

Scope and Sequence

UNIT	READING	VOCABULARY	GRAMMAR
BIG QUESTION 1 Why do we protect animals? Social Studies: History			
1 Page 6	Dreaming of Dodos Fantasy (Fiction) Reading Strategy Author's Purpose	Reading Text Words dodo, elephant bird, quagga, sea wolf, woolly mammoth, extinct, survive, exploit, endangered, habitat, species, sanctuary Words in Context eventually, existed, mammals, suffered, atmosphere, rare Word Study Suffix -able	Present Perfect and Present Perfect Continuous Affirmative and negative statements <i>I have read books about dodos.</i> <i>I have been reading this book for an hour.</i>
2 Page 16	Save Our Tigers! Article (Nonfiction) Reading Strategy Monitor and Clarify	Reading Text Words diverse, identify, tracker, protect, naturalist, poaching, damaged, conservation, preservation, inspire, population, reserve Words in Context jungles, wildlife, hunter, injuries, mission, national park Word Study Synonyms	Review of Tenses Affirmative and negative statements, has and have statements <i>People have cleared forests to grow crops.</i> <i>The animals' habitat has suffered.</i>
BIG QUESTION 2 What are teeth for? Life Science			
3 Page 26	"The Cavity" and "Have You Any Idea?" Poems (Fiction) Reading Strategy Looking for Sensory Details	Reading Text Words incisor, canine, molar, carnivore, herbivore, omnivore, slice, grip, crush, cavity, gums, jaw Words in Context detective, dental, gravity, filling, treat, munch Word Study Prefix in-	Modals of Ability Past, present, and future statements, negative statements <i>I could read by the time I was four.</i> <i>Next year, I will be able to ride my bike to school.</i> <i>I won't be able to drive a car.</i>
4 Page 36	Teeth: Not Just for Eating Informational Text (Nonfiction) Reading Strategy Using Visuals	Reading Text Words fang, tusk, venom, shelter, dam, prey, gnaw, pierce, fend off, wear down, lap up, create Words in Context powerful, intruders, supply, seal, toppling, lodge Word Study Suffix -ment	Modals of Certainty Affirmative and negative statements <i>It must be a prosimian. It has comb-like lower teeth.</i> <i>That can't be a spider! It only has four legs.</i> <i>It might be a spider, but I'm not sure.</i>
BIG QUESTION 3 Why are wheels important? Social Studies: History			
5 Page 46	A Revolution in History Informational Text (Nonfiction) Reading Strategy Re-reading	Reading Text Words transportation, transfer, haul, axle, rotate, spoke, rim, traction, gear, grind, technology, rod Words in Context platform, vehicle, durable, mill, mechanical, inspiring Word Study Compound Nouns	Future with Will and Going To Affirmative statements <i>The sun will rise at 6:05 tomorrow.</i> <i>I'm going to visit my uncle next week.</i>
6 Page 56	Planet SinRota Science Fiction (Fiction) Reading Strategy Drawing Conclusions	Reading Text Words obedient, fortunate, tedious, exciting, fragile, determined, daring, foolish, thrilling, courageous, risky, fascinated Words in Context settlement, longed for, blurry, propelling, adjusted, figures Word Study Prefix mis-	Future with Present Continuous Affirmative and negative statements, questions and short answers <i>We are meeting our friends at 2:00 on Friday.</i> <i>The moon will rise at ten o'clock tonight.</i> <i>I'm going to take a music class next year.</i>
BIG QUESTION 4 How do animals communicate? Life Science			
7 Page 68	Magdi and the Dolphin Narrative Fiction (Fiction) Reading Strategy Character	Reading Text Words race, drift, glide, wade, paddle, dive, splash, propel, float, sprint, jog, plod Words in Context fishing rod, chuckled, hook, beamed, paddles, grinning Word Study Letter Combination gh	Reported Speech with Said That Affirmative and negative statements <i>"It's a beautiful day," said Magdi.</i> <i>Magdi said that it was a beautiful day</i>
8 Page 78	Chatterboxes Article (Nonfiction) Reading Strategy Asking Questions	Reading Text Words communicative, locate, collaborate, imitate, behave, indicate, attract, threaten, defend, approach, express, produce Words in Context underwater, decibels, territory, alarm, signals, difficulty Word Study Suffix -ion	Reported Speech with Told or Asked Affirmative statements <i>He told us that Kanzi was learning new things every day.</i> <i>A classmate asked the scientist what Kanzi was learning.</i>

Finn**LISTENING****Sonya****SPEAKING****Charlie****WRITING****April****WRAP UP****The Goliath Frog**

A conversation about the largest frog in the world

Listening Strategy

Listening for main idea

Talking About an Opinion

In my opinion, the most interesting animal is the Goliath frog.

Sentence Fragments

Zebra on grass, twigs, and leaves.

*Zebra **survive** on grass, twigs, and leaves.*

Writing Practice Write about animals (WB)

• **Big Question 1**

Panda Bears

An interview about pandas

Listening Strategy

Listening for details

Giving Reasons

I think tigers will survive.

Why do you say that?

People will help tigers because ...

Irregular Past Verbs

*She **caught** a cold.*

Writing Practice Write about animals you've studied (WB)

• **Writing and Presentation**
Write a persuasive e-mail (WB) and share it with the class

• **Big Question 1**

Caring for Your Teeth

Instructions for brushing your teeth

Listening Strategy

Listening for instructions

Talking About Teeth

I think it is important to take care of your teeth.

I agree. We should brush our teeth every day.

Adjective + Preposition

*I'm **interested in** sports.*

Writing Practice Write about your interests when you were little and your interests now (WB)

• **Big Question 2**

Killer Whales

A radio interview with an expert on killer whales

Listening Strategy Listening for details

Comparing Things

I think beavers are more interesting than walrus because they build homes.

Parallel Structure with -ing

*Wei enjoys **playing, singing, and acting**.*

Writing Practice Write about what you or someone you know likes to do (WB)

• **Writing and Presentation**
Write a report (WB) and share it with the class

• **Big Question 2**

The Printing Press

A speaker discusses the importance of wheels in the creation of books

Listening Strategy

Listening for main idea

Planning a Trip

We're going to France. First, we'll take the bus to the airport.

Verb + Infinitive

*I agreed **to go** with him.*

Writing Practice Write about plans with friends and family (WB)

• **Big Question 3**

Guessing Game

One child describes an object, and the other guesses what it is

Listening Strategy

Listening for details

Giving Advice

I missed the bus. What should I do?

You should ask your dad to give you a ride.

More Irregular Verbs

*become → **became***

Writing Practice Write about what you wanted to be when you were a child and what you want to be now (WB)

• **Writing and Presentation**
Write an opinion essay (WB) and share it with the class

• **Big Question 3**

Testing Practice 1

Humpback Whales

An interview with an expert on the singing of humpback whales

Listening Strategy

Listening for details

Asking for Clarification

When I was five, I fell out of a tree. How did that happen?

Commas and Semicolons

We had a big storm last night, but it cleared up this morning. We had a big storm last night; it cleared up this morning.

Writing Practice Write about how an animal communicates (WB)

• **Big Question 4**

Echo the Elephant

An interview with an elephant expert

Listening Strategy

Listening for details

Summarizing What You've Learned

What did you learn about bees?

I learned that honeybees communicate by dancing.

Pronoun Agreement

*The **girl** is watching a movie. **She** likes it.*

Writing Practice Write about a place you have seen animals (WB)

• **Writing and Presentation**
Write a descriptive essay (WB) and share it with the class

• **Big Question 4**

UNIT	READING	VOCABULARY	GRAMMAR
BIG QUESTION 5 What do different cultures give to the world? Social Studies: History			
9 Page 88	Journey Back in Time Historical Narrative (Nonfiction) Reading Strategy Main Idea and Details	Reading Text Words culture, civilization, contribution, development, achievement, device, process, tradition, custom, benefit, ceremony, product Words in Context trade, tablets, voyage, ancient, advanced, tools Word Study Word Roots	Asking Questions Questions <i>Who saw Finn?</i> <i>Who did Finn see?</i>
10 Page 98	Choco Choco Boom Boom! Fantasy (Fiction) Reading Strategy Visualizing	Reading Text Words delicious, creamy, spicy, nutty, ladle, sticky, crunchy, runny, smooth, whirring, booming, spot Words in Context square, skidded, dizzy, sniffing, molds, winked Word Study Suffix -ous	Short Answers Affirmative and negative questions <i>Is there a chocolate shop near here? Yes, there is.</i> <i>Do you like my new sneakers? Yes, I do!</i>
BIG QUESTION 6 Why are mountains important? Earth Science			
11 Page 108	What's So Good About Mountains? Informational Text (Nonfiction) Reading Strategy Cause and Effect	Reading Text Words glacier, mountain range, peak, altitude, valley, steep, slope, hill, terrace, effective, water cycle, vapor Words in Context transformed, condenses, released, flows, storing, resources Word Study Prefixes in- and im-	Passive Affirmative statements and questions <i>Corn is found in the mountains.</i> <i>Are potatoes grown in the Andes?</i>
12 Page 118	The Lost Explorer Story (Fiction) Reading Strategy The Five Ws	Reading Text Words endless, stammer, awestruck, jagged, pointy, miniature, stern, arch, mutter, squirm, scowl, stretch Words in Context silhouette, shielded, teasing, folded, embarrassed, distant Word Study More Synonyms	Past Passive Present and past tense statements <i>My mom's favorite vase was broken.</i> <i>The weather forecasts were shown on TV.</i>
BIG QUESTION 7 Why do we use money? Social Studies: History			
13 Page 130	The Sound of Money and the Smell of Soup Folk tale (Fiction) Reading Strategy Summarizing	Reading Text Words terrifying, nervously, rudely, politely, fierce, aggressively, delicate, bravely, greedy, shyly, wise, calmly Words in Context muscles, growling, stirring, mouth-watering, tempting, staring Word Study Phrasal Verbs	Adjectives and Adverbs Affirmative statements <i>A terrifying man with huge muscles opened the door.</i> <i>"Three gold coins!" repeated the man aggressively.</i> <i>The Hodja was reading a newspaper, as he often did.</i>
14 Page 140	The History of Money Website Article (Nonfiction) Reading Strategy Compare and Contrast	Reading Text Words bank, currency, coins, barter, copy, bill, spend, pay, borrow, exchange, owe, lend Words in Context crops, shells, valuable, silver, print, portraits Word Study Suffix -ive	Unreal Conditional Affirmative statements <i>If I had a plane, I would fly to Peru.</i>
BIG QUESTION 8 How do we express ourselves? The Arts			
15 Page 150	One Man's Self-Expression Informational Text (Nonfiction) Reading Strategy Taking Notes	Reading Text Words design, innovative, remarkable, ambitious, permanent, settle, emerge, artificial, promote, enclose, suitable, beneficial Words in Context cease, magnified, algae, applies, provides, crustaceans Word Study Homophones	Sense Verb + Adjective Affirmative statements <i>The sculptures look bumpy and rough.</i> <i>I felt sick this morning, but I'm OK now.</i> <i>This lemon smells good, but it tastes bitter.</i>
16 Page 160	The Tempest Scene from a Play (Fiction) Reading Strategy Making Connections	Reading Text Words cabin, advisor, deck, grateful, tempest, save, break up, react, villain, stage, playwright, set Words in Context aid, massive, petrified, crew, elderly, preventing Word Study Verb + Preposition	Infinitive as Subject Present and past tense statements, affirmative and negative statements <i>It's difficult to save the passengers and crew.</i>
BIG QUESTION 9 Why do we make buildings? Social Studies: Technology			
17 Page 170	The World's Most Extraordinary Buildings Magazine Article (Nonfiction) Reading Strategy Sequence of Events	Reading Text Words stadium, lighthouse, tower, skyscraper, warehouse, palace, courthouse, theater, concert hall, office, art gallery, showroom Words in Context architect, function, steel, construction, countless, aquatic Word Study More Phrasal Verbs	A, An, The, and No Article Affirmative statements <i>It's a shark.</i> <i>It's in the pool.</i> <i>I play tennis.</i>
18 Page 180	The Mystery of Peril Castle Mystery Story (Fiction) Reading Strategy Making Predictions	Reading Text Words turrets, stables, gatehouse, moat, drawbridge, hall, courtyard, ramparts, mumble, stiffen, missing, tremble Words in Context solve, surrounded, gazed, padlock, mysterious, vanished Word Study Adjectives Ending in -ing	Review of Tenses and Future Forms Affirmative statements, questions <i>I needed to find the coin.</i> <i>I like castles with turrets.</i> <i>I will see the castles of Wales someday.</i>
Page 192	A Z Dictionary		

LISTENING	SPEAKING	WRITING	WRAP UP
The Olympic Games A conversation about Greece and the Olympics Listening Strategy Listening for facts	Using Question Words <i>What invention do you think is important?</i>	Using Parentheses <i>Jorge (Luke's friend) is coming over to our house tonight.</i> Writing Practice Write about an aspect of your country's or another country's culture (WB)	• Big Question 5 
The Invention of the Umbrella A conversation about umbrellas Listening Strategy Listening for details	Making Suggestions <i>How about we study for the test together?</i>	Giving Examples <i>There are many ways to keep fit, for example, swimming, jogging, or playing a sport.</i> Writing Practice Write about some of the things you learned or did this month (WB)	• Writing and Presentation Write a travel brochure (WB) and share it with the class • Big Question 5 
Mountain Climate A lecture about plants, animals, and weather in the mountains Listening Strategy Listening for key words	Interviewing <i>Where would you like to live? I'd like to live at the top of the mountain.</i>	Colons <i>We bought food for the party: cake, ice cream, chips, and fruit.</i> Writing Practice Write about something you've learned this week (WB)	• Big Question 6 
Weather Report A weather reporter gives the forecast Listening Strategy Listening for gist	Asking for Advice <i>I'm going to the mountains. Do you think I should bring a coat?</i>	Irregular Past Participles <i>He chose to go out in the snowstorm.</i> Writing Practice Write about something you've made, written, or drawn (WB)	• Writing and Presentation Write a story (WB) and share it with the class • Big Question 6  Testing Practice 2
Banking and Money A conversation about saving, investing, spending, and donating Listening Strategy Listening for details	Future Plans <i>What do you want right now? Now, I want to save for a new soccer ball.</i>	Adverbs of Degree <i>Pia finished her work extremely quickly. These noodles are absolutely delicious!</i> Writing Practice Write about a place you've visited (WB)	• Big Question 7 
If I Had a Lot of Money A survey about how kids would spend money Listening Strategy Listening for speakers	Talking About Money <i>Who would you help? I would donate the money to a hospital.</i>	Similes <i>It's as cold as ice in here! My bedroom is like a nest, all cozy and warm.</i> Writing Practice Write about your home, family, or friends (WB)	• Writing and Presentation Write a summary (WB) and share it with your group • Big Question 7 
Ramiro the Drummer An interview with a young musician Listening Strategy Listening for details	Explaining Your Opinions <i>I think art is the most important form of self-expression. Why do you say that? I think it's important because it will last for many years.</i>	Quantifiers <i>Most of my friends live in an apartment.</i> Writing Practice Write about your city or neighborhood (WB)	• Big Question 8 
Dancing A dancer's description of why she enjoys dancing Listening Strategy Listening for details	Expressing Thanks <i>Please share this candy with me. Thanks so much!</i>	Semicolons <i>I saw an artist on TV; she won a prize.</i> Writing Practice Write about how you like to express yourself (WB)	• Writing and Presentation Write a scene from a play (WB) and share it with the class • Big Question 8 
Life in a Lighthouse An interview with a lighthouse keeper Listening Strategy Listening for details	Giving Reasons <i>I'd like to live in an apartment. Why? I think it's because I want to live in a city.</i>	Run-On Sentences <i>I don't like tall buildings they scare me. I don't like tall buildings because they scare me.</i> Writing Practice Write about interesting buildings you've seen (WB)	• Big Question 9 
Japanese Homes A description of traditional Japanese homes Listening Strategy Listening for details	Accepting or Refusing Invitations <i>Let's play tennis on Thursday, OK? I'm sorry. I'm busy that day.</i>	Order of Adjectives <i>Look at that horrible, big, black cloud.</i> Writing Practice Write about a building, sculpture, or object from another country (WB)	• Writing and Presentation Write a magazine article (WB) and share it with the class • Big Question 9  Testing Practice 3





BIG QUESTION 1

Why do we protect animals?

In these units you will:

WATCH
a video about
animals.

READ
about animals
and people
who help
them.

PRESENT
your e-mail
to the class.

LEARN
why animals
are important
to us.

WRITE
a persuasive
e-mail.

- A** Watch the video. Then talk about it with your partner. ▶
- B** Look at the picture and discuss it with your class.
- 1 What do you think the man is doing?
 - 2 What kind of animal is this? Is it afraid?
- C** Think and answer the questions.
- 1 Can you think of some animals that are in danger?
 - 2 What do you know about these animals?
 - 3 Why are these animals in danger?
 - 4 Why is it important to help these animals?
- D** Discuss this topic with your class.
Fill out the **Big Question Chart**.

Big Question Chart		
Why do we protect animals?		
What do you know?	What do you want to know?	What did you learn?

Words

A Listen and say the words. Then read and listen to the sentences.  1-02

dodo

elephant bird

quagga

sea wolf

woolly mammoth

extinct

survive

exploit

endangered

habitat

species

sanctuary

- 1 **Dodos** were birds that lived a long time ago and couldn't fly.
- 2 **Elephant birds** were very tall and too heavy to fly.
- 3 **Quaggas** looked like zebras with stripes only on the fronts of their bodies.
- 4 **Sea wolves** lived in the ocean and looked like sea lions.
- 5 **Woolly mammoths** were related to elephants.
- 6 Dodos are **extinct**. None are alive today.
- 7 Tigers still **survive** today, even though there are fewer of them.
- 8 Some people unfairly **exploit** animals for their fur.
- 9 Polar bears are in danger of becoming extinct. They are **endangered** animals.
- 10 African lions live in the grasslands. It is their **habitat**.
- 11 Many different **species** of birds live in nature reserves.
- 12 Endangered animals can live safely in **sanctuaries**.



B Circle the one that doesn't belong.

- | | | | |
|------------------|---------------|------------|-------------|
| 1 woolly mammoth | elephant bird | dodo | human |
| 2 die | survive | exist | live |
| 3 extinct | dead | alive | disappeared |
| 4 take advantage | misuse | respect | exploit |
| 5 endangered | safe | threatened | at risk |
| 6 habitat | home | quagga | sanctuary |

C Circle the correct answer.

- 1 Which animal was a bird that couldn't fly?
quagga sea wolf species elephant bird
- 2 Which animal was related to an elephant?
dodo elephant bird quagga woolly mammoth
- 3 Which animal was similar to a zebra?
quagga tiger sea wolf dodo



Before You Read

Think Answer the questions.

- 1 Why are animals important to us?
- 2 Do you know of any endangered animals?

D Learn Author's Purpose

When you read, think about why the author wrote the story.

- How does the author want you to feel?
- What does the author want you to learn?
- How does the author feel about the subject?

Read the paragraphs. Check (✓) what the author wants you to do.

Your city needs your help. What could you do to help?
Your class could start a clean-up project near your school.

- ☐ have fun ☐ take action ☐ learn

All animals need water. Some animals drink from rivers.
Other animals drink from rainwater that has landed on
leaves. Animals live where they can find water.

- ☐ have fun ☐ take action ☐ learn

"Miko, your father and I are worried about you," said
Miko's mother. "You seem to be asleep most of the time."
"Zzzzzz," snored Miko the sloth.

- ☐ have fun ☐ take action ☐ learn

E Words in Context Scan the story on pages 10–11 and circle these words. As you read, try to guess what the words mean.

eventually existed mammals suffered atmosphere rare

F Turn to pages 10–11 again. Look at the pictures and the title. What do you think the story is about? Could it happen in real life?

Dreaming of Dodos

In this *fantasy* story, a girl named Mina has a dream about some animals that no longer exist. A fantasy is a type of story about characters and events that could not happen in real life. As you read, think about why the author wrote the story.



Dreaming of Dodos

Mina was in bed, feeling sleepy. She read the first few words of her book.

"The dodo was a bird that couldn't fly ..."

Whoosh! The window flew wide open. Mina sat up, and through the window she saw a dodo, a real live dodo, right there in her yard!

"I existed over four hundred years ago," the dodo said. "But then terrible things happened. Sailors arrived. They cut down the forests, so there was nothing for us to eat, and they had cats that killed us. Dodos didn't survive. We all died."

The dodo made a sniffing noise and sat down.

There was a sound of hooves, and into the yard galloped a quagga, missing the dodo's head by a centimeter.

"I existed 150 years ago," said the quagga, with a tear in its eye. "Quaggas were a species of zebra, but hunters killed us and made our skins into bags, and farmers ate us. These humans exploited us. Eventually, we all became extinct."

The quagga stood by Mina's swing, swishing its tail.

Soon came a sound of water gushing and a flip-flap of flippers. From the bottom of Mina's pool emerged a sea wolf. It looked like a big seal.

"I've been looking for you!" said the sea wolf to the dodo. "Sea wolves haven't existed for almost 70 years."

"Why's that?" asked the dodo.

The sea wolf flopped out of the pool. A puddle of water spread across the grass.

"We were hunted by explorers, fishermen, and hunters who killed and ate us. They made shoes and boots from our skin, and used our fat to cook with. That's why!"

Think How does the author want you to feel?

"I'm very sorry," said the dodo. The dodo felt bad that these sea mammals had suffered so much.

Suddenly, a crashing noise made Mina jump. There at the gate was a woolly mammoth. With one big push, it stumbled into the yard.

"Sorry about the noise," it said. "I've been looking for you! I lived thousands of years ago, but now I'm extinct."

"Why's that?" asked the quagga.

"No one is sure," replied the mammoth. "Scientists think the weather changed, changing our habitat. We ate grass, but as the atmosphere grew warmer, forests spread and there was less grass to eat."

Mina heard wings flapping. Seconds later, an elephant bird came crashing through the trees and landed beside the pool, splashing water over the dodo.

"I weigh half a ton," the elephant bird said proudly. "I'm the heaviest bird that's ever existed. You could make 30 omelets from one of my eggs! But I've been extinct for over a thousand years."

Well, the animals all looked miserable, but before they had time to say another word, a tiger came roaring in.

"Ah-hah!" it said, peering around with its bright, fiery eyes. "I have many friends here."

"Are you extinct, too?" asked the elephant bird.

"Not yet," replied the tiger, flashing its shiny teeth. "But I'm rare and endangered! Tigers are lucky. They have sanctuaries where they can live."

The dodo, the quagga, the sea wolf, the woolly mammoth, and the elephant bird all stared at the tiger. "Sanctuaries?" they asked.

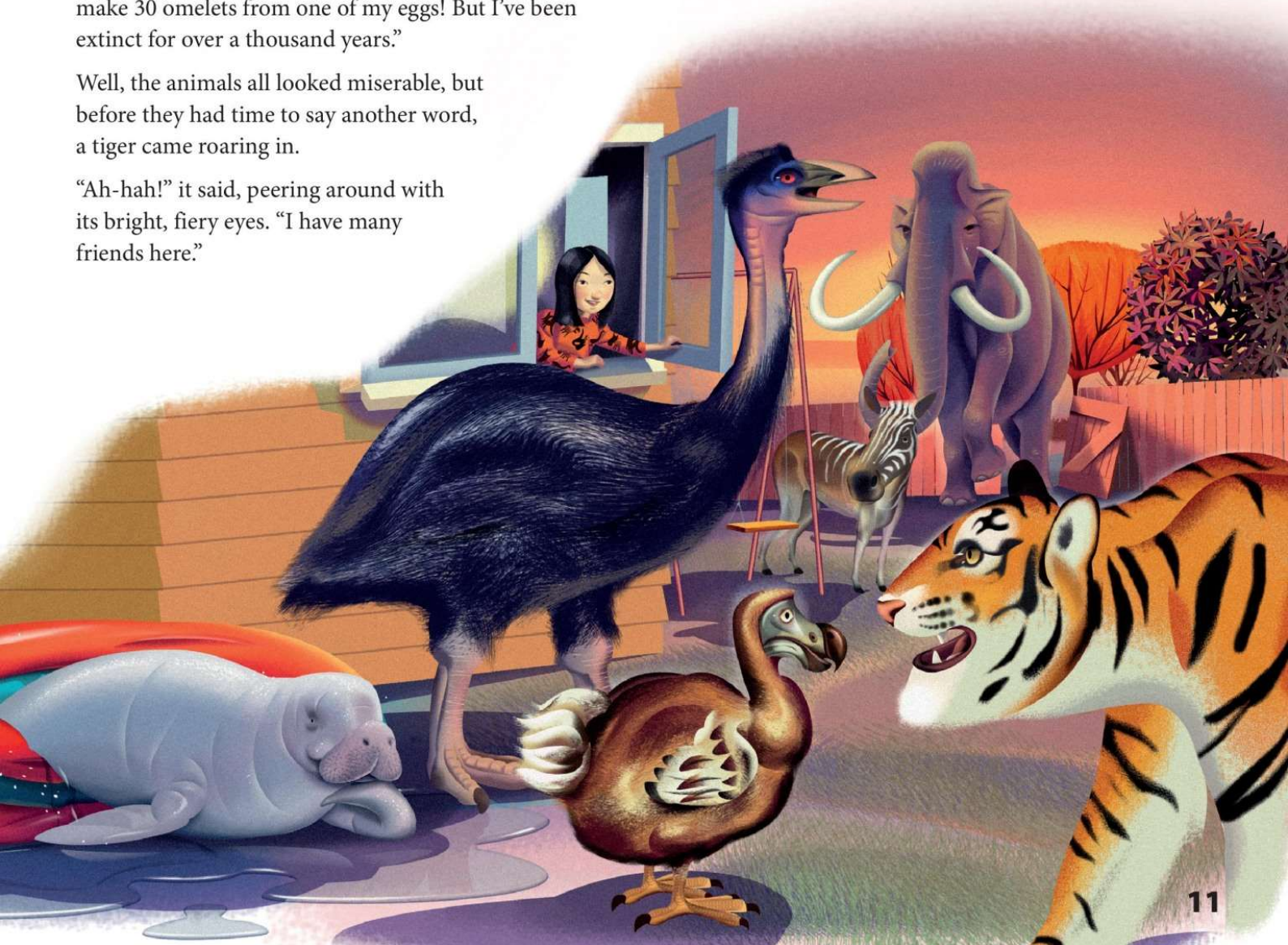
"Yes, sanctuaries," replied the tiger. "They are places where no one can hurt you."

"What a great idea!" thought Mina. "Maybe if we have sanctuaries, fewer animals will become extinct."

The window blew shut, and Mina woke up with a start. There was no one and nothing to see, except the book by her bed.



Think What does the author want you to learn?



Understand

Comprehension



Think What did you like about “Dreaming of Dodos”?
Tell your partner two things you liked about the story.



A As a class, discuss the author’s purpose for writing “Dreaming of Dodos.” Did the author want you to have fun, take action, or learn something?

B Circle the correct answer.

- 1 Mina was _____.
 - a in the yard, playing with extinct animals.
 - b in bed, reading about endangered animals.
 - c in bed, reading about extinct animals.
 - d at the gate, letting in the animals.
- 2 Tigers are lucky because _____.
 - a they can live in sanctuaries.
 - b they have big, shiny teeth.
 - c they can eat large animals.
 - d they can live on safe islands.
- 3 Sailors cut down the forests _____.
 - a and there was nothing for dodos to eat.
 - b to let cats eat all the food.
 - c so dodos had to move to another country.
 - d and put all the dodos on their ships.
- 4 The author wanted readers to _____.
 - a remember every word of the story.
 - b learn about extinct animals.
 - c dream about dodos.
 - d memorize facts about animals.

C Words in Context Look again at the words you circled in the story. Write them in the correct places in the paragraph.

Many _____₁_____, as well as many marine animals and birds that _____₂_____ long ago, were unfairly exploited by humans. _____₃_____, some of these animals died out. Even today, many animals face the threat of extinction. Pandas, for example, are increasingly _____₄_____ in the wild. Some of these animals have _____₅_____ from the fact that our _____₆_____ has become warmer. Others have been hunted and killed.



Grammar in Use

D Listen and read along. Then answer the questions.  1-04



- | | | |
|--|------------|-----------|
| 1 Is Finn painting now? | Yes | No |
| 2 Has Charlie painted anything before? | Yes | No |

E Learn Grammar Present Perfect and Present Perfect Continuous

Use the **present perfect** to say what you've done in your life up to now.

I have read books about dodos. (I read these books in the past.)

Use the **present perfect continuous** to say that you started doing something in the past and you're still doing it now.

I have been reading this book for an hour. (I'm still reading it.)

Read the sentences. Which sentences say that the action is still happening?

- They've been playing basketball since three o'clock.
- We've read books about mountains and oceans.
- I haven't eaten my breakfast.
- Maria and I have been doing our homework for an hour.
- Have you been to the new store yet?
- I've been learning English for four years.

I've been playing
outside all day.

I've played
tennis before.



F Work with your partner. Take turns stating two facts about you using the present perfect and the present perfect continuous.

Communicate

Listening



Think What are some reasons that people hunt animals?

A Listen. What is the main idea the speaker wants you to learn about Goliath frogs? 1-05

B Listen again. Then check (✓) the correct box. 1-06

- | | | |
|--------------------------------------|---|---|
| 1 Goliath frogs can grow up to ... | ☐ 33 meters. | ☐ 33 centimeters. |
| 2 They can weigh as much as a ... | ☐ baby. | ☐ cat. |
| 3 Goliath frogs live in ... | ☐ Asia. | ☐ Africa. |
| 4 Goliath frogs have existed for ... | ☐ 250 million years. | ☐ 25 thousand years. |
| 5 People hunt these frogs for ... | ☐ food. | ☐ their skin. |
| 6 Some people keep Goliath frogs ... | ☐ as pets. | ☐ as decorations. |



Speaking 1-07



Learn Talking About an Opinion

When you give an opinion, it's a good idea to give reasons. Use **because**, **I say that because**, or **in my experience**. To ask someone reasons, use **Why do you say that?** or **Why do you think that?**

Work with your partner. Choose a topic and take turns giving and asking about your opinions.

- most interesting animal
- most dangerous animal
- most endangered animal
- most important animal to protect



In my opinion, the most interesting animal is the Goliath frog.

Why do you say that?

I say that because ...

I agree / disagree.
In my opinion, ...

Why do you say that?

I say that because ...

