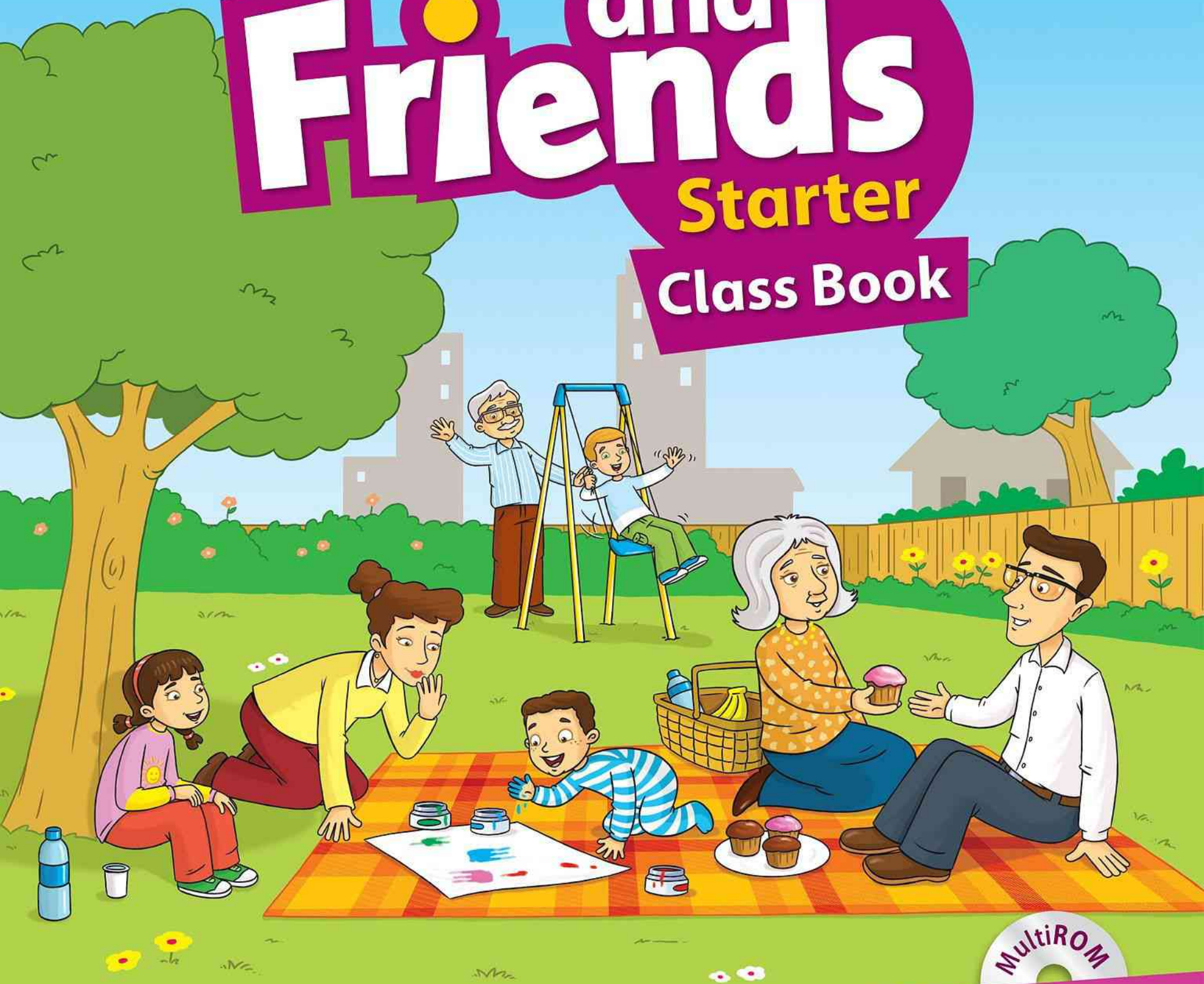


2nd Edition

Family and Friends

Starter

Class Book



Mult-ROM

with animated stories

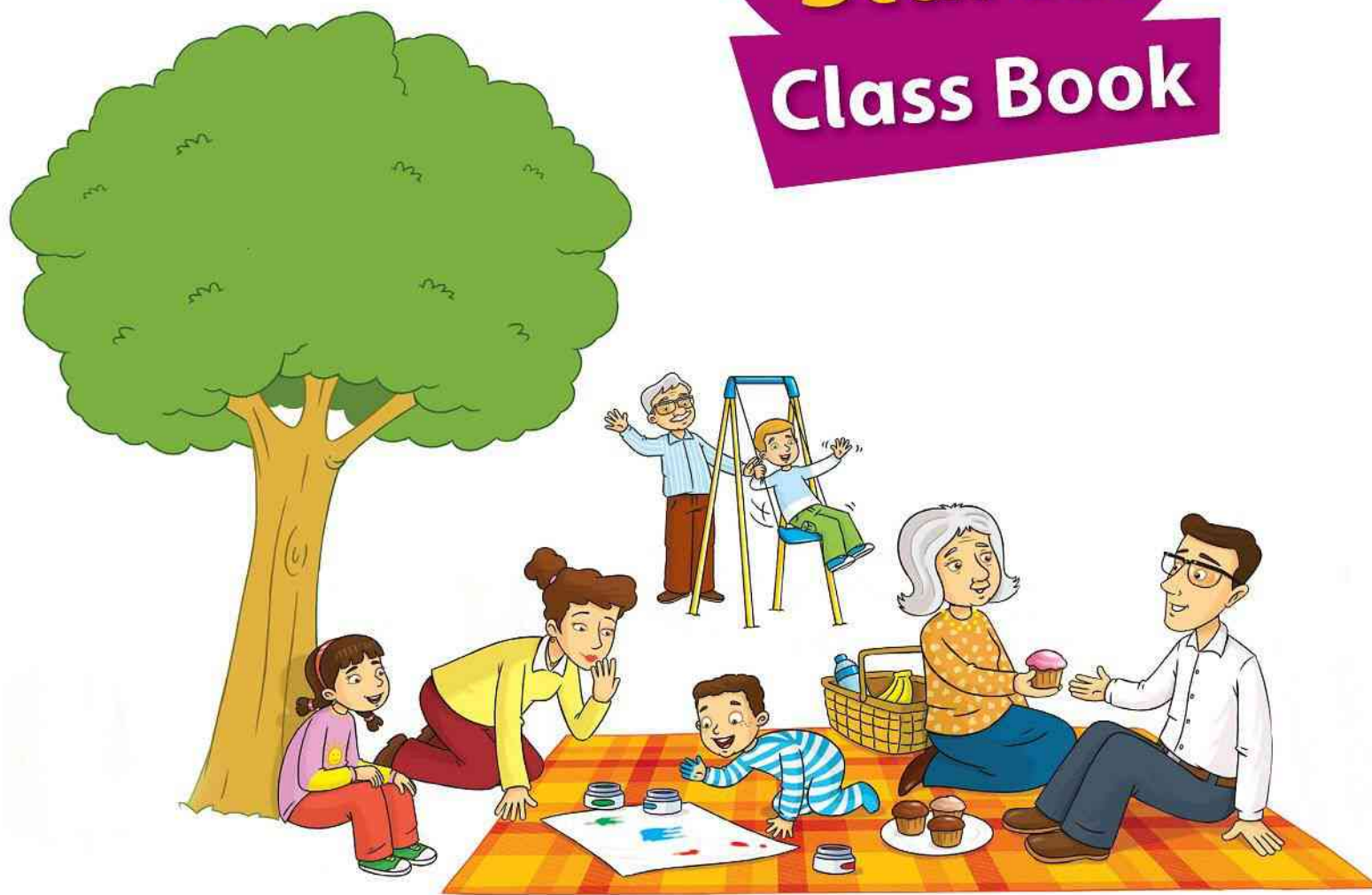
OXFORD

Naomi Simmons

2nd Edition

Family and Friends

Starter
Class Book



Naomi Simmons

OXFORD
UNIVERSITY PRESS

Scope and sequence



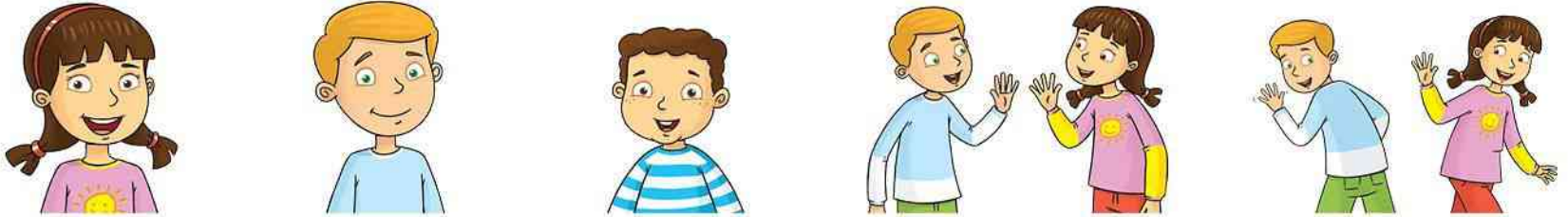
	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing skills
Starter: Hello! <p>p.4</p>	Character names Greetings	<i>What's your name? I'm Rosy.</i>	Aa <i>apple, Annie</i> Bb <i>boy, bat</i>	1, 2	Reading <ul style="list-style-type: none"> Left-to-right progression Visual discrimination Recognising sequences Writing <ul style="list-style-type: none"> Left-to-right progression Drawing verticals and horizontals Drawing long and short lines
1 What colour is it? <p>p.10</p>	Colours	<i>What colour is it? It's green.</i>	Cc <i>cat, car</i> Dd <i>dog, duck</i>	3, 4	Reading <ul style="list-style-type: none"> Left-to-right progression Visual discrimination Identifying the odd-one-out Writing <ul style="list-style-type: none"> Left-to-right progression Drawing diagonals, curves and curve sequences Drawing downstrokes (lines, curves and diagonals)
2 What's this? <p>p.16</p>	School things	<i>What's this? It's a notebook.</i>	Ee <i>egg, elephant</i> Ff <i>fish, farm</i>	5, 6	Reading <ul style="list-style-type: none"> Left-to-right progression Visual discrimination Identifying differences Writing <ul style="list-style-type: none"> Left-to-right progression Drawing large and small loops
3 Is it a plane? <p>p.22</p>	Toys	<i>Is it a plane? Yes, it is. No, it isn't.</i>	Gg <i>girl, guitar</i> Hh <i>hat, horse</i> Ii <i>insect, ill</i>	7, 8	Reading <ul style="list-style-type: none"> Left-to-right progression Visual discrimination Recognising fragments of a pattern Writing <ul style="list-style-type: none"> Left-to-right progression Drawing complex loops and pathways Drawing wave patterns
Values Time! 1 p.28 Be polite Project: a rainbow					
Review 1 p.30					
4 This is my mum! <p>p.32</p>	Family	<i>This is my mum.</i>	Jj <i>jug, juice</i> Kk <i>kangaroo, key</i> Ll <i>lion, lollipop</i>	9, 10	Reading <ul style="list-style-type: none"> Word recognition (identifying words that are the same) Matching words to pictures Reading simple sentence patterns Writing <ul style="list-style-type: none"> Word tracing (left to right) Guided word writing Completing simple sentence patterns with individual words

	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing skills
5 He's happy! p.38	Feelings	he/she He's happy. She's cold.	Mm man, mango Nn nose, neck Oo orange, octopus	11, 12	Reading • Word recognition • Matching words to pictures • Reading simple sentence patterns Writing • Word tracing • Guided word writing • Completing simple sentence patterns with individual words
6 They're bears! p.44	Zoo animals	plurals with s What are they? They're bears.	Pp panda, pen Qq queen, quilt Rr river, rainbow	13, 14	Reading • Word recognition • Matching words to pictures • Reading simple sentence patterns Writing • Word tracing • Guided word writing • Completing simple sentence patterns with individual words
Values Time! 2 p.50	Share with others		Project: a family portrait		
Review 2 p.52					
7 Are they teachers? p.54	Jobs	Are they teachers? Yes, they are. No, they aren't.	Ss sofa, sock Tt towel, turtle Uu umbrella, up	15, 16	Reading • Word recognition • Reading simple sentences • Reading simple dialogues Writing • Word writing • Completing gap sentences • Writing simple full sentences
8 I've got a shirt! p.60	Clothes	I've got a shirt.	Vv violin, vase Ww woman, wall Xx box, fox	17, 18	Reading • Word recognition • Reading simple sentences • Reading simple dialogues Writing • Word writing • Completing gap sentences • Writing simple full sentences
9 I like plums! p.66	Food and drink	I like plums. I don't like raisins.	Yy yogurt, yo-yo Zz zebra, zoo	19, 20	Reading • Word recognition • Reading simple sentences • Reading simple dialogues Writing • Word writing • Completing gap sentences • Writing simple full sentences
Values Time! 3 p.72	Be kind to animals		Project: an animal book		
Review 3 p.74					
Culture p.76	Food				
Picture dictionary p.78					

Lesson One Words


1 Listen, point and repeat. 🎧 03

2 Listen and chant. 🎧 04



3 Point and say. Stick the stickers. 📄



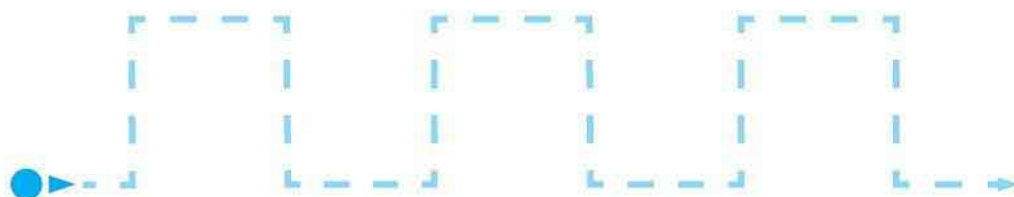
1 Listen and repeat.  05

2 Listen and sing.  06

Let's sing!

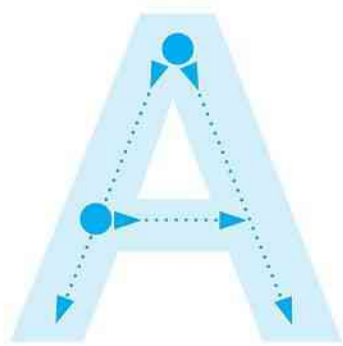


3 Trace the lines and say.



Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  07



apple



Annie



2 Listen and chant.  08

3 Stick. Then circle and say. 



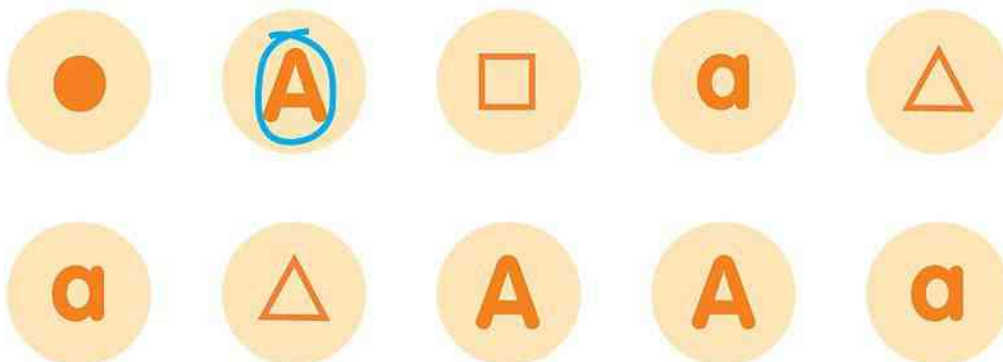
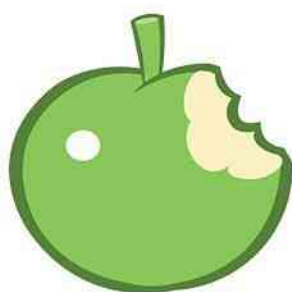
a

Apple

A

Annie

4 Circle the letter Aa.



Complete the writing task on page 78 of the Workbook.

page
78

- 1 Listen, trace and repeat.  09
- 2 Point and sing.  10

Let's sing!

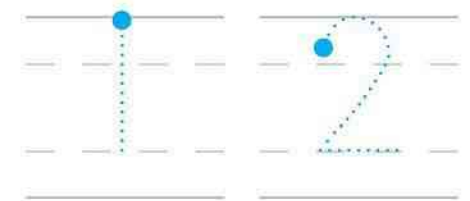
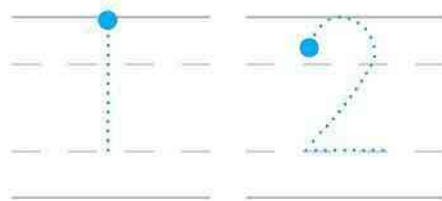
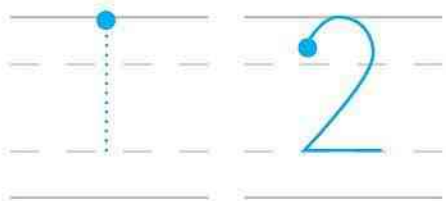
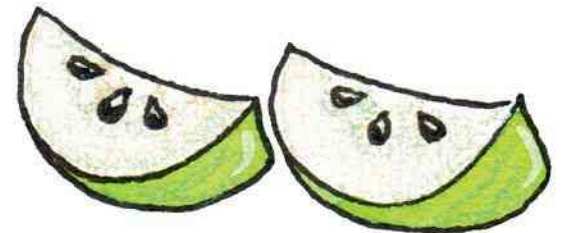
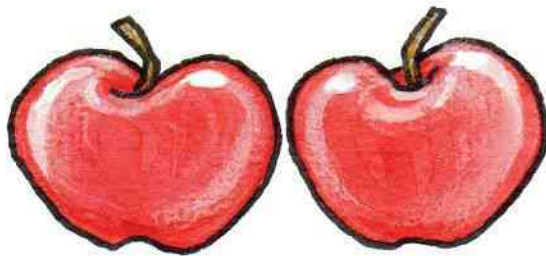


one



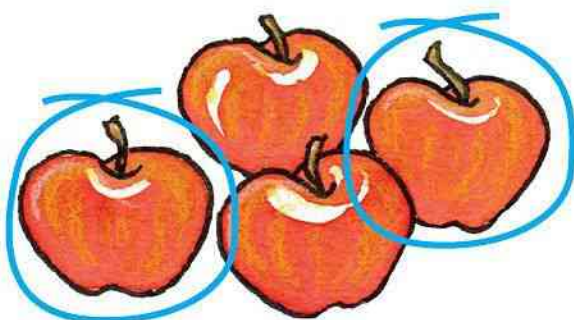
two

- 3 Count and trace the correct number.



- 4 Circle the apples and say.

2



2



1

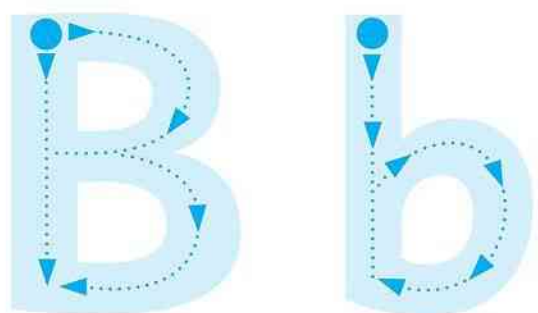


1



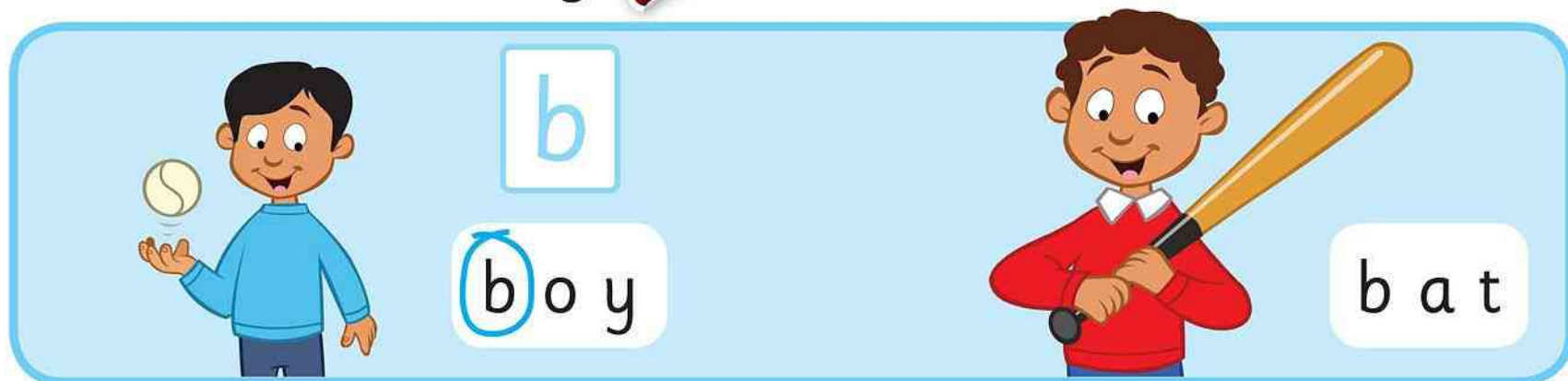
Lesson Five Sounds and letters

1 Listen, trace and point. Repeat.  11

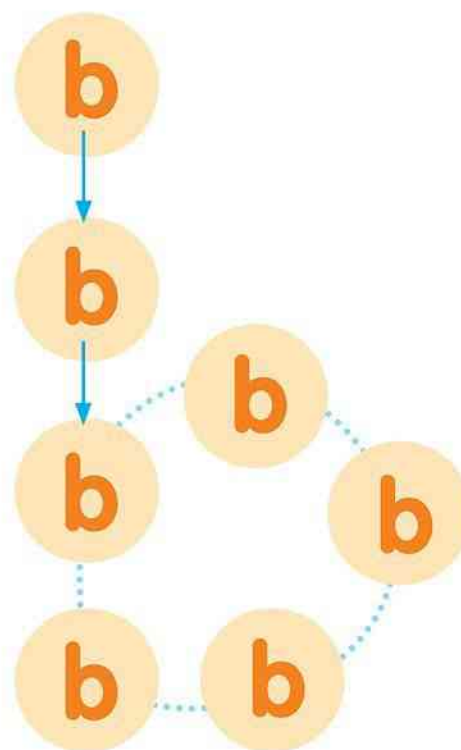
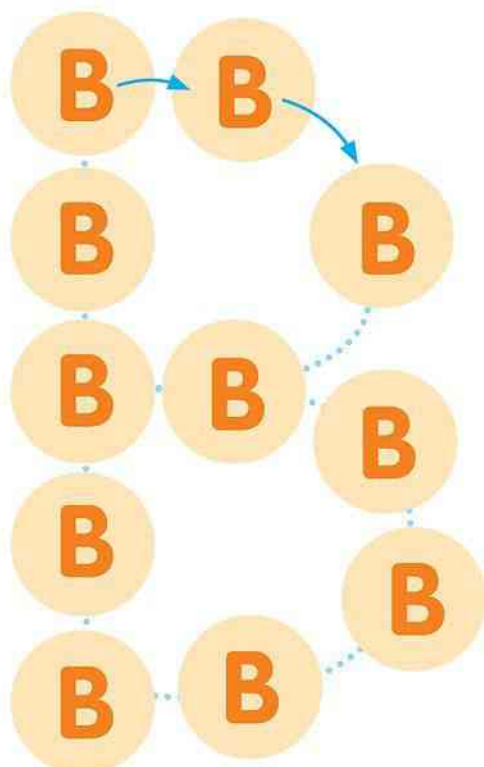


2 Listen and chant.  12

3 Stick. Then circle and say. 




4 Join the letter Bb.



Complete the writing task on page 78 of the Workbook.

page
78

- 1 Point and say.
- 2 Listen to the story.  13
- 3 Listen and act.



Watch the MultiROM! ▶

I'm Billy!



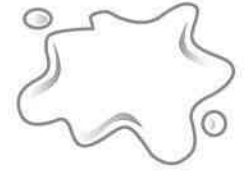
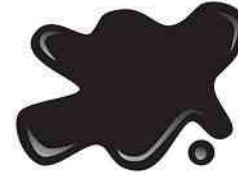
1

What colour is it?

Lesson One Words

1 Listen, point and repeat.  14


2 Listen and chant.  15



3 Point and say. Stick the stickers. 



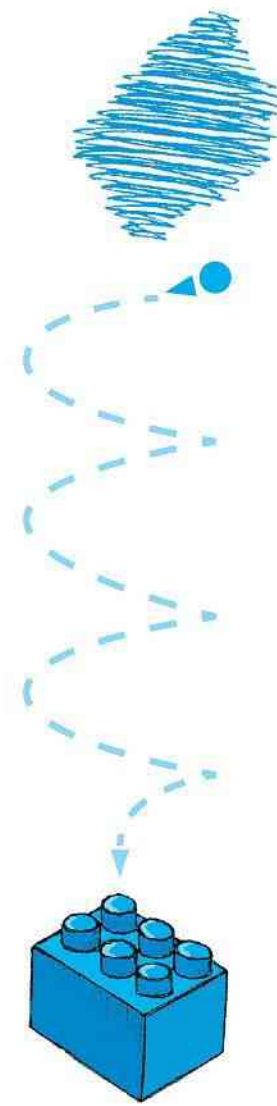
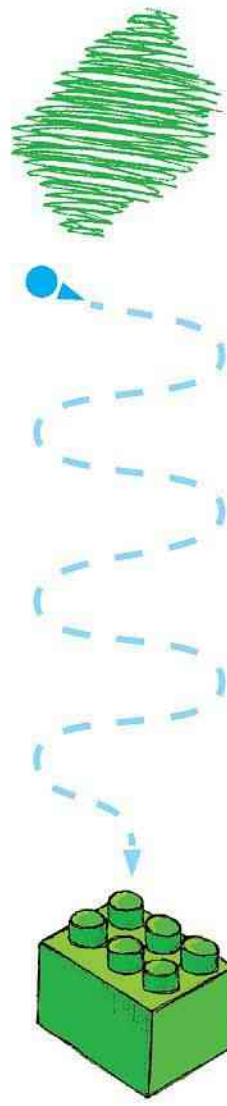
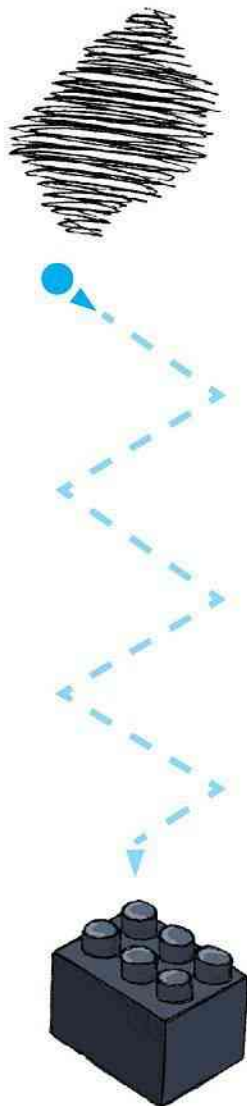
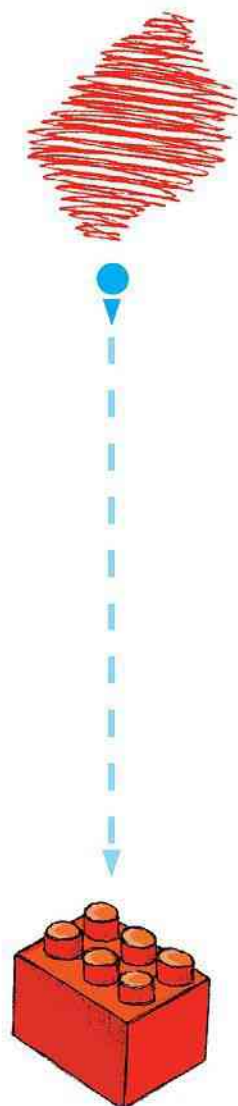
1 Listen and repeat.  16

2 Listen and sing.  17

Let's sing!

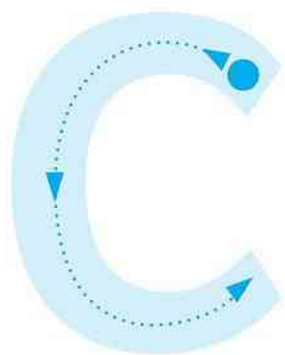


3 Trace the lines and say.



Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  18



cat



car



2 Listen and chant.  19

3 Stick. Then circle and say. 



car

4 Circle the letter Cc.



b



c

a

C

C

c

B

A

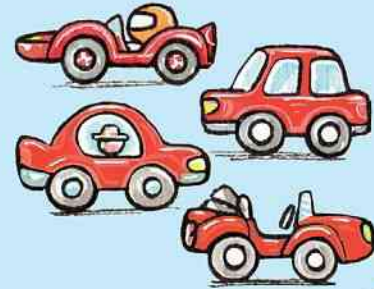
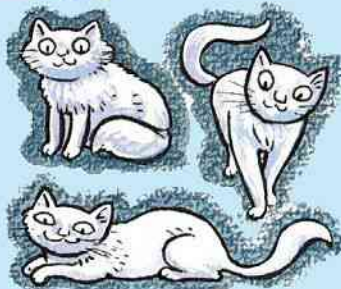
c

Complete the writing task on page 78 of the Workbook.

page
78

- 1 Listen, trace and repeat.  20
- 2 Point and sing.  21

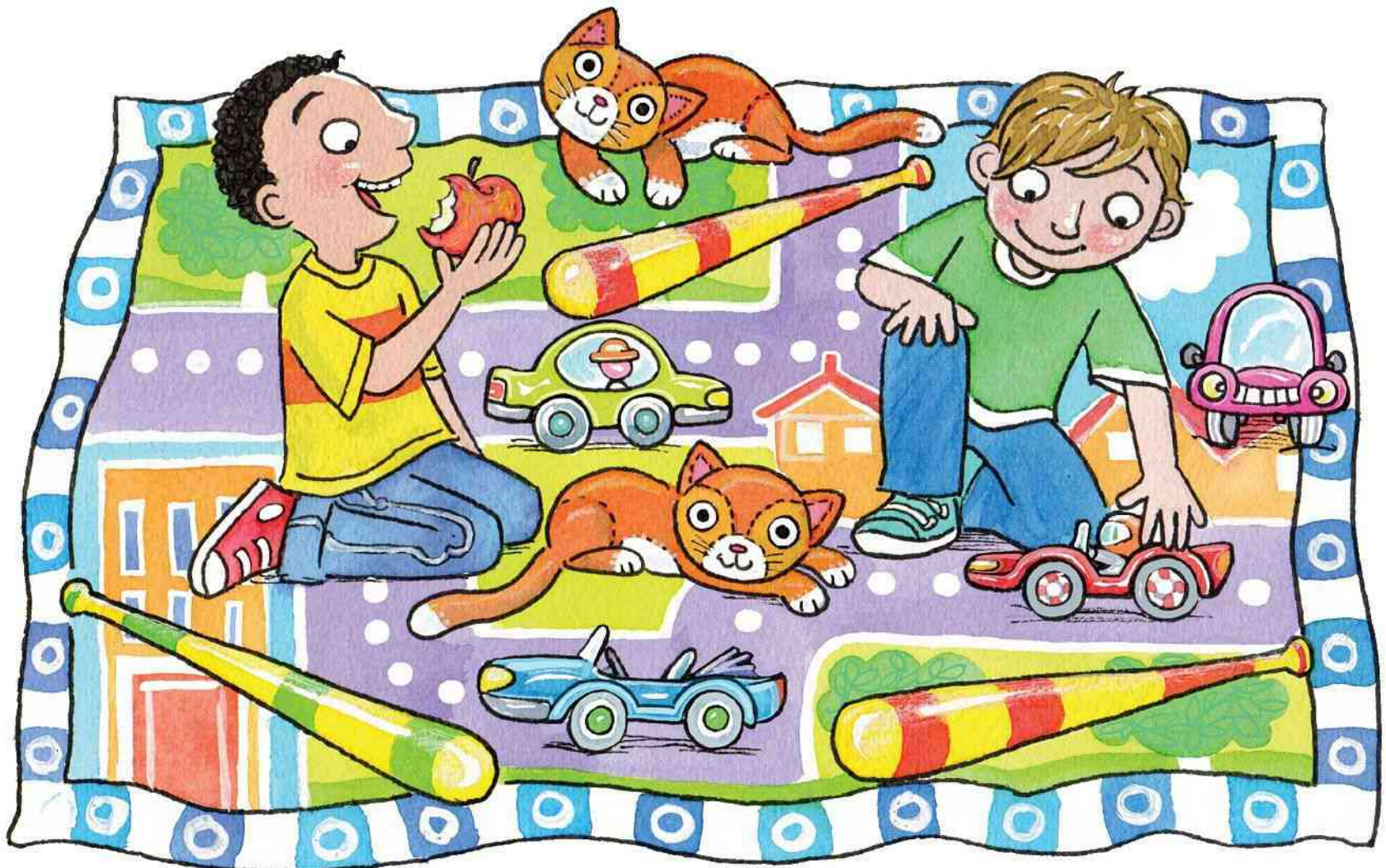
Let's sing!



three

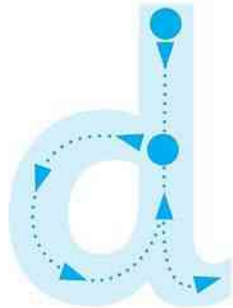
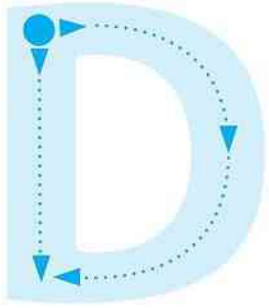
four

- 3 Count and say.



Lesson Five Sounds and letters

1 Listen, trace and point. Repeat.  22



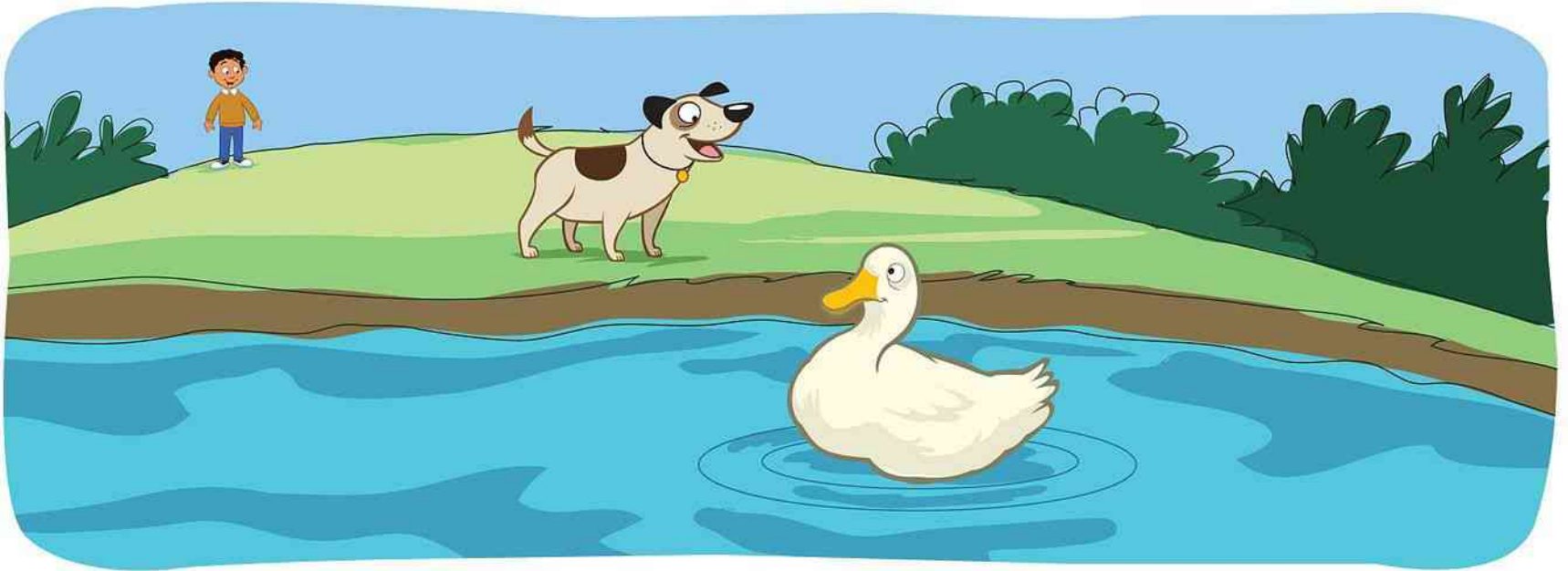
dog




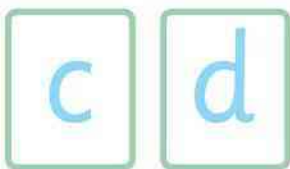
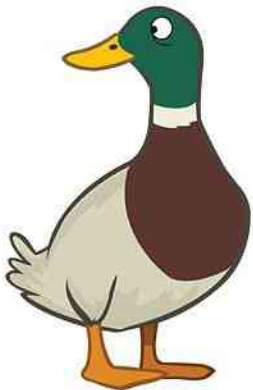
duck



2 Listen and chant.  23



3 Stick and say. 



Complete the writing task on page 78 of the Workbook.

page
78