

OXFORD

UNIVERSITY PRESS

198 Madison Avenue
New York, NY 10016 USA

Great Clarendon Street, Oxford OX2 6DP UK

Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship,
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Oxford New York

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New Delhi Shanghai Taipei Toronto

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Argentina Austria Brazil Chile Czech Republic France Greece
Guatemala Hungary Italy Japan Poland Portugal Singapore
South Korea Switzerland Thailand Turkey Ukraine Vietnam

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Library of Congress Cataloging-in-Publication Data

Richards, Jack C.

Person to person : communicative speaking and listening skills / Jack

C. Richards, David Bycina, Ingrid Wisniewska. — 3rd ed.

p. cm.

Contents: Student book 1—Student book 2.

Rev. ed. of: *New person to person student book*. New York : Oxford University
Press, c1995—

ISBN-10: 0-19-430213-X (student book 1)

ISBN-13: 978-0-19-430213-5 (student book 1)

ISBN-10: 0-19-430212-1 (student book 1 with CD)

ISBN-13: 978-0-19-430212-8 (student book 1 with CD)

[etc.]

1. English language—Textbooks for foreign speakers. 2. English language—
Spoken English—Problems, exercises, etc. 3. Oral communication—Problems,
exercises, etc. 4. Listening—Problems, exercises, etc. I. Bycina, David. II.
Wisniewska, Ingrid, III. Richards, Jack C. *New person to person student book*.
IV. Title.

PE1128.R46 2005

428.3'4-dc22

2004065481

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ISBN-13: 978 0 19 430212 8

ISBN-10: 0 19 430212 1

Printed in Hong Kong.

Printing (last digit): 10 9 8 7 6 5 4 3

ACKNOWLEDGMENTS

Consider This sections written by Lewis Lansford

Illustrations by: Gary Antonetti pp.33 (directions), 34, 52; Barbara Bastian pp.13,
35, 51, 65, 69, 95, 109, 111, 113, 115; Kathy Baxendale pp.23, 38, 43, 46, 57
(clothes), 63, 97, 110; Chris Costello pp.55, 61, 112; Martha Gavin pp.8 (people),
16, 27 (people), 45, 59, 78; Neil Gower pp.33 (map), 93, 94, 98 (brochure); Mike
Hortens pp.9 (ID cards), 26, 29, 47 (planner), 104, 106 (ID cards); Jon Keegan pp.5,
11, 39, 73 (people), 77, 114; Rob Kemp pp.30, 57 (chart), 87, 103; Eric Larsen
pp.19 (middle and bottom), 21 (top), 25, 82, 99, 108; Arnie Levin pp.44, 47
(cartoon), 71; Colin Mier pp.9 (illustration), 19 (top), 27 (room), 91, 106
(illustration); Karen Minot pp.8 (directory), 21 (bottom), 31, 42, 53, 64, 79, 85, 86;
Sandy Nichols pp.37, 41, 60, 72, 83, 101, 102, 105; Geo Parkin pp.3, 12, 17, 76,
107; Chris Robson pp.20, 24, 49, 73 (objects), 98 (pictures)

Cover photograph by: Dennis Kitchen Studio

Location and studio photography by: Dennis Kitchen Studio pp. 2, 6, 10, 14, 18, 22,
36, 40, 44, 48, 54, 58, 62, 66, 70, 74, 80, 84, 88, 92, 96, 100; Kjeld Duits pp. 28, 32

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Boesch p.70 (bobsled); Brand X Pictures: Burke/Triolo Productions p.20
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Harley Davidson p.28 (kids on bike); Image 100 p.26 (wedding photo); The Image
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Green: David Toase p.20 (scissors); C Squared Studios p.20 (eyeglasses); Stone:
Donald Nausbaum p.43 (Carnival); Silvestre Machado p.43 (Rio coastline), 95 (Rio
from above); Taxi: Justin Pumfrey p.43 (Thai jungle); Sigrid Olsson p.106 (man);
Travel Pix p.43 (Thai handicraft)

Special Thanks To: City University of New York Graduate Center, The New York
Public Library Science, Industry and Business Library

The publishers would like to thank the following people for their help in developing this new
edition: Laura MacGregor, Tokyo, Japan; Su-Wei Wang, Taiwan; and Max
Wollerton, Tokyo, Japan.

The publishers would like to thank the following OLP staff for their support and assistance:
Satoko Shimoyama, and Ted Yoshioka.

To the Student

Welcome to *Person to Person*. Let's take a look at the sections of the units.

- Conversations** The two conversations present examples of the language you will be studying. You can listen to them on the CD in class or at home.
- Give It a Try** This section teaches the language points from the conversations. You will focus on each one separately and then practice them with a partner.
- Listen to This** The listening section gives you real-life listening tasks that help you review your understanding of the language from the unit. You answer questions or complete charts about the listening.
- Let's Talk** These are pair- or group-work activities that ask you to expand on what you have learned. You can use both the language you have learned and your imagination.
- Consider This** "Consider This" presents some interesting facts on a cultural topic related to the theme of the unit. You can use these facts as an introduction to the unit.
- Pronunciation Focus** A pronunciation point related to the language from the unit comes after Conversation 2. This helps you to practice the language in the unit in a more natural way.
- Person to Person** These pages present a problem based on the language from the unit. You and a partner will work together to solve the problem, using the language you have learned, as well as your own ideas and opinions.

In addition to the language presented in each unit, here are some expressions that will be very useful to you—both inside and outside of class.

1. Please say that again.
2. I'm sorry. I don't understand.
3. Please speak more slowly.
4. How do you say _____ in English?
5. What does _____ mean?
6. I don't know.
7. May I ask a question?
8. How do you spell _____?

We hope you find that learning to speak and understand English is easier than you think. Good luck!

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Unit 1

Conversation 1

Nice to meet you.

Where do you make friends and meet people? Make a list of places.

CONSIDER THIS

What's the world's most common last name?

張

Some say it's Zhang (sometimes written *Chang*). There are about 100 million Zhangs in the world.

- What's the meaning of your last name?
- Is your last name common in your home country?
- What's the meaning of your first name?

Menu

Prices Inclusive of Sales Tax.
Au Bon Pain Salad 2.75
Chili 1.50

Student Lunch

Class CD 1, Track 2

- Pat:** The noodles look good. I think I'll try some of them.
- Bo-wei:** Is the pizza good, too?
- Pat:** Yeah, the pizza is usually very good. My name's Patricia by the way. Nice to meet you.
- Bo-wei:** Sorry, what's your name again?
- Pat:** Patricia. But please call me Pat.
- Bo-wei:** Pat...I'm Bo-wei. So, what do you do?
- Pat:** I'm studying medicine.
- Bo-wei:** Really?
- Pat:** Yeah. How about you?
- Bo-wei:** I'm a computer programmer. But now I'm studying English.
- Pat:** Oh, are you? That's great!
- Bo-wei:** Yeah, it's fun.
- Pat:** Oh, we'd better keep moving or we'll lose our place in line!

Student CD, Track 2

GIVE IT A TRY

1. Introducing yourself

Hello.	My name's	Patricia.	Hello.	My name's	Bo-wei.
Hi.	I'm		Hi.	I'm	

PRACTICE

Class CD 1
Track 3

Listen to the example. Then introduce yourself to your classmates.



2. Getting the name right

Sorry, what's your	name	again?	(It's) Patricia, but please call me Pat.
	first name		(It's) Patricia Johnson, but please call me Patricia.
	last name		
Sorry, I didn't catch / get your name.			

PRACTICE

Class CD 1
Track 4

Listen to the example. Then introduce yourself to other classmates. This time, ask the person to repeat his or her first name or last name.

3. Asking someone's occupation

What do you do?	I'm	studying medicine.
		a computer programmer.
Really?	Yeah.	How about you?
Oh, are you? That's great!		

PRACTICE

Class CD 1
Track 5

Listen to the example. Then ask your classmates their occupations.

LET'S TALK

Part 1 Think of an occupation that you like. Write it on a piece of paper. Give the paper to your teacher or group leader. Your teacher will fold up the papers and give you a different piece of paper.



Part 2 Walk around the room and ask questions to find out what your job is. You can only ask Yes / No questions. You can only ask each person one question. When you guess your job, help the other students.

Part 3 Now imagine you are all at a party. Walk around the room and introduce yourself and your new job. Ask questions to find out about other students' jobs. Try to talk to everyone in the room.

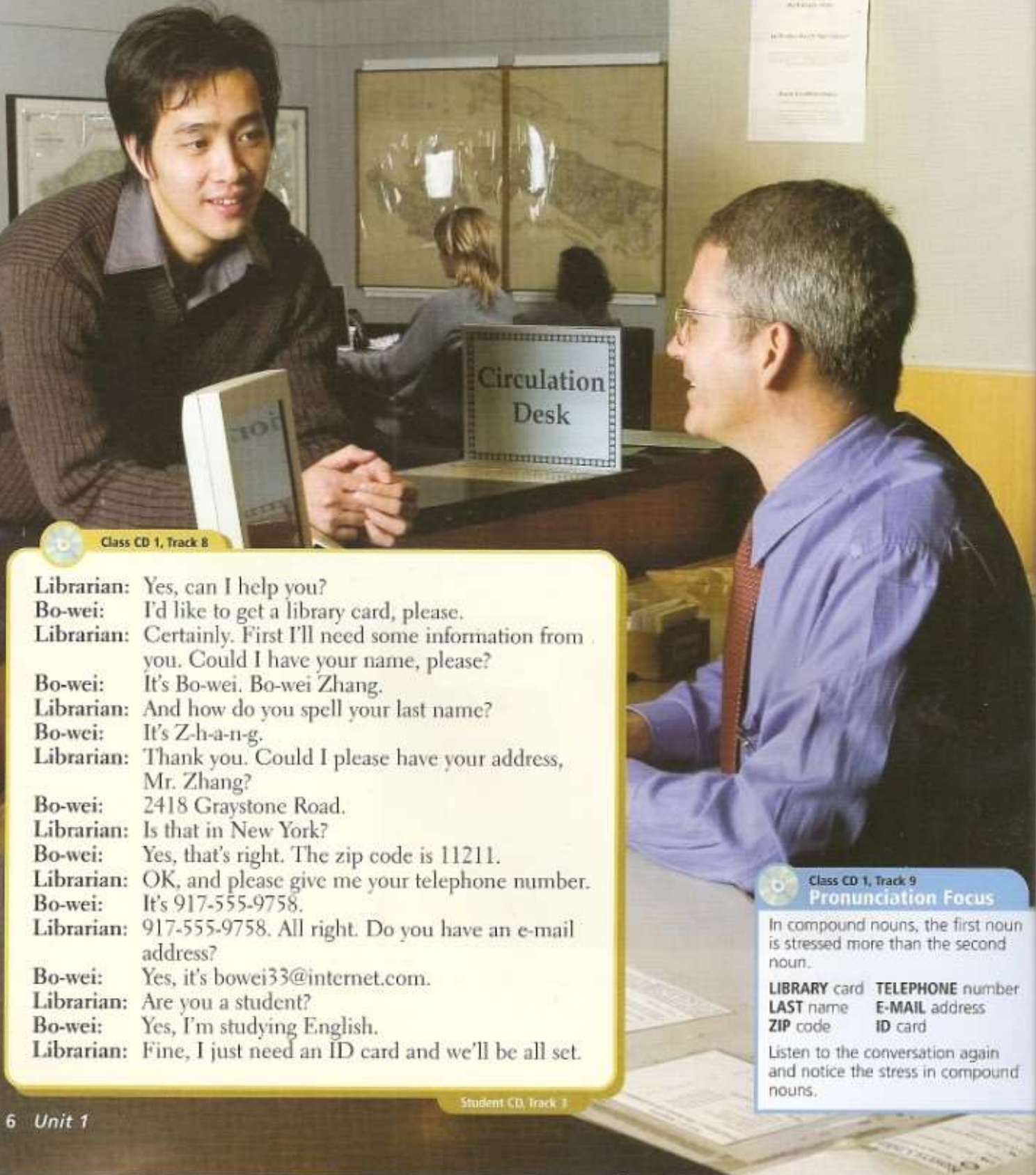


Part 4 Who does what? How many jobs can you remember? Make a list.

Conversation 2

Could I have your name, please?

Where do you usually have to give your name and address? Make a list of places.



Class CD 1, Track 8

- Librarian:** Yes, can I help you?
Bo-wei: I'd like to get a library card, please.
Librarian: Certainly. First I'll need some information from you. Could I have your name, please?
Bo-wei: It's Bo-wei. Bo-wei Zhang.
Librarian: And how do you spell your last name?
Bo-wei: It's Z-h-a-n-g.
Librarian: Thank you. Could I please have your address, Mr. Zhang?
Bo-wei: 2418 Graystone Road.
Librarian: Is that in New York?
Bo-wei: Yes, that's right. The zip code is 11211.
Librarian: OK, and please give me your telephone number.
Bo-wei: It's 917-555-9758.
Librarian: 917-555-9758. All right. Do you have an e-mail address?
Bo-wei: Yes, it's bowei33@internet.com.
Librarian: Are you a student?
Bo-wei: Yes, I'm studying English.
Librarian: Fine, I just need an ID card and we'll be all set.

Class CD 1, Track 9
Pronunciation Focus

In compound nouns, the first noun is stressed more than the second noun.

LIBRARY card **TELEPHONE** number
LAST name **E-MAIL** address
ZIP code **ID** card

Listen to the conversation again and notice the stress in compound nouns.

GIVE IT A TRY

1. Names

Could I have your name, please?	It's Bo-wei. Bo-wei Zhang.
How do you spell your first name? last	It's B-o (dash) w-e-i. Z-h-a-n-g.

PRACTICE 1

Class CD 1
Track 10

Listen to the example. Then ask your partner his or her name and how to spell it.

PRACTICE 2

Repeat Practice 1 with three other classmates.

2. Addresses

Where do you live?	I live at 2418 Graystone Road.
Could I have your address?	My address is 2418 Graystone Road.
Is that in New York?	Yes, that's right. No, it's in New Jersey.

PRACTICE 1

Class CD 1
Track 11

Listen to the example. Then ask your partner the name of his or her street and how to spell it. Confirm the city.

PRACTICE 2

Repeat Practice 1 with three other classmates.

Use These Words

Street names in the U.S. and Canada:

Rd. = Road St. = Street
Ave. = Avenue Dr. = Drive
Blvd. = Boulevard

3. Telephone and e-mail

What's your telephone number?	(It's) 917-555-9758.
Please give me your e-mail address.	bowei33@internet.com.

PRACTICE 1

Class CD 1
Track 12

Listen to the example. Then ask your partner his or her telephone number. Repeat it and write it down. Ask for his or her e-mail address.

PRACTICE 2

Repeat Practice 1 with three other classmates. Make a list.

PRACTICE 3

Class CD 1
Track 13

Listen to the example. Student A is the operator. Student B calls the operator to ask for the number of one of the people on the list below. Reverse roles.

A: Directory Assistance. What city, please?
 B: New York. I'd like the number of Amanda Rhodes.
 A: How do you spell the last name, please?
 B: It's R-h-o-d-e-s.
 A: Thank you. And could I have the address?
 B: It's 418 South Street.
 A: The number is 718-987-0248.
 B: 718-987-0248. Thank you very much.
 A: You're welcome.

Abel, David 724 Eastern Ave. 718-867-5307
Abel, Debbie 9 Woodgate Rd. 718-455-4433
Chan, Amy 12 Lakeside Place 718-896-3427
Mo, Alex 845 Cherry St. 718-211-3952
Park, Dana 1989 River St. 718-227-5486
Park, Sun-Woo 18 Palmgrove Blvd. 718-987-2718
Shimizu, Yoko 784 Kingston Rd. 718-555-1690




LISTEN TO THIS

Class CD 1
Track 14

Part 1 Listen to the conversation between a customer and a salesperson. What is the customer applying for? Which of the following does the salesperson ask for? Number them in the correct order as you hear them.

___ city ___ home phone ___ e-mail address 1 name
 ___ zip code ___ street address ___ work phone ___ occupation

Part 2 Listen to the conversation again and fill out the form.

 Lacy's Department Store		Credit Card Application
First Name _____	Last Name _____	
Home Telephone _____	Work Telephone _____	
Address _____		
City _____	State <u>Massachusetts</u>	Zip Code _____
E-mail Address _____		
Occupation _____		
Employer _____		

Part 3 How is this application form different from applications you have filled out recently?

PERSON TO PERSON STUDENTS A AND B

(Students A and B look at this page. Students C and D look at page 106.)

Part 1 Students A and B will interview Students C and D together. Complete the missing information for Students C and D.

Student A: You are Ming Chen.

IDENTIFICATION	
	First Name: Ming Last Name: Chen Street Address: 60 Carpenter Street City: San Francisco, California, U.S. Zip code: 94103 Telephone: 415-497-5003 Occupation: computer programmer E-mail: chenming@coolmail.com
A765Z10	

Student B: You are Chris Brown.

IDENTIFICATION	
	First Name: Chris Last Name: Brown Street Address: 218 Darmouth Avenue City: Sydney, Australia Zip code: NSW 2006 Telephone: 3602-1876 Occupation: medical student E-mail: cbrown77@sharemail.com
J345L05	

Write Student C's information here:

IDENTIFICATION	
	First Name: _____ Last Name: _____ Street Address: _____ City: _____ Zip code: _____ Telephone: _____ Occupation: _____ E-mail: _____
	

Write Student D's information here:

IDENTIFICATION	
	First Name: _____ Last Name: _____ Street Address: _____ City: _____ Zip code: _____ Telephone: _____ Occupation: _____ E-mail: _____
	

Part 2 Now show your page to Students C and D. Is all the information the same? Ask questions to check spelling.

Part 3 Imagine all four of you are at a party. Introduce yourselves to each other. Say your name, where you live, and what you do.



Now Try This

Walk around the class and introduce yourself again. Use your own personal information. Make a list of everyone you meet with all their information.

Unit 2

Conversation 1

Tell me about your family.

How many people are in your family? Do you prefer small families or big families?

CONSIDER THIS

Do you have any brothers or sisters?



Joel Gosselin has two brothers and three sisters—and all six children were born on May 11, 2004! They're sextuplets! The chance of having two babies (or twins) is 1 in 89!

Babies	Chances
three	1 in 7,921
four	1 in 704,969
five	1 in 62,742,241
six	1 in 5,584,059,449

- Do you know any twins?
- Would you like to have five brothers or sisters?

Class CD 1, Track 15

- Niki:** I love that new T-shirt you're wearing!
Liana: Thanks! My sister gave it to me for my birthday.
Niki: She has good taste. How old is she?
Liana: Actually, she's the same age as me, 24. We're twins. Look, here's a photo of us together.
Niki: Wow, you really look alike! And who's that?
Liana: That's my brother, Joseph. He's a musician.
Niki: Is he married?
Liana: Yes, he is. And he has two children, Anna and Max.
Niki: You look too young to be an aunt! Do they live near you?
Liana: No, they live far away, but they're coming here to visit soon. I can't wait to see them again. So, tell me about your family. Do you have any brothers or sisters?
Niki: Yes, I have three brothers, but no sisters. They're all younger than me. I'm the oldest.

Student CD, Track 4