



digi ZABAN
Susan Rivers • Setsuko Toyama

with 
Student
Audio CD

English Time

Student Book



2nd Edition



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Susan Rivers • Setsuko Toyama

English Time

Student Book



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Syllabus	iv
Classroom Language	vi
Do You Remember?	viii
Unit 1	1
Unit 2	5
Unit 3	9
Review 1	13
Cross-curricular 1/Project Time	15
Unit 4	17
Unit 5	21
Unit 6	25
Review 2	29
Cross-curricular 2/Project Time	31
Unit 7	33
Unit 8	37
Unit 9	41
Review 3	45
Cross-curricular 3/Project Time	47
Unit 10	49
Unit 11	53
Unit 12	57
Review 4	61
Cross-curricular 4/Project Time	63
Songs and Chants	65
My Picture Dictionary	70
Checklists 1–4	
Word List	79

Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
1	Camping Activities	Wake up, Annie! What time is it, Penny? It's seven o'clock. It's time for breakfast. Good. I'm hungry. Smells good. What's for breakfast? We're having bread and eggs. Yum! My favorite!	cook breakfast listen to stories laugh at jokes climb a mountain watch the sunrise wash the pots and pans clean the tent	Did you cook breakfast? Yes, I did. (all pronouns)	Consonant Blend Review
2	Amusement Park Activities	It's so hot. I'm really thirsty. Me, too. Let's get some juice. What kind of juice do you want? Pineapple juice, please. Uh-oh! I don't have enough money. That's okay. It's my treat. Here you are. Thanks a lot.	drink soda pop eat cotton candy win a prize go on a ride see a show have lunch buy tickets take pictures	She bought tickets. She didn't eat cotton candy. (all pronouns)	-ed baked /t/ chopped missed -ed called /d/ cleaned played
3	Chores	Let me help you, Mom. Thanks. Be careful. It's heavy. No problem. I'm strong. Yes, you are. Help! Watch out! Are you okay? I think so. But look at my skateboard.	make the bed feed the birds sweep the floor take out the garbage do the laundry hang up the clothes put away the groceries set the table	What did she do? She swept the floor. (all pronouns)	-ed dusted /id/ greeted invited planted waited weeded
Review of Units 1–3					
Cross-curricular 1: First Aid burn antibiotic ointment cut bandage break cast strain ice pack					
Project Time: Storybook					
4	Activities in Town	Excuse me. I'm looking for the museum. Is it far? Not really. Walk two blocks. Turn right. It's on the left. Did you say turn right or turn left? Turn right. It's on the left. Thank you very much. You're welcome. Have fun!	see a movie rent a DVD ride the bus visit a friend buy a donut mail a letter get a haircut take a taxi	I'm/She's/We're going to ride the bus. I'm not/She isn't/We aren't going to take a taxi. (all pronouns)	-le beetle bicycle bottle poodle puddle uncle
5	Food and Drinks	What are you eating? Rice. Try some. It's good. No, thanks. Come on. Just a little. Oh, all right. But not too much. Here you go. Hey! It's delicious! I told you so.	taco/tacos burrito/burritos french fry/french fries hot dog/hot dogs spaghetti curry iced tea lemonade	What are you going to have? I'm going to have a hot dog. What's he going to have? He's going to have some curry. What are they going to have? They're going to have some curry. (all pronouns)	-er blister butter dinner lawyer mother tiger
6	Seasons and Seasonal Activities	What's your favorite subject? I like math. It's fun. Excuse me. Where's the library? Go straight. It's across from the music room. Thanks. Sure. Oh. It's time for art class. Great. That's my favorite.	spring summer fall winter plant flowers pick apples build a snowman go to the beach play in the leaves go skiing	I'll plant flowers in the spring. I won't go skiing. (all pronouns)	al fall talk au laundry saucer aw crawl draw
Review of Units 4–6					
Cross-curricular 2: Math Equations: multiplication word problem equation multiplied by division divided by answer					
Project Time: Math Equations Poster					

Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	Sea Animals	Which one do you want? Oh, I don't know. They're all cute. Well, it's time to go. Please make up your mind. Um, okay. I'll take this one. Are you sure? I'm positive. Great. Let's get it. Dad, the cashier is over here.	whale dolphin eel shark octopus crab big small fast slow	The whale is bigger than the dolphin.	ar barn farm yard or corn fork storm
8	Land Animals	Dad! Guess what! What? There's a monkey on the car! Quick! Shut the window. Look! There it is. Oh, it's cute. It's not cute. It's scary. Don't worry. It won't hurt you. Aw! It's going away.	elephant cheetah giraffe snake turttle chimpanzee tall short fat thin	Which one is the tallest? The giraffe is the tallest.	ou house mouse mouth ow brown gown town
9	Recreation	Oh! I missed the ball. We won! We won! Congratulations. Nice game. It was close. Yeah, it was. Do you want to play again? Sure. This time we'll win. We'll see.	play Ping-Pong play badminton snorkel go fishing go horseback riding go sailing in-line skate listen to music	What do you like to do? I like to listen to music. What does he like to do? He likes to listen to music. (all pronouns)	oo cook /u/ look wood oo broom /u:/ moon spoon

Review of Units 7–9

Cross-curricular 3: Food Chain food chain producers consumers herbivores carnivores omnivores

Project Time: Fun Fact Cards

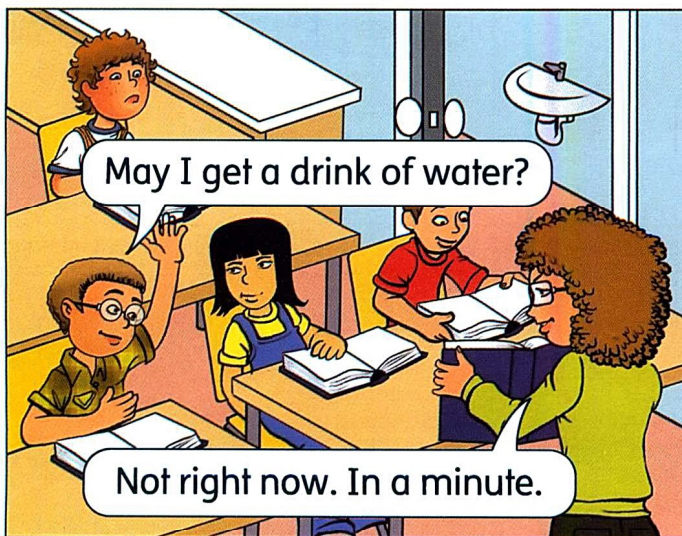
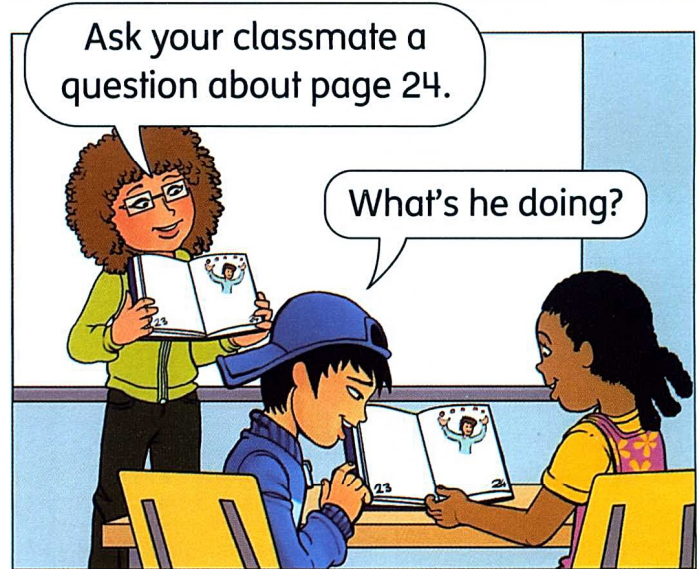
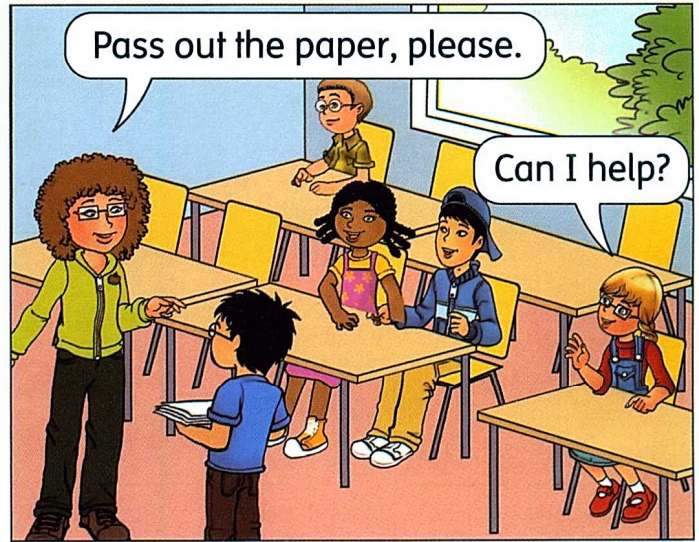
10	Hobbies	Wow! What a cool kite! Thanks. I made it myself. You're kidding! No, it's true. I made it. Was it hard? No, it was easy. I'll show you. Great! What do we need? Paper and string. Let's get some.	collect stickers sing build a model take a nap read a comic book make a movie paint cycle	We like singing, but we don't like building models. She likes singing, but she doesn't like building models. (all pronouns)	er clerk dessert ir bird shirt ur curry purse
11	Planets	Wow! Did you see all the planets and stars? Yeah! That was a great show. Ms. Apple, can we go to the snack bar? Can we go to the gift shop? No, kids. We don't have time. Aw. But I want to buy a gift for my dad. And I'm thirsty. Please, Ms. Apple. We'll hurry. Sorry, kids. We have to catch the bus.	Mercury Venus Earth Mars Jupiter Saturn Uranus Neptune	I want to see Mercury. Let me look. He wants to see Mercury. Let him look. (object pronouns)	oi boil oil point oy boy joy oyster
12	Occupations	You dance very well. Thanks. I love dancing. I don't dance very well. Sure you do. You're a good dancer. But I don't practice enough. Well, practice makes perfect. I have an idea. Let's practice together. That's a great idea. Thanks.	musician/play the violin engineer/build things vet/help animals computer programmer/ program computers nurse/take care of people artist/draw	Why do you want to be a vet? Because I like helping animals. Why does she want to be a vet? Because she likes helping animals. (all pronouns)	Vowel Blend Review

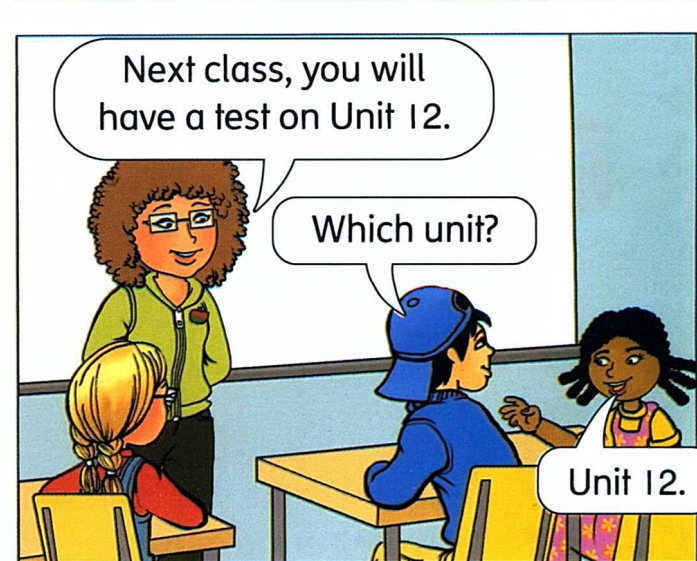
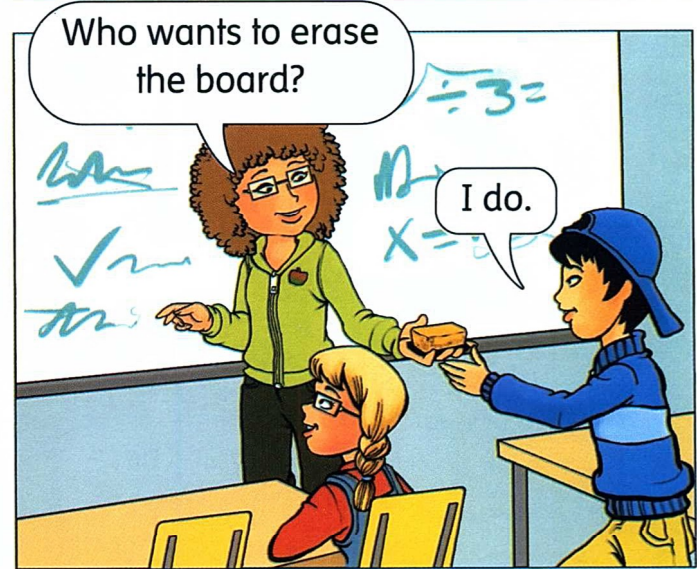
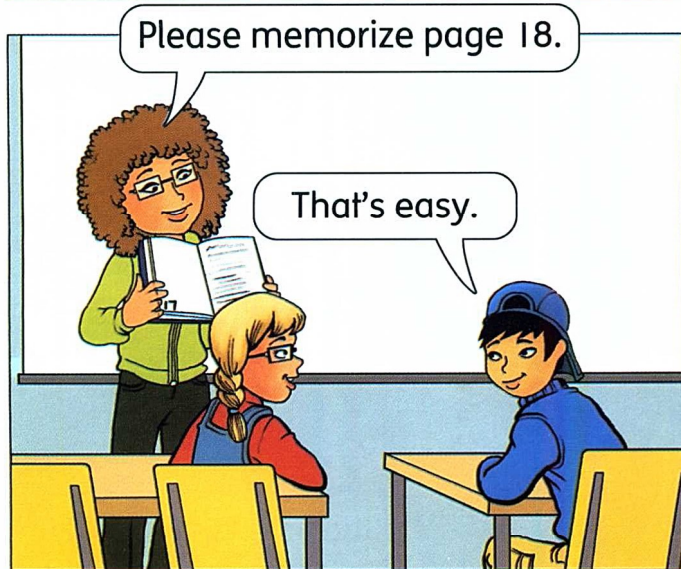
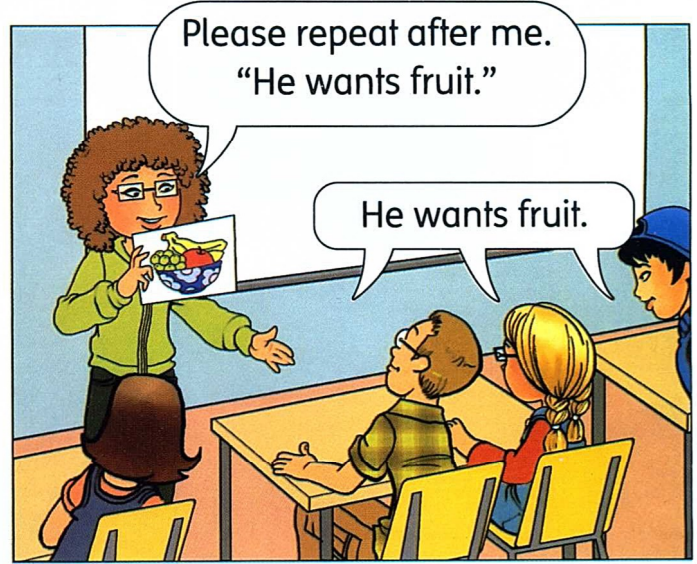
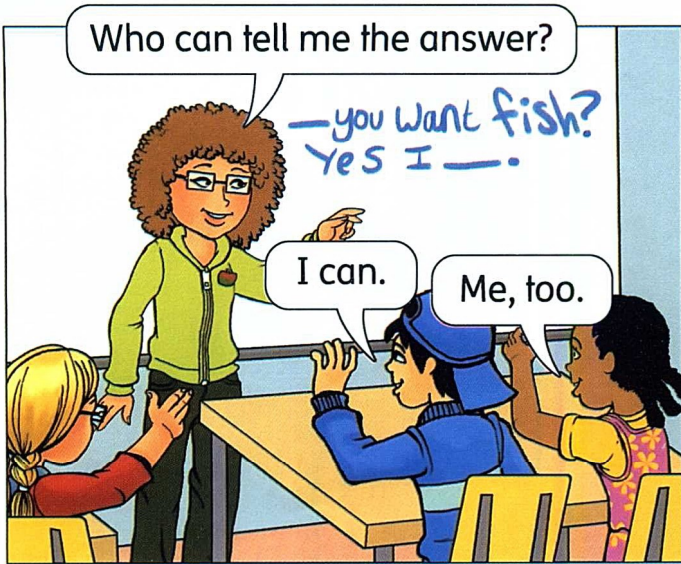
Review of Units 10–12

Cross-curricular 4: Maps compass north south east west globe equator

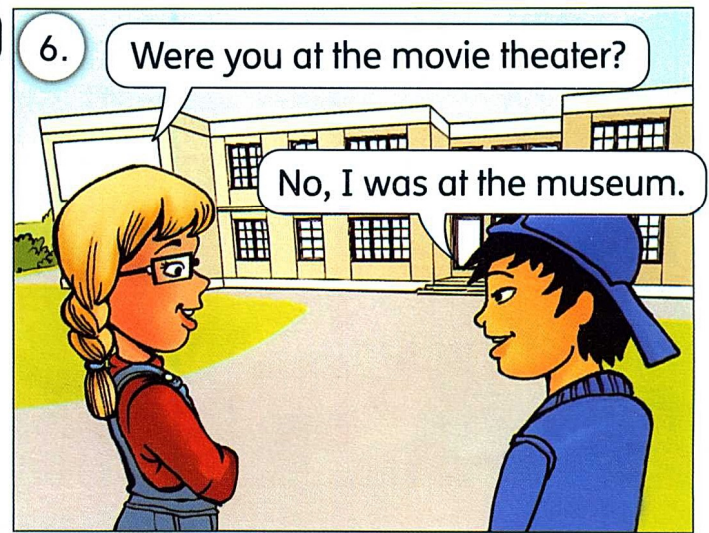
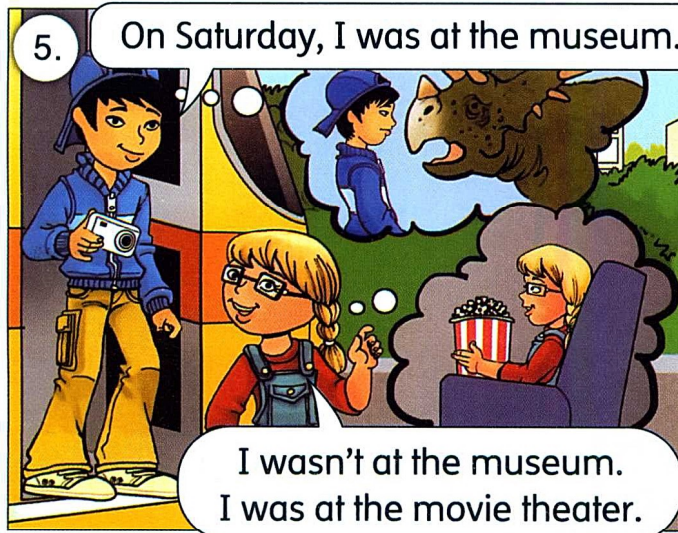
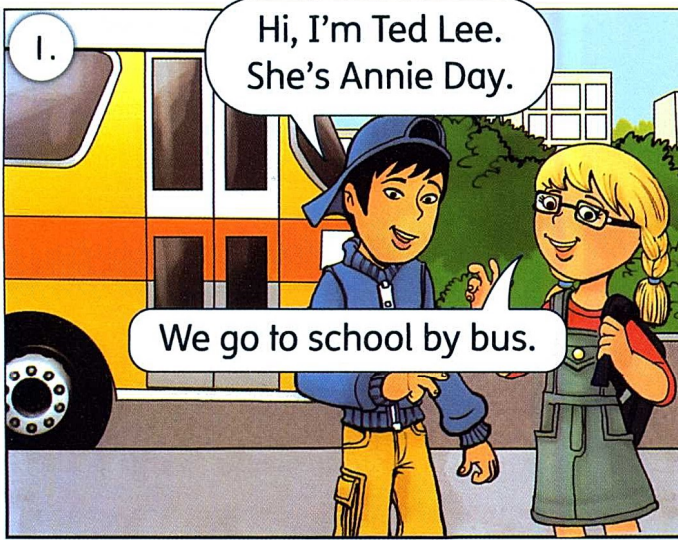
Project Time: Make a Map

A.  Listen and repeat.





CD1
2 Listen and point.





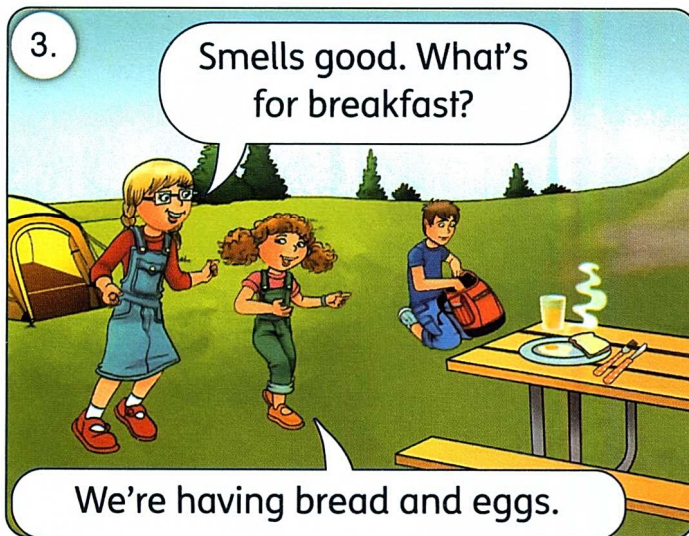
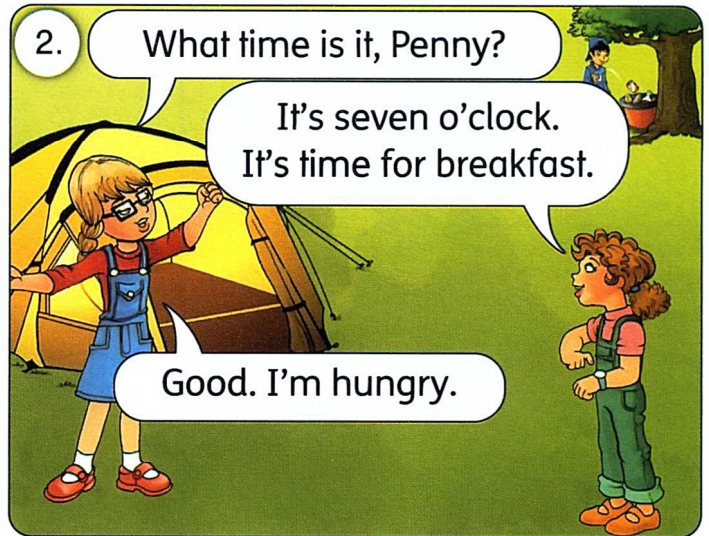
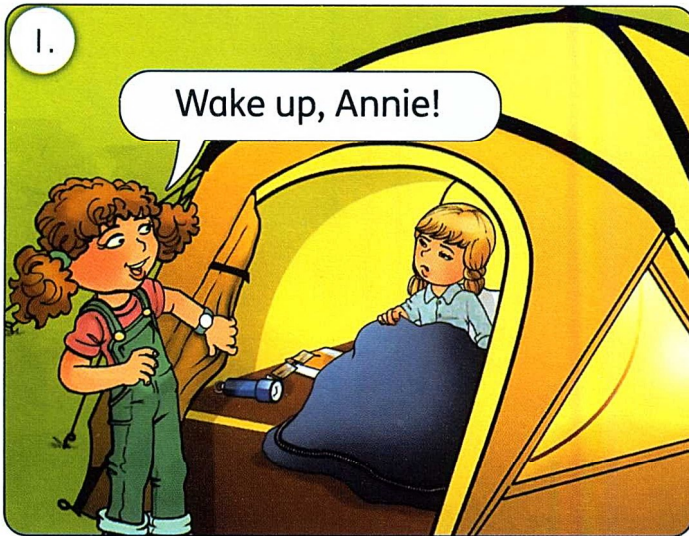
At the Campsite

Conversation Time

A. ^{CD1}₃ Listen and repeat.

B. ^{CD1}₄ Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. ^{CD1}₅ Review. Listen and repeat.



- What's wrong?
- I can't find my sunscreen.
- It's next to your camera.
- Oh! There it is.

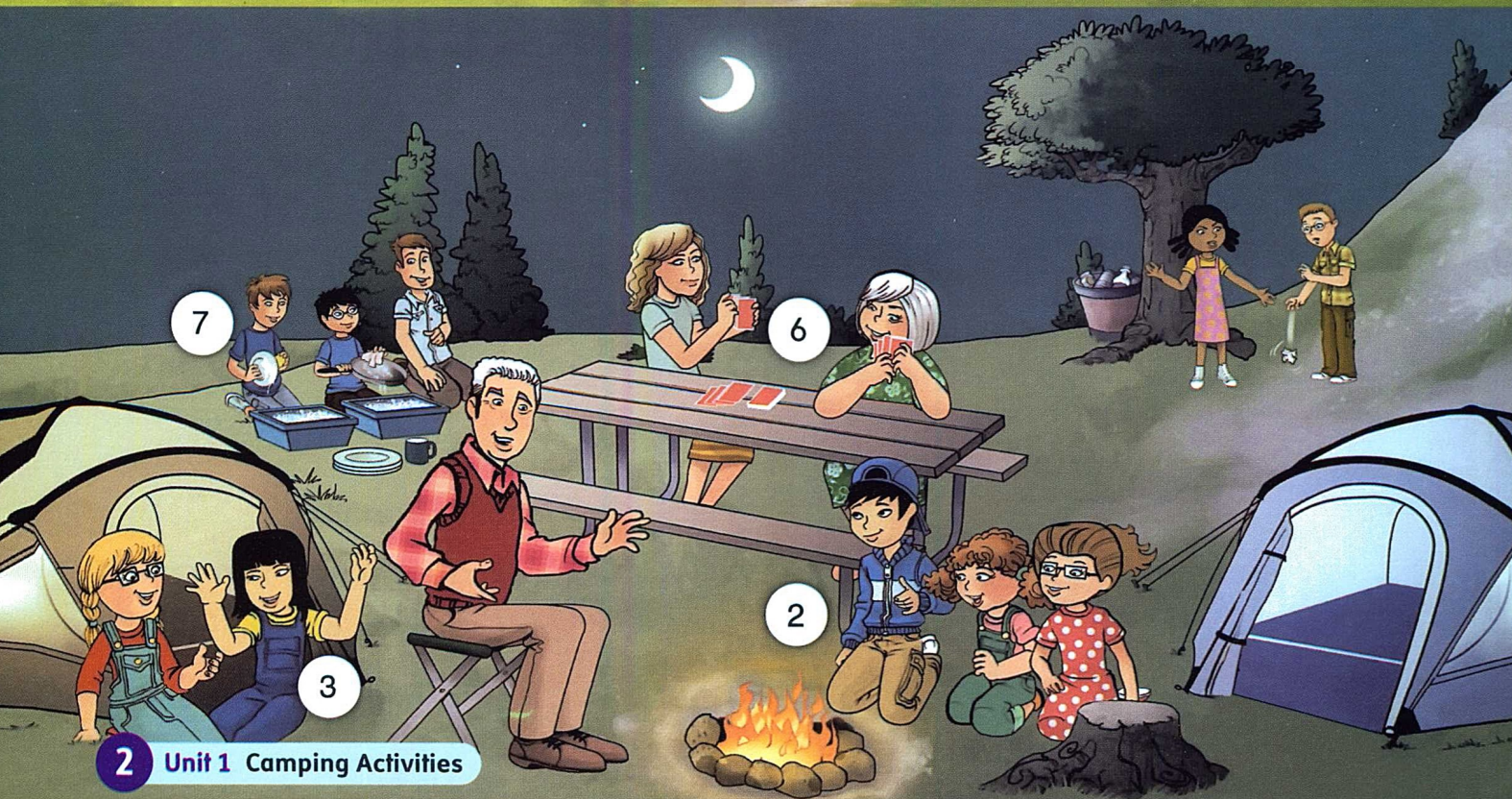
A.  ^{CD1}₆ Listen and repeat.



- | | |
|---------------------------|----------------------|
| 1. cook breakfast | 2. listen to stories |
| 3. laugh at jokes | 4. climb a mountain |
| 5. watch the sunrise | 6. play cards |
| 7. wash the pots and pans | 8. clean the tent |

B. Point and say the words.

C.  ^{CD1}₇ Listen and point.

D. Write the words.
(See pages 70-74.)



A.  ^{CD1} Listen and repeat. 

Did you cook breakfast?

Yes, I did.

No, I didn't. I played cards.

didn't = did not

cook → cooked
watch → watched

listen → listened
play → played

laugh → laughed
wash → washed

climb → climbed
clean → cleaned

B.  ^{CD1} Listen and repeat. Then practice with a partner.

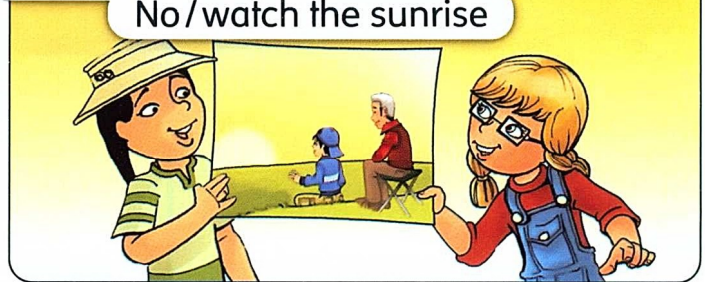
1. he / wash the pots and pans?

Yes



2. they / climb a mountain?

No / watch the sunrise



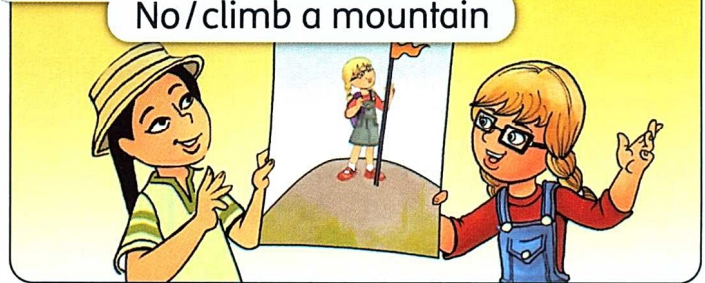
3. she / clean the tent?

Yes



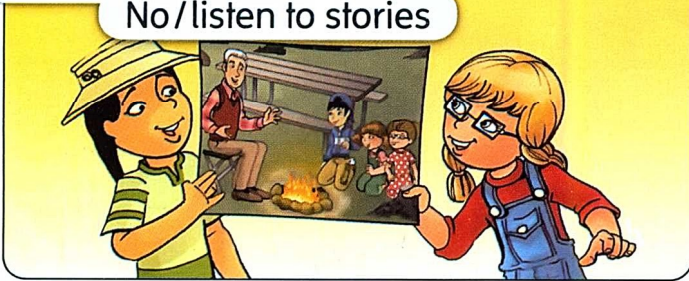
4. you / listen to stories?

No / climb a mountain



5. they / play cards?

No / listen to stories








6. you / laugh at jokes?


















Yes



C. Look at page 2. Point to the picture and practice with a partner.


D.  ^{CD1} **SONG**  Listen and sing along. (See "Did Ted Watch the Sunrise?" on page 65.) 

A.  ^{CD1}₁₁ Listen and repeat. 

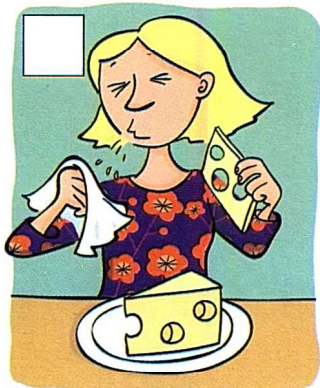
	 chair	 fish	 mother	 three	 bread
	 present	 green	 tree	 drum	 cry
	 slide	 plane	 flower	 spoon	 sneeze
					 smile

B.  ^{CD1}₁₂ Listen and write.

1. ___ing 2. ___ell 3. ___ay 4. ___eep 5. ___ain 6. ___ree

C.  ^{CD1}₁₃ Read the sentences. Write the numbers. Then listen.

- Mother has a fish. She puts the fish on a dish.
- Mother sees a tree. She sees three.
- Mother is on a plane. The plane is over Spain.
- Mother eats some cheese. Mother has to sneeze.





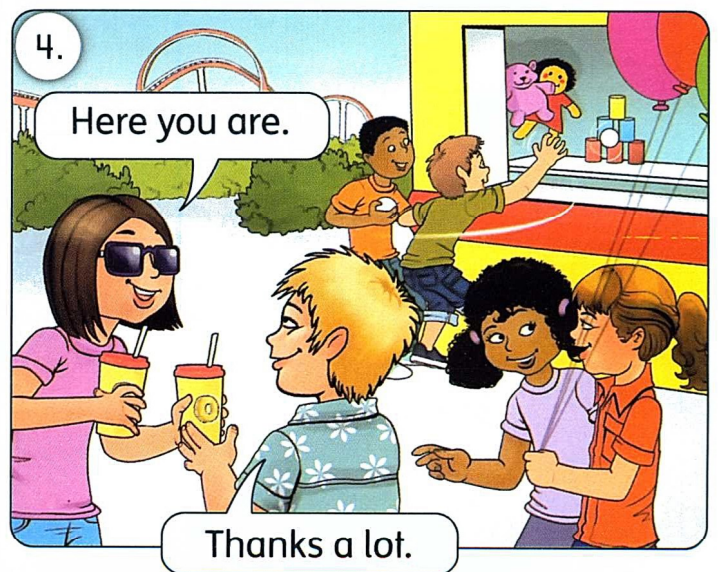
At the Amusement Park

Conversation Time

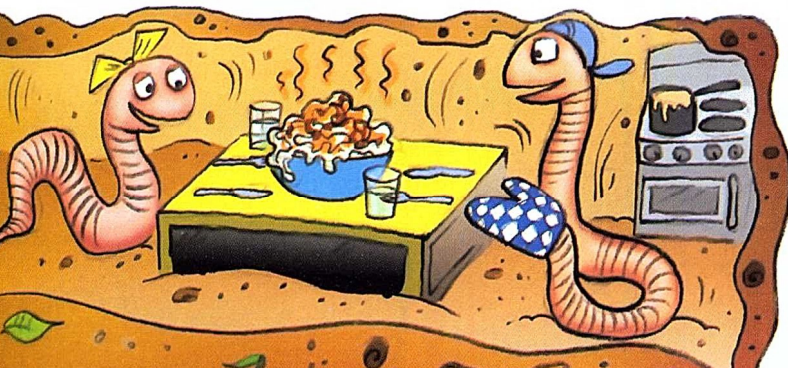
A. ^{CD1}₁₄ Listen and repeat.

B. ^{CD1}₁₅ Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. ^{CD1}₁₆ Review. Listen and repeat.



Smells good. What's for lunch?

We're having pasta.

Yum! My favorite!

Here. Help yourself.

A.  ^{CD1}₁₇ Listen and repeat.



- | | |
|-------------------|---------------------|
| 1. drink soda pop | 2. eat cotton candy |
| 3. win a prize | 4. go on a ride |
| 5. see a show | 6. have lunch |
| 7. buy tickets | 8. take pictures |

B. Point and say the words.

C.  ^{CD1}₁₈ Listen and point.

D. Write the words.
(See pages 70–74.)



A.  ^{CD1}₁₉ Listen and repeat. 

She bought tickets.

She didn't eat cotton candy.

drink → drank
see → saw

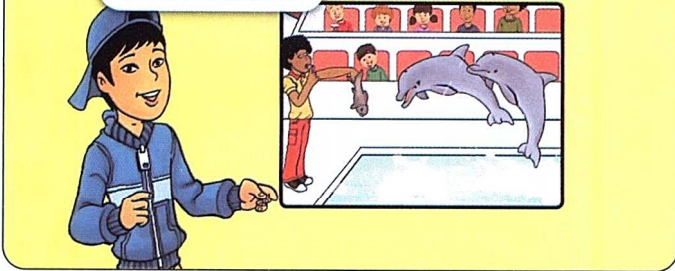
eat → ate
have → had

win → won
buy → bought

go → went
take → took

B.  ^{CD1}₂₀ Listen and repeat. Then practice with a partner.

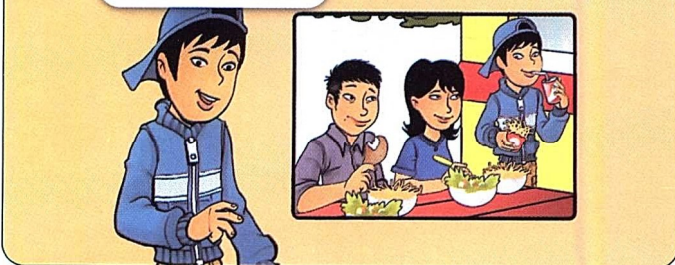
1. They/see a show
have lunch



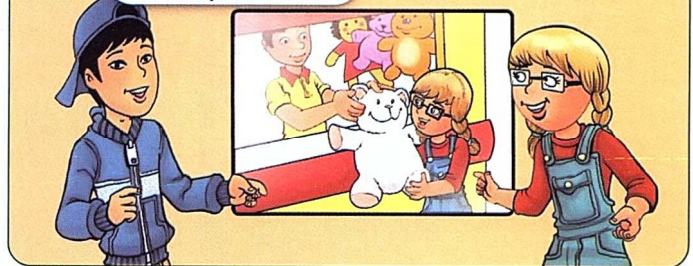
2. She/take pictures
win a prize



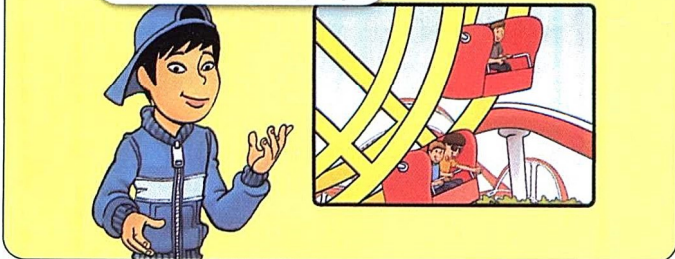
3. We/have lunch
see a show



4. You/win a prize
take pictures



5. He/go on a ride
drink soda pop



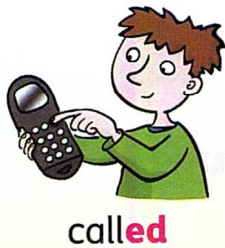
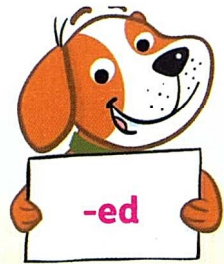
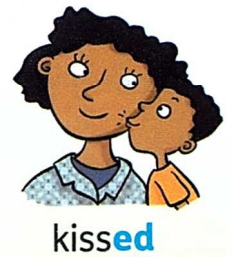
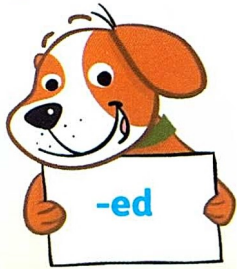
6. I/drink soda pop
go on a ride



C. Look at page 6. Point to the picture and practice with a partner.

D.  ^{CD1}₂₁ **SONG**  Listen and sing along. (See "Dan and Penny Saw a Show" on page 65.) 

A.  ^{CD1}₂₂ Listen and repeat. 



B.  ^{CD1}₂₃ Do they both have the same **-ed** sound? Listen and circle ✓ or X.

1. washed
talked
✓ X

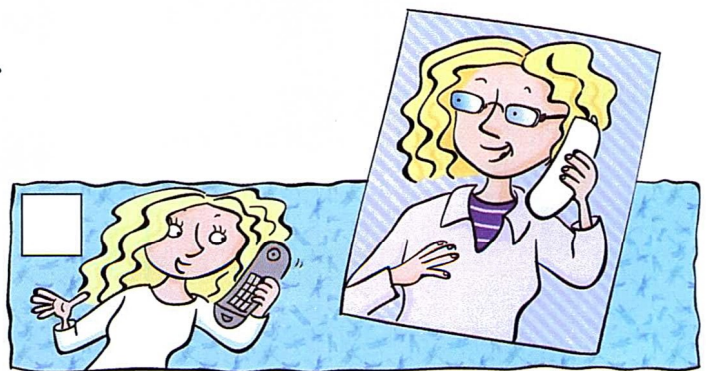
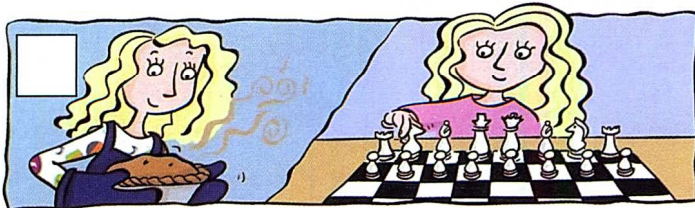
2. climbed
walked
✓ X

3. cooked
studied
✓ X

4. listened
played
✓ X

C.  ^{CD1}₂₄ Read the sentences. Write the numbers. Then listen.

1. She brushed the cat and washed her dress.
2. She baked a pie and played some chess.
3. She chopped the logs and kissed the frog.
4. And then she called her mother.

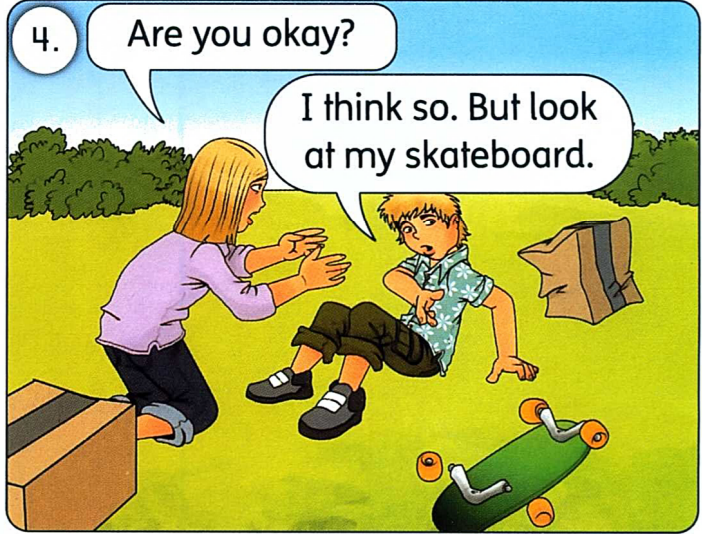
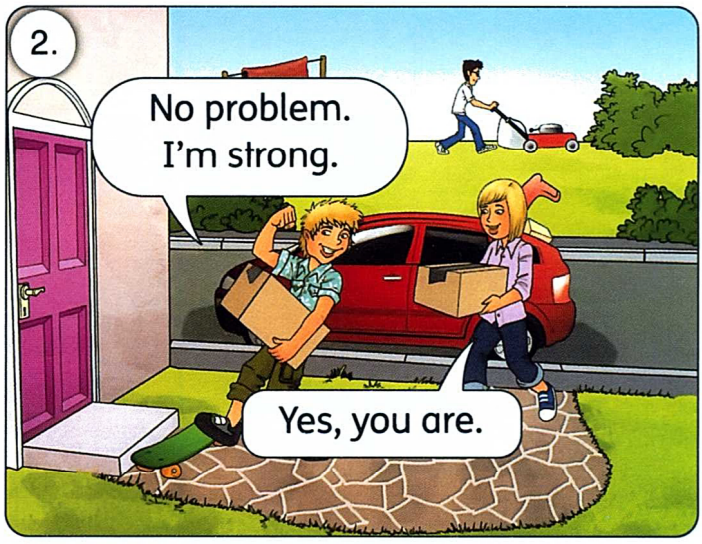
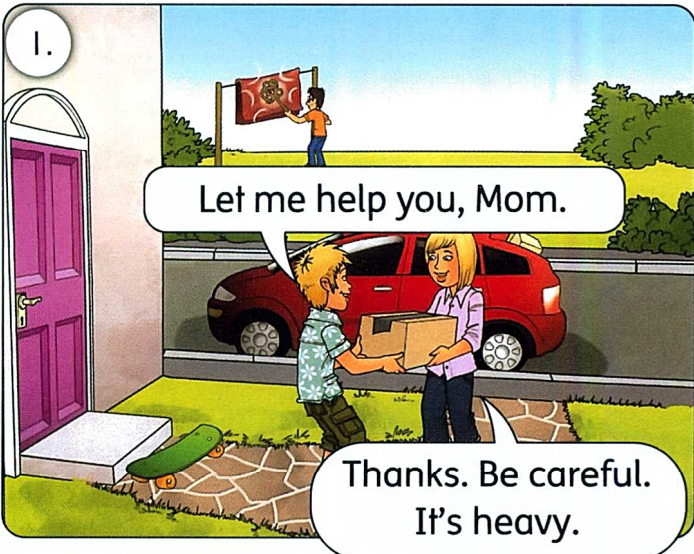


Around the House



Conversation Time

- A. ^{CD1}₂₅ Listen and repeat.
- B. ^{CD1}₂₆ Listen and point to the speakers.
- C. Role-play the conversation with a partner.



- D. ^{CD1}₂₇ Review. Listen and repeat.



- What kind of juice do you want?
- Orange juice, please. Uh-oh! I don't have enough money.
- That's okay. It's my treat.

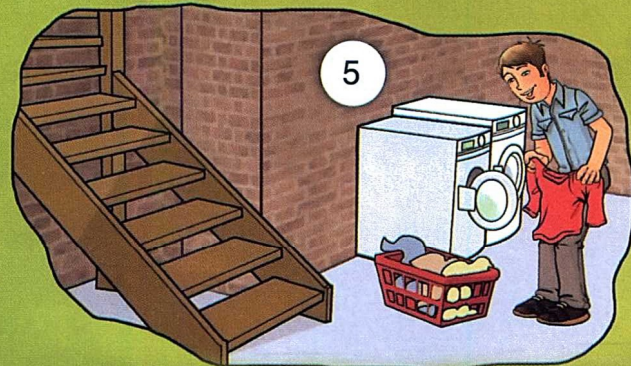
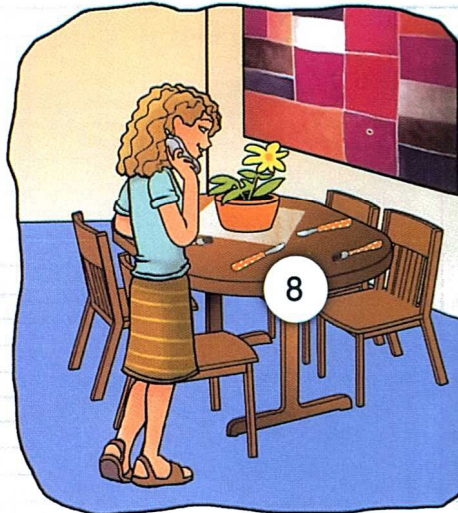
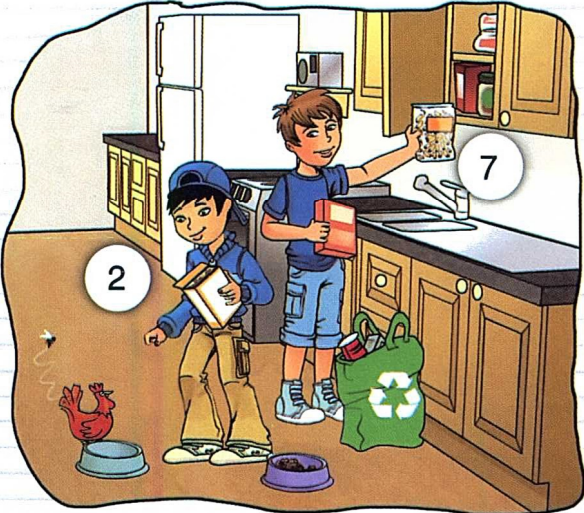
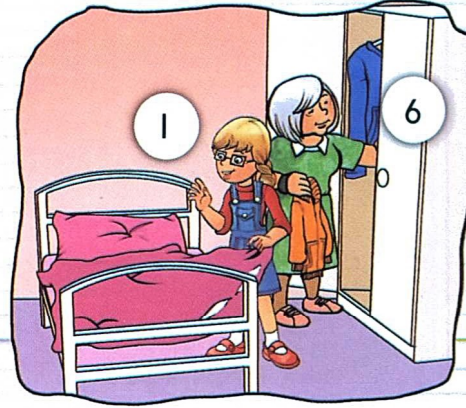
A.  ^{CD1}₂₈ Listen and repeat.

- | | |
|---------------------------|-------------------------|
| 1. make the bed | 2. feed the birds |
| 3. sweep the floor | 4. take out the garbage |
| 5. do the laundry | 6. hang up the clothes |
| 7. put away the groceries | 8. set the table |

B. Point and say the words.

C.  ^{CD1}₂₉ Listen and point.

D. Write the words.
(See pages 70–74.)



A.  ^{CD1}₃₀ Listen and repeat. 

What did she do?

She swept the floor.

make → made
do → did

feed → fed
hang → hung

sweep → swept
put → put

take → took
set → set

B.  ^{CD1}₃₁ Listen and repeat. Then practice with a partner.

1. she/do?
make the bed



2. he/do?
feed the birds



3. you/do?
put away the groceries



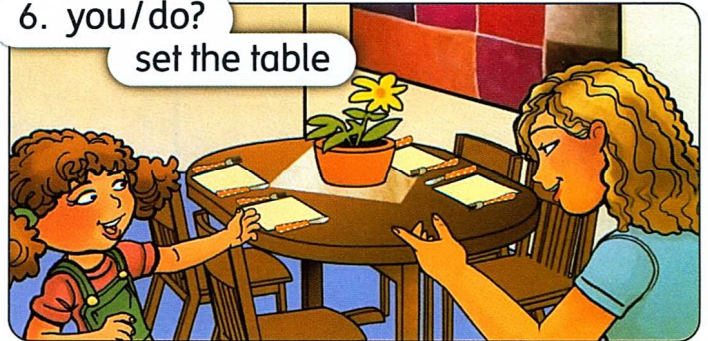
4. he/do?
do the laundry



5. they/do?
take out the garbage



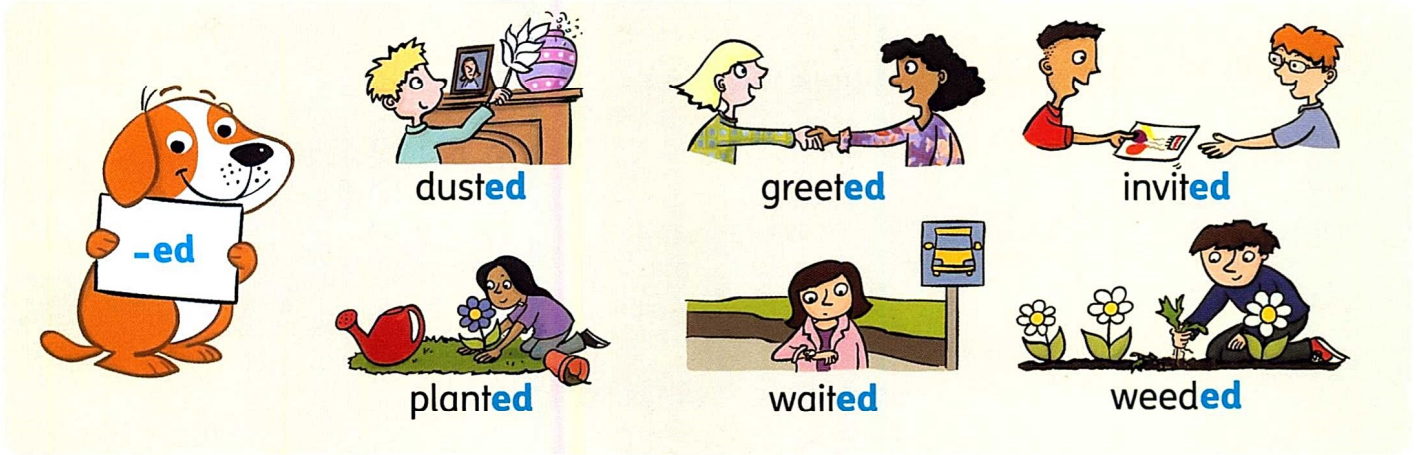
6. you/do?
set the table



C. Look at page 10. Point to the picture and practice with a partner.

D.  ^{CD1}₃₂ **SONG**  Listen and sing along. (See "What Did You Do?" on page 66.) 

A.  ^{CD1}₃₃ Listen and repeat. 

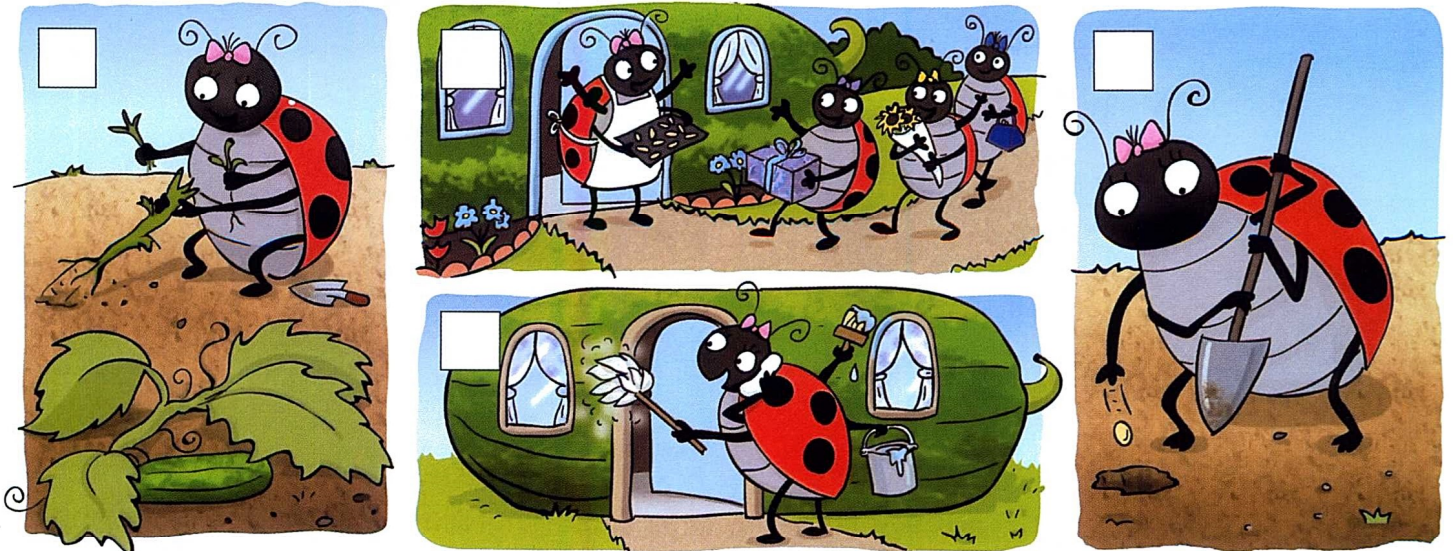


B.  ^{CD1}₃₄ Do they both have the same sound? Listen and write ✓ or X.

1. painted counted 2. baked roasted 3. called waited 4. needed folded 5. weeded dusted

C.  ^{CD1}₃₅ Read the sentences. Write the numbers. Then listen.

1. A bug wanted a home, so she planted a seed.
2. She waited and waited, and weeded and weeded.
3. Then she dusted, painted, and invited her sisters for lunch.
4. She greeted them with roasted beans.





A. ^{CD1}₃₆ Listen and repeat.

1. Let me help you, Digger.
Thank you, Max. Be careful. It's heavy.

2. No problem. I'm strong. Yes, you are.
 Did you cook breakfast? Yes, I did.

3. Good! I'm hungry. What's for breakfast?
We're having bread and eggs.

4. Help! Watch out, Max!

5. Are you okay, Max?
I think so. But look at the breakfast!

6. Wake up, Max! It's time for breakfast!

B. ^{CD1}₃₇ Look at A. Listen and point.

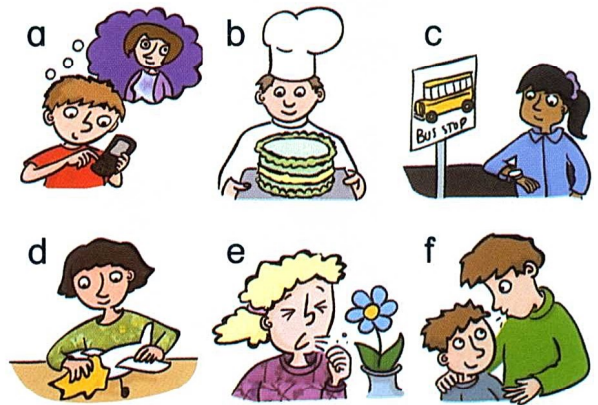
C. ^{CD1}₃₈ Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

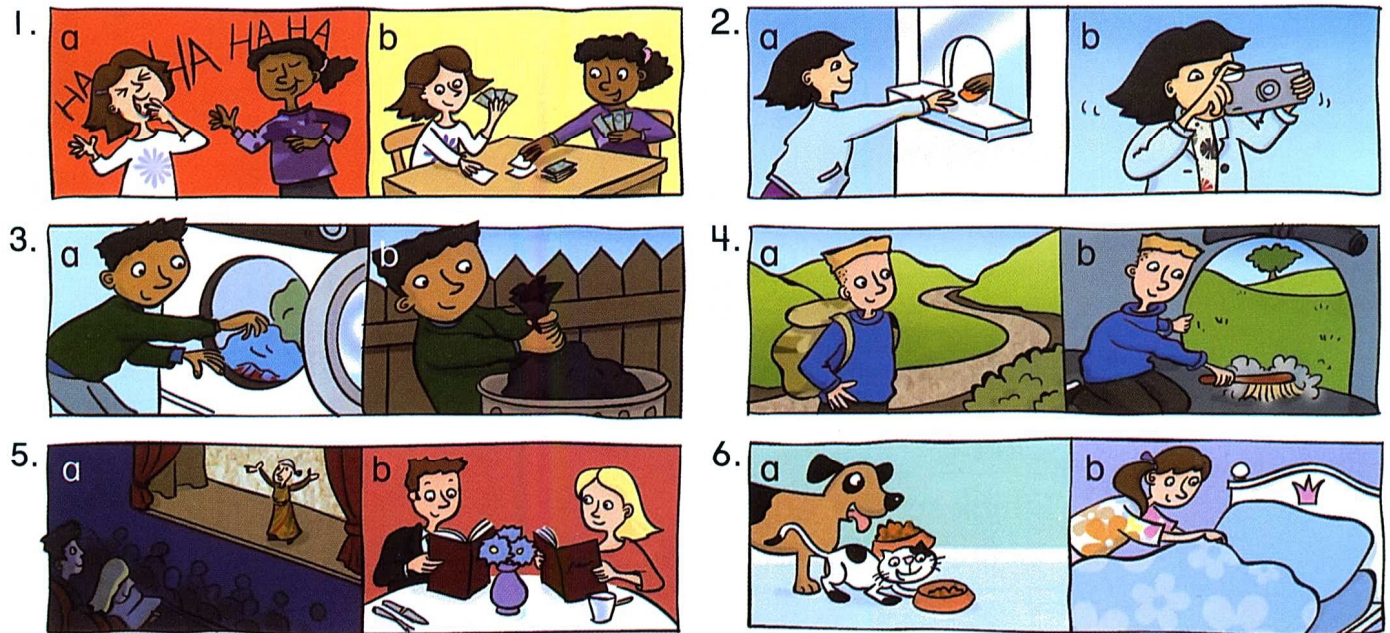
D. Role-play these scenes.

A. Read and find the picture. Then write the letter.

1. Eve waited for the bus. _____
2. Steve called his mother. _____
3. Kate smelled the flower and sneezed. _____
4. Brent baked a green cake. _____
5. Jeff kissed his brother. _____
6. Gail cleaned the plane. _____



B. ^{CD1}₃₉ What did they do? Listen and circle **a** or **b**.



C. Read the word. Then write the past form.

- | | | |
|-----------------|----------------|----------------|
| 1. buy _____ | 2. do _____ | 3. drink _____ |
| 4. eat _____ | 5. feed _____ | 6. go _____ |
| 7. hang _____ | 8. have _____ | 9. make _____ |
| 10. put _____ | 11. see _____ | 12. set _____ |
| 13. sweep _____ | 14. take _____ | 15. win _____ |

A. Are you hurt?

B.  ^{CD1}₄₀ Listen and repeat.

C.  ^{CD1}₄₁ Listen and read.

1. burn → burned

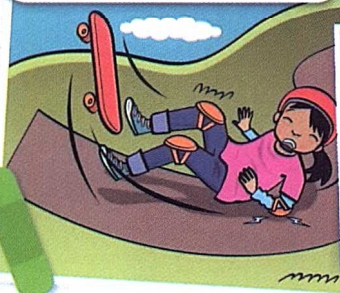


2. antibiotic ointment



What's wrong with the girl? She burned her hand. So she put her hand under cold water for ten minutes. Then she put antibiotic ointment on it.

5. break → broke



6. cast

The girl feels bad. She broke a bone in her arm so she went to the hospital. The doctor put a cast on her arm.

3. cut → cut



4. bandage



The boy isn't happy. He cut his hand so he washed it. Then he put antibiotic ointment and a bandage on it.

7. strain → strained



8. ice pack

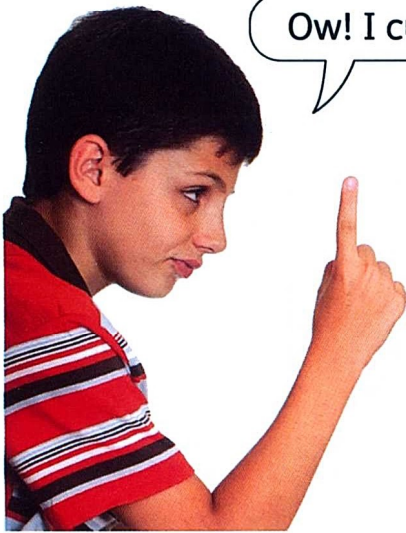
The boy doesn't feel good. His leg hurts. He strained a muscle in his leg so he put an ice pack on it.

D. Read and match.

- 1. She burned her finger. ●
- 2. He cut his hand. ●
- 3. She broke her arm. ●
- 4. He strained a muscle. ●
- The doctor put a cast on it.
- He put an ice pack on it.
- He put a bandage on it.
- She put antibiotic ointment on it.

E. Write the words. (See pages 70–74.)

A. Imagine you are hurt. Act out and say with a partner.



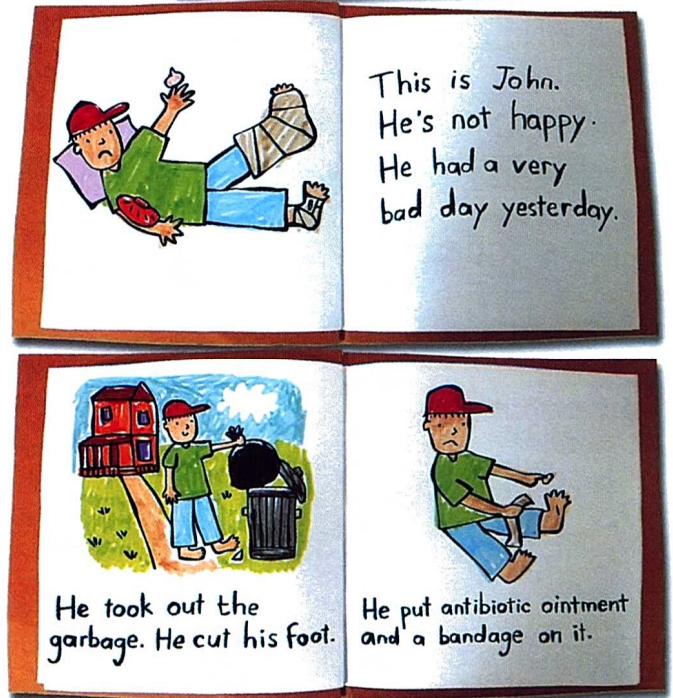
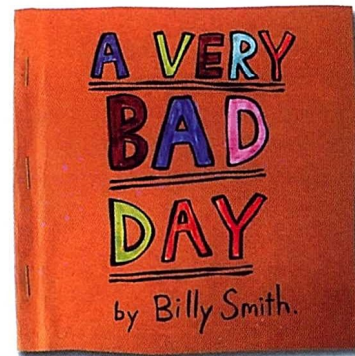
Ow! I cut my finger.

Oh dear. Let's put antibiotic ointment and a bandage on it.



B. Make a storybook.

1. Think of a story of a bad day.
2. Take two pieces of paper. Fold them in half and make a book. Staple.
3. Draw pictures. Write the story.
4. Share your storybook. Point and ask.



Did John cut his hand?



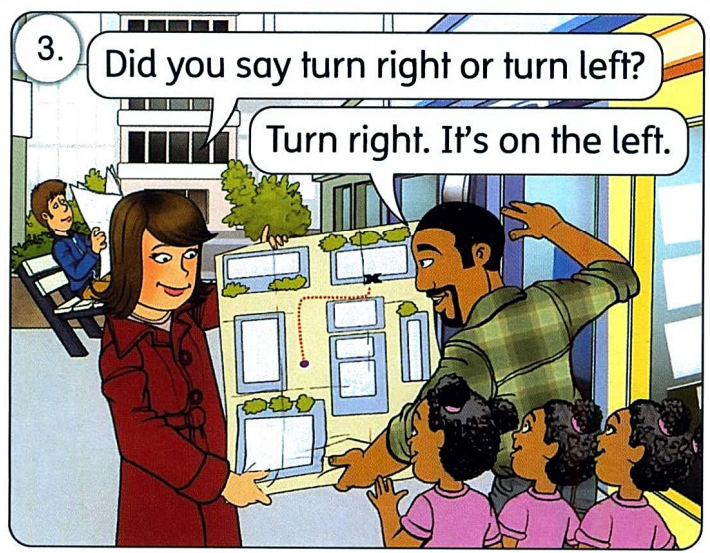
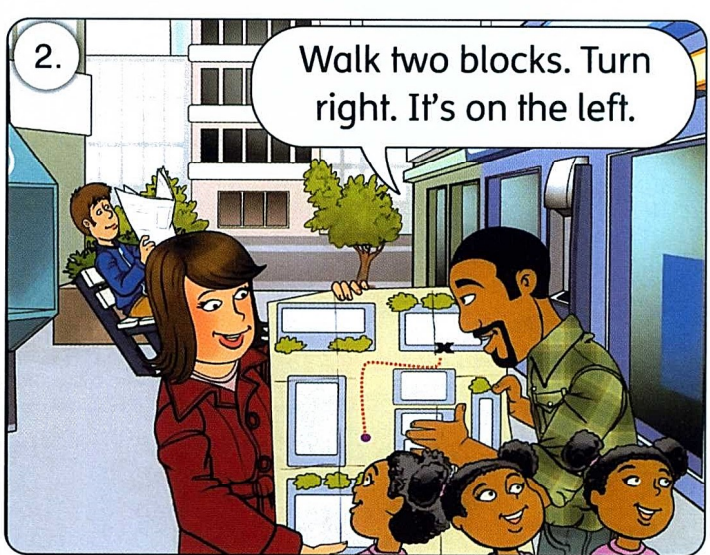


Conversation Time

A. CD1 42 Listen and repeat.

B. CD1 43 Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. CD1 44 Review. Listen and repeat.



Watch out!

Ouch!

Are you okay?

I think so. But look at the groceries!

A.  ^{CD1}₄₅ Listen and repeat.



- | | |
|------------------|-------------------|
| 1. see a movie | 2. rent a DVD |
| 3. ride the bus | 4. visit a friend |
| 5. buy a donut | 6. mail a letter |
| 7. get a haircut | 8. take a taxi |

B. Point and say the words.

C.  ^{CD1}₄₆ Listen and point.

D. Write the words.
(See pages 70–74.)




A.  ^{CD1}₄₇ Listen and repeat. 

I'm
She's
We're

going to ride the bus.

I'm not
She isn't
We aren't

going to take a taxi.

B.  ^{CD1}₄₈ Listen and repeat. Then practice with a partner.

1. She/mail a letter
get a haircut



2. He/get a haircut
mail a letter



3. We/see a movie
rent a DVD



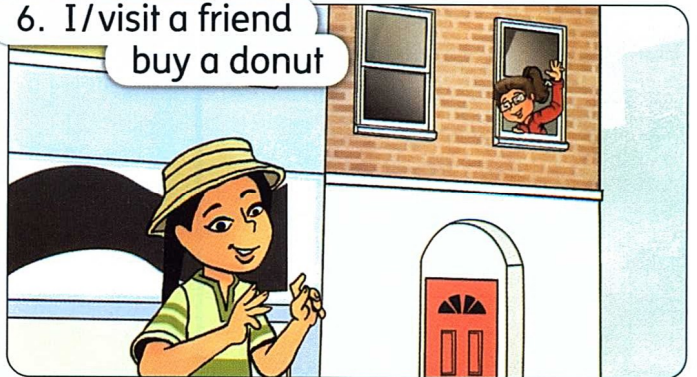
4. They/rent a DVD
see a movie



5. You/buy a donut
visit a friend





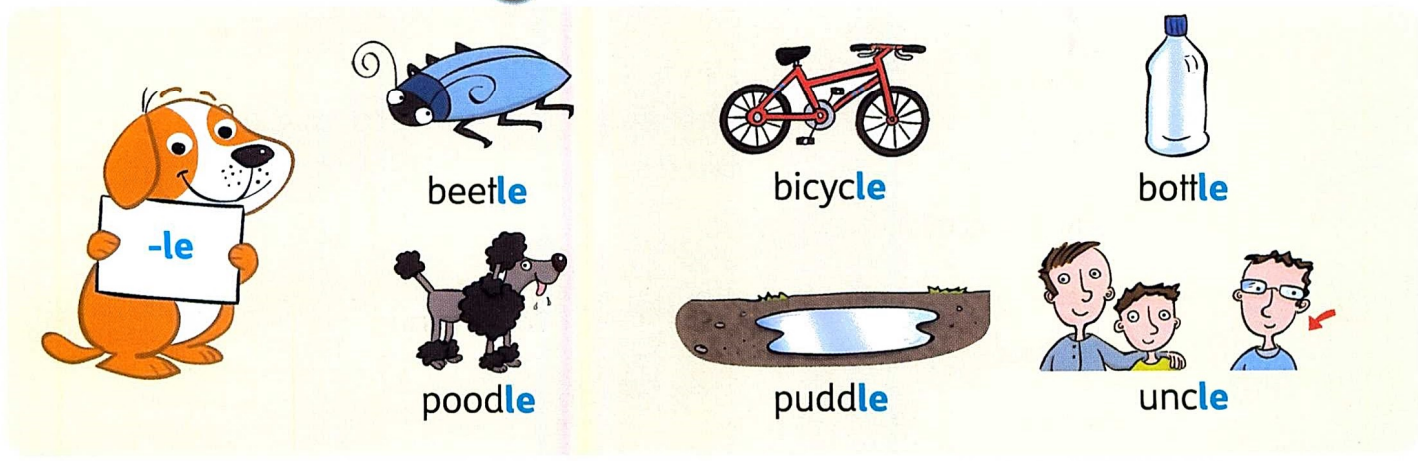
6. I/visit a friend
buy a donut



C. Look at page 18. Point to the picture and practice with a partner.

D.  ^{CD1}₄₉ **SONG**  Listen and sing along. 
(See "I'm Going to Buy a Donut" on page 66.)

A.  ^{CD1}₅₀ Listen and repeat. 



beetle

bicycle

bottle

poodle

puddle

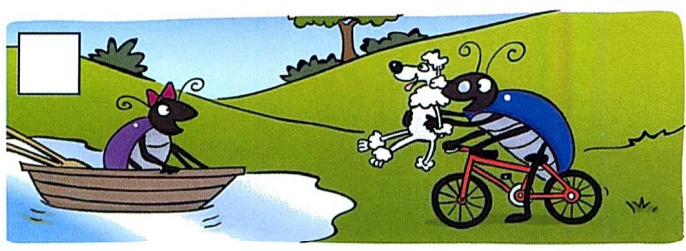
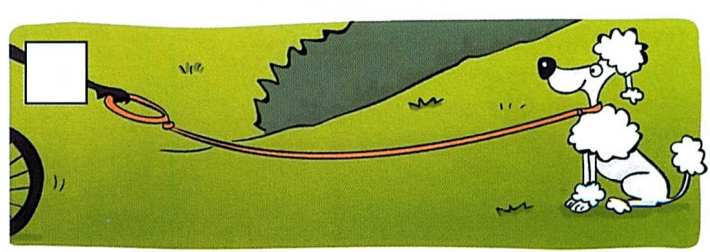
uncle

B.  ^{CD1}₅₁ Listen and circle.

1. popsicle
 middle
 uncle
2. saddle
 rattle
 beetle
3. bottle
 little
 candle
4. bicycle
 handle
 poodle
5. puddle
 riddle
 fiddle

C.  ^{CD1}₅₂ Read the sentences. Write the numbers. Then listen.

1. The beetle is in the middle of a puddle.
2. Her uncle is on a bicycle.
3. He has a little poodle.
4. It's a poodle for the beetle in the middle of the puddle.





At the Food Festival

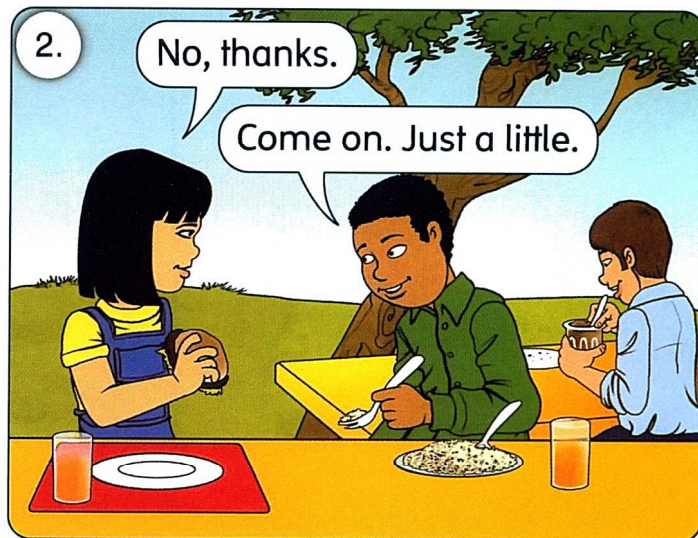


Conversation Time

A. CD1 53 Listen and repeat.

B. CD1 54 Listen and point to the speakers.

C. Role-play the conversation with a partner.



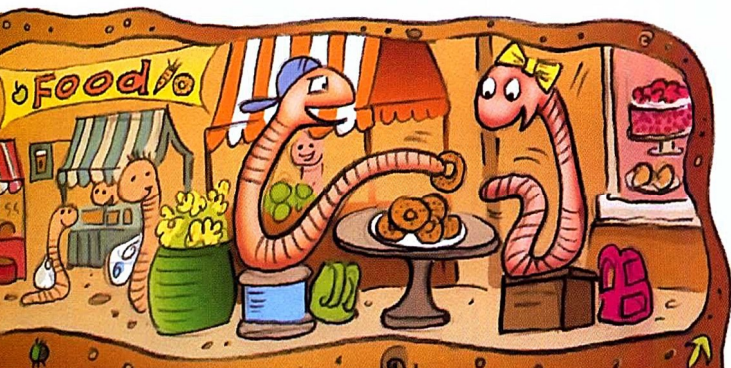
D. CD1 55 Review. Listen and repeat.

What did you buy?

I bought some donuts. Do you want one?

Yes, please. Thank you very much.

You're welcome.



A.  ^{CD1}₅₆ Listen and repeat.



- | | |
|----------------------------|---------------------|
| 1. taco/tacos | 2. burrito/burritos |
| 3. french fry/french fries | 4. hot dog/hot dogs |
| 5. spaghetti | 6. curry |
| 7. iced tea | 8. lemonade |

B. Point and say the words.

C.  ^{CD1}₅₇ Listen and point.

D. Write the words.
(See pages 70–74.)



A.  ^{CD1}₅₈ Listen and repeat.  23


What are you
What's he
What are they

going to have?

I'm
He's
They're

going to have

a hot dog.
some curry.

B.  ^{CD1}₅₉ Listen and repeat. Then practice with a partner.

1. you?

burrito



2. he?

spaghetti



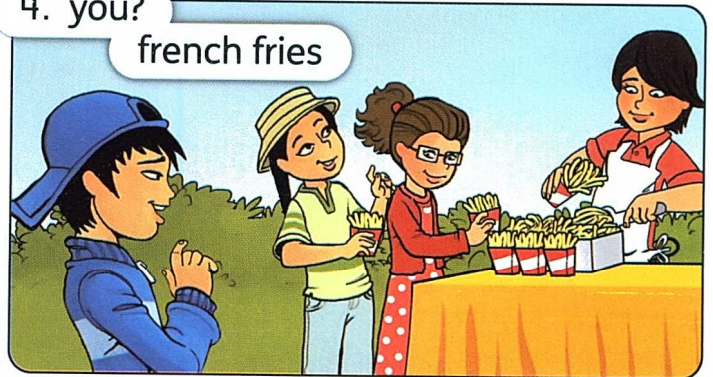
3. they?

iced tea



4. you?

french fries



5. he?

taco




6. you?



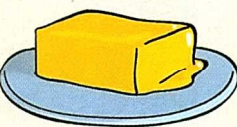

lemonade



C. Look at page 22. Point to the picture and practice with a partner.

D.  ^{CD1}₆₀ **SONG**  Listen and sing along. (See "What Are You Going to Have?" on page 66.)  24

A.  ^{CD1}₆₁ Listen and repeat. 

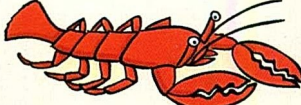







-er

blister

butter

dinner

lobster

mother

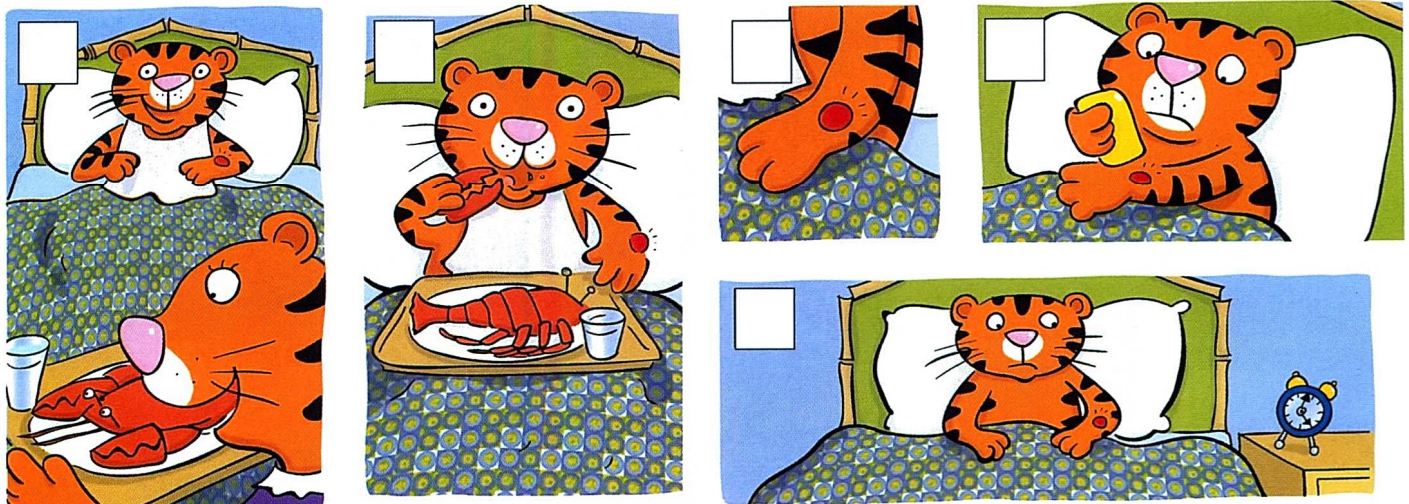
tiger

B.  ^{CD1}₆₂ Listen and circle.

1. sister
 swimmer
2. brother
 Buster
3. bigger
 blister
4. Peter
 mother

C.  ^{CD1}₆₃ Read the sentences. Write the numbers. Then listen.

1. Buster the tiger had a blister.
2. Mother gave Buster lobster for dinner.
3. "I like lobster," said Buster.
4. Buster put butter on the blister.
5. But the blister got bigger.



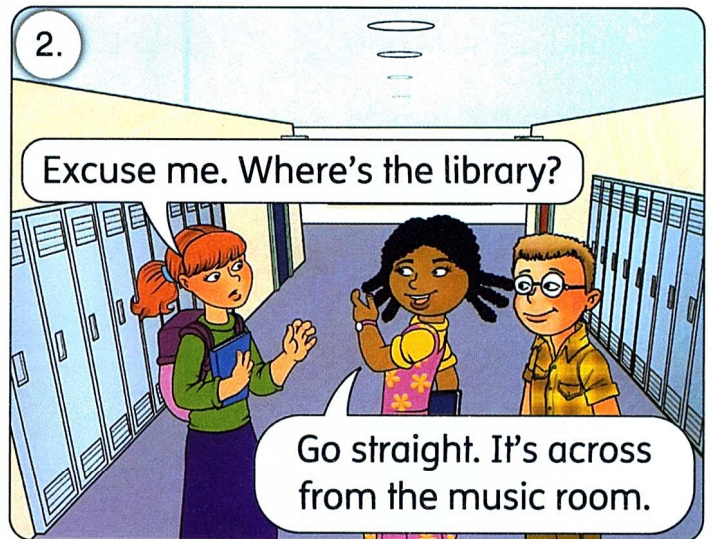
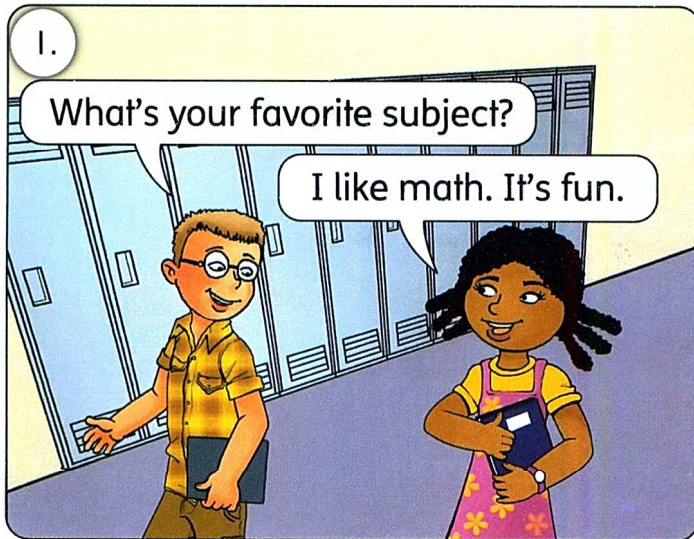


Conversation Time

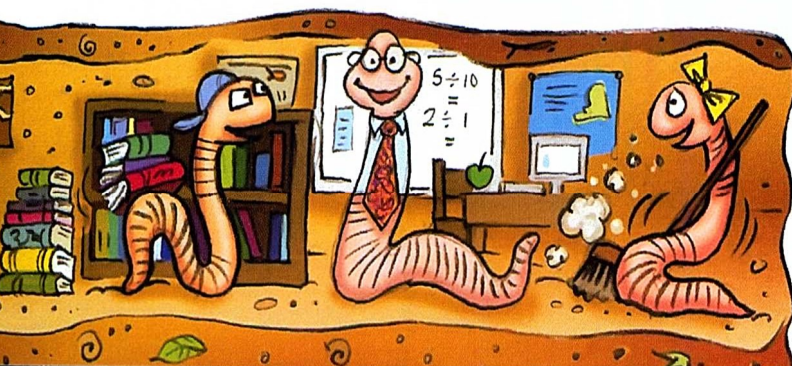
A. CD1 64 Listen and repeat.

B. CD1 65 Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. CD1 66 Review. Listen and repeat.



- I put away the books.
- And I swept the floor.
- Thank you very much!

A.  ^{CD1}₆₇ Listen and repeat.

- | | |
|-----------------------|--------------------|
| 1. spring | 2. summer |
| 3. fall | 4. winter |
| 5. plant flowers | 6. pick apples |
| 7. build a snowman | 8. go to the beach |
| 9. play in the leaves | 10. go skiing |

B. Point and say the words.

C.  ^{CD1}₆₈ Listen and point.

D. Write the words.
(See pages 70–74.)



A.  ^{CD1}₆₉ Listen and repeat. 

I'll plant flowers in the spring.

I'll = I will	You'll = You will
He'll = He will	She'll = She will
We'll = We will	They'll = They will

I won't go skiing.

won't = will not

B.  ^{CD1}₇₀ Listen and repeat. Then practice with a partner.

1. I / go to the beach / summer
pick apples



2. You / pick apples / fall
go to the beach



3. They / build a snowman / winter
plant flowers



4. He / plant flowers / spring
build a snowman



5. We / play in the leaves / fall
go skiing



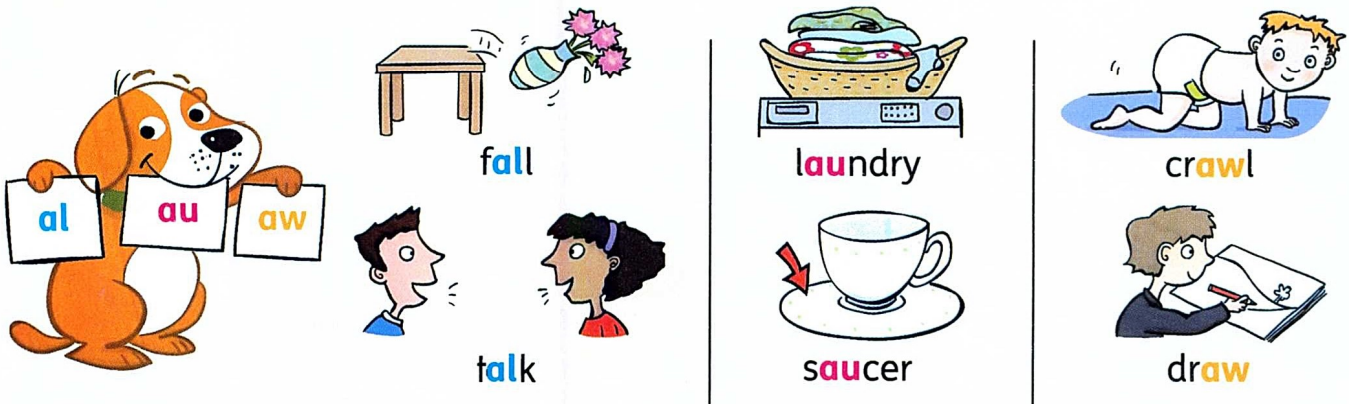
6. She / go skiing / winter
play in the leaves



C. Look at page 26. Point to the picture and practice with a partner.

D.  ^{CD1}₇₁ **SONG**  Listen and sing along. (See "He'll Pick Apples in the Fall" on page 67.) 

A. ^{CD1} ₇₂ Listen and repeat. ³⁰

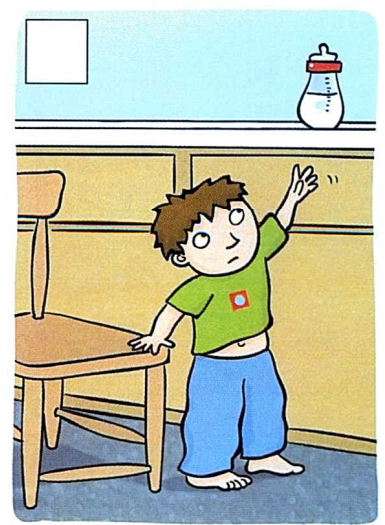
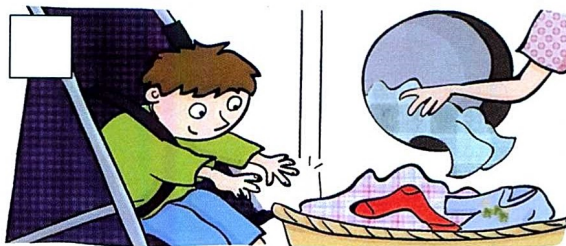


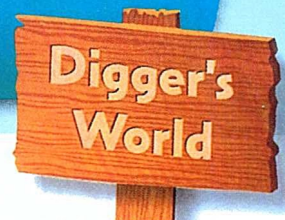
B. ^{CD1} ₇₃ Listen and circle.

1. small claw paw call walk
 shawl tall wall chalk jaw

C. ^{CD1} ₇₄ Read the sentences. Write the numbers. Then listen.

1. Paul isn't tall. He's small.
2. Paul can't talk. He can't walk. He can't do the laundry.
3. But Paul can crawl. Oh, no! Paul is in the hall.
4. Paul has chalk. Look at the wall. He can draw.





A. ^{CD1}₇₅ Listen and repeat.

1. Excuse me. I'm looking for the music room.
Go straight. It's on the left.

2. I'm going to see a show. What are you going to do?
I'm going to buy a donut.

3. Excuse me. What are you eating?
Curry. Try some. It's delicious.
Mm. It's good!

4. What are you going to have?
I'm going to have some curry, some french fries, a taco, a burrito, and some lemonade.

5. Hey, Digger!
Hi, Max. It's time for the show.

6. Try some, Digger. It's curry. It's good.
No, thanks.
Sh! Be quiet!

B. ^{CD1}₇₆ Look at A. Listen and point.

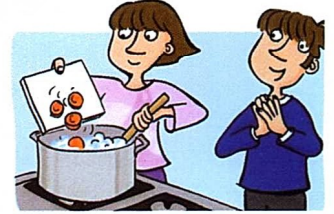
C. ^{CD1}₇₇ Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

A.  ^{CD1}₇₈ Listen and write.

1. P ___ l is going to t ___ k to a tig ___.
2. Pet ___ is going to dr ___ a bott ___.
3. The lobst ___ is going to cr ___ l in the pudd ___.
4. My moth ___ is going to make dinn ___ for my unc ___.

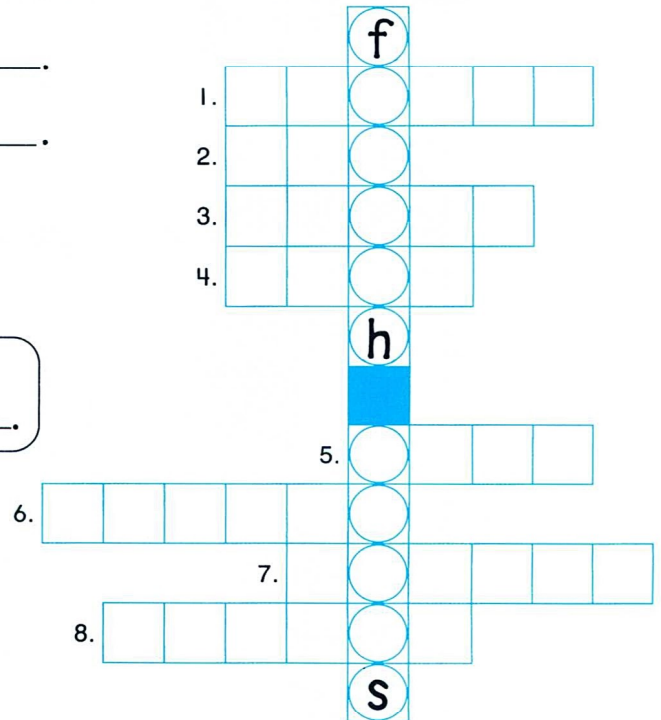


B. Complete the puzzle. What's Annie going to have?

1. He'll plant flowers in the _____.
2. I'm going to rent a DVD. I'm not going to _____ a show.
3. She's hungry. She's going to buy a _____.
4. What's he going to have? He's going to have a _____.
5. We'll play in the leaves in the _____.
6. They'll go to the beach in the _____.
7. I'll go skiing in the _____.
8. I'm going to mail a _____.



I'm going to have some _____.



A. Is math your favorite subject?

B.  ^{CD1} Listen and repeat.

C.  ^{CD1} ₈₀ Listen and read.

1. multiplication

2. word problem



3. multiplied by

$$3 \times 2 = 6$$

4. equation

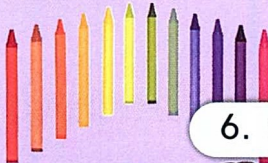
Read this word problem:

Tim has three friends.
He bought two cookies for each friend.
How many cookies did he buy?

This is a multiplication problem.
Look at the equation. Three multiplied by two equals six.
The answer is six.



5. division



6. divided by

$$12 \div 4 = 3$$

7. answer

Now read this word problem. The teacher has twelve crayons. Four students want to draw. How many crayons does each student get?

This is a division problem. Look at the equation. Twelve divided by four is three. The answer is three.

D. Read and circle the correct word.

- Six **divided** | **multiplied** by seven equals forty-two.
- Twenty-one divided by three equals seven. This is a **division** | **multiplication** problem.
- Eight is the **answer** | **problem** in this math problem: $2 \times 4 = 8$.
- $15 \div 5 = 3$ is a **word problem** | **an equation**.
- Five multiplied by six equals thirty is a **multiplication** | **division** problem.

E. Write the words. (See pages 70–74.)

A. Write a multiplication or a division problem. Ask and answer with a partner.

There are five people in my family. My brother picked five apples for each person. How many apples did he pick?

Five multiplied by five is twenty-five. He picked twenty-five apples.



Multiplication Problem

There are five people in my family. My brother picked five apples for each person. How many apples did he pick?



B. Write a math poster.

1. Think of one multiplication and one division word problem.
2. Write the word problems and the equations on paper.
3. Draw pictures.
4. Share your math poster. Point and ask.

What's two multiplied by four?



This is a multiplication word problem.

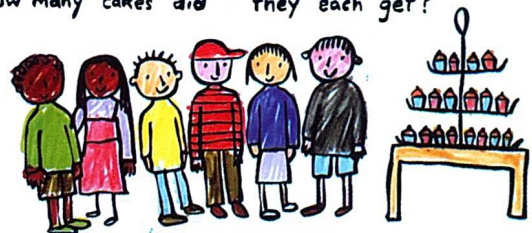
My mother cooked breakfast this morning. She made two eggs for each person in my family. There are four people in my family. How many eggs did she cook?



This is the equation : $2 \times 4 = 8$

This is a division problem.

I made eighteen cakes. Six friends came to my house. How many cakes did they each get?



This is the equation : $18 \div 6 = 3$

At the Aquarium

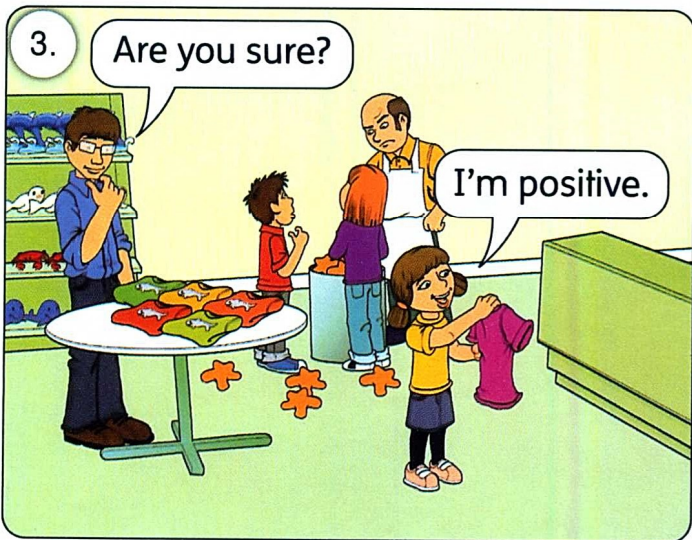
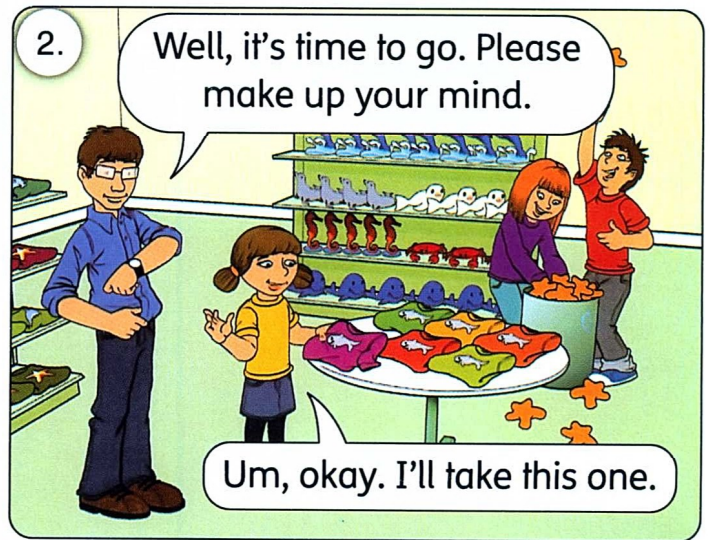


Conversation Time

A. ^{CD2}₁ Listen and repeat.

B. ^{CD2}₂ Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. ^{CD2}₃ Review. Listen and repeat.

Excuse me. I'm looking for the bathroom. Is it far?

Not really. Go straight. It's on the left.

Thanks.

No problem.



A.  ^{CD2}₄ Listen and repeat.

- | | |
|------------|------------|
| 1. whale | 2. dolphin |
| 3. eel | 4. shark |
| 5. octopus | 6. crab |
| 7. big | 8. small |
| 9. fast | 10. slow |

B. Point and say the words.

C.  ^{CD2}₅ Listen and point.

D. Write the words.
(See pages 70–74.)



A. ^{CD2}₆ Listen and repeat. 33

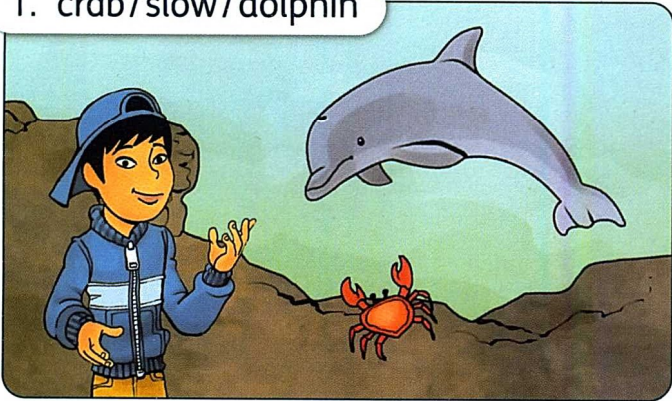
The whale is bigger than the dolphin.

big → bigger
fast → faster

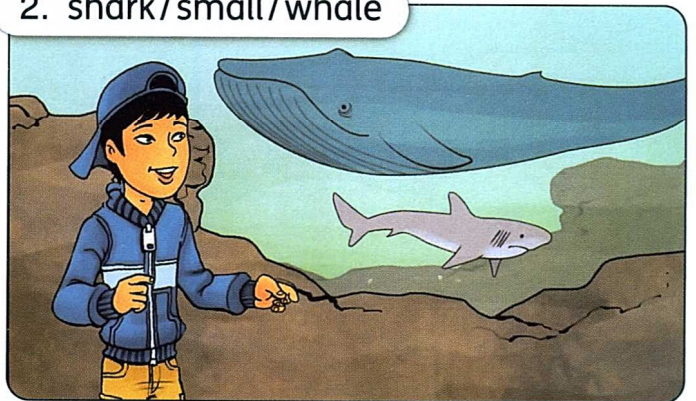
small → smaller
slow → slower

B. ^{CD2}₇ Listen and repeat. Then practice with a partner.

1. crab/slow/dolphin



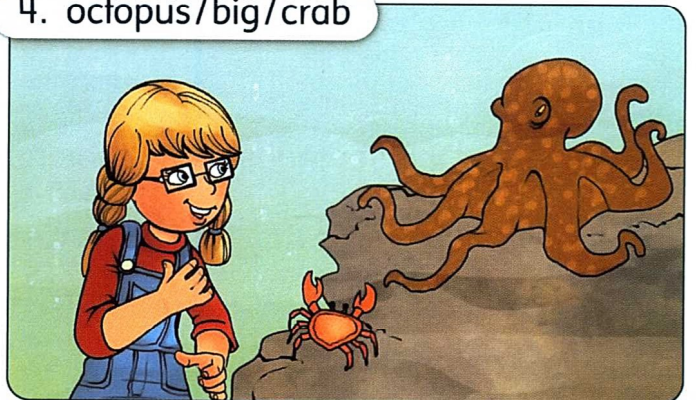
2. shark/small/whale



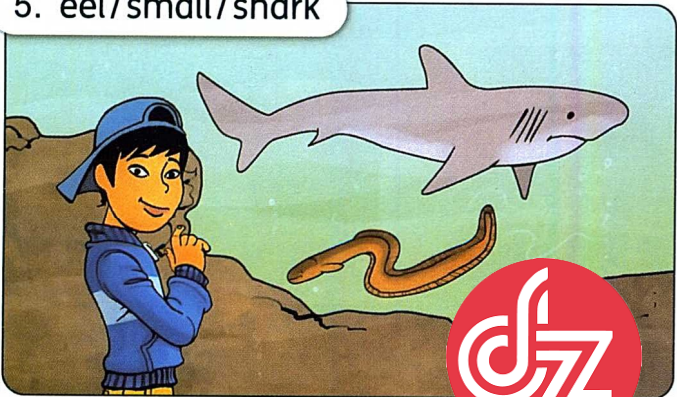
3. whale/big/eel



4. octopus/big/crab



5. eel/small/shark



6. dolphin/fast/octopus



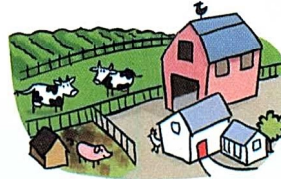
C. Look at page 34. Point to the picture and practice with a partner.

D. ^{CD2}₈ **SONG** Listen and chant.
(See "The Whale Is Bigger Than the Dolphin" on page 67.) 34

A.  ^{CD2}₉ Listen and repeat. 



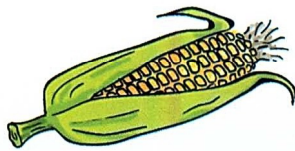
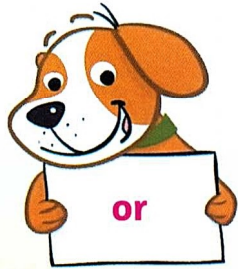
barn



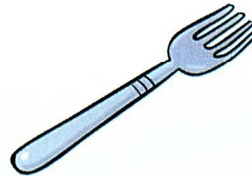
farm



yard



corn



fork



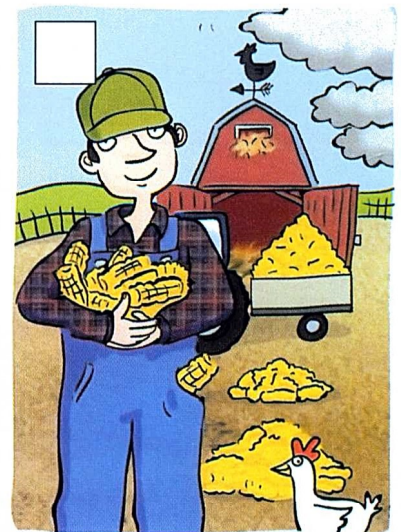
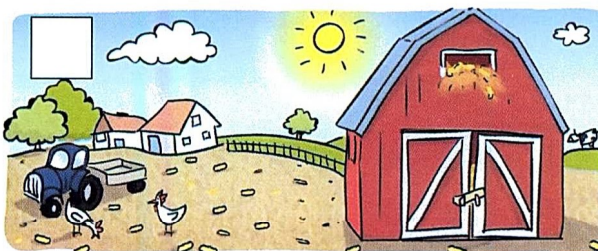
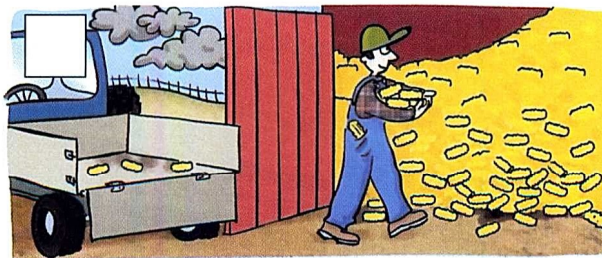
storm

B.  ^{CD2}₁₀ Does it have **ar** or **or**? Listen and circle.

1. ar or 2. ar or 3. ar or 4. ar or 5. ar or 6. ar or

C.  ^{CD2}₁₁ Read the sentences. Write the numbers. Then listen.

1. Bart had a farm. One day there was a storm.
2. The sky was dark, but Bart was smart. He put the corn in the barn.
3. But the wind blew very hard.
4. Look at the corn in the yard!





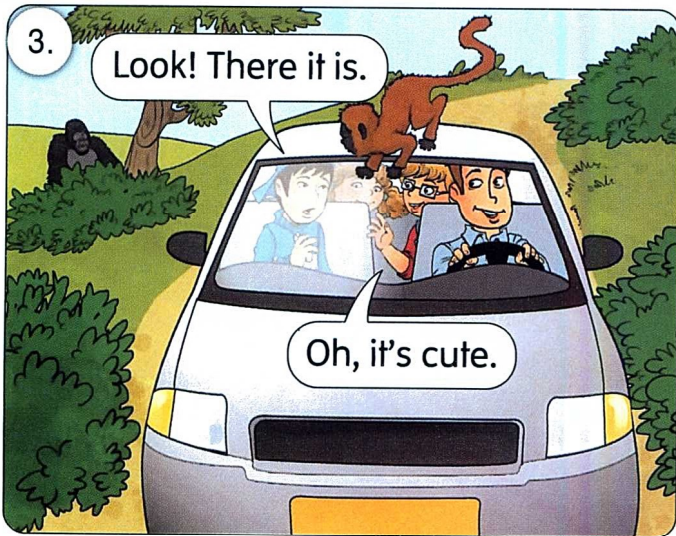
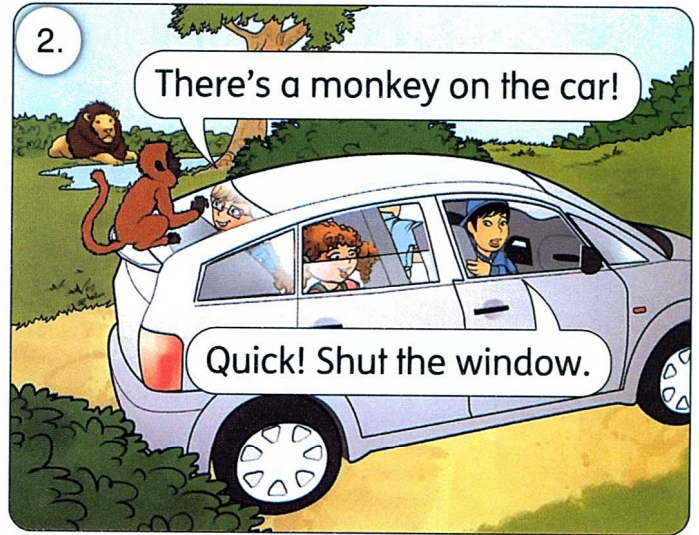
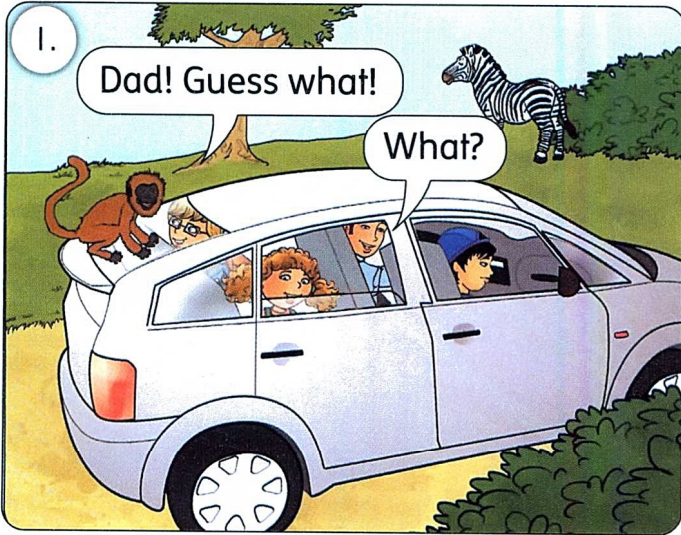
Conversation Time

A. ^{CD2}₁₂ Listen and repeat.



B. ^{CD2}₁₃ Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. ^{CD2}₁₄ Review. Listen and repeat.



I'm going to take a picture.

Be very careful!

Oh, no!

I told you to be careful.

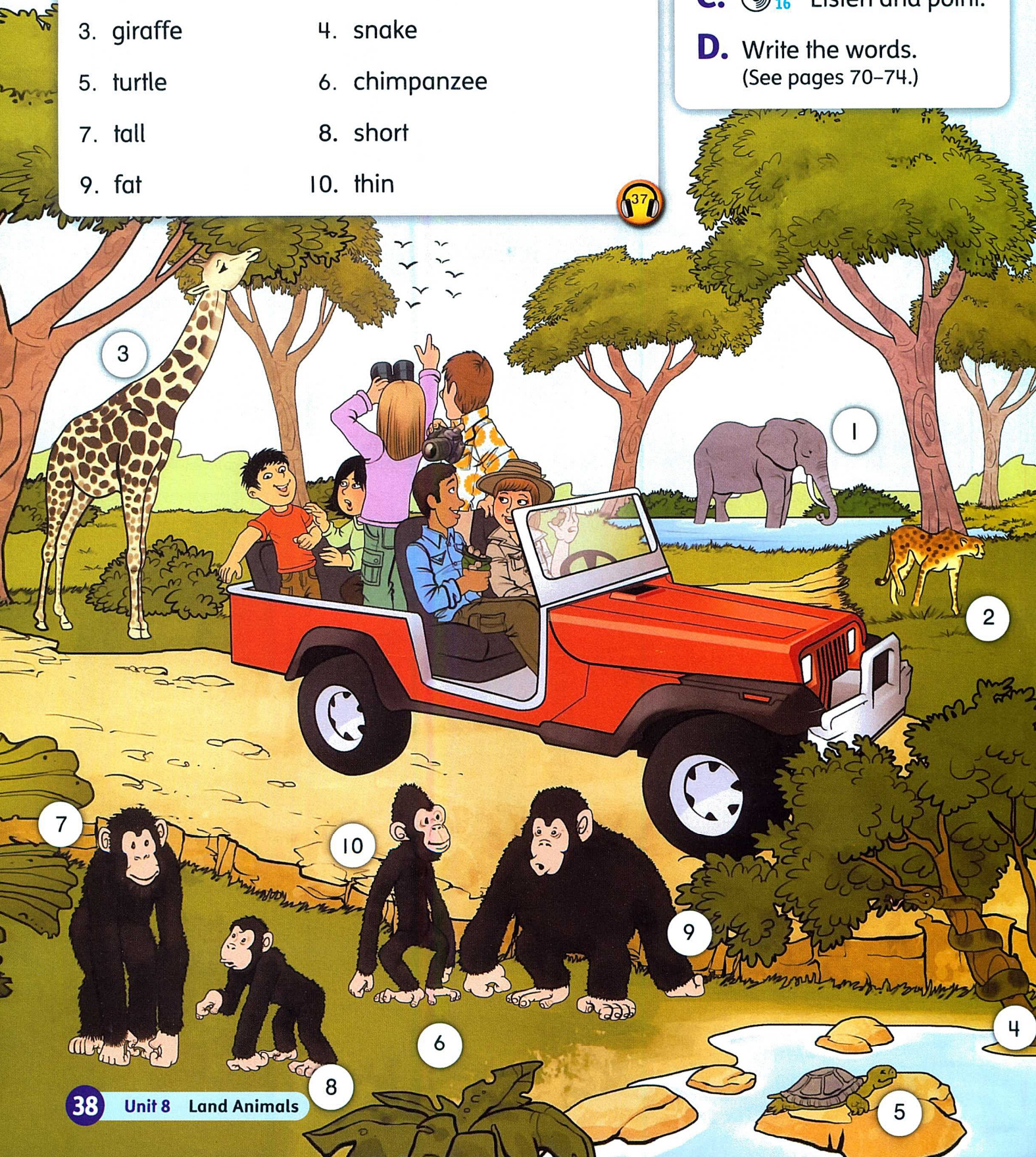
A.  ^{CD2}₁₅ Listen and repeat.

- | | |
|-------------|---------------|
| 1. elephant | 2. cheetah |
| 3. giraffe | 4. snake |
| 5. turtle | 6. chimpanzee |
| 7. tall | 8. short |
| 9. fat | 10. thin |

B. Point and say the words.

C.  ^{CD2}₁₆ Listen and point.

D. Write the words.
(See pages 70–74.)



A.  ^{CD2}₁₇ Listen and repeat. 

Which one is the tallest?

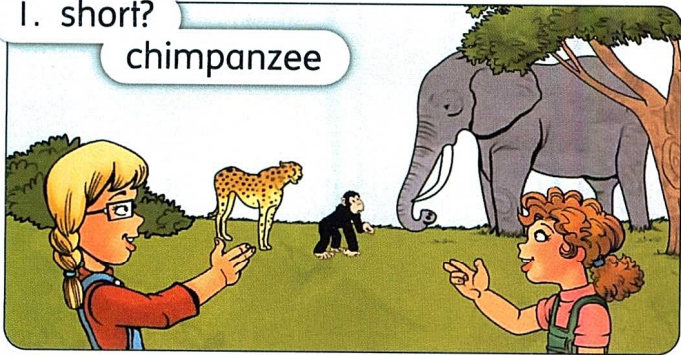
The giraffe is the tallest.

tall → tallest	short → shortest
fat → fattest	thin → thinnest
fast → fastest	slow → slowest

B.  ^{CD2}₁₈ Listen and repeat. Then practice with a partner.

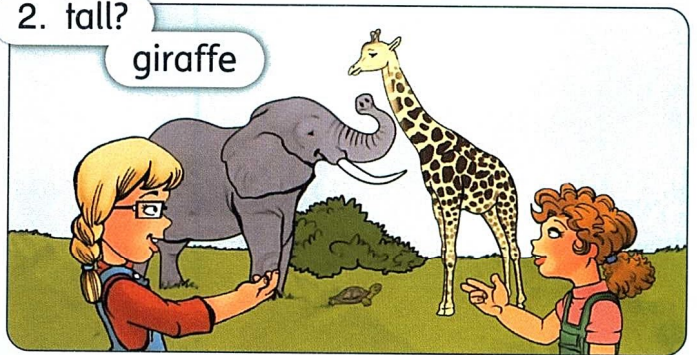
1. short?

chimpanzee



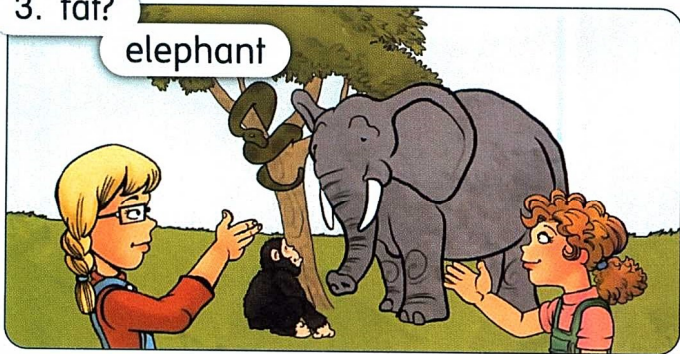
2. tall?

giraffe



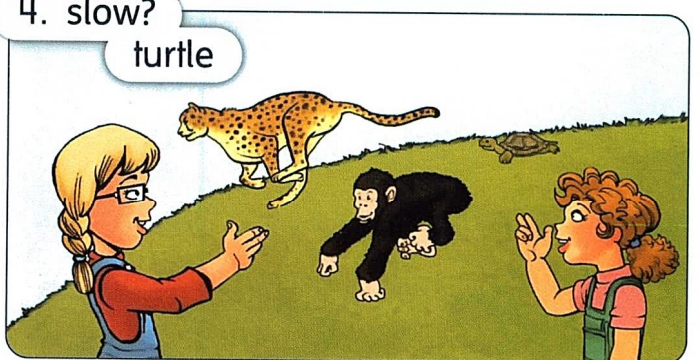
3. fat?

elephant



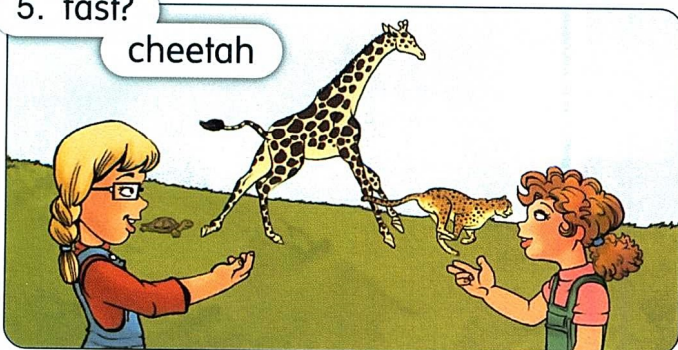
4. slow?

turtle



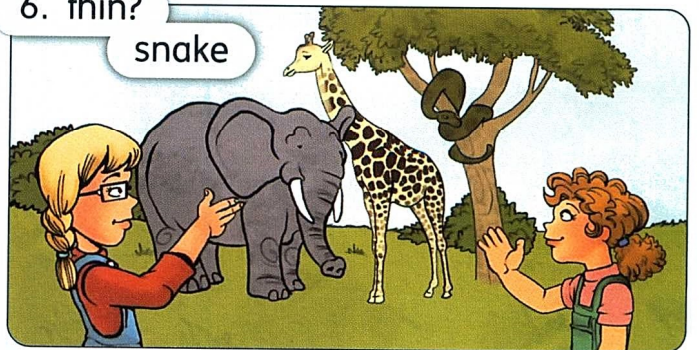
5. fast?

cheetah



6. thin?

snake



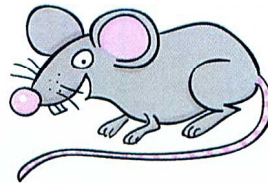
C. Look at page 38. Point to the picture and practice with a partner.

D.  ^{CD2}₁₉ **SONG**  Listen and sing along. 
(See "Which One Is the Tallest?" on page 68.)

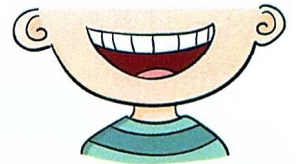
A.  ^{CD2}₂₀ Listen and repeat. 



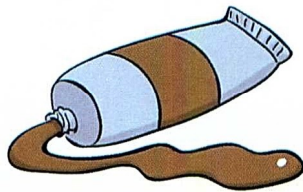
house



mouse



mouth



brown



gown



town

B.  ^{CD2}₂₁ Do they both have the same vowel sound? Listen and circle ✓ or X.

- | | | | | | |
|----------|--------|--------|----------|----------|---------|
| 1. cloud | 2. cow | 3. out | 4. couch | 5. clown | 6. down |
| mouse | snow | owl | home | tow | shout |
| ✓ X | ✓ X | ✓ X | ✓ X | ✓ X | ✓ X |

C.  ^{CD2}₂₂ Read the sentences. Write the numbers. Then listen.

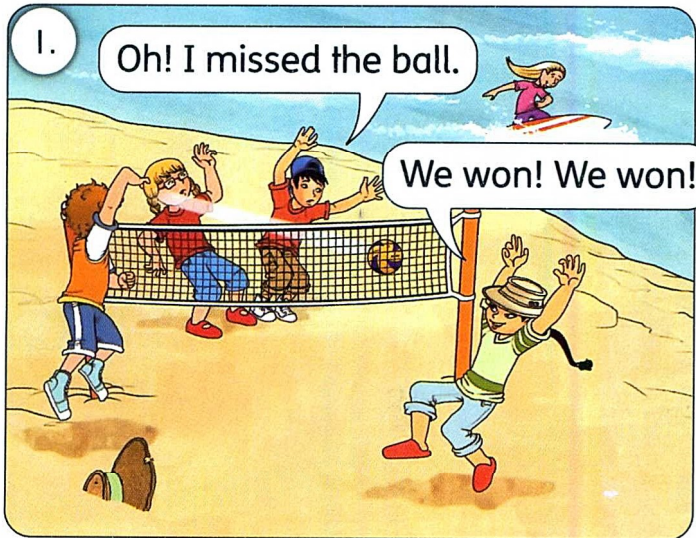
1. A silly little mouse lived in a big house.
2. She went to town in an evening gown.
3. She met a brown trout and started to shout.
4. "Please don't shout, little mouse," said the trout.





Conversation Time

- A.** ^{CD2}₂₃ Listen and repeat.
- B.** ^{CD2}₂₄ Listen and point to the speakers.
- C.** Role-play the conversation with three other students.



- D.** ^{CD2}₂₅ Review. Listen and repeat.

- Guess what!
- What?
- There's a fish on your head!
- Oh, no!
- Don't worry. It's cute. It won't hurt you.



A.  **CD2**
26 Listen and repeat.

- | | |
|------------------------|--------------------|
| 1. play Ping-Pong | 2. play badminton |
| 3. snorkel | 4. go fishing |
| 5. go horseback riding | 6. go sailing |
| 7. in-line skate | 8. listen to music |





B. Point and say the words.

C.  **CD2**
27 Listen and point.

D. Write the words.
(See pages 70–74.)



A.  ^{CD2}₂₈ Listen and repeat. 

What do you like to do?
do you does he like to do?

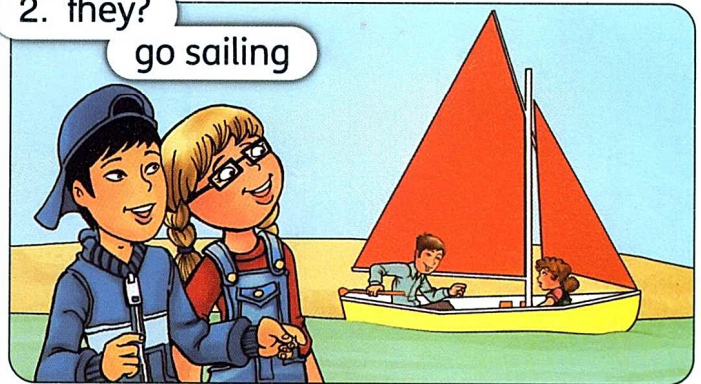
I like He likes to listen to music.

B.  ^{CD2}₂₉ Listen and repeat. Then practice with a partner.

1. she? go fishing



2. they? go sailing



3. you? snorkel



4. you? play badminton



5. he? in-line skate



6. they? play Ping-Pong



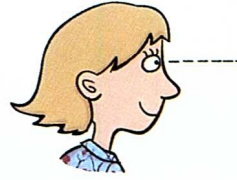
C. Look at page 42. Point to the picture and practice with a partner.

D.  ^{CD2}₃₀ **SONG**  Listen and chant. (See "What Do You Like to Do?" on page 68.) 

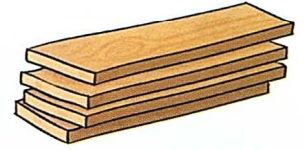
A.  CD2 31 Listen and repeat. 



cook



look



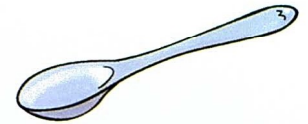
wood



broom



moon



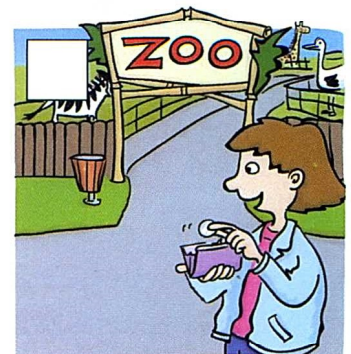
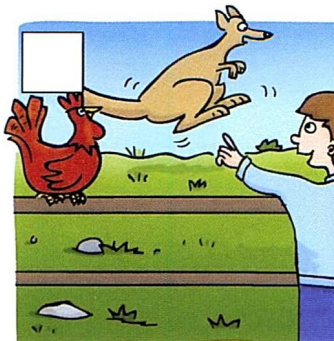
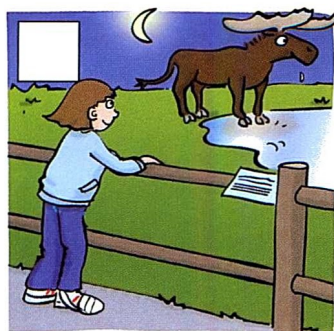
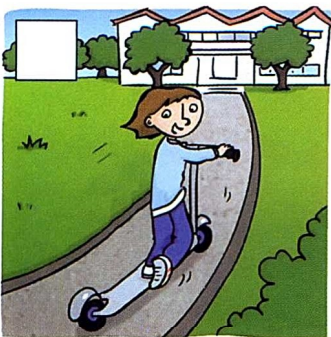
spoon

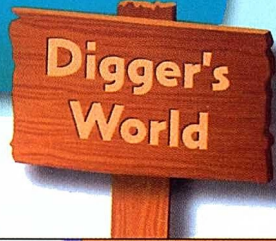
B.  CD2 32 Which word has a different oo sound? Listen and circle.

- | | | | | | | | | | |
|----|---|----|---|----|--|----|---|----|--|
| 1. | <div style="border: 1px solid black; border-radius: 15px; padding: 10px; display: inline-block;"> book
boot
cook </div> | 2. | <div style="border: 1px solid black; border-radius: 15px; padding: 10px; display: inline-block;"> kangaroo
moon
foot </div> | 3. | <div style="border: 1px solid black; border-radius: 15px; padding: 10px; display: inline-block;"> moose
school
hood </div> | 4. | <div style="border: 1px solid black; border-radius: 15px; padding: 10px; display: inline-block;"> scooter
hook
zoo </div> | 5. | <div style="border: 1px solid black; border-radius: 15px; padding: 10px; display: inline-block;"> rooster
took
wood </div> |
|----|---|----|---|----|--|----|---|----|--|

C.  CD2 33 Read the sentences. Write the numbers. Then listen.

1. Ms. Hood and her poodle went to the zoo.
2. They saw a red rooster and a kangaroo.
3. The looked at a moose, and they looked at the moon.
4. And then they went to school on a scooter.





A. **CD2 34** Listen and repeat.

1. Let's play a game. There's a dog, a giraffe, and an elephant. Which one is the tallest?

Hmm. I don't know.

2. Hurry, Max. Make up your mind.

I know! The giraffe is the tallest.

3. You're right! Congratulations! Do you want to play again?

Sure! This is fun. I like to play games.

4. A dog, a whale, and a turtle. Which one is the biggest?

The whale is the biggest. Right?

5. Right! Do you want to play again?

No, Digger! This time you play. Which dog is the cutest?

6. I don't know, Max. Guess what, Digger! You're the cutest!

B. **CD2 35** Look at A. Listen and point.

C. **CD2 36** Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

A.  ^{CD2}₃₇ Listen and write.



The _____ and _____ are on the _____.



The _____ and _____ are in the _____.

B. Read and circle True or False.

1. The whale is bigger than the elephant.

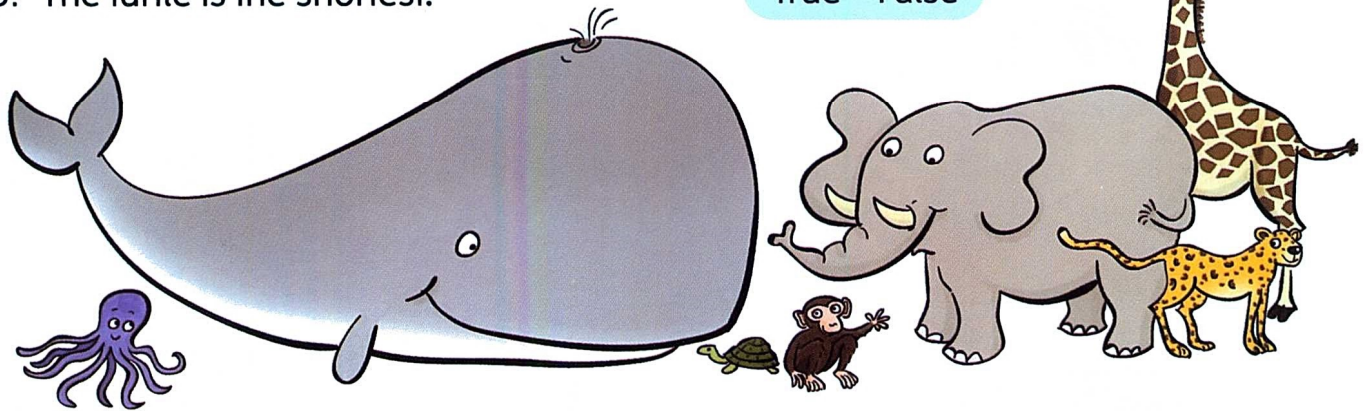
True False

2. The chimpanzee is taller than the giraffe.

True False

3. The turtle is the shortest.

True False



C. What do you like to do? Ask your classmates. Write their names.

_____ likes to play Ping-Pong.

_____ likes to go fishing.

_____ likes to in-line skate.

_____ likes to listen to music.

_____ likes to snorkel.

_____ likes to play badminton.

A. Do you eat plants and animals?

B.  ^{CD2}₃₈ Listen and repeat.

C.  ^{CD2}₃₉ Listen and read.

Everything needs food to live. Look at the food chain. There are flowers and plants. Plants are producers. They are food for others. Caterpillars eat plants. Then birds eat caterpillars. Then cats eat birds. Caterpillars, birds, and cats are consumers. People are consumers, too. They eat food.



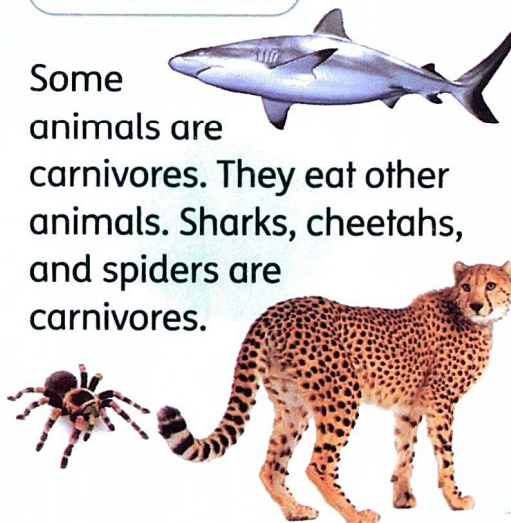
4. herbivores

Some animals are herbivores. They eat plants. Elephants, rabbits, and bees are herbivores.



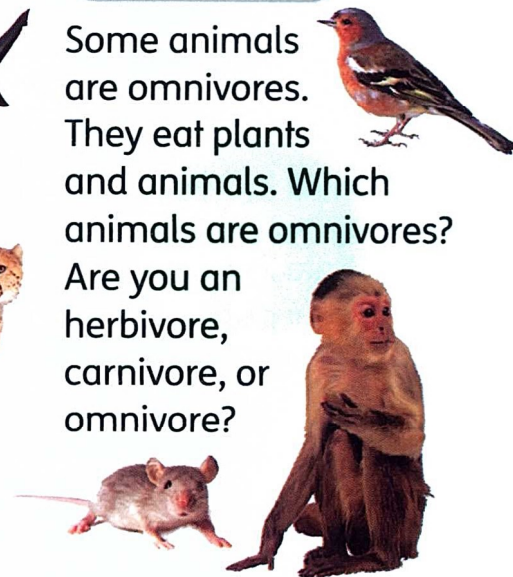
5. carnivores

Some animals are carnivores. They eat other animals. Sharks, cheetahs, and spiders are carnivores.



6. omnivores

Some animals are omnivores. They eat plants and animals. Which animals are omnivores? Are you an herbivore, carnivore, or omnivore?



D. Read and circle the correct word.

- All plants and animals **are** | **aren't** in the food chain.
- Plants **are** | **aren't** consumers.
- An herbivore **eats** | **doesn't eat** animals.
- Omnivores and carnivores **eat** | **don't eat** animals.
- People **are** | **aren't** producers.

E. Write the words. (See pages 70–74.)

A. Write two animals and two clues. Ask and answer with a partner.

This animal lives in the ocean. It's smaller than a whale. It's a carnivore.



1. It lives in the ocean.
It's smaller than a whale.
It's a carnivore.
2. It lives on a farm.
It makes milk.
It's an herbivore.

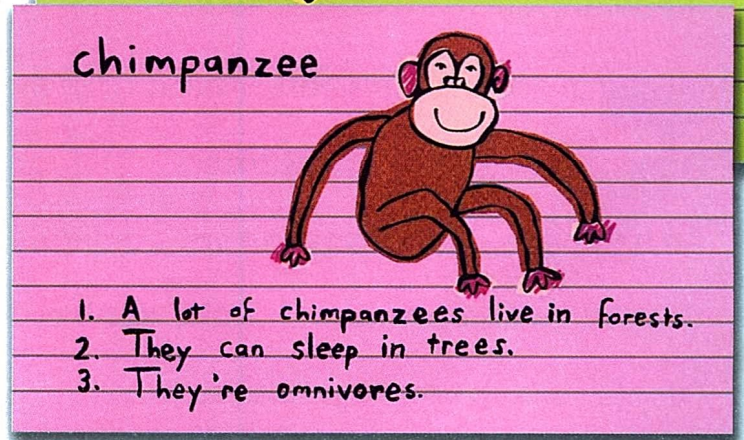
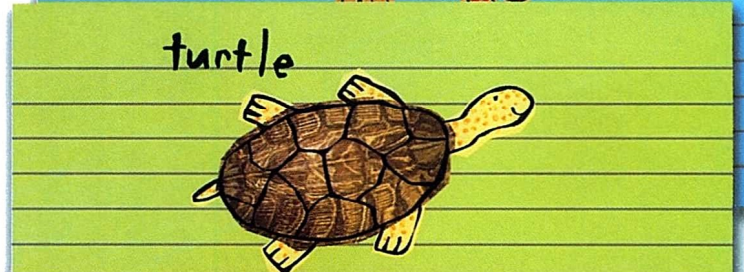
It's a shark!



B. Make animal fun fact cards.

1. Think of five animals.
2. Write the animal on a card.
Draw or find pictures.
3. Write three facts about the animal.
4. Share your cards. Point and ask.

Are chimpanzees herbivores?





Collecting and Making

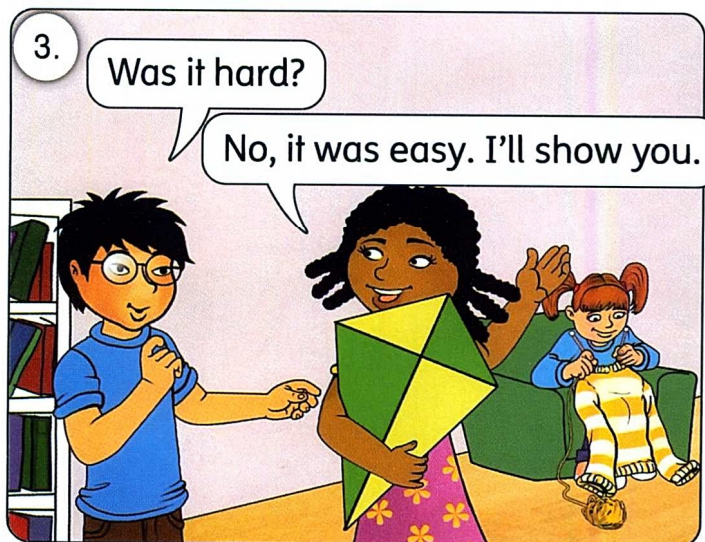
Conversation Time

A. CD2 40 Listen and repeat.



B. CD2 41 Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. CD2 42 Review. Listen and repeat.



- What do you like to do?
- I like to play Ping-Pong.
- Do you want to play?
- Sure.

A.  ^{CD2}₄₃ Listen and repeat.

- | | |
|----------------------|-----------------|
| 1. collect stickers | 2. sing |
| 3. build a model | 4. take a nap |
| 5. read a comic book | 6. make a movie |
| 7. paint | 8. cycle |

B. Point and say the words.

C.  ^{CD2}₄₄ Listen and point.

D. Write the words.

(See pages 70–74.)



A. CD2 45 Listen and repeat. 48

We like
She likes

singing, but

we don't
she doesn't

like building models.

build a model → building models

collect → collecting
read → reading

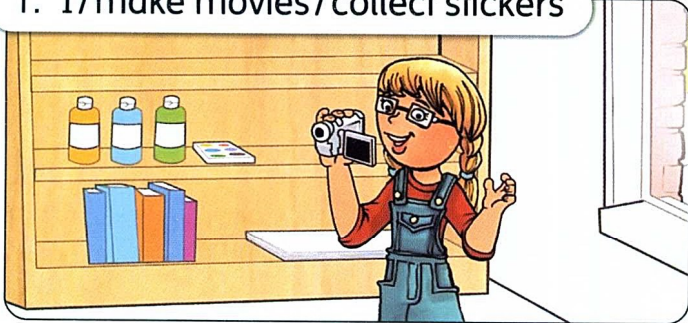
sing → singing
make → making

build → building
paint → painting

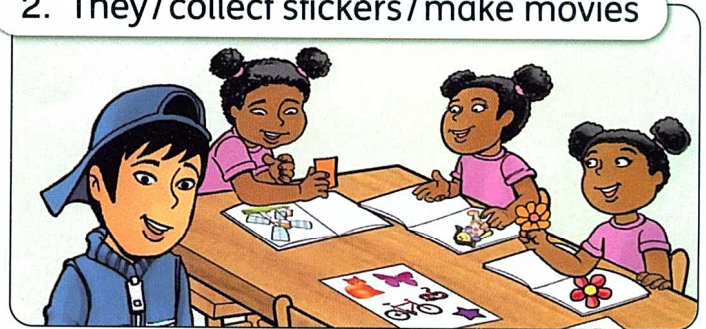
take → taking
cycle → cycling

B. CD2 46 Listen and repeat. Then practice with a partner.

1. I / make movies / collect stickers



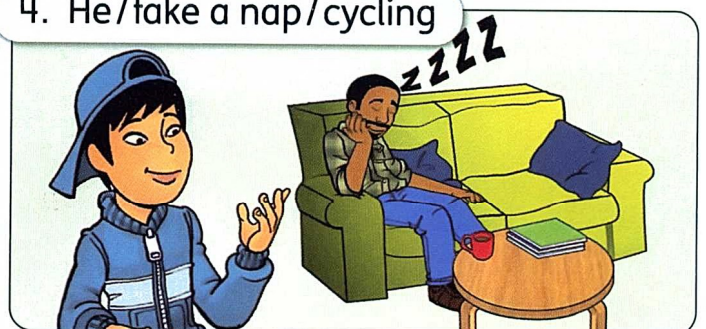
2. They / collect stickers / make movies



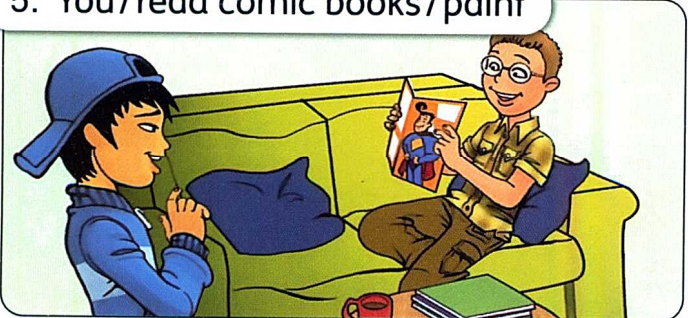
3. She / cycling / take a nap



4. He / take a nap / cycling



5. You / read comic books / paint



6. She / paint / read comic books



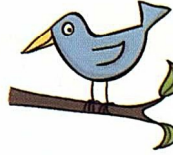
C. Look at page 50. Point to the picture and practice with a partner.

D. CD2 47 **SONG** Listen and chant.
(See "I Like Singing" on page 68.) 49

A.  CD2 48 Listen and repeat. 50



clerk



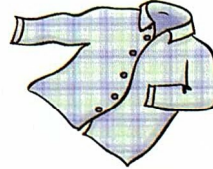
bird



curry



dessert



shirt



purse

B.  CD2 49 Listen and match.

1
●

2
●

3
●

4
●

5
●

6
●

●
dirt


●
hurt

●
clerk

●
skirt

●
hurry

●
nurse

C.  CD2 50 Read the sentences. Write the numbers. Then listen.

1. Bert the clerk was in a hurry.
2. He ripped his shirt. He burned the curry.
3. He hurt his foot. He called a nurse.
4. And then he ate a big dessert.





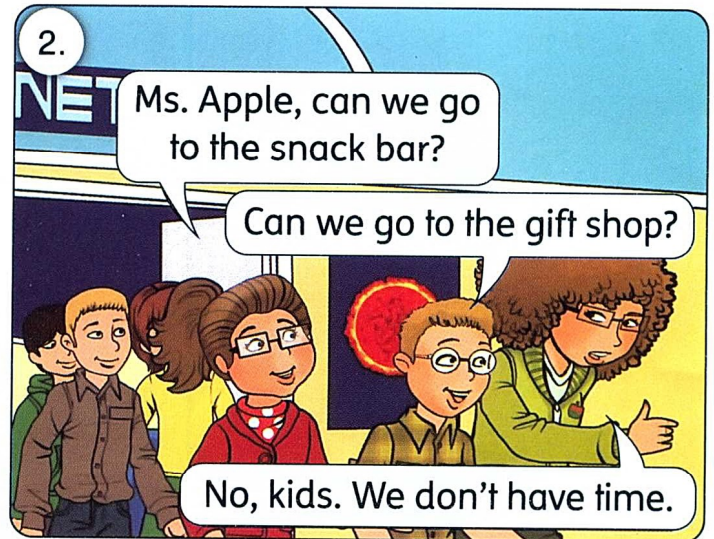
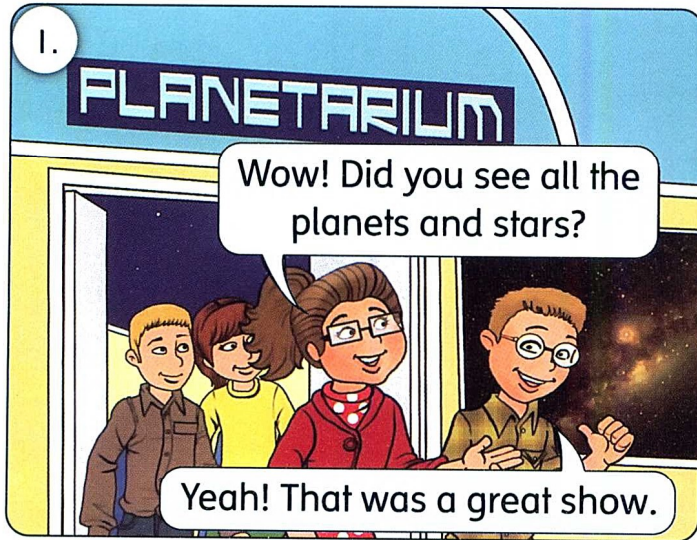
At the Planetarium

Conversation Time

A. CD2 51 Listen and repeat.

B. CD2 52 Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. CD2 53 Review. Listen and repeat.



- I saw a movie at the museum today.
- Did you have lunch at the museum?
- No, I didn't. I'm hungry.
- Let's have some dinner.

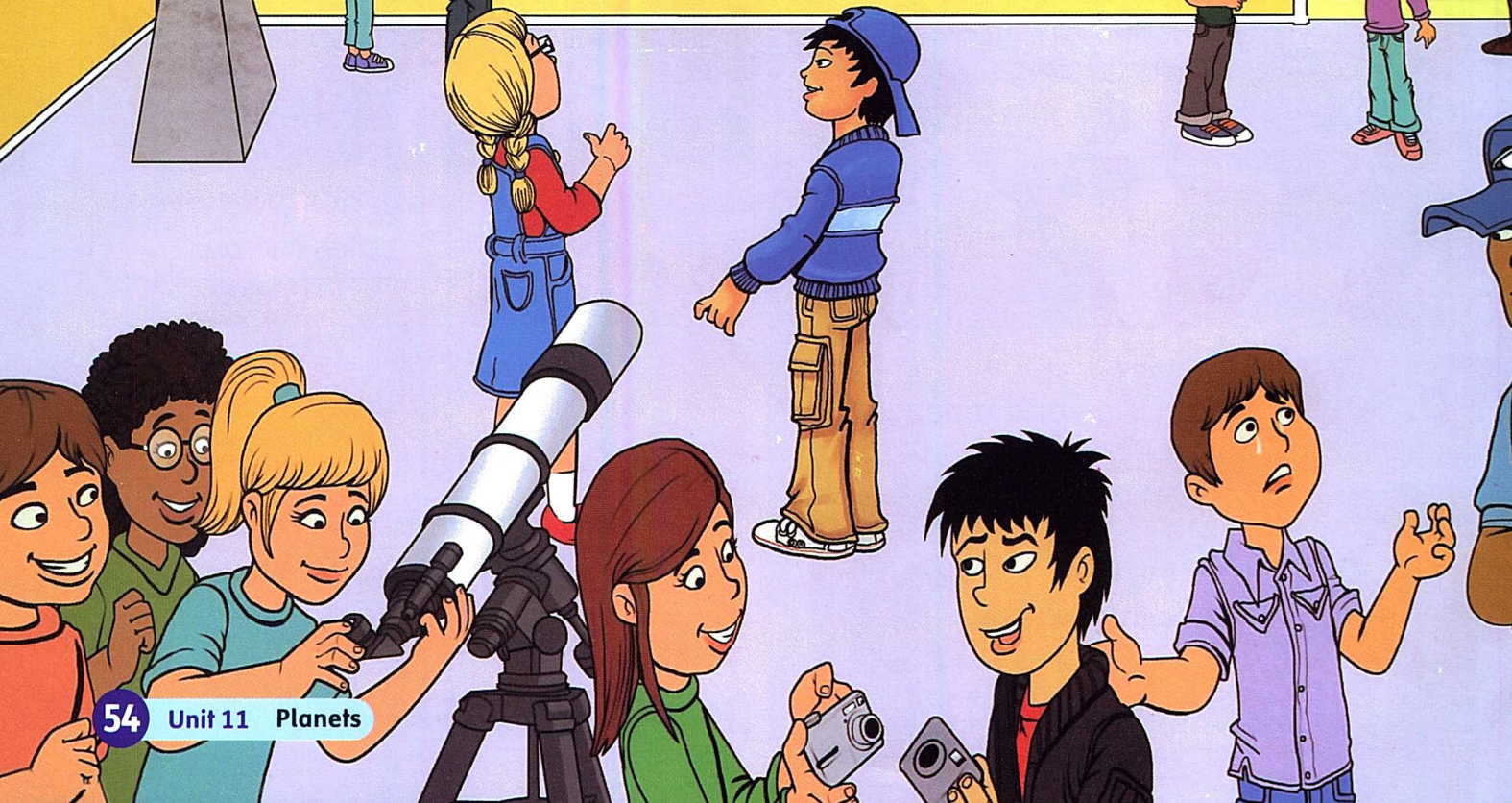
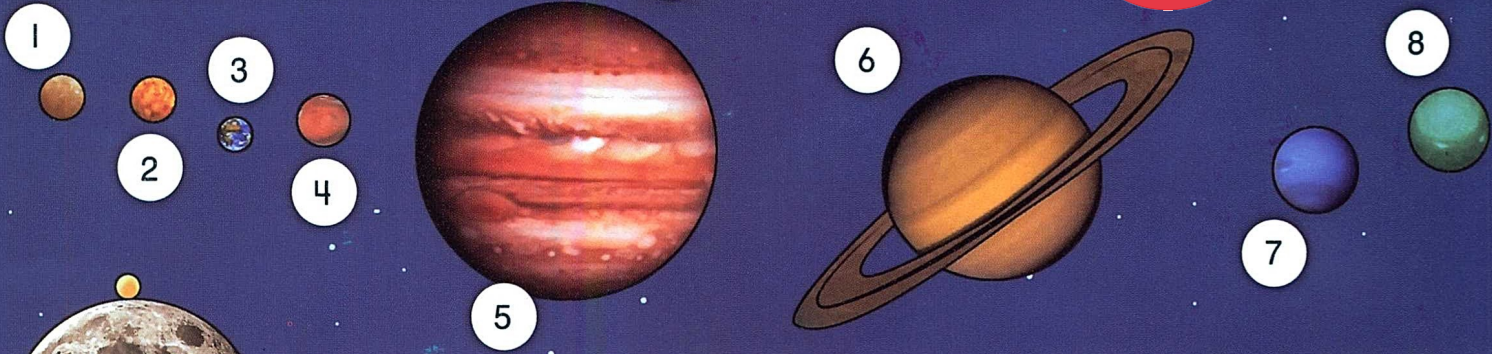
A.  ^{CD2}₅₄ Listen and repeat.


- | | |
|------------|------------|
| 1. Mercury | 2. Venus |
| 3. Earth | 4. Mars |
| 5. Jupiter | 6. Saturn |
| 7. Uranus | 8. Neptune |

B. Point and say the words.

C.  ^{CD2}₅₅ Listen and point.

D. Write the words.
(See pages 70–74.)



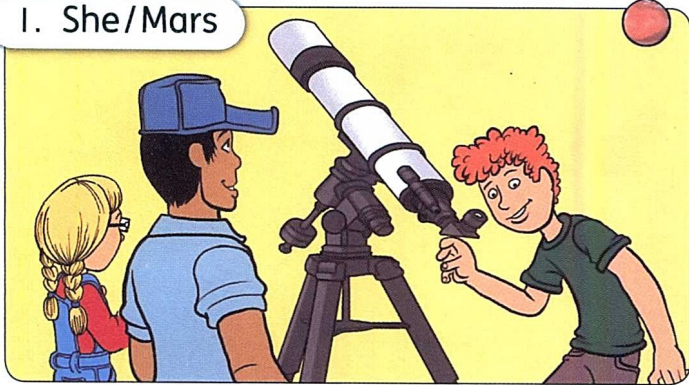
A.  **CD2 56** Listen and repeat. 

I want | **to see Mercury. Let** | **me** | **look.**
He wants | **to see Mercury. Let** | **him** | **look.**

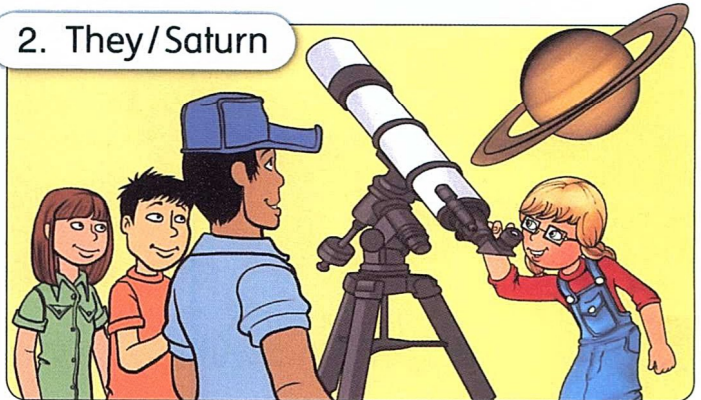
I → me he → him she → her
 we → us they → them

B.  **CD2 57** Listen and repeat. Then practice with a partner.

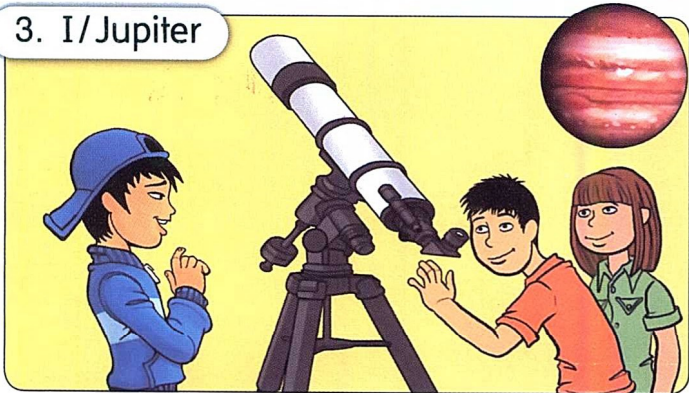
1. She/Mars



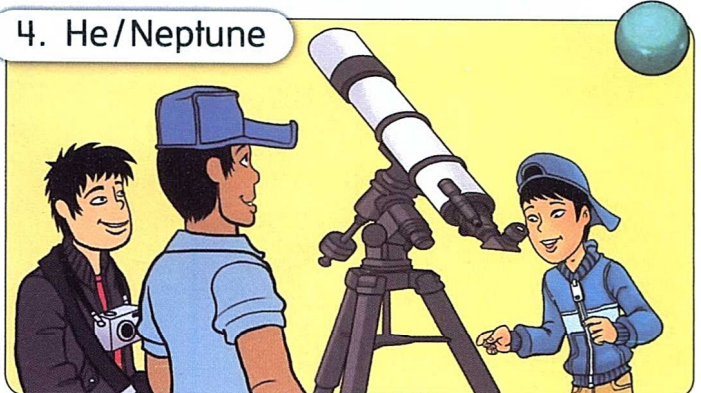
2. They/Saturn



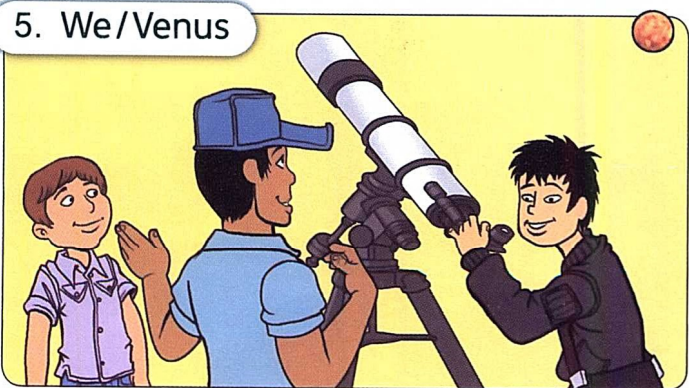
3. I/Jupiter



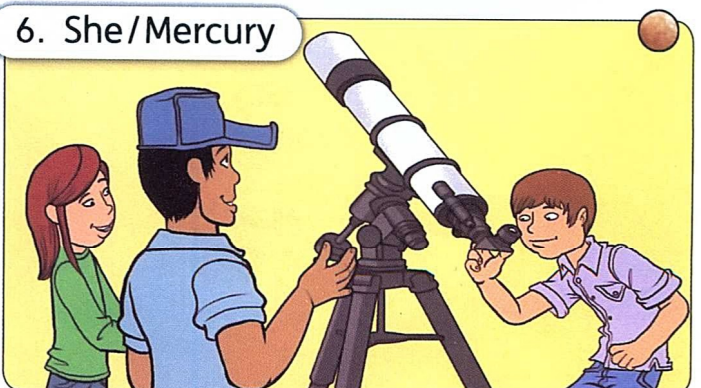
4. He/Neptune






5. We/Venus





6. She/Mercury



C. Look at page 54. Point to the picture and practice with a partner.

D.  **CD2 58** **SONG**  Listen and sing along. (See "I Want to See Mercury" on page 69.) 

A.  **CD2 59** Listen and repeat. 



boil



oil



point




boy



joy



oyster

B.  **CD2 60** Do they both have the same vowel sound? Listen and write ✓ or X.

1. Roy boil 2. join joy 3. nose toy 4. soy son 5. frown boys

C.  **CD2 61** Read the sentences. Write the numbers. Then listen.

1. Roy and the boy loved oysters. They loved them boiled.
2. They loved them broiled.
3. They loved them cooked in oil.
4. They put them in foil.
5. And jumped and jumped for joy!



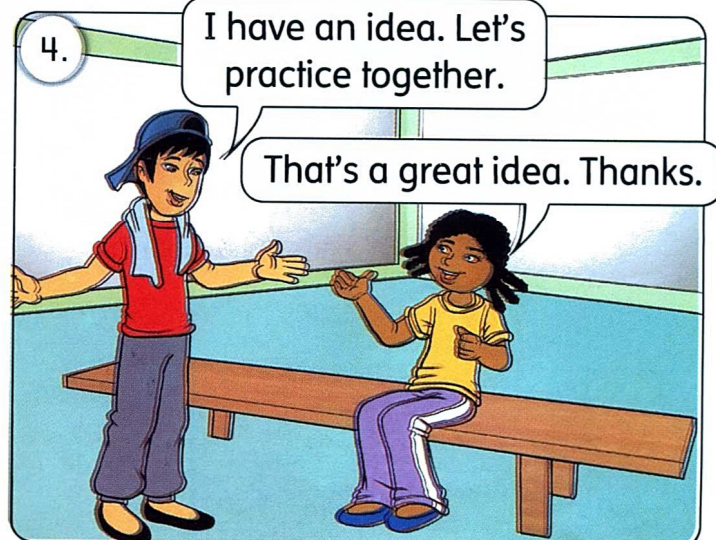
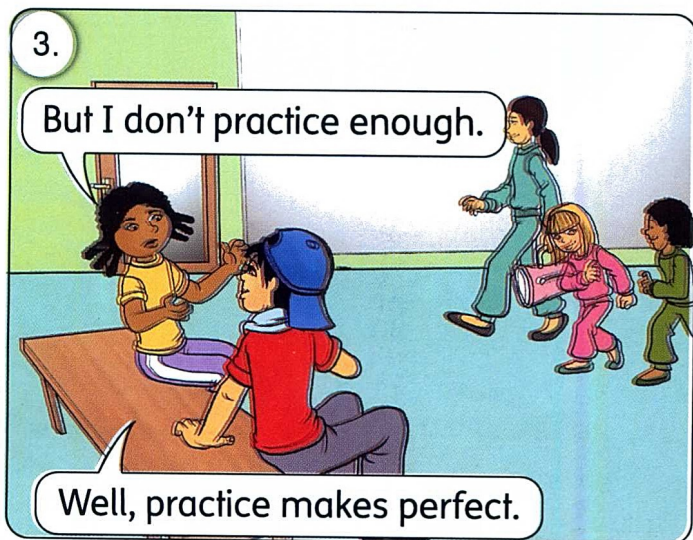
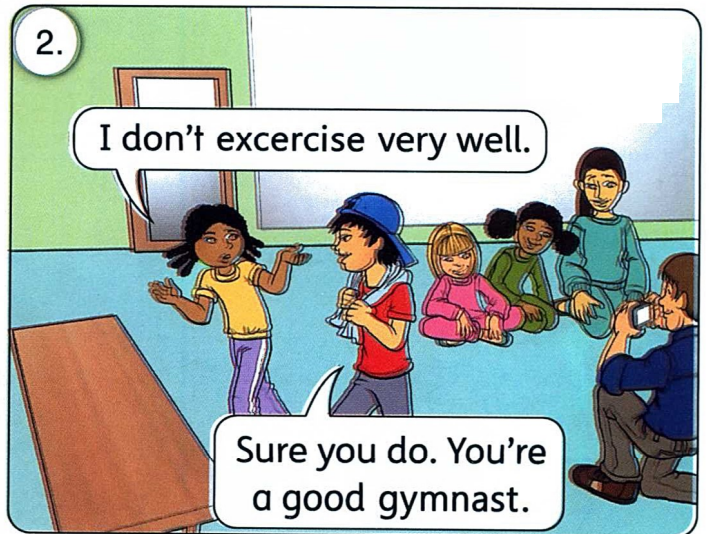


Conversation Time

A. CD2 62 Listen and repeat. 56

B. CD2 63 Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. CD2 64 Review. Listen and repeat.



What's your favorite subject?

I like art. Look at my kite.

That's great. Did you make it?

Yes, I did. It was easy.

A.  **CD2**
65 Listen and repeat.

- | | |
|------------------------|-------------------------|
| 1. musician | 2. play the violin |
| 3. engineer | 4. build things |
| 5. vet | 6. help animals |
| 7. computer programmer | 8. program computers |
| 9. nurse | 10. take care of people |
| 11. artist | 12. draw |

B. Point and say the words.

C.  **CD2**
66 Listen and point.

D. Write the words.
(See pages 70–74.)



A. ^{CD2}₆₇ Listen and repeat. 58

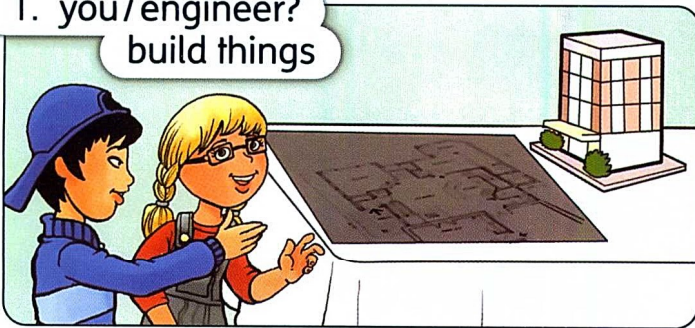
Why do you want to be a vet?
do you does she

Because I like she likes helping animals.

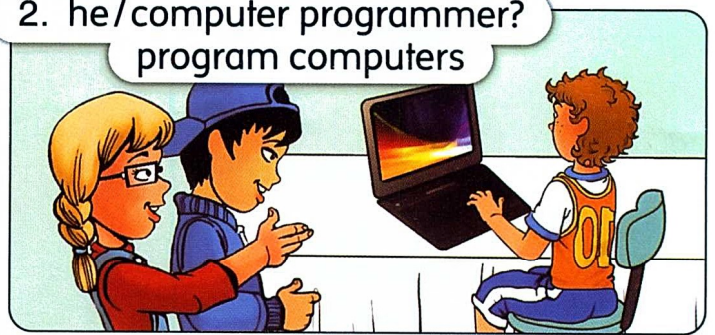
play → playing build → building help → helping
program → programming take → taking draw → drawing

B. ^{CD2}₆₈ Listen and repeat. Then practice with a partner.

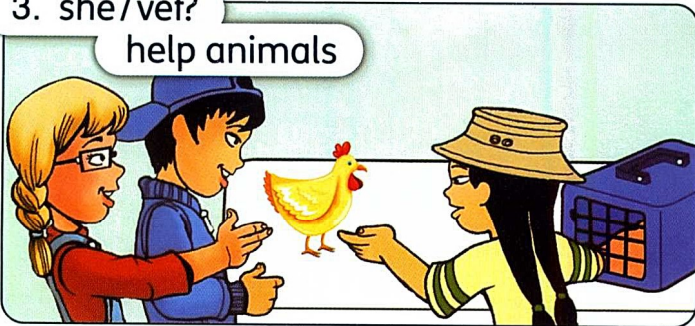
1. you/engineer?
build things



2. he/computer programmer?
program computers



3. she/vet?
help animals



4. he/nurse?
take care of people



5. you/artist?
draw



6. she/musician?
play the violin



C. Look at page 58. Point to the picture and practice with a partner.

D. ^{CD2}₆₉ **SONG** Listen and sing along. (See "Why Do You Want to Be a Vet?" on page 69.) 59

A. ^{CD2}₇₀ Listen and repeat.



marker



walk



saucer



draw



park



fork



cloud



shower



cook



spoon



clerk



shirt



purse



coin



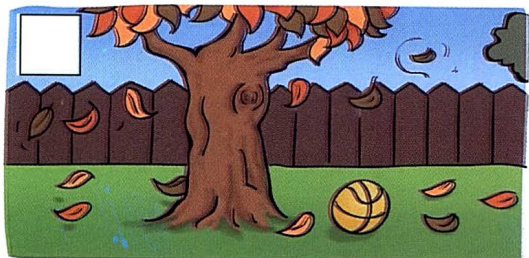
boy

B. ^{CD2}₇₁ Listen and circle.

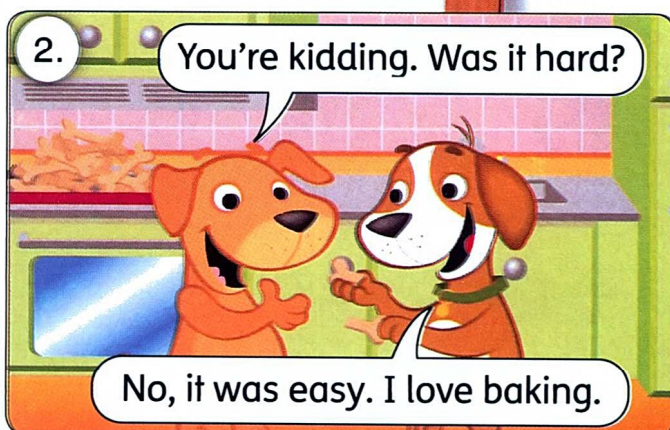
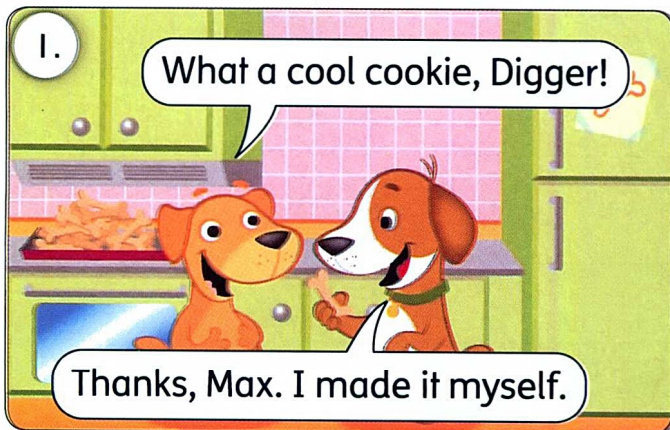
1. soy saw
2. yawn yarn
3. food foot
4. cow call
5. short shirt
6. fork fall

C. ^{CD2}₇₂ Read the sentences. Write the numbers. Then listen.

- Did you see the tall, thin clerk?
She walked into a big blue shirt.
- Paul has a saucer, a fork, and a spoon.
He eats pasta on the moon.
- Look at the yellow and black basketball.
Do you like to play in the yard in the fall?



A. ^{CD2}₇₃ Listen and repeat.



B. ^{CD2}₇₄ Look at A. Listen and point.

C. ^{CD2}₇₅ Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

A.  ^{CD2}₇₆ Listen and write.



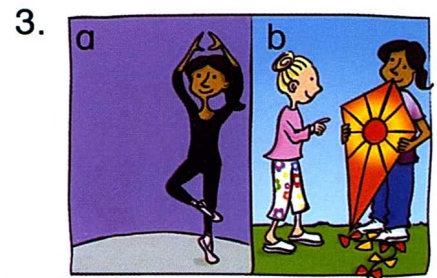
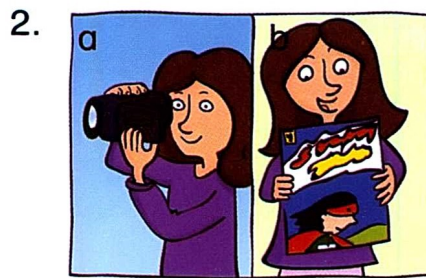
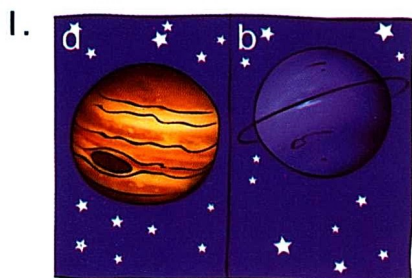




B. Read and match.

- | | |
|---|--------------------------------------|
| 1. Why do you want to be an engineer? • | • Because I like helping animals. |
| 2. Why do you want to be a vet? • | • Because I like playing the violin. |
| 3. Why do you want to be a musician? • | • Because I like drawing. |
| 4. Why do you want to be an artist? • | • Because I like building things. |

C.  ^{CD2}₇₇ Listen and circle **a** or **b**.



A. Can you read a map?

B.  **CD2 78** Listen and repeat.

C.  **CD2 79** Listen and read.



Maps help us learn about places. There are a lot of different maps. There are city maps, road maps and maps of lakes, mountains, and oceans. Look. Can you see N, S, E, and W on the compass? North is up, south is down, east is right, and west is left.

This is a globe. A globe is a map in the shape of the Earth. Look at the equator. When it is summer south of the equator, it is winter north of the equator.

Do you live north or south of the equator?



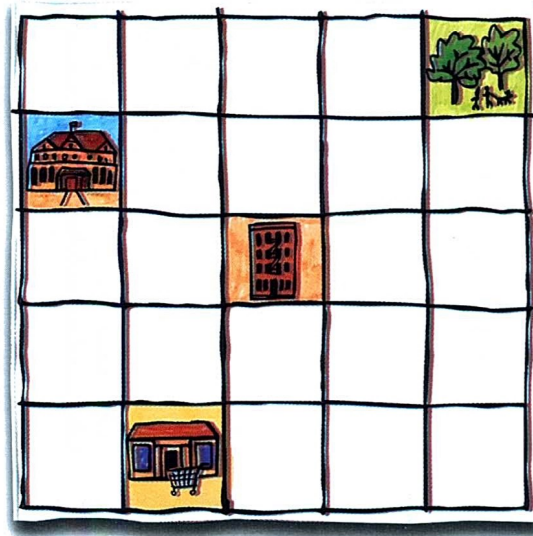
D. Is it true? Write ✓ or X.

1. There's N, T, E, and W on a compass.
2. South is up and north is down.
3. West is on the left and east is on the right.
4. A globe is a map of a city.
5. We can see the equator on a map.

E. Write the words. (See pages 70–74.)

A. Draw four places. Tell your partner how to find the places.

You're at the apartment building. Go west two squares. Go north one square. Where are you?



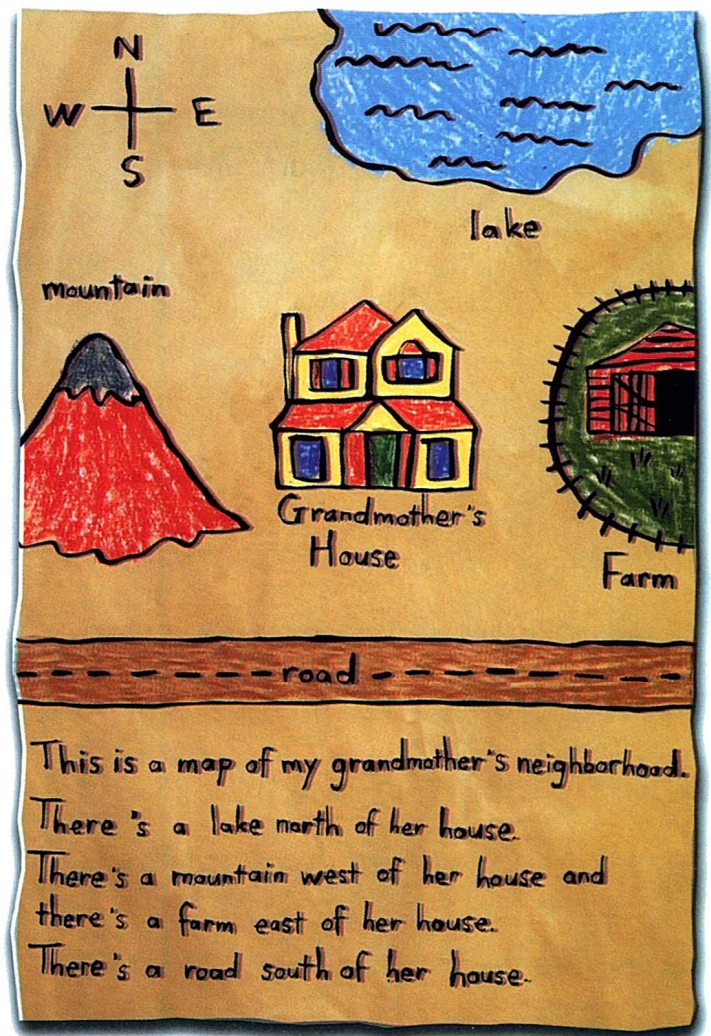
OK. West two squares and north one square. I'm at the school!



B. Make a map.

1. Think of a place where you like to go.
2. Make a map. Draw pictures. Write.
3. Share your map. Point and ask.

This is my grandmother's house. What is north of her house?



1 Did Ted Watch the Sunrise?

(Melody: The Bridge of Avignon)

Did Ted watch the sunrise?

No, he didn't. No, he didn't.

Did Ted watch the sunrise?

No, he didn't. He played.

Did Bill climb a mountain?

No, he didn't. No, he didn't.

Did Bill climb a mountain?

No, he didn't. He played cards.

Did Joe clean the tent?

Yes, he did. Yes, he did.

Did Joe clean the tent?

Yes, he did. He cleaned the tent.



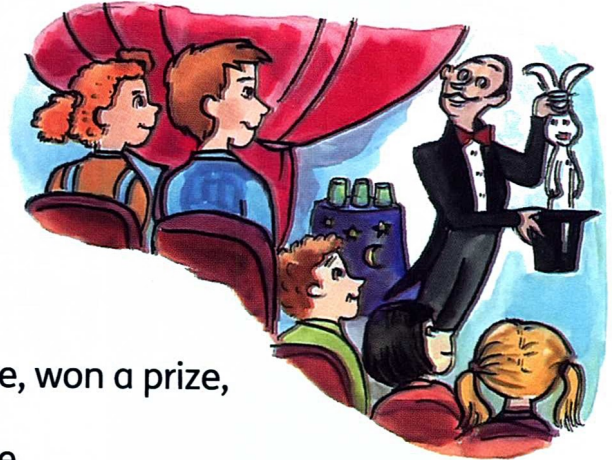
2 Dan and Penny Saw a Show

(Melody: Mary Had a Little Lamb)

Dan and Penny saw a show, saw a show,
saw a show.

Dan and Penny saw a show.

They didn't win a prize.



Bob and Annie won a prize, won a prize,
won a prize.

Bob and Annie won a prize.

They didn't buy tickets.

Bill and Ivy bought tickets, bought tickets,
bought tickets.

Bill and Ivy bought tickets.

They didn't see a show.



3 What Did You Do?

(Melody: For He's a Jolly Good Fellow)

What did you do?
 What did you do?
 What did you do?
 We made the bed.



What did she do?
 What did she do?
 What did she do?
 She set the table.



What did he do?
 What did he do?
 What did he do?
 He swept the floor.



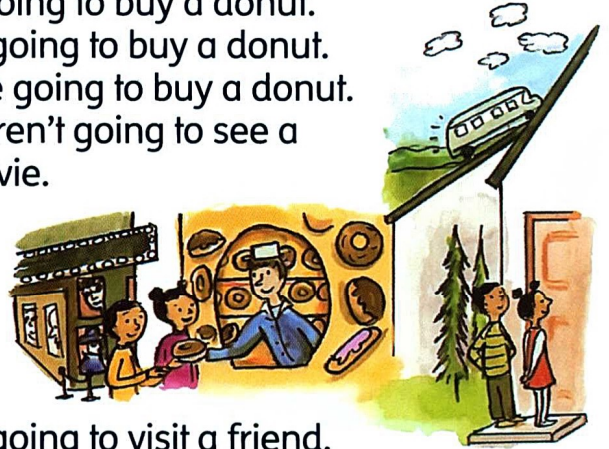
What did they do?
 What did they do?
 What did they do?
 They did the laundry.



4 I'm Going to Buy a Donut

(Melody: Good Night, Ladies)

I'm going to buy a donut.
 He's going to buy a donut.
 We're going to buy a donut.
 We aren't going to see a movie.



He's going to visit a friend.
 She's going to visit a friend.
 They're going to visit a friend.
 They aren't going to ride the bus.

5 What Are You Going to Have?

(Melody: The Farmer in the Dell)

What are you going to have?
 What are you going to have?
 What are you going to have?
 We're going to have some tacos.



What's she going to have?
 What's she going to have?
 What's she going to have?
 She's going to have a burrito.



What's he going to have?
 What's he going to have?
 What's he going to have?
 He's going to have some curry.



What are they going to have?
 What are they going to have?
 What are they going to have?
 They're going to have some french fries.



6 He'll Pick Apples in the Fall

(Melody: She'll Be Coming 'Round the Mountain)

He'll pick apples in the fall, in the fall.
 He'll pick apples in the fall, in the fall.
 He won't build a snowman.
 He won't build a snowman.
 He'll pick apples in the fall.



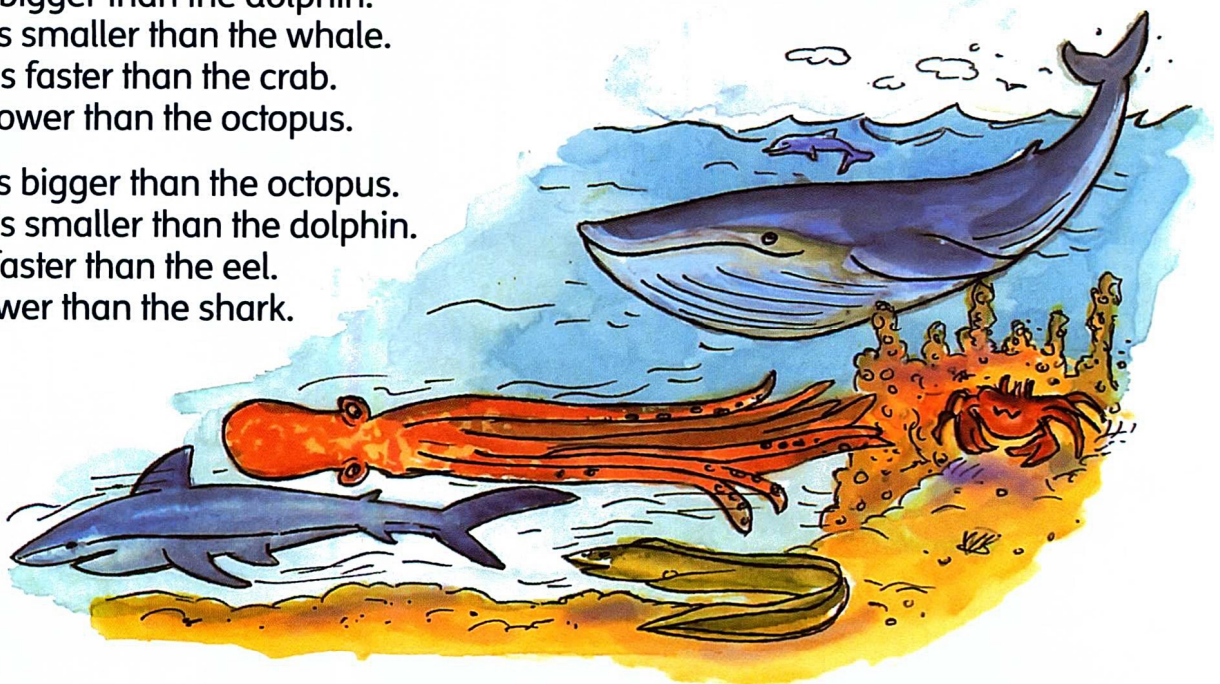
She'll plant flowers in the spring,
 in the spring.
 She'll plant flowers in the spring,
 in the spring.
 She won't play in the leaves.
 She won't play in the leaves.
 She'll plant flowers in the spring.



7 The Whale Is Bigger Than the Dolphin

The whale is bigger than the dolphin.
 The dolphin is smaller than the whale.
 The octopus is faster than the crab.
 The crab is slower than the octopus.

The dolphin is bigger than the octopus.
 The octopus is smaller than the dolphin.
 The shark is faster than the eel.
 The eel is slower than the shark.



8 Which One Is the Tallest?

(Melody: Did You Ever See a Lassie?)

Which one is the tallest, the tallest, the tallest?

Which one is the tallest, the tallest you see?

The giraffe is the tallest, the tallest, the tallest.

The giraffe is the tallest, the tallest I see.

Which one is the shortest, the shortest, the shortest?

Which one is the shortest, the shortest you see?

The turtle is the shortest, the shortest, the shortest.

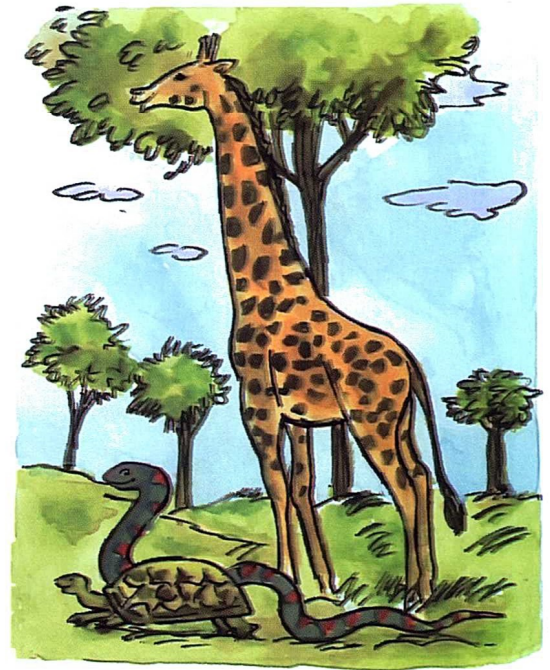
The turtle is the shortest, the shortest I see.

Which one is the thinnest, the thinnest, the thinnest?

Which one is the thinnest, the thinnest you see?

The snake is the thinnest, the thinnest, the thinnest.

The snake is the thinnest, the thinnest I see.



9 What Do You Like to Do?

What do you like to do?

I like to play Ping-Pong.

What does he like to do?

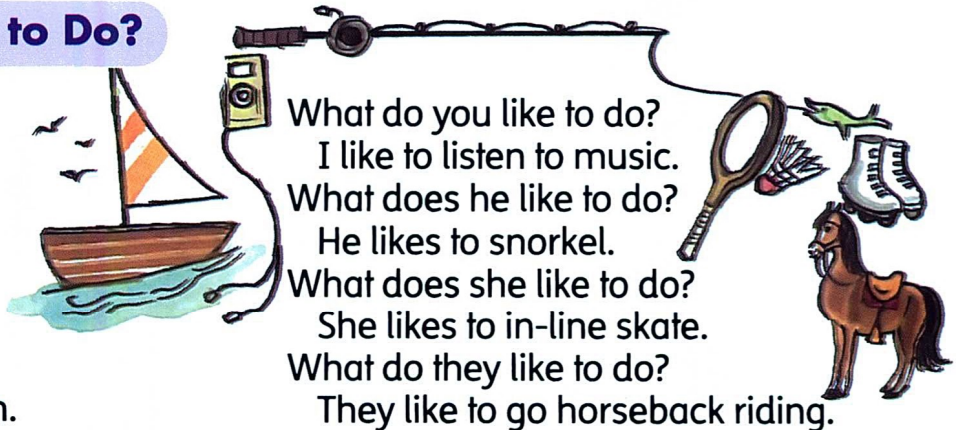
He likes to go fishing.

What does she like to do?

She likes to go sailing.

What do they like to do?

They like to play badminton.



What do you like to do?

I like to listen to music.

What does he like to do?

He likes to snorkel.

What does she like to do?

She likes to in-line skate.

What do they like to do?

They like to go horseback riding.

10 I Like Singing

I like singing,

but I don't like building models.

He likes building models,

but he doesn't like singing.

I like collecting stickers,

but I don't like taking naps.

They like taking naps,

but they don't like collecting stickers.



We like cycling,

but we don't like reading comic books.

They like reading comic books,

but they don't like cycling.

11 I Want to See Mercury

(Melody: When Johnny Comes Marching Home)

I want to see Mercury.

Hurrah, hurrah!

I want to see Mercury.

Hurrah, hurrah!

I want to see Mercury.

I want to see Mercury.

Let me look. Let me look.

Please let me look.

She wants to see Jupiter.

Hurrah, hurrah!

She wants to see Jupiter.

Hurrah, hurrah!

She wants to see Jupiter.

She wants to see Jupiter.

Let her look. Let her look.

Please let her look.

He wants to see Saturn.

Hurrah, hurrah!

He wants to see Saturn.

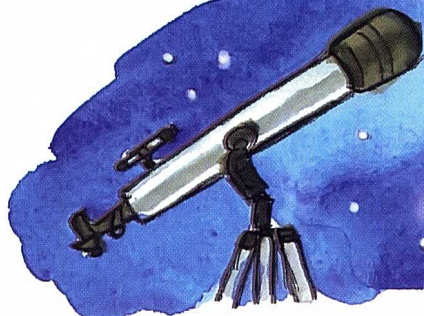
Hurrah, hurrah!

He wants to see Saturn.

He wants to see Saturn.

Let him look. Let him look.

Please let him look.



12 Why Do You Want to Be a Vet?

(Melody: When the Saints Go Marching In)

Why do you want to be a vet?

Why do you want to be a vet?

Because I like helping animals.

Oh, yes, I want to be a vet.

Why does he want to be a programmer?

Why does he want to be a programmer?

Because he likes programming computers.

Oh, yes, he wants to be a programmer.

Why does she want to be a nurse?

Why does she want to be a nurse?

Because she likes taking care of people.

Oh, yes, she wants to be a nurse.



Write the words.

A a

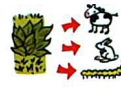
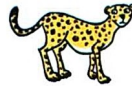
$2 \times 6 = 12$



B b



C c



Dd

$50 \div 10 = 5$



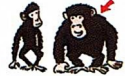
Ee



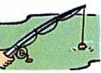
Three multiplied
by two equals six
 $3 \times 2 = 6$



Ff



Gg

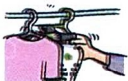


G g





H h













I i







J j



L l









M m













$$10 \times 3 = 30$$

↑



N n







O o





P p



















R r







S s





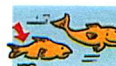


















T t



U u



V v



W w

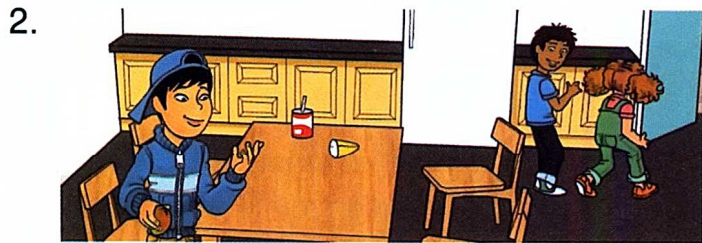


Three multiplied
by two equals six
 $3 \times 2 = 6$

A. I can say these patterns.



Did you laugh at jokes?
No, I didn't. I listened to stories.
Did they play cards?
Yes, they did.

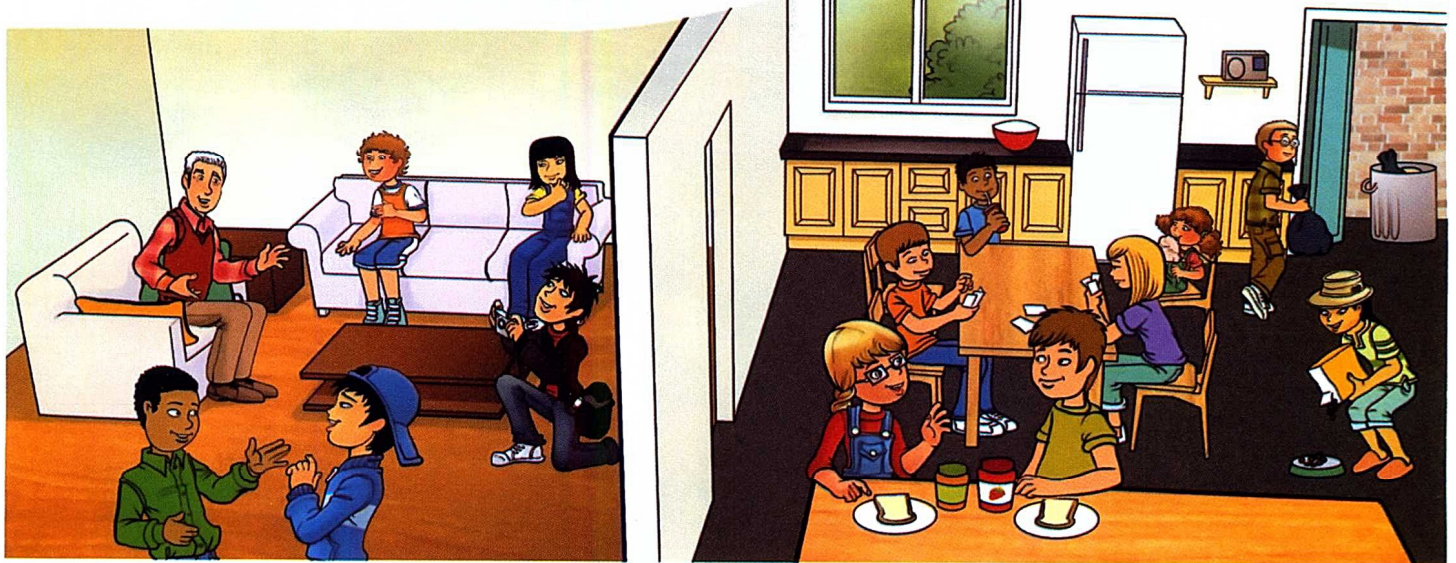


She ate cotton candy. She didn't
have lunch.
He drank soda pop. He didn't
take pictures.



What did he do?
He took out the garbage.
What did she do?
She fed the pets.

B. I can talk about this picture.



C. I can read these words.

- | | | | | |
|------------|-----------|-----------|------------|-----------|
| 1. baked | 2. drum | 3. waited | 4. fish | 5. called |
| 6. planted | 7. kissed | 8. three | 9. cleaned | 10. plane |

A. I can say these patterns.



I'm going to mail a letter.
I'm not going to visit a friend.
They're going to see a movie.
They aren't going to buy a donut.

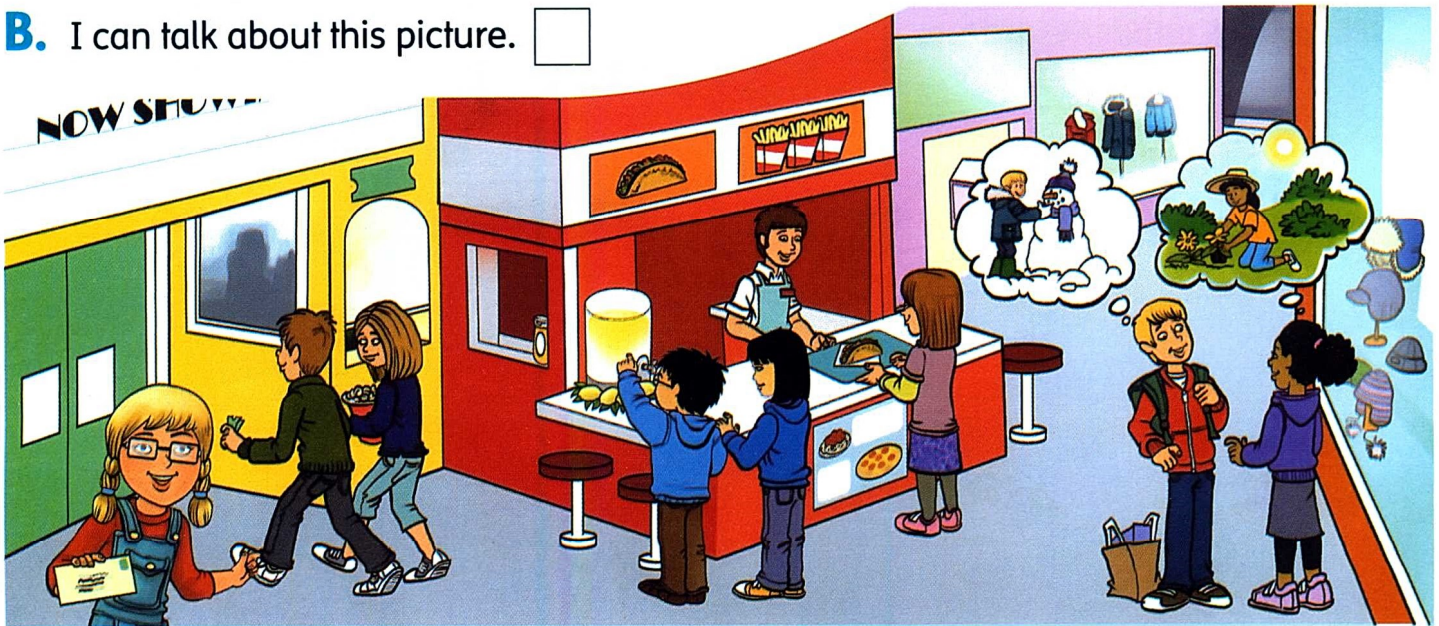


What's she going to have?
She's going to have a taco.
What are you going to have?
I'm going to have some lemonade.



I'll build a snowman in the winter.
I won't pick apples.
I'll plant flowers in the spring.
I won't play in the leaves.

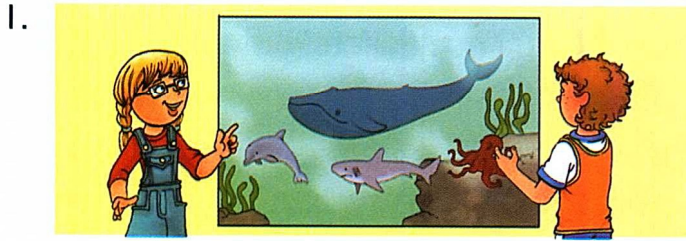
B. I can talk about this picture.



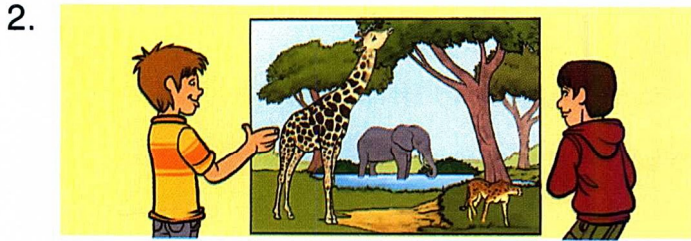
C. I can read these words.

- | | | | | |
|-----------|---------|-----------|----------|------------|
| 1. dinner | 2. draw | 3. poodle | 4. talk | 5. laundry |
| 6. bottle | 7. fall | 8. uncle | 9. crawl | 10. tiger |

A. I can say these patterns.



The whale is bigger than the shark.
The dolphin is faster than the octopus.

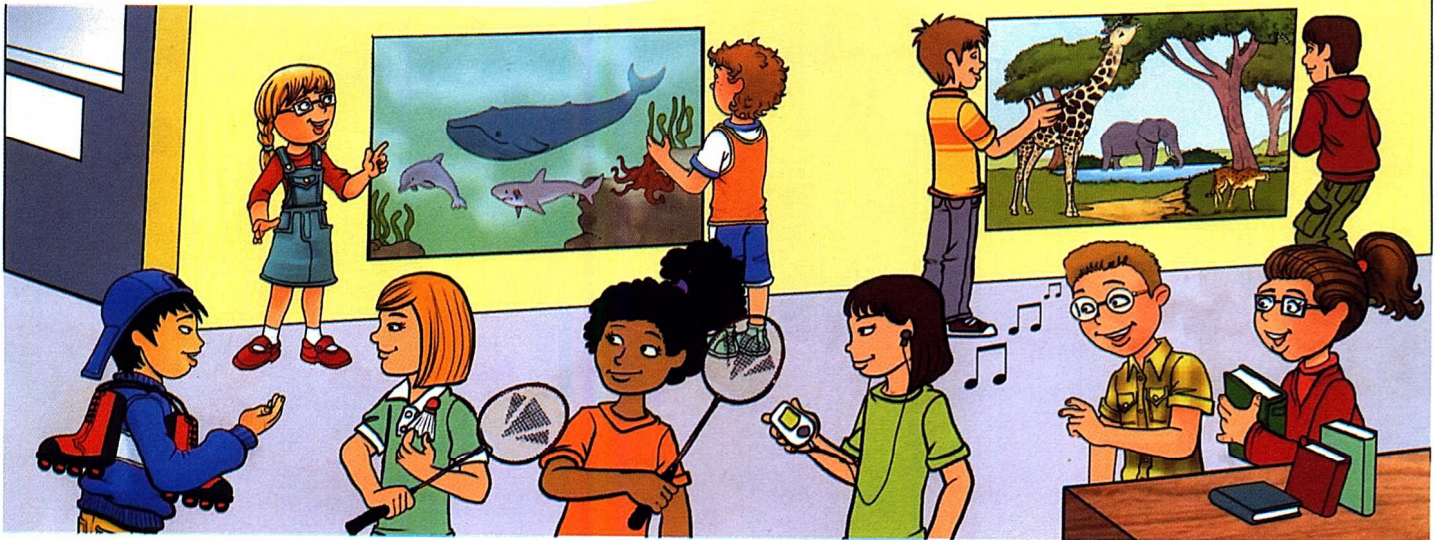


Which one is the tallest?
The giraffe is the tallest.
Which one is the thinnest?
The cheetah is the thinnest.



What do you like to do?
We like to play badminton.
What does she like to do?
She likes to listen to music.

B. I can talk about this picture.



C. I can read these words.

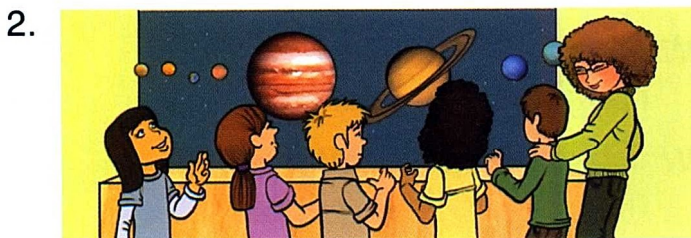
- | | | | | |
|---------|---------|----------|---------|----------|
| 1. fork | 2. town | 3. wood | 4. farm | 5. mouse |
| 6. look | 7. yard | 8. mouth | 9. moon | 10. corn |

A. I can say these patterns.



I like collecting stickers, but I don't like singing.

She likes reading comic books, but she doesn't like cycling.



I want to see Saturn. Let me look.

He wants to see Mars. Let him look.



Why do you want to be a vet?
Because I like helping animals.

Why does she want to be a musician?
Because she likes playing the violin.

B. I can talk about this picture.



C. I can read these words.

- | | | | | |
|----------|-----------|-----------|----------|------------|
| 1. curry | 2. shirt | 3. oyster | 4. spoon | 5. dessert |
| 6. boil | 7. marker | 8. joy | 9. purse | 10. point |

Words in **blue** appear only in the art on the Conversation Time pages.

A		C		D		flower	4	hot dog(s)	22
again	41	called	8	delicious	21	food chain	47	house	40
answer	31	careful	9	dessert	52	fork	36	hung	11
antibiotic		carnivore	47	did	3	french fry	22	I	
ointment	15	cashier	33	didn't	3	french fries	22	I'll	27
art class	25	cast	15	dinner	24	G		ice pack	15
artist	58	catch the bus	53	division	31	get a haircut	18	iced tea	22
ate	7	chair	4	divided by	31	gift shop	53	in-line skate	42
B		cheetah	38	do the laundry	10	giraffe	38	invited	12
baked	8	chimpanzee	38	dolphin	34	globe	64	it was close	41
bandage	15	chopped	8	drank	7	go fishing	42	J	
barn	36	clean the tent	2	draw	58	go hiking	25	jog	41
beat the rug	9	cleaned	3	drawing	59	go horseback riding	42	joy	56
because	59	clerk	52	drink soda pop	6	go ice skating	25	Jupiter	54
beetle	20	climb a mountain	2	drum	4	go on a ride	6	just a little	17
bicycle	20	climbed	3	dusted	12	go sailing	42	K	
big	34	collect stickers	50	E		go skiing	26	kind of	5
bigger	35	collecting	51	Earth	54	go to the beach	26	kissed	8
bird	52	compass	63	east	63	going to	19	knit	49
blister	24	computer programmer	58	easy	49	gorilla	37	L	
blocks	17	congratulations	41	eat cotton candy	6	gown	40	laugh at jokes	2
boil	56	consumer	47	eel	34	green	4	laughed	3
boil water	1	cook	44	elephant	38	greeted	12	laundry	28
bottle	20	cook breakfast	2	engineer	58	guess what	37	left	17
bought	7	cooked	3	enough	5	H		lemonade	22
boy	56	corn	36	equation	31	had	7	library	25
bread	4	crab	34	equator	64	hang up the clothes	10	lion	37
break	15	crawl	28	F		hard	49	listen to music	42
breakfast	1	cry	4	fall (n.)	26	have lunch	6	listen to stories	2
broom	44	curry	22	fall (v.)	28	heavy	9	listened	3
brown	40	cut	15	far	17	he'll	27	little	21
brownies	21	cut the grass	9	farm	36	help animals	58	lobster	24
build a model	50	cute	33	fast	34	helping	59	look	44
build a snowman	26	cycle	50	faster	35	her	55	love	57
build things	58	cycling	51	fat	38	herbivore	47	M	
building	51			fattest	39	him	55	made	11
burn	15			fed	11			mail a letter	18
burrito(s)	22			feed the pets	10				
butter	24			fish	4				
buy a donut	18								
buy tickets	6								

make a phone call	17	pick up		ride the bus	18	strong	9	us	55
make a movie	50	garbage	1	right	17	subject	25	use the ATM	17
make the bed	10	pie	21	S		summer	26	V	
make up your mind	33	plane	4	Saturn	54	Sun	53	Venus	54
making	51	planets	53	saucer	28	surf	41	vet	58
marker	60	plant flowers	26	saw	7	sweep the floor	10	visit a friend	18
Mars	54	planted	12	scary	37	swept	11	W	
math	25	play badminton	42	seahorse	33	T		waited	12
Mercury	54	play cards	2	seal	33	taco(s)	22	wake up	1
missed	41	play chess	49	see a movie	18	take a nap	9	wash the pots	
monkey	37	play in the leaves	26	see a show	6	take a taxi	18	and pans	2
moon	44	play Ping-Pong	42	set the table	10	take care of people	58	washed	3
Moon	53	play the trumpet	49	shark	34	take out the garbage	10	watch out	9
mother	4	play the violin	58	she'll	27	take photographs	57	watch the sunrise	2
mouse	40	played	3	shirt	52	take pictures	6	watched	3
mouth	40	playing	59	short	38	taking	51	we'll	27
multiplication	31	point	56	shortest	39	talk	28	weeded	12
multiply by	31	poodle	20	show	49	tall	38	went	7
music room	25	positive	33	shower	60	tallest	39	west	63
musician	58	practice makes perfect	57	shut	37	than	35	whale	34
myself	49	present	4	sing	50	them	55	why	59
my treat	5	producer	47	singing	51	they'll	27	win a prize	6
N		program		skateboard	9	thin	38	winter	26
need	49	computers	58	slide	4	thinnest	39	won	7
Neptune	54	programming	59	slow	34	three	4	won't	27
nice game	41	pudding	21	slower	35	throw a ball	5	wood	44
north	63	puddle	20	small	34	tiger	24	word problem	31
not really	17	purse	52	smaller	35	time for	1	Y	
nurse	58	put away the groceries	10	smile	4	time to go	33	yard	36
O		R		snack bar	53	told you so	21	you'll	27
octopus	34	read a comic book	50	snake	38	took	7	you're kidding	49
oil	56	read a menu	5	sneeze	4	town	40	Z	
omnivore	47	read the newspaper	17	snorkel	42	tree	4	zebra	37
oyster	56	reading	51	south	63	try some	21		
P		rent a DVD	18	spaghetti	22	turn	17		
pack the bags	1	ride a skateboard	41	spoon	4	turtle	38		
paint	50			spring	26				
painting	51			stand in line	5				
photographer	57			starfish	33				
pick apples	26			stars	53				
				storm	36				
				straight	25				
				strain	15				
				string	49				
						U			
						uncle	20		
						Uranus	54		

Track List

Use the Student Audio CD whenever you see:

**Unit 1 At the Campsite****Conversation Time**

Track 01 A Listen and repeat.

Word Time

02 A Listen and repeat.

Practice Time

03 A Listen and repeat.

04 D Listen and sing along.
(Did Ted Watch the Sunrise?)**Phonics Time**

05 A Listen and repeat.

Unit 5 At the Food Festival**Conversation Time**

Track 21 A Listen and repeat.

Word Time

22 A Listen and repeat.

Practice Time

23 A Listen and repeat.

24 D Listen and sing along.
(What Are You Going to Have?)**Phonics Time**

25 A Listen and repeat.

Unit 9 By the Seashore**Conversation Time**

Track 41 A Listen and repeat.

Word Time

42 A Listen and repeat.

Practice Time

43 A Listen and repeat.

44 D Listen and chant. (What Do You
Like to Do?)**Phonics Time**

45 A Listen and repeat.

Unit 2 At the Amusement Park**Conversation Time**

Track 06 A Listen and repeat.

Word Time

07 A Listen and repeat.

Practice Time

08 A Listen and repeat.

09 D Listen and sing along.
(Dan and Penny Saw a Show)**Phonics Time**

10 A Listen and repeat.

Unit 6 During the Year**Conversation Time**

Track 26 A Listen and repeat.

Word Time

27 A Listen and repeat.

Practice Time

28 A Listen and repeat.

29 D Listen and sing along. (She'll Plant
Flowers in the Spring)**Phonics Time**

30 A Listen and repeat.

Unit 10 Collecting and Making**Conversation Time**

Track 46 A Listen and repeat.

Word Time

47 A Listen and repeat.

Practice Time

48 A Listen and repeat.

49 D Listen and chant.
(I Like singing)**Phonics Time**

50 A Listen and repeat.

Unit 3 Around the House**Conversation Time**

Track 11 A Listen and repeat.

Word Time

12 A Listen and repeat.

Practice Time

13 A Listen and repeat.

14 D Listen and sing along.
(What Did You Do?)**Phonics Time**

15 A Listen and repeat.

Unit 7 At the Aquarium**Conversation Time**

Track 31 A Listen and repeat.

Word Time

32 A Listen and repeat.

Practice Time

33 A Listen and repeat.

34 D Listen and chant. (The Whale Is
Bigger Than the Dolphin)**Phonics Time**

35 A Listen and repeat.

Unit 11 At the Planetarium**Conversation Time**

Track 51 A Listen and repeat.

Word Time

52 A Listen and repeat.

Practice Time

53 A Listen and repeat.

54 D Listen and sing along.
(I Want to See Mercury)**Phonics Time**

55 A Listen and repeat.

Unit 4 In Town**Conversation Time**

Track 16 A Listen and repeat.

Word Time

17 A Listen and repeat.

Practice Time

18 A Listen and repeat.

19 D Listen and sing along.
(I'm Going to Buy a Donut)**Phonics Time**

20 A Listen and repeat.

Unit 8 At the Safari Park**Conversation Time**

Track 36 A Listen and repeat.

Word Time

37 A Listen and repeat.

Practice Time

38 A Listen and repeat.

39 D Listen and sing along.
(Which One Is the Tallest?)**Phonics Time**

40 A Listen and repeat.

Unit 12 At School**Conversation Time**

Track 56 A Listen and repeat.

Word Time

57 A Listen and repeat.

Practice Time

58 A Listen and repeat.

59 D Listen and sing along.
(Why Do You Want to Be a Vet?)**Phonics Time**

60 A Listen and repeat.

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