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Super Safari

Pupil's Book

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Pupil's Book

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Map of the book

 Hello! (pages 4–7)				
Vocabulary Gina, Polly, Leo, Mike		Chant: Grammar Hello! I'm (Jo).		
 Total physical response: Stand up, sit down, say 'hello'				
 Song: Hello!				
 1 My class (pages 8–15)				
Vocabulary bag, pencil, book, chair	Chant: Grammar Look! It's my (chair).	Story and value <i>The chair</i> Saying sorry	CLIL School behaviour	Thinking skills Classifying
 Total physical response: Hands up, hands down, clap your hands				
 Song: In the classroom				
 2 My colours (pages 16–23)				
Vocabulary red, blue, green, yellow	Chant: Grammar It's (yellow).	Story and value <i>The painters</i> Cheering someone up	CLIL Rainbow colours	Thinking skills Testing predictions
 Total physical response: Show me something red, show me something green, show me something yellow		 Song: Stand up and paint with me!		
 3 My family (pages 24–31)				
Vocabulary dad, mum, brother, sister	Chant: Grammar Who's this?	Story and value <i>Family and friends</i> Caring about family and friends	CLIL Understanding age	Thinking skills Ordering
 Total physical response: Go to sleep, wake up, give your dad a hug				
 Song: Rosemary, Rosemary				
 4 My toys (pages 32–39)				
Vocabulary ball, car, puzzle, doll	Chant: Grammar I've got a (car).	Story and value <i>The puzzle</i> Helping	CLIL Big and small	Thinking skills Sorting
 Total physical response: Throw your ball, catch your ball, oh no, tidy up			 Song: I've got a ball	

5 My numbers (pages 40–47)

Vocabulary one, two, three, four	Chant: Grammar one book, two books	Story and value <i>Where's Polly?</i> Playing together	CLIL Quantity	Thinking skills Describing with numbers
Total physical response: Four, three, two, one				

Song: Sing some more

6 My pets (pages 48–55)

Vocabulary bird, rabbit, fish, cat	Chant: Grammar What is it?	Story and value <i>The cat</i> Working as a team	CLIL Species	Thinking skills Making deductions
Total physical response: Jump, walk, fly, swim				

Song: What is this?

7 My food (pages 56–63)

Vocabulary pasta, salad, rice, cake	Chant: Grammar I like (rice).	Story and value <i>The cake</i> Sharing	CLIL Solids and liquids	Thinking skills Focusing on detail
Total physical response: Look! Pasta, eat the pasta, it's lovely, wash your face				

Song: I like lovely lunch!

8 My clothes (pages 64–71)

Vocabulary T-shirt, trousers, dress, shoes	Chant: Grammar I don't like (the purple dress).	Story and value <i>The party</i> Including your friends	CLIL Dressing up	Thinking skills Categorising
Total physical response: Put on the shoes, put on a T-shirt, put on a hat, say 'hello' to your dad				

Song: Clothes

9 My park (pages 72–79)

Vocabulary slide, roundabout, seesaw, swing	Chant: Grammar The (swing)'s fun.	Story and value <i>The park</i> Taking turns	CLIL Circles and triangles	Thinking skills Sequencing
Total physical response: Sit down on the seesaw, down you go, up you go, oh no				

Song: Let's go to the park

Phonics (pages 80–89)

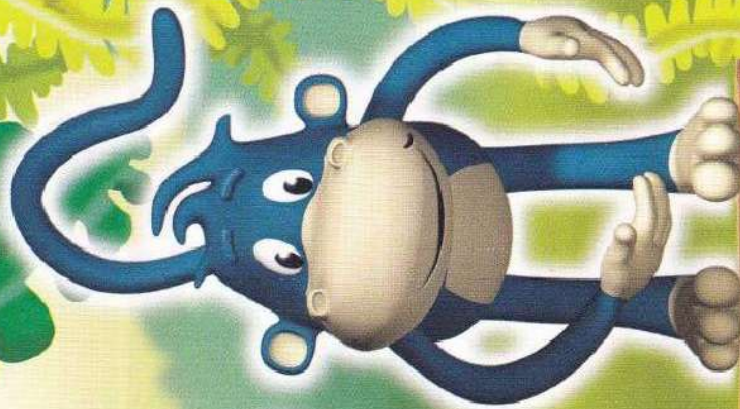
Unit 1: 'p' pencil	Unit 2: 'b' bag	Unit 3: 'd' dad	Unit 4: 'c' car	Unit 5: 't' two	Unit 6: 'e' eggs	Unit 7: 's' salad	Unit 8: 'n' nose	Unit 9: 'i' igloo	Phonics review
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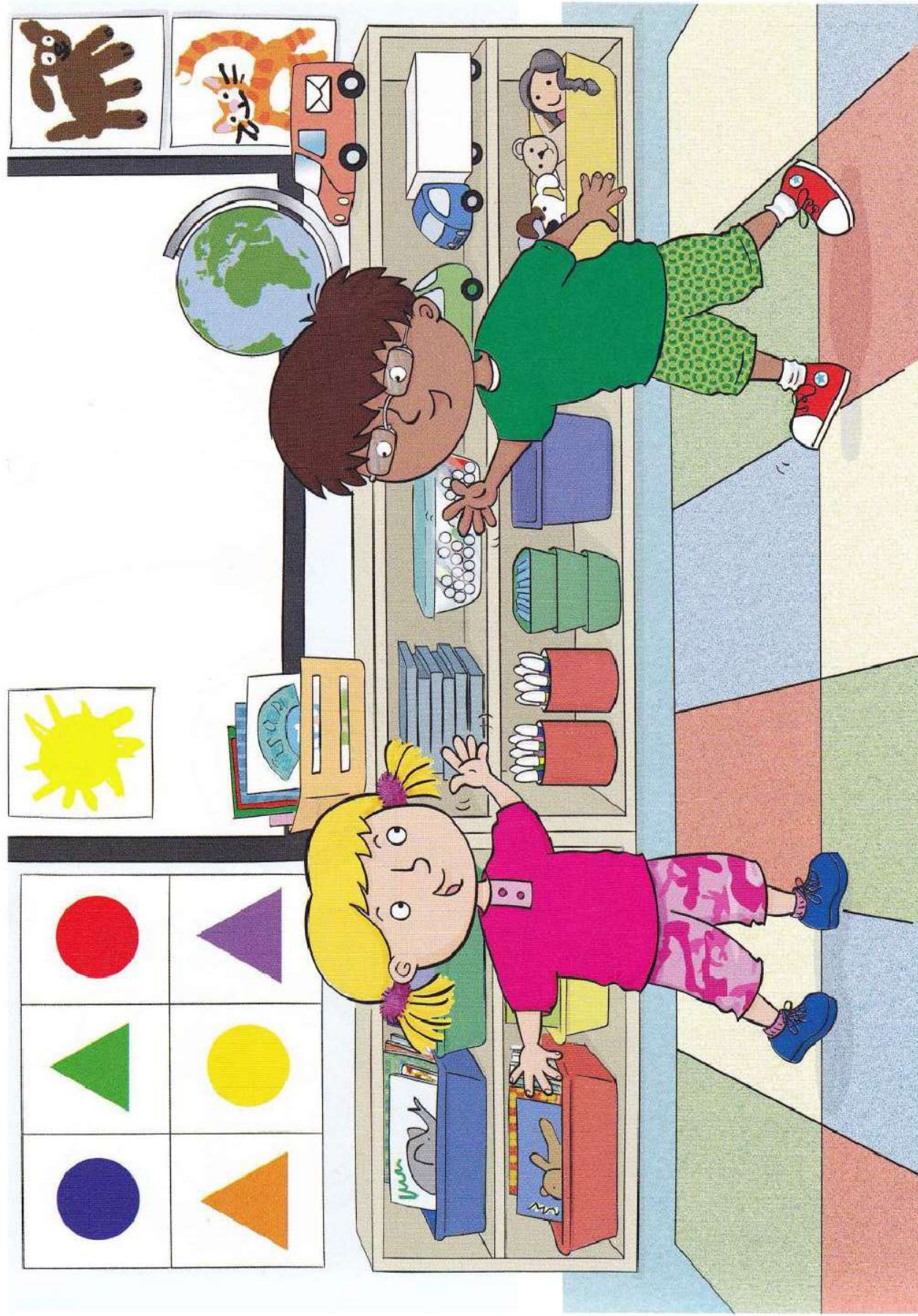


Hello!

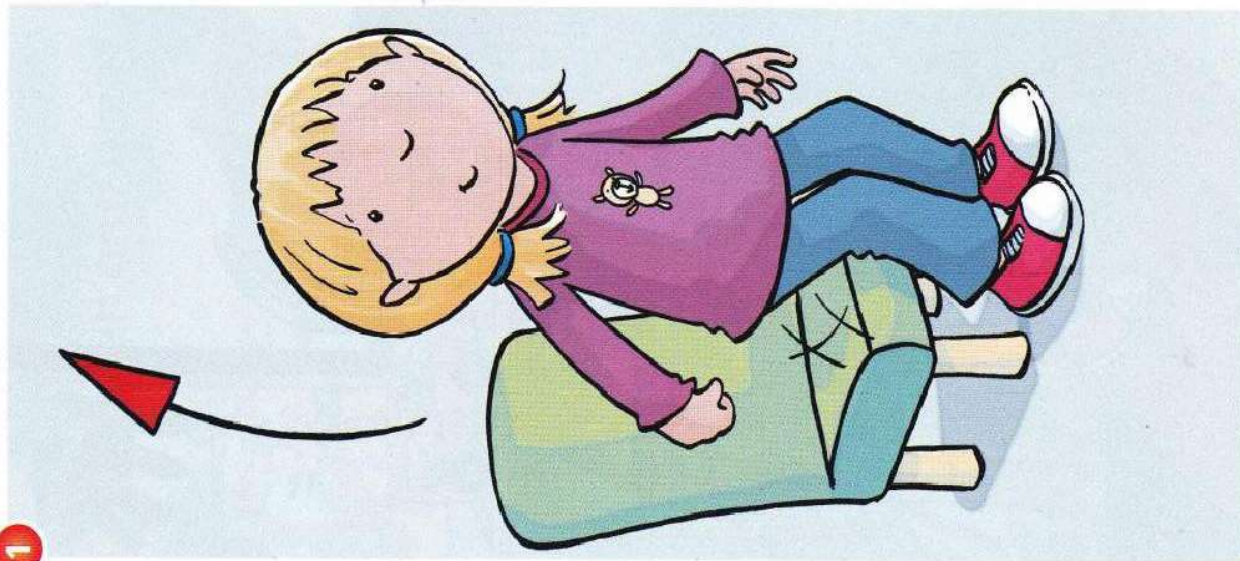
1 CD1 02

Listen and point. Say the names.

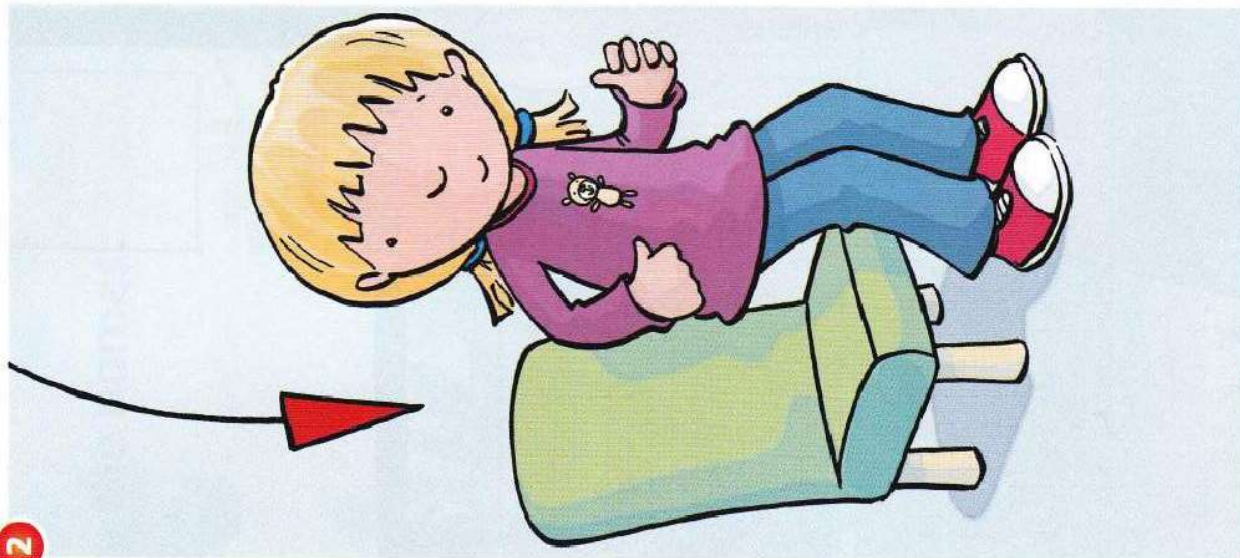




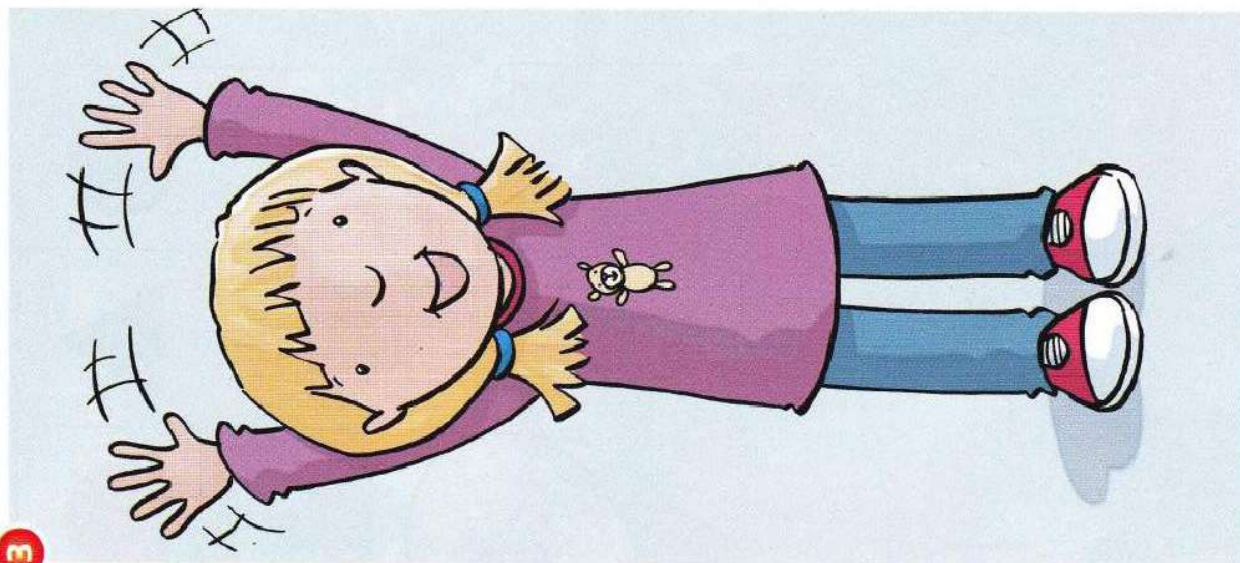
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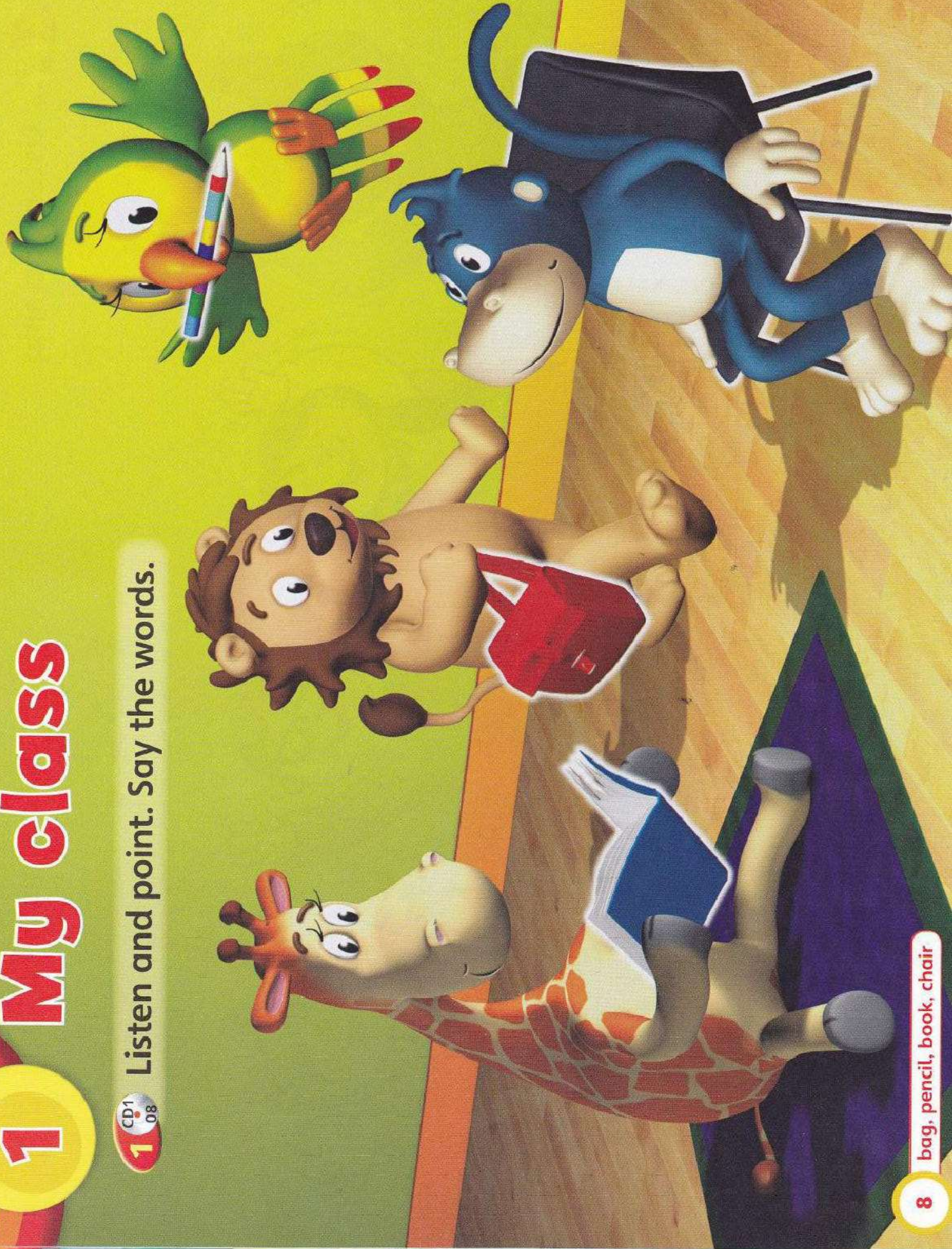


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My class

CD1
08

Listen and point. Say the words.



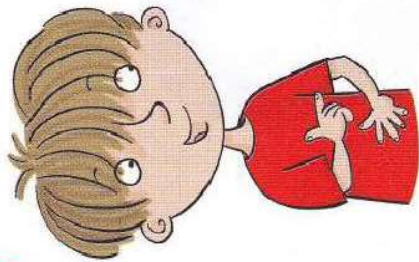
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bag, pencil, book, chair

Listen and trace. Chant.

CD1
09

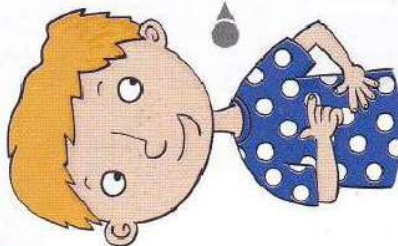
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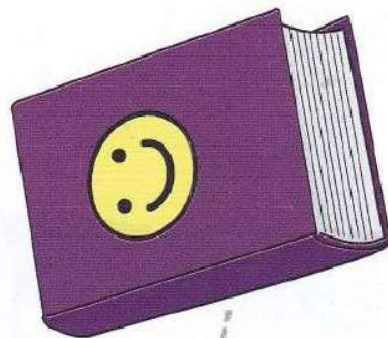
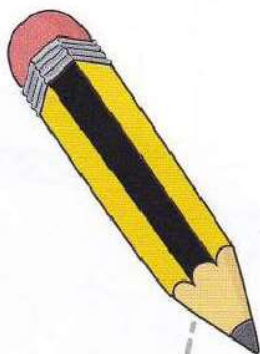
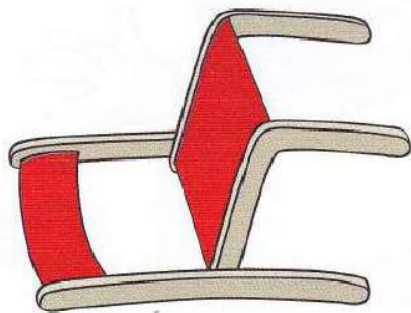
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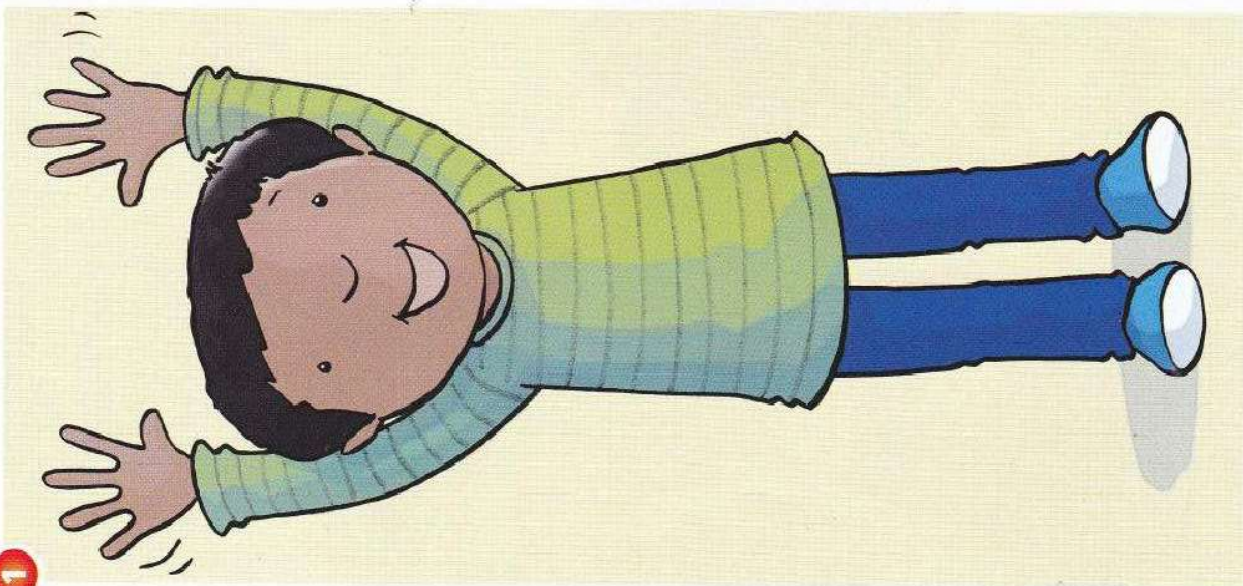


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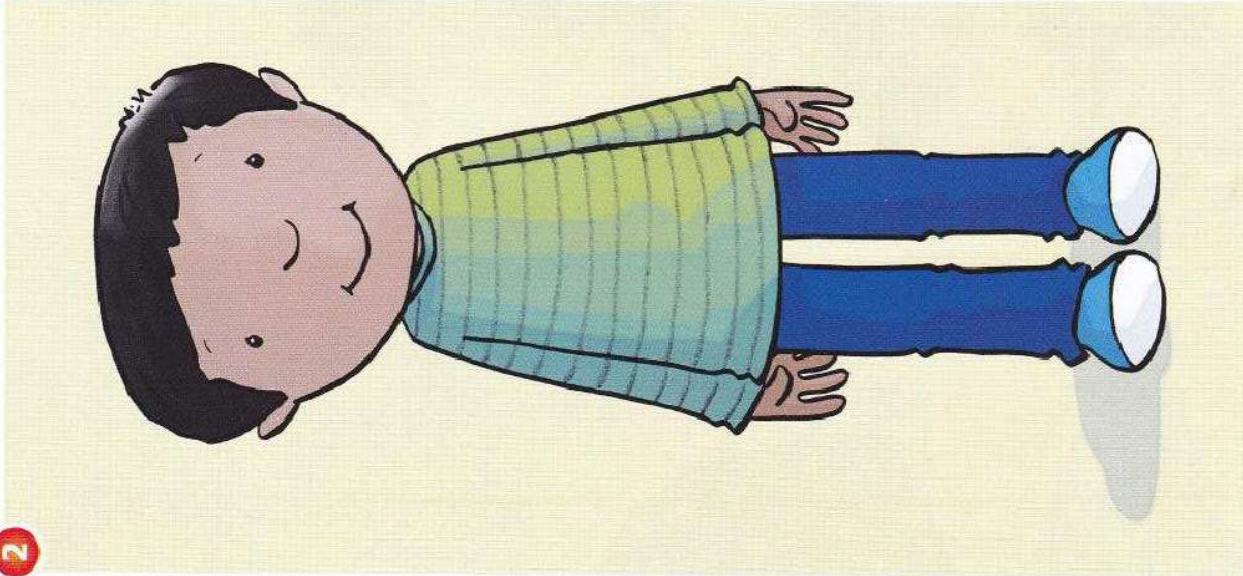


Listen and act.

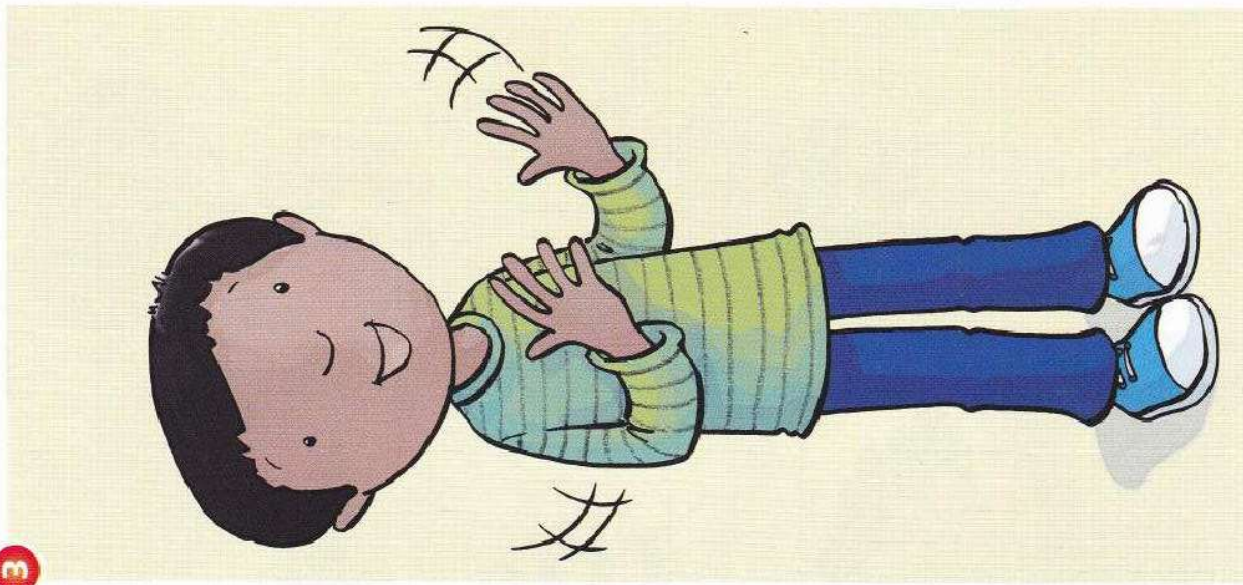
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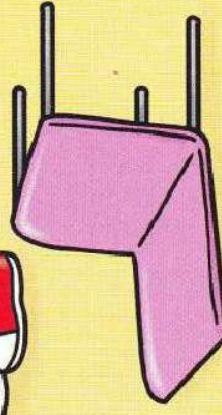
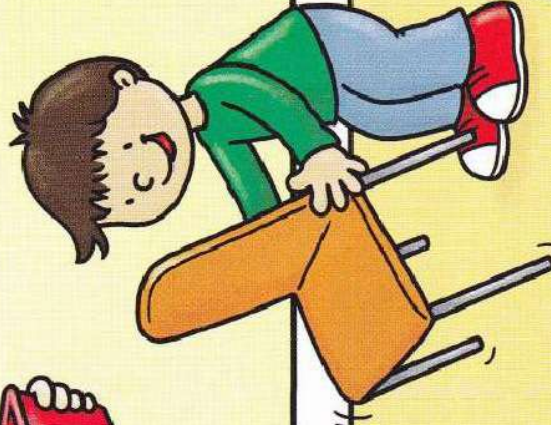
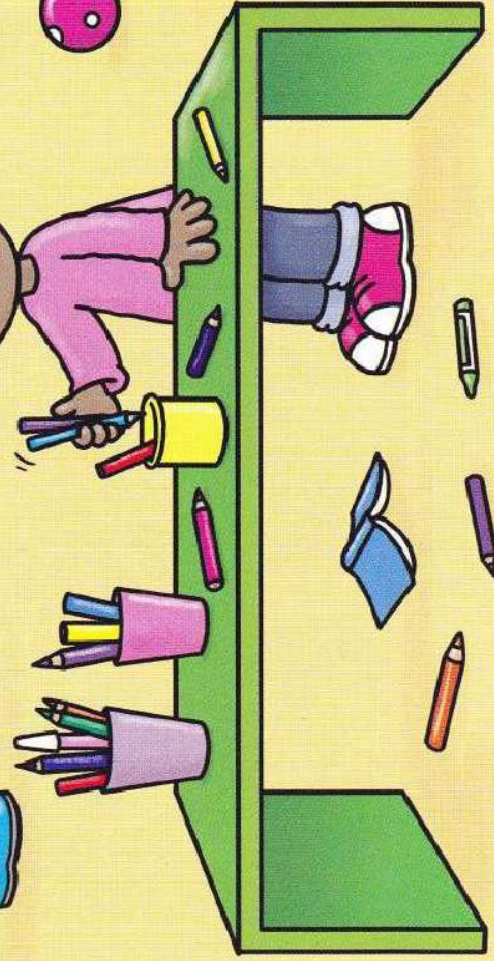
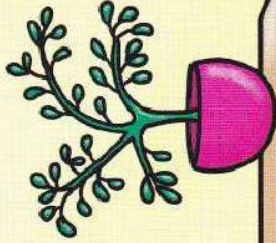
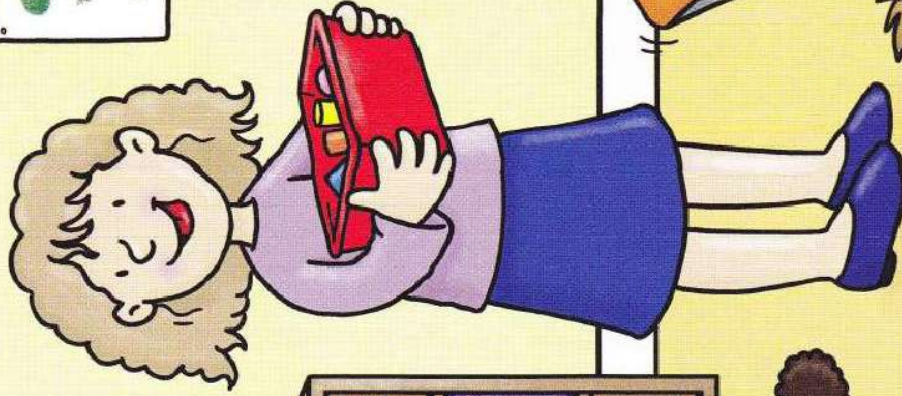
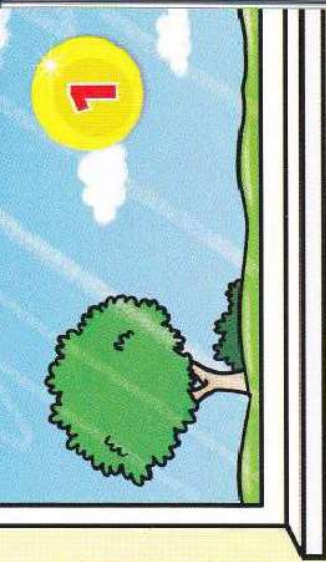
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Listen and sing.



Family fun!

Singing for pleasure

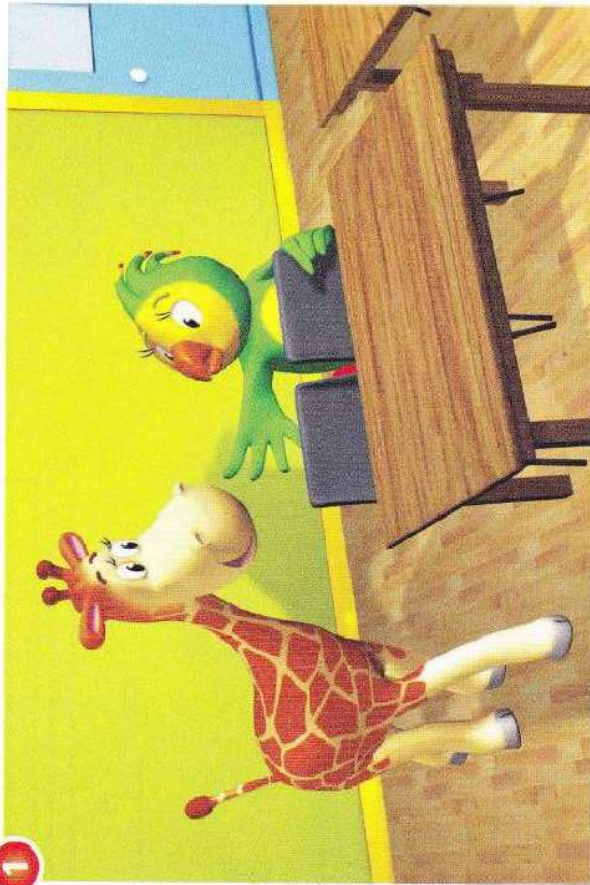
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The chair

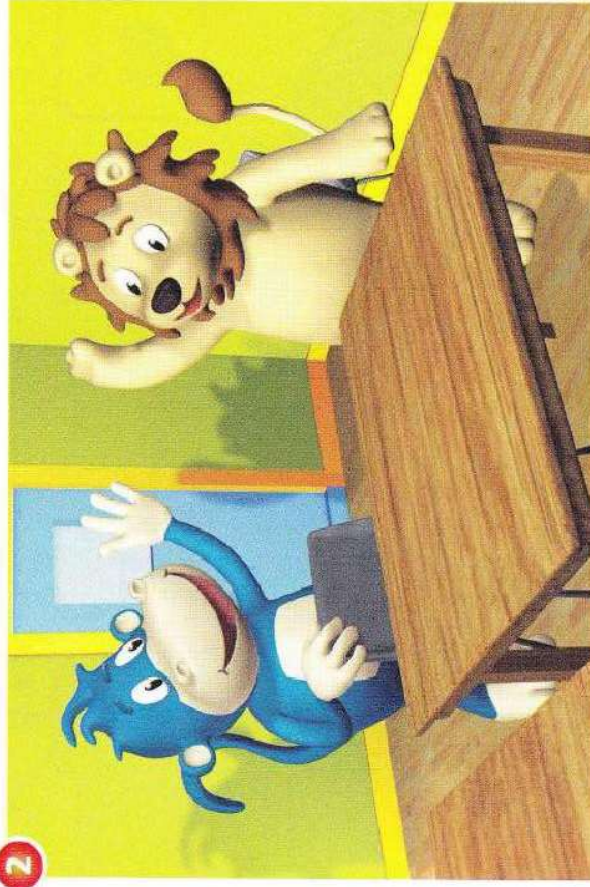
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Values

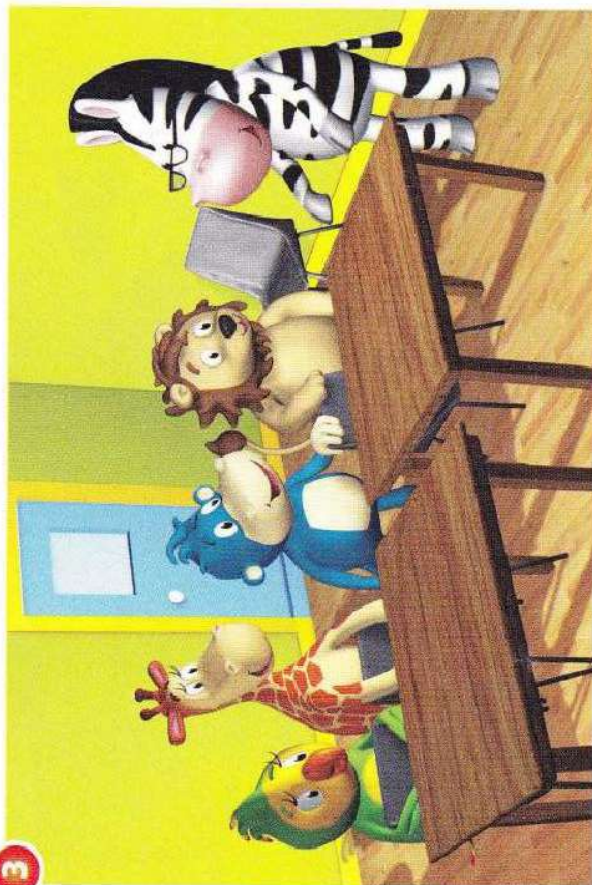
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