

Kathleen Kampa • Charles Vilina

with
Student
Audio CD

Magic Time

Student Book
& Workbook



2nd Edition



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Kathleen Kampa and Charles Vilina

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Syllabus

Unit	Title / Topic	Word Time	Use the Words	Action Word Time	Use the Action Words	Phonics Time
1	At the Zoo/ Animals	kangaroo gorilla penguin polar bear lion giraffe	What is it? It's a penguin.	stretch run jump swim	I can run. Me, too.	ant apple alligator baby bus butterfly
2	At the Aquarium/ Aquarium	long fast big short slow small	It's slow. It isn't fast.	look at the turtle feed the turtle touch the starfish hold the starfish	Let's feed the turtle. Okay.	cake car cat dentist dinosaur donut
3	Occupations/ Occupations	doctor firefighter teacher pilot vet student	She's a teacher. He's a vet.	write the word erase the word help the teacher point to the teacher	Please write the word. Sure.	elf egg elephant farmer feather fan
Review 1						
Talk Time 1 Value: Be friendly Do you like kangaroos? Yes, I do. Me, too. burgers cookies ice cream milk						
4	At the Restaurant/ Food	pizza bread juice spaghetti salad rice	I want pizza.	pour the juice drink the juice cut the pizza eat the pizza	Drink the juice. All right.	girl goat garden horse house hen
5	In the Backyard/ Toys	ball kite yo-yo puzzle doll jump rope	I have a kite.	push the wagon pull the wagon make the kite fly the kite	Watch me pull the wagon. Okay.	ink igloo insect jeans jar jacket
6	Camping Trip/ Clothes	cap sweater shirt jacket skirt dress	She has a skirt. He has a sweater.	put on your cap take off your cap take out your sweater put away your sweater	Take out your sweater quickly.	ketchup key king lizard leaf lemon mouse moon monkey
Review 2						
Talk Time 2 Value: Be kind You can use my jump rope. Really? Thank you! You're welcome. umbrella camera hula hoop skateboard						

Unit	Title / Topic	Word Time	Use the Words	Action Word Time	Use the Action Words	Phonics Time
7	<i>Clock Shop/ Time</i>	one o'clock - twelve o'clock	What time is it? It's two o'clock.	pick up the clock put down the clock open the door close the door	Put down the clock slowly.	numbers nest necklace ox office octopus
8	<i>A Week at Camp Fun/ Days of the Week</i>	Sunday Monday Tuesday Wednesday Thursday Friday Saturday	What day is it? Today is Sunday.	plant a tree climb a tree draw a picture paint a picture	Draw a picture with me. Sure.	puppy popcorn parrot queen quilt question mark
9	<i>World Weather/ Weather</i>	sunny hot windy cloudy cold rainy	How's the weather? It's windy.	get on the train get off the train get in the car get out of the car	Let's get off the train. All right.	rooster rainbow rabbit seal sailboat sun

Review 3


Talk Time 3 Value: Don't be late We're late. Please get on the train. Okay, Mom.
brush your teeth wash your face get dressed pack your bag



10	<i>At School/ School Activities</i>	sing songs write stories read books color pictures do jumping jacks hold hands	We read books at school	raise your hand put down your hand talk to your friend listen to your friend	Please raise your hand. Okay.	tiger table telephone umbrella umpire upside down
11	<i>At the Park/ Sports and Hobbies</i>	play basketball play soccer play cards play chess play the violin play the piano	Can you play soccer? Yes, I can. No, I can't.	bounce the basketball catch the basketball kick the soccer ball throw the soccer ball	I can bounce the basketball. Great!	vase violin vest worm watermelon window
12	<i>Annie's Birthday/ Rooms of a House</i>	bedroom bathroom yard living room dining room kitchen	Where are you? I'm in the kitchen.	wash the dishes dry the dishes turn on the light turn off the light	Turn off the light, please. All right.	fox zebra box zipper six zero yarn yo-yo yellow

Review 4

Talk Time 4 Value: Be prepared I'm ready to play the piano. Good! Let's get started. Sure.
bake cookies clean the house study English rake the leaves

Introductions

A.  ^{CD1} Listen and repeat.

B.  ^{CD1} Listen and point below. 

1.



Annie

2.



Ted

3.



Digger

4.






Dot

5.



Kelly



C.  ^{CD1} Listen and point below. Then sing along.   1

6.



Pat

7.



Kumi

8.



Joe

9.

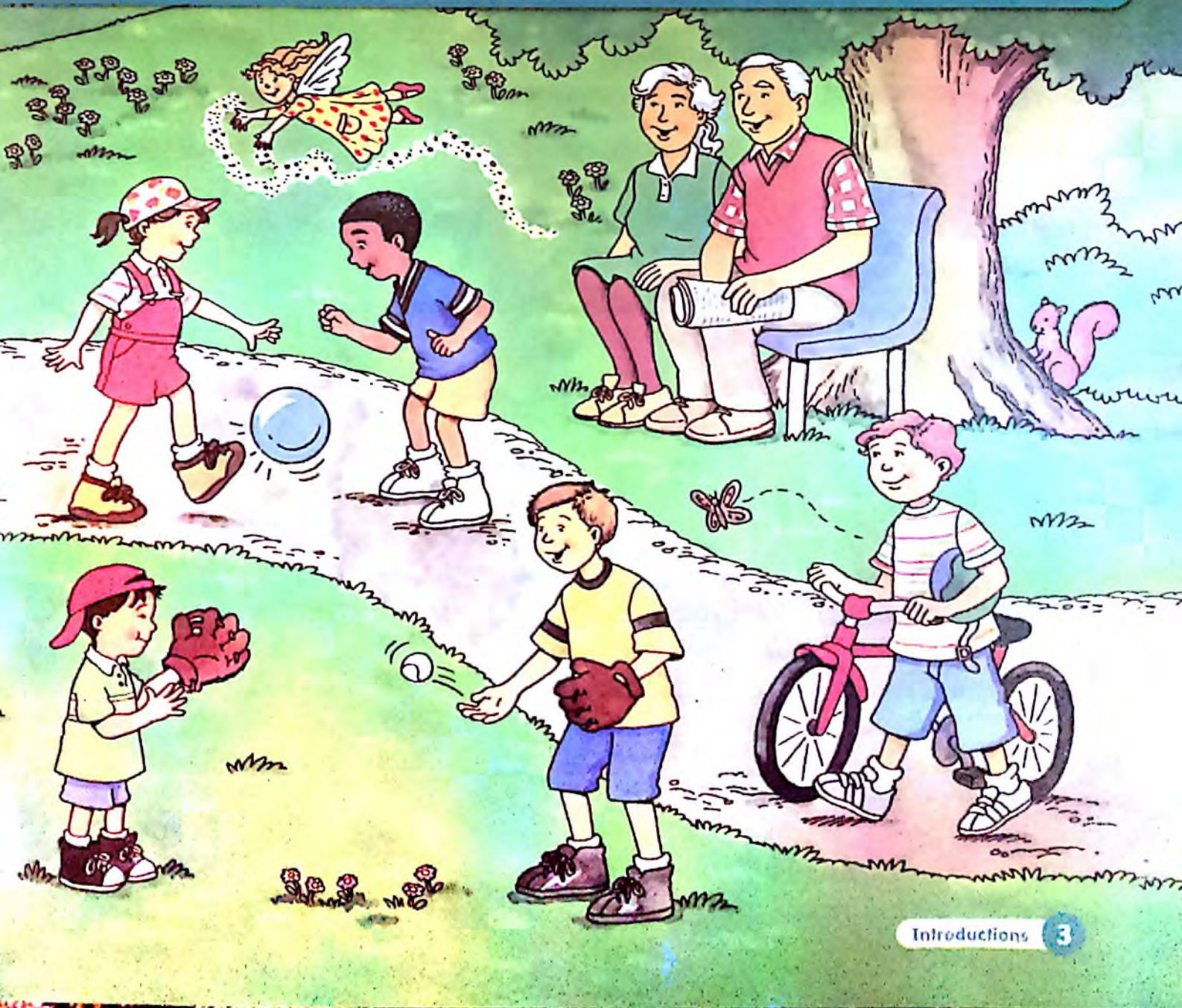


Jane

10.



Chris





Word Time

A. ^{CD1}₄ Look and listen.



kangaroo



gorilla



penguin



polar bear



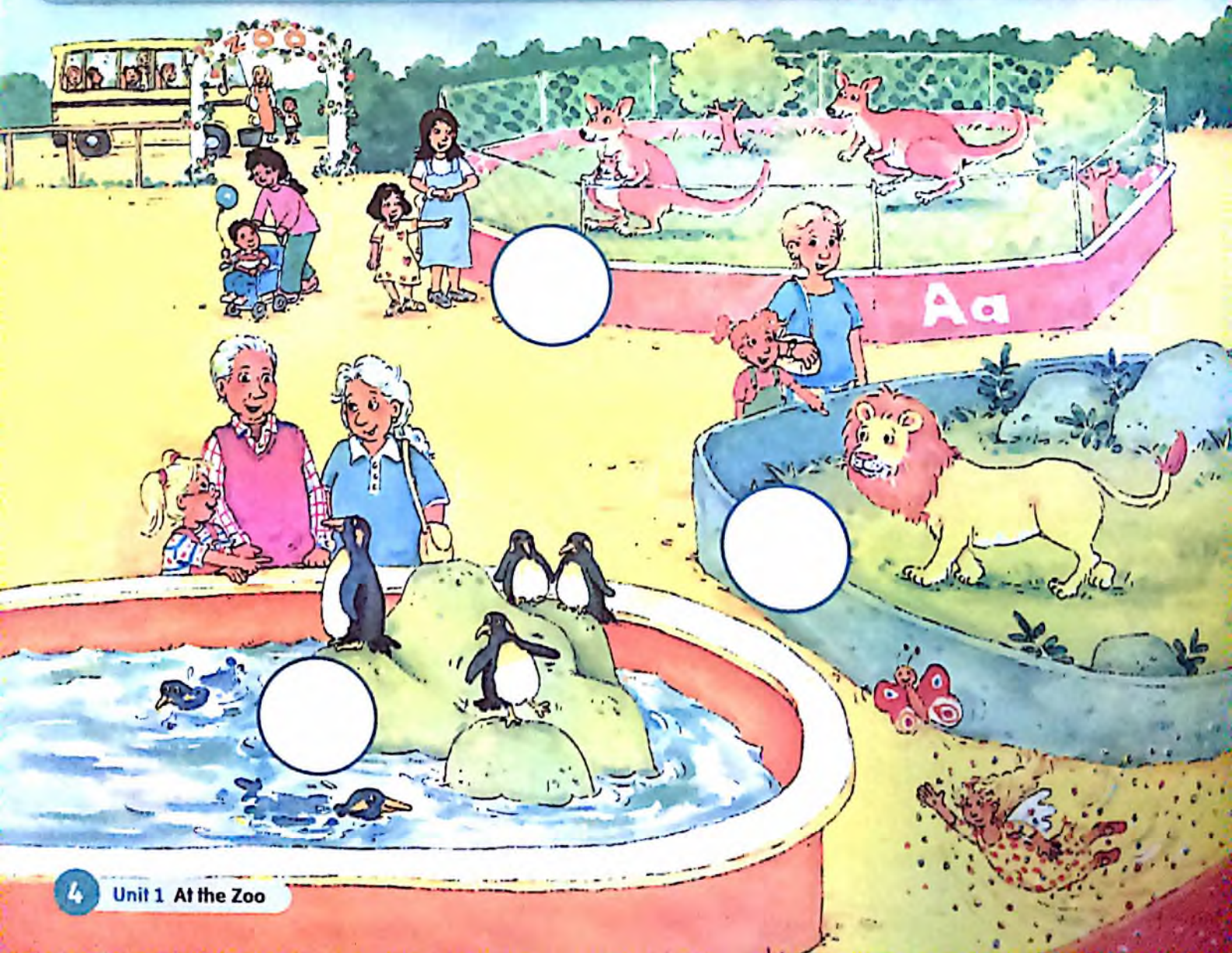
lion



giraffe

C. ^{CD1}₆ Listen and point below. Then chant.



D. ^{CD1}₇ Listen and write the number.





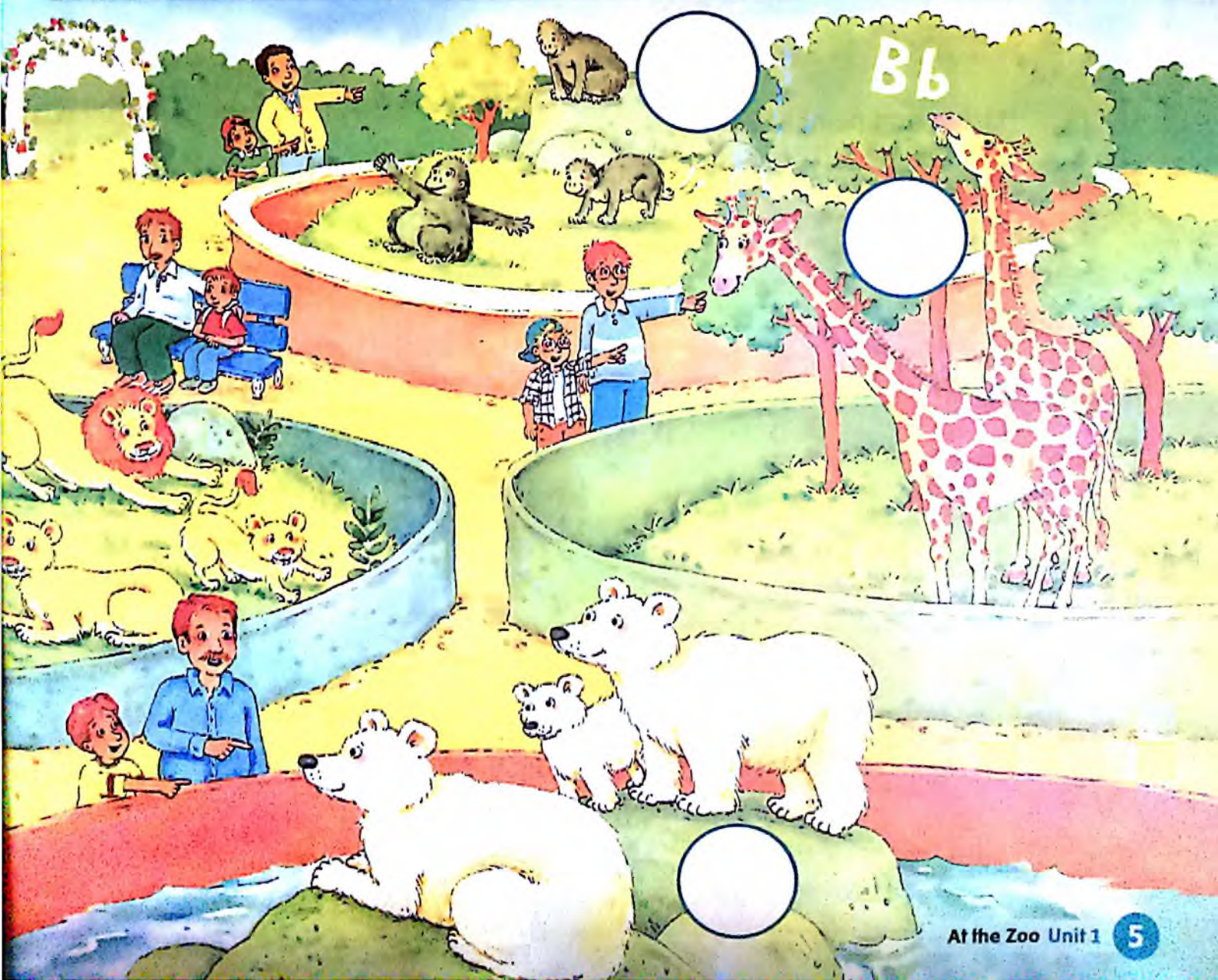
Use the Words

A.  ^{CD1}₈ Listen and repeat.




B.  ^{CD1}₉ Listen and point below. 

C.  ^{CD1}₁₀ Listen and point. Then sing along.  ³



Action Word Time

A.  ^{CD1}₁₁ Look and listen.



stretch



run





jump





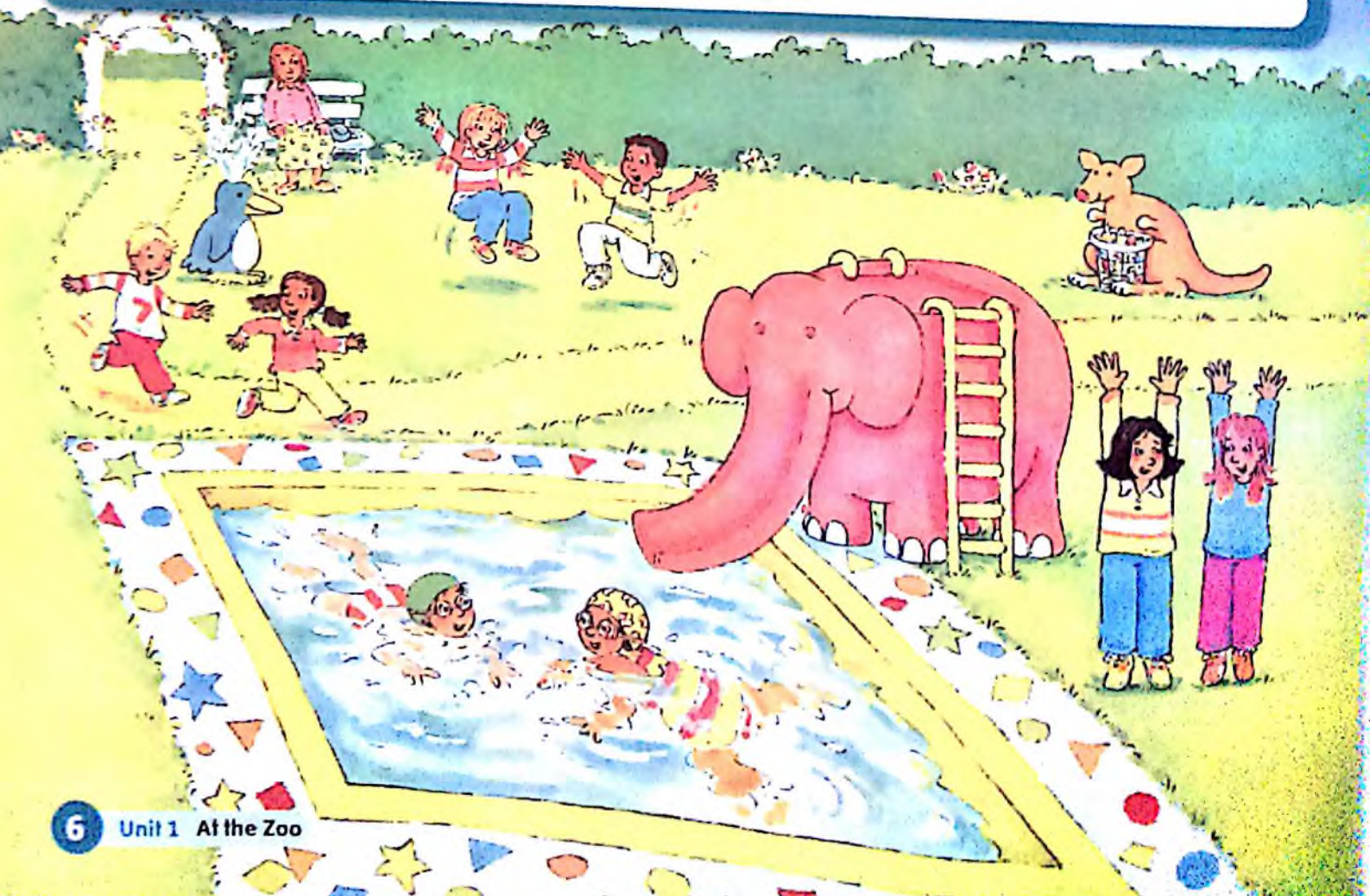
swim

C.  ^{CD1}₁₃ Listen and repeat.



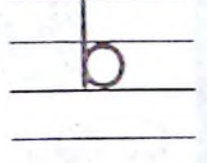
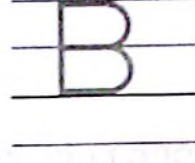
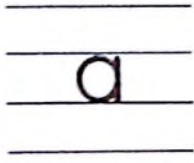
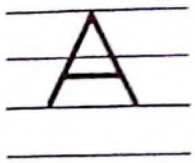
D.  ^{CD1}₁₄ Listen and point below. 

E.  ^{CD1}₁₅ Listen and point. Then sing along. 



Phonics Time

A. Make the shape of each letter.



B.  Listen and point. 



ant



apple



alligator





baby

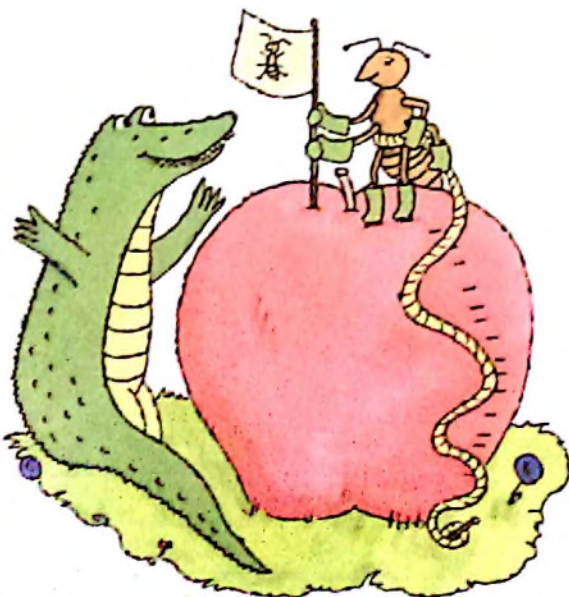


butterfly



bus

C.  ^{CD1}₁₇ Listen and point. Then sing along. 





Word Time

A. ^{CD1}₁₈ Look and listen.



long



fast



big



short



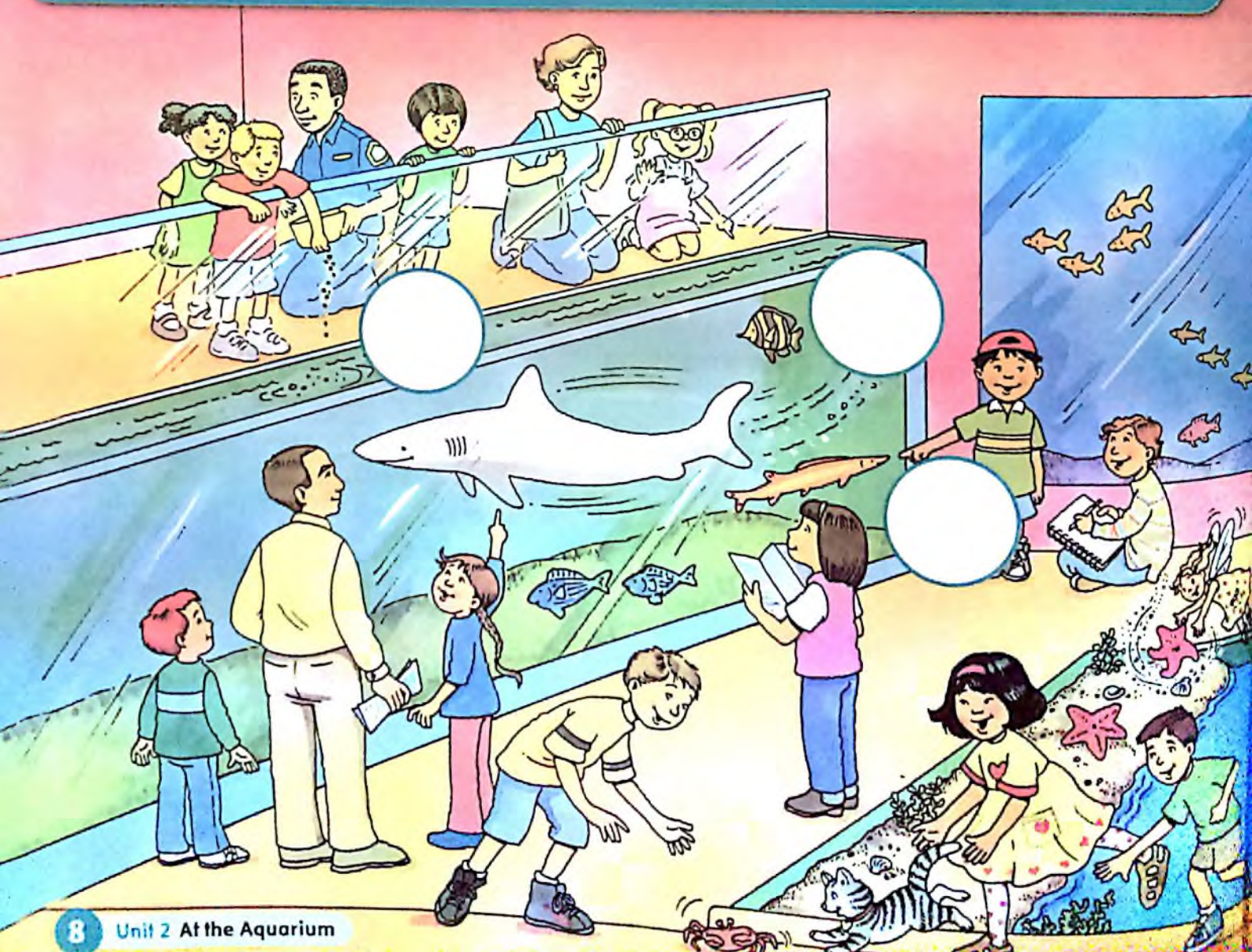
slow



small

C. ^{CD1}₂₀ Listen and point below. Then chant. 6



D. ^{CD1}₂₁ Listen and write the number.





Use the Words

A.  ^{CD1}₂₂ Listen and repeat.




B.  ^{CD1}₂₃ Listen and point below. 


C.  ^{CD1}₂₄ Listen and point. Then sing along. 



Action Word Time


A.  ^{CD1}₂₅ Look and listen.





B.  ^{CD1}₂₆ Listen, point, and repeat.





look at the turtle feed the turtle touch the starfish hold the starfish

C.  ^{CD1}₂₇ Listen and repeat. **Let's feed the turtle.**



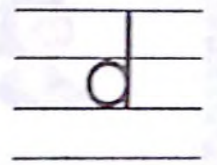
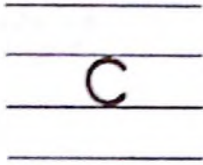
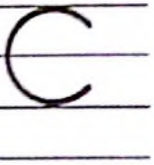
D.  ^{CD1}₂₈ Listen and point below. 

E.  ^{CD1}₂₉ Listen and point. Then sing along.  8



Phonics Time

1. Make the shape of each letter.



2. ^{CD1}₃₀ Listen and point.



cake



cat



car



dentist



donut



dinosaur

3. ^{CD1}₃₁ Listen and point. Then sing along.





Word Time

A. ^{CD1}₃₂ Look and listen.



doctor



B. ^{CD1}₃₃ Listen, point, and repeat.

firefighter



teacher



pilot



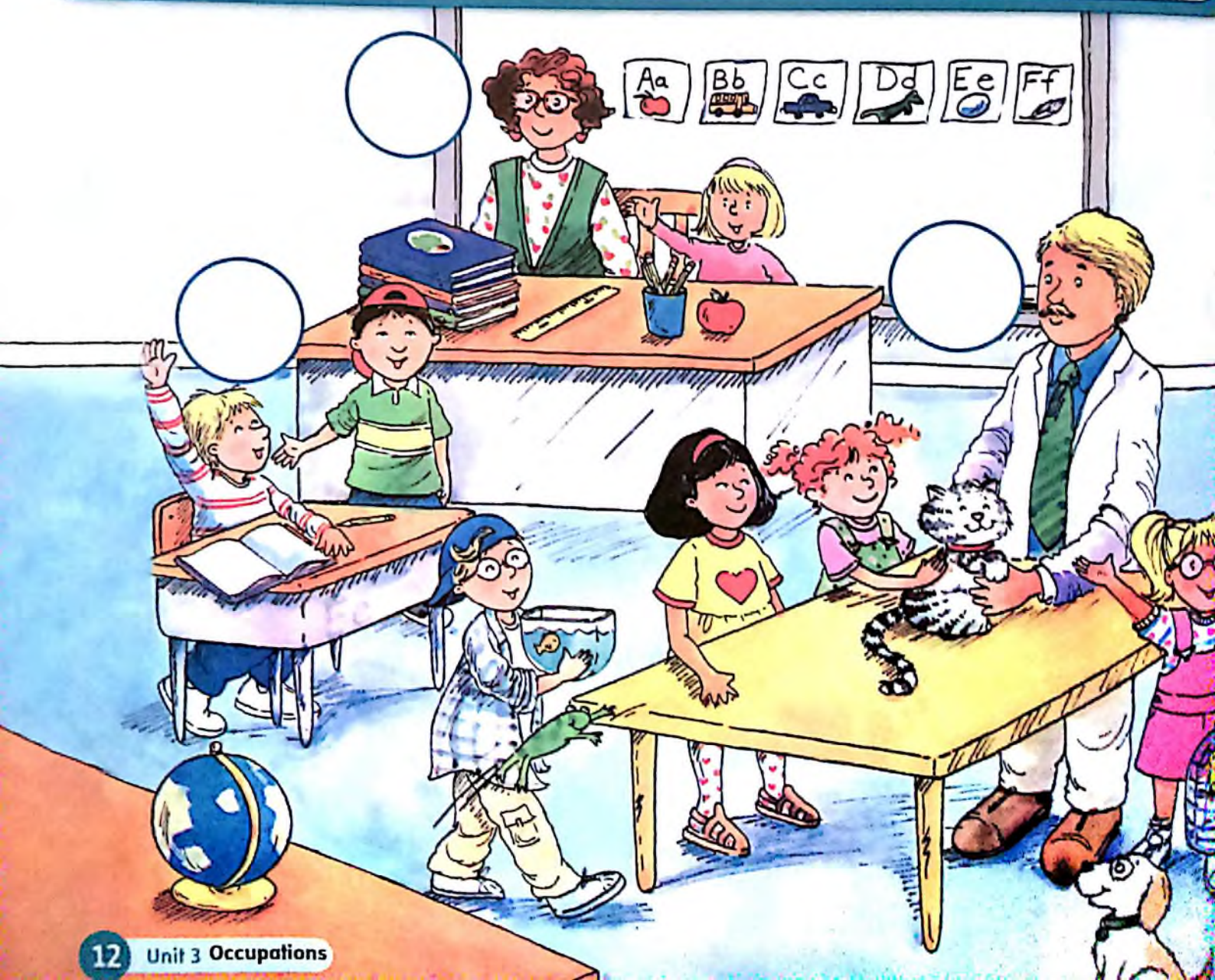
vet



student

C. ^{CD1}₃₄ Listen and point below. Then chant. 10

D. ^{CD1}₃₅ Listen and write the number.



Use the Words



A.  ^{CD1}₃₆ Listen and repeat.





She's a teacher.




He's a vet.

B.  ^{CD1}₃₇ Listen and point below. 

C.  ^{CD1}₃₈ Listen and point. Then sing along.  11



Action Word Time


A.  ^{CD1}₃₉ Look and listen.



write
the word



erase
the word

B.  ^{CD1}₄₀ Listen, point, and repeat.



help the
teacher





point to the
teacher



C.  ^{CD1}₄₁ Listen and repeat.

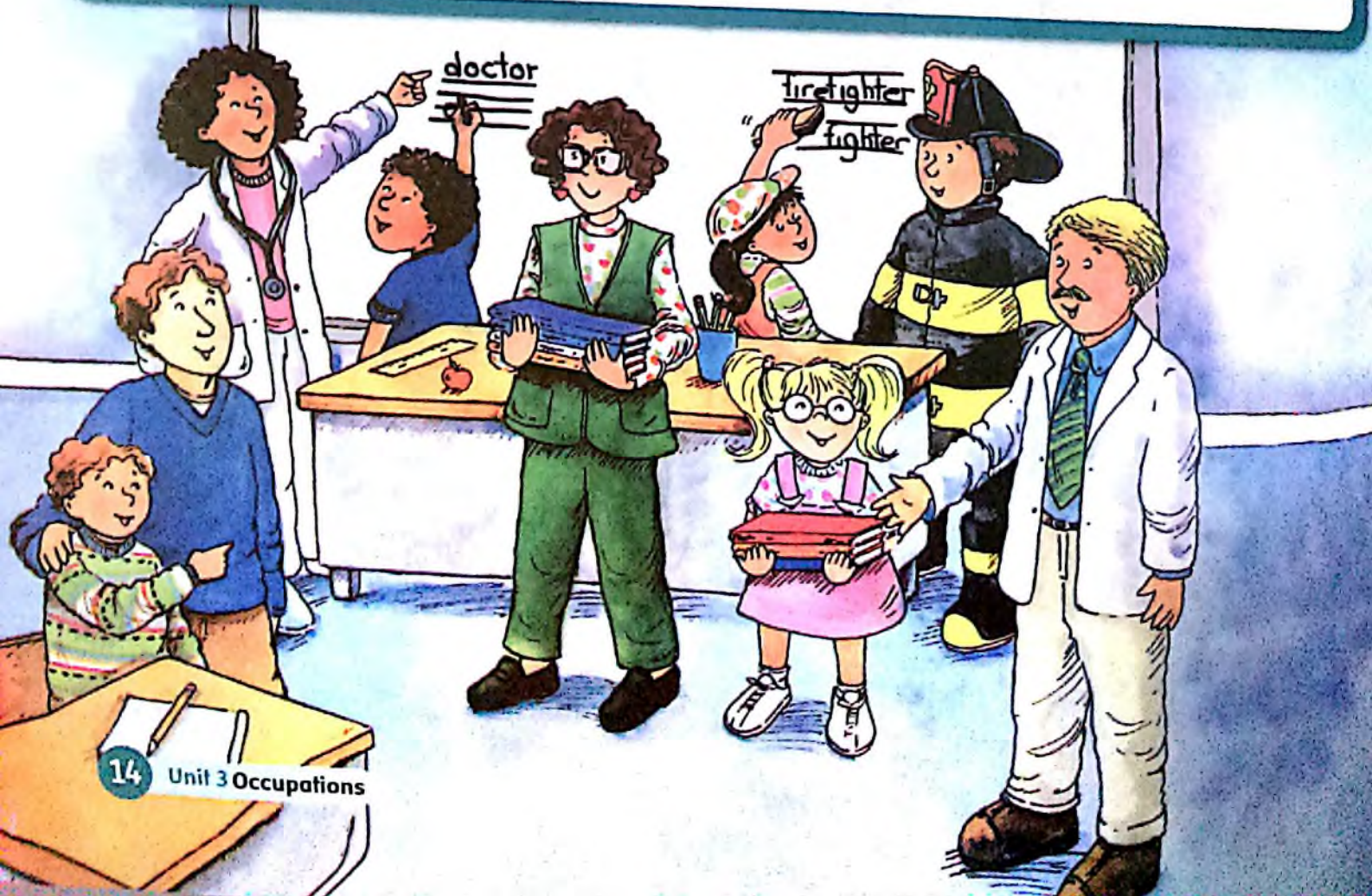
Please write the word.



Sure.

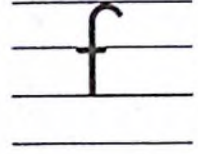
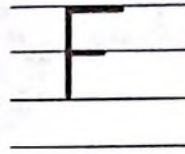
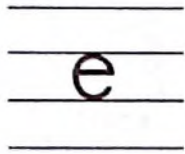
D.  ^{CD1}₄₂ Listen and point below. 

E.  ^{CD1}₄₃ Listen and point. Then sing along.  12



Phonics Time

A. Make the shape of each letter.



B. ^{CD1}₄₄ Listen and point.



elf



elephant



egg



farmer



fan



feather

C. ^{CD1}₄₅ Listen and point. Then sing along. ¹³



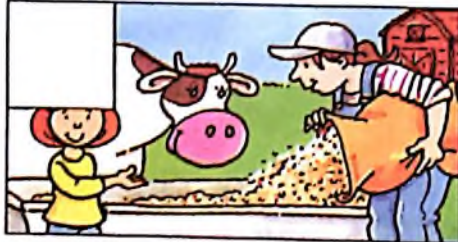
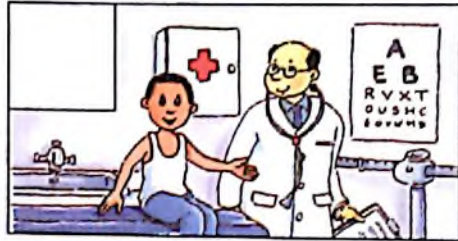
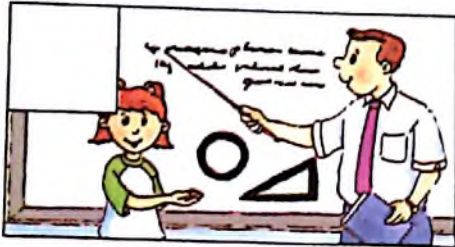


A. ^{CD1}/₄₆ Listen and match.

1. ••••• 2. • 3. • 4. • 5. • 6. •





B. ^{CD1}/₄₇ Listen and write the number.



C. Trace the letters. Then circle and connect.

Aa Bb Cc Dd Ee Ff



A.  ^{CD1}₄₈ Listen and connect. 

1. •



2. •





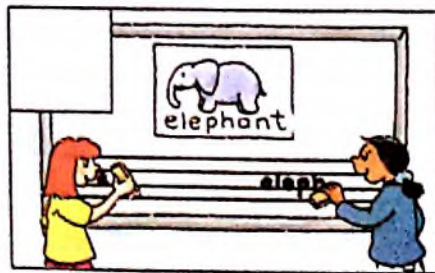
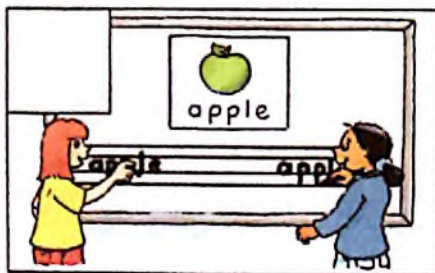
3. •



4. •



B.  ^{CD1}₄₉ Listen and write the number. 



A. ^{CD1}₅₀ Listen and point below.

B. ^{CD1}₅₁ Listen, point, and repeat.

Be friendly



C. ^{CD1}₅₂ Listen and practice with a friend.



penguin



giraffe



lion



kangaroo



gorilla




polar bear

Do you like penguins?

Yes, I do.



A.  ^{CD1}₅₃ Listen and repeat.



burgers





cookies





ice cream




milk

B.  ^{CD1}₅₄ Listen and write the number. 



C.  ^{CD1}₅₅ Listen and point. Then sing along.  14

Word Time

A.  ^{CD1}₅₆ Look and listen.



pizza



bread



juice






spaghetti





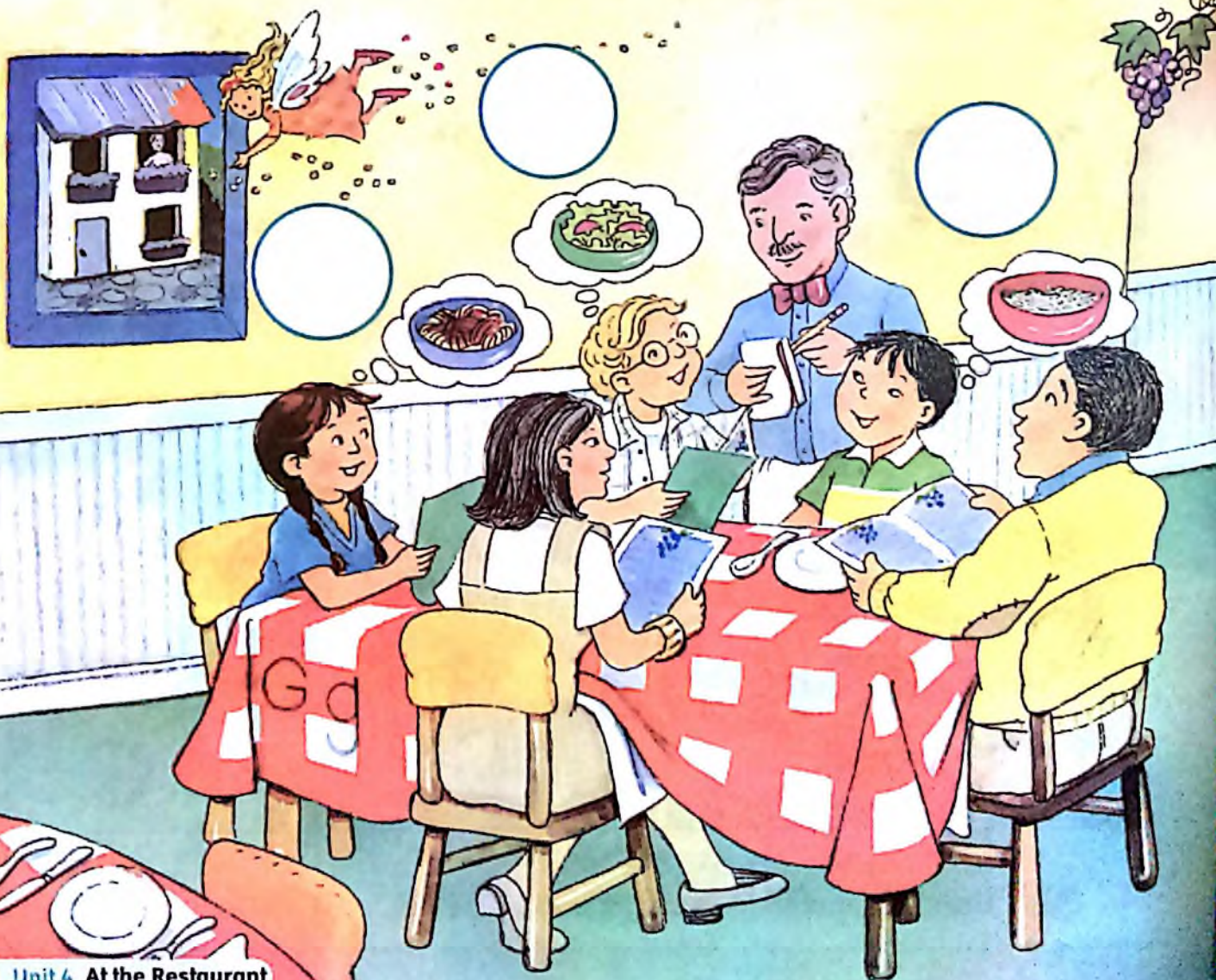
salad



rice

C.  ^{CD1}₅₈ Listen and point below. Then chant.   15



D.  ^{CD1}₅₉ Listen and write the number. 





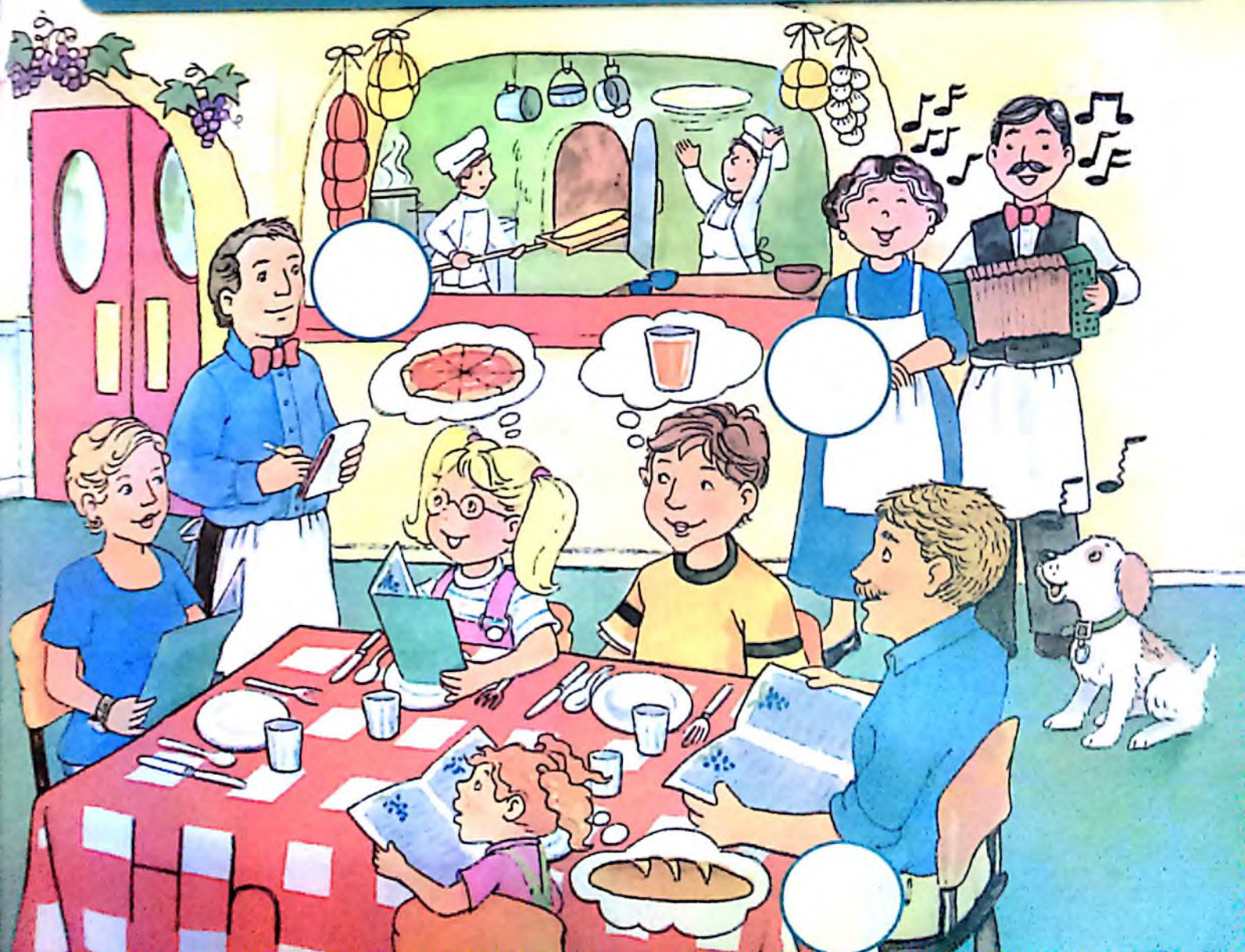
Use the Words

A.  ^{CD1}₆₀ Listen and repeat.




B.  ^{CD1}₆₁ Listen and point below. 

C.  ^{CD1}₆₂ Listen and point. Then sing along.  16



Action Word Time

A.  ^{CD1}₆₃ Look and listen.



pour the juice



drink the juice



cut the pizza



eat the pizza



C.  ^{CD1}₆₅ Listen and repeat.





Drink the juice.



All right.

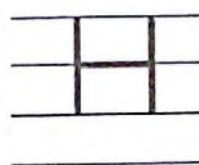
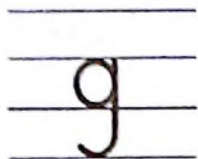
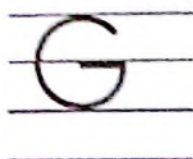
D.  ^{CD1}₆₆ Listen and point below. 




E.  ^{CD1}₆₇ Listen and point. Then sing along.  17



Phonics Time

A. Make the shape of each letter.



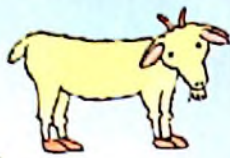
B.   Listen and point. 



girl



garden



goat






horse

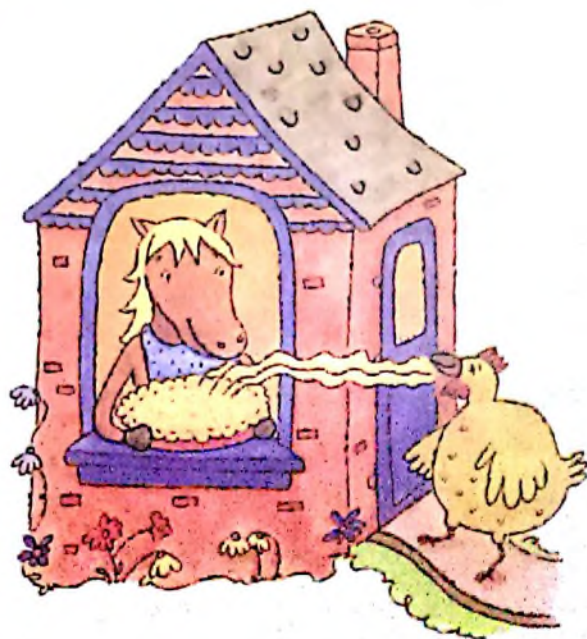
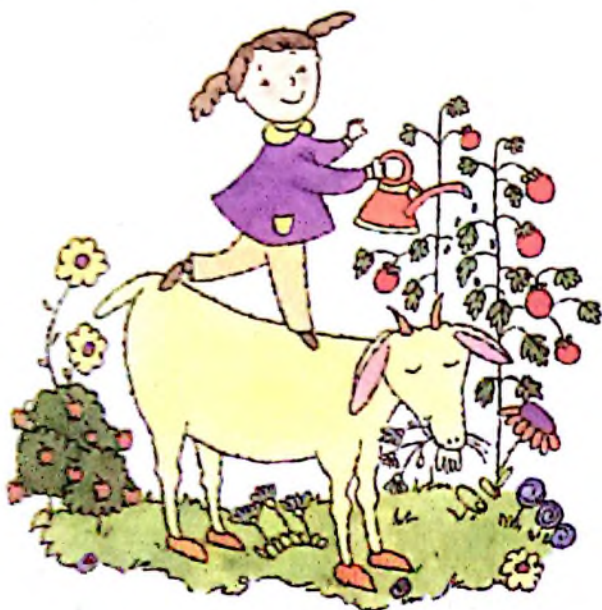


hen



house

C.   Listen and point. Then sing along.  18





Word Time

A. ^{CD2}₁ Look and listen.



ball



kite



puzzle



doll



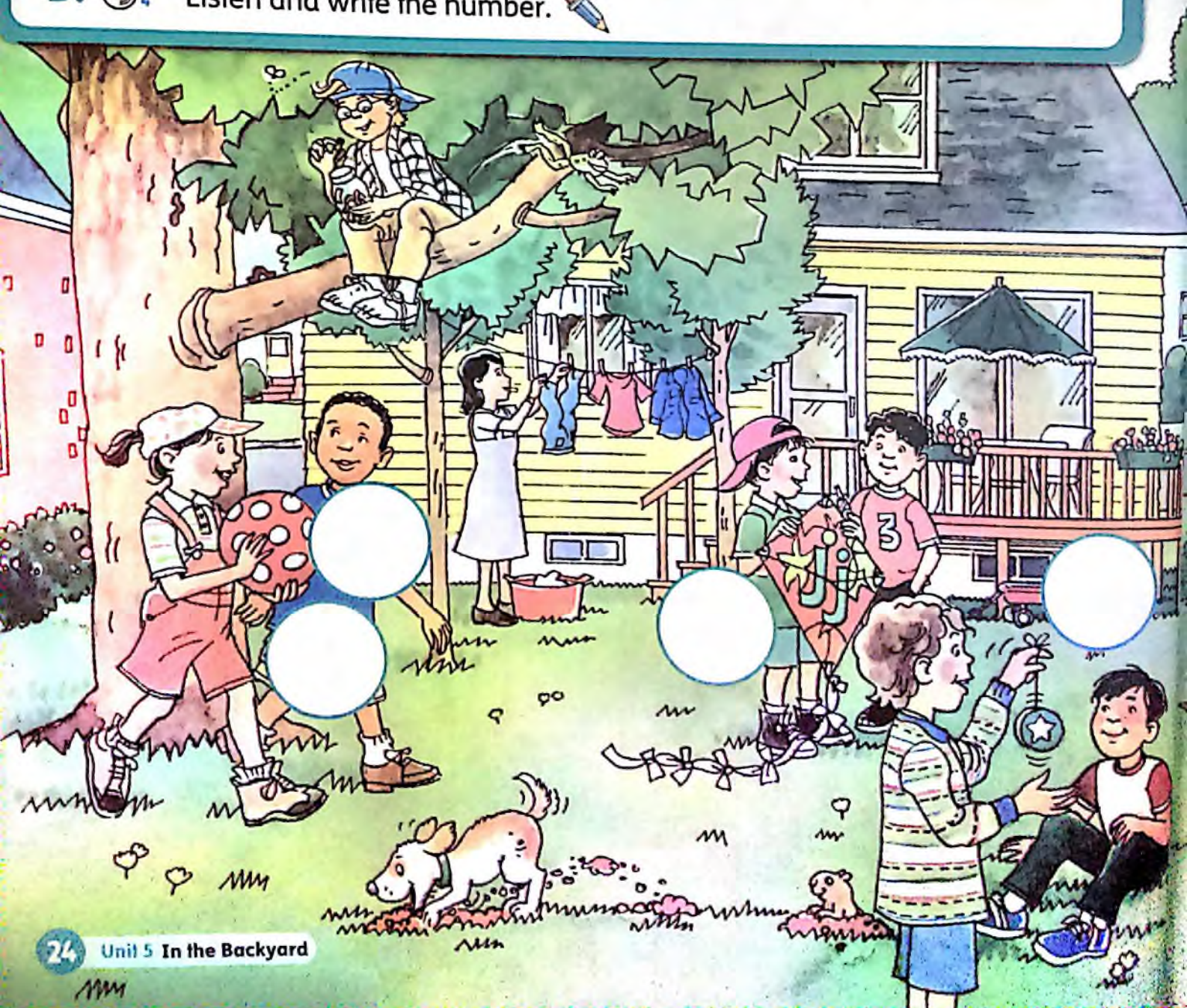
yo-yo




jump rope

C. ^{CD2}₃ Listen and point below. Then chant. 19



D. ^{CD2}₄ Listen and write the number.





Use the Words

A.  ^{CD2}₅ Listen and repeat.




B.  ^{CD2}₆ Listen and point below. 

C.  ^{CD2}₇ Listen and point. Then sing along.  20




Action Word Time

A.  ^{CD2}₈ Look and listen.



push the wagon pull the wagon

B.  ^{CD2}₉ Listen, point, and repeat.





make the kite fly the kite



C.  ^{CD2}₁₀ Listen and repeat.

Watch me pull the wagon.

Okay.



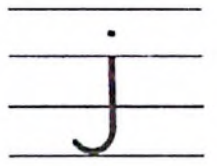
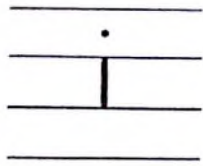
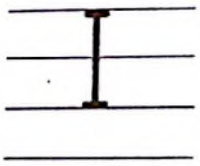
D.  ^{CD2}₁₁ Listen and point below. 



E.  ^{CD2}₁₂ Listen and point. Then sing along.  21



Phonics Time

A. Make the shape of each letter.



B.  ^{CD2}₁₃ Listen and point. 



ink



insect



igloo





jeans



jacket



jar

C.  ^{CD2}₁₄ Listen and point. Then sing along.  ²²





Word Time

A. ^{CD2}₁₅ Look and listen.



cap



sweater



shirt



jacket



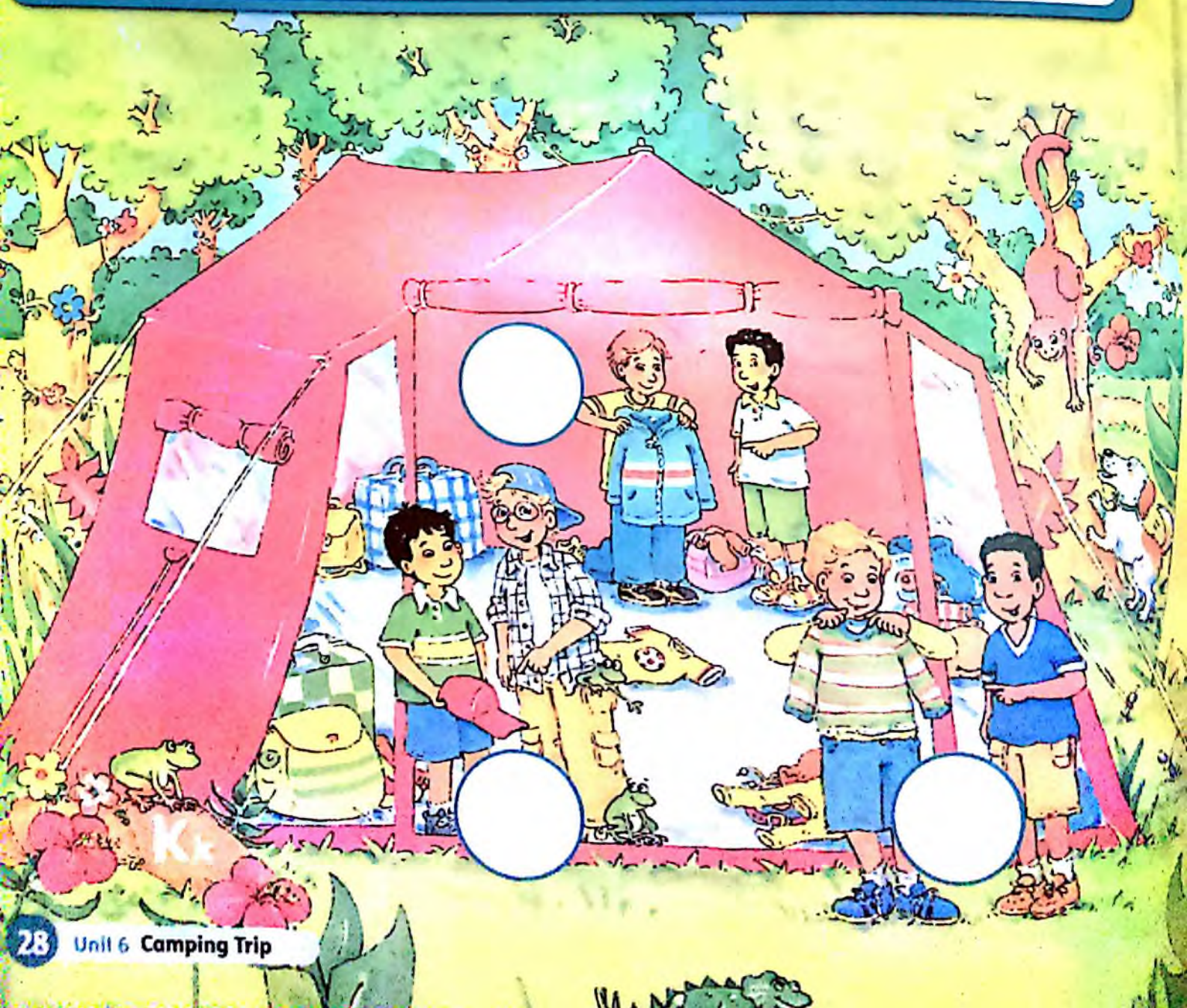
skirt




dress

C. ^{CD2}₁₇ Listen and point below. Then chant. ²³



D. ^{CD2}₁₈ Listen and write the number.





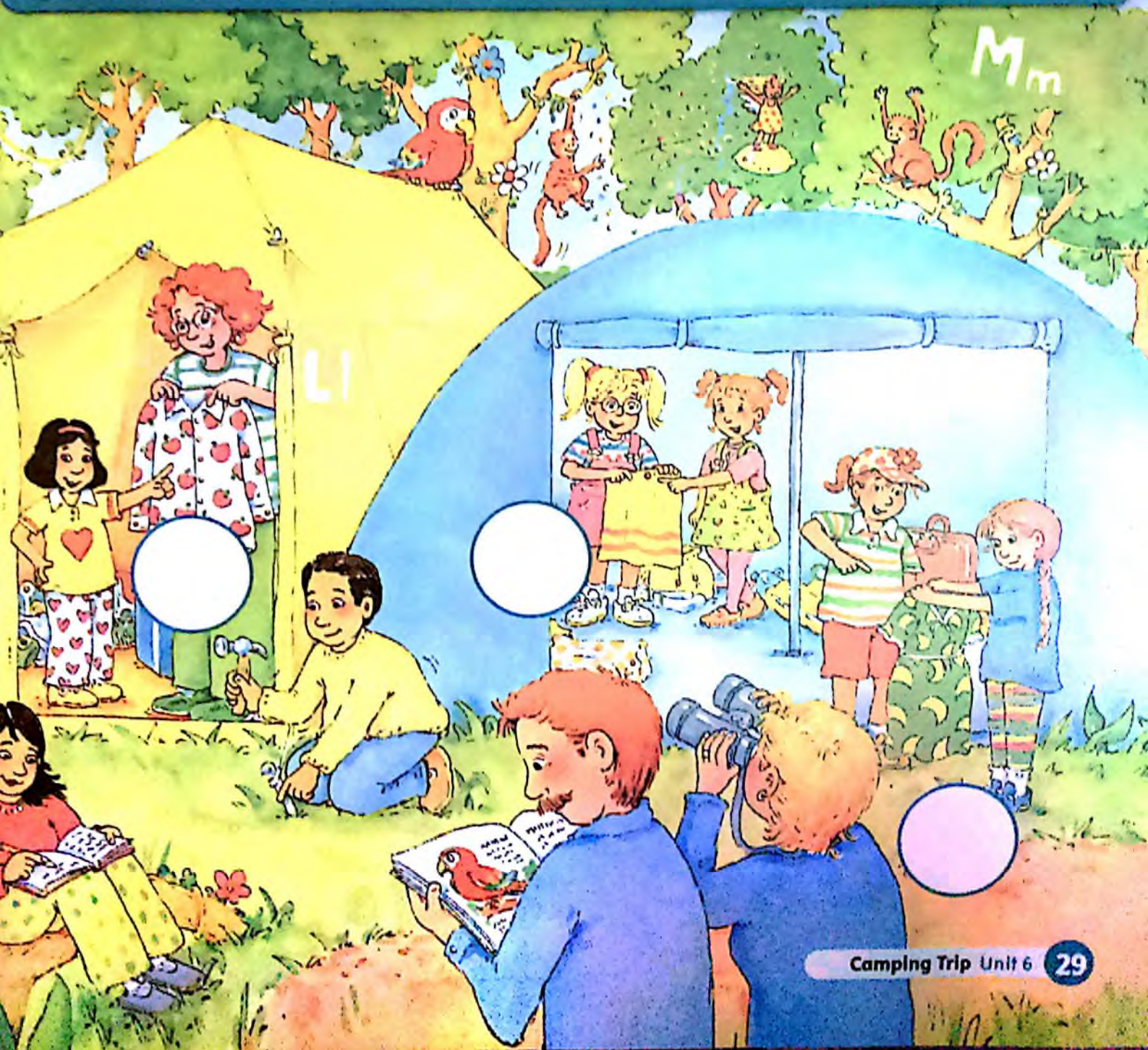
Use the Words

A.  ^{CD 19} Listen and repeat.



B.  ^{CD 20} Listen and point below. 

C.  ^{CD 21} Listen and point. Then sing along.  ²⁴



Action Word Time


A.  ^{CD2}₂₂ Look and listen.



put on
your cap



take off
your cap

B.  ^{CD2}₂₃ Listen, point, and repeat.



take out
your sweater







put away
your sweater

C.  ^{CD2}₂₄ Listen and repeat.

Take out your sweater quickly.



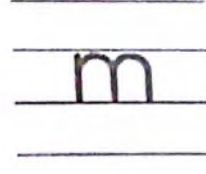
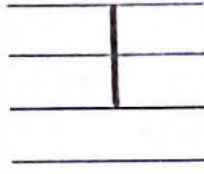
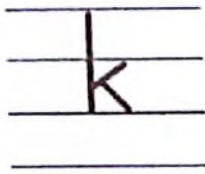
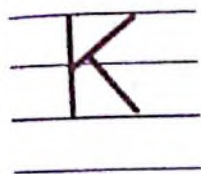
D.  ^{CD2}₂₅ Listen and point below. 

E.  ^{CD2}₂₆ Listen and point. Then sing along.  ₂₅



Phonics Time

A. Make the shape of each letter.



B. ^{CD2}₂₇ Listen and point.



ketchup



key



king



lizard



leaf



lemon



mouse



moon



monkey

C. ^{CD2}₂₈ Listen and point. Then sing along. ₂₆





A. CD2 29 Listen and match.

1. • 2. • 3. • 4. • 5. • 6. •





B. CD2 30 Listen and write the number.



C. Trace the letters. Then circle and connect.

Gg Hh Ii Jj Kk Ll Mm



A.  ^{CD2}₃₁ Listen and connect. 

1. •



2. •





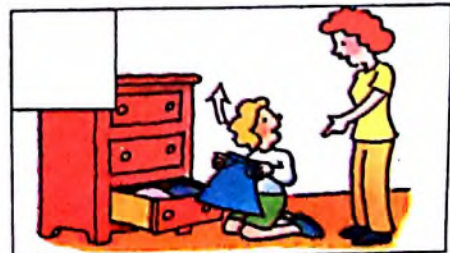
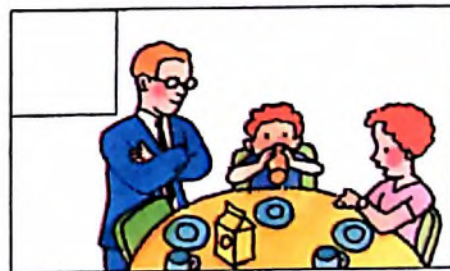
3. •






4. •

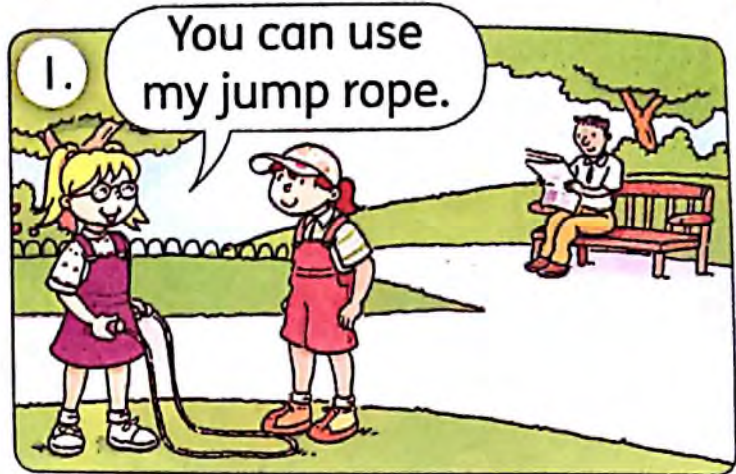



B.  ^{CD2}₃₂ Listen and write the number. 



A.  ^{CD2}₃₃ Listen and point below. 

B.  ^{CD2}₃₄ Listen, point, and repeat.



C.  ^{CD2}₃₅ Listen and practice with a friend.



kite



yo-yo



puzzle



doll




jump rope



ball



Talk Time 2 Part 2

A.  ^{CD2}₃₆ Listen and repeat.



umbrella





camera

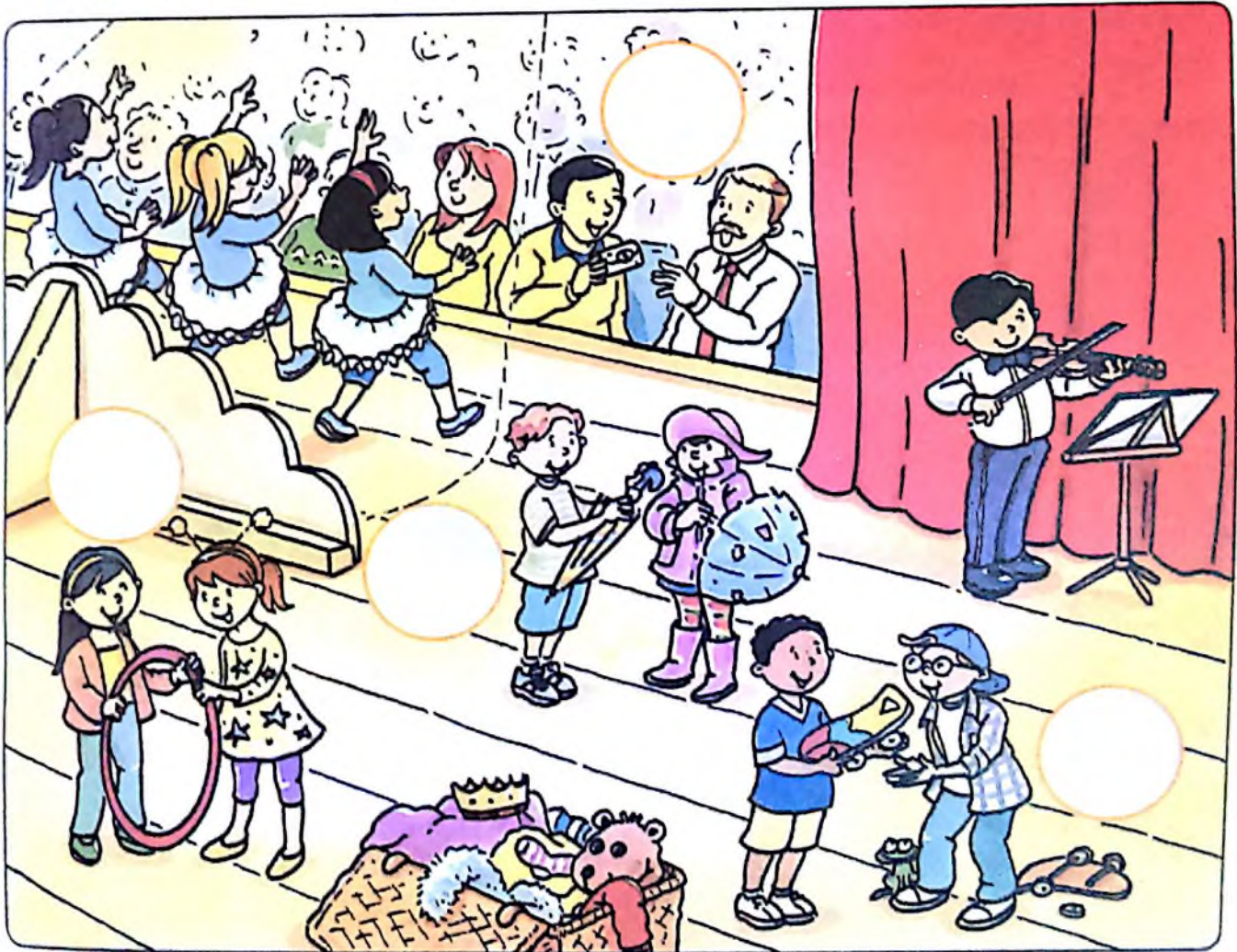




hula hoop



skateboard

B.  ^{CD2}₃₇ Listen and write the number. 



C.  ^{CD2}₃₈ Listen and point. Then sing along.  27



Word Time

A.  ^{CD2}₃₉ Look and listen.

1:00

one o'clock

5:00

five o'clock

9:00

nine o'clock

2:00

two o'clock

6:00

six o'clock

10:00

ten o'clock

3:00

three o'clock

7:00

seven o'clock

11:00

eleven o'clock

4:00


four o'clock




8:00



eight o'clock

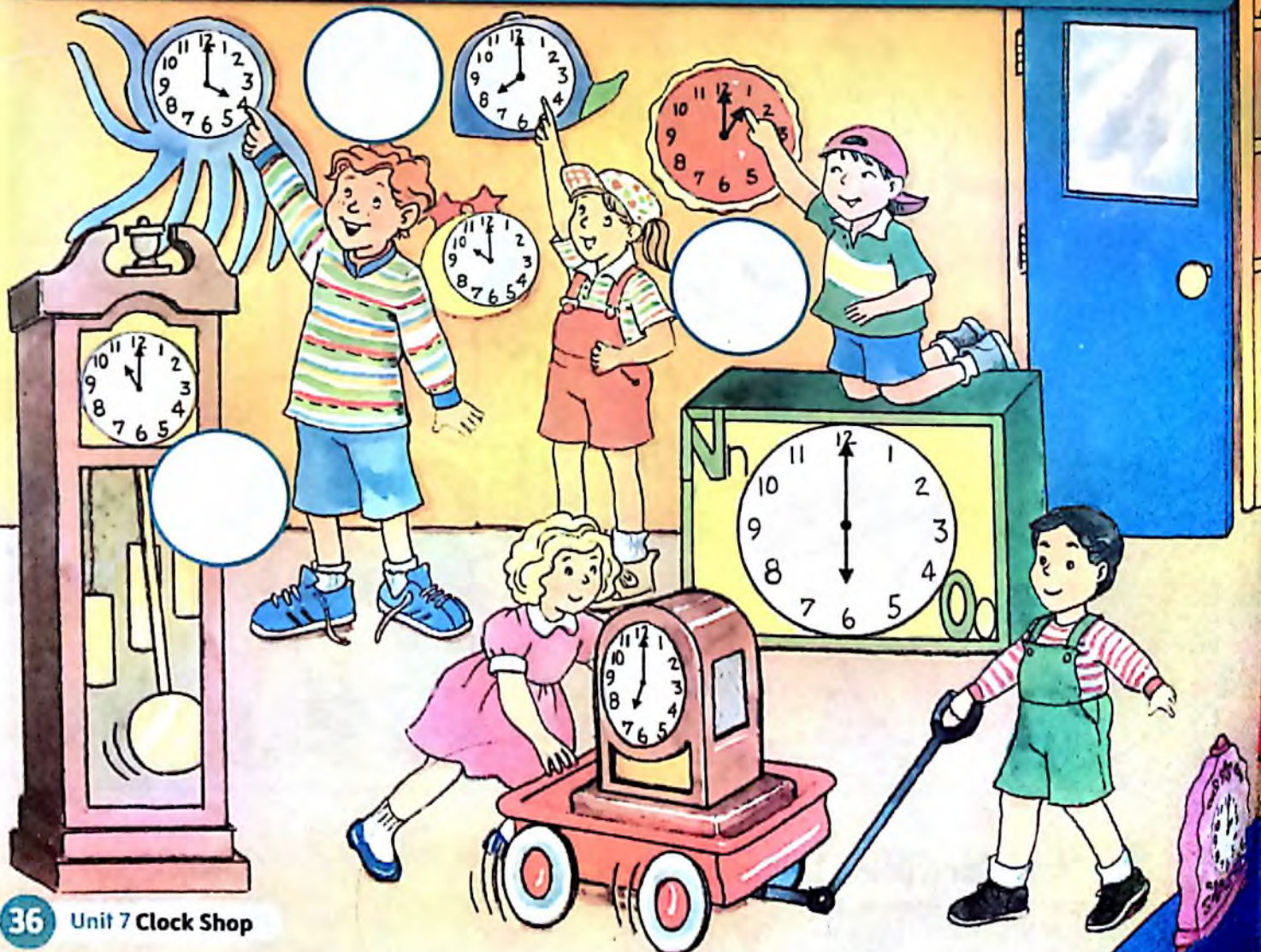
12:00

twelve o'clock


B.  ^{CD2}₄₀ Listen, point, and repeat.

C.  ^{CD2}₄₁ Listen and point below. Then chant.   28



D.  ^{CD2}₄₂ Listen and write the number. 





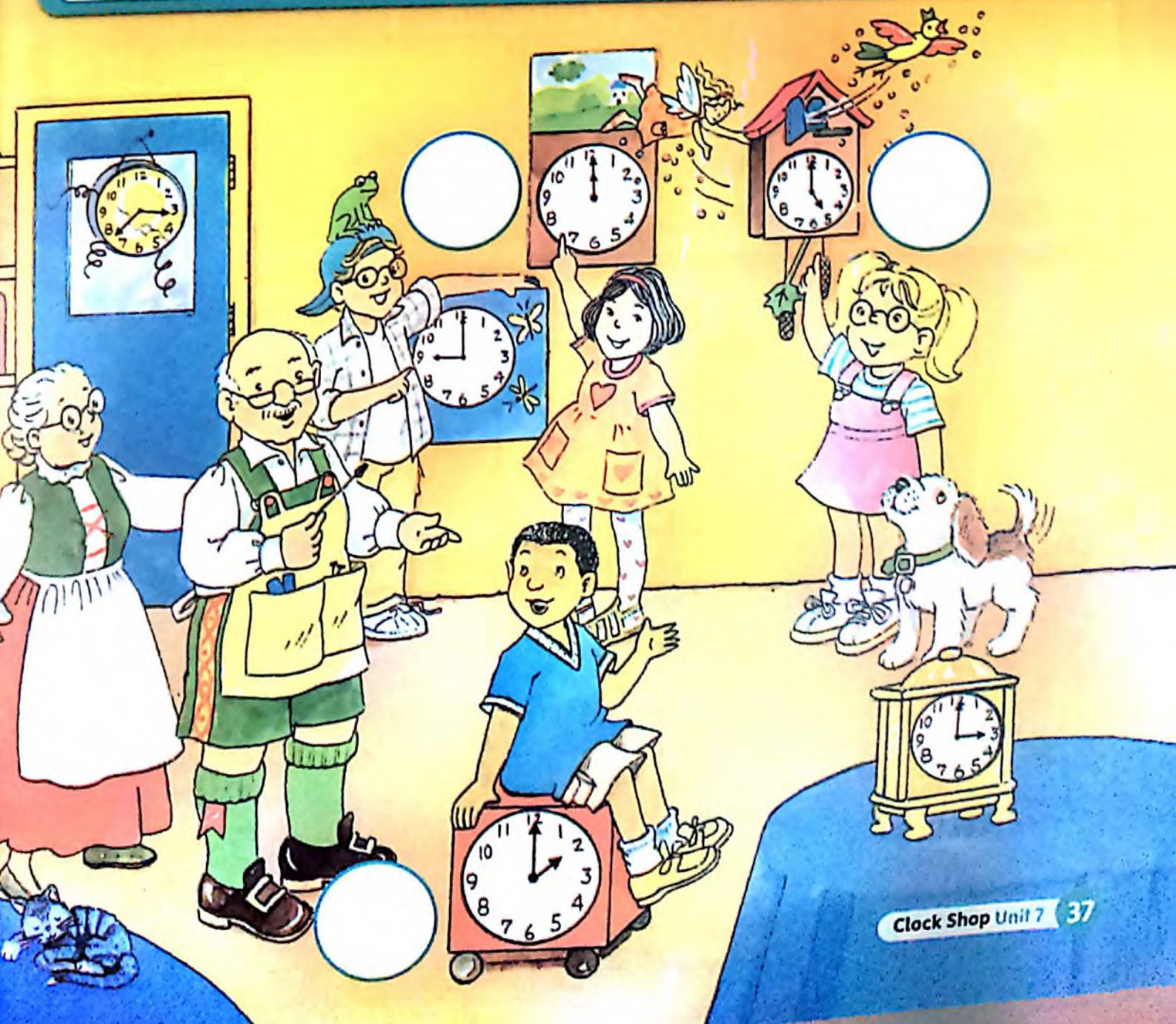
Use the Words

A.  ^{CD2}₄₃ Listen and repeat.




B.  ^{CD2}₄₄ Listen and point below. 

C.  ^{CD2}₄₅ Listen and point. Then sing along.  29



Action Word Time


A.  CD2 46 Look and listen.



pick up
the clock



put down
the clock

B.  CD2 47 Listen, point, and repeat.



open
the door







close
the door

C.  CD2 48 Listen and repeat.



Put down the clock slowly.

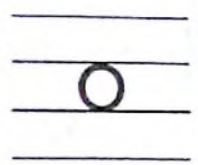
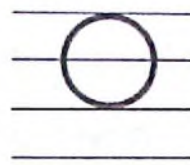
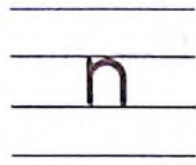
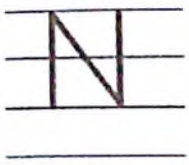
D.  CD2 49 Listen and point below. 

E.  CD2 50 Listen and point. Then sing along.  30



Phonics Time

A. Make the shape of each letter.



B. ^{CD2}₅₁ Listen and point.



numbers



necklace



nest



ox



octopus



office

C. ^{CD2}₅₂ Listen and point. Then sing along. ³¹



Word Time



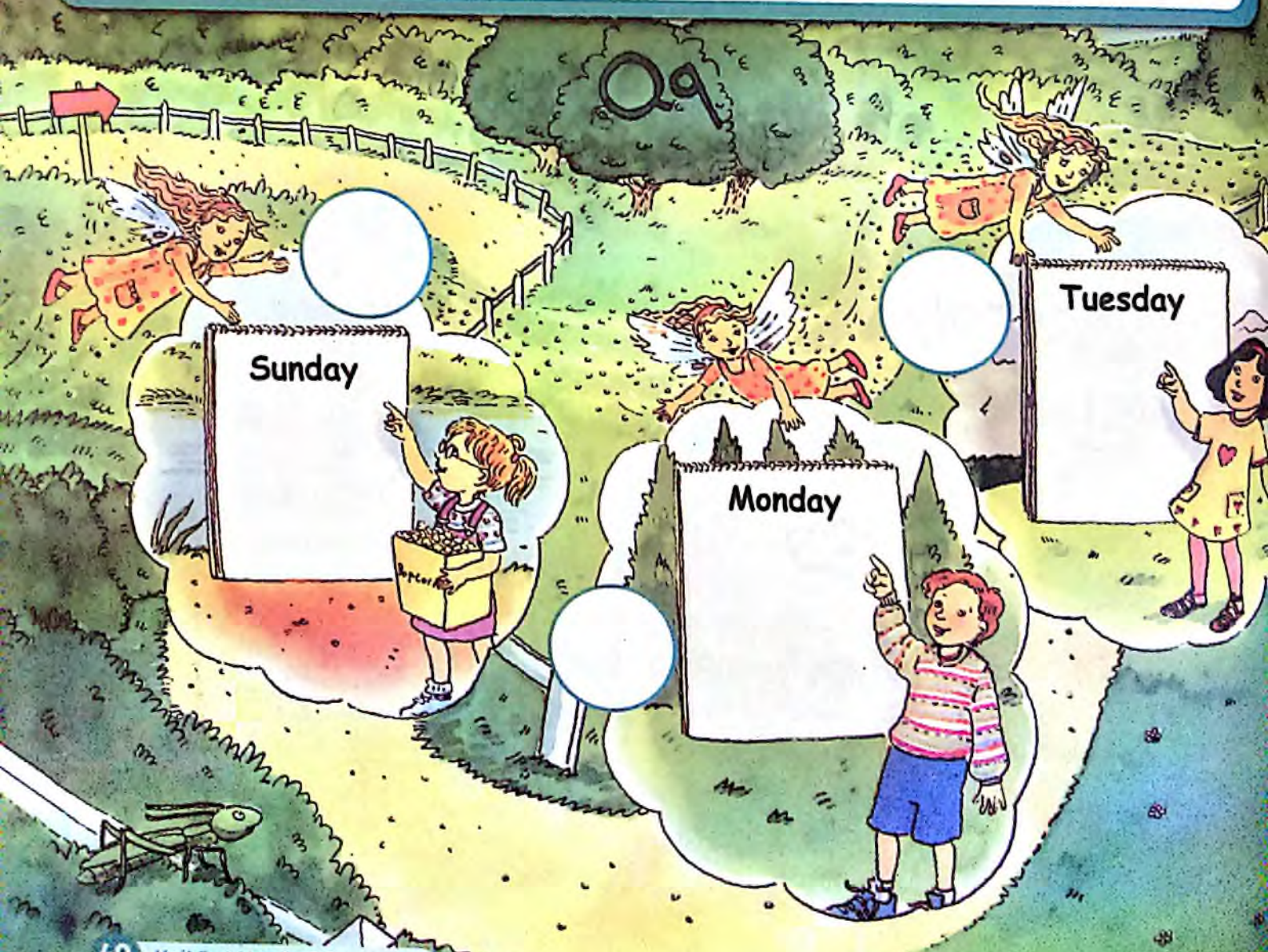
A. CD2 53 Look and listen.

B. CD2 54 Listen, point, and repeat.


Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

C. CD2 55 Listen and point below. Then chant. 32

D. CD2 56 Listen and write the number.





Use the Words



A.  ^{CD2}₅₇ Listen and repeat.

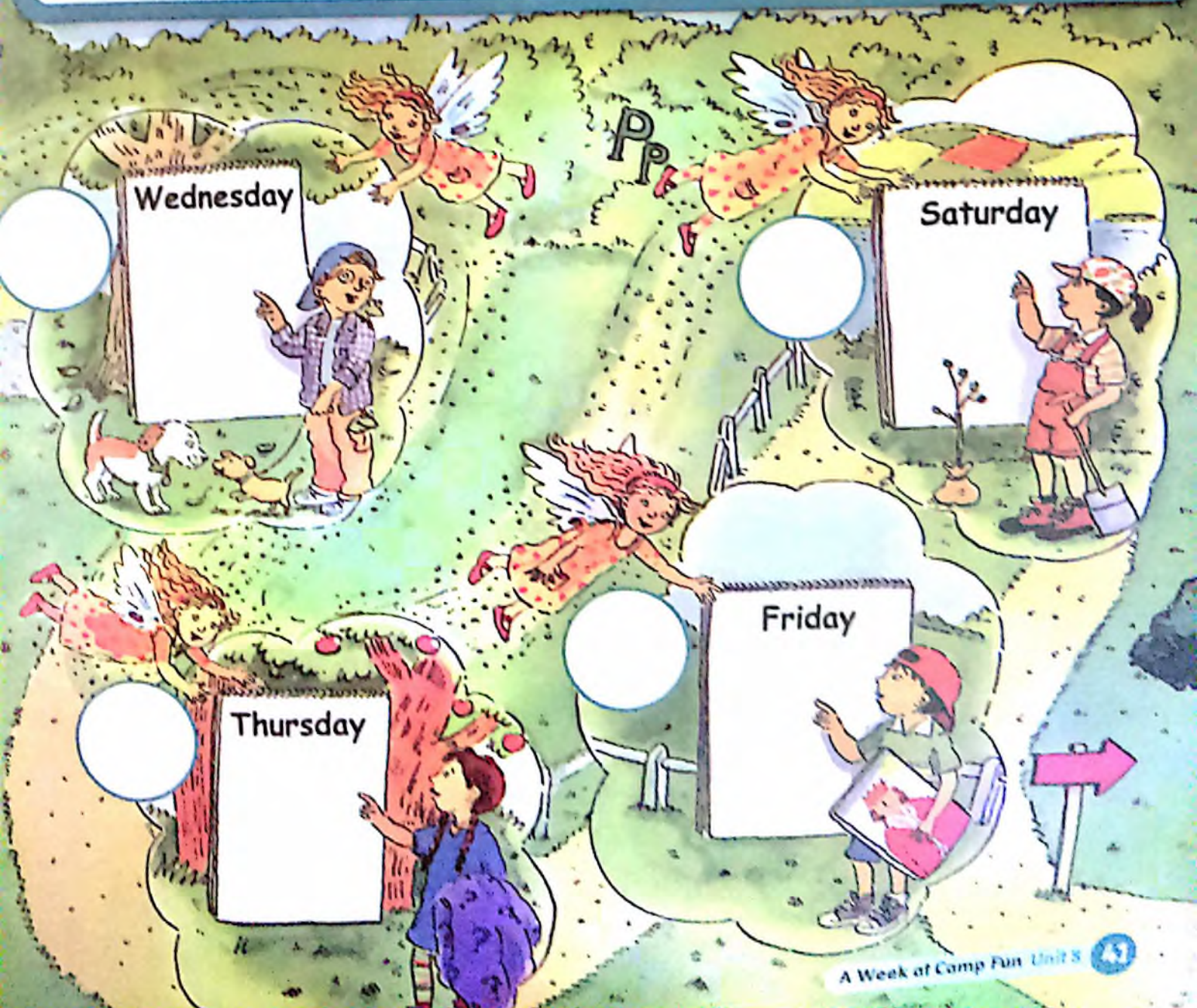
What day is it?

Sunday

Today is Sunday.

B.  ^{CD2}₅₈ Listen and point below. 

C.  ^{CD2}₅₉ Listen and point. Then sing along.  ³³



Action Word Time


A.  ^{CD2}₆₀ Look and listen.



plant a tree



climb a tree

B.  ^{CD2}₆₁ Listen, point, and repeat.



draw a picture





paint a picture



C.  ^{CD2}₆₂ Listen and repeat.

Draw a picture with me.



Sure.

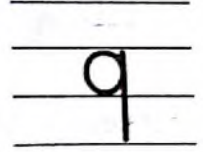
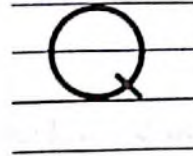
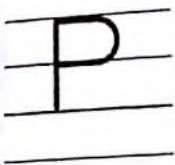
D.  ^{CD2}₆₃ Listen and point below. 

E.  ^{CD2}₆₄ Listen and point. Then sing along.  34



Phonics Time

A. Make the shape of each letter.



B. ^{CD2}₆₅ Listen and point.



puppy



parrot



popcorn



queen

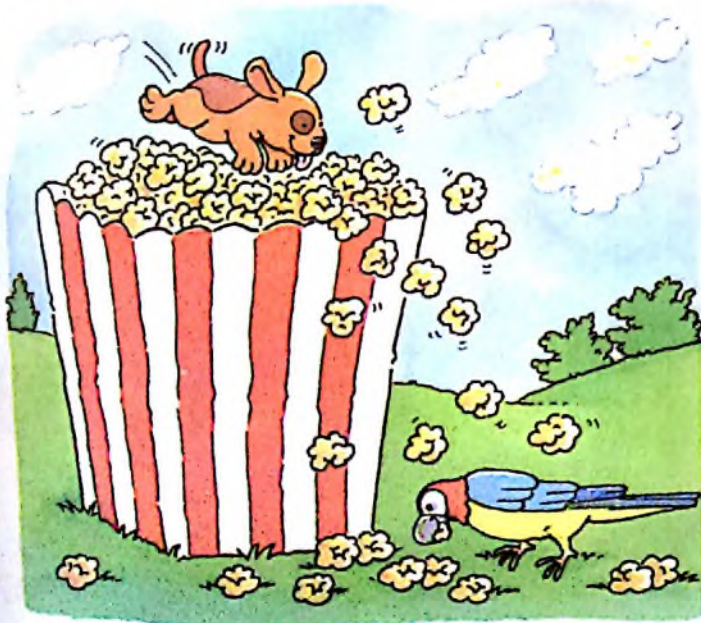


question mark



quilt

C. ^{CD2}₆₆ Listen and point. Then sing along. 35





Word Time

A.  ^{CD3} Look and listen.



sunny



hot



windy






cloudy





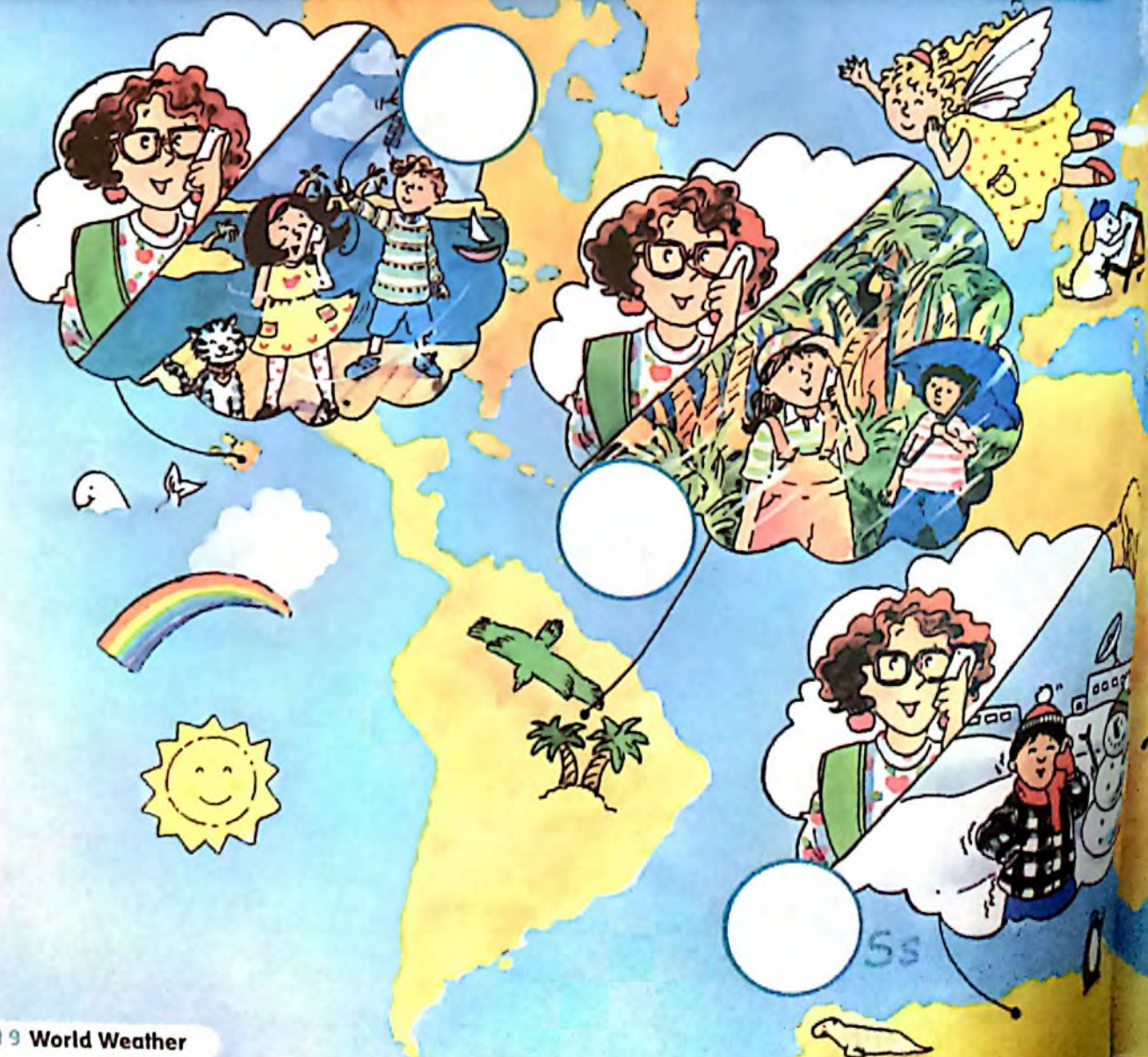
cold




rainy

C.  ^{CD3} Listen and point below. Then chant.   36

D.  ^{CD3} Listen and write the number. 





Use the Words



A.  ^{CD3}₅ Listen and repeat.

How's the weather?

It's windy.



B.  ^{CD3}₆ Listen and point below. 

C.  ^{CD3}₇ Listen and point. Then sing along.  37



Action Word Time

A.  ^{CD3}₈ Look and listen.





get on the train get off the train get in the car get out of the car

C.  ^{CD3}₁₀ Listen and repeat.

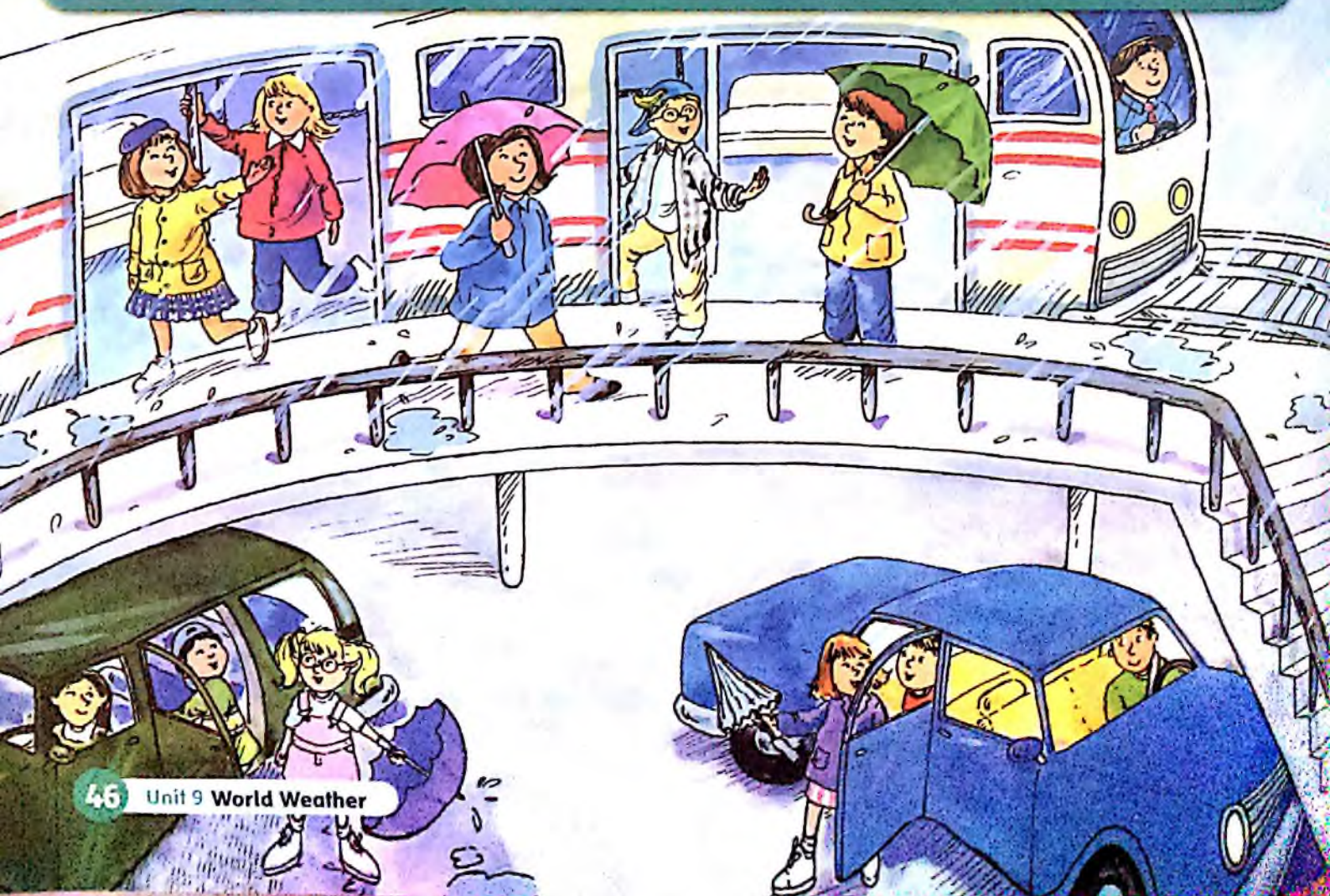
Let's get off the train.



All right.

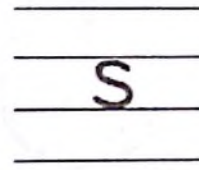
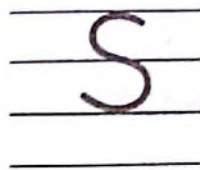
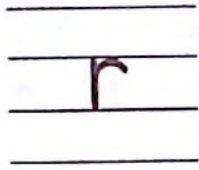
D.  ^{CD3}₁₁ Listen and point below. 



E.  ^{CD3}₁₂ Listen and point. Then sing along.  38



Phonics Time

A. Make the shape of each letter.



B.  ^{CD3}₁₃ Listen and point. 



rooster



rabbit



rainbow





seal

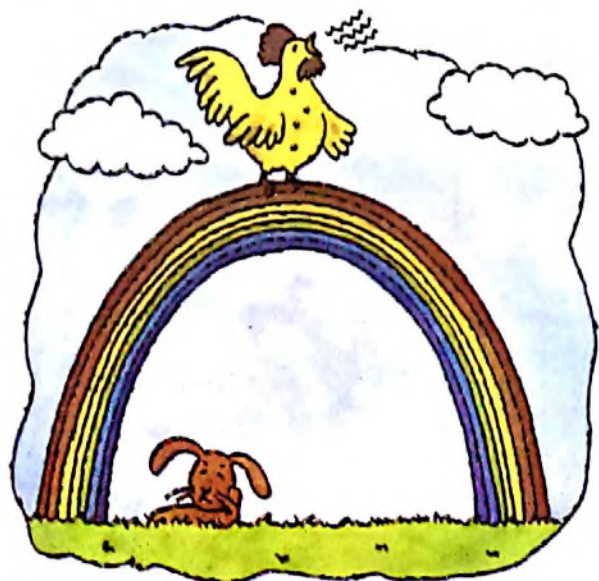


sun



sailboat

C.  ^{CD3}₁₄ Listen and point. Then sing along.  ³⁹



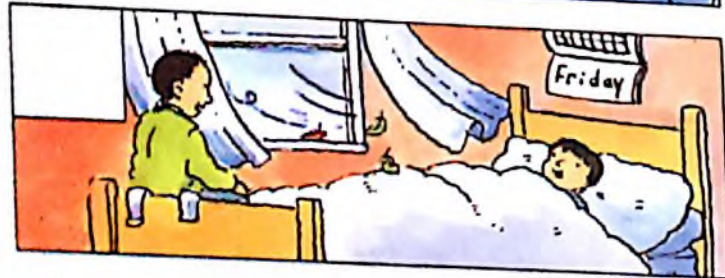


A. ^{CD3}₁₅ Listen and match.

1. • 2. • 3. • 4. • 5. • 6. •



B. ^{CD3}₁₆ Listen and write the number.





C. Trace the letters. Then circle and connect.

Nn Oo Pp Qq Rr Ss



Review 3

Part 2

A.  ^{CD3}₁₇ Listen and connect. 

1. •



2. •





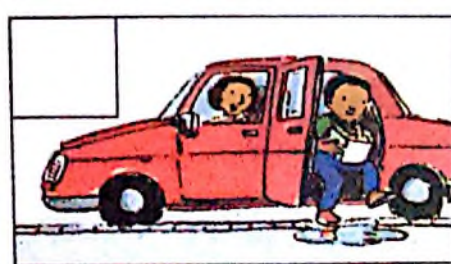
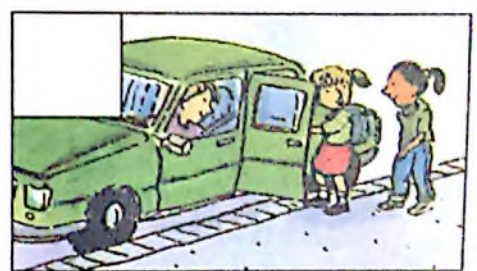
3. •






4. •



B.  ^{CD3}₁₈ Listen and write the number. 




A.  ^{CD3}₁₉ Listen and point below. 

B.  ^{CD3}₂₀ Listen, point, and repeat.

Don't be late



C.  ^{CD3}₂₁ Listen and practice with a friend.



get on the train



get off the train




get in the car



get out of the car



Talk Time 3 Part 2

A.  ^{CD3}₂₂ Listen and repeat.



brush your teeth





wash your face

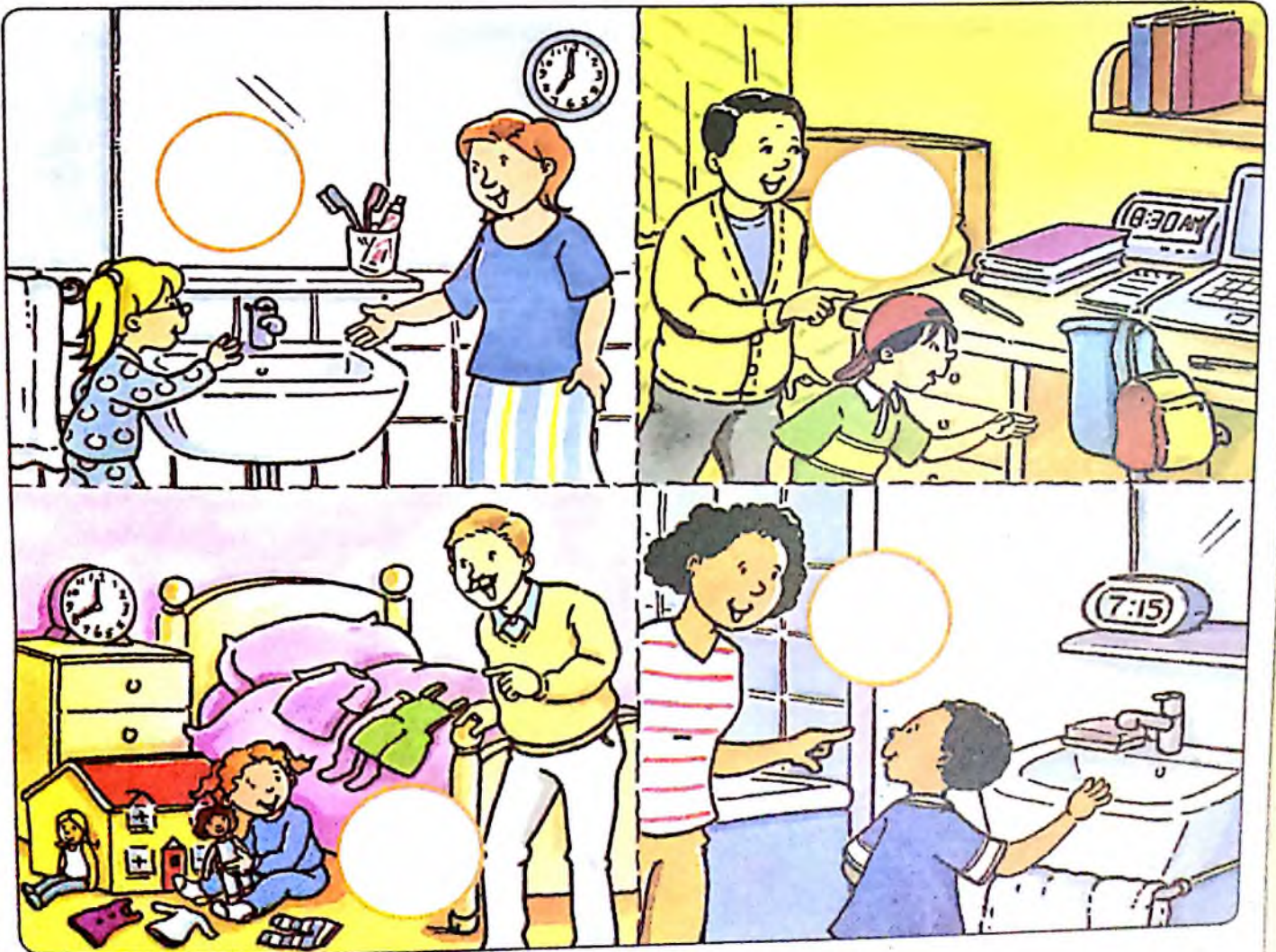




get dressed



pack your bag


B.  ^{CD3}₂₃ Listen and write the number. 



C.  ^{CD3}₂₄ Listen and point. Then sing along.  40

Word Time



A.  CD3 25 Look and listen.



sing
songs



write
stories



read
books






color
pictures





do jumping
jacks



hold
hands

C.  CD3 27 Listen and point below. Then chant.   41

D.  CD3 28 Listen and write the number. 







Use the Words

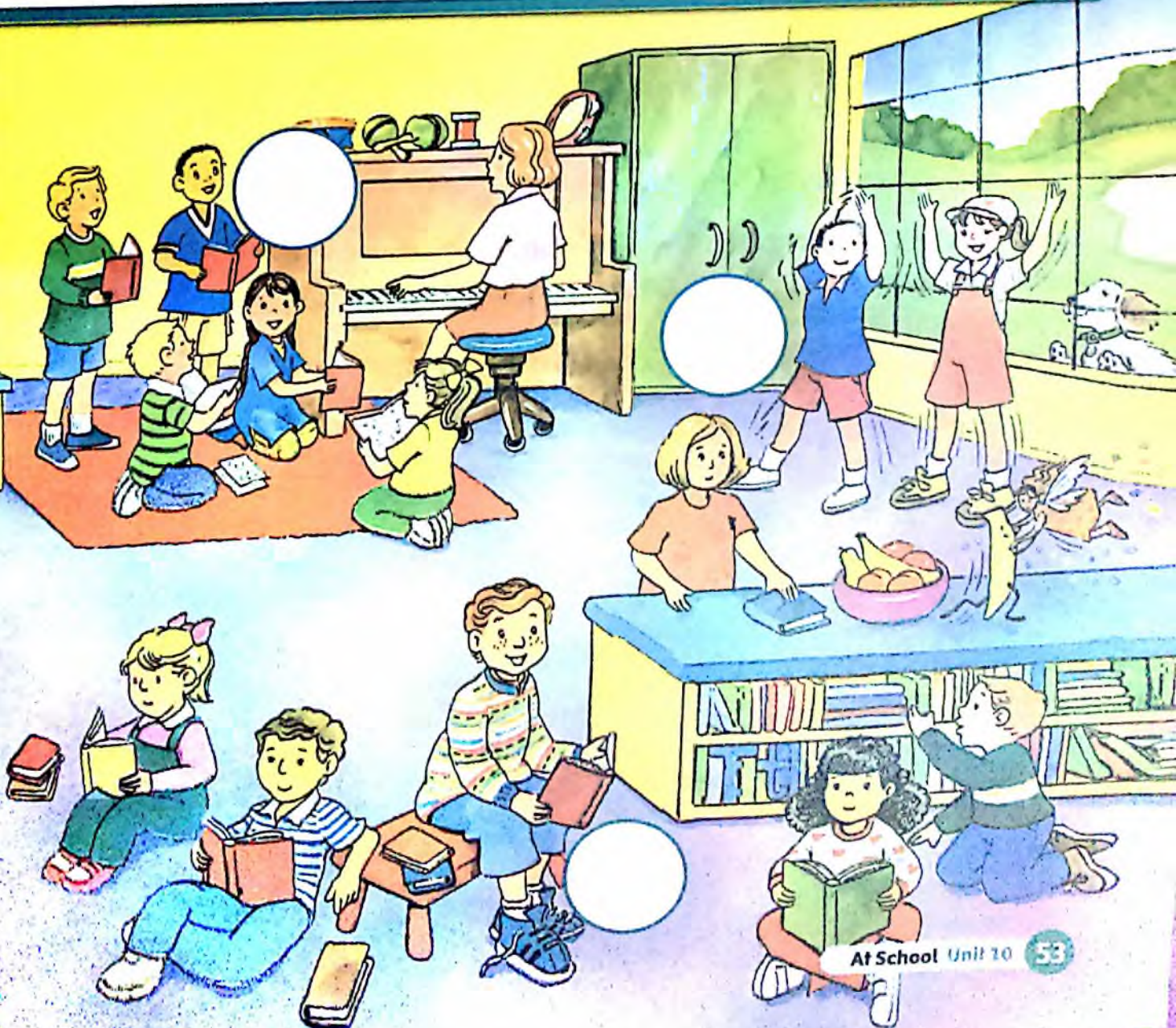
A.  ^{CD3}₂₉ Listen and repeat.

We read books at school.




B.  ^{CD3}₃₀ Listen and point below. 

C.  ^{CD3}₃₁ Listen and point. Then sing along.  ⁴²



Action Word Time


A.  ^{CD3}₃₂ Look and listen.



raise
your hand



put down
your hand

B.  ^{CD3}₃₃ Listen, point, and repeat.



talk to
your friend



listen to
your friend



C.  ^{CD3}₃₄ Listen and repeat.



Please raise your hand.



Okay.



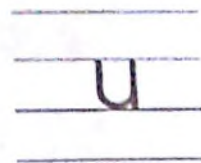
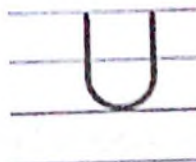
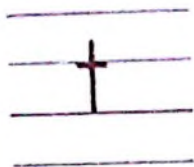
D.  ^{CD3}₃₅ Listen and point below. 



E.  ^{CD3}₃₆ Listen and point. Then sing along.  43



Phonics Time

A. Make the shape of each letter.



B.  ^{CD3}₃₇ Listen and point. 



tiger



telephone



table





umbrella



upside down



umpire

C.  ^{CD3}₃₈ Listen and point. Then sing along. 



Word Time




A.  ^{CD3}₃₉ Look and listen.



play
basketball



B.  ^{CD3}₄₀ Listen, point, and repeat.

play
soccer



play
cards






play
chess





play the
violin




play the
piano

C.  ^{CD3}₄₁ Listen and point below. Then chant.   ₄₅

D.  ^{CD3}₄₂ Listen and write the number. 



Use the Words



A.  ^{CD3}₄₃ Listen and repeat.



Can you play soccer?

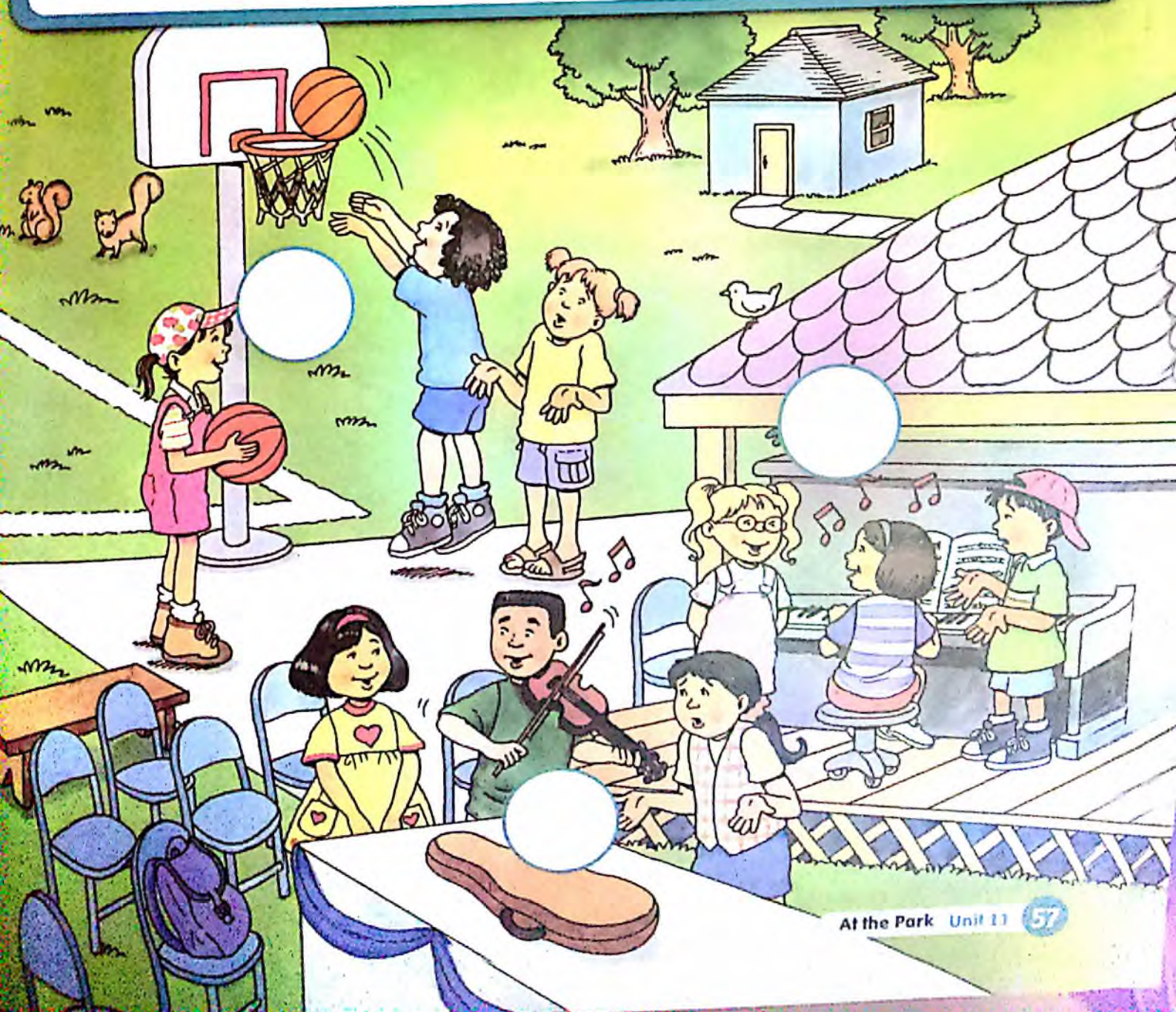


No, I can't.


Yes, I can.

B.  ^{CD3}₄₄ Listen and point below. 

C.  ^{CD3}₄₅ Listen and point. Then sing along.  ⁴⁶



Action Word Time


A.  CD3 46 Look and listen.



bounce the
basketball



catch the
basketball

B.  CD3 47 Listen, point, and repeat.



kick the
soccer ball





throw the
soccer ball



C.  CD3 48 Listen and repeat.

I can bounce the basketball.



Great!

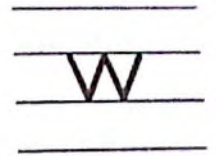
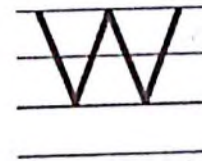
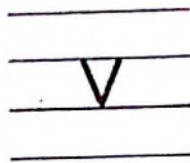
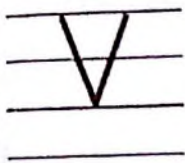
D.  CD3 49 Listen and point below. 



E.  CD3 50 Listen and point. Then sing along.  47



Phonics Time

A. Make the shape of each letter.



B.  ^{CD3}₅₁ Listen and point. 



vase



vest



violin





worm

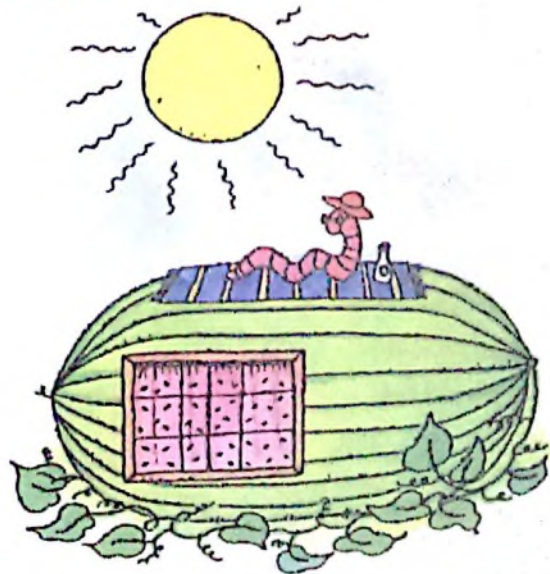


window



watermelon

C.  ^{CD3}₅₂ Listen and point. Then sing along.  48





Word Time

A. CD3 53 Look and listen.



bedroom



bathroom



yard



living room



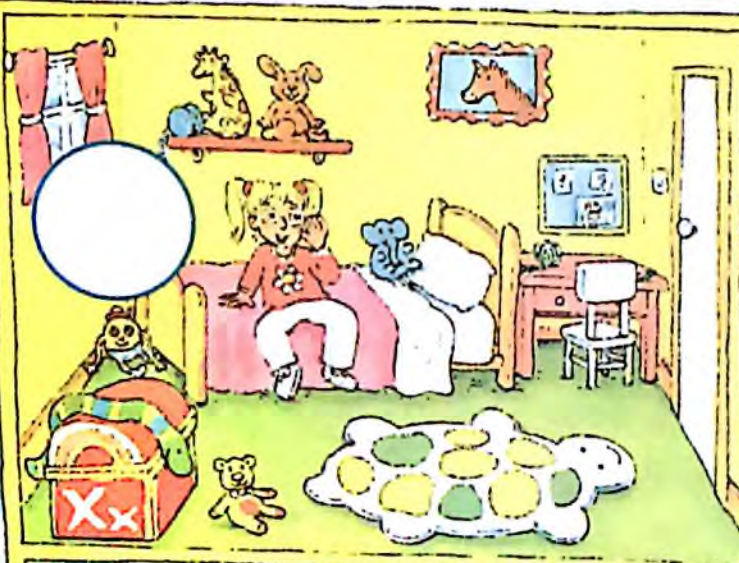
dining room




kitchen

C. CD3 55 Listen and point below. Then chant. 49

D. CD3 56 Listen and write the number.



Use the Words



A.  ^{CD3}₅₇ Listen and repeat.



Where are you?

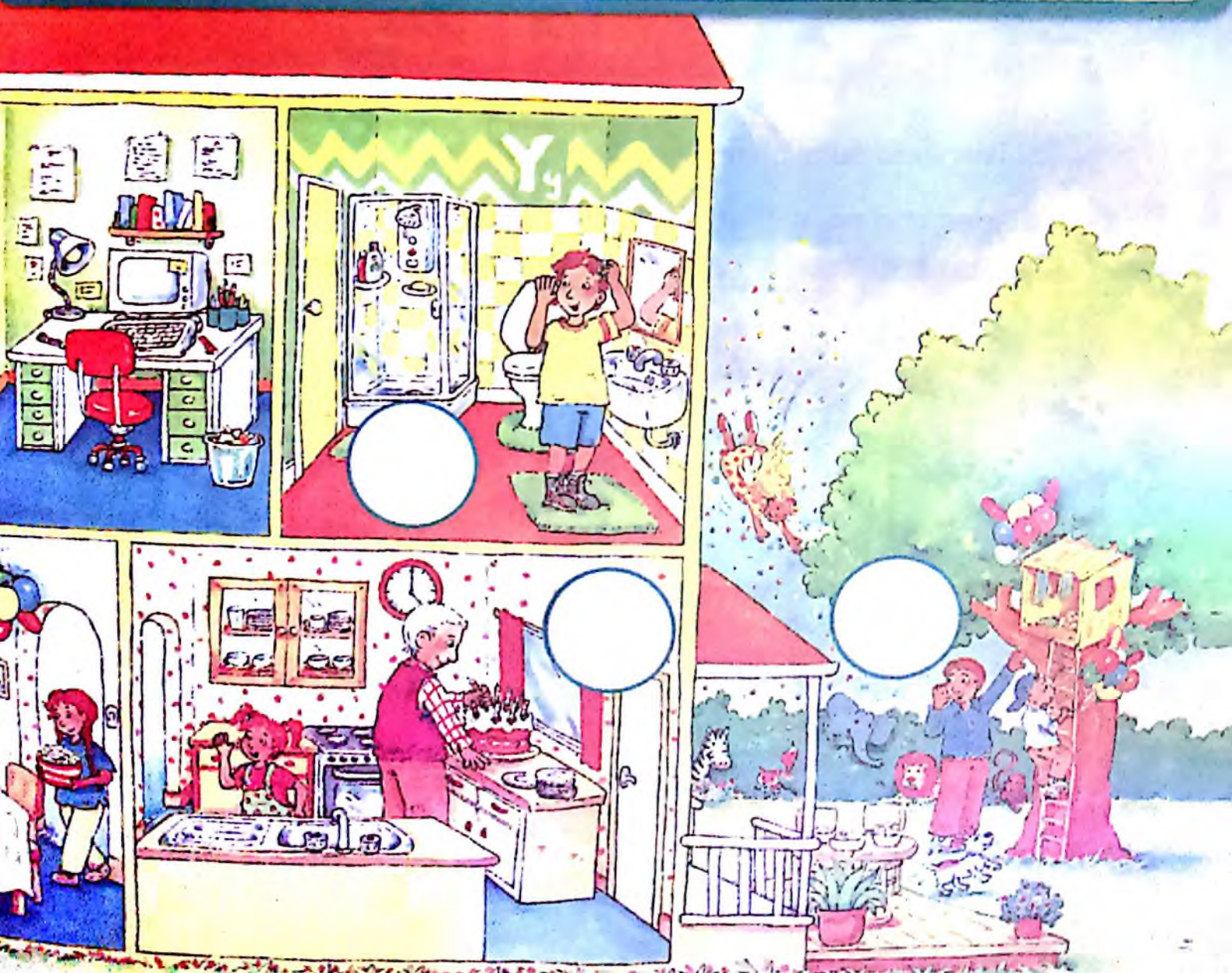


I'm in the kitchen.




B.  ^{CD3}₅₈ Listen and point below. 


C.  ^{CD3}₅₉ Listen and point. Then sing along.  50



Action Word Time


A.  ^{CD3}₆₀ Look and listen.



B.  ^{CD3}₆₁ Listen, point, and repeat.





wash the dishes dry the dishes turn on the light turn off the light



C.  ^{CD3}₆₂ Listen and repeat.

Turn off the light, please.



All right.

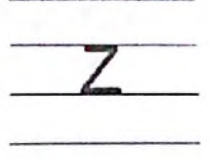
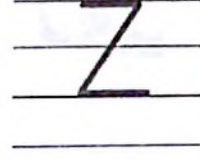
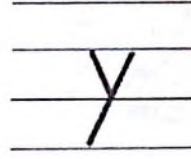
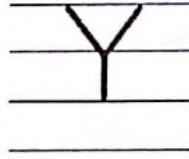
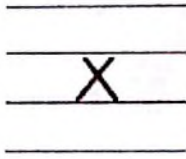
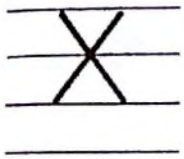
D.  ^{CD3}₆₃ Listen and point below. 

E.  ^{CD3}₆₄ Listen and point. Then sing along.  51



Phonics Time

A. Make the shape of each letter.



B. ^{CD3}₆₅ Listen and point.



fox



six



box



yarn



yellow



yo-yo



zebra



zero



zipper

C. ^{CD3}₆₆ Listen and point. Then sing along. 52





A. ^{CD3}₆₇ Listen and match.

1. • 2. • 3. • 4. • 5. • 6. •



B. ^{CD3}₆₈ Listen and write the number.











C. Trace the letters. Then circle and connect.

Ii Uu Vv Ww Xx Yy Zz



A. ^{CD3}₆₉ Listen and connect.

1. •	•  •	•  •
2. •	•  •	•  •
3. •	•  •	•  •
4. •	•  •	•  •

B. ^{CD3}₇₀ Listen and write the number.

A. ^{CD3}₇₁ Listen and point below.

B. ^{CD3}₇₂ Listen, point, and repeat.

Be prepared



C. ^{CD3}₇₃ Listen and practice with a friend.



play soccer



play basketball



play cards



play chess




play the violin



play the piano



Talk Time 4 Part 2

A.  CD3 74 Listen and repeat.



bake cookies





clean the house

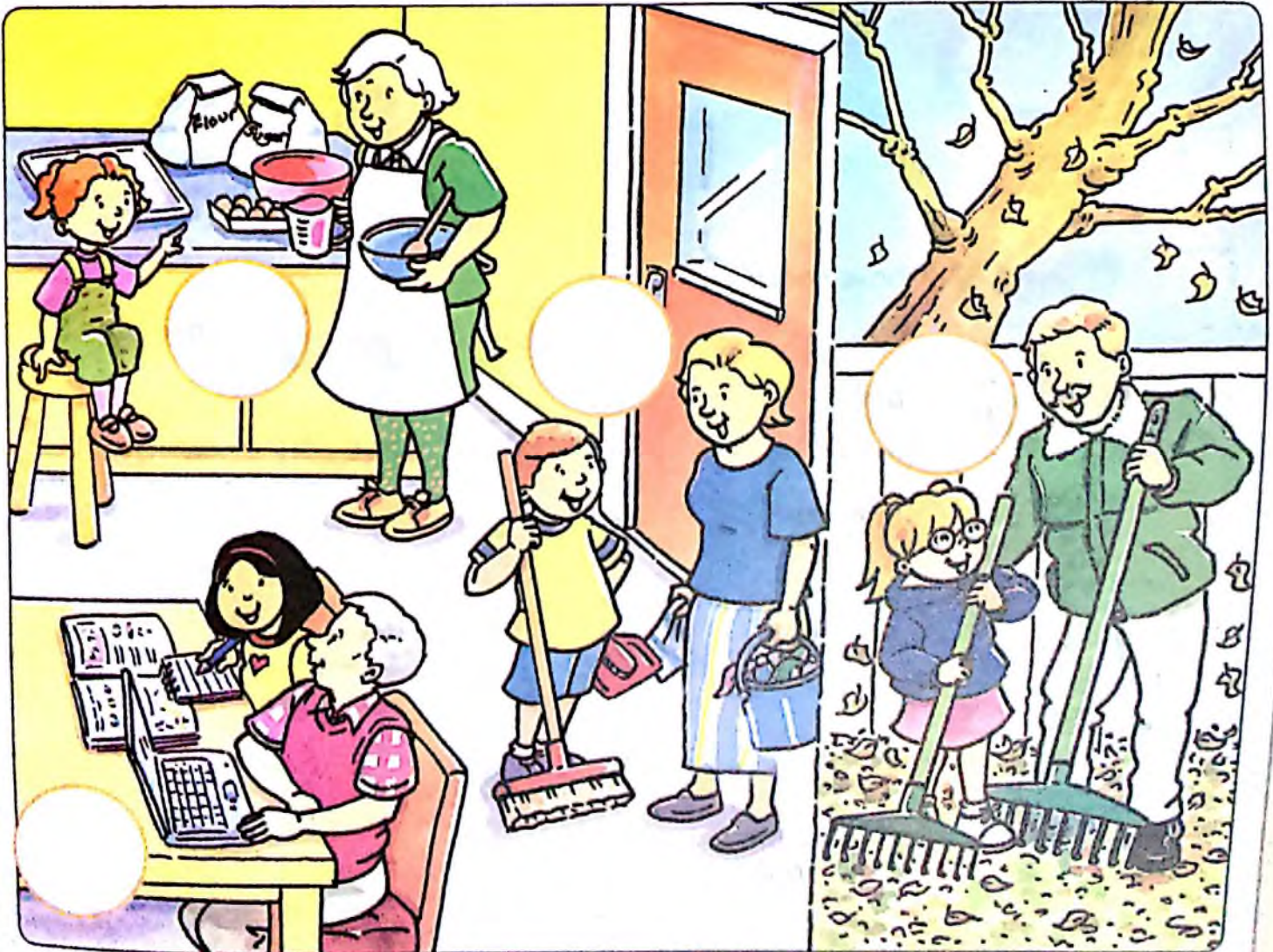




study English



rake the leaves

B.  CD3 75 Listen and write the number. 



C.  CD3 76 Listen and point. Then sing along.  53

My Picture Dictionary

Check (✓) the words you know.

A










B














C





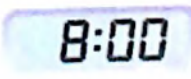

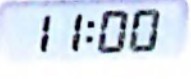


-  climb a tree
-  close the door
-  cloudy
-  cold
-  color pictures
-  cookies
-  cut the pizza

D

-  dentist
-  dining room
-  dinosaur
-  do jumping jacks
-  doctor
-  doll

-  donut
-  draw a picture
-  dress
-  drink the juice
-  dry the dishes

E

-  eat the pizza
-  egg
-  8:00 eight o'clock
-  elephant
-  11:00 eleven o'clock
-  elf
-  erase the word

F



fan



farmer



fast



feather



feed the turtle



firefighter

5:00

five o'clock



fly the kite

4:00

four o'clock



fox



Friday

G



garden



get dressed



get in the car



get off the train



get on the train



get out of the car



giraffe



girl



goat



gorilla

H



help the teacher



hen



hold hands



hold the starfish

 horse

 hot

 house

 hula hoop

I

 ice cream

 igloo

 ink

 insect

J

 jacket

 jar

 jeans

 juice

 jump

 jump rope

K

 kangaroo

 ketchup

 key

 kick the soccer ball

 king

 kitchen

 kite

L

 leaf

 lemon

 lion



listen to your friend



living room



lizard



long



look at the turtle

M



make the kite



milk



Monday



monkey



moon



mouse

N



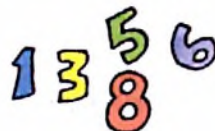
necklace



nest

9:00

nine o'clock



numbers



octopus



office

1:00

one o'clock



open the door



ox

P



pack your bag



paint a picture







parrot



penguin

-  pick up the clock
-  pilot
-  pizza
-  plant a tree
-  play basketball
-  play cards
-  play chess
-  play soccer
-  play the piano
-  play the violin
-  point to the teacher
-  polar bear
-  popcorn
-  pour the juice

-  pull the wagon
-  puppy
-  push the wagon
-  put away your sweater
-  put down the clock
-  put down your hand
-  put on your cap
-  puzzle

Q

-  queen
-  question mark
-  quilt

R

-  rabbit



rake the leaves



rainbow



rainy



raise your hand



read books



rice



rooster



run

S



sailboat



salad



Saturday



seal



seven o'clock



shirt



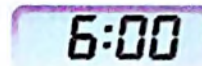
short



sing songs



six



six o'clock



skateboard



skirt



slow



small



spaghetti



stretch




student



study English



sun

 Sunday


 sunny

 sweater

 swim

T

 table

 take off your cap

 take out your sweater

 talk to your friend

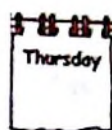
 teacher

 telephone

 ten o'clock

 three o'clock

 throw the soccer ball

 Thursday

 tiger

 touch the starfish

 Tuesday

 turn on the light

 twelve o'clock

 two o'clock

U

 umbrella

 umpire

 upside down

V

 vase

 vest



vet



violin

W



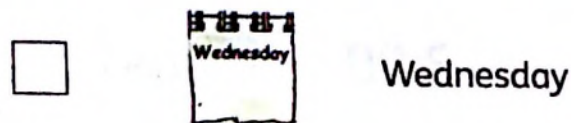
wash the dishes



wash your face



watermelon



Wednesday



window



windy



worm



write stories



write the word

Y



yard



yarn



yellow



yo-yo

Z



zebra



zero



zipper

Songs and Chants

Introductions

The Hello Song

Hello! I'm Annie. Hello, hello, hello!
Hello! I'm Ted. Hello, hello, hello!
Hello, I'm Digger. Hello, hello, hello!
Hello, I'm Dot. Hello, hello, hello!
Hello! I'm Kelly. Hello, hello, hello!
Hello! I'm Pat. Hello, hello, hello!
Hello, I'm Kumi. Hello, hello, hello!
Hello, hello, hello!
Hello, I'm Joe. Hello, hello, hello!
Hello! I'm Jane. Hello, hello, hello!
Hello! I'm Chris. Hello, hello, hello!
Hello, hello, hello!

Unit 1

The Kangaroo Chant

Lion, lion, ** kangaroo
Lion, lion, ** kangaroo
Penguin, penguin, ** kangaroo
Penguin, penguin, ** kangaroo
Polar bear, polar bear, * kangaroo
Polar bear, polar bear, * kangaroo
Giraffe, giraffe, ** kangaroo
Giraffe, giraffe, ** kangaroo
Gorilla, gorilla, ** kangaroo
Gorilla, gorilla, ** kangaroo
Kangaroo, kangaroo, * kangaroo
Kangaroo, kangaroo, * kangaroo

The Zoo Song

What is it?
It's a penguin.
What is it?
It's a lion.
What is it?
It's a polar bear.
A penguin, a lion, a polar bear. *
What is it?
It's a giraffe.
What is it?
It's a gorilla.
What is it?
It's a kangaroo.
A giraffe, a gorilla, a kangaroo. *

I Can Jump

Jump, jump, I can jump.
Me, too.
Jump, jump, I can jump.
Me, too.
Jump, jump, I can jump.
Me, too.
Jump, jump, jump, jump,
I can jump!
Run, run, I can run.
Me, too.
Run, run, I can run.
Me, too.
Run, run, I can run.
Me, too.
Run, run, run, run, I can run!
Swim, swim, I can swim.
Me, too.
Swim, swim, I can swim.
Me, too.
Swim, swim, I can swim.
Me, too.
Swim, swim, swim, swim,
I can swim!
Stretch, stretch, I can stretch.
Me, too.
Stretch, stretch, I can stretch.
Me, too.
Stretch, stretch, I can stretch.
Me, too.
Stretch, stretch, stretch, stretch,
I can stretch!

Ant on the Apple

Ant on the apple, /a/, /a/, /a/.
Alligator, alligator, /a/, /a/, /a/.
Ant on the apple, /a/, /a/, /a/.
Sing the letter A.

Baby on the bus, /b/, /b/, /b/.
Butterfly, butterfly, /b/, /b/, /b/.
Baby on the bus, /b/, /b/, /b/.
Sing the letter B.

Unit 2

Long and Short

Long and short
Long and short

Long and short

Big and small
Big and small

Big and small
Fast and slow
Fast and slow

Fast and slow

It's Long. It Isn't Short.

It's long. It isn't short.
It's big. It isn't small.
It's slow. It isn't fast.
It's long. It's big. It's slow.
It's short. It isn't long.
It's small. It isn't big.
It's fast. It isn't slow.
It's short. It's small. It's fast.

(Repeat)

Let's Look at the Turtle

Let's look at the turtle, the turtle,
the turtle.
Let's look at the turtle, the turtle.
Okay!
Let's feed the turtle, the turtle,
the turtle.
Let's feed the turtle, the turtle.
Okay!
Let's touch the starfish, the starfish,
the starfish.
Let's touch the starfish, the starfish.
Okay!
Let's hold the starfish, the starfish,
the starfish.
Let's hold the starfish, the starfish.
Okay!

Cake on the Car

Cake on the car, /c/, /c/, /c/.
Cat, cat, /c/, /c/, /c/.
Cake on the car, /c/, /c/, /c/.
Sing the letter C.
Dentist on the dinosaur, /d/, /d/, /d/.
Donut, donut, /d/, /d/, /d/.
Dentist on the dinosaur, /d/, /d/, /d/.
Sing the letter D.

Unit 3

The Occupations Chant

Doctor, doctor, * firefighter
Doctor, doctor, * firefighter
Doctor, doctor, * firefighter
Teacher * and student

Pilot, pilot, * firefighter
Pilot, pilot, * firefighter
Pilot, pilot, * firefighter
Teacher * and student

Vet, vet, ** firefighter
Vet, vet, ** firefighter
Vet, vet, ** firefighter
Teacher * and student

She's a Teacher!

She's a teacher! She's a teacher!
She's a teacher! She's a teacher!
(clap, clap, stomp, stomp, clap)

She's a pilot! She's a pilot!
She's a pilot! She's a pilot!
(clap, clap, stomp, stomp, clap)

She's a doctor! She's a doctor!
She's a doctor! She's a doctor!
(clap, clap, stomp, stomp, clap)

He's a vet! He's a vet!
He's a vet! He's a vet!
(clap, clap, stomp, stomp, clap)

He's a student! He's a student!
He's a student! He's a student!
(clap, clap, stomp, stomp, clap)

He's a firefighter! He's a firefighter!
He's a firefighter! He's a firefighter!
(clap, clap, stomp, stomp, clap)

Help the Teacher

Please...
Help the teacher.
Point to the teacher.
Help the teacher.
** Sure.

Help the teacher.
Point to the teacher.
Help.
Point.

Oh-oh-oh-oh, please...
Write the word.
Erase the word.
Write the word.

** Sure.

Write the word.
Erase the word.
Write.
Erase.
Oh-oh-oh-oh-oh!

Elf on the Egg

Elf on the egg, /e/, /e/, /e/.
Elephant, elephant, /e/, /e/, /e/.
Elf on the egg, /e/, /e/, /e/.
Sing the letter E.

Farmer on the feather, /f/, /f/, /f/.
Fan, fan, /f/, /f/, /f/.
Farmer on the feather, /f/, /f/, /f/.
Sing the letter F.

Talk Time 1

Do You Like Cookies?

Do you like cookies? Yes, I do.
Do you like cookies? Yes, I do.
Do you like cookies? Yes, I do.
*** Me, too!

Do you like burgers? Yes, I do.
Do you like burgers? Yes, I do.
Do you like burgers? Yes, I do.
*** Me, too!

Do you like milk? Yes, I do.
Do you like milk? Yes, I do.
Do you like milk? Yes, I do.
*** Me, too!

Do you like ice cream? Yes, I do.
Do you like ice cream? Yes, I do.
Do you like ice cream? Yes, I do.
*** Me, too!

Unit 4

The Spaghetti Chant

Spaghetti, spaghetti, spaghetti-etti-etti!
Spaghetti, spaghetti, spaghetti-etti-etti!
Juice, juice.
Spaghetti-etti-etti!
Bread, bread.
Spaghetti-etti-etti!
Salad, salad.
Spaghetti-etti-etti!
Rice, rice.
Spaghetti-etti-etti!
Pizza, pizza.

Spaghetti-etti-etti!
Spaghetti, spaghetti.
Spaghetti-etti-etti!

I Want Pizza

I want pizza. Tra-la-la-la-la.
I want pizza. Tra-la-la-la-la.
I want bread.
I want juice.
I want salad.
I want rice.
I want pizza. Tra-la-la-la-la.
I want spaghetti. Tra-la-la-la-la.
I want spaghetti. Tra-la-la-la-la.
I want bread.
I want juice.
I want salad.
I want rice.
I want spaghetti. Tra-la-la-la-la.

Cut the Pizza

Cut the pizza, cut the pizza, please.
* All right.
Eat the pizza, eat the pizza, please.
* All right.

Pour the juice, pour the juice,
please.
* All right.
Drink the juice, drink the juice,
please.
* All right.

(Repeat)

Girl on the Goat

Girl on the goat, /g/, /g/, /g/.
Garden, garden, /g/, /g/, /g/.
Girl on the goat, /g/, /g/, /g/.
Sing the letter G.

Horse in the house, /h/, /h/, /h/.
Hen, hen, /h/, /h/, /h/.
Horse in the house, /h/, /h/, /h/.
Sing the letter H.

Unit 5

The Yo-Yo Chant

Yo-yo, puzzle! ***
Yo-yo, ball! ***
Yo-yo, jump rope! ***
Yo-yo, doll! ***
Yo-yo, kite! ***
Yo-yo, ball! ***

Yo-yo, jump rope! ***
Yo-yo, doll! ***

I Have a Ball

I have a ball. I have a ball.
I have a doll. I have a doll.
I have a jump rope.
I have a puzzle.
I have a yo-yo.
I have a kite.

I have a doll. I have a doll.
I have a ball. I have a ball.
I have a jump rope.
I have a puzzle.
I have a yo-yo.
I have a kite.

Watch Me

Watch me push the wagon.
* Okay.
Watch me pull the wagon.
* Okay.

Watch me push the wagon.
Watch me pull the wagon.
Watch me push the wagon.
* Okay.

Watch me make the kite.
** Okay.
Watch me fly the kite.
** Okay.

Watch me make the kite. *
Watch me fly the kite. *
Watch me make the kite.
** Okay.

Ink on the Igloo

Ink on the igloo, /i/, /i/, /i/.
Insect, insect, /i/, /i/, /i/.
Ink on the igloo, /i/, /i/, /i/.
Sing the letter I.

Jeans in the jar, /j/, /j/, /j/.
Jacket, jacket, /j/, /j/, /j/.
Jeans in the jar, /j/, /j/, /j/.
Sing the letter J.

Unit 6

The Clothing Chant

Shirt and sweater and
skirt and sweater and
dress and sweater and
cap. **

(Repeat)

Shirt and jacket and
skirt and jacket and
dress and jacket and
cap. **

(Repeat)

She Has a Shirt

She has a shirt. She has a shirt.
She has a shirt, oh yes! **

She has a skirt. She has a skirt.
She has a skirt, oh yes! **

He has a cap. He has a cap.
He has a cap, oh yes! **

He has a jacket. He has a jacket.
He has a jacket, oh yes! **

She has a dress. She has a dress.
She has a dress, oh yes! **

He has a sweater. He has a sweater.
He has a sweater, oh yes! **

Put on Your Cap

Put on your cap.
Quickly, quickly.

Take off your cap.
Quickly, quickly.

(Repeat)

Take out your sweater.
Quickly, quickly.
Put away your sweater.
Quickly, quickly.

(Repeat)

(Repeat all)

Ketchup on the Key

Ketchup on the key, /k/, /k/, /k/.
King, king, /k/, /k/, /k/.
Ketchup on the key, /k/, /k/, /k/.
Sing the letter K.

Lizard on the leaf, /l/, /l/, /l/.
Lemon, lemon, /l/, /l/, /l/.
Lizard on the leaf, /l/, /l/, /l/.
Sing the letter L.

Mouse on the moon, /m/, /m/, /m/.
Monkey, monkey, /m/, /m/, /m/.
Mouse on the moon, /m/, /m/, /m/.
Sing the letter M.

Talk Time 2

You Can Use my Hula Hoop

You can use my hula hoop.
Really? Thank you! Really?
Thank you! Really? Thank you!
You can use my hula hoop.
Really? Thank you!
*** You're welcome.

You can use my camera.
Really? Thank you! Really?
Thank you! Really? Thank you!
You can use my camera.
Really? Thank you!
*** You're welcome.

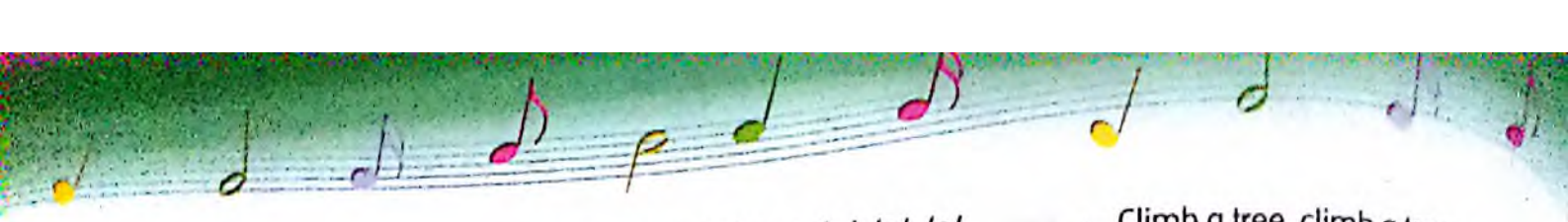
You can use my skateboard.
Really? Thank you! Really?
Thank you! Really? Thank you!
You can use my skateboard.
Really? Thank you!
*** You're welcome.

You can use my umbrella.
Really? Thank you! Really?
Thank you! Really? Thank you!
You can use my umbrella.
Really? Thank you!
*** You're welcome.

Unit 7

The Tick-Tock Chant

One o'clock, tick-tock
One o'clock, tick-tock
Two o'clock, tick-tock
Two o'clock, tick-tock
Three o'clock, tick-tock
Three o'clock, tick-tock
Four o'clock, tick-tock
Four o'clock, tick-tock
Five o'clock, tick-tock
Five o'clock, tick-tock
Six o'clock, tick-tock
Six o'clock, tick-tock
Seven o'clock, tick-tock
Seven o'clock, tick-tock
Eight o'clock, tick-tock
Eight o'clock, tick-tock
Nine o'clock, tick-tock
Nine o'clock, tick-tock
Ten o'clock, tick-tock
Ten o'clock, tick-tock



Eleven o'clock, tick-tock
Eleven o'clock, tick-tock
Twelve o'clock, tick-tock
Twelve o'clock, tick-tock

What Time Is It?

What time is it?
It's one o'clock.
Tick-tock. It's two o'clock. **

What time is it?
It's three o'clock.
Tick-tock. It's four o'clock. **

What time is it?
It's five o'clock.
Tick-tock. It's six o'clock. **

What time is it?
It's seven o'clock.
Tick-tock. It's eight o'clock. **

What time is it?
It's nine o'clock.
Tick-tock. It's ten o'clock. **

What time is it?
It's eleven o'clock.
Tick-tock. It's twelve o'clock.*

Open the Door

Open the door slowly.
Close the door slowly.
Open the door slowly.
Close the door, door, door, door,
door.

Open the door slowly.
Close the door slowly.
Open and close the door.**

Pick up the clock slowly.
Put down the clock slowly.
Pick up the clock slowly.
Put down the clock, clock, clock,
clock, clock.
Pick up the clock slowly.
Put down the clock slowly.
Pick up and put down the clock.**

Numbers in the Nest

Numbers in the nest, /n/, /n/, /n/.
Necklace, necklace, /n/, /n/, /n/.

Numbers in the nest, /n/, /n/, /n/.
Sing the letter N.

Ox in the office, /o/, /o/, /o/.

Octopus, octopus, /o/, /o/, /o/.
Ox in the office, /o/, /o/, /o/.
Sing the letter O.

Unit 8

The Seven-Day Chant

Sunday, Monday,
Tuesday, Wednesday,
Thursday, Friday,
* Saturday.

Sunday, Monday,
Tuesday, Wednesday,
Thursday, Friday,
* Saturday.

(Repeat)

What Day Is It?

Today is Sunday.
Today is Sunday.
Today is Sunday.
Tra-la-la-la-la-la.

Today is Monday.
Today is Monday.
Today is Monday.
Tra-la-la-la-la-la.

Today is Tuesday.
Today is Tuesday.
Today is Tuesday.
Tra-la-la-la-la-la.

Today is Wednesday.
Today is Wednesday.
Today is Wednesday.
Tra-la-la-la-la-la.

Today is Thursday.
Today is Thursday.
Today is Thursday.
Tra-la-la-la-la-la.

Today is Friday.
Today is Friday.
Today is Friday.
Tra-la-la-la-la-la.

Today is Saturday.
Today is Saturday.
Today is Saturday.
Tra-la-la-la-la-la.

Plant a Tree

Plant a tree, plant a tree.
Plant, plant, plant a tree with me.

Climb a tree, climb a tree.
Climb, climb, climb a tree with me.

Draw a picture, draw a picture.
Draw, draw, draw a picture with me.

Paint a picture, paint a picture.
Paint, paint, paint a picture with me.
(Repeat)

Puppy in the Popcorn

Puppy in the popcorn, /p/, /p/, /p/.
Parrot, parrot, /p/, /p/, /p/.
Puppy in the popcorn, /p/, /p/, /p/.
Sing the letter P.

Queen on the quilt, /q/, /q/, /q/.
Question mark, question mark,
/q/, /q/, /q/.
Queen on the quilt, /q/, /q/, /q/.
Sing the letter Q.

Unit 9

The Weather Chant

Hot, ** sunny *
Hot, ** sunny *
Cold, ** sunny *
Cold, ** sunny *
Hot, ** cloudy *
Hot, ** cloudy *


Cold, ** cloudy *
Cold, ** cloudy *
Hot, ** windy *
Hot, ** windy *
Cold, ** windy *
Cold, ** windy *

Hot, ** rainy *
Hot, ** rainy *
Cold, ** rainy *
Cold, ** rainy *

How's the Weather?

How's the weather?
It's cloudy.
How's the weather?
It's cold.
How's the weather?
It's rainy.
How's the weather?
It's hot.

How's the weather?
It's sunny.
How's the weather?
It's hot.



How's the weather?
It's windy.
How's the weather?
It's cold.

It's sunny.
It's rainy.
It's windy.
It's cold.

It's sunny.
It's cloudy.
It's windy.
It's hot.

Let's Get on the Train

Let's get on the train.
* * All right.
Let's get off the train.
* * All right.
Get on the train, get off the train.
* * * * *

Let's get in the car.
* * All right.
Let's get out of the car.
* * All right.
Get in the car, get out of the car.
* * * * *

(Repeat)

Rooster on the Rainbow

Rooster on the rainbow, /r/, /r/, /r/.
Rabbit, rabbit, /r/, /r/, /r/.
Rooster on the rainbow, /r/, /r/, /r/.
Sing the letter R.

Seal in the sailboat, /s/, /s/, /s/.
Sun, sun, /s/, /s/, /s/.
Seal in the sailboat, /s/, /s/, /s/.
Sing the letter S.

Talk Time 3

Please Wash Your Face

Please wash your face!
We're late. We're late. Please wash
your face.
We're late. We're late. Please wash
your face.
We're late. We're late. Please wash
your face.
Okay, Mom.
Please brush your teeth!

We're late. We're late. Please brush
your teeth.
We're late. We're late. Please brush
your teeth.
We're late. We're late. Please brush
your teeth.
Okay, Mom.

Please get dressed!

We're late. We're late. Please get
dressed.
We're late. We're late. Please get
dressed.
We're late. We're late. Please get
dressed.
Okay, Dad.

Please pack your bag!

We're late. We're late. Please pack
your bag.
We're late. We're late. Please pack
your bag.
We're late. We're late. Please pack
your bag.
Okay, Dad.

Unit 10

Write Stories, Read Books

Stories * *
Write stories * *
Books * * *
Read books * * *
Pictures * *
Color pictures * *
Songs * * *
Sing songs * * *
Jumping jacks *
Do jumping jacks *
Hands * * *
Hold hands * *

(Repeat)

What We Do at School

We do jumping jacks at school.
* * * * *
We do jumping jacks at school.
* * * * *
We sing songs at school.
We read books at school.
We do jumping jacks at school.
* * * * *
We color pictures at school.
* * * * *

We color pictures at school.
* * * * *
We hold hands at school.
We write stories at school.
We color pictures at school.
* * * * *

Talk to Your Friend

Talk to your friend. Talk to your friend.
* * Please talk to your friend.
Okay.
Listen to your friend. Listen to your
friend.
* * Please listen to your friend.
Okay.

Raise your hand. Raise your hand.
* * Please raise your hand.
Okay.

Put down your hand. Put down
your hand.
* Please put down your hand.
Okay.

(Repeat)

Tiger on the Table

Tiger on the table, /t/, /t/, /t/.
Telephone, telephone, /t/, /t/, /t/.
Tiger on the table, /t/, /t/, /t/.
Sing the letter T.

Umbrella on the umpire, /u/, /u/, /u/.
Upside down, /u/, /u/, /u/.
Umbrella on the umpire, /u/, /u/, /u/.
Sing the letter U.

Unit 11

Play, Play

Play, play, play, play.
Play soccer, play, play, play.
Play cards, play, play, play.
Play basketball, play, play, play.
Play chess, play, play, play.
Play the violin. * * *
Play the piano. * * *
Play the violin. * * *
Play the piano. * * *

Play soccer, play, play, play.
Play cards, play, play, play.
Play basketball, play, play, play.
Play chess, play, play. * *

Yes, I Can

Can you play the violin?

Yes, I can.

Can you play the violin?

No, I can't.

Can you play basketball?

Yes, I can.

Can you play basketball?

No, I can't.

Can you play soccer?

Yes, I can.

Can you play soccer?

No, I can't.

Can you play chess?

Yes, I can.

Can you play chess?

No, I can't.

Can you play cards?

Yes, I can.

Can you play cards?

No, I can't.

Can you play the piano?

Yes, I can.

Can you play the piano?

No, I can't.

Yes, I can!

I Can Kick the Soccer Ball

I can kick the soccer ball,
the soccer ball, the soccer ball.

I can kick the soccer ball.

**** Great!

I can bounce the basketball,
the basketball, the basketball.

I can bounce the basketball.

**** Great!

I can throw the soccer ball,
the soccer ball, the soccer ball.

I can throw the soccer ball.

**** Great!

I can catch the basketball,
the basketball, the basketball.

I can catch the basketball.

**** Great!

Vase on the Violin

Vase on the violin, /v/, /v/, /v/.

Vest, vest, /v/, /v/, /v/.

Vase on the violin, /v/, /v/, /v/.

Sing the letter V.

Worm on the watermelon, /w/,

/w/, /w/.

Window, window, /w/, /w/, /w/.

Worm on the watermelon, /w/,

/w/, /w/.

Sing the letter W.

Unit 12

The Rooms Chant

Bathroom, bedroom, * living room

Bathroom, bedroom, * living
room

Kitchen, bedroom, * living room

Kitchen, bedroom, * living room

Yard, bedroom, * living room

Yard, bedroom, * living room

Bedroom, bathroom, * dining room

Bedroom, bathroom, * dining
room

Kitchen, bathroom, * dining room

Kitchen, bathroom, * dining
room

Yard, bathroom, * dining room

Yard, bathroom, * dining room

Where Are You?

Where are you?

I'm in the living room.

Where are you?

I'm in the kitchen.

Where are you?

I'm in the dining room.

Where are you? **

Where are you?

I'm in the bathroom.

Where are you?

I'm in the yard.

Where are you?

I'm in the bedroom.

Where are you? **

(Repeat)

Turn Off the Light

Turn on the light, please.

All right.

Wash the dishes, please.

All right.

Dry the dishes, please.

All right.

Turn off the light, please.

All right.

Turn on the light,

Wash the dishes,

Dry the dishes,

Turn off the light.

(Repeat)

Fox in the Box

Fox in the box, /x/, /x/, /x/.

Six, six, /x/, /x/, /x/.

Fox in the box, /x/, /x/, /x/.

Sing the letter X.

Yarn on the yo-yo, /y/, /y/, /y/.

Yellow, yellow, /y/, /y/, /y/.

Yarn on the yo-yo, /y/, /y/, /y/.

Sing the letter Y.

Zebra on the zipper, /z/, /z/, /z/.

Zero, zero, /z/, /z/, /z/.

Zebra on the zipper, /z/, /z/, /z/.

Sing the letter Z.

Talk Time 4

I'm Ready to Study English

I'm ready to study English!

I'm ready to study English.

I'm ready to study English.

Good! Let's get started.

* Okay.

I'm ready to rake the leaves!

I'm ready to rake the leaves.

I'm ready to rake the leaves.

Good! Let's get started.

* Okay.

I'm ready to bake cookies!

I'm ready to bake cookies.

I'm ready to bake cookies.

Good! Let's get started.

* Okay.

I'm ready to clean the house!

I'm ready to clean the house.

I'm ready to clean the house.

Good! Let's get started.

* Okay.

Word List

A

a	5
all right	22
alligator	7
ant	7
apple	7
are	61
at	10
away	30

B

baby	7
bake cookies	67
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basketball	56
bathroom	60
bedroom	60
big	8
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bounce	58
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burgers	19
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butterfly	7

C

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