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# Basic Vocabulary *in use*

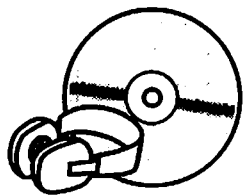
Self-study  
reference  
and practice  
for students  
of English

**with answers**

**Michael McCarthy**  
**Felicity O'Dell**  
with **Ellen Shaw**







AUDIO  
**CD**  
included

# **Basic** **Vocabulary** *in use*

**with answers**

**Michael McCarthy**  
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**with Ellen Shaw**



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# Contents

## Acknowledgements

To the student	1
To the teacher	2

## Learner training

- 1 Talking about language (noun, verb, plural, etc.)
- 2 Learning strategies (collocation, word families, pictures, and diagrams)

## Everyday verbs

- 🎧 3 Have (have breakfast, have a good time)
- 🎧 4 Go (go by car, go shopping)
- 🎧 5 Do (do exercises, do business)
- 🎧 6 Make (make coffee, make a mistake)
- 🎧 7 Come (come in, come from)
- 🎧 8 Take (take the bus, take a photo)
- 🎧 9 Bring (bring it here, bring back)
- 🎧 10 Get (get a job, get tired)
- 🎧 11 Phrasal verbs (put on, turn down)
- 🎧 12 Everyday things (watch TV, make dinner)
- 🎧 13 Talking (say, tell)
- 14 Movement (walk, carry)

## Words and grammar

- 🎧 15 Conjunctions and connecting words (because, only)
- 16 Time words (1): days, months, and seasons (Monday, July, winter)
- 🎧 17 Time words (2) (next year, often)
- 🎧 18 Places (middle, front, abroad)
- 🎧 19 Manner (fast, loud)
- 20 Irregular verbs (run, drink)
- 🎧 21 Common uncountable words (money, bread)
- 🎧 22 Common adjectives: good and bad things (nice, awful)
- 🎧 23 Common adjectives: people (happy, selfish)
- 🎧 24 Words and prepositions (wait for, good at)
- 25 Prefixes (impossible, rewrite)
- 🎧 26 Suffixes (useful, useless)
- 🎧 27 Words you may confuse (quite/quiet; lend/borrow)

## People

- 🎧 28 Birth, marriage, and death (birthday, married)
- 🎧 29 The family (mother, uncle)
- 30 Parts of the body (head, foot)
- 31 Clothes (hat, socks)
- 🎧 32 Describing people (tall, dark, handsome)

The headphones symbol 🎧 means that example sentences from this unit are on the audio CD that comes with this book.

## **People (continued)**

- 👤 33 Health and illness (headache, heart attack)
- 👤 34 Feelings (love, tired)
- 35 Greetings and other useful phrases (Good morning, Happy New Year)

## **The world**

- 36 Countries, languages, and people (Canada, Chinese, Greek)
- 👤 37 Weather (rain, cold)
- 👤 38 In the city (train station, bank)
- 👤 39 In the country (hills, farm)
- 40 Animals and pets (horse, giraffe)
- 👤 41 Travel (train, map)
- 42 Signs and notices (No smoking, Out of order)

## **At home**

- 👤 43 Food and drink (rice, tea)
- 👤 44 In the kitchen (stove, glass)
- 45 In the bedroom and bathroom (closet, shampoo)
- 👤 46 In the living room (bookcase, lamp)

## **School and workplace**

- 👤 47 Jobs (secretary, factory)
- 48 School and university (biology, notebook)
- 👤 49 Communications (cell phone, computer)

## **Leisure**

- 👤 50 On vacation (package tour, phrase book)
- 👤 51 Shopping (supermarket, department store)
- 👤 52 In a hotel (single room, key)
- 👤 53 Eating out (coffee shop, menu)
- 👤 54 Sports (tennis, judo)
- 👤 55 Movies (western, movie star)
- 👤 56 Leisure at home (listening to CDs, cooking)

## **Social issues**

- 👤 57 Crime (robbery, prison)
- 👤 58 The media (TV channel, magazine)
- 👤 59 Everyday problems (messy, in a bad mood)
- 👤 60 Global problems (hurricane, strike)

Weights and measures	125
Irregular verbs	126
Phonetic symbols	128
Index	129
Answer key	139

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Michael McCarthy

Felicity O’Dell

Cambridge, December 2000





# To the Student

This book has been written to help you learn new vocabulary. You already know hundreds of English words, but to speak and write English in normal situations you need to know at least 1,000–2,000 words. In this book, there are around 1,250 new words and phrases for you to learn. You will find them on the left-hand page of each unit. Every new word or phrase is used in a sentence, or in a conversation, or has a picture with it, or has some explanation of what it means. On the right-hand page there are exercises and other activities to help you practice using the words and to help you to remember them. The book has been written so that you can use it yourself, without a teacher. You can do the units in any order you like, but we believe it is a good idea if you do Units 1 and 2 first, as they will help you to work with the rest of the book in the best possible way.

New vocabulary for each topic is on the left-hand page. First of all, the vocabulary is divided into sections (A, B, C, etc.) with simple, clear titles. New words and phrases [groups of words] are usually printed in **bold type** [dark letters] and explained in one of these ways:

- A short definition [explanation of the meaning]. The definition comes after the word or at the end of the phrase or sentence; it is in brackets [ ]: **unemployed** [without a job]; **make up your mind** [make a decision].
- An example, usually with “e.g.,” which means “for example”:  
**Country** can mean a nation (e.g., Brazil, Japan, Italy).
- A slash (/) is often used to show that two words or phrases have similar meanings:  
Do you ever **have trouble / have problems** understanding English? [have difficulty]  
Sometimes slashes show different words or phrases that you can use in the same position in a sentence. The words don't always mean the same thing:  
**Have a nice day/evening/weekend.** [We say this when we say good-bye.]
- Parentheses ( ) around a word shows that you can use it or not use it:  
The movie **made me (feel) sad** = The movie made me sad. OR  
The movie made me feel sad.
- The word *not* shows that a phrase is wrong. It often points to common student errors:  
She does her homework every evening. (*not* She ~~m~~akes her homework every evening.)
- A picture or diagram. This is the clearest way to illustrate a large number of nouns and verbs.



- For many new words, sentence examples give a situation that helps you understand the meaning:

My friend called me stupid. It **made me angry**.

She went away for three days. She **came back** yesterday. [She is here again.]

I hated my sister when I was young, but now we **get along** very well.

There is an answer key at the back of the book. This not only gives correct answers to exercises with “right” or “wrong” solutions, but also possible answers and suggested answers for exercises that do not have “right” or “wrong” solutions.

The index at the end of the book has all the important words and phrases from the left-hand pages. The index also tells you how to pronounce words. There is a table of pronunciation symbols on page 125 to help you understand the pronunciation.

You should also have a dictionary with you when you use the book. You may want to check the meaning of something, or find a word in your own language to help you remember the English word. Sometimes, you will also need a dictionary for the exercises; we tell you when this is so.

To learn a lot of vocabulary, you have to do two things:

1. Study each unit of the book carefully and do all the exercises. Check your answers in the answer key. Repeat the units after a month, and then again after three months, and see how much you have learned and how much you have forgotten. Repeating work is very important.
2. Develop ways of your own to study and learn new words and phrases which are not in this book. For example, every time you see or hear an interesting phrase, write it in a notebook, and write who said it or wrote it, and in what situation, as well as what it means. Here is an interesting example:

**ready:** (*man at the door of a theater, to all the people waiting*) “Have your tickets ready please!” = have your ticket in your hand.

Making notes of the situations words are used in will help you to remember them and to use them at the right moment.

We hope you like this book. When you have finished it, you can go to the next book in the series, *Vocabulary in Use: Intermediate*, and after that, to the higher level, *Vocabulary in Use: Upper Intermediate*.

## To the Teacher

This book can be used in class or as a self-study book. It is intended to take learners from a very basic level of vocabulary to a level where they can use around 2,000 words and phrases. The vocabulary has been chosen for its usefulness in everyday situations, and the authors consulted a written and spoken corpus of present-day English to help them decide on the words and phrases to be included. The new vocabulary (on average 20–25 items per unit) is presented with



illustrations and explanations on the left-hand page, and there are exercises and activities on the right-hand page. There is an index with pronunciation for all the key vocabulary, a table of phonetic symbols, and an answer key at the end of this book.

The book focuses not just on single words, but on useful phrases and collocations. For example, difficult teaching points such as the difference between **do** and **make** are dealt with through collocation (we **do** our homework, but we **make** mistakes), and useful phrases (e.g., **come over**, in the unit on **come**) are presented.

The book is organized around everyday topics, but also has units devoted to core verbs such as **get** and **bring/take**, as well as units concerned with ways of learning vocabulary. Typical errors are indicated where appropriate, and the most typical meanings and uses are focused on for each key item. The units in the book can be used in any order you like, but we would advise doing the initial units on learning vocabulary (Units 1 and 2) first, as these lay the foundations for the rest of the book.

The right-hand pages offer a variety of different types of activities, some traditional ones such as fill-in-the-blanks, but also more open-ended ones and personalized activities which enable learners to talk about their own lives. Although the activities and exercises are designed for self-study, they can be easily adapted for pair work, group work, or whole-class activities in the usual way.

When learners have worked through a group of units, it is a good idea to repeat some of the work (for example, the exercises) and to expand on the meaning and use of key words and phrases by extra discussion in class, and find other examples of the key items in other texts and situations. This can be done at intervals of one to three months after first working on a unit. This is important, since it is usually the case that a learner needs five to seven exposures to a word or phrase before they can really know it, and no single book can do enough to ensure that words are always learned first time.

When your students have finished all the units in this book, they will be ready to move on to the two higher level books in this series: *Vocabulary in Use: Intermediate* by Stuart Redman, and after that, to the higher level, *Vocabulary in Use: Upper Intermediate*, by the same authors as this book.

We hope you enjoy using the book.

# Talking about language

A

## Language words

<i>Grammar word</i>	<i>Meaning</i>	<i>Example</i>	<i>In your language</i>
noun	a person, place, or thing	Mary, China, pen	
verb	something we do	do, read, write	
adjective	describes a noun	good, bad, happy, long	
adverb	describes a verb	slowly, badly	
preposition	use it before a noun or pronoun	in, on, by, at, through	
singular	one noun	book, house, child	
plural	more than one noun	books, houses, children	
phrase	a group of words ( <i>not</i> a complete sentence)	in a house, at home, an old man	
sentence	an idea that begins with a (capital letter) and ends with a (period); a sentence usually has a subject and a verb.	The man went into the room and closed the door.	
paragraph	one or more sentences about the same topic, beginning on a new line	This book has 60 units. Each unit has 2 pages.	
question	a group of words that begin with a (capital letter) and end with a (question mark)	What time is it? Do you speak Spanish?	

B

## Instructions used in this book

- Match the words on the left with the words on the right. Draw lines.

orange — ice cream  
chocolate — juice

- Fill in the blank.

Maria is ..... *at* ..... home today.

- Correct the mistakes.

Maria is ~~in~~ home today. ... *Maria is at home today.* ...

- Complete the sentence about yourself.

I go to work by ..... *bus* .....

- Add another example.

cat, dog, horse, ..... *cow* .....

# Exercises

1.1 Write the grammar words in A on page 4 in your own language.

1.2 Write these words in the correct column.

shirt speak bad car banana have  
write new woman old sad eat

<i>Noun</i>	<i>Verb</i>	<i>Adjective</i>
<i>shirt</i>		

1.3 Write four prepositions.

...of, .....

1.4 Are these phrases, sentences, or questions?

1. in the park ..... *phrase* .....
2. Do you speak English? .....
3. a black cat .....
4. She's writing a book. ....
5. What's your name? .....
6. I like English. ....

1.5 Answer these questions.

1. What is the plural of **book**? ..... *books* .....
2. What is the singular of **women**? .....
3. Is **from** a verb? .....
4. Is **cat** an adjective? .....
5. Is "Jane loves Harry." a phrase? .....

1.6 Follow these instructions.

1. Fill in the blank. What ..... your name?
2. Add another example of a color. black, green, blue .....
3. Correct the mistakes. speak, english
4. Match the verbs on the left with the nouns on the right. Draw lines.
 

make	homework
do	a shower
take	a mistake



# Learning strategies

*Tip:* Keep a vocabulary notebook. Write the words you learn from this book in your notebook. Use a good dictionary. Ask your teacher to recommend one. You will need it for some exercises in this book.

## A Write down words that go together (collocations).

You do the exercises in this book. Sometimes, you make mistakes in English. In your vocabulary notebook, write: **do an exercise and make a mistake.**

When words are used together like this, we call it a **collocation**.

- You go **by train**, but **on foot** [walking]. preposition + noun
- Some people are **good at** languages. (*not good in*) adjective + preposition
- I saw a very **tall man**. (*not high man*) adjective + noun

*Tip:* Always write down collocations when you learn a new word.

## B Learn words in families.

Word family	Some words in the family
temperature	hot, warm, cool, cold
travel	ticket, passport, suitcase

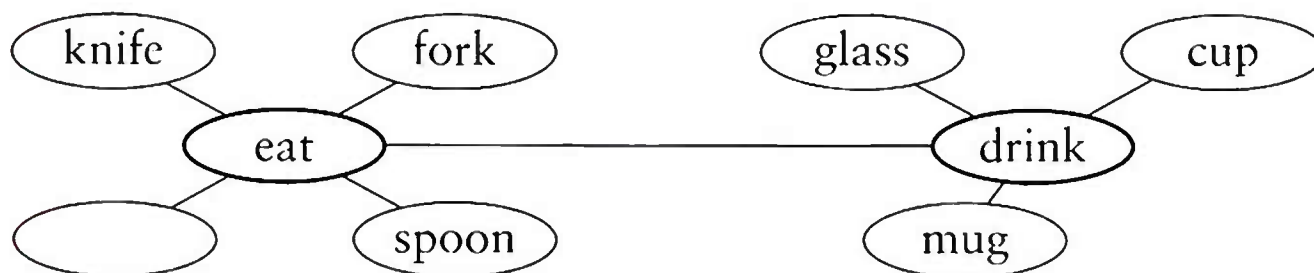
*Tip:* Make a page for every different word family in your vocabulary notebook.

## C Pictures and diagrams

Draw pictures in your notebook to help remember words. For example: car



Draw diagrams like this one. Add more words as you learn them.



*Tip:* When you can, use pictures and diagrams.  
*One more tip:* Look at the words you have written down again and again!

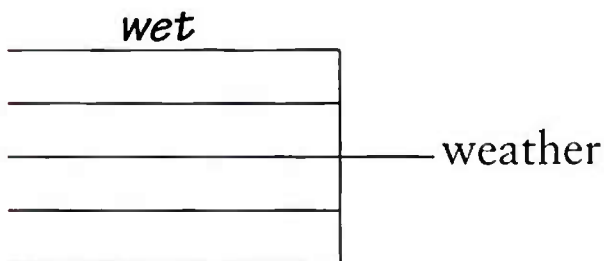
# Exercises

2.1 Look at Unit 3. How many more collocations for *have* can you write in your vocabulary notebook?

*have a party, have lunch,*.....

2.2 Which words can go with *weather*? Use a dictionary.

wet high big dry warm happy cool rainy light



2.3 There are two word families here. Complete the chart with the word families and examples from the box. Use a dictionary.

school bread teacher milk notebook exam water salad student rice

Name of word family	Words in family
<i>education</i>	
	<i>bread</i>

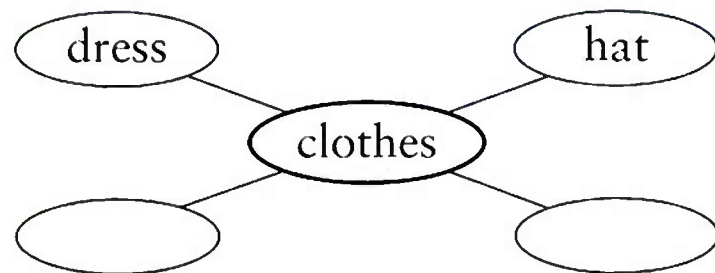
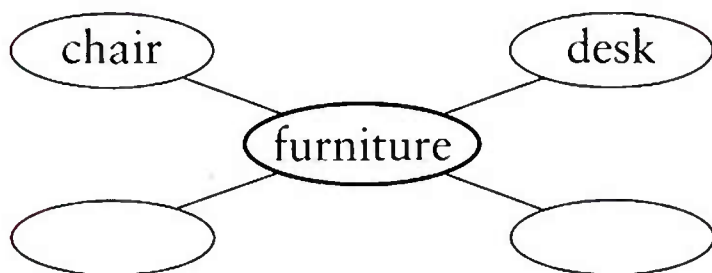
2.4 Draw simple pictures to help you remember these words.

Example: to cry



1. a plane lands
2. sunny weather
3. under the table

2.5 Write words in the empty circles.



**Tip:** Now make sure you have started a vocabulary notebook before you do the other units in this book.



# Have

**A**

**Have**

Have often means to own or possess.

I have a computer.

We have a small house.

I don't have enough money to buy a car.

**B**

**What can you have?**

You can . . .

have breakfast.

have a party.

have a class.

have a cup of coffee/tea.

have a cold (when you're sick).



**C**

**Other things you can have**

Example	Other things
breakfast	dinner lunch a meal something to eat
a party	a meeting a date [a social/romantic meeting] a good time an argument
a class	homework an exam an appointment (with the dentist)
a cup of coffee/tea	something to drink a drink a snack [a little food between meals]
a cold	the flu a headache a broken arm a sore throat

**D**

**Expressions with have**

I'm going to have my hair cut. [Someone is going to cut my hair.]

Good-bye! Have a good trip! [when someone is going away]

I have a brother and two sisters.

She's going to have a baby next month. [give birth]

I want to learn to ski, but I don't have the time.

Do you ever have trouble / have problems understanding English? [difficulty]



**E**

**Have to = must**

Use have to when something is necessary and you have no choice.

The museum isn't free. You have to pay \$10 to get in.

She has to take an exam at the end of the course.



Use don't have to when something is not necessary or not required.

I don't have to work on Saturdays.

We don't have to go to the party if you don't want to.

**F**

**Have got / have got to (speaking/informal) = have / have to**

I've got a bad cold – Stay away!

Have you got a minute? I need to talk to you.

I've got to run! [I have to go right now.] See you later!



## Exercises

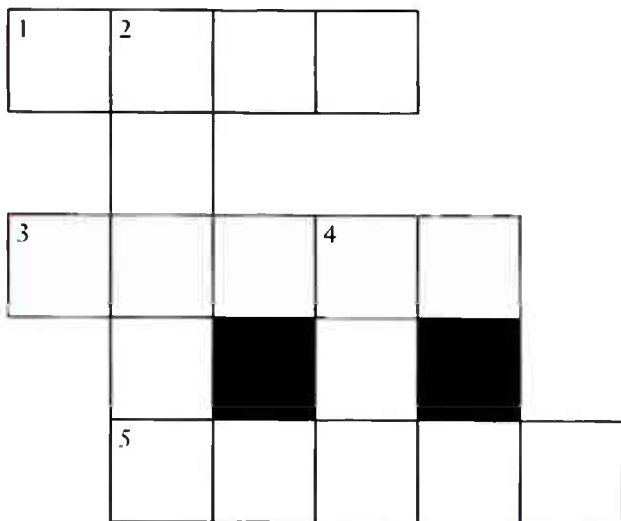
### 3.1 Fill in the blanks. Use words from B, C, and D on page 8.

1. I never have a big *breakfast* in the morning.
2. I have an ..... with the doctor at 1 o'clock.
3. I had an ..... yesterday, so I had to study all last week.
4. Mike is having a ..... on Saturday night. Are you going?
5. I want to take a vacation this summer, but I don't have the .....  
I'm too busy.
6. I have a terrible ..... I keep sneezing. Atchoo!
7. I had a ..... with Maria last night. We went out to dinner and a movie.
8. Keiko is going to have a ..... She thinks it'll be a girl.

### 3.2 Answer the questions about yourself.

1. Do you have any brothers or sisters? If yes, how many?
2. Which days do you have to go to class?
3. What do you usually have for lunch?
4. On weekends do you have to get up early in the morning?
5. Do you ever have arguments with your friends?
6. Is there anything you have at home that you don't need?
7. How often do you have your hair cut?
8. Do you ever have trouble understanding English?

### 3.3 Do the crossword puzzle.



#### Across

1. You can have one in a restaurant.
3. Some people like to have one on New Year's Eve.
5. You have this between meals.

#### Down

2. You have these at school.
4. If you don't want coffee, you can have .....

### 3.4 What do you say when . . .

1. someone is thirsty? Why don't you have .....
2. someone is going away on vacation? Bye! Have a .....
3. you want to talk to someone but don't know if he or she has time?  
Have you got a .....

Go

A

Go

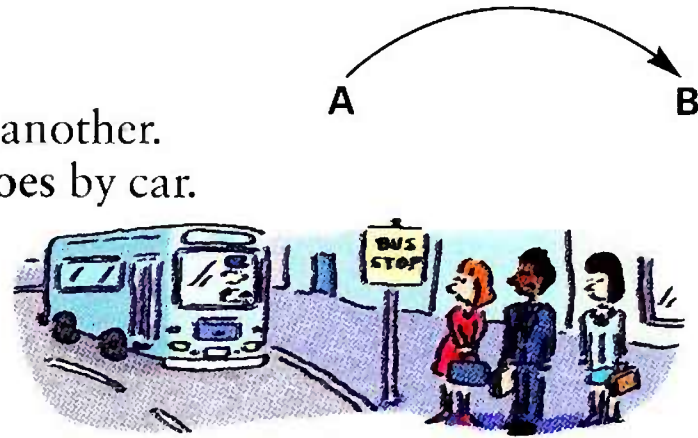
Go means to move from one place to another.

I go to work by bus. My brother goes by car.

We went to Mexico last summer.

Let's go to the movies tonight.

Is this bus going downtown?



Where does this road go?



B

Go + prepositions

Kim went in(to) her room.



Kanako went out of the house.



Paulo went up the stairs slowly.



Ann went down the stairs quickly.



C

Go + -ing for activities

Use go with -ing for certain activities.



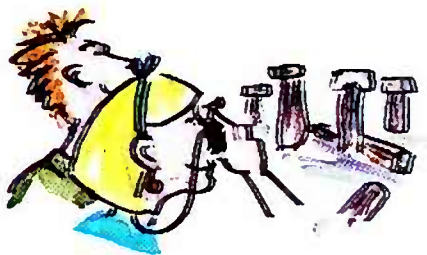
I hate going shopping.



I usually go swimming in the morning.



Let's go dancing.



Do you go sightseeing when you are on vacation?



Ana goes skiing in the winter.



Bob is going fishing today.

D

Future plans with *be going to*

On Saturday John is going to visit his aunt. On Sunday we are going to stay at home. On Monday I'm going to meet Sam for lunch.



# Exercises

4.1 Where are they going? Follow the lines.

Jean and Mike



1. Bill *is going to the zoo* .....
2. Jean and Mike .....
3. Antonio .....
4. The Lees .....
5. Sun-hee .....

4.2 Correct the mistakes.

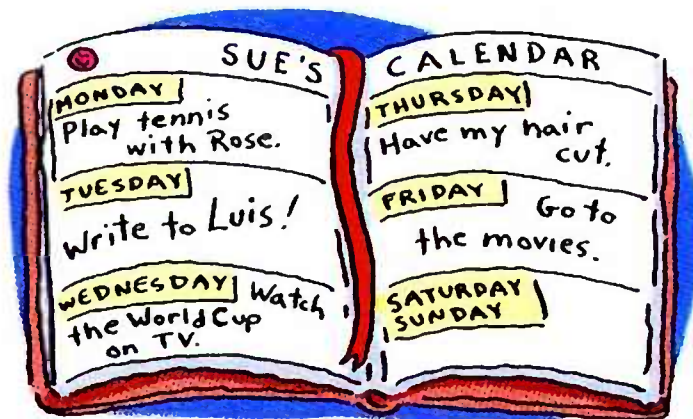
1. I go to work ~~with~~ car. *...I go to work by car.* .....
2. We're going sightsee today. ....
3. Joe went down to the top of the hill. ....
4. Let's go to shop today. ....
5. Sarah went out off the shop. ....

4.3 Look at the activities in C on page 10. Which do you do on vacation? Write sentences.

*I usually go shopping when I'm on vacation.*

4.4 Write about Sue's plans for next week.

Use *be going to*.



1. On Monday *Sue is going to play tennis with Rose* .....
2. On Tuesday .....
3. On Wednesday .....
4. On Thursday .....
5. On Friday .....

4.5 Write about where trains, buses, and roads go from your town.

*From (your town), trains go to ..... and to .....*



# Do

**A**

**Do as auxiliary**

*Questions*

Do you like tennis?

Did they like the movie?

*Short answers*

Yes, I do.

Yes, they did.

So does Mari.

So did I.

*Negatives*

He doesn't play well.

Bob didn't see it.

**B**

**What are you *doing*? (Do as a general verb)**

What are the people in the picture doing?

They're dancing.



What do you do to relax?

I listen to music.



Don't do that, Tommy.



**C**

**What *do you do*? [What is your job?]**

What do you do? [What is your job?]

I'm a student. or I'm a teacher. or I'm an engineer.

What does your wife do? [What is your wife's job?]

She's a sales rep. or She's a secretary. or She's a doctor.

**D**

**Do + task**

do the housework [clean the home]

do the laundry [wash clothes]

do the dishes [wash dishes]

do the cooking

do exercises

do business with



Did you do the dishes this morning?

No, I'm going to do them later.

Our company does a lot of business with Canada.

You always do a good job.

*Tip:* Write down expressions with do that you find when you are reading in English.

(See Unit 6 for differences between do and make.)

# Exercises

5.1 Write questions and answers about the people in the picture.



1. (the boy) *What is the boy doing? He's eating ice cream.*
2. (the woman) .....
3. (the girls) .....
4. (the man in the house) .....
5. (the dog) .....

5.2 Write questions and answers about the jobs of the people in the pictures.

1. Lara Brown      2. Bill Atkins      3. Maria Santos      4. Ted and Kumiko



1. *What does Lara Brown do? She's a secretary.*
2. ....
3. ....
4. ....

5.3 Write questions about what the people in exercise 5.2 did this morning. Answer the questions using the phrases in the box.

meet with five patients    teach three lessons    write essays    go to a meeting

1. *What did Lara Brown do? She went to a meeting.*
2. ....
3. ....
4. ....

5.4 Look at the *do* expressions in D on page 12. Write sentences about you or your family and these activities.

*I usually do the cooking at home, but I never do the laundry.*



# Make

**A**

**Make . . . (food and drinks)**

to make coffee



to make dinner /  
make a meal



I'll make some tea/soup.  
I make breakfast/lunch/dinner every day.

**B**

**Make a . . .**



She's making a phone  
call / a telephone call.



He's making a  
photocopy.



She's making a  
video / a movie.

**C**

**Don't *make* mistakes with *make*!**

Can I say . . . ?	yes/no	Correction
I made a mistake in the exercise.	✓	
I have to <b>make</b> my homework.	✗	I have to <b>do</b> my homework.
I have to <b>make</b> an exam next week.	✗	I have to <b>take</b> an exam next week.
Do you want to stay or go? You have to <b>make</b> a decision. [decide]	✓	
I have to <b>make</b> an appointment with the doctor/dentist/hairdresser. [fix a time to see that person]	✓	
I'd like to <b>make</b> a photo of you.	✗	I'd like to <b>take</b> a photo of you.
After dinner I'll <b>make</b> the dishes.	✗	After dinner I'll <b>do</b> the dishes.

**D**

**It *makes* me (feel) . . .**

Taking planes always **makes me (feel)** nervous.  
My friend called me stupid. It **made me (feel)** angry.  
That movie **made me (feel)** sad.



## Exercises

### 6.1 Fill in the blanks with *make* or *do*.

1. I always ...*make*... mistakes when I speak English.
2. Let's go to bed now. We can ..... the dishes in the morning.
3. I'm going to ..... some coffee. Would you like a cup?
4. The children always ..... a lot of phone calls in the evening.
5. If I ..... my homework every day, my English will improve.

### 6.2 Complete the sentences with *make(s) me (feel)* or *made me (feel)*.

1. That movie ..... sad.
2. Exams at school always ..... nervous.
3. The salesclerk wasn't very nice to me; it ..... angry.

### 6.3 What are these people doing? Complete the sentences with *make*.



1. She's .....
3. He's .....



2. She's .....
4. They're .....

### 6.4 Correct the mistakes.

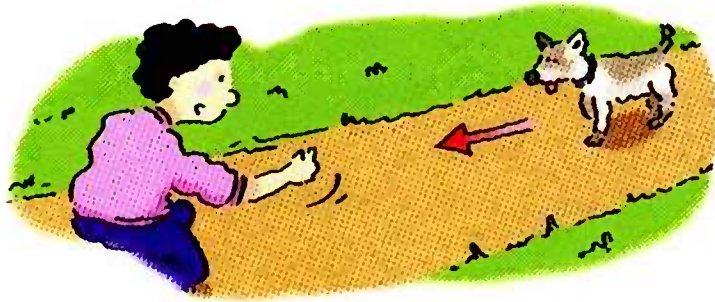
1. I have to ~~make~~ my homework.     *I have to do my homework.*
2. Can I make a photo of you?
3. He's 35, but he never makes his own laundry. He takes his dirty clothes to his mother's.
4. I have to take an appointment with the dentist.
5. Do students have to make an exam at the end of their English course?
6. Yes or no? We have to do a decision today.



# Come

**A**

**Come** and **go** are different.



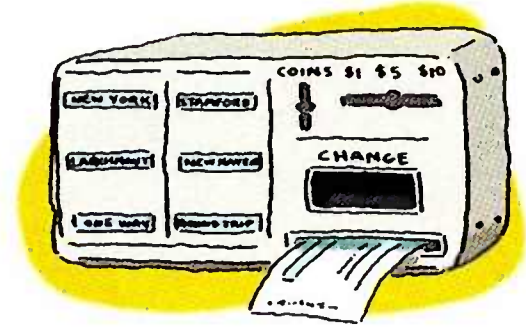
HERE ← ————— come



HERE ————— go —————> THERE

**B**

**Come in** and **come out**



You can say “Come in!” when someone knocks at the door of a room. Then the person who knocked **comes into** the room.

You put your money in, and the ticket **comes out** of the machine.

**C**

**Come back** and **come home**

Come back means “return to *this place here*.”

She went away for three days. She **came back** yesterday. [She is here again.]

We often use come back with from.

They **came back** from Italy yesterday.

Come home is similar. “Home” is “here” for the person speaking.

MOTHER TO SON (*on the telephone*):

Don't stay out too late. **Come home** early.

Come home early.



**D**

**Other expressions with come**

A: What country do you **come from**? / Where do you **come from**?

B: I'm from Mexico. *or* I **come from** Mexico. *or* I'm Mexican.  
 (*not* I'm come from Mexico.)

Can I **come over** and see you tonight? [visit someone]

A: I can't go with you.

B: How **come**? [Why is that?]

*Tip:* Write down any prepositions you find with **come** every time you see them.

## Exercises

### 7.1 Fill in the blanks.

1. I put money in, but the ticket didn't come *out of* the machine.
2. A: I'm going to Hawaii tomorrow.  
B: Oh! When are you coming .....?  
A: In two weeks.
3. A: Where do you come .....?  
B: I'm Brazilian.
4. A: I'll be home late tonight.  
B: Oh, really? ..... come?  
A: Because I have to work late.
5. The children come ..... from school at 4 o'clock.

### 7.2 Answer these questions about *yourself*.

1. What time do you come home every day?
2. What country (or city or town) do you come from?
3. What is the first thing you do when you come into your classroom?

### 7.3 What do you think these people are saying?



1. ....
2. ....

### 7.4 Fill in the blanks using *come* in the correct form.

1. We ..... back from Singapore last night.
2. Where does she ..... from?
3. He ..... here every Tuesday.
4. Are you ..... to the school party tonight?
5. I put a dollar into the machine, and a can of soda ..... out.

### 7.5 Look up these verbs in a dictionary. Write down only *one* meaning for each verb, even if you find more than one meaning.

1. come across
2. come on
3. come up

### 7.6 After a week, cover the verbs in 7.5, look at your notes, and see if you can remember the verbs.



# Take

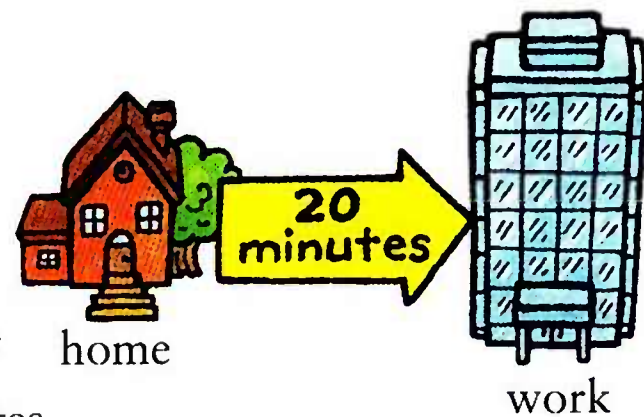
**A**

**Take with time (it + takes + person + time)**

It takes Alan 20 minutes to get to work.  
Alan's house → 20 minutes → Alan's office

It takes Maria 45 minutes to get to work.  
Maria's apartment → 45 minutes → Maria's office

I go to school/class every day. It takes me 30 minutes.  
I do homework every day. It took me two hours yesterday.



A: How long does it take to get to the airport?

B: An hour by taxi.

**B**

**Take with courses, exams, etc.**

Are you taking an English course? Yes.

Do you have to take an exam?

Yes, at the end of the course.

I want to take Italian lessons.



**C**

**Take with bus, train, etc.**

How do you get to work?

I take the bus.

In New York you can take the subway to the World Trade Center.

A: How does Nick get to work?

B: He takes the train.



**D**

**Take something with you**

Are you going out? Take an umbrella. It's raining.

Are you going to the beach? Take some water with you.

I'm sorry, but you can't take your camera into the museum.



*Useful expression:* Can I take a photograph/photo/picture here?

*Tip:* Make a page in your notebook for take and put in new words that go with it when you see them (e.g., take a picture, take a chance, take medicine).



# Exercises

**8.1** Complete the sentences about *yourself*.

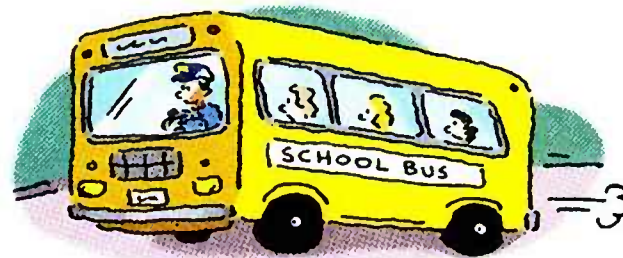
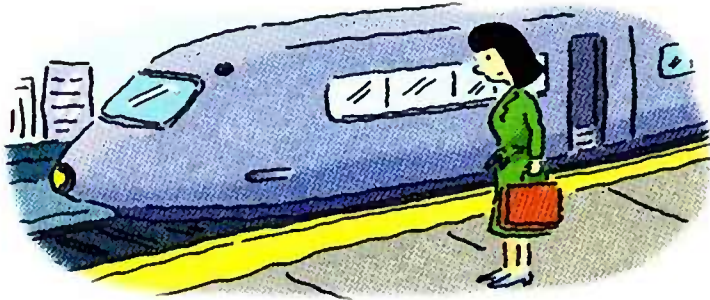
1. It ..... me ..... minutes to get to school/class.
2. It takes me ..... minutes/hours to go from ..... to .....
3. .... takes me ..... to do one unit of this book.

**8.2** Complete the sentences using *take/took* and an expression from the box.

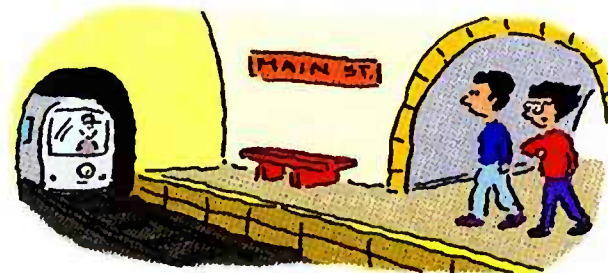
a course    your driving test    an exam

1. At the end of the course, you have to .....
2. I wanted to learn French, so I .....
3. In some countries, when you are 17, you can .....

**8.3** Look at the pictures. Answer the questions using *take*.



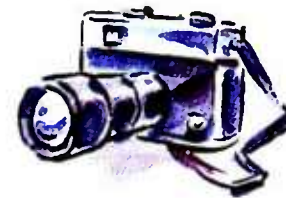
1. How does Mariko go to work?  
She .....
3. How does Jack go to school?  
He .....



2. How do I get to the airport?  
You .....
4. How do Pedro and Ana get home every day?  
They .....

**8.4** What do you take with you when ...

1. you want to take photographs? *...I take a camera...*



2. it's raining?



3. you travel to another country?



4. you go to your English class?



**8.5** How long did it take you to do this unit?



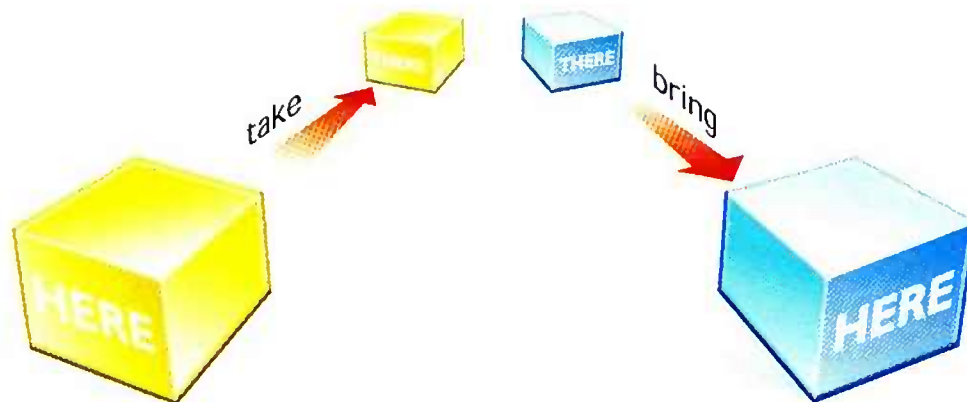
# Bring

**A**

**Bring and take**

bring = from *there* to *here*  
[toward you]

take = from *here* to *there*  
[away from you]



Are you going to school? **Take** your books. (from *here* to the school)

TEACHER: Remember to **bring** your books to school tomorrow. (The school is *here*.)



Please **take** this form to the secretary. (The secretary is *there*.)



Are you going to the kitchen? Can you **bring** me a glass of water?  
(from the kitchen *to here*)

**B**

**Bring somebody something**



A: I **brought** you some fruit.  
B: Oh, thank you!



When she returns from a trip,  
she always **brings** me a gift.

**C**

**Bring something back**

It's raining. You can **take** my umbrella and  
**bring** it back tomorrow.

TOM: This magazine is really interesting.  
ANN: You can **take** it with you and read it.  
TOM: Thanks. I'll **bring** it back on Friday.  
ANN: OK. No problem.



## Exercises

### 9.1 Fill in the blanks with *take* or *bring*.

1. Are you going shopping? ...*Take*... an umbrella. It's raining.
2. "Don't forget to ..... your books to class tomorrow!" the teacher said to the students.
3. Are you going to the kitchen? Can you ..... me a glass of milk?
4. .... your camera with you when you go to Bangkok. It's beautiful there.
5. Are you going to the post office? Would you ..... these letters and mail them, please?

### 9.2 Fill in the blanks with *take* or *bring back*.

1. Can I ..... this book to read tonight? I'll ..... it ..... tomorrow.
2. When she went to Japan, she ..... me ..... some delicious green tea.
3. Here, ..... my umbrella. You can ..... it ..... tomorrow.

### 9.3 Match the words on the left with the words on the right. Draw lines.

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| 1. Yesterday he brought me       | a. these papers, please.          |
| 2. You have to take              | b. bring your guitar.             |
| 3. Come to our party, and        | c. your passport when you travel. |
| 4. Go to the secretary, and take | d. food to the party.             |
| 5. Everybody is going to bring   | e. some flowers.                  |

### 9.4 Fill in the blanks with the correct form of *bring* or *take*.

1. She always ...*brings*... me presents. Yesterday she ..... me some chocolates.
2. Hi! I've ..... you some flowers. I hope you like them!
3. I ..... 72 photographs when I was in Rio de Janeiro.
4. She ..... my book yesterday, but she's going to ..... it back tomorrow.

### 9.5 Are you in your English class now? If yes, look at (a). If no, look at (b).

- (a) Name three things you always bring to class.
- (b) Name three things you always take to class.



### 9.6 Name three things someone has brought you recently.



# Get

**A**

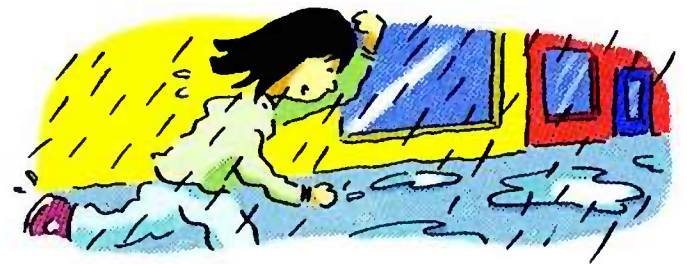
**Get with adjectives: for changes**



It's light. → It's getting dark. → It's dark.



She's sick. → She's getting better. → She's better. / She's well.



I'm getting tired. I want to go to bed.      It's raining! I'm getting wet!

**B**

**Get with nouns**

If you don't have something, you can get [obtain, find, or receive] it.

I want to send a postcard. I have to get a stamp.  
I've finished school. Now I want to get a job.  
I'm going to the store to get a newspaper.  
Where can I get a taxi?



**C**

**Get to [arrive at / reach] a place**

A: How can I get to the airport?    B: Take the airport bus at the bus station.

A: When you get to São Paulo, call me.    B: OK, give me your number.

**D**

**Other phrases with get**

Maria and David are getting married in June.

When you get back from Hong Kong, call me. [return / come home]

When I get home, I take off my shoes.

I'll probably get there at 6 o'clock, so please call me at 6:30. (not get to home or get to there.)





# Exercises

**10.1** Complete these sentences using (a), (b), or (c).

1. I studied too much, and I got (a) hot (b) tired (c) sick.
2. I ate too much, and I got (a) hot (b) tired (c) sick.
3. I sat in the sun too long, and now I'm getting (a) hot (b) tired (c) sick.

**10.2** Complete these sentences using *get* and a word from the box.

better light dark cold wet	1. The sun is going down. It's <i>getting dark</i> ..... 2. When the sun comes up, it ..... 3. He's in the hospital, but he ..... 4. It's raining! I .....! 5. Please close the window. I.....
--	--




**10.3** What do you *get* if ...

1. you want to mail a letter? ... *a stamp*.....
2. you want to earn some money? .....
3. you want to write something down? .....
4. you want to read the news? .....
5. you want to go to the airport? .....

**10.4** Fill in the blanks using *get*.

		
Singapore (departs 4:55 pm)		Vancouver (arrives 11:05 am)

1. This plane ..... Vancouver at 11:05 am.

		
university (25 minutes)		my house

2. The bus from the university ..... my house in 25 minutes.

		
hotel		airport

3. A: How ..... the airport?  
 B: Take a taxi. The bus is very slow!

**10.5** Answer the questions.

1. In your country, how old are people (usually) when they get married?
2. When do most people get married? Which day? Which month(s)?
3. What time do you get home every day? How do you get there?

# Phrasal verbs

**A**

## What are phrasal verbs?

Phrasal verbs have two parts:  
a verb (e.g., *get*, *go*) + a particle (e.g., *up*, *on*).

### *get up/along/over*

I **got up** at 6:30 this morning. I'm tired now.  
I hated my sister when I was young, but now  
we **get along** very well.

He **got over** his cold quickly. [He got better.]

### *turn on/off/up/down*

He always **turns on** the TV at 9 o'clock to  
watch the news.

It's a sunny day. **Turn off** the light.

**Turn up** the TV. I can't hear it.

**Turn down** the TV. It's too loud.

### *go on/off*

What's **going on** here? [What's happening?]

My alarm clock **went off** at 7 a.m.

[rang; made noise]

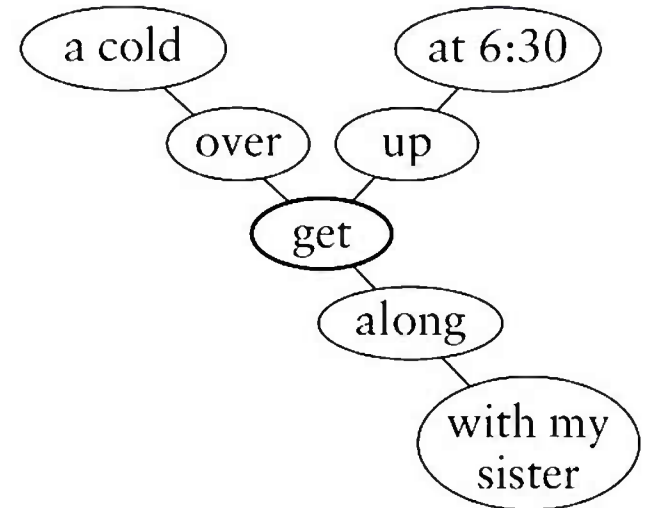
### *come on/up*

**Come on!** [Hurry!] We're late.

What topics **came up** at the meeting? [were discussed]

### *put on (clothes)*

It's cold and windy outside. **Put on** your coat.



**B**

## One phrasal verb, different meanings

### *turn down*

She **turned down** the stereo. [made it not so loud]

She **turned down** the invitation. [refused it]

### *take off*



The plane **takes off** at 12:30.  
[departs or leaves the ground]



He **took off** his shoes.  
[removed them from his feet]

**Tip:** Write down any phrasal verbs you see or hear on a special page in your notebook.



## Exercises

**11.1** Match a sentence on the left with a sentence on the right. Draw lines.

- |                                   |                                 |
|-----------------------------------|---------------------------------|
| 1. The alarm clock rang.          | a. Then turn it down.           |
| 2. The evening news is on soon.   | b. Please turn down that music. |
| 3. Her boyfriend left her.        | c. It's time to get up.         |
| 4. I'm trying to work.            | d. Put on your raincoat.        |
| 5. It's raining today.            | e. She got over it quickly.     |
| 6. I don't want to take that job. | f. Turn on the TV.              |

**11.2** Put the correct particles in these sentences.

- It's dark in here. Turn ...*on*... the lights.
- Our plane takes ..... at 6:25 and lands at 7:50.
- Come .....! It's time to get .....
- The children took ..... their school uniforms when they got home.
- It's time to turn ..... the TV and go to bed now.
- That teacher always gets ..... with her students.
- The subject of money always comes ..... when he talks to his parents.
- When they got to the beach, she put ..... her swimsuit and ran down to the water.

**11.3** What is going on in these pictures? Use one of the phrasal verbs from page 24 to describe each picture.



1. *The plane is taking off.* ..... 3. ....



2. .... 4. ....

**11.4** Organize the words on page 24 into groups in any way that makes sense to you; for example, clothes, movement.

**11.5** Replace the underlined words with a phrasal verb from the box.

get over	take off	turn up	go on
----------	----------	---------	-------

*took off*

- |                                      |   |
|--------------------------------------|---|
| 1. I <u>removed</u> my hat and coat. | 3. <u>Make</u> the radio <u>louder</u> . I can't hear it. |
| 2. What's <u>happening</u> here?     | 4. He <u>got better from</u> the flu quickly.             |



# Everyday things

**A**

## Things you do every day



I wake up



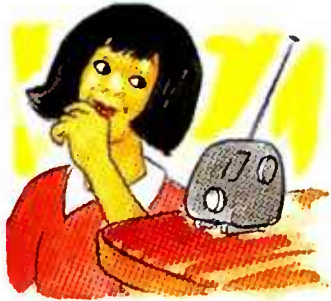
get up



go to the bathroom



have breakfast



listen to the radio



go to work



come home



make dinner



call (or phone) a friend



watch TV



take a bath



go to sleep

**B**

## Sometimes I . . .



do the laundry



clean the house



go for a walk



write letters

**C**

## Questions about everyday things

How often do you read the newspaper / watch TV?

Three times a week. / Every day.

What time do you get up / go to work?

Seven o'clock. / Half past eight.

How do you go to work?

By bus/train/car. or On foot.

**D**

## Usually/normally (what I do typically)

You can say I usually/normally get up at 8 o'clock, *but* today I got up at 8:30. (*not* I used to get up / I'm used to get up at 8 o'clock.)



# Exercises

## 12.1 Complete the sentences about *yourself*.

1. I usually wake up at ..... on weekdays.
2. I usually have ..... for breakfast.
3. I normally go to work by/on .....
4. I usually have a cup of coffee/tea at ..... o'clock.
5. I usually ..... a bath/shower at about ..... a.m./p.m.

## 12.2 What do they usually do?



- |   |   |   |
|---|---|---|
| <p>1. He <i>listens to</i> .....<br/> <i>the radio every</i> .....<br/> <i>morning</i> .....<br/>                 (every morning)</p> | <p>2. He d.....<br/>                 .....<br/>                 .....<br/>                 (every Saturday)</p> | <p>3. She c.....<br/>                 .....<br/>                 .....<br/>                 (every weekend)</p> |
|---|---|---|



- |  |  |
|--|--|
| <p>4. He w.....<br/>                 .....<br/>                 .....<br/>                 (every evening)</p> | <p>5. She g.....<br/>                 .....<br/>                 .....<br/>                 (every Sunday)</p> |
|--|--|

## 12.3 Ask questions.

Topic	Question	Answer
1. get up	What <i>time do you get up?</i>	Seven-thirty, usually.
2. go for a walk	How ... ?	Every Saturday.
3. go to work	How ... ?	By train.
4. have dinner	When ... ?	Usually between 6 and 7 o'clock.

# Talking

**A**

**Say**

Use say when you report someone's words.

She said, "This is terrible!"

He said that he wanted some coffee.

Use say when you ask about language.

A: How do you say "book" in Spanish? B: "Libro."

We say hello / good-bye, please / thank you,  
happy birthday / Happy New Year / Congratulations.



**B**

**Tell**

Tell can be followed immediately by a person (e.g., tell me, him, her, etc.).

Say is not followed immediately by a person.

He told me his name. (*not* He said me his name.)

Use tell when you want to know how to get to a place.

Can you tell me where the bus station is, please? (*not* Can you say me . . . ?)

Use tell with other wh-words too (when, how, why, where); e.g., you can tell someone how to do something, where something is, why something happened.

He told me how to send a fax. Tell me when you want to go home.

You can tell someone the time / a story / a joke / your name / address / telephone number.

**C**

**Ask**

Ask is used for questions.

My sister asked me where I was going. *or* My sister asked (me),  
"Where are you going?"

You can ask someone the time / a question.

Ask someone to do something, and ask someone for something.

I asked him to turn off his radio.

(*or* I said, "Please turn off your radio.")

She asked the waiter for the bill.

(*or* She said, "Can I have the bill, please?")



**D**

**Speak/talk/answer/reply**

Note the different uses of these verbs:

Do you speak Korean? (*not* Do you talk Korean?)

I like talking to you.

I'll answer the telephone / the door. [pick up the phone  
when it rings / open the door to see who is there]

I wrote him a letter, but he didn't reply. *or*

He didn't reply to my letter. [He did not send me a  
letter back.] (for letters, faxes, e-mails, etc.)





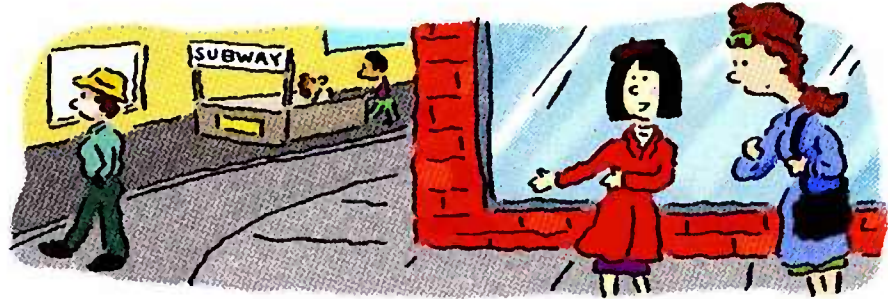
# Exercises

**13.1** Fill in the blanks with the correct form of *say* or *tell*.

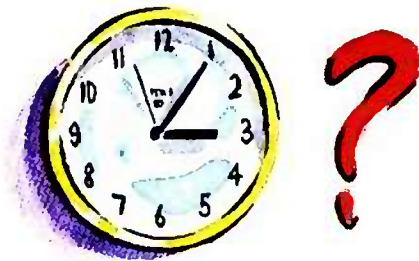
1. "Come here!" the police officer *said*...
2. She ..... me her name.
3. I ..... good-bye to him.
4. "Please ..... me a story," the little boy .....
5. Can you ..... me where the Park Hotel is, please?
6. The teacher ..... that the students were very good.

**13.2** What do you say?

1. You want to know where the subway station is.  
Can *you tell me where* .....  
*the subway station is* .....



2. You want to know the word for "tea" in Chinese.  
How .....
3. You want to know the time.  
Excuse me, can you .....



4. You want to know when the exam is.  
Can you .....
5. The telephone rings. You are in the bathroom.  
(To your friend) Can you .....



**13.3** Circle the correct verb to complete the phrases.

- |                              |                     |
|------------------------------|---------------------|
| 1. Ask / <u>Tell</u> / Say   | someone a joke      |
| 2. Reply / Reply to / Answer | the door            |
| 3. Answer / Ask for / Ask    | the check           |
| 4. Reply to / Reply / Ask    | a letter            |
| 5. Tell / Say / Speak        | happy birthday      |
| 6. Talk / Reply / Talk to    | a friend            |
| 7. Ask / Say / Talk          | someone to help you |

**13.4** On the left are some words in different languages. Can you match them with the sentences on the right? Draw lines.

- |                          |   |
|--------------------------|---|
| 1. La cuenta, por favor. | a. Say Happy New Year in Portuguese.      |
| 2. Berapa ini?           | b. Say good afternoon in Japanese.        |
| 3. Feliz Ano Novo        | c. Ask for the bill in Spanish.           |
| 4. Kon nichi wa.         | d. Ask how much something costs in Malay. |



# Movement

**A**

## Without transportation



walk



swim



climb



run



dance



fall



jump



jog

**B**

## Transportation

You go by car/plane/bus/train/bike/motorcycle/ship/taxi/subway.  
(*not* by a car)

You take a bus/train/taxi/plane,  
and you take the subway.

You ride a bicycle/train /  
motorcycle/horse.

You drive a car/bus/taxi/truck.

The pilot flies a plane.

How did you get to Mexico City?  
We flew there.



If you catch the bus, train, or plane, you arrive in time to get it.  
If you miss the bus, train, or plane, you arrive too late to get it.

You arrive in or at a place (*not* to a place).

The train arrived in Tokyo on time.

The plane arrived at Kennedy Airport two hours late.

*Tip:* When you are traveling, you will probably see a lot of signs and notices in English. Make a note of any new words and expressions you see.

(See Unit 41 [Travel] for more words about transportation.)

**C**

## Moving objects





## Exercises

**14.1** Fill in the blanks with verbs from A on page 30. Use the correct form.

1. Jack likes to ...*jog*... around the park every morning.
2. Everyone ..... at the party last night.
3. Every morning Alicia ..... ten laps in the swimming pool before breakfast.
4. Ana can ..... very fast. She has won a lot of races.
5. Roberto likes to ..... mountains.
6. The old lady ..... on her way home and broke her hip.
7. Aki ..... into the swimming pool and quickly ..... to the other side.
8. It is much better for you to ..... to work than to go by car.

**14.2** *Ride, drive, fly, go by, or take?*  
Write the correct word(s).

1. Do you know how to ...*drive*... a car?
2. He works for an airline. He ..... a plane.
3. I usually ..... a taxi when it rains.
4. She goes away from home a lot.  
She ..... a truck.
5. I prefer to ..... a bus than ..... car.
6. Would you like to ..... an elephant?



**14.3** Answer these questions. Use answers like *every day, twice a week, once a year, or never*.

1. How often do you walk to work or school? ...*I walk to work every day.*.....
2. Do you have a bicycle? How often do you ride it?
3. How often do you go swimming? Do you swim in the ocean or in a swimming pool?
4. How often do you go jogging?
5. How often do you drive a car?
6. How often do you go dancing?

**14.4** What things do we ask people to pass at the dinner table? Write down *Please pass* + a noun six times.

*Please pass the sugar.*

**14.5** Put these sentences in the past tense with the word *yesterday*.

1. Bill runs a mile every day. ...*Bill ran a mile yesterday.*...
2. Mei-Li often drives her grandmother to the mall.
3. Maria catches the 8:45 train to the city every day.
4. I sometimes take a taxi home from the train station.
5. Tom often falls when he rides his bike.



# Conjunctions and connecting words

## A

### Conjunctions

Conjunctions join two parts of a sentence and help to show the connection between the two parts of the sentence. Note the use of commas before some conjunctions.

<i>Conjunction</i>	<i>Function</i>	<i>Example</i>
and	tells you more	We got home and went right to bed.
but	makes a contrast	They are rich, but they aren't happy.
because	answers the question <i>why?</i>	We went home because we were tired.
so	tells you the result	We went home early, so we missed the end of the concert.
when	answers the questions <i>when</i> or <i>at what time?</i>	We went home when it started to rain.
before, after	answers the question <i>what happened first?</i>	We went home before the concert ended. We went home after the singer sang his first song.
although/ though	tells you something is surprising	We went home although/though we did not really want to.
if	makes a condition	We will go home if we are tired.

## B

### Other connecting words

The words in this chart make connections between words and phrases.

<i>Word</i>	<i>Function</i>	<i>Example</i>
only	says something is smaller or less than usual	He sleeps only three hours every night.
even	says something is surprising or unusual	Everyone was on time for the meeting, even Pat, who's usually late.
like	makes a comparison	She looks like her dad.
than	used after a comparative adjective or adverb	Ann is older than Chris. / She works harder than he does.
also / too / as well	says something is in addition	He works in the store, and she does also / too / as well.



## Exercises

**15.1** Choose one of the underlined words to complete the sentence.

- Sam liked school (because)/although/if he had many friends there.
- Sam graduated from school, so/but/and he got a job driving a truck.
- He hadn't traveled much but/before/after he became a truck driver.
- Sam got carsick a lot, when/if/so he quit his job.
- He got a job as a cook at a cafe because/although/and he had no qualifications.
- He will stay at the cafe when/if/though he likes it there.



**15.2** Write down ten sentences from the chart below. Use each conjunction once.

Mary agreed to marry Paul	after	she loves him.
	although	she doesn't love him.
	and	she loved him.
	because	she didn't love him.
	before	they had two sons.
	but	he moves to Hollywood.
Mary will marry Paul	if	he moved to Hollywood.
	so	he was a rock star.
	though	they decided to go into business together.
	when	

**15.3** Write each conjunction in A on page 32 in your own language.

**15.4** Fill in the blanks with words from the chart in B on page 32.

I love swimming, and my brother loves swimming (1) ..... Almost everyone in my family loves swimming. (2) ..... my grandmother swims every day. She swims (3) ..... a fish. (4) ..... my father doesn't like it very much. I can swim better (5) ..... my father.

**15.5** Think about your family and your habits. Write sentences about your habits with *only, even, than, like, also, too, and as well*.

*I play tennis and my mother plays too. My mother plays better than I do.*

**15.6** Complete these sentences about *yourself*.

- I am learning English because .....
- I'll learn more English if .....
- I am learning English, and .....
- I am learning English although .....
- I started learning English when .....
- I can speak some English, so .....

# Time words (1): days, months, and seasons

## A

### Basic time words

There are:

365 days in a year.

24 hours in a day.

12 months in a year.

60 minutes in an hour. (*Note: an hour*)

52 weeks in a year.

60 seconds in a minute.

7 days in a week.

100 years in a century.

## B

### Days of the week

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

The names of the days always begin with a capital letter in English.

Saturday + Sunday = the weekend (in most English-speaking countries)



the day before  
yesterday

← yesterday

← today

→ tomorrow

→ the day after  
tomorrow

Monday morning = Monday (before 12 noon)

Monday afternoon = Monday (between 12 noon and about 5 or 6 p.m.)

Monday evening = Monday (from about 5 or 6 p.m. until 9 or 10 p.m.)

We say **on** + days of the week: on Monday, on Saturday, etc.

I saw her **on** Friday / **on** Tuesday evening.

We say **on/over** + the weekend.

I went skiing **on** the weekend / **over** the weekend.

## C

### Months and seasons

Months: January, February, March, April, May, June, July, August, September, October, November, December

The names of the months always begin with a capital letter in English.

Some countries have four seasons: spring, summer, fall/autumn, and winter.



spring



summer



fall/autumn



winter

We say **in** + months/seasons: in July, in May, in (the) fall, in (the) summer, etc.

My birthday is **in** March. (*not on* March) Birds sing **in** (the) spring.

**Tip:** Write the day and date in English whenever you do an English exercise.



## Exercises

**16.1** Complete the sentences with a word from A on page 34.

1. There are 3,600 seconds in ...*an hour*.....
2. There are 1,200 months in .....
3. There are 168 hours in .....
4. There are 8,760 hours in .....

**16.2** Say (a) the days of the week and (b) the months of the year.

**16.3** Complete this poem about the number of days in each month.

Thirty days has *September*.....,  
 A....., J....., and N.....  
 All the rest have .....,  
 Except for F..... alone:  
 Which has but twenty-eight, in fine,  
 Till leap year gives it ..... [every four years]

**16.4** These abbreviations are often used for the days of the week and the months. Write out the names in full.

- |         |         |           |           |
|---------|---------|-----------|-----------|
| 1. Mon. | 4. Sat. | 7. Apr.   | 10. Sept. |
| 2. Aug. | 5. Wed. | 8. Thurs. | 11. Tues. |
| 3. Oct. | 6. Jan. | 9. Feb.   | 12. Nov.  |

**16.5** What are the next few letters in each case? Explain why.

1. S M T W ? ? ?
2. J F M A M J J ? ? ? ? ?

**16.6** Correct the five mistakes in this paragraph.

I'm going to a party on saturday for Jill's birthday. Her birthday is on tuesday, but she wanted to have the party on the Weekend. She's having a barbecue. I think spring is a good time to have a party because of the weather. I love going to barbecues on the spring. My birthday is in Winter, and it's too cold to eat outside!

**16.7** Quiz: How quickly can you answer these questions?

1. How many seconds are there in a quarter of an hour?
2. What day is it today?
3. What day will it be the day after tomorrow?
4. What day was it the day before yesterday?
5. What is the seventh month?
6. What month is it?
7. What century is it?
8. How many minutes are there in half an hour?
9. What month is your birthday in?
10. What day was it yesterday?

## Time words (2)

### A

#### Time in relation to now

Now means at this moment. Then means at another moment (in the past or in the future).



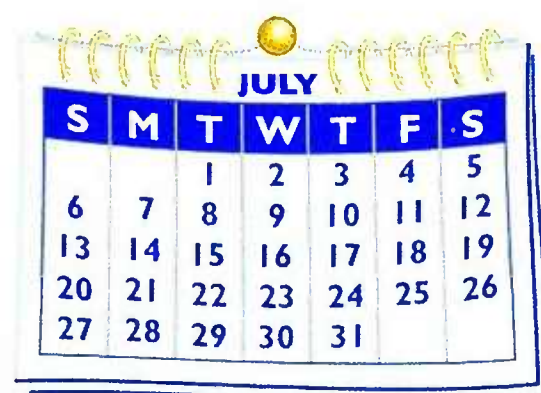
It is 10 o'clock now.  
I got up 2 hours ago, at 8 o'clock.  
I'll eat lunch in 2 hours.  
Then it will be 12 o'clock.

for two years [for + a period of time]  
from 1997 to 1999      1997 → 1999  
from 2017 to 2019

I lived in Brazil for two years. I worked in Rio from 1997 to 1999.

last year / last week / last Saturday  
next year / next week / next summer

It is July now.  
Last month it was June.  
Next month it will be August.

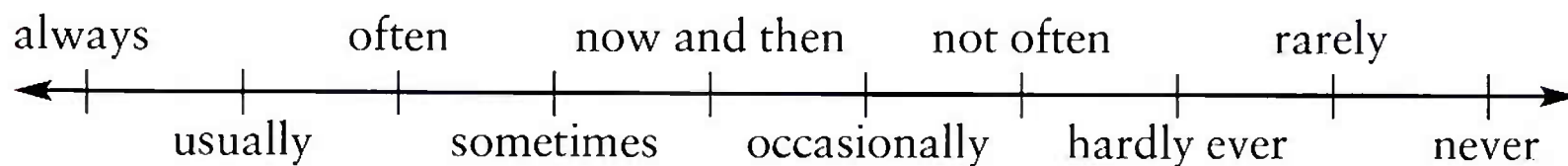


When we talk about time in general, we talk about **the past**, **the present**, and **the future**.

In the past people didn't have computers.  
People may travel to Mars in the future.  
I'll be with you in a moment. [a very short time]  
Jane is on the phone at the moment. [now]  
See you soon! [in a short time] We met recently. [not long ago]

### B

#### Frequency adverbs



It always snows in Canada during the winter.  
It often rains in Seattle.  
The temperature in London hardly ever gets to 35°C. [almost never]  
It never snows in Singapore.

Note the use of a in these expressions of frequency:  
once [one time] a week: I go swimming once a week, every Saturday.  
twice [two times] a day: I brush my teeth twice a day.  
three times a month: I play soccer three or four times a month.  
four times a year: I see my uncle four times a year.



## Exercises

**17.1** Fill in the blanks with prepositions from A on page 36.

(1) ..... *In* ..... the past, Rosa worked in many different countries. She worked in Hong Kong (2) ..... three years, (3) ..... 1996 (4) ..... 1999. (5) ..... the moment Rosa is working in Tokyo. She will stay there (6) ..... two more years.

**17.2** Read the sentences and answer the questions.

- Peter will get his exam results very soon. Do you think Peter will get them next year, next month, or tomorrow?
- Sue and Bill met for the first time recently. Do you think they first met last year, six months ago, or a week ago?
- I'll help you in a moment. Do you think I'll help you next week, in two hours, or in a few minutes?

**17.3** Are these sentences true about *you*? If not, write them out correctly. Use other frequency adverbs from B on page 36.

- I always go swimming on Fridays. *I sometimes go swimming on Fridays. I often go swimming on Saturdays.*
- I usually go to school/work by bus.
- I hardly ever play soccer.
- I occasionally watch TV.
- I rarely drink milk.
- I often wear a hat.
- I rarely eat chocolate.
- I always go to bed at 10.
- I never go to the theater.

**17.4** Look at the table and make sentences using expressions like *once a week*, *three times a month*, etc.

	<i>Play tennis</i>	<i>Practice the piano</i>	<i>Have a business meeting in Toronto</i>
John	Mondays and Thursdays	Saturdays	the first Friday of every month
Sally and Amy	Tuesdays, Fridays, and Saturdays	every morning and every evening	once in January, March, May, July, August, and December every year

**17.5** Write a paragraph about your own life using as many as possible of the words and expressions from page 36.

*I usually get up early. I always have a cup of coffee ...*



# Places

**A**

## General place words

Come here, please. [to me, to where I am]

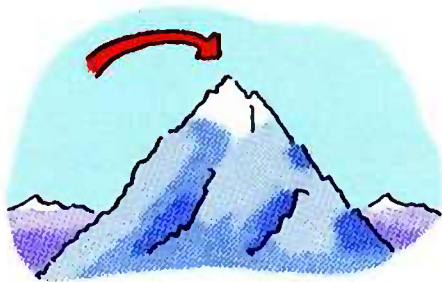
Have you ever been to Peru? I'm going there in May. [to another place, not here]

I'm coming back from Vietnam in April. [returning here, to this place again]

There are books and papers everywhere in my room. [in all parts / all places]  
(See Unit 7.)

**B**

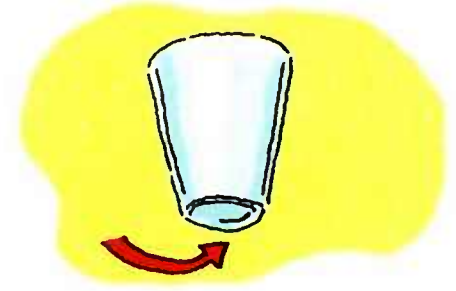
## Positions



the top of the mountain



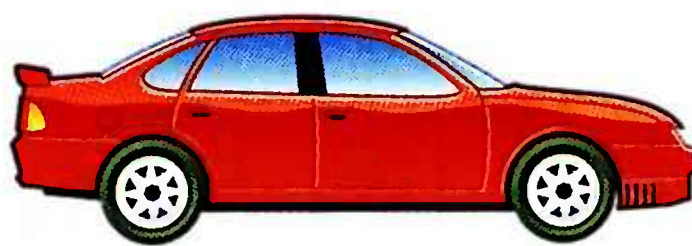
the middle of the road



the bottom of the glass



the front of the car



the side of the car



the back of the car

the beginning of the book



the end of the book

**C**

## Left and right

his right hand



his left hand

On Main Street, there is a pharmacy on the left and a restaurant on the right.

**D**

## Home and away

Is Mary home / at home? [in her house/apartment]

No, she's out. [shopping / at work / at school]

No, she's away. [in another town/city or country]

No, she's out of town. [in another town or city]

Mary is going abroad next year. [to another country]

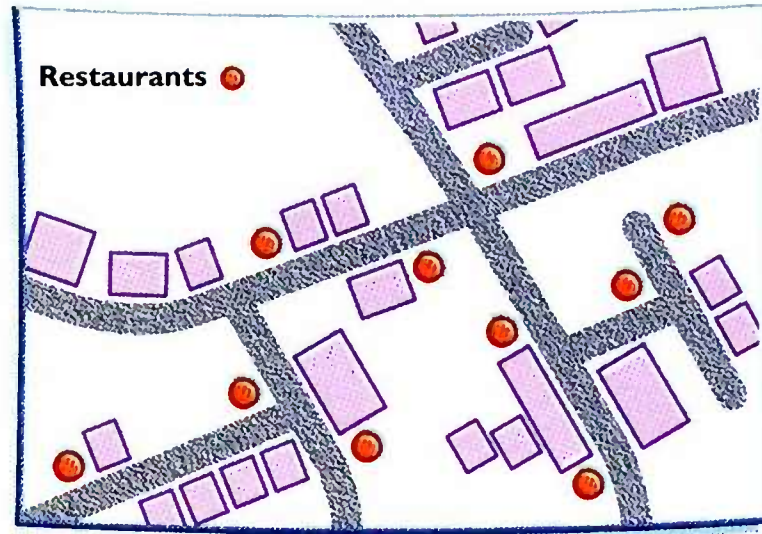
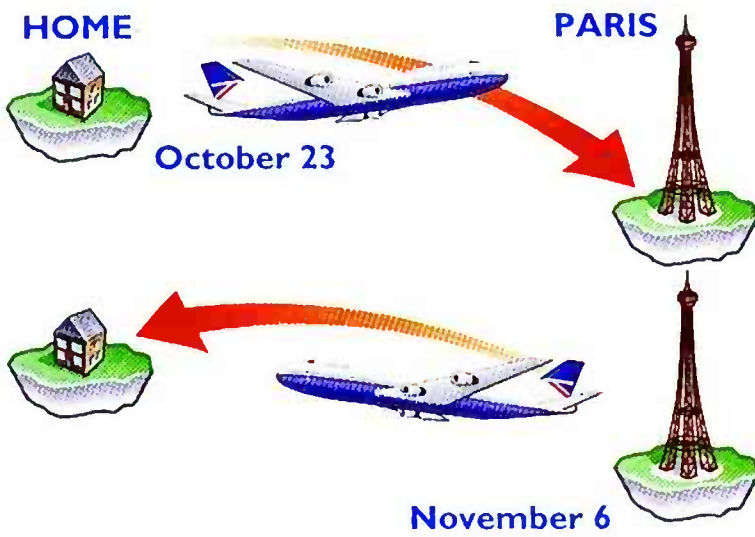


# Exercises

## 18.1 Fill in the blanks with *here* or *there*.

1. Are you coming ..... next week? (See Unit 7 for **Come**.)
2. This letter is for a teacher at the university. Can you take it .....?  
(See Unit 8 for **Take**.)
3. Please bring it ..... (See Unit 9 for **Bring**.)
4. I want to leave this letter in Ms. Ito's office. Are you going .....?

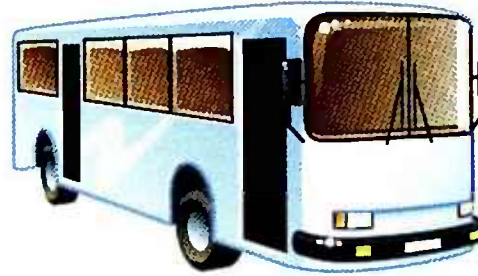
## 18.2 Complete the sentences.



1. What is Mary doing on November 6th?  
She's coming .....
2. Are there any restaurants in Oakland?  
Yes, there are restaurants .....

## 18.3 Mark the positions on the tree and on the bus.

1. the top of the tree
2. the bottom of the tree
3. the front of the bus
4. the side of the bus
5. the back of the bus



## 18.4 Answer the questions about *yourself* and about this book.

1. Are you studying English at home or abroad?
2. Are you going away this year?
3. What do you have in your left or right hand at the moment?
4. Where is the unit on **Have** in this book? (beginning/middle/end?)
5. Where is the unit on **Feelings**? (beginning/middle/end?)

## 18.5 Fill in the blanks with *out*, *away*, *out of town*, or *abroad*.

1. I'd like to work ..... and learn about a new country.
2. Is Luis here? No, he's ....., but he'll be back in a minute.
3. I'm going ..... tomorrow, to my sister's. She lives about 100 miles north of here.
4. When we go ....., we like to go ..... and see new countries.



# Manner

Manner = how we do something or the way we do something.

**A**

**Fast and slow**



This car goes very fast. It's a fast car.



This car goes very slowly. It's a slow car.

**B**

**Right and wrong**

This sentence is right. [correct]  
This sentence is wrong. [not correct]

I like coffee very much. ✓  
I like very much coffee. ✗

**C**

**Loud and quiet**



The music is too loud.



It's very quiet here.

The teacher speaks very quietly. We can't hear him.  
She sang loudly. [Her voice was loud.]

**D**

**Well and badly**



She's a good swimmer. She swims well.



He's a bad swimmer. He swims badly.

**E**

**Way**

Way means how someone does something.



He's speaking in a friendly way.



She's speaking in an unfriendly way.



## Exercises

### 19.1 Complete the sentences.

1. This train is slow. It goes very *slowly*.....
2. She is a **bad** driver. She drives very .....
3. He is always **loud**. He speaks very .....
4. He's a **fast** swimmer. He swims very .....
5. That little girl is **quiet**. She speaks .....
6. He's a **good** English speaker. He speaks English .....

### 19.2 Which do you think is better? Use your dictionary if you want to.

1. A loud person or a quiet person?
2. A fast bus or a slow bus?
3. A friendly person or an unfriendly person?
4. A right answer or a wrong answer?
5. To speak politely or impolitely?
6. To speak in a strange way or in a normal way?

### 19.3 Find six words from page 40.

w r o n g b  
e c i g l a  
l u b b a d  
l o u d h l  
s f a s t y

### 19.4 Use a dictionary. Are the definitions right or wrong?

Word	Definition	Right (✓) Wrong (✗)
suddenly	very slowly	✗
sadly	in an unhappy way	
strangely	not in a normal way	
quickly	very slowly	
easily	with no difficulty	

### 19.5 Write at least five sentences about yourself and your friends/family. Use the new words from page 40.

*My sister plays tennis well. I sing badly.*

# Irregular verbs

Most English verbs are regular, but some common verbs in English are irregular. The forms here are the base form (**have, go, get**), the past tense (**had, went, got**), and the past participle (**had, gone, gotten**). When you learn a new irregular verb, add it to one of the groups of verbs on this page.

## A

### All forms the same

cost	cost	cost	cut	cut	cut	hurt	hurt	hurt
let	let	let	put	put	put	shut	shut	shut

## B

### Two different forms

beat	beat	beaten	lose	lost	lost	shoot	shot	shot
find	found	found	make	made	made	sit	sat	sat
have	had	had	pay	paid	paid**	stand	stood	stood
hear	heard	heard	say	said	said***	understand	understood	understood
become	became	become	come	came	come	run	ran	run
bend	bent	bent	send	sent	sent	spend	spent	spent
dig	dug	dug	win	won	won			
feel	felt	felt	leave	left	left	read	read	read*
keep	kept	kept	meet	met	met	sleep	slept	slept
bring	brought	brought	catch	caught	caught	teach	taught	taught
buy	bought	bought	fight	fought	fought	think	thought	thought
sell	sold	sold	tell	told	told			

## C

### Three different forms

be	was/were	been	fall	fell	fallen	see	saw	seen
do	did	done	give	gave	given			
eat	ate	eaten	go	went	gone	take	took	taken
begin	began	begun	ring	rang	rung	sink	sank	sunk
drink	drank	drunk	sing	sang	sung	swim	swam	swum
break	broke	broken	speak	spoke	spoken	wake	woke	woken
choose	chose	chosen	steal	stole	stolen			
drive	drove	driven	ride	rode	ridden	write	wrote	written
fly	flew	flown	know	knew	known	throw	threw	thrown
get	got	gotten	forget	forgot	forgotten			
tear	tore	torn	wear	wore	worn			

\*The three forms of **read** are all spelled the same but not pronounced the same.

\*\***Pay/paid/paid** are irregular in spelling but not in pronunciation.

\*\*\*The vowel in **said** is pronounced differently from the vowel in **paid**.

(See pages 126–127 for a list of irregular verbs.)



## Exercises

**20.1** Do you know what the verbs on page 42 mean? Write the meaning of each verb in your own language. Use a dictionary if you want to.

**20.2** Write these words out in their three forms. Use a dictionary. Then find a verb on page 42 with the opposite meaning. Write its three forms.

- |          |                              |                                    |
|----------|------------------------------|------------------------------------|
| 1. open  | <i>open, opened, opened;</i> | <i>opposite – shut, shut, shut</i> |
| 2. give  | 5. sit                       | 8. rise                            |
| 3. come  | 6. arrive                    | 9. win                             |
| 4. throw | 7. remember                  | 10. buy                            |

**20.3** Use the pictures to complete this story about Jane's day.

Yesterday Jane (1) *woke/got* up at 7:00. She (2) ..... an apple and (3) ..... a cup of tea. She (4) ..... a newspaper, and then she got in her car and (5) ..... to work. At work she (6) ..... some letters. At lunchtime she (7) ..... in the park for half an hour, and then she (8) ..... a sandwich. After lunch she (9) ..... at her desk again and (10) ..... some telephone calls. In the evening she (11) ..... the office at 6:00 and (12) ..... some Japanese visitors. They (13) ..... to a restaurant together. After a busy day, Jane (14) ..... very well.



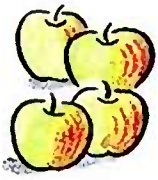
**20.4** Choose verbs from page 42. Complete the sentences with the correct past participle form.

- We have *swum* ..... in the swimming pool every day this week.
- We haven't ..... to Europe in years.
- Have you ..... lunch yet?
- I have ..... a lot of time doing homework this semester.
- I've ..... Celia for years. She's my best friend.
- A: Have you ..... the latest *Star Wars* movie?  
B: Yes, ten times!

# Common uncountable words

**A**

## What is countable and uncountable?



apples



shoes



plates

**COUNTABLE** (You can count them and make them plural: four apples, two shoes)



sugar



money



luggage

**UNCOUNTABLE** (You can't count it and can't make it plural: *not* three luggages)

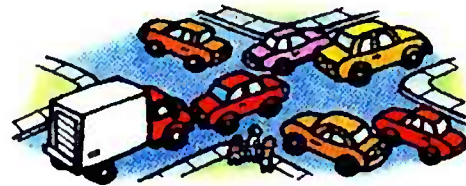
Can I have three apples and some sugar, please?  
Are these shoes yours? Is this luggage yours?

**B**

## Everyday uncountable words



This furniture is expensive.



The traffic is heavy today.



There is some bad news today.



I'll give you some advice about your future.



They can give you some useful information about Taiwan.



I need some fresh air.



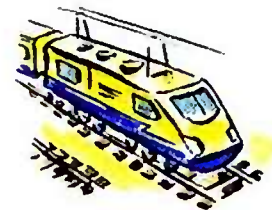
The weather is terrible today.



This is hard work.



Air travel is faster than train travel.



**C**

## Food

A lot of uncountable nouns are kinds of food and drink.



rice



spaghetti



butter



bread



beef



milk



water

*Note:* When you say how much, use containers (or units) that you can count (e.g., three cups of rice, two quarts of milk, a pound of butter).

*Tip:* When you learn a new noun, write it down in a phrase that shows if it is countable or uncountable.



## Exercises

**21.1** Fill in the blanks with an uncountable noun from page 44.

- I'd like to buy a car, but I don't have enough *money*.....
- Cows give us ..... and .....
- If you don't know what to do, ask your parents or teacher for some .....
- There is always a lot of ..... in the center of the city.
- Somsak graduates from college next month and is already looking for .....

**21.2** Match the words. There may be more than one answer.

- |           |             |
|-----------|-------------|
| 1. heavy  | information |
| 2. useful | travel      |
| 3. bad    | water       |
| 4. modern | traffic     |
| 5. fried  | news        |
| 6. cold   | furniture   |
| 7. space  | rice        |

**21.3** Find an adjective to go with the uncountable nouns in the box.

*cold weather, Canadian money*

weather	money	sugar	traffic	advice	air
work	spaghetti	butter	milk	tea	coffee

**21.4** Fill in the blanks with the correct form of the verb *be*.

- Work *is/was*..... the most important thing in Sam's life.
- Their furniture ..... very old and very beautiful.
- Those chairs ..... very expensive.
- The weather in Japan ..... best in the fall.
- The news ..... better today than it ..... yesterday.
- How many apples ..... there in a pound?
- Spaghetti with tomato sauce ..... very good.

**21.5** Correct the mistakes.

- The news ~~are~~ not very good today.  
*The news is not very good today.*
- I'd like some informations about your country.
- Let me give you an advice.
- Cook these rice for thirty minutes.
- Mary is looking for a new work.
- There's usually a better weather in the east then in the west.
- We should buy some new furnitures.
- We went on two long travels last year.

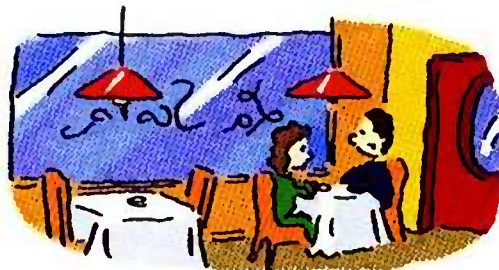
# Common adjectives: good and bad things

**A**

(+) "good" adjectives



a good restaurant  
3 stars ★★★



a better restaurant  
4 stars ★★★★



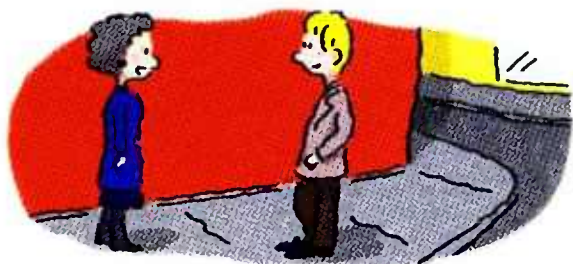
the best restaurant in town  
5 stars ★★★★★

This restaurant is better than that one.

nice/beautiful/great/wonderful/excellent

A: That's a nice jacket.

B: Thank you.



A: It's a beautiful day today!

B: Yes, it is.



A: Do you want to go to the beach on Sunday?

B: That's a great idea / an excellent idea!

[very, very good]

Mary's a wonderful person.  
Everybody likes her.

When you answer and want to say how you feel:

A: The train arrives at 6 o'clock; dinner is at 7:30.

B: Great!/Wonderful!/Terrific!/Perfect!

**B**

(-) "bad" adjectives

bad (worse / the worst) / awful / disgusting / terrible



bad weather



My hair looks awful!

The weather last year was worse than this year.

Jane is an awful person. No one likes her.

That's an awful thing to say.

I had a terrible day at work today.

The traffic is terrible at 5 o'clock on Fridays.

Note the use of how:

A: I have to get up at 5:30 a.m. tomorrow.

B: Oh, how awful! (*not how bad*)

A: This bathroom hasn't been cleaned in weeks.

B: Oh, how disgusting!



## Exercises

**22.1** Fill in the blanks, as in the example.

1. My hair looks ...*awful/terrible*..... I have to go to the hairdresser.
2. The weather's ..... today. Let's go to the park.
3. The traffic is ..... in the city. Take the train.
4. That's a(n) ..... idea! Let's do it!
5. How .....! Three exams on the same day!
6. What a ..... house! The beach is only 300 feet away!

**22.2** What can you say when someone says to you . . . ?

1. Do you like my new jacket? *Yes, it's very nice.* or *Yes, it's beautiful.*
2. I have to get up at 4:30 tomorrow morning.
3. Let's go out for dinner tonight.
4. (*In your town*) Excuse me. Is there a good restaurant in this town?
5. What kind of person is your English teacher?
6. There's a bug in your soup!

**22.3** Match a description on the left with an expression on the right.

- |                                     |                           |
|-------------------------------------|---------------------------|
| 1. Blue sky, sunny, 72°F            | a. Wonderful news         |
| 2. 5 stars (★★★★★), very famous     | b. Awful weather          |
| 3. Bad person. Nobody likes him/her | c. Nice weather           |
| 4. 95 out of 100 in an exam         | d. An excellent idea      |
| 5. Dark skies, wind, rain           | e. The best hotel in town |
| 6. We can take a taxi               | f. An awful person        |

**22.4** Use a dictionary. Put these new words into the *good* or *bad* column.

dreadful    fabulous    fine    gorgeous    horrendous    horrible    superb
--

<i>good (+)</i>	<i>bad (-)</i>
	<i>dreadful</i>

**22.5** Look at the adjectives in 22.4. Think of two nouns to go with each adjective.

*dreadful news / a dreadful movie*

## Common adjectives: people

### A

#### Saying positive (+) / good things about people

Nice is the most common word used for people who we like / who are good.

Mary's very nice.

Richard's a nice man.

If you want to make nice stronger, you can use wonderful.

Ron is a wonderful teacher. All the students love him.

But we don't say "Mary is very wonderful." Just say "Mary is wonderful."

If someone is good to other people, you can use kind.

She's very kind; she helps me with the children.

#### Other "good" things about people

My friend Antonio is very easygoing. [relaxed, easy to be with]

Marta's a happy person. [≠ an unhappy person]

All my friends are more intelligent than I am. [smart, good at school subjects]



John is very thoughtful. [kind, thinks about the feelings of others]  
He always brings his mother flowers.



That little boy is very well behaved.  
[good, behaves well]

### B

#### Saying negative (-) / bad things about people

Laura is not very nice.

Nancy is an awful woman; nobody likes her.

Al can be nasty when he's in a bad mood. [says unkind, offensive things]

My aunt is a difficult person. [not easy to please] She is never happy.

That waiter is stupid. I asked for coffee and he brought me tea! When I asked for coffee again, he brought me milk! (Stupid is a very strong word.)

I don't like selfish people. [people who think only of themselves]

Sometimes my teenage son can be childish. [behaves like a child]

### C

#### Prepositions

Jean was very nice/kind to me when I was in the hospital.

You were nasty to me yesterday!

It was nice/kind/thoughtful of you to remember my birthday.



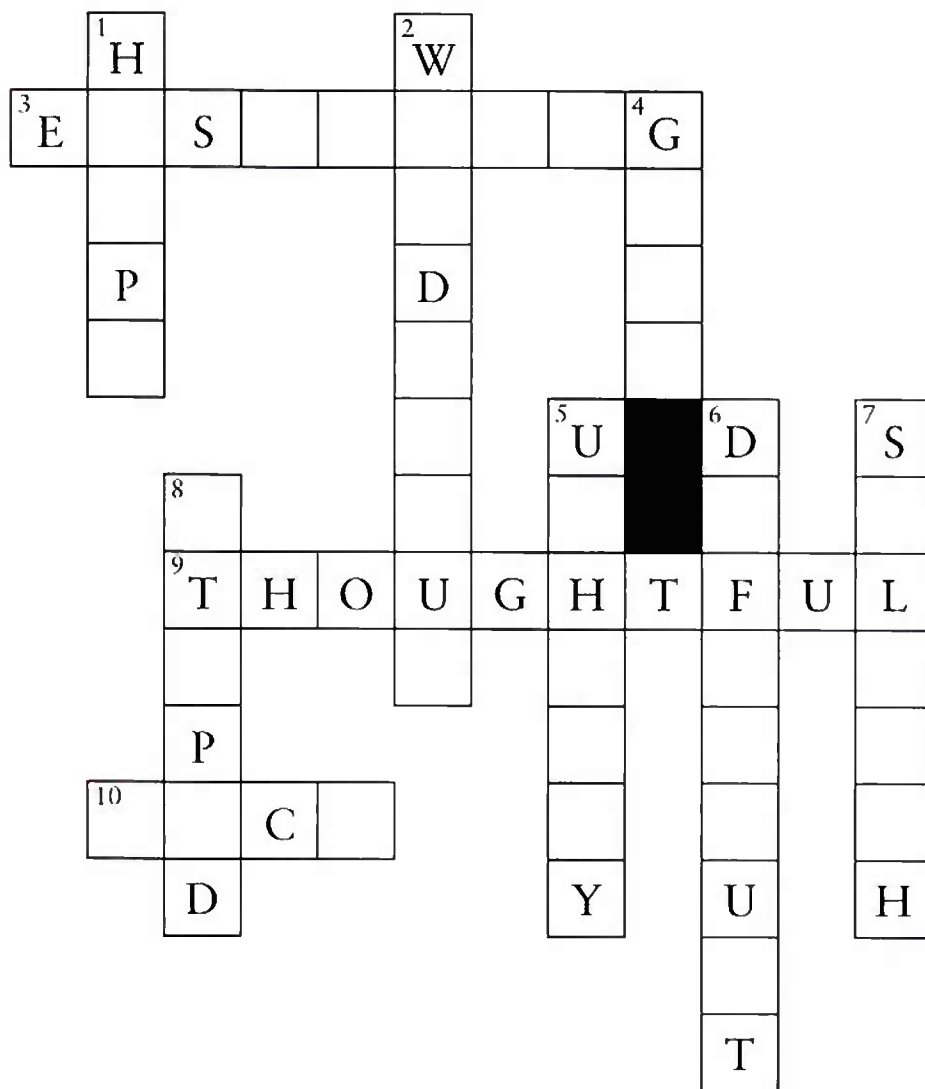
# Exercises

**23.1** What do you think B said? Complete the sentences.

1. A: Mary's very nice.  
B: She's more than nice, she's .....
2. A: George wasn't very nice to you, was he?  
B: He was really .....
3. A: Let me carry your bag.  
B: Thanks, that's .....
4. A: Is your little brother a good boy?  
B: Yes, he's very .....



**23.2** Complete the word puzzle. Use the letters of *thoughtful* and other words from page 48.



**23.3** Circle the words that describe you.

I am ... easygoing. sometimes difficult. kind to animals.  
 sometimes stupid. nice to my friends. nasty to some people.  
 selfish. intelligent. sometimes childish.

**23.4** Fill in the correct prepositions.

1. The teacher is never nasty ~~to~~..... the students.
2. It is nice ..... you to help me.
3. Pat was very kind ..... me when I needed a friend.
4. It was nice ..... him to call me.

# Words and prepositions

## A

### Verb + preposition

I listen to the radio in bed every morning.  
I'll be a few minutes late. Can you wait for me?  
I asked for coffee, not tea.  
Where do I pay for this magazine?  
This book belongs to Sarah Smith.



What are you thinking about?  
Helena thanked her father for the present.  
Jack apologized for being late.



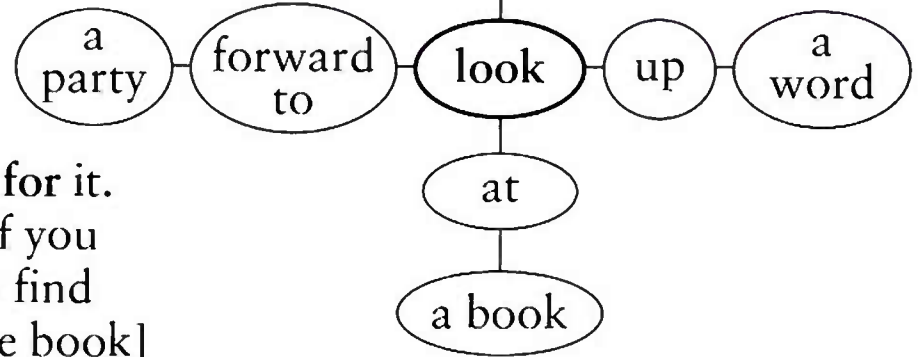
I'm sorry  
I'm late.

## B

### Same verb, different preposition

Some verbs have different meanings when they are used with different prepositions (e.g., look).

I love looking at old photographs.  
If you want to find something, (e.g., your key), you have to look for it.  
Look up the word in the dictionary if you don't know what it means. [try to find information, usually in a reference book]  
You look forward to something good in the future (e.g., a trip or a party).



## C

### Adjective + preposition

I'm good at science but bad at math.  
I'm interested in (hearing) all your news.  
He is afraid of mice.  
John is proud of winning a medal, and his mother is proud of him, too.

## D

### Be used to / Get used to

You are used to what you know well or always do. [accustomed to]  
I'm used to the traffic downtown.  
I'm used to getting up early. (*not* I'm used to get up)  
You have to get used to something new.  
I'm getting used to my new schedule.  
I'm getting used to driving on the left side of the road. (*not* getting used to drive)

*Note:* Prepositions are followed by a noun (Jo is good at tennis) or the -ing form of the verb (Jo is good at playing the piano) (*not* good at play the piano).

**Tip:** When you read in English, write down phrases that use prepositions in a new way.



## Exercises

### 24.1 Match the phrases to make sentences.

- |   |                        |
|---|------------------------|
| 1. John is waiting                        | a. about the holidays. |
| 2. This umbrella belongs                  | b. for the money.      |
| 3. Bill is thinking                       | c. for a bus.          |
| 4. She apologized                         | d. for our tickets.    |
| 5. Let me pay                             | e. to the hotel.       |
| 6. The children thanked their grandmother | f. for her mistake.    |

### 24.2 Complete these sentences with a preposition (*at, to, etc.*) and a noun or pronoun (*me, them, one, etc.*).

- Ana can't read yet, but she likes looking *at books*.
- I can't find my glasses. Could you help me look .....
- Why are you looking ..... like that? Is my face dirty?
- I don't like my job very much. I'm looking .....
- Alex is going to Hawaii for his vacation. He is looking .....
- Use your dictionary to look ..... if you don't know its meaning.

### 24.3 Fill in the blanks with a preposition.

Marta is getting used (1) ..... her new job and is doing well there. She is very good (2) ..... talking to customers. She always listens (3) ..... them. She is very interested (4) ..... sports, and she belongs (5) ..... a tennis club and a swimming club. Her parents were very proud (6) ..... her when she won a medal for swimming last year.

### 24.4 Hiroshi is a visitor to the U.S. from Japan. Make sentences about what he did and did not find strange at first in the U.S.

- driving on the right  *Hiroshi wasn't used to driving on the right.*
- traffic jams  *He was used to traffic jams.*
- eating American food
- speaking English every day
- expensive stores
- American money

### 24.5 Answer these questions about yourself.

- What were you good at in school? What were you bad at?
- What do you usually ask for when you go to a cafe?
- What are you proud of?
- What are you afraid of?
- What kind of music do you like listening to?
- What are you looking forward to?
- Do you belong to any clubs?
- Are you used to eating different kinds of food?

# Prefixes

Prefixes come at the beginning of words. They can help you to understand what a new word means. Here are some common prefixes.

<i>Prefix</i>	<i>Meaning</i>	<i>Examples</i>
ex	was, but not now	ex-wife, ex-boss
in, im	not	informal, impossible
mis	wrong or badly	misunderstand, misbehave
non	not	nonsmoking, nonresident
pre	before	preschool
re	again	redo, rewrite
un	not	unhappy, unsafe

An **ex-wife** is a wife who is now divorced from her husband. She is my **ex-boss** from my last job. **Informal** clothes are clothes like jeans and a T-shirt. **Formal** clothes are things like a suit.



informal

formal

If something is **impossible**, you can't do it.

It is impossible to read with your eyes closed.

If you **misunderstand** something (or someone), you think you understand or know it, but you really don't.

If someone **misbehaves**, then he or she is behaving badly.

A **nonsmoking** room is a room where people may not smoke.

A **preschool** is a school for children who are too young to go to regular school.

To **redo** something is to do it a second time, and to **rewrite** something is to write it a second time.

**Unhappy** means sad, the opposite of happy.

**Unsafe** means dangerous, the opposite of safe.



**Tip:** Sometimes words with prefixes have a hyphen (-) (e.g., ex-wife), and sometimes they don't (e.g., impossible). Use a dictionary when you are not sure if there is a hyphen.



## Exercises

- 25.1** Complete the sentences with words from the prefix chart on page 52.
1. This part of the restaurant is ...*nonsmoking*..... You can't smoke here.
  2. I can't read this. Please ..... your homework.
  3. In ..... English we often say "Hi."
  4. I liked school, but my sister was very ..... there.
  5. Those children cause a lot of trouble. They ..... all the time.
  6. Don't walk on that sidewalk – the sign says it is .....
- 25.2** Write your own sentences to show what these words mean.
- |         |         |      |            |           |
|---------|---------|------|------------|-----------|
| ex-wife | ex-boss | redo | impossible | preschool |
|---------|---------|------|------------|-----------|
- 25.3** What do you think these words and phrases mean? Look at the chart on page 52 to help you.
1. an ex-husband     *a husband who is now divorced from his wife*
  2. pre-exam nerves
  3. an incorrect answer
  4. an unread book
  5. to retell a story
  6. a misspelled word
  7. an unfinished letter
  8. a nonalcoholic drink
  9. to reread a book
  10. to rewind a tape
- 25.4** Find one new example of a word for each prefix from the chart on page 52. Then write a phrase or sentence using your word. Use a dictionary to help you.
- ex: *My ex-boyfriend lives near me.*  
in: *an incomplete answer*
- 25.5** Write a paragraph with at least eight of the example words from the chart on page 52.
- 25.6** Find the negative forms of these words. Use a dictionary if necessary.
- |                |                            |            |       |
|----------------|----------------------------|------------|-------|
| 1. possible    | .. <i>impossible</i> ..... | 5. violent | ..... |
| 2. comfortable | .....                      | 6. sure    | ..... |
| 3. friendly    | .....                      | 7. polite  | ..... |
| 4. convenient  | .....                      | 8. correct | ..... |

# Suffixes

Suffixes come at the end of words. They can help you understand the meaning of a new word. Here are some common suffixes.

<i>Suffix</i>	<i>Meaning</i>	<i>Examples</i>
er, or (noun)	person	worker, swimmer, instructor
er, or (noun)	machine, thing	photocopier, word processor
ful (adjective)	full of	useful, beautiful
ology (noun)	subject of study	sociology, psychology
ics (noun, singular)	subject of study	economics, politics
less (adjective)	without	useless, endless
ly	makes an adverb from an adjective	quickly, happily
ness	makes an abstract noun from an adjective	happiness, sadness
y	makes an adjective from a noun	sandy, sunny

He's a hard **worker**. He works 12 hours a day.  
She's a very good **swimmer**. She was on the Olympic team.

Her tennis is much better now that she has a new **instructor**.

The new **photocopier** makes very clear copies.  
I use a **word processor** to write all my letters.

Thanks for the information. It was very **useful**.  
What a **beautiful** photo. I think it will win first prize in the contest.

Studying **sociology** teaches you about society.  
Studying **psychology** teaches you about people.

**Economics** is the study of money and finance.  
He is a very good senator, though he has never studied **politics**.

This book is no help at all – it's **useless**.  
I can't finish this book – it's **endless**.

He was late for work, so he walked **quickly** to the train station.  
The little child ran **happily** across the grass.

The mother was smiling with **happiness** as she held her baby in her arms.

They said good-bye with great **sadness**.

That beach is very popular with tourists because it is long and **sandy**.

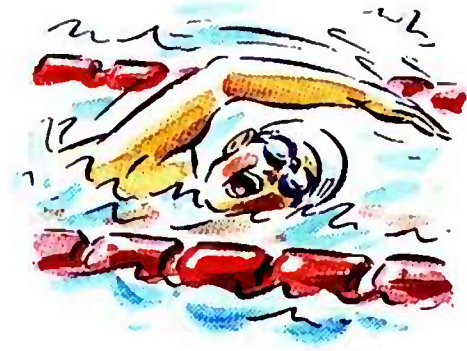
It's a beautiful, **sunny** day – let's go to the beach.





# Exercises

**26.1** Which words from page 54 do these pictures illustrate?



1. a sunny day..... 3. a golf i..... 5. a s.....



2. He's smiling h..... 4. a w..... 6. a u..... thing

**26.2** Match the adjectives with the nouns in the box. Some adjectives go with more than one noun.

*fast worker / fast car / fast swimmer*

- |            |              |          |            |
|------------|--------------|----------|------------|
| 1. fast    | 3. beautiful | 5. sunny | 7. useful  |
| 2. useless | 4. sandy     | 6. hard  | 8. endless |

worker beach weather car idea book swimmer smile picture fun
--

**26.3** Match these books with their subjects – *sociology, psychology, economics, or politics*.

- The President and Congress in the U.S.*
- Japanese Society Today*
- The Future of Banking*
- Why People Smile*

**26.4** Are there suffixes in your language? Write a translation or an explanation for the suffixes in the chart on page 54.

**26.5** What do you think these words and phrases mean? Use the information about suffixes on page 54 to help you.

- |               |                             |                 |
|---------------|-----------------------------|-----------------|
| 1. zoology    | <i>the study of animals</i> | 6. painless     |
| 2. a traveler |                             | 7. badly        |
| 3. slowly     |                             | 8. a can opener |
| 4. hopeful    |                             | 9. mathematics  |
| 5. rainy      |                             | 10. a surfer    |



# Words you may confuse

## A

### Similar sounds

#### *quite/quiet*

This book is **quite** good. /kwaɪt/ [fairly good / very good]  
My bedroom is very **quiet**. /kwaɪ.ənt/ [silent / no noise]

#### *lose/loose*

A: Why do I always **lose** my keys? /luːz/

B: Here they are.

If you **lose** something, you do not know where it is / you can't find it.

This ring is very **loose**. /luːs/ [Loose means it is not tight, because it is too big.]

#### *fell/felt*

**Fell** is the past tense of **fall**.

Yesterday I **fell** and broke my arm.

**Felt** is the past tense of **feel**.

I **felt** sick yesterday, but I **feel** fine today.



## B

### Similar or related meanings

#### *lend/borrow*

If you **lend** something, you *give* it.

If you **borrow** something, you *get/take* it.

Sam wants to use Rita's bicycle:

SAM: Will you **lend** me your bicycle?

[You *give* it to me for a day / an hour.]

or Can I **borrow** your bicycle? [I *get* it from you.]

RITA: Yes, take it.

SAM: Thanks.

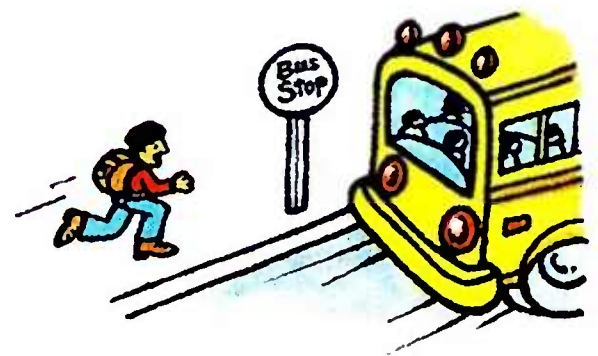
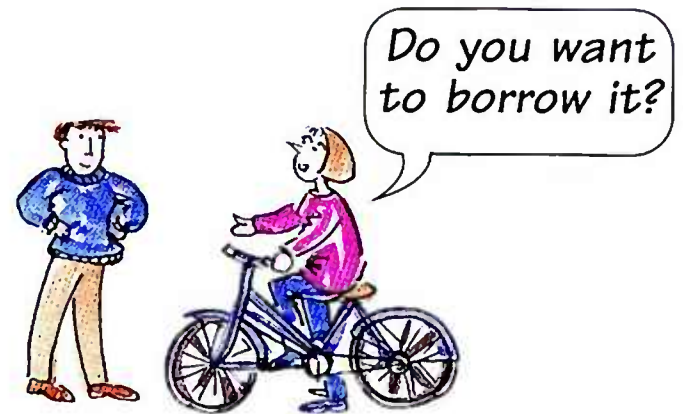
#### *miss/lose*

I got up late and **missed** the bus / **missed** my class.

[You didn't do something that was planned.]

I **lost** my homework on the way to class.

[You can't find it.]



## C

### Other words often mixed up

The **afternoon** is from 12 noon until about 5 or 6 p.m.

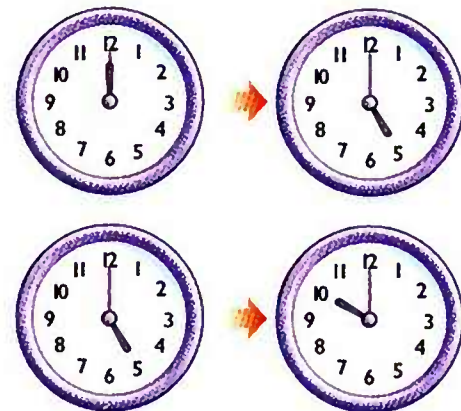
The **evening** is from 5 or 6 p.m. until about 9 or 10 p.m.

After 9 or 10 p.m. it is the **night**.

I **hope** I pass my exams. [I really want to pass.]

I have not studied; I **expect** I'll fail my exams.

[It's probable or likely.]





## Exercises

**27.1** Fill in the blanks with words from A on page 56. The first letter of the word is given.

1. Please be *quiet*..... The baby is sleeping.
2. If you l..... your passport, you have to call the embassy.
3. I f..... tired this morning, but I am OK now.
4. She f..... and broke her leg. She had to go to the hospital.
5. It's q..... cold today. Brrrrr!
6. These shoes are very l..... I need smaller ones.

**27.2** Circle the correct answer.

- |  |                 |                  |
|--|-----------------|------------------|
| 1. Quite has                           | a) one syllable | b) two syllables |
| 2. Quiet has                           | a) one syllable | b) two syllables |
| 3. The last sound of loose sounds like | a) s            | b) z             |
| 4. The last sound of lose sounds like  | a) s            | b) z             |

**27.3** Answer these questions.

1. If you want to use someone's camera for two hours, what do you say?  
Can I ... *borrow your camera?*.....
2. What do you say if someone makes too much noise? Please be .....
3. What do you say if you are going to a concert but can't find the tickets you bought? I've .....
4. What do you say to someone at 2 p.m.? Good .....
5. What do you say to a friend if you need 35 cents to make a phone call? Can you .....
6. What do you say if you arrive at work late because your train left without you? Sorry I'm late – I.....

**27.4** Answer these questions about *yourself*.

1. Are you expecting any visitors today?
2. What do you hope to do with this book?
3. Do you ever borrow things from your friends? What things?
4. Would you lend your best friend \$500?
5. How do you feel today? How did you feel yesterday?

You can find other frequently confused words in these units in this book:

Do and make	Units 5 and 6
Take and bring	Units 8 and 9
Say and tell	Unit 13
Speak and talk	Unit 13
Rob and steal	Unit 57



# Birth, marriage, and death

## A

### Birth

Diana had a baby yesterday.  
It was born at 1:15 yesterday morning.  
It weighed 7 pounds.

They are going to name/call him John – after  
John, his grandfather.  
Grandfather John's birthday is June 16th too –  
but he was born in 1953!  
The baby's parents were born in 1980.



## B

### Marriage

If you have a husband or wife, you are **married**.  
If you are not married, you are **single**.  
If her husband dies, a woman is a **widow**. If his wife dies, a man is a **widower**.  
(You can also say you are **widowed**.)  
If your marriage breaks up, you are **separated/divorced**.  
(With **divorce**, the marriage has legally ended.)

The wedding



bride (bride)groom

Bill and Sarah got **married**.  
Sarah got **married** to Bill. (*not with* Bill)  
They went to Italy on their **honeymoon**.  
They were **married** for twenty years.

## C

### Death

Then Bill became **ill**.  
He died last year.  
He died of a heart attack.  
Bill is **dead**.  
Sarah is a **widow**.



The funeral



## Exercises

**28.1** When and where were you and your family and friends born? Write sentences about five people.

*My mother was born in Buenos Aires on July 4, 1955.*

**28.2** When were these people born and when did they die? Write sentences.

1. Christopher Columbus (1451–1506)  
*Christopher Columbus was born in 1451 and died in 1506.*

Elvis Presley (1935–1977)



2. Diana, Princess of Wales (1961–1997)
3. Genghis Khan (1162–1227)
4. Elvis Presley (1935–1977)
5. Joan of Arc (1412–1431)
6. Martin Luther King, Jr. (1929–1968)

**28.3** Fill in the blanks with *died*, *dead*, or *death*.

1. Jill's grandfather ..... last year.
2. His ..... was a great shock to her.
3. Her grandmother has been ..... for five years now.
4. She ..... of a heart attack.
5. Now all Jill's grandparents are .....

**28.4** Find a word or phrase on page 58 that means . . .

1. the name for a woman on her wedding day. *bride*
2. the name for a man on his wedding day.
3. what you are if you have never been married.
4. to be 100 pounds.
5. what you are if your marriage has legally ended.
6. a ceremony, usually religious, after a person dies.
7. a vacation after a wedding.
8. what you are if your husband or wife dies.

**28.5** Fill in the blanks with words from the box.

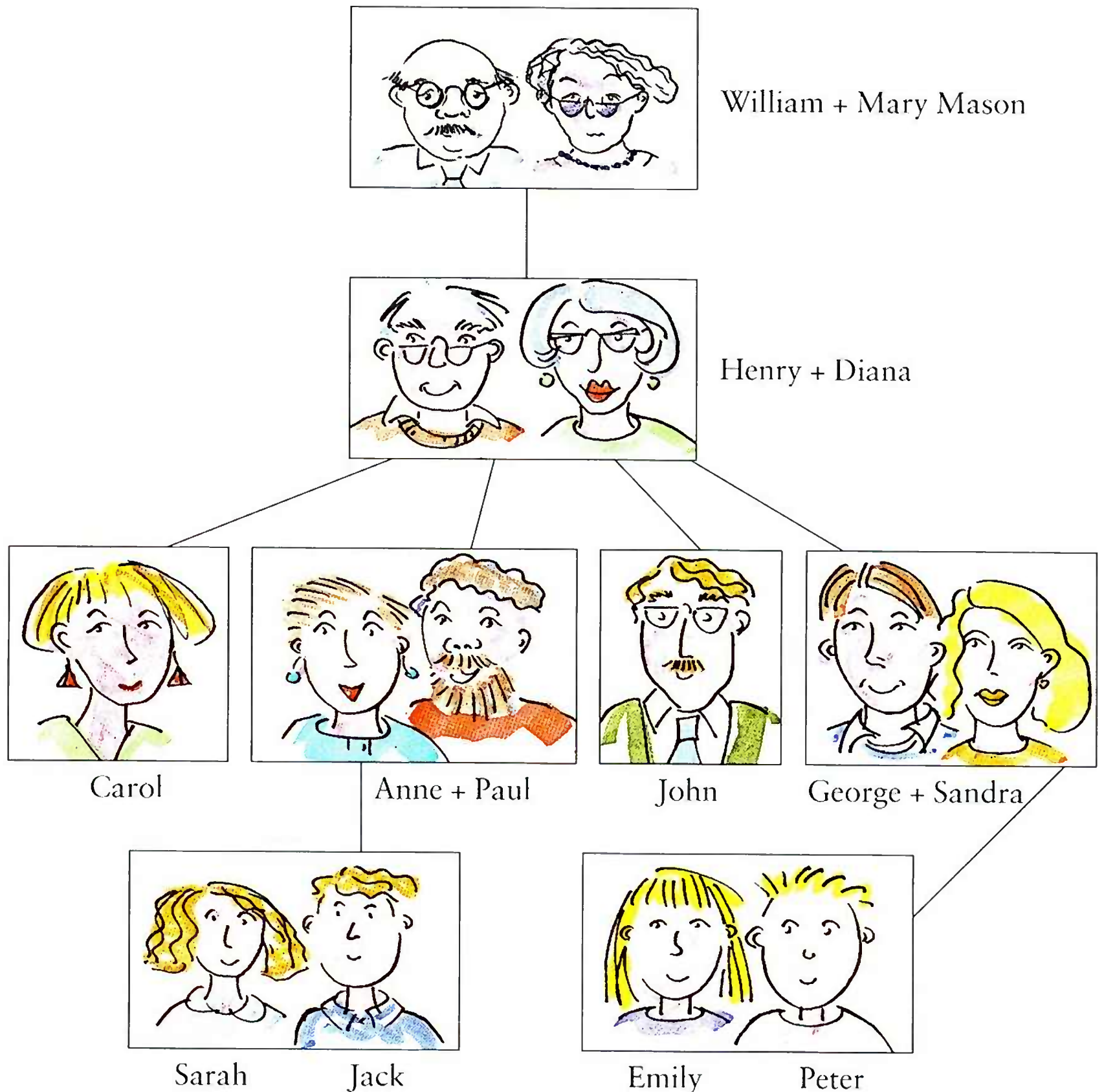
in	after	of	to	born	on
----	-------	----	----	------	----

(1) ..... 1997 Anne got married (2) ..... Robert Smith. Unfortunately, Robert's grandmother, Rose Smith, died (3) ..... a stroke soon after their wedding. Robert and Anne were (4) ..... their honeymoon when she died. Their baby daughter was (5) ..... two years later. They named the baby Rose, (6) ..... Robert's grandmother.

**28.6** Write about your family. Use words and expressions from page 58.

# The family

Here is a family tree [a drawing that shows all the members of a family] for some of Anne and Paul Mason's relatives [people in their family].



Paul is Anne's **husband** and Sarah and Jack's **father**.  
 Anne is Paul's **wife** and Sarah and Jack's **mother**.  
 Anne and Paul are Sarah and Jack's **parents**.  
 Sarah is Anne and Paul's **daughter**. Jack is their **son**.  
 Sarah is Jack's **sister**. Jack is Sarah's **brother**.  
 Henry is Sarah and Jack's **grandfather**. Diana is their **grandmother**.  
 Henry and Diana are Sarah and Jack's **grandparents**.  
 Sarah is Henry and Diana's **granddaughter**. Jack is their **grandson**.  
 John and George are Sarah and Jack's **uncles**.  
 Carol and Sandra are Sarah and Jack's **aunts**.  
 Sarah is Carol, John, George, and Sandra's **niece**. Jack is their **nephew**.  
 Emily and Peter are Sarah and Jack's **cousins**.



## Exercises

**29.1** Look at the family tree on page 60. Complete the sentences.

1. Emily is Peter's ...*sister*.....
2. Peter is Emily's .....
3. Anne is Emily's .....
4. Paul is Peter's .....
5. Diana is Peter's .....
6. Henry is Emily's .....
7. Peter is Paul's .....
8. Emily is Paul's .....
9. Sandra is Emily's .....
10. Sandra is George's .....
11. Sarah is Peter's .....

**29.2** Draw your family tree. Then write about your relatives.

*Anne is my mother.*

**29.3** The Masons have some other relatives. Complete the paragraph about them.

Laura



Howard



Sandra has a brother, Howard. Howard is Peter's (1) ...*uncle*..... Howard's wife is Emily's (2) .....

They are all very good friends. But Henry has a sister, Laura. Henry is Laura's (3) .....

Laura does not get along well with William, her (4) ....., but William loves Laura's three sons, who are his (5) .....

Laura's boys are Paul's (6) ....., but they do not see each other very often. Then there is Anne's mother, Mrs. Scott. She is Sarah and Jack's (7) .....

She and Anne, her (8) ....., like to play golf together.

**29.4** Ask a friend. Then write sentences about your friend's family.  
*Chen has one brother and no sisters.*

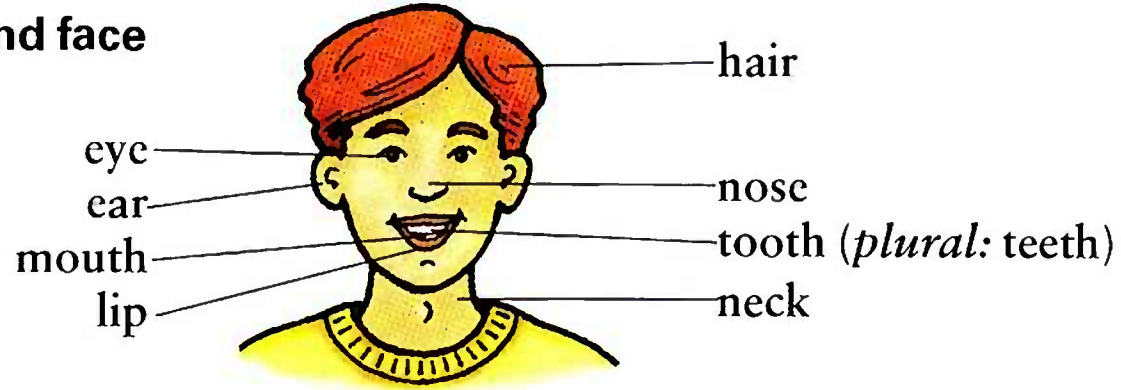
1. Do you have any brothers and sisters?
2. Do you have any cousins?
3. Do you have any nieces or nephews?
4. Do you have any grandparents? *or* Are any of your grandparents living?

**29.5** Cover page 60. How many family words can you write down in two minutes? Check what you wrote carefully against the book. Did you spell everything correctly? Which words did you forget?

# Parts of the body

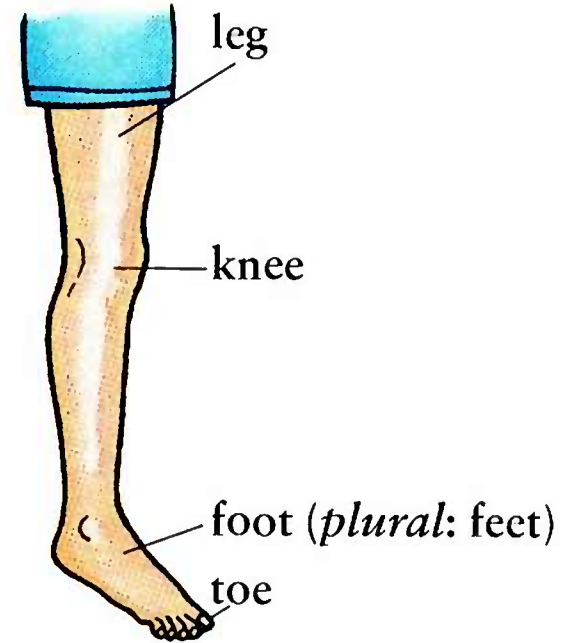
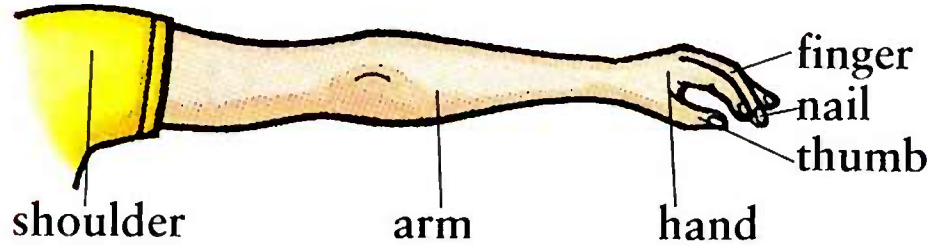
**A**

## Head and face



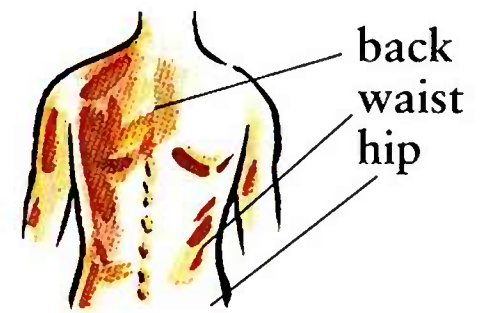
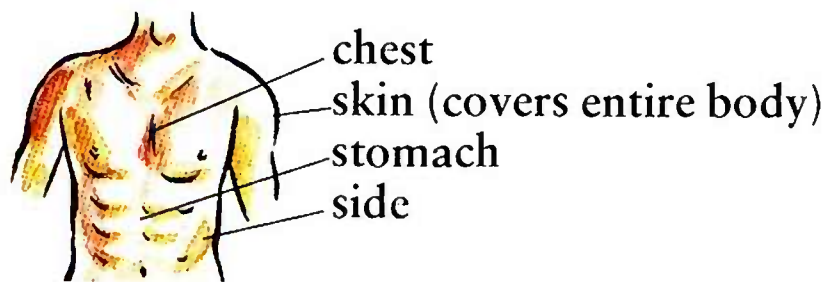
**B**

## Arm and leg



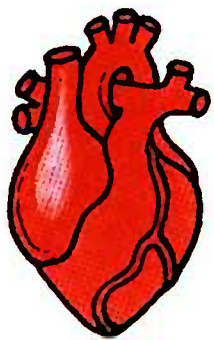
**C**

## Rest of the body



**D**

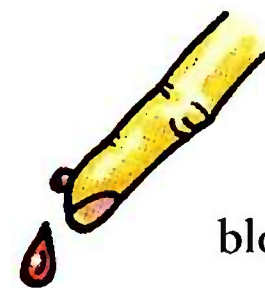
## Inside the body



heart



brain



blood

**E**

## Pronunciation problems

See the chart of phonetic symbols on page 125 or check the dictionary for help:  
 eye /aɪ/ knee /ni/ stomach /'stʌmək/ heart /hɑ:t/  
 blood /blʌd/ foot /fʊt/ tooth /tuθ/

**F**

## Grammar

Use *my, your, his, her*, etc., with parts of the body (usually).  
 Jane is washing her hair. (*not* Jane is washing the hair.)  
 I have a pain in my leg. (*not* I have a pain in the leg.)



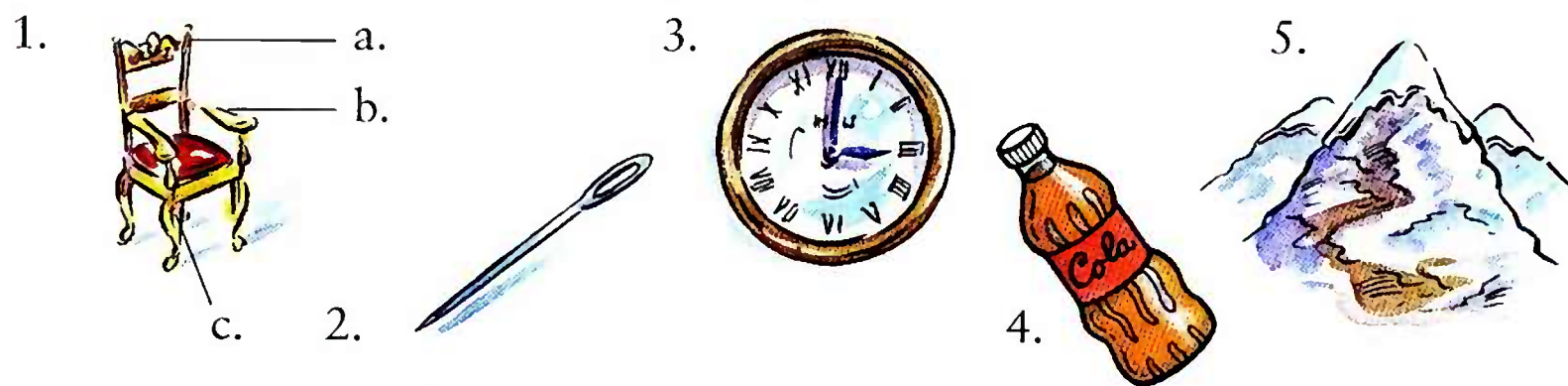
## Exercises

**30.1** Complete these sentences with words from page 62.

1. A hand has five ...*fingers*.....
2. The ..... is a symbol of love.
3. An adult has 32 .....
4. You smell with your .....
5. A foot has five .....
6. You hear with your .....
7. You use your ..... to think!
8. Your ..... type can be A, B, AB, or O.

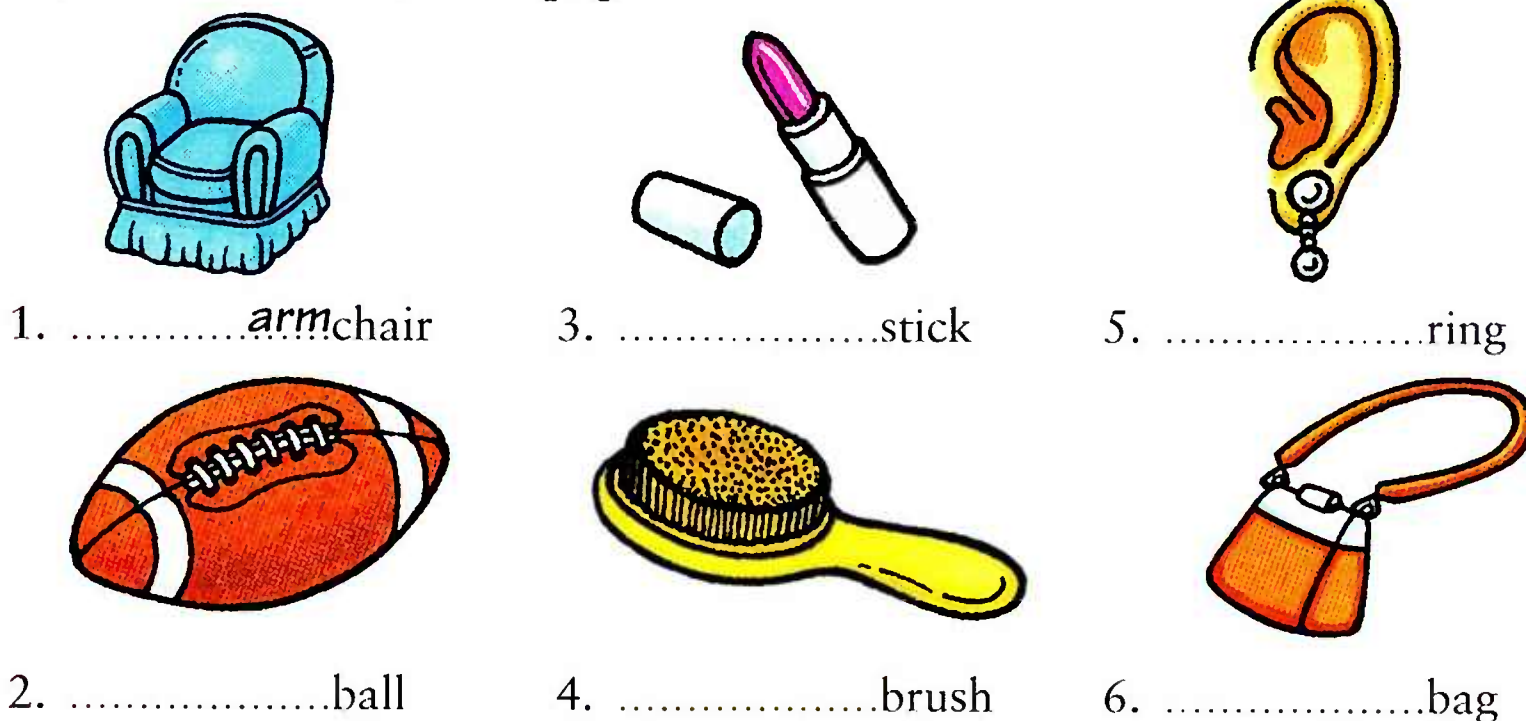


**30.2** Words for parts of the body are used in different contexts too. Look at the pictures below and answer the questions.



1. A chair has arms, legs, and a back. Which letters do you think label these parts?
2. This is a needle. Where is its eye?
3. This is a clock. Where is its face? Where are its hands?
4. This is a bottle. Where is its neck?
5. This is a mountain. Where is its foot?

**30.3** Parts of the body are often used in compound nouns too. Complete these nouns with a word from page 62.



1. ....*arm*chair
2. ....ball
3. ....stick
4. ....brush
5. ....ring
6. ....bag

**30.4** Translate six words from page 62 into your own language, and write them down. Then pick six different words from page 62, and draw a picture of what each word means. Next week, test yourself. Which words do you remember best – the words you learned with a translation or with a picture?



# Clothes

**A**

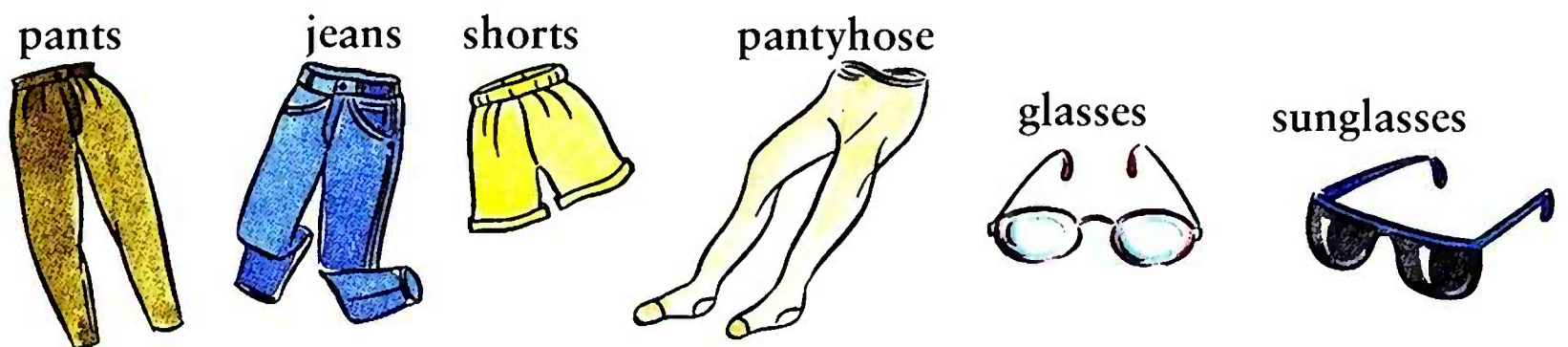
**Clothes**



**B**

**Plural words**

These words are always plural in English. They need a plural verb.



My suit is new, but these pants are old. Her shorts/jeans/pantyhose are black.

*Note:* You say: a pair of shorts/glasses/pants, etc.

**C**

**Verbs**

You wear clothes, but you carry things. (*not* you use clothes)

Sue is wearing a long red coat. She's carrying a suitcase and a small handbag/purse.

You can also say: Sue has a red coat on.

You carry a briefcase and an umbrella.



In the morning you get dressed or put your clothes on. At night you get undressed or take your clothes off.



*Tip:* Can you name all the clothes you usually wear? If not, use a dictionary to help you find the words you need.

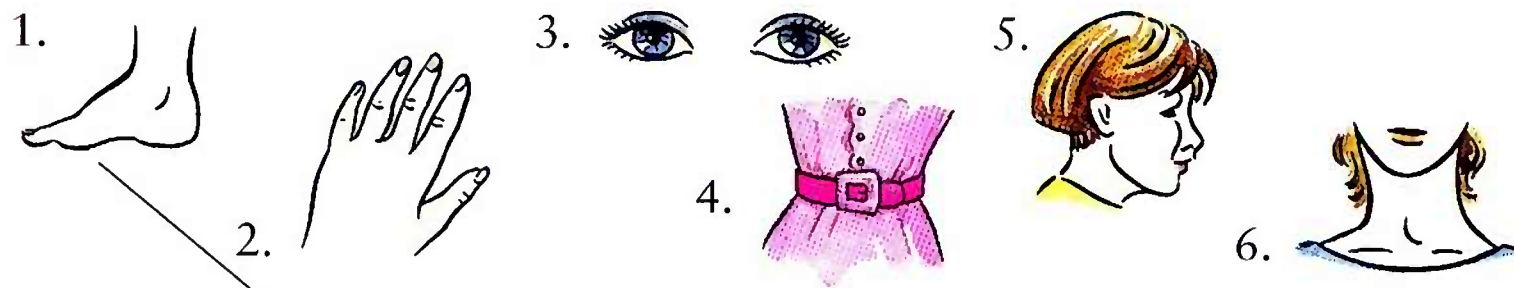


# Exercises

**31.1** Put these words into one or both columns.

	men	women
coat jacket dress tie belt shoes suit skirt pantyhose shirt pants sweater T-shirt handbag briefcase	coat	coat

**31.2** Match the part of the body with the item of clothing.



scarf belt shoe hat glove glasses

**31.3** Choose a verb from the box and put it in the correct form.

be wear carry have

- John's jeans *are* blue, and his T-shirt red.
- Julia jeans and a T-shirt today.
- Sarah a red coat on and she some flowers. Where is she going?
- Siree's dress old, but her shoes new.
- Last year Antonio's pants white. Now they gray.
- this a new pair of jeans?

**31.4** Look at the picture and write the names next to the numbers.



**31.5** Write a paragraph about what you are wearing today.

*I'm wearing a white T-shirt and a blue sweater. I have a pair of black pants on. I'm wearing blue socks and white shoes. I also have a pair of glasses on.*

# Describing people

**A**

## Height [How many feet and inches or how many meters?]

Mary is a very tall woman. (*not* Mary is a very **high** woman.) Tom is **short**. (*not* Tom is **low**.)

If you aren't tall or short, you are **medium height**.

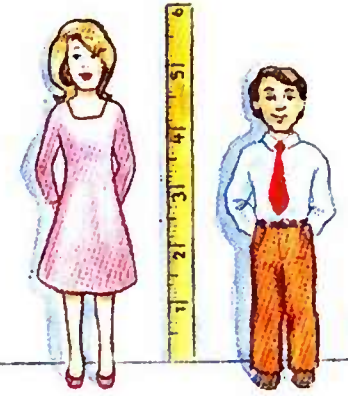
To ask if someone is tall or short, you say:

How tall is Mary/Tom?

She's 5 foot 10 [5 feet and 10 inches tall] / 1.78 meters.

He's 5 feet tall / 1.5 meters.

Mary



Tom

**B**

## Weight [How many pounds or kilos?]

Mee-sun is really slim.

I was very **thin** when I was in the hospital. (**Thin** is a more negative word.)

A **fat** man opened the door. (**Fat** is a negative word.)

The doctor said I am **overweight**.

[more pounds/kilos than is good for me]

How much do you weigh?

I weigh 154 pounds / 70 kilos.



Mee-sun



**C**

## Face and head

Sally has dark hair and dark skin.

She has **brown** eyes.

Liz has blonde hair and light/fair skin.

She has **blue** eyes.

Bill has a beard and a mustache and long hair.

He has **green** eyes.

Taka has short black hair.

Sally



Liz



Bill



Taka



**D**

## Age

My great-grandmother is 97. She's very **old**. My sister is 14. She's **young** but would like to be **older**. My father is 50. He's **middle-aged** but would like to be **younger**!

This nursing home is for **elderly** people. (more polite than old)

**E**

## Looks: positive (+) and negative (-)

My sister is very **pretty**. (+) (usually girls/women only).

She's a **beautiful** girl. (+)

Jim's a very **handsome** man. (+) (usually for boys/men only)

Bob is **unattractive/ugly**. (-)

I'm not ugly or beautiful. I'm just **average / ordinary-looking**! (+/-)



## Exercises

**32.1** Fill in the blanks with words from page 66.

1. He's only 4 foot 11. He's kind of *short*.....
2. Very ..... people are often good at basketball.
3. Models are usually .....
4. Is her skin dark? No, it's .....
5. She's only 12. She's still .....
6. If I eat too much, I'll be .....
7. My grandmother lives in this home. It's a home for ..... people.  
(Don't use "old.")

**32.2** Ask questions for these answers. Use the words in parentheses.

1. *How tall is your brother*.....? (your brother)  
He's about 5 foot 9.
2. Is .....? (Elena's hair)  
No, her hair's dark.
3. Is .....? (Mike's hair)  
Yes, it is fairly long.
4. Are .....? (your parents)  
Not really, they're middle-aged.
5. Why .....? (Hiromi – thin)  
She's been very sick recently.

**32.3** Write sentences describing the people in these pictures.



Sue



Jeff



Wendy



Dick

1. Sue has .....
2. Jeff has .....
3. Wendy has .....
4. Dick's hair is ....., and he .....

**32.4** Write down the names of three people you know. Then write about:

- their height (tall, short, medium height)
- their hair (color, long, short, beard)
- their eyes (color)
- their looks (average, handsome, etc.)

# Health and illness

**A**

## How are you today?

I'm fine, thanks. / I am very well, thanks.

I don't feel very well. I have to go home and rest. (I'll probably be OK tomorrow.)

I feel sick/ill. Can you call a doctor? (possibly a serious problem)

That fish was bad. I think I'm going to be sick / I'm going to throw up! [vomit]

**B**

## Everyday problems

I have a headache. Have you got an aspirin?



I have a toothache. I need to go to the dentist.



I'm going to bed with some hot tea. I have a cold.  
(See Unit 3.)

**C**

## Problems people have for many years / all their lives

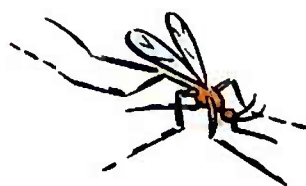
I get allergies every summer, from flowers and grass. I sneeze all day.



My little brother has asthma; sometimes he can't breathe.

**D**

## Illnesses in hot/tropical countries



mosquito

In some places, mosquitoes can give people malaria.

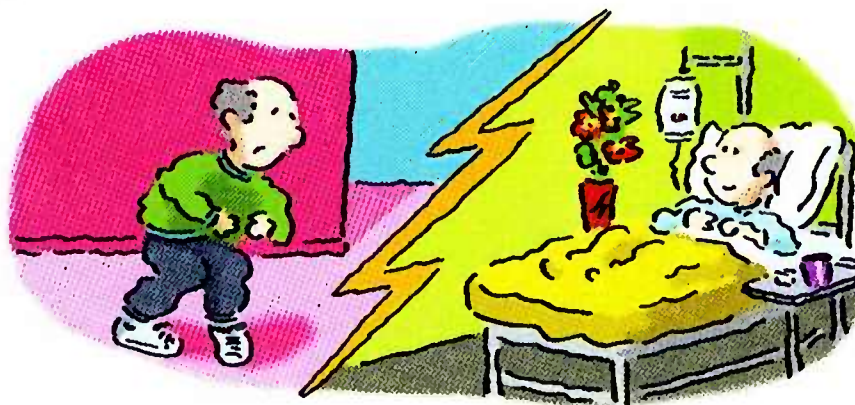
The drinking water was bad, and many children had cholera. [a disease caused by bacteria in the drinking water]

**E**

## Serious illnesses

My father had a heart attack.  
He is in the hospital.

Every year cancer kills many people who smoke.



**E**

## How to stay fit and healthy

Eat a good diet: Eat lots of fruits and vegetables.

Get some exercise: Swimming, jogging, and cycling are good for you.

Don't have too much stress: Relax after work or class.

Don't panic about work!



## Exercises

**33.1** Put these health problems in the three columns. Do you think they are *not very serious*, *somewhat serious*, or *very serious*?

cancer   a toothache   cholera   allergies   a headache  
a heart attack   a cold   asthma   malaria

<i>Not very serious</i>	<i>Somewhat serious</i>	<i>Very serious</i>
<i>a headache</i>		

**33.2** Complete the conversations.

1. A: How are you today?  
B: .....  
A: Good!
2. A: Are you OK?  
B: No, .....  
A: Would you like a glass of water?  
B: Yes, thank you.
3. A: I .....  
B: Should I call a doctor?  
A: Yes, I think so.
4. A: .....  
B: Here's the phone number of a good dentist.  
A: Thanks.
5. A: Your nose is red. Do you have .....?  
B: Yes.  
A: Why don't you have a hot drink and go to bed early?

**33.3** Answer these questions about yourself. Use a dictionary if you need to.

1. What do you think is a good diet?
2. What kind of exercise do you like?
3. Do you have a lot of stress in your life?
4. Have you ever been in the hospital?



**33.4** What illnesses are connected with ...

1. a mosquito bite?     *malaria*
2. bad drinking water?
3. pollution, traffic fumes?
4. grass, flowers, etc.?
5. smoking?

# Feelings

**A**

## Love/like/hate



love



like



don't like  
(dislike)



hate

I love my family and my best friend.

I like my job.

I don't like horror movies. "I dislike horror movies" is less common.

I hate traffic jams.

I prefer coffee to tea. [I like coffee more than I like tea.]

I want [I would like] a new car. (want + noun)

I want to buy a new car. (want + infinitive)

Note: I want my father to buy a new car. (want + object + infinitive)

(not I want that . . .)

I hope to do well on my exams. (hope + infinitive)

I hope (that) my friend does well on his exams. (hope + *that* clause)

**B**

## Happy/sad/tired



happy



sad



upset



angry



surprised



tired



hungry



sick/ill



cold



thirsty



warm



hot



## Exercises

**34.1** Do you love, like, not like, or hate these things? Write sentences.

- |                             |                          |           |
|-----------------------------|--------------------------|-----------|
| 1. chocolate                | <i>I love chocolate.</i> | 5. soccer |
| 2. cowboy movies (westerns) |                          | 6. cats   |
| 3. airplanes                |                          | 7. cars   |
| 4. tea                      |                          | 8. jazz   |

**34.2** Which do you prefer? Write answers as in the example.

- |                             |                                |                                       |
|-----------------------------|--------------------------------|---------------------------------------|
| 1. tea or coffee?           | <i>I prefer coffee to tea.</i> | 5. strawberry or chocolate ice cream? |
| 2. dogs or cats?            |                                | 6. watching sports or playing sports? |
| 3. shopping or sightseeing? |                                |                                       |
| 4. Toyotas or Fords?        |                                |                                       |

**34.3** Answer these questions using *want* or *hope*.

- You're thirsty. What do you want? *I want something to drink.*
- The lesson feels very long. What do you hope?
- You're hungry. What do you want?
- Your friend is sick. What do you hope?
- You're tired. What do you want?
- You haven't seen your best friend in months. What do you hope?

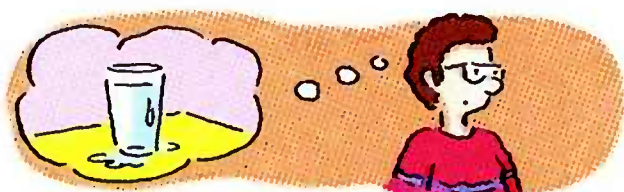
**34.4** Look at the pictures. How do these people feel? Use words from B on page 70.



1. Marie ... *is hungry* .....



4. Bob .....



2. Fred .....



5. Mr. Lee .....



3. The children .....



6. Mrs. Jones .....

**34.5** When did you last feel ...

- angry?
  - surprised?
  - upset?
- I felt angry this morning when I read the newspaper.*



# Greetings and other useful phrases

**A**

**Every day**



Good morning.

Good afternoon.

Good evening.



When you leave someone, usually you both say **Goodbye** or maybe **See you soon** or **Take care!** (informal)

When someone goes to bed, you usually say **Good night**. You can also say **Sleep well**. Don't say **Good night** when you arrive somewhere, only when you leave (at night).

If you ask for something, you often say **Please**.

If someone does something nice for you, you say **Thank you** or **Thanks**.



**B**

**Special days**

If someone is going to do something difficult (e.g., take an exam or have a job interview), you say **Good luck!**

If someone has done something special (e.g., done well on an exam, gotten a new job, had a baby) you say **Congratulations!**

When it is someone's birthday, you say **Happy Birthday**. (*not Congratulations*)

On (or just after) January 1st (New Year's Day), you say **Happy New Year**.

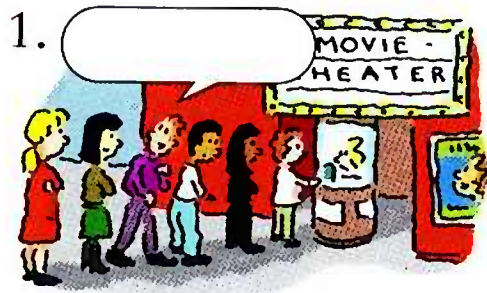


**Exercises**

**35.1** Choose phrases from page 72 to fit the conversations.

- |   |   |
|---|---|
| 1. A: ( <i>sneezes</i> ) Atchoo!<br>B: ... <i>Bless you</i> ..... | 5. A: It's my birthday today.<br>B: ..... |
| 2. A: I'm taking my driving test today.<br>B: .....               | 6. A: How are you?<br>B: .....            |
| 3. A: I passed my driving test!<br>B: .....                       | 7. A: Hello!<br>B: .....                  |
| 4. A: Good-bye.<br>B: .....                                       | 8. A: Here's your coffee.<br>B: .....     |

**35.2** What is the person saying in each picture?



**35.3** What do you say? Choose a phrase from page 72.

- You want to order a sandwich. The waiter is reading the newspaper.  
*Excuse me.*
- A child says "Good night" to you.
- You answer the phone at work. It is 10:30 a.m.
- It is 2 a.m. on January 1st. You meet a friend on the street.
- A friend spoke too quickly. You didn't understand.

**35.4** Ann and Bill meet in a cafe. Bill usually says the wrong thing. Correct his mistakes.

- |   |   |
|---|---|
| ANN: Hi.                                    | ANN: Would you like something to drink? |
| BILL: Good night.                           | BILL: No, thank you. A diet soda.       |
| ANN: How are you?                           | ANN: With ice?                          |
| BILL: Terrible. I have a bad cold and . . . | BILL: No, please.                       |
| ANN: It's my birthday today.                | ANN: Here you are.                      |
| BILL: Good luck!                            | BILL: Bless you!                        |

**35.5** Write a conversation using phrases from page 72. Use as many as possible.



# Countries, languages, and people

All the nouns and adjectives in this unit always begin with a capital letter, e.g., Africa (*not* africa) and Spanish (*not* spanish).

## A Continents and countries

The names of the continents are marked in blue. It is not possible to show all the countries of the world on this page. If your country is not included, check its English name with your teacher or in a reference book such as an atlas.



## B People

Adjectives of nationality describe people from different countries, groups, or regions (e.g., a Brazilian man, a Korean woman, a Mexican family, etc.).

- |                      |  |
|----------------------|--|
| With -an<br>or -ian: | Mexican, Canadian, Korean, Russian, Australian, Chilean, Brazilian, Indonesian, Egyptian, Peruvian, Venezuelan, Italian                  |
| With -ish:           | Spanish, British, Polish, Turkish, Irish, Swedish, Danish  |
| With -ese:           | Chinese, Portuguese, Japanese, Vietnamese, Taiwanese   |
| Exceptions:          | French (from France), Dutch (from Holland), Swiss (from Switzerland), Filipino (from the Philippines), Thai, Greek, Iraqi, Arab, Israeli |

## C Languages and people

Words for languages are usually the same as the adjective of nationality: English, Chinese, Spanish, Japanese, Thai, French, Korean, Portuguese, etc. An exception is Arabic (the language).



## Exercises

You may need to use a reference book to help you with some of these exercises – it is not possible to include every country and nationality on page 74.

### 36.1 In which continents are these places?

- |                     |             |                           |                     |
|---------------------|-------------|---------------------------|---------------------|
| 1. Mount Everest    | <i>Asia</i> | 4. the Great Barrier Reef | 7. the Nile River   |
| 2. the Alps         |             | 5. the Great Wall         | 8. Mount Fuji       |
| 3. the Amazon River |             | 6. the Andes Mountains    | 9. the Grand Canyon |

### 36.2 Match these capital cities with their countries.

- |                     |                      |
|---------------------|----------------------|
| 1. Tokyo            | a. Thailand          |
| 2. Beijing          | b. Italy             |
| 3. Seoul            | c. Mexico            |
| 4. Bogotá           | d. China             |
| 5. Caracas          | e. Japan             |
| 6. Washington, D.C. | f. Argentina         |
| 7. Bangkok          | g. South Korea       |
| 8. Buenos Aires     | h. Colombia          |
| 9. Rome             | i. the United States |
| 10. Mexico City     | j. Venezuela         |

### 36.3 Write down in English . . .

- the name of your country.
- the names of the countries next to your country.
- the word for your language.
- the name for people from your country.

### 36.4 Which country is different? (Think of the languages they speak there.) Write sentences.

- England, Canada, Russia, Australia *In England, Canada, and Australia they speak English, but in Russia they speak Russian.*
- Mexico, Brazil, Spain, Panama
- Italy, Austria, Germany, Switzerland
- Taiwan, Japan, China, Singapore

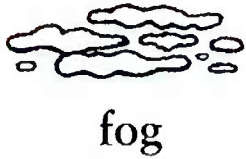
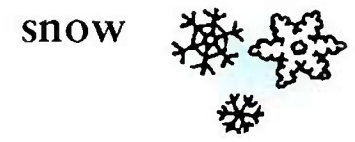
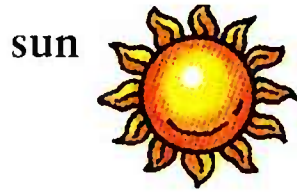
### 36.5 What is the adjective for these countries?

- |             |              |                    |           |               |
|-------------|--------------|--------------------|-----------|---------------|
| 1. Cuba     | <i>Cuban</i> | 5. Canada          | 8. France | 11. Vietnam   |
| 2. Thailand |              | 6. Mexico          | 9. Peru   | 12. Indonesia |
| 3. Egypt    |              | 7. the Philippines | 10. China | 13. Chile     |
| 4. Brazil   |              |                    |           |               |

# Weather

**A**

## Types of weather



**B**

## Nouns, adjectives, and verbs

<i>Noun</i>	<i>Adjective</i>
sun	sunny
rain	rainy
wind	windy
cloud	cloudy
snow	snowy
fog	foggy
thunder	–
lightning	–

It's a **sunny** day in Tokyo today, but it's **cloudy** in Hong Kong.  
 It's **foggy** in Vancouver, and it's **snowing** / it's **snowy** in Ottawa.  
 It's **raining** in São Paulo, but **the sun is shining** in Rio de Janeiro.  
 It's **beautiful** weather today. (*not* It's a beautiful weather.)  
 The weather is **awful** today.

You cannot say: It's ~~winding~~/~~clouding~~/~~fogging~~/~~sunning~~.

**C**

## Other weather words

It is very **hot** in Mexico – sometimes more than 100 degrees Fahrenheit in summer.

It is very **cold** in the Arctic – it is often **minus 50 degrees Celsius** there.

It is often **wet** in Seattle – carry an umbrella when you go sightseeing there.

It is very **dry** in the Sahara – it doesn't rain much there.

A **hurricane** is an extremely strong wind.

A **storm** is when there is a strong wind and rain together.

A **thunderstorm** is when there is thunder, lightning, rain, and sometimes wind together.

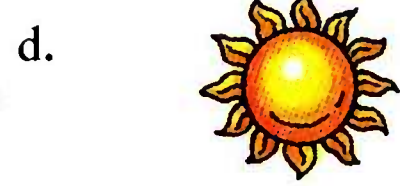
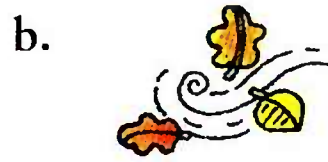
*Tip:* If you are able to see the weather forecast in English on TV, watch it as often as you can.



## Exercises







**37.1** Match the words and the symbols.

1. snow    2. sun    3. rain    4. fog    5. lightning    6. wind    7. clouds



**37.2** Look at the types of weather in A on page 76. Write them down in order from your most favorite to your least favorite.

**37.3** Write sentences about the places in the chart.

- |   |         |  |
|---|---------|--|
|  | Bangkok | 1. It is... <i>sunny in Bangkok</i> .....  |
|  | Taipei  | 2. It is... <i>raining in Taipei</i> ..... |
|  | Caracas | 3. It is .....                             |
|  | London  | 4. ....                                    |
|  | Seoul   | 5. ....                                    |
|  | Toronto | 6. ....                                    |

**37.4** Complete these sentences with a word from page 76.

- The sun was ... *shining* ..... this morning.
- When it ....., I take my umbrella.
- It is beautiful ..... today.
- It is ..... now; maybe we can go skiing.
- You see ..... before you hear thunder.
- It is dangerous to be in a small boat at sea in a .....

**37.5** Are these sentences true about the weather in your country? If not, correct them.

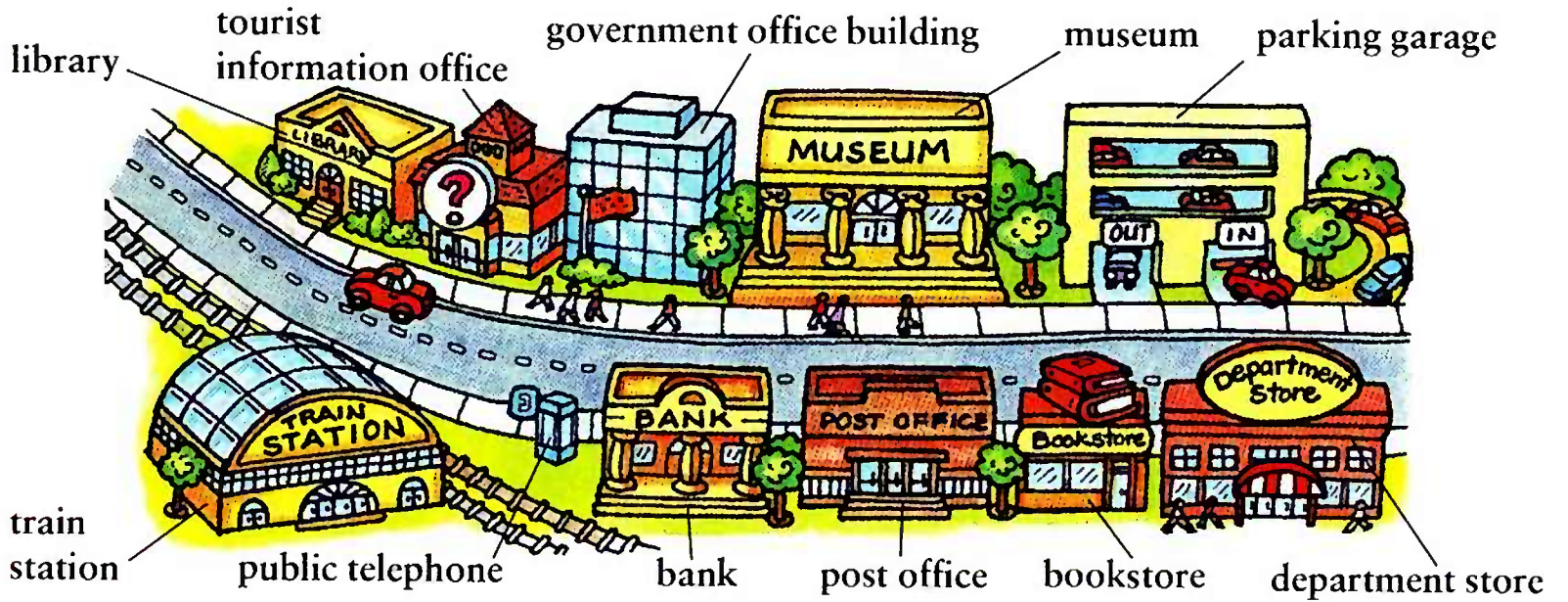
- It often snows in December.
- It is usually 80 degrees Fahrenheit in summer and 0 degrees Fahrenheit in winter.
- There are thunderstorms every day in August.
- It is very wet in spring.
- We never have hurricanes.
- Summer is my favorite season because it is usually hot and dry.

**37.6** Write about the weather where you are today. Use as many words as possible from page 76.

# In the city

**A**

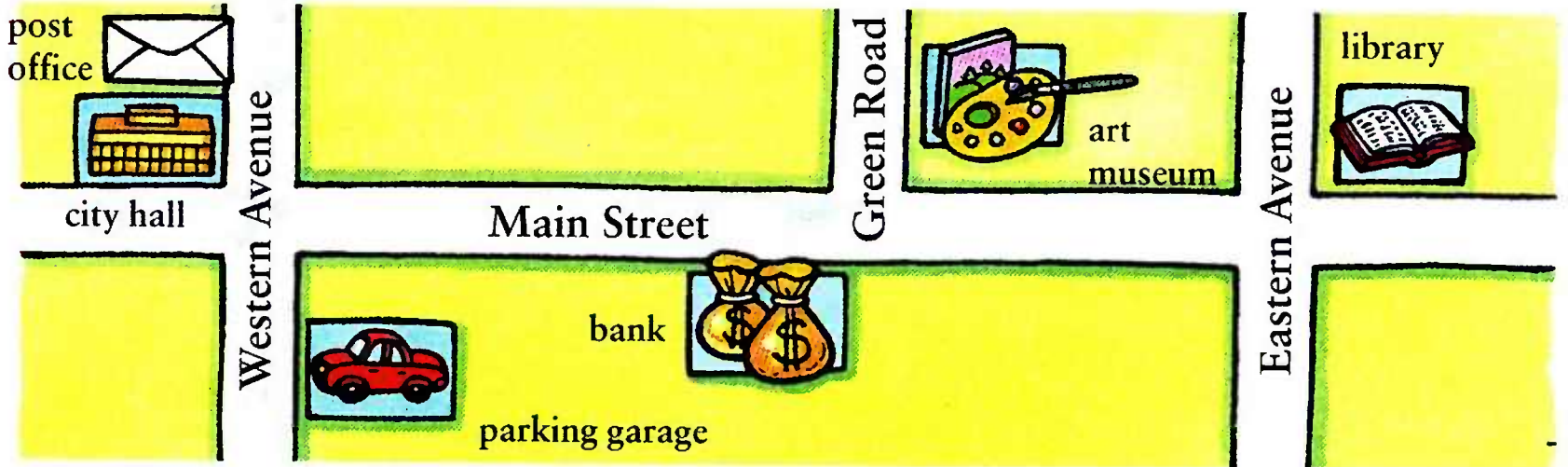
## Downtown



You can get/take a train at the train station.  
 You can change money at the bank.  
 You can read books and newspapers at the library.  
 You can buy books at a bookstore.  
 You can park your car in/at the parking garage.

**B**

## Streets and roads



### Asking for help

Where is city hall? How do I get to X street? Is there a public telephone nearby? Can I park here? Excuse me, I'm looking for the museum.

**C**

## People in the city



police officer



taxi driver



salesclerk



librarian



bank teller

**D**

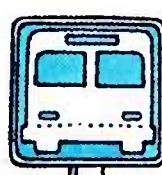
## Signs



no parking



no entry



bus stop



railroad crossing



signal ahead



# Exercises

**38.1** Answer the questions about A on page 78.

1. Where can I get a train to New York? *At the train station.*
2. Where can I get information about hotels?
3. Where can I change money?
4. Where can I park?
5. Where can I see paintings?
6. Where can I mail a letter?
7. Where can I buy a book?
8. Where can I read (or borrow) a book, without buying it?

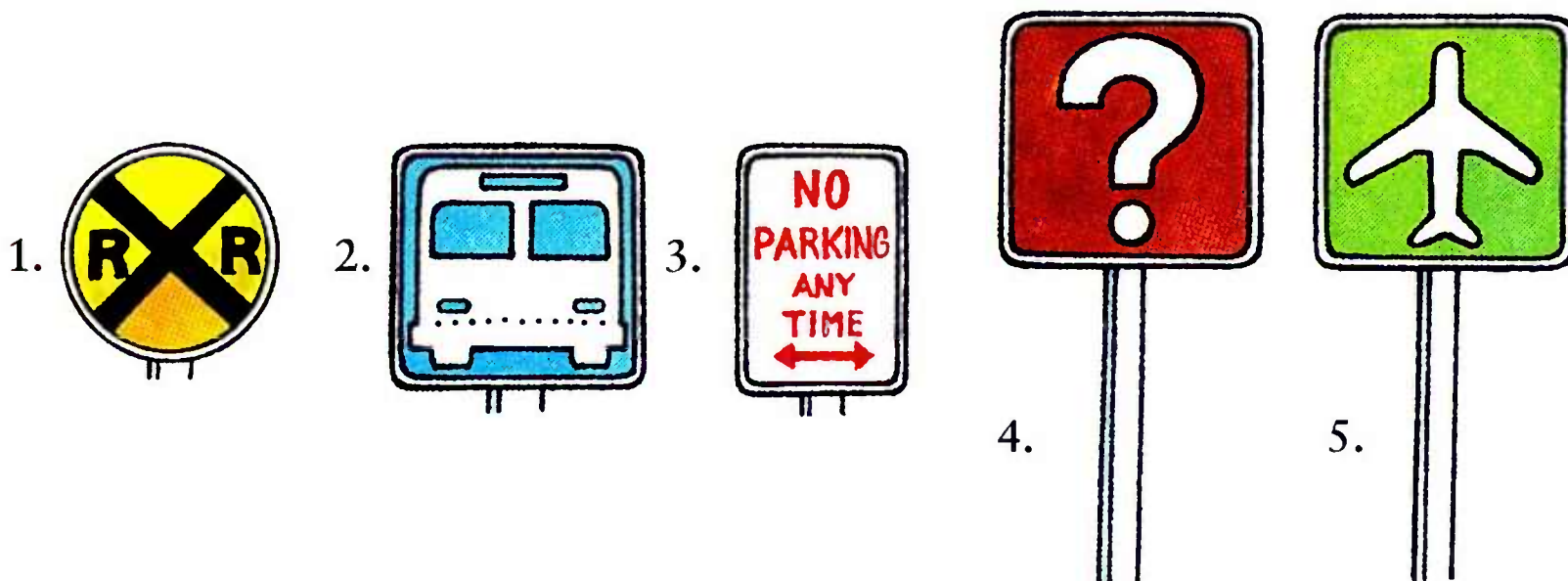
**38.2** Look at the map in B on page 78. Ask questions.

- |  |                                       |
|--|---------------------------------------|
| 1. ... <i>Where's the library?</i> ..... | On Eastern Avenue, near Main Street.  |
| 2. ....                                  | It's next to City Hall.               |
| 3. ....                                  | Go right on Green Road.               |
| 4. ....                                  | The garage on Western Avenue is best. |
| 5. ....                                  | There's a bank on Main Street.        |

**38.3** Where do these people work?

1. bus driver *on a bus*
2. salesclerk
3. librarian
4. police officer
5. bank teller

**38.4** What are these signs?



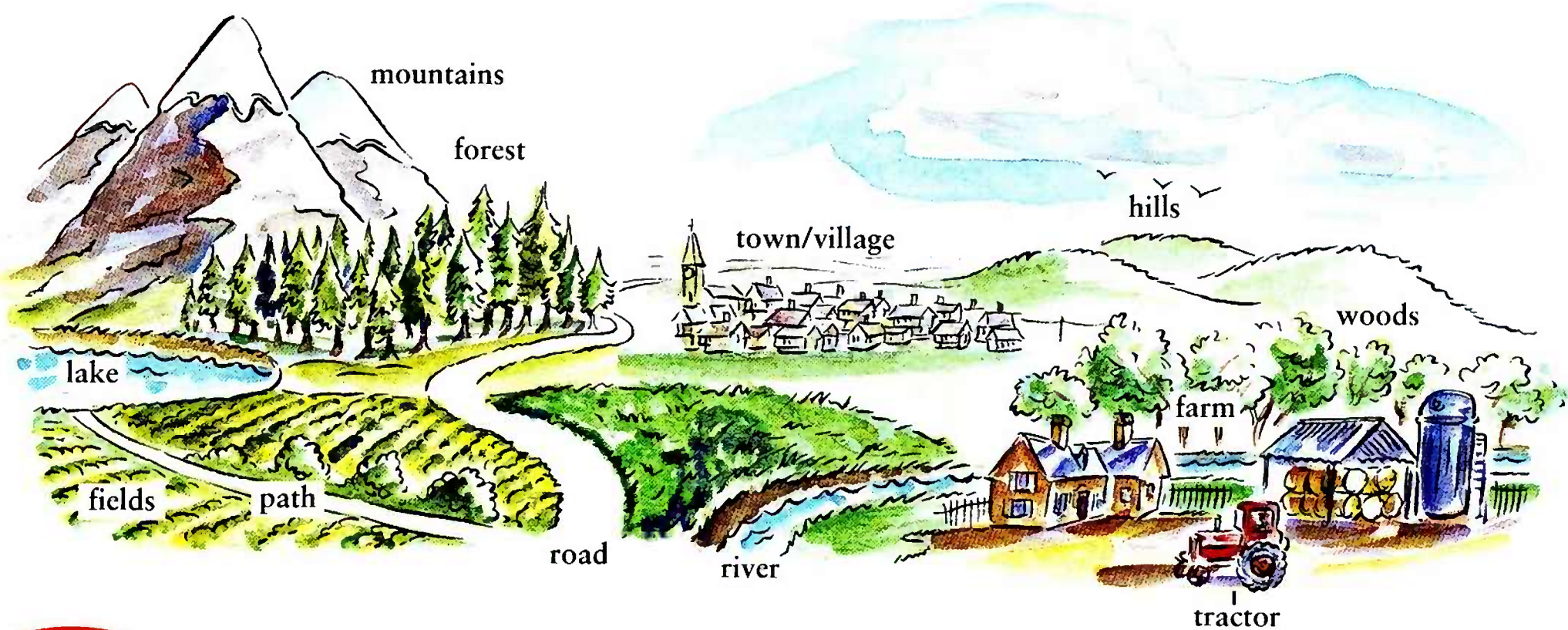
.....

**38.5** Write a paragraph about your city or town. Use words from page 78.

# In the country

The country (or the countryside) means “outside of cities or towns” and often includes farmland. Country can also mean a nation (e.g., Brazil, Japan, Italy).

## A Things you can see in the country



## B Living and working in the country

In the country, many people live in a **town** [an area smaller than a city] or a **village** [smaller than a town].

A farmer lives on a **farm** and works in the **fields**.

My friend lives in a **cabin**. [a small, simple house in the country or mountains]

## C Nature

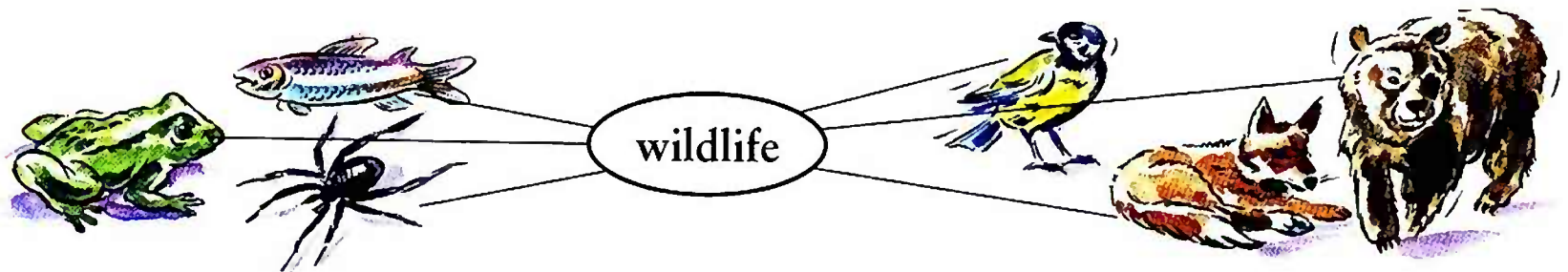
Nature means “everything in the natural world” (e.g., animals, birds, plants).

I love **nature**. (*not* I love the nature.)

I like walking in the **country**. (*not* I like walking in the nature. “Nature” is not a place.)

Animals, birds, fish, and insects that live away from people are called **wildlife**.

There is wonderful **wildlife** in the north of the country.

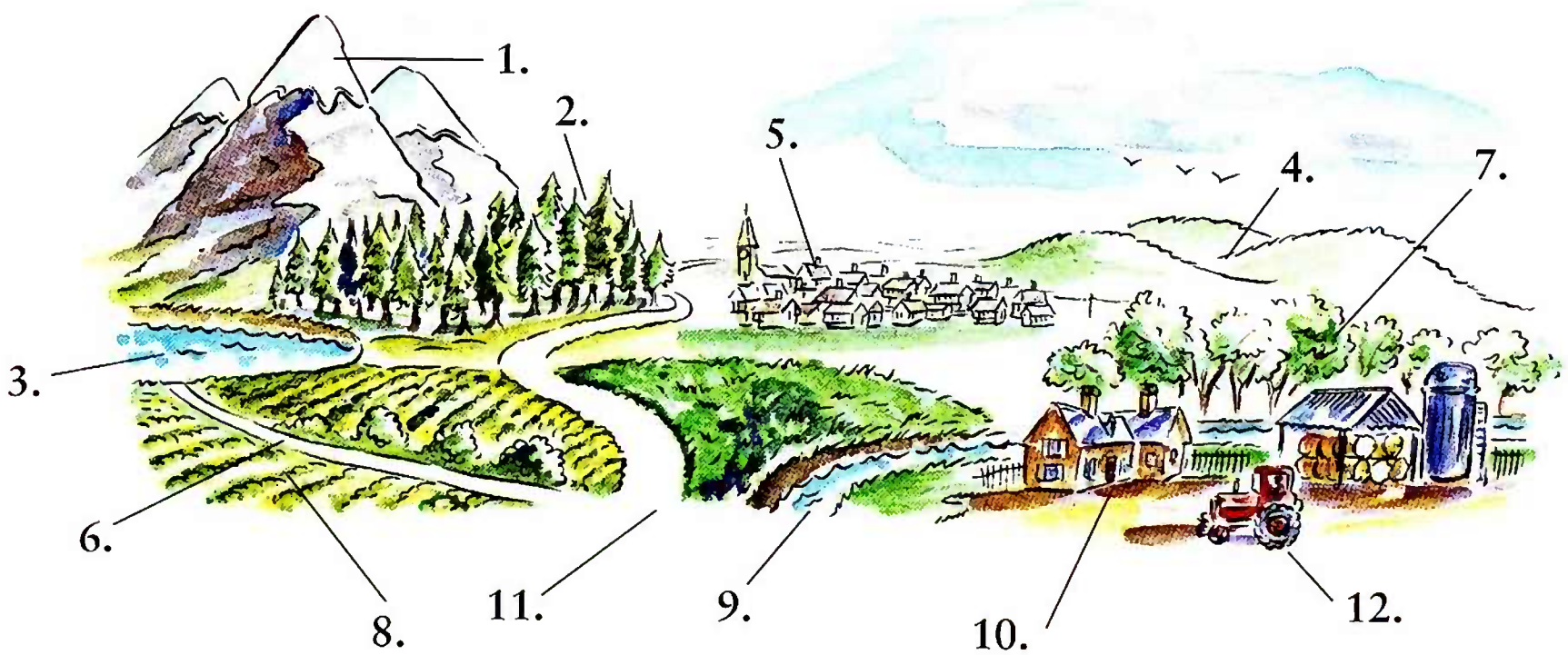


**Conservation** is the protection of animals, plants, and natural areas from damage (e.g., wildlife conservation).



## Exercises

- 39.1** Cover page 80. How many names of things in the country can you remember?



- 39.2** Fill in the blanks.

1. My brother is a *farmer*..... He lives ..... a farm.
2. It's not a big house; it's just a .....
3. The farm is near a small .....; a few hundred people live there.
4. We like to climb the ..... near our home.
5. We went swimming in a ..... near the farm. The water was warm.
6. There is some wonderful ..... in this area, especially birds.
7. Let's go for a walk along the ..... It goes through the woods and fields and down to the lake.

- 39.3** Describe the typical countryside where you come from. Write at least four sentences about it. Use these questions to help you.

1. Are there any woods or forests?
2. Are there any hills or mountains?
3. Are there any lakes or rivers?
4. Are there many small towns or villages?
5. Are there farms?
6. Are there paths where you can walk?
7. Can you see wildlife?

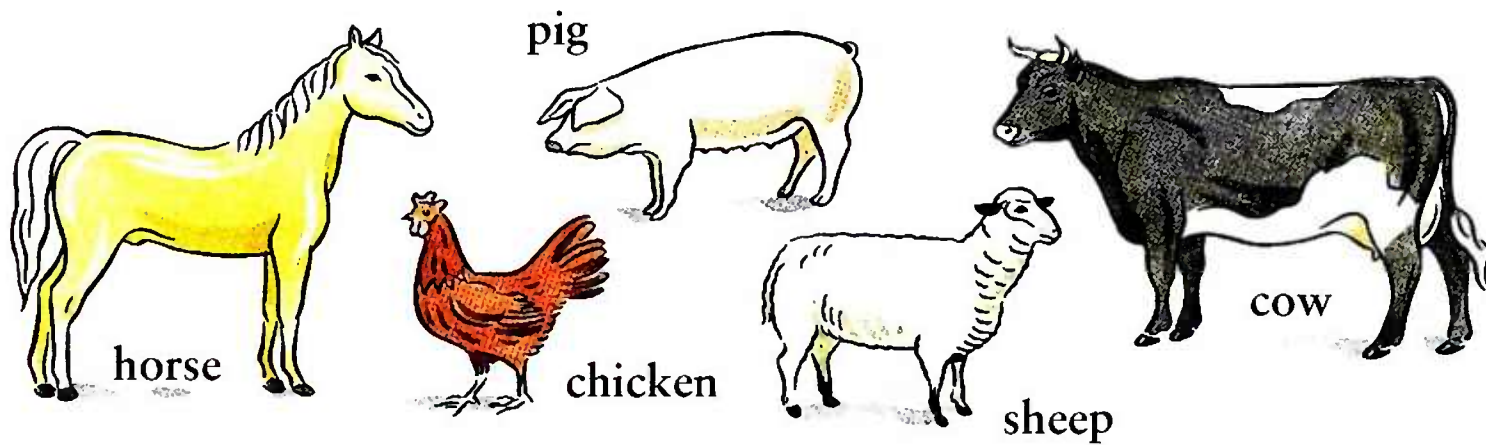
- 39.4** Put *the* in the sentence if necessary.

1. He loves ..... nature.
2. She wants to live in ..... country.
3. They are interested in ..... wildlife.

# Animals and pets

**A**

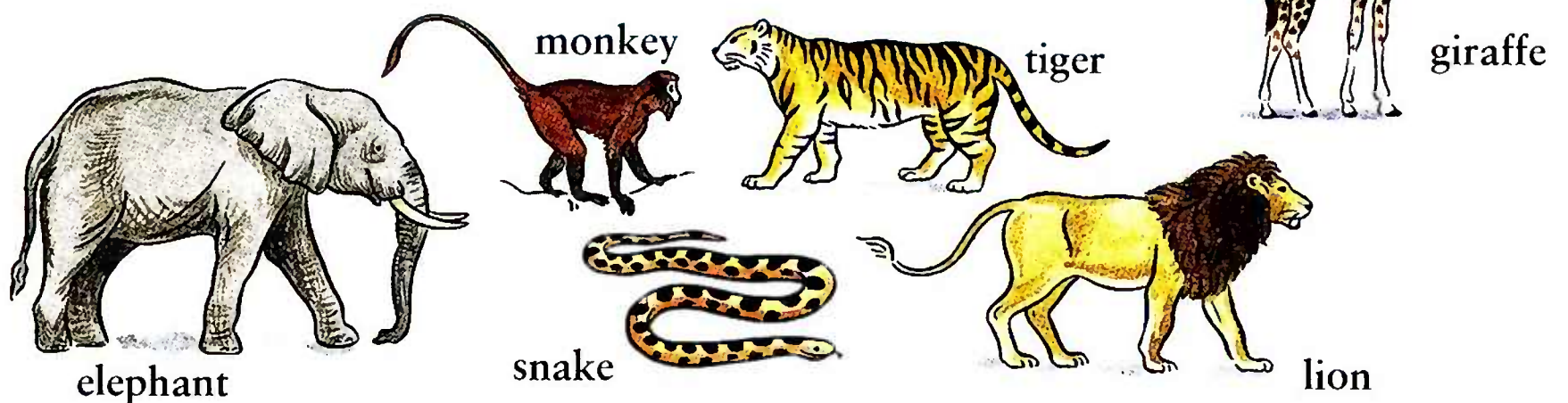
## Farm animals



<i>Animal</i>	<i>Baby</i>	<i>Meat</i>	<i>Other products</i>
cow	calf	beef, veal (from a calf)	leather, milk
sheep	lamb	lamb (from a lamb)	wool
pig	piglet	pork, bacon, ham	
chicken	chick	chicken	eggs

**B**

## Wild or zoo animals



**C**

## Pets

These animals are often pets [animals that people keep in their homes].



Parrots and parakeets are birds.

You take your dog for a walk, but you don't usually take your cat for a walk.



# Exercises

**40.1** Complete these sentences with words from page 82.

1. A *turtle*..... moves very slowly.
2. A ..... has a very long neck.
3. ...., ....., and ..... are birds.
4. .... and ..... are large cats.
5. You can ride a ..... and an .....
6. .... swim and ..... fly.
7. You can buy ..... at a butcher shop or a supermarket.
8. .... and ..... give us food for breakfast.

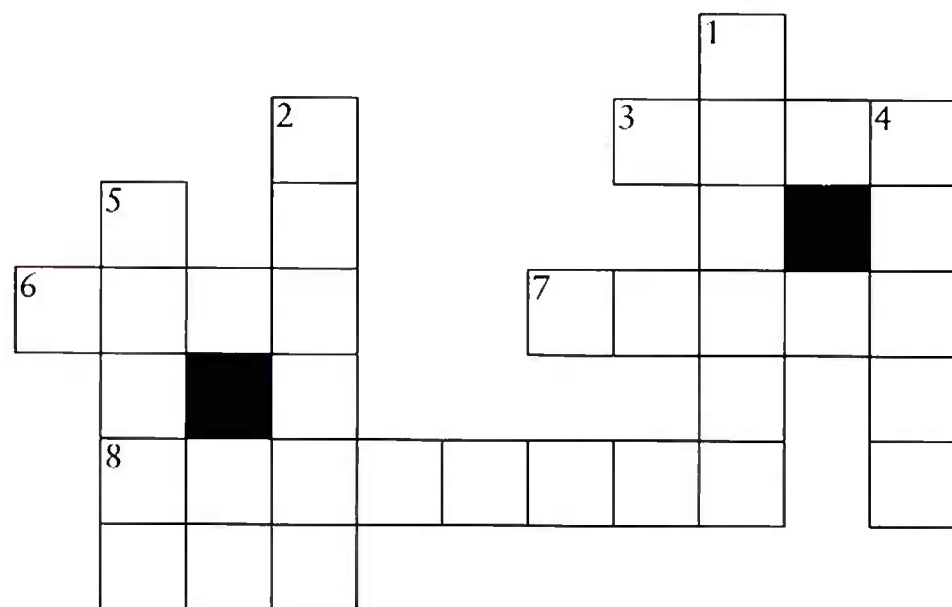
**40.2** Match the animal with its meat. Draw lines.

<i>Animal</i>	<i>Meat</i>
1. chicken	a. lamb
2. calf	b. ham
3. lamb	c. beef
4. cow	d. chicken
5. pig	e. veal

**40.3** Look at the animals on page 82. Which of them ...

1. eat meat?
2. give us things that we wear?
3. produce their babies in eggs?

**40.4** Look at the pictures and complete the crossword puzzle.

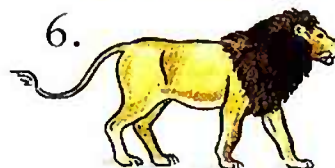


*Across*

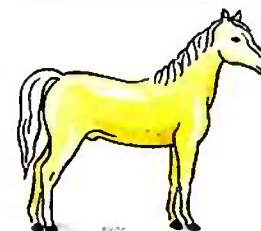
3.



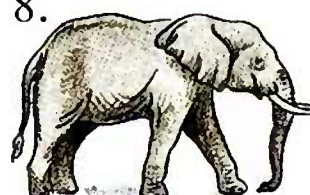
6.



7.



8.



*Down*

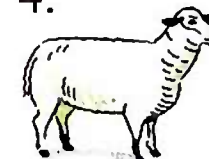
1.



2.



4.



5.



**40.5** There are seventeen different animals in the pictures on page 82. Cover the page. How many of these animals can you remember?

# Travel

**A**

## Types of transportation



train



(air)plane



car



bus



bicycle/bike



taxi



motorcycle



subway



boat



ship



helicopter

**B**

## Useful travel words



map



schedule



customs



luggage



passport

Can I have a **one-way / round-trip** ticket to Chicago, please?

(one-way = Toronto → Chicago; round-trip = Toronto → Chicago → Toronto)

How much is the train/bus/taxi/air fare?

Was it a long trip? (*not* Was it a long travel?)

**C**

## By train

The train **arriving** at Platform 3 is the 4:50 train to Washington, D.C.

The Philadelphia train **departs/leaves** from Platform 6.

Is there a **dining car** on this train? [a special car where passengers can eat]

Do I have to **change trains**? [get off one train and get onto another]



**D**

## By plane

You have to **check in** [tell the airline that you are in the airport] an hour before the plane **takes off** [leaves the ground].

You can **check your luggage** before the flight. [Your luggage is taken on the plane.] After you arrive, you pick up your luggage at the **baggage claim** area.

Give your **boarding pass** to an airline employee when you get on the plane.

[card that passengers need to get on a plane]

Have a good **flight**. [trip on an airplane]

The plane landed in Chicago at 5:30. [arrived]

**E**

## By car

We rented a car for a week. We had to **fill it up** with gas.

I'm going into town. Can I **give you a ride/lift**? [take someone in your car]





# Exercises

**41.1** Match the words on the left with their definitions on the right. Draw lines.

- |               |   |
|---------------|---|
| 1. land       | a. a place to eat on a train                        |
| 2. fare       | b. bags and suitcases                               |
| 3. dining car | c. it says when trains depart and arrive            |
| 4. ship       | d. what you pay for travel                          |
| 5. schedule   | e. when a plane arrives at an airport               |
| 6. platform   | f. it travels on water, e.g., the <i>Titanic</i>    |
| 7. luggage    | g. where you stand when you are waiting for a train |

**41.2** Can you answer these questions about travel?

1. What is the difference between a one-way ticket and a round-trip ticket?
2. What do you get at the baggage claim area of an airport?
3. Does a plane take off at the end of a trip? (If not, what does it do?)
4. What is the difference between renting a car and buying a car?
5. If you ask someone for a lift, do you want to go to the top floor?

**41.3** Here are instructions to get to John's house from the airport.

*When you arrive at the airport, take a number 10 bus to the train station. Then take a train to Centerville. The trip takes half an hour and you get off the train at the second stop. Take a taxi from the station to John's house.*

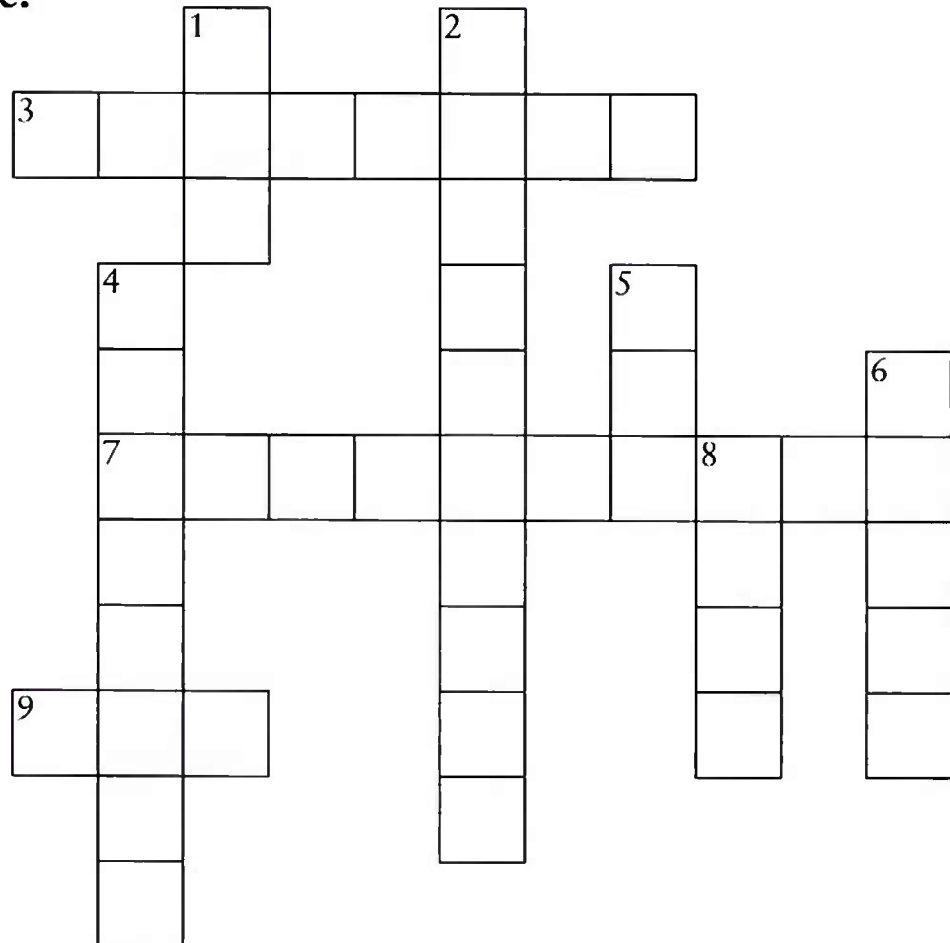
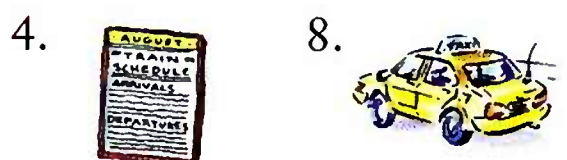
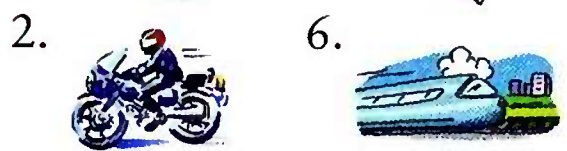
Now write instructions for someone to get to your house from the airport or a train station.

**41.4** Complete the crossword puzzle.

Across



Down



# Signs and notices



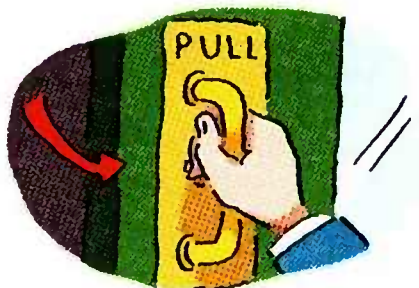
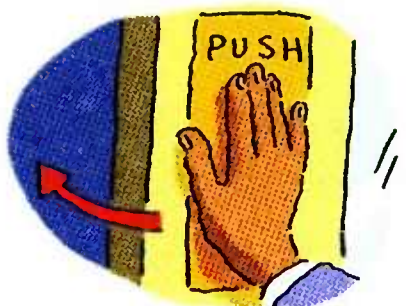
No smoking here.



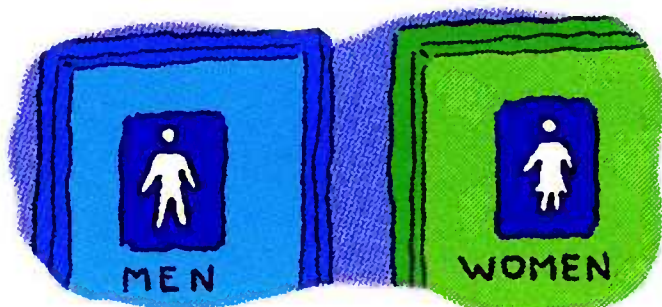
You go in here.



You go out here.



There are lots of different signs for public bathrooms (toilets).



Men

Women

Restrooms

Gentlemen

Ladies

*Tip:* Look for other signs in English. Write down any that you see.



# Exercises

42.1 Choose the correct letter.



1. Your sister wants to go to the restroom.
2. Your father wants to go to the restroom.
3. You want to go out of the store.
4. You want to pay for something.

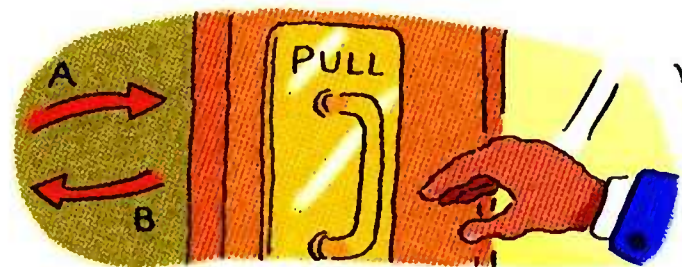
42.2 Look at each of the signs and notices on page 86. Write down a place where you can see each of them.

*No smoking – in a restaurant*

42.3 Look at the pictures and answer the questions.



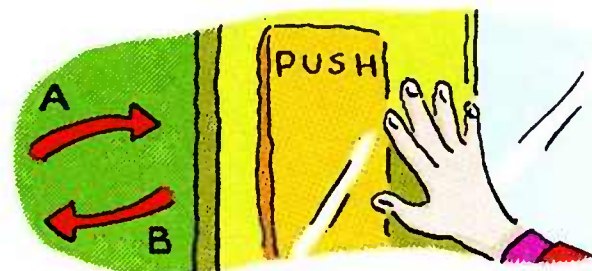
1. Can you go in now? *No*



4. How do you open the door – A or B?



2. Can you use the telephone now?



5. How do you open the door – A or B?



3. Can you park your car here?



6. Is this a good time to go shopping?

42.4 Put the signs and notices on page 86 into two columns – *Information* (e.g., that a store is closed) and *Instructions* (e.g., that smoking is not allowed).



# Food and drink

**A**

## Everyday food

Would you like some bread?

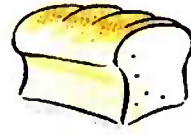
(*not* Would you like a bread?)

In Asia, many people eat rice.

Spaghetti is a type of pasta.

Some people eat meat or fish every day.

What would you like for dessert, ice cream or cake?



**B**

## Fast food

Fast food is often hot food, prepared and served quickly in informal restaurants (called fast-food restaurants). Some popular fast foods are:



hamburger

french fries

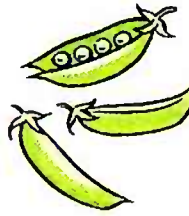
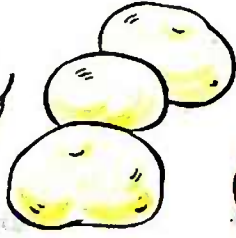
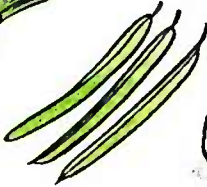
hot dog

pizza

Sometimes fast food is called **junk food** because it's not always good for you. (Junk can mean anything that is useless or of low quality.)

**C**

## Fruits and vegetables



carrots

green  
beans

potatoes

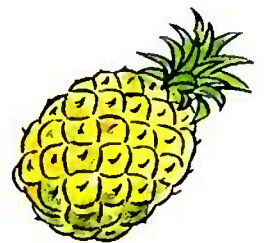
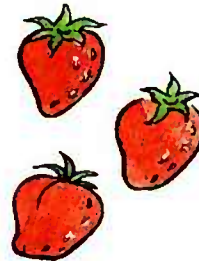
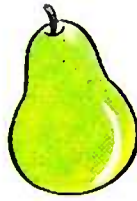
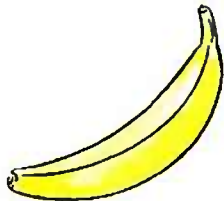
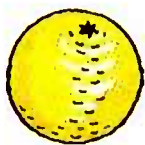
tomatoes

peas

onions

garlic

mushrooms



orange

apple

banana

pear

grapes

strawberries

pineapple

**D**

## Drinks



coffee

tea

milk

juice

soda/pop

mineral water /  
sparkling water

*Tip:* Go to a supermarket or grocery store. How many foods and drinks have English names on them? Try to learn some of them.



# Exercises

**43.1** Complete the sentences with words from A and B on page 88.

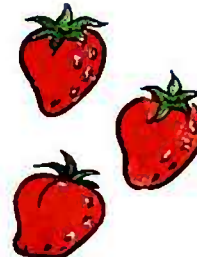
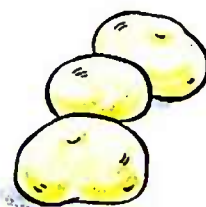
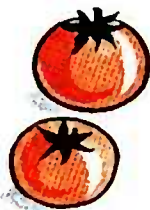
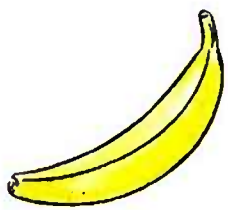
1. ...*Rice*..... is an important food in Japan.
2. French fries are made from .....
3. Macaroni, spaghetti, and linguini are all types of .....
4. Hamburgers are made from .....
5. Ice cream and cake are popular types of .....
6. Hamburgers, hot dogs, and fries are sometimes called .....

**43.2** Put these words into two lists: fruits and vegetables. Then add two more items to each list.

green bean	pineapple	carrot	grapes	onion
orange	banana	garlic	pear	mushroom

<i>Fruits</i>	<i>Vegetables</i>
<i>pineapple</i>	

**43.3** Write the names of these fruits and vegetables.



1. .... 2. .... 3. .... 4. .... 5. ....

**43.4** There are six drinks in the puzzle. Can you find them?

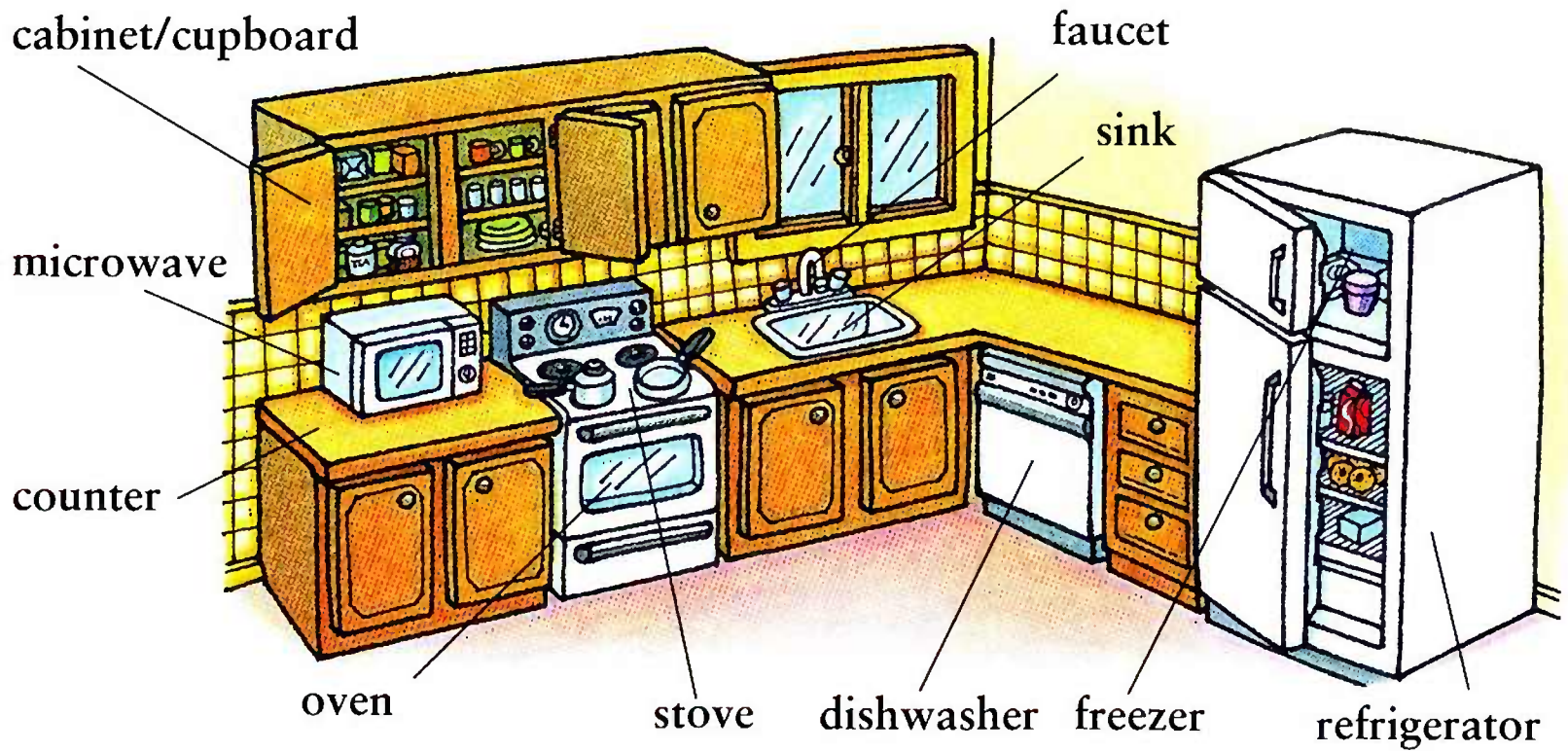
A	J	A	N	O	W	S
J	U	S	O	D	A	I
M	I	L	K	A	T	T
U	C	O	F	F	E	E
T	E	M	L	O	R	A

**43.5** What are your three favorite foods and your three favorite drinks? Which ones are good for you? Use a dictionary if you need to.

# In the kitchen

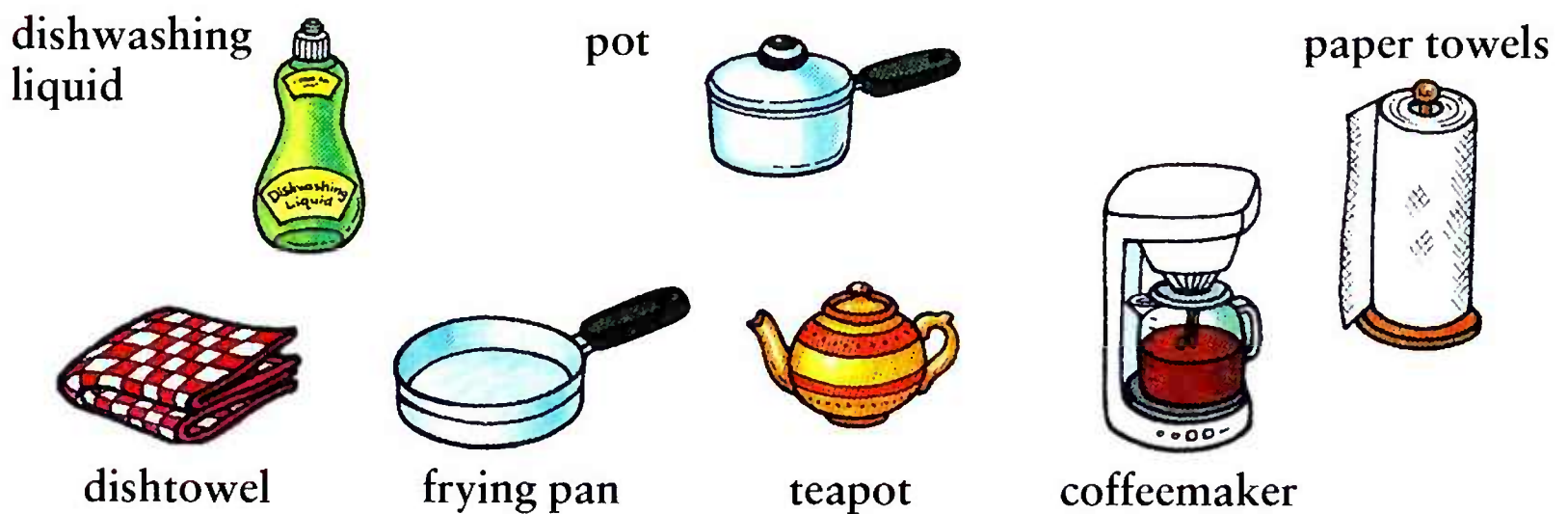
**A**

**What's in the kitchen?**



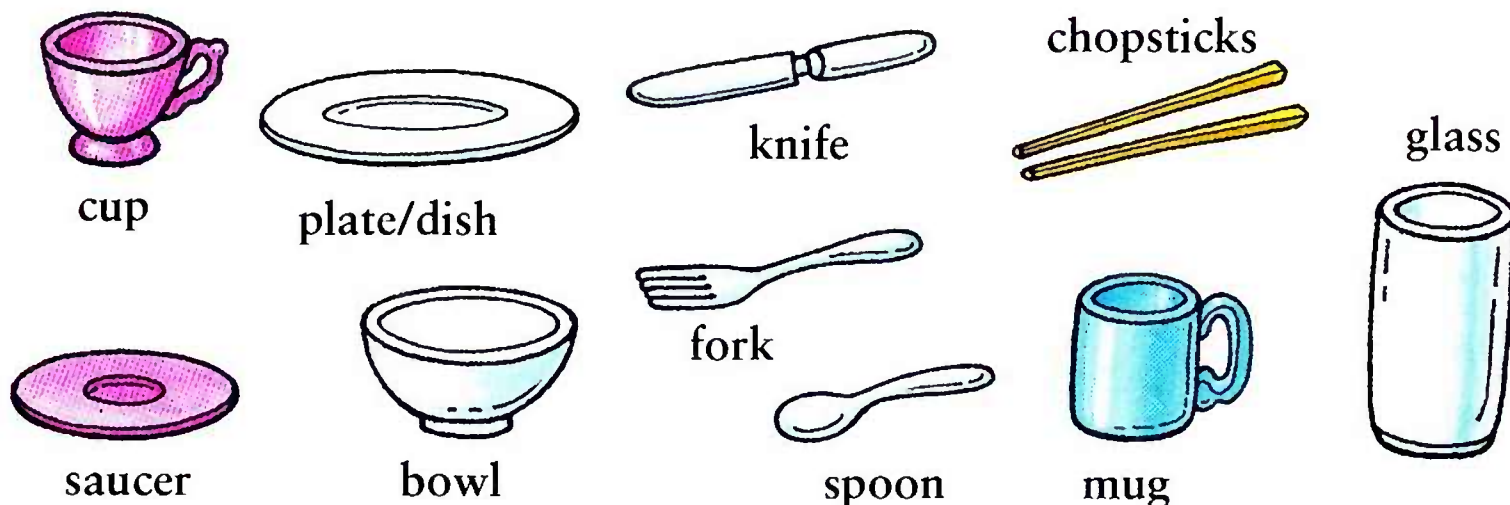
**B**

**Things you use in the kitchen**



**C**

**Things you use for eating and drinking**



**D**

**Questions in the kitchen**

- Where can I find a mug / a dishtowel / some paper towels?
- Can I help with the dishes / the cooking?
- Where does this cup / dish / frying pan go? (Where do you keep it?)
- Where should I put this cup / the sugar?



# Exercises

44.1

Check (✓) <i>yes</i> or <i>no</i> .	<i>yes</i>	<i>no</i>
1. I use a frying pan to drink out of.		✓
2. Dishwashing liquid makes the dishes clean.		
3. The refrigerator is cold inside.		
4. The freezer is not as cold as the refrigerator.		
5. I turn on the faucet to get water.		
6. A dishtowel is for making plates wet.		

44.2 Ask questions for these answers. Use words from page 90.

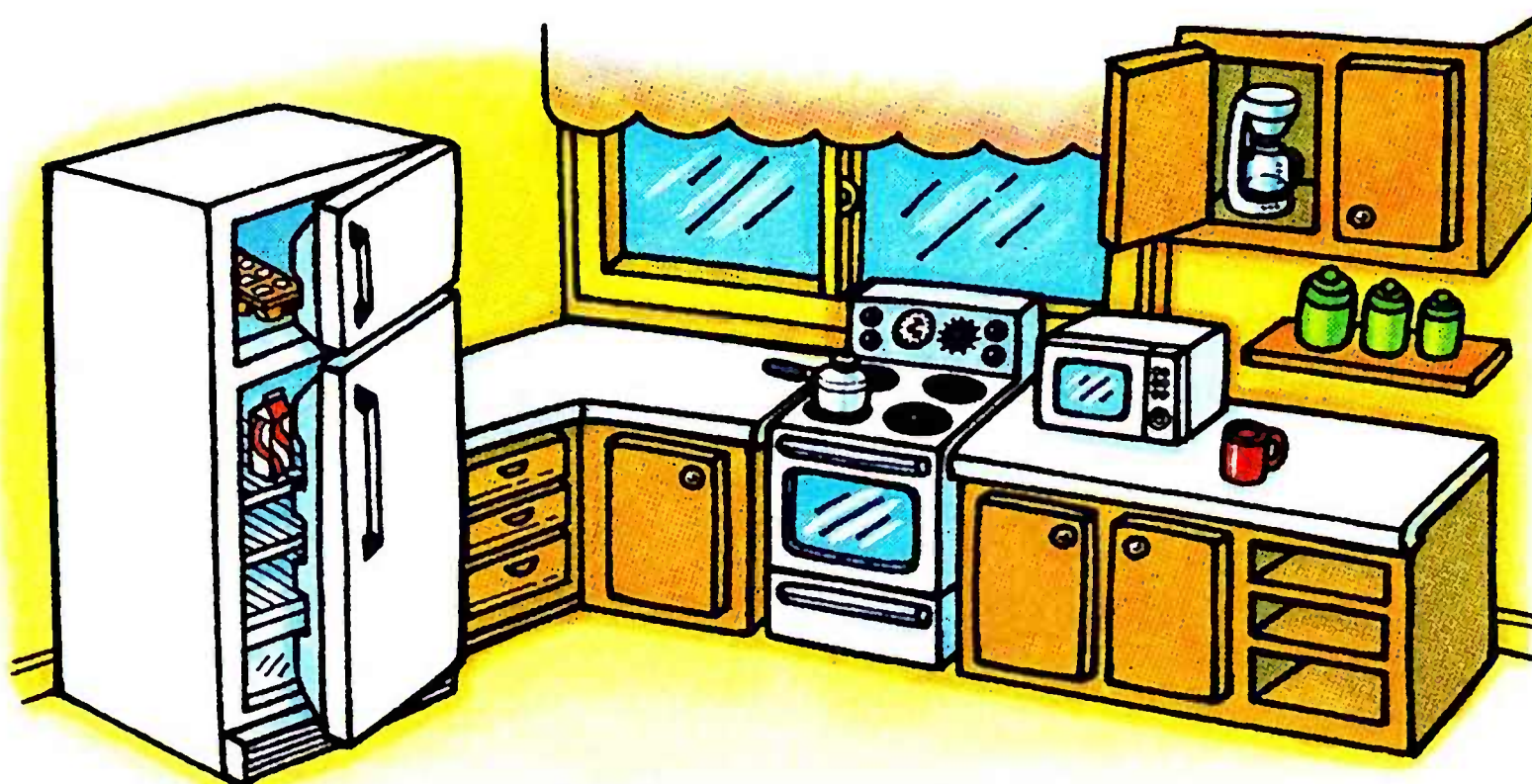
*Where can I find the ... ?*

- |         |  |
|---------|--|
| 1. .... | It's in the cabinet.   |
| 2. .... | It's on the stove.   |
| 3. .... | Please put it in the sink.   |
| 4. .... | Thanks. You rinse off those plates, and I'll put them in the dishwasher. |

44.3 What do you need?

- To make coffee I need ... *coffee, water, a coffeemaker, a cup, a spoon* .....
- To make tea I need .....
- To fry an egg I need .....
- To eat my food I need .....
- To drink some water I need .....
- To make/cook my dinner in just two minutes I need .....

44.4 Look at the picture and answer the questions.



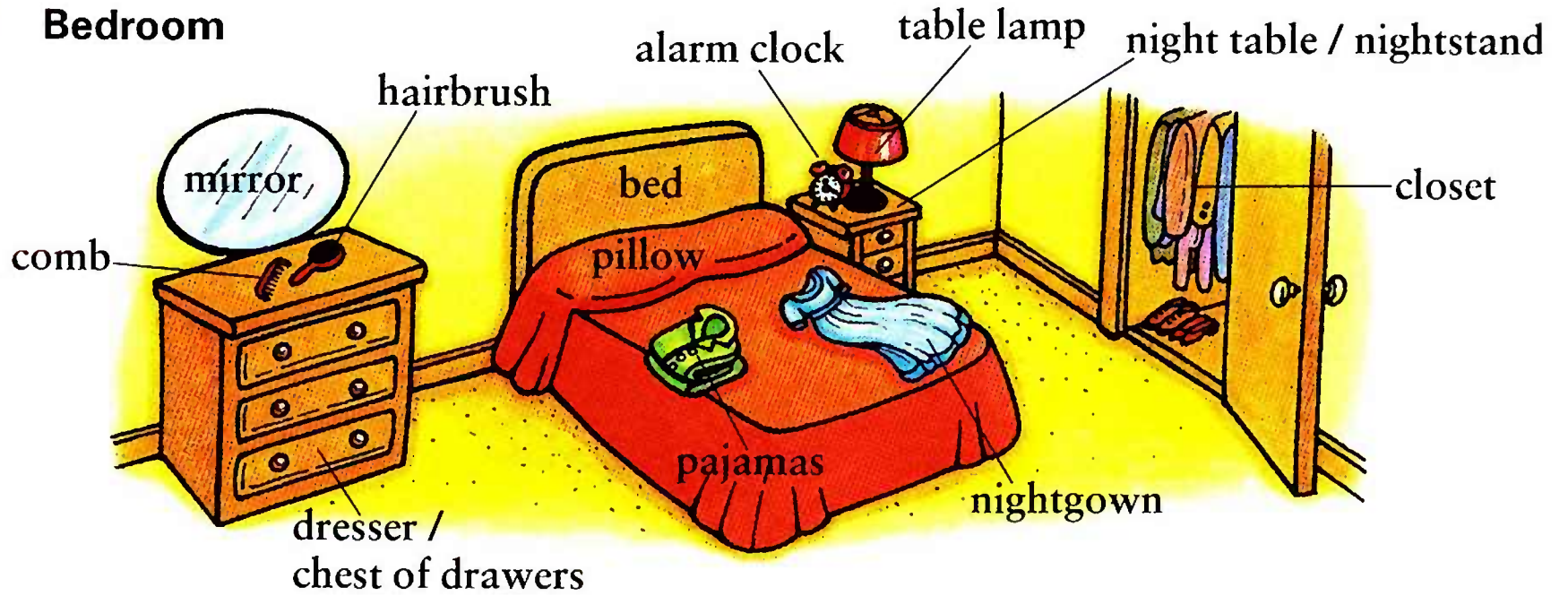
- |                           |   |
|---------------------------|---|
| 1. What's near the stove? | 4. What's in the cabinet?                     |
| 2. What's on the stove?   | 5. What's in the refrigerator?                |
| 3. What's in the freezer? | 6. What's on the counter, near the microwave? |



# In the bedroom and bathroom

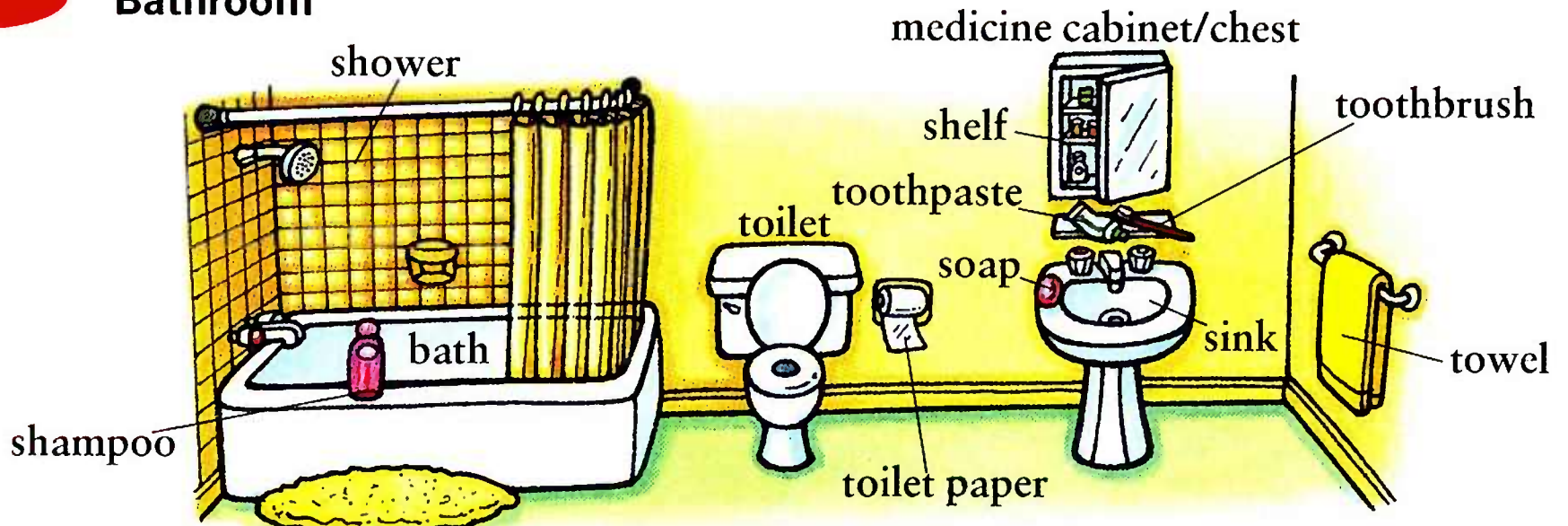
A

## Bedroom



B

## Bathroom



C

## Joe's routine

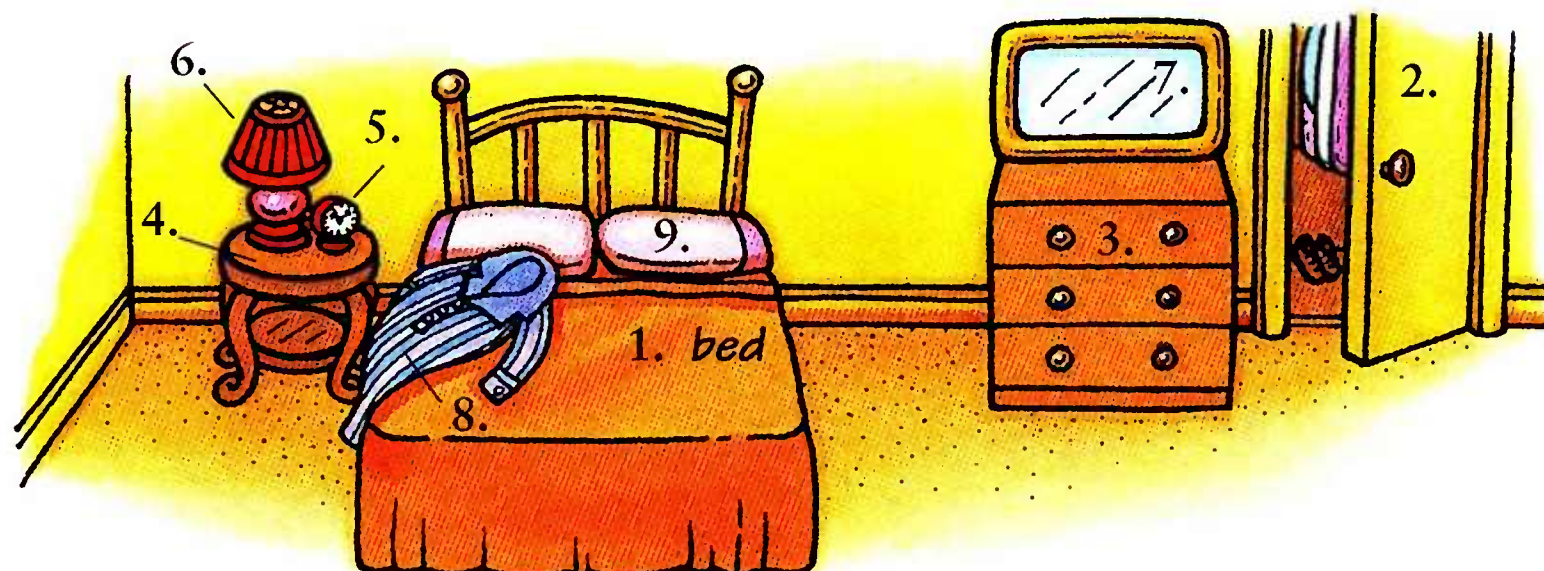
Joe usually goes to bed at 11 o'clock.  
 He gets undressed and gets into bed.  
 He reads for a little while. Then he turns off the light and falls asleep.  
 He wakes up when his alarm clock rings.  
 He gets up and goes to the bathroom.  
 He brushes his teeth and takes a shower.  
 He gets dressed and goes to the kitchen for breakfast.  
 (See Unit 12.)





# Exercises

45.1 Look at the picture and write the words next to the numbers.



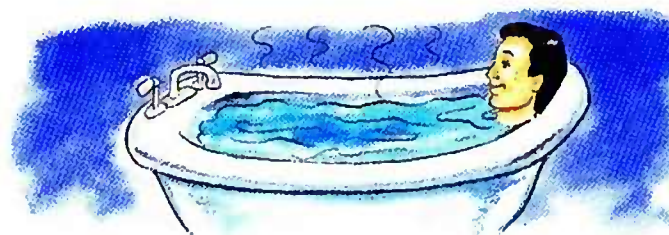
45.2 Write down five more things that you need to take with you if you go to stay with a friend for one night.

...toothbrush.....  
.....

45.3 Look at the pictures. Describe what the people are doing.



1. Anne ...is brushing her teeth.....



4. Mr. Park .....



2. Aya .....



5. James .....



3. Mr. and Mrs. Park .....



6. Antonio .....

45.4 Write down the words for all the things you have in your bathroom. Use a dictionary if you need to.

45.5 Describe your bedroom. Write four or five sentences.

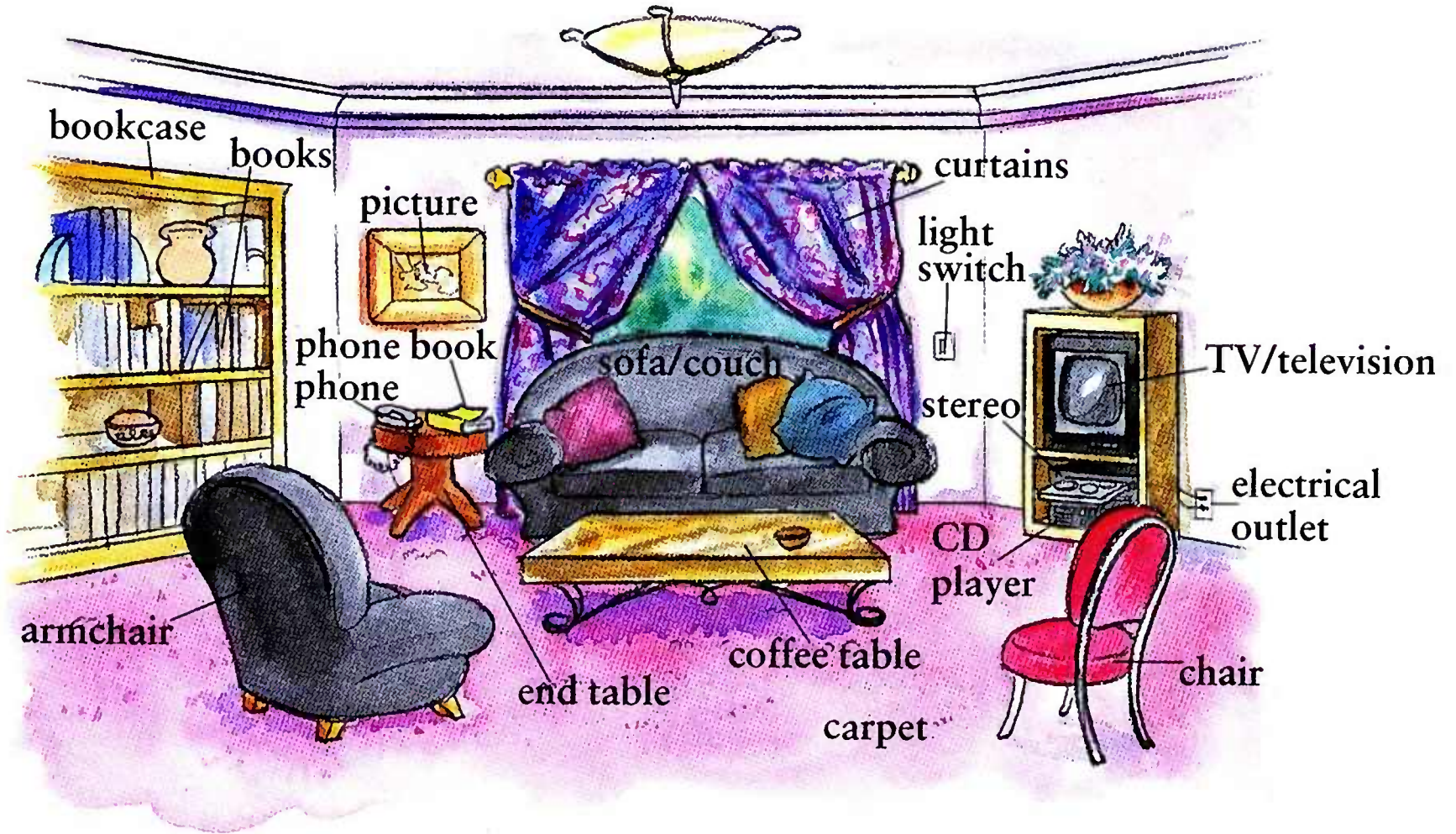
45.6 Write about your nighttime and morning routines. Use the verbs in C on page 92. *I usually go to bed at...*



# In the living room

**A**

## Things in the living room



**B**

## Useful prepositions

The sofa is near the window.  
The sofa is next to an end table.  
The TV is in the corner.

The coffee table is in the middle of the room.  
The bookcase is against the wall.  
Where's the stereo?  
Under the TV.

**C**

## Things you do in the living room

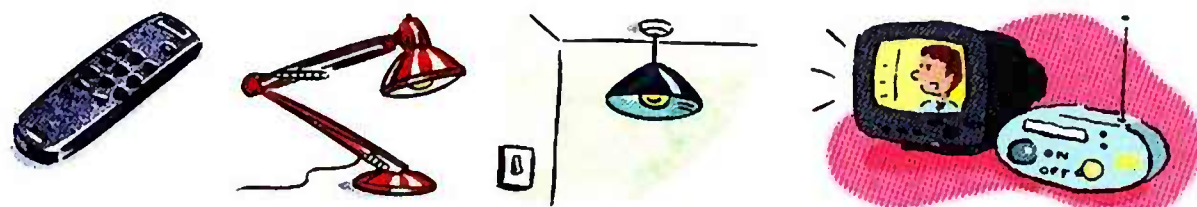
Every evening I watch TV.  
Sometimes I listen to the radio or listen to music.  
Sometimes I read.  
Sometimes I just relax. [rest and do nothing]



**D**

## Things you use

Where is the remote control / remote for the TV?  
There's a reading lamp on the desk.  
Close the curtains and turn/switch on the light; it's getting dark.  
Please turn off the radio and turn on the TV. I want to watch the news.





## Exercises

### 46.1 Write the names of . . .

1. somewhere you can put books. *a bookcase*
2. somewhere two or three people can sit.
3. somewhere you can put down your coffee cup.
4. something you can look at on the wall.
5. something for turning the light on or off.
6. something for listening to music.
7. something under your feet.

### 46.2 Choose (a), (b), or (c).

1. If you want to lie back and relax, which is the best?  
(a) a chair (b) an armchair (c) a sofa
2. If it is dark and you want to read, do you . . .  
(a) close the curtains? (c) turn off the light?  
(b) switch on the reading lamp?
3. If you want to watch a different TV station, do you . . .  
(a) use the remote control? (c) turn off the TV?  
(b) use the electrical outlet?

### 46.3 Fill in the blanks with the correct prepositions. Look at the picture of the living room on page 94.

1. ...*On*... the floor there is a carpet.
2. There is a small table ..... the corner. There is a phone ..... the table.
3. The TV is ..... the sofa.
4. The bookcase is ..... the wall.
5. The coffee table is ..... front ..... the sofa.

### 46.4 Write a paragraph about your living room at home. Draw a picture of it first. Describe your furniture (tables, chairs, sofa, etc.). Say where things are (e.g., next to . . . , in the corner . . . , near . . . , etc.). What color are the walls? Are there any pictures on them? What do you do when you are in your living room?

### 46.5 How many names of things in the living room can you find in the puzzle?

t	e	n	b	w	o
a	c	h	a	i	r
b	a	x	b	n	r
l	r	c	o	d	a
e	p	v	o	o	d
m	e	s	k	w	i
h	t	v	s	u	o



# Jobs

**A**

What's his/her job?



doctor



teacher



nurse



lawyer



mechanic



secretary



salesclerk



hairdresser/hairstylist



farmer

**B**

Job (noun) and work (verb)

What's your job? or What do you do?

I'm a waiter. / I'm a waitress.

Where do you work?

I work in a restaurant.

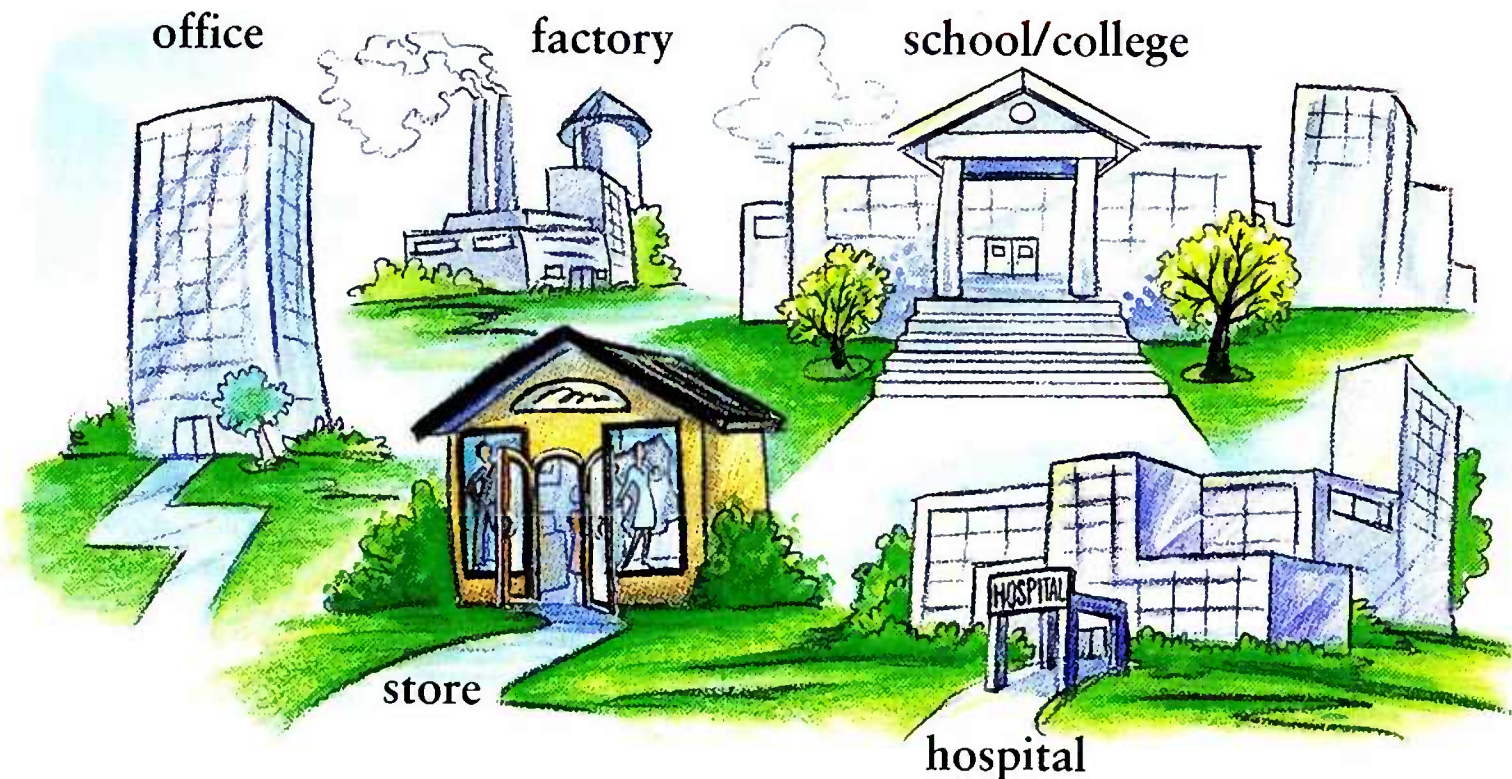
Is it an interesting job?

Yes, I like it.



**C**

Workplaces



I work in a factory / an office.

I work at/from home.



# Exercises

## 47.1 Where do they work?

1. A teacher... *works in a school/college/university* .....
2. A doctor .....
3. A waiter .....
4. A secretary .....
5. A salesclerk .....
6. A farmer .....

## 47.2 Match the pictures with the jobs in the box.

farmer	lawyer	taxi driver	mechanic	nurse	secretary
--------	--------	-------------	----------	-------	-----------

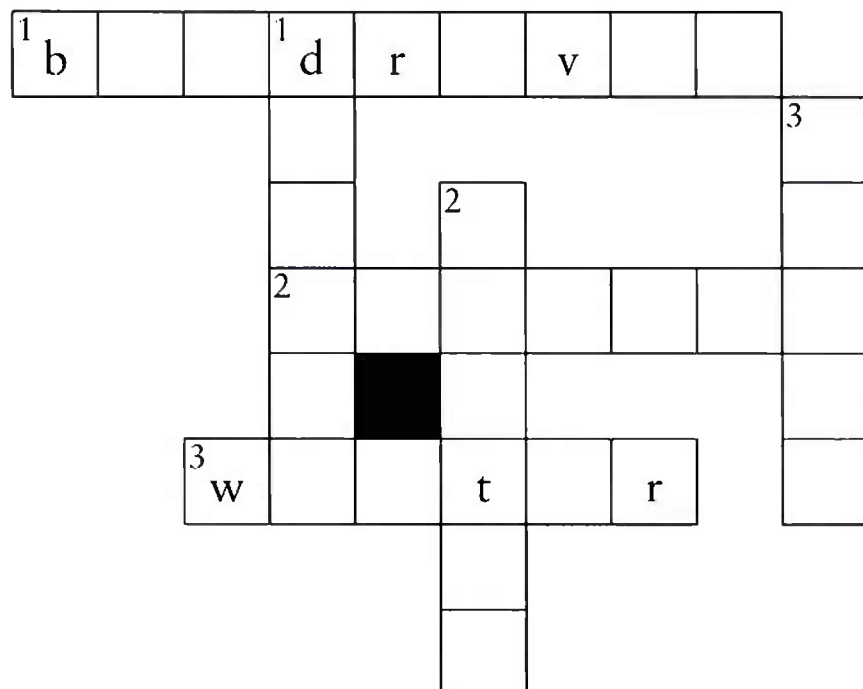


## 47.3 Answer the questions about *yourself*. If you don't have a job, give answers about a friend or family member.

1. What do you do?
2. Where do you work?
3. Is it an interesting job?

## 47.4 Fill in the letters in the crossword puzzle.

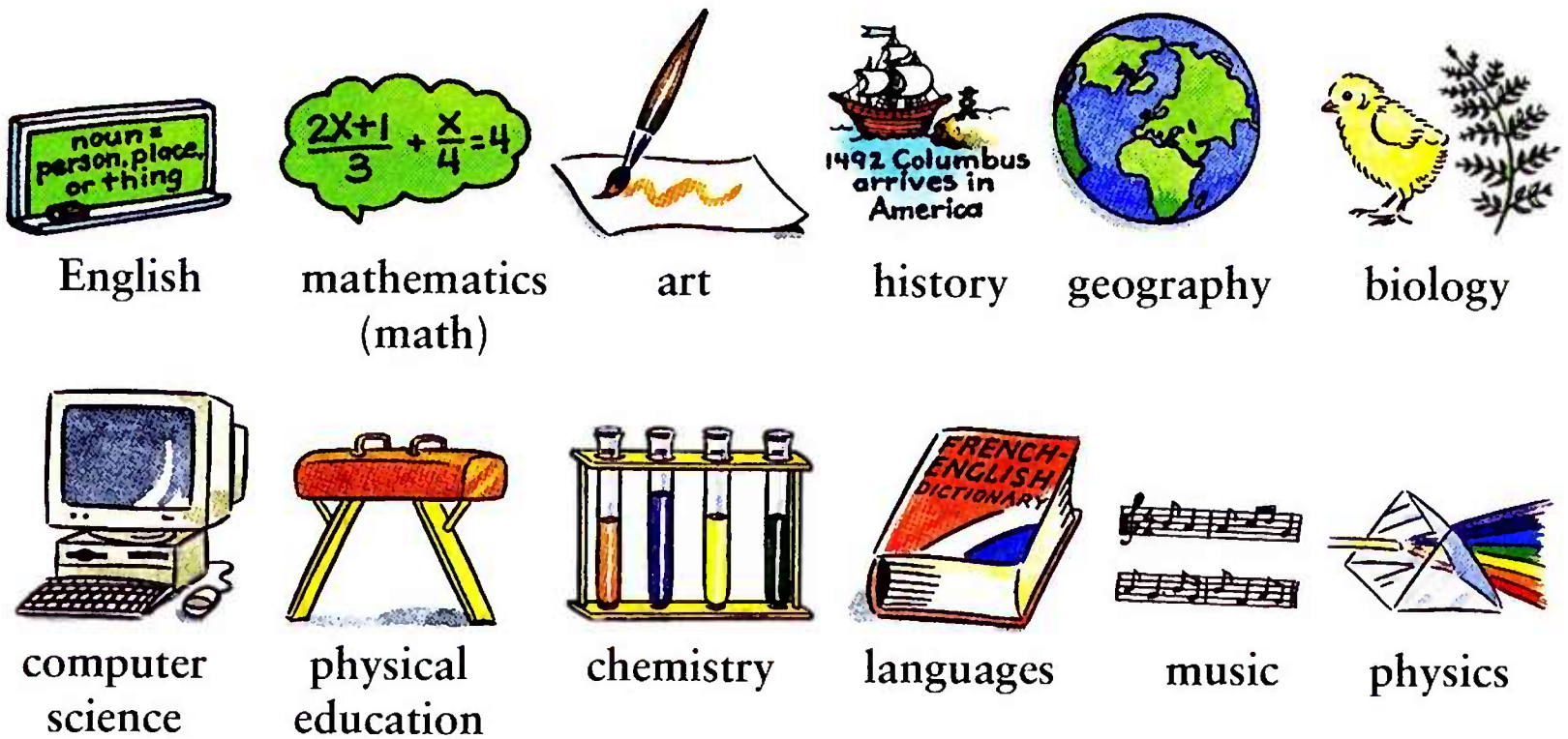
- |   |   |
|---|---|
| <p><i>Across</i></p> <ol style="list-style-type: none"> <li>1. works on a bus</li> <li>2. works in a school</li> <li>3. writes books</li> </ol> | <p><i>Down</i></p> <ol style="list-style-type: none"> <li>1. works in a hospital</li> <li>2. works in a restaurant</li> <li>3. works with the doctor</li> </ol> |
|---|---|



# School and university

**A**

## Subjects



**B**

## Useful things



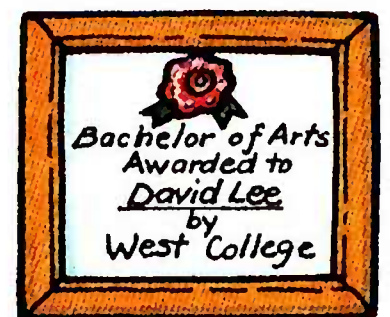
**C**

## Useful verbs

A math teacher **teaches** math. His/Her students **study** math.  
 After school, students **do** their homework.  
 In elementary school, children **learn** to read and write.  
 A university teacher/professor **gives** a lecture, and the students **take** notes.

Students **take** courses in colleges and schools. At the end of a course, you often have to **take** an exam. You hope to **pass** your exams. You don't want to **fail** your exams.

If you complete your courses and pass the exams at a university, you **get** a degree.





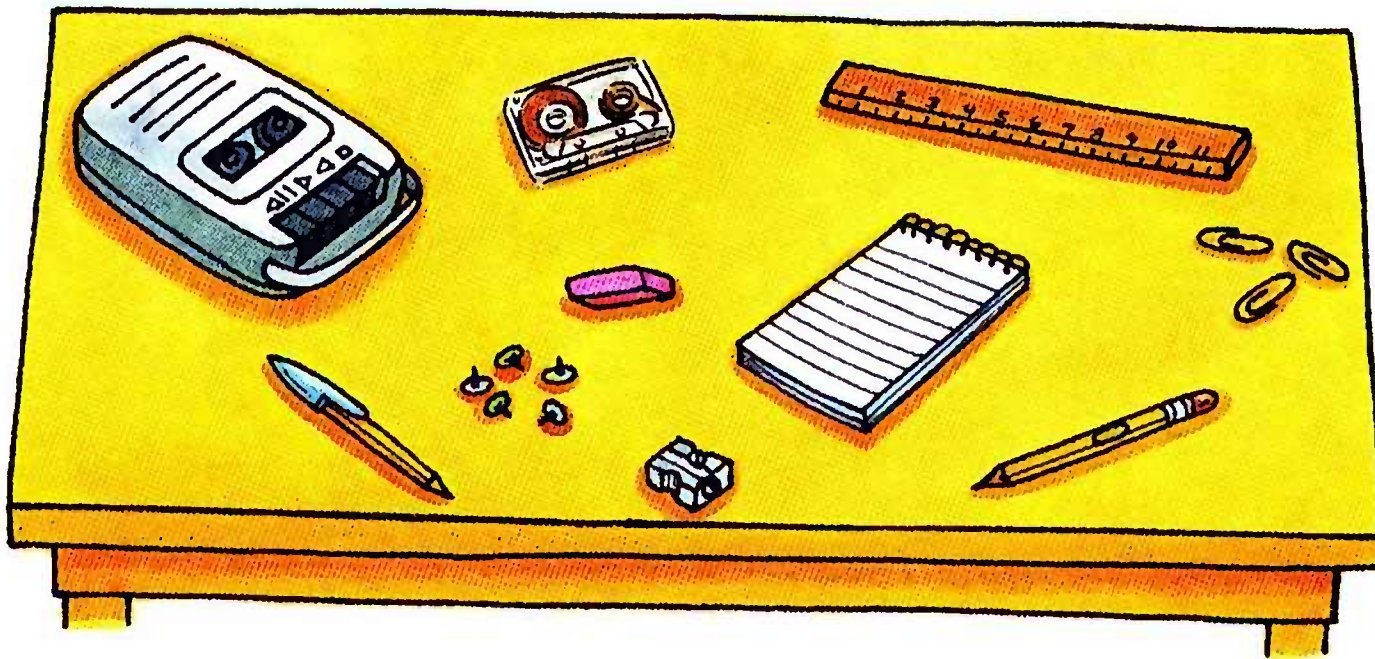
## Exercises

**48.1** Match the subjects on the left with the examples on the right.

- |                       |                               |
|-----------------------|-------------------------------|
| 1. math               | a. animals and plants         |
| 2. physics            | b. gymnastics                 |
| 3. history            | c. $25y + 32x = 51z$          |
| 4. geography          | d. $e = mc^2$                 |
| 5. physical education | e. H <sub>2</sub> O           |
| 6. English            | f. the countries of the world |
| 7. chemistry          | g. the 15th century           |
| 8. biology            | h. the Internet               |
| 9. computer science   | i. vocabulary                 |

**48.2** Look at the subjects in A on page 98. Which are your favorite subjects? Which ones do you *not* like?

**48.3** Look at the picture for 30 seconds. Then cover it. How many of the ten objects can you remember? Write them down in English.



**48.4** Which of the things in B (on page 98) are in the room where you study English? Write down the words for everything you see.

**48.5** Choose verbs from C (on page 98) to fill in the blanks below. Put the verbs in the correct form.

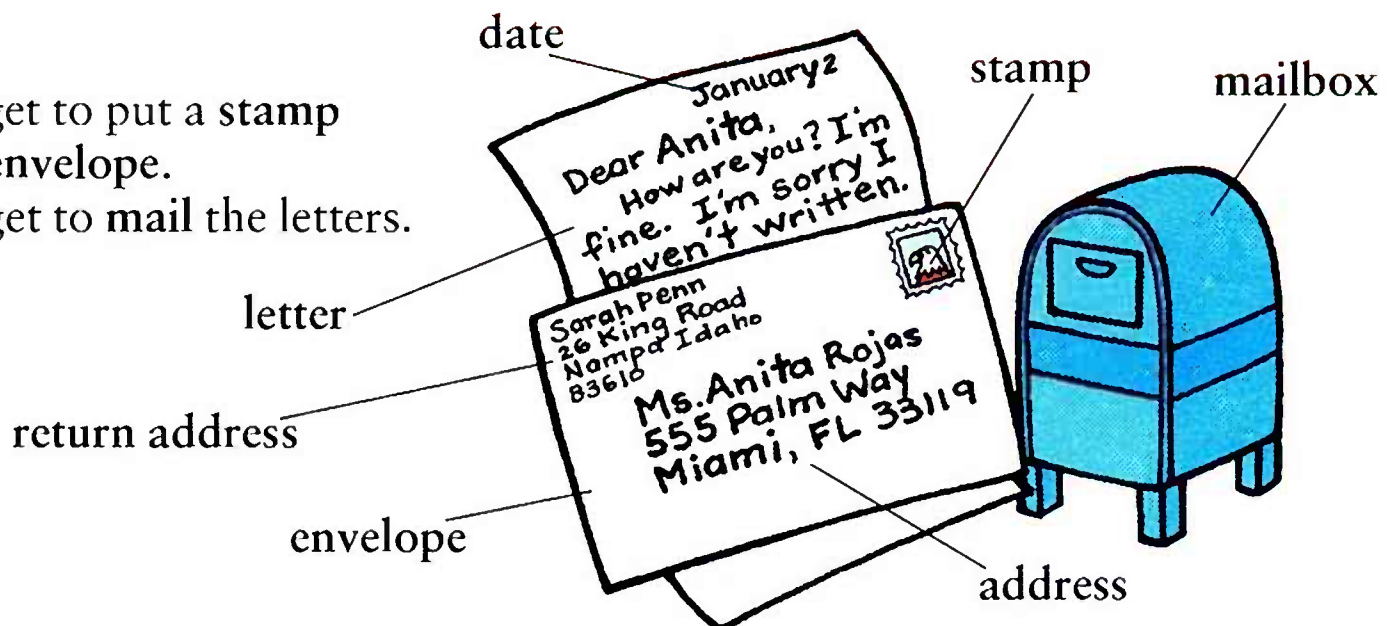
Carla did well in school. She always found it easy to (1) *learn*....., and she always (2) ..... her homework. She (3) ..... all her exams. Now she is in college, and she is (4) ..... biology. She is also (5) ..... a special chemistry course. Carla likes to sit in lectures, listen to the lecturer, and (6) ..... notes. She will (7) ..... her final exams next month. If she (8) ....., she will (9) ..... a degree in biology. If she (10) ....., she will be very sad. She would like to become a biology teacher. She would like to (11) ..... lectures.

# Communications

## A

### Letters

Don't forget to put a stamp on the envelope.  
Don't forget to mail the letters.



## B

### Telephone and fax



Juan makes a lot of phone calls. He calls his girlfriend every day.  
Amporn sent me a fax yesterday. / Amporn faxed me yesterday.  
What is your phone number / fax number?  
It's 555-0718 [five-five-five, oh-seven-one-eight].

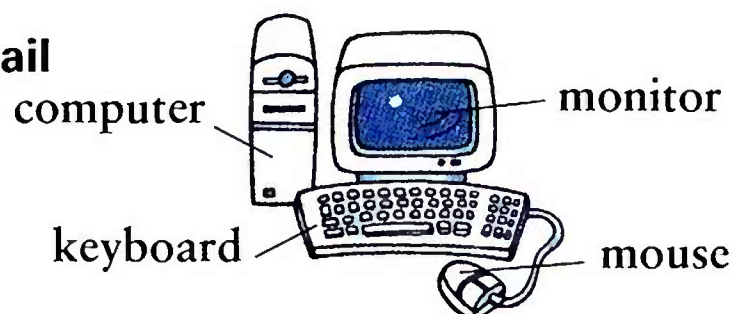
## C

### A typical phone conversation

NICK: Hello?  
SUE: Hi, Nick. This is Sue. Can I speak to Kim, please?  
NICK: I'm sorry, but she just went out. Can I take a message?  
SUE: Yeah, could you tell her I called? I'll call back later.  
NICK: OK. I'll tell her.  
SUE: Thanks. Bye.  
NICK: Bye.

## D

### E-mail



Anna gets a lot of e-mail.  
What is your e-mail address?  
It's mollflanders@cup.org [Moll Flanders at C-U-P dot org].

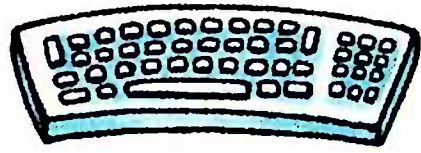
*Tip:* If possible, get an example of a letter and an e-mail in English. Write down any useful words or phrases in them.



## Exercises

**49.1** Do you have any of the things on page 100? Make a list.  
*answering machine*

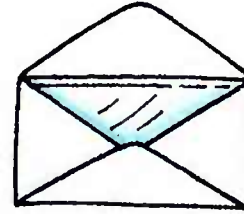
**49.2** What are the names of these things?



1. *keyboard*.....



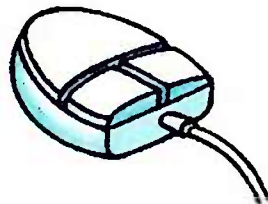
4. ....



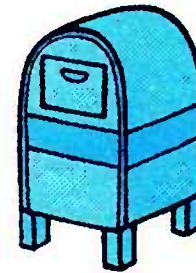
7. ....



2. ....



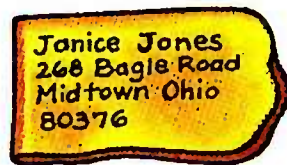
5. ....



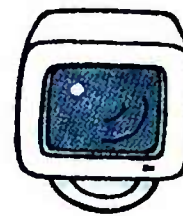
8. ....



3. ....



6. ....



9. ....

**49.3** Complete this phone conversation.

MARI: Hello?

JOHN: Hello, Mari. (1) ..... is John. Can I (2) ..... to Akira, please?

MARI: I'm (3) ....., but he's at work. Can I (4) ..... a message?

JOHN: No, thanks. I'll (5) ..... back later.

MARI: OK. Bye.

JOHN: Bye.

**49.4** Write down these numbers and addresses. Then read them aloud.

- Two telephone or fax numbers that are important to you.
- Two e-mail addresses that are important to you.

**49.5** Answer these questions.

- Which is quickest – a phone call, a fax, an e-mail, or a letter? *a phone call*
- Which is cheapest – a phone call, a fax, an e-mail, or a letter?
- Which of these have you sent – a letter, a fax, or an e-mail? Have you received all of them?
- Which is your favorite way of communicating with a friend?
- Which do you use most often for business communication?

# On vacation

**A**

## Vacation (noun)

We had a wonderful vacation in Mexico last year.  
I'm not working this week. I'm on vacation.  
Are you going on vacation next summer?

**B**

## Types of vacations

We are going on a package tour to Hong Kong. [includes everything: flights, hotel, etc.]

We're going to take a winter vacation this year. [often means skiing / winter sports]

I want to go camping this year. [sleep in a tent]

A bus tour is a cheap way to go on vacation. [going with a group in a big bus]

**C**

## Transportation

We're going by car / by train / by bus. (See Units 14 and 41.)

Are you flying to Seattle from Vancouver?

No, we're going by ferry. [a ship where you can take your car with you]



**D**

## Don't forget to take . . .

your passport (if you are going to another country).

a visa. [a special stamp in your passport to go to some countries]

your tickets.

traveler's checks and some currency. [money of the country you're going to]

a camera.

a phrase book (if you don't speak the language).

your luggage. [suitcases, bags, etc.]



**E**

## When you are there . . .

send some postcards.

try the local food.

enjoy the nightlife. [discos, clubs, etc.]

go to the Tourist Information Office/Center

if you have any questions.

have a good time! [Enjoy yourself!]





## Exercises

**50.1** Fill in the blanks with words from page 102.

1. A: Are you working on Monday?  
B: No, I'll be ..... vacation next week.
2. A: Did you try the ..... food while you were traveling?  
B: No, I just had hamburgers every day.
3. A: Did you have a good ..... in Thailand?  
B: Yes, it was wonderful.
4. A: Are you flying to Italy?  
B: No, I'm going ..... train.

**50.2** These people are talking about their vacations. What type of vacation did they take?

1. Everything was included – meals, hotels, flights.
2. We were on the same bus for seven days. I was very tired.
3. It wasn't very good. There wasn't much snow.
4. We cooked our meals outdoors every day.

**50.3** Choose the best answer.

1. Which is usually faster – a car or a ferry?
2. Which is usually cheaper – traveling by car or by plane?
3. Which can you take more luggage on – a ferry or a plane?
4. Which one often lets you see more as you travel – a car or a plane?

**50.4** Write the names of these things you may need on a trip.



1. *currency*..... 3. .... 5. ....



2. .... 4. .... 6. ....

**50.5** What do you call ...

1. checks you can use in different countries? t..... c.....
2. a special stamp or paper for your passport to enter a country? a v.....
3. cards with pictures that you mail to friends and family? p.....
4. discos, clubs, and other entertainment at night? n.....

# Shopping

**A**

## Kinds of stores and shops



**B**

## Department store

A department store is a large store that sells different things (e.g., clothes, furniture, stationery [pens, paper, etc.], cosmetics [beauty products], etc.).

JD NICKELS		
<b>DIRECTORY</b>		<b>DIRECTORY</b>
<ul style="list-style-type: none"> <li>• <b>BASEMENT</b> food, sports equipment</li> <li>• <b>MAIN FLOOR</b> cosmetics, shoes, stationery</li> </ul>	<ul style="list-style-type: none"> <li>• <b>SECOND FLOOR</b> women's fashions</li> <li>• <b>THIRD FLOOR</b> children's clothes, toys, menswear</li> </ul>	<ul style="list-style-type: none"> <li>• <b>FOURTH FLOOR</b> electronics, furniture</li> <li>• <b>FIFTH FLOOR</b> garden restaurant</li> </ul>

**C**

## Going shopping

A salesclerk/salesperson helps you find things and sells you things.

You pay for things at the cashier / cash register.

You get a receipt. [a piece of paper that shows what you bought and the price]



**D**

## Useful phrases

Can I help you?

How much does this cost?

Can I pay by check / credit card?

No, cash only.

Sorry, I only have a \$100 bill; I don't have any change. [coins]

Can I try it on? [put on clothes to see how they look or fit]

Do you have a bigger size / a smaller size / a different color?

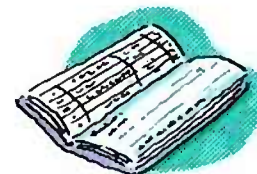
Would you like a (shopping) bag?



cash



coins/change



checkbook



credit card



## Exercises

### 51.1 Match the item with the store.

toy store   hardware store   bakery   gift shop   pharmacy   newsstand



1. aspirin



3. hammer



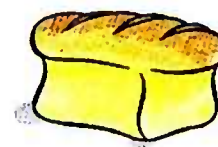
5. souvenir T-shirt



2. beach ball



4. magazine



6. bread

### 51.2 Where do you need to go?

1. I want to get a newspaper. *a newsstand*
2. My hair is too long.
3. I need some stamps.
4. We have to get Jim a present.
5. I'd like to buy a book.
6. I want to buy everything in one store.

### 51.3 Look at the department store directory in B on page 104. Which floor will you go to if you want to buy . . .

- |                      |                       |             |
|----------------------|-----------------------|-------------|
| 1. an armchair?      | 5. a skirt?           | 9. a tie?   |
| 2. lipstick?         | 6. some tennis balls? | 10. a TV?   |
| 3. a cup of tea?     | 7. a pair of boots?   | 11. pens?   |
| 4. a package of tea? | 8. some baby clothes? | 12. a doll? |

### 51.4 Write the words for these definitions.

1. a person who sells things in a store *salesclerk/salesperson*
2. money (not a check or credit card)
3. a person who cuts and styles hair
4. "plastic money"
5. a floor lower than the main floor
6. the place where you pay for things in a store
7. a piece of paper that you get when you buy something

### 51.5 Fill in the blanks in the conversation.

CUSTOMER: How much does this shirt (1) .....

SALESCLERK: \$29.99.

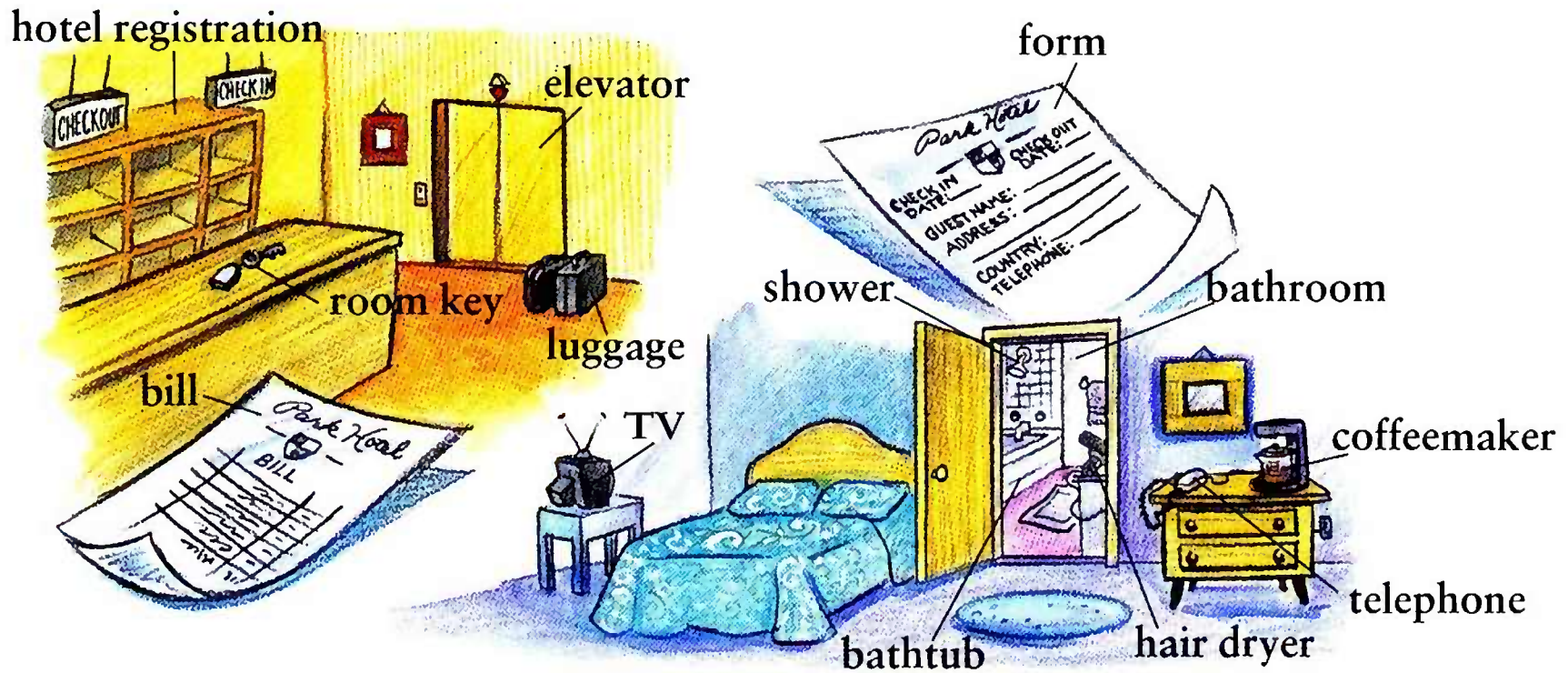
CUSTOMER: OK, I'll take it. Can I (2) ..... by credit card?

SALESCLERK: Of course. I'll put your receipt in the (3) .....

# In a hotel

**A**

## At the reception desk (the front desk)



I'd like a **single room** [for one person] / a **double room** [for two people].

How much is a single room?

I'd like a **nonsmoking room**, if possible. [Smoking is not allowed.]

I have a **reservation**. [I booked/reserved a room in advance.] My name is . . .

The desk clerk may say:

Your room is on the **ninth floor**. The **elevator** is over there.

Here is your **key / room key**.

Would you like some help with your **luggage**?

Could you **fill out this form**, please?

**Sign here**, please. [Write your name.]

When you leave, you say:

I'm **checking out** now.

Can I have the **bill**, please?

**B**

## Using the telephone

How do I get an **outside line**? [You want to call someone outside the hotel.]

What is the **country code** for Taiwan/Brazil?

Can I have **room service**, please? [Someone brings food/drink to your room.]

Can I have a **wake-up call** at 6:30 a.m., please? [You want a telephone call to wake you up at 6:30 a.m.]

**C**

## Changing money

You can often change money in a big hotel. Here are some useful phrases.

Can I **change/exchange** some money, please?

Can I **change** some dollars into yen, please? [yen = Japanese currency]


How many yen to the dollar right now?

Can I **cash** a traveler's check? [exchange a traveler's check for money]





# Exercises


**52.1** Look at the pictures and complete the conversation with words from page 106.



GUEST: Can I have a  (1) ...*double*..... room for tonight, please?


DESK CLERK: Would you like a  (2) ..... room?


GUEST: Yes, please. And does the room have a  (3) .....

DESK CLERK: All our rooms have a TV, a  (4) ....., and a

 (5) ..... I can give you Room 225. It's on the second

 (6) ..... Here is your  (7) ..... The

 (8) ..... is over there. Would you like some help with your

 (9) .....

GUEST: No, thanks. I have only one suitcase.

**52.2** Match what you want with what you need. Draw lines.

*You want:*

1. to have coffee in your room
2. to go to the top floor
3. to unlock your door
4. to get up at 6 a.m.
5. to call someone in another country
6. to watch the news
7. to wash your hair
8. to dry your hair

*You need:*

- a. the elevator
- b. an outside line
- c. a shower
- d. a coffeemaker
- e. a hair dryer
- f. a wake-up call
- g. a TV
- h. a key

**52.3** Do you know?

1. How much does a hotel room cost in the capital of your country?
2. What is the country code for the U.S. if you call from your country?
3. How many U.S. dollars are there to your own currency?
4. Why are traveler's checks useful when you are traveling?

**52.4** Write six questions that you can ask in a hotel beginning with *Can I . . .*  
*Can I have a wake-up call, please?*

# Eating out

## A

### Places where you can eat

**cafe:** You can have coffee or tea and a **snack** there. [something small to eat like a sandwich or a piece of cake] They sometimes serve meals there too. Some cafes let you sit at your table for a long period of time.

**restaurant:** You go there for a full meal; often more expensive than a cafe.

**coffee shop:** A small restaurant that serves inexpensive meals, coffee/tea, etc.

**deli:** A store that sells cooked meats, cheese, salads, and sandwiches that you can take out to eat in a different place.

**fast-food restaurant:** You can get a quick hot meal there (e.g., a hamburger and french fries). (See Unit 43.)

## B

### In a restaurant – the menu

<p><b>APPETIZERS</b></p> <p>Shrimp cocktail Chicken wings Fried mushrooms</p> <p><b>SOUPS</b></p> <p>Onion soup Tomato soup Chicken soup</p> <p><b>SALADS</b></p> <p>Chicken salad Spinach salad Green salad</p>	<p><b>ENTREES</b> (<i>main courses</i>)</p> <p><b>New York steak</b></p> <p><b>Grilled chicken breast</b></p> <p><b>Baked salmon in lemon sauce</b></p> <p><b>Cheese, ham, or plain omelet</b></p> <p><b>Pasta primavera—pasta with fresh vegetables</b></p> <p><i>(Above entrees served with vegetable and choice of potato: mashed, baked, or fries.)</i></p>	<p><b>DESSERTS</b></p> <p>Ice cream—vanilla, chocolate, strawberry</p> <p>Fruit salad</p> <p>Pie—apple, cherry</p> <p><b>Beverages</b></p> <p>Coffee, tea, milk</p> <p>Iced tea</p> <p>Soft drinks—cola, diet cola</p>
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The **entree** is the main dish of the meal.

A **soft drink** (also called **soda** or **pop**) is a sweet-flavored drink without alcohol, e.g., cola.

## C

### Ordering food

WAITRESS: Are you ready to order?

CUSTOMER: Yes, I'd like the shrimp cocktail, tomato soup, and steak.

WAITRESS: Mashed potatoes, baked potato, or fries?

CUSTOMER: Fries, please.

WAITRESS: How would you like your steak – rare, medium, or well-done?

CUSTOMER: Well-done, please.

WAITRESS: And what would you like to drink?

CUSTOMER: Coffee, please.

*(later)*

WAITRESS: Is everything all right?

CUSTOMER: Yes, everything's fine, thanks.



## Exercises

- 53.1** Which of the places in A on page 108 would you go to if you . . .
1. want to buy a sandwich in the morning to eat at lunchtime at work? *a deli*
  2. want a romantic dinner for two?
  3. have three small children with you?
  4. are meeting a friend who might be late?

- 53.2** Do you have all the places in A in your country? Write down all the places you have. Give an example of an eating place of this type.  
*fast-food restaurant – McDonald's*

- 53.3** Look at the menu on page 108.
1. What would you eat from the menu?
  2. What would a vegetarian eat? (Vegetarians don't eat meat.)
  3. Can you find four dishes made with chicken?
  4. Which one is a soft drink: coffee, milk, or cola?

- 53.4** Choose one of the words in the box that can go with each of the words in each group.

steak	omelet	potatoes	ice cream	soup	salad
-------	--------	----------	-----------	------	-------

1. You can have tomato/vegetable/chicken .....*soup*..... to start.
2. Would you like a cheese/ham/plain .....
3. I'll have the chicken/spinach/fruit .....
4. I'd like the mashed / baked / french fried .....
5. Can I have the chocolate/strawberry/vanilla ....., please?
6. Do you like your ..... well-done / medium / rare?

- 53.5** Correct the mistakes in this conversation.

WAITER: Are you ready <sup>to</sup> ~~for~~ order?

CUSTOMER: Yes. I like the vegetable soup and a hamburger, please.

WAITER: What would you like your hamburger? Rare, medium, or done good?

CUSTOMER: Medium.

WAITER: Anything to drink?

CUSTOMER: A iced tea, please.

- 53.6** Cover page 108 and write down all the words you can remember. Then look at the page again and write down any words you forgot.

*Tip:* Sometimes restaurants in other countries have English menus for tourists. Look at one of these. Write down any useful words you find.

# Sports

## A

### Ball games

People play all these sports. I play golf. Do you play tennis?



soccer



football



tennis



basketball



baseball



volleyball



golf



table tennis  
(Ping-Pong)

## B

### Other popular sports

Use go with most of these sports (e.g., I go running. She goes skiing.)

But use do with judo and karate: He does judo. I do karate. (See Unit 4.)



swimming



running



sailing



ice-skating



bowling



cycling



judo/karate



skiing

## C

### Asking questions about sports

Do you play any sports? Yes, I go swimming/cycling/sailing/bowling.

Do you play soccer/football/tennis/volleyball?

What's your favorite sport? I like ice-skating best.

## B

### Where we play/do sports

You play tennis/volleyball/basketball on a court. You play golf on a course.  
You play football/soccer/baseball on a field. You swim in a swimming pool.

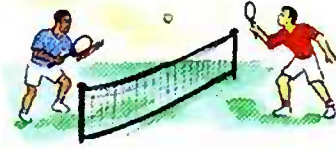


# Exercises

**54.1** Cover page 110 and try to remember the names of these sports.



1. ...cycling.....



3. ....



5. ....



2. ....



4. ....

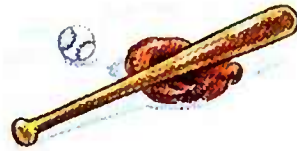


6. ....

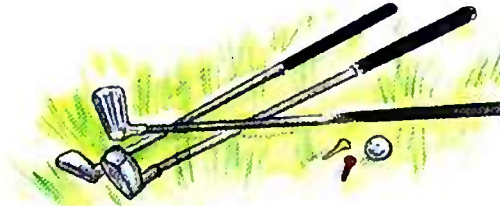
**54.2** What sports do you think of when you see ... ?



1. ....



3. ....



5. ....



2. ....



4. ....



6. ....

**54.3** Ask questions for these answers.

1. Why do you ...*do karate / like karate*.....? Because it's great exercise and it's good for self-defense.

2. ....? I like running best.

3. ....? No, I don't play any at all. I prefer watching TV.

4. Do you .....? Yes. I go to the swimming pool every Friday.

**54.4** Write the names of sports you have played. Which ones do you like? Which do you not like? Which ones would you like to try?

*Tip:* Make a page in your vocabulary book for "sports." Look at the sports pages of an English-language newspaper. Write down the names of sports you do not know. Look them up in a dictionary.

# Movies

**A**

## Types of movies



a western



a science  
fiction movie



an action movie



a musical



a comedy



a cartoon /  
an animated film



a horror movie



a crime /  
detective movie



a love story /  
a romantic movie

Do you like westerns?

Not really; I like comedies best.

The best science fiction movie I've ever seen was *Star Wars*.

If I see a horror movie, I can't sleep.

**B**

## People in movies

Zelda Glitzy is a movie star.

She lives in Hollywood.

She is in the new James Bond movie.

Sean Connery played James Bond in *Goldfinger*

and other early James Bond movies.

I like movies by Italian directors.



**C**

## Watching movies

Do you go to the movies often?

Yes, I go all the time.

No, I mostly watch videos at home.

What's at the movies this week?

There's an animated film called *Pokémon*.

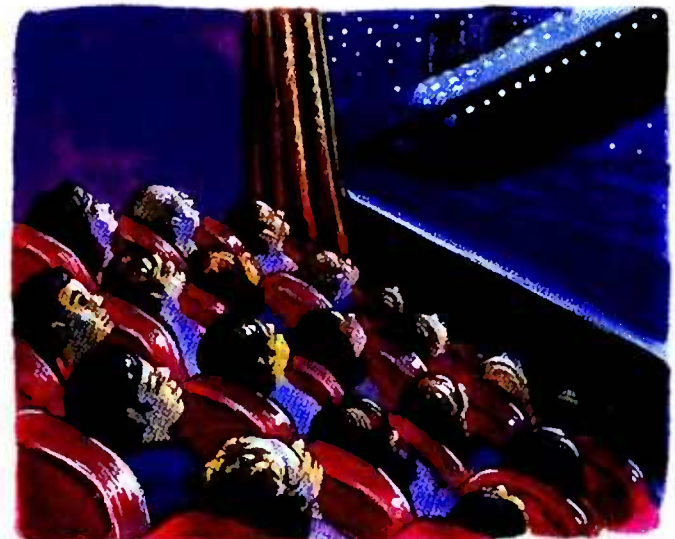
Have you seen *Star Wars*?

Yes, I saw it on TV.

Did you like *Titanic*?

Yes, I loved it / enjoyed it.

No, it was boring. [makes you want to fall asleep]





## Exercises

### 55.1 What types of movies are these?

1. Some cowboys rob a train. *western*
2. A flying saucer lands from Mars.
3. A dead person comes back to life.
4. James Bond saves the world.
5. Mickey Mouse goes to the movies.
6. A man falls in love with his teacher.
7. A bank is robbed, and the bank robbers get away . . . or do they?
8. There is lots of singing and dancing.

### 55.2 How many words for other types of movies can you make with the letters of ROMANTIC?

\_ R I M \_  
 \_ O \_ \_ \_ R  
 C \_ M \_ \_ Y  
 A \_ T \_ \_ N  
 S \_ \_ \_ N C \_ F \_ \_ \_ \_ \_ N  
 W \_ \_ T \_ \_ N  
 M \_ \_ I C \_ L  
 C A \_ \_ O O \_

### 55.3 Fill in the blanks.

1. Do you prefer to go ..... movies or to watch TV?
2. We ..... a video last night.
3. Who ..... James Bond in *You Only Live Twice*?
4. Was Marlon Brando ..... *The Godfather*?
5. A lot of big ..... live in Hollywood.
6. Steven Spielberg is a famous movie .....

### 55.4 Answer these questions about *yourself*.

1. Name one science fiction movie you have seen.
2. Who is your favorite movie star?
3. Do you like detective movies? Can you name one?
4. Can you watch horror movies?

### 55.5 Try to name one example of each type of movie from page 112!

### 55.6 Write down the English names of three movies you have seen recently. You can learn vocabulary by remembering the English names of movies.

# Leisure at home

## A

### TV, radio, music, video

I watch TV every evening. (*not* I see TV.)

Did you watch/see the movie about John F. Kennedy?

I listen to the radio every morning. (*not* I hear the radio.)

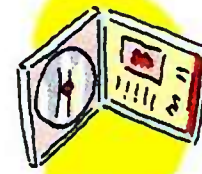
What programs do you like best on TV and radio?

I like watching movies on TV. (*or* I like to watch . . .)

I like listening to music on the radio. (*or* I like to listen . . .)

I often listen to CDs or tapes when I am relaxing.

On weekends, we usually watch a video.



## B

### Hobbies/activities at home

A lot of kids / young people play computer games every day.

Do you use the Internet? / Are you on the Internet?

I really like cooking.

Do you like gardening?

We grow flowers and vegetables in our garden.

I live in an apartment. I don't have a garden, but I have a lot of house plants.



## C

### Reading

I read a lot at home.

What do you read?

I read novels. [long stories]

I like books about nature / different countries.

I like magazines about rock music, computers, and sports.

Do you read the newspaper every day?



## D

### Time with other people

Sometimes we invite friends over / we have friends over.

[We ask them to come to our home.]

I often have people over / have friends over for dinner.

My best friend stays over sometimes.

[sleeps in my house/apartment]

I talk to my friends on the phone every evening.

*or* I call my friends every evening.



## E

### Just relaxing

Sometimes, I just do nothing.

I like to take a nap after lunch.

[a short sleep, usually during the day]





# Exercises

## 56.1 What are these people doing?



1. She's .....



4. She's .....



2. He's .....



5. She's .....



3. He's ..... the .....



6. He's ..... to .....

## 56.2 Fill in the missing verbs.

1. Sometimes I ... *listen* ..... to CDs or tapes.
2. I ..... to my sister on the phone every Sunday.
3. Some people like to ..... a nap after lunch.
4. Do you ever ..... friends over for dinner?
5. The children ..... computer games every evening.
6. Do you want to ..... a video tonight?
7. Did you ..... the TV program about China yesterday?
8. My father ..... vegetables in his garden.

## 56.3 Answer these questions about *yourself*.

1. If you have friends over, what do you like to do?
2. Does anyone stay over at your house/apartment?
3. What do you like to read most?
4. How often do you call your friends?

## 56.4 Interesting or boring? Put these leisure activities in order, from *most interesting* to *most boring*, in your opinion.

gardening	cooking	reading	using the Internet
listening to music	doing nothing	watching videos	



# Crime

A **crime** is an action that is against the law. People who **commit** [do] serious crimes are called **criminals**.

**A**

## Crimes, criminals, and verbs

<i>Crime</i>	<i>Description</i>	<i>Criminal</i>	<i>Verb</i>
robbery	steal from a person or a place (e.g., a bank)	a robber	to rob somebody; to rob a place (e.g., to rob a bank)
burglary	enter a place with force [ <b>break in</b> ] in order to steal	a burglar	to burglarize a place; to break into a home
theft	steal something (e.g., a car, jewels)	a thief (a car thief, a jewel thief)	to steal something
shoplifting	steal from a store while pretending to be a customer	a shoplifter	to shoplift; to steal things from a store

There was a **burglary** at the school during the night. Burglars **broke into** the building after midnight. There was a **robbery** at the bank this morning. A robber **robs** a person or a place.

That bank **was robbed** yesterday.

My friend **was robbed** at the shopping mall.

A thief **steals** something.

Somebody **stole** my bicycle. (*not* Somebody ~~robbed~~ my bicycle.)

I **was robbed** at the shopping mall yesterday. (*not* I ~~was stolen~~.)



**B**

## The law

A student was **arrested** for shoplifting this morning.

The **police** came to the school and spoke to the principal.

The student has to **go to court** next week.

If she is **guilty**, she will have to **pay a fine**.

If she is **innocent**, she can go home.

I don't think she will **go to prison**.



**C**

## Other crime problems

Some **vandals** broke the store windows.

[people who break and damage things]

We have a lot of **vandalism** in my city.

Computer **hackers** illegally take or change information

on someone else's computer. **Hacking** can be dangerous.

**Speeding** can lead to disaster. [driving a car faster than the legal speed limit]





## Exercises

**57.1** What do you call . . .

1. a person who steals cars? *a car thief*
2. a person who walks into a bank and steals money?
3. a person who steals things from stores while pretending to be a shopper?
4. a person who breaks into people's houses and apartments to steal?
5. a person who steals jewels?

**57.2** Fill in the blanks.

1. The police officer ~~arrested~~..... him for shoplifting.
2. Some v..... destroyed all the flowers in the park.
3. The police stopped her for s..... She was doing 80 mph where the speed limit was 55.
4. He had to pay a f..... of \$50 for parking his car in the wrong place.
5. The police made a mistake; she was i..... She did not steal the money.
6. There are a lot of b..... in this part of the city, so always close the windows and lock the door.
7. A computer h..... was sent to prison for stealing credit card information on the Internet.

**57.3** What do you think should happen to these people? Choose from the list (a – i) on the right. If you do not like the choices in the list, what do you think should happen to them?

- |   |   |
|---|---|
| 1. A student with no money stole a book from a bookstore.             | a. fine of \$100  |
| 2. A man was driving 90 mph and crashed his car, killing two people.  | b. 30 years in prison   |
| 3. A woman parked her car and blocked traffic.                        | c. six months in prison   |
| 4. A teenager broke some lights in the park.                          | d. the death penalty  |
| 5. A rich woman was caught shoplifting at a jewelry store.            | e. must work in a hospital for six months                               |
| 6. Burglars broke into a home, stealing a TV, cash, and some watches. | f. must not drive a car for a year                                      |
|   | g. prison for life  |
|   | h. five years in prison   |
|   | i. must do <b>community service</b> [work in the community without pay] |

**57.4** What do you think? Put all the crimes on page 116 in a list, from *least serious* to *most serious*.

**57.5** Choose five or six words on page 116 and use them to make your own sentences.

# The media

## A

### TV and radio programs

The news is on TV / on the radio at 6 o'clock every night. [a report about important things that have happened recently] (*not* The news ~~are~~ on TV.)

Do you watch soap operas / soaps? *Days of Our Lives* is my favorite. [Soap operas are continuing dramatic stories about a group of people.]

I like nature programs best. [programs about animals, birds, etc.]

I watched a documentary last night about immigration. [a program that gives information about a topic, based on facts]

On talk shows, famous people talk to a host about their lives.

The children watch cartoons on Saturday mornings. [programs with drawings that move.] (See Unit 55.)

I always watch sports programs and movies on TV.

## B

### Newspapers and magazines

In most countries there are morning newspapers and afternoon or evening newspapers.

Every week/month, I buy a magazine.

My mother buys women's magazines.

I like news magazines like *Newsweek* and *Time*.

My little brother buys comics / comic books. [magazines with stories told in pictures]

Other types of magazines: sports magazines / computer magazines / teen magazines / fashion magazines (See Unit 56.)



## C

### Media and technology

Do you have satellite TV?

How many channels do you get? We get 25.

You can read some newspapers on the Internet.



satellite dish

computer

## B

### People and the media

There was an interview with the President on TV last night.

Reporters are outside Zelda Glitzy's house. [people whose job is to discover information about news events and describe them for newspapers, TV, etc.]

My sister is a journalist; she writes for *The Valley* newspaper. [person who writes news stories and articles for newspapers, magazines, TV, etc.]



## Exercises

**58.1** Fill in the blanks with words from page 118.

1. The news *is*..... on Channel 3 at 9 o'clock every night.
2. There was a ..... about air pollution on TV last night.
3. Some people read ..... magazines to get ideas about clothing.
4. I saw a ..... program about birds in Antarctica.
5. My sister is 14; she reads ..... magazines every week. She likes the love stories.
6. With my computer I can get the sports news on the .....
7. Most young children don't read newspapers; they prefer to read .....

**58.2** Match the left-hand column with the right-hand column. Draw lines.

- |   |                       |
|---|-----------------------|
| 1. a movie star talks about his family life | a. international news |
| 2. movie about elephants in Africa          | b. sports program     |
| 3. soccer cup final                         | c. soap opera         |
| 4. reports from all over the world          | d. nature program     |
| 5. Maria decides to marry John (again)      | e. talk show          |

**58.3** What can you find in these magazines? Match the left-hand column with the right-hand column. Draw lines.

- |                        |  |
|------------------------|--|
| 1. a computer magazine | a. articles about health, diet, family |
| 2. a women's magazine  | b. pictures of pop music stars         |
| 3. a news magazine     | c. news about the Internet             |
| 4. a teen magazine     | d. interviews with politicians         |

**58.4** What do you call . . .

1. a person who discovers information and describes it for newspapers, TV, etc? *a reporter*
2. a person who writes articles in newspapers and magazines?
3. a newspaper you can buy every day after about 5 p.m.?
4. a magazine that children read, with cartoon pictures?
5. a TV program with factual information, sometimes analyzing problems in society?

**58.5** Answer these questions about *yourself*.

1. Do you read a morning, afternoon, or evening newspaper?
2. How many TV channels do you get?
3. How many hours of TV do you watch every day?
4. What are your favorite kinds of TV programs? your favorite radio shows?

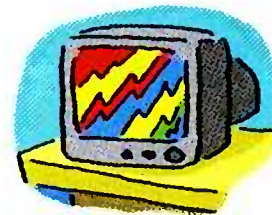
**58.6** Write a paragraph about the media in your country. Use words from page 118.

# Everyday problems

**A**

**At home**

The TV isn't working. Can you repair/fix it?



The washing machine is broken. We need to repair/fix it.



The plants are dying.  
Did you forget to water them?



The room is messy. I have to clean it up / clean up the room.



I lost my keys. Will you help me look for them?



You cut your finger. You should put on a Band-Aid.



You had an argument with a friend. Will you apologize?  
[ say "I'm sorry." ]



**B**

**At work**

Carla had a bad day at work yesterday. First, she was late for work.



She had too much work to do.  
[more work than she could do]



Her co-worker was in a bad mood.  
[felt angry or sad]



Her computer crashed.  
[The computer stopped working.]



The photocopier was out of order.



The coffeemaker wasn't working.



*Tip: When you need to make a list of things to do, make it in English, e.g.:  
Fix my bike. Water the plants. Clean up my desk.*



# Exercises

**59.1** Look at the pictures. What is the problem?



1. *The coffeemaker isn't working.* .....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....

**59.2** Write down three nouns that can go with these words.

- |   |                               |
|---|-------------------------------|
| 1. broken <i>window/cup/glass</i> ..... | 4. late for .....             |
| 2. cut .....                            | 5. a ..... that isn't working |
| 3. messy .....                          | 6. fix a .....                |

**59.3** Which of these would be big problems for you? Which would be small problems?

- |                                       |                               |
|---------------------------------------|-------------------------------|
| 1. a TV that doesn't work             | 8. a broken washing machine   |
| 2. dying plants                       | 9. a messy bedroom            |
| 3. a cut finger                       | 10. an argument with a friend |
| 4. late for work                      | 11. a computer crash          |
| 5. a co-worker in a bad mood          | 12. lost keys                 |
| 6. a photocopier that is out of order | 13. too much work             |
| 7. a coffeemaker that isn't working   |                               |

**59.4** Look at Carla's problems in B (page 120). What could she do?

*She was late for work – leave home earlier next time.*

**59.5** Can you think of three everyday problems that you or people you know have had recently? Write them down in English. Use a dictionary if you need to.

# Global problems

## A

### Natural disasters

There was a **hurricane** / **snowstorm** / **forest fire** last year.

**hurricane** [extremely strong winds that can cause great damage]

**snowstorm** [a storm with a lot of snow and strong winds at the same time]

**forest fire** [Trees catch fire and fire spreads quickly, often when it is very dry.]

California has had a lot of **earthquakes**. [The earth moves.]

The town was severely damaged by **floods** after the heavy rains. [Water covers an area that is usually dry.]



hurricane



snowstorm



forest fire

## B

### Problems caused by people

There are too many people in some places. Cities are too **crowded**.

Many people are . . .

**poor**. [They do not have enough money.]

**hungry**. [They do not have enough food.]

**homeless**. [They do not have a place to live.]

**unemployed**. [They do not have jobs.]

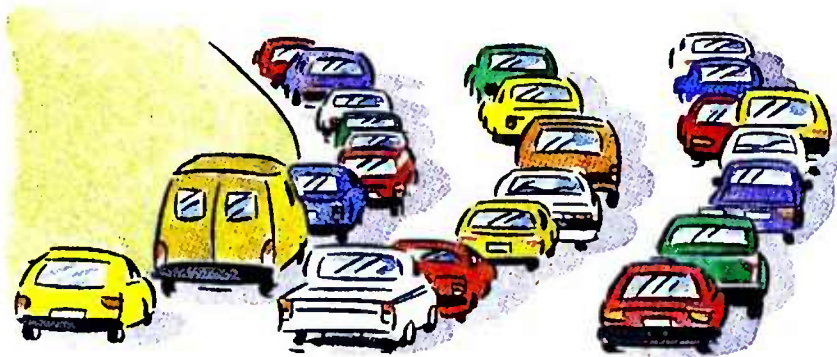
There is a lot of **pollution** in many cities. [The air, water, or earth is dirty and harmful to people, plants, and animals, especially because of chemicals or waste.]

The **air pollution** is very bad today.

The river is **polluted**, and a lot of fish have died.

Several countries are now at **war**. [fighting between two or more countries or nationalities]

The **traffic jams** [too many cars on the road, moving very slowly] in the city are terrible **during (the) rush hour** [times when everyone is going to work or coming home].



He had a **car crash** on the freeway. [a serious car accident; one or more cars hit something or hit each other]

There's a teachers' **strike** today. [They will not work because of a disagreement.]  
The bus drivers are **on strike**.

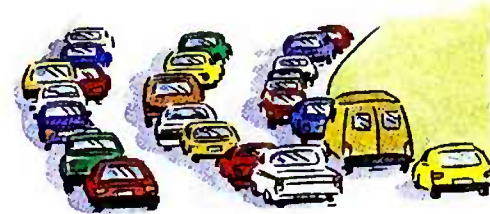
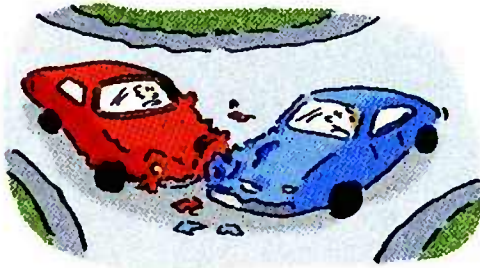


Exercises

60.1 What problems can you see in the pictures?



1. *strike* ..... 4. .... 7. ....



2. .... 5. .... 8. ....



3. .... 6. .... 9. ....

60.2 Write down the natural disasters in A (on page 122) and the names of some places where they have happened.

*hurricane – Florida, Puerto Rico*

60.3 Write down all the problems in B (on page 122) that you have in your country and the places where you have them.

*poor people – small villages*

60.4 Put all the words on page 122 into groups in any way that seems appropriate to you. Use as many groups as you wish.

*hurricane, snowstorm, flood – problems because of the weather*

60.5 Fill in the blanks with a word from page 122.

1. Cars make air ..*pollution*..... worse in cities.
2. Their wages were very low, so the workers went on .....
3. My great-grandfather was a soldier in the First World .....
4. Sue had a car ..... last year, but fortunately no one was hurt.
5. Japan often has ....., and Siberia often has .....
6. When people are ..... they sometimes sleep on the streets.

*Tip: Try to listen to or watch the news in English every day.*





# Common weights and measures

## Linear Measures

1 foot = 12 inches  
1 yard = 36 inches  
1 mile = 5,280 feet

10 millimeters = 1 centimeter  
100 centimeters = 1 meter  
1000 meters = 1 kilometer

## Weight/Mass

1 pound = 16 ounces  
1 ton = 2,000 pounds

1000 milligrams = 1 gram  
1000 grams = 1 kilogram  
1000 kilograms = 1 metric ton

## Liquid volume measures

1 tablespoon = 3 teaspoons  
1 fluid ounce = 2 tablespoons  
1 cup = 8 fluid ounces  
1 pint = 16 fluid ounces = 2 cups  
1 quart = 32 fluid ounces = 2 pints  
1 gallon = 128 fluid ounces = 4 quarts  
1 barrel = 31.5 gallons

10 milliliters = 1 centiliter  
1000 milliliters = 1 liter

## Time

1 minute = 60 seconds  
1 hour = 60 minutes  
1 day = 24 hours  
1 year = 365 days

## Temperature

0 degrees C / 32 degrees F	Freezing point of water
37 degrees C / 98.6 degrees F	Normal human body temperature
100 degrees C / 212 degrees F	Boiling point of water

# List of irregular verbs

## B

be (am/is/are)	was/were	been
beat	beat	beaten
become	became	become
begin	began	begun
bend	bent	bent
bet	bet	bet
bite	bit	bitten
blow	blew	blown
break	broke	broken
bring	brought	brought
build	built	built
burst	burst	burst
buy	bought	bought

## C

catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut

## D

dig	dug	dug
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven

## E

eat	ate	eaten
-----	-----	-------

## F

fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought

find	found	found
fit	fit	fit
fly	flew	flown
forget	forgot	forgotten
freeze	froze	frozen

## G

get	got	gotten
give	gave	given
go	went	gone
grow	grew	grown

## H

hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt

## K

keep	kept	kept
know	knew	known

## L

lead	led	led
leave	left	left
lend	lent	lent
let	let	let
lose	lost	lost

## M

make	made	made
mean	meant	meant
meet	met	met



**P**

pay	paid	paid
put	put	put

**Q**

quit	quit	quit
------	------	------

**R**

read	read	read
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run

**S**

say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
shake	shook	shaken
shine	shone	shone
shoot	shot	shot
show	showed	shown
shut	shut	shut
sing	sang	sung
sink	sank	sunk
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
spread	spread	spread
stand	stood	stood
steal	stole	stolen
sweep	swept	swept
swim	swam	swum

**T**

take	took	taken
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown

**U**

understand	understood	understood
------------	------------	------------

**W**

wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

# Phonetic symbols

## Vowel sounds

<i>Symbol</i>	<i>Examples</i>	<i>Symbol</i>	<i>Examples</i>
/ɑ/	h <u>o</u> t, f <u>a</u> ther, s <u>o</u> ck, st <u>a</u> r	/ɔ/	s <u>a</u> w, th <u>o</u> ught, b <u>a</u> ll
/æ/	h <u>a</u> t, l <u>a</u> st, b <u>a</u> g	/ɔɪ/	b <u>o</u> y, j <u>o</u> in
/aɪ/	b <u>i</u> te, r <u>i</u> de, s <u>k</u> y, h <u>e</u> ight	/oʊ/	g <u>o</u> , b <u>o</u> at, b <u>e</u> low
/aʊ/	h <u>o</u> use, n <u>o</u> w	/ʊ/	put, g <u>o</u> od
/e/	l <u>e</u> t, h <u>e</u> ad, s <u>a</u> id; <i>before /r/:</i> f <u>a</u> ir, r <u>a</u> re	/u/	f <u>o</u> od, b <u>l</u> ue, sh <u>o</u> e, l <u>o</u> se
/eɪ/	l <u>a</u> te, n <u>a</u> me, s <u>a</u> y	/ʌ/	<i>stressed:</i> s <u>u</u> n, l <u>o</u> ve, <u>u</u> nder
/i/	s <u>l</u> ee <u>p</u> , m <u>e</u> , h <u>a</u> ppy	/ə/	<i>unstressed:</i> <u>a</u> lone, l <u>a</u> bel, c <u>o</u> ll <u>e</u> ct, <u>u</u> nder
/ɪ/	f <u>i</u> t, p <u>i</u> n, <u>i</u> f	/ɜ/	<i>before /r/:</i> b <u>i</u> rd, t <u>u</u> rn, <u>e</u> arn

## Consonant sounds

<i>Symbol</i>	<i>Examples</i>	<i>Symbol</i>	<i>Examples</i>
/b/	b <u>i</u> d, r <u>o</u> b	/s/	s <u>e</u> e, m <u>o</u> use, r <u>e</u> cent
/d/	d <u>i</u> d, <u>u</u> nder	/ʃ/	sh <u>o</u> e, c <u>a</u> sh, n <u>a</u> tion
/ð/	th <u>i</u> s, m <u>o</u> th <u>e</u> r, br <u>e</u> ath <u>e</u>	/t/	t <u>e</u> am, m <u>e</u> et, m <u>a</u> tt <u>e</u> r, s <u>e</u> nt
/dʒ/	j <u>u</u> dge, g <u>e</u> ntle	/tʃ/	ch <u>u</u> rch, r <u>i</u> ch, c <u>a</u> tt <u>h</u>
/f/	f <u>o</u> ot, s <u>a</u> fe, l <u>a</u> ugh	/θ/	th <u>i</u> nk, b <u>o</u> th
/g/	g <u>o</u> , r <u>u</u> g, b <u>i</u> gg <u>e</u> r	/v/	v <u>i</u> sit, s <u>a</u> ve
/h/	h <u>o</u> use, b <u>e</u> h <u>i</u> nd, <u>w</u> hole	/w/	w <u>a</u> tch, <u>a</u> way, <u>w</u> ear; w <u>h</u> ich, w <u>h</u> ere— <i>Many North American speakers pronounce /w/ in such words and many pronounce /hw/.</i>
/j/	y <u>e</u> s, <u>u</u> s <u>e</u> ful, m <u>u</u> sic	/z/	z <u>o</u> o, h <u>a</u> s, th <u>e</u> se
/k/	k <u>i</u> ck, c <u>o</u> ok, q <u>u</u> ick	/ʒ/	m <u>e</u> as <u>u</u> re, b <u>e</u> ig <u>e</u> , A <u>s</u> ia
/l/	l <u>o</u> ok, b <u>a</u> ll, f <u>e</u> el, p <u>o</u> ol		
/m/	m <u>a</u> ny, s <u>o</u> me, d <u>a</u> mp		
/n/	n <u>o</u> ne, s <u>u</u> nn <u>y</u> , s <u>e</u> nt		
/ŋ/	r <u>i</u> ng, th <u>i</u> nk, l <u>o</u> ng <u>e</u> r		
/p/	p <u>e</u> el, s <u>o</u> ap, p <u>e</u> pp <u>e</u> r		
/r/	r <u>e</u> ad, c <u>a</u> rr <u>y</u> , f <u>a</u> r, c <u>a</u> rd— <i>In some parts of North America /r/ is not always pronounced at the ends of words or before consonants.</i>		



# Index

- about /ə'baʊt/ 56  
abroad /ə'brɔ:d/ 18  
accustomed to /ə'kʌs-təmd tu/ 24  
action movie /'æk·ʃən 'mu·vi/ 55  
add /æd/ 1  
address /ə'dres/ 49  
adjective /'ædʒ·ɪk·tɪv/ 1  
adverb /'æd·vɜ:b/ 1  
advice /əd'vaɪs/ 21  
afraid of /ə'freɪd əv/ 24  
after /'æf·tər/ 15, 28  
afternoon /,æf·tər'nun/ 16, 27, 58  
against /ə'genst/ 46  
against the law /ə'genst ðə lɔ/ 57  
age /eɪdʒ/ 32  
ago /ə'ɡəʊ/ 17  
air /er/ 21, 60  
air pollution /er pə'lu·ʃən/ 60  
airline /'er·laɪn/ 41  
airplane /'er·pleɪn/ 41  
alarm clock /ə'lɑ:m klɒk/ 45  
allergy /'æl·ər·dʒi/ 33  
also /'ɔ:l·səʊ/ 15  
although /ɔl'dəʊ/ 15  
always /'ɔ:l·weɪz/ 17  
and /ænd/ 15  
angry /'æŋ·ɡri/ 34  
animal /'æn·ə·məʊl/ 39, 40, 48  
animated film /'æn·ə·meɪt·ed fɪlm/ 55  
answer (v.) /'æn·sər/ 1, 13  
answer (n.) /'æn·sər/ 25  
answer the door /'æn·sər ðə dɔr/ 13  
answer the telephone /'æn·sər ðə 'tel·ə·fəʊn/ 13  
answering machine /'æn·sər·ɪŋ mə'ʃɪn/ 49  
apologize /ə'pɒl·ə·dʒaɪz/ 59  
apologize for /ə'pɒl·ə·dʒaɪz fɔr/ 24  
appetizer /'æp·ə·taɪ·zər/ 53  
apple /'æp·əl/ 21, 43, 53  
appointment /ə'pɔɪnt·mənt/ 3  
April /'er·prəl/ 16  
Arab /'ær·əb/ 36  
Arabic /'ær·ə·bɪk/ 36  
Argentina /,ɑr·dʒən·'ti·nə/ 36  
argument /'ɑr·ɡjə·mənt/ 3  
arm /ɑ:m/ 30  
armchair /'ɑ:m·tʃer/ 46, 51  
arrest /ə'rest/ 57  
arrive /ə'raɪv/ 20, 41  
arrive at /ə'raɪv æt/ 14  
arrive in /ə'raɪv ɪn/ 14  
art /ɑ:t/ 48  
art museum /ɑ:t mju'zi·əm/ 38  
as well /æz wel/ 15  
Asia /'eɪ·ʒə/ 36  
ask /æsk/ 13  
ask for /æsk fɔr/ 24  
ask someone a question /æsk 'sʌm·wən ə 'kwes·tʃən/ 13  
ask someone for something /æsk 'sʌm·wən fɔr 'sʌm·θɪŋ/ 13  
ask someone for /æsk 'sʌm·wən fɔr/ 13  
ask someone the time /æsk 'sʌm·wən ðə taɪm/ 13  
ask someone to /æsk 'sʌm·wən tu/ 13  
aspirin /'æs·prən/ 33, 51  
asthma /'æz·mə/ 33  
at /æt/ 47  
at home /æt hoʊm/ 18, 56, 59  
at the moment /æt ðə 'məʊ·mənt/ 17  
at war /æt wɔr/ 60  
at work /æt wɜ:k/ 59  
August /'ɔ:ɡəst/ 16  
aunt /ænt/ 29  
Australia /ə'strɪə·ljə/ 36  
Australian /ə'strɪə·ljən/ 36  
Austria /'ɔ:stri·ə/ 36  
autumn /'ɔ:t·əm/ 16  
average /'æv·rɪdʒ/ 32  
away /ə'weɪ/ 18  
awful /'ɔ:fəl/ 22, 23, 37  
baby clothes /'beɪ·bi kləʊðz/ 51  
back /bæk/ 18, 30  
bacon /'beɪ·kən/ 40  
bacteria /bæk'tɪr·i·ə/ 33  
bad /bæd/ 19, 21, 22, 33  
bad at /bæd æt/ 24  
badly /'bæd·li/ 19, 26  
bag /bæg/ 50  
baggage claim /'bæg·ɪdʒ kleɪm/ 41  
baked /beɪkd/ 53  
bakery /'beɪ·kəri/ 51  
ball games /bɔl geɪmz/ 54  
banana /bə'næn·ə/ 43  
Band-Aid /'bæn·deɪd/ 59  
bank /bæŋk/ 38  
bank teller /bæŋk 'tel·ər/ 38  
baseball /'beɪs·bɔl/ 54  
basement /'beɪ·smənt/ 51  
basketball /'bæs·kɒt·bɔl/ 54  
bath /bæθ/ 45  
bathroom /'bæθ·rʊm/ 42, 45, 52  
bathtub /bæθ·tʌb/ 52  
be /bi/ 20  
beach /bi:tʃ/ 26  
beach ball /bi:tʃ bɔl/ 51  
bean /bi:n/ 43  
beard /bɪrd/ 43  
beat /bi:t/ 20  
beautiful /'bjut·ɪ·fəl/ 22, 26, 32, 37  
beauty product /'bjut·ɪ 'prɒd·əkt/ 51  
because /bi'kɔz/ 15  
become /bi'kʌm/ 20, 28  
bed /bed/ 45  
bedroom /be·drʊm/ 45  
beef /bi:f/ 21, 40  
before /bi'fɔr/ 15  
begin /bi'ɡɪn/ 20  
beginning /bi'ɡɪn·ɪŋ/ 18  
belong to /bi'lɔŋ tu/ 24  
belt /belt/ 31  
bend /bend/ 20  
best /best/ 22, 54  
better /'bet·ər/ 10, 22  
beverage /'bev·rɪdʒ/ 53  
bicycle /'baɪ·sɪk·əl/ 41  
big /bɪɡ/ 2  
bigger /'bɪɡ·ər/ 51  
bike /baɪk/ 41, 59  
bill /bɪl/ 51, 52  
biology /baɪ'ɒl·ə·dʒi/ 48  
bird /bɜ:rd/ 39  
birth /bɜ:θ/ 28  
birthday /'bɜ:θ·deɪ/ 28  
bite /baɪt/ 33  
black /blæk/ 32  
blank /blæŋk/ 1  
Bless you! /bles ju/ 33  
blonde /bland/ 32  
blood /blʌd/ 30  
blue /blu/ 32  
boarding pass /'bɔ:d·ɪŋ ,pæs/ 41  
boat /boʊt/ 41  
body /'bɒd·i/ 30  
book (n.) /bʊk/ 26, 38, 46  
book (v.) /bʊk/ 52  
bookcase /'bʊk·keɪs/ 46  
bookstore /'bʊk·stɔr/ 38, 51  
boot /bu:t/ 31  
boring /'bɔ:r·ɪŋ/ 55, 56  
born /bɔ:rn/ 28  
borrow /'bɔ:r·əʊ/ 27, 38  
bottle /'bɒt·əl/ 30  
bottom /'bɒt·əm/ 18  
bowl /boʊl/ 44  
bowling /boʊl·ɪŋ/ 54  
brain /breɪn/ 30  
Brazil /brə'zɪl/ 36  
Brazilian /brə'zɪl·jən/ 36  
bread /bred/ 2, 21, 43, 51  
break /breɪk/ 20  
break in /breɪk ɪn/ 57  
break into /breɪk 'ɪn·tu/ 57  
break up /breɪk ʌp/ 28  
breakfast /'brek·fæst/ 3, 45  
breathe /brið/ 33  
bride /braɪd/ 28  
bridegroom /'braɪd·grʊm/ 28  
briefcase /'brɪf·keɪs/ 31  
bring /brɪŋ/ 9, 20



- bring back /'brɪŋ 'bæk/ 9  
British /'brɪt-ɪʃ/ 36  
broken /'brʊkən/ 59  
broken arm /'brʊkən ɑr'm/ 3  
brother /'brʌð-ər/ 3, 29  
brown /braʊn/ 32  
brush your teeth /brʌʃ jʊr tiθ/ 45  
bulletin board /'bʊl-ə-tən bɔ:d/ 48  
burglar /'bɜ:glər/ 57  
burglarize /'bɜ:gləraɪz/ 57  
burglary /'bɜ:gləri/ 57  
bus /bʌs/ 4, 41  
bus stop /bʌs stɒp/ 38  
but /bʌt/ 15  
butter /'bʌt-ər/ 21  
buy /baɪ/ 20, 38  
by bus /baɪ bʌs/ 4, 12, 50  
by car /baɪ kɑr/ 4, 12, 50  
by ferry /baɪ 'fer-i/ 50  
by train /baɪ treɪn/ 1, 12, 50  
bye /baɪ/ 49
- cabin /'kæb-ən/ 39  
cabinet /'kæb-ə-nət/ 44  
cafe /kæ'feɪ/ 53  
cake /keɪk/ 43  
calf /kæf/ 40  
call (v.) /kɔl/ 28, 33, 49, 56  
call a friend /kɔl ə frend/ 12  
camera /'kæm-rə/ 50  
can I /kæn aɪ/ 38  
can I help you /kæn aɪ help ju/ 51  
can I speak to /kæn aɪ spɪk tu/ 49  
can I take a message /kæn aɪ teɪk ə 'mes-ɪdʒ/ 49  
can opener /kæn 'oʊ-pə-nər/ 26  
can you tell me /kæn ju tel mi/ 13  
Canada /'kæ-nə-də/ 36  
Canadian /kə'neɪd-i-ən/ 36  
cancer /'kæn-sər/ 33  
capital letter /'kæp-ət-əl 'let-ər/ 1  
car /kɑr/ 2, 26, 41  
car crash /kɑr kræʃ/ 60  
carpet /'kɑr-pət/ 46  
carrot /'kær-ət/ 43  
carry /'kær-i/ 14, 31  
cartoon /kɑr'tu:n/ 55, 58  
cash (n.) /kæʃ/ 51  
cash (v.) /kæʃ/ 52  
cash register /kæʃ 'redʒ-ə-stər/ 51  
cashier /kæ'ʃɪr/ 51  
cassette /kə'set/ 48  
cat /kæt/ 40  
catch /kætʃ/ 20  
catch the bus/train/plane /kætʃ ðə bʌs/treɪn/pleɪn/ 14  
caution /'kɔ:ʃən/ 42  
CD /'si 'di/ 56  
CD player /'si 'di 'pleɪ-ər/ 46
- cell phone /'sel-foʊn/ 49  
cellular phone /'sel-jə-lər 'foʊn/ 49  
Celsius /'sel-si-əs/ 37  
century /'sen-tʃə-ri/ 16  
chair /tʃer/ 2, 30, 46  
chalk /tʃɔk/ 48  
chalkboard /'tʃɔk-bɔ:d/ 48  
change (n.) /tʃeɪndʒ/ 51  
change (v.) /tʃeɪndʒ/ 41, 52  
change into /tʃeɪndʒ 'ɪn-tu/ 52  
change money /tʃeɪndʒ 'mʌn-i/ 38  
channel /'tʃæ-nəl/ 58  
check /tʃek/ 51  
check in /'tʃek 'ɪn/ 41  
check out /'tʃek 'aʊt/ 52  
check your luggage /'tʃek jʊr 'lʌg-ɪdʒ/ 41  
checkbook /'tʃek-bʊk/ 51  
cheese /tʃi:z/ 53  
chemical /'kem-i-kəl/ 60  
chemistry /'kem-ə-stri/ 48  
cherry /'tʃer-i/ 53  
chest /tʃest/ 30  
chest of drawers /tʃest ʌv drɔ:z/ 45  
chick /tʃɪk/ 40  
chicken /'tʃɪk-ən/ 40, 53  
chicken breast /'tʃɪk-ən brest/ 53  
chicken wings /'tʃɪk-ən wɪŋz/ 53  
childish /'tʃɪl-dɪʃ/ 23  
Chile /'tʃɪl-i/ 36  
Chilean /tʃɪ-'leɪ-ən/ 36  
China /'tʃaɪ-nə/ 36  
Chinese /,tʃaɪ 'ni:z/ 36  
chocolate /'tʃɔk-lət/ 53  
cholera /'kɔl-ə-rə/ 33  
choose /tʃu:z/ 20  
chopsticks /'tʃɒp-stɪks/ 44  
city /'sɪt-i/ 38, 39  
city hall /'sɪt-i hɔl/ 38  
class /klæs/ 3  
clean the house /kli:n ðə haʊs/ 12  
clean up /'kli:n ʌp/ 59  
climb /klaɪm/ 14  
clock /klɒk/ 30  
close (v.) /kloʊz/ 46  
closed /kloʊzd/ 42  
closet /'kloʊz-ət/ 45  
clothes /kloʊðz/ 2, 31, 51  
cloud /klaʊd/ 37  
cloudy /'klaʊd-i/ 37  
club /klʌb/ 50  
coat /kəʊt/ 31  
coffee /'kɔ-fi/ 21,43, 53  
coffee maker /'kɔ-fi 'meɪ-kər/ 44, 52, 59  
coffee shop /'kɔ-fi ʃɒp/ 53  
coffee table /'kɔ-fi 'teɪ-bəl/ 46  
coin /kɔɪn/ 51  
cola /'kəʊ-lə/ 53
- cold (adj.) /kəʊld/ 10, 21, 34, 37  
cold (n.) /kəʊld/ 3, 33  
college /'kɒl-ɪdʒ/ 47, 48  
collocation /,kɒl-ə 'keɪ-ʃən/ 2  
Colombia /kə 'lɒm-bi-ə/ 36  
color /'kɒl-ər/ 32,46, 51  
comb /kəʊm/ 45  
come /kʌm/ 6, 20  
come across /,kʌm ə'krɒs/ 6  
come back /,kʌm 'bæk/ 6  
come back from /,kʌm 'bæk frʌm/ 6  
come from /'kʌm frʌm/ 6  
come home /'kʌm 'həʊm/ 6, 12  
come in /'kʌm 'ɪn/ 6  
come on /'kʌm 'ɒn/ 6, 11  
come out /'kʌm 'aʊt/ 6  
come over /,kʌm 'oʊ-vər/ 6  
come up /,kʌm 'ʌp/ 6, 11  
comedy /'kɒm-əd-i/ 55  
comes into /kʌmz 'ɪn-tu/ 6  
comes out of /kʌmz 'aʊt ʌv/ 6  
comfortable /'kʌm-fɔrt-ə-bəl/ 25  
comic book /'kɒm-ɪk ,bʊk/ 58  
comics /'kɒm-ɪks/ 58  
commit /kə'mɪt/ 57  
communication /kə,mju-nə'keɪ-ʃən/ 49  
community service /kə'mju-nət-i 'sɜ:vɪs/ 57  
complete /kəm'pli:t/ 1  
computer /kəm'pjʊt-ər/ 48, 49, 56, 58, 59  
computer game /kəm'pjʊt-ər geɪm/ 56  
computer science /kəm'pjʊt-ər 'saɪ-əns/ 48  
congratulations /kən,grætʃ-ə'leɪ-ʃənz/ 13,  
conjunction /kən'dʒʌŋ-ʃən/ 15  
conservation /,kən-sər'veɪ-ʃən/ 39  
continent /'kɒnt-ən-ənt/ 36  
convenient /kən'veɪ-njənt/ 25  
cooking /'kʊk-ɪŋ/ 44, 56  
cool /ku:l/ 2,3  
correct (adj.) /kə'rekt/ 1, 25  
correct (v.) /kə'rekt/ 1  
cosmetic /kəz'met-ɪk/ 51  
cost /kɒst/ 20  
couch /kaʊtʃ/ 46  
could you tell her I called? /kʊd ju tel hɜr aɪ kɔld/ 49  
countable /'kaʊnt-ə-bəl/ 21  
counter /'kaʊnt-ər/ 44  
country /'kʌn-tri/ 36, 39  
country code /'kʌn-tri kəʊd/ 52  
countryside /'kʌn-tri-saɪd/ 39  
course /kɔ:rs/ 8, 48, 54  
court /kɔ:rt/ 54, 57  
cousin /'kʌz-ən/ 29  
cow /kaʊ/ 40  
co-worker /'kəʊ,wɜ:k-ər/ 59



- crash (v.) /kræʃ/ 59  
 crayon /'kreɪ.ən/ 48  
 credit card /'kred.ət kɑːd/ 51  
 crime /kraɪm/ 57  
 crime movie /kraɪm 'mu.vi/ 55  
 criminal /'krɪm.ən.əl/ 57  
 crowded /'kraʊd.əd/ 60  
 Cuba /'kju.bə/ 36  
 Cuban /'kju.bən/ 36  
 cup /kʌp/ 2, 21, 44, 51  
 cup of coffee /kʌp ʌv 'kɔːfi/  
 cup of tea /kʌp ʌv ti/ 3  
 cupboard /'kʌb.əd/ 44  
 currency /'kɜː.ən.si/ 50  
 curtains /'kɜːt.ənz/ 46  
 customer /'kʌs.tə.mər/ 57  
 customs /'kʌs.təmz/ 41  
 cut /kʌt/ 20, 59  
 cycling /'saɪ.klɪŋ/ 33, 54
- dance /dæns/ 5, 14  
 Danish /'deɪ.nɪʃ/ 36  
 dark /dɑːk/ 10, 32  
 date /deɪt/ 3, 49  
 daughter /'dɔːt.ər/ 29  
 day /deɪ/ 16  
 day after tomorrow /deɪ 'æf.tər  
 tə'mɔː.oo/ 16  
 day before yesterday /deɪ brɪ'fɔː  
 'jes.tər.deɪ/ 16  
 dead /ded/ 28  
 death /deθ/ 28  
 death penalty /deθ 'pen.əl.ti/ 57  
 December /dɪ'sem.bər/ 6  
 decide /dɪ'saɪd/ 6  
 degree /dɪ'ɡri/ 37  
 deli /'del.i/ 53  
 dentist /'dent.əst/ 6, 33  
 depart /dɪ'pɑːt/ 11, 41  
 department store /dɪ'pɑːt.mənt  
 stɔː/ 38, 51  
 desk /desk/ 2, 48  
 desk clerk /desk klɜːk/ 52  
 dessert /dɪ'zɜːt/ 43, 52  
 detective movie /dɪ'tek.tɪv  
 'mu.vi/ 55  
 diagram /'daɪ.ə.ɡræm/ 2  
 die /daɪ/ 28, 59  
 die of /daɪ ʌv/ 28  
 diet /'daɪ.ət/ 33  
 diet cola /'daɪ.ət 'kəʊ.lə/ 53  
 different /'dɪf.rənt/ 51  
 difficult /'dɪf.ə.kəlt/ 23  
 difficulty /'dɪf.ə.kəl.ti/ 19  
 dig /dɪɡ/ 20  
 dining car /daɪn.ɪŋ kɑː/ 41  
 dinner /'dɪn.ər/ 3  
 director /dɪ'rek.tər/ 55  
 discos /'dɪs.koʊz/ 50  
 disease /dɪ'zɪz/ 33  
 disgusting /dɪs'ɡʌs.tɪŋ/ 22  
 dish /dɪʃ/ 44  
 dishtowel /'dɪʃ.təʊ.əl/ 44
- dishwasher /'dɪʃ'waʃ.ər/ 44  
 dishwashing liquid /'dɪʃ'waʃ.ɪŋ  
 'lɪk.wəd/ 44  
 dislike /dɪs'laɪk/ 34  
 divorce /dɪ'vɔːs/ 28  
 divorced /dɪ'vɔːsd/ 28  
 do /du/ 5, 20  
 do a good job /du ə gʊd dʒɔːb/ 5  
 do an exercise /du ən  
 'ek.sər.saɪz/ 2  
 do business with /du 'bɪz.nəs  
 wɪð/ 5  
 do exercises /du 'ek.sər.saɪz.əz/  
 5  
 do homework /du 'həʊm.wɜːk/ 1,  
 48  
 do my homework /du maɪ  
 'həʊm.wɜːk/ 6  
 do nothing /du 'nʌθ.ɪŋ/ 56  
 do the cooking /du ðə 'kʊk.ɪŋ/ 5  
 do the dishes /du ðə dɪʃ.ɪz/ 5, 6  
 do the housework /du ðə  
 'haʊs.wɜːk/ 5  
 do the laundry /du ðə 'ləʊn.dri/ 5,  
 12  
 doctor /'dɔːk.tər/ 5, 6, 33, 47  
 documentary /,dɔːk.jə'ment.ə.ri/  
 58  
 dog /dɔːɡ/ 40  
 doll /dɔːl/ 51  
 door /dɔː/ 2  
 double room /'dʌb.əl ruːm/ 52  
 downtown /'daʊn.taʊn/ 4, 38  
 draw /drɔː/ 2  
 dreadful /'dred.fəl/ 22  
 dress /dres/ 2, 31  
 dresser /'dres.ər/ 45  
 drink (n.) /drɪŋk/ 2, 3, 21, 25,  
 43  
 drink (v.) /drɪŋk/ 20, 44  
 drinking water /'drɪŋ.kɪŋ 'wɔːt.ər/  
 33  
 drive /draɪv/ 20  
 drive a bus /draɪv ə 'bʌs/ 14  
 drive a car /draɪv ə 'kɑː/ 14  
 drive a taxi /draɪv ə 'tæks.i/ 14  
 drive a truck /draɪv ə 'trʌk/ 14  
 driving test /'draɪ.vɪŋ test/ 8  
 dry /draɪ/ 2, 37  
 during /'dʊr.ɪŋ/ 60  
 Dutch /dʌtʃ/ 36
- ear /ɪr/ 30  
 earth /ɜːθ/ 60  
 easily /'i.zə.li/ 19  
 easygoing /'i.zɪ.ɡoʊ.ɪŋ/ 23  
 eat /it/ 2, 20, 44  
 eat out /it aʊt/ 52  
 economics /,i.kə'nɒm.ɪks/ 26  
 education /,edʒ.ə'keɪ.jən/ 2  
 egg /eg/ 40  
 Egypt /'i.dʒɪpt/ 36  
 Egyptian /,i'dʒɪp.jən/ 36
- elderly /'el.dər.li/ 32  
 electrical outlet /'ɪlek.trɪ.kəl  
 'aʊt.lət/ 46  
 electronics /,ɪlek'trɒn.ɪks/ 51  
 elementary school /,el.ə'men.tri  
 skuːl/ 48  
 elephant /'el.ə.fənt/ 40  
 elevator /'el.ə'veɪt.ər/ 52  
 e-mail /'i.meɪl/ 13, 49  
 e-mail address /'i.meɪl 'æd.res/  
 49  
 end /end/ 18  
 end table /end 'teɪ.bəl/ 46  
 endless /'en.dɪləs/ 26  
 engineer /,en.dʒə'nɪr/ 5  
 England /'ɪŋ.lənd/ 36  
 English /'ɪŋ.glɪʃ/ 36, 48  
 enjoy /ɪn'dʒɔɪ/ 55  
 entrance /'en.trəns/ 42  
 entree /'æn.treɪ/ 53  
 envelope /'en.və.loʊp/ 49  
 eraser /ɪ'reɪ.sər/ 48  
 essay /'es.eɪ/ 5  
 even /'i.vən/ 15  
 evening /'iv.nɪŋ/ 16, 27, 58  
 every day /'ev.ri deɪ/ 35  
 everyday /'ev.ri.deɪ/ 12, 14, 21,  
 33, 43, 59  
 everywhere /'ev.ri,weɪ/ 18  
 exam /ɪɡ'zæm/ 2, 3, 8  
 example /ɪɡ'zæm.pəl/ 1  
 ex-boss /,eks'bɔːs/ 25  
 ex-boyfriend /,eks'bɔɪ.frend/ 25  
 excellent /'ek.sə.lənt/ 22  
 exchange /ɪks'tʃeɪndʒ/ 52  
 excuse me /ɪk'skjuːz mi/ 25, 38  
 exercise /'ek.sər.saɪz/ 33  
 ex-husband /,eks'hʌz.bənd/ 25  
 exit /'ek.sət/ 42  
 expect /ɪk'spekt/ 27  
 expensive /ɪk'spensɪv/ 24  
 ex-wife /,eks'waɪf/ 25  
 eye /aɪ/ 30, 32
- fabulous /'fæb.jə.ləs/ 22  
 face /feɪs/ 30, 32  
 factory /'fæk.təri/ 47  
 Fahrenheit /'fær.ən.haɪt/ 37  
 fail your exam /feɪl jɔːr ɪɡ'zæm/  
 48  
 fair /fɛr/ 32  
 fall /fɔːl/ 14, 16, 20, 27  
 fall asleep /fɔːl ə'sliːp/ 45  
 family /'fæm.ə.li/ 29  
 family tree /'fæm.ə.li 'tri/ 29  
 fare /fɛr/ 41  
 farm /fɑːm/ 39, 40  
 farmer /'fɑː.mər/ 39, 47  
 farmland /'fɑːm.lənd/ 39  
 fashion /'fæʃ.ən/ 51, 58  
 fast /fæst/ 19, 26  
 fast food /fæst fuːd/ 43



- fast-food restaurant /'fæst·fud  
'res.tə.rənt/ 43, 53
- fat /fæt/ 32
- father /'fɑð.ər/ 29
- faucet /'fəʊ.sət/ 44
- favorite /'feɪ.və.rət/ 54
- fax (n.) 13, /fæks / 49
- fax (v.) /fæks/ 49
- fax machine /fæks mə'ʃɪn/ 49
- fax number /fæks 'nʌm.bər/ 49
- February /'feb.jʊ.wer.i/ 16
- feel /fi:l/ 20, 27, 33
- feelings /'fi.hɪŋz/ 34
- feet /fi:t/ 30, 32
- fell /fel/ 27
- felt /felt/ 27
- field /fi:ld/ 39, 54
- fight /faɪt/ 20
- Filipino /fi'lɪ.pɪ.nou/ 36
- fill in /fi'l 'ɪn/ 1
- fill out /fi'l 'aʊt/ 52
- fill up /fi'l 'ʌp/ 41
- find /faɪnd/ 20, 44
- fine /faɪn/ 22, 33
- fine, thanks /faɪn θæŋks/ 35
- finger /'fɪŋ.gər/ 30
- fish /fɪʃ/ 33, 40, 42, 60
- fit /fi:t/ 33
- fix /fɪks/ 59
- flight /flaɪt/ 41
- flood /flʌd/ 60
- floor /flɔːr/ 51, 52
- flower /'flaʊ.ər/ 33, 56
- flu /flu/ 3
- fly /flaɪ/ 20, 50
- fly a plane /flaɪ ə pleɪn/ 14
- fog /fɒg/ 37
- foggy /'fɒɡ.i/ 37
- follow /'fɒl.əʊ/ 1
- food /fu:d/ 21, 43, 51
- foot /fʊt/ 30, 32
- football /'fʊt.bɔ:l/ 54
- for /fɔːr/ 17
- forest /'fɔːr.əst/ 39
- forest fire /'fɔːr.əst faɪr/ 60
- forget /fɔːr'get/ 20
- fork /fɔːrk/ 2, 44
- form /fɔːrm/ 52
- four times a month /fɔːr taɪmz ə  
mʌnθ/ 17
- four times a year /fɔːr taɪmz ə  
jɪr/ 17
- France /'fræns/ 36
- freeway /'fri.weɪ/ 60
- freezer /'fri.zər/ 44
- French /frentʃ/ 36
- French fries /'frentʃ.fraɪz/ 43
- Friday /'fraɪd.eɪ/ 16
- fried /fraɪd/ 21, 53
- friendly /'fren.dli/ 19, 25
- fries /fraɪz/ 53
- from /frʌm/ 47
- front /frʌnt/ 18
- front desk /frʌnt desk/ 52
- fruit /fru:t/ 33, 43
- fruit salad /fru:t 'sæl.əd/ 53
- frying pan /fraɪ.ɪŋ pæn/ 44
- fun /fʌn/ 26
- funeral /'fju.nə.rəl/ 28
- furniture /'fɜːnɪ.tʃər/ 2, 21, 46,  
51
- future /'fju.tʃər/ 17
- garage /gə'reɪʒ/ 38
- garden /'gɑːd.ən/ 56
- gardening /'gɑːd.nɪŋ/ 56
- garlic /'gɑːr.lɪk/ 43
- gentleman /'dʒent.əl.mən/ 42
- geography /dʒɪ'ɑːɡ.rə.fi/ 48
- Germany /'dʒɜː.mə.ni/ 36
- get /get/ 20
- get a degree /get ə dɪ'ɡri/ 48
- get a train /get ə treɪn/ 38
- get along /get ə'lɒŋ/ 11
- get back /get 'bæk/ 10
- get better /get 'bet.ər/ 10
- get dark /get dɑːk/ 10
- get dressed /get drest/ 31, 45
- get home /get hoʊm/ 10
- get into bed /get 'ɪn.tu bed/ 45
- get married /get 'mær.ɪd/ 10
- get married to /get 'mær.ɪd tu/  
28
- get over /get 'oʊ.vər/ 11
- get there /'get ðer/ 10
- get tired /get 'taɪrɪd/ 10
- get to /'get tu/ 10
- get undressed /get ʌn'drest/ 31,  
45
- get up /get 'ʌp/ 11, 12, 45
- get used to /get juːz tu/ 24
- get wet /get 'wet/ 10
- gift shop /ɡɪft ʃɑːp/ 51
- giraffe /dʒə'reɪf/ 40
- give /ɡɪv/ 20
- give a lecture /ɡɪv ə 'lek.tʃər/ 48
- give someone a lift /ɡɪv  
'sʌm.wən ə lift/ 41
- give someone a ride /ɡɪv  
'sʌm.wən ə raɪd/ 41
- glass /glæs/ 2, 44
- glasses /'glæs.əz/ 31
- global problems /'ɡləʊ.bəl  
'prɒb.ləmz/ 60
- glove /ɡlʌv/ 31
- go /ɡoʊ/ 4, 20
- go by bike /ɡoʊ baɪ 'baɪk/ 14
- go by bus /ɡoʊ baɪ 'bʌs/ 14
- go by car /ɡoʊ baɪ 'kɑːr/ 14
- go by motorcycle /ɡoʊ baɪ  
'moʊt.ər,sai.kəl/ 14
- go by ship /ɡoʊ baɪ 'ʃɪp/ 14
- go by subway /ɡoʊ baɪ 'sʌb.weɪ/  
14
- go by taxi /ɡoʊ baɪ 'tæks.i/ 14
- go by train /ɡoʊ baɪ 'treɪn/ 14
- go camping /ɡoʊ kæm.pɪŋ/ 50
- go dancing /ɡoʊ dæns.ɪŋ/ 4
- go down /ɡoʊ daʊn/ 4
- go fishing /ɡoʊ fɪʃ.ɪŋ/ 4
- go for a walk /ɡoʊ fɔː ə wɔːk/ 12
- go into /ɡoʊ 'ɪntu/ 4
- go on vacation /ɡoʊ ɔn  
veɪ'keɪ.ʃən/ 50
- go on/off /ɡoʊ 'ɔn/'ɔf/ 11
- go out of /ɡoʊ aʊt ʌv/ 4
- go running /ɡoʊ 'rʌn.ɪŋ/ 54
- go shopping /ɡoʊ 'ʃɑːp.ɪŋ/ 4, 42,  
51
- go sightseeing /ɡoʊ 'saɪt ,si.ɪŋ/ 4
- go skiing /ɡoʊ 'ski.ɪŋ/ 4, 54
- go swimming /ɡoʊ 'swɪm.ɪŋ/ 4
- go to bed /ɡoʊ tu bed/ 12, 45
- go to the bathroom /ɡoʊ tu ðə  
'bæθ.rʊm/ 12, 45
- go to the movies /ɡoʊ tu ðə  
'mu.vɪz/ 55
- go to work /ɡoʊ tu wɜːk/ 12
- go together /ɡoʊ tə'ɡeð.ər/ 2
- go up /ɡoʊ 'ʌp/ 4
- golf /ɡɔːlf/ 54
- good /ɡʊd/ 19, 22, 33
- good afternoon /ɡʊd ,æf.tər'nʌn/  
35
- good at /ɡʊd æt/ 2, 24
- good evening /ɡʊd 'iːv.nɪŋ/ 35
- good for /ɡʊd fɔːr/ 33
- good luck /ɡʊd lʌk/ 35
- good morning /ɡʊd 'mɔːr.nɪŋ/ 35
- good night /ɡʊd naɪt/ 35
- good time /ɡʊd taɪm/ 3
- goodbye /ɡʊd'baɪ/ 35
- gorgeous /'ɡɔːr.dʒəs/ 22
- government /'ɡʌv.ər.n.mənt/ 38
- grammar /'ɡræm.ər/ 1
- granddaughter /'grænd,dɔːt.ər/ 29
- grandfather /'grænd,fɑð.ər/ 29
- grandmother /'grænd,mʌð.ər/ 29
- grandparent /'grænd,pær.ənt/ 29
- grandson /'grænd.sʌn/ 29
- grape /ɡreɪp/ 43
- grass /ɡræs/ 33
- great /ɡreɪt/ 22
- great-grandmother  
/ˌɡreɪt'grænd,mʌð.ər/ 32
- Greek /ɡriːk/ 36
- green /ɡriːn/ 32
- green bean /ɡriːn biːn/ 43
- green salad /ɡriːn 'sæl.əd/ 53
- grilled /ɡrɪld/ 53
- grow /ɡroʊ/ 56
- guilty /'ɡɪl.ti/ 57
- gymnastics /dʒɪm'næs.tɪks/ 48
- hacker /'hæk.ər/ 57
- hacking /'hæk.ɪŋ/ 57
- had an argument /həd ən  
'ɑː.ɡjə.mənt/ 59
- hair /heɪr/ 30, 32



hair dryer /her 'draɪ-ər/ 52  
 hair stylist /her 'staɪl-ɪst/ 47, 51  
 hairbrush /'her-brʌʃ/ 45  
 hairdresser /'her-dres-ər/ 6, 47, 51  
 ham /hæm/ 40, 53  
 hamburger /'hæm,bɜːg-ər/ 43, 53  
 hammer /'hæm-ər/ 51  
 hand /hænd/ 30  
 handbag /'hænd-bæɡ/ 31  
 handsome /'hæn-səm/ 32  
 happily /'hæp-ə-li/ 26  
 happiness /'hæp-i-nəs/ 26  
 happy /'hæp-i/ 2, 23, 34  
 happy birthday /'hæp-i 'bɜːθ-deɪ/ 13  
 happy new year /'hæp-i 'nu jɪr/ 13, 35  
 hard /hɑːd/ 26  
 hardly ever /'hɑːd-li 'ev-ər/ 17  
 hardware store /'hɑː-dwɛr stɔːr/ 51  
 hat /hæt/ 2, 31  
 hate /heit/ 34  
 have /hæv/ 3, 20  
 have a baby /hæv ə 'beɪ-bi/ 3, 28  
 have a class /hæv ə klæs/ 3  
 have a cold /hæv ə kəʊld/ 3  
 have a cup of coffee/tea /hæv ə kʌp əv 'kɔːfi/ti/ 3  
 have a good time /hæv ə gʊd taɪm/ 50  
 Have a good trip /hæv ə gʊd trɪp/ 3  
 have a party /hæv ə 'pɑːt-i/ 3  
 have breakfast /hæv 'brek-fæst/ 3, 12  
 have friends over /hæv frendz 'ʊv-ər/ 56  
 have friends over for dinner /hæv frendz 'ʊv-ər fɔː 'dɪn-ər/ 56  
 have got /hæv 'ɡɒt/ 3  
 have got to /hæv 'ɡɒt tu/ 3  
 have my hair cut /hæv maɪ her kʌt/ 3  
 have on /hæv 'ɔn/ 31  
 have problems /hæv 'prɒb-ləmz/ 3  
 have the time /hæv ðə taɪm/ 3  
 have to /hæv tu/ 3  
 have trouble /hæv 'trʌb-əl/ 3  
 have you got a minute /hæv ju ɡɒt ə 'mɪn-ət/ 3  
 head /hed/ 30, 32  
 headache /'hed-eɪk/ 3, 33  
 headlight /'hed-laɪt/ 2  
 health /helθ/ 33  
 healthy /'hel-θi/ 33  
 hear /hɪr/ 20  
 heart /hɑːt/ 30  
 heart attack /hɑːt ə'tæk/ 33  
 heavy /'hev-i/ 21  
 height /haɪt/ 32  
 helicopter /'hel-ɒ,kɑːp-tər/ 41  
 hello /hə'loʊ/ 35  
 help with /help wɪð/ 44  
 her /hɜːr/ 30  
 here /hɪr/ 18  
 hi /haɪ/ 35  
 high /haɪ/ 2  
 hill /hɪl/ 39  
 hip /hɪp/ 30  
 his /hɪz/ 30  
 history /'hɪs-tɔːri/ 48  
 hobby /'hɒb-i/ 56  
 Holland /'hɒ-lənd/ 36  
 home /həʊm/ 18  
 homeless /'həʊm-ləs/ 60  
 homework /'həʊm-wɜːk/ 3, 48  
 honeymoon /'hʌn-i,mʊn/ 28  
 hope /həʊp/ 27, 34  
 hope to /həʊp tu/ 34  
 hopeful /'həʊp-fəl/ 26  
 horrendous /hə'ren-dəs/ 22  
 horrible /'hɔːr-ə-bəl/ 22  
 horror movie /'hɔːr-ər 'mu-vi/ 34, 55  
 horse /hɔːs/ 40  
 hospital /'hɒs,pɪt-əl/ 33, 47  
 hot /hɒt/ 2, 33, 34, 37  
 hot dog /hɒt dɒɡ/ 43  
 hotel /həʊ'tel/ 52  
 hotel registration /həʊ'tel ,redʒ-ə'streɪ-ʃən/ 52  
 hour /aʊr/ 16, 17  
 house plant /haʊs plænt/ 56  
 how /haʊ/ 12, 19, 22  
 how about you /haʊ ə'baʊt ju/ 35  
 how are you /haʊ ɑːr ju/ 33, 35  
 how come /haʊ kʌm/ 6  
 how do I get to /haʊ du aɪ get tu/ 38  
 how do you say /haʊ du ju seɪ/ 13  
 how long does it take /haʊ lɔŋ dʌz ɪt teɪk/ 8  
 how many Yen to the dollar /haʊ 'men-i jen tu ðə 'dɒl-ər/ 52  
 how much does this cost /haʊ mʌtʃ dʌz ðɪs kɒst/ 51  
 how much is /haʊ mʌtʃ ɪz/ 52  
 how often /haʊ 'ɔ-fən/ 12  
 how tall /haʊ tɔl/ 32  
 hungry /'hʌŋ-ɡri/ 34, 60  
 hurricane /'hɜːr-ə,keɪn/ 37, 60  
 hurt /hɜːrt/ 20  
 husband /'hʌz-bænd/ 29  
 I'll call back later. /aɪl kɔl bæk 'leɪt-ər/ 48  
 I'm from /aɪm frɒm/ 6  
 I'm sorry! /aɪm 'sɔː-i/ 35  
 I've got to run! /aɪv ɡɒt tu rʌn/ 3  
 ice cream /aɪs kriːm/ 5, 43, 53  
 iced tea /aɪst ti/ 53  
 ice-skating /'aɪs,sket-ɪŋ/ 54  
 idea /aɪ'di-ə/ 26  
 if /ɪf/ 15  
 ill /ɪl/ 33  
 illegally /ɪ'li-gə-li/ 57  
 illness /'ɪl-nəs/ 33  
 impolitely /ɪm-pə'laɪt-li/ 19  
 impossible /ɪm'pɒs-ə-bəl/ 25  
 in /ɪn/ 28, 47, 55  
 in the spring /ɪn ðə sprɪŋ/ 16  
 in the summer /ɪn ðə 'sʌm-ər/ 16  
 in a bad mood /ɪn ə bæd muːd/ 59  
 in the corner /ɪn ðə 'kɔː-nər/ 46  
 in the future /ɪn ðə 'fjuː-tʃər/ 17  
 in the middle of /ɪn ðə 'mɪd-əl əv/ 46  
 in the moment /ɪn ðə 'mɒʊ-mənt/ 17  
 in the past /ɪn ðə pæst/ 17  
 inch /ɪntʃ/ 32  
 incomplete /ɪn-kəm'plɪt/ 25  
 incorrect /ɪn-kə'rekt/ 25  
 Indonesia /ɪn-də'niː-zə/ 36  
 Indonesian /ɪn-də'niː-zən/ 36  
 informal /ɪn'fɔː-məl/ 25  
 information /ɪn-fər'meɪ-ʃən/ 21, 38  
 innocent /'ɪn-ə-sənt/ 57  
 insect /'ɪn-sekt/ 39  
 instructions /ɪn'strʌk-ʃənz/ 1  
 instructor /ɪn'strʌk-tər/ 26  
 intelligent /ɪn'tel-ə-dʒənt/ 23  
 interested in /'ɪn-trəst-əd ɪn/ 24  
 interesting /'ɪn-trə-stɪŋ/ 56  
 Internet /'ɪnt-ər-net/ 48, 56, 58  
 interview /'ɪnt-ər-vju/ 58  
 invite friends over /ɪn'vaɪt frendz 'ʊv-ər/ 56  
 Iraqi /ɪ'rɑːk-i/ 36  
 Irish /'aɪ-rɪʃ/ 36  
 is there /ɪz ðer/ 38  
 Israeli /ɪz'reɪ-li/ 36  
 Italian /ɪ'tæl-jən/ 36  
 Italy /ɪ'tɑːli/ 36  
 jacket /'dʒæk-ət/ 31  
 January /'dʒæn-jʊ-wer-i/ 16  
 Japan /dʒə'pæn/ 36  
 Japanese /,dʒæp-ə'nɪz/ 36  
 jeans /dʒiːnz/ 31  
 job /dʒɒb/ 5, 10, 47  
 jog /dʒɒɡ/ 14  
 jogging /'dʒɒɡ-ɪŋ/ 33  
 journalist /'dʒɜːn-əl-ɪst/ 58  
 judo /'dʒʊd-ʊʊ/ 54  
 juice /dʒʊs/ 43  
 July /dʒʊ'laɪ/ 16  
 jump /dʒʌmp/ 14  
 June /dʒʊn/ 16  
 junk /dʒʌŋk/ 43  
 junk food /'dʒʌŋk fuːd/ 43



karate /kə'rat-i/ 54  
 keep /kip/ 20  
 Keep off the grass /kip əf ðə  
 græs/ 42  
 key /ki/ 52  
 keyboard /'ki-bɔ:d/ 49  
 kill /kɪl/ 33  
 kilo /'ki-lou/ 32  
 kind /kaɪnd/ 23  
 kind of /kaɪnd əv/ 23  
 kind to /kaɪnd tu/ 23  
 kitchen /'kɪtʃ-ən/ 44  
 knee /ni/ 30  
 knife /naɪf/ 2, 44  
 know /nu:/ 20  
 Korean /kə'ri-ən/ 36

ladies /'leɪd-iz/ 42  
 lake /leɪk/ 39  
 lamb /læm/ 40  
 land /lænd/ 2, 41  
 language /'læŋ-gwɪdʒ/ 1, 36, 48  
 last /læst/ 17  
 late for /leɪt fɔ:/ 59  
 lawyer /'lɔ:-ər/ 47  
 learn /lɜ:n/ 2, 48  
 leather /'led-ər/ 40  
 leave /li:v/ 20, 41  
 left /left/ 18  
 leg /leg/ 30  
 legal /'li-gəl/ 57  
 leisure /'li-zər/ 56  
 lend /lend/ 27  
 lesson /'les-ən/ 5  
 let /let/ 20  
 letter /'let-ər/ 13, 49  
 librarian /laɪ'brer-i-ən/ 38  
 library /'laɪbrer-i/ 38  
 lift /lift/ 41  
 light (adj.) /laɪt/ 10, 32  
 light (n.) /laɪt/ 2, 46  
 light switch /laɪt swɪtʃ/ 46  
 lightning /'laɪt-nɪŋ/ 37  
 like /laɪk/ 15, 34, 54  
 linguini /lɪŋ'wi-ni/ 43  
 lion /'laɪ-ən/ 40  
 lip /lɪp/ 30  
 lipstick /'lɪp-stɪk/ 51  
 listen to /'lɪs-ən tu/ 5, 24, 56  
 listen to music /'lɪs-ən tu  
 'mju-zɪk/ 46  
 listen to the radio /'lɪs-ən tu ðə  
 'reɪd-i,ou/ 12, 45  
 living room /lɪv-ɪŋ rum/ 46  
 local food /'loo-kəl fud/ 50  
 long /lɔŋ/ 32  
 look at /lok æt/ 24  
 look for /lok fɔ:/ 24, 38, 59  
 look forward to /lok 'fɔ:-wɔ:d tu/  
 24  
 look up /lok ʌp/ 24  
 loose /lu:s/ 27  
 lose /lu:z/ 20, 27, 59

loud /laʊd/ 19  
 loudly /'laʊd-li/ 19  
 love /lʌv/ 34, 55  
 love story /lʌv 'stɔ:-i/ 55  
 luggage /'lʌg-ɪdʒ/ 14, 21, 41, 50,  
 52  
 lunch /lʌntʃ/ 3

macaroni /,mæk-ə'rou-ni/ 43  
 magazine /,mæg-ə'zɪn/ 51, 56, 58  
 mail (v.) /meɪl/ 49  
 mail a letter /meɪl ə 'let-ər/ 38  
 mailbox /'meɪl-bɔ:ks/ 49  
 main course /meɪn kɔ:s/ 53  
 main floor /meɪn flɔ:/ 51  
 make /meɪk/ 6, 20  
 make a decision /meɪk ə  
 dɪ'sɪʒ-ən/ 6  
 make a meal /meɪk ə mil/ 6  
 make a mistake /meɪk ə  
 mə'steɪk/ 1, 2, 6  
 make a movie /meɪk ə 'mu-vi/ 6  
 make a phone call /meɪk ə fəʊn  
 kɔl/ 6, 49  
 make a photocopy /meɪk ə  
 'fəʊt-ə,kɒp-i/ 6  
 make a video /meɪk ə 'vɪd-i,ou/  
 6  
 make an appointment /meɪk ən  
 ə'pɔɪnt-mənt/ 6  
 make breakfast /meɪk 'brek-fəst/  
 6  
 make coffee /meɪk 'kɔ-fi/ 6  
 make dinner /meɪk 'dɪn-ər/ 6, 12  
 make lunch /meɪk lʌntʃ/ 6  
 make me feel angry /meɪk mi fil  
 'æŋ-gri/ 6  
 make me feel nervous /meɪk mi  
 fil 'nɜ:-vəs/ 6  
 make me feel sad /meɪk mi fil  
 sæd/ 6  
 make tea/soup /meɪk ti/sup/ 6  
 malaria /mə'ler-i-ə/ 33  
 man /mæn/ 2  
 manner /'mæn-ər/ 19  
 map /mæp/ 41  
 March /mɜ:tʃ/ 16  
 marriage /'mæ:-ɪdʒ/ 28  
 married /'mæ:-ɪd/ 28  
 mashed /mæʃt/ 53  
 match /mætʃ/ 1  
 math /,mæθ/ 48  
 mathematics /,mæθ-ə'mæt-ɪks/  
 48  
 May /meɪ/ 16  
 meal /mil/ 3  
 meat /mi:t/ 40, 43  
 mechanic /mə'kæn-ɪk/ 47  
 media /'mi:di-ə/ 58  
 medicine cabinet/chest  
 /'med-ə-sən 'kæb-ə-nət tʃest/  
 45  
 medium /'mi:di-əm/ 53

medium height /'mi:di-əm haɪt/  
 32  
 meet /mi:t/ 4, 5, 20  
 meeting /mi:t-ɪŋ/ 3, 5  
 men /mæn/ 42  
 menswear /'menz-wer/ 51  
 messy /'mes-i/ 59  
 meter /'mi:t-ər/ 32  
 Mexican /'meks-i-kən/ 36  
 Mexico /'meks-i-kou/ 36  
 microwave /'maɪ-krə-weɪv/ 44  
 middle /'mɪd-əl/ 18  
 middle-aged /,mɪd-əl'eɪdʒd/ 32  
 milk /mɪlk/ 2, 21, 40, 43, 53  
 mineral water /'mɪn-ə-rəl 'wɔ:t-ər/  
 43  
 minus /'maɪ-nəs/ 37  
 minute /'mɪn-ət/ 16  
 mirror /'mɪr-ər/ 45  
 misbehave /,mɪs-bɪ'heɪv/ 25  
 miss /mɪs/ 27  
 miss the bus /mɪs ðə bʌs/ 14  
 miss the plane /mɪs ðə pleɪn/ 14  
 miss the train /mɪs ðə treɪn/ 14  
 misspelled /mɪs'speld/ 25  
 mistake /mə'steɪk/ 1  
 misunderstood /mɪs,ʌn-dər'stʊd/  
 25  
 modern /'mɔ:d-ərən/ 21  
 Monday /'mʌn-deɪ/ 16  
 money /'mʌn-i/ 21  
 monitor /'mɒn-ət-ər/ 49  
 monkey /'mʌŋ-ki/ 40  
 month /mʌnθ/ 16, 17  
 morning /'mɔ:-nɪŋ/ 16, 45, 58  
 mosquito /mə'skɪt-ou/ 33  
 mother /'mʌð-ər/ 29  
 motorcycle /'mɔ:t-ər,sai-kɔl/ 41  
 mountain /'maʊnt-ən/ 30, 39  
 mouse /maʊs/ 49  
 mouth /maʊθ/ 30  
 movie /'mu-vi/ 55, 58  
 movie star /'mu-vi stɑ:/ 55  
 mug /mʌg/ 2, 44  
 museum /'mju:zi-əm/ 38  
 mushroom /'mʌʃ-rʊm/ 43, 53  
 music /'mju-zɪk/ 5, 48, 56  
 musical /'mju-zɪ-kəl/ 55  
 must /mʌst/ 3  
 mustache /'mʌs-tæʃ/ 32  
 my /maɪ/ 30

name /neɪm/ 28  
 nasty /'næs-ti/ 23  
 nation /'nei-ʃən/ 39  
 natural /'nætʃ-ə-rəl/ 39  
 natural disasters /'nætʃ-ə-rəl  
 dɪ'zæ:s-tər/ 60  
 nature /'neɪ-tʃər/ 39, 56, 58  
 near /nɪr/ 46  
 neck /nek/ 30  
 needle /'ni:dl/ 30  
 negative /'neg.ət-ɪv/ 23



- nephew /'nef.ju/ 29  
 nerves /nɜrvz/ 25  
 never /'nev.ər/ 14, 16  
 news /nuz/ 21, 58  
 newspaper /'nuz.pɛi.pər/ 10, 12, 38, 56, 58  
 newsstand /'nuz.stænd/ 51  
 next /nekst/ 17, 46  
 nice /naɪs/ 22, 23  
 niece /nis/ 29  
 night /naɪt/ 27  
 nightgown /'naɪt.gəʊn/ 45  
 nightlife /'naɪt.laɪf/ 50  
 nightstand /'naɪt.stænd/ 45  
 night table /naɪt 'teɪ.bəl/ 45  
 nighttime /'naɪt.taɪm/ 45  
 no entry /noʊ 'en.tri/ 38  
 no parking /'noʊ 'pɑr.kɪŋ/ 38  
 nonalcoholic /,nɒn.æ.l.kə'hɔ.lɪk/ 25  
 nonresident /,nɒn'rez.ə.dənt/ 25  
 nonsmoking /nɒn'smoo.kɪŋ/ 25, 52  
 noon /nu:n/ 16  
 normally /'nɔr.mə.li/ 12  
 nose /noʊz/ 30  
 not often /nɒt 'ɔ.fən/ 17  
 notebook /'noʊt.bʊk/ 2, 48  
 notice /'noʊt.əs/ 42  
 noun /naʊn/ 1  
 novel /'nɒv.əl/ 56  
 November /noʊ'vem.bər/ 16  
 now /naʊ/ 17  
 now and then /naʊ ænd ðen/ 17  
 nurse /nɜrs/ 47  
 nursing home /nɜrs.ɪŋ hoʊm/ 32
- o'clock /ə'klɒk/ 17  
 occasionally /ə'keɪ.ʒən.əl.i/ 17  
 October /ɒk'toʊ.bər/ 16  
 of /ɒv/ 28  
 office /'ɔ.fəs/ 47  
 office building /'ɔ.fəs 'bɪl.dɪŋ/ 38  
 often /'ɔ.fən/ 17  
 old /oʊld/ 32  
 older /'oʊl.dər/ 32  
 on /ɒn/ 16, 28  
 on foot /ɒn fʊt/ 2, 12  
 on strike /ɒn straɪk/ 60  
 on the Internet /ɒn ðə 'ɪnt.ər.net/ 56  
 on the left /ɒn ðə left/ 18  
 on the phone /ɒn ðə fəʊn/ 56  
 on the radio /ɒn ðə 'reɪd.i.oʊ/ 58  
 on the right /ɒn ðə raɪt/ 18  
 on the weekend /ɒn ðə 'wi.kend/ 16  
 on TV /ɒn ,ti.'vi/ 55, 58  
 on vacation /ɒn veɪ'keɪ.ʃən/ 50  
 once a week /wʌns ə wɪk/ 17  
 once a year /wʌns ə jɪr/ 14  
 one-way /,wʌn'weɪ/ 41  
 onion /'ɒn.jən/ 43, 53
- only /'oʊn.li/ 15  
 open /'oʊ.pən/ 20  
 orange /'ɔr.ændʒ/ 43  
 out /aʊt/ 18  
 out of order /'aʊt ɒv 'ɔrd.ər/ 42, 59  
 out of town /'aʊt ɒv taʊn/ 18  
 outside line /'aʊt'saɪd laɪn/ 52  
 oven /'ɒv.ən/ 44  
 over the weekend /'oʊ.vər ðə 'wi.kend/ 16  
 overweight /,oʊ.vər'weɪt/ 32
- package /'pæk.ɪdʒ/ 51  
 package tour /'pæk.ɪdʒ tuər/ 50  
 painless /'peɪn.ləs/ 26  
 painting /peɪnt.ɪŋ/ 38  
 pair of boots /peər ɒv bu:ts/ 51  
 pajamas /pə'dʒɑm.əz/ 45  
 pale /peɪl/ 44  
 Panama /'pæ.nə.mɑ/ 36  
 panic /'pæn.ɪk/ 33  
 pants /pænts/ 31  
 pantyhose /'pænt.i.hoʊz/ 31  
 paper /'peɪ.pər/ 51  
 paper clip /'peɪ.pər klɪp/ 48  
 paper towel /'peɪ.pər 'təʊ.əl/ 44  
 paragraph /'pær.ə.græf/ 1  
 parakeet /'pær.ə.kɪt/ 40  
 parent /'pær.ənt/ 29  
 park /pɑrk/ 38  
 park a car /pɑrk ə kɑr/ 38  
 parking garage /'pɑr.kɪŋ gə'rɑʒ/ 38  
 parrot /'pær.ət/ 40  
 party /'pɑr.ti/ 3  
 pass /pæs/ 14  
 pass your exam /pæs jʊr ɪg'zæm/ 48  
 passenger /'pæs.ən.dʒər/ 41  
 passport /'pæs.pɔrt/ 2, 41, 50  
 past /pæst/ 17  
 pasta /'pæs.tə/ 43, 53  
 patents /'pæt.ənts/ 5  
 path /pæθ/ 39, 48  
 pay /peɪ/ 20, 42  
 pay a fine /peɪ ə faɪn/ 57  
 pay for /peɪ fɔr/ 24, 51  
 pay phone /peɪ fəʊn/ 49  
 pea /pi/ 43  
 pear /peər/ 43  
 pen /pen/ 51  
 pencil /'pen.səl/ 48  
 pencil sharpener /'pen.səl 'ʃɑr.pə.nər/ 48  
 people /'pi.pəl/ 36  
 perfect /'pɜr.fɪkt/ 22  
 period /'pɪr.i.əd/ 1  
 Peru /pə'ru/ 36  
 Peruvian /pə'ru.vi.ən/ 36  
 pet /pet/ 40  
 pharmacy /'fɑr.mə.si/ 51  
 Philippines /'fɪl.ə.'pɪnz/ 36
- phone /foʊn/ 46  
 phone a friend /foʊn ə frend/ 12  
 phone book /foʊn bʊk/ 46  
 phone number /foʊn 'nʌm.bər/ 49  
 photocopier /'foʊt.ə,kɑp.i.ər/ 26, 59  
 phrasal verb /'freɪ.zəl vɜrb/ 11  
 phrase /freɪz/ 1  
 phrase book /freɪz bʊk/ 50  
 physical education /'fɪz.i.kəl ,edʒ.ə'keɪ.ʃən/ 48  
 physics /'fɪz.ɪks/ 48  
 picture /'pɪk.tʃər/ 2, 26, 46  
 pie /paɪ/ 53  
 piece of paper /pi:s ɒv 'peɪ.pər/ 48  
 pig /pɪg/ 40  
 piglet /'pɪg.lət/ 40  
 pillow /'pɪl.oʊ/ 45  
 pineapple /'paɪ.næp.əl/ 43  
 Ping-Pong /'pɪŋ.pɔŋ/ 54  
 pizza /'pɪt.sə/ 43  
 plain /pleɪn/ 53  
 plane /pleɪn/ 41  
 plant /plænt/ 39, 59  
 plate /pleɪt/ 21  
 platform /'plæt.fɔrm/ 41  
 play /pleɪ/ 5, 55, 56  
 please /pli:z/ 13, 35  
 plural /'plʊr.əl/ 1  
 police /pə'lis/ 57  
 police officer /pə'lis 'ɔ.fə.sər/ 38  
 Polish /'pɒl.ɪʃ/ 36  
 polite /pə'laɪt/ 25  
 politely /pə'laɪt.li/ 19  
 politics /'pɒl.ɪ.tɪks/ 26  
 pollution /pə'lu:ʃən/ 33, 60  
 poor /pʊr/ 60  
 pop /pɒp/ 43, 53  
 pork /pɔrk/ 40  
 Portuguese /,pɔr.tʃu'gɪs/ 36  
 positive /'pɒz.ət.ɪv/ 23  
 possible /'pɒs.ə.bəl/ 25  
 post office /pəʊst 'ɔ.fəs/ 38, 51  
 postcard /'pəʊst.kɑrd/ 10, 50  
 pot /pɒt/ 44  
 potato /pə'teɪt.oʊ/ 43, 53  
 pound /paʊnd/ 21, 32  
 pre-exam /'pri.ɪg.zæm/ 25  
 prefer /prɪ'fɜr/ 34  
 preposition /,prep.ə'zɪʃ.ən/ 1  
 preschool /'pri.skul/ 25  
 present /'prez.ənt/ 17, 51  
 pretty /'prɪt.i/ 32  
 pretty good /'prɪt.i.gʊd/ 35  
 prison /'prɪz.ən/ 57  
 problems /'prɒb.ləmz/ 59  
 product /'prɒd.əkt/ 40  
 professor /prə'fes.ər/ 48  
 program /'prəʊ.græm/ 56, 58  
 proud of /praʊd ɒv/ 24  
 psychology /saɪ'kɒl.ə.dʒi/ 26  
 public /'pʌb.lɪk/ 42



- public telephone /'pʌb-lik  
'tel-ə,foʊn/ 38, 49
- pull /pʊl/ 42
- purse /'pɜrs/ 31
- push /pʊʃ/ 42
- put /pʊt/ 20, 44
- put clothes on /pʊt kləʊðz ɔn/  
31
- put on /pʊt ɔn/ 11, 59
- quart /kwɔrt/ 21
- quarter of an hour /'kwɔrt-ər ʌv  
æn aʊr/ 16
- question /'kwes-tʃən/ 1
- question mark /'kwes-tʃən mɑ:k/  
1
- quickly /'kwɪk-li/ 19, 26
- quiet /'kwaɪ-ət/ 19, 27
- quietly /'kwaɪ-ət-li/ 19
- quite /kwaɪt/ 26
- radio /'reɪd-i,ʊ/ 56, 58
- railroad crossing /'reɪl-roʊd  
'krɔ-sɪŋ/ 38
- rain (n.) /reɪn/ 37, 60
- rain (v.) /reɪn/ 37
- rainy /'reɪ-ni/ 2, 26, 37
- rare /rer/ 53
- rarely /'rer-li/ 17
- read /ri:d/ 20, 38, 45, 46, 48, 56
- reading lamp /'ri-dɪŋ læmp/ 46
- receipt /ri'si:t/ 51
- recently /'ri-sənt-li/ 17
- reception desk /ri'sep-ʃən desk/  
52
- redo /ri'do/ 25
- refrigerator /ri'frɪdʒ-ə,reit-ər/ 44
- relatives /'rel-ə-tɪvz/ 29
- relax /ri'læks/ 5, 46, 56
- remember /ri'mem-bər/ 20
- remote /ri'moʊt/ 46
- remote control /ri'moʊt  
kən'trɒl/ 46
- removed /ri'muvd/ 11
- rent /rent/ 41
- repair /ri'per/ 59
- reply /ri'plai/ 13
- reporter /ri'pɔrt-ər/ 58
- reread /ri'ri:d/ 25
- reservation /,rez-ər'veɪ-ʃən/ 52
- reserve /ri'zɜrv/ 52
- restaurant /'res-tə-rənt/ 53
- restroom /'rɒst-rʊm/ 42
- retell /ri'tel/ 25
- return address /ri'tɜrn ə'dres/ 49
- rewind /ri'waɪnd/ 25
- rewrite /ri'raɪt/ 25
- rice /raɪs/ 2, 21, 43
- ride /raɪd/ 20, 41
- ride a bicycle /raɪd ə 'baɪ,sɪk-əl/  
14
- ride a horse /raɪd ə hɔrs/ 14
- ride a motorcycle /raɪd ə  
'moʊt-ər,sai-kəl/ 14
- ride a train /raɪd ə trem/ 14
- right /raɪt/ 18, 19
- ring /rɪŋ/ 20
- rinse off /rɪns ɔf/ 44
- rise /raɪz/ 20
- river /'rɪv-ər/ 39, 60
- road /roʊd/ 4, 38, 39
- rob /rɒb/ 57
- robber /'rɒb-ər/ 57
- robbery /'rɒb-ə-ri/ 57
- rock music /rɒk 'mju-zɪk/ 56
- romantic movie /roʊ'mænt-ɪk  
'mu-vi/ 55
- room /ru:m/ 59
- room key /ru:m ki/ 52
- room service /ru:m 'sɜr-vəs/ 52
- round-trip /,raʊnd'trip/ 41
- routine /ru'ti:n/ 45
- ruler /'ru-lər/ 48
- run /rʌn/ 14, 20
- running /'rʌn-ɪŋ/ 54
- rush hour /rʌʃ aʊr/ 60
- Russia /'rʌ-ʃə/ 36
- Russian /'rʌ-ʃən/ 36
- sad /sæd/ 34
- sadly /'sæd-li/ 19
- sadness /'sæd-nəs/ 26
- sailing /'seɪ-lɪŋ/ 54
- salad /'sæl-əd/ 2, 53
- sale /seɪl/ 42
- sales clerk /seɪlz klɜrk/ 38, 47,  
51
- sales person /seɪlz 'pɜr-sən/ 51
- sales rep /seɪlz rep/ 5
- salmon /'sæm-ən/ 53
- sandy /'sæn-di/ 26
- satellite TV /'sæt-əl,ait ,ti'vi/ 58
- Saturday /'sæt-ər-deɪ/ 16
- sauce /sɔs/ 53
- saucer /'sɔ-sər/ 44
- say /seɪ/ 13, 20
- say hello/say goodbye /seɪ  
hə'lou/seɪ gʊd,bai/ 13
- scarf /skɑ:f/ 31
- schedule /'skedʒ-ul/ 41
- school /sku:l/ 2, 47, 48
- science-fiction movie  
'saɪ-əns'fɪk-ʃən 'mu-vi/ 55
- season /'si-zən/ 16
- secretary /'sek-rə,ter-i/ 5, 47
- see /si/ 20, 56
- see you soon /si ju sun/ 35
- selfish /'sel-fɪʃ/ 23
- sell /sel/ 20, 51
- send /send/ 20
- send a fax /send ə fæks/ 49
- sentence /'sent-əns/ 1
- separated /'sep-ə,rei-təd/ 28
- September /sep'tem-bər/ 16
- serious /'sɪr-i-əs/ 33
- sheep /ʃip/ 40
- shelf /ʃelf/ 45
- shine /ʃaɪn/ 37
- ship /ʃɪp/ 41
- shirt /ʃɜrt/ 31
- shoe /ʃu/ 21, 31, 51
- shoot /ʃut/ 20
- shop /ʃɒp/ 51
- shoplift /'ʃɒp-lɪft/ 57
- shoplifter /'ʃɒp,lɪf-tər/ 57
- shoplifting /'ʃɒp-lɪf-tɪŋ/ 57
- shopping /'ʃɒp-ɪŋ/ 51
- shopping bag /'ʃɒp-ɪŋ bæɡ/ 51
- short /ʃɔrt/ 32
- shorts /ʃɔrts/ 31
- shoulder /'ʃoʊl-dər/ 30
- shower /'ʃaʊ-ər/ 45, 52
- shrimp cocktail /ʃrɪmp 'kɒk-teɪl/  
53
- shut /ʃʌt/ 20
- sick /sɪk/ 10, 33, 34
- side /saɪd/ 18, 30
- sign (n.) /saɪn/ 38, 42
- sign (v.) /saɪn/ 52
- signal ahead /'sɪŋ-nəl ə'hed/ 38
- sing /sɪŋ/ 20
- Singapore /'sɪŋ-ə,pɔr/ 36
- single /'sɪŋ-gəl/ 28
- single room /'sɪŋ-gəl ru:m/ 52
- singular /'sɪŋ-gjʊ-lər/ 1
- sink /sɪŋk/ 20, 44, 45
- sister /'sɪs-tər/ 3, 32
- sit /sɪt/ 20
- size /saɪz/ 51
- skiing /'ski-ɪŋ/ 54
- skin /skɪn/ 30, 32
- skirt /'skɜrt/ 31, 51
- sleep /slɪp/ 20
- sleep well /slɪp wel/ 35
- slim /slɪm/ 32
- slow /sloʊ/ 19
- slowly /'sloʊ-li/ 19, 26
- smaller /'smɔ-lər/ 51
- smart /smɑrt/ 23
- smile /smaɪl/ 26
- smoke /smoʊk/ 33
- smoking /'smoʊ-kɪŋ/ 33, 42
- snack /snæk/ 3
- snake /sneɪk/ 40
- sneeze /sni:z/ 33
- snow /snoʊ/ 37
- snow storm /snoʊ stɔ:m/ 60
- snowy /'snoʊ-i/ 37
- so /soʊ/ 15
- soap /soʊp/ 45, 58
- soap opera /soʊp 'ɒp-ərə/ 58
- soccer /'sɒk-ər/ 54
- sociology /,soʊ-si'ɒl-ə-dʒi/ 26
- sock /sɒk/ 31
- soda /'soʊd-ə/ 43, 53
- sofa /'soʊ-fə/ 46
- soft drink /sɔft drɪŋk/ 53



something to drink /'sʌm·θɪŋ tu drɪŋk/ 3  
something to eat /'sʌm·θɪŋ tu ɪt/ 3  
sometimes /'sʌm·tɑɪmz/ 12, 17  
somewhat /'sʌm·wʌt/ 33  
son /sʌn/ 29  
soon /sun/ 17  
sore throat /sɔː θrəʊt/ 3  
soup /sup/ 53  
South Korea /səʊθ kə'ri·ə/ 36  
souvenir /,su·və'nɪr/ 51  
space /speɪs/ 21  
spaghetti /spə'get-i/ 21, 43  
Spain /speɪn/ 36  
Spanish /'spæn-ɪʃ/ 36  
sparkling water /'spɔːk-ɪŋ 'wɔːt-ər/ 43  
speak /spɪk/ 13, 20  
speed limit /spɪd 'lɪm-ət/ 57  
speeding /'spɪd-ɪŋ/ 57  
spend /spend/ 20  
spinach /'spɪn-ɪtʃ/ 53  
spoon /spun/ 2, 44  
sports /spɔːrts/ 54, 56, 58  
sports equipment /spɔːrts ɪ'kwɪp-mənt/ 51  
spring /sprɪŋ/ 16  
stamp /stæmp/ 10, 49  
stand /stænd/ 20  
stationery /'steɪ·fə,ner-i/ 51  
stay /steɪ/ 4, 33  
stay over /steɪ 'oʊ·vər/ 56  
steak /steɪk/ 53  
steal /stiːl/ 20, 57  
stereo /'ster-i,oo/ 46  
stomach /'stʌm-ək/ 30  
store /stɔːr/ 47, 51, 57  
storm /stɔːrm/ 37  
story /'stɔːr-i/ 25  
stove /stoʊv/ 44  
strange /streɪndʒ/ 19  
strangely /'streɪndʒ-li/ 19  
strawberry /'strɔːber-i/ 43, 53  
street /striːt/ 38  
stress /stres/ 33  
strike /straɪk/ 60  
student /'stud-ənt/ 2, 5, 48  
study /'stʌd-i/ 48  
stupid /'stu·pəd/ 23  
subject /'sʌb-dʒɪkt/ 1, 48  
subway /'sʌb·weɪ/ 41  
suddenly /'sʌd-ən-li/ 19  
sugar /'ʃʊg-ər/ 21  
suit /sut/ 31  
suitcase /'sut·keɪs/ 2, 50  
summer /'sʌm-ər/ 16, 17  
sun /sʌn/ 37  
Sunday /'sʌn-deɪ/ 16  
sunglasses /'sʌn,glæs-əs/ 31  
sunny /'sʌn-i/ 2, 26, 37  
superb /sʊ'pɜːrb/ 22  
supermarket /'su·pər,mər-kət/ 51  
sure /ʃʊr/ 25  
surfer /'sɜːr-fər/ 26  
surprised /sər'praɪzd/ 34  
sweater /'swet-ər/ 31  
swim /swɪm/ 14, 20  
swimmer /'swɪm-ər/ 26  
swimming /'swɪm-ɪŋ/ 33, 54  
swimming pool /'swɪm-ɪŋ pul/ 54  
Swiss /swɪs/ 36  
Switzerland /'swɪt-zər-lənd/ 36  
table lamp /'teɪ-bəl læmp/ 45  
table tennis /'teɪ-bəl 'ten-əs/ 54  
Taiwan /,taɪ'wʌn/ 36  
Taiwanese /,taɪ-wʌn'ɪz/ 36  
take /teɪk/ 8, 9, 20  
take a bath /teɪk ə bæθ/ 12  
take a bus /teɪk ə bʌs/ 14  
take a course /teɪk ə kɔːrs/ 8, 48  
take a nap /teɪk ə næp/ 56  
take a photo /teɪk ə 'fəʊt-oo/ 6  
take a photograph/picture /teɪk ə 'fəʊt-ə,græf/'pɪk-tʃər/ 8  
take a plane /teɪk ə pleɪn/ 14  
take a shower /teɪk ə 'ʃaʊ-ər/ 1, 45  
take a taxi /teɪk ə 'tæks-i/ 14  
take a train /teɪk ə treɪn/ 14, 38  
take an exam /teɪk ən ɪg'zæm/ 48  
take care /teɪk keər/ 35  
take lessons /teɪk 'les-ənz/ 8  
take notes /teɪk noʊts/ 48  
take off /teɪk ɔːf/ 31, 41  
take the bus /teɪk ðə bʌs/ 8  
take the subway /teɪk ðə 'sʌb·weɪ/ 8, 14  
takes off /teɪks ɔːf/ 11  
takes the train /teɪks ðə treɪn/ 8  
talk /tɔːk/ 13, 56  
talk show /tɔːk ʃoo/ 58  
tall /tɔːl/ 2, 32  
tape /teɪp/ 56  
tape player /teɪp 'pleɪ-ər/ 48  
tape recorder /teɪp rɪ'kɔːrd-ər/ 48  
taxi /'tæks-i/ 10, 41  
taxi driver /'tæks-i 'draɪ-vər/ 38, 47  
tea /ti/ 21, 43, 51, 53  
teach /tiːtʃ/ 20, 48  
teacher /'ti-tʃər/ 2, 5, 47, 48  
teapot /'ti-pət/ 44  
tear /teər/ 20  
technology /tek'nɒl-ə-dʒi/ 58  
teen /tiːn/ 58  
teeth /tiːθ/ 30  
telephone /'tel-ə,foʊn/ 49, 52  
television /'tel-ə,vɪʒ-ən/ 46  
tell /tel/ 13, 20  
tell me when /tel mi wen/ 13  
tell someone how /tel 'sʌm-wən haʊ/ 13  
tell someone the time /tel 'sʌm-wən ðə taɪm/ 13  
tell someone a story /tel 'sʌm-wən ə 'stɔːr-i/ 13  
tell someone a joke /tel 'sʌm-wən ə dʒʊk/ 13  
tell someone your address /tel 'sʌm-wən jʊr 'æd-res/ 13  
tell someone your name /tel 'sʌm-wən jʊr neɪm/ 13  
tell someone your telephone number /tel 'sʌm-wən jʊr 'tel-ə,foʊn 'nʌm-bər/ 13  
temperature /'tem-pə-rə-tʃər/ 2  
tennis /'ten-əs/ 54  
tennis ball /'ten-əs bɔːl/ 51  
tent /tent/ 50  
terrible /'ter-ə-bəl/ 22  
Terrific! /tə'rɪf-ɪk/ 22  
textbook /'tekst-bʊk/ 48  
Thai /taɪ/ 36  
Thailand /'taɪ-lænd/ 36  
than /ðæn/ 15, 22  
thank someone for /θæŋk 'sʌm-wən fɔːr/ 24  
thank you /'θæŋ-kju/ 13, 35  
thanks /θæŋks/ 35  
theft /θeft/ 57  
then /ðen/ 17  
there /ðer/ 18  
thief /θɪf/ 57  
thin /θɪn/ 32  
think /θɪŋk/ 20  
think about /θɪŋk ə'baʊt/ 24  
thirsty /'θɜːr-sti/ 34  
though /ðoo/ 15  
thoughtful /'θɔːt-fəl/ 23  
throw /θroʊ/ 20  
throw up /θroʊ ʌp/ 33  
thumb /θʌm/ 30  
thumbtack /'θʌm-tæk/ 48  
thunder /'θʌn-dər/ 37  
thunderstorm /'θʌn-dər,stɔːrm/ 37  
Thursday /'θɜːz-deɪ/ 16  
ticket /'tɪk-ət/ 2, 41, 50  
tie /taɪ/ 31, 51  
tiger /'taɪ-gər/ 40  
tired /taɪrd/ 34  
to /tu/ 28  
today /tə'deɪ/ 16  
toe /toʊ/ 30  
toilet /'toɪ-lət/ 42, 45  
toilet paper /'toɪ-lət 'peɪ-pər/ 45  
tomato /tə'meɪt-oo/ 43, 53  
tomorrow /tə'mɔːr-oo/ 16  
too /tu/ 15  
too much /tu mʌtʃ/ 59  
tooth /tuθ/ 30  
toothache /'tuθ-eɪk/ 33  
toothbrush /'tuθ-brʌʃ/ 45  
toothpaste /'tuθ-peɪst/ 45  
top /tɒp/ 18

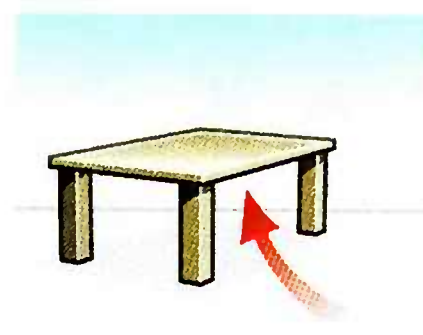


- Tourist Information Office  
/ˈtʊr.ɪnst ˌɪn.fərˈmeɪ.ʃən ˈɔːfɪs/  
38, 50
- Tourist Information Center  
/ˈtʊr.ɪnst ˌɪn.fərˈmeɪ.ʃən  
sent.ər/ 50
- towel /ˈtəʊ.əl/ 45
- town /taʊn/ 39
- toy store /tɔɪ stɔːr/ 51
- toys /tɔɪz/ 51
- tractor /ˈtræktər/ 39
- traffic /ˈtræf.ɪk/ 21
- traffic fumes /ˈtræf.ɪk fjuːmz/ 33
- traffic jam /ˈtræf.ɪk dʒæm/ 24,  
34, 60
- train /treɪn/ 4, 41
- train station /treɪn ˈsteɪ.ʃən/ 38
- transportation /ˌtræn.spəʔˈteɪ.ʃən/  
41, 50
- travel /ˈtræv.əl/ 2, 21, 41
- traveler /ˈtræv.ə.lər/ 26
- traveler's check /ˈtræv.ə.lərz  
tʃek/ 50, 52
- trip /trɪp/ 41
- tropical /ˈtrɒp.ɪ.kəl/ 33
- trunk /trʌŋk/ 2
- try it on /traɪ ɪt ɒn/ 51
- T-shirt /ˈtiːʃɜːt/ 31, 51
- Tuesday /ˈtuz.deɪ/ 16
- Turkish /ˈtɜːk.ɪʃ/ 36
- turn down /tɜːn daʊn/ 11
- turn off /tɜːn ɔːf/ 45
- turn off the radio /tɜːn ɔːf ðə  
ˈreɪd.i.əʊ/ 46
- turn on /tɜːn ɒn/
- turn on the light /tɜːn ɒn ðə laɪt/  
46
- turn on the TV /tɜːn ɒn ðə ˈtiːvi/  
46
- turn up /tɜːn ʌp/ 10, 11
- turtle /ˈtɜːtl̩/ 40
- TV /ˈtiːvi/ 46, 51, 52, 56, 58, 59
- twice a day /twɑɪs ə deɪ/ 17
- twice a week /twɑɪs ə wɪk/ 14
- typically /ˈtɪp.ɪ.kli/ 12
- ugly /ˈʌɡ.li/ 32
- umbrella /ʌmˈbrel.ə/ 31
- unattractive /ˌʌn.əˈtrækt.ɪv/ 32
- uncle /ˈʌŋ.kəl/ 29
- uncountable /ʌn.ˈkaʊnt.ə.bəl/ 21
- under /ˈʌn.dər/ 2, 46
- understand /ˌʌn.dərˈstænd/ 20
- unemployed /ˌʌn.ɪmˈplɔɪd/ 60
- unfinished /ʌnˈfɪn.ɪʃd/ 25
- unfriendly /ʌnˈfren.dli/ 19
- unhappy /ʌnˈhæp.i/ 19, 23, 25
- United States /ˌjuːnəɪt.əd steɪts/  
36
- university /ˌjuː.nəˈvɜː.sət.i/ 48
- unread /ʌnˈred/ 25
- unsafe /ʌnˈseɪf/ 25
- upset /ʌpˈset/ 34
- used to /juːz tu/ 24
- useful /ˈjuː.fəl/ 21, 26
- useless /ˈjuː.sləs/ 26
- usually /ˈjuː.ʒə.wə.li/ 12, 17
- vacation /veɪˈkeɪ.ʃən/ 50
- vandal /ˈvænd.əl/ 57
- vandalism /ˈvænd.əl.ɪz.əm/ 57
- vanilla /vəˈnɪl.ə/ 53
- VCR /ˌviː.sɪˈɑːr/ 40
- veal /viːl/ 40
- vegetable /ˈvedʒ.tə.bəl/ 33, 43,  
53, 56
- vegetarian /ˌvedʒ.əˈter.i.ən/ 53
- Venezuela /ˌven.əˈzweɪ.lə/ 36
- Venezuelan /ˌven.əˈzweɪ.lən/ 36
- verb /vɜːb/ 1
- very well /ˈveri.wel/ 33
- video /ˈviːd.i.əʊ/ 55, 56
- videocassette recorder  
/ˈviːd.i.əʊ.kəˈset rɪˈkɔːd.ər/ 48
- Vietnam /viːətˈnɑːm/ 36
- Vietnamese /viːət.nəˈmɪz/ 36
- village /ˈvɪl.ɪdʒ/ 39
- violent /ˈvaɪ.ə.lənt/ 25
- visa /ˈviːzə/ 50
- visit /ˈvɪz.ət/ 4
- vocabulary /vəʊˈkæb.jəˌlɪ.ər.i/ 48
- volleyball /ˈvɒl.i.bɔːl/ 54
- vomit /ˈvɒm.ət/ 33
- waist /weɪst/ 30
- wait for /weɪt fɔːr/ 24
- waiter /ˈweɪ.tər/ 47
- waitress /ˈweɪ.trəs/ 47
- wake /weɪk/ 20
- wake up /weɪk ʌp/ 12, 45
- wake-up call /ˈweɪk.ʌp kɔːl/ 52
- walk (n.) /wɔːk/ 40
- walk (v.) /wɔːk/ 14
- wall /wɔːl/ 46
- want /wɑːnt/ 34
- want someone to /wɑːnt  
ˈsʌm.wən tu/ 34
- warm /wɔːrm/ 2, 34
- washing machine /wɑːʃ.ɪŋ məˈʃɪn/  
59
- waste /weɪst/ 60
- watch /wɒtʃ/ 55, 56
- watch a video /wɒtʃ ə ˈviːd.i.əʊ/  
56
- watch TV /wɒtʃ ˈtiːvi/ 12, 46, 56
- water (n.) /ˈwɔːt.ər/ 2, 21, 60
- water (v.) /ˈwɔːt.ər/ 59
- way /weɪ/ 19
- wear /weə/ 20, 31
- weather /ˈweð.ər/ 2, 21, 26, 37
- wedding /ˈwed.ɪŋ/ 28
- Wednesday /ˈwenz.deɪ/ 16
- week /wiːk/ 16, 17
- weekend /ˈwi.kend/ 16
- weigh /weɪ/ 28, 32
- weight /weɪt/ 32
- well /wel/ 10, 19
- well behaved /wel brɪˈheɪvd/ 23
- well-done /ˌwelˈdʌn/ 53
- western /ˈwes.tərn/ 55
- wet /wet/ 2, 10, 37
- what time /wɒt taɪm/ 12
- what do you do /wɒt du ju du/  
47
- what's at the movies /wɒts æt ðə  
ˈmuː.vɪz/ 55
- what's your job /wɒts jɔː dʒɒb/  
47
- wheel /wiːl/ 2
- when /wen/ 15
- where /weə/ 13
- where does /weə dʌz/ 44
- where is /weə ɪz/ 38
- why /waɪ/ 13
- widow /ˈwɪd.əʊ/ 28
- widowed /ˈwɪd.əʊd/ 28
- widower /ˈwɪd.ə.wər/ 28
- wife /waɪf/ 29
- wild /waɪld/ 40
- wildlife /ˈwaɪld.laɪf/ 39
- win /wɪn/ 20
- wind /wɪnd/ 37
- window /ˈwɪn.dəʊ/ 2
- windshield /ˈwɪnd.ʃɪld/ 2
- windy /ˈwɪn.di/ 36
- winter /ˈwɪnt.ər/ 16
- winter vacation /ˈwɪnt.ər  
veɪˈkeɪ.ʃən/ 50
- women /ˈwʊm.ən/ 42, 58
- wonderful /ˈwʌn.dər.fəl/ 22, 23
- woods /wʊdz/ 39
- wool /wʊl/ 40
- word family /wɜːd ˈfæm.ə.li/ 2
- word processor /wɜːd  
ˈprɒs.es.ər/ 26
- words /wɜːdz/ 1, 2
- work (n.) /wɜːk/ 12, 21, 33
- work (v.) /wɜːk/ 47, 59
- worker /ˈwɜːk.ər/ 26
- worse /wɜːrs/ 22
- worst /wɜːrst/ 22
- would like /wʊd laɪk/ 34
- write /raɪt/ 20, 48
- write down /raɪt daʊn/ 2
- write letters /raɪt ˈlet.ərz/ 12
- wrong /rɒŋ/ 19
- year /jɪr/ 16, 17
- yesterday /ˈjes.tər.deɪ/ 16
- young /jʌŋ/ 32
- younger /ˈjʌŋ.gər/ 32
- your /jɔːr/ 30
- zoo /zuː/ 40
- zoology /zəʊˈɒl.ə.dʒi/ 26, 137



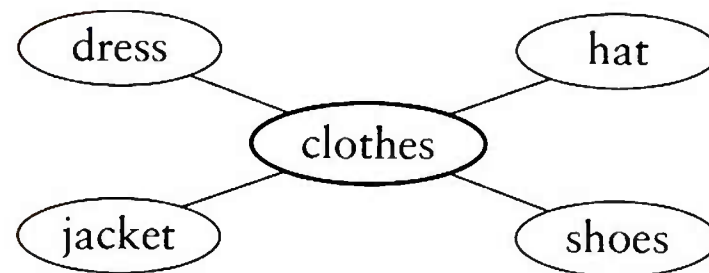
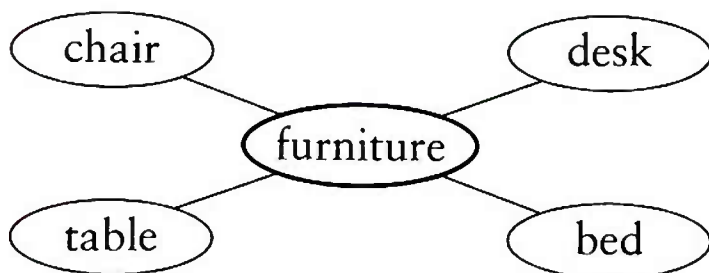


**2.4** Possible pictures:



1. a plane lands                      2. sunny weather                      3. under the table

**2.5** Possible words:



**Unit 3**

**3.1** Suggested answers:

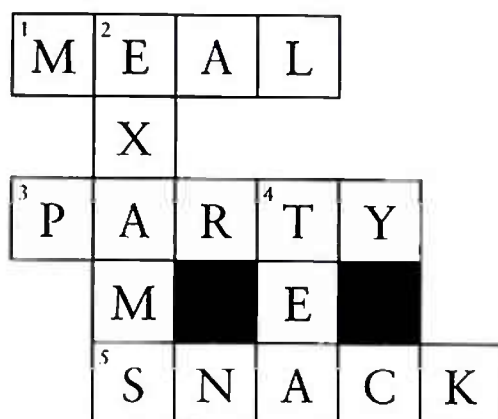
2. appointment                      4. party                      6. cold                      8. baby  
3. exam                      5. time                      7. date

**3.2** Possible answers:

1. Yes, I have two brothers and a sister.
2. I have to go to class on Mondays and Wednesdays. *or* I don't have to go to class at all.
3. I usually have a sandwich or a salad.
4. I don't have to get up early on weekends. *or* On weekends I have to get up early to go to work. *or* I like to get up early on weekends, but I don't have to.
5. I sometimes have arguments with my friends, but not very often.
6. I have an old bicycle, a computer that doesn't work, clothes that I never wear, etc.
7. I have my hair cut about once a month.
8. Sometimes I have trouble understanding English when people talk very fast.

**3.3** Across

1. meal  
3. party  
5. snack



Down

2. exams  
4. tea

**3.4** Suggested answers:

1. Why don't you have something to drink / have a drink / have a cup of coffee / have a cup of tea?
2. Have a good trip! / Have a good time!
3. Have you got a minute?



## Unit 4

- 4.1**
2. Jean and Mike are going shopping.
  3. Antonio is going to Rome.
  4. The Lees are going to the beach.
  5. Sun-hee is going fishing.
- 4.2**
2. We're going sightseeing today.
  3. Joe went **up** to the top of the hill. *or* Joe went down to the **bottom** of the hill.
  4. Let's go **shopping** today.
  5. Sarah went out **of** the shop.
- 4.3** *Possible answers:*
- |                          |                     |
|--------------------------|---------------------|
| I sometimes go swimming. | I never go skiing.  |
| I sometimes go dancing.  | I never go fishing. |
| I always go sightseeing. |                     |
- 4.4**
2. On Tuesday Sue is going to write to Luis.
  3. On Wednesday she is going to watch the World Cup on TV.
  4. On Thursday she is going to have her hair cut.
  5. On Friday she is going to go to the movies.
- 4.5** *Possible answers:*
- From New York, trains go to Boston and to Washington, D.C. Buses go to Albany and to Buffalo. Roads go to New Jersey and to Connecticut from New York.

## Unit 5

- 5.1**
2. What is the woman doing? She's reading a book.
  3. What are the girls doing? They're playing tennis.
  4. What is the man in the house doing? He's doing the dishes.
  5. What is the dog doing? It's sleeping.
- 5.2**
2. What does Bill Atkins do? He's a teacher.
  3. What does Maria Santos do? She's a doctor.
  4. What do Ted and Kumiko do? They're students.
- 5.3**
2. What did Bill Atkins do? He taught three lessons.
  3. What did Maria Santos do? She met with five patients.
  4. What did Ted and Kumiko do? They wrote essays.
- 5.4** *Possible answers:*
- I usually do the dishes.  
My husband and I both do the laundry.  
My husband does exercises every morning.  
My wife does business with Argentina.  
I hate doing the housework.  
I love doing the cooking.  
My mother always does a good job.

## Unit 6

- 6.1** 2. do    3. make    4. make    5. do
- 6.2** 1. That movie made/makes me sad. *or* That movie made/makes me feel sad.  
2. Exams at school always make/made me nervous. *or* Exams at school always make/made me feel nervous.  
3. The salesclerk wasn't very nice to me; it made/makes me angry. *or* ... it made/makes me feel angry
- 6.3** 1. She's making a photocopy.  
2. She's making tea.  
3. He's making a phone call / a telephone call.  
4. They're making a video / a movie.
- 6.4** 2. Can I **take** a photo of you?  
3. He's 35, but he never **does** his own laundry. He takes his dirty clothes to his mother's.  
4. I have to **make** an appointment with the dentist.  
5. Do students have to **take** an exam at the end of their English course?  
6. Yes or no? We have to **make** a decision today.

## Unit 7

- 7.1** 2. back / home / back home    4. How  
3. from    5. back/home
- 7.2** *Possible answers:*  
1. I usually come home at 5:30.  
2. I'm from / I come from Japan/Chile/Toronto/Bangkok/San Juan/Hong Kong, etc.  
3. I sit down and talk to my friends / take out my books.
- 7.3** *Suggested answers:*  
1. Come in!  
2. We're going to have a barbecue at home this weekend. Would you like to come over?
- 7.4** 1. came    2. come    3. comes    4. coming / going to come    5. came
- 7.5** *Possible answers (These definitions and examples are from the Cambridge Dictionary of American English):*  
1. **come across** FIND can mean "to find something or someone by chance."  
He came across some of his old love letters.  
2. **come on** HURRY can mean "to move or act quickly or more quickly."  
Come on – we're going to be late if you don't hurry!  
3. **come up** BE MENTIONED can mean "to be mentioned or talked about in conversation."  
What points came up at the meeting?



## Unit 8

**8.1**

*Possible answers:*

1. It takes me 15 minutes to get to school/class.
2. It takes me 3 hours to go from New York to Washington, D.C.
3. It takes me an hour to do one unit of this book.

**8.2**

1. take an exam
2. took a course / am taking a course
3. take your driving test

**8.3**

*Suggested answers:*

1. She takes the train.
2. You can / could / should / have to take a taxi.
3. He takes the school bus / the bus.
4. They take the subway.

**8.4**

*Suggested answers:*

2. I take an umbrella.
3. I take my passport.
4. I take my notebook / my books and some pens/pencils.

**8.5**

*Possible answer:*

It took me about an hour to do this unit.

## Unit 9

**9.1**

2. bring
3. bring
4. Take
5. take

**9.2**

1. take; bring . . . back
2. brought . . . back
3. take; bring . . . back

**9.3**

2. c
3. b
4. a
5. d

**9.4**

1. brought
2. brought
3. took
4. took . . . bring

**9.5**

*Possible answers:*

- (a) I always bring my notebook, pen, and dictionary to class.
- (b) I always take my English book, tape recorder, and cassettes to class.

**9.6**

My parents brought me some handkerchiefs, CDs, and chocolates from their last trip.

## Unit 10

**10.1**

*Suggested answers:*

1. (b) tired
2. (c) sick
3. (a) hot

**10.2**

*Suggested answers:*

2. gets light / will get light
3. he's getting better / he'll get better
4. I'm getting wet!
5. I'm getting cold.

**10.3**

*Suggested answers:*

2. a job
3. a pen/pencil and paper
4. a newspaper
5. a taxi

**10.4**

1. gets to
2. gets to
3. can I get to / do I get to

**10.5** *Possible answers:*

1. In the U.S. and Canada, many people get married when they are 20 to 30 years old.
2. People usually get married on weekends, often on Saturday. The summer months (June, July, and August) are very popular.
3. I get home at about 6 o'clock. I get there / I get home by bus.

**Unit 11**

**11.1** 2. f    3. e    4. b    5. d    6. a

**11.2** 2. off            4. off            6. along        8. on  
3. on; up        5. off            7. up

**11.3** 2. The alarm clock is going off.  
3. The man is getting up.  
4. The woman is turning on the oven.

**11.4** *Possible answers:*

There are lots of different ways to answer this question. Here is one way:

*Words connected with getting dressed and daily routine*

put on clothes (e.g., a coat)

take off clothes (e.g., shoes)

get up

*Words connected with movement*

come on

take off (airplane)

*Words connected with equipment*

turn up (TV, stereo)

turn down

turn on

turn off

go off

*Words connected with people or events*

get along

going on

get over

turn down (an offer)

come up

**11.5** 2. going on        3. Turn up the radio.        4. got over



## Unit 12

### 12.1 Possible answers:

1. I usually wake up at 7 o'clock on weekdays.
2. I usually have coffee and toast for breakfast.
3. I normally go to work by car/train/subway/bus. *or* I normally go to work on foot.
4. I usually have a cup of coffee/tea at 11 o'clock.
5. I usually take a shower at about 8 a.m. *or* I usually take a bath at about 10 p.m.

- ### 12.2
2. He does the laundry every Saturday.
  3. She cleans the house every weekend.
  4. He watches TV/television every evening.
  5. She goes for a walk every Sunday.

### 12.3 Suggested questions:

2. How often do you go for a walk?
3. How do you go to work?
4. When do you have dinner?

## Unit 13

### 13.1 Suggested answers:

2. told    3. said    4. tell; said    5. tell    6. said

*Note:* Other verb tenses may be possible; e.g., I *will say* good-bye to him.

- ### 13.2
2. How do you say "tea" in Chinese?
  3. Excuse me, can you tell me the time? / . . . can you tell me what time it is?
  4. Can you tell me when the exam is?
  5. Can you answer the phone/telephone, please?

- ### 13.3
2. Answer the door.
  3. Ask for the check.
  4. Reply to a letter.
  5. Say happy birthday.
  6. Talk to a friend.
  7. Ask someone to help you.

*Note:* We can say *answer a letter* but not *reply to the door!*

- ### 13.4
1. c    2. d    3. a    4. b

## Unit 14

### 14.1 Suggested answers:

2. danced    4. run    6. fell    8. walk  
3. swims    5. climb    7. jumped; swam

- ### 14.2
2. flies    4. drives    6. ride  
3. take    5. take/ride; go by

*Note:* You can also use *go by* with most of these forms of transportation (but without *the* or *a*); e.g., you can go to work *by* bicycle, go home *by* subway/taxi/bus, etc.)

**14.3** *Possible answers:*

- |  |                               |
|--|-------------------------------|
| 2. I ride my bike twice a week.                                | 5. I drive a car every day.   |
| 3. I swim in the ocean once a year.<br>I never swim in a pool. | 6. I go dancing once a month. |
| 4. I never go jogging. / I never jog.                          |                               |

**14.4** *Possible answers:*

- |                         |                        |
|-------------------------|------------------------|
| Please pass the salt.   | Please pass the water. |
| Please pass the pepper. | Please pass the salad. |
| Please pass the bread.  | Please pass the sauce. |

- 14.5**
2. Mei-Li drove her grandmother to the mall yesterday.
  3. Maria caught the 8:45 train to the city yesterday.
  4. I took a taxi home from the train station yesterday.
  5. Tom fell when he rode his bike yesterday.

**Unit 15**

- 15.1** 2. and    3. before    4. so    5. although    6. if

**15.2** *Possible sentences:*

- Mary agreed to marry Paul after they decided to go into business together.  
Mary will marry Paul although/though she doesn't love him.  
Mary agreed to marry Paul, and they had two sons.  
Mary agreed to marry Paul because he was a rock star.  
Mary will marry Paul before he moves to Hollywood.  
Mary will marry Paul, but she doesn't love him.  
Mary agreed to marry Paul if he moved to Hollywood.  
Mary agreed to marry Paul, so he moved to Hollywood.  
Mary will marry Paul when he moves to Hollywood.

- 15.3** Check with a teacher or a dictionary if you are not sure if your answers are correct.

- 15.4** 1. as well / too / also    2. Even    3. like    4. Only    5. than

**15.5** *Possible answers:*

- I play tennis only in the summer.  
It is too cold to swim here even in summer.  
She plays the piano better than I do.  
He swims like a fish.  
I like listening to music, and I like reading also.  
I like going skiing too.  
I go skiing a lot with the children, and sometimes my husband comes as well.

**15.6** *Possible answers:*

1. . . . I enjoy it.
2. . . . I do all the exercises in this book.
3. . . . I am also studying French.
4. . . . it is difficult at times.
5. . . . I was twelve.
6. . . . I can understand some English-language movies.



## Unit 16

- 16.1** 2. a century      3. a week      4. a year
- 16.2** (a) Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday  
 (b) January, February, March, April, May, June, July, August, September, October, November, December
- 16.3** Thirty days has **September**,  
**April**, **June**, and **November**.  
 All the rest have **thirty-one**,  
 Except for **February** alone:  
 Which has but **twenty-eight**, in fine,  
 Till leap year gives it **twenty-nine**.

This is a traditional rhyme that people use to help them remember the number of days of the month. It means that:

September, April, June, and November each have thirty days. The other months have thirty-one days except for February, which has twenty-eight days, and twenty-nine days in a leap year. Leap year takes place once every four years.

- 16.4** 1. Monday      5. Wednesday      9. February  
 2. August      6. January      10. September  
 3. October      7. April      11. Tuesday  
 4. Saturday      8. Thursday      12. November
- 16.5** 1. T F S (first letters of the days of the week)  
 2. A S O N D (first letters of the months)
- 16.6** I'm going to a party on Saturday for Jill's birthday. Her birthday is on Tuesday, but she wanted to have the party on the weekend. She's having a barbecue. I think spring is a good time to have a party because of the weather. I love going to barbecues in the spring. My birthday is in winter, and it's too cold to eat outside!
- 16.7** *Possible answers:*  
 It is possible here to give answers to only some of these questions. Check with your teacher if you are not sure of the answers to any of the other questions.
1. 900      5. July      7. The 21st century      8. 30

## Unit 17

- 17.1** 2. for      3. from      4. to      5. At      6. for
- 17.2** 1. Probably tomorrow.      2. Probably a week ago.      3. In a few minutes.
- 17.3** *Possible answers:*  
 2. I sometimes go to school by bus. I usually go by car.  
 3. I never play soccer.  
 4. I always watch TV at night.  
 5. I occasionally drink milk. I usually drink coffee.  
 6. I never wear a hat.  
 7. I often eat chocolate.  
 8. I sometimes go to bed at 10. I usually go to bed at 11.  
 9. I sometimes go to the theater.

**17.4** John plays tennis twice a week. He practices the piano once a week, and he has a business meeting in Toronto once a month.

Sally and Amy play tennis three times a week. They practice the piano twice a day. They go to Toronto for a business meeting six times a year. *or* They have a business meeting in Toronto six times a year.

**17.5** *Possible answer:*

I usually get up early. I always have a cup of coffee when I wake up. I often work at home, but sometimes I go to a school to teach. I never drive. Sometimes I walk to school, and sometimes I go by bus. Sometimes I have lunch in a park near school. I usually eat a sandwich, and occasionally I have an apple too, but I hardly ever have a hot lunch. Once a week I visit a friend, and we go to the movies together or have lunch in a restaurant.

### Unit 18

**18.1** 1. here    2. there    3. here    4. there

**18.2** 1. back from Paris / home from Paris (*also*: back home from Paris)  
2. everywhere (You can also say “all over.”)

**18.3** the top of the tree

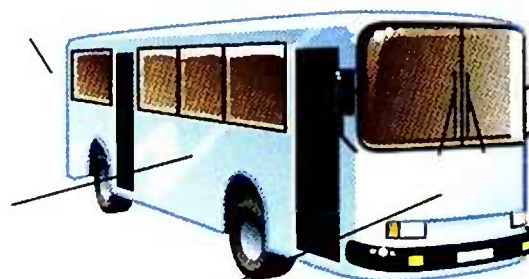


the bottom of the tree

the back of the bus

the side of the bus

the front of the bus



**18.4** *Possible answers:*

1. I'm studying English at home, in my country.
2. Yes, I'm going to Canada and to the U.S.
3. At the moment I have a pen in my right hand.
4. The unit on **Have** is at the beginning of this book (Unit 3). Note *at*.
5. The unit on **Feelings** is in the middle of this book (Unit 34). Note *in*.

**18.5** 1. abroad    2. out    3. away / out of town    4. away; abroad

### Unit 19

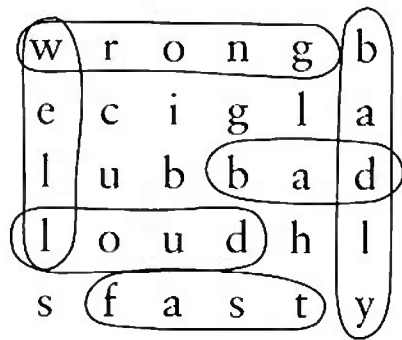
**19.1** 2. badly    3. loudly    4. fast (*not fastly*)    5. quietly    6. well

**19.2** *Possible answers:*

1. Usually a quiet person is better.
2. Most people like a fast bus.
3. A friendly person!
4. A right answer is best in class!
5. To speak politely – always.
6. Usually it's better to speak in a normal way.



**19.3**



**19.4**

Word	Definition	Right (✓)	Wrong (✗)
suddenly	very slowly		✗
sadly	in an unhappy way	✓	
strangely	not in a normal way	✓	
quickly	very slowly		✗
easily	with no difficulty	✓	

*Suddenly* means very quickly, when you are not expecting it.

*Quickly* is similar to “fast” when *fast* is an adverb (e.g., He runs *fast*.), not when it is an adjective.

**19.5**

*Possible answers:*

My cousin runs fast.

My mother is very friendly.

My aunt is a quiet person.

My father drives well.

My brother speaks slowly.

I'm a fast runner.

**Unit 20**

**20.2**

*Suggested answers:*

2. give, gave, given; opposite – take, took, taken
3. come, came, come; opposite – go, went, gone
4. throw, threw, thrown; opposite – catch, caught, caught
5. sit, sat, sat; opposite – stand, stood, stood
6. arrive, arrived, arrived; opposite – leave, left, left
7. remember, remembered, remembered; opposite – forget, forgot, forgotten
8. rise, rose, risen; opposite – fall, fell, fallen
9. win, won, won; opposite – lose, lost, lost
10. buy, bought, bought; opposite – sell, sold, sold

**20.3**

*Suggested answers:*

- |             |               |           |          |           |
|-------------|---------------|-----------|----------|-----------|
| 2. ate/had  | 5. drove/went | 8. bought | 11. left | 14. slept |
| 3. made/had | 6. wrote      | 9. sat    | 12. met  |           |
| 4. read     | 7. ran/jogged | 10. made  | 13. went |           |

**20.4**

*Suggested answers:*

- |         |              |          |          |         |
|---------|--------------|----------|----------|---------|
| 2. been | 3. had/eaten | 4. spent | 5. known | 6. seen |
|---------|--------------|----------|----------|---------|

**Unit 21**

**21.1**

- |                 |           |            |         |
|-----------------|-----------|------------|---------|
| 2. milk; butter | 3. advice | 4. traffic | 5. work |
|-----------------|-----------|------------|---------|

- 21.2** *Suggested answers:*
1. heavy traffic / heavy furniture
  2. useful information / useful news
  3. bad news / bad traffic / bad information
  4. modern furniture
  5. fried rice
  6. cold water / cold rice
  7. space travel

There may be other possible answers, depending on the context.

- 21.3** *Possible answers:*  
brown sugar; heavy traffic; good advice; fresh air; hard work; delicious spaghetti; unsalted butter; cold milk; herbal tea; black coffee

- 21.4**
- |             |                            |           |
|-------------|----------------------------|-----------|
| 2. is/was   | 4. is/was                  | 6. are    |
| 3. are/were | 5. is / was / will be; was | 7. is/was |

- 21.5**
2. I'd like some information about your country.
  3. Let me give you some advice.
  4. Cook this rice for thirty minutes.
  5. Mary is looking for a new job.
  6. There's usually better weather in the east than in the west.
  7. We should buy some new furniture.
  8. We went on two long trips last year.

## Unit 22

- 22.1** *Possible answers:*
- |                              |                    |
|------------------------------|--------------------|
| 2. great/wonderful/terrific  | 5. awful/terrible  |
| 3. terrible/awful/bad        | 6. wonderful/great |
| 4. excellent/great/wonderful |                    |

- 22.2** *Possible answers:*
2. Oh, how awful!
  3. That's a great/good idea. *or* Yes, great!
  4. Yes, there's the Ritz. It's the best restaurant in town.
  5. She's/He's a wonderful person! (We hope you can say this!)
  6. How disgusting!

- 22.3** 2. e    3. f    4. a    5. b    6. d

**22.4**

<i>good (+)</i>	<i>bad (-)</i>
fabulous	dreadful
fine	horrendous
gorgeous	horrible
superb	

- 22.5** *Possible answers:*
- |  |  |
|--|--|
| fabulous weather / a fabulous vacation<br>a fine person / a fine time<br>a gorgeous view / gorgeous clothes<br>a superb idea / a superb dinner | a horrendous crime / a horrendous experience<br>a horrible accident / a horrible feeling |
|--|--|



## Unit 23

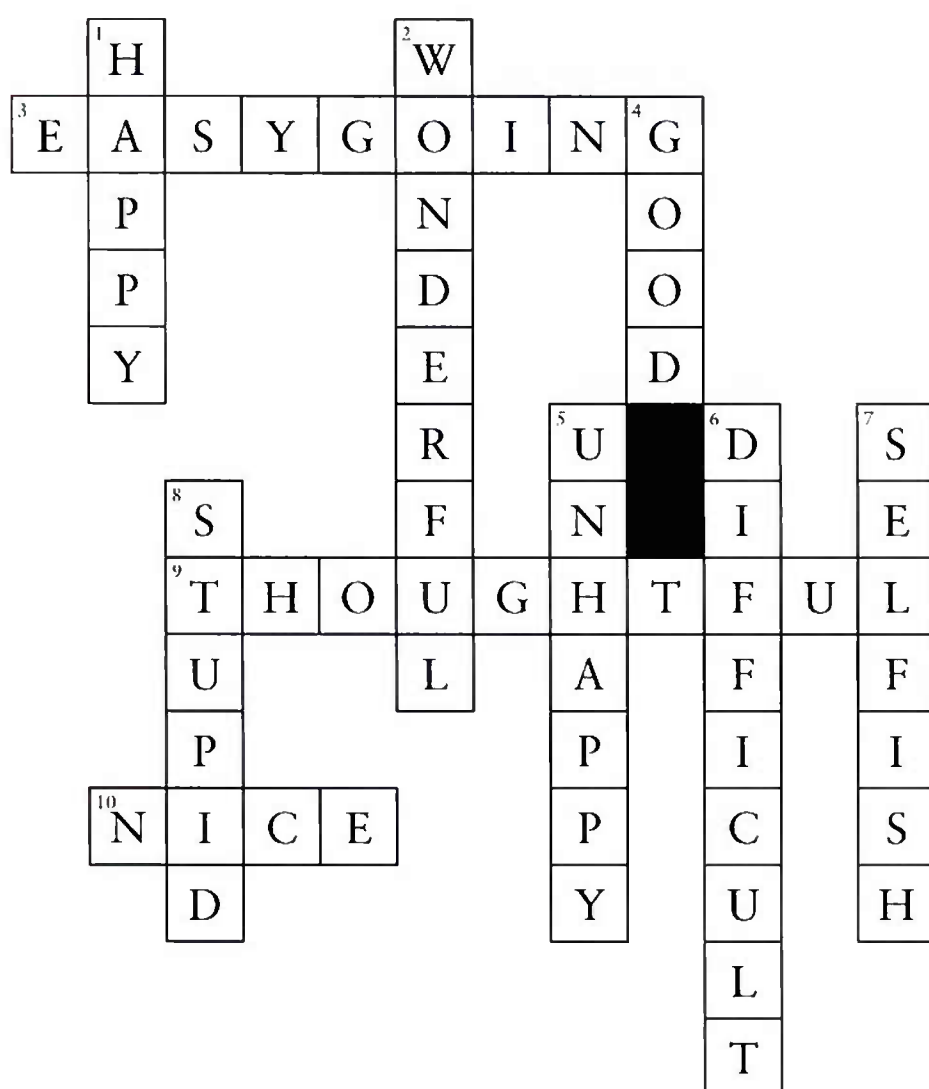
### 23.1

*Suggested answers:*

1. A: Mary's very nice.  
B: She's more than nice, she's **wonderful!**
2. A: George wasn't very nice to you, was he?  
B: He was really **awful/nasty!**
3. A: Let me carry your bag.  
B: Thanks, that's (very) **kind/thoughtful** of you.
4. A: Is your little brother a good boy?  
B: Yes, he's very **well behaved.**

### 23.2

- |              |              |              |            |               |
|--------------|--------------|--------------|------------|---------------|
| 1. happy     | 3. easygoing | 5. unhappy   | 7. selfish | 9. thoughtful |
| 2. wonderful | 4. good      | 6. difficult | 8. stupid  | 10. nice      |



### 23.3

Most people probably think they are most of these things at some time, or at least the positive ones!

### 23.4

2. of    3. to    4. of

## Unit 24

### 24.1

2. e    3. a    4. f    5. d    6. b

### 24.2

*Possible answers:*

- |             |                  |                    |
|-------------|------------------|--------------------|
| 2. for them | 4. for a new one | 6. up a (new) word |
| 3. at me    | 5. forward to it |                    |

### 24.3

1. to    2. at    3. to    4. in    5. to    6. of

- 24.4**
3. He wasn't used to eating American food.
  4. He wasn't used to speaking English every day.
  5. He was used to expensive stores.
  6. He wasn't used to American money.

**24.5** *Possible answers:*

1. I was good at languages and bad at sports.
2. I usually ask for a black coffee.
3. I am proud of my family.
4. I am afraid of going to the dentist.
5. I like listening to jazz.
6. I am looking forward to my vacation.
7. I belong to a health/fitness club.
8. I am used to eating lots of different kinds of food.

**Unit 25**

- 25.1**
- |                 |              |           |
|-----------------|--------------|-----------|
| 2. rewrite/redo | 4. unhappy   | 6. unsafe |
| 3. informal     | 5. misbehave |           |

**25.2** *Possible answers:*

He and his ex-wife are good friends.  
 It is impossible to read his handwriting.  
 I like my new boss much better than my ex-boss.  
 Preschool children learn by playing.  
 This work is not very good. Please redo it.

**25.3** *Suggested answers:*

2. nerves (or nervousness) before an exam
3. a wrong answer, an answer that is not correct
4. a book that has not been read
5. to tell a story again
6. a word that is not spelled correctly
7. a letter that is not finished
8. a drink with no alcohol in it (for example, fruit juice, cola)
9. to read a book for a second time
10. to make an audiotape or videotape go backward, using a machine

**25.4** *Possible answers:*

im: an impolite question	pre: prepaid tickets
mis: to misjudge someone	re: to repaint a room
non: a nonstick pan	un: an unanswered question

**25.5** *Possible answer:*

This paragraph is a silly story, but it uses most of the words in the chart.

He is a very **unhappy** ex-president. He never sees his **ex-wife** because she **misunderstands** everything he says. He doesn't visit his **preschool** grandchildren because they live in an **unsafe** area. It is very crowded there and it is **impossible** for **nonresidents** to park there. He is **rewriting** his autobiography for the third time in a very **informal** style. I don't know why he **redoes** it so often.

- 25.6**
- |                  |                 |             |              |
|------------------|-----------------|-------------|--------------|
| 2. uncomfortable | 4. inconvenient | 6. unsure   | 8. incorrect |
| 3. unfriendly    | 5. nonviolent   | 7. impolite |              |



## Unit 26

**26.1** 2. happily 3. instructor 4. word processor 5. swimmer 6. useful

**26.2** *Possible answers:*

(You may be able to think of some other possible combinations.)

2. useless idea / book / car
3. beautiful picture / beach / book / weather / smile / car
4. sandy beach
5. sunny weather
6. hard worker
7. useful idea / book / car
8. endless beach / fun / book

**26.3** 1. politics 2. sociology 3. economics 4. psychology

**26.4** Check with a teacher if you are not sure if your answers are right or not.

**26.5** *Suggested answers:*

- |                               |   |
|-------------------------------|---|
| 2. a person who travels       | 7. the opposite of doing something well |
| 3. the opposite of quickly    | 8. a thing (or gadget) for opening cans |
| 4. with lots of hope          | 9. the study of numbers and amounts     |
| 5. weather when it is raining | 10. a person who surfs                  |
| 6. It doesn't hurt.           |   |

## Unit 27

**27.1** 2. lose 3. felt 4. fell 5. quite 6. loose

**27.2** 1. a 2. b 3. a 4. b

**27.3** 2. quiet  
3. lost the tickets (for the concert)  
4. afternoon  
5. lend me 35 cents to make a phone call (please)  
6. missed my train

**27.4** *Possible answers:*

1. I am expecting my brother at 5:30. (He said he would come at 5:30.)
2. I hope to learn a lot of new words with this book. (I really want to learn new words with this book.)
3. Sometimes I borrow books and tapes.
4. Yes, but only my *best* friend!
5. I feel fine today. Yesterday I felt fine too.

## Unit 28

**28.1** *Possible answers:*

My mother was born in Hong Kong on April 19, 1957.  
My father was born in Singapore on June 4, 1949.  
My brother was born in Mexico City on June 6, 1980.  
My husband was born in Taipei on February 6, 1969.  
My son was born in Vancouver on October 16, 1998.

- 28.2** 2. Diana, Princess of Wales, was born in 1961 and died in 1997.  
 3. Genghis Khan was born in 1162 and died in 1227.  
 4. Elvis Presley was born in 1935 and died in 1977.  
 5. Joan of Arc was born in 1412 and died in 1431.  
 6. Martin Luther King, Jr., was born in 1929 and died in 1968.

- 28.3** 1. died      2. death      3. dead      4. died      5. dead

- 28.4** 2. (bride)groom                      6. a funeral  
 3. single                                7. a honeymoon  
 4. to weigh 100 pounds              8. a widow (woman); a widower (man); or widowed  
 5. divorced

- 28.5** 1. In      2. to      3. of      4. on      5. born      6. after

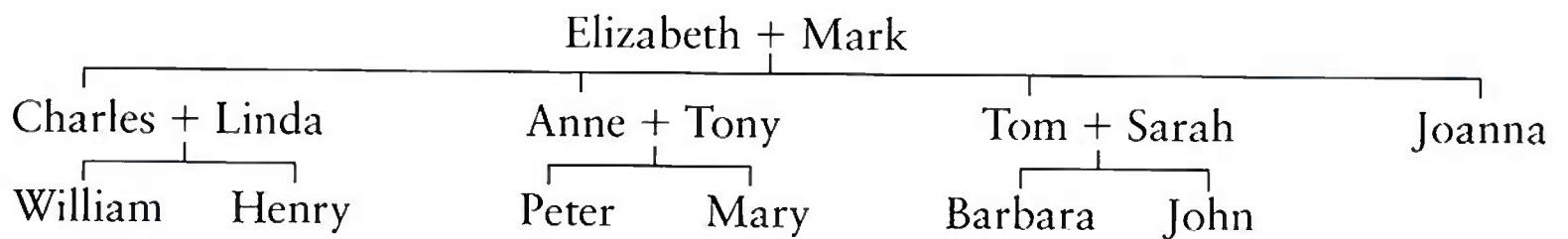
**28.6** *Possible answer:*

I have two brothers and two sisters. My sisters are both married. One sister got married this year. She had a big wedding and was a beautiful bride. They went to Hawaii on their honeymoon. The other sister got married four years ago. She has two children – the boy was born two years ago, and the girl was born last year. One of my brothers is divorced and one is single. My father died two years ago. My mother is a widow.

### Unit 29

- 29.1** 2. brother                      7. nephew  
 3. aunt                            8. niece  
 4. uncle                         9. mother  
 5. grandmother               10. wife  
 6. grandfather                11. cousin

**29.2** *Possible family tree:*



I am Tony. Anne is my wife. Peter and Mary are our children. Peter is our son, and Mary is our daughter. Barbara is our niece. William, Henry, and John are our nephews.

- 29.3** 2. aunt                      4. father                      6. cousins                      8. daughter  
 3. brother                    5. grandsons                7. grandmother

**29.4** *Possible answers:*

1. Chen has one brother and no sisters.  
 2. Chen has two cousins.  
 3. Chen has two nephews, but he doesn't have any nieces.  
 4. Chen has only one grandmother now.

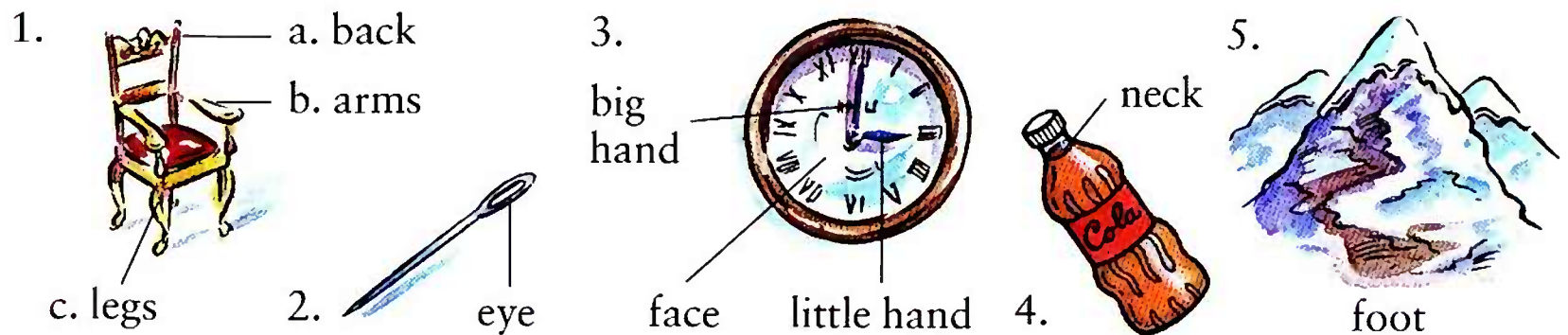
### Unit 30

- 30.1** 2. heart      3. teeth      4. nose      5. toes      6. ears      7. brain      8. blood



**30.2**

1. (a) back (b) arms (c) legs
2. The eye is the hole in the needle.
3. The face is the front of the clock (with the numbers on it). The big hand that shows the minutes is pointing at 12, and the little hand that shows the hours is pointing at 3.
4. The neck is the narrow part at the top of the bottle.
5. The foot of the mountain is the bottom of the mountain (the lowest part).

**30.3**

2. football
3. lipstick
4. hairbrush
5. earring
6. handbag

**30.4**

If you find you learned the words with the pictures particularly well, then try, whenever possible, to draw a picture next to words you want to learn.

**Unit 31****31.1**

All the words fit into both columns except for *tie* – men; *dress, skirt, pantyhose, handbag* – women.

**31.2**

- |                 |                   |                 |
|-----------------|-------------------|-----------------|
| 1. foot – shoe  | 3. eyes – glasses | 5. head – hat   |
| 2. hand – glove | 4. waist – belt   | 6. neck – scarf |

**31.3**

- |               |                     |              |
|---------------|---------------------|--------------|
| 1. are; is    | 3. has; is carrying | 5. were; are |
| 2. is wearing | 4. is; are          | 6. Is        |

**31.4**

- |            |                                  |              |
|------------|----------------------------------|--------------|
| 2. sweater | 5. boots                         | 8. coat      |
| 3. gloves  | 6. hat                           | 9. briefcase |
| 4. skirt   | 7. shirt ( <i>also</i> : blouse) | 10. umbrella |

**31.5**

*Possible answer:*

I am wearing a blue T-shirt and black pants. I have white shoes on. I'm also wearing gloves and a pair of glasses.

**Unit 32****32.1**

- |              |               |                   |
|--------------|---------------|-------------------|
| 2. tall      | 4. light/fair | 6. overweight/fat |
| 3. slim/thin | 5. young      | 7. elderly        |

**32.2**

*Suggested questions:*

2. Is Elena's hair blonde/fair/light?
3. Is Mike's hair long?
4. Are your parents old? (*or* more polite: Are your parents elderly?)
5. Why is Hiromi so thin? Why does Hiromi look so thin?

**32.3** *Suggested answers:*

1. Sue has long blonde hair and fair/light skin. (*also: a fair/light complexion*)
2. Jeff has dark skin and short black hair.
3. Wendy has long dark hair.
4. Dick's hair is long, and he has a beard and a mustache.

**32.4** *Possible answers:*

Lisa Chin: Lisa Chin is fairly tall. She has long black hair and brown eyes. She's very pretty.

Kevin: Kevin is medium height. He has brown hair and a beard. His eyes are blue. He's kind of ordinary looking.

My mother: My mother is short, with gray hair. She has green eyes. She is a beautiful woman.

**Unit 33**

**33.1** *Suggested answers:*

<i>Not very serious</i>	<i>Somewhat serious</i>	<i>Very serious</i>
a headache a cold a toothache	allergies asthma	cancer cholera a heart attack malaria

*Note:* The health problems labeled "not very serious" and "somewhat serious" can become very serious if they are not treated.

**33.2** *Suggested answers:*

1. (I'm) fine, thanks. / I'm very well, thank you.
2. I feel sick/ill. *or* I don't feel very well.
3. I feel sick/ill. *or* I don't feel well.
4. I have a toothache.
5. a cold?

**33.3** *Possible answers:*

1. A lot of fruit and vegetables, not so many sweets.
2. I like/love swimming / cycling / playing golf / skiing / jogging / playing tennis, etc.
3. Sometimes I have a lot of stress at work / when I have exams.
4. Yes, I had an operation once / I broke my leg, etc. ("Be in the hospital" means you are a patient, staying in a hospital. "Be in a hospital" can mean that you are a patient or that you are visiting someone.)

- 33.4**
- |            |  |
|------------|--|
| 2. cholera | 4. allergies   |
| 3. asthma  | 5. cancer / heart attacks ( <i>also: heart disease</i> ) |

**Unit 34**

**34.1** *Possible answers:*

- |                          |                       |                       |
|--------------------------|-----------------------|-----------------------|
| 2. I hate cowboy movies. | 5. I love soccer.     | 8. I don't like jazz. |
| 3. I like airplanes.     | 6. I don't like cats. |                       |
| 4. I like tea.           | 7. I like cars.       |                       |



**34.2***Possible answers:*

- |                                      |  |
|--------------------------------------|--|
| 2. I prefer cats to dogs.            | 5. I prefer strawberry to chocolate ice cream. |
| 3. I prefer shopping to sightseeing. | 6. I prefer playing sports to watching sports. |
| 4. I prefer Toyotas to Fords.        |  |

**34.3***Possible answers:*

2. I hope (that) the lesson ends soon.
3. I want something to eat / some food.
4. I hope (that) my friend feels better soon.
5. I want to go to bed / go to sleep.
6. I hope to see my friend soon. *or* I hope (that) we see each other soon.

**34.4**

- |                            |                         |
|----------------------------|-------------------------|
| 2. Fred is thirsty.        | 5. Mr. Lee is cold.     |
| 3. The children are happy. | 6. Mrs. Jones is angry. |
| 4. Bob is tired.           |                         |

**34.5***Possible answers:*

2. I felt surprised yesterday when an old friend called me.
3. I felt upset when my boss was rude to me.

*Note:* You can also say: I was angry; I was surprised; I was upset.**Unit 35****35.1***Suggested answers:*

- |  |                                 |
|--|---------------------------------|
| 2. Good luck!                                | 5. Happy Birthday!              |
| 3. Congratulations!                          | 6. Fine, thanks. / Pretty good. |
| 4. Good-bye. / See you soon. /<br>Take care. | 7. Hello!/Hi!                   |
|  | 8. Thank you. / Thanks.         |

**35.2**

- |                     |                    |  |
|---------------------|--------------------|--|
| 1. Excuse me!       | 3. Happy New Year! | 5. I'm sorry.                                  |
| 2. Congratulations! | 4. Good morning.   | 6. Good night. /<br>Take care. / See you soon. |

**35.3***Suggested answers:*

- |   |   |
|---|---|
| 2. Good night. Sleep well.              | 4. Happy New Year!                              |
| 3. Good morning. ( <i>also:</i> Hello.) | 5. I'm sorry. / Excuse me. I didn't understand. |

**35.4**

- |                                     |   |
|-------------------------------------|---|
| ANN: Hi.                            | ANN: Would you like something to drink? |
| BILL: Hi/Hello.                     | BILL: Yes, please. A diet soda.         |
| ANN: How are you?                   | ANN: With ice?                          |
| BILL: Fine, thanks. How about you?* | BILL: No, thanks. / Yes, please.        |
| ANN: It's my birthday today.        | ANN: Here you are.                      |
| BILL: Happy Birthday!               | BILL: Thank you.                        |

\* You can say "Terrible" as Bill did, but usually we say "Fine" even if we feel terrible.

**35.5** Possible answer:

- A: Good morning.  
B: Hi. How are you?  
A: Fine, thanks. How about you?  
B: Pretty good, but I'm a little nervous. I'm taking my driving test today.  
A: Good luck. That's funny, I passed mine last week.  
B: Oh, congratulations!  
A: It's my birthday today.  
B: It is? Happy Birthday! Why don't we go out and celebrate this evening?  
A: OK. See you later.  
B: See you soon.

**Unit 36**

- 36.1** 2. The Alps are in Europe.  
3. The Amazon River is in South America.  
4. The Great Barrier Reef is in Australia.  
5. The Great Wall is in Asia.  
6. The Andes Mountains are in South America.  
7. The Nile River is in Africa.  
8. Mount Fuji is in Asia.  
9. The Grand Canyon is in North America.

- 36.2** 2. Beijing – d. China  
3. Seoul – g. South Korea  
4. Bogotá – h. Colombia  
5. Caracas – j. Venezuela  
6. Washington, D.C. – i. the United States  
7. Bangkok – a. Thailand  
8. Buenos Aires – f. Argentina  
9. Rome – b. Italy  
10. Mexico City – c. Mexico

- 36.3** Check your answers with your teacher or a reference book (such as an atlas or a dictionary) if you are not sure.

- 36.4** 2. In Mexico, Spain, and Panama they speak Spanish, but in Brazil they speak Portuguese.  
3. In Austria, Germany, and Switzerland they speak German, but in Italy they speak Italian.  
4. In Taiwan, China, and Singapore they speak Chinese, but in Japan they speak Japanese.

- 36.5** 2. Thai                      5. Canadian                      8. French                      11. Vietnamese  
3. Egyptian                      6. Mexican                      9. Peruvian                      12. Indonesian  
4. Brazilian                      7. Filipino                      10. Chinese                      13. Chilean

**Unit 37**

- 37.1** 1. e    2. d    3. g    4. a    5. f    6. b    7. c

- 37.2** Possible answer:  
most favorite ←————→ least favorite  
snow, sun, wind, rain, lightning, cloud, fog

- 37.3** 3. It is cloudy in Caracas.                      5. It is foggy in Seoul.  
4. It is snowing / It is snowy in London.                      6. It is windy in Toronto.



- 37.4** 2. rains / is raining      5. lightning  
 3. weather                      6. storm/thunderstorm/hurricane  
 4. snowing/snowy

**37.5** *Possible answers:*

1. It sometimes snows in December.
2. It is usually 70 degrees Fahrenheit in summer and 32 degrees Fahrenheit in winter.
3. Sometimes there are thunderstorms in August.
4. It is not usually wet in spring.
5. We almost never have hurricanes.
6. Summer is my favorite season because it is warm and dry.

**37.6** *Possible answer:*

Today it is sunny and warm. There are just a few clouds in the sky and a little wind. It is not raining, and it is not snowing. There is no thunder or lightning.

**Unit 38**

- 38.1** 2. At the tourist information office.      6. At the post office.  
 3. At the bank.                                      7. At the bookstore.  
 4. In/At the parking garage.                      8. At the library.  
 5. At the museum.

**38.2** *Possible questions:*

2. Where's the post office?
3. How do I get to the art museum?
4. Where can I park? *or* What's the best place to park?
5. Where can I change money? *or* Is there a bank nearby?

**38.3** *Suggested answers:*

2. at a store                                      4. on the street *or* in a police station
3. at the library                                5. in a bank

- 38.4** 1. Railroad crossing                                      4. Information  
 2. Bus stop    5. Airport ahead  
 3. No parking (Do not leave your car here.)

**38.5** *Suggested answers:*

I live in a small town. It has a bank and a post office, but no library and no parking garage. The police officer knows everyone who lives there.

**Unit 39**

- 39.1** 1. mountains                      5. town or village                      9. river  
 2. forest                                6. path                                      10. farm  
 3. lake                                    7. woods                                    11. road  
 4. hills                                    8. fields                                    12. tractor

**39.2** *Suggested answers:*

1. on    5. lake/river (*also*: pond, swimming pool)
2. cabin                                        6. wildlife
3. town/village                              7. path
4. mountains

**39.3** Possible sentences:

1. There are some big forests and a lot of farms.
2. There are no hills or mountains. The countryside is flat. There are a lot of paths where you can walk.
3. There is one big river and some small rivers. The wildlife there is very beautiful.
4. There are a lot of villages and some small towns.

- 39.4**
1. He loves nature.
  2. She wants to live in the country.
  3. They are interested in wildlife.

**Unit 40**

**40.1** Suggested answers:

- |                                 |                             |
|---------------------------------|-----------------------------|
| 2. giraffe                      | 6. Fish; birds              |
| 3. Parrots; parakeets; chickens | 7. meat                     |
| 4. Tigers; lions                | 8. Chickens; cows (or pigs) |
| 5. horse; elephant              |                             |

- 40.2** 2. calf – e. veal    3. lamb – a. lamb    4. cow – c. beef    5. pig – b. ham

**40.3** Possible answers:

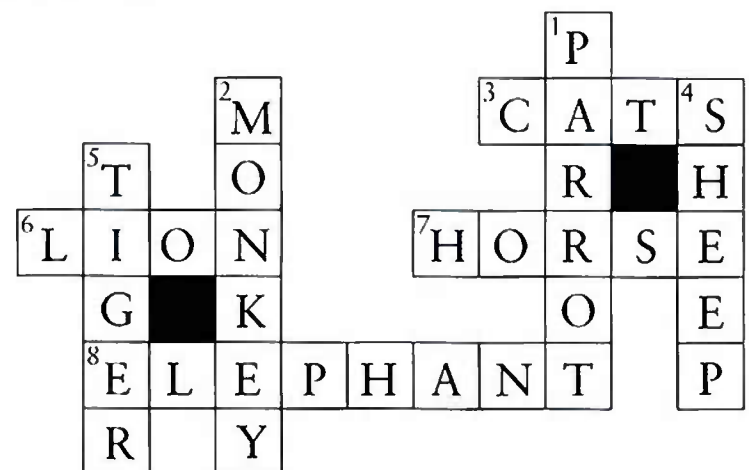
1. Lions, tigers, monkeys, snakes, dogs, and cats.
2. Cows, sheep, pigs, parrots (for feathers), and snakes (for snakeskin). (You may think of some other things, e.g., horsehair for certain wigs).
3. Chickens, turtles, parrots, parakeets, snakes, and fish.

**40.4** Across

3. cats
6. lion
7. horse
8. elephant

Down

1. parrot
2. monkey
4. sheep
5. tiger



- 40.5** Write down the number you remembered correctly. Try again tomorrow and write down how many you remember then.

**Unit 41**

- 41.1**
- |      |      |      |
|------|------|------|
| 2. d | 4. f | 6. g |
| 3. a | 5. c | 7. b |

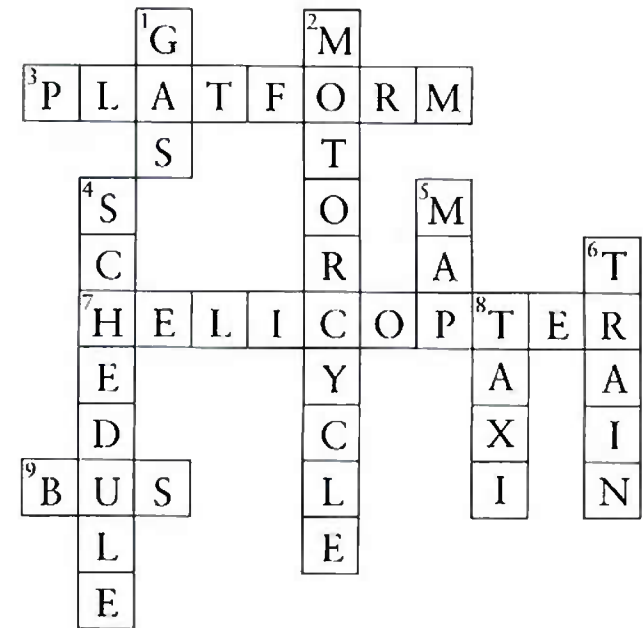
- 41.2**
1. A one-way ticket takes you to a place, and a round-trip ticket takes you to a place and back.
  2. You get your luggage/baggage [bags and suitcases].
  3. No, it lands at the end of a trip and takes off at the beginning of a trip.
  4. If you rent a car, you use it for a day or a week and then return it. If you buy a car, it is your car.
  5. No, you want them to take you somewhere in their car.



**41.3** Possible answer:

At the airport, follow the signs to the train station. Buy a ticket to (name of town). There are trains every hour. At (name of town) station, take a number 5 bus. The bus stop is just outside the train station. Get off the bus at the hospital, cross the street, and take the first street on the left. My house is on the corner, with a red door.

- |             |               |               |
|-------------|---------------|---------------|
| <b>41.4</b> | <i>Across</i> | <i>Down</i>   |
|             | 3. platform   | 1. gas        |
|             | 7. helicopter | 2. motorcycle |
|             | 9. bus        | 4. schedule   |
|             |               | 5. map        |
|             |               | 6. train      |
|             |               | 8. taxi       |



**Unit 42**

- 42.1** 1. a 2. b 3. d 4. c

**42.2** Possible answers:

No smoking: in public places (e.g., restaurant, theater, government offices, store, elevator)

Entrance and Exit – theater, museum, meeting hall, etc.

Exit – airport, theater, stadium, parking garage, etc.

Caution: Wet floor – in a public restroom (toilet)

Pay here – in a store or restaurant

Out of order – on a public phone, on a vending machine, on a photocopier, etc.

Push and Pull – on doors in public places (e.g., store, train station, museum)

Sale – on a store window, on a display inside a store

Open and Closed – on the door of a store, restaurant, or museum

Keep off the grass - in some parks, on the lawn (grass) outside a public building

Men/Women or Gentlemen/Ladies – in a restaurant, airport, theater, park, etc.

Restrooms – Same as Men/Women

- 42.3** 2. No 3. No 4. A 5. B 6. Yes, if the discounts are large enough!

**42.4** Suggested answers:

**Information**

Entrance and Exit

Caution: Wet floor

Out of order

Sale

Open and Closed

Men/Women, Gentlemen/Ladies,

Restrooms

**Instructions**

No smoking

Pay here

Push and Pull

Keep off the grass.

**Unit 43**

- 43.1** 2. potatoes 3. pasta 4. meat 5. desserts 6. fast food / junk food

- 43.2**
- |               |                   |
|---------------|-------------------|
| <i>Fruits</i> | <i>Vegetables</i> |
| pineapple     | green bean        |
| grapes        | carrot            |
| orange        | onion             |
| banana        | garlic            |
| pear          | mushroom          |

*Possible additions:*

- |            |         |
|------------|---------|
| apple      | peas    |
| strawberry | potato  |
| kiwi       | lettuce |
| peach      | celery  |

- 43.3**
- |             |                 |          |
|-------------|-----------------|----------|
| 1. banana   | 3. potatoes     | 5. apple |
| 2. tomatoes | 4. strawberries |          |

**43.4**

A	J	A	N	O	W	S
J	U	S	O	D	A	I
M	I	L	K	A	T	T
U	C	O	F	F	E	E
T	E	M	L	O	R	A

**Unit 44**

- 44.1**
- |   |   |
|---|---|
| 2. yes  | 5. yes  |
| 3. yes  | 6. no (A dishtowel makes plates <i>dry</i> .) |
| 4. no (The freezer is <i>colder</i> than the refrigerator.) |   |

**44.2** *Possible questions:*

- |   |                                 |
|---|---------------------------------|
| 1. Where can I find the coffee?<br>Where's the tea? | 3. Where should I put this mug? |
| 2. Where's the pot?<br>Where's the frying pan?      | 4. Can I help with the dishes?  |

**44.3** *Possible answers:*

2. tea, a teapot, a cup, a spoon
3. an egg, a frying pan, butter or oil, a stove
4. a plate or bowl, a knife and fork, or a spoon, or chopsticks
5. water and a glass, or a cup, or a mug
6. a microwave

- 44.4**
- |                |                  |          |
|----------------|------------------|----------|
| 1. a microwave | 3. ice           | 5. milk  |
| 2. a pot       | 4. a coffeemaker | 6. a mug |

**Unit 45**

- 45.1**
- |                               |                |            |
|-------------------------------|----------------|------------|
| 2. closet                     | 5. alarm clock | 8. pajamas |
| 3. dresser / chest of drawers | 6. table lamp  | 9. pillow  |
| 4. night table / nightstand   | 7. mirror      |            |



**45.2** *Possible answers:*  
toothpaste, hairbrush, comb, pajamas or nightgown, shampoo

- 45.3**
2. Aya is washing her face.
  3. Mr. and Mrs. Park are having/eating breakfast.
  4. Mr. Park is taking a bath.
  5. James is getting dressed.
  6. Antonio is turning off the light. *or* Antonio is going to bed.

**45.4** *Possible answers:*  
bath, shower, toilet, toilet paper, sink, soap, shampoo, towels, toothbrush, toothpaste, mirror, medicine cabinet/chest, shelf

**45.5** *Possible answer:*  
In my bedroom there is a big bed. There is a closet on the right side of the room. The closet door has a mirror on it. I have a night table with a lamp and an alarm clock on it. There is a dresser beside the window. The dresser has five drawers in it.

**45.6** *Possible answer:*  
I usually go to bed at 10 p.m. I get undressed and take a bath. I am usually tired, but I always read for a while. I turn off the light after ten minutes. I fall asleep quickly. I wake up before my alarm clock rings, but I don't get out of bed. I get up when my alarm clock rings. I wash my face, brush my teeth, and get dressed. I go to the kitchen for breakfast.

## Unit 46

**46.1** *Suggested answers:*

2. a sofa/couch
3. a coffee table, an end table
4. a picture
5. a light switch
6. a CD player, a stereo, a tape player, a radio
7. a carpet

- 46.2**
1. (c) a sofa
  2. (b) switch on the reading lamp
  3. (a) use the remote control

- 46.3** 2. in; on    3. near    4. against    5. in . . . of

**46.4** *Possible answer:*

In my living room there is a table, a TV, a desk, a sofa, and two armchairs. The TV is near the window, and the sofa is against the wall. The table is in the middle of the room. The walls are white, and there are some pictures on them. I like to relax in the living room. In the evening I watch TV there or listen to music.

**46.5**

t	e	n	b	w	o
a	c	h	a	i	r
b	a	x	b	n	r
l	r	c	o	d	a
e	p	v	o	o	d
m	e	s	k	w	i
h	t	v	s	u	o





- 49.2** 2. public telephone / pay phone      5. mouse      8. mailbox  
 3. cell phone      6. address      9. monitor  
 4. stamp      7. envelope

- 49.3** 1. This      2. speak      3. sorry      4. take (*also*: give him)      5. call (him)

**49.5** *Possible answers:*

2. E-mail is often cheapest (if you have the equipment).  
 3. I've sent and received them all.  
 4. Talking on the telephone because I like to talk to my friends.  
 5. I use e-mail most often for business.

**Unit 50**

- 50.1** 1. on      2. local      3. time (*also*: vacation)      4. by

- 50.2** 1. a package tour      3. a winter vacation  
 2. a bus tour      4. camping *or* going camping

**50.3** *Possible answers:*

1. A car is usually faster.  
 2. Traveling by car is usually cheaper, especially for a family.  
 3. You can take more luggage on a ferry.  
 4. You can see more from a car, in most cases.

- 50.4** 2. luggage      3. passport      4. phrase book      5. camera      6. tickets

- 50.5** 1. traveler's checks      2. a visa      3. postcards      4. nightlife

**Unit 51**

- 51.1** 1. pharmacy      3. hardware store      5. gift shop  
 2. toy store      4. newsstand      6. bakery

- 51.2** 2. the hairdresser      5. a bookstore  
 3. the post office      6. a department store (*also*: a supermarket)  
 4. a gift shop

- 51.3** 1. 4th      4. basement      7. main      10. 4th  
 2. main      5. 2nd      8. 3rd      11. main  
 3. 5th      6. basement      9. 3rd      12. 3rd

- 51.4** 2. cash      4. a credit card      6. the cashier / cash register  
 3. a hairdresser/hairstylist      5. the basement      7. a receipt

- 51.5** 1. cost      2. pay      3. bag / shopping bag

**Unit 52**

- 52.1** 2. nonsmoking      5. coffeemaker      8. elevator  
 3. TV/television      6. floor      9. luggage (*also*: bags)  
 4. telephone/phone      7. (room) key

- 52.2** 2. a      3. h      4. f      5. b      6. g      7. c      8. e

- 52.3** *Possible answers:*
1. From \$50 to \$300 per night, depending on the quality of the hotel.
  2. 1
  3. Varies by country.
  4. Because if you lose them or if they are stolen, you can get your money back.

- 52.4** *Possible answers:*
- Can I have a wake-up call, please?  
 Can I have room service, please?  
 Can I book/reserve a room for next week, please?  
 Can I have a double room for tonight, please?  
 Can I have my bill, please?  
 Can I have a hair dryer, please?

### Unit 53

- 53.1** *Possible answers:*
2. a restaurant      3. a fast-food restaurant or a coffee shop      4. a cafe

- 53.2** *Possible answers:*
- cafe – Corner Cafe  
 restaurant – The Second Street Grill  
 coffee shop – Athens Coffee Shop  
 deli – the New York Stage Deli  
 fast-food restaurant – Burger King

- 53.3** *Possible answers:*
1. I'd choose tomato soup, chicken salad, and chocolate ice cream.
  2. A vegetarian might choose fried mushrooms; tomato or onion soup; a cheese omelet, or a plain omelet, or the pasta primavera; a green salad; and any of the beverages and desserts.
  3. Four dishes made with chicken are chicken wings, chicken soup, grilled chicken breast, and chicken salad.
  4. cola

- 53.4** 2. omelet      3. salad      4. potatoes      5. ice cream      6. steak

- 53.5**
- WAITER: Are you ready to order?  
 CUSTOMER: Yes. I'd like the vegetable soup and a hamburger, please.  
 WAITER: How would you like your hamburger? Rare, medium, or well-done?  
 CUSTOMER: Medium.  
 WAITER: Anything to drink?  
 CUSTOMER: An iced tea, please.

### Unit 54

- 54.1** 2. sailing      3. tennis      4. soccer      5. ice-skating      6. swimming

- 54.2**
1. tennis      3. baseball      5. golf  
 2. basketball      4. table tennis (Ping-Pong)      6. skiing









**59.4** *Possible answers:*  
too much work – get an assistant  
a co-worker in a bad mood – ignore it  
a crashed computer – call a technician  
a photocopier that is out of order – repair the photocopier  
a coffeemaker that isn't working – drink water

**59.5** *Possible answers:*  
My CD player doesn't work.  
My brother lost his credit card.  
My friend broke a glass.

## **Unit 60**

**60.1** 2. car crash      4. war      6. forest fire      8. traffic jam  
3. flood      5. earthquake      7. hurricane      9. snowstorm

**60.2** *Possible answers:*  
snowstorm – Canada      earthquake – Turkey  
forest fire – Australia      flood – Bangladesh

**60.3** *Possible answers:*  
We have poor people in big cities, hungry people in big cities, homeless people in the south, unemployed people in the north, too many people in the capital, traffic jams in big cities, car crashes on main roads, and strikes in some factories. Fortunately, we don't have any wars.

**60.4** *Possible answers:*  
earthquake, car crash – things get smashed  
forest fire, pollution, traffic jams – they make the environment dirty  
poor, unemployed, hungry, and homeless people – too many people  
strike, war – problems caused by government and politics

**60.5** 2. strike      4. crash (also: accident)      6. homeless  
3. War      5. earthquakes; snowstorms







# Basic Vocabulary *in use*

*Basic Vocabulary in Use* is a reference and practice book for students of North American English at the basic level. Each unit is a two-page spread that teaches an important selection of vocabulary, related by grammar or topic, on the left-hand page and provides practice exercises on the right. *Basic Vocabulary in Use* can be used as a classroom text or for self-study.

- Teaches 1,200 useful words and expressions
- Contains 60 two-page units that cover different grammar- or content-based topics
- Teaches words and phrases used for work, travel, weather, feelings, greetings, animals, food and drink, and more
- Suggests strategies for learning new vocabulary
- Allows a flexible approach: learners and teachers can select the units relevant to their needs
- Includes a complete word index with phonetic transcriptions showing correct pronunciation, and an answer key
- Includes an audio CD with recordings of carefully selected example sentences from the book, so students can hear how to pronounce the words they learn

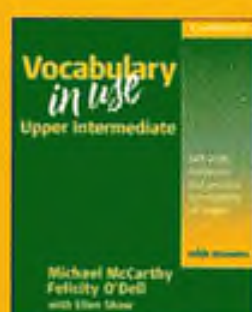
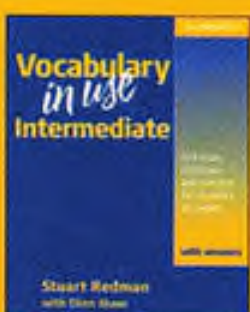
*Basic Vocabulary in Use* is also available in a version without answers.

Also available:

***Vocabulary in Use Intermediate*** by Stuart Redman with Ellen Shaw

***Vocabulary in Use Upper Intermediate*** by Michael McCarthy and Felicity O'Dell with Ellen Shaw

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