

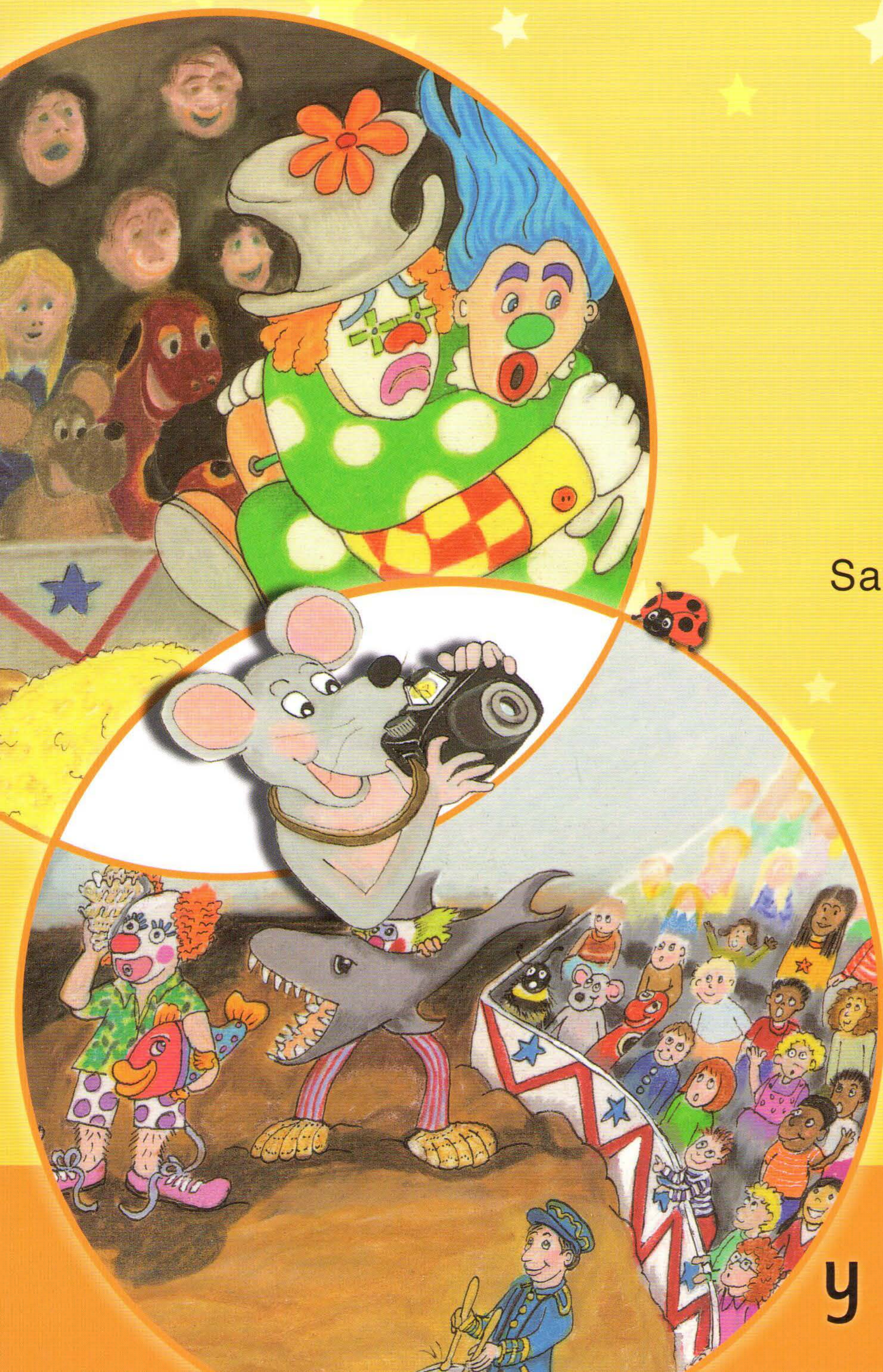
Jolly Phonics Activity Book

with
stickers!

6

Sara Wernham and Sue Lloyd

Illustrated by Lib Stephen



y x ch sh th th

Notes for Parents

The Jolly Phonics Activity Books are designed as a fun and multi-sensory way to help young children become familiar with letter sounds and to begin reading and writing. Research shows that children who start school knowing all their letter sounds learn to read faster. These activity books can be used with the Jolly Stories and the Jolly Songs. Each sound is introduced with a short story for you to read to your child. Each sound is also accompanied by an action, which your child can do to help them remember the sound.

Letter Sounds

The sounds are grouped in the following way and should be learned in this order:

Book 1: s, a, t, i, p, n

Book 2: c k, e, h, r, m, d

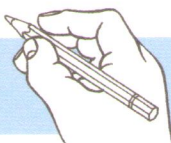
Book 3: g, o, u, l, f, b

Book 4: ai, j, oa, ie, ee, or

Book 5: z, w, ng, v, oo, oo

Book 6: y, x, ch, sh, th, th

Book 7: qu, ou, oi, ue, er, ar



Letter Formation

Check that your child is holding the pencil correctly when writing. In this book there is letter formation practice on pages 5, 9, 13, 17, 21, 25 and 34.

Blending for Reading

Once a group of sounds has been learned, children can start to look at letters, say the sounds and try to blend them together to make the word. Help your child develop this blending skill by pointing to each letter in a word, and saying its sound, for example, 's-u-n'. Once your child can hear the word when it is sounded out, they are ready to say the sounds themselves. Blending practice comes on pages 3, 10, 14, 23, 30, 31, 33 and 35.

Identifying Sounds for Writing

Your child will need to identify the sounds in a word so as to be able to write that word. The first sound is easiest but your child will need to pick out the others too. Practice for this is on pages 5, 9, 13, 16, 21, 25 and 27.

Tricky Words

Tricky words have irregular spellings, which cannot be read just by sounding out and blending. You can help your child by pointing out which is the 'tricky' part. In 'said', for instance, it is the 'ai'. Tricky words are taught on pages 29, 32 and 33.

Tips for Parents



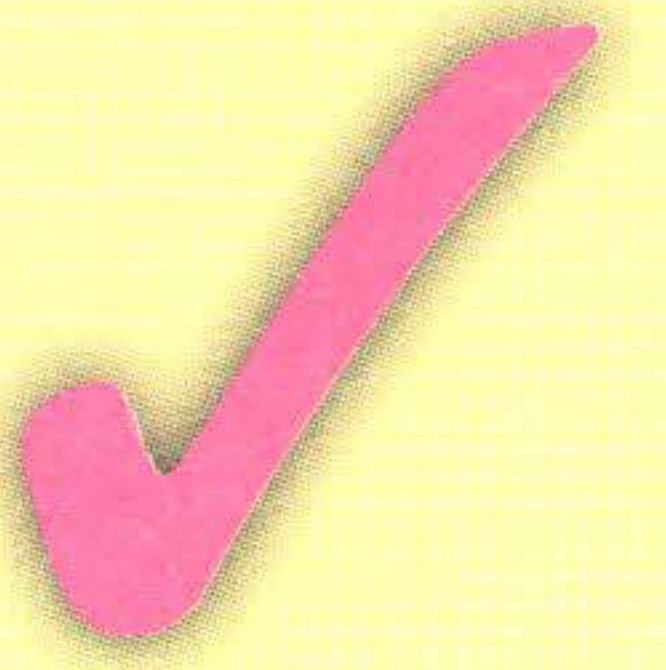
The lightbulb icon shows where to look for helpful tips and advice on how to use the activity books with your child. Sometimes there are suggestions for further activities you may want to try.

Revise your Sounds

CAN YOU

Remember these sounds from Activity Books 1, 2, 3, 4 and 5?

Tick the sounds and words that you can read!

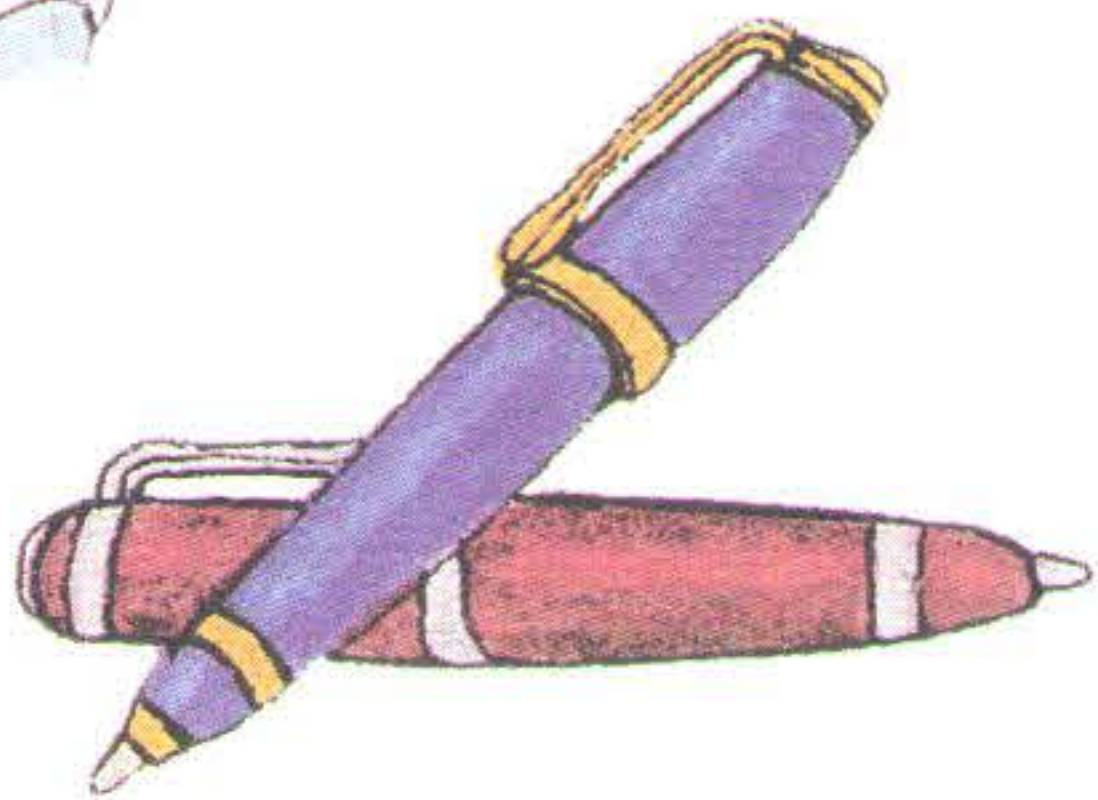
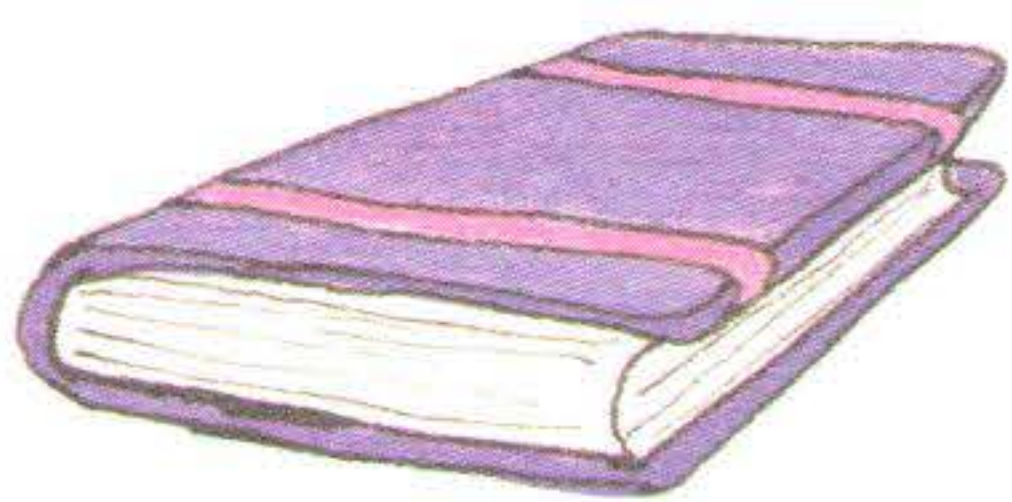
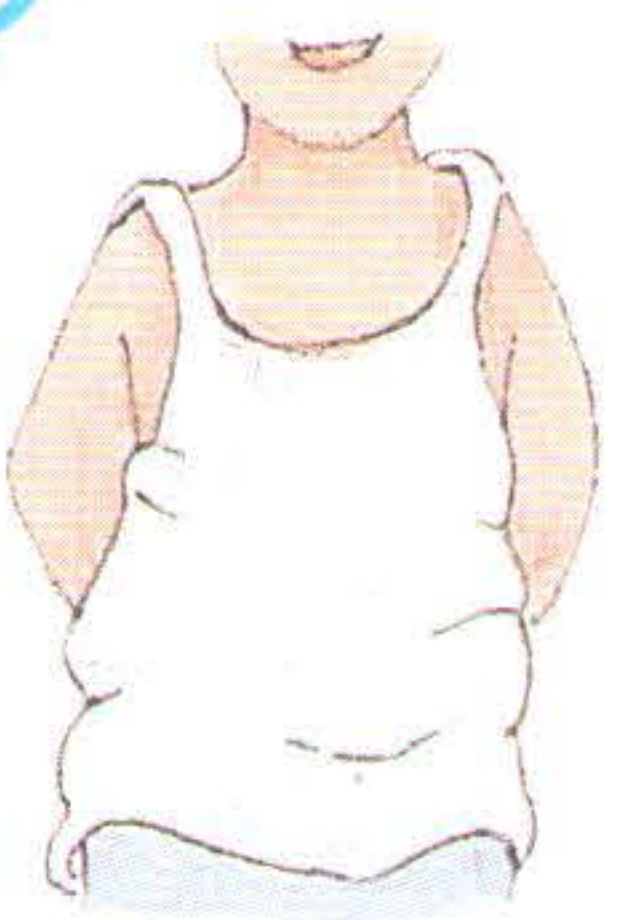


s i t
a r p
n ck h
e

crab
leg dog zip
jeep hat horn
hand sing
sun

ie oa
ee or w
z ng oo

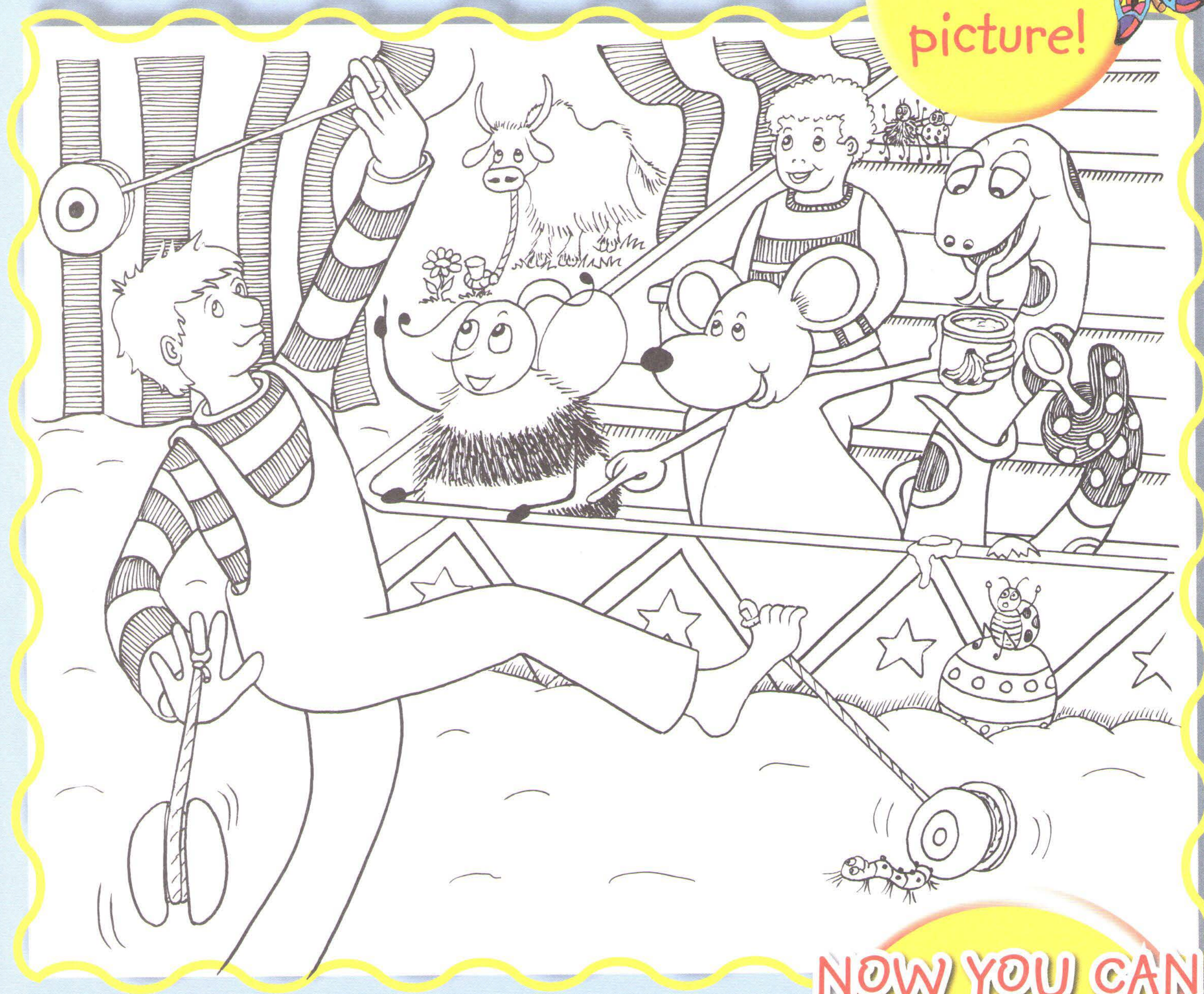
m g v
u d j
o f b
l ai



Yy

Bee, Snake and Inky love the circus and go every summer when the circus tent appears in the field next to the Vowel Forest. They watch a man spinning yo-yos and doing tricks. "Wow!" says Bee. "That is fantastic!" "All that yo-yoing has made me hungry," says Snake. "Here you are," says Inky, "I've got a yellow banana yoghurt." "y, y, y, yummy!" hisses Snake.

Colour
the
picture!



NOW YOU CAN

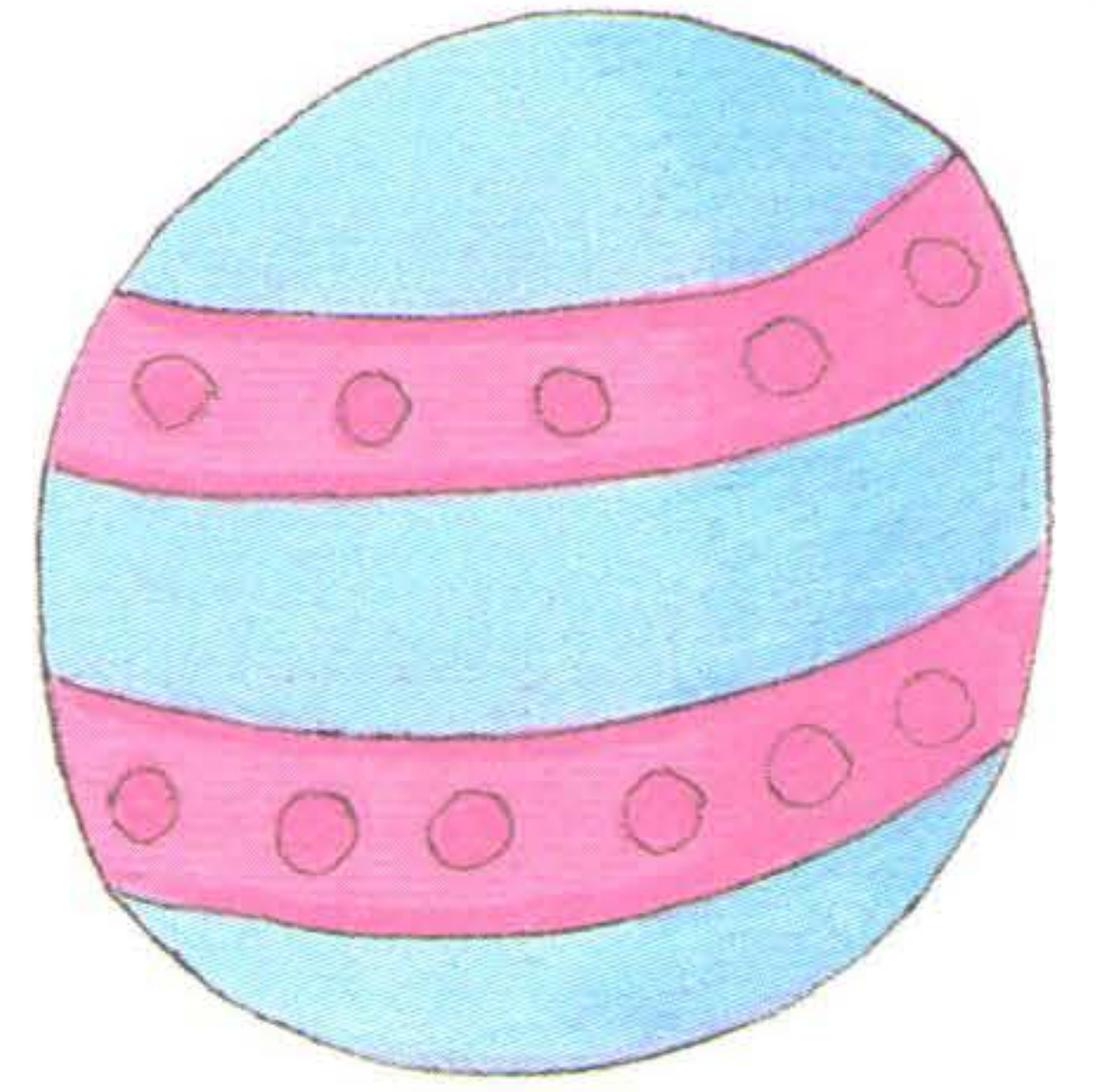
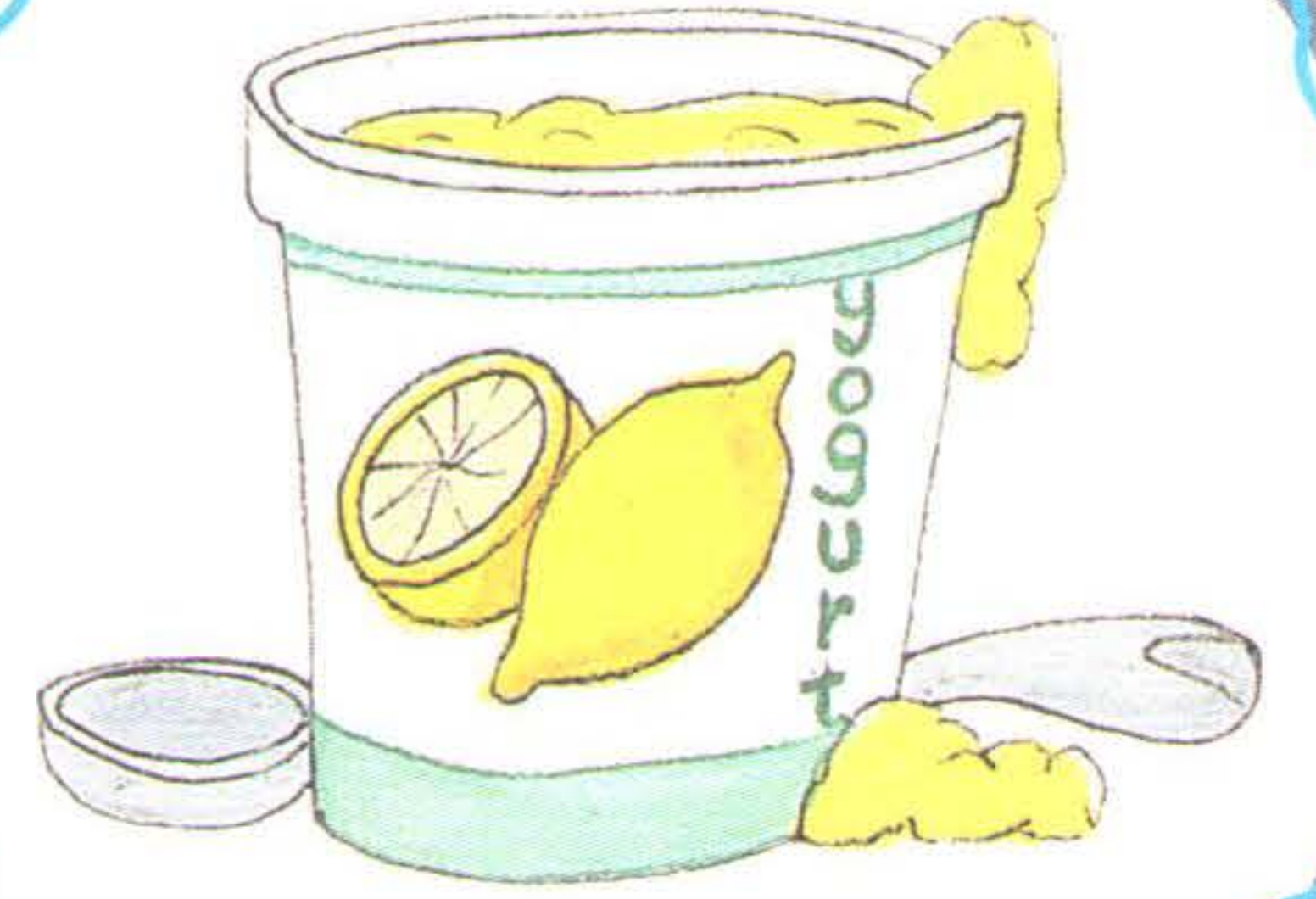
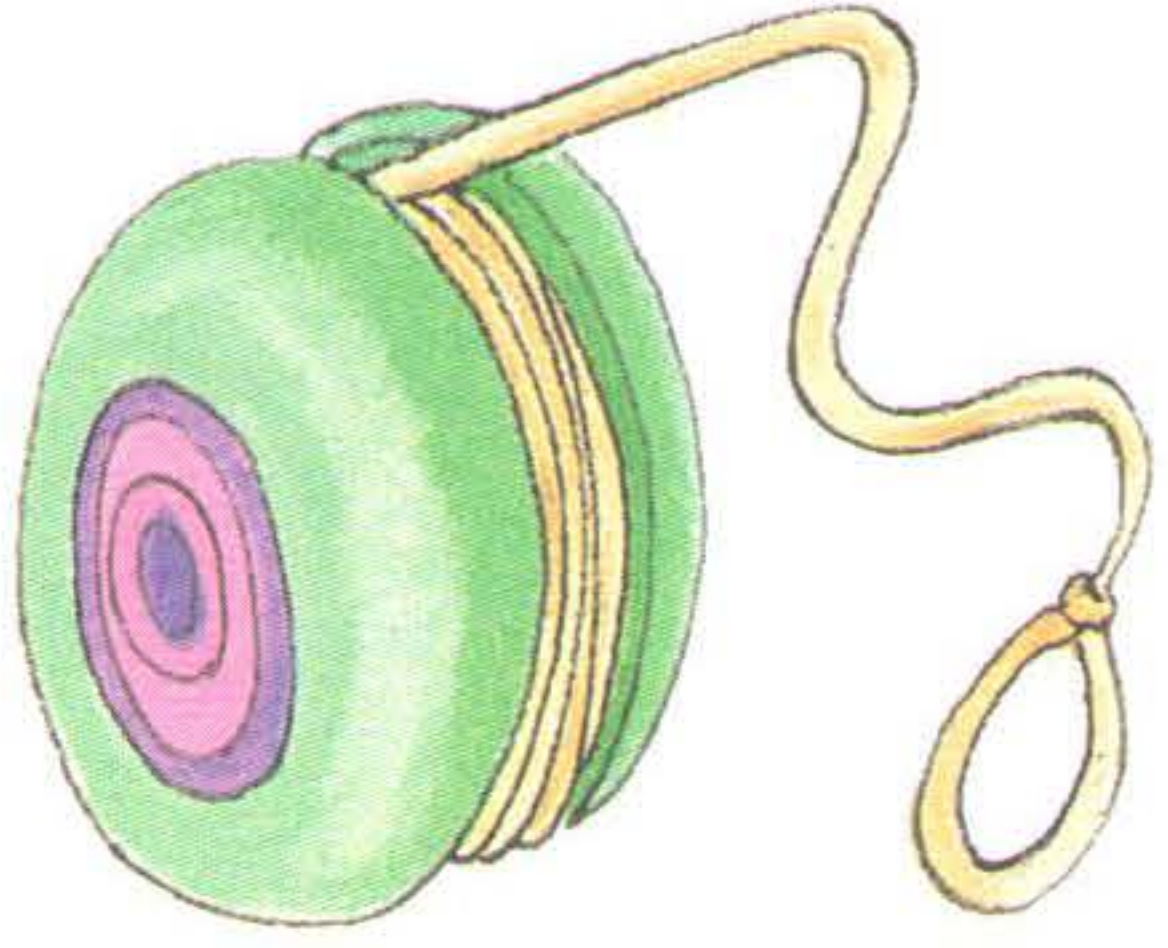
Do the
action and
say the
sound!



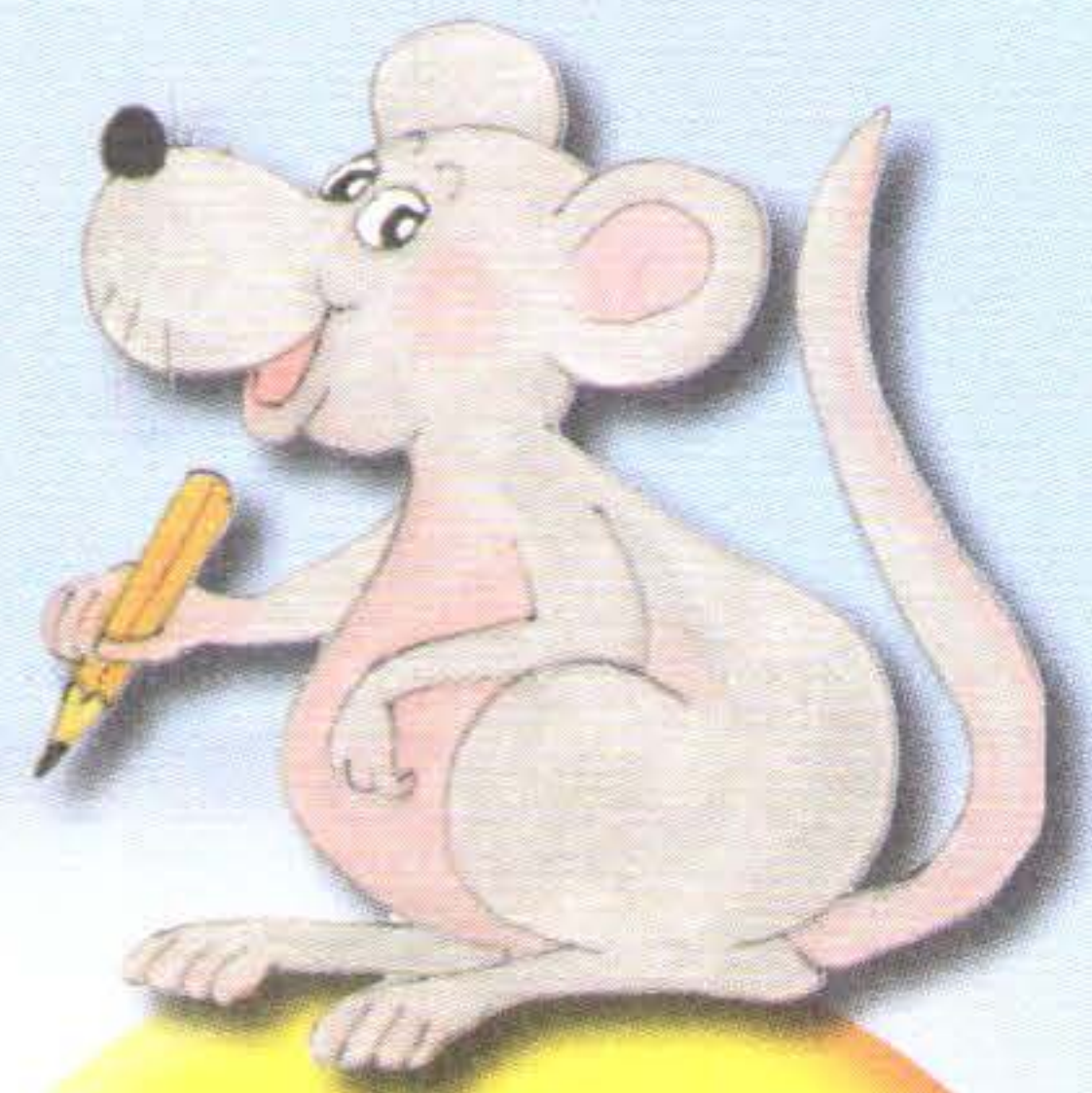
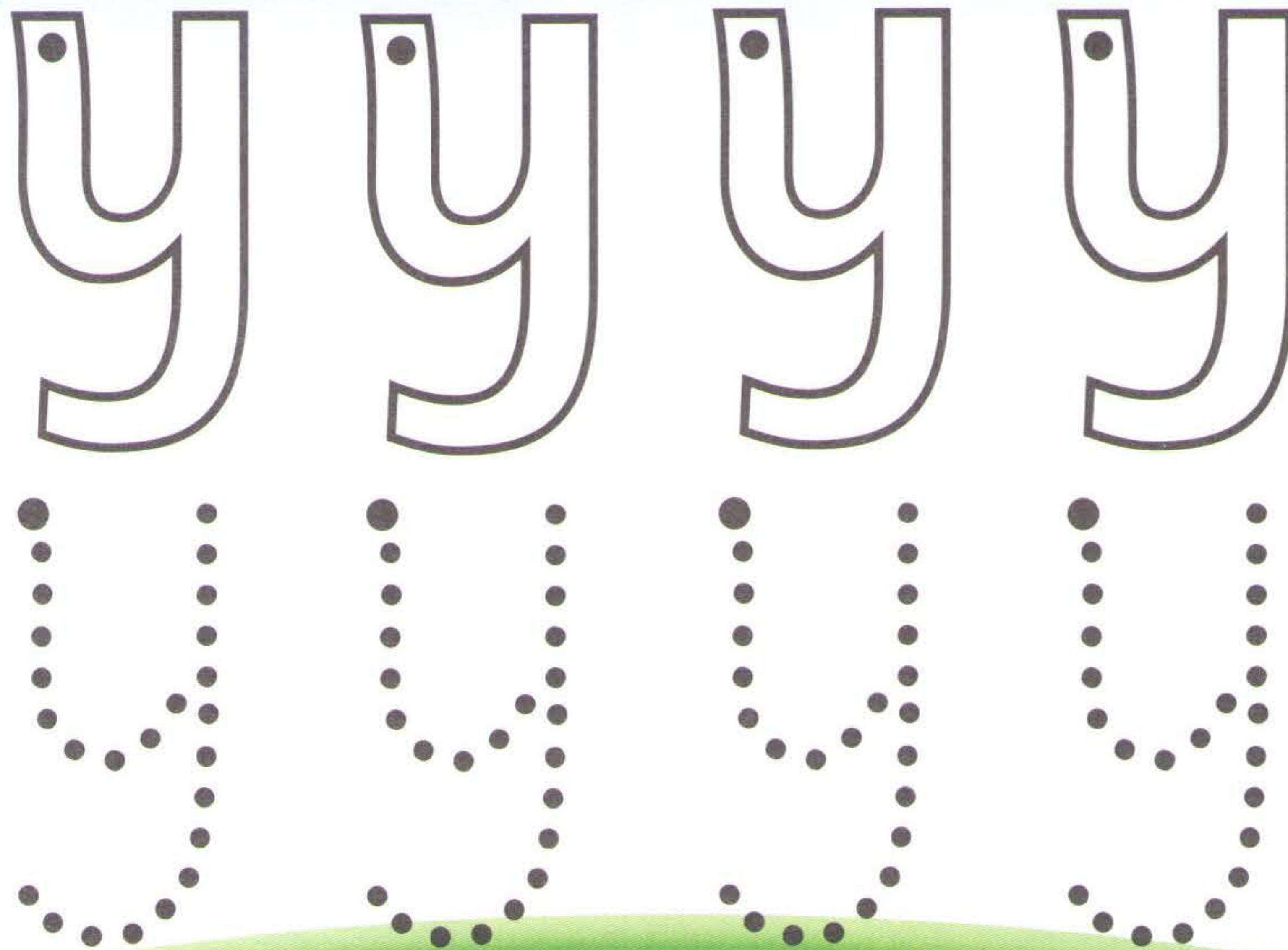
Action

Pretend to be eating a yoghurt and say **y, y, y, y.**

Which of these things have the sound 'y' in them?
Join them to the 'y'.



NOW YOU CAN
Write the letter.
Start at the top!
Try different
colours!



Inky says,
"Hold your
pencil
correctly!"



Tips for Parents

Remember to call 'y' by its sound and not its name.

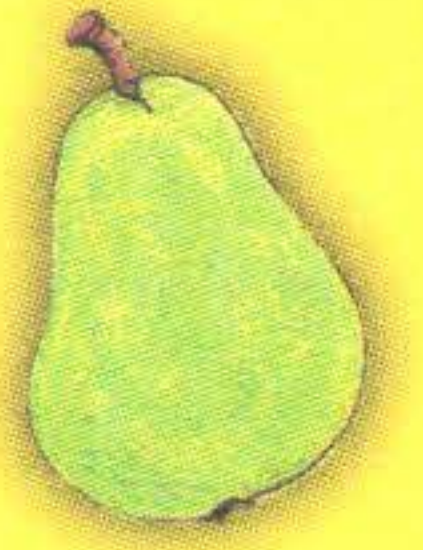
YUMMY YOGHURT SMOOTHIE

NOW YOU CAN

Make your own
yummy yellow
fruit smoothie!



Ingredients



1 pear

1 banana

30g of porridge oats

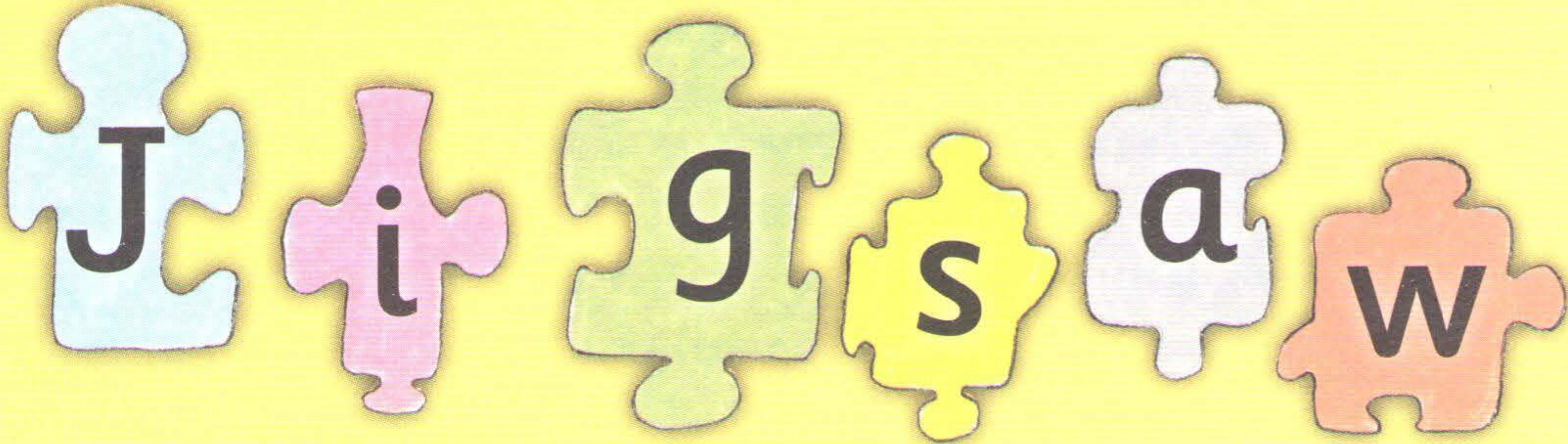
1 tablespoon of runny honey

1 individual natural yoghurt

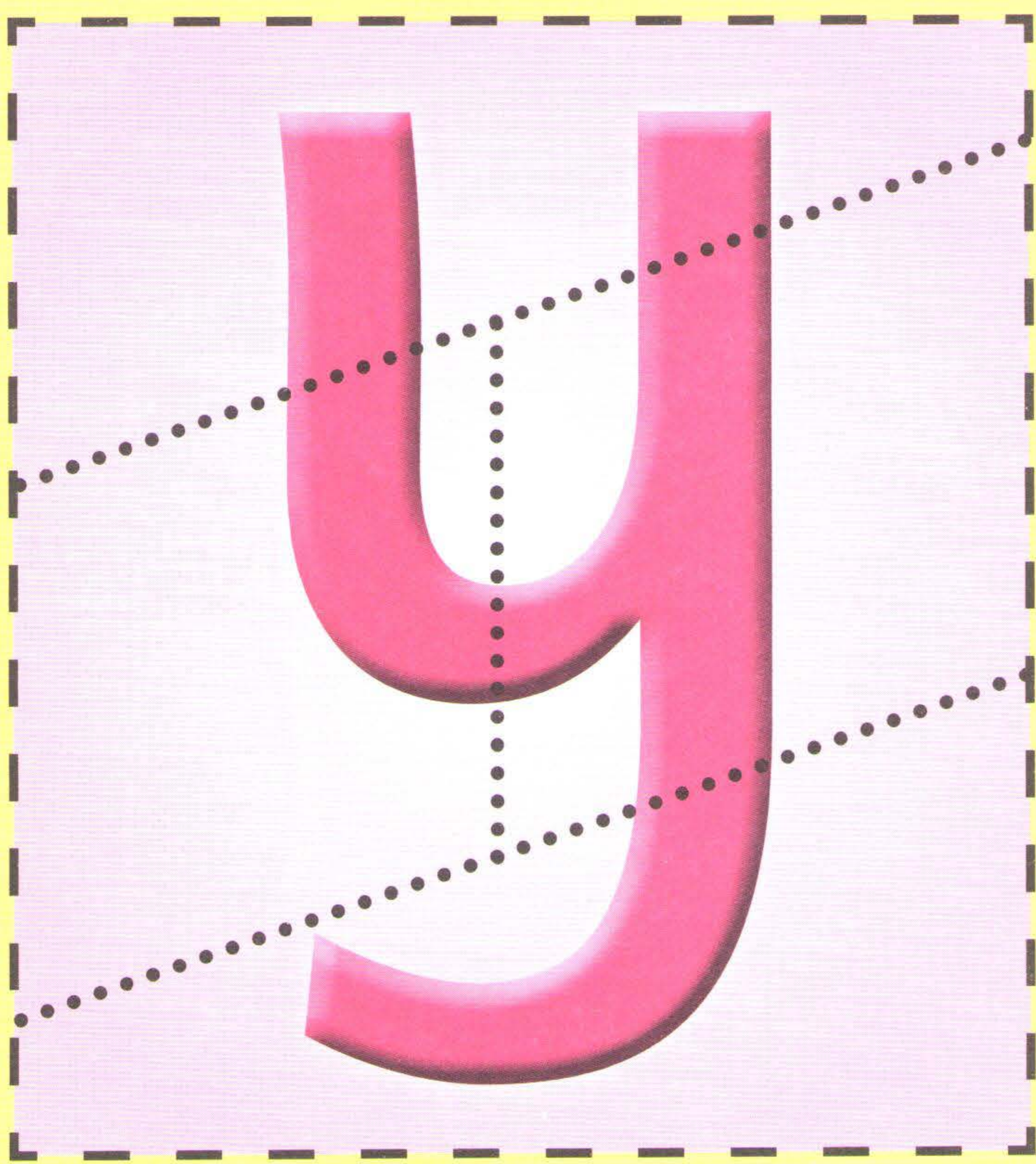
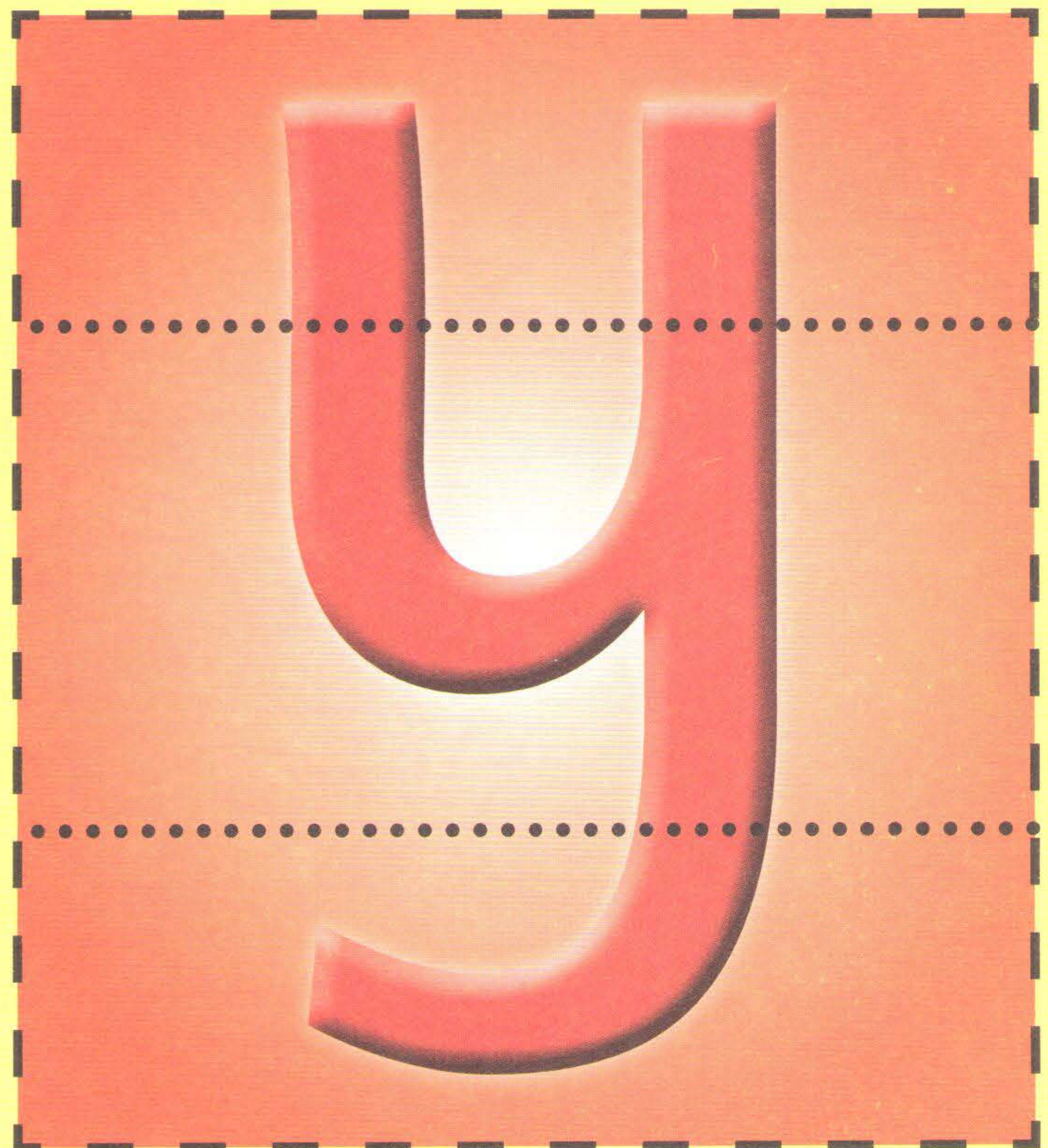
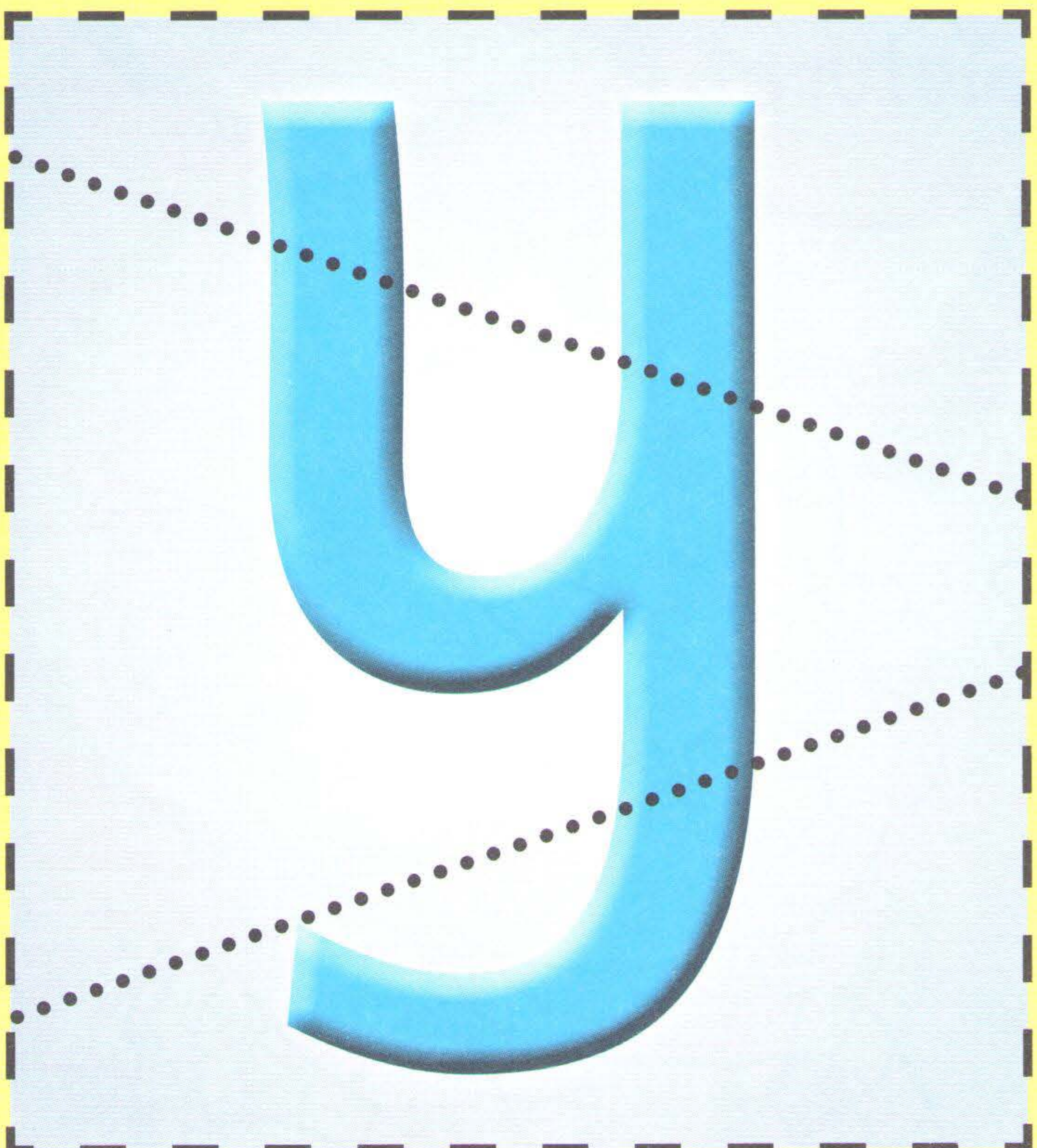
250ml of apple juice

Put all the ingredients in a food processor and blend until smooth.

Then you can serve in a tall glass!



Sounds



NOW YOU CAN
Cut out the letters and put them back together again!

Xx

Next, six clowns run into the ring and immediately fall over each other. Soon there is a big pile of clowns, all mixed up. When they untangle themselves, one of the clowns trips and falls into a big box. The box lights up and there is a loud 'ks' sound. Suddenly an x-ray of the clown appears on the front of the box!

Colour
the
picture!



NOW YOU CAN

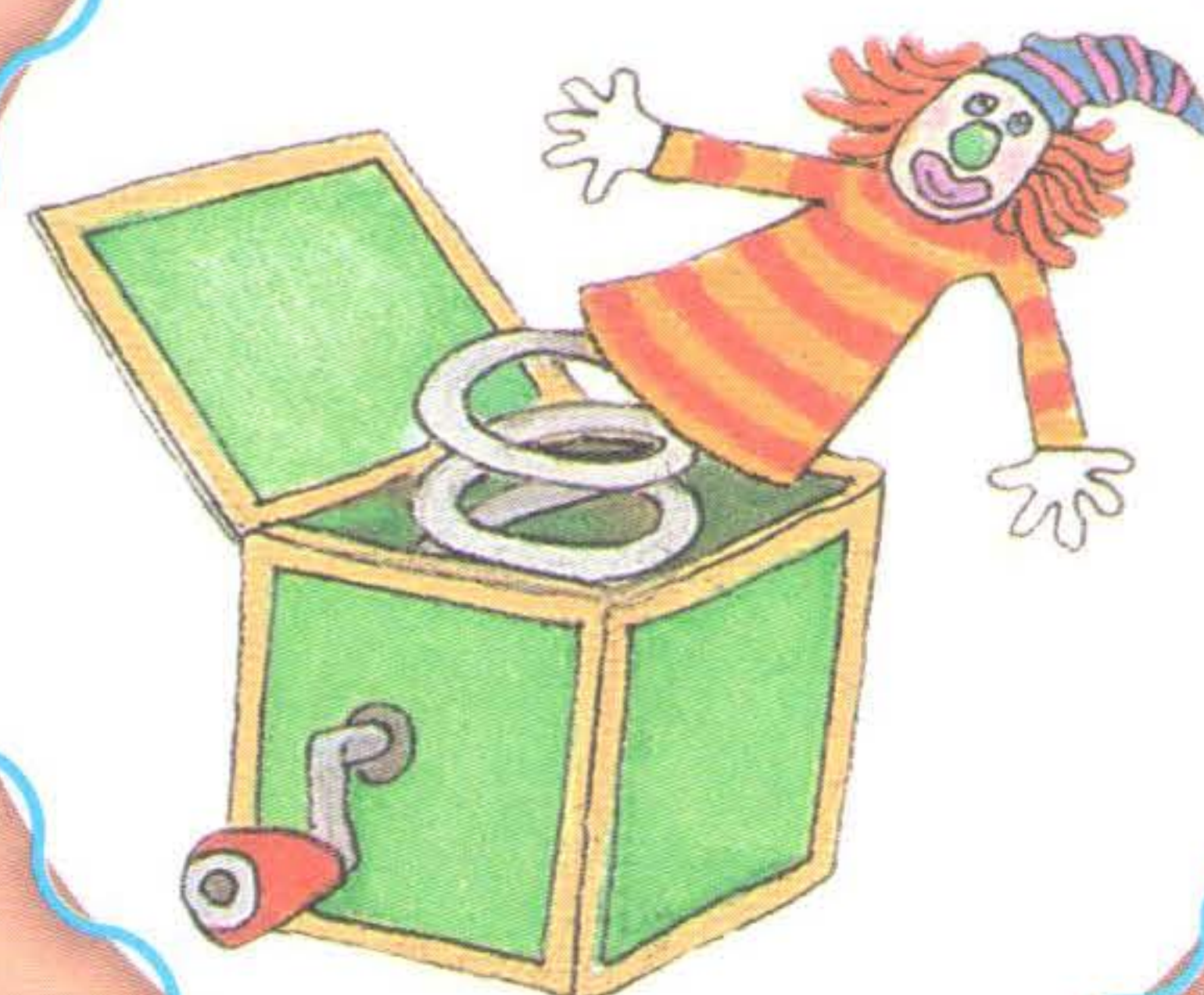
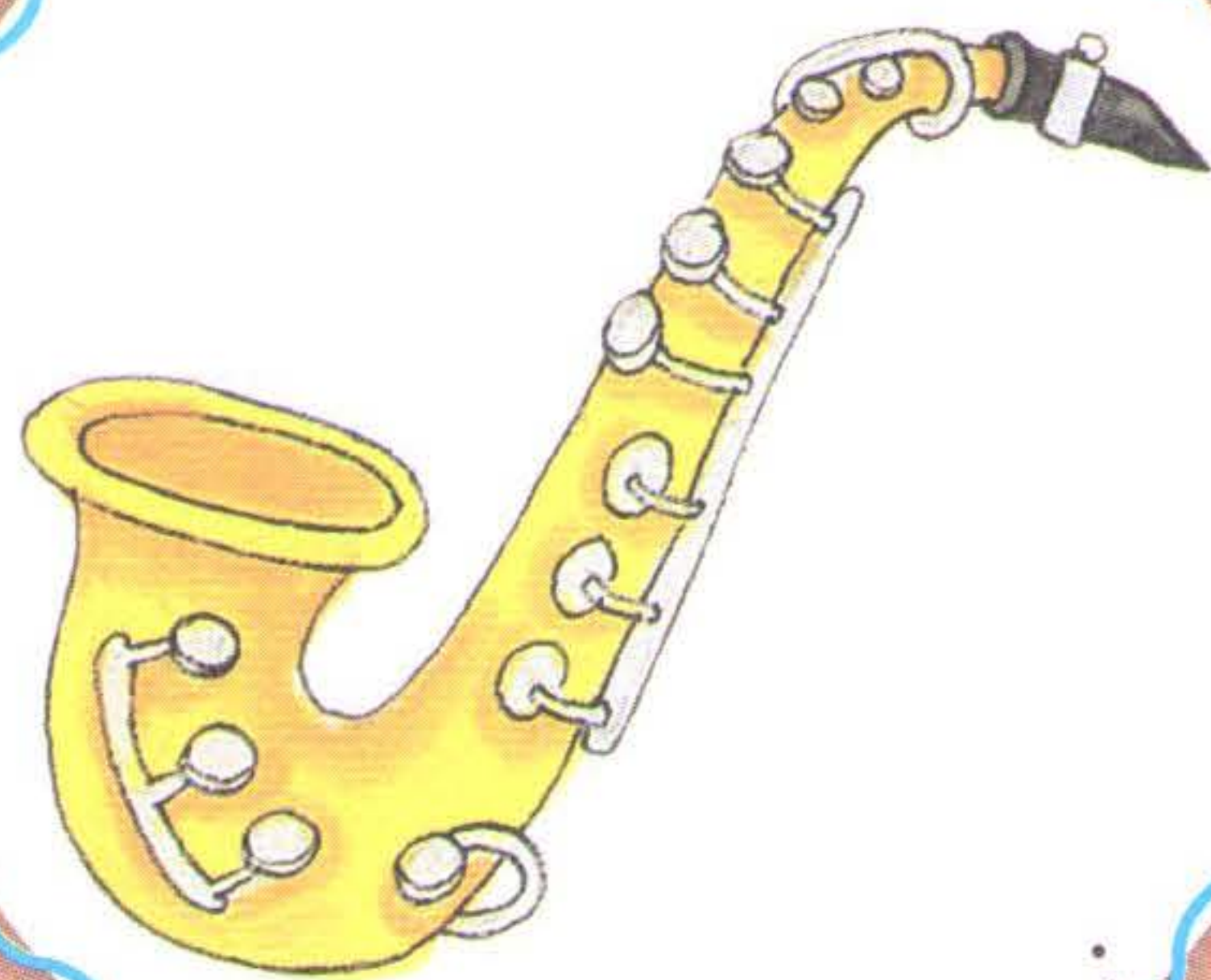
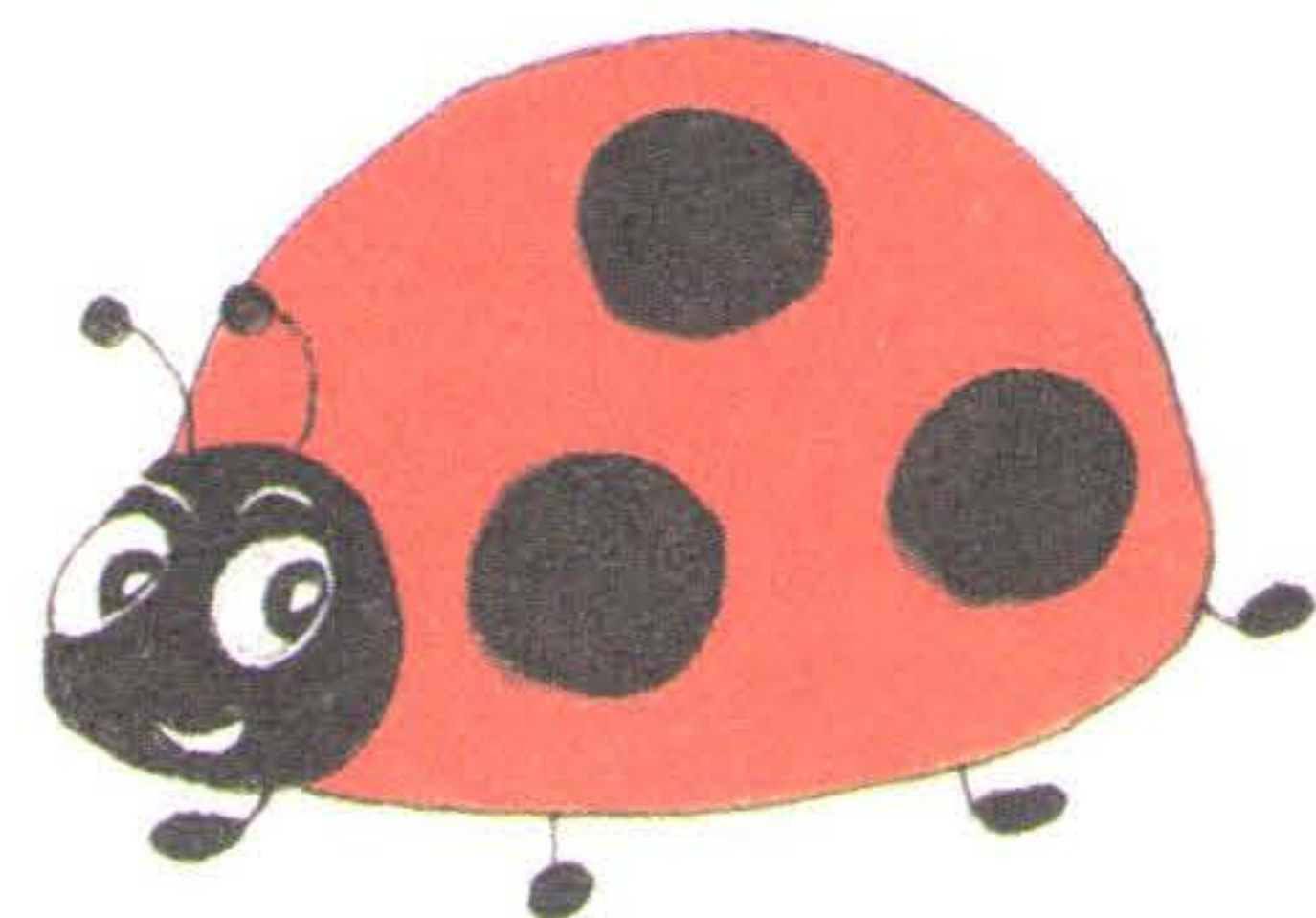
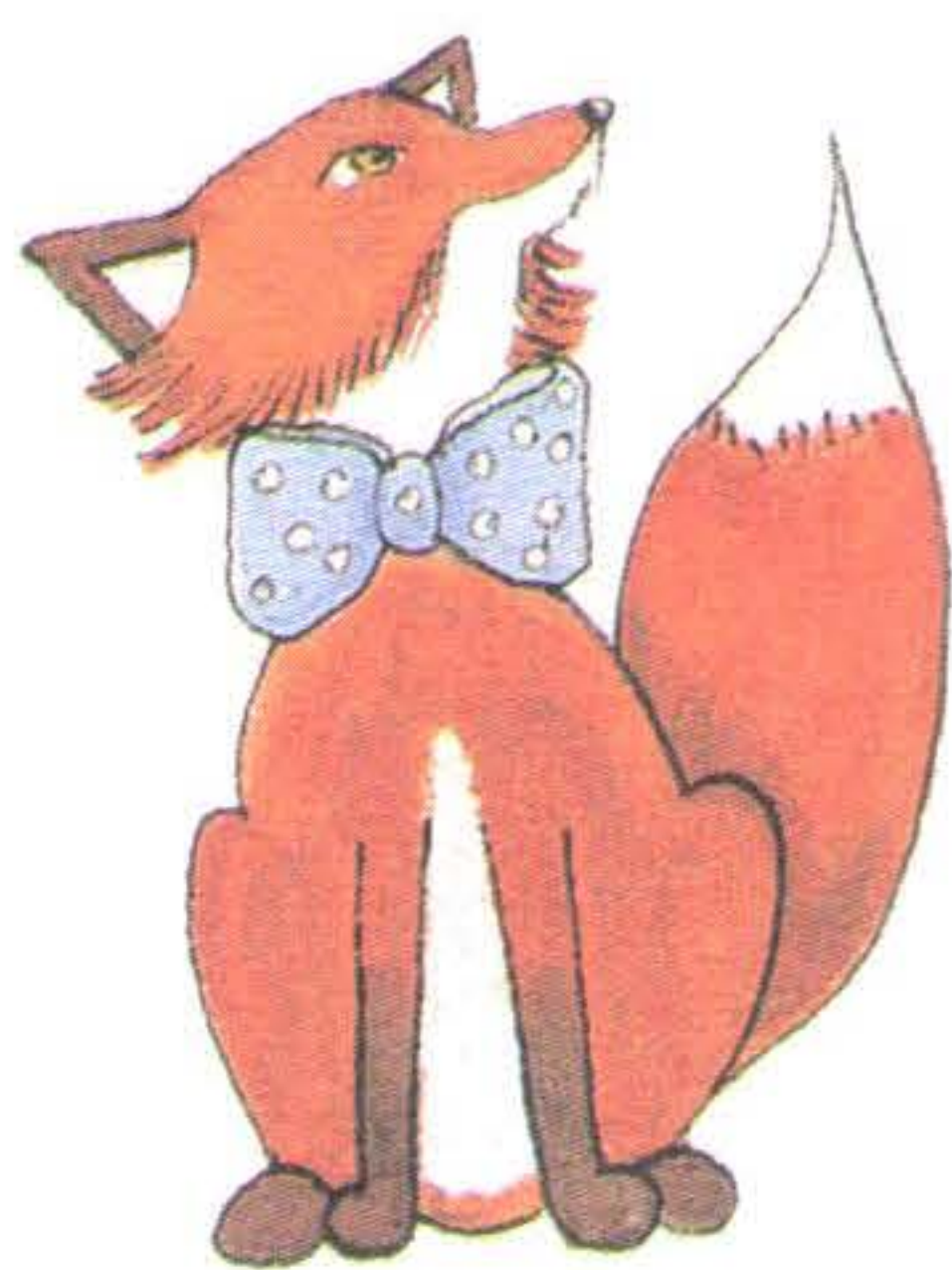
Do the
action and
say the
sound!



Action

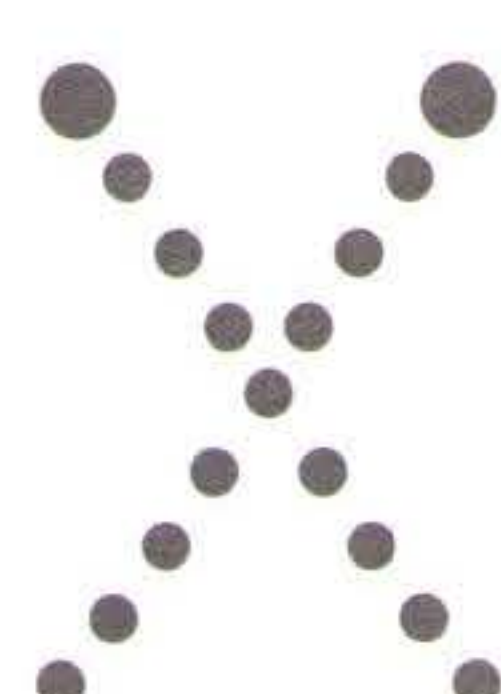
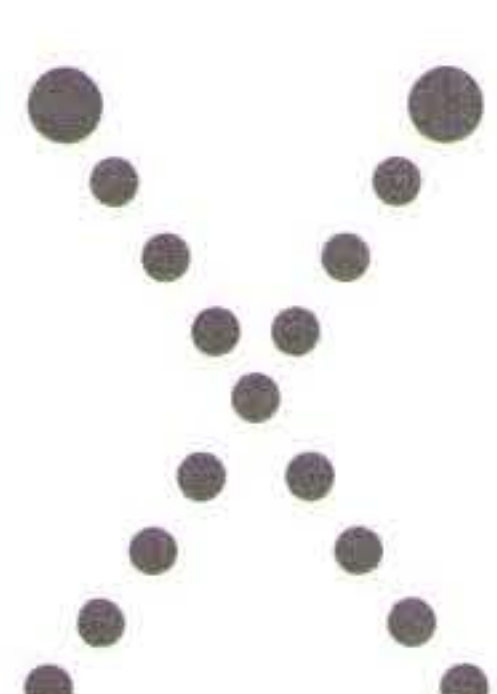
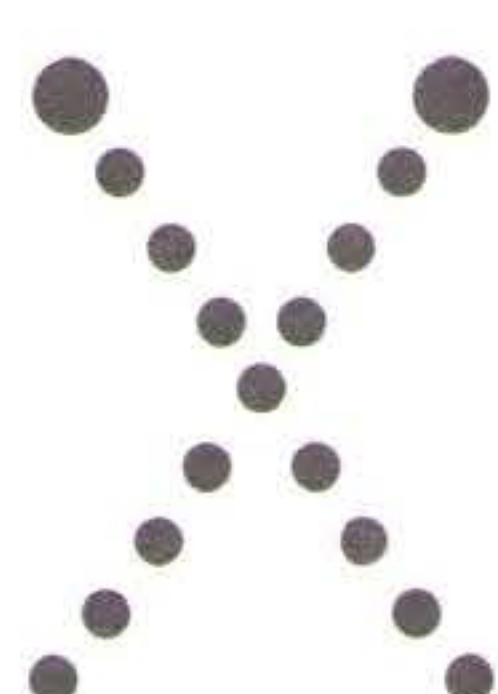
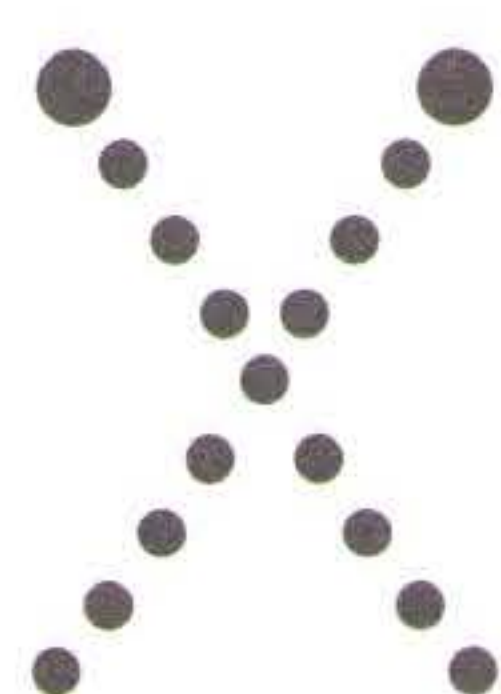
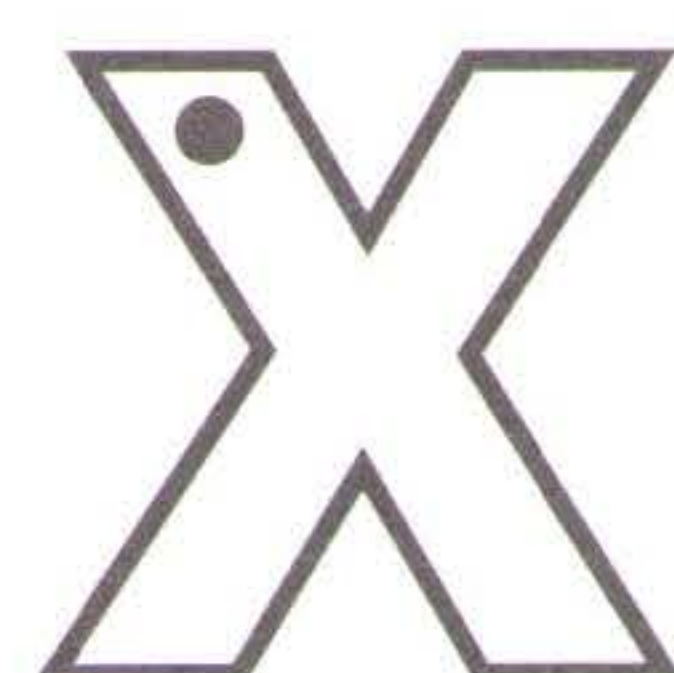
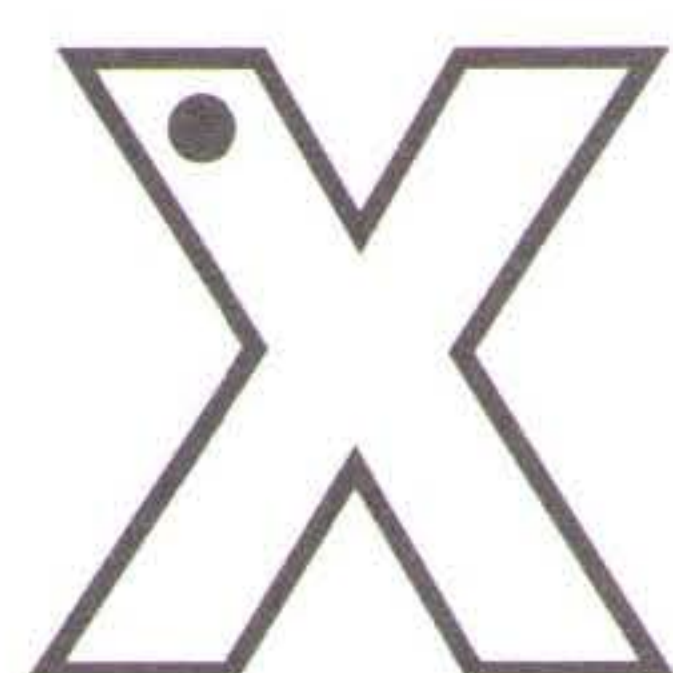
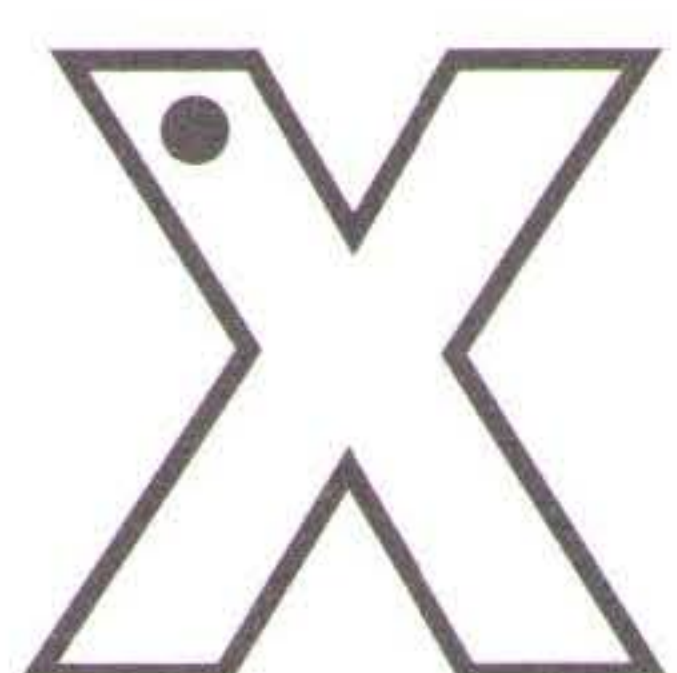
Pretend to take an x-ray with an x-ray camera,
and say *ks, ks, ks.*

Which of these things have the sound 'x' in them?
Join them to the 'x'.

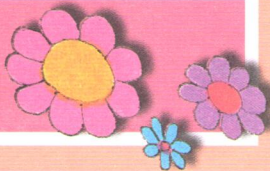


NOW YOU CAN

Write the letter.
Start at the top!
Try different
colours!



Inky says,
"Start each
line of an 'x'
separately!"

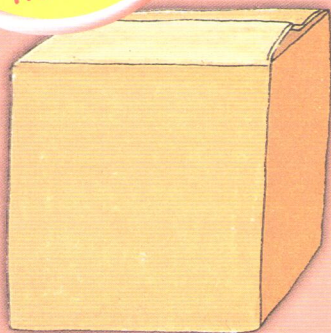


What is in the BOX?

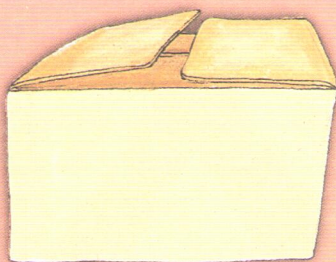
NOW YOU CAN

Read the words
and find the
stickers that
match.

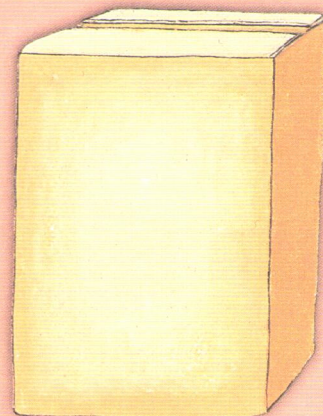
Put your
stickers on
the boxes.



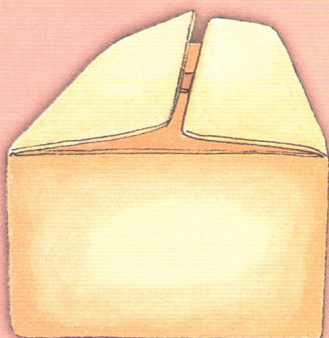
cat



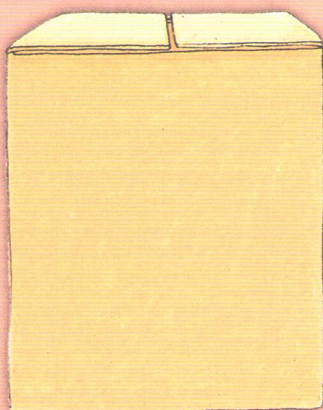
pen



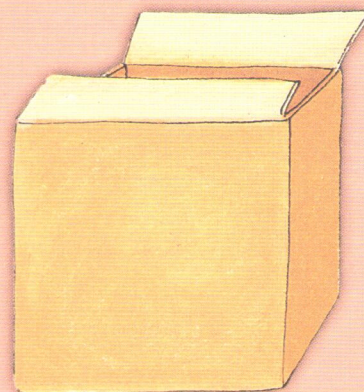
cup



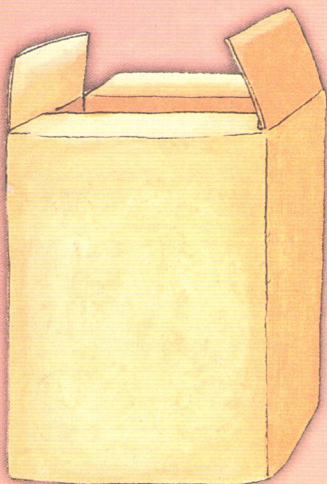
six



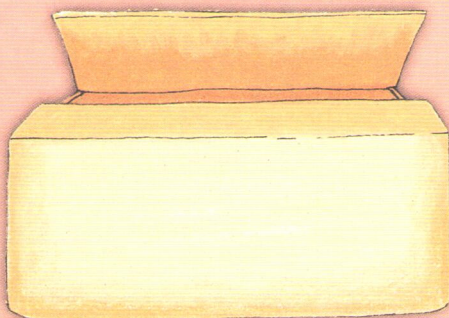
dog



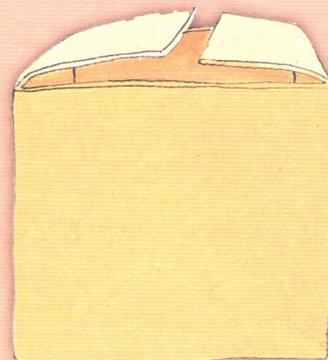
fin



boot



soap



corn

Inky, Snake and Bee have been making models with boxes.
Can you see what they have made?

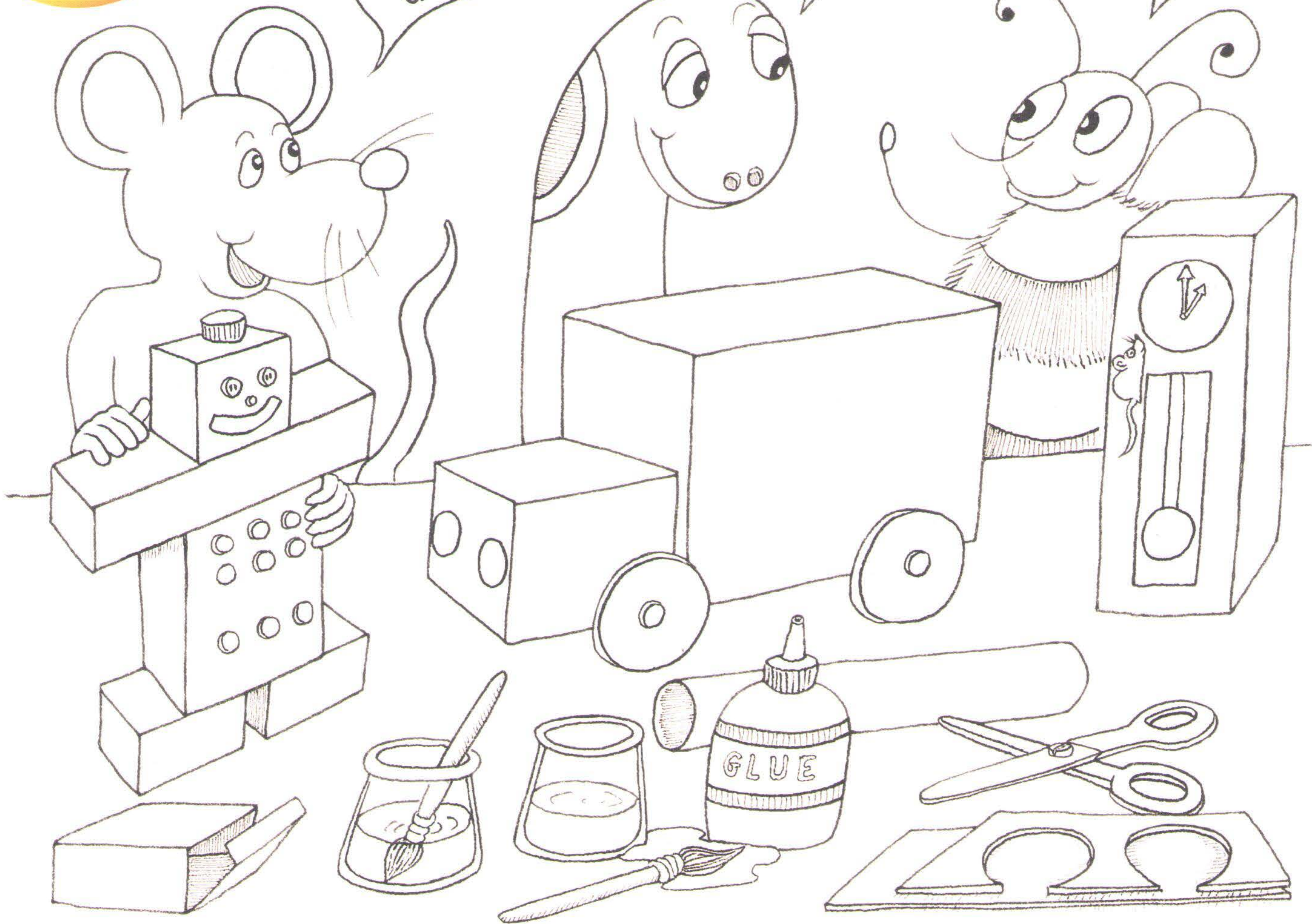
Colour
the
picture!



I've made
a robot!

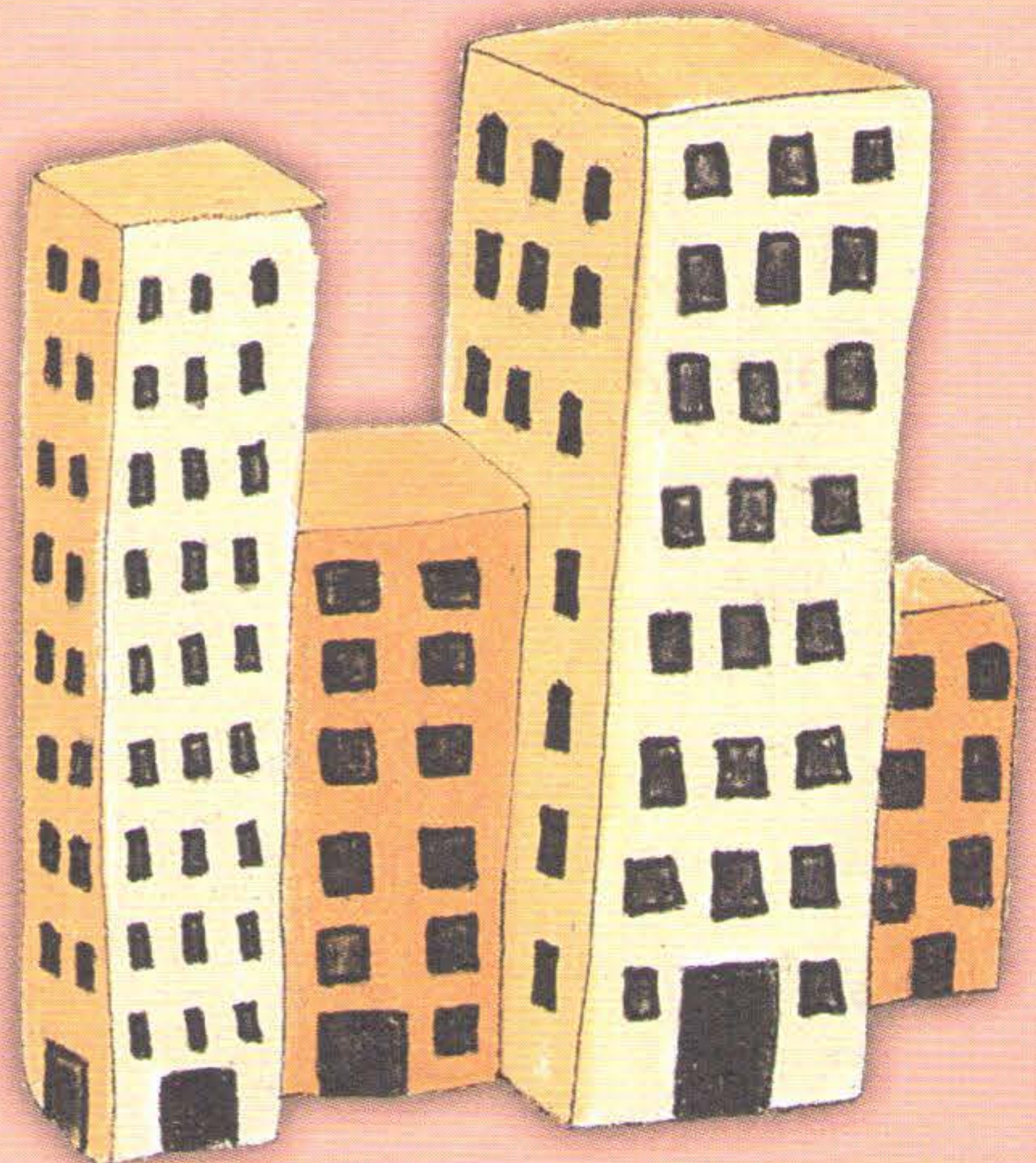
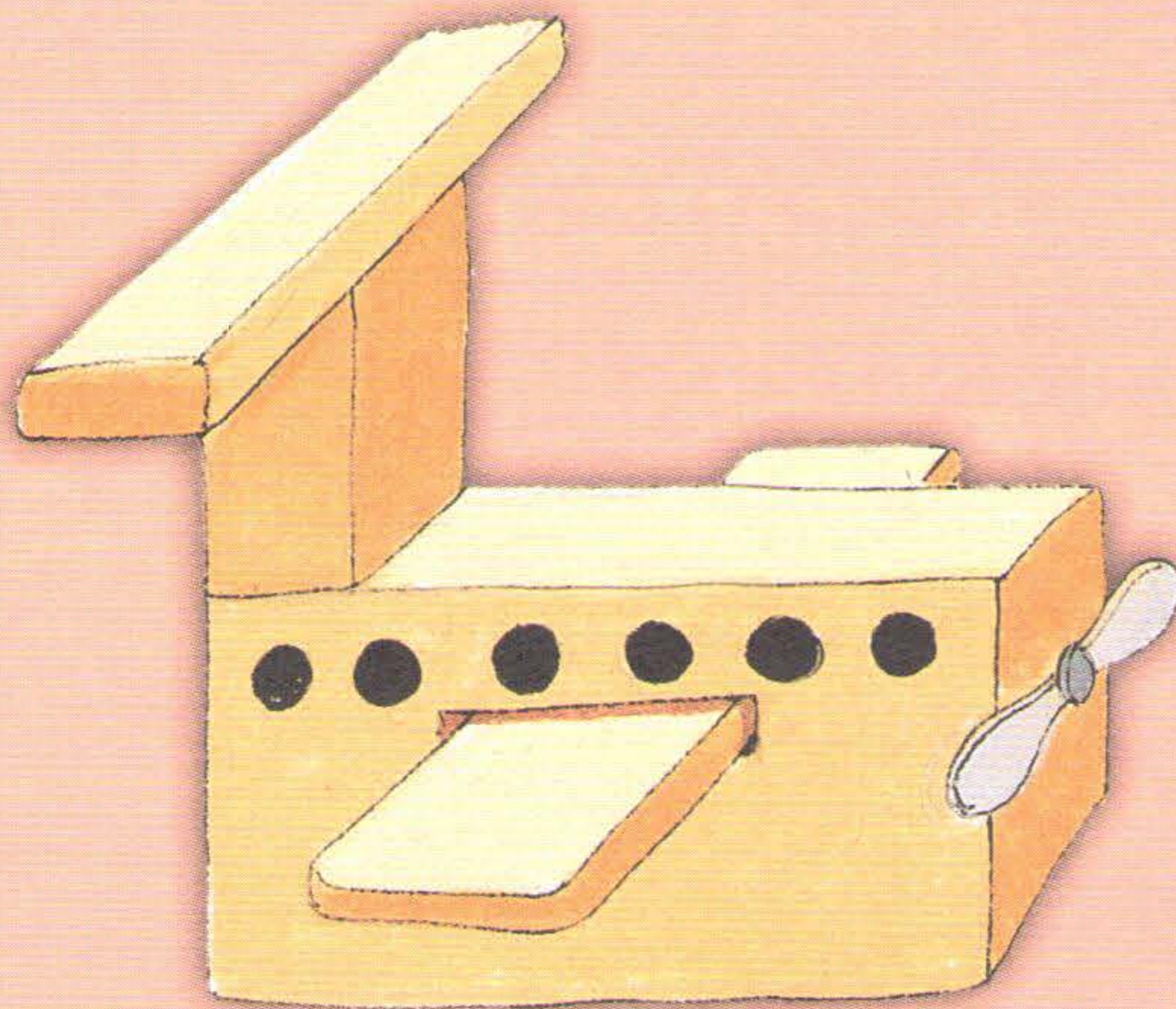
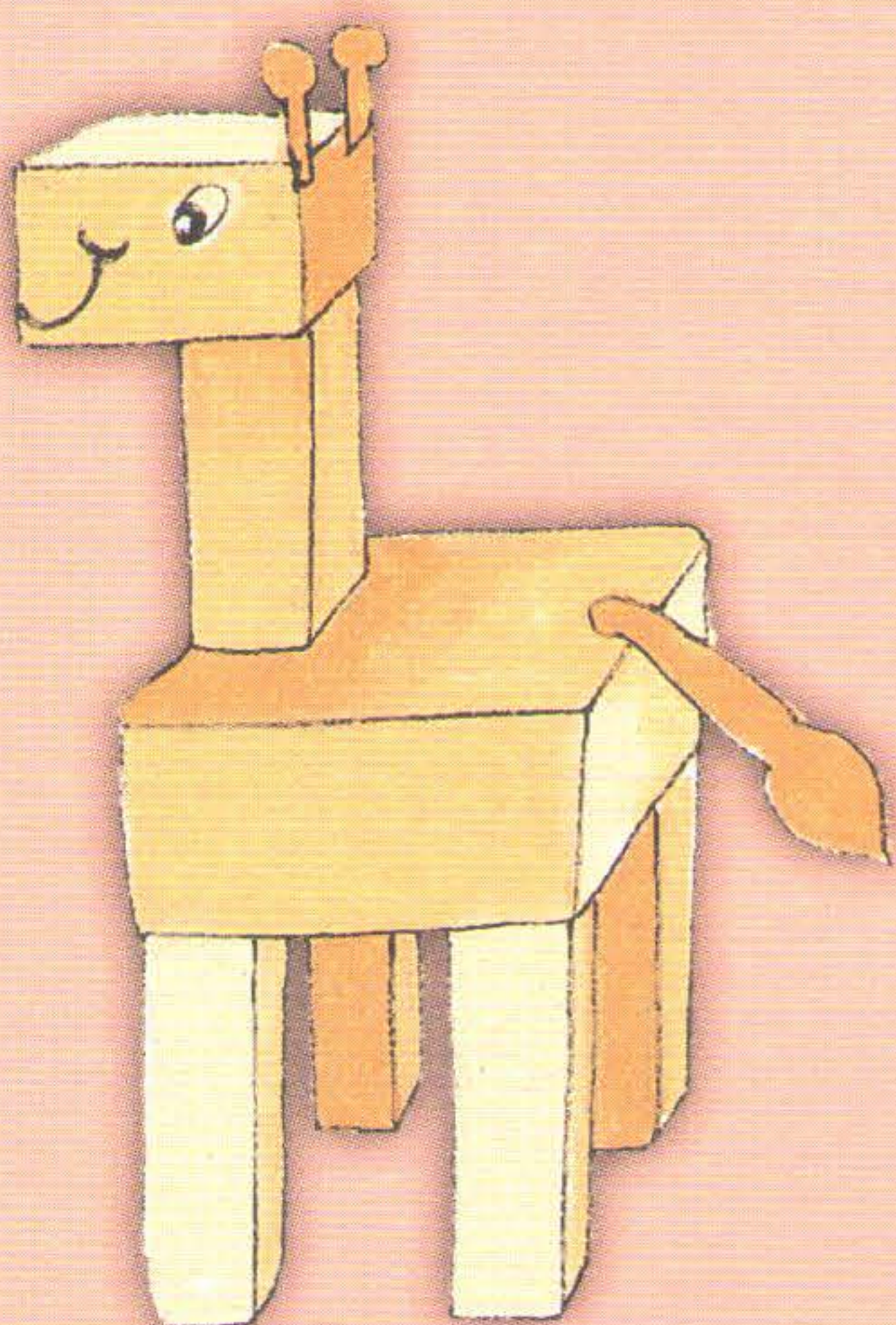
I've made
a lorry!

I've made
a clock!



NOW YOU CAN

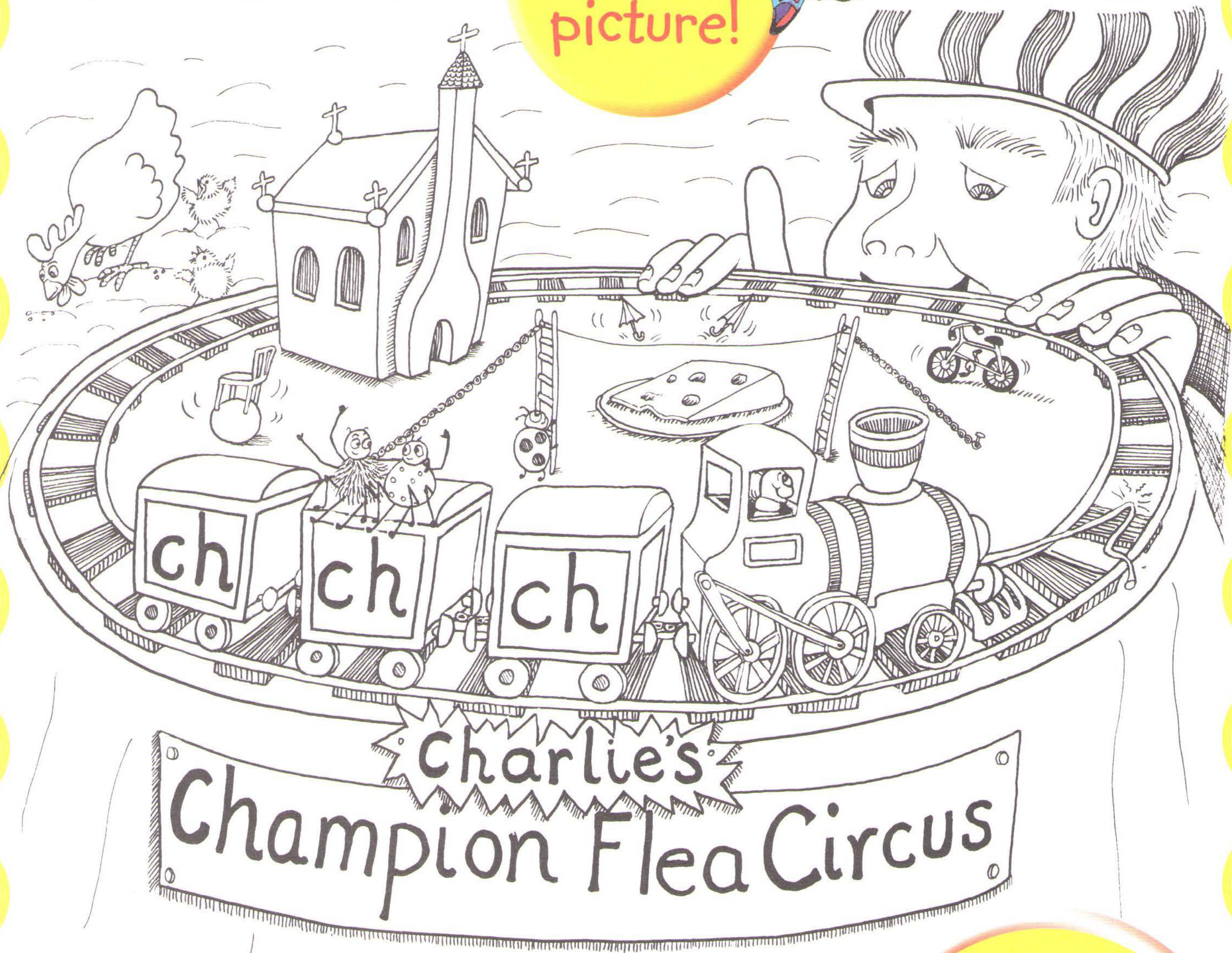
Collect some boxes and make
a model yourself like
the ones below.



ch

Bee, Inky and Snake cheer as the ringmaster announces Charlie and his Amazing Champion Flea Circus. Chaz, the strongest flea in the world, attempts to pull a toy train around a track and Charlie asks the audience to make a 'ch, ch, ch' sound to help him. Very slowly, the train begins to move and everybody cheers!

Colour
the
picture!



NOW YOU CAN

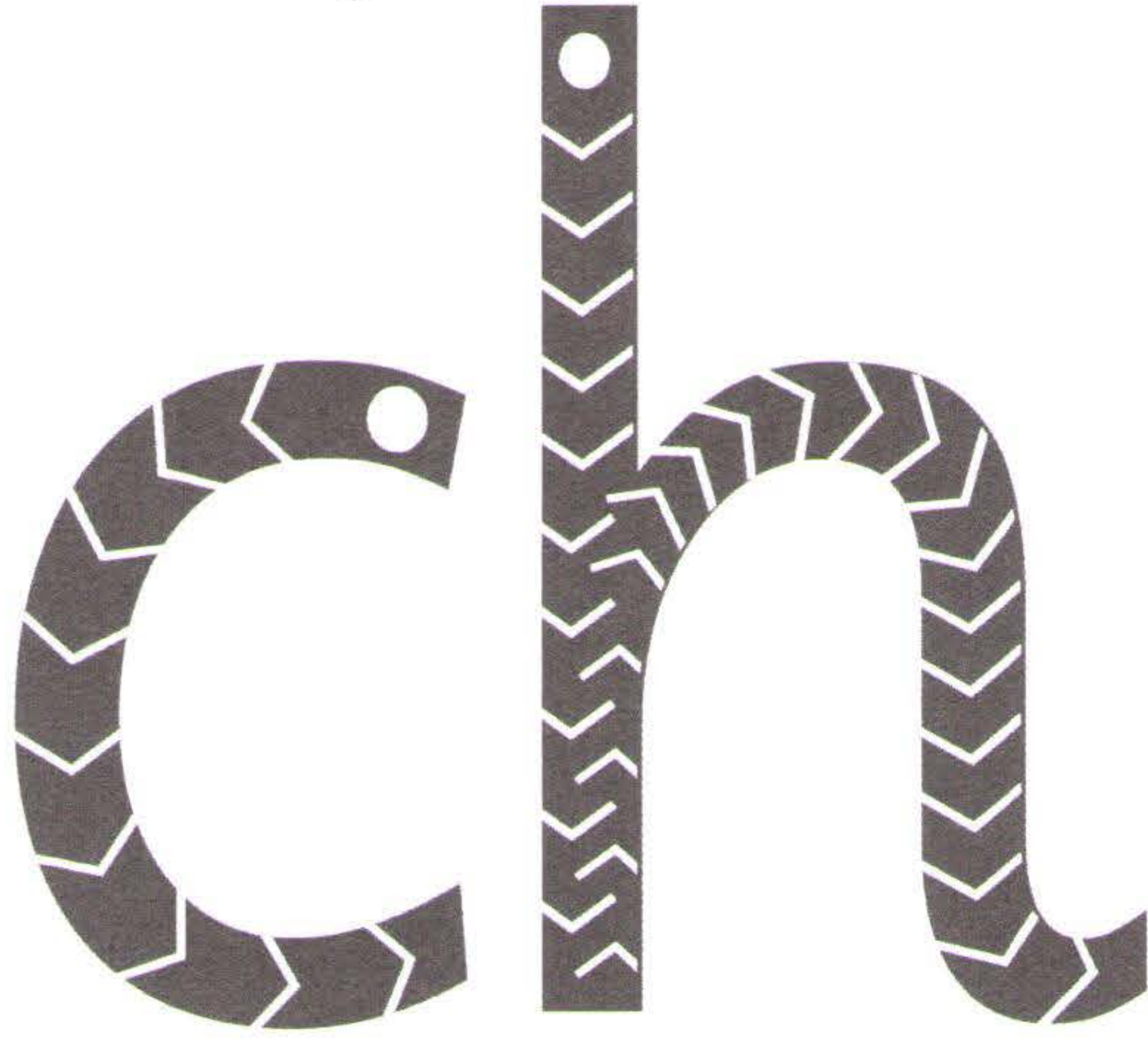
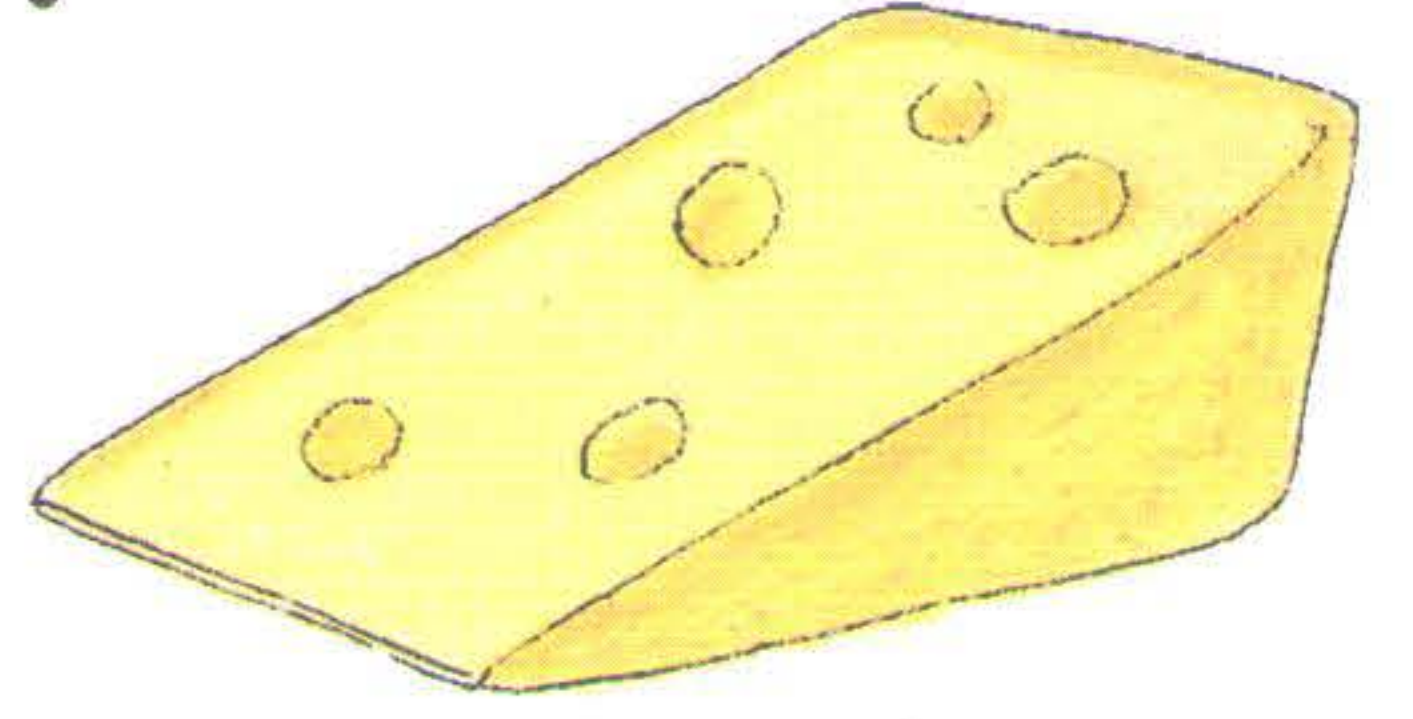
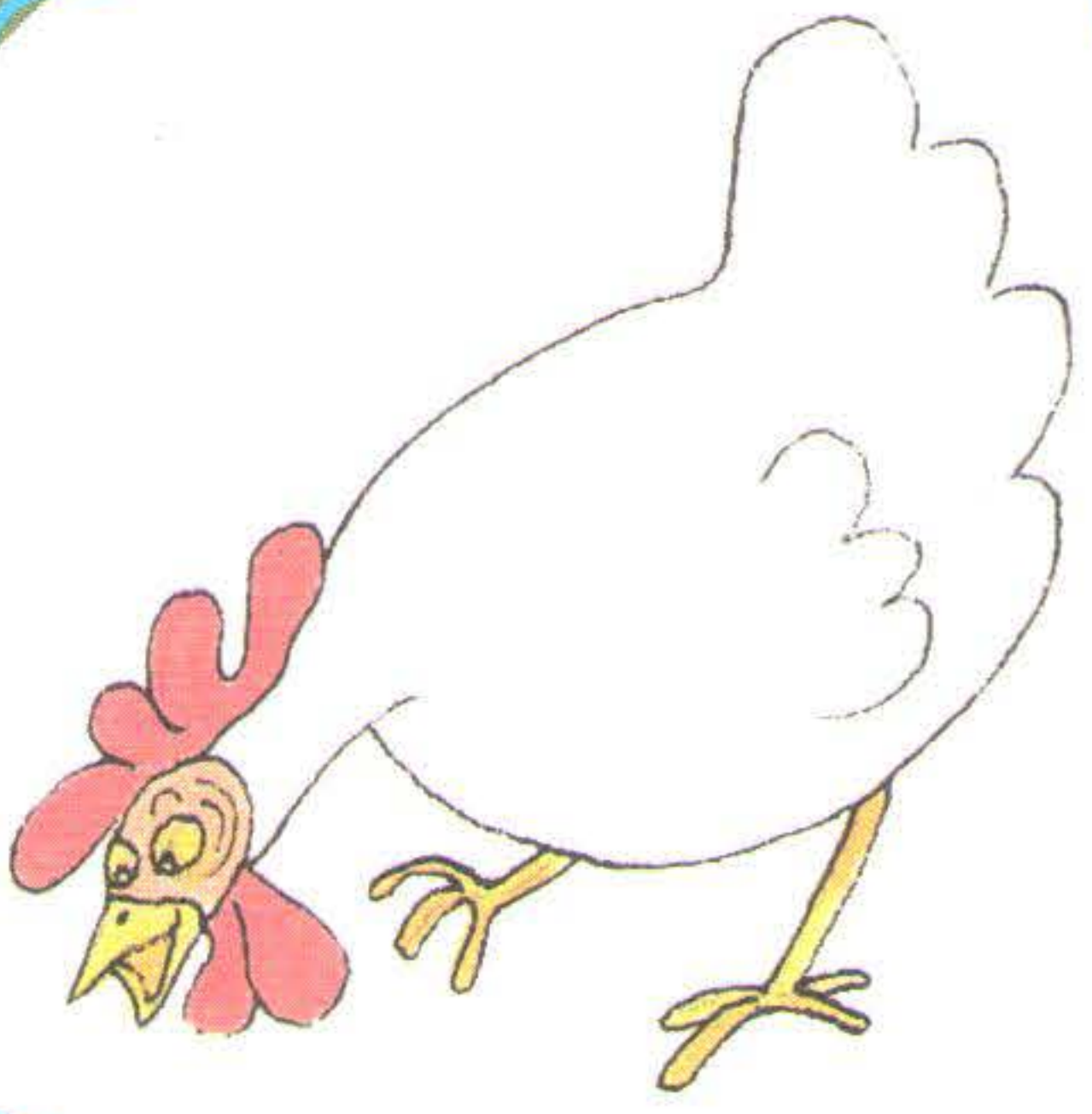
Do the
action and
say the
sound!

Action

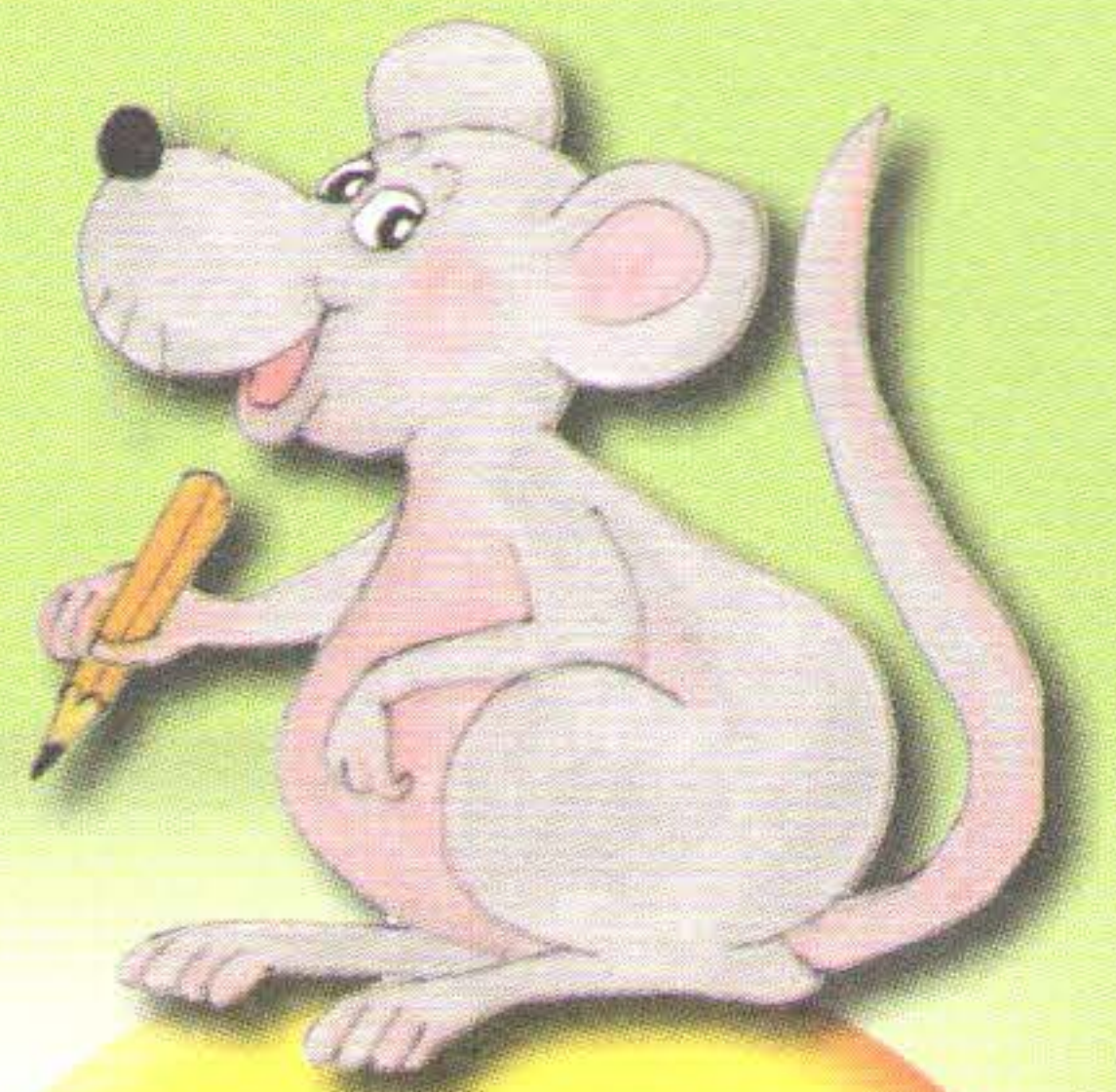
Move your arms at your sides, as if you are a train,
and say *ch, ch, ch, ch*.



Which of these things have the sound 'ch' in them?
Join them to the 'ch'.



NOW YOU CAN
Write the letters.
Start on the dot
and join the
letters.



Inky says,
"Joined
writing is
useful for
later!"

ch ch ch

ch ch ch

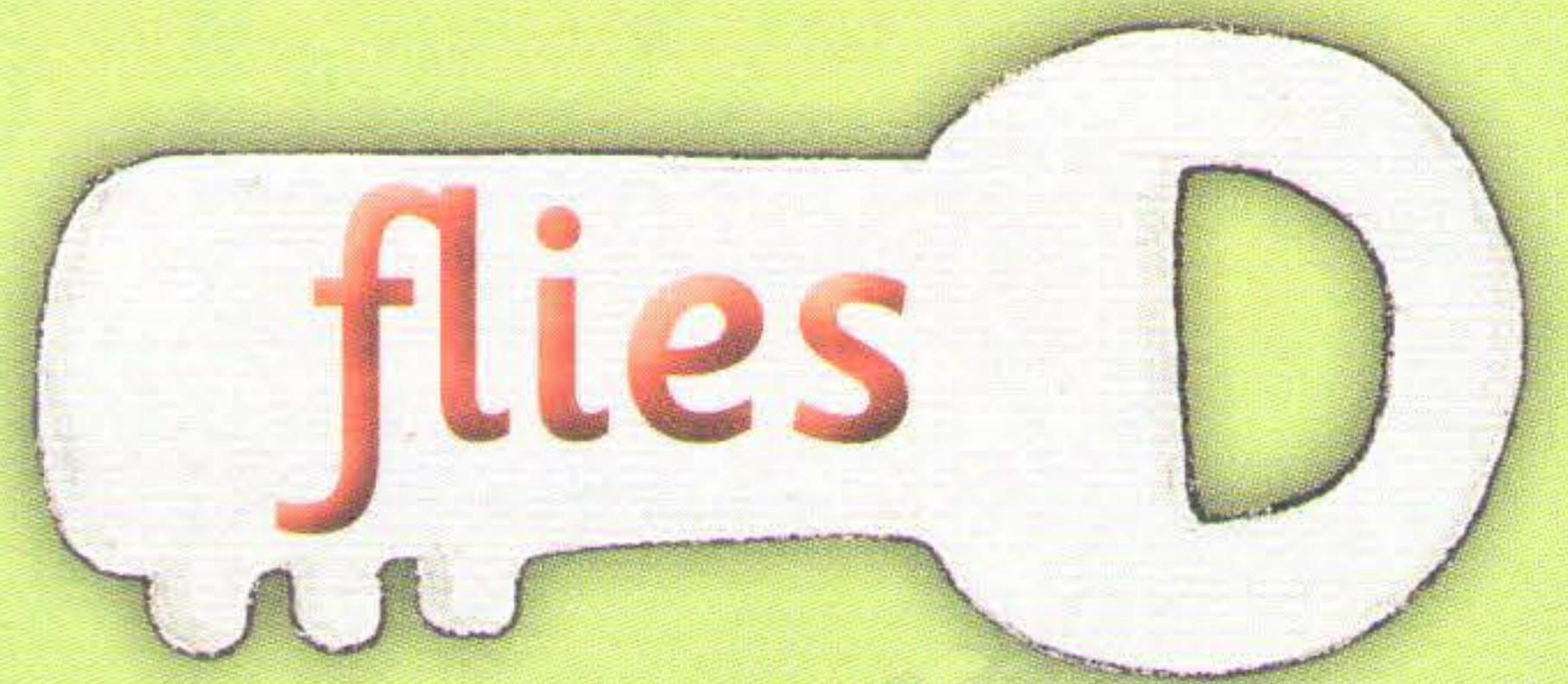
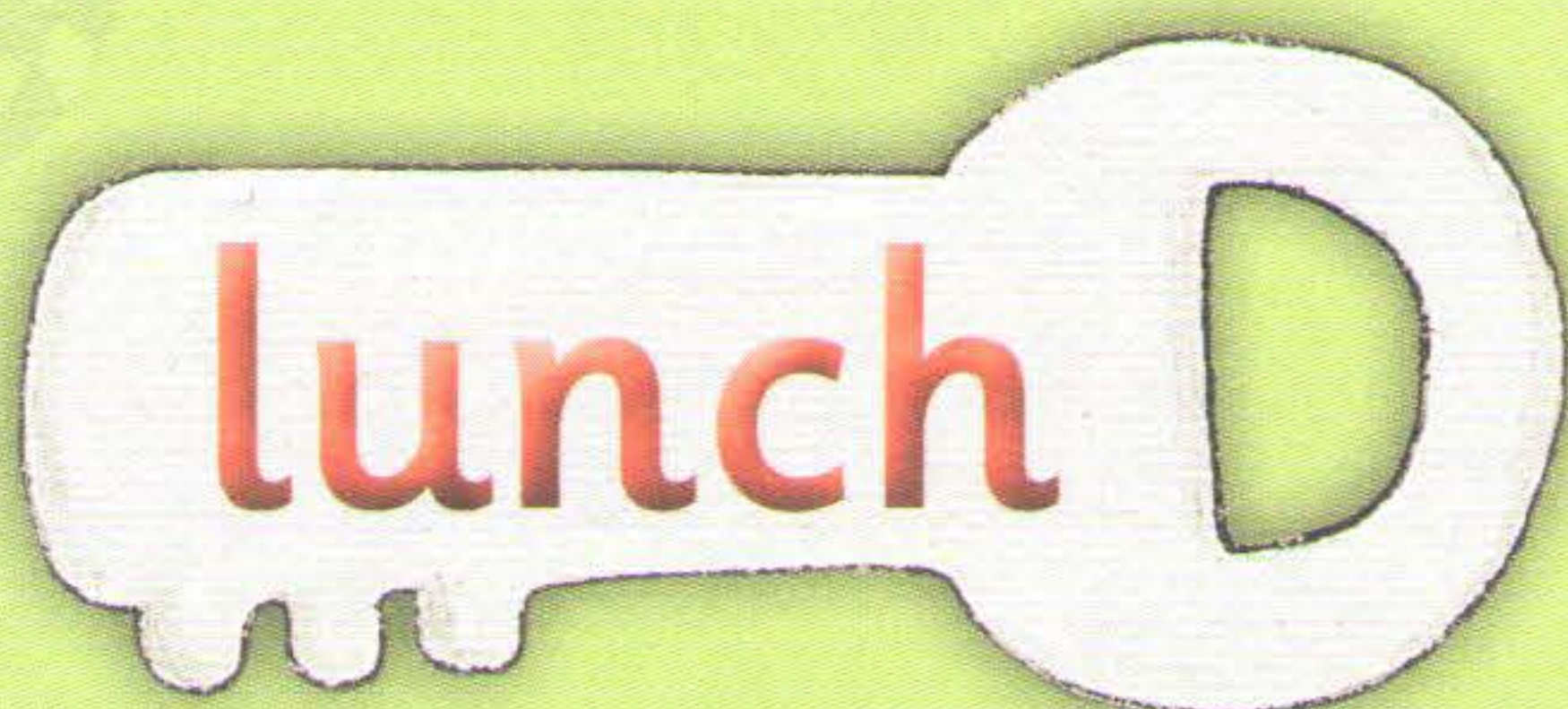
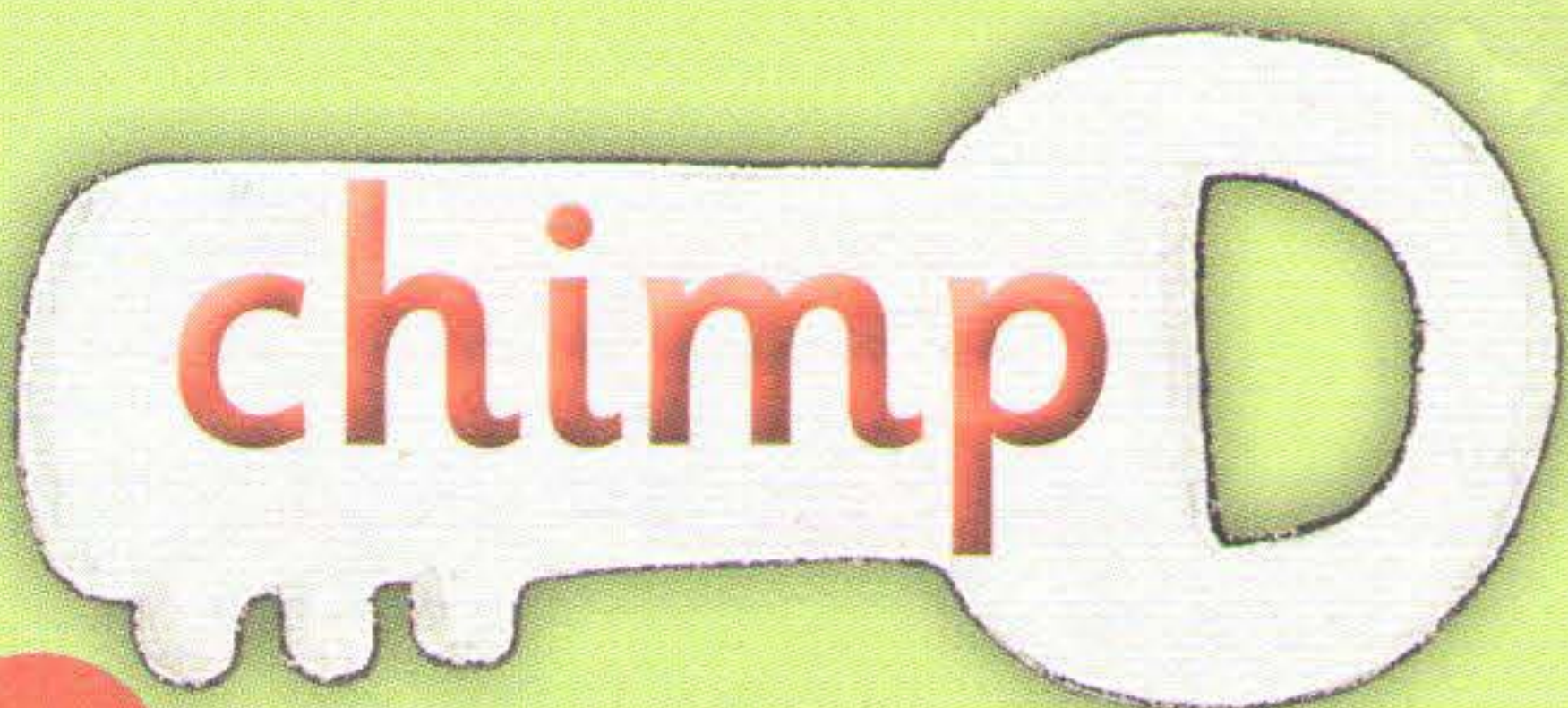
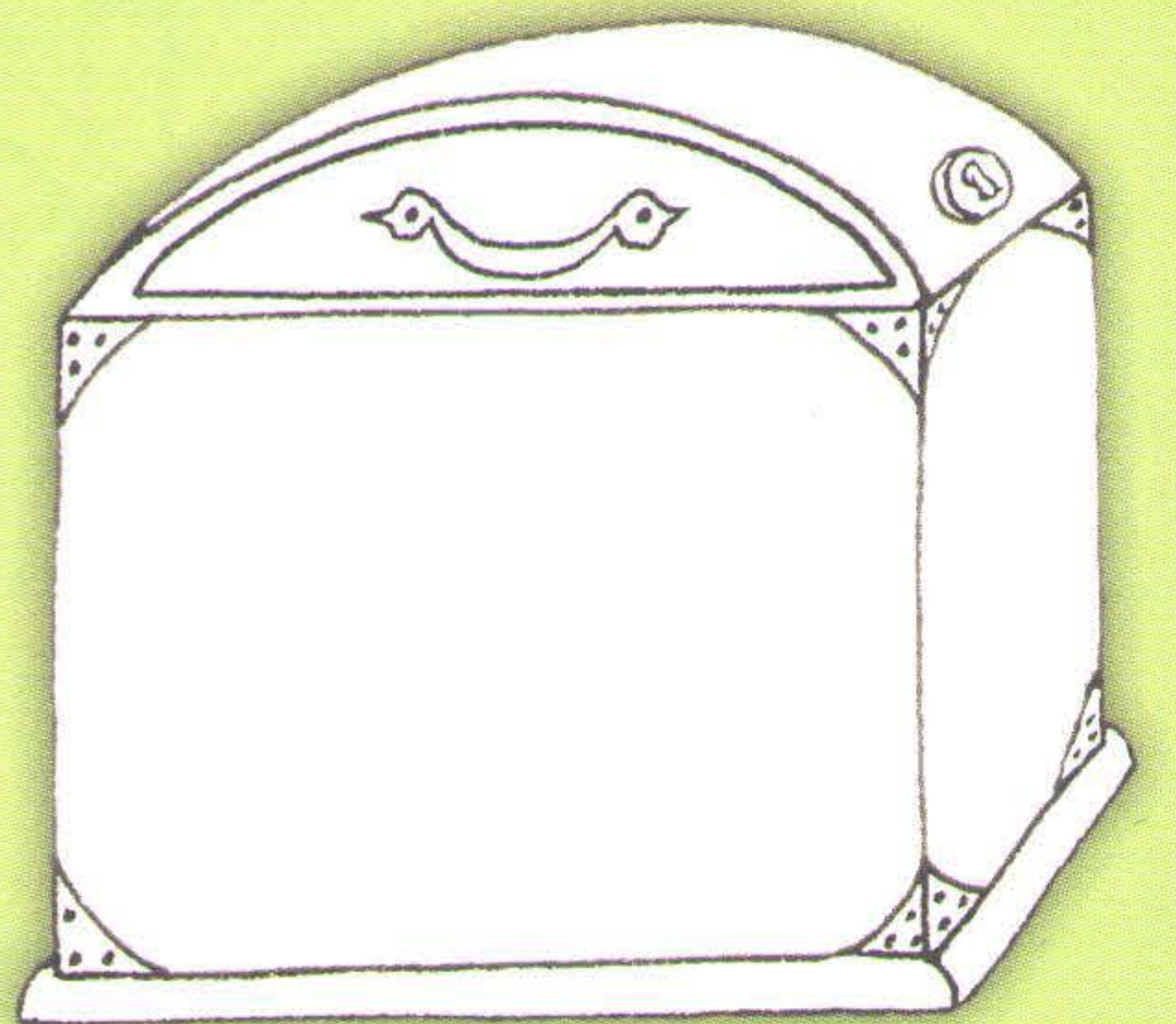
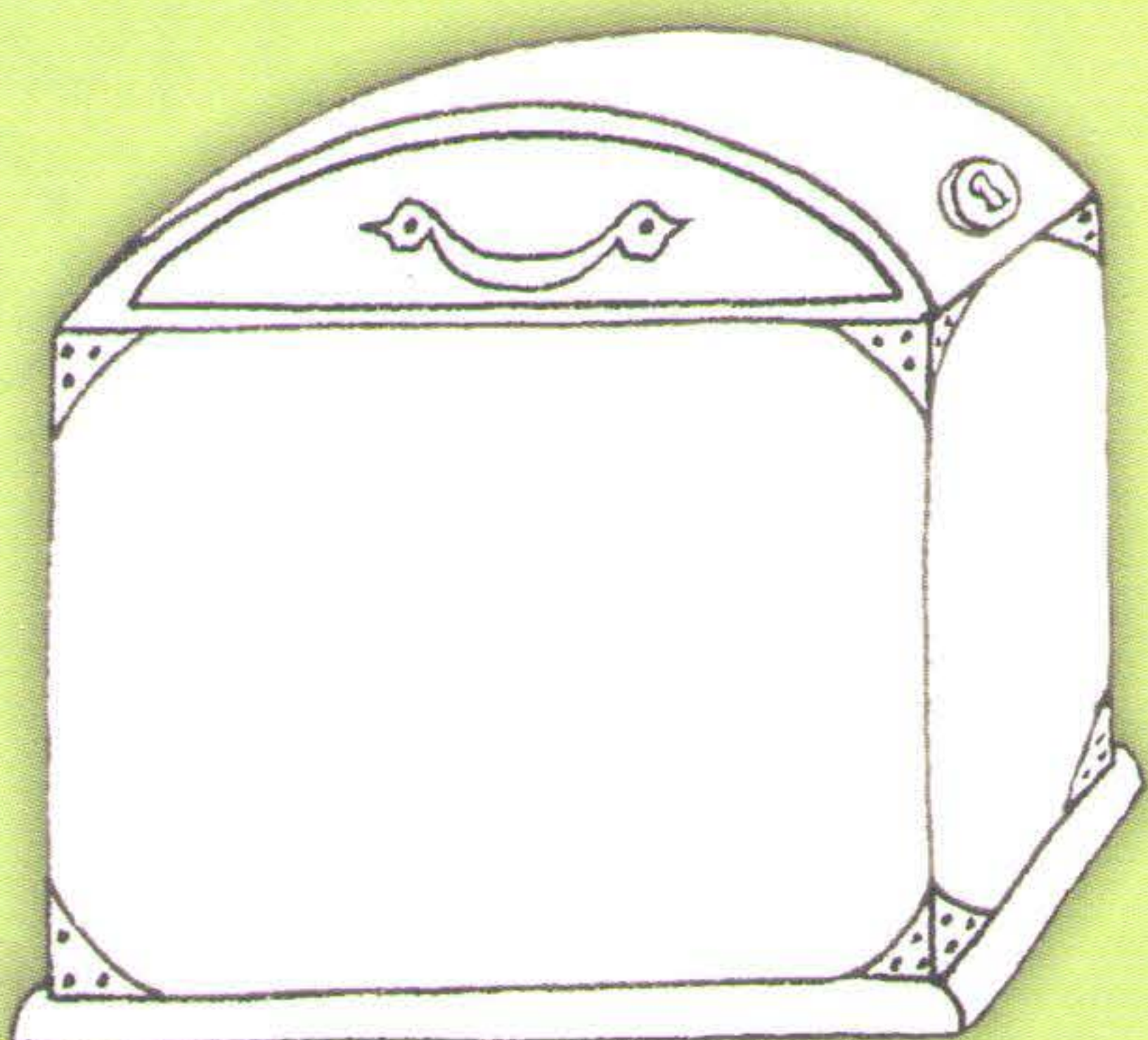
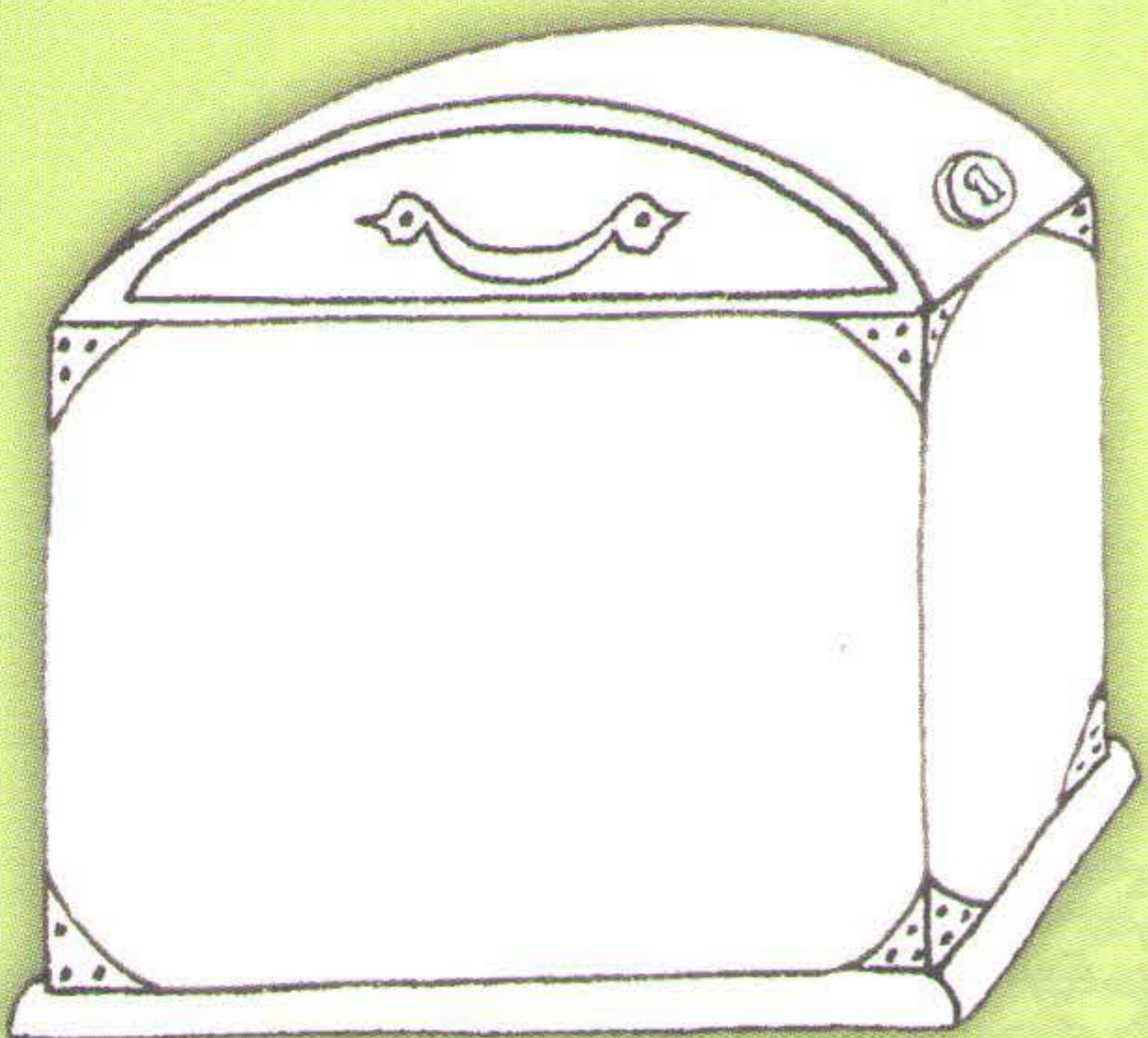
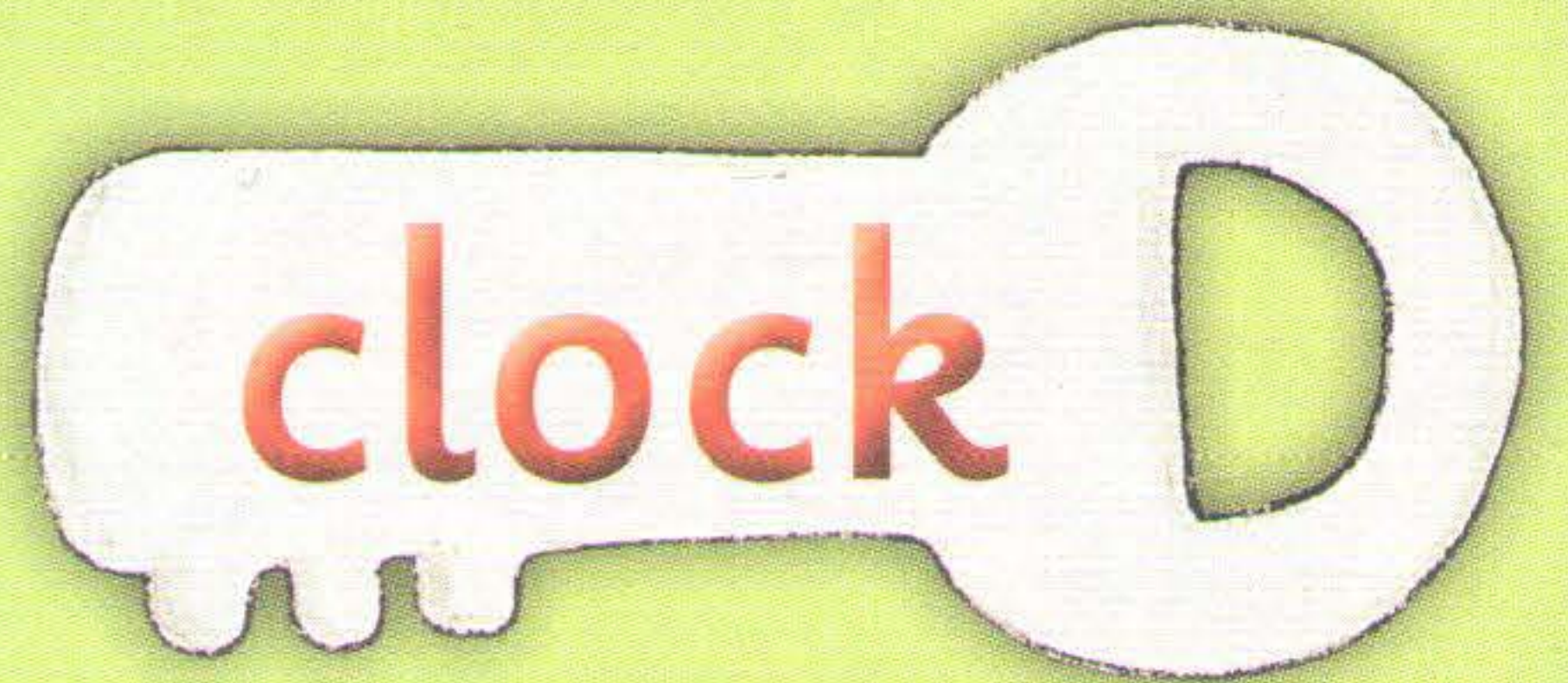
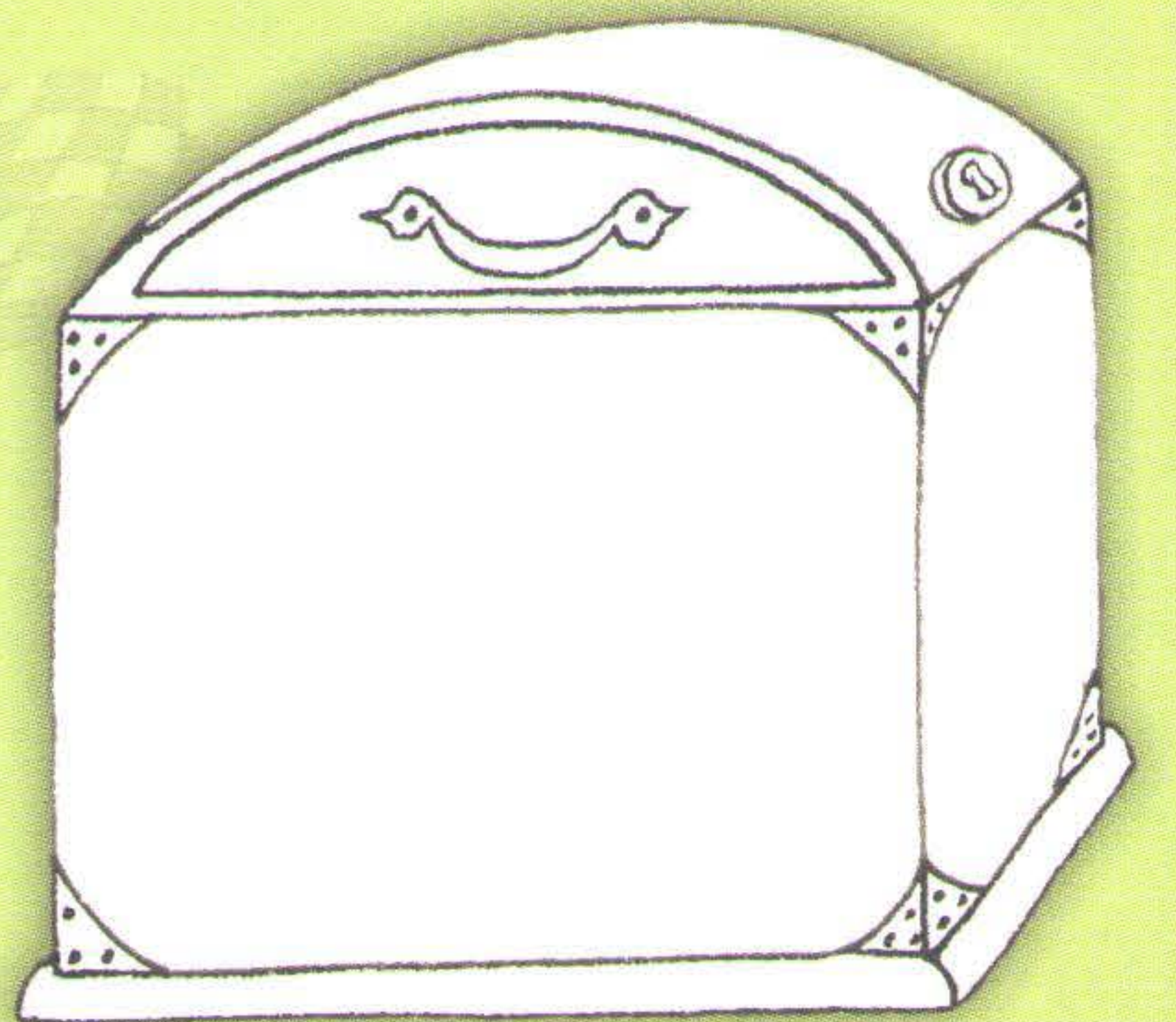
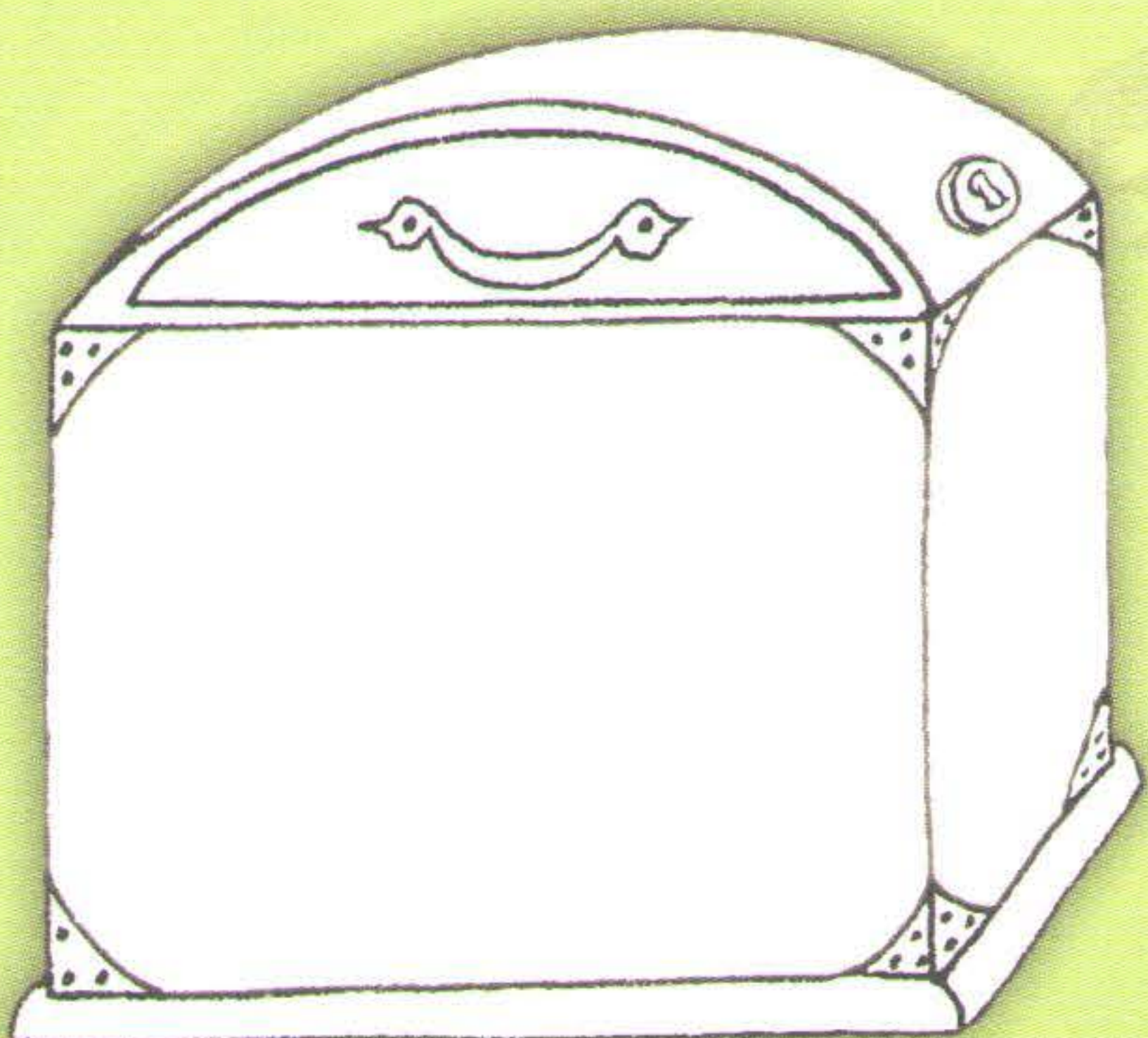
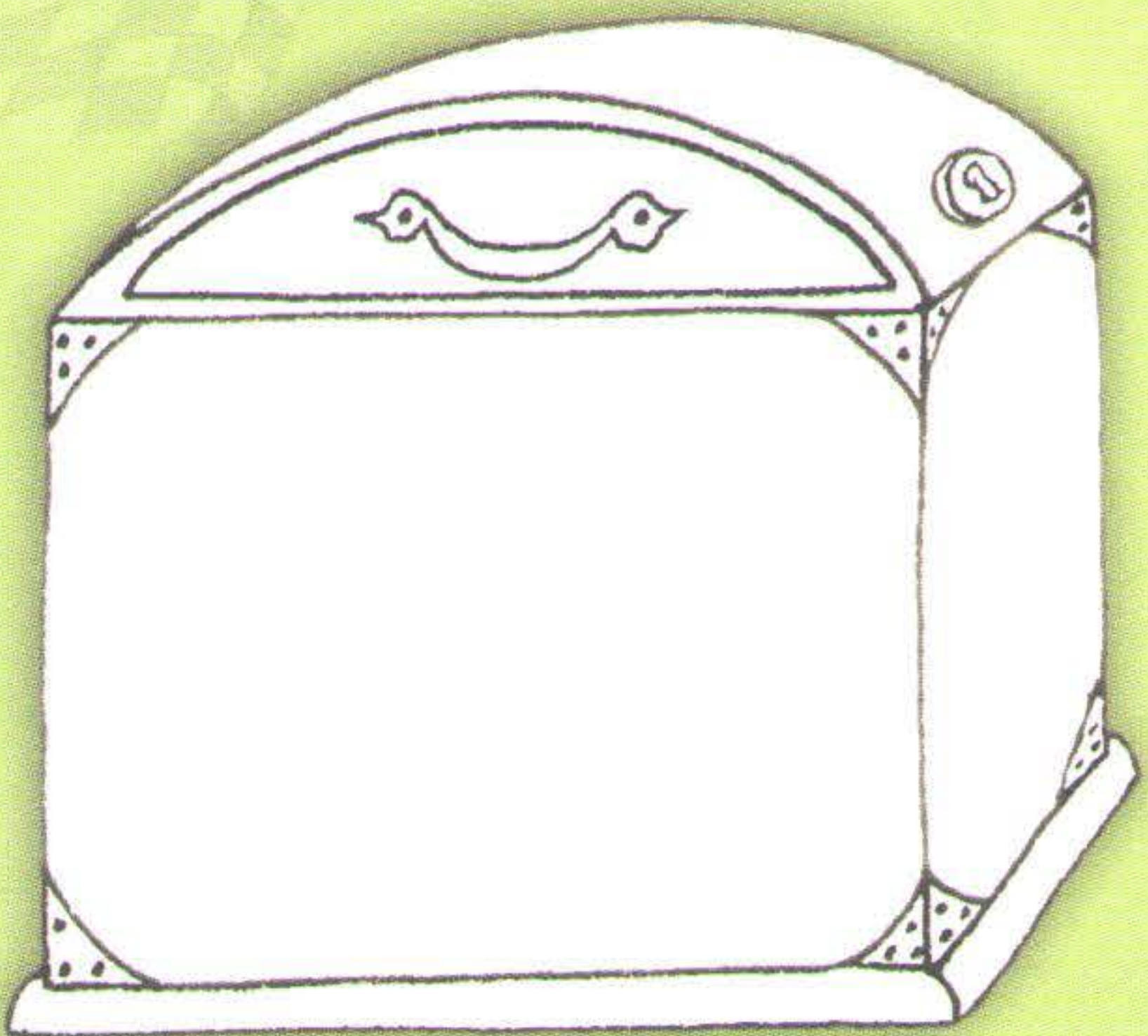
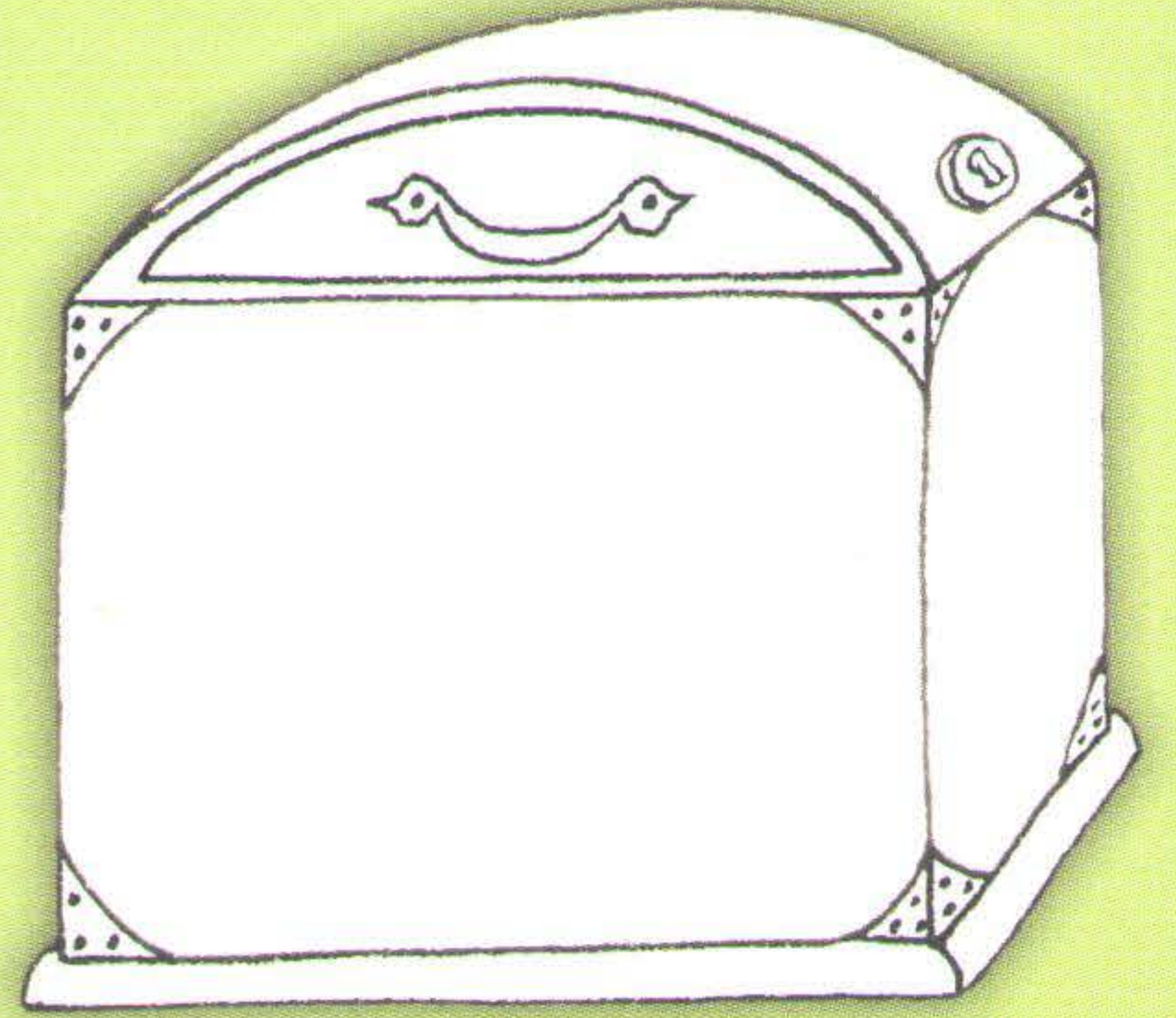
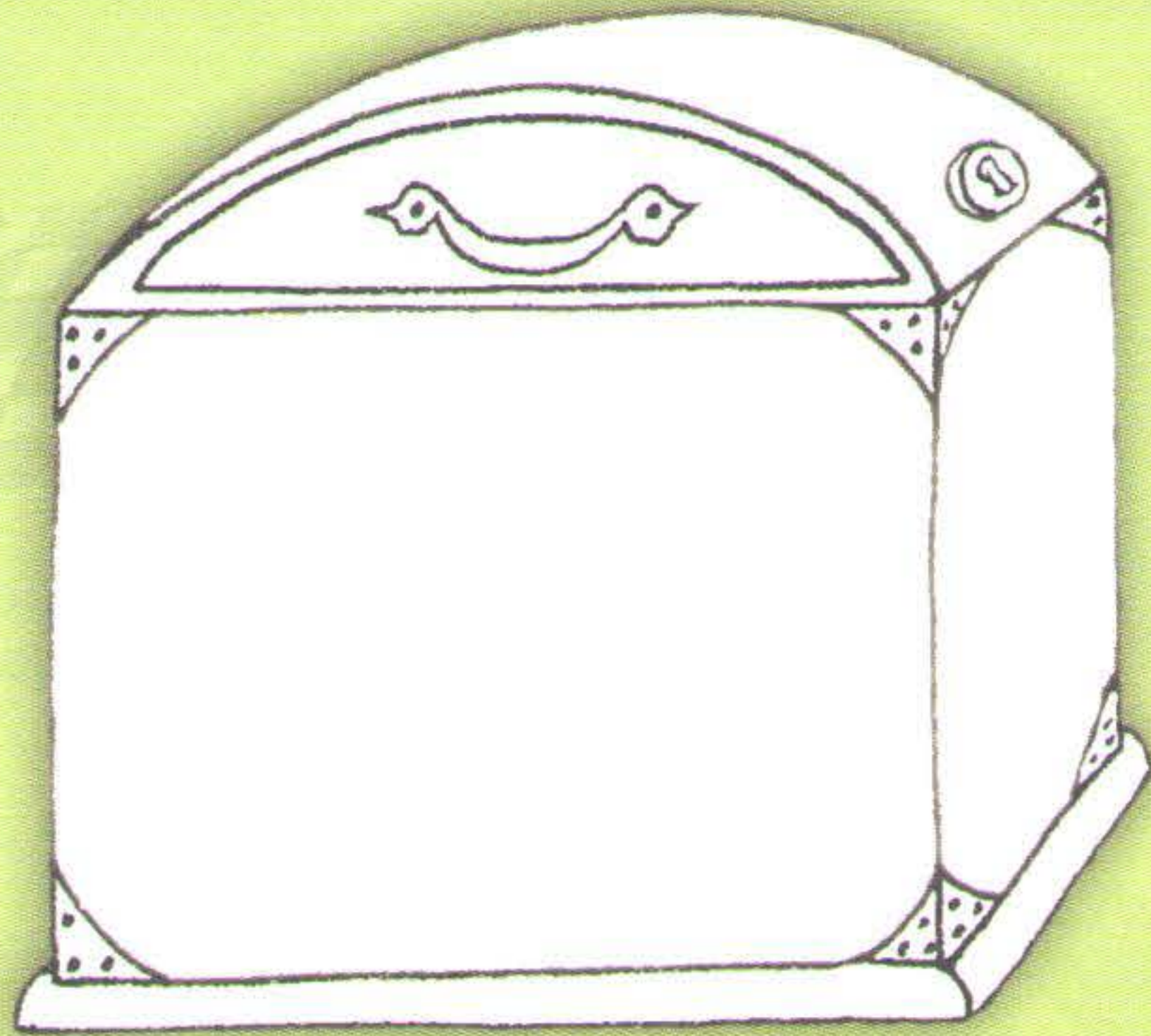
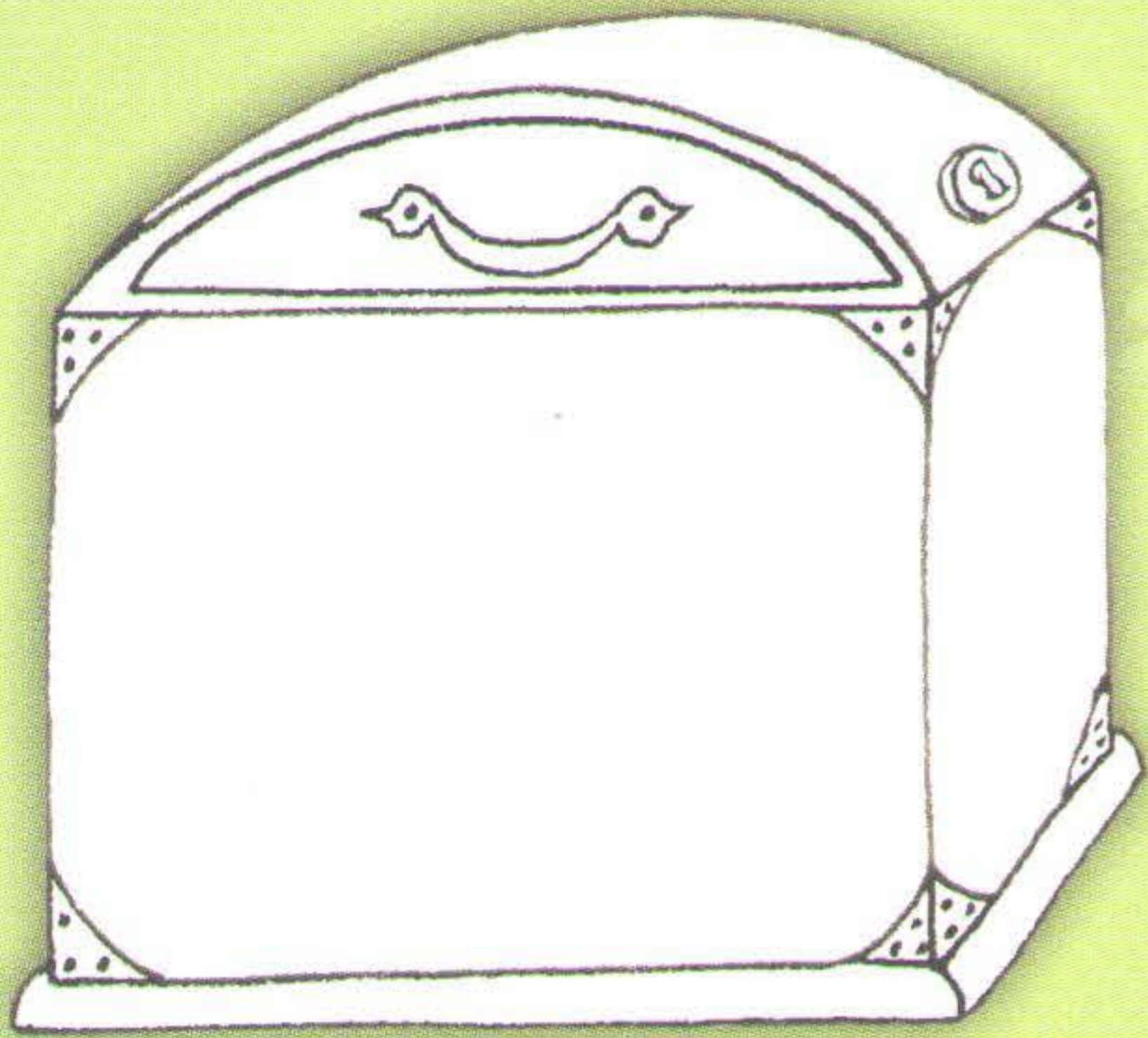


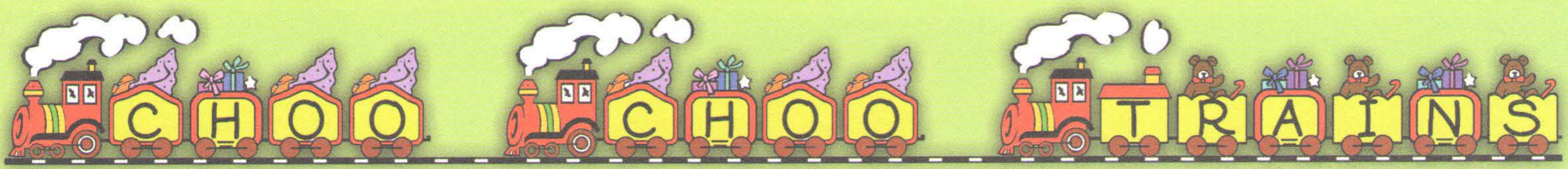
Tips for Parents

When joining 'c' and 'h', write the 'c' as usual, then take the joining tail up to start the 'h'.

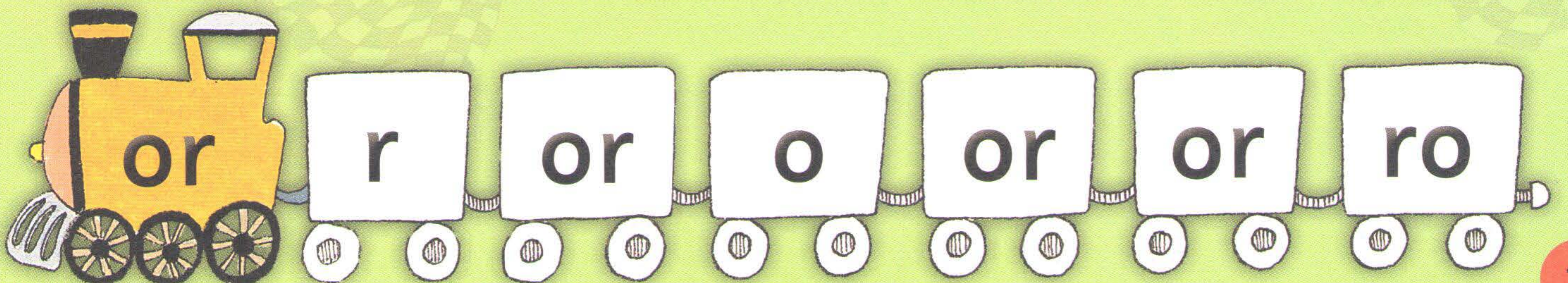
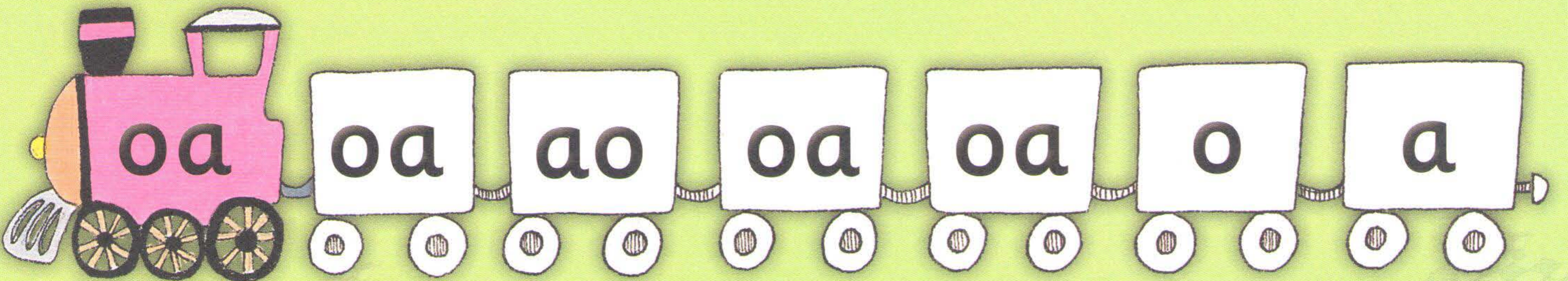
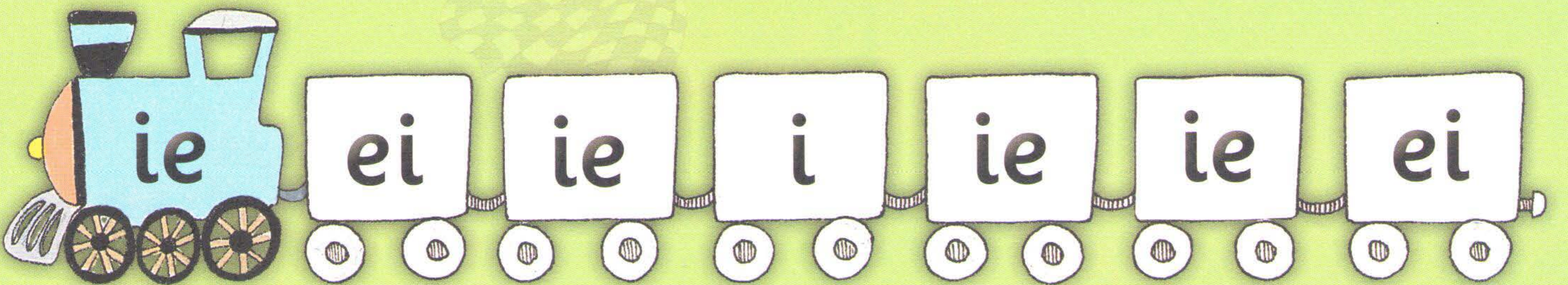
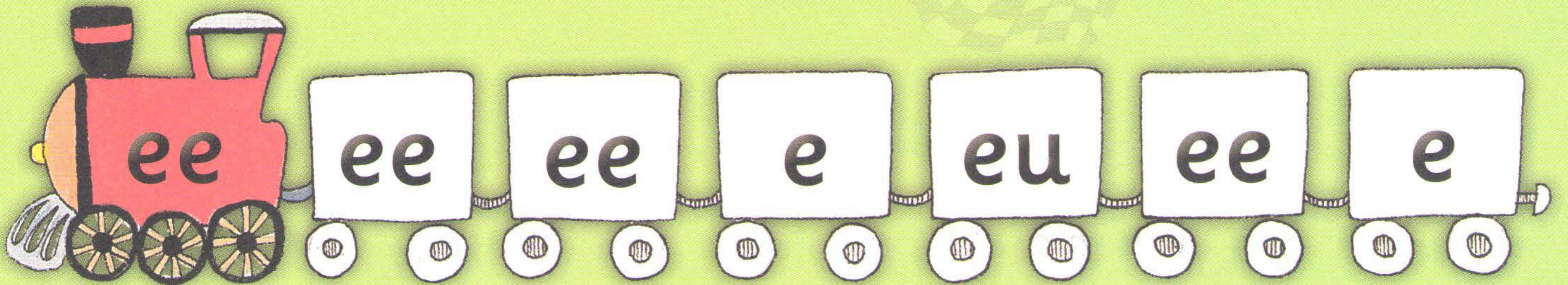
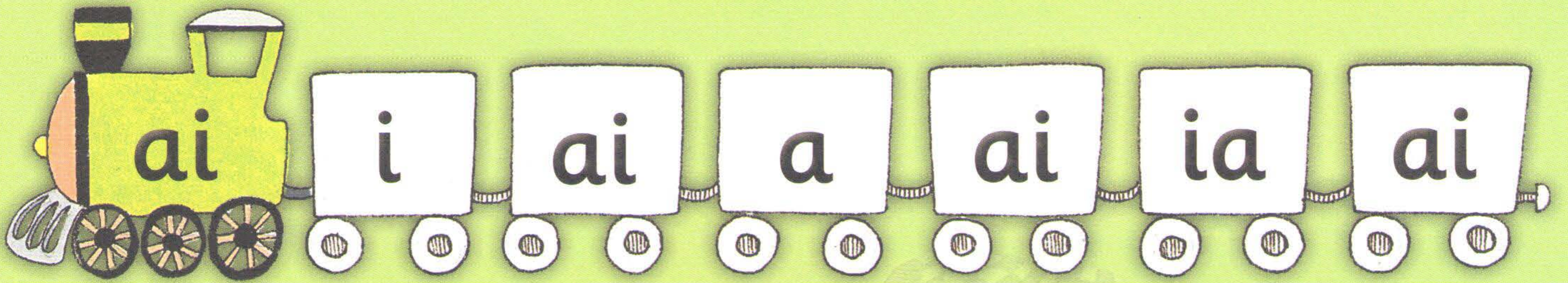
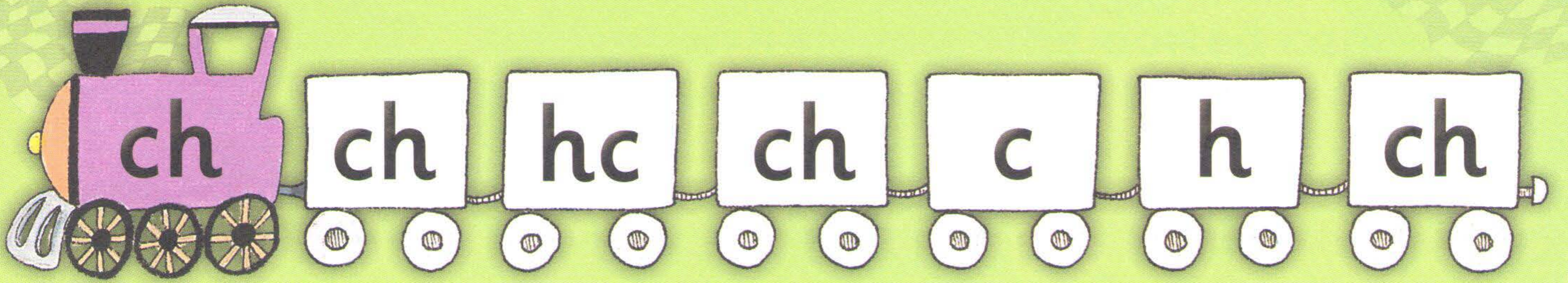
IN THE TREASURE CHEST

Read the word in the key and draw a picture in the chest.

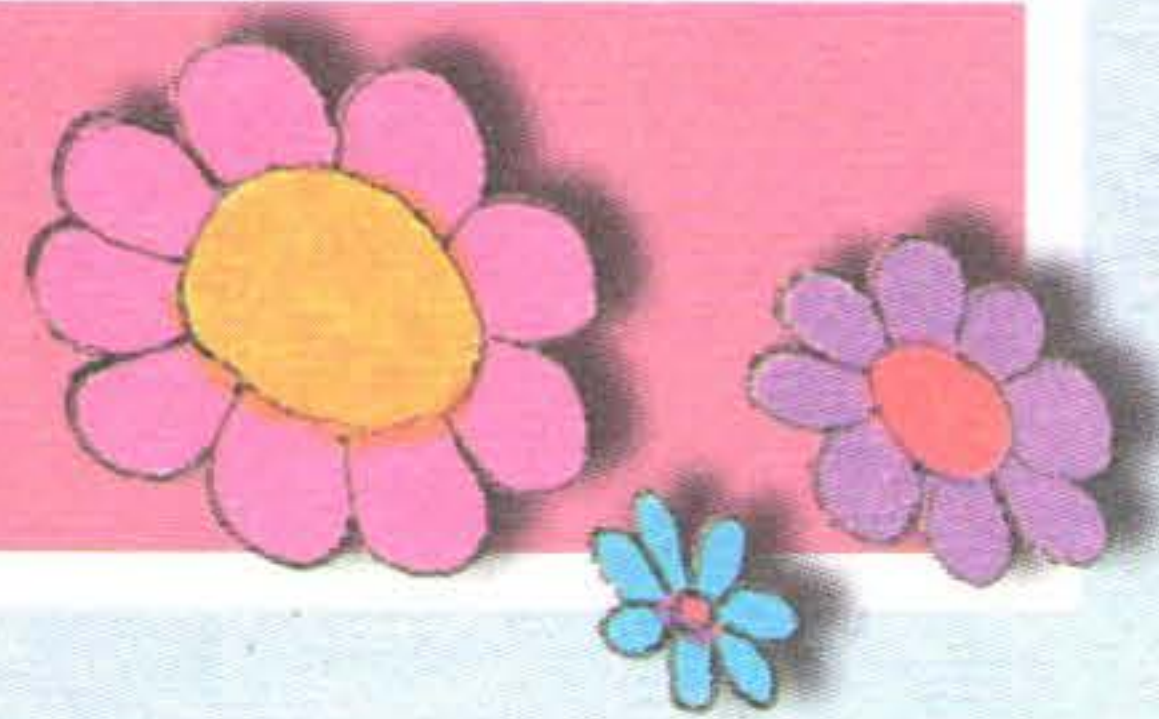




Colour the carriages that have the same sound as the engine.



Sticker Activity



Vowel Forest

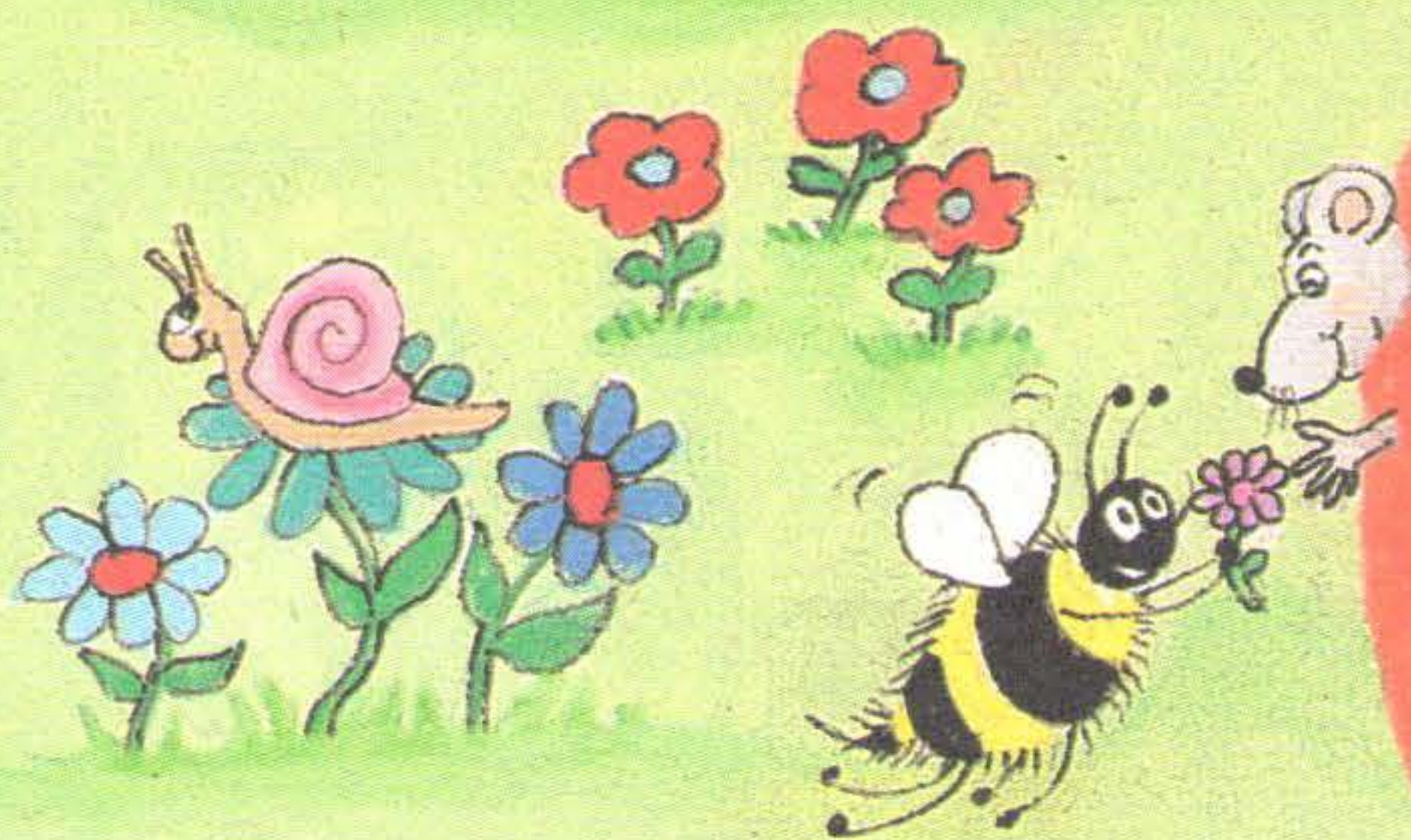
Find the vowel tree stickers and stick them on the correct tree.



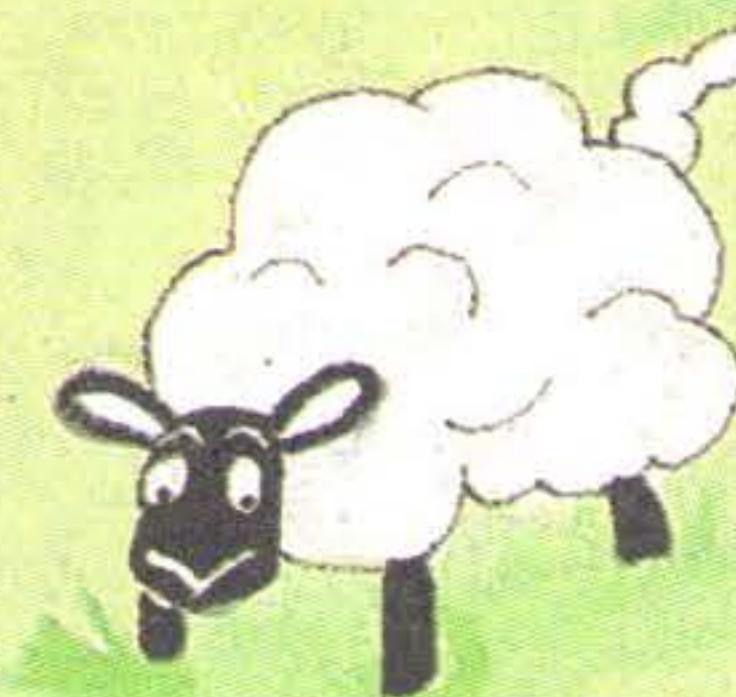
ai



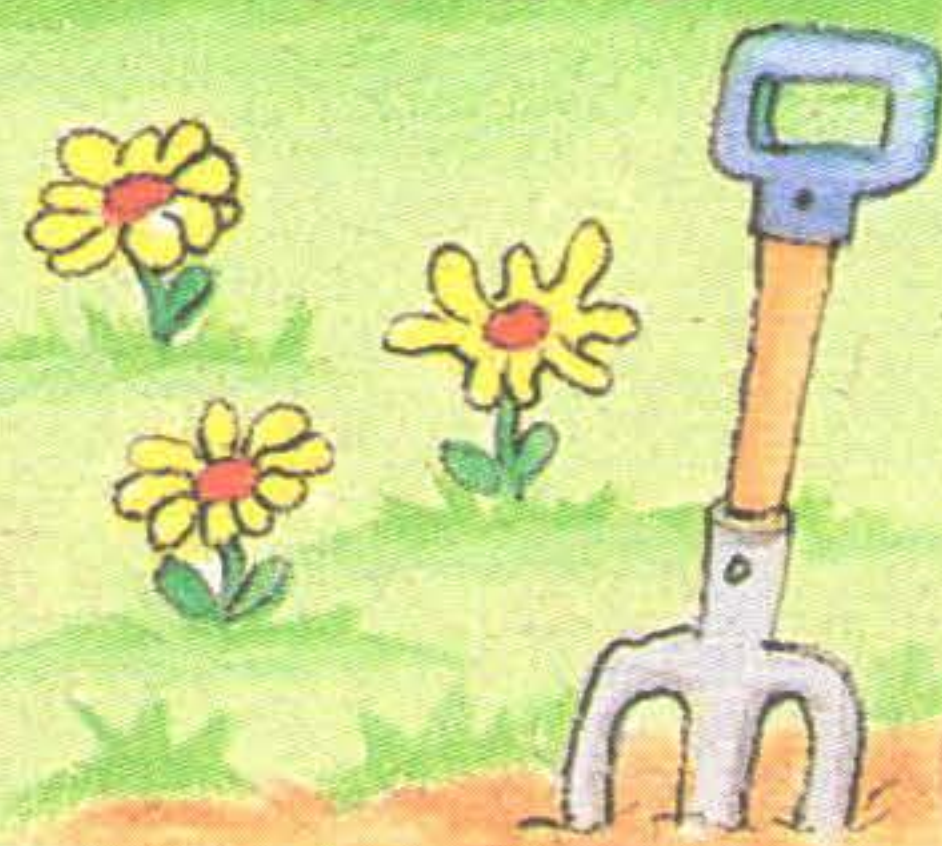
ie



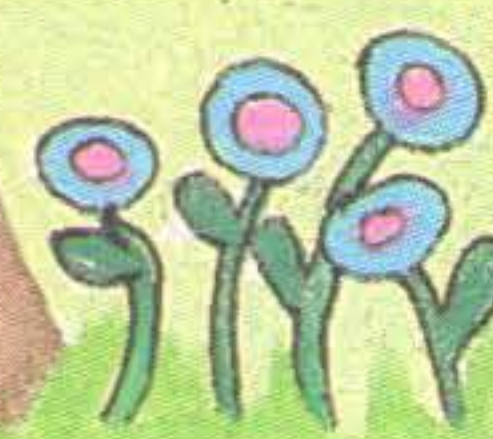
ee



oa



or



NOW YOU CAN

Learn to recognise capital letters and the sounds they make.

CAPITAL LETTERS

Practise writing over the dotted capital letters.

A a B b C c D d E e

F f G g H h I i J j

K k L l M m N n

O o P p Q q R r

S s T t U u V v W w

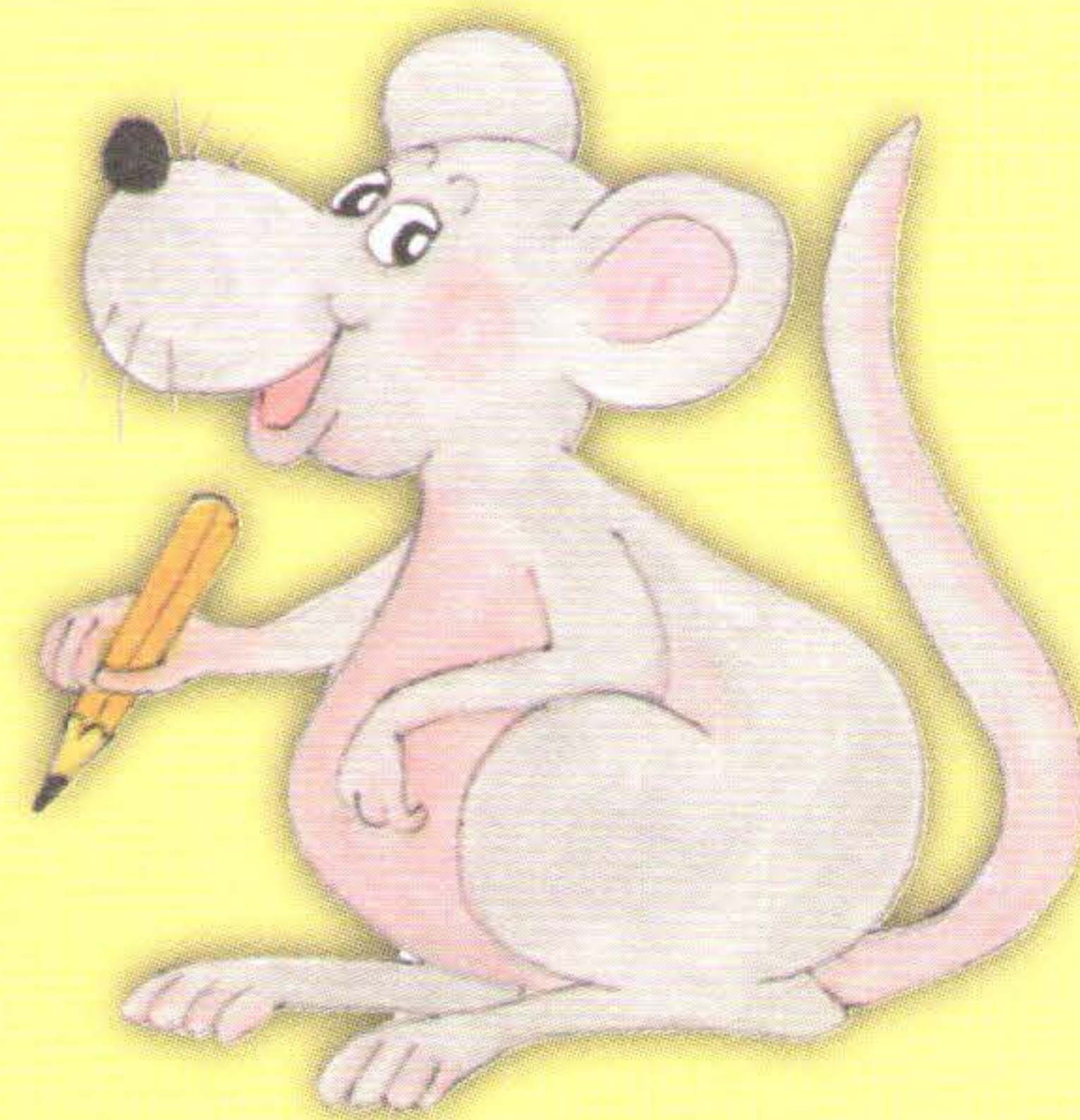
X x Y y Z z

Capitals are used to start sentences.

Capitals are used to start names.

Write your name here.

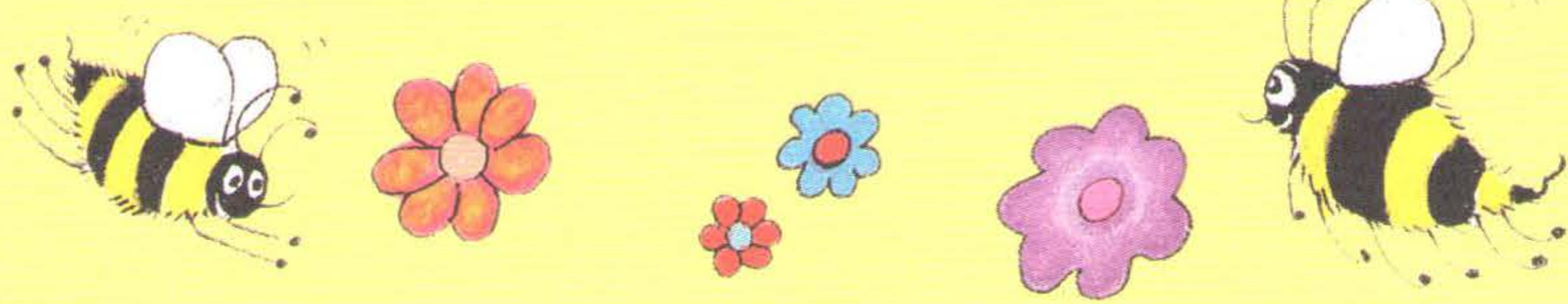
Don't forget the capital letter!



NOW YOU CAN
Cut out all
the letters.

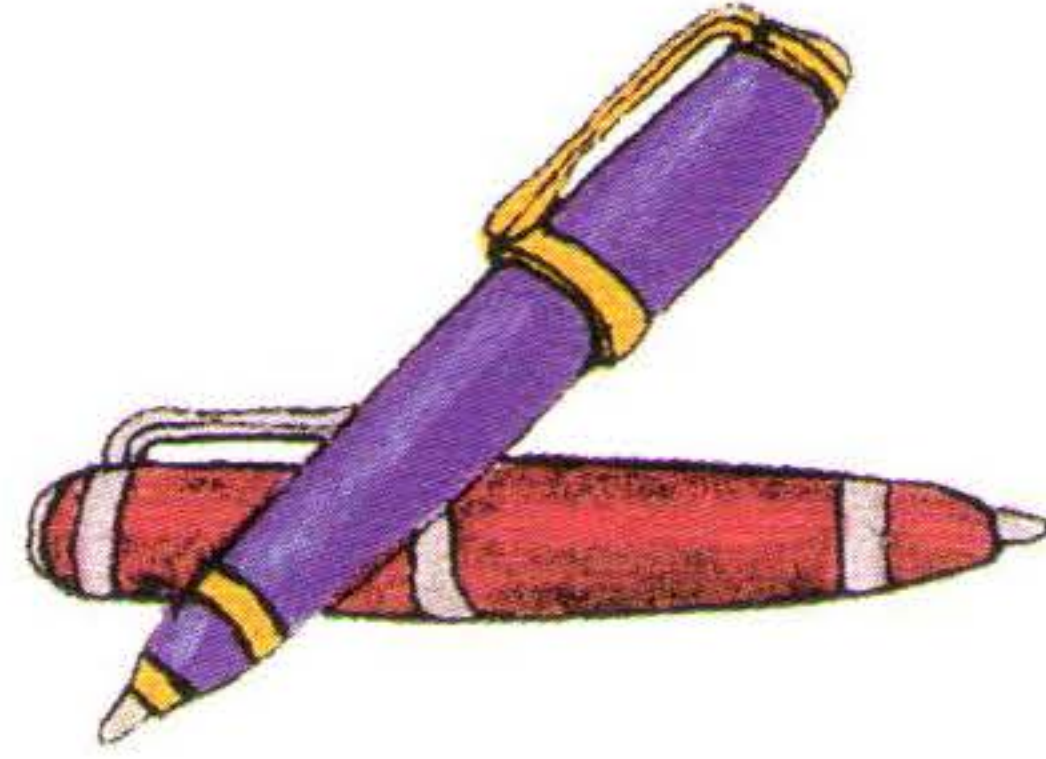
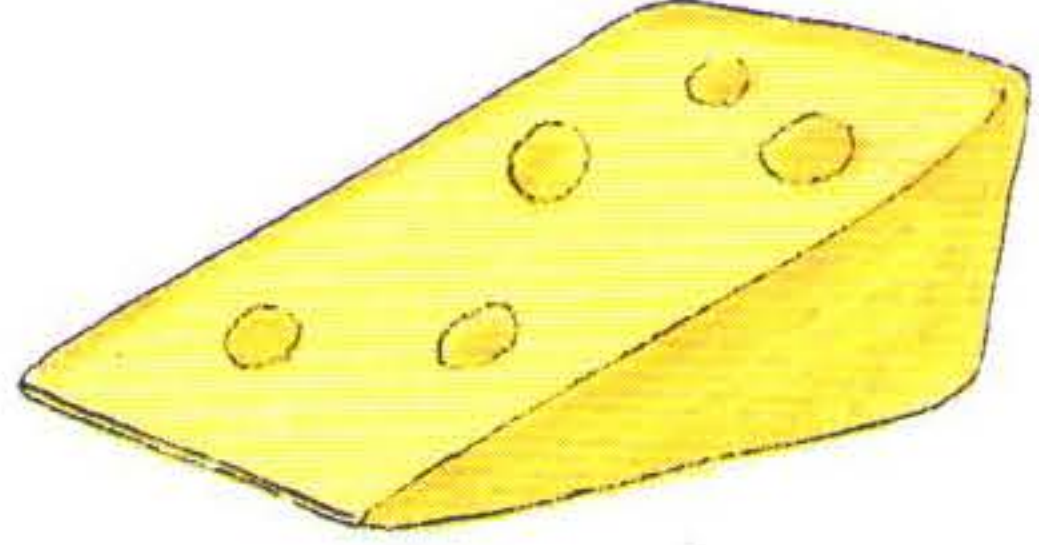
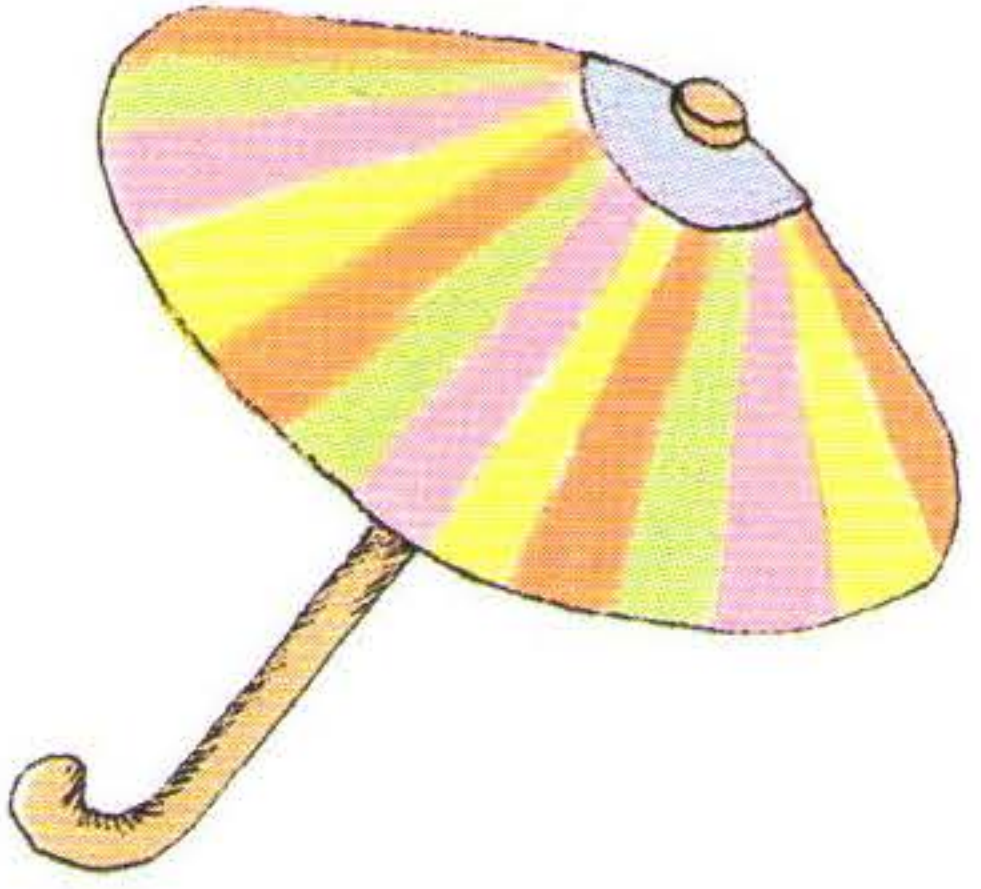
CAPITAL LETTERS

Match the
lower case
letter with
its capital.

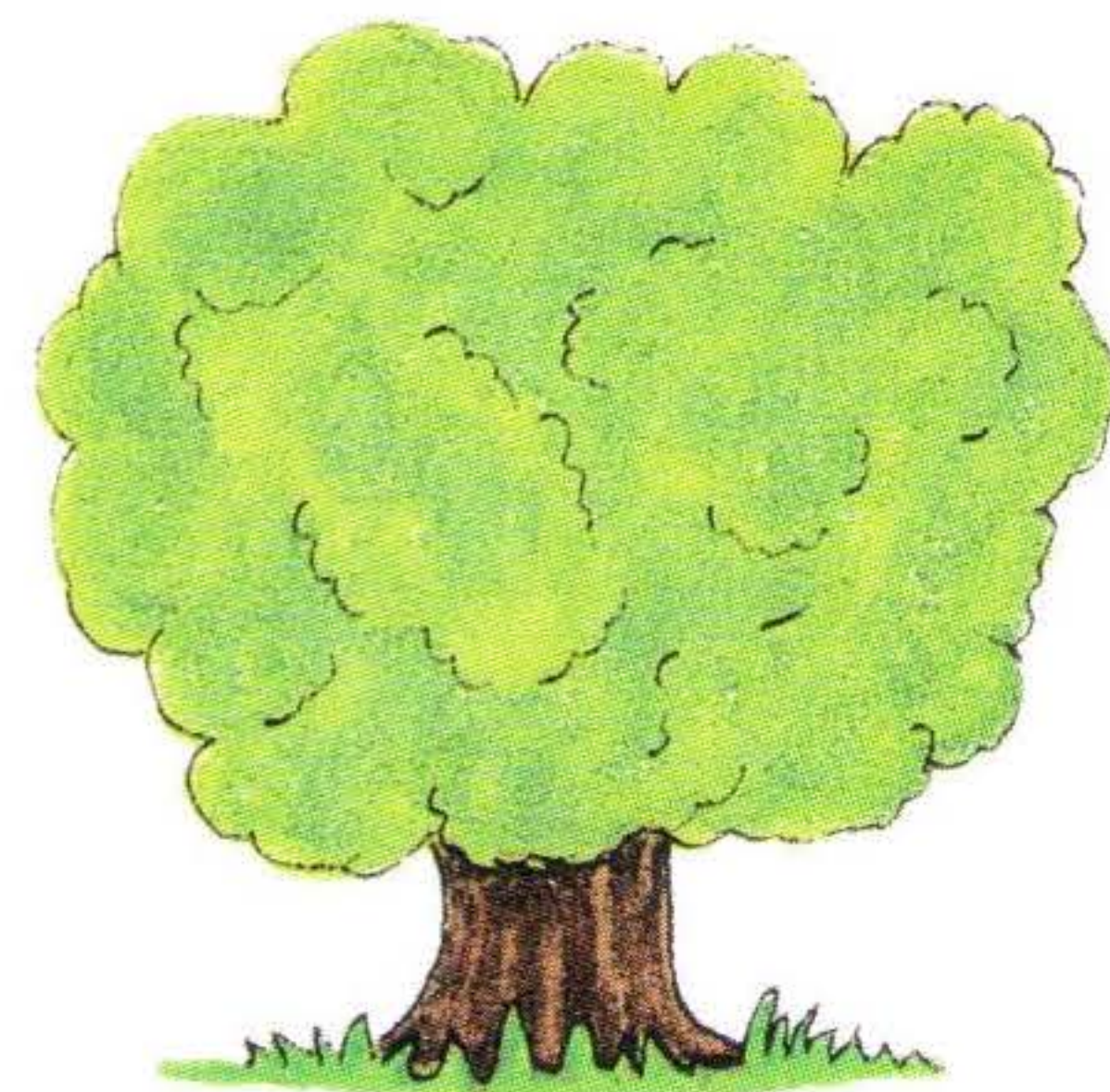
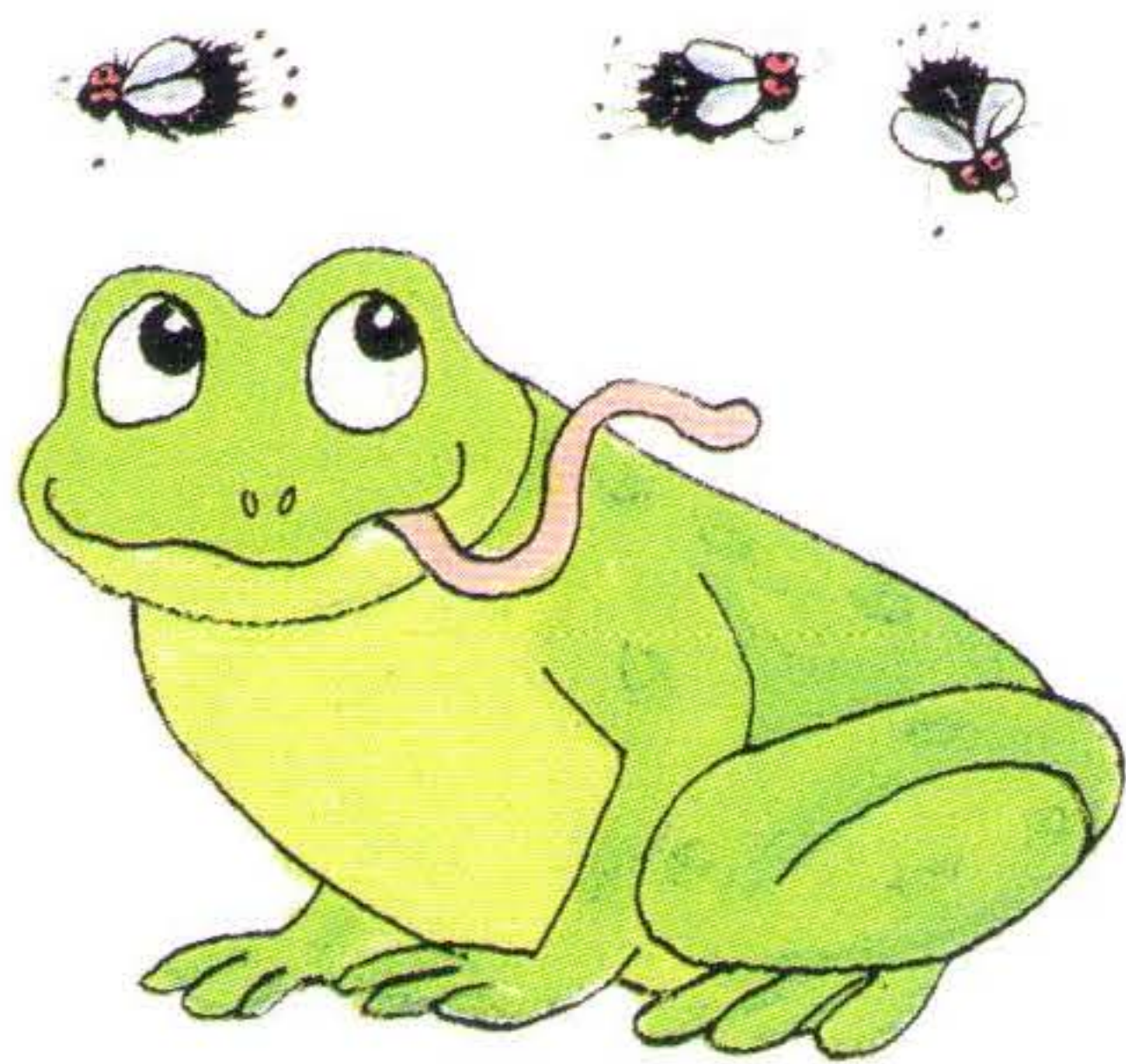


A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
S	T	U	V	W	X
Y	Z				

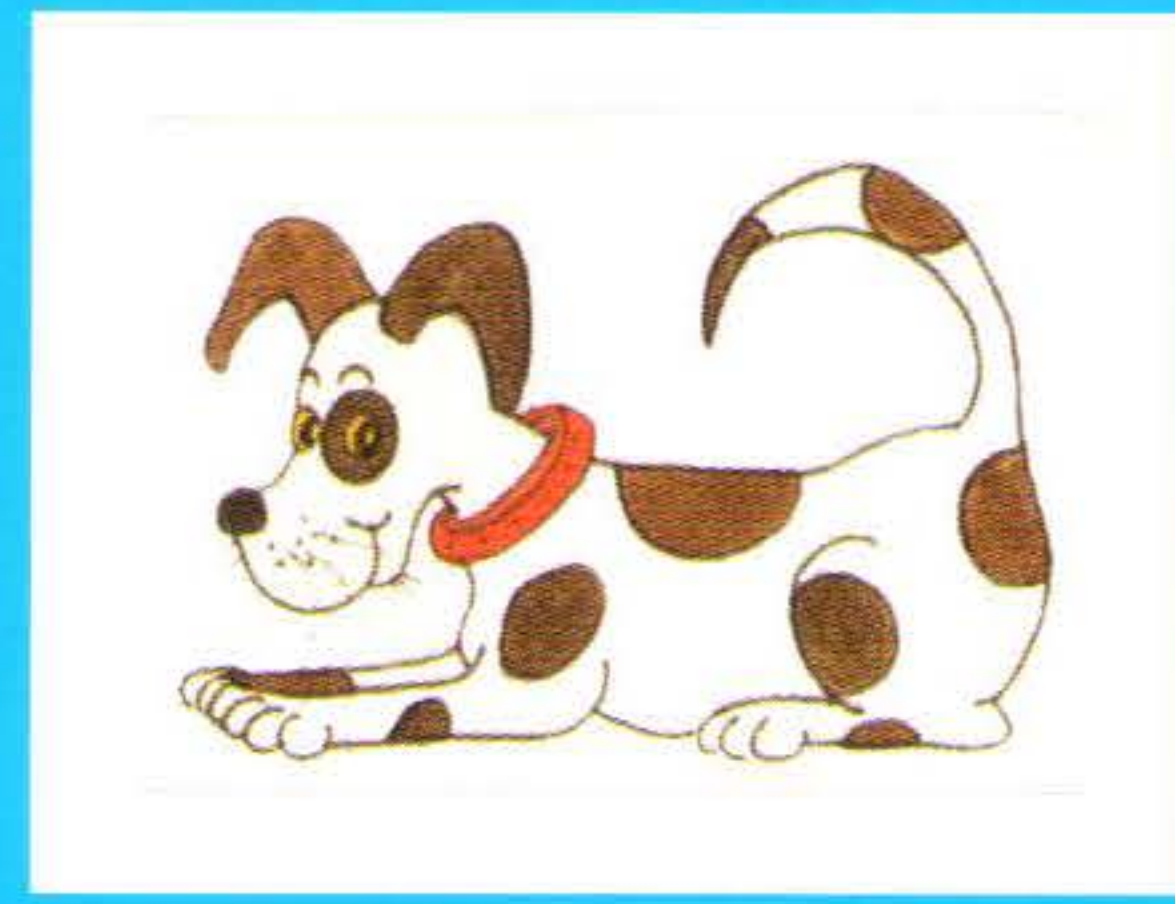
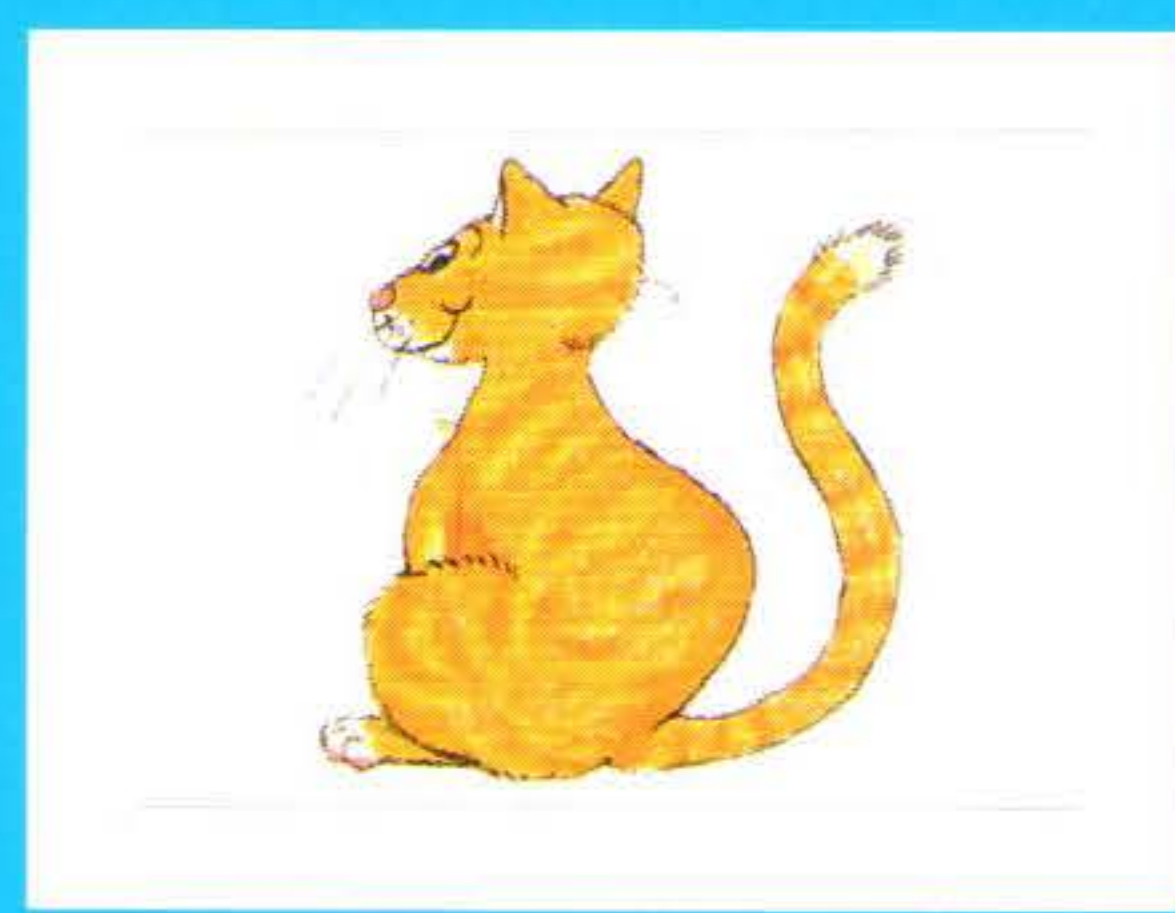
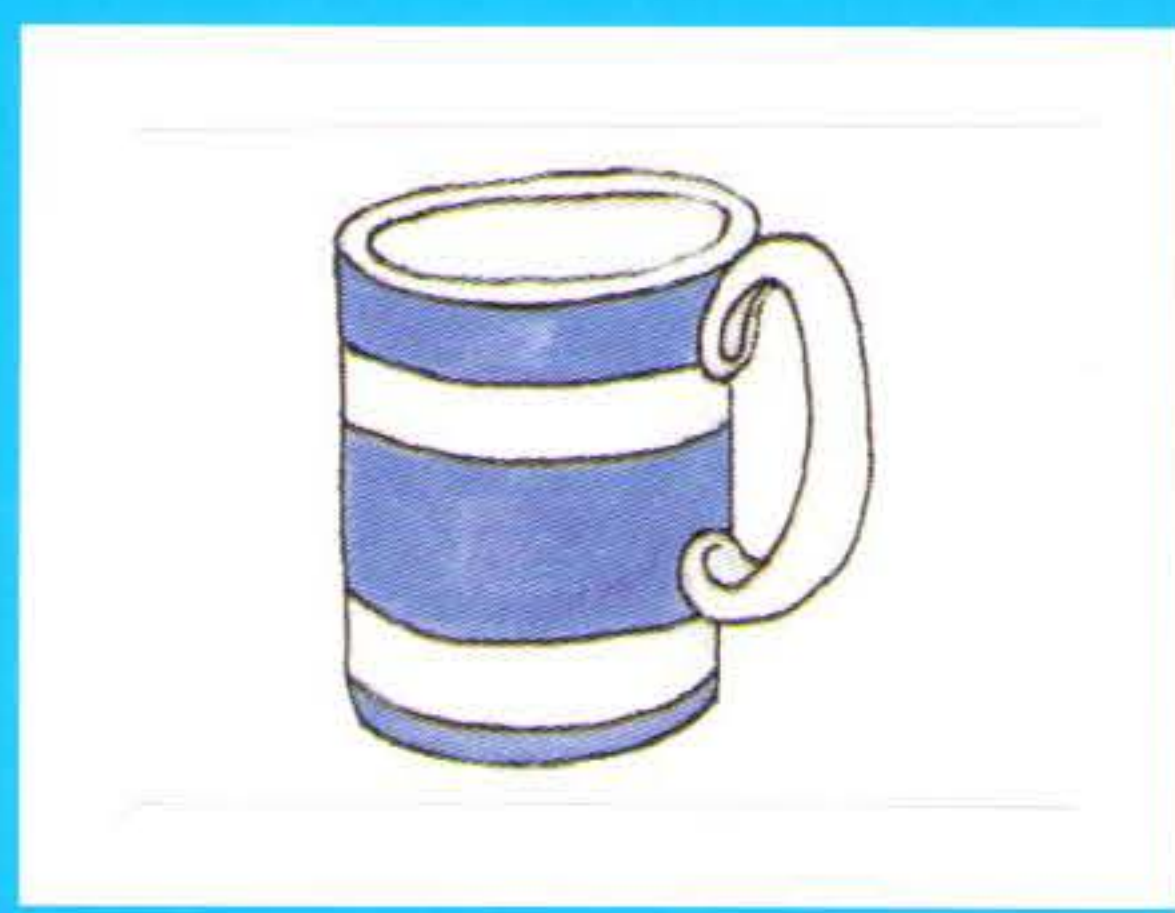
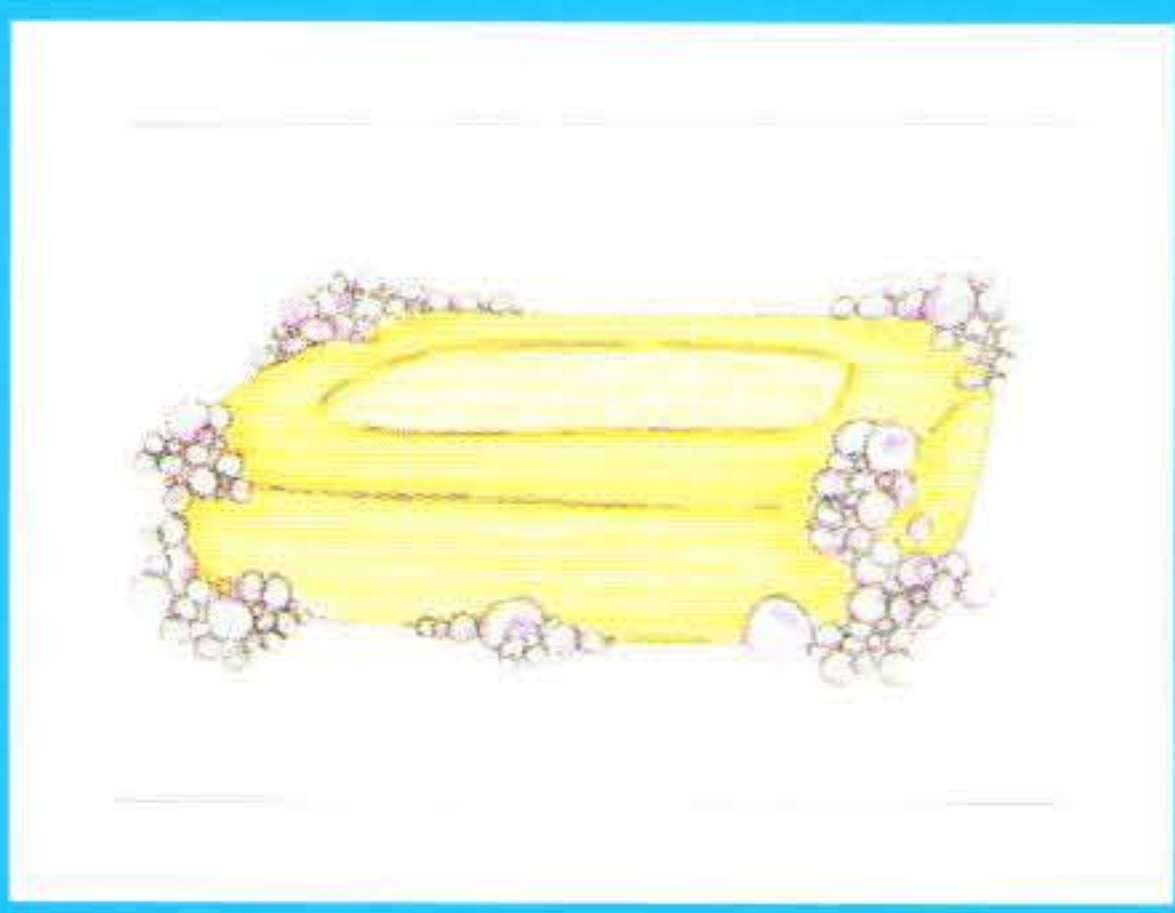




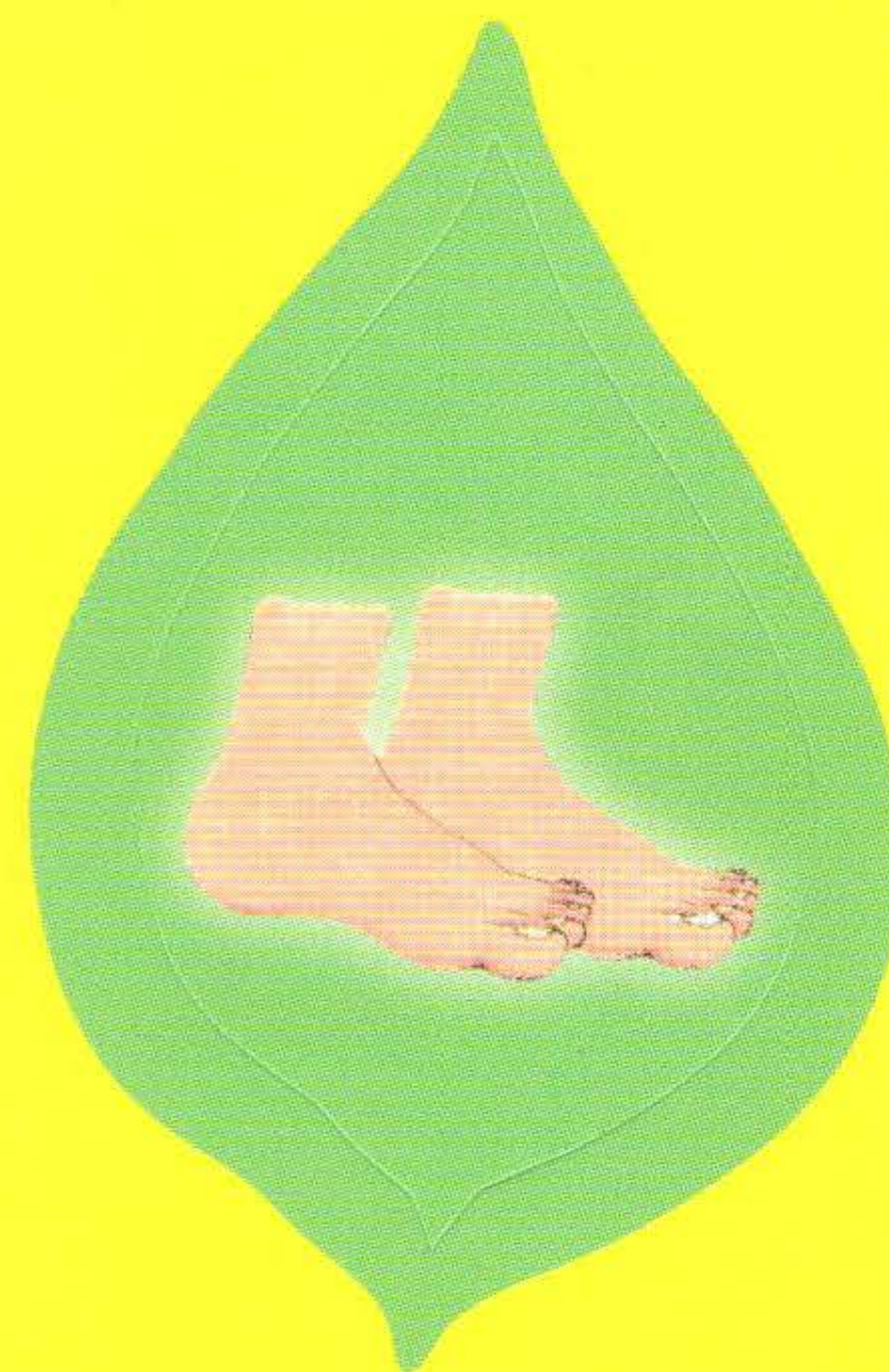
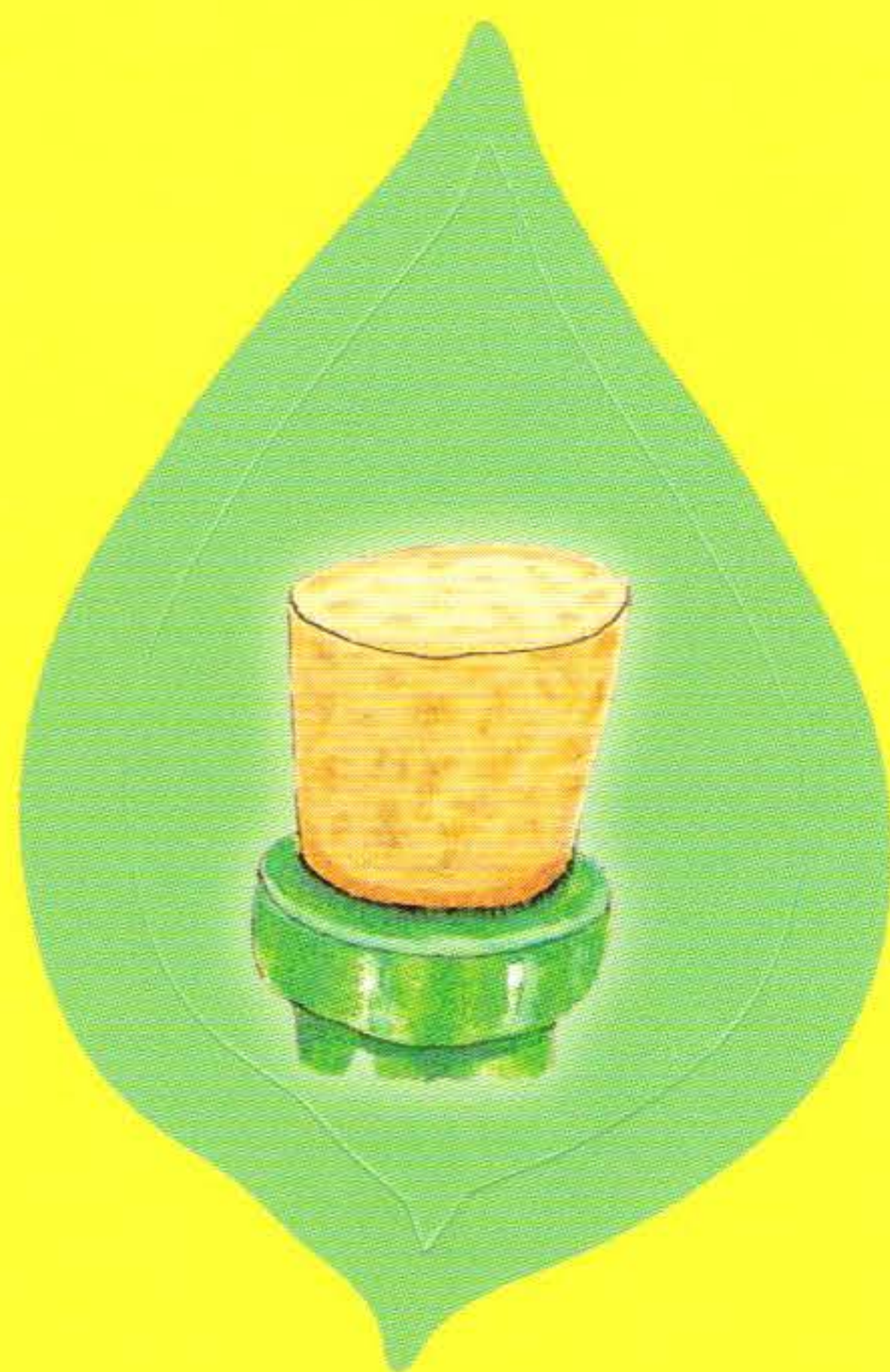
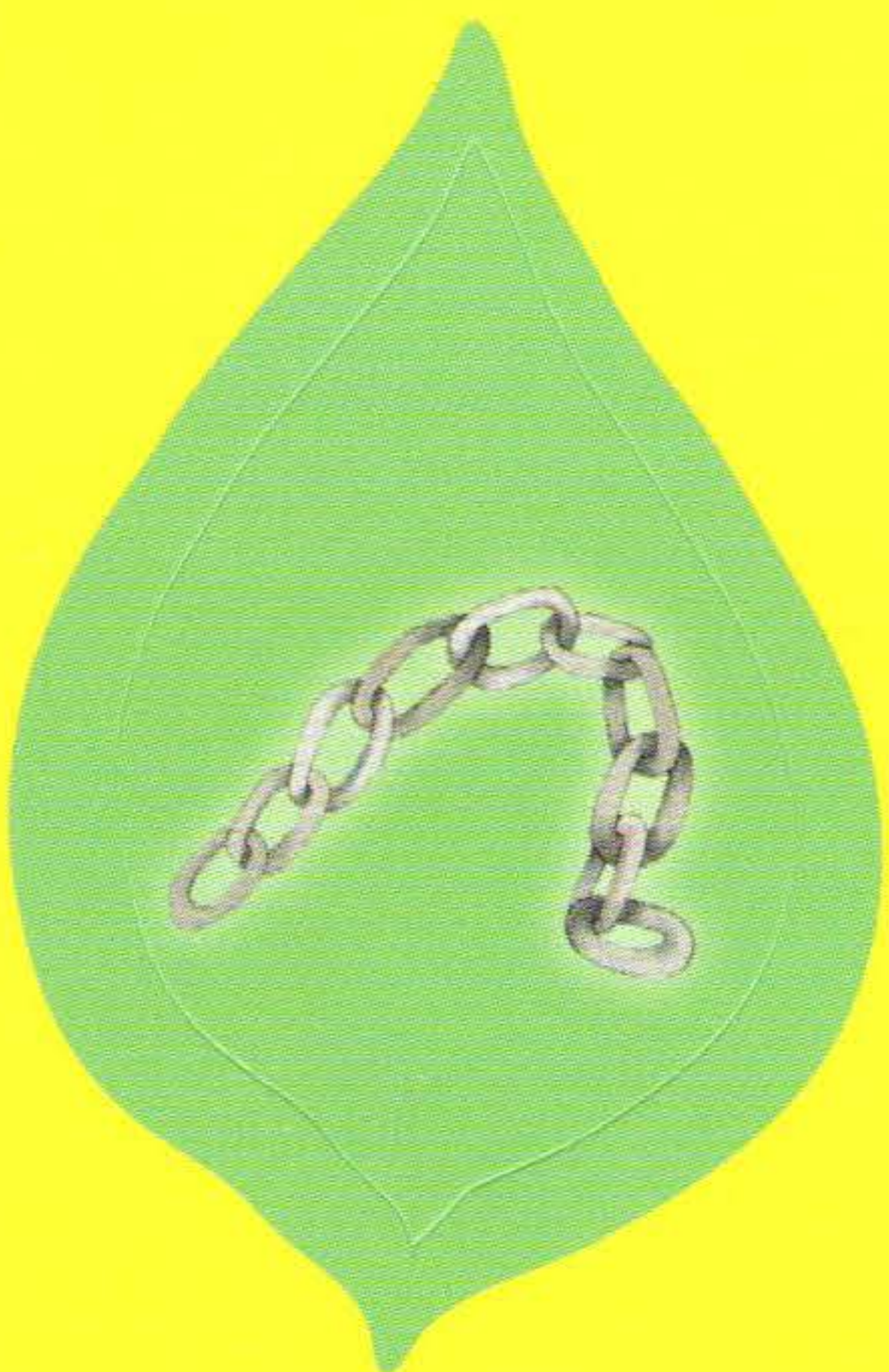
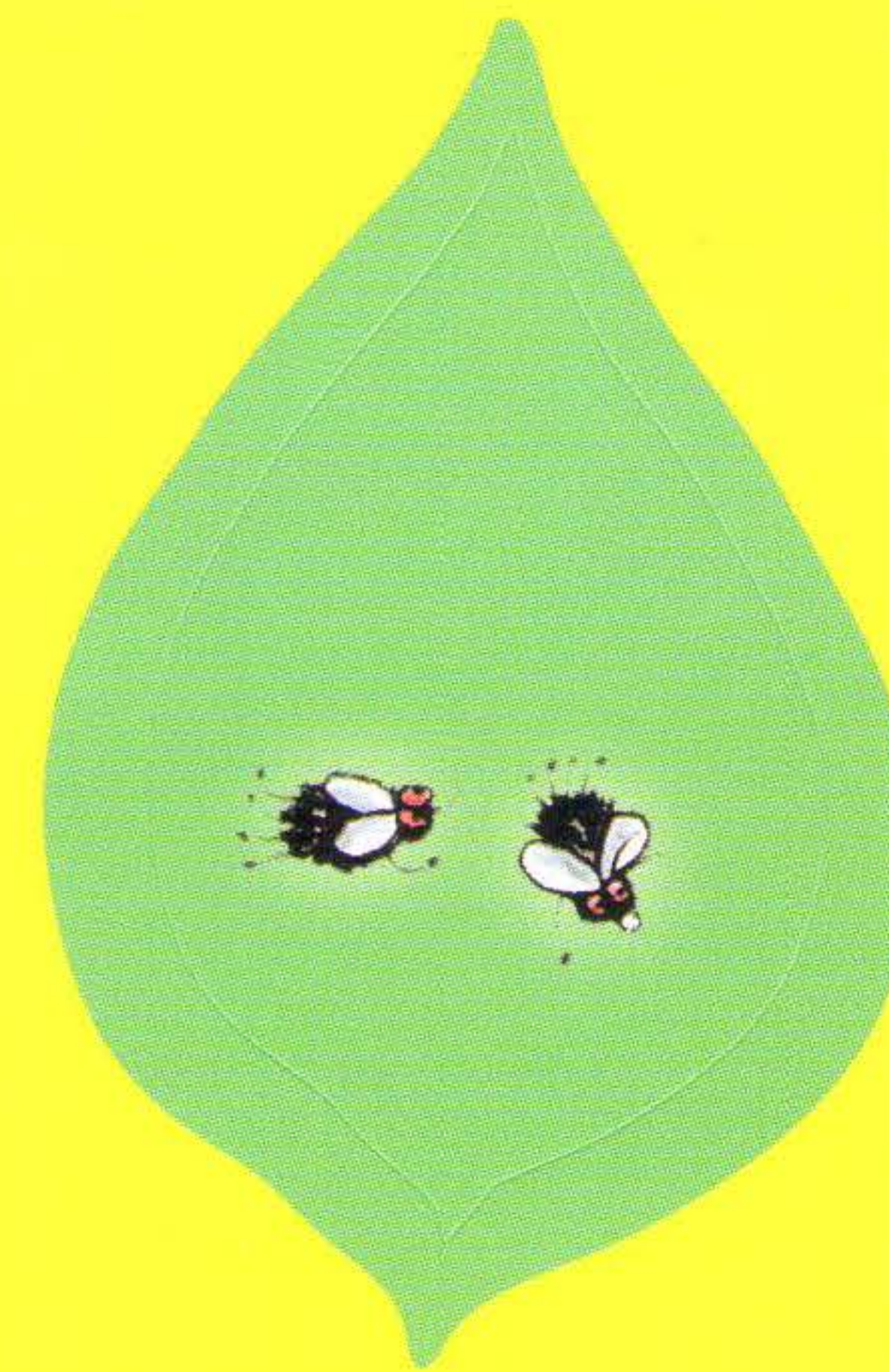
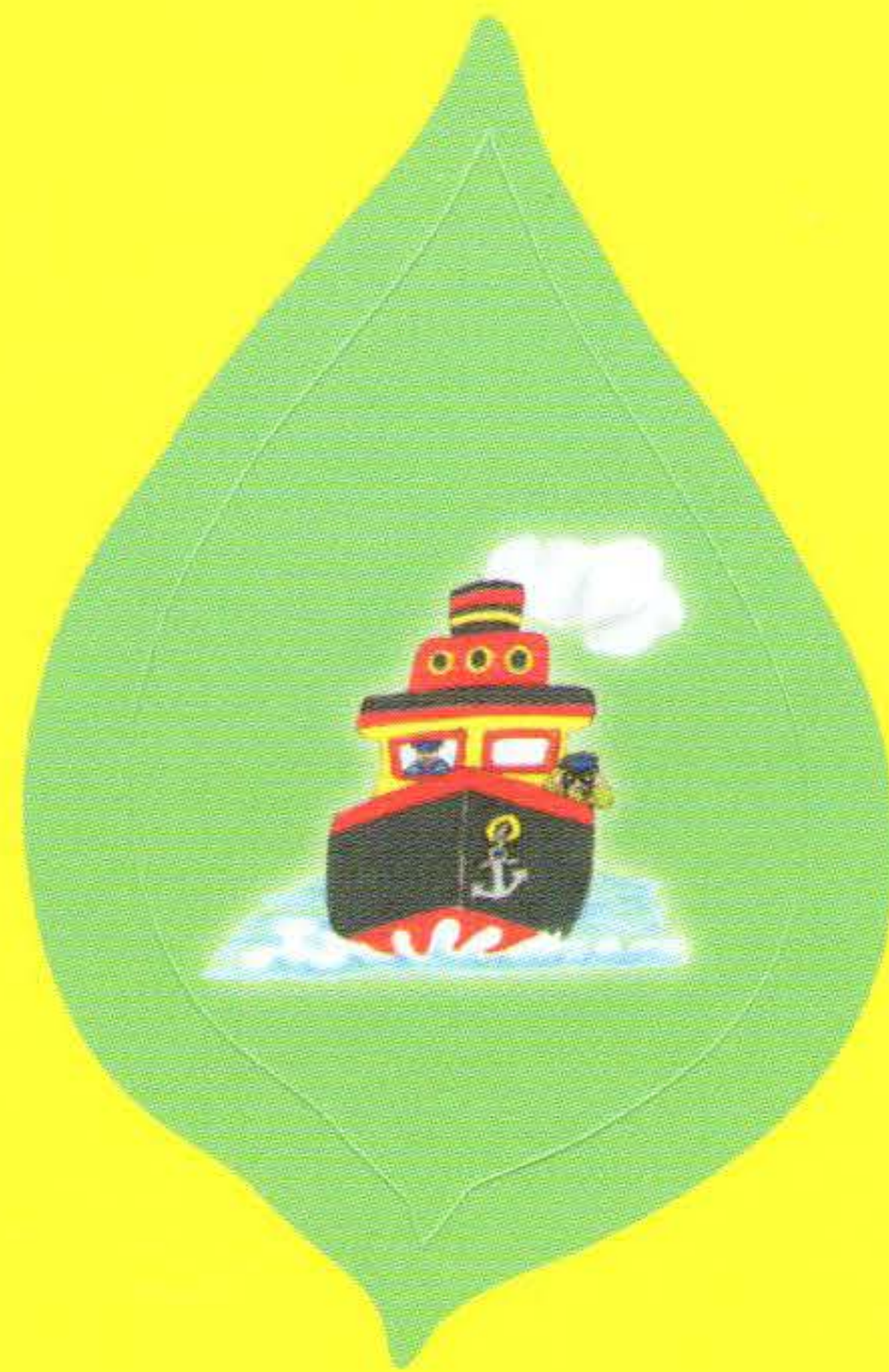
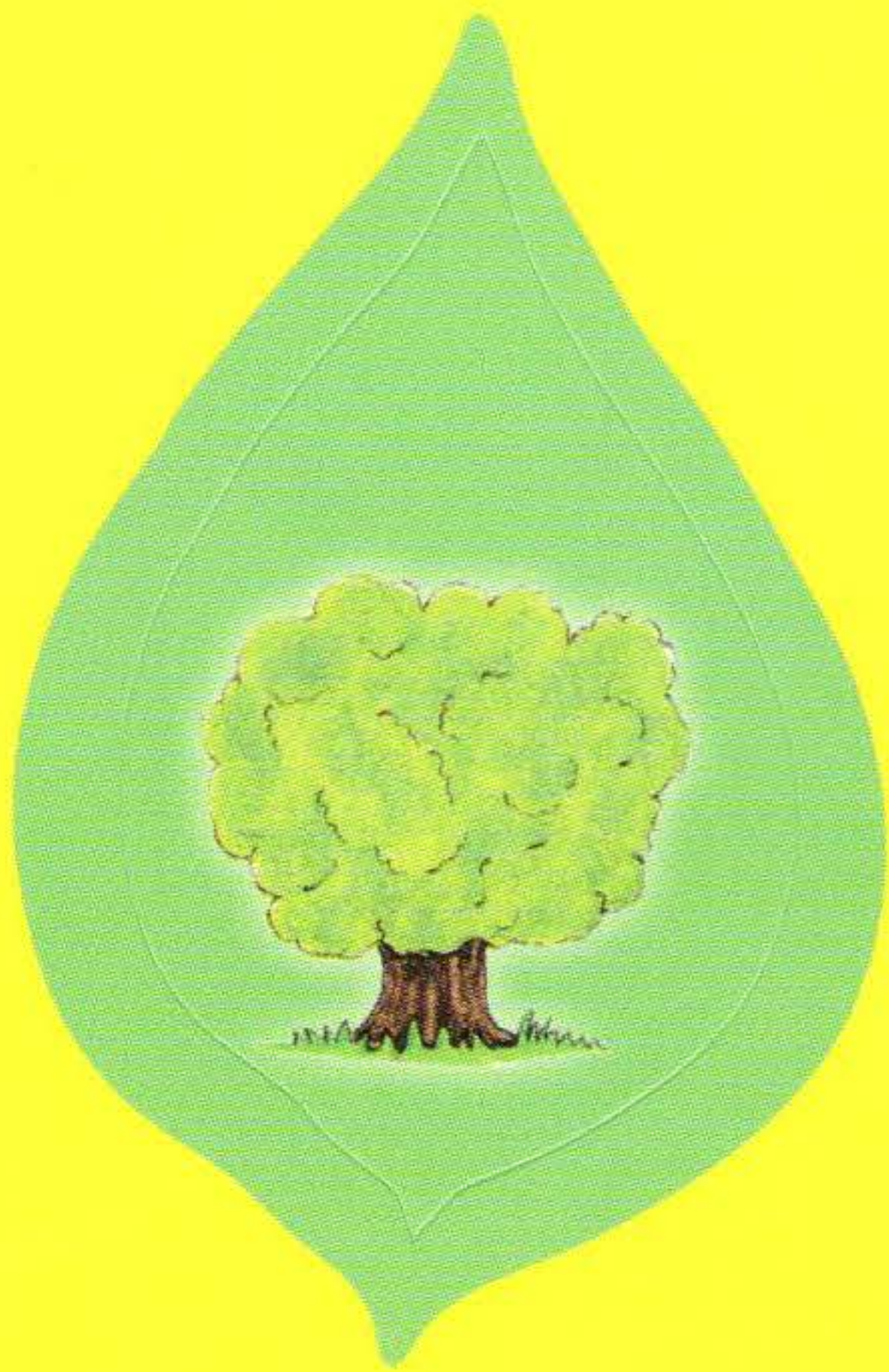
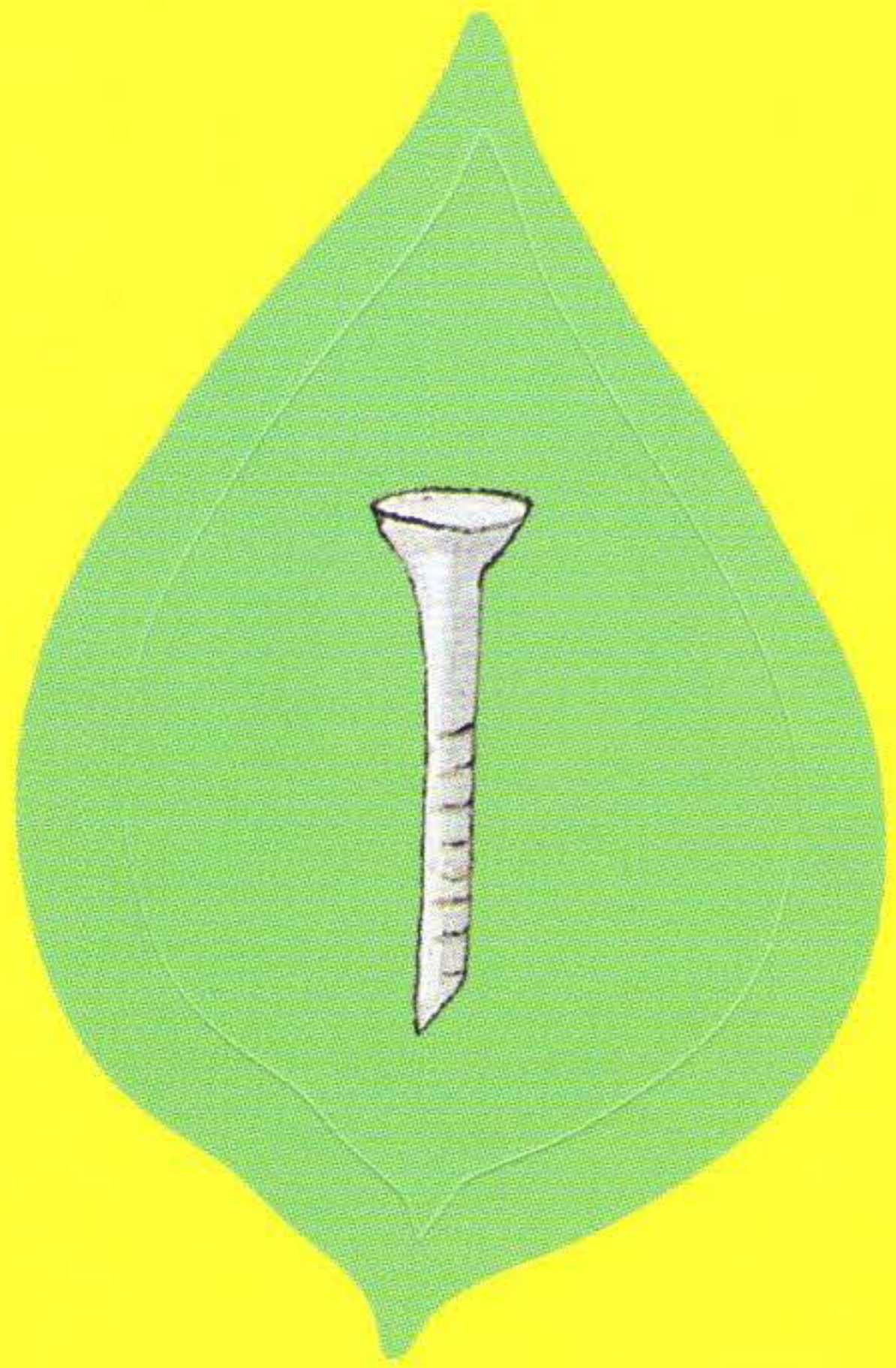
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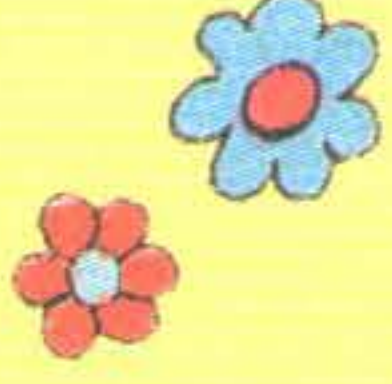


Page 10

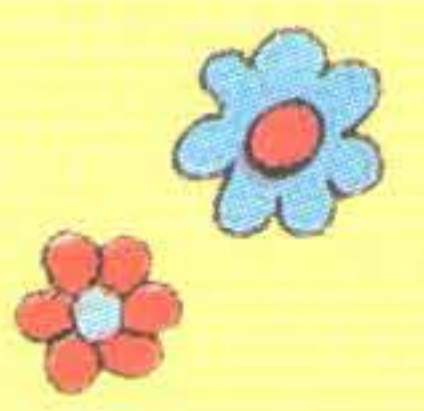


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LOWER CASE LETTERS



a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
				y	z



sh

The next act is Sharon the tightrope walker. She is wearing a sparkly outfit and soft shoes. She climbs to the top of the big tent and the ringmaster asks for everyone to be quiet. He walks around the edge of the ring, with his finger on his lips, going sh, sh, sh! There is a drum roll and Sharon starts to walk across.

Colour
the
picture!



NOW YOU CAN

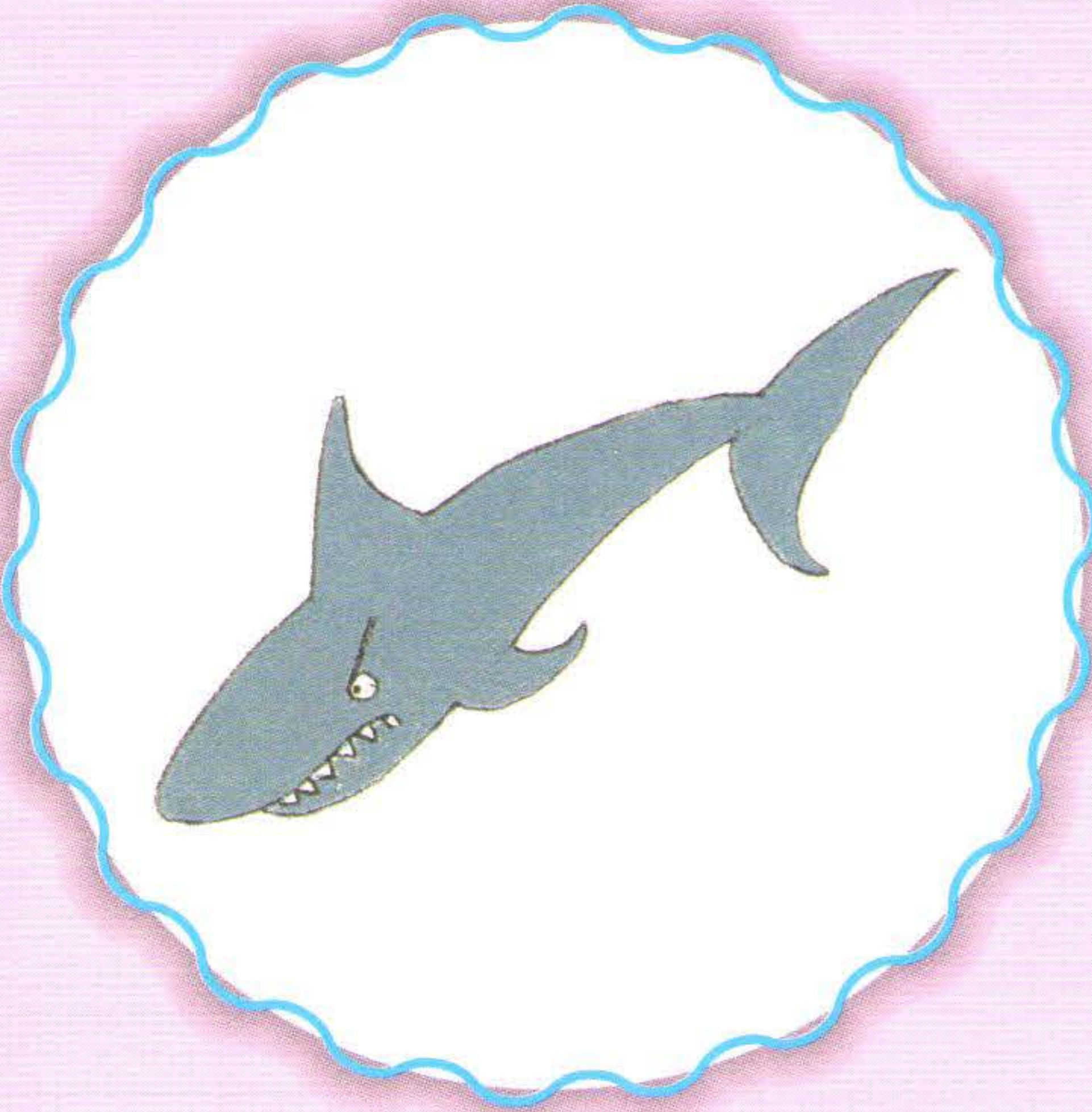
Do the
action and
say the
sound!

Action

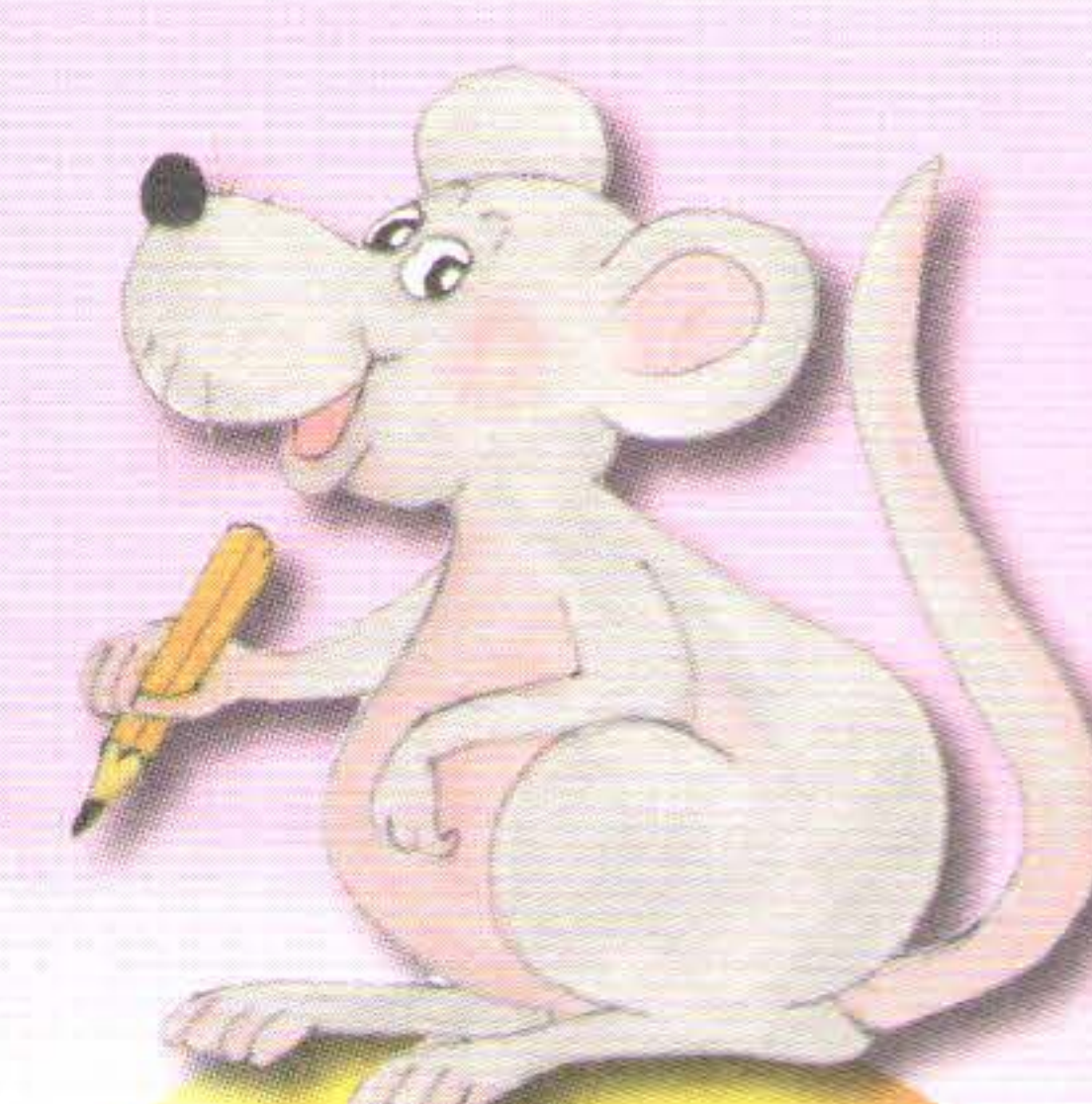
Place your index finger over your lips, and say *shshshsh*.



Which of these things have the sound 'sh' in them?
Join them to the 'sh'.



NOW YOU CAN
Write the letters.
Start on the dot
and join the
letters.



Inky says,
"Hold your
pencil
correctly!"

sh sh sh
sh sh sh



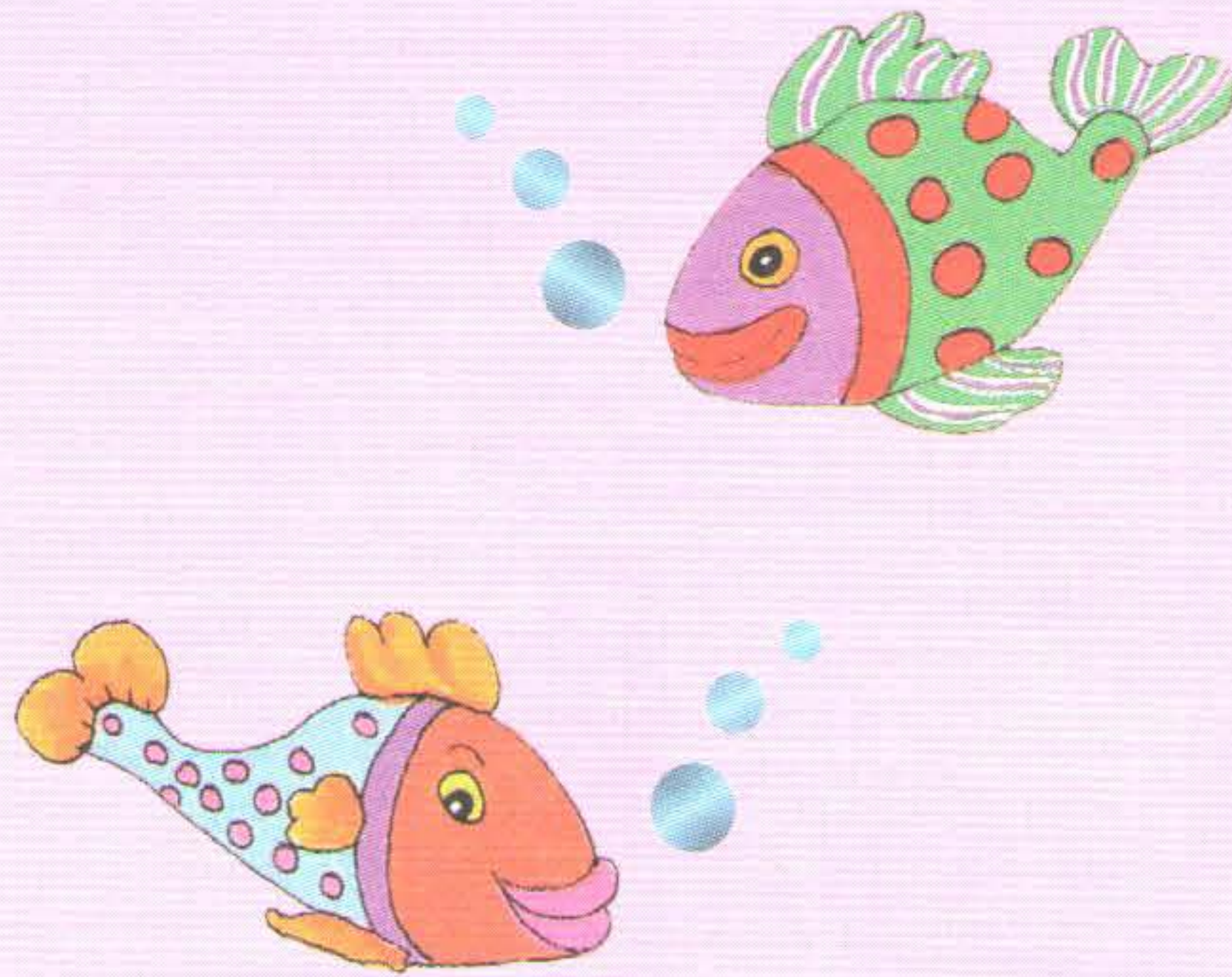
Tips for Parents

When joining 's' and 'h', write the 's' as usual, then take the joining tail up to start the 'h'.

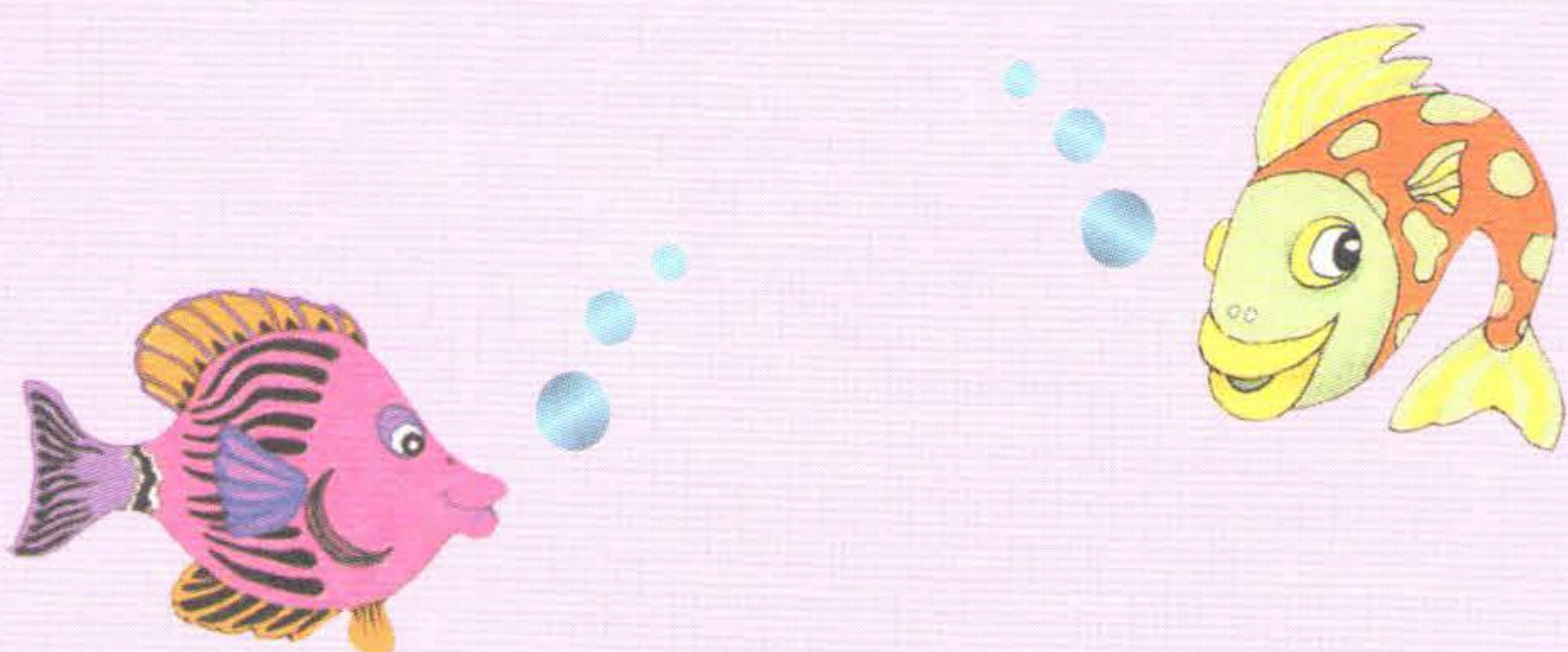
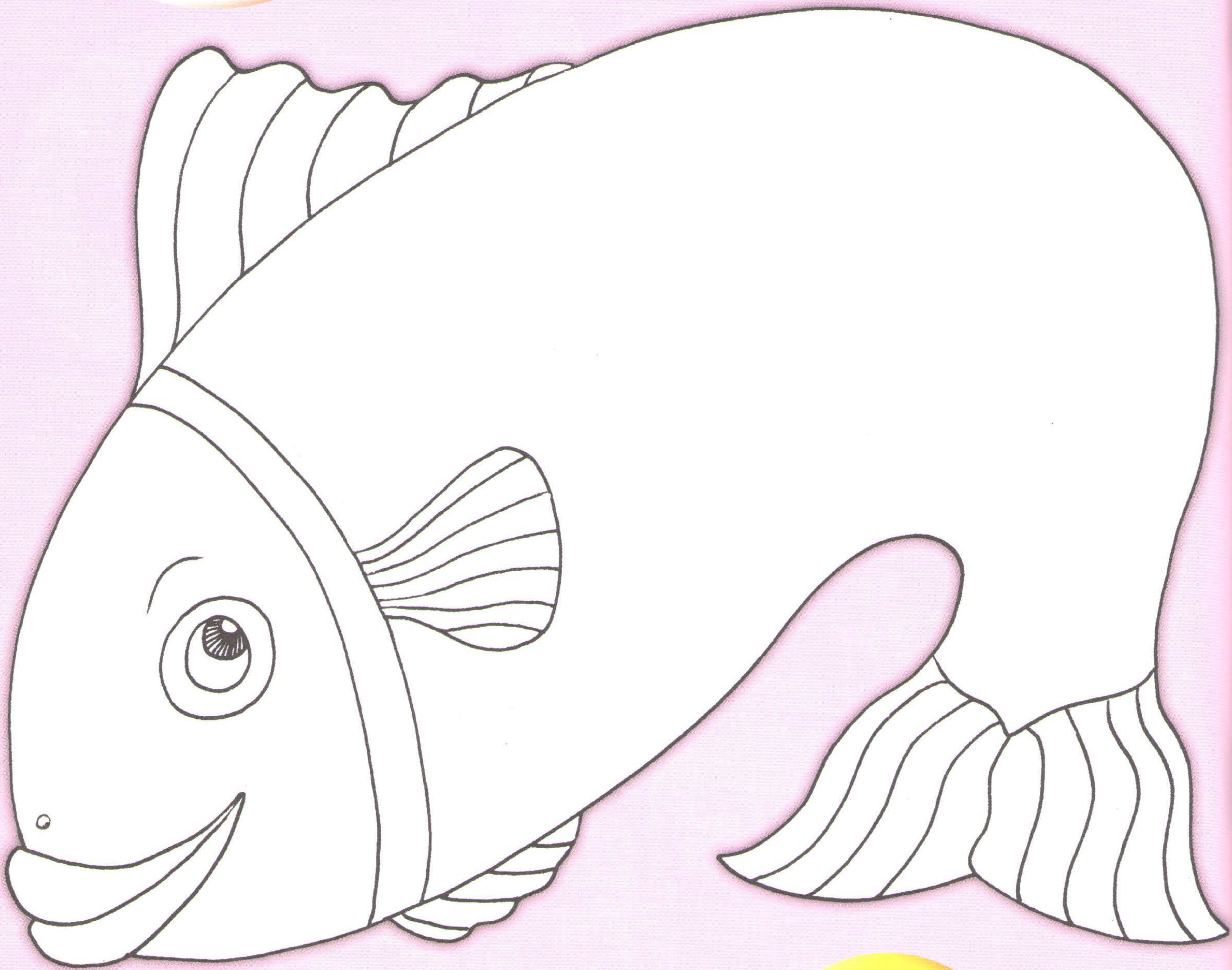
Fish Collage

NOW YOU CAN

Cut out scales
from all sorts
of coloured and
shiny paper.

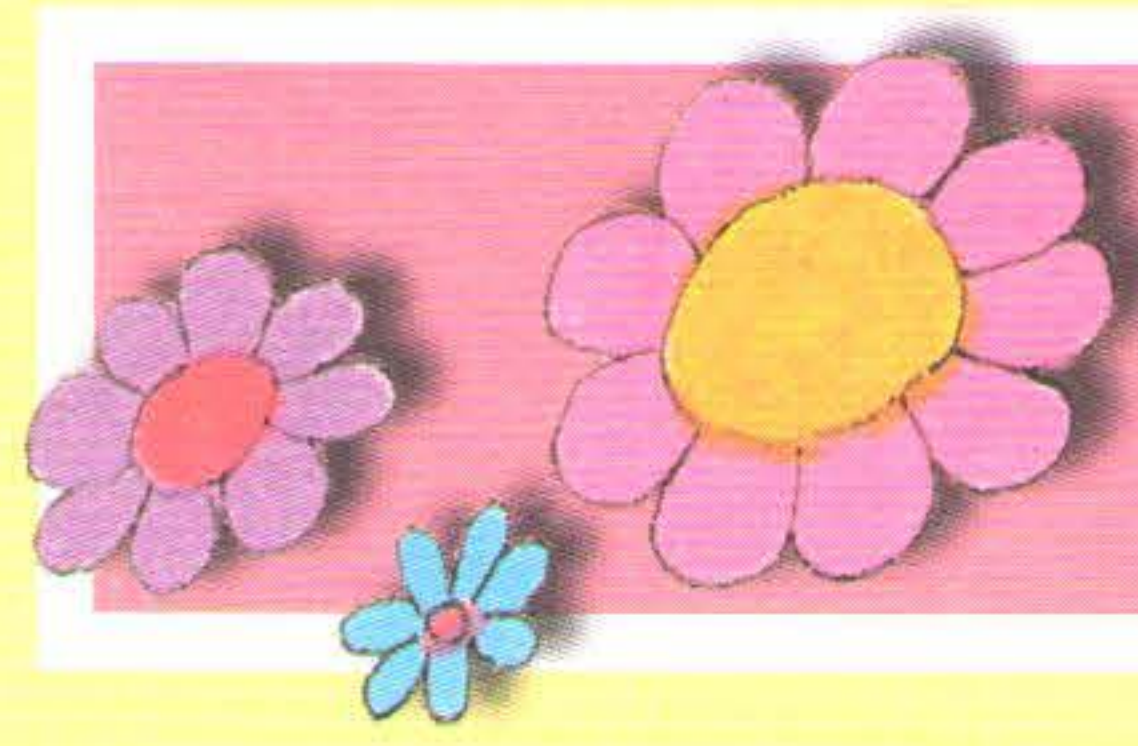


Stick the
scales on
the fish!



Hang
your fish
up!

I Went Shopping...



Sticker Activity

Read the word and find the sticker to match. Place the stickers in the shopping bags!



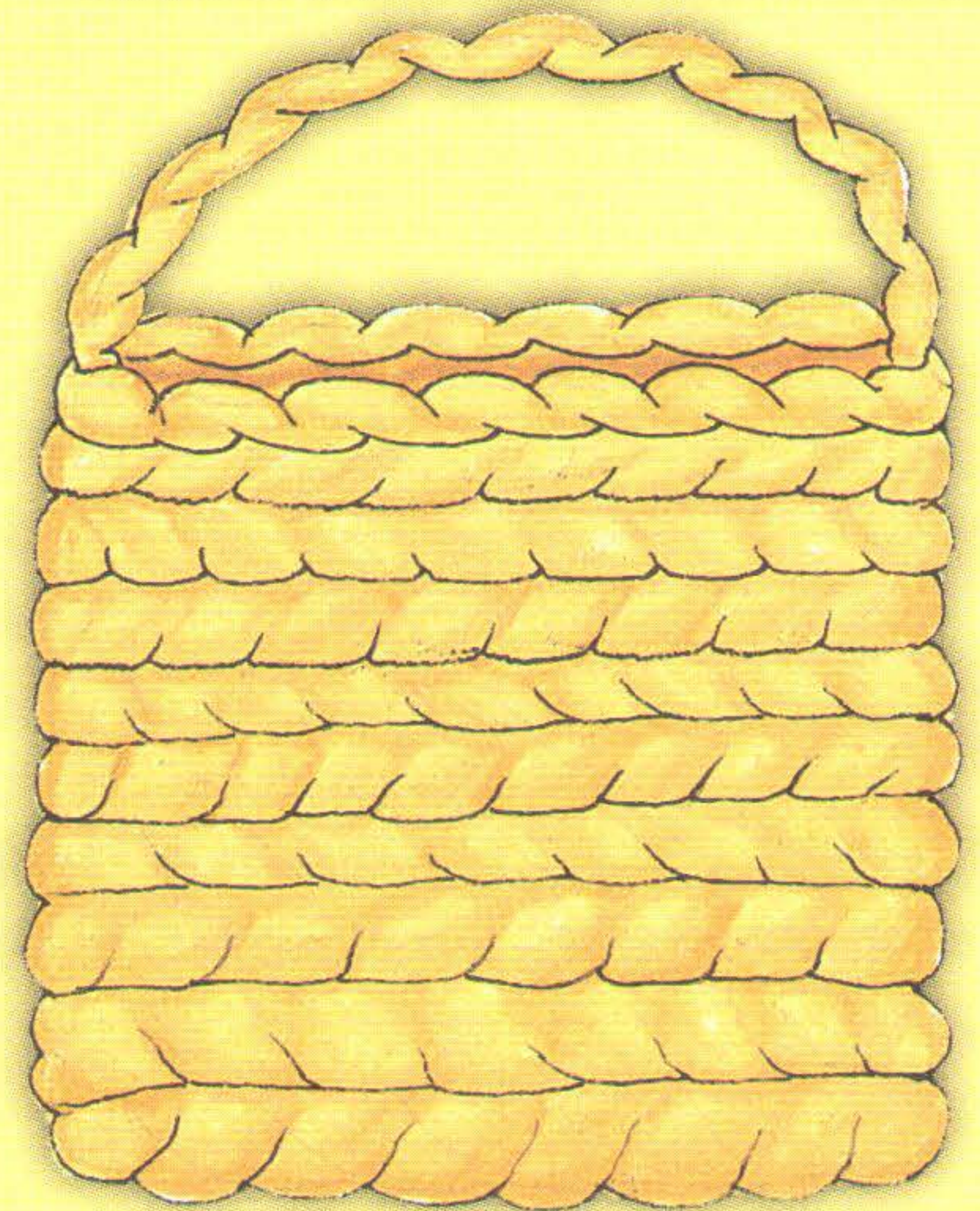
milk



pens



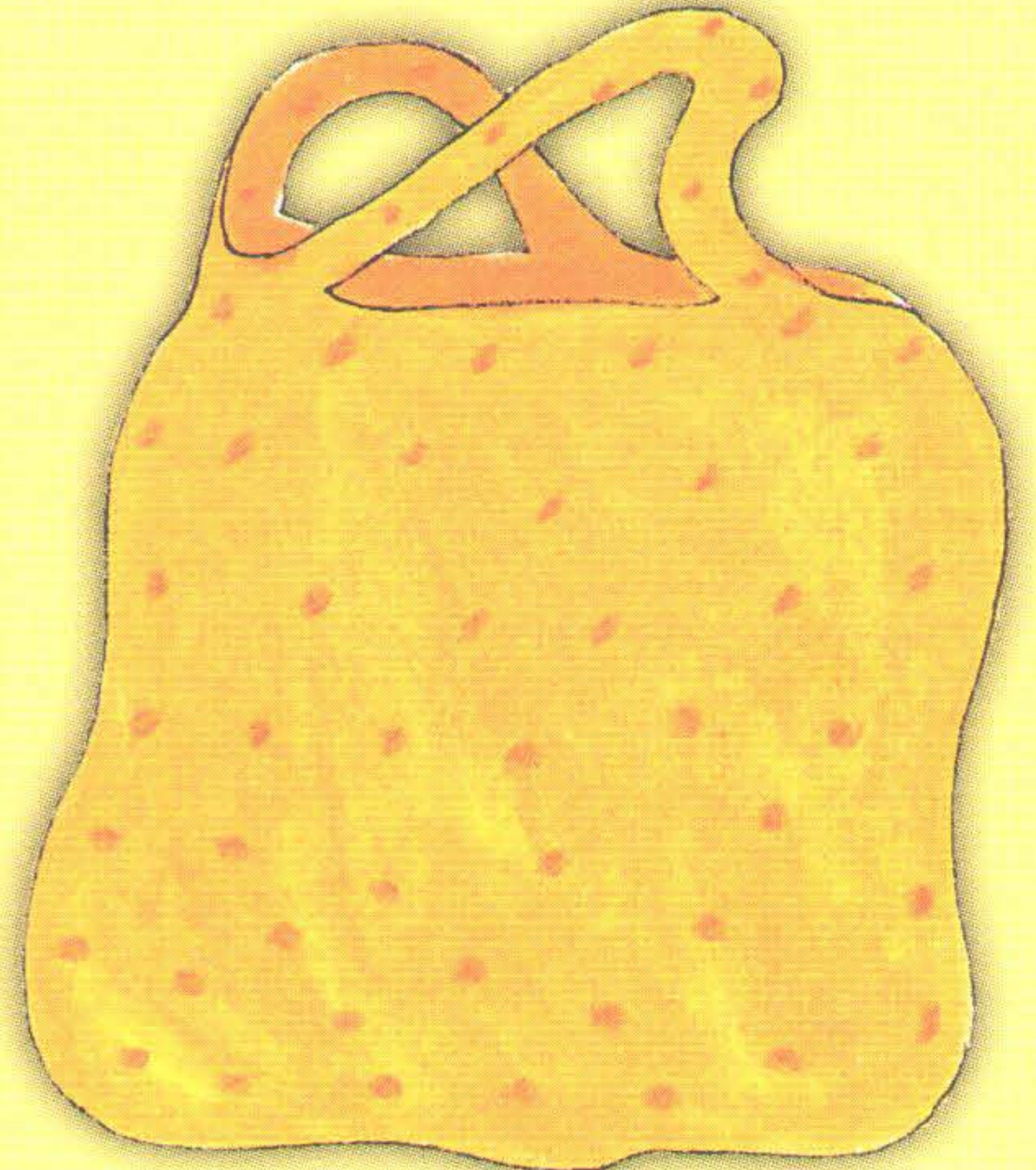
dress



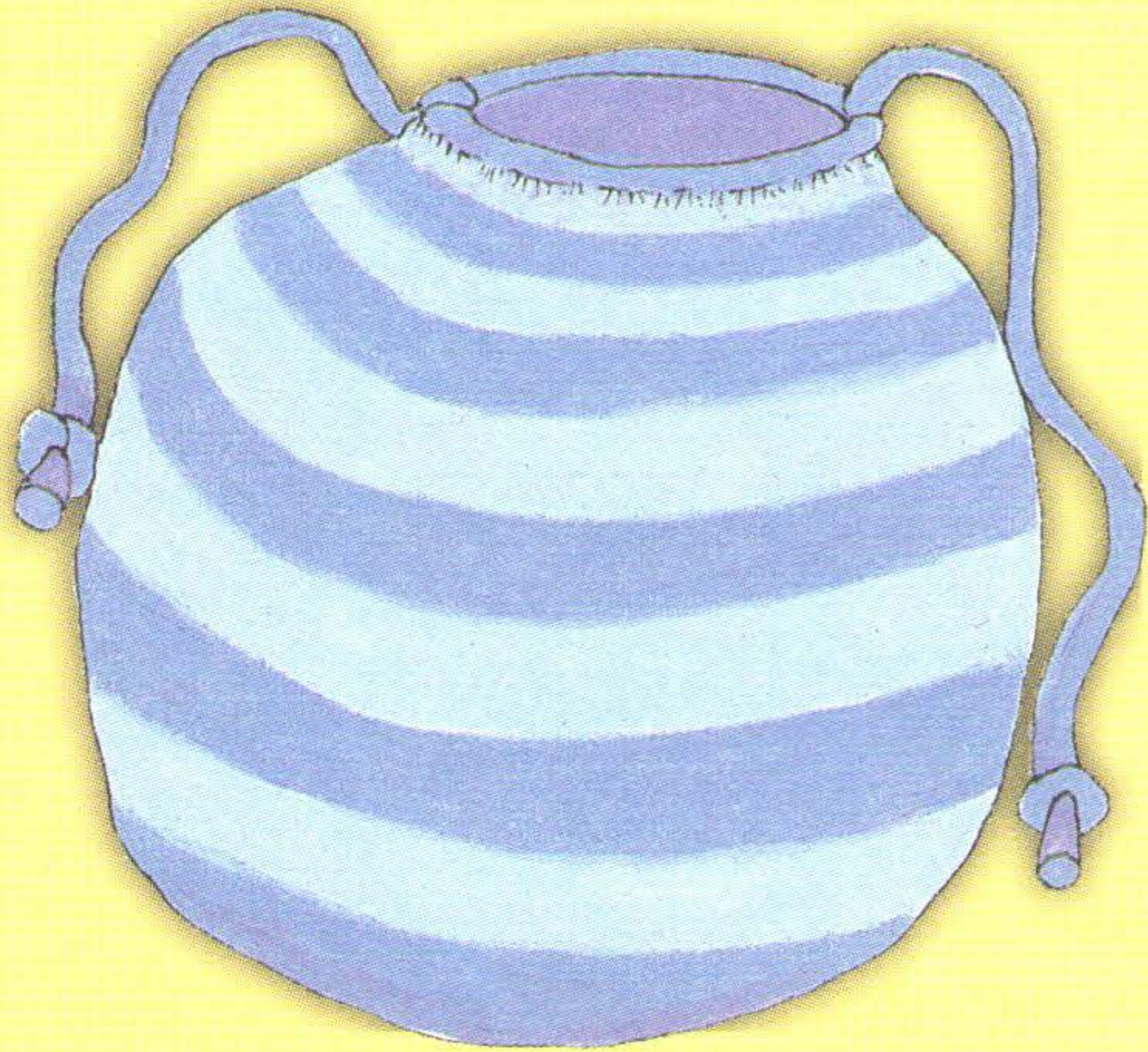
book



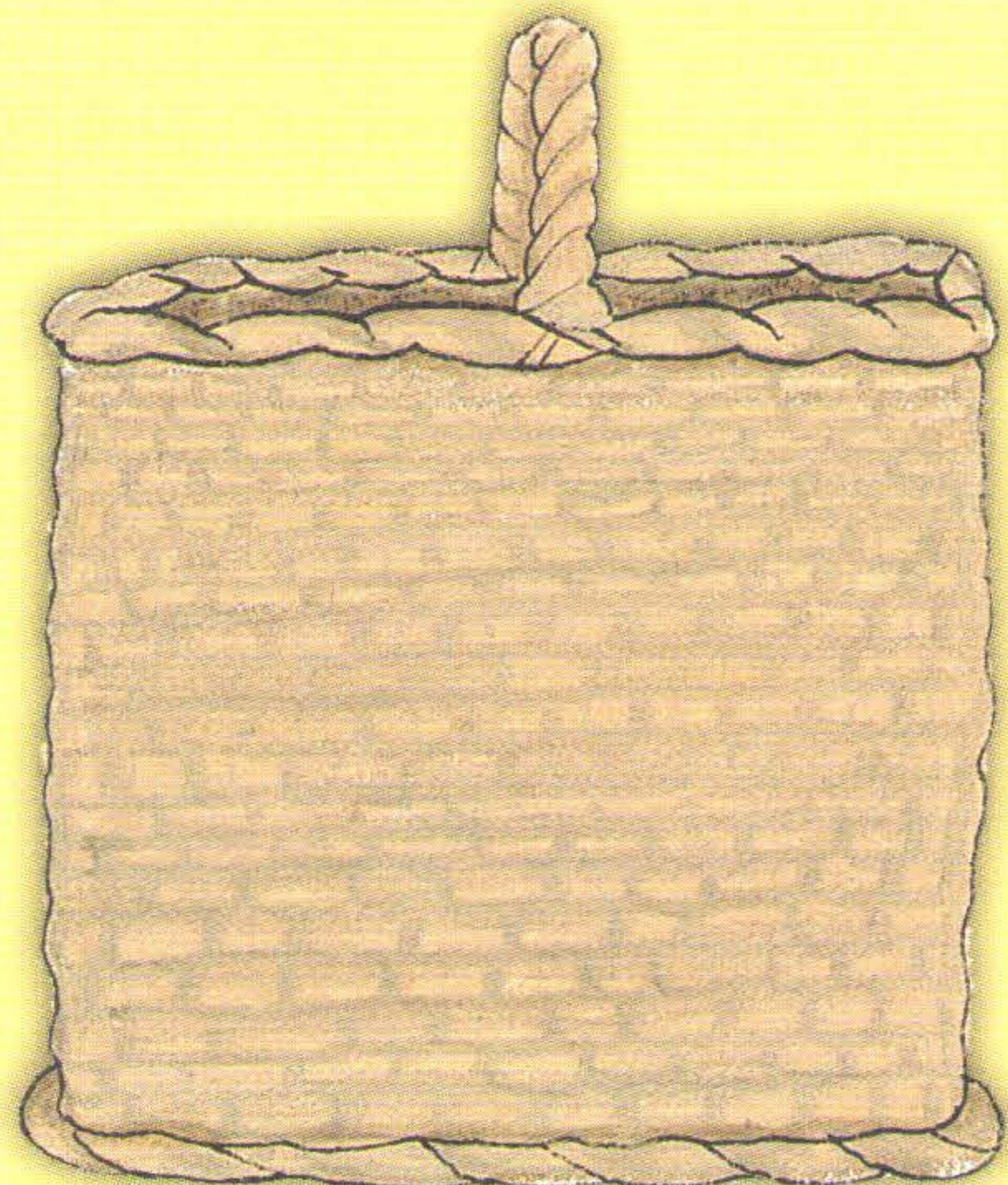
fish



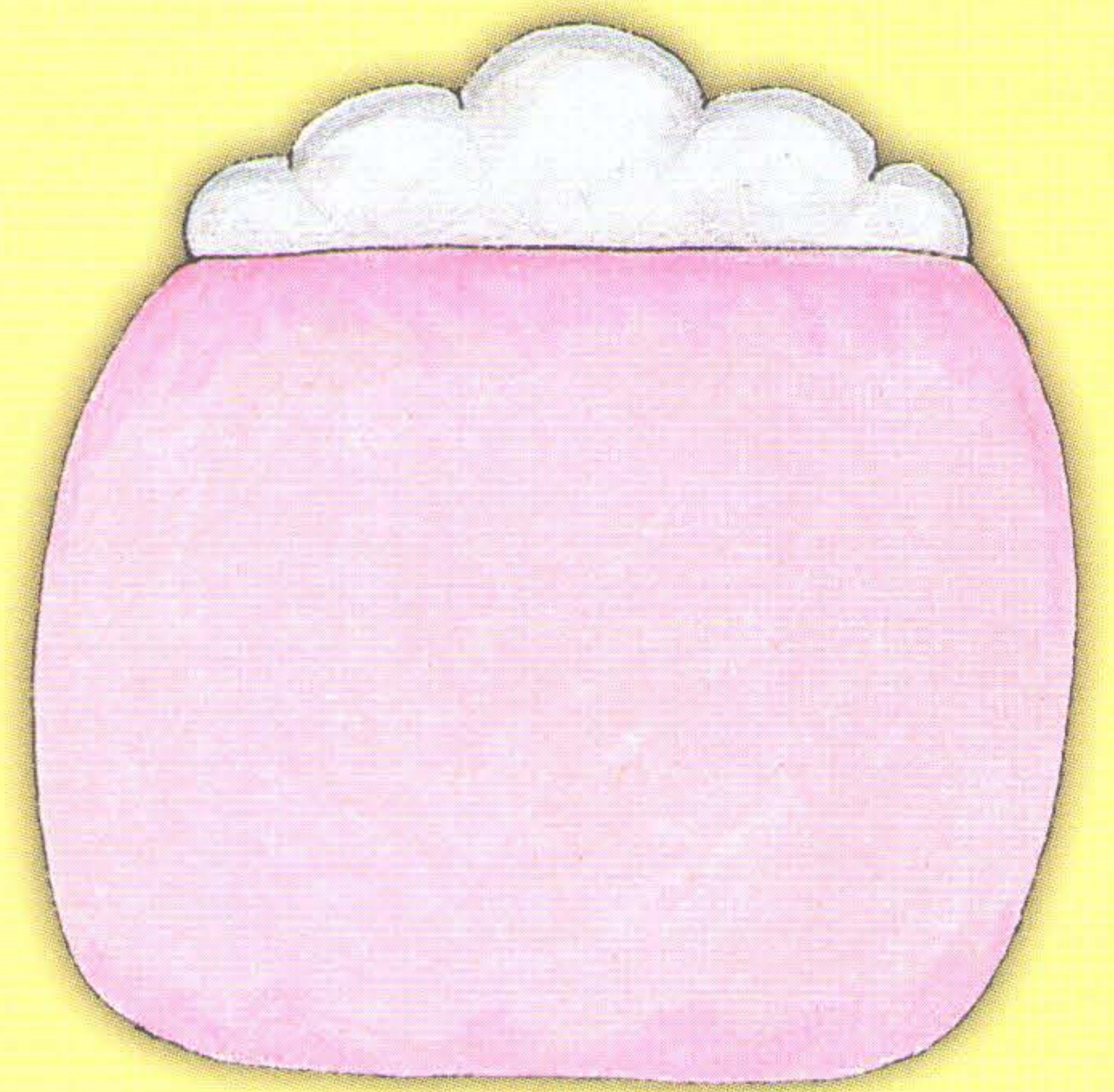
doll



brush



umbrella

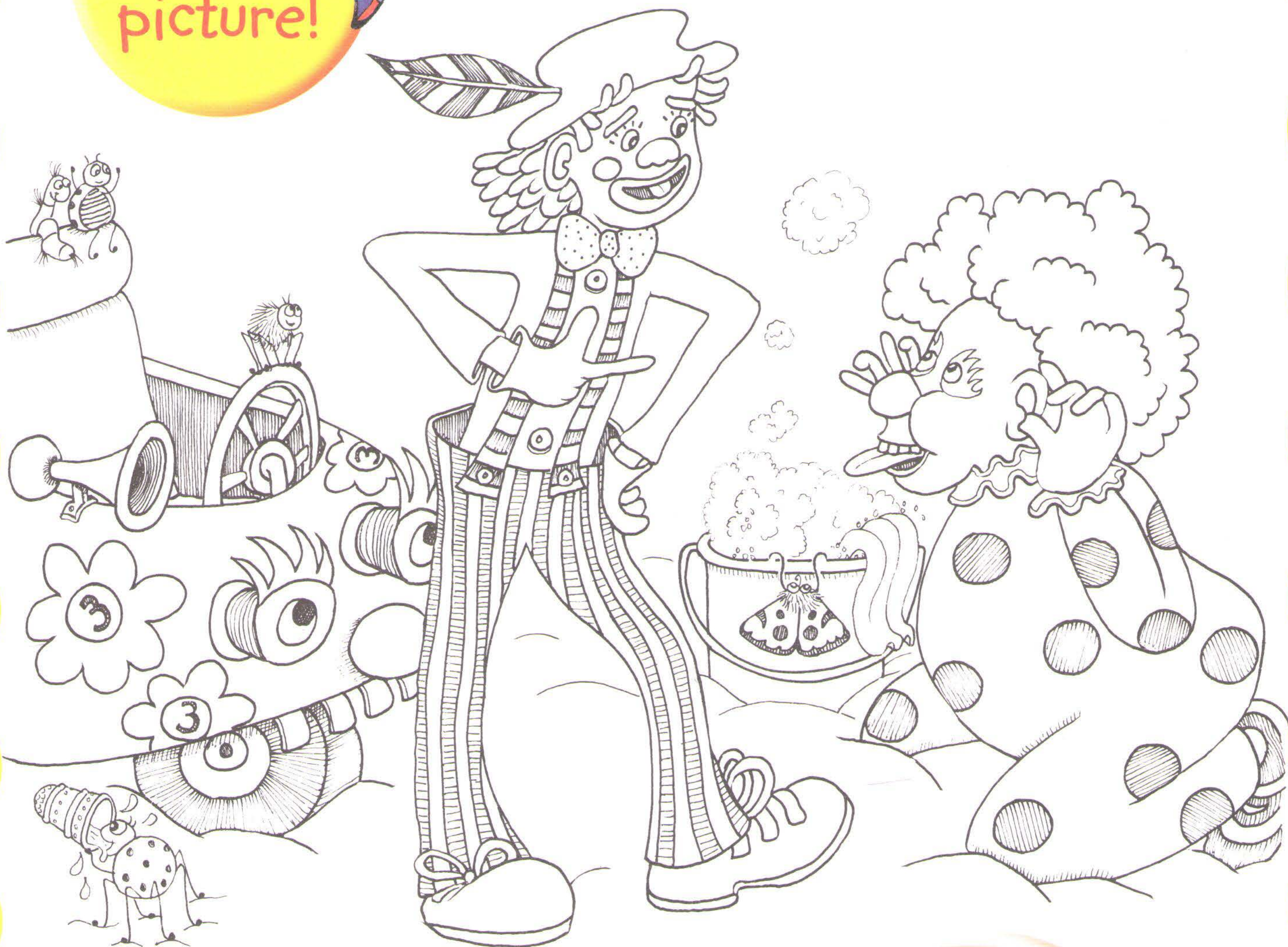


cheese

th

Next, two clowns drove into the ring in a funny three-wheeled car. It wobbled and steered all over the place. The clowns got out and started to argue. The thin clown pushed the other clown, stuck out his tongue and went "th,,th, th!" The other clown shouted, "I can be ruder than you!" and stuck his tongue out even further, saying "th, th, th!"

Colour
the
picture!



NOW YOU CAN

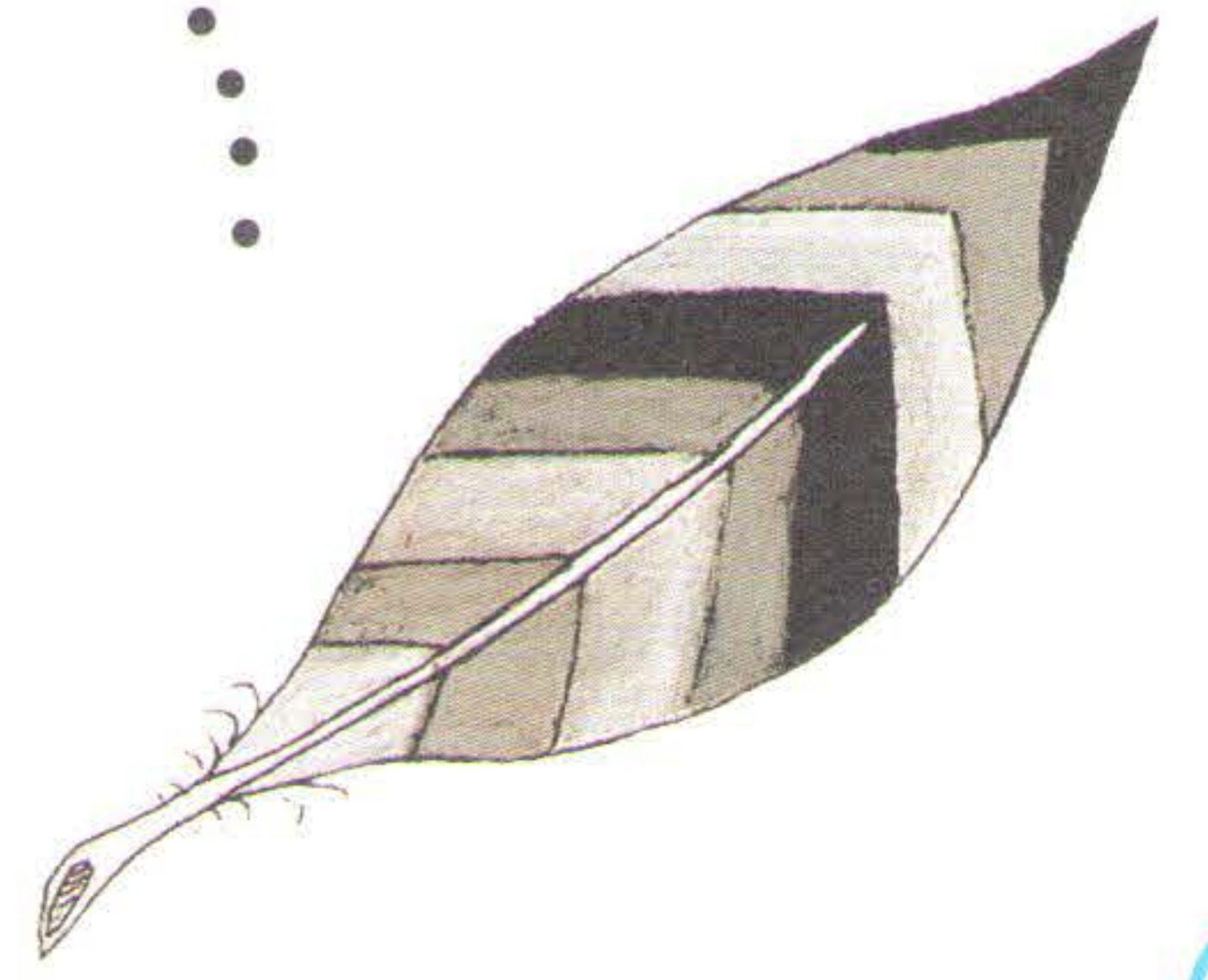
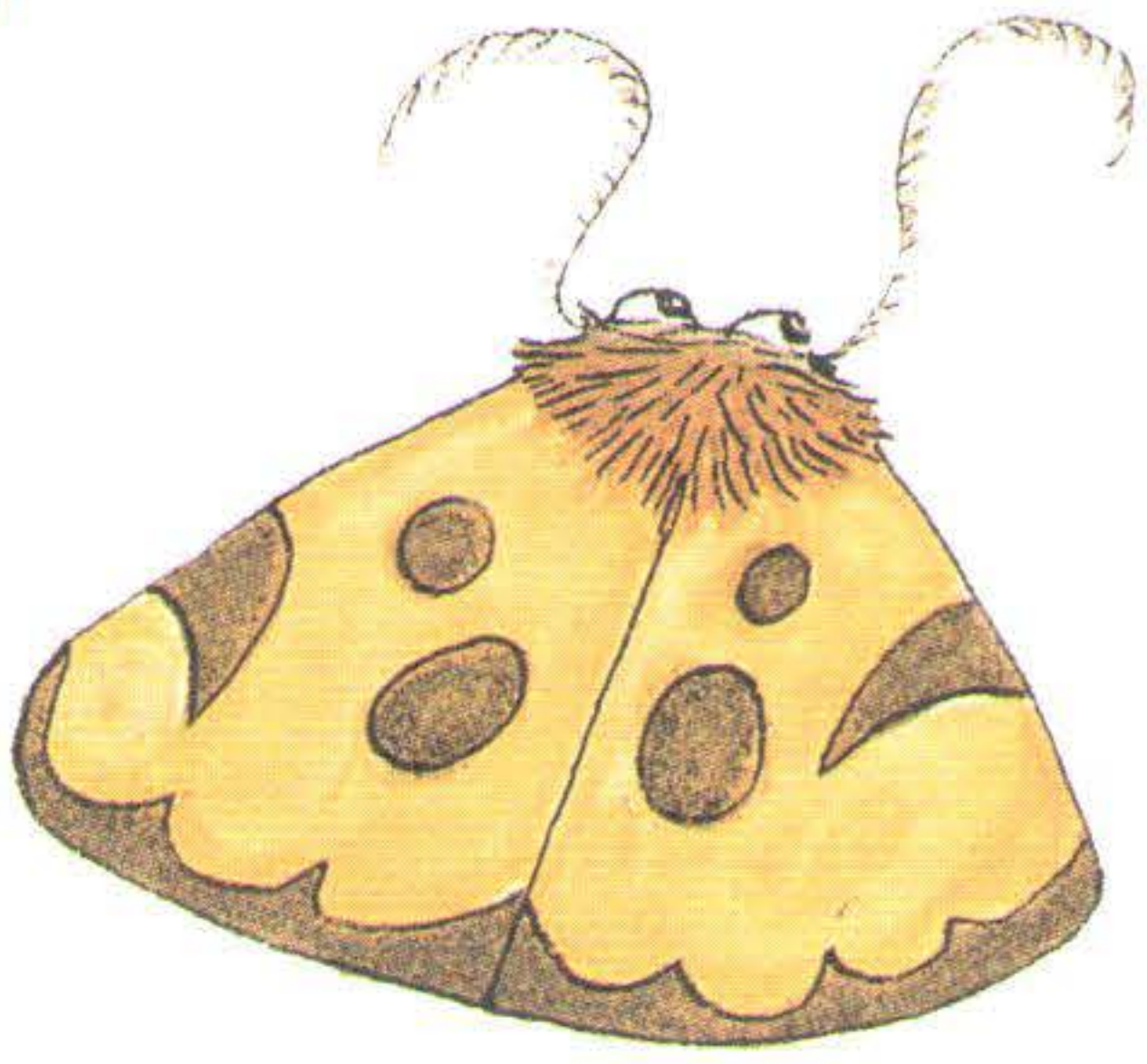
Do the
action and
say the
sound!

Action

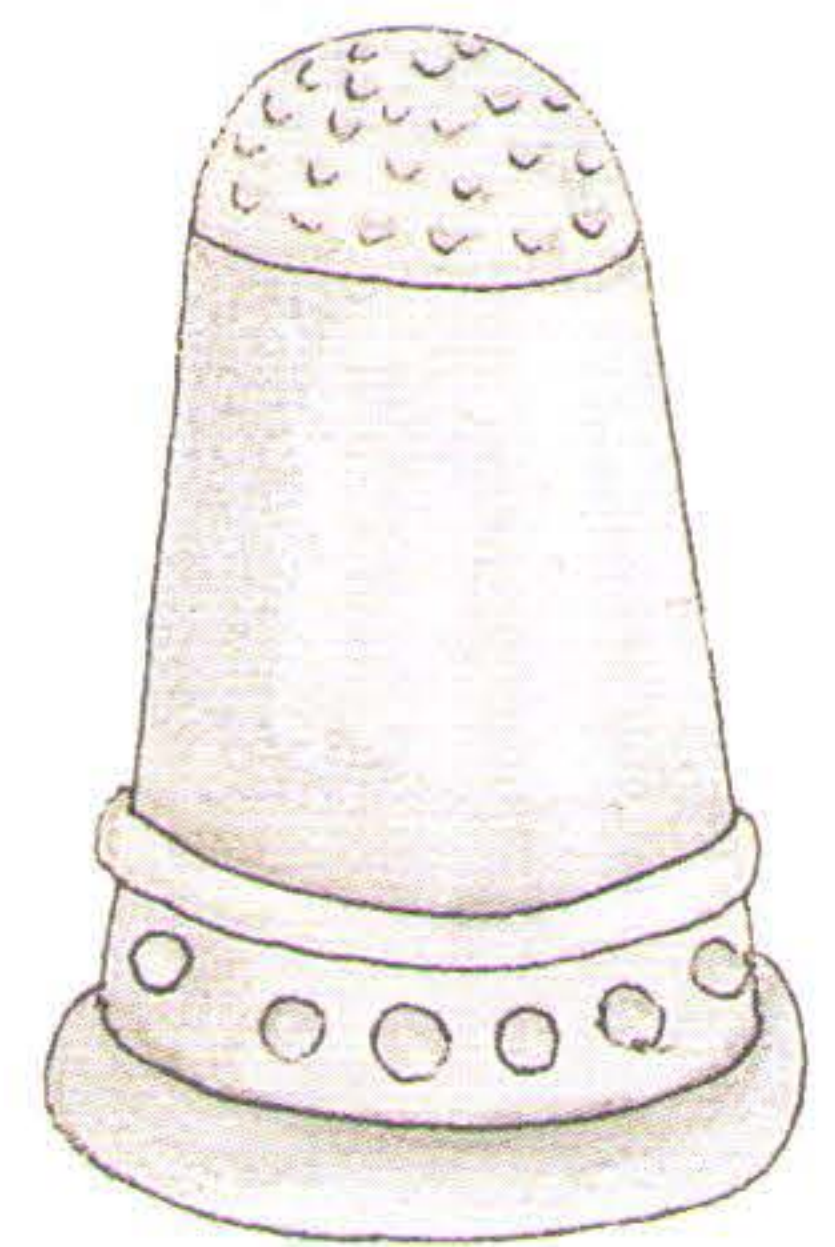
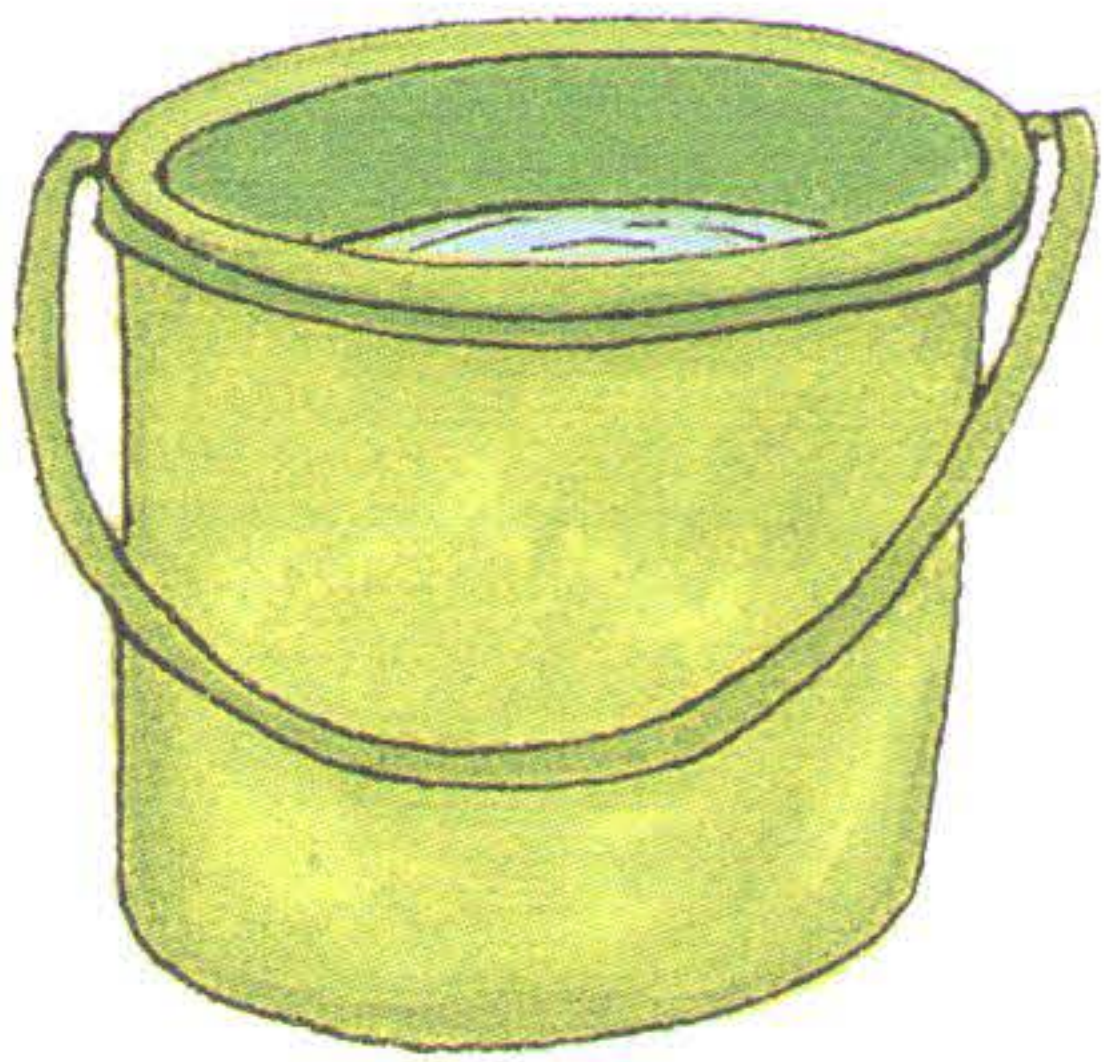
Pretend to be a rude clown and stick out your tongue a little for *th* (as in *this*), and further for *th* (as in *thumb*).



Which of these things have one of the 'th' sounds in them?
Join them to the 'th'.

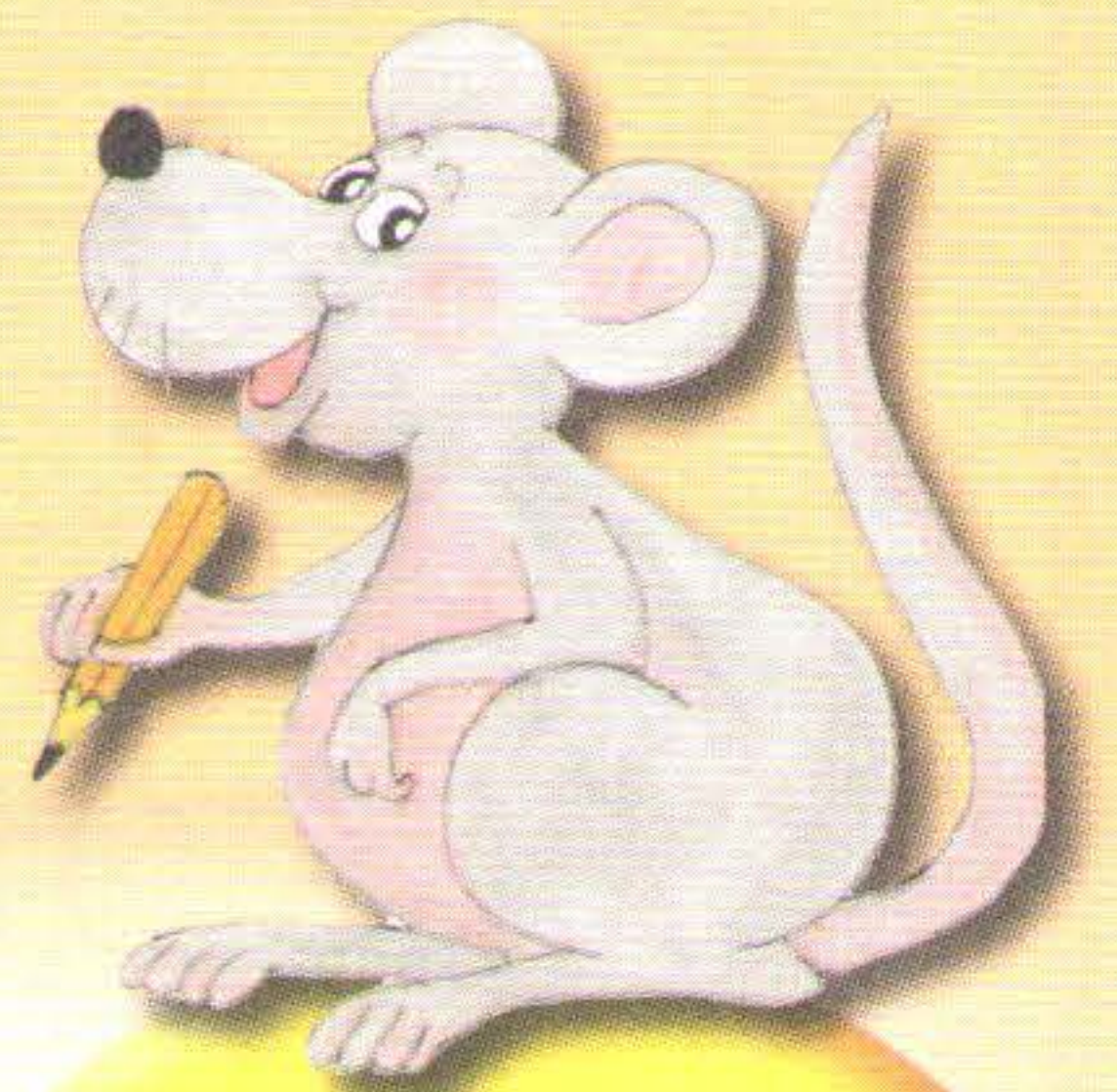


th



NOW YOU CAN

Write the letters.
Start on the dot
and join the
letters.



Inky says,
"Cross the
't' last
of all!"

th th th
th th th



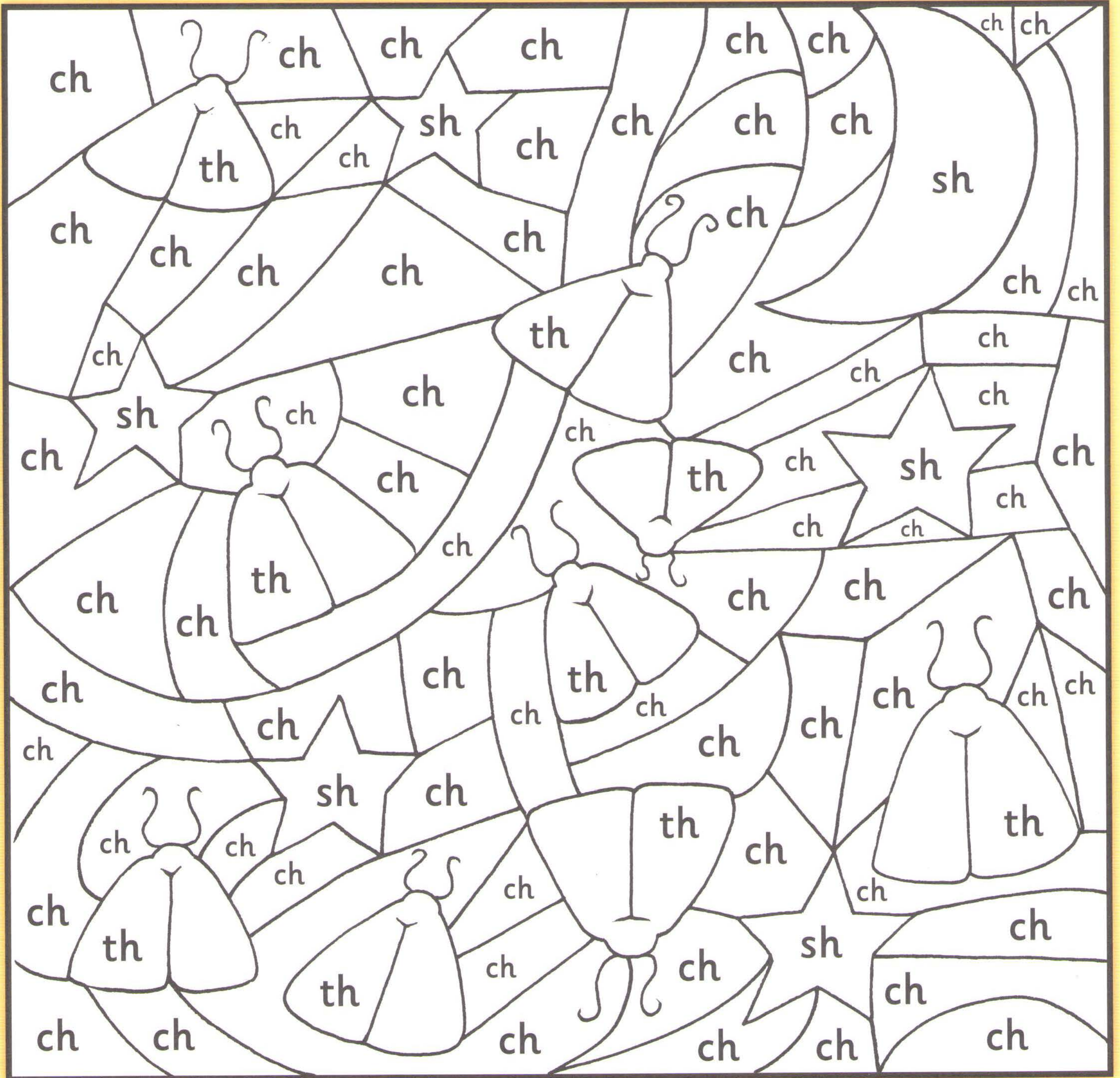
Tips for Parents

When joining 't' and 'h', start the first 't' as usual, then take the joining tail up to start the 'h'. Cross the 't' when the 'h' is finished.

Find the Moths

NOW YOU CAN

Colour the 'th' pieces red.
Colour the 'sh' pieces yellow.
Colour the 'ch' pieces black.



How many
moths can
you see?

I can see

moths.

sh

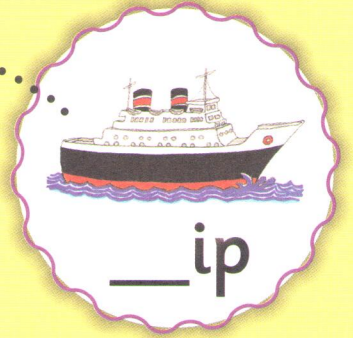
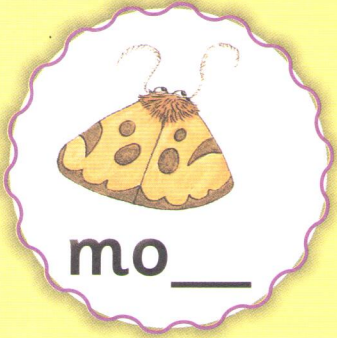
or

ch

or

th

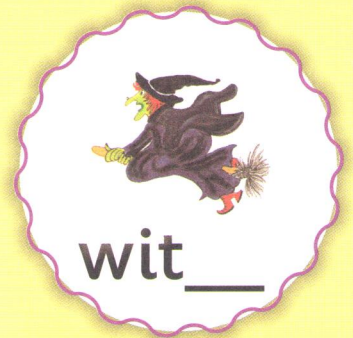
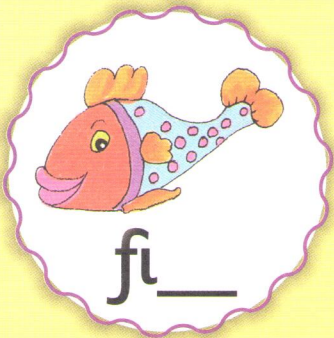
Join each word to its missing sound.



sh



ch



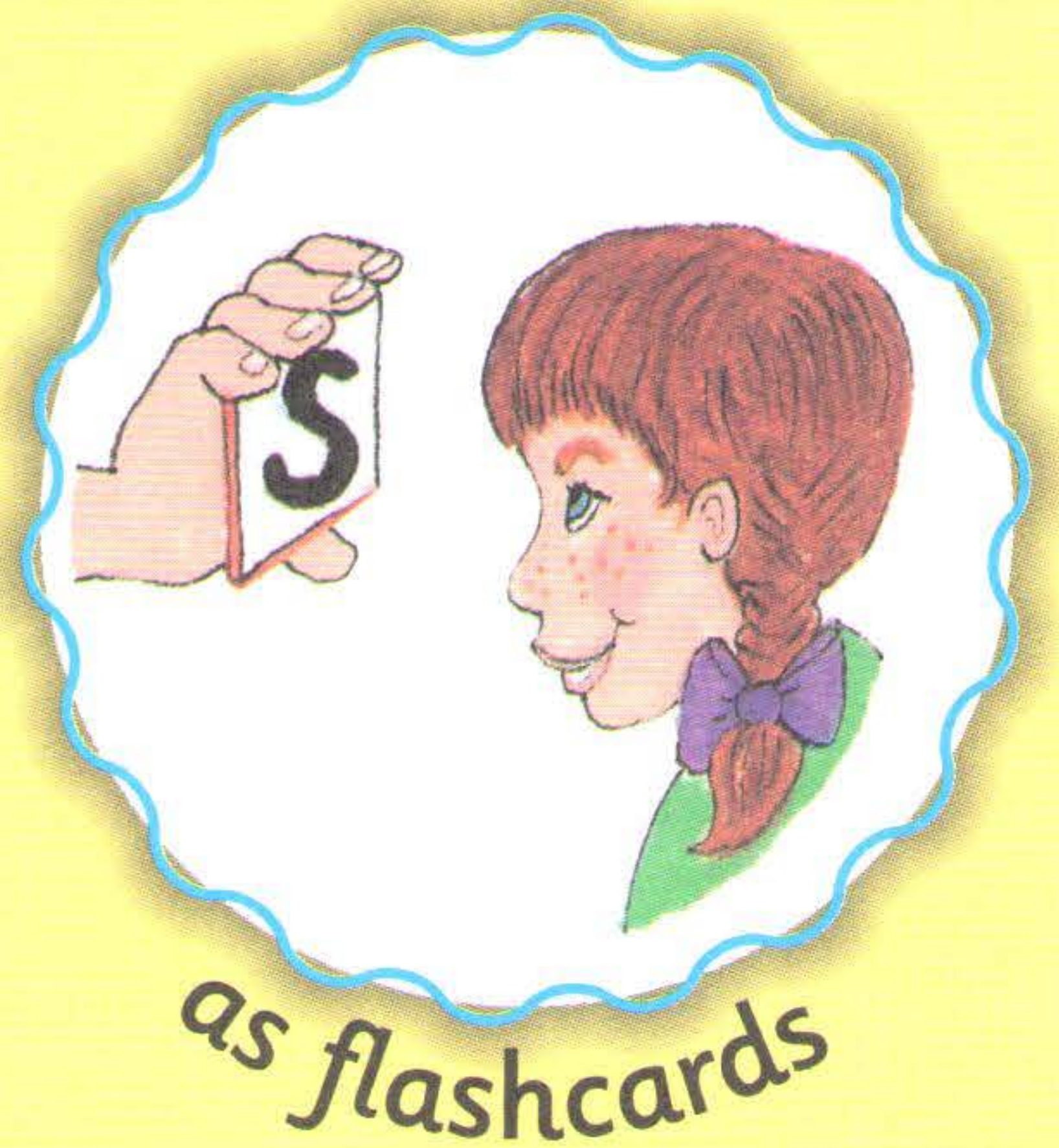
th



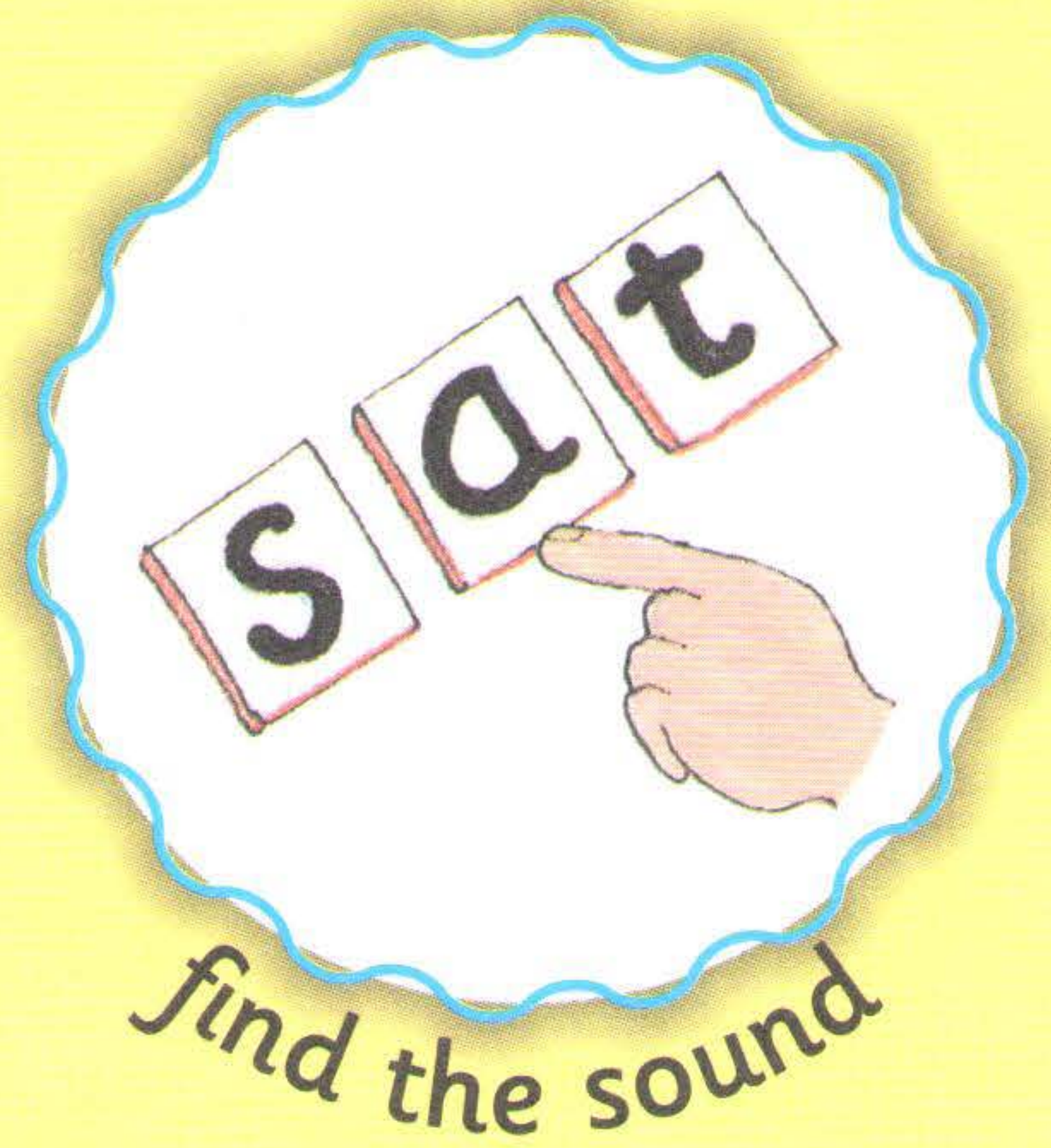
Sound Cards

How to use
these cards

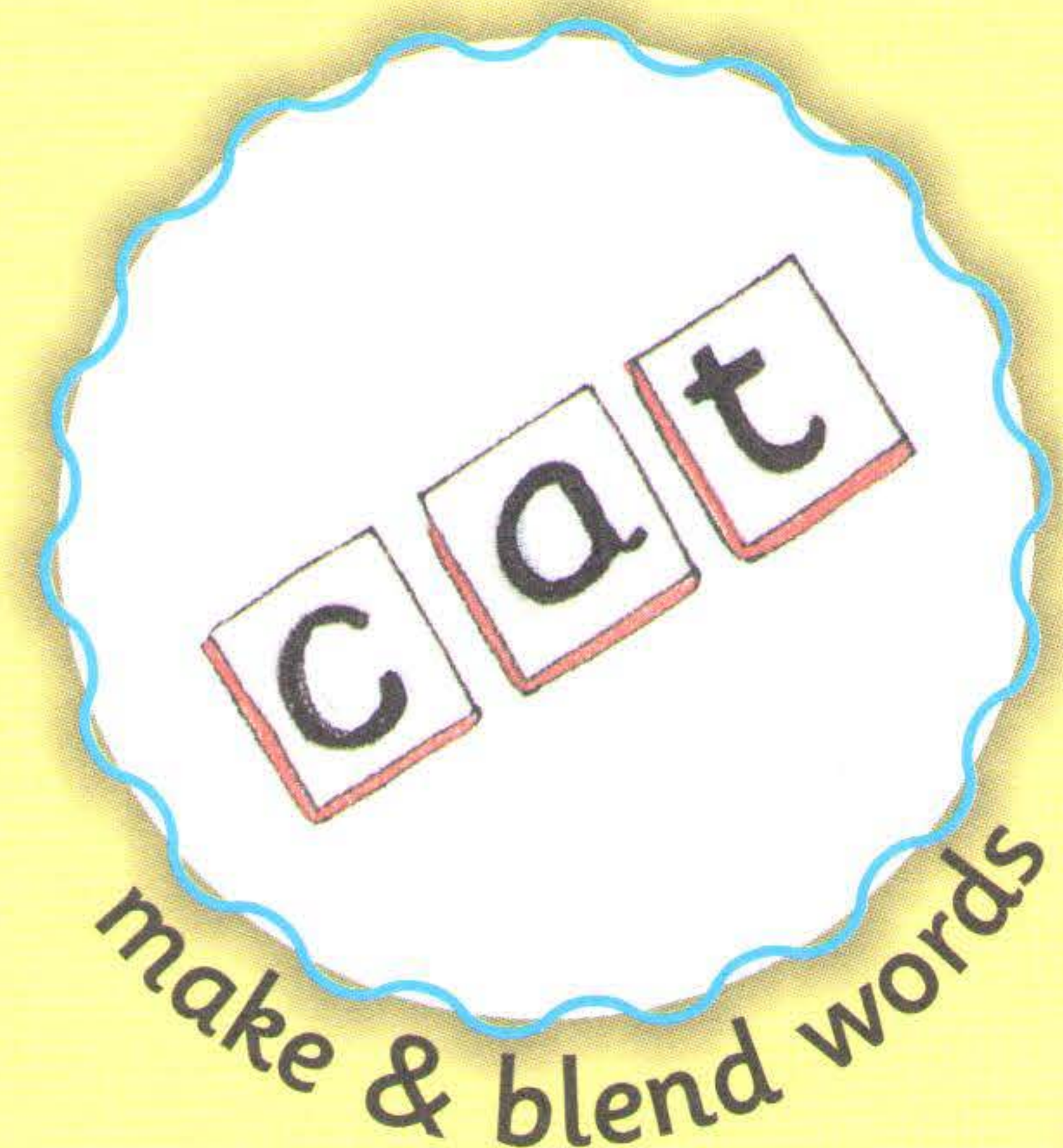
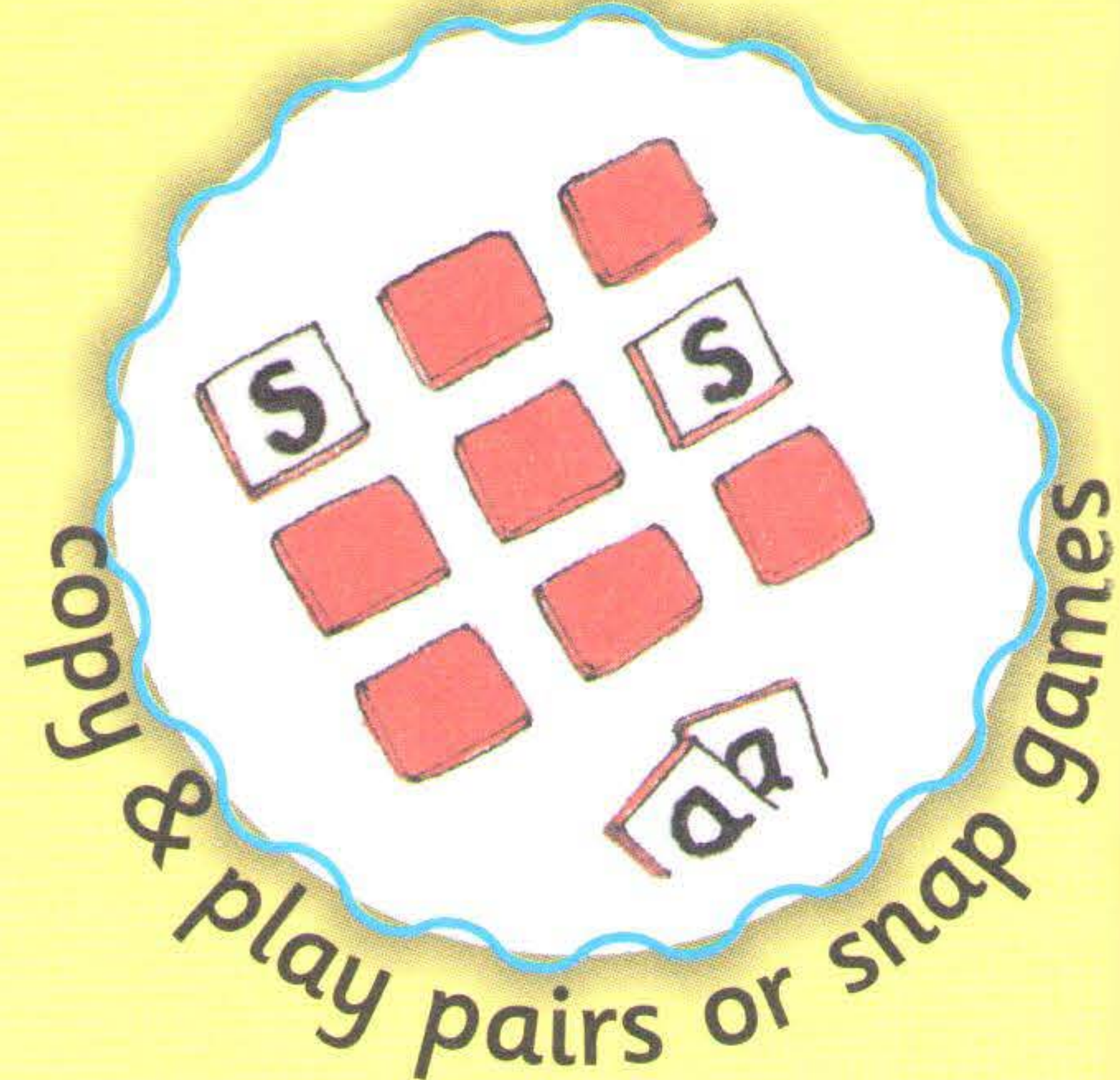
ch sh



x th



y th



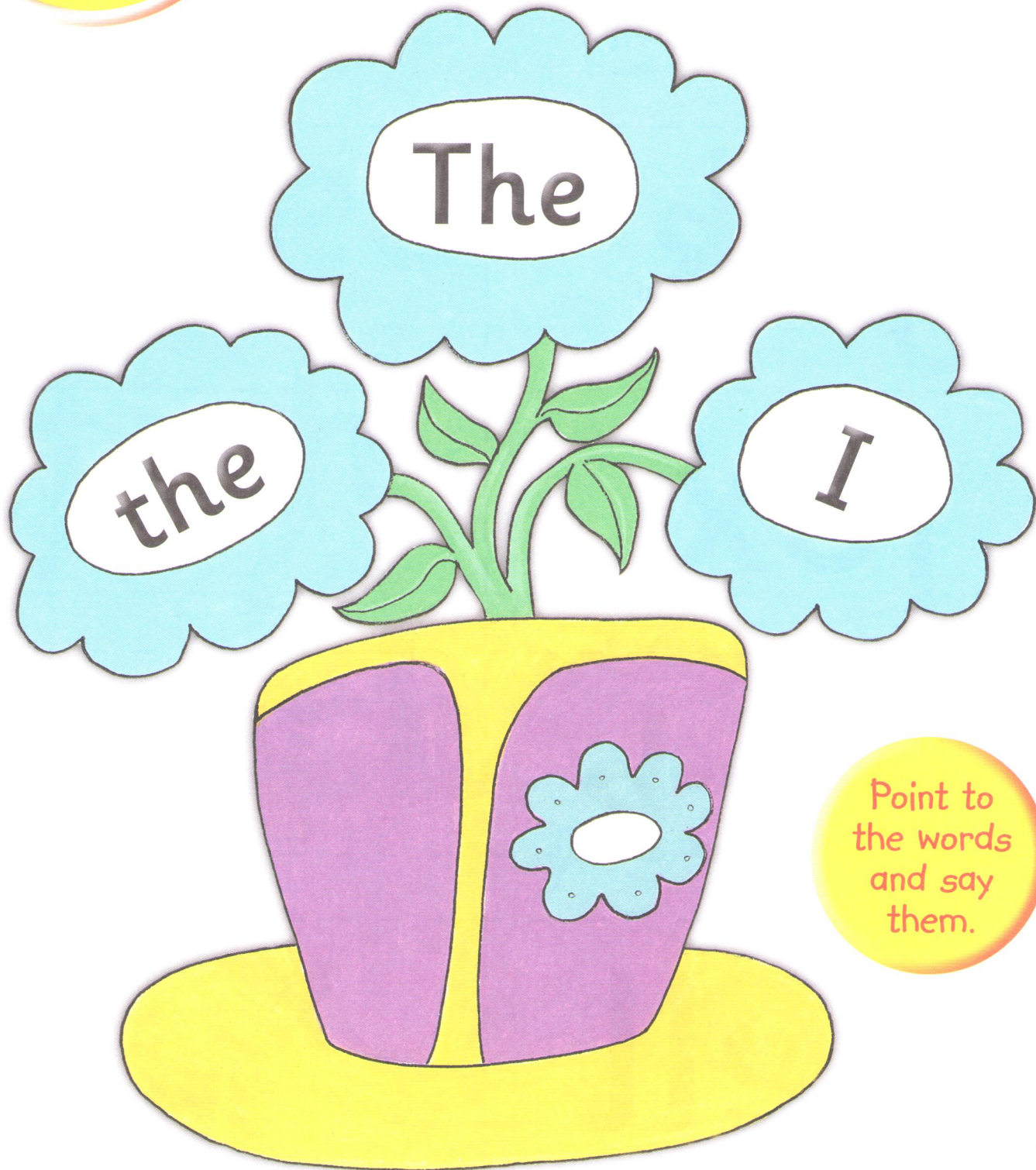
Tips for Parents

Cut out each sound card as your child learns the sound.
Keep them for use with other activity books.

NOW YOU CAN
Learn these words. You can't sound them out!

Tricky Words

Most tricky words are common words. The word 'the' starts lots of sentences so it is good to recognise it with and without a capital letter!



Point to the words and say them.

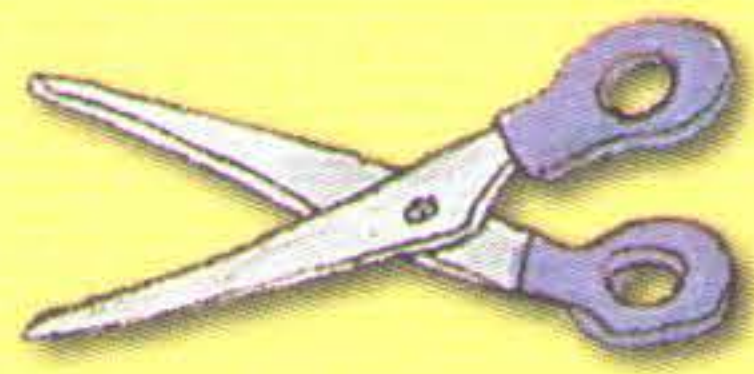


Tips for Parents

Tell your child these are tricky words and cannot be sounded out. Point to the word and say it.

Word and Picture Matching

NOW YOU CAN
Join the words
to the pictures
and later you
can cut out
and match.



cap



cat

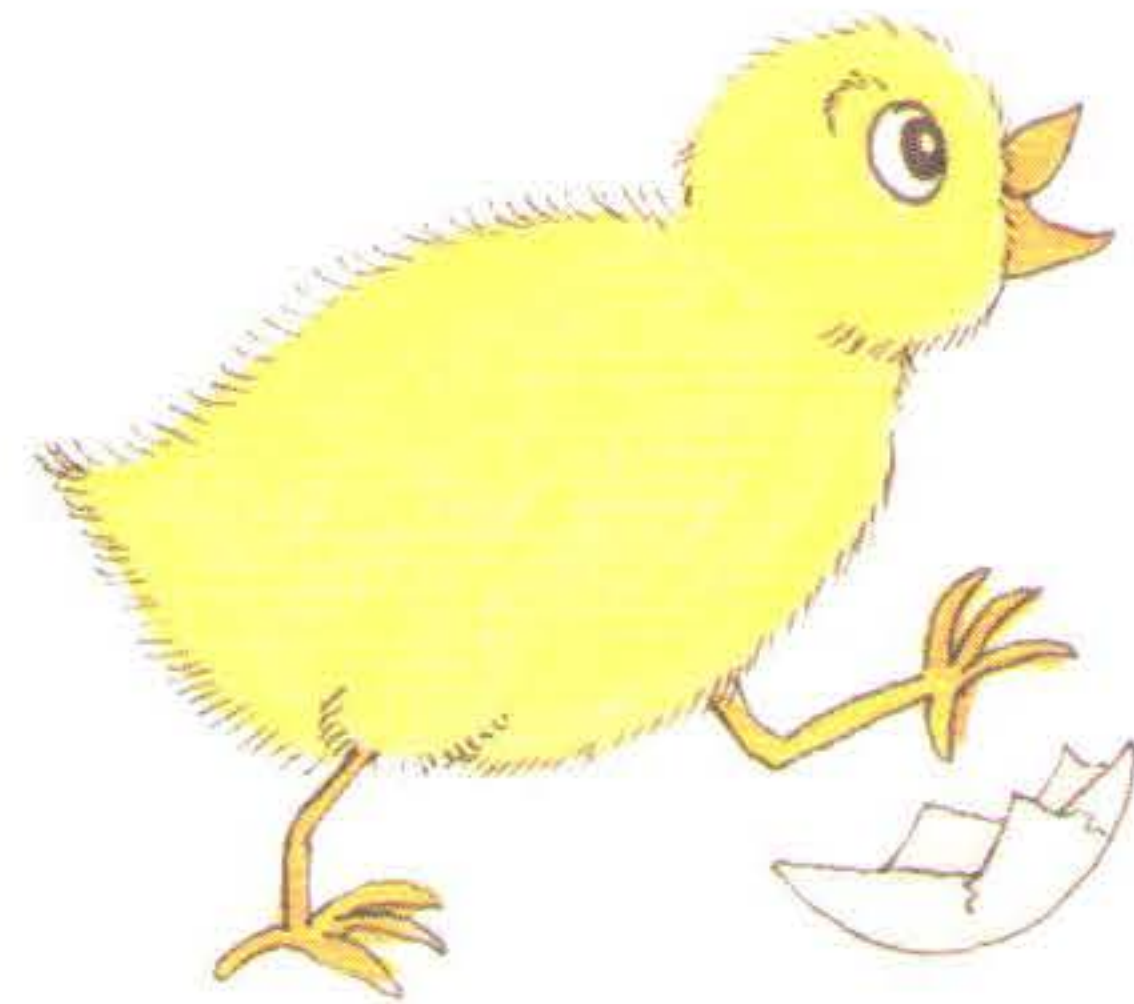
pen

hip

yak



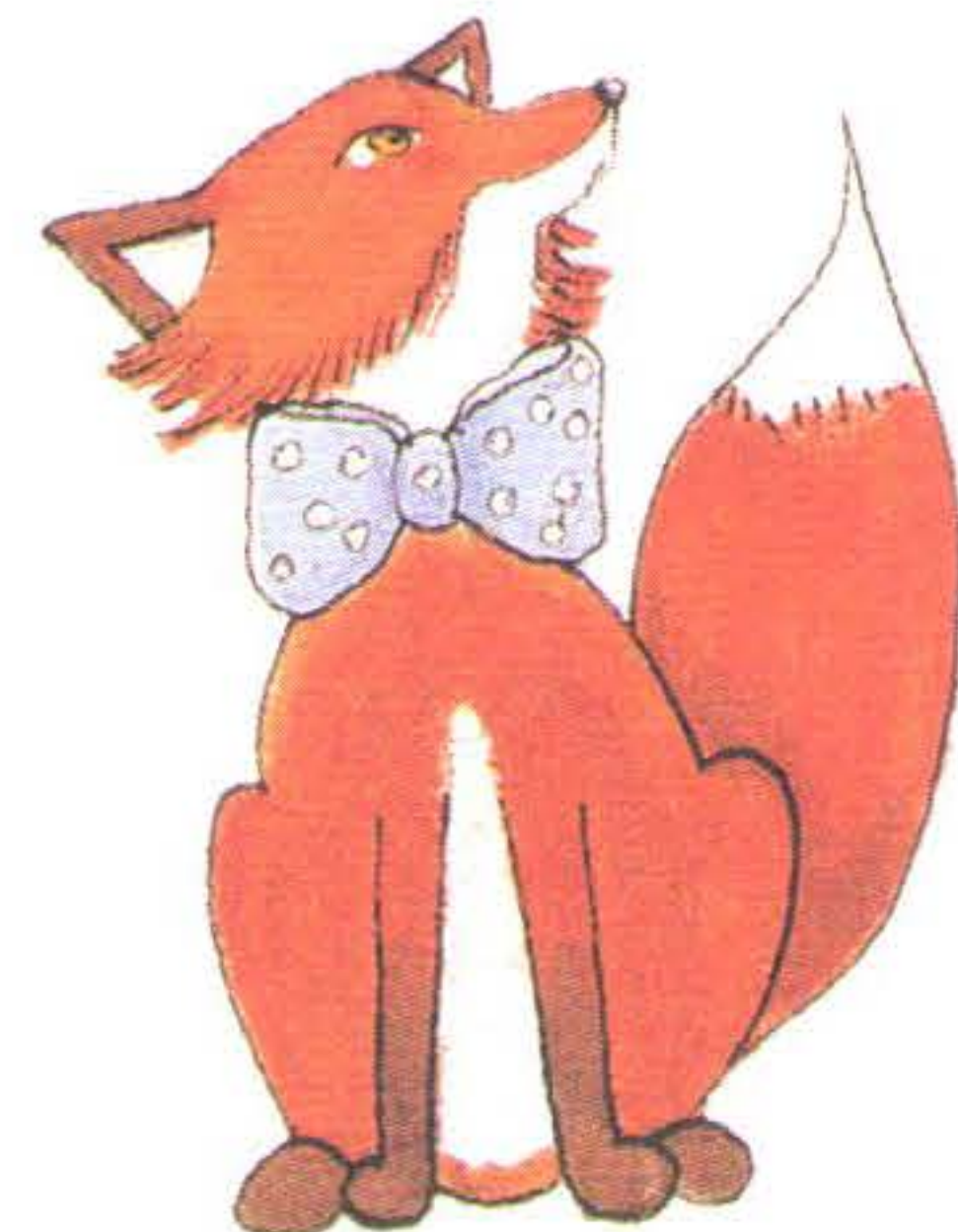
fox



chick



shell



Tips for Parents

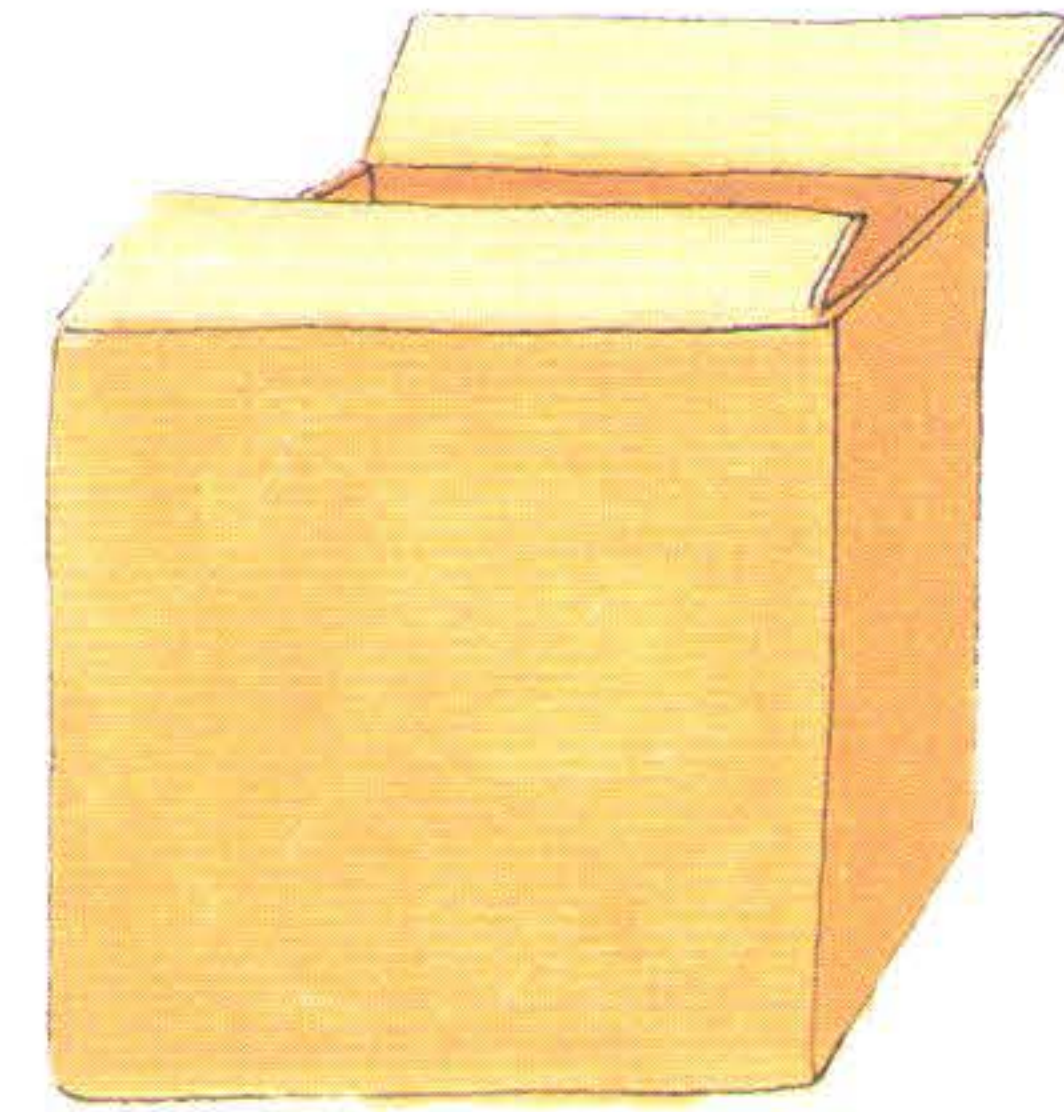
These are words using the sounds learnt so far.

More Word and Picture Matching

moth

3

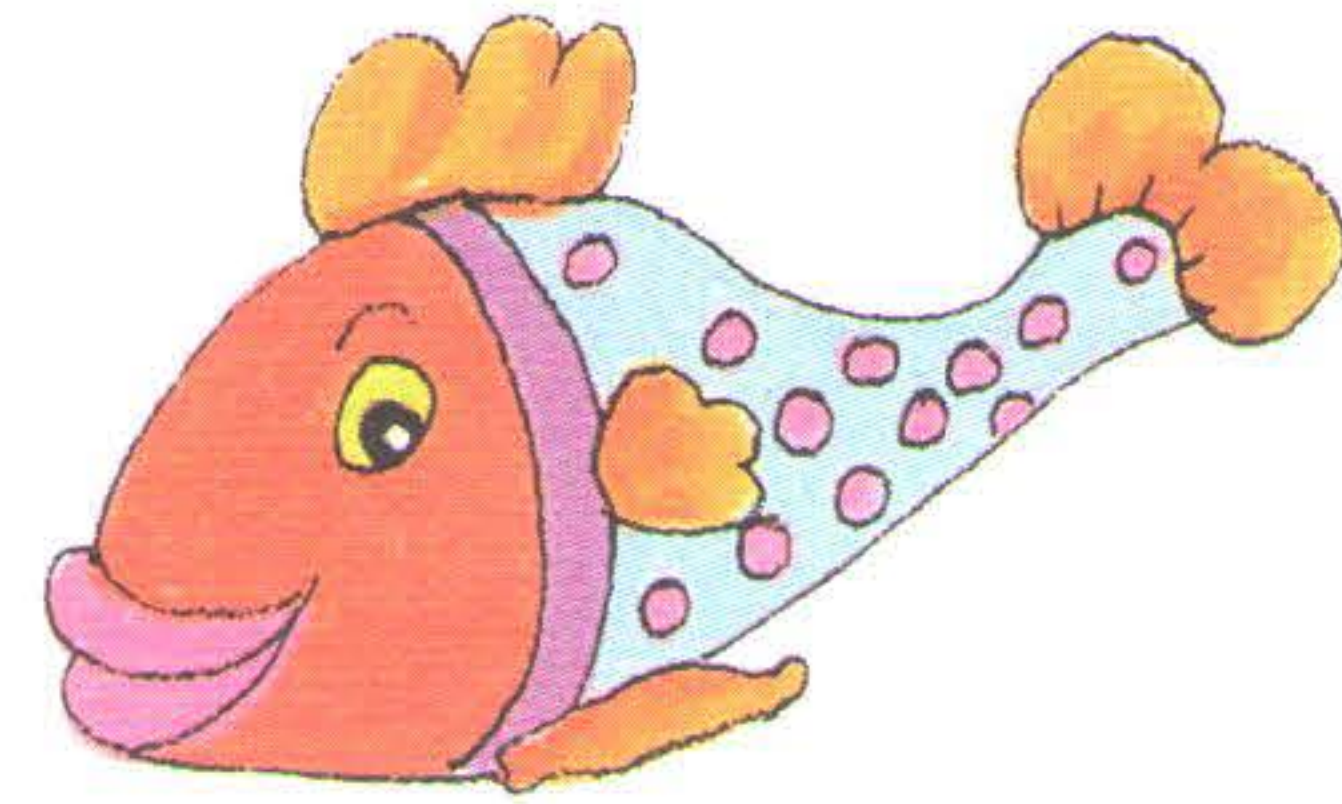
three



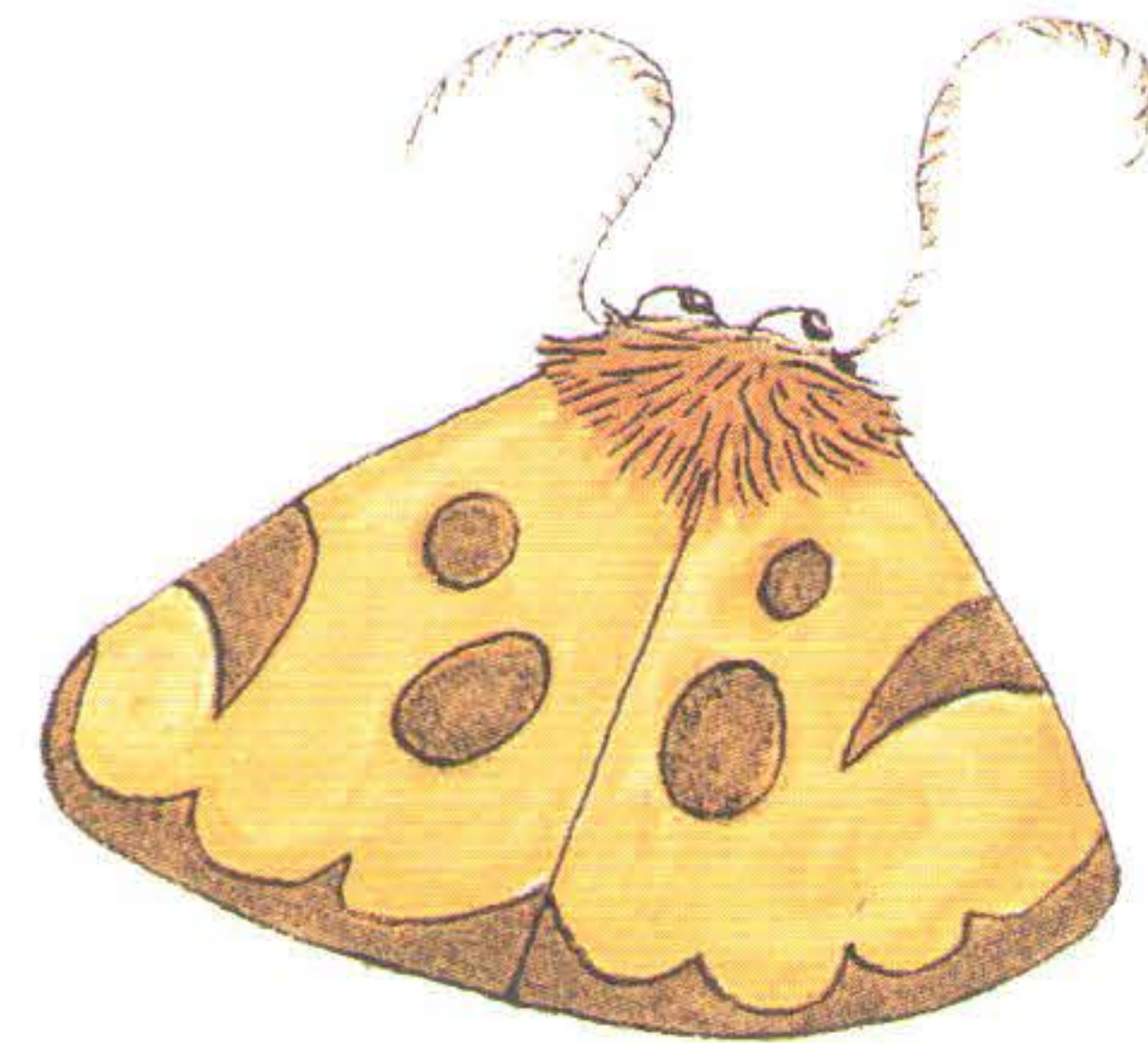
fish

6

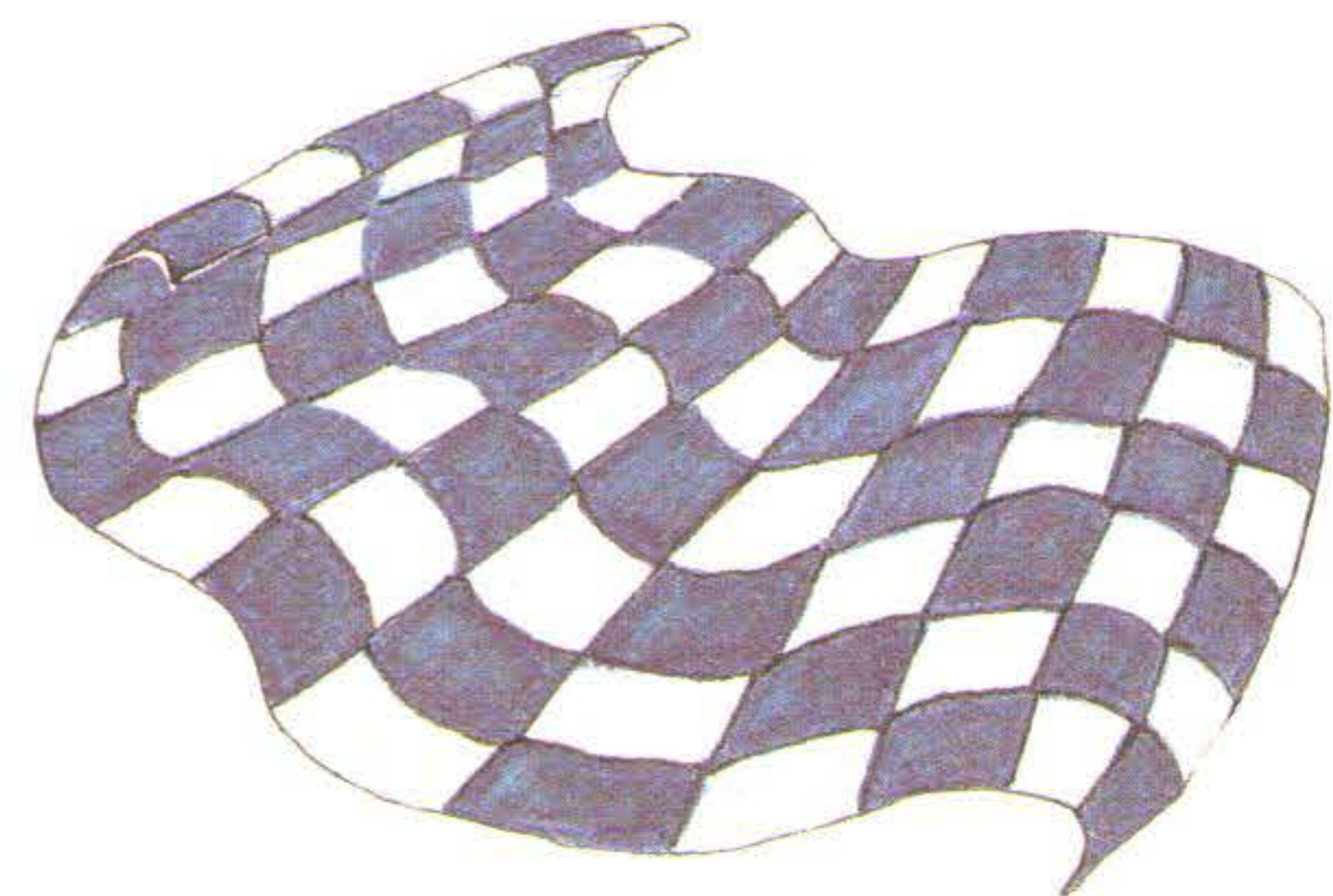
check



six



box

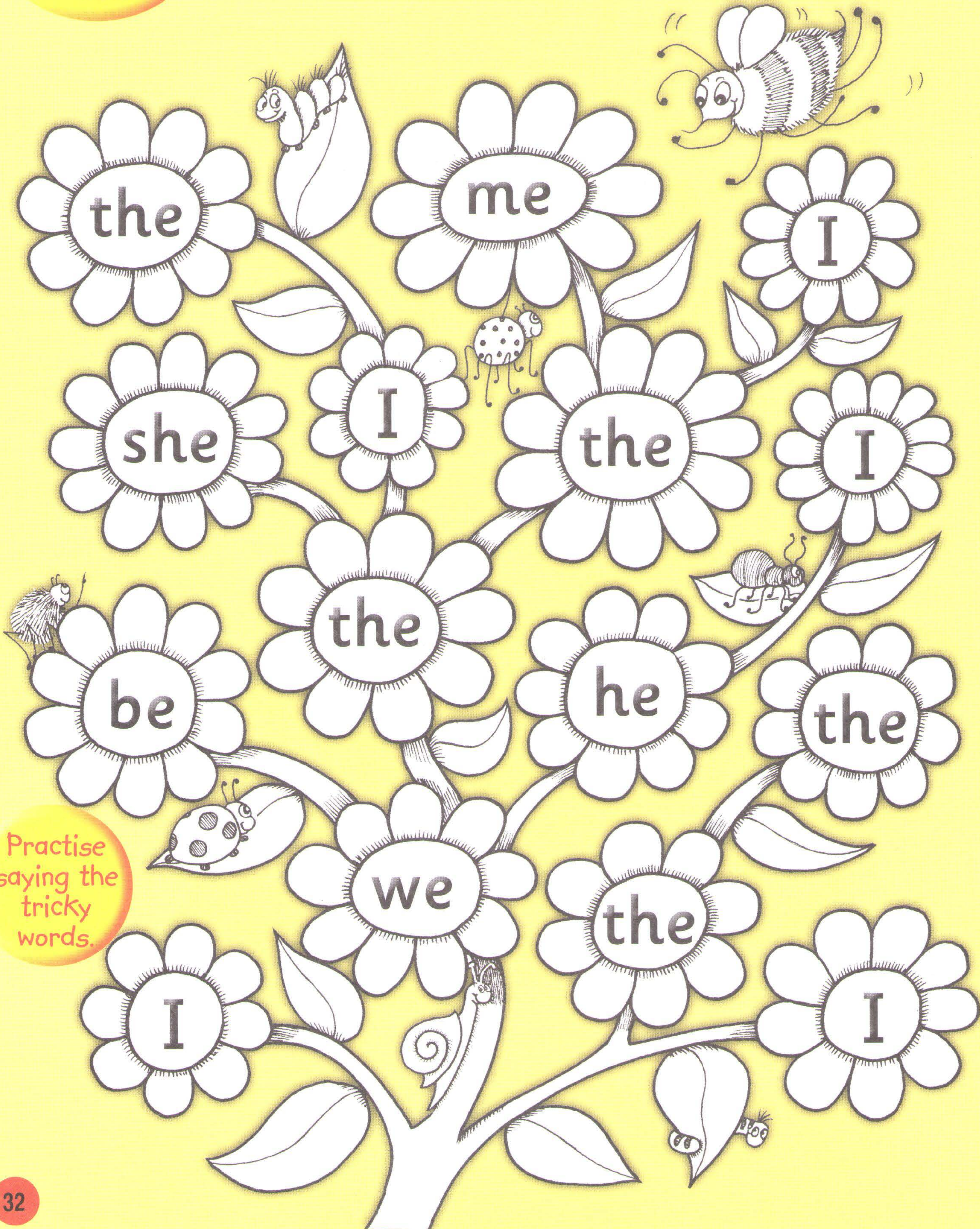


More Tricky Words

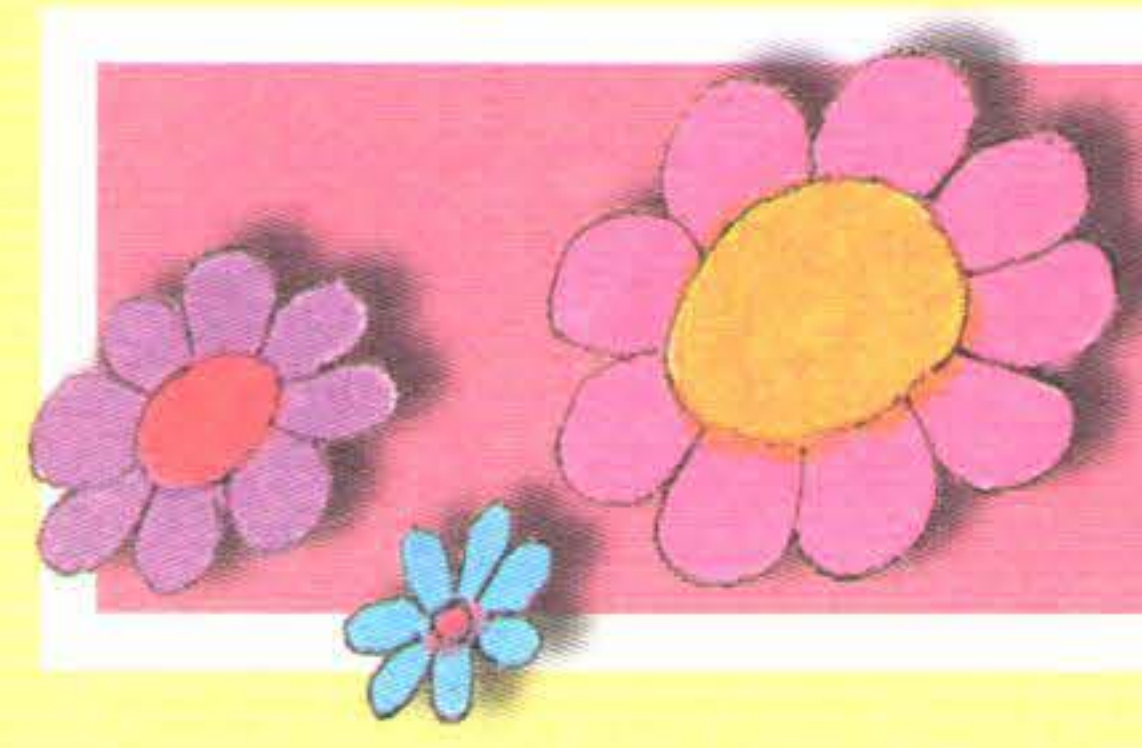
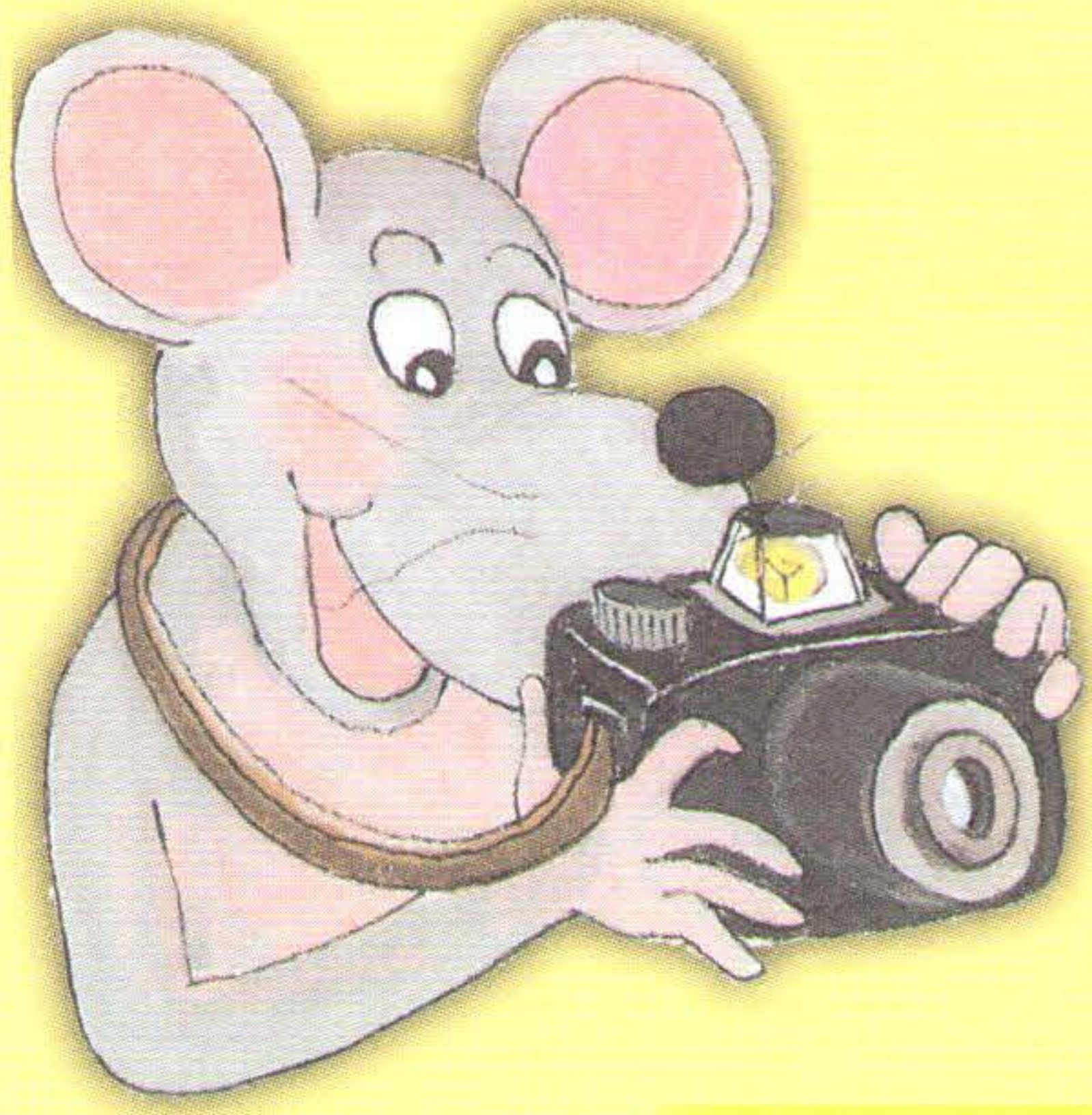
Remember
'the' and 'I'?
Here are some
more words you
can't sound
out.

NOW YOU
CAN

Colour flowers with 'the' red.
Colour flowers with 'I' yellow.
Colour all the rest pink.



Practise
saying the
tricky
words.

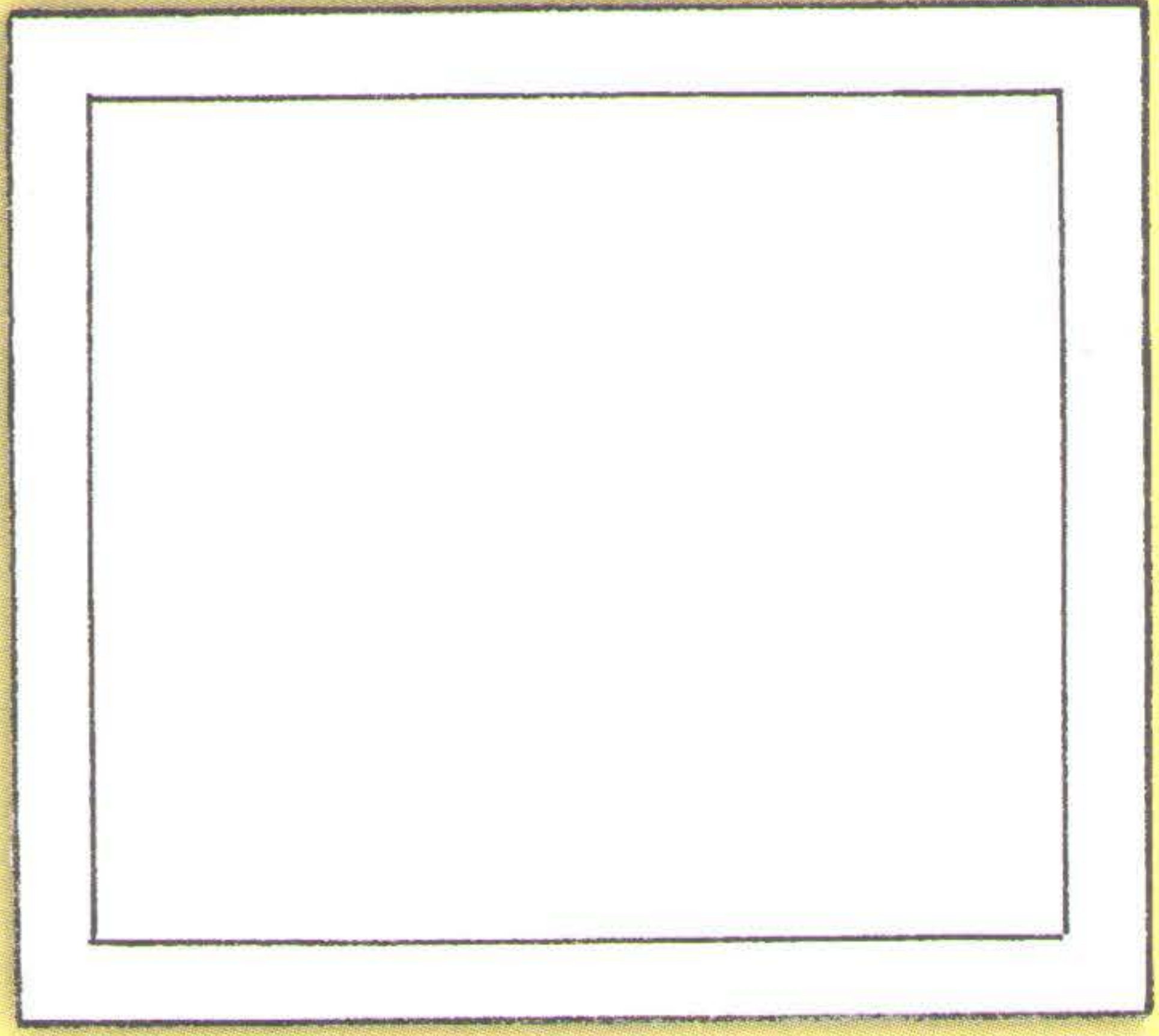


Sticker Activity

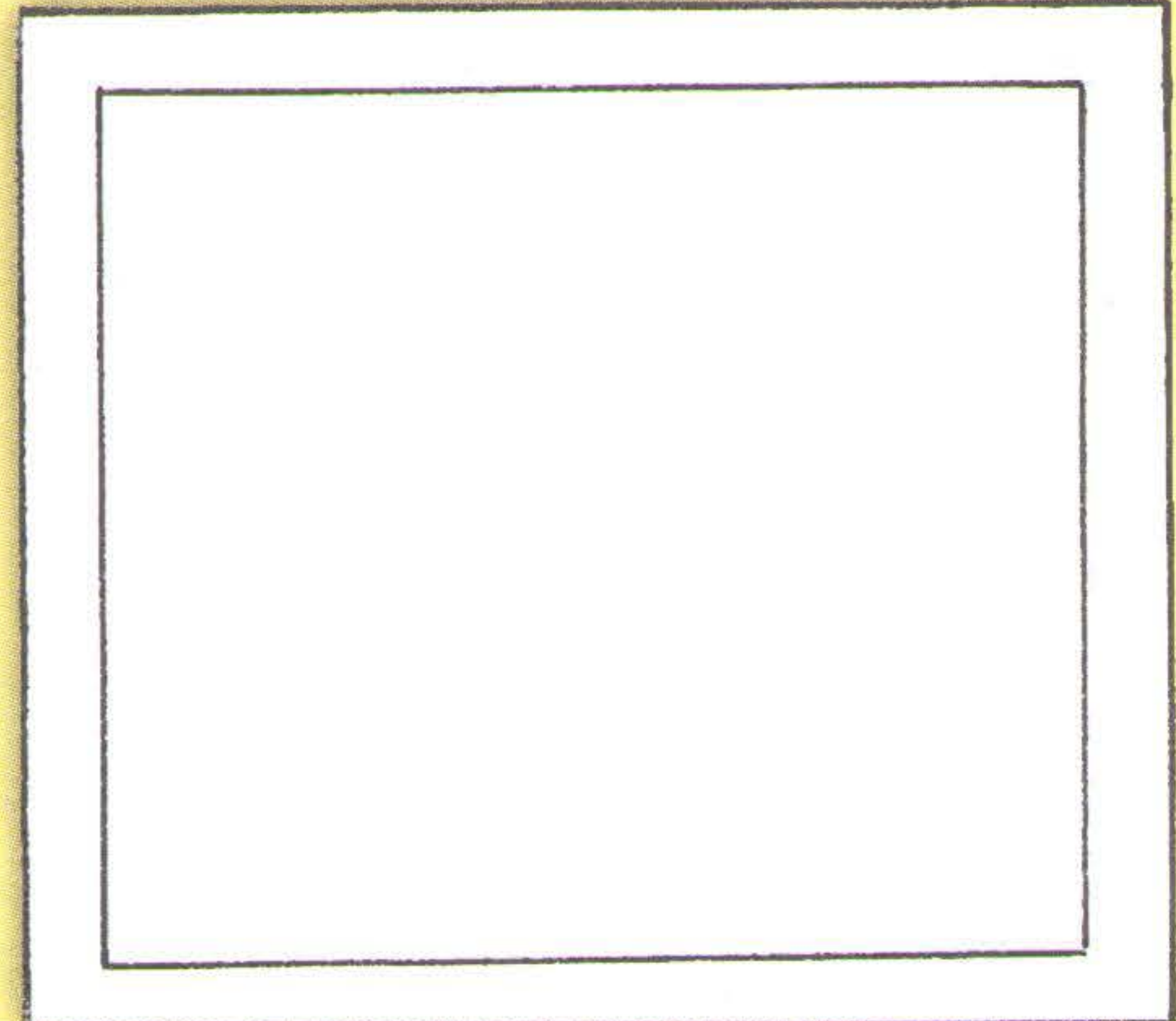
It is difficult to make a sentence without using a tricky word. Read the sentences and find the stickers to match.

Help Inky develop her photos!

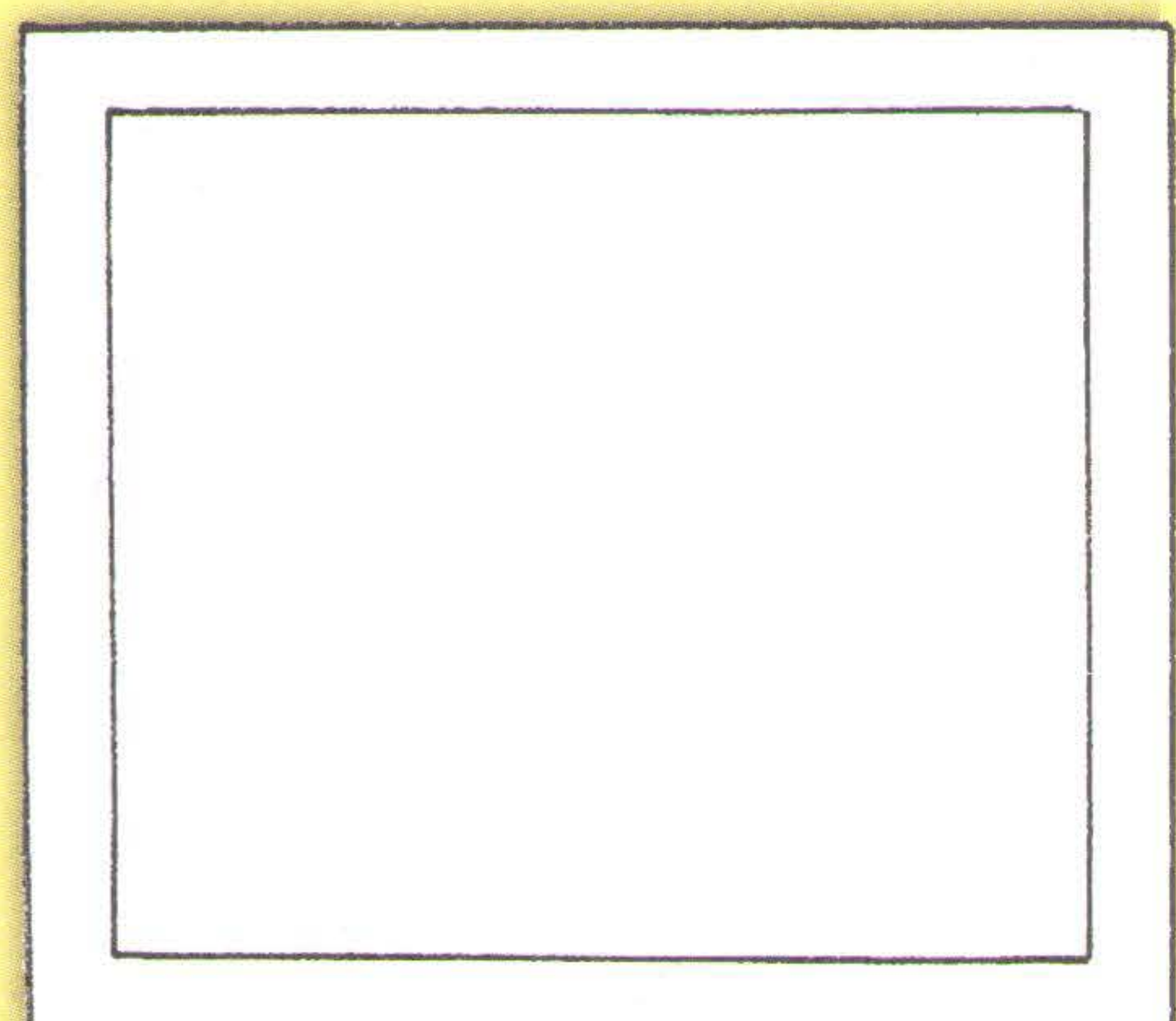
I can see a tree.



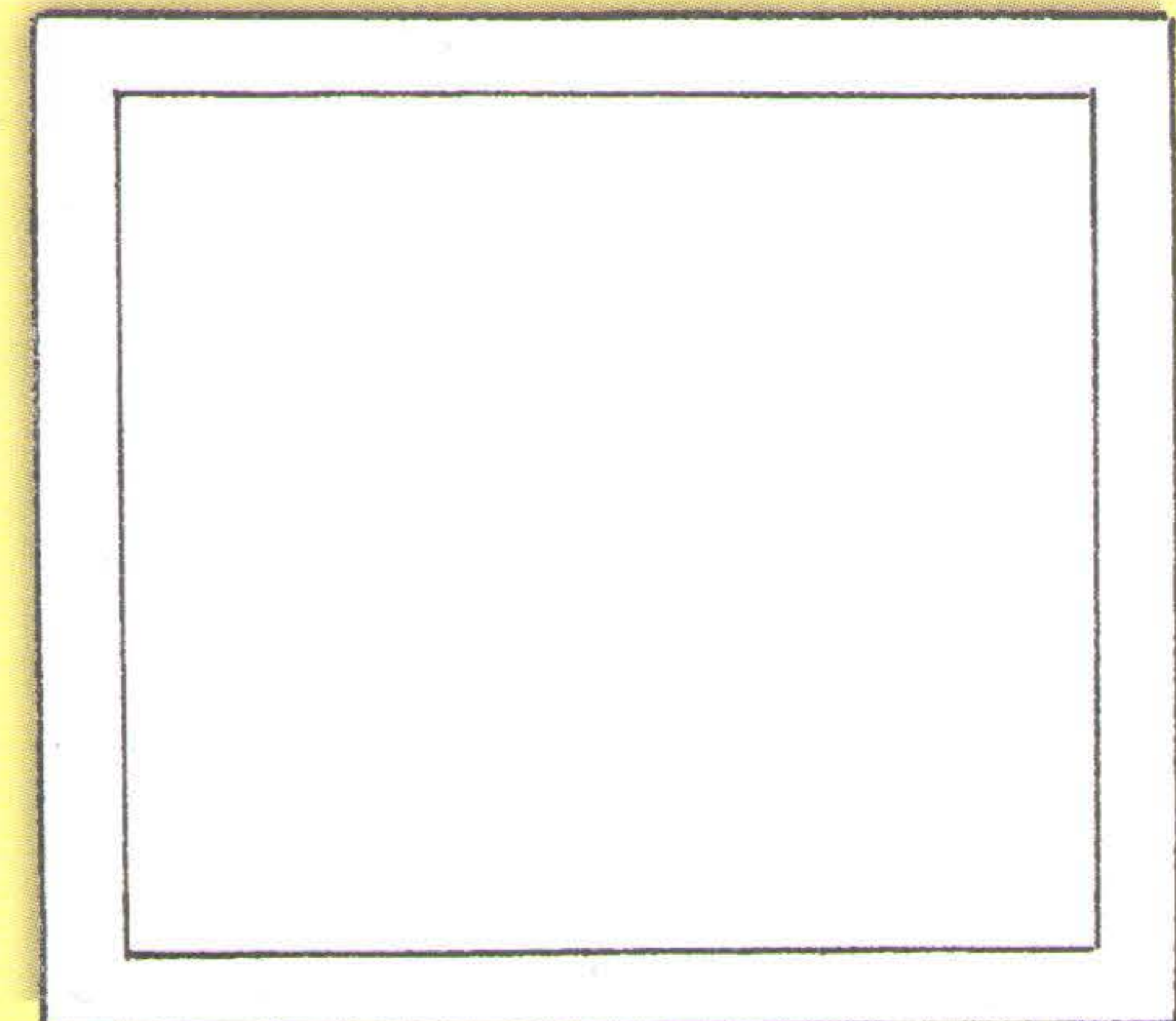
I see a snail in the rain.



The frog sees the flies



The big goat snorts.



Practise Writing the Letters

Start on the dot and try to stay inside the lines!



y y y y y y

x x x x x x

ch ch ch ch

sh sh sh sh

th th th th

I Can Read!

NOW YOU CAN

Read
these
words!



Colour each box when
you can read the word.

yes	chin	shop	this
yak	chop	ship	that
yet	much	shed	then
yell	bench	shut	them
six	lunch	mash	with
fox	chest	fish	thin
wax	chicken	brush	moth
exit	check	smash	three
next	pinch	shell	think

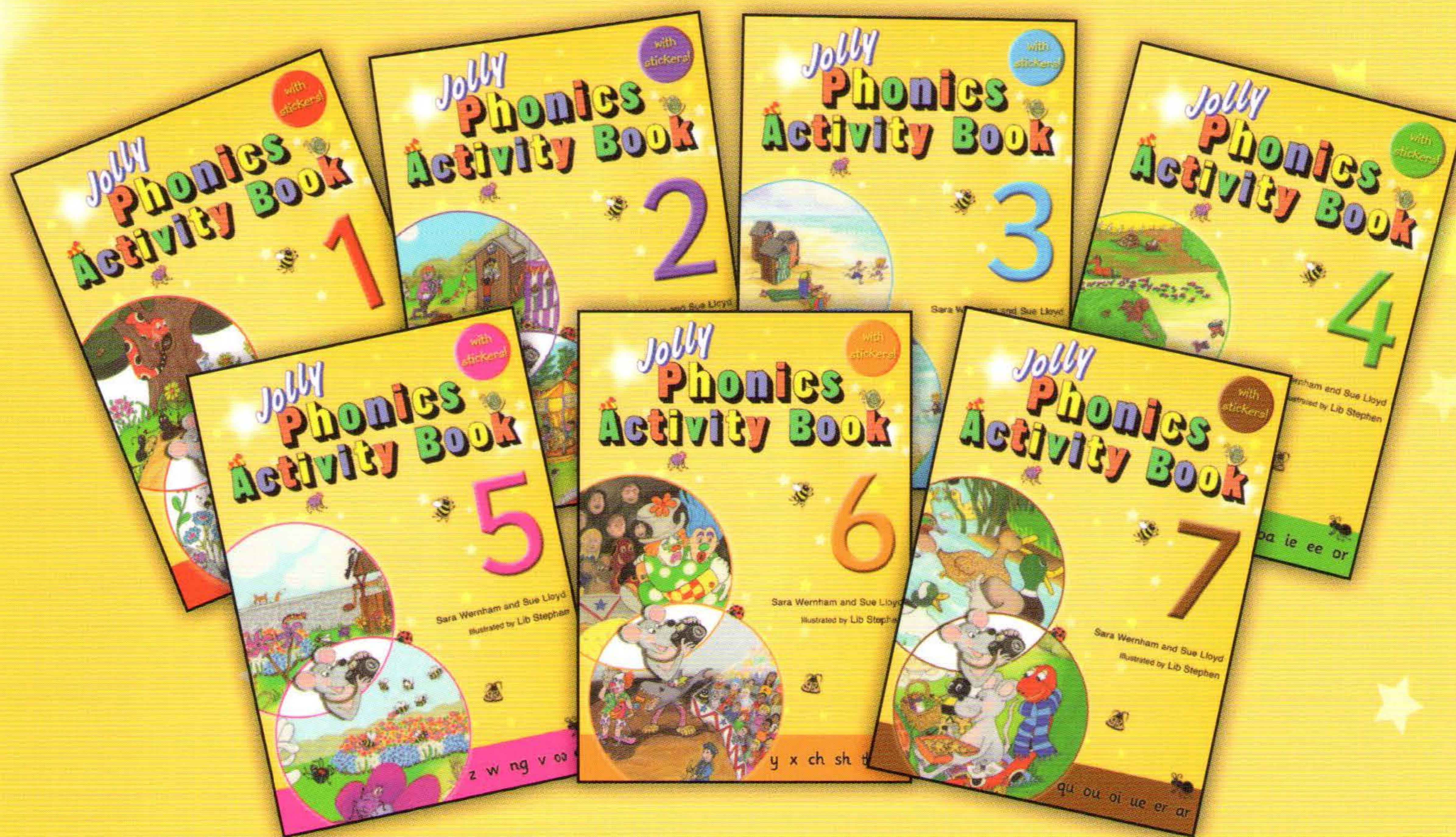


Tips for Parents

These are words using the sounds learnt so far.
For tips on blending see the parents' notes at the start of this book.

Jolly Phonics Activity Books

The first fun steps in learning to read and write



Have fun learning to read and write at home.

The Jolly Phonics Activity Books 1 - 7 guide children through the early stages of reading and writing, building confidence and important educational skills along the way. Clear, straightforward instructions lead the way to fun, engaging activities that children will love.

I Went Shopping... Sticker Activity

Read the word and find the sticker to match. Place the stickers in the shopping bags!

milk	pens	dress
book	fish	doll
brush	umbrella	cheese

YUMMY YOGHURT SMOOTHIE

Ingredients

- 1 pear
- 1 banana
- 30g of porridge oats
- 1 tablespoon of runny honey
- 1 individual natural yoghurt
- 250ml of apple juice

Put all the ingredients in a food processor and blend until smooth.

Then you can serve in a tall glass!

Find the Moths

Colour the 'th' pieces red.
Colour the 'ch' pieces yellow.
Colour the 'sh' pieces black.

How many moths can you see?

I can see moths.

Sticker Activity Vowel Forest

Find the vowel tree stickers and stick them to the correct tree.

ai, ie, ee, oa, or

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Designed & Edited by Caroline Petherbridge



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