someday.

page 69, CD 3-6

Dictation

- A: What are you going to do after you graduate, Evan?
B: Well, I hope to travel around the world.
A: Really? Cool! Where do you want to go?
B: Let's see... first I'm going to go to Singapore, then Australia.
A: That's so exciting. Are you going to travel alone?
B: Well, I'd like to travel with a friend. Hey, do you want to come with me?
A: That would be great! But I'm going to start a new job in August.
B: Oh. Well, let me know if you change your mind.

Unit 18: The Weather

page 70, CD 3-7

Listening 1

1.
And here is today's weather forecast for the international traveler. Let's start with Beijing. It will be a cold day in Beijing today, and windy. The low will be zero and the high will be 6 degrees.

2.
Mexico City will be warm and wet, with a low of 23 degrees Centigrade and a high of 28.

3.
Tokyo is expecting cloudy weather with heavy rain. The low will be 4 degrees and the high 12.

4.
New York is going to have a windy day. It will be very cold with a low of minus 10 and a high of zero.

5.
In Taipei it will be cloudy, wet, and hot today. The low will be 20 degrees and the high will be 30.

6.
Expect another hot, dry day in Los Angeles – still no rain in the forecast. The low will be 80 degrees and the high 95.

page 71, CD 3-8

Listening 2

1.
A: Are you going out?
B: Yes. Later. What's the weather like outside?
A: Not very nice. Cloudy and windy. I think it's going to rain later.
B: Oh, really? It was sunny this morning.

2.
A: Let's go out for a walk. It's so nice and sunny.
B: Yes, it is. Not a cloud in the sky. Just let me put this on.

3.
A: Are you going out in this snow?
B: Yes, I have to go downtown.
A: Well, wear something warm. It's really cold outside.

4.
A: Is it cold outside?
B: Not really. It's raining a little, but it's still nice.

5.
A: It's really hot and humid today.
B: It sure is. It must be at least 95 degrees out there!

A: I think I'll go to the pool for a swim.

6.
A: Oh, look. It's snowing.
B: Great. Let's get our things and have a snowball fight.
A: No way! It's too cold for me.
B: Come on. There's no wind. It'll be nice.

page 72, CD 3-9

Listening 3

1.
A: How's the weather?
B: The temperature is going down, and it's turned very windy. I think it's going to rain a lot tonight.

2.
A: How's the weather now?
B: It's much warmer now than it was this morning. And the wind has stopped, too. I think I'll go out for a walk.

3.
A: Is it nice outside?
B: It was nice when I got up this morning, but now the sky is very dark. I think it's going to rain.

4.
A: What's it like outside?
B: It's getting very windy now. I don't think it's a good idea to go out. I think we're going to have a bad storm.

5.
A: Is it a nice day today?
B: It's much nicer now. It was so cold and windy this morning, but it's really nice outside now. And it's getting warmer, too.

6.
A: What's it like outside today?
B: It was cold and wet earlier, but now it's stopped raining and the sun is coming out.

7.
A: What's the weather like?
B: It was terrible this morning when I woke up—very hot and humid. I'm glad it's getting cooler now.

8.
A: Is it still snowing?
B: It sure is. We're going to have a really bad snowstorm. Let's not go out today.

page 73, CD 3-10

Pronunciation

- In Taipei it will be cloudy, wet, and hot today.
- Tomorrow it's going to be sunny, hot, and humid.
- Remember to wear your boots, jacket, and hat.

Dictation

- A: What's the weather like outside?
 B: It's sunny, humid, and very hot.
 I think it's about 98 degrees.
 A: That sounds awful!
 B: Do you want to go to the beach? Ann, Jo, and Jo's sister are going.
 A: No, thanks. It's too hot for the beach. I'm going to stay inside and read, drink ice water, and sit in front of the air conditioner.
 B: We might stop by Super Burger on the way home. Can I get you anything?
 A: That would be great. I'd like a cheeseburger, fries, and a small soda.

Unit 19: Shopping**Listening 1**

1.
 A: I think these are too big. Do you have a smaller pair?
 B: Yes, we do. What size are those?
 A: These are 9 ½.
 B: Let me find a smaller pair.
 Um—much smaller.
2.
 A: How much is this?
 B: It's \$399.
 A: \$399. That's very expensive.
 B: It does look very nice on you.
 A: Thank you.
 B: Actually, it may be on sale soon.
 A: Okay. I'll check back next week.
3.
 A: Oh, I haven't read this. Is it good?
 B: I think so.
 A: Is it a mystery?
 B: Well. Actually I haven't read it, but I think so.
 A: Just what I need. I'll take it.
4.
 A: Are these fresh?
 B: Yes, they are.
 A: They look delicious.
 B: Why don't you try one?
 A: Really? Okay. Mmm. These are good.
5.
 A: I think this one is fine. It'll be great for the beach. What do you think?
 B: Yes, it's a great color on you.
6.
 A: Excuse me, do you know if this shampoo is on sale?
 B: Yes, it's buy one, get one for half price.
 A: Oh, that's a good deal. Thanks.

Listening 2

1.
 A: Could I help you with anything today, madam?
 B: Well. I really like this blouse. Do you have it in another design?
 A: Yes, we do.
 B: Great! I'll take it, then.
2.
 A: Do you need any help, sir?
 B: Yes, actually, I do. These are a small and they're too tight. Do you have a medium?
 A: Yes.
 B: Great! I'll take them.
3.
 A: These are the most beautiful watches in the store.
 B: They really are nice. How much is this one?
 A: It's \$2,500. Would you like to buy it?
 B: No, thanks. It's too expensive for me.
4.
 A: Need any help this morning?
 B: No, I'm just looking around for some gift ideas, thanks.
5.
 A: Those are really nice dresses.
 B: Yes, they certainly are. I love the design. Do you have one in a size 12?
 A: Yes, we do. Would you like to take it?
 B: Yes, please.
6.
 A: Do you need any help?
 B: Yes. I want to buy a shirt for my husband. Do you have anything in cotton?
 A: Yes, we do. Look at these.
 B: They're perfect! I'll buy the gray one.
7.
 A: Good afternoon, ma'am. Can I help you find anything?
 B: Oh, I'm not sure what I want. I'll just look around for a while, thanks.
8.
 A: May I help you with anything, or are you just looking?
 B: I'd like these green gym shorts, please. Do you have them in a large?
 A: I'm afraid we don't.
 B: Oh, that's too bad.

Listening 3

1.
 A: Can I try on that shirt, please?
 B: This one?
 A: No, not the one with the short sleeves. The other one.

- B: Here you are.
 A: Thanks. Can this be machine washed, by the way?
 B: No, it's silk, so you should dry-clean it. It's not a good idea to wash it by hand or machine-wash it.

2.
 A: I'd like to buy some envelopes.
 B: Which ones? These big ones?
 A: No, those are too big. Do you have any smaller ones?
 B: How about these?
 A: Yes, they look like a better size. Can they be used for air mail letters?
 B: No. These are meant for regular mail.

3.
 A: Can I see that watch, please?
 B: The one with the narrow band?
 A: No. The one with the wide band. Is this a man's watch? I'm looking for a gift for my girlfriend.
 B: Actually, anyone can wear it. It's not just for a man.
 A: Hmm. It's nice.

4.
 A: I love that tie.
 B: I'm not crazy about stripes myself.
 A: No, no—the pink and white one.
 B: Oh. I don't like that, either.
 A: It's kind of fun. It's for my brother's birthday. He likes things that are a little different.

5.
 A: Can I see that blouse?
 B: The one without the pockets?
 A: No, the other one.
 B: Here you are.
 A: What fabric is this? Is it cotton?
 B: I think it's a linen and cotton blend.
6.
 A: I'd like to get some apples.
 B: How about these big ones?
 A: I don't think they're very sweet. The smaller ones are usually sweeter.
 B: Okay. Let's get some of these small ones.

Pronunciation

1. Would you like a large or a small coffee?
 2. Are you paying with cash or credit?
 3. Can this be machine-washed or should I dry clean it?
 4. Do you like this blue coat or the red one?

Dictation

- A: May I help you with something, or are you just looking?
 B: Can I see that watch, please?

- A: The one with the silver band?
 B: No, the one with the black band.
 A: Certainly. Here you are.
 B: Thanks. Yes... this is perfect. I'll take it.
 A: It's a very nice choice. Will you be paying with credit today?
 B: No, I'd like to pay with cash.

Unit 20: Describing Things

page 78, CD 3-17

Listening 1

1.
 A: Hello. City Taxi.
 B: Yes, I left a computer bag in a taxi coming back from the airport.
 A: Can you describe it?
 B: Yes, it's brown leather, with the initials PWD on it.
2.
 A: Hello. City Taxi.
 B: Hello, has anyone turned in a lady's handbag? I left one in a taxi about an hour ago.
 A: Can you describe it?
 B: Yes, it's a wide bag with thin blue and brown stripes.

3.
 A: Hello.
 B: Is this City Taxi?
 A: Yes, it is.
 B: I'm calling about a wallet. I think I left it in a taxi this morning. It's a black wallet. It had all my credit cards in it.
 A: Oh, dear.
4.
 A: Hello. City Taxi.
 B: Hello. I left a pair of glasses in a taxi this morning.
 A: Sunglasses? Black frames with initials on them?
 B: No. No, they're regular glasses. They were in a brown leather case. I can't see a thing without them.
 A: Sorry. They're not here.

page 79, CD 3-18

Listening 2

1.
 I wear it instead of sunglasses because sunglasses make me look so stupid. I always wear it when it's sunny outside. If I don't wear it, the sun hurts my eyes. It's not too good on windy days, though.
2.
 It's excellent for work because it's pretty big and I can get my laptop and all my

business papers in it. It's not one of those cheap-looking plastic ones. It's made of real leather.

3.
 I use it to put my things in when I play sports. It's pretty big, so I can get all my clothes and my running shoes into it.
4.
 It's an expensive one, but I use it a lot because it's very wet here in the fall. I love the colors, too. People can easily find me in a crowd when I'm using it.
5.
 It's great when you're on a trip somewhere, especially when you're taking a flight, because you can take it on board an aircraft. It's not very big, so you can put it in the overhead compartment or under the seat in front of you. It also has wheels and a handle that you can pull out.
6.
 They're very comfortable for jogging or walking. That's good because I jog and walk a lot. I've had them for about three years. I hate the color. But I'll use them until I can afford a new pair.

page 80, CD 3-19

Listening 3

1.
 It's a brown leather one. I keep all my money and my credit cards in it. I usually keep it in my back pocket. It probably fell out when I was getting off the bus. I hope I get it back because it also has my ID card in it, and that's very important.
2.
 I'm always losing them or putting them down and forgetting where I put them. I think I was wearing them when I was on the bus. Then I stopped for a cup of coffee at a coffee shop. I think I took them off then because I don't need them when I read, and I was reading a magazine. Yes, maybe that's where they are.
3.
 I'm sure I had them when I left school because I remember putting them in my purse. I'm sure I had them when I came home or I couldn't have driven the car or opened the front door. So that means they're somewhere inside the house.

4.
 I'm sure I used it to pay the bill at the restaurant when I had lunch there. After that I went to the department store, and I think I used it when I bought my jacket. I'm sure that's the last time I used it, so it's probably there.

5.
 I usually keep it at home in a drawer in my desk because I only use it when I travel internationally. But it's not there, so I wonder where I put it. Oh, maybe I left it at the office when I came back from my trip to France. I think that's where it is, because I went straight from the airport to my office.

6.
 I thought it was in my computer case. I usually put it there when I get one from the newsstand and then read it when I get home. Now I remember! I was on the subway! I took it out to read the sports section. I'm sure I left it there.

page 81, CD 3-20

Pronunciation, Task 1

- leather wallet
- expensive sunglasses
- regular glasses
- colorful backpack

page 81, CD 3-21

Pronunciation, Task 2

- comfortable chair
- attractive person
- plastic toys
- running water
- beautiful sunset
- interesting book

page 81, CD 3-22

Dictation

- A: Hello. City Taxi.
 B: Hello, has anyone turned in a cell phone? I think I left mine in a taxi this morning.
 A: Well, our taxi drivers find lots of cell phones every day. Can you describe it?
 B: Yes, it's purple. And it's in an orange case.
 A: Hmm, ... Those are unusual colors. Let's see... no, I'm sorry, we don't have it.
 B: Are you sure? I have to find it... it has all my important information in it. Wait - what's that? Oh, it's in my jacket pocket!

Unit 21: Directions

page 82, CD 3-23

Listening 1

1.
 A: Excuse me. Where's the post office?
 B: The post office? Go straight for two blocks and then turn left. It's on the left.

- A: Up this street two blocks and left?
B: That's correct.
2.
A: Can I help you?
B: I'm looking for the bank.
A: Well, take a right at the first corner, and it's on your right.
B: Okay, thanks.

3.
A: Can you help me? I'm looking for a hotel.
B: Okay. Go straight up two blocks and turn right at the light. You'll see a hotel on your right.
A: Thanks.
B: You're welcome.
4.
A: Excuse me. Is there a bookstore around here?
B: Yes. Take the first street on the left. Go through the next intersection. You'll see the bookstore on the right. You can't miss it.

page 83, CD 3-24

Listening 2

1.
A: Excuse me. Is there a bank near here?
B: Yes, there is. Go straight up Third Street for two blocks and turn right on Pine Street. The bank is on the right.
2.
A: Excuse me, I'm looking for the Peking Restaurant.
B: Oh, sure. I know where it is. It's one of my favorite restaurants. Go left here on King Street. Then turn right onto Second Street. Walk up Second Street for a block. It's on your left, on the corner of Ford and Second.
3.
A: I'm trying to find a supermarket.
B: A supermarket? Okay. Go left down King and then go up Second Street for two blocks. It's on the left, on the corner of Pine and Second.
A: Thanks.
4.
A: How can I get to the post office?
B: Oh, it's not far from here. Go up Third Street and turn right on Ford. Walk down Ford and you'll see it on your right, on the corner of Ford and Fourth.
5.
A: I'm looking for the Tourist Office.
B: Okay. Go up Third Street and turn left on Ford. It's in the first big building you see on your left.

6.
A: Can you tell me how to get to the Art Museum?
B: The Art Museum? Sure. Go up Third Street for two blocks and then turn left on Pine Street. Go to the end of the block. The museum is on your left, on the corner of Second and Pine Street.

page 84, CD 3-25

Listening 3

1.
So when you come out of the subway, look for a tall glass building. That's a hotel. Walk past that for two blocks and you'll see a small street on the right. That's my street. There's a grocery store on the corner. Go down the street and my place is the fourth house on the left. Maybe bring some music with you, because I don't have any dance music for the party.

2.
My place is fairly easy to find. Get off the bus across from the supermarket. When you get to the supermarket, could you pick up some snacks? Then walk north for two blocks. You'll see a footbridge. Cross that footbridge and you'll see a small street when you get to the other side. Go down the street, and on the corner you'll see an apartment building. That's my place.

3.
My apartment building is near the river. When you come out of the subway, walk towards the river and you'll see an intersection. Go through the intersection and take the first street on the left. Go down the street until you see a supermarket. My house is right next to it. If you can, could you bring some fruit to go with dinner?

4.
I live in an apartment building close to the high school. Get off the bus across from the school and walk north for about four blocks. You'll see a gas station on your left. Turn right just past the gas station and go down the street until you see a church. My building is across from the church. Don't forget to bring your tennis racket.

page 85, CD 3-26

Pronunciation

1.
A: Is there a post office near here?
B: A post office?
2.
A: Could I please have a map?
B: A map?

3.
A: Do you know where the restrooms are?
B: The restrooms?
4.
A: I'm trying to find a supermarket.
B: A supermarket?

page 85, CD 3-27

Dictation

- A: Excuse me. I'm looking for the tourist office.
B: The tourist office? It's not far from here. Go right on Brentwood Road, then left at the light.
A: Left at the light?
B: Yes, that's right. Then it's about halfway down the block on the right.
A: On the right?
B: Yes. You can't miss it.

Unit 22: People We Know

page 86, CD 3-28

Listening 1

1.
A: So tell me about your new friend, Ella. What's she like?
B: She's really neat. She's great to be with because she makes me laugh all the time.
A: Oh yeah?
B: Yeah, she's always telling jokes.
2.
A: What's your friend Lauren like?
B: She's nice.
A: Is she shy?
B: Shy? You must be kidding. She tells her whole life story to everyone she meets.
3.
A: Do you know Thomas Brown?
B: Oh, sure. I like Tom.
A: Yeah, me too. He makes me laugh. He's always doing crazy things.
B: Yeah, I know.
4.
A: Have you spoken to the new guy in our class, Luke?
B: Yes, I have.
A: What's he like?
B: Boy, he's really interesting. He speaks six languages and was the top student at his school.
A: Oh, great!
B: No, you'll like him. He's really friendly and easy to talk to.
5.
A: Do you and your boyfriend go out a lot, Kelsey?

B: Oh sure, he loves going out and meeting people. We go to parties all the time.

A: He sounds like a lot of fun.

B: Of course. That's why he's my boyfriend.

6.

A: Look what my friend Mary gave me for my birthday. Isn't this a beautiful blouse?

B: That's really nice. And she gave me a great present for my birthday, too. She loves giving things to people.

A: Yeah, she does. And she doesn't expect anything in return.

page 87, CD 3-29

Listening 2

1.

A: Mr. Grant is really funny, isn't he? He loves telling jokes. And he's so easygoing.

B: I know. Then there's Mrs. Grant. She never seems to smile. I wonder why she's so serious all the time.

2.

A: Where are Nat and his brother today?

B: I think they've skipped class again.

A: Really? They're always doing that.

B: Yeah. They aren't serious about studying, that's for sure. All they like to do is sit at home and play computer games.

3.

A: What are your new neighbors like?

B: Mr. and Mrs. Roberts? Well, they seem nice. I've spoken to Mrs. Roberts several times. She's very easy to talk to. But I haven't spoken much to her husband. He's kind of shy and not very talkative.

4.

A: Have you met Wendy's new boyfriend?

B: Yeah, I like him.

A: Me, too. I think he's perfect for Wendy.

B: He sure is. They're so sociable. They both love partying and they're both a little crazy at times.

A: That's for sure.

5.

A: How do you like the new teachers?

B: Well, Mr. Williams is very easygoing, and he's really smart, too.

A: Yeah, I know. And what about Miss Vaughn?

B: She's not as easy to get to know. She's not as easygoing as Mr. Williams. She seems very serious.

A: Yeah. I think so, too.

6.

A: What's your brother's wife like?

B: She's just like my brother—serious and hardworking. She's at the office every night until around 9:00. And so is he.

A: They sound like the perfect couple.

page 88, CD 3-30

Listening 3

1.

A: Hey Anna, there's a guy in my Spanish class who's really cool. He's really friendly and easy to talk to. He just always seems happy.

B: Oh, really? He must have a lot of friends.

A: Yes, I think he does. He tells really funny jokes all the time, too. I'm always laughing in class.

B: Really? He sounds great!

A: Well, he is, but he forgets his book every day. Then he asks to share mine. I hate that!

B: Sounds like we have a lot in common. I always forget my book, too. I'd love to meet him. Why don't you introduce us some time?

2.

A: There's this new girl in class named Rosie. She always looks like she's in a bad mood. I don't know if she's just very shy or what.

B: Really?

A: Yeah, when someone tells a really funny joke, we all laugh, but she doesn't seem to think it's funny.

B: No way!

A: But she is very good at music. She always practices the piano after school.

B: That's nice. But I don't think I could get along with her, because laughing and having fun are important to me.

3.

A: There's this guy who sits in front of me on the bus sometimes. He never talks to anyone. He just sits there and talks to himself.

B: Huh. That's weird.

A: Yeah. He likes to make people laugh, though. He's always making funny faces and making animal noises and things like that. Sometimes he's really funny.

B: That does sound funny.

A: But you know, he always chews gum really loudly. I really hate that!

B: Me, too!

4.

A: There's a really cute guy from Canada on the basketball team!

B: Oh, yeah?

A: Yeah. And he's really outgoing. Very friendly, too.

B: Tell me more.

A: Well, it's difficult to get him to laugh. He doesn't seem to enjoy any jokes.

I guess he's pretty serious. But he's very good-looking.

B: Hmm. Sounds cute. Do you know if he has a girlfriend?

A: I'm sure he has lots. He always asks a new girl out on a date every weekend. I don't like guys like that.

B: Yeah, but as long as he's cute, I don't mind.

page 89, CD 3-31

Pronunciation, Task 1

1. makes
2. speaks
3. loves
4. plays
5. practices
6. watches

page 89, CD 3-32

Pronunciation, Task 2

1. He watches a lot of TV.
2. He chews gum really loudly.
3. She loves baking cookies.
4. He takes the bus to school.

page 89, CD 3-33

Dictation

A: Hey Molly, have you met the new guy in our class? He sits right next to me.

B: No, I haven't. What's he like?

A: He's really outgoing. He talks and laughs a lot.

B: Really? He sounds nice.

A: Yeah, he is. And he's funny. He tells jokes every day after class. He's pretty cute, too.

B: It seems like you're interested in him...

A: Well, I am. But he already has a girlfriend.

Unit 23: Places

page 90, CD 3-34

Listening 1

1.

A: How do you like where you're living?

B: Oh, I love it. There's so much to do here. And I have a lot of friends here, too.

2.

A: What's your city like?

B: Well, the good thing is there are a lot of things to do here. There are good

theaters and restaurants. The trouble is it's getting very polluted, so it's not as nice as it used to be.

3.
A: Do you enjoy where you're living?
B: Well, I enjoy a lot about it. The city has a very nice climate. It's never too hot or too cold. And it's a safe place to live.
4.
A: What's it like to live in this city?
B: Well, it's very noisy and crowded. And the pollution is getting really bad. And I think we have one of the worst transportation systems in the world. I'd love to live somewhere else.
5.
A: How is it here, anyway? Is this a nice place to live?
B: Oh, I'm really glad we moved here. The air is fresh and the people are very friendly. Rents are pretty reasonable, and it's a very safe city, too. That's so important. Also, it's close to the sea, so it's great in the summer.

page 91, CD 3-35

Listening 2

1.
A: So tell me about Tokyo. What's it like?
B: I love it. There are so many great things to do. I'm busy all the time.
2.
A: Do you like living here?
B: Well, it's okay. One thing I do like is that there's very little noise. People don't walk down the street with loud radios or anything. It's pretty nice.
3.
A: Do you like it here?
B: It's okay. But it's awfully crowded and the air is so dirty. To tell you the truth, I'm thinking about moving.
4.
A: What's it like living in New York?
B: Oh, it's really a great city, but you have to pay a fortune for everything.
5.
A: Is Auckland a very big city? Is it crowded?

B: Not really. It's really quite small. It's never very crowded or noisy. In fact, it's like a small town in many ways.

6.
A: So what's San Francisco like? I hear it's very scenic.
B: Yes, it is. The Golden Gate Bridge is great any time of the year. The parks and the ocean are beautiful, too. It really is a very lovely city.
7.
A: What's your hometown like? Is it a nice place to live?
B: It's great, especially for families with children. It's pretty and quiet and it isn't dangerous at all.
8.
A: Is Osaka a big place?
B: Sure. That's why I like it. Lots of people. Lots of nightclubs and discos. I don't like small cities.

page 92, CD 3-36

Listening 3

1.
New York has great museums, and so does Washington. But Washington feels more serious because the government is there, so it isn't as exciting as New York. Washington is more beautiful for sure, and the restaurants are cheaper there. But you know, I love theater, and New York is the best! Washington is okay, but I love New York!
2.
Los Angeles is a huge place. You need a car to get around. San Francisco is more beautiful and it's a great place for a weekend, but I get bored there after a few days. I enjoy the fact that in Los Angeles everything moves really fast. I love living here.
3.
Hong Kong may be more beautiful than Singapore because it's got that fantastic harbor, but I like Singapore better. It's smaller, so I think it's more comfortable. It's easy to get around and everything is very clean. Hong Kong is pretty polluted and it's always very crowded.
4.
Melbourne is smaller than Sydney. It has a lot of lovely old buildings and great restaurants. Sydney is more exciting and probably more beautiful, but I think it's too busy and too expensive. Melbourne prices are better and it's a more relaxing place. That's why I prefer Melbourne.

page 93, CD 3-37

Pronunciation, Task 1

1. It's a noisy city.
2. It's very crowded.
3. Everything is cheap.
4. The parks are beautiful.

page 93, CD 3-38

Pronunciation, Task 2

1. Melbourne is a relaxing city.
2. The pollution is getting really bad.
3. Osaka has lots of clubs.
4. This is a nice place to live.

page 93, CD 3-39

Dictation

- A: So, how do you like living here?
B: Well, it's okay. The people are really friendly.
A: That's true.
B: And there are lots of great museums and nightlife.
A: Yeah, the nightlife is terrific. I go out all the time.
B: But it's too crowded for me, and I can't stand the pollution.
A: I know what you mean. The traffic gets worse every year!

Unit 24: Health

page 94, CD 3-40

Listening 1

1.
A: What happened to your foot, John?
B: Oh, I hurt it when I was playing soccer.
A: Wow. Can you walk on it?
B: Yes, but it's really difficult.
2.
A: What happened to you?
B: Oh, I didn't have my glasses on so I walked into a door.
A: No!
B: It's true. Isn't it crazy? Now I have a splitting headache.
3.
A: How did you do that?
B: I fell down playing basketball. I put out my arm to stop myself, and this is what happened.
A: Is it broken?
B: Yes.
4.
A: Did you hurt yourself?
B: Yes, I was rollerblading in the park. I fell and landed on my wrist.
A: You should be more careful.
B: I know, and now it's difficult for me to eat, because I'm right-handed.

5.
A: How's your back?
B: Terrible.
A: Why don't you lie down and rest? Would you like a massage?
B: Great idea. Thanks.
6.
A: Hey, what happened to your ear?
B: Huh?
A: What's wrong with your ear?
B: Sorry, I can't hear you. I hurt my ear at the gym.

page 95, CD 3-41

Listening 2

1.
I have an awful backache. I was lifting heavy weights at the gym yesterday and I think I must have pulled a muscle. If it doesn't get better soon, I'll have to see the doctor.
2.
I was hiking up a mountain yesterday and I slipped and twisted my ankle as we were going down a steep path. It's so painful I can hardly walk. I bandaged it, but it still hurts. If it isn't better tomorrow, I'll go to the doctor.
3.
I flew back from Australia last week and I think I caught the flu from someone on the plane. The only time I get the flu is after a long flight. I've been taking pills for it, but I still feel sick.
4.
I went out to dinner a few days ago with a friend. We went to a very good seafood restaurant, but I think there was something wrong with the fish because my stomach really started hurting. I had to go to the hospital to get some medicine for it because it hurt so much. It's much better now.
5.
I was working in the garden last week and I cut my leg. It was a pretty deep cut, so I had to go to the doctor. She put some stitches in it. They'll be in for another week.

page 96, CD 3-42

Listening 3

1.
A: I've really been having trouble sleeping lately.
B: That's too bad.
A: Yeah, I go to bed, but I often can't fall asleep. Do you ever have that problem?

- B: Yeah, I sometimes do, too, especially if I'm feeling very worried or stressed out.
A: So what do you do for it? Do you take sleeping pills?
B: I don't like the idea of sleeping pills, so I usually get up and watch TV or read until I feel tired. Then I go back to bed. Why don't you try it?
A: Yeah, I will.

2.
A: I've been feeling very tired lately, like I have no energy.
B: Really? I used to have that problem.
A: Oh yeah? Do you think I should see a doctor?
B: It may not be anything serious. Have you tried taking vitamins?
A: No, I haven't.
B: Taking vitamins always helps me when I'm tired.

3.
A: I've been getting really bad backaches.
B: Is that right?
A: Yeah. Sometimes the pain is so bad I can hardly move.
B: Do you spend a lot of time in front of the computer?
A: Yes, I do.
B: That's probably causing it. I used to get that problem, too.
A: So did you stop using the computer?
B: No, I didn't need to. But I changed the way I sat, and that made a difference. Here. Let me show you.

4.
A: I'm getting a lot of colds this year.
B: Really?
A: Yeah! About once a month.
B: That's too bad.
A: I've been taking vitamin C, but it doesn't help.
B: Well, maybe you should go to the doctor.
A: Maybe you're right. Can you recommend a good one?

page 97, CD 3-43

Pronunciation

1. Did you cut yourself?
2. How did you break your arm?
3. Did you go to the doctor?
4. Why did you go to the doctor?

page 97, CD 3-44

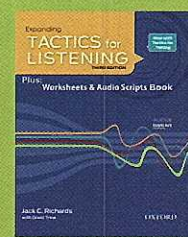
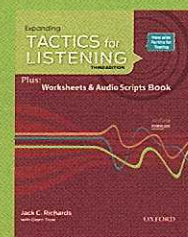
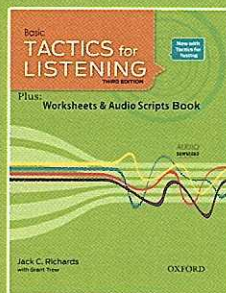
Dictation

- A: How did you hurt your leg, Craig?
B: Oh, I tripped and fell when I was playing soccer.

- A: Ouch. Did you go to the hospital?
B: Yes, I did. My leg really hurt, so I got x-rays.
A: Really? Did you break your leg?
B: No, it's just a sprain. But I won't be able to play soccer for the rest of the season.
A: Oh, no. That's too bad.

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